

eValuate Report (Public) - Fall 2014

Course: ODYN 5123-980

College of Arts and Sciences

Total Enrollment: 15

Section Title: Survey-Organizational Dynamics

Course Level: Graduate 5000 and up

Instructor: Jennifer Kisamore

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.57735		13	0.00	0.00	15.38	69.23	15.38	72.73	45.45
	DEPARTMENT	4.07692	4	0.87933		78	0.00	5.13	19.23	38.46	37.18		
	SIMILAR_COL	4.07411	4	0.89009	-0.10	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	45.45	38.07
	DEPARTMENT	4.27848	4	0.87613		79	1.27	2.53	12.66	34.18	49.37		
	SIMILAR_COL	4.12995	4	0.98017	-0.17	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Kisamore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	4	0.83205		13	0.00	0.00	23.08	30.77	46.15	27.27	36.52
	DEPARTMENT	4.30380	5	0.92479		79	0.00	5.06	16.46	21.52	56.96		
	SIMILAR_COL	4.26713	5	0.94645	-0.08	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	1.06819		13	0.00	7.69	23.08	15.38	53.85	45.45	37.08
	DEPARTMENT	4.21795	5	0.93486		78	0.00	6.41	15.38	28.21	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.07	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	63.64	44.38
	DEPARTMENT	4.30769	5	0.82663		78	0.00	3.85	11.54	34.62	50.00		
	SIMILAR_COL	4.18688	4	1.00589	0.09	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.36	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5023-980

College of Arts and Sciences

Total Enrollment: 13

Section Title: Research in Human Relations

Course Level: Graduate 5000 and up

Instructor: William Ray

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	3	1.34164		5	0.00	20.00	40.00	0.00	40.00	17.39	17.61
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	-0.55	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	39.13	38.07
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	-0.17	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
William Ray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	47.83	47.75
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	0.10	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	34.78	40.45
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	-0.02	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	43.48	38.20
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	-0.02	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

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6. Overall instructor's teaching effectiveness was

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8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5053-980

College of Arts and Sciences

Total Enrollment: 13

Section Title: Diversity/Justice-Organizatns

Course Level: Graduate 5000 and up

Instructor: Jody Worley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.51355		14	0.00	0.00	0.00	42.86	57.14	60.87	80.11
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	0.54	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	60.87	68.18
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	0.47	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Jody Worley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	78.26	74.72
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	0.52	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	56.52	62.92
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	0.34	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	65.22	70.79
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	0.49	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

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5. Instructor's ability to stimulate continuing interest in the subject matter

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8. Amount you learned in this class

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11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ODYN 5253-980

College of Arts and Sciences

Total Enrollment: 15

Section Title: Organiz Behavior, Change & Dev

Course Level: Graduate 5000 and up

Instructor: Brigitte Steinheider

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.64051		13	0.00	0.00	23.08	61.54	15.38	36.36	30.11
	DEPARTMENT	4.07692	4	0.87933		78	0.00	5.13	19.23	38.46	37.18		
	SIMILAR_COL	4.07411	4	0.89009	-0.19	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	100.00	67.05
	DEPARTMENT	4.27848	4	0.87613		79	1.27	2.53	12.66	34.18	49.37		
	SIMILAR_COL	4.12995	4	0.98017	0.44	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Brigitte Steinheider													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.86972		13	0.00	7.69	0.00	15.38	76.92	72.73	58.99
	DEPARTMENT	4.30380	5	0.92479		79	0.00	5.06	16.46	21.52	56.96		
	SIMILAR_COL	4.26713	5	0.94645	0.34	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.62	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	81.82	65.17
	DEPARTMENT	4.21795	5	0.93486		78	0.00	6.41	15.38	28.21	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.38	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	72.73	53.37
	DEPARTMENT	4.30769	5	0.82663		78	0.00	3.85	11.54	34.62	50.00		
	SIMILAR_COL	4.18688	4	1.00589	0.24	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

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6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5093-980

College of Arts and Sciences

Total Enrollment: 27

Section Title: Intro to Graduate Studies

Course Level: Graduate 5000 and up

Instructor: Brenda Lloyd-Jones

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	57.14	73.68
	DEPARTMENT	3.57971	4	1.15562		69	7.25	8.70	26.09	34.78	23.19		
	SIMILAR_COL	3.69421	4	1.03958	0.33	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.27273	4	0.90453		11	0.00	9.09	0.00	45.45	45.45	42.86	63.16
	DEPARTMENT	3.65217	4	1.26986		69	8.70	10.14	20.29	28.99	31.88		
	SIMILAR_COL	3.68595	4	1.14042	0.35	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Brenda Lloyd-Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	57.14	75.00
	DEPARTMENT	3.72727	4	1.24709		66	7.58	10.61	16.67	31.82	33.33		
	SIMILAR_COL	3.84874	4	1.10958	0.49	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	57.14	80.00
	DEPARTMENT	3.51471	4	1.37670		68	14.71	7.35	19.12	29.41	29.41		
	SIMILAR_COL	3.71074	4	1.22772	0.62	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	0.68	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	57.14	70.00
	DEPARTMENT	3.61194	4	1.35909		67	11.94	8.96	19.40	25.37	34.33		
	SIMILAR_COL	3.74167	4	1.21265	0.42	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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6. Overall instructor's teaching effectiveness was

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8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5113-980 / H R 4970-980

College of Arts and Sciences

Total Enrollment: 9

Section Title: Local Issues-Human Relations

Course Level: Graduate 5000 and up

Instructor: Rodger Randle

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	73.91	86.36
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	0.74	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.99	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	69.57	81.25
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	0.70	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.96	32,265	4.88	10.40	26.02	29.51	29.20		
Rodger Randle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	73.91	73.60
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	0.48	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	69.57	78.65
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	0.64	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	73.91	79.78
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	0.65	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.84	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

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11. Overall, this course was

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eValueate Report (Public) - Fall 2014

Course: ANTH 4113-100

College of Arts and Sciences

Total Enrollment: 19

Section Title: Anthropology Capstone

Course Level: Upper 3000 - 4000

Instructors: Kimberly Marshall / Kermyt Anderson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94118	4	1.14404		17	5.88	5.88	11.76	41.18	35.29	33.33	50.83
	DEPARTMENT	4.00000	4	1.06173		56	3.57	5.36	17.86	33.93	39.29		
	SIMILAR_COL	3.82851	4	0.93757	0.01	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.70588	4	0.98518		17	0.00	11.76	29.41	35.29	23.53	16.67	30.39
	DEPARTMENT	3.91228	4	1.22883		57	7.02	5.26	21.05	22.81	43.86		
	SIMILAR_COL	3.85143	4	1.06551	-0.24	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Kimberly Marshall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	5	0.79521		17	0.00	0.00	17.65	23.53	58.82	100.00	70.39
	DEPARTMENT	3.91429	4	1.17637		70	5.71	7.14	17.14	30.00	40.00		
	SIMILAR_COL	3.96924	4	1.05715	0.32	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52941	5	0.62426		17	0.00	0.00	5.88	35.29	58.82	100.00	85.44
	DEPARTMENT	4.02857	5	1.19141		70	4.29	7.14	21.43	15.71	51.43		
	SIMILAR_COL	3.86407	4	1.14807	0.52	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.60	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41176	5	0.79521		17	0.00	0.00	17.65	23.53	58.82	100.00	75.73
	DEPARTMENT	3.98571	4	1.25678		70	7.14	7.14	14.29	22.86	48.57		
	SIMILAR_COL	3.93945	4	1.09402	0.38	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.45	33,583	6.16	10.28	20.81	27.34	35.41		
Kermyt Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	0.82694		17	0.00	0.00	29.41	35.29	35.29	28.57	42.72
	DEPARTMENT	3.91429	4	1.17637		70	5.71	7.14	17.14	30.00	40.00		
	SIMILAR_COL	3.96924	4	1.05715	-0.02	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31250	4	0.70415		16	0.00	0.00	12.50	43.75	43.75	57.14	70.87
	DEPARTMENT	4.02857	5	1.19141		70	4.29	7.14	21.43	15.71	51.43		
	SIMILAR_COL	3.86407	4	1.14807	0.33	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	4	0.83137		17	0.00	5.88	5.88	47.06	41.18	57.14	59.71
	DEPARTMENT	3.98571	4	1.25678		70	7.14	7.14	14.29	22.86	48.57		
	SIMILAR_COL	3.93945	4	1.09402	0.23	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.30	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CAS 4091-100

College of Arts and Sciences

Total Enrollment: 31

Section Title: Career Planning for Arts & Sci

Course Level: Upper 3000 - 4000

Instructor: Debra Boles

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	40.00	33.48
	DEPARTMENT	3.96000	4	0.89201		75	1.33	1.33	29.33	36.00	32.00		
	SIMILAR_COL	3.81984	4	0.95894	-0.13	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	60.00	43.35
	DEPARTMENT	4.13333	4	0.90544		75	0.00	4.00	22.67	29.33	44.00		
	SIMILAR_COL	3.84023	4	1.10489	-0.06	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Debra Boles													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	60.00	56.78
	DEPARTMENT	3.94667	4	1.06407		75	2.67	4.00	30.67	21.33	41.33		
	SIMILAR_COL	3.94151	4	1.09631	0.11	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		7	0.00	14.29	0.00	57.14	28.57	40.00	45.34
	DEPARTMENT	3.96000	4	1.10820		75	4.00	2.67	30.67	18.67	44.00		
	SIMILAR_COL	3.83592	4	1.19882	-0.05	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	60.00	60.17
	DEPARTMENT	4.08108	4	1.04366		74	2.70	2.70	25.68	21.62	47.30		
	SIMILAR_COL	3.86711	4	1.15542	0.18	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 4970-100

College of Arts and Sciences

Total Enrollment: 9

Section Title: Chemistry of Beer

Course Level: Upper 3000 - 4000

Instructor: Mark Morvant

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	88.00	46.41
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-0.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	80.00	42.48
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Mark Morvant													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	77.78	40.74
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-0.20	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	0.83	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	66.67	41.98
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FMS 3810-100

College of Arts and Sciences

Total Enrollment: 11

Section Title: Career Plan in Film & Media St

Course Level: Upper 3000 - 4000

Instructor: Sunrise Tippeconnie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	25.00	27.45
	DEPARTMENT	4.23077	4	0.83205		13	0.00	7.69	0.00	53.85	38.46		
	SIMILAR_COL	3.89912	4	0.95209	-0.28	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.22474		5	0.00	20.00	0.00	40.00	40.00	75.00	42.48
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Sunrise Tippeconnie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	50.00	24.69
	DEPARTMENT	4.23077	4	0.92681		13	0.00	7.69	7.69	38.46	46.15		
	SIMILAR_COL	4.11840	4	1.02020	-0.40	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	75.00	49.38
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	4.02838	4	1.13280	0.10	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.09545		5	0.00	20.00	0.00	60.00	20.00	75.00	23.46
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	4.07640	4	1.07742	-0.36	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.07	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5033-995

College of Arts and Sciences

Total Enrollment: 15

Section Title: Leadership in Organizations

Course Level: Graduate 5000 and up

Instructor: David Carnevale

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.40000	2	1.67332		5	40.00	20.00	20.00	0.00	20.00	4.35	0.57
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	-1.90	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-1.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.20000	1	1.78885		5	60.00	0.00	20.00	0.00	20.00	4.35	1.14
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	-1.95	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-1.42	32,265	4.88	10.40	26.02	29.51	29.20		
David Carnevale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	1.48324		5	20.00	20.00	40.00	0.00	20.00	4.35	2.81
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	-1.63	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-1.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	2	1.73205		4	25.00	50.00	0.00	0.00	25.00	4.35	2.81
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	-1.70	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-1.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.40000	2	1.67332		5	40.00	20.00	20.00	0.00	20.00	4.35	2.25
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	-1.81	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-1.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1681-100

College of Arts and Sciences

Total Enrollment: 20

Section Title: Beginning Tennis

Course Level: Lower 0000 - 2000

Instructor: Cody Miller

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	93.75	97.71
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.88	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.79	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	93.75	99.51
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	1.04	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.97	32,265	4.88	10.40	26.02	29.51	29.20		
Cody Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	73.68	94.62
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.70	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	89.47	98.77
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.96	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	84.21	98.92
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.89	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.86	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1681-101

College of Arts and Sciences

Section Title: Beginning Tennis

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Instructor: Cody Miller

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	37.50	77.78
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	75.00	94.77
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.78	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Cody Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	47.37	65.59
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.27	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	68.42	93.70
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.72	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	47.37	78.96
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.46	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: HES 1921-100

College of Arts and Sciences

Total Enrollment: 17

Section Title: Basketball

Course Level: Lower 0000 - 2000

Instructors: Austin Ederer / Logan Hayes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	99.51
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	1.00	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.90	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	50.00	85.78
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Austin Ederer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	1.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	1.05	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.99	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		
Logan Hayes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	1.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	1.05	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.99	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: HES 1941-100

College of Arts and Sciences

Section Title: Soccer

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Instructors: Cody Miller / Kendall Elliott

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	81.25	95.42
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.74	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	81.25	96.57
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.84	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Cody Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	3	1.38873		8	25.00	12.50	37.50	12.50	12.50	5.26	5.99
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	-1.06	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.38873		8	25.00	12.50	37.50	12.50	12.50	5.26	10.60
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	-0.84	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.38873		8	25.00	12.50	37.50	12.50	12.50	5.26	9.06
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	-0.98	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.97	33,583	6.16	10.28	20.81	27.34	35.41		
Kendall Elliott													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	84.21	96.62
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.78	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.57735		12	0.00	0.00	8.33	0.00	91.67	84.21	98.16
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.91	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.85	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	78.95	97.85
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.84	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.81	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1981-100

College of Arts and Sciences

Section Title: Volleyball

Total Enrollment: 12

Instructor: Landon Reiter

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.60302		11	0.00	0.00	9.09	63.64	27.27	46.15	66.96
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	0.30	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	76.92	89.57
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	0.77	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.91	32,265	4.88	10.40	26.02	29.51	29.20		
Landon Reiter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	92.31	93.28
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	0.71	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.81	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	92.31	94.96
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	0.83	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	84.62	91.60
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	0.78	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.87	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 2212-100

College of Arts and Sciences

Total Enrollment: 22

Section Title: First Aid

Course Level: Lower 0000 - 2000

Instructor: Shelby Shipman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	56.25	82.35
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.42	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	31.25	78.27
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Shelby Shipman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	68.42	77.11
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	42.11	75.88
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.40	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	73.68	96.01
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.79	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 2212-101

College of Arts and Sciences

Total Enrollment: 22

Section Title: First Aid

Course Level: Lower 0000 - 2000

Instructor: Maria Collado

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.71880		16	0.00	0.00	18.75	50.00	31.25	62.50	83.01
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.44	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	62.50	93.30
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.75	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Collado													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.00000		16	0.00	6.25	18.75	18.75	56.25	63.16	70.51
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.32	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.00000		16	0.00	6.25	18.75	18.75	56.25	52.63	77.57
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.42	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.71880		16	0.00	0.00	12.50	12.50	75.00	63.16	91.09
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.66	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 5913-100

College of Arts and Sciences

Total Enrollment: 7

Section Title: Intro-Analysis Political Data

Course Level: Graduate 5000 and up

Instructor: Gary Copeland

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	40.00	60.23
	DEPARTMENT	4.26667	4	0.80904		45	0.00	2.22	15.56	35.56	46.67		
	SIMILAR_COL	4.07411	4	0.89009	0.27	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	72.16
	DEPARTMENT	4.17778	4	0.98371		45	2.22	4.44	13.33	33.33	46.67		
	SIMILAR_COL	4.12995	4	0.98017	0.49	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Gary Copeland													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	53.33	64.61
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	0.39	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	53.33	67.98
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.44	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 1113-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Thomas Burns

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	0.51755		8	0.00	0.00	62.50	37.50	0.00	100.00	24.84
	DEPARTMENT	3.20000	3	1.03280		10	10.00	0.00	60.00	20.00	10.00		
	SIMILAR_COL	3.66994	4	0.97762	-0.34	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.37500	3	0.51755		8	0.00	0.00	62.50	37.50	0.00	100.00	27.61
	DEPARTMENT	3.30000	3	1.25167		10	10.00	10.00	40.00	20.00	20.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.32	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Thomas Burns													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	100.00	37.94
	DEPARTMENT	3.30000	3	1.41814		10	10.00	20.00	30.00	10.00	30.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.14	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	100.00	45.31
	DEPARTMENT	3.50000	4	1.35401		10	10.00	10.00	30.00	20.00	30.00		
	SIMILAR_COL	3.67475	4	1.21952	0.00	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.03510		8	0.00	25.00	37.50	25.00	12.50	100.00	21.04
	DEPARTMENT	3.20000	3	1.22927		10	10.00	10.00	50.00	10.00	20.00		
	SIMILAR_COL	3.81558	4	1.17639	-0.54	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 1523-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Social Problems

Course Level: Lower 0000 - 2000

Instructor: Susan Sharp

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	30.00	45.78
	DEPARTMENT	3.84528	4	0.83179		265	0.38	4.15	28.68	44.15	22.64		
	SIMILAR_COL	3.52478	4	1.02517	-0.04	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	30.00	71.33
	DEPARTMENT	3.84091	4	1.00060		264	1.52	8.33	25.00	34.85	30.30		
	SIMILAR_COL	3.50872	4	1.18170	0.28	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Sharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	70.00	88.62
	DEPARTMENT	4.01901	4	1.01309		263	1.52	5.32	25.10	25.86	42.21		
	SIMILAR_COL	3.53599	4	1.20619	0.53	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	30.00	67.86
	DEPARTMENT	3.95455	4	1.06349		264	3.79	4.92	21.21	32.20	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.27	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	40.00	72.54
	DEPARTMENT	3.92075	4	1.02864		265	1.89	7.92	21.89	32.83	35.47		
	SIMILAR_COL	3.51240	4	1.26177	0.36	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 3523-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: Criminology

Course Level: Upper 3000 - 4000

Instructor: Trina Hope

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	50.00	59.67
	DEPARTMENT	3.90909	4	1.04174		33	3.03	6.06	21.21	36.36	33.33		
	SIMILAR_COL	3.82851	4	0.93757	0.08	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.13529		10	10.00	0.00	10.00	60.00	20.00	50.00	39.23
	DEPARTMENT	3.96970	4	1.23705		33	6.06	9.09	12.12	27.27	45.45		
	SIMILAR_COL	3.85143	4	1.06551	-0.15	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.00	32,265	4.88	10.40	26.02	29.51	29.20		
Trina Hope													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	50.00	46.60
	DEPARTMENT	4.15152	5	1.17583		33	6.06	3.03	15.15	21.21	54.55		
	SIMILAR_COL	3.96924	4	1.05715	0.02	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.87560		10	0.00	10.00	0.00	60.00	30.00	50.00	55.34
	DEPARTMENT	4.03030	5	1.38033		33	9.09	12.12	0.00	24.24	54.55		
	SIMILAR_COL	3.86407	4	1.14807	0.14	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.22927		10	10.00	0.00	0.00	40.00	50.00	50.00	57.77
	DEPARTMENT	3.93939	5	1.41287		33	9.09	12.12	9.09	15.15	54.55		
	SIMILAR_COL	3.93945	4	1.09402	0.19	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 3543-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: Sociology of Deviance

Course Level: Upper 3000 - 4000

Instructor: Jennifer Hackney

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.63246		6	0.00	16.67	66.67	16.67	0.00	25.00	7.18
	DEPARTMENT	3.90909	4	1.04174		33	3.03	6.06	21.21	36.36	33.33		
	SIMILAR_COL	3.82851	4	0.93757	-0.99	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.89443		6	0.00	33.33	33.33	33.33	0.00	25.00	9.39
	DEPARTMENT	3.96970	4	1.23705		33	6.06	9.09	12.12	27.27	45.45		
	SIMILAR_COL	3.85143	4	1.06551	-0.90	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Hackney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.83666		6	0.00	16.67	16.67	66.67	0.00	25.00	19.42
	DEPARTMENT	4.15152	5	1.17583		33	6.06	3.03	15.15	21.21	54.55		
	SIMILAR_COL	3.96924	4	1.05715	-0.56	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	1.32916		6	16.67	33.33	0.00	50.00	0.00	25.00	10.19
	DEPARTMENT	4.03030	5	1.38033		33	9.09	12.12	0.00	24.24	54.55		
	SIMILAR_COL	3.86407	4	1.14807	-0.97	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.81	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	1.21106		6	16.67	33.33	16.67	33.33	0.00	25.00	6.80
	DEPARTMENT	3.93939	5	1.41287		33	9.09	12.12	9.09	15.15	54.55		
	SIMILAR_COL	3.93945	4	1.09402	-1.18	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-1.04	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: H R 5013-980

College of Arts and Sciences

Total Enrollment: 24

Section Title: Current Problems-Human Relatns

Course Level: Graduate 5000 and up

Instructor: Rodger Randle

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.75955		13	0.00	0.00	23.08	46.15	30.77	50.00	66.67
	DEPARTMENT	4.04110	4	0.85839		219	0.91	3.65	18.26	44.75	32.42		
	SIMILAR_COL	3.78594	4	0.94477	0.26	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	50.00	66.67
	DEPARTMENT	4.21364	4	0.94352		220	1.36	4.09	15.45	30.00	49.09		
	SIMILAR_COL	3.84554	4	1.07341	0.26	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.32	32,265	4.88	10.40	26.02	29.51	29.20		
Rodger Randle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	62.50	79.17
	DEPARTMENT	4.37727	5	0.86454		220	0.45	4.09	10.45	27.27	57.73		
	SIMILAR_COL	4.06373	4	1.01246	0.53	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.76795		13	0.00	0.00	15.38	7.69	76.92	62.50	79.17
	DEPARTMENT	4.29545	5	0.99725		220	1.82	5.00	13.18	21.82	58.18		
	SIMILAR_COL	3.93339	4	1.10873	0.53	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	62.50	81.25
	DEPARTMENT	4.28959	5	0.99879		221	2.26	4.52	12.22	23.98	57.01		
	SIMILAR_COL	3.92441	4	1.11821	0.55	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.62	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LIS 5443-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Collection Development

Course Level: Graduate 5000 and up

Instructor: Betsy Martens

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.33333		9	0.00	0.00	0.00	88.89	11.11	37.50	46.02
	DEPARTMENT	3.95522	4	0.92822		67	0.00	8.96	17.91	41.79	31.34		
	SIMILAR_COL	4.07411	4	0.89009	0.02	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	62.50	72.16
	DEPARTMENT	3.98529	4	1.11292		68	4.41	8.82	8.82	39.71	38.24		
	SIMILAR_COL	4.12995	4	0.98017	0.49	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Betsy Martens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	75.00	74.16
	DEPARTMENT	4.31884	5	1.02172		69	2.90	5.80	5.80	27.54	57.97		
	SIMILAR_COL	4.26713	5	0.94645	0.51	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	79.21
	DEPARTMENT	4.26471	5	1.10112		68	5.88	2.94	5.88	29.41	55.88		
	SIMILAR_COL	4.19223	5	1.01921	0.65	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	50.00	62.92
	DEPARTMENT	4.17647	5	1.09191		68	2.94	8.82	7.35	29.41	51.47		
	SIMILAR_COL	4.18688	4	1.00589	0.34	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: AFAM 4010-900

College of Arts and Sciences

Total Enrollment: 13

Section Title: African American Mental Health

Course Level: Upper 3000 - 4000

Instructor: Devale Long

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33		
	SIMILAR_COL	3.89912	4	0.95209	1.06	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67		
	SIMILAR_COL	3.94990	4	1.08192	0.86	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Devale Long													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33		
	SIMILAR_COL	4.11840	4	1.02020	0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	41.36
	DEPARTMENT	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67		
	SIMILAR_COL	4.02838	4	1.13280	-0.08	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.07640	4	1.07742	0.80	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ODYN 5153-980

College of Arts and Sciences

Total Enrollment: 18

Section Title: Design, Evaluation, & Stats

Course Level: Graduate 5000 and up

Instructor: Jennifer Kisamore

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.46710		11	0.00	0.00	27.27	72.73	0.00	100.00	41.67
	DEPARTMENT	3.95775	4	0.90137		71	1.41	5.63	16.90	47.89	28.17		
	SIMILAR_COL	3.78594	4	0.94477	-0.09	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.30151		11	0.00	0.00	9.09	90.91	0.00	100.00	47.92
	DEPARTMENT	3.98611	4	1.02769		72	2.78	5.56	19.44	34.72	37.50		
	SIMILAR_COL	3.84554	4	1.07341	0.05	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Kisamore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	100.00	39.58
	DEPARTMENT	4.05634	4	0.93941		71	1.41	4.23	19.72	36.62	38.03		
	SIMILAR_COL	4.06373	4	1.01246	-0.02	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	100.00	35.42
	DEPARTMENT	4.07042	4	0.97576		71	1.41	5.63	18.31	33.80	40.85		
	SIMILAR_COL	3.93339	4	1.10873	-0.12	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	100.00	37.50
	DEPARTMENT	4.19718	5	1.05044		71	4.23	2.82	12.68	29.58	50.70		
	SIMILAR_COL	3.92441	4	1.11821	-0.04	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LIS 5443-980

College of Arts and Sciences

Total Enrollment: 10

Section Title: Collection Development

Course Level: Graduate 5000 and up

Instructor: Betsy Martens

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	89.77
	DEPARTMENT	3.95522	4	0.92822		67	0.00	8.96	17.91	41.79	31.34		
	SIMILAR_COL	4.07411	4	0.89009	0.88	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.98529	4	1.11292		68	4.41	8.82	8.82	39.71	38.24		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Betsy Martens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	80.34
	DEPARTMENT	4.31884	5	1.02172		69	2.90	5.80	5.80	27.54	57.97		
	SIMILAR_COL	4.26713	5	0.94645	0.62	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	87.50	78.65
	DEPARTMENT	4.26471	5	1.10112		68	5.88	2.94	5.88	29.41	55.88		
	SIMILAR_COL	4.19223	5	1.01921	0.64	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	79.78
	DEPARTMENT	4.17647	5	1.09191		68	2.94	8.82	7.35	29.41	51.47		
	SIMILAR_COL	4.18688	4	1.00589	0.65	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.84	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5003-980

College of Arts and Sciences

Total Enrollment: 21

Section Title: Theoretical Foundations

Course Level: Graduate 5000 and up

Instructor: Marilynn Jones-Parker

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.22250		14	7.14	7.14	35.71	21.43	28.57	25.00	31.25
	DEPARTMENT	4.04110	4	0.85839		219	0.91	3.65	18.26	44.75	32.42		
	SIMILAR_COL	3.78594	4	0.94477	-0.24	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.46667	3	1.45733		15	6.67	26.67	20.00	6.67	40.00	12.50	22.92
	DEPARTMENT	4.21364	4	0.94352		220	1.36	4.09	15.45	30.00	49.09		
	SIMILAR_COL	3.84554	4	1.07341	-0.33	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Marilynn Jones-Parker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13333	4	1.12546		15	6.67	0.00	13.33	33.33	46.67	37.50	43.75
	DEPARTMENT	4.37727	5	0.86454		220	0.45	4.09	10.45	27.27	57.73		
	SIMILAR_COL	4.06373	4	1.01246	0.02	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06667	4	1.22280		15	6.67	6.67	6.67	33.33	46.67	37.50	45.83
	DEPARTMENT	4.29545	5	0.99725		220	1.82	5.00	13.18	21.82	58.18		
	SIMILAR_COL	3.93339	4	1.10873	0.09	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.34519		15	6.67	13.33	26.67	13.33	40.00	25.00	29.17
	DEPARTMENT	4.28959	5	0.99879		221	2.26	4.52	12.22	23.98	57.01		
	SIMILAR_COL	3.92441	4	1.11821	-0.24	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 5033-980

College of Arts and Sciences

Total Enrollment: 9

Section Title: Foundations-Nonprofit Managmnt

Course Level: Graduate 5000 and up

Instructor: Meg Morgan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86	53.33	67.61
	DEPARTMENT	4.26667	4	0.80904		45	0.00	2.22	15.56	35.56	46.67		
	SIMILAR_COL	4.07411	4	0.89009	0.38	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	86.67	80.68
	DEPARTMENT	4.17778	4	0.98371		45	2.22	4.44	13.33	33.33	46.67		
	SIMILAR_COL	4.12995	4	0.98017	0.68	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Meg Morgan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	66.67	69.66
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	0.44	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: AFAM 4010-901

Section Title: African Masks

Instructor: Sohail Shehada

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33		
	SIMILAR_COL	3.89912	4	0.95209	1.06	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67		
	SIMILAR_COL	3.94990	4	1.08192	0.86	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Sohail Shehada													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33		
	SIMILAR_COL	4.11840	4	1.02020	0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67		
	SIMILAR_COL	4.02838	4	1.13280	0.83	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.07640	4	1.07742	0.80	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ODYN 5353-980

College of Arts and Sciences

Total Enrollment: 15

Section Title: Global Business Prac & Ethics

Course Level: Graduate 5000 and up

Instructor: Robert Schooley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	82.95
	DEPARTMENT	4.07692	4	0.87933		78	0.00	5.13	19.23	38.46	37.18		
	SIMILAR_COL	4.07411	4	0.89009	0.57	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.83	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	90.91	66.48
	DEPARTMENT	4.27848	4	0.87613		79	1.27	2.53	12.66	34.18	49.37		
	SIMILAR_COL	4.12995	4	0.98017	0.43	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Schooley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30380	5	0.92479		79	0.00	5.06	16.46	21.52	56.96		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21795	5	0.93486		78	0.00	6.41	15.38	28.21	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	75.28
	DEPARTMENT	4.30769	5	0.82663		78	0.00	3.85	11.54	34.62	50.00		
	SIMILAR_COL	4.18688	4	1.00589	0.58	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.78	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: AFAM 2003-001

College of Arts and Sciences

Total Enrollment: 49

Section Title: Intro - African & AFAM Studies

Course Level: Lower 0000 - 2000

Instructor: Sharri Coleman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85000	4	0.58714		20	0.00	0.00	25.00	65.00	10.00	33.33	67.23
	DEPARTMENT	4.17460	4	0.88972		63	0.00	4.76	17.46	33.33	44.44		
	SIMILAR_COL	3.52478	4	1.02517	0.20	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.47368	5	0.69669		19	0.00	0.00	10.53	31.58	57.89	83.33	93.25
	DEPARTMENT	4.44444	5	0.89403		63	1.59	3.17	7.94	23.81	63.49		
	SIMILAR_COL	3.50872	4	1.18170	0.69	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Sharri Coleman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.44426		20	0.00	0.00	0.00	25.00	75.00	83.33	98.21
	DEPARTMENT	4.44444	5	0.94660		63	1.59	3.17	12.70	14.29	68.25		
	SIMILAR_COL	3.53599	4	1.20619	0.84	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55000	5	0.60481		20	0.00	0.00	5.00	35.00	60.00	66.67	93.30
	DEPARTMENT	4.31746	5	1.01323		63	3.17	3.17	11.11	23.81	58.73		
	SIMILAR_COL	3.38095	3	1.31701	0.71	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.61	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.75394		20	0.00	0.00	15.00	30.00	55.00	100.00	85.27
	DEPARTMENT	4.34426	5	1.04698		61	4.92	0.00	13.11	19.67	62.30		
	SIMILAR_COL	3.51240	4	1.26177	0.52	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: AFAM 2003-002

College of Arts and Sciences

Total Enrollment: 28

Section Title: Intro - African & AFAM Studies

Course Level: Lower 0000 - 2000

Instructor: Greg Graham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	100.00	87.23
	DEPARTMENT	4.17460	4	0.88972		63	0.00	4.76	17.46	33.33	44.44		
	SIMILAR_COL	3.52478	4	1.02517	0.45	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	50.00	82.17
	DEPARTMENT	4.44444	5	0.89403		63	1.59	3.17	7.94	23.81	63.49		
	SIMILAR_COL	3.50872	4	1.18170	0.45	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Greg Graham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	100.00
	DEPARTMENT	4.44444	5	0.94660		63	1.59	3.17	12.70	14.29	68.25		
	SIMILAR_COL	3.53599	4	1.20619	0.97	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	100.00	95.54
	DEPARTMENT	4.31746	5	1.01323		63	3.17	3.17	11.11	23.81	58.73		
	SIMILAR_COL	3.38095	3	1.31701	0.75	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	100.00	85.27
	DEPARTMENT	4.34426	5	1.04698		61	4.92	0.00	13.11	19.67	62.30		
	SIMILAR_COL	3.51240	4	1.26177	0.52	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: AFAM 2003-004

College of Arts and Sciences

Total Enrollment: 46

Section Title: Intro - African & AFAM Studies

Course Level: Lower 0000 - 2000

Instructor: Seleena Smith

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.04545	4	1.04550		22	0.00	13.64	9.09	36.36	40.91	50.00	83.13
	DEPARTMENT	4.17460	4	0.88972		63	0.00	4.76	17.46	33.33	44.44		
	SIMILAR_COL	3.52478	4	1.02517	0.40	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.27	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.96362		22	0.00	9.09	4.55	13.64	72.73	100.00	93.49
	DEPARTMENT	4.44444	5	0.89403		63	1.59	3.17	7.94	23.81	63.49		
	SIMILAR_COL	3.50872	4	1.18170	0.71	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Seleena Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	1.09702		22	0.00	13.64	9.09	22.73	54.55	50.00	76.34
	DEPARTMENT	4.44444	5	0.94660		63	1.59	3.17	12.70	14.29	68.25		
	SIMILAR_COL	3.53599	4	1.20619	0.34	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	1.09307		22	0.00	13.64	4.55	13.64	68.18	50.00	86.38
	DEPARTMENT	4.31746	5	1.01323		63	3.17	3.17	11.11	23.81	58.73		
	SIMILAR_COL	3.38095	3	1.31701	0.56	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	1.05272		22	0.00	9.09	18.18	18.18	54.55	50.00	71.21
	DEPARTMENT	4.34426	5	1.04698		61	4.92	0.00	13.11	19.67	62.30		
	SIMILAR_COL	3.51240	4	1.26177	0.34	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: AFAM 2003-005

College of Arts and Sciences

Total Enrollment: 53

Section Title: Intro - African & AFAM Studies

Course Level: Lower 0000 - 2000

Instructor: Sharri Coleman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05000	4	0.82558		20	0.00	5.00	15.00	50.00	30.00	66.67	83.61
	DEPARTMENT	4.17460	4	0.88972		63	0.00	4.76	17.46	33.33	44.44		
	SIMILAR_COL	3.52478	4	1.02517	0.40	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.27	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30000	4	0.57124		20	0.00	0.00	5.00	60.00	35.00	66.67	87.47
	DEPARTMENT	4.44444	5	0.89403		63	1.59	3.17	7.94	23.81	63.49		
	SIMILAR_COL	3.50872	4	1.18170	0.54	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Sharri Coleman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.44426		20	0.00	0.00	0.00	25.00	75.00	83.33	98.21
	DEPARTMENT	4.44444	5	0.94660		63	1.59	3.17	12.70	14.29	68.25		
	SIMILAR_COL	3.53599	4	1.20619	0.84	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.59824		20	0.00	0.00	5.00	30.00	65.00	100.00	95.54
	DEPARTMENT	4.31746	5	1.01323		63	3.17	3.17	11.11	23.81	58.73		
	SIMILAR_COL	3.38095	3	1.31701	0.75	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36842	5	0.76089		19	0.00	0.00	15.79	31.58	52.63	66.67	82.59
	DEPARTMENT	4.34426	5	1.04698		61	4.92	0.00	13.11	19.67	62.30		
	SIMILAR_COL	3.51240	4	1.26177	0.49	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: AFAM 2003-995

College of Arts and Sciences

Total Enrollment: 31

Section Title: Intro - African & AFAM Studies

Course Level: Lower 0000 - 2000

Instructor: Tammara Williams-Dias

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.87500	3	1.20416		16	12.50	25.00	37.50	12.50	12.50	16.67	8.43
	DEPARTMENT	4.17460	4	0.88972		63	0.00	4.76	17.46	33.33	44.44		
	SIMILAR_COL	3.52478	4	1.02517	-0.77	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.92	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.93750	3	1.38894		16	18.75	18.75	31.25	12.50	18.75	16.67	15.18
	DEPARTMENT	4.44444	5	0.89403		63	1.59	3.17	7.94	23.81	63.49		
	SIMILAR_COL	3.50872	4	1.18170	-0.65	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.76	32,265	4.88	10.40	26.02	29.51	29.20		
Tammara Williams-Dias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	1.25831		16	12.50	18.75	25.00	31.25	12.50	16.67	16.29
	DEPARTMENT	4.44444	5	0.94660		63	1.59	3.17	12.70	14.29	68.25		
	SIMILAR_COL	3.53599	4	1.20619	-0.60	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.75	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.87500	3	1.36015		16	18.75	25.00	18.75	25.00	12.50	16.67	16.29
	DEPARTMENT	4.31746	5	1.01323		63	3.17	3.17	11.11	23.81	58.73		
	SIMILAR_COL	3.38095	3	1.31701	-0.64	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.77	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.81250	3	1.37689		16	18.75	31.25	12.50	25.00	12.50	16.67	12.95
	DEPARTMENT	4.34426	5	1.04698		61	4.92	0.00	13.11	19.67	62.30		
	SIMILAR_COL	3.51240	4	1.26177	-0.79	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.92	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: AFAM 2113-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Africa and the Diaspora

Course Level: Lower 0000 - 2000

Instructor: Greg Graham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.94388		11	0.00	9.09	9.09	45.45	36.36	83.33	86.51
	DEPARTMENT	4.17460	4	0.88972		63	0.00	4.76	17.46	33.33	44.44		
	SIMILAR_COL	3.52478	4	1.02517	0.44	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	33.33	51.08
	DEPARTMENT	4.44444	5	0.89403		63	1.59	3.17	7.94	23.81	63.49		
	SIMILAR_COL	3.50872	4	1.18170	0.04	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Greg Graham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	33.33	52.23
	DEPARTMENT	4.44444	5	0.94660		63	1.59	3.17	12.70	14.29	68.25		
	SIMILAR_COL	3.53599	4	1.20619	0.09	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	33.33	67.86
	DEPARTMENT	4.31746	5	1.01323		63	3.17	3.17	11.11	23.81	58.73		
	SIMILAR_COL	3.38095	3	1.31701	0.27	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.94388		11	0.00	9.09	9.09	45.45	36.36	33.33	64.73
	DEPARTMENT	4.34426	5	1.04698		61	4.92	0.00	13.11	19.67	62.30		
	SIMILAR_COL	3.51240	4	1.26177	0.27	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: AFAM 3123-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: West African/AFAM Experiences

Course Level: Upper 3000 - 4000

Instructor: Momodu Kabba

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.90909	3	1.13618		11	0.00	45.45	36.36	0.00	18.18	14.29	1.72
	DEPARTMENT	3.56637	4	1.17926		113	7.96	6.19	33.63	25.66	26.55		
	SIMILAR_COL	3.81984	4	0.95894	-1.17	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.89	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.54545	2	1.43970		11	27.27	27.27	27.27	0.00	18.18	14.29	1.72
	DEPARTMENT	3.59292	4	1.32042		113	7.96	15.04	22.12	19.47	35.40		
	SIMILAR_COL	3.84023	4	1.10489	-1.46	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-1.11	32,265	4.88	10.40	26.02	29.51	29.20		
Momodu Kabba													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.90000	3	1.37032		10	20.00	10.00	50.00	0.00	20.00	14.29	2.12
	DEPARTMENT	3.92982	4	1.27411		114	6.14	9.65	18.42	16.67	49.12		
	SIMILAR_COL	3.94151	4	1.09631	-1.31	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.95	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.63636	3	1.43337		11	27.27	18.18	36.36	0.00	18.18	14.29	2.97
	DEPARTMENT	3.72566	4	1.39032		113	10.62	11.50	15.04	20.35	42.48		
	SIMILAR_COL	3.83592	4	1.19882	-1.28	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.97	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.45455	2	1.50756		11	36.36	18.18	27.27	0.00	18.18	14.29	1.69
	DEPARTMENT	3.53982	4	1.47621		113	15.04	11.50	16.81	17.70	38.94		
	SIMILAR_COL	3.86711	4	1.15542	-1.54	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-1.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: AFAM 3133-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Intro to African Aesthetics

Course Level: Upper 3000 - 4000

Instructor: Melanie Bratcher

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	5	1.26930		9	0.00	22.22	0.00	22.22	55.56	57.14	57.51
	DEPARTMENT	3.56637	4	1.17926		113	7.96	6.19	33.63	25.66	26.55		
	SIMILAR_COL	3.81984	4	0.95894	0.14	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	5	1.26930		9	0.00	22.22	0.00	22.22	55.56	71.43	50.64
	DEPARTMENT	3.59292	4	1.32042		113	7.96	15.04	22.12	19.47	35.40		
	SIMILAR_COL	3.84023	4	1.10489	0.05	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Melanie Bratcher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	85.71	79.24
	DEPARTMENT	3.92982	4	1.27411		114	6.14	9.65	18.42	16.67	49.12		
	SIMILAR_COL	3.94151	4	1.09631	0.39	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	71.43	55.93
	DEPARTMENT	3.72566	4	1.39032		113	10.62	11.50	15.04	20.35	42.48		
	SIMILAR_COL	3.83592	4	1.19882	0.16	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.26930		9	0.00	22.22	0.00	22.22	55.56	71.43	45.34
	DEPARTMENT	3.53982	4	1.47621		113	15.04	11.50	16.81	17.70	38.94		
	SIMILAR_COL	3.86711	4	1.15542	0.01	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: AFAM 3313-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: Black Military Life 1877-1895

Course Level: Upper 3000 - 4000

Instructor: Randy Garibay

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.70711		9	0.00	0.00	44.44	44.44	11.11	100.00	27.07
	DEPARTMENT	3.61111	4	1.09216		18	5.56	5.56	33.33	33.33	22.22		
	SIMILAR_COL	3.82851	4	0.93757	-0.28	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.11803		9	0.00	33.33	11.11	44.44	11.11	100.00	18.23
	DEPARTMENT	3.61111	4	1.33456		18	5.56	16.67	27.78	11.11	38.89		
	SIMILAR_COL	3.85143	4	1.06551	-0.59	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Randy Garibay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	3	0.88192		9	0.00	11.11	44.44	33.33	11.11	50.00	17.96
	DEPARTMENT	3.38889	4	1.50054		18	16.67	11.11	22.22	16.67	33.33		
	SIMILAR_COL	3.96924	4	1.05715	-0.61	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	3	1.01379		9	0.00	11.11	44.44	22.22	22.22	100.00	27.18
	DEPARTMENT	3.27778	3	1.52646		18	16.67	16.67	22.22	11.11	33.33		
	SIMILAR_COL	3.86407	4	1.14807	-0.34	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.22474		9	11.11	22.22	33.33	22.22	11.11	50.00	13.59
	DEPARTMENT	3.22222	3	1.30859		18	11.11	16.67	33.33	16.67	22.22		
	SIMILAR_COL	3.93945	4	1.09402	-0.88	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: AFAM 3423-001

Section Title: African-American Men

Instructor: Amos Coleman

Total Enrollment: 40

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	100.00	97.85
	DEPARTMENT	3.56637	4	1.17926		113	7.96	6.19	33.63	25.66	26.55		
	SIMILAR_COL	3.81984	4	0.95894	0.72	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.88	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.94054		14	0.00	7.14	7.14	14.29	71.43	100.00	82.40
	DEPARTMENT	3.59292	4	1.32042		113	7.96	15.04	22.12	19.47	35.40		
	SIMILAR_COL	3.84023	4	1.10489	0.42	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Amos Coleman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	100.00	82.63
	DEPARTMENT	3.92982	4	1.27411		114	6.14	9.65	18.42	16.67	49.12		
	SIMILAR_COL	3.94151	4	1.09631	0.41	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.58	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.85163		14	0.00	7.14	0.00	21.43	71.43	100.00	85.59
	DEPARTMENT	3.72566	4	1.39032		113	10.62	11.50	15.04	20.35	42.48		
	SIMILAR_COL	3.83592	4	1.19882	0.47	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	5	1.25137		14	7.14	7.14	0.00	28.57	57.14	85.71	51.27
	DEPARTMENT	3.53982	4	1.47621		113	15.04	11.50	16.81	17.70	38.94		
	SIMILAR_COL	3.86711	4	1.15542	0.11	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.28	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: AFAM 3433-995

College of Arts and Sciences

Total Enrollment: 34

Section Title: African American Women

Course Level: Upper 3000 - 4000

Instructor: Tammara Williams-Dias

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.51755		8	0.00	0.00	37.50	62.50	0.00	28.57	18.88
	DEPARTMENT	3.56637	4	1.17926		113	7.96	6.19	33.63	25.66	26.55		
	SIMILAR_COL	3.81984	4	0.95894	-0.39	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	28.57	23.61
	DEPARTMENT	3.59292	4	1.32042		113	7.96	15.04	22.12	19.47	35.40		
	SIMILAR_COL	3.84023	4	1.10489	-0.30	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Tammara Williams-Dias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	28.57	16.10
	DEPARTMENT	3.92982	4	1.27411		114	6.14	9.65	18.42	16.67	49.12		
	SIMILAR_COL	3.94151	4	1.09631	-0.44	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.06066		8	0.00	25.00	25.00	37.50	12.50	28.57	11.44
	DEPARTMENT	3.72566	4	1.39032		113	10.62	11.50	15.04	20.35	42.48		
	SIMILAR_COL	3.83592	4	1.19882	-0.61	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.30247		8	0.00	25.00	25.00	12.50	37.50	28.57	19.49
	DEPARTMENT	3.53982	4	1.47621		113	15.04	11.50	16.81	17.70	38.94		
	SIMILAR_COL	3.86711	4	1.15542	-0.44	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: AFAM 4010-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: African American Psychology

Course Level: Upper 3000 - 4000

Instructor: Seleena Smith

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.00000		7	0.00	42.86	14.29	42.86	0.00	50.00	7.18
	DEPARTMENT	3.61111	4	1.09216		18	5.56	5.56	33.33	33.33	22.22		
	SIMILAR_COL	3.82851	4	0.93757	-0.99	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.14286	4	1.21499		7	14.29	14.29	14.29	57.14	0.00	50.00	10.50
	DEPARTMENT	3.61111	4	1.33456		18	5.56	16.67	27.78	11.11	38.89		
	SIMILAR_COL	3.85143	4	1.06551	-0.76	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Seleena Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.95119		7	0.00	14.29	14.29	57.14	14.29	100.00	24.27
	DEPARTMENT	3.38889	4	1.50054		18	16.67	11.11	22.22	16.67	33.33		
	SIMILAR_COL	3.96924	4	1.05715	-0.36	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	1.34519		7	14.29	14.29	28.57	28.57	14.29	50.00	15.05
	DEPARTMENT	3.27778	3	1.52646		18	16.67	16.67	22.22	11.11	33.33		
	SIMILAR_COL	3.86407	4	1.14807	-0.70	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	3	0.89974		7	0.00	28.57	28.57	42.86	0.00	100.00	15.53
	DEPARTMENT	3.22222	3	1.30859		18	11.11	16.67	33.33	16.67	22.22		
	SIMILAR_COL	3.93945	4	1.09402	-0.75	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.63	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: AFAM 4213-001

Section Title: African Dance

Instructor: Melanie Bratcher

Total Enrollment: 28

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33	42.86	39.91
	DEPARTMENT	3.56637	4	1.17926		113	7.96	6.19	33.63	25.66	26.55		
	SIMILAR_COL	3.81984	4	0.95894	-0.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	85.71	60.94
	DEPARTMENT	3.59292	4	1.32042		113	7.96	15.04	22.12	19.47	35.40		
	SIMILAR_COL	3.84023	4	1.10489	0.18	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Melanie Bratcher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.07309		12	0.00	8.33	16.67	8.33	66.67	71.43	62.71
	DEPARTMENT	3.92982	4	1.27411		114	6.14	9.65	18.42	16.67	49.12		
	SIMILAR_COL	3.94151	4	1.09631	0.16	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.21543		12	0.00	16.67	8.33	8.33	66.67	85.71	59.32
	DEPARTMENT	3.72566	4	1.39032		113	10.62	11.50	15.04	20.35	42.48		
	SIMILAR_COL	3.83592	4	1.19882	0.18	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	100.00	58.90
	DEPARTMENT	3.53982	4	1.47621		113	15.04	11.50	16.81	17.70	38.94		
	SIMILAR_COL	3.86711	4	1.15542	0.16	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: AFAM 4243-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: The Black Arts Movement

Course Level: Upper 3000 - 4000

Instructor: Tammara Williams-Dias

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	71.43	63.09
	DEPARTMENT	3.56637	4	1.17926		113	7.96	6.19	33.63	25.66	26.55		
	SIMILAR_COL	3.81984	4	0.95894	0.18	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		7	0.00	14.29	14.29	28.57	42.86	57.14	43.35
	DEPARTMENT	3.59292	4	1.32042		113	7.96	15.04	22.12	19.47	35.40		
	SIMILAR_COL	3.84023	4	1.10489	-0.06	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Tammara Williams-Dias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	1.06904		7	0.00	14.29	0.00	42.86	42.86	57.14	43.64
	DEPARTMENT	3.92982	4	1.27411		114	6.14	9.65	18.42	16.67	49.12		
	SIMILAR_COL	3.94151	4	1.09631	-0.03	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		7	14.29	0.00	0.00	42.86	42.86	57.14	45.34
	DEPARTMENT	3.72566	4	1.39032		113	10.62	11.50	15.04	20.35	42.48		
	SIMILAR_COL	3.83592	4	1.19882	-0.05	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.15470		7	0.00	14.29	14.29	28.57	42.86	57.14	38.14
	DEPARTMENT	3.53982	4	1.47621		113	15.04	11.50	16.81	17.70	38.94		
	SIMILAR_COL	3.86711	4	1.15542	-0.09	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: AFAM 4753-995

College of Arts and Sciences

Total Enrollment: 33

Section Title: History of Black Panther Party

Course Level: Upper 3000 - 4000

Instructor: Tammara Williams-Dias

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	85.71	79.83
	DEPARTMENT	3.56637	4	1.17926		113	7.96	6.19	33.63	25.66	26.55		
	SIMILAR_COL	3.81984	4	0.95894	0.35	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.15470		10	0.00	10.00	30.00	10.00	50.00	57.14	43.35
	DEPARTMENT	3.59292	4	1.32042		113	7.96	15.04	22.12	19.47	35.40		
	SIMILAR_COL	3.84023	4	1.10489	-0.06	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Tammara Williams-Dias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.31656		10	10.00	0.00	30.00	20.00	40.00	42.86	19.92
	DEPARTMENT	3.92982	4	1.27411		114	6.14	9.65	18.42	16.67	49.12		
	SIMILAR_COL	3.94151	4	1.09631	-0.39	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.33333		10	10.00	0.00	20.00	20.00	50.00	57.14	45.34
	DEPARTMENT	3.72566	4	1.39032		113	10.62	11.50	15.04	20.35	42.48		
	SIMILAR_COL	3.83592	4	1.19882	-0.05	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.33333		10	10.00	0.00	20.00	20.00	50.00	57.14	38.14
	DEPARTMENT	3.53982	4	1.47621		113	15.04	11.50	16.81	17.70	38.94		
	SIMILAR_COL	3.86711	4	1.15542	-0.09	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 1113-002

College of Arts and Sciences

Total Enrollment: 35

Section Title: General Anthropology

Course Level: Lower 0000 - 2000

Instructor: Kristen Carlson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.58387		33	0.00	0.00	9.09	63.64	27.27	85.71	90.12
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	0.53	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60606	5	0.49620		33	0.00	0.00	0.00	39.39	60.61	92.86	96.63
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	0.81	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.72	32,265	4.88	10.40	26.02	29.51	29.20		
Kristen Carlson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.54876		33	0.00	0.00	3.03	30.30	66.67	92.86	96.21
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	0.74	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84848	5	0.36411		33	0.00	0.00	0.00	15.15	84.85	100.00	99.33
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	0.95	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.86	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84848	5	0.36411		33	0.00	0.00	0.00	15.15	84.85	100.00	98.66
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	0.89	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.82	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 1113-003

College of Arts and Sciences

Total Enrollment: 27

Section Title: General Anthropology

Course Level: Lower 0000 - 2000

Instructor: Lesley Rankin-Hill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.77778	2	1.09291		9	0.00	55.56	22.22	11.11	11.11	7.14	6.02
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	-0.86	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.22222	2	1.30171		9	33.33	33.33	22.22	0.00	11.11	7.14	1.45
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	-1.27	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.40	32,265	4.88	10.40	26.02	29.51	29.20		
Lesley Rankin-Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.44444	2	1.23603		9	22.22	33.33	33.33	0.00	11.11	7.14	3.35
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	-1.20	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.44444	2	1.66667		9	44.44	11.11	22.22	0.00	22.22	7.14	7.37
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	-0.98	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.11111	2	1.26930		9	33.33	44.44	11.11	0.00	11.11	7.14	2.01
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	-1.37	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 1113-995

College of Arts and Sciences

Total Enrollment: 32

Section Title: General Anthropology

Course Level: Lower 0000 - 2000

Instructor: Elisha Oliver

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.87706		14	0.00	7.14	14.29	50.00	28.57	78.57	82.41
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.66299		14	0.00	0.00	14.29	57.14	28.57	78.57	79.04
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	0.40	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Elisha Oliver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.91387		14	0.00	7.14	7.14	35.71	50.00	78.57	82.14
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	0.43	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21429	4	0.89258		14	0.00	7.14	7.14	42.86	42.86	71.43	79.91
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	0.44	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	4	0.80178		14	0.00	7.14	0.00	57.14	35.71	64.29	73.44
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	0.37	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.28	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 1203-001 / LING 1203-001

College of Arts and Sciences

Total Enrollment: 40

Section Title: Language Across Cultures

Course Level: Lower 0000 - 2000

Instructor: Elena Shimanskaya

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.17143	3	0.92309		35	5.71	14.29	40.00	37.14	2.86	28.57	19.52
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	-0.47	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.37143	4	0.91026		35	2.86	17.14	22.86	54.29	2.86	35.71	32.29
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	-0.27	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Elena Shimanskaya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68571	4	0.99325		35	0.00	14.29	25.71	37.14	22.86	35.71	37.28
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	-0.10	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.23	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.03713		35	2.86	14.29	22.86	42.86	17.14	42.86	43.08
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	-0.08	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.51429	4	1.03955		35	2.86	14.29	28.57	37.14	17.14	35.71	31.92
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	-0.21	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.32	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 1203-002 / LING 1203-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Language Across Cultures

Course Level: Lower 0000 - 2000

Instructor: Racquel-Maria Yamada

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.92796		9	0.00	11.11	0.00	55.56	33.33	66.67	82.35
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	0.42	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	66.67	85.78
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Racquel-Maria Yamada													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	1.30171		9	11.11	0.00	0.00	33.33	55.56	61.11	67.28
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	77.78	87.40
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	0.59	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	77.78	80.80
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	0.50	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 1203-003 / LING 1203-003

College of Arts and Sciences

Total Enrollment: 34

Section Title: Language Across Cultures

Course Level: Lower 0000 - 2000

Instructor: Juliet Morgan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.35401		10	10.00	10.00	30.00	20.00	30.00	27.78	34.64
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.64655		10	20.00	10.00	20.00	10.00	40.00	16.67	28.92
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	-0.30	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Juliet Morgan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	3	1.26491		10	0.00	20.00	40.00	0.00	40.00	27.78	30.11
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.28	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.34990		10	0.00	40.00	10.00	20.00	30.00	16.67	30.72
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	-0.29	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.17379		10	0.00	20.00	30.00	20.00	30.00	33.33	34.41
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	-0.24	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 1203-995 / LING 1203-995

College of Arts and Sciences

Total Enrollment: 31

Section Title: Language Across Cultures

Course Level: Lower 0000 - 2000

Instructor: Christina Boeke

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.08696	3	0.90015		23	4.35	17.39	47.83	26.09	4.35	14.29	15.66
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	-0.56	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.71	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.90453		23	4.35	21.74	47.83	21.74	4.35	14.29	18.55
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	-0.59	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Christina Boeke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.21739	3	1.04257		23	4.35	21.74	30.43	34.78	8.70	14.29	20.09
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	-0.52	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30435	3	0.97397		23	4.35	8.70	52.17	21.74	13.04	14.29	30.13
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	-0.29	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.13043	3	0.81488		23	0.00	21.74	47.83	26.09	4.35	14.29	20.76
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	-0.53	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.65	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 1413-002

College of Arts and Sciences

Total Enrollment: 53

Section Title: Discoveries in Archaeology

Course Level: Lower 0000 - 2000

Instructor: Marc Levine

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92500	4	0.79703		40	0.00	2.50	27.50	45.00	25.00	64.29	74.70
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	0.28	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.92500	4	0.97106		40	2.50	2.50	27.50	35.00	32.50	64.29	66.02
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	0.21	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.11	32,265	4.88	10.40	26.02	29.51	29.20		
Marc Levine													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.02500	4	0.91952		40	0.00	7.50	17.50	40.00	35.00	57.14	61.61
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	0.20	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07500	4	1.02250		40	2.50	5.00	17.50	32.50	42.50	64.29	72.32
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	0.33	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22500	4	0.83166		40	0.00	5.00	10.00	42.50	42.50	71.43	74.55
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	0.38	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ANTH 1413-995

Section Title: Discoveries in Archaeology

Instructor: Alison Livesay

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	1.20712		15	13.33	6.67	40.00	26.67	13.33	35.71	20.96
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	-0.44	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.59	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.20000	3	1.14642		15	6.67	13.33	53.33	6.67	20.00	21.43	24.82
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	-0.42	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Alison Livesay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46667	3	1.24595		15	6.67	13.33	33.33	20.00	26.67	21.43	28.57
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	-0.30	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.58865		15	20.00	13.33	13.33	20.00	33.33	21.43	31.03
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	-0.27	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.17514		15	6.67	13.33	40.00	20.00	20.00	28.57	26.56
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	-0.36	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 1823-002

College of Arts and Sciences

Total Enrollment: 75

Section Title: Religion in Everyday Life

Course Level: Lower 0000 - 2000

Instructor: Jessica Blanchard

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91489	4	0.97423		47	4.26	0.00	25.53	40.43	29.79	100.00	60.53
	DEPARTMENT	3.53974	4	0.89855		302	3.31	5.63	37.09	41.72	12.25		
	SIMILAR_COL	3.56428	4	0.99671	0.14	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.08511	4	0.90481		47	2.13	2.13	17.02	42.55	36.17	66.67	63.16
	DEPARTMENT	3.53642	4	1.06764		302	4.64	11.92	27.15	37.75	18.54		
	SIMILAR_COL	3.50898	4	1.15970	0.24	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.25	32,265	4.88	10.40	26.02	29.51	29.20		
Jessica Blanchard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41304	5	0.65238		46	0.00	0.00	8.70	41.30	50.00	100.00	88.37
	DEPARTMENT	3.63158	4	0.96598		304	0.99	11.84	30.26	36.84	20.07		
	SIMILAR_COL	3.65990	4	1.13378	0.53	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23404	4	0.93745		47	2.13	2.13	14.89	31.91	48.94	66.67	74.42
	DEPARTMENT	3.48845	4	1.23914		303	9.24	11.88	24.09	30.36	24.42		
	SIMILAR_COL	3.51487	4	1.30728	0.42	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.34043	5	0.78786		47	0.00	2.13	12.77	34.04	51.06	100.00	76.74
	DEPARTMENT	3.59076	4	1.11470		303	5.28	11.55	24.42	36.30	22.44		
	SIMILAR_COL	3.62867	4	1.22794	0.43	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.39	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 1823-995

College of Arts and Sciences

Total Enrollment: 31

Section Title: Religion in Everyday Life

Course Level: Lower 0000 - 2000

Instructor: Kiley Molinari

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76190	4	1.09109		21	4.76	4.76	28.57	33.33	28.57	42.86	58.80
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	0.12	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80952	4	1.20909		21	4.76	14.29	9.52	38.10	33.33	57.14	57.59
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	0.11	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Kiley Molinari													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80952	4	1.12335		21	4.76	4.76	28.57	28.57	33.33	42.86	44.87
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	0.01	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.24786		21	9.52	9.52	19.05	38.10	23.81	42.86	43.08
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	-0.08	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61905	4	1.16087		21	9.52	4.76	19.05	47.62	19.05	50.00	37.05
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	-0.13	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.23	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 1913-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Plagues & People

Course Level: Lower 0000 - 2000

Instructor: Allison Mann

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77273	4	0.92231		22	0.00	9.09	27.27	40.91	22.73	44.44	51.47
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	0.07	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.54545	4	1.22386		22	9.09	9.09	22.73	36.36	22.73	22.22	35.13
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	-0.17	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Allison Mann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	0.85912		22	0.00	9.09	45.45	31.82	13.64	16.67	26.57
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	1.10096		22	4.55	9.09	36.36	27.27	22.73	22.22	35.48
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	-0.17	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40909	4	1.14056		22	4.55	18.18	27.27	31.82	18.18	22.22	26.11
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	-0.41	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.41	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 1913-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: Plagues & People

Course Level: Lower 0000 - 2000

Instructor: Sara Miller

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	27.78	34.64
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.18773		8	0.00	25.00	12.50	37.50	25.00	33.33	39.71
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	-0.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Sara Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.11803		9	0.00	22.22	11.11	44.44	22.22	38.89	34.41
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.01379		9	0.00	22.22	11.11	55.56	11.11	27.78	36.56
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	-0.16	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.11803		9	11.11	11.11	11.11	66.67	0.00	16.67	23.50
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	-0.47	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 2113-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Introduction to Archaeology

Course Level: Lower 0000 - 2000

Instructor: Patrick Livingood

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.04545	4	0.78542		22	0.00	0.00	27.27	40.91	31.82	61.11	78.10
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	0.35	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.27	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.22727	4	0.75162		22	0.00	0.00	18.18	40.91	40.91	55.56	78.43
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Patrick Livingood													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.67098		22	0.00	0.00	9.09	27.27	63.64	83.33	90.32
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	0.59	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.04545	4	0.99892		22	0.00	9.09	18.18	31.82	40.91	55.56	63.29
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	0.25	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.72673		22	0.00	0.00	13.64	36.36	50.00	72.22	76.34
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	0.43	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 2203-001

College of Arts and Sciences

Total Enrollment: 96

Section Title: Peoples of the World

Course Level: Lower 0000 - 2000

Instructor: Lucas Bessire

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22917	3	1.41781		48	14.58	20.83	16.67	22.92	25.00	33.33	18.42
	DEPARTMENT	3.53974	4	0.89855		302	3.31	5.63	37.09	41.72	12.25		
	SIMILAR_COL	3.56428	4	0.99671	-0.54	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.14583	3	1.39893		48	18.75	14.58	18.75	29.17	18.75	33.33	18.42
	DEPARTMENT	3.53642	4	1.06764		302	4.64	11.92	27.15	37.75	18.54		
	SIMILAR_COL	3.50898	4	1.15970	-0.56	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Lucas Bessire													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81250	4	1.43892		48	12.50	10.42	6.25	25.00	45.83	33.33	46.51
	DEPARTMENT	3.63158	4	0.96598		304	0.99	11.84	30.26	36.84	20.07		
	SIMILAR_COL	3.65990	4	1.13378	0.01	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18750	4	1.52506		48	20.83	16.67	12.50	22.92	27.08	33.33	32.56
	DEPARTMENT	3.48845	4	1.23914		303	9.24	11.88	24.09	30.36	24.42		
	SIMILAR_COL	3.51487	4	1.30728	-0.40	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.47316		48	22.92	18.75	12.50	27.08	18.75	33.33	25.58
	DEPARTMENT	3.59076	4	1.11470		303	5.28	11.55	24.42	36.30	22.44		
	SIMILAR_COL	3.62867	4	1.22794	-0.66	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 2203-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Peoples of the World

Course Level: Lower 0000 - 2000

Instructor: Kelly LaFramboise

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.89258		14	0.00	0.00	50.00	21.43	28.57	50.00	60.48
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.64286	4	0.74495		14	0.00	0.00	50.00	35.71	14.29	42.86	46.51
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	-0.03	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Kelly LaFramboise													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.99725		14	0.00	14.29	7.14	50.00	28.57	50.00	54.91
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	0.11	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.06904		14	0.00	14.29	28.57	28.57	28.57	50.00	51.12
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	0.04	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.01635		14	0.00	14.29	35.71	28.57	21.43	42.86	34.15
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	-0.16	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ANTH 2243-001

Section Title: Intro to Sociocultural Anthro

Instructor: Lucas Bessire

Total Enrollment: 10

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	75.00	95.65
	DEPARTMENT	3.42857	3	1.19523		35	8.57	8.57	37.14	22.86	22.86		
	SIMILAR_COL	3.75140	4	1.00192	0.90	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	1.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	50.00	82.61
	DEPARTMENT	3.45714	4	1.52128		35	20.00	5.71	17.14	22.86	34.29		
	SIMILAR_COL	3.84240	4	1.11815	0.58	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Lucas Bessire													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	75.00	91.60
	DEPARTMENT	3.34286	4	1.51352		35	14.29	22.86	11.43	17.14	34.29		
	SIMILAR_COL	3.98906	4	1.12012	0.70	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.79	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	75.00	91.60
	DEPARTMENT	3.67647	4	1.34211		34	11.76	5.88	20.59	26.47	35.29		
	SIMILAR_COL	3.89402	4	1.21987	0.74	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.82	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	25.00	77.31
	DEPARTMENT	3.57143	4	1.53940		35	14.29	14.29	17.14	8.57	45.71		
	SIMILAR_COL	3.96879	4	1.18085	0.52	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 2303-002 / LING 2303-002

College of Arts and Sciences

Total Enrollment: 28

Section Title: General Linguistics

Course Level: Lower 0000 - 2000

Instructor: Gus Palmer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.92857	3	0.73005		14	0.00	21.43	71.43	0.00	7.14	11.11	8.66
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	-0.81	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.87	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.17670		14	14.29	14.29	35.71	28.57	7.14	11.11	15.36
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	-0.66	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Gus Palmer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	1.26665		14	7.14	21.43	28.57	21.43	21.43	11.11	17.67
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.57	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		14	14.29	28.57	21.43	14.29	21.43	11.11	18.13
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	-0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.78571	3	1.31140		14	14.29	35.71	21.43	14.29	14.29	11.11	9.83
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	-0.95	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.94	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 2503-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intro to Biological Anthro

Course Level: Lower 0000 - 2000

Instructor: Lesley Rankin-Hill

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.44444	2	0.88192		9	11.11	44.44	33.33	11.11	0.00	5.56	2.12
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	-1.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.22222	2	1.09291		9	33.33	22.22	33.33	11.11	0.00	5.56	2.78
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	-1.35	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.40	32,265	4.88	10.40	26.02	29.51	29.20		
Lesley Rankin-Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.32288		9	22.22	11.11	11.11	55.56	0.00	5.56	11.06
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.83	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.55556	3	1.33333		9	33.33	0.00	55.56	0.00	11.11	5.56	7.37
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	-1.01	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.22222	2	1.09291		9	33.33	22.22	33.33	11.11	0.00	5.56	2.76
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	-1.44	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.42	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 2613-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: Native Peoples of N America

Course Level: Lower 0000 - 2000

Instructor: Derrell Cox

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	57.14	64.34
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	0.17	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.13818		12	0.00	16.67	25.00	25.00	33.33	50.00	53.49
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	0.06	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Derrell Cox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	64.29	67.19
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	0.25	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.21543		12	0.00	25.00	8.33	33.33	33.33	57.14	53.35
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	0.07	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	1.08362		12	0.00	8.33	33.33	16.67	41.67	57.14	54.02
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	0.12	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.03	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 3063-001 / LING 3063-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Language and Culture

Course Level: Upper 3000 - 4000

Instructor: Sean O'Neill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23529	4	0.83137		17	0.00	5.88	5.88	47.06	41.18	100.00	72.96
	DEPARTMENT	3.61728	4	0.90233		81	2.47	6.17	33.33	43.21	14.81		
	SIMILAR_COL	3.81984	4	0.95894	0.28	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.70479		18	0.00	0.00	11.11	22.22	66.67	100.00	85.41
	DEPARTMENT	3.62195	4	1.01398		82	3.66	7.32	32.93	35.37	20.73		
	SIMILAR_COL	3.84023	4	1.10489	0.48	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.67	32,265	4.88	10.40	26.02	29.51	29.20		
Sean O'Neill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.78591		18	0.00	5.56	0.00	33.33	61.11	100.00	76.69
	DEPARTMENT	3.79268	4	1.00293		82	1.22	9.76	25.61	35.37	28.05		
	SIMILAR_COL	3.94151	4	1.09631	0.33	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	1.04319		18	5.56	0.00	11.11	38.89	44.44	75.00	52.54
	DEPARTMENT	3.65854	4	1.21939		82	6.10	10.98	26.83	23.17	32.93		
	SIMILAR_COL	3.83592	4	1.19882	0.10	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47059	5	0.71743		17	0.00	0.00	11.76	29.41	58.82	100.00	75.00
	DEPARTMENT	3.79268	4	1.03920		82	2.44	6.10	32.93	26.83	31.71		
	SIMILAR_COL	3.86711	4	1.15542	0.35	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 3553-001

College of Arts and Sciences

Section Title: Peoples of the Pacific Islands

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Instructor: Karl Rambo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	75.00	50.21
	DEPARTMENT	3.61728	4	0.90233		81	2.47	6.17	33.33	43.21	14.81		
	SIMILAR_COL	3.81984	4	0.95894	0.02	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67	75.00	49.36
	DEPARTMENT	3.62195	4	1.01398		82	3.66	7.32	32.93	35.37	20.73		
	SIMILAR_COL	3.84023	4	1.10489	0.02	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.25	32,265	4.88	10.40	26.02	29.51	29.20		
Karl Rambo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	100.00	76.69
	DEPARTMENT	3.79268	4	1.00293		82	1.22	9.76	25.61	35.37	28.05		
	SIMILAR_COL	3.94151	4	1.09631	0.33	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	100.00	67.37
	DEPARTMENT	3.65854	4	1.21939		82	6.10	10.98	26.83	23.17	32.93		
	SIMILAR_COL	3.83592	4	1.19882	0.26	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	75.00	48.31
	DEPARTMENT	3.79268	4	1.03920		82	2.44	6.10	32.93	26.83	31.71		
	SIMILAR_COL	3.86711	4	1.15542	0.07	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 3713-900

College of Arts and Sciences

Total Enrollment: 30

Section Title: Native American Artistic Trad

Course Level: Upper 3000 - 4000

Instructor: Gus Palmer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.13333	3	0.99043		15	6.67	13.33	46.67	26.67	6.67	25.00	4.72
	DEPARTMENT	3.61728	4	0.90233		81	2.47	6.17	33.33	43.21	14.81		
	SIMILAR_COL	3.81984	4	0.95894	-0.92	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.46667	4	1.06010		15	6.67	6.67	33.33	40.00	13.33	25.00	13.30
	DEPARTMENT	3.62195	4	1.01398		82	3.66	7.32	32.93	35.37	20.73		
	SIMILAR_COL	3.84023	4	1.10489	-0.57	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Gus Palmer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.73333	4	1.09978		15	0.00	13.33	33.33	20.00	33.33	50.00	15.25
	DEPARTMENT	3.79268	4	1.00293		82	1.22	9.76	25.61	35.37	28.05		
	SIMILAR_COL	3.94151	4	1.09631	-0.46	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.13333	3	1.30201		15	13.33	13.33	40.00	13.33	20.00	25.00	7.20
	DEPARTMENT	3.65854	4	1.21939		82	6.10	10.98	26.83	23.17	32.93		
	SIMILAR_COL	3.83592	4	1.19882	-0.83	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.26491		15	6.67	26.67	26.67	20.00	20.00	25.00	8.05
	DEPARTMENT	3.79268	4	1.03920		82	2.44	6.10	32.93	26.83	31.71		
	SIMILAR_COL	3.86711	4	1.15542	-0.84	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.59	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 3803-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Asian Prehistory

Course Level: Upper 3000 - 4000

Instructor: Mary Vehik

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	75.00	50.21
	DEPARTMENT	3.61728	4	0.90233		81	2.47	6.17	33.33	43.21	14.81		
	SIMILAR_COL	3.81984	4	0.95894	0.02	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	50.00	28.33
	DEPARTMENT	3.62195	4	1.01398		82	3.66	7.32	32.93	35.37	20.73		
	SIMILAR_COL	3.84023	4	1.10489	-0.20	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Mary Vehik													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	25.00	14.83
	DEPARTMENT	3.79268	4	1.00293		82	1.22	9.76	25.61	35.37	28.05		
	SIMILAR_COL	3.94151	4	1.09631	-0.47	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	50.00	25.85
	DEPARTMENT	3.65854	4	1.21939		82	6.10	10.98	26.83	23.17	32.93		
	SIMILAR_COL	3.83592	4	1.19882	-0.31	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	50.00	30.51
	DEPARTMENT	3.79268	4	1.03920		82	2.44	6.10	32.93	26.83	31.71		
	SIMILAR_COL	3.86711	4	1.15542	-0.22	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 3940-030

College of Arts and Sciences

Total Enrollment: 2

Section Title: Internship in Archaeology

Course Level: Upper 3000 - 4000

Instructor: Marc Levine

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.92857	4	1.26881		14	7.14	7.14	14.29	28.57	42.86		
	SIMILAR_COL	3.89912	4	0.95209	1.06	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14286	5	1.23146		14	7.14	0.00	21.43	14.29	57.14		
	SIMILAR_COL	3.94990	4	1.08192	0.86	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Marc Levine													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07143	4	1.14114		14	7.14	0.00	14.29	35.71	42.86		
	SIMILAR_COL	4.11840	4	1.02020	0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07143	5	1.20667		14	7.14	0.00	21.43	21.43	50.00		
	SIMILAR_COL	4.02838	4	1.13280	0.83	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21429	5	1.12171		14	7.14	0.00	7.14	35.71	50.00		
	SIMILAR_COL	4.07640	4	1.07742	0.80	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 4063-001 / ANTH 5063-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Lang Revitalization

Course Level: Upper 3000 - 4000

Instructor: Racquel-Maria Yamada

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	66.67	71.24
	DEPARTMENT	3.92857	4	1.26881		14	7.14	7.14	14.29	28.57	42.86		
	SIMILAR_COL	3.89912	4	0.95209	0.42	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	66.67	73.20
	DEPARTMENT	4.14286	5	1.23146		14	7.14	0.00	21.43	14.29	57.14		
	SIMILAR_COL	3.94990	4	1.08192	0.47	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.69	32,265	4.88	10.40	26.02	29.51	29.20		
Racquel-Maria Yamada													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	66.67	75.93
	DEPARTMENT	4.07143	4	1.14114		14	7.14	0.00	14.29	35.71	42.86		
	SIMILAR_COL	4.11840	4	1.02020	0.52	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	66.67	77.78
	DEPARTMENT	4.07143	5	1.20667		14	7.14	0.00	21.43	21.43	50.00		
	SIMILAR_COL	4.02838	4	1.13280	0.57	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	66.67	77.78
	DEPARTMENT	4.21429	5	1.12171		14	7.14	0.00	7.14	35.71	50.00		
	SIMILAR_COL	4.07640	4	1.07742	0.52	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 4383-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Archaeol Origins of Inequality

Course Level: Upper 3000 - 4000

Instructor: Patrick Livingood

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	4	0.70373		15	0.00	0.00	20.00	53.33	26.67	66.67	61.88
	DEPARTMENT	4.00000	4	1.06173		56	3.57	5.36	17.86	33.93	39.29		
	SIMILAR_COL	3.82851	4	0.93757	0.15	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.94112		15	0.00	6.67	13.33	33.33	46.67	83.33	64.64
	DEPARTMENT	3.91228	4	1.22883		57	7.02	5.26	21.05	22.81	43.86		
	SIMILAR_COL	3.85143	4	1.06551	0.23	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Patrick Livingood													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	4	0.79881		15	0.00	0.00	20.00	33.33	46.67	71.43	58.74
	DEPARTMENT	3.91429	4	1.17637		70	5.71	7.14	17.14	30.00	40.00		
	SIMILAR_COL	3.96924	4	1.05715	0.18	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.94112		15	0.00	6.67	13.33	33.33	46.67	42.86	62.14
	DEPARTMENT	4.02857	5	1.19141		70	4.29	7.14	21.43	15.71	51.43		
	SIMILAR_COL	3.86407	4	1.14807	0.23	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.66299		14	0.00	0.00	14.29	57.14	28.57	14.29	54.37
	DEPARTMENT	3.98571	4	1.25678		70	7.14	7.14	14.29	22.86	48.57		
	SIMILAR_COL	3.93945	4	1.09402	0.14	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 4713-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Statistical Concepts in Anthro

Course Level: Upper 3000 - 4000

Instructor: Kermyt Anderson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	1.11516		13	7.69	0.00	15.38	46.15	30.77	16.67	49.72
	DEPARTMENT	4.00000	4	1.06173		56	3.57	5.36	17.86	33.93	39.29		
	SIMILAR_COL	3.82851	4	0.93757	-0.01	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	100.00	67.40
	DEPARTMENT	3.91228	4	1.22883		57	7.02	5.26	21.05	22.81	43.86		
	SIMILAR_COL	3.85143	4	1.06551	0.26	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Kermyt Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	4	0.89872		13	0.00	0.00	30.77	23.08	46.15	42.86	50.97
	DEPARTMENT	3.91429	4	1.17637		70	5.71	7.14	17.14	30.00	40.00		
	SIMILAR_COL	3.96924	4	1.05715	0.07	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	0.98710		13	0.00	7.69	30.77	30.77	30.77	14.29	39.81
	DEPARTMENT	4.02857	5	1.19141		70	4.29	7.14	21.43	15.71	51.43		
	SIMILAR_COL	3.86407	4	1.14807	-0.08	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	71.43	61.17
	DEPARTMENT	3.98571	4	1.25678		70	7.14	7.14	14.29	22.86	48.57		
	SIMILAR_COL	3.93945	4	1.09402	0.24	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 4823-900 / ANTH 5823-900

College of Arts and Sciences

Total Enrollment: 29

Section Title: Medical Anthropology

Course Level: Upper 3000 - 4000

Instructor: Tassie Hirschfeld

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.04167	4	0.75060		24	0.00	0.00	25.00	45.83	29.17	50.00	60.22
	DEPARTMENT	4.00000	4	1.06173		56	3.57	5.36	17.86	33.93	39.29		
	SIMILAR_COL	3.82851	4	0.93757	0.12	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.96309		24	0.00	8.33	12.50	33.33	45.83	66.67	61.88
	DEPARTMENT	3.91228	4	1.22883		57	7.02	5.26	21.05	22.81	43.86		
	SIMILAR_COL	3.85143	4	1.06551	0.20	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Tassie Hirschfeld													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.70711		25	0.00	0.00	12.00	36.00	52.00	85.71	69.90
	DEPARTMENT	3.91429	4	1.17637		70	5.71	7.14	17.14	30.00	40.00		
	SIMILAR_COL	3.96924	4	1.05715	0.30	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.32000	5	0.90000		25	0.00	4.00	16.00	24.00	56.00	71.43	71.36
	DEPARTMENT	4.02857	5	1.19141		70	4.29	7.14	21.43	15.71	51.43		
	SIMILAR_COL	3.86407	4	1.14807	0.34	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.81650		25	0.00	0.00	24.00	32.00	44.00	42.86	57.77
	DEPARTMENT	3.98571	4	1.25678		70	7.14	7.14	14.29	22.86	48.57		
	SIMILAR_COL	3.93945	4	1.09402	0.19	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 4833-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Archaeology of Great Plains

Course Level: Upper 3000 - 4000

Instructor: Mary Vehik

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	33.33	19.61
	DEPARTMENT	3.92857	4	1.26881		14	7.14	7.14	14.29	28.57	42.86		
	SIMILAR_COL	3.89912	4	0.95209	-0.42	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.37840		6	0.00	33.33	16.67	16.67	33.33	33.33	18.30
	DEPARTMENT	4.14286	5	1.23146		14	7.14	0.00	21.43	14.29	57.14		
	SIMILAR_COL	3.94990	4	1.08192	-0.51	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Mary Vehik													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.64317		6	16.67	16.67	0.00	33.33	33.33	33.33	16.05
	DEPARTMENT	4.07143	4	1.14114		14	7.14	0.00	14.29	35.71	42.86		
	SIMILAR_COL	4.11840	4	1.02020	-0.70	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.75119		6	16.67	16.67	0.00	16.67	50.00	33.33	24.07
	DEPARTMENT	4.07143	5	1.20667		14	7.14	0.00	21.43	21.43	50.00		
	SIMILAR_COL	4.02838	4	1.13280	-0.39	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.50555		6	0.00	33.33	16.67	0.00	50.00	33.33	19.14
	DEPARTMENT	4.21429	5	1.12171		14	7.14	0.00	7.14	35.71	50.00		
	SIMILAR_COL	4.07640	4	1.07742	-0.48	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 4843-001 / ANTH 5843-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Sex, Gender & Sexuality

Course Level: Upper 3000 - 4000

Instructor: Misha Klein

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	5	0.96742		13	0.00	7.69	7.69	15.38	69.23	100.00	90.06
	DEPARTMENT	4.00000	4	1.06173		56	3.57	5.36	17.86	33.93	39.29		
	SIMILAR_COL	3.82851	4	0.93757	0.57	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.07692	5	1.38212		13	7.69	7.69	15.38	7.69	61.54	50.00	55.25
	DEPARTMENT	3.91228	4	1.22883		57	7.02	5.26	21.05	22.81	43.86		
	SIMILAR_COL	3.85143	4	1.06551	0.11	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.25	32,265	4.88	10.40	26.02	29.51	29.20		
Misha Klein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.21543		12	8.33	0.00	8.33	25.00	58.33	57.14	57.77
	DEPARTMENT	3.91429	4	1.17637		70	5.71	7.14	17.14	30.00	40.00		
	SIMILAR_COL	3.96924	4	1.05715	0.16	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	1.19293		13	7.69	0.00	7.69	15.38	69.23	85.71	76.70
	DEPARTMENT	4.02857	5	1.19141		70	4.29	7.14	21.43	15.71	51.43		
	SIMILAR_COL	3.86407	4	1.14807	0.39	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	5	1.21423		13	7.69	0.00	15.38	23.08	53.85	28.57	54.85
	DEPARTMENT	3.98571	4	1.25678		70	7.14	7.14	14.29	22.86	48.57		
	SIMILAR_COL	3.93945	4	1.09402	0.15	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 4953-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Anth of Human Diet & Nutrition

Course Level: Upper 3000 - 4000

Instructor: Christina Warinner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.37796		7	0.00	0.00	0.00	85.71	14.29	83.33	67.96
	DEPARTMENT	4.00000	4	1.06173		56	3.57	5.36	17.86	33.93	39.29		
	SIMILAR_COL	3.82851	4	0.93757	0.23	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	33.33	32.04
	DEPARTMENT	3.91228	4	1.22883		57	7.02	5.26	21.05	22.81	43.86		
	SIMILAR_COL	3.85143	4	1.06551	-0.23	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Christina Warinner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	14.29	42.23
	DEPARTMENT	3.91429	4	1.17637		70	5.71	7.14	17.14	30.00	40.00		
	SIMILAR_COL	3.96924	4	1.05715	-0.08	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	28.57	58.25
	DEPARTMENT	4.02857	5	1.19141		70	4.29	7.14	21.43	15.71	51.43		
	SIMILAR_COL	3.86407	4	1.14807	0.18	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	85.71	64.56
	DEPARTMENT	3.98571	4	1.25678		70	7.14	7.14	14.29	22.86	48.57		
	SIMILAR_COL	3.93945	4	1.09402	0.27	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 5003-900

College of Arts and Sciences

Total Enrollment: 7

Section Title: Sociocultural Theory

Course Level: Graduate 5000 and up

Instructor: Kimberly Marshall

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	85.23
	DEPARTMENT	4.21569	4	0.70182		51	0.00	0.00	15.69	47.06	37.25		
	SIMILAR_COL	4.07411	4	0.89009	0.70	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.95	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	87.50	75.57
	DEPARTMENT	4.29412	4	0.67213		51	0.00	0.00	11.76	47.06	41.18		
	SIMILAR_COL	4.12995	4	0.98017	0.54	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.81	32,265	4.88	10.40	26.02	29.51	29.20		
Kimberly Marshall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	79.78
	DEPARTMENT	4.41071	5	0.65441		56	0.00	0.00	8.93	41.07	50.00		
	SIMILAR_COL	4.26713	5	0.94645	0.60	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.84	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	75.00	62.92
	DEPARTMENT	4.38889	5	0.73758		54	0.00	0.00	14.81	31.48	53.70		
	SIMILAR_COL	4.19223	5	1.01921	0.34	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33929	5	0.76934		56	0.00	1.79	12.50	35.71	50.00		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 5213-900

College of Arts and Sciences

Total Enrollment: 10

Section Title: Ethnographic Methods

Course Level: Graduate 5000 and up

Instructor: Lori Jervis

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.50000		9	0.00	0.00	66.67	33.33	0.00	12.50	11.36
	DEPARTMENT	4.21569	4	0.70182		51	0.00	0.00	15.69	47.06	37.25		
	SIMILAR_COL	4.07411	4	0.89009	-0.85	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.86603		9	0.00	11.11	55.56	22.22	11.11	25.00	13.64
	DEPARTMENT	4.29412	4	0.67213		51	0.00	0.00	11.76	47.06	41.18		
	SIMILAR_COL	4.12995	4	0.98017	-0.83	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Lori Jervis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	25.00	16.85
	DEPARTMENT	4.41071	5	0.65441		56	0.00	0.00	8.93	41.07	50.00		
	SIMILAR_COL	4.26713	5	0.94645	-0.57	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	0.70711		9	0.00	0.00	77.78	11.11	11.11	12.50	11.80
	DEPARTMENT	4.38889	5	0.73758		54	0.00	0.00	14.81	31.48	53.70		
	SIMILAR_COL	4.19223	5	1.01921	-0.88	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	0.70711		9	0.00	0.00	77.78	11.11	11.11	25.00	12.92
	DEPARTMENT	4.33929	5	0.76934		56	0.00	1.79	12.50	35.71	50.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.88	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 5223-900

College of Arts and Sciences

Total Enrollment: 5

Section Title: Foundations of Social Thought

Course Level: Graduate 5000 and up

Instructor: Misha Klein

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	25.00	22.73
	DEPARTMENT	4.21569	4	0.70182		51	0.00	0.00	15.69	47.06	37.25		
	SIMILAR_COL	4.07411	4	0.89009	-0.47	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	25.00	13.64
	DEPARTMENT	4.29412	4	0.67213		51	0.00	0.00	11.76	47.06	41.18		
	SIMILAR_COL	4.12995	4	0.98017	-0.83	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Misha Klein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.52753		3	0.00	33.33	0.00	33.33	33.33	12.50	14.61
	DEPARTMENT	4.41071	5	0.65441		56	0.00	0.00	8.93	41.07	50.00		
	SIMILAR_COL	4.26713	5	0.94645	-0.69	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.52753		3	0.00	33.33	0.00	33.33	33.33	25.00	16.29
	DEPARTMENT	4.38889	5	0.73758		54	0.00	0.00	14.81	31.48	53.70		
	SIMILAR_COL	4.19223	5	1.01921	-0.55	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	25.00	12.92
	DEPARTMENT	4.33929	5	0.76934		56	0.00	1.79	12.50	35.71	50.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.88	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 5423-001 / ANTH 4423-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Intro to Population Genetics

Course Level: Graduate 5000 and up

Instructor: Cecil Lewis

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	50.00	61.93
	DEPARTMENT	4.21569	4	0.70182		51	0.00	0.00	15.69	47.06	37.25		
	SIMILAR_COL	4.07411	4	0.89009	0.32	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	62.50	49.43
	DEPARTMENT	4.29412	4	0.67213		51	0.00	0.00	11.76	47.06	41.18		
	SIMILAR_COL	4.12995	4	0.98017	0.20	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Cecil Lewis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	50.00	39.33
	DEPARTMENT	4.41071	5	0.65441		56	0.00	0.00	8.93	41.07	50.00		
	SIMILAR_COL	4.26713	5	0.94645	-0.06	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	50.00	50.56
	DEPARTMENT	4.38889	5	0.73758		54	0.00	0.00	14.81	31.48	53.70		
	SIMILAR_COL	4.19223	5	1.01921	0.15	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	50.00	43.26
	DEPARTMENT	4.33929	5	0.76934		56	0.00	1.79	12.50	35.71	50.00		
	SIMILAR_COL	4.18688	4	1.00589	0.03	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 5970-900

College of Arts and Sciences

Total Enrollment: 8

Section Title: Hunter Gatherers

Course Level: Graduate 5000 and up

Instructor: Asa Randall

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	75.00	80.11
	DEPARTMENT	4.21569	4	0.70182		51	0.00	0.00	15.69	47.06	37.25		
	SIMILAR_COL	4.07411	4	0.89009	0.54	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	87.50	75.57
	DEPARTMENT	4.29412	4	0.67213		51	0.00	0.00	11.76	47.06	41.18		
	SIMILAR_COL	4.12995	4	0.98017	0.54	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.81	32,265	4.88	10.40	26.02	29.51	29.20		
Asa Randall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	79.78
	DEPARTMENT	4.41071	5	0.65441		56	0.00	0.00	8.93	41.07	50.00		
	SIMILAR_COL	4.26713	5	0.94645	0.60	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.84	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	76.97
	DEPARTMENT	4.38889	5	0.73758		54	0.00	0.00	14.81	31.48	53.70		
	SIMILAR_COL	4.19223	5	1.01921	0.62	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.87	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33929	5	0.76934		56	0.00	1.79	12.50	35.71	50.00		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 5970-901

College of Arts and Sciences

Total Enrollment: 15

Section Title: Discourse Analysis

Course Level: Graduate 5000 and up

Instructor: Sean O'Neill

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	87.50	82.95
	DEPARTMENT	4.21569	4	0.70182		51	0.00	0.00	15.69	47.06	37.25		
	SIMILAR_COL	4.07411	4	0.89009	0.57	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.83	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	77.84
	DEPARTMENT	4.29412	4	0.67213		51	0.00	0.00	11.76	47.06	41.18		
	SIMILAR_COL	4.12995	4	0.98017	0.62	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.89	32,265	4.88	10.40	26.02	29.51	29.20		
Sean O'Neill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	75.00	76.40
	DEPARTMENT	4.41071	5	0.65441		56	0.00	0.00	8.93	41.07	50.00		
	SIMILAR_COL	4.26713	5	0.94645	0.54	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.79	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	87.50	68.54
	DEPARTMENT	4.38889	5	0.73758		54	0.00	0.00	14.81	31.48	53.70		
	SIMILAR_COL	4.19223	5	1.01921	0.47	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.74	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	62.50	64.61
	DEPARTMENT	4.33929	5	0.76934		56	0.00	1.79	12.50	35.71	50.00		
	SIMILAR_COL	4.18688	4	1.00589	0.38	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ANTH 6713-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Archaeological Theory

Course Level: Graduate 5000 and up

Instructor: BONNIE PITBLADO

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	62.50	67.61
	DEPARTMENT	4.21569	4	0.70182		51	0.00	0.00	15.69	47.06	37.25		
	SIMILAR_COL	4.07411	4	0.89009	0.38	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	50.00	46.59
	DEPARTMENT	4.29412	4	0.67213		51	0.00	0.00	11.76	47.06	41.18		
	SIMILAR_COL	4.12995	4	0.98017	0.19	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.50	32,265	4.88	10.40	26.02	29.51	29.20		
BONNIE PITBLADO													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	62.50	65.17
	DEPARTMENT	4.41071	5	0.65441		56	0.00	0.00	8.93	41.07	50.00		
	SIMILAR_COL	4.26713	5	0.94645	0.42	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	62.50	61.80
	DEPARTMENT	4.38889	5	0.73758		54	0.00	0.00	14.81	31.48	53.70		
	SIMILAR_COL	4.19223	5	1.01921	0.27	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	75.00	66.85
	DEPARTMENT	4.33929	5	0.76934		56	0.00	1.79	12.50	35.71	50.00		
	SIMILAR_COL	4.18688	4	1.00589	0.42	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ARAB 1115-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Arabic

Course Level: Lower 0000 - 2000

Instructor: Muna Rehman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	1.21543		12	8.33	0.00	8.33	25.00	58.33	68.75	73.04
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.37	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.58333	4	0.90034		12	0.00	16.67	16.67	58.33	8.33	40.63	32.17
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.30	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.19	32,265	4.88	10.40	26.02	29.51	29.20		
Muna Rehman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33	42.42	36.97
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.10	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		11	18.18	18.18	27.27	18.18	18.18	15.15	15.97
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.76	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.33712		12	16.67	8.33	33.33	25.00	16.67	18.18	15.97
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.70	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ARAB 1115-002

College of Arts and Sciences

Total Enrollment: 10

Section Title: Beginning Arabic

Course Level: Lower 0000 - 2000

Instructor: Muna Rehman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	71.88	73.91
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.40	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.42857	3	0.97590		7	0.00	14.29	42.86	28.57	14.29	25.00	24.35
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.44	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Muna Rehman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.21499		7	0.00	14.29	28.57	14.29	42.86	39.39	35.29
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.15	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		7	14.29	28.57	14.29	28.57	14.29	15.15	15.97
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.76	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	3	1.34519		7	14.29	14.29	28.57	28.57	14.29	15.15	15.13
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.72	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.63	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ARAB 1115-003

Section Title: Beginning Arabic

Instructor: Muna Rehman

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	95.20	97.55
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.87	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.78	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.60302		11	0.00	0.00	9.09	63.64	27.27	65.60	75.82
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.40	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Muna Rehman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	40.91	46.85
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.07872		11	0.00	18.18	9.09	45.45	27.27	34.85	48.85
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.06	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	37.88	46.85
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.03	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ARAB 1225-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Beginning Arabic Continued

Course Level: Lower 0000 - 2000

Instructor: Ali Abdeddine

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	1.10	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.93	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Ali Abdeddine													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.88	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.90	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.86	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ARAB 2013-900

Section Title: Colloquial Arabic

Instructor: Hossam Barakat

Total Enrollment: 12

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.82327		10	0.00	10.00	20.00	60.00	10.00	46.88	37.39
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.17	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	65.63	59.13
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.23	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Hossam Barakat													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	1.07497		10	0.00	10.00	10.00	10.00	70.00	75.76	68.91
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.34	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	69.70	72.27
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.40	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.91894		10	0.00	10.00	0.00	50.00	40.00	60.61	52.94
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.18	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ARAB 2113-001

Section Title: Intermediate Arabic

Instructor: Hossam Barakat

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	1.09193		13	0.00	15.38	23.08	30.77	30.77	39.20	51.31
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.07	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	78.40	85.78
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Hossam Barakat													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	4	0.83205		13	0.00	0.00	23.08	30.77	46.15	66.67	68.05
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.86972		13	0.00	7.69	0.00	38.46	53.85	71.97	83.72
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.53	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	71.21	82.18
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.52	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ARAB 2113-002

Section Title: Intermediate Arabic

Instructor: Hossam Barakat

Total Enrollment: 13

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.31426		12	8.33	8.33	41.67	8.33	33.33	31.25	28.70
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.36	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.58333	4	1.08362		12	0.00	16.67	33.33	25.00	25.00	40.63	32.17
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.30	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.19	32,265	4.88	10.40	26.02	29.51	29.20		
Hossam Barakat													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	60.61	52.10
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.13	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	5	1.16450		12	0.00	16.67	8.33	25.00	50.00	60.61	56.30
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.14	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	5	1.08362		12	0.00	8.33	25.00	16.67	50.00	57.58	47.90
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.08	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ARAB 2223-001

Section Title: Intermediate Arabic Continued

Instructor: Ali Abdeddine

Total Enrollment: 11

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.75593		8	0.00	0.00	62.50	25.00	12.50	31.25	28.70
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.36	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.16496		8	12.50	0.00	50.00	25.00	12.50	18.75	17.39
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.59	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Ali Abdeddine													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.30247		8	12.50	0.00	25.00	37.50	25.00	24.24	24.37
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.36	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.51186		8	12.50	12.50	25.00	12.50	37.50	27.27	26.89
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.34	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	4	1.40789		8	12.50	12.50	25.00	25.00	25.00	27.27	20.17
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.52	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ARAB 3113-001

Section Title: Advanced Arabic

Instructor: Nizar Hermes

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	1.18831		14	7.14	7.14	14.29	42.86	28.57	40.63	34.25
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.15	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.32599		14	14.29	0.00	14.29	42.86	28.57	25.00	32.04
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-0.23	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Nizar Hermes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.29241		14	7.14	7.14	7.14	21.43	57.14	46.88	50.49
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.06	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.38278		14	14.29	0.00	21.43	28.57	35.71	25.00	36.41
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	-0.20	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.32599		14	14.29	0.00	14.29	42.86	28.57	21.88	33.01
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	-0.24	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ARAB 3423-001

College of Arts and Sciences

Section Title: Advanced Arabic Composition

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Instructor: Mohammad Al-Masri

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		7	0.00	0.00	42.86	14.29	42.86	42.86	46.41
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	10.71	24.18
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	-0.32	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Mohammad Al-Masri													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	46.43	60.49
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.23	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	1.06904		7	0.00	14.29	0.00	42.86	42.86	35.71	43.21
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.05	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	53.57	59.88
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.25	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ARAB 4413-001

Section Title: Arabic Structure

Instructor: Mohammad Al-Masri

Total Enrollment: 7

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.67332		6	16.67	0.00	16.67	0.00	66.67	42.86	46.41
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	5	1.60208		6	16.67	0.00	16.67	16.67	50.00	17.86	27.45
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	-0.21	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Mohammad Al-Masri													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.67332		6	16.67	0.00	16.67	0.00	66.67	28.57	40.74
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	-0.20	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	17.86	24.07
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	-0.39	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	5	1.60208		6	16.67	0.00	16.67	16.67	50.00	10.71	24.07
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	-0.32	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ARAB 4433-001

Section Title: Arabic Media and Politics

Instructor: Nizar Hermes

Total Enrollment: 5

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	92.86	88.89
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.78	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.99	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.86	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Nizar Hermes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	82.14	80.86
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.55	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.83	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	78.57	82.72
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.56	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.74	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ASTR 1504-011

Section Title: Disc-ASTR 1504-010

Instructor: Lisa Simpson

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	0.79881		15	0.00	6.67	26.67	53.33	13.33	60.00	48.53
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	0.03	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.93333	4	0.96115		15	0.00	6.67	26.67	33.33	33.33	66.67	60.95
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Lisa Simpson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.84515		15	0.00	6.67	13.33	53.33	26.67	63.33	55.91
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	0.91548		15	6.67	0.00	6.67	73.33	13.33	56.67	52.69
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	0.10	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.67612		15	0.00	0.00	13.33	53.33	33.33	70.00	64.36
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.29	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ASTR 1504-012

College of Arts and Sciences

Total Enrollment: 13

Section Title: Disc-ASTR 1504-010

Course Level: Lower 0000 - 2000

Instructor: Lisa Simpson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	78.57	78.26
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	0.45	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44	64.29	53.91
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	0.16	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Lisa Simpson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	70.59	71.43
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	0.38	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	1.05409		9	0.00	11.11	11.11	33.33	44.44	64.71	57.98
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	0.16	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	76.47	80.67
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	0.58	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ASTR 1504-013

Section Title: Disc-ASTR 1504-010

Instructor: Lisa Simpson

Total Enrollment: 11

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	71.43	64.35
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	0.26	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	78.57	73.91
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	0.43	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Lisa Simpson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	76.47	78.15
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	0.49	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.58	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	70.59	64.71
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	0.31	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	82.35	82.35
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	0.62	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: ASTR 1504-020 / ASTR 1514-020

College of Arts and Sciences

Total Enrollment: 118

Section Title: Astronomy: Exploring Universe

Course Level: Lower 0000 - 2000

Instructors: Yun Wang / Kyra Dame / Shaun Steele

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22414	3	1.07676		58	5.17	17.24	43.10	18.97	15.52	33.33	15.79
	DEPARTMENT	3.79268	4	0.95593		164	1.22	8.54	25.00	40.24	25.00		
	SIMILAR_COL	3.56428	4	0.99671	-0.55	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.91379	3	1.31502		58	15.52	27.59	22.41	18.97	15.52	33.33	10.53
	DEPARTMENT	4.03067	4	0.93903		163	1.23	5.52	18.40	38.65	36.20		
	SIMILAR_COL	3.50898	4	1.15970	-0.76	2,562	6.28	12.53	29.31	23.34			
	COLLEGE	3.67761	4	1.14144	-0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Yun Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.05085	3	1.18064		59	10.17	23.73	28.81	25.42	11.86	60.00	18.60
	DEPARTMENT	3.92683	4	1.01257		164	1.83	4.88	29.27	26.83	37.20		
	SIMILAR_COL	3.65990	4	1.13378	-0.65	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.81	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.70690	3	1.29789		58	22.41	24.14	24.14	18.97	10.34	20.00	4.65
	DEPARTMENT	4.08537	4	1.09881		164	3.66	6.10	15.85	26.83	47.56		
	SIMILAR_COL	3.51487	4	1.30728	-0.78	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83051	3	1.23390		59	11.86	37.29	18.64	20.34	11.86	40.00	16.28
	DEPARTMENT	4.15951	4	0.98084		163	1.84	5.52	13.50	33.13	46.01		
	SIMILAR_COL	3.62867	4	1.22794	-0.80	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.90	33,583	6.16	10.28	20.81	27.34	35.41		
Kyra Dame													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.87500	3	1.11560		24	12.50	16.67	54.17	4.17	12.50	40.00	11.63
	DEPARTMENT	3.92683	4	1.01257		164	1.83	4.88	29.27	26.83	37.20		
	SIMILAR_COL	3.65990	4	1.13378	-0.81	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.98	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	1.16718		24	16.67	12.50	54.17	4.17	12.50	40.00	18.60
	DEPARTMENT	4.08537	4	1.09881		164	3.66	6.10	15.85	26.83	47.56		
	SIMILAR_COL	3.51487	4	1.30728	-0.68	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.81	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	1.04950		24	12.50	16.67	54.17	8.33	8.33	60.00	18.60
	DEPARTMENT	4.15951	4	0.98084		163	1.84	5.52	13.50	33.13	46.01		
	SIMILAR_COL	3.62867	4	1.22794	-0.80	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.90	33,583	6.16	10.28	20.81	27.34	35.41		
Shaun Steele													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.79167	3	0.93153		24	8.33	20.83	62.50	0.00	8.33	20.00	2.33
	DEPARTMENT	3.92683	4	1.01257		164	1.83	4.88	29.27	26.83	37.20		
	SIMILAR_COL	3.65990	4	1.13378	-0.88	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-1.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.86957	3	1.01374		23	8.70	21.74	52.17	8.70	8.70	60.00	20.93
	DEPARTMENT	4.08537	4	1.09881		164	3.66	6.10	15.85	26.83	47.56		
	SIMILAR_COL	3.51487	4	1.30728	-0.65	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.79167	3	0.93153		24	8.33	20.83	62.50	0.00	8.33	20.00	11.63
	DEPARTMENT	4.15951	4	0.98084		163	1.84	5.52	13.50	33.13	46.01		
	SIMILAR_COL	3.62867	4	1.22794	-0.83	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.93	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

eValuate Report (Public) - Fall 2014

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ASTR 1504-021

Section Title: Disc-ASTR 1504-020

Instructor: Beth Stetzler

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.98473		12	0.00	25.00	25.00	41.67	8.33	33.33	22.06
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-0.39	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	4	1.28806		12	8.33	25.00	16.67	33.33	16.67	30.00	23.37
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	-0.43	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Beth Stetzler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.30268		12	8.33	25.00	8.33	41.67	16.67	20.00	19.97
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-0.52	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.08333	3	1.16450		12	8.33	16.67	50.00	8.33	16.67	16.67	19.05
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	-0.56	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.60	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.91667	3	1.24011		12	16.67	16.67	33.33	25.00	8.33	10.00	12.14
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	-0.84	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.83	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ASTR 1504-022

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-ASTR 1504-020

Course Level: Lower 0000 - 2000

Instructor: Lisa Simpson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	0.80237		18	0.00	0.00	33.33	38.89	27.78	97.56	76.63
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.30	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.94444	4	0.72536		18	0.00	0.00	27.78	50.00	22.22	92.68	67.71
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.23	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Lisa Simpson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27778	4	0.66911		18	0.00	0.00	11.11	50.00	38.89	97.62	81.47
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.42	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	0.83235		18	0.00	5.56	22.22	50.00	22.22	88.10	60.27
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.18	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.73208		18	0.00	0.00	16.67	44.44	38.89	90.48	74.33
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.37	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ASTR 1504-024

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-ASTR 1504-020

Course Level: Lower 0000 - 2000

Instructor: Beth Stetzler

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.60000	3	0.54772		5	0.00	40.00	60.00	0.00	0.00	6.67	3.76
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-1.15	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.20	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.40000	3	0.89443		5	20.00	20.00	60.00	0.00	0.00	6.67	3.59
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	-1.19	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.24	32,265	4.88	10.40	26.02	29.51	29.20		
Beth Stetzler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.60000	2	1.51658		5	20.00	40.00	20.00	0.00	20.00	6.67	3.84
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-1.20	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.23	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	0.70711		5	20.00	60.00	20.00	0.00	0.00	3.33	1.84
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	-1.47	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.80000	2	0.83666		5	40.00	40.00	20.00	0.00	0.00	3.33	0.77
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	-1.81	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.78	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: ASTR 1514-010 / ASTR 1504-010

College of Arts and Sciences

Total Enrollment: 105

Section Title: Astronomy: Expl Univ with Lab

Course Level: Lower 0000 - 2000

Instructor: Xinyu Dai

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.39437	3	0.91774		71	1.41	14.08	39.44	33.80	11.27	66.67	26.32
	DEPARTMENT	3.79268	4	0.95593		164	1.22	8.54	25.00	40.24	25.00		
	SIMILAR_COL	3.56428	4	0.99671	-0.38	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50704	3	1.02641		71	2.82	11.27	38.03	28.17	19.72	66.67	31.58
	DEPARTMENT	4.03067	4	0.93903		163	1.23	5.52	18.40	38.65	36.20		
	SIMILAR_COL	3.50898	4	1.15970	-0.25	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Xinyu Dai													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	3	1.05432		70	2.86	20.00	37.14	24.29	15.71	80.00	25.58
	DEPARTMENT	3.92683	4	1.01257		164	1.83	4.88	29.27	26.83	37.20		
	SIMILAR_COL	3.65990	4	1.13378	-0.44	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12676	3	1.30854		71	15.49	15.49	26.76	25.35	16.90	80.00	27.91
	DEPARTMENT	4.08537	4	1.09881		164	3.66	6.10	15.85	26.83	47.56		
	SIMILAR_COL	3.51487	4	1.30728	-0.45	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.29577	3	1.17588		71	7.04	19.72	26.76	29.58	16.90	80.00	34.88
	DEPARTMENT	4.15951	4	0.98084		163	1.84	5.52	13.50	33.13	46.01		
	SIMILAR_COL	3.62867	4	1.22794	-0.42	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ASTR 1514-011

Section Title: Lab-ASTR 1514-010

Instructor: Claudia Belardi

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.99620		12	0.00	8.33	8.33	16.67	66.67	100.00	95.42
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	0.74	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	90.00	80.56
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	0.47	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Claudia Belardi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	1.16450		12	0.00	8.33	41.67	0.00	50.00	60.00	47.31
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	96.67	90.32
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	83.33	85.10
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ASTR 1514-012

Section Title: Lab-ASTR 1514-010

Instructor: Claudia Belardi

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	93.33	90.20
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	0.57	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	96.67	92.65
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	0.69	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Claudia Belardi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	93.33	91.86
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	0.63	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	90.00	86.18
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	0.56	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	100.00	95.08
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.77	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.74	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ASTR 1514-013

Section Title: Lab-ASTR 1514-010

Instructor: Shaun Steele

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	80.00	77.78
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72727	3	0.90453		11	0.00	0.00	54.55	18.18	27.27	53.33	46.57
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	-0.00	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Shaun Steele													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	80.00	63.75
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	0.26	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	0.70065		11	0.00	0.00	27.27	54.55	18.18	66.67	56.37
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	53.33	53.00
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ASTR 1514-021

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-ASTR 1514-020

Course Level: Lower 0000 - 2000

Instructor: Kyra Dame

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	96.67	90.69
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	0.59	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.50	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	93.33	86.93
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	0.57	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Kyra Dame													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.87386		11	0.00	0.00	27.27	27.27	45.45	80.00	63.75
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	0.26	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	83.33	78.65
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	0.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	96.67	91.24
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.67	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.64	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ASTR 1514-022

Section Title: Lab-ASTR 1514-020

Instructor: Shaun Steele

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	1.39443		9	11.11	22.22	22.22	22.22	22.22	20.00	16.18
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-0.50	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.65831		9	22.22	11.11	11.11	22.22	33.33	36.67	26.63
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	-0.36	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Shaun Steele													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	1.58990		9	22.22	0.00	22.22	22.22	33.33	30.00	23.96
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-0.42	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	4	1.56347		9	22.22	11.11	11.11	33.33	22.22	30.00	23.96
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	-0.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.41421		9	11.11	22.22	11.11	33.33	22.22	20.00	23.50
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	-0.47	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ASTR 1514-023

Section Title: Lab-ASTR 1514-020

Instructor: Kyra Dame

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.78881		10	0.00	10.00	10.00	70.00	10.00	63.33	55.56
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	0.10	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.47140		10	0.00	0.00	10.00	80.00	10.00	73.33	67.97
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Kyra Dame													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	90.00	73.73
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	80.00	73.89
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	0.38	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	93.33	90.02
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.64	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: ASTR 2513-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Introductory Astrophysics

Course Level: Lower 0000 - 2000

Instructor: John Wisniewski

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	92.86	91.30
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	0.74	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.87	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	93.91
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	0.85	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.99	32,265	4.88	10.40	26.02	29.51	29.20		
John Wisniewski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	94.12	87.39
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	0.63	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.72	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	94.96
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	0.83	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	94.12	90.76
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	0.70	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.80	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ASTR 3103-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Stars

Course Level: Upper 3000 - 4000

Instructor: Richard Henry

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	100.00	79.74
	DEPARTMENT	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29		
	SIMILAR_COL	3.89912	4	0.95209	0.50	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	75.00	53.59
	DEPARTMENT	4.05882	4	0.89935		17	0.00	0.00	35.29	23.53	41.18		
	SIMILAR_COL	3.94990	4	1.08192	0.17	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Richard Henry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	60.00	48.77
	DEPARTMENT	4.00000	4	1.06066		17	0.00	11.76	17.65	29.41	41.18		
	SIMILAR_COL	4.11840	4	1.02020	0.05	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	70.00	68.52
	DEPARTMENT	4.00000	4	1.11803		17	0.00	17.65	5.88	35.29	41.18		
	SIMILAR_COL	4.02838	4	1.13280	0.37	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	80.00	66.05
	DEPARTMENT	3.88235	4	0.99262		17	0.00	11.76	17.65	41.18	29.41		
	SIMILAR_COL	4.07640	4	1.07742	0.32	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: ASTR 4303-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Stellar Astrophysics

Course Level: Upper 3000 - 4000

Instructor: Edward Baron

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	75.00	67.32
	DEPARTMENT	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29		
	SIMILAR_COL	3.89912	4	0.95209	0.32	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	87.50	79.74
	DEPARTMENT	4.05882	4	0.89935		17	0.00	0.00	35.29	23.53	41.18		
	SIMILAR_COL	3.94990	4	1.08192	0.56	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Edward Baron													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	70.00	55.56
	DEPARTMENT	4.00000	4	1.06066		17	0.00	11.76	17.65	29.41	41.18		
	SIMILAR_COL	4.11840	4	1.02020	0.14	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.11803		17	0.00	17.65	5.88	35.29	41.18		
	SIMILAR_COL	4.02838	4	1.13280	0.83	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	90.00	74.69
	DEPARTMENT	3.88235	4	0.99262		17	0.00	11.76	17.65	41.18	29.41		
	SIMILAR_COL	4.07640	4	1.07742	0.48	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ASTR 5473-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Stellar Interiors

Course Level: Graduate 5000 and up

Instructor: Mukremin Kilic

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	40.00	22.73
	DEPARTMENT	3.83871	4	1.00322		31	3.23	6.45	19.35	45.16	25.81		
	SIMILAR_COL	4.07411	4	0.89009	-0.47	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	20.00	22.73
	DEPARTMENT	3.93548	4	1.09348		31	3.23	9.68	12.90	38.71	35.48		
	SIMILAR_COL	4.12995	4	0.98017	-0.50	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Mukremin Kilic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	20.00	14.61
	DEPARTMENT	3.84375	4	1.11034		32	3.13	9.38	21.88	31.25	34.38		
	SIMILAR_COL	4.26713	5	0.94645	-0.69	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	20.00	14.04
	DEPARTMENT	3.81250	4	1.14828		32	3.13	12.50	18.75	31.25	34.38		
	SIMILAR_COL	4.19223	5	1.01921	-0.71	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	20.00	32.58
	DEPARTMENT	3.80645	4	1.13782		31	6.45	6.45	16.13	41.94	29.03		
	SIMILAR_COL	4.18688	4	1.00589	-0.22	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1003-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Contemp Issues in Biology

Course Level: Lower 0000 - 2000

Instructor: Mark Walvoord

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	3	0.80623		16	0.00	0.00	56.25	25.00	18.75	33.33	47.71
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	-0.02	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.56250	4	1.03078		16	6.25	0.00	43.75	31.25	18.75	37.04	42.41
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	-0.10	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.21	32,265	4.88	10.40	26.02	29.51	29.20		
Mark Walvoord													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.77190		16	0.00	0.00	25.00	43.75	31.25	52.94	64.96
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.23	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.23828		16	6.25	12.50	12.50	37.50	31.25	41.18	53.35
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.07	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81250	4	1.04682		16	0.00	12.50	25.00	31.25	31.25	41.18	46.88
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.03	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.06	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1005-010

College of Arts and Sciences

Total Enrollment: 63

Section Title: Concepts in Biology

Course Level: Lower 0000 - 2000

Instructor: Marielle Hoefnagels

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.43478	5	0.62011		46	0.00	0.00	6.52	43.48	50.00	100.00	100.00
	DEPARTMENT	3.91111	4	0.94387		90	2.22	5.56	18.89	45.56	27.78		
	SIMILAR_COL	3.56428	4	0.99671	0.66	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.43478	5	0.68806		46	0.00	0.00	10.87	34.78	54.35	100.00	94.74
	DEPARTMENT	3.67033	4	1.25658		91	8.79	7.69	24.18	26.37	32.97		
	SIMILAR_COL	3.50898	4	1.15970	0.54	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Marielle Hoefnagels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.65217	5	0.56637		46	0.00	0.00	4.35	26.09	69.57	100.00	100.00
	DEPARTMENT	4.15385	4	1.03197		91	3.30	4.40	13.19	31.87	47.25		
	SIMILAR_COL	3.65990	4	1.13378	0.74	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.65	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.67391	5	0.59831		46	0.00	0.00	6.52	19.57	73.91	100.00	97.67
	DEPARTMENT	3.94505	4	1.07871		91	3.30	6.59	20.88	30.77	38.46		
	SIMILAR_COL	3.51487	4	1.30728	0.76	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.72	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73913	5	0.49147		46	0.00	0.00	2.17	21.74	76.09	100.00	97.67
	DEPARTMENT	3.86667	4	1.21044		90	5.56	8.89	20.00	24.44	41.11		
	SIMILAR_COL	3.62867	4	1.22794	0.76	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.73	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: BIOL 1005-011

Section Title: Lab-BIOL 1005-010

Instructor: Billy Culver

Total Enrollment: 38

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61905	4	0.80475		21	0.00	4.76	42.86	38.10	14.29	40.00	46.75
	DEPARTMENT	2.83871	3	0.86011		31	6.45	22.58	54.84	12.90	3.23		
	SIMILAR_COL	3.52478	4	1.02517	-0.03	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.91287		21	0.00	14.29	52.38	19.05	14.29	40.00	30.60
	DEPARTMENT	2.87097	3	0.99136		31	9.68	19.35	51.61	12.90	6.45		
	SIMILAR_COL	3.50872	4	1.18170	-0.30	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Billy Culver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	0.84515		21	0.00	14.29	52.38	23.81	9.52	40.00	22.54
	DEPARTMENT	2.74194	3	0.92979		31	9.68	25.81	48.39	12.90	3.23		
	SIMILAR_COL	3.53599	4	1.20619	-0.46	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.94868		21	4.76	23.81	42.86	23.81	4.76	40.00	20.98
	DEPARTMENT	2.70968	3	1.16027		31	19.35	19.35	38.71	16.13	6.45		
	SIMILAR_COL	3.38095	3	1.31701	-0.54	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.23810	3	0.99523		21	4.76	14.29	42.86	28.57	9.52	60.00	24.11
	DEPARTMENT	2.86667	3	1.04166		30	6.67	30.00	43.33	10.00	10.00		
	SIMILAR_COL	3.51240	4	1.26177	-0.44	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.55	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: BIOL 1005-012

Section Title: Lab-BIOL 1005-010

Instructor: Krystal Gayler

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78947	4	0.78733		19	0.00	5.26	26.32	52.63	15.79	66.67	53.59
	DEPARTMENT	3.22951	3	1.03913		61	3.28	22.95	32.79	29.51	11.48		
	SIMILAR_COL	3.66994	4	0.97762	0.09	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.10526	4	0.80930		19	0.00	0.00	26.32	36.84	36.84	66.67	71.08
	DEPARTMENT	3.09677	3	1.25070		62	14.52	14.52	32.26	24.19	14.52		
	SIMILAR_COL	3.68997	4	1.10947	0.34	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Krystal Gayler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.89474	4	0.87526		19	0.00	0.00	42.11	26.32	31.58	33.33	45.62
	DEPARTMENT	3.12903	3	1.20768		62	14.52	9.68	37.10	25.81	12.90		
	SIMILAR_COL	3.81553	4	1.10972	-0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94737	4	1.02598		19	0.00	10.53	21.05	31.58	36.84	33.33	58.37
	DEPARTMENT	3.16393	3	1.26728		61	13.11	16.39	27.87	26.23	16.39		
	SIMILAR_COL	3.67475	4	1.21952	0.17	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10526	4	0.87526		19	0.00	0.00	31.58	26.32	42.11	33.33	56.37
	DEPARTMENT	3.32258	3	1.18424		62	9.68	12.90	29.03	32.26	16.13		
	SIMILAR_COL	3.81558	4	1.17639	0.20	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1114-001

College of Arts and Sciences

Total Enrollment: 248

Section Title: Introductory Zoology

Course Level: Lower 0000 - 2000

Instructor: Douglas Gaffin

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35119	5	0.75137		168	0.60	0.00	13.10	36.31	50.00	83.33	97.62
	DEPARTMENT	4.42750	5	0.73343		800	0.25	0.75	10.88	32.25	55.88		
	SIMILAR_COL	3.67723	4	1.05288	0.62	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.51786	5	0.71739		168	0.60	0.00	9.52	26.79	63.10	83.33	97.62
	DEPARTMENT	4.25907	4	0.87957		799	0.75	3.13	15.14	31.41	49.56		
	SIMILAR_COL	3.54065	4	1.17257	0.74	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Douglas Gaffin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60714	5	0.62900		168	0.00	0.60	5.95	25.60	67.86	50.00	93.48
	DEPARTMENT	4.49059	5	0.77911		797	0.13	2.38	9.91	23.46	64.12		
	SIMILAR_COL	3.69917	4	1.16292	0.67	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70238	5	0.61478		168	0.00	1.19	4.76	16.67	77.38	66.67	95.65
	DEPARTMENT	4.44236	5	0.87115		798	1.38	2.51	9.77	23.18	63.16		
	SIMILAR_COL	3.59127	4	1.32145	0.75	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.74	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73810	5	0.63092		168	0.00	1.79	4.76	11.31	82.14	83.33	97.83
	DEPARTMENT	4.46558	5	0.85166		799	0.88	2.88	9.89	21.53	64.83		
	SIMILAR_COL	3.69646	4	1.28347	0.76	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.73	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1114-002

College of Arts and Sciences

Total Enrollment: 189

Section Title: Introductory Zoology

Course Level: Lower 0000 - 2000

Instructor: Douglas Gaffin

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.34579	4	0.70179		107	0.00	0.00	13.08	39.25	47.66	66.67	95.24
	DEPARTMENT	4.42750	5	0.73343		800	0.25	0.75	10.88	32.25	55.88		
	SIMILAR_COL	3.67723	4	1.05288	0.61	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40909	5	0.73317		110	0.00	1.82	9.09	35.45	53.64	50.00	92.86
	DEPARTMENT	4.25907	4	0.87957		799	0.75	3.13	15.14	31.41	49.56		
	SIMILAR_COL	3.54065	4	1.17257	0.65	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.54	32,265	4.88	10.40	26.02	29.51	29.20		
Douglas Gaffin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62727	5	0.55618		110	0.00	0.00	3.64	30.00	66.36	66.67	95.65
	DEPARTMENT	4.49059	5	0.77911		797	0.13	2.38	9.91	23.46	64.12		
	SIMILAR_COL	3.69917	4	1.16292	0.69	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66364	5	0.63934		110	0.00	1.82	3.64	20.91	73.64	50.00	93.48
	DEPARTMENT	4.44236	5	0.87115		798	1.38	2.51	9.77	23.18	63.16		
	SIMILAR_COL	3.59127	4	1.32145	0.72	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71560	5	0.57882		109	0.00	0.92	3.67	18.35	77.06	50.00	93.48
	DEPARTMENT	4.46558	5	0.85166		799	0.88	2.88	9.89	21.53	64.83		
	SIMILAR_COL	3.69646	4	1.28347	0.74	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1114-003

College of Arts and Sciences

Total Enrollment: 202

Section Title: Introductory Zoology

Course Level: Lower 0000 - 2000

Instructor: Douglas Gaffin

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31405	4	0.73067		121	0.00	1.65	10.74	42.15	45.45	50.00	92.86
	DEPARTMENT	4.42750	5	0.73343		800	0.25	0.75	10.88	32.25	55.88		
	SIMILAR_COL	3.67723	4	1.05288	0.58	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.46667	5	0.74398		120	0.83	0.83	7.50	32.50	58.33	66.67	95.24
	DEPARTMENT	4.25907	4	0.87957		799	0.75	3.13	15.14	31.41	49.56		
	SIMILAR_COL	3.54065	4	1.17257	0.70	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.59	32,265	4.88	10.40	26.02	29.51	29.20		
Douglas Gaffin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64463	5	0.63060		121	0.00	0.83	5.79	21.49	71.90	83.33	97.83
	DEPARTMENT	4.49059	5	0.77911		797	0.13	2.38	9.91	23.46	64.12		
	SIMILAR_COL	3.69917	4	1.16292	0.70	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.65	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73554	5	0.65534		121	0.83	0.83	4.13	12.40	81.82	83.33	97.83
	DEPARTMENT	4.44236	5	0.87115		798	1.38	2.51	9.77	23.18	63.16		
	SIMILAR_COL	3.59127	4	1.32145	0.78	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.77	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78814	5	0.61117		118	0.85	0.85	2.54	10.17	85.59	100.00	100.00
	DEPARTMENT	4.46558	5	0.85166		799	0.88	2.88	9.89	21.53	64.83		
	SIMILAR_COL	3.69646	4	1.28347	0.80	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.77	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1114-004

College of Arts and Sciences

Total Enrollment: 107

Section Title: Introductory Zoology

Course Level: Lower 0000 - 2000

Instructor: Douglas Gaffin

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35616	5	0.80571		73	1.37	0.00	12.33	34.25	52.05	100.00	92.11
	DEPARTMENT	4.18841	4	0.97431		69	2.90	1.45	17.39	30.43	47.83		
	SIMILAR_COL	3.56428	4	0.99671	0.58	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.59	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42466	5	0.81510		73	1.37	2.74	4.11	35.62	56.16	100.00	92.11
	DEPARTMENT	4.23188	5	0.97234		69	0.00	8.70	11.59	27.54	52.17		
	SIMILAR_COL	3.50898	4	1.15970	0.53	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Douglas Gaffin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46575	5	0.88321		73	1.37	2.74	9.59	20.55	65.75	100.00	95.35
	DEPARTMENT	4.42029	5	0.84724		69	0.00	4.35	10.14	24.64	60.87		
	SIMILAR_COL	3.65990	4	1.13378	0.58	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64384	5	0.77046		73	1.37	1.37	5.48	15.07	76.71	100.00	95.35
	DEPARTMENT	4.45588	5	0.90494		68	1.47	2.94	10.29	19.12	66.18		
	SIMILAR_COL	3.51487	4	1.30728	0.74	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64384	5	0.77046		73	1.37	1.37	5.48	15.07	76.71	100.00	93.02
	DEPARTMENT	4.41176	5	1.01091		68	2.94	2.94	11.76	14.71	67.65		
	SIMILAR_COL	3.62867	4	1.22794	0.68	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Fall 2014

Course: BIOL 1114-099

College of Arts and Sciences

Total Enrollment: 19

Section Title: Introductory Zoology (HONORS)

Course Level: Lower 0000 - 2000

Instructor: James Thompson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	90.63	84.80
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.47	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.38462	4	0.65044		13	0.00	0.00	7.69	46.15	46.15	93.75	88.07
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	0.59	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.52	32,265	4.88	10.40	26.02	29.51	29.20		
James Thompson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	4	0.65044		13	0.00	0.00	7.69	46.15	46.15	90.91	79.11
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.44	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	93.94	88.02
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	0.60	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.54	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	90.91	86.18
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.58	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.56	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1121-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Jessica De Smet

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	3	0.82703		22	4.55	4.55	54.55	31.82	4.55	7.41	23.37
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	-0.37	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.52	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.86364	3	0.94089		22	9.09	18.18	54.55	13.64	4.55	7.41	13.01
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	-0.71	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.83	32,265	4.88	10.40	26.02	29.51	29.20		
Jessica De Smet													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.04545	3	1.25270		22	9.09	27.27	31.82	13.64	18.18	5.88	14.29
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	-0.67	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.95455	3	1.32655		22	9.09	40.91	13.64	18.18	18.18	5.88	19.64
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	-0.57	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.86364	3	1.20694		22	9.09	36.36	27.27	13.64	13.64	5.88	14.51
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	-0.75	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.87	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1121-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Mingzi Xu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11765	4	0.78121		17	0.00	5.88	5.88	58.82	29.41	84.38	82.52
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.43	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.76471	4	0.97014		17	5.88	0.00	23.53	52.94	17.65	59.38	48.53
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	0.03	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Mingzi Xu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68750	4	1.01448		16	0.00	12.50	31.25	31.25	25.00	42.42	35.18
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.20	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.23	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70588	4	1.15999		17	5.88	5.88	29.41	29.41	29.41	51.52	43.32
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-0.04	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.93541		17	0.00	5.88	23.53	35.29	35.29	60.61	53.00
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1121-003

College of Arts and Sciences

Total Enrollment: 26

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: James Cureton

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.86444		14	0.00	7.14	21.43	50.00	21.43	59.26	68.43
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.21	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.64286	4	1.21574		14	7.14	7.14	28.57	28.57	28.57	40.74	46.51
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	-0.03	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.14	32,265	4.88	10.40	26.02	29.51	29.20		
James Cureton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	5	1.07161		14	0.00	7.14	28.57	14.29	50.00	58.82	66.29
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.24	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.09945		14	0.00	14.29	21.43	28.57	35.71	47.06	58.26
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.15	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	4	0.89258		14	0.00	7.14	7.14	42.86	42.86	64.71	73.44
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.37	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.28	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1121-004

College of Arts and Sciences

Total Enrollment: 25

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Thayer Hallidayschult

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.53936		11	0.00	0.00	9.09	72.73	18.18	75.00	80.39
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.40	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	87.50	70.26
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	0.32	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Thayer Hallidayschult													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	60.61	55.91
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	4	0.98165		11	0.00	9.09	9.09	36.36	45.45	81.82	72.66
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	0.36	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.60302		11	0.00	0.00	9.09	0.00	90.91	100.00	97.24
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.83	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.80	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1121-005

College of Arts and Sciences

Total Enrollment: 26

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Brenda Allison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	66.67	82.41
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	48.15	55.42
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.09	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Brenda Allison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	1.26930		9	11.11	0.00	11.11	44.44	33.33	32.35	51.12
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.08	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.32288		9	11.11	0.00	33.33	22.22	33.33	35.29	48.44
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	-0.00	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	1.30171		9	11.11	0.00	0.00	33.33	55.56	67.65	74.33
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.37	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1121-006

College of Arts and Sciences

Total Enrollment: 27

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Kambridge Brown

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.97872		20	0.00	10.00	35.00	30.00	25.00	40.74	52.05
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.05	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.20000	4	1.28145		20	10.00	25.00	15.00	35.00	15.00	18.52	24.82
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	-0.42	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Kambridge Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.88258		20	0.00	10.00	35.00	40.00	15.00	20.59	32.81
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	-0.18	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63158	4	1.16479		19	5.26	10.53	26.32	31.58	26.32	29.41	45.98
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	-0.03	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.31789		20	10.00	15.00	15.00	35.00	25.00	20.59	31.70
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	-0.22	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1121-007

College of Arts and Sciences

Total Enrollment: 28

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Kyle Broadfoot

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.74089		24	0.00	0.00	33.33	45.83	20.83	62.96	70.60
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.23	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.86811		24	0.00	8.33	33.33	41.67	16.67	44.44	47.71
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	-0.01	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Kyle Broadfoot													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.78019		24	0.00	0.00	29.17	41.67	29.17	50.00	61.38
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.17	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.04167	4	0.80645		24	0.00	0.00	29.17	37.50	33.33	58.82	68.97
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.30	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.91683		24	0.00	8.33	8.33	41.67	41.67	61.76	70.31
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.33	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1121-008

College of Arts and Sciences

Section Title: Introductory Zoology Lab

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Instructor: Nicholas Huron

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46667	4	1.18723		15	6.67	13.33	26.67	33.33	20.00	18.52	35.18
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	-0.18	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.60000	3	1.29835		15	26.67	20.00	26.67	20.00	6.67	3.70	7.23
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	-0.94	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.06	32,265	4.88	10.40	26.02	29.51	29.20		
Nicholas Huron													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.13333	3	1.18723		15	0.00	46.67	6.67	33.33	13.33	8.82	16.96
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	-0.59	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.86667	3	1.64172		15	33.33	13.33	6.67	26.67	20.00	2.94	16.07
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	-0.64	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	1.47358		15	26.67	20.00	13.33	26.67	13.33	2.94	12.72
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	-0.80	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.93	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Fall 2014

Course: BIOL 1121-009

College of Arts and Sciences

Total Enrollment: 24

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Francisco Acosta Espinosa

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.37840		6	16.67	0.00	16.67	50.00	16.67	31.25	34.64
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.26491		6	16.67	16.67	16.67	50.00	0.00	18.75	15.36
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-0.66	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Francisco Acosta Espinosa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.83333	3	1.16905		6	16.67	16.67	33.33	33.33	0.00	9.09	6.76
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.98	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	1.03280		6	16.67	16.67	50.00	16.67	0.00	9.09	9.37
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-0.91	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.95	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	1.16905		6	16.67	16.67	33.33	33.33	0.00	15.15	10.60
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-0.91	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.90	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: BIOL 1121-010

College of Arts and Sciences

Total Enrollment: 24

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: James Cureton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.61573		14	0.00	0.00	14.29	64.29	21.43	68.75	79.58
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.38	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.77033		14	0.00	0.00	35.71	42.86	21.43	68.75	56.54
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	0.11	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.05	32,265	4.88	10.40	26.02	29.51	29.20		
James Cureton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.61573		14	0.00	0.00	14.29	64.29	21.43	66.67	57.45
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.16	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.87706		14	0.00	7.14	14.29	50.00	28.57	72.73	63.13
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	84.85	76.19
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.42	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.40	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Fall 2014

Course: BIOL 1121-011

College of Arts and Sciences

Total Enrollment: 25

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Tian Yuan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.75245		17	0.00	0.00	41.18	41.18	17.65	50.00	50.65
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.06	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.82353	4	0.95101		17	0.00	5.88	35.29	29.41	29.41	62.50	52.61
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	0.08	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Tian Yuan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.47059	3	1.00733		17	5.88	0.00	52.94	23.53	17.65	30.30	24.42
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47059	3	1.00733		17	5.88	0.00	52.94	23.53	17.65	45.45	32.72
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-0.23	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76471	4	1.14725		17	5.88	0.00	41.18	17.65	35.29	45.45	39.78
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-0.09	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1121-012

College of Arts and Sciences

Total Enrollment: 26

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Jelena Bujan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.97496		14	0.00	7.14	35.71	28.57	28.57	48.15	60.48
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.21429	3	0.80178		14	0.00	21.43	35.71	42.86	0.00	22.22	25.54
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	-0.40	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.52	32,265	4.88	10.40	26.02	29.51	29.20		
Jelena Bujan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	1.01635		14	0.00	21.43	28.57	35.71	14.29	14.71	27.01
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	-0.33	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.07143	3	0.73005		14	0.00	21.43	50.00	28.57	0.00	8.82	21.65
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	-0.48	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.61	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.07143	3	0.82874		14	7.14	7.14	57.14	28.57	0.00	8.82	18.97
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	-0.58	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.70	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Fall 2014

Course: BIOL 1121-014

College of Arts and Sciences

Section Title: Introductory Zoology Lab

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Instructor: Kathryn Murphy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.01635		14	0.00	21.43	28.57	35.71	14.29	21.88	27.94
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	-0.29	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.07143	3	1.32806		14	14.29	21.43	21.43	28.57	14.29	21.88	16.34
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-0.59	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.65	32,265	4.88	10.40	26.02	29.51	29.20		
Kathryn Murphy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	0.91387		14	0.00	14.29	57.14	14.29	14.29	24.24	17.67
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.57	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.23077	3	1.09193		13	0.00	30.77	30.77	23.08	15.38	33.33	24.27
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-0.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35714	3	1.21574		14	0.00	28.57	35.71	7.14	28.57	33.33	23.96
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-0.45	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1121-015

College of Arts and Sciences

Total Enrollment: 28

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Patrick Olson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61111	4	0.91644		18	0.00	11.11	33.33	38.89	16.67	29.63	46.27
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	-0.03	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.13759		18	11.11	22.22	27.78	33.33	5.56	11.11	18.55
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	-0.59	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Patrick Olson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	3	1.35280		18	11.11	22.22	22.22	22.22	22.22	11.76	20.54
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	-0.51	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.32842		18	11.11	16.67	22.22	27.78	22.22	17.65	31.03
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	-0.27	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	4	1.38148		18	11.11	16.67	16.67	27.78	27.78	17.65	29.46
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	-0.27	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Fall 2014

Course: BIOL 1121-016

College of Arts and Sciences

Total Enrollment: 24

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Kathryn Murphy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.67640		18	0.00	0.00	16.67	55.56	27.78	81.25	82.35
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.42	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72222	4	1.31978		18	11.11	5.56	16.67	33.33	33.33	53.13	45.10
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-0.01	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Kathryn Murphy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27778	5	1.01782		18	5.56	0.00	5.56	38.89	50.00	81.82	72.20
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.35	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.96338		18	5.56	0.00	5.56	55.56	33.33	78.79	67.90
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	0.30	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27778	5	0.89479		18	0.00	5.56	11.11	33.33	50.00	75.76	70.51
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.35	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1121-017

College of Arts and Sciences

Total Enrollment: 23

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Francisco Acosta Espinosa

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.21429	3	0.57893		14	0.00	7.14	64.29	28.57	0.00	9.38	15.69
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	-0.51	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.42857	3	1.15787		14	28.57	21.43	28.57	21.43	0.00	6.25	4.08
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-1.17	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.22	32,265	4.88	10.40	26.02	29.51	29.20		
Francisco Acosta Espinosa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.64286	3	0.92878		14	14.29	21.43	50.00	14.29	0.00	6.06	4.30
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-1.16	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.42857	2	0.93761		14	14.29	42.86	28.57	14.29	0.00	6.06	5.68
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-1.11	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.35714	2	0.92878		14	14.29	50.00	21.43	14.29	0.00	6.06	3.69
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-1.33	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: BIOL 1121-019

College of Arts and Sciences

Total Enrollment: 28

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Tarren Shaw / Beverly Hall / Michael Markham / Alexandra Barnard

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05000	4	0.68633		20	0.00	0.00	20.00	55.00	25.00	74.07	83.61
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.40	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.27	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.35000	5	0.81273		20	0.00	0.00	20.00	25.00	55.00	74.07	89.40
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.58	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45000	5	0.75915		20	0.00	0.00	15.00	25.00	60.00	79.41	90.40
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.57	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.96791		20	0.00	5.00	25.00	25.00	45.00	61.76	74.33
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.35	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05000	4	1.05006		20	0.00	10.00	20.00	25.00	45.00	52.94	61.16
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.23	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.14	33,583	6.16	10.28	20.81	27.34	35.41		
Beverly Hall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	5	1.57826		11	9.09	18.18	9.09	0.00	63.64	35.29	52.23
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.09	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	5	1.57826		11	9.09	18.18	9.09	0.00	63.64	52.94	61.61
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.19	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	5	1.53741		11	9.09	18.18	9.09	9.09	54.55	44.12	47.32
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.04	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.06	33,583	6.16	10.28	20.81	27.34	35.41		
Michael Markham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.65831		9	11.11	22.22	11.11	0.00	55.56	23.53	36.83
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	-0.12	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.65831		9	11.11	22.22	11.11	0.00	55.56	35.29	48.44
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	-0.00	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.65831		9	11.11	22.22	11.11	0.00	55.56	29.41	40.40
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	-0.09	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

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Alexandra Barnard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.09813		18	5.56	0.00	33.33	27.78	33.33	26.47	46.21
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.03	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.29412	3	1.15999		17	5.88	17.65	35.29	23.53	17.65	14.71	29.24
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	-0.30	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61111	4	1.19503		18	5.56	11.11	27.78	27.78	27.78	23.53	36.83
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	-0.13	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.23	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1121-020

College of Arts and Sciences

Total Enrollment: 20

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Mingzi Xu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.52705		10	0.00	0.00	50.00	50.00	0.00	31.25	34.64
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.20000	3	0.63246		10	0.00	10.00	60.00	30.00	0.00	28.13	20.10
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-0.48	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Mingzi Xu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	60.61	55.91
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	0.42164		10	0.00	0.00	80.00	20.00	0.00	30.30	23.20
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-0.46	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	0.51640		10	0.00	0.00	60.00	40.00	0.00	39.39	25.96
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-0.41	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.42	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1121-099

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intro Zoology Lab (HONORS)

Course Level: Lower 0000 - 2000

Instructor: James Thompson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	78.13	81.05
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.41	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	90.63	82.84
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	0.51	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
James Thompson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	96.97	82.33
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.46	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	4	0.48305		10	0.00	0.00	0.00	70.00	30.00	90.91	79.72
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	0.46	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	69.70	64.36
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.29	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1121-900

College of Arts and Sciences

Total Enrollment: 21

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Jessica De Smet

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43750	4	0.96393		16	0.00	18.75	31.25	37.50	12.50	25.00	28.43
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	-0.28	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.87500	3	1.08781		16	6.25	37.50	25.00	25.00	6.25	15.63	10.78
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-0.77	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.82	32,265	4.88	10.40	26.02	29.51	29.20		
Jessica De Smet													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.89443		16	6.25	12.50	62.50	12.50	6.25	15.15	11.06
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.83	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.29099		16	12.50	6.25	50.00	6.25	25.00	39.39	25.19
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-0.42	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.81250	3	1.04682		16	12.50	18.75	50.00	12.50	6.25	12.12	10.14
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-0.93	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.92	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: BIOL 1121-901

College of Arts and Sciences

Total Enrollment: 25

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Kyle Broadfoot

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08696	4	0.90015		23	0.00	8.70	8.70	47.83	34.78	71.88	80.07
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.40	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.04447		23	0.00	8.70	26.09	21.74	43.48	84.38	67.97
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Kyle Broadfoot													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30435	5	0.97397		23	0.00	8.70	8.70	26.09	56.52	84.85	74.04
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21739	5	1.24157		23	8.70	0.00	13.04	17.39	60.87	87.88	74.65
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	0.39	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43478	5	0.84348		23	0.00	4.35	8.70	26.09	60.87	87.88	80.49
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.49	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Fall 2014

Course: BIOL 1121-902

College of Arts and Sciences

Total Enrollment: 25

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Thayer Hallidayschult

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.29412	4	0.68599		17	0.00	0.00	11.76	47.06	41.18	100.00	90.85
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.61	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.52	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.76471	4	0.83137		17	0.00	0.00	47.06	29.41	23.53	59.38	48.53
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	0.03	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Thayer Hallidayschult													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70588	3	0.98518		17	0.00	5.88	47.06	17.65	29.41	45.45	35.94
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.18	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88235	4	0.92752		17	0.00	5.88	29.41	35.29	29.41	57.58	54.07
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	0.11	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.93541		17	0.00	5.88	23.53	35.29	35.29	60.61	53.00
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1121-903

College of Arts and Sciences

Total Enrollment: 25

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Brenda Allison

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05882	4	0.74755		17	0.00	0.00	23.53	47.06	29.41	65.63	78.76
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.37	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.28	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.93541		17	0.00	5.88	23.53	35.29	35.29	84.38	67.97
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Brenda Allison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94118	4	0.96635		17	0.00	5.88	29.41	29.41	35.29	51.52	48.69
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.04	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.00	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.82353	4	1.07444		17	0.00	11.76	29.41	23.53	35.29	54.55	49.16
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	0.06	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29412	4	0.68599		17	0.00	0.00	11.76	47.06	41.18	78.79	71.58
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.37	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.35	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1121-904

College of Arts and Sciences

Total Enrollment: 21

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Nicholas Huron

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.93744		12	8.33	0.00	66.67	16.67	8.33	6.25	14.05
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	-0.56	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.13818		12	8.33	41.67	25.00	16.67	8.33	12.50	9.48
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-0.88	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.93	32,265	4.88	10.40	26.02	29.51	29.20		
Nicholas Huron													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	1.16450		12	0.00	25.00	16.67	33.33	25.00	36.36	28.88
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.29	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.34840		12	25.00	0.00	33.33	33.33	8.33	18.18	18.13
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.21543		12	16.67	25.00	33.33	16.67	8.33	9.09	9.06
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-0.98	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.97	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1121-905

College of Arts and Sciences

Total Enrollment: 28

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Patrick Olson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.81650		16	0.00	6.25	50.00	31.25	12.50	25.93	39.52
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	-0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.31250	3	1.01448		16	0.00	25.00	31.25	31.25	12.50	25.93	29.64
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	-0.32	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Patrick Olson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.81650		16	0.00	12.50	31.25	50.00	6.25	17.65	30.13
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	-0.27	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.43750	3	0.81394		16	0.00	6.25	56.25	25.00	12.50	20.59	34.82
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	-0.19	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	0.80623		16	0.00	6.25	37.50	43.75	12.50	26.47	37.72
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	-0.12	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1121-906

College of Arts and Sciences

Total Enrollment: 19

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Tian Yuan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	62.50	77.78
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	68.75	56.54
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	0.11	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Tian Yuan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.27242		7	14.29	0.00	14.29	57.14	14.29	33.33	28.42
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	1.46385		7	14.29	14.29	42.86	0.00	28.57	24.24	20.58
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-0.51	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.51186		7	14.29	14.29	14.29	28.57	28.57	42.42	27.34
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-0.39	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.39	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Fall 2014

Course: BIOL 1121-907

College of Arts and Sciences

Total Enrollment: 18

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Jelena Bujan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	4	1.06066		8	0.00	25.00	25.00	37.50	12.50	15.63	24.84
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	-0.34	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.12500	3	1.24642		8	12.50	12.50	37.50	25.00	12.50	25.00	17.48
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Jelena Bujan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.28174		8	0.00	37.50	25.00	12.50	25.00	18.18	16.59
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.60	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	3	1.12599		8	0.00	37.50	25.00	25.00	12.50	21.21	19.82
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-0.53	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12500	3	1.35620		8	12.50	12.50	50.00	0.00	25.00	30.30	17.51
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-0.65	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.65	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: BIOL 1121-910

College of Arts and Sciences

Total Enrollment: 21

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Tarren Shaw / Alexandra Barnard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.64621		14	0.00	0.00	50.00	42.86	7.14	34.38	37.09
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	-0.14	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.61125		14	0.00	0.00	35.71	57.14	7.14	50.00	44.77
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-0.02	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.99725		14	0.00	7.14	21.43	28.57	42.86	66.67	57.45
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.16	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	84.85	74.50
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	0.39	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	0.94926		14	0.00	0.00	35.71	14.29	50.00	63.64	58.37
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.24	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		
Alexandra Barnard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	72.73	61.75
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	4	0.91687		14	0.00	7.14	21.43	42.86	28.57	60.61	57.45
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	0.15	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	60.61	53.00
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1124-010

College of Arts and Sciences

Total Enrollment: 295

Section Title: Intro Biol: Molecule/Cell/Phys

Course Level: Lower 0000 - 2000

Instructor: Gary Wellborn

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.88763		199	1.01	4.52	19.60	43.22	31.66	33.33	76.19
	DEPARTMENT	4.42750	5	0.73343		800	0.25	0.75	10.88	32.25	55.88		
	SIMILAR_COL	3.67723	4	1.05288	0.26	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.03535	4	1.00948		198	1.01	6.57	23.23	26.26	42.93	33.33	78.57
	DEPARTMENT	4.25907	4	0.87957		799	0.75	3.13	15.14	31.41	49.56		
	SIMILAR_COL	3.54065	4	1.17257	0.31	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.21	32,265	4.88	10.40	26.02	29.51	29.20		
Gary Wellborn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.19095	4	0.81879		199	0.50	2.51	15.08	41.21	40.70	33.33	78.26
	DEPARTMENT	4.49059	5	0.77911		797	0.13	2.38	9.91	23.46	64.12		
	SIMILAR_COL	3.69917	4	1.16292	0.29	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.23	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07538	4	0.96366		199	1.01	5.03	21.61	30.15	42.21	33.33	69.57
	DEPARTMENT	4.44236	5	0.87115		798	1.38	2.51	9.77	23.18	63.16		
	SIMILAR_COL	3.59127	4	1.32145	0.24	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17677	4	1.00459		198	1.52	6.57	14.14	28.28	49.49	33.33	69.57
	DEPARTMENT	4.46558	5	0.85166		799	0.88	2.88	9.89	21.53	64.83		
	SIMILAR_COL	3.69646	4	1.28347	0.29	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1124-011

College of Arts and Sciences

Total Enrollment: 26

Section Title: Lab-BIOL 1124-010

Course Level: Lower 0000 - 2000

Instructor: Andrea Contina

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30769	3	0.85485		13	7.69	0.00	46.15	46.15	0.00	11.11	25.30
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	-0.34	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.46154	4	1.26592		13	7.69	15.38	23.08	30.77	23.08	33.33	35.66
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	-0.19	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Andrea Contina													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	1.16575		13	7.69	0.00	7.69	30.77	53.85	70.59	78.79
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.38	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	1.11516		13	0.00	7.69	38.46	7.69	46.15	55.88	62.28
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.20	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	4	1.31559		13	7.69	7.69	30.77	15.38	38.46	32.35	41.07
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	-0.06	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1124-012

College of Arts and Sciences

Total Enrollment: 30

Section Title: Lab-BIOL 1124-010

Course Level: Lower 0000 - 2000

Instructor: Shelly Wu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.03846	4	0.82369		26	0.00	0.00	30.77	34.62	34.62	70.37	82.65
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.39	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42308	5	0.70274		26	0.00	0.00	11.54	34.62	53.85	81.48	92.05
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.65	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Shelly Wu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		26	0.00	0.00	11.54	26.92	61.54	88.24	93.30
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.62	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.65385	5	0.56159		26	0.00	0.00	3.85	26.92	69.23	91.18	97.10
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.79	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.70	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42308	5	0.70274		26	0.00	0.00	11.54	34.62	53.85	79.41	87.50
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.54	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1124-013

College of Arts and Sciences

Total Enrollment: 29

Section Title: Lab-BIOL 1124-010

Course Level: Lower 0000 - 2000

Instructor: Fei Fei Zhang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.93250		24	4.17	4.17	41.67	37.50	12.50	25.93	39.52
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	-0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.91683		24	0.00	4.17	37.50	29.17	29.17	51.85	59.04
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.13	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Fei Fei Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86957	4	0.86887		23	0.00	4.35	30.43	39.13	26.09	29.41	49.78
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.06	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.79167	4	0.97709		24	4.17	0.00	33.33	37.50	25.00	44.12	54.24
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.10	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	0.92861		24	4.17	0.00	20.83	50.00	25.00	47.06	54.02
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.12	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.03	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: BIOL 1124-014

Section Title: Lab-BIOL 1124-010

Instructor: Andrea Contina

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	14.81	30.12
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	-0.24	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40000	3	1.17379		10	10.00	0.00	50.00	20.00	20.00	29.63	33.01
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	-0.24	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Andrea Contina													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.88889	3	1.45297		9	22.22	11.11	44.44	0.00	22.22	2.94	11.16
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	-0.81	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.96	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.13529		10	0.00	30.00	40.00	10.00	20.00	11.76	25.45
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	-0.38	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10000	3	1.28668		10	20.00	0.00	40.00	30.00	10.00	11.76	19.87
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	-0.56	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1124-015

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-BIOL 1124-010

Course Level: Lower 0000 - 2000

Instructor: Shelby Burridge

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94737	4	0.77986		19	0.00	0.00	31.58	42.11	26.32	59.38	69.28
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.25	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.55000	5	0.68633		20	0.00	0.00	10.00	25.00	65.00	96.88	93.14
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	0.73	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.67	32,265	4.88	10.40	26.02	29.51	29.20		
Shelby Burrige													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35000	5	0.74516		20	0.00	0.00	15.00	35.00	50.00	87.88	77.42
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.41	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.68825		20	0.00	0.00	10.00	30.00	60.00	96.97	90.32
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.65000	5	0.58714		20	0.00	0.00	5.00	25.00	70.00	96.97	92.01
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.68	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1124-016

College of Arts and Sciences

Total Enrollment: 25

Section Title: Lab-BIOL 1124-010

Course Level: Lower 0000 - 2000

Instructor: Shelly Wu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.85070		20	0.00	0.00	25.00	25.00	50.00	93.75	90.20
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.57	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.68056		20	0.00	0.00	10.00	20.00	70.00	100.00	94.77
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	0.78	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Shelly Wu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.47016		20	0.00	0.00	0.00	30.00	70.00	100.00	95.55
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.74	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.70	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85000	5	0.36635		20	0.00	0.00	0.00	15.00	85.00	100.00	98.31
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	0.93	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.86	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.65000	5	0.58714		20	0.00	0.00	5.00	25.00	70.00	96.97	92.01
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.68	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: BIOL 1124-017

Section Title: Lab-BIOL 1124-010

Instructor: Zachery Zbinden

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	1.13835		16	6.25	6.25	25.00	37.50	25.00	37.04	51.33
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.04	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.36015		16	6.25	18.75	0.00	31.25	43.75	59.26	62.65
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.17	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Zachery Zbinden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93750	5	1.34009		16	6.25	12.50	12.50	18.75	50.00	44.12	55.80
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.12	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.00	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.29099		16	6.25	12.50	18.75	25.00	37.50	41.18	53.35
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.07	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.39044		16	6.25	18.75	12.50	18.75	43.75	35.29	44.64
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	-0.02	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.12	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: BIOL 1124-018

College of Arts and Sciences

Total Enrollment: 29

Section Title: Lab-BIOL 1124-010

Course Level: Lower 0000 - 2000

Instructor: Shelby Burrige

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82609	4	0.83406		23	0.00	4.35	30.43	43.48	21.74	55.56	65.54
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.18	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.86957	4	0.96786		23	0.00	8.70	26.09	34.78	30.43	55.56	61.45
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.17	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Shelby Burrige													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21739	4	0.90235		23	0.00	4.35	17.39	30.43	47.83	67.65	78.13
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.37	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.34783	5	0.98205		23	4.35	0.00	8.70	30.43	56.52	73.53	85.04
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.55	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40909	5	0.79637		22	0.00	4.55	4.55	36.36	54.55	76.47	85.94
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.53	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1124-019

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-BIOL 1124-010

Course Level: Lower 0000 - 2000

Instructor: Fei Fei Zhang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.77460		16	0.00	6.25	25.00	56.25	12.50	46.88	50.33
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.05	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		16	6.25	0.00	25.00	25.00	43.75	84.38	67.97
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Fei Fei Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93750	4	0.99791		16	0.00	6.25	31.25	25.00	37.50	48.48	48.54
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.03	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.00	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06250	4	0.99791		16	0.00	6.25	25.00	25.00	43.75	75.76	64.36
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	0.26	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18750	5	1.10868		16	0.00	12.50	12.50	18.75	56.25	66.67	62.21
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.28	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.26	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1124-020

College of Arts and Sciences

Total Enrollment: 27

Section Title: Lab-BIOL 1124-010

Course Level: Lower 0000 - 2000

Instructor: Shelly Wu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09524	4	0.76842		21	0.00	0.00	23.81	42.86	33.33	77.78	86.99
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.45	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.38095	5	0.74001		21	0.00	0.00	14.29	33.33	52.38	77.78	90.60
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.61	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.52	32,265	4.88	10.40	26.02	29.51	29.20		
Shelly Wu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.73030		21	0.00	0.00	14.29	38.10	47.62	76.47	85.04
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.47	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23810	4	0.70034		21	0.00	0.00	14.29	47.62	38.10	70.59	81.70
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.46	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47619	5	0.60159		21	0.00	0.00	4.76	42.86	52.38	85.29	90.40
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.58	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: BIOL 1124-021

Section Title: Lab-BIOL 1124-010

Instructor: Zachery Zbinden

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23077	3	1.01274		13	7.69	7.69	46.15	30.77	7.69	3.70	21.45
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	-0.41	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.15385	3	1.46322		13	15.38	23.08	15.38	23.08	23.08	14.81	23.86
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	-0.46	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Zachery Zbinden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	1.32045		13	7.69	7.69	15.38	23.08	46.15	41.18	54.24
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.11	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	4	1.50640		13	7.69	30.77	7.69	15.38	38.46	23.53	37.05
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	-0.17	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.23077	4	1.42325		13	7.69	38.46	0.00	30.77	23.08	14.71	23.88
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	-0.45	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.56	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1134-010

College of Arts and Sciences

Total Enrollment: 155

Section Title: Evolution/Ecology/Diversity

Course Level: Lower 0000 - 2000

Instructor: John Gibson

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.89231	4	0.90352		65	3.08	3.08	18.46	52.31	23.08	100.00	61.90
	DEPARTMENT	3.79646	4	0.85731		113	1.77	5.31	22.12	53.10	17.70		
	SIMILAR_COL	3.67723	4	1.05288	0.15	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.55385	4	1.00048		65	6.15	3.08	35.38	40.00	15.38	100.00	42.86
	DEPARTMENT	3.34513	3	1.05025		113	6.19	11.50	37.17	31.86	13.27		
	SIMILAR_COL	3.54065	4	1.17257	-0.12	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.22	32,265	4.88	10.40	26.02	29.51	29.20		
John Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30303	5	1.00720		66	3.03	3.03	12.12	24.24	57.58	100.00	86.96
	DEPARTMENT	3.97345	4	1.02173		113	2.65	6.19	18.58	36.28	36.28		
	SIMILAR_COL	3.69917	4	1.16292	0.39	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10606	4	0.97868		66	3.03	1.52	19.70	33.33	42.42	100.00	73.91
	DEPARTMENT	3.64912	4	1.13654		114	5.26	9.65	27.19	30.70	27.19		
	SIMILAR_COL	3.59127	4	1.32145	0.27	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73846	4	1.13574		65	7.69	4.62	20.00	41.54	26.15	100.00	47.83
	DEPARTMENT	3.50000	4	1.09907		114	6.14	9.65	31.58	33.33	19.30		
	SIMILAR_COL	3.69646	4	1.28347	-0.08	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.13	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: BIOL 1134-011

Section Title: Lab-BIOL 1134-010

Instructor: Jessica Beyer

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.13529		10	10.00	0.00	10.00	60.00	20.00	80.00	63.13
	DEPARTMENT	2.83871	3	0.86011		31	6.45	22.58	54.84	12.90	3.23		
	SIMILAR_COL	3.52478	4	1.02517	0.15	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.32288		9	11.11	0.00	33.33	22.22	33.33	80.00	47.71
	DEPARTMENT	2.87097	3	0.99136		31	9.68	19.35	51.61	12.90	6.45		
	SIMILAR_COL	3.50872	4	1.18170	-0.01	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Jessica Beyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.39841		10	10.00	10.00	10.00	30.00	40.00	80.00	44.64
	DEPARTMENT	2.74194	3	0.92979		31	9.68	25.81	48.39	12.90	3.23		
	SIMILAR_COL	3.53599	4	1.20619	-0.00	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.34990		10	10.00	10.00	20.00	30.00	30.00	80.00	44.87
	DEPARTMENT	2.70968	3	1.16027		31	19.35	19.35	38.71	16.13	6.45		
	SIMILAR_COL	3.38095	3	1.31701	-0.05	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.24722		10	10.00	0.00	10.00	40.00	40.00	80.00	59.38
	DEPARTMENT	2.86667	3	1.04166		30	6.67	30.00	43.33	10.00	10.00		
	SIMILAR_COL	3.51240	4	1.26177	0.19	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1134-012

College of Arts and Sciences

Total Enrollment: 29

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Michael Kistenmacher

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	0.72627		14	0.00	14.29	42.86	42.86	0.00	20.00	24.34
	DEPARTMENT	2.83871	3	0.86011		31	6.45	22.58	54.84	12.90	3.23		
	SIMILAR_COL	3.52478	4	1.02517	-0.36	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.85714	3	0.94926		14	7.14	28.57	35.71	28.57	0.00	20.00	12.77
	DEPARTMENT	2.87097	3	0.99136		31	9.68	19.35	51.61	12.90	6.45		
	SIMILAR_COL	3.50872	4	1.18170	-0.72	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.84	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Kistenmacher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.21429	3	1.12171		14	7.14	14.29	42.86	21.43	14.29	20.00	19.87
	DEPARTMENT	2.74194	3	0.92979		31	9.68	25.81	48.39	12.90	3.23		
	SIMILAR_COL	3.53599	4	1.20619	-0.52	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.71429	3	0.99449		14	14.29	21.43	42.86	21.43	0.00	20.00	12.95
	DEPARTMENT	2.70968	3	1.16027		31	19.35	19.35	38.71	16.13	6.45		
	SIMILAR_COL	3.38095	3	1.31701	-0.77	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	3	1.16732		14	14.29	7.14	35.71	35.71	7.14	20.00	21.21
	DEPARTMENT	2.86667	3	1.04166		30	6.67	30.00	43.33	10.00	10.00		
	SIMILAR_COL	3.51240	4	1.26177	-0.52	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.63	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1134-013

College of Arts and Sciences

Total Enrollment: 27

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Cassie Ehardt

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	100.00	91.33
	DEPARTMENT	2.83871	3	0.86011		31	6.45	22.58	54.84	12.90	3.23		
	SIMILAR_COL	3.52478	4	1.02517	0.58	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.45	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44	100.00	76.87
	DEPARTMENT	2.87097	3	0.99136		31	9.68	19.35	51.61	12.90	6.45		
	SIMILAR_COL	3.50872	4	1.18170	0.38	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Cassie Ehardt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	100.00	85.04
	DEPARTMENT	2.74194	3	0.92979		31	9.68	25.81	48.39	12.90	3.23		
	SIMILAR_COL	3.53599	4	1.20619	0.47	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44	100.00	75.00
	DEPARTMENT	2.70968	3	1.16027		31	19.35	19.35	38.71	16.13	6.45		
	SIMILAR_COL	3.38095	3	1.31701	0.36	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	100.00	81.47
	DEPARTMENT	2.86667	3	1.04166		30	6.67	30.00	43.33	10.00	10.00		
	SIMILAR_COL	3.51240	4	1.26177	0.47	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: BIOL 1134-014

Section Title: Lab-BIOL 1134-010

Instructor: Cassie Ehardt

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.71774		12	0.00	0.00	33.33	50.00	16.67	100.00	58.50
	DEPARTMENT	3.22951	3	1.03913		61	3.28	22.95	32.79	29.51	11.48		
	SIMILAR_COL	3.66994	4	0.97762	0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.08711		12	0.00	16.67	41.67	16.67	25.00	33.33	33.99
	DEPARTMENT	3.09677	3	1.25070		62	14.52	14.52	32.26	24.19	14.52		
	SIMILAR_COL	3.68997	4	1.10947	-0.21	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Cassie Ehardt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.34840		12	8.33	8.33	8.33	25.00	50.00	100.00	55.91
	DEPARTMENT	3.12903	3	1.20768		62	14.52	9.68	37.10	25.81	12.90		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	5	1.08362		12	0.00	8.33	25.00	16.67	50.00	66.67	65.44
	DEPARTMENT	3.16393	3	1.26728		61	13.11	16.39	27.87	26.23	16.39		
	SIMILAR_COL	3.67475	4	1.21952	0.28	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00	66.67	60.68
	DEPARTMENT	3.32258	3	1.18424		62	9.68	12.90	29.03	32.26	16.13		
	SIMILAR_COL	3.81558	4	1.17639	0.26	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1134-015

College of Arts and Sciences

Total Enrollment: 26

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Michael Kistenmacher

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	1.34840		11	9.09	9.09	18.18	27.27	36.36	60.00	56.63
	DEPARTMENT	2.83871	3	0.86011		31	6.45	22.58	54.84	12.90	3.23		
	SIMILAR_COL	3.52478	4	1.02517	0.08	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.54545	4	1.57249		11	9.09	27.27	9.09	9.09	45.45	60.00	41.20
	DEPARTMENT	2.87097	3	0.99136		31	9.68	19.35	51.61	12.90	6.45		
	SIMILAR_COL	3.50872	4	1.18170	-0.12	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Kistenmacher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	4	1.36848		11	9.09	18.18	18.18	27.27	27.27	60.00	28.35
	DEPARTMENT	2.74194	3	0.92979		31	9.68	25.81	48.39	12.90	3.23		
	SIMILAR_COL	3.53599	4	1.20619	-0.31	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36364	4	1.62928		11	18.18	18.18	9.09	18.18	36.36	60.00	32.14
	DEPARTMENT	2.70968	3	1.16027		31	19.35	19.35	38.71	16.13	6.45		
	SIMILAR_COL	3.38095	3	1.31701	-0.24	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.18182	3	1.53741		11	18.18	18.18	18.18	18.18	27.27	40.00	22.77
	DEPARTMENT	2.86667	3	1.04166		30	6.67	30.00	43.33	10.00	10.00		
	SIMILAR_COL	3.51240	4	1.26177	-0.49	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.60	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 1134-016

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Jessica Beyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.70711		9	0.00	0.00	44.44	44.44	11.11	33.33	44.77
	DEPARTMENT	3.22951	3	1.03913		61	3.28	22.95	32.79	29.51	11.48		
	SIMILAR_COL	3.66994	4	0.97762	-0.04	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	100.00	71.90
	DEPARTMENT	3.09677	3	1.25070		62	14.52	14.52	32.26	24.19	14.52		
	SIMILAR_COL	3.68997	4	1.10947	0.34	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Jessica Beyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	100.00	55.91
	DEPARTMENT	3.12903	3	1.20768		62	14.52	9.68	37.10	25.81	12.90		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	100.00	67.90
	DEPARTMENT	3.16393	3	1.26728		61	13.11	16.39	27.87	26.23	16.39		
	SIMILAR_COL	3.67475	4	1.21952	0.30	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	100.00	75.42
	DEPARTMENT	3.32258	3	1.18424		62	9.68	12.90	29.03	32.26	16.13		
	SIMILAR_COL	3.81558	4	1.17639	0.40	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: BIOL 1203-001 / GEOL 1203-001

College of Arts and Sciences

Total Enrollment: 47

Section Title: The Age of Dinosaurs

Course Level: Lower 0000 - 2000

Instructor: Richard Cifelli

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76667	4	0.81720		30	0.00	3.33	36.67	40.00	20.00	44.44	59.28
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.12	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.03333	4	0.88992		30	0.00	3.33	26.67	33.33	36.67	66.67	72.05
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.31	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.21	32,265	4.88	10.40	26.02	29.51	29.20		
Richard Cifelli													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.95346		34	0.00	5.88	26.47	29.41	38.24	50.00	61.38
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.17	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11765	5	1.06642		34	0.00	11.76	14.71	23.53	50.00	67.65	75.67
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.36	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11765	4	1.00799		34	0.00	8.82	17.65	26.47	47.06	55.88	67.63
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.29	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 2013-001

College of Arts and Sciences

Total Enrollment: 80

Section Title: Evolution

Course Level: Lower 0000 - 2000

Instructor: Lawrence Weider

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.76389		51	0.00	5.88	25.49	54.90	13.73	33.33	39.47
	DEPARTMENT	4.18841	4	0.97431		69	2.90	1.45	17.39	30.43	47.83		
	SIMILAR_COL	3.56428	4	0.99671	-0.01	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.76923	4	0.96234		52	1.92	5.77	30.77	36.54	25.00	33.33	44.74
	DEPARTMENT	4.23188	5	0.97234		69	0.00	8.70	11.59	27.54	52.17		
	SIMILAR_COL	3.50898	4	1.15970	-0.03	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Lawrence Weider													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	0.91576		52	1.92	3.85	26.92	42.31	25.00	33.33	51.16
	DEPARTMENT	4.42029	5	0.84724		69	0.00	4.35	10.14	24.64	60.87		
	SIMILAR_COL	3.65990	4	1.13378	0.04	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	4	1.03192		52	3.85	9.62	26.92	40.38	19.23	33.33	51.16
	DEPARTMENT	4.45588	5	0.90494		68	1.47	2.94	10.29	19.12	66.18		
	SIMILAR_COL	3.51487	4	1.30728	-0.07	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78431	4	0.98618		51	1.96	7.84	25.49	39.22	25.49	33.33	46.51
	DEPARTMENT	4.41176	5	1.01091		68	2.94	2.94	11.76	14.71	67.65		
	SIMILAR_COL	3.62867	4	1.22794	-0.02	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.09	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 2013-002

College of Arts and Sciences

Total Enrollment: 65

Section Title: Evolution

Course Level: Lower 0000 - 2000

Instructor: Cameron Siler

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10714	4	0.67900		56	0.00	0.00	17.86	53.57	28.57	66.67	81.58
	DEPARTMENT	4.18841	4	0.97431		69	2.90	1.45	17.39	30.43	47.83		
	SIMILAR_COL	3.56428	4	0.99671	0.33	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.39286	5	0.70527		56	0.00	0.00	12.50	35.71	51.79	66.67	84.21
	DEPARTMENT	4.23188	5	0.97234		69	0.00	8.70	11.59	27.54	52.17		
	SIMILAR_COL	3.50898	4	1.15970	0.50	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Cameron Siler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43636	5	0.71398		55	0.00	0.00	12.73	30.91	56.36	66.67	93.02
	DEPARTMENT	4.42029	5	0.84724		69	0.00	4.35	10.14	24.64	60.87		
	SIMILAR_COL	3.65990	4	1.13378	0.55	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50909	5	0.69048		55	0.00	1.82	5.45	32.73	60.00	66.67	88.37
	DEPARTMENT	4.45588	5	0.90494		68	1.47	2.94	10.29	19.12	66.18		
	SIMILAR_COL	3.51487	4	1.30728	0.63	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.48214	5	0.68732		56	0.00	0.00	10.71	30.36	58.93	66.67	83.72
	DEPARTMENT	4.41176	5	1.01091		68	2.94	2.94	11.76	14.71	67.65		
	SIMILAR_COL	3.62867	4	1.22794	0.55	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.51	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 2124-010

College of Arts and Sciences

Total Enrollment: 165

Section Title: Human Physiology

Course Level: Lower 0000 - 2000

Instructor: Heather Ketchum

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.97500	4	1.06369		160	5.00	3.75	16.25	38.75	36.25	16.67	73.81
	DEPARTMENT	4.42750	5	0.73343		800	0.25	0.75	10.88	32.25	55.88		
	SIMILAR_COL	3.67723	4	1.05288	0.24	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.20	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.15000	3	1.22449		160	11.25	18.75	29.38	25.00	15.63	16.67	14.29
	DEPARTMENT	4.25907	4	0.87957		799	0.75	3.13	15.14	31.41	49.56		
	SIMILAR_COL	3.54065	4	1.17257	-0.48	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Heather Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05000	4	1.03280		160	1.88	7.50	16.88	31.25	42.50	16.67	63.04
	DEPARTMENT	4.49059	5	0.77911		797	0.13	2.38	9.91	23.46	64.12		
	SIMILAR_COL	3.69917	4	1.16292	0.16	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47500	4	1.24865		160	9.38	11.25	27.50	26.25	25.63	16.67	39.13
	DEPARTMENT	4.44236	5	0.87115		798	1.38	2.51	9.77	23.18	63.16		
	SIMILAR_COL	3.59127	4	1.32145	-0.25	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.91250	3	1.35232		160	17.50	25.00	24.38	15.00	18.13	16.67	13.04
	DEPARTMENT	4.46558	5	0.85166		799	0.88	2.88	9.89	21.53	64.83		
	SIMILAR_COL	3.69646	4	1.28347	-0.77	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.83	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: BIOL 2124-011

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Heather Ketchum

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.89474	4	1.10024		19	5.26	0.00	31.58	26.32	36.84	56.25	64.05
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.20	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.21053	4	1.39758		19	21.05	5.26	21.05	36.84	15.79	34.38	20.42
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-0.47	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.52	32,265	4.88	10.40	26.02	29.51	29.20		
Heather Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.78591		18	0.00	0.00	22.22	38.89	38.89	75.76	63.13
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.24	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36842	3	1.42246		19	10.53	21.05	21.05	15.79	31.58	42.42	29.95
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-0.32	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10526	4	1.44894		19	21.05	15.79	10.53	36.84	15.79	27.27	16.90
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-0.67	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 2124-012

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Grant Loney

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88235	4	0.60025		17	0.00	0.00	23.53	64.71	11.76	53.13	62.58
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.79057		17	0.00	5.88	11.76	58.82	23.53	84.38	67.97
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Grant Loney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11765	4	0.69663		17	0.00	0.00	17.65	52.94	29.41	69.70	60.52
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.20	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		16	0.00	0.00	31.25	37.50	31.25	72.73	63.13
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	4	0.83137		17	0.00	0.00	23.53	29.41	47.06	72.73	66.97
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.32	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.30	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 2124-013

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Heather Ketchum

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15000	5	1.13671		20	5.00	5.00	10.00	30.00	50.00	87.50	84.31
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.46	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.95000	4	1.23438		20	5.00	10.00	15.00	25.00	45.00	71.88	61.44
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	0.20	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Heather Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.06992		20	5.00	0.00	15.00	25.00	55.00	78.79	70.51
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.32	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		20	15.00	0.00	5.00	30.00	50.00	72.73	63.13
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.43637		20	15.00	0.00	20.00	20.00	45.00	48.48	41.17
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-0.06	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.07	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 2124-014

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Hardy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.84515		21	0.00	9.52	23.81	52.38	14.29	40.63	47.71
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.01	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.23810	3	0.83095		21	0.00	19.05	42.86	33.33	4.76	40.63	22.39
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Elizabeth Hardy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.38095	4	1.07127		21	4.76	19.05	19.05	47.62	9.52	27.27	20.58
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.48	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.16416		20	5.00	20.00	40.00	15.00	20.00	39.39	25.19
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-0.42	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.09524	3	1.04426		21	9.52	9.52	52.38	19.05	9.52	21.21	16.44
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-0.68	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.68	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 2124-015

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Grant Loney

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	0.96077		13	7.69	0.00	23.08	61.54	7.69	37.50	40.20
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	-0.09	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.61538	4	1.04391		13	7.69	0.00	30.77	46.15	15.38	46.88	38.73
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-0.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.16	32,265	4.88	10.40	26.02	29.51	29.20		
Grant Loney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.91287		13	0.00	0.00	38.46	23.08	38.46	60.61	55.91
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	4	1.04391		13	0.00	23.08	7.69	53.85	15.38	48.48	39.48
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-0.11	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92308	4	0.86232		13	0.00	7.69	15.38	53.85	23.08	51.52	47.47
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.04	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.03	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Fall 2014

Course: BIOL 2124-016

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Eric Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.02817		21	9.52	4.76	23.81	57.14	4.76	21.88	27.94
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	-0.29	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.23810	3	1.22085		21	9.52	14.29	38.10	19.05	19.05	40.63	22.39
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Eric Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61905	4	0.97346		21	4.76	0.00	42.86	33.33	19.05	39.39	30.41
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.26	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.19048	3	1.16701		21	9.52	14.29	38.10	23.81	14.29	27.27	22.89
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-0.47	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38095	3	1.24403		21	9.52	9.52	38.10	19.05	23.81	36.36	24.88
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-0.43	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.43	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 2124-017

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Hardy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73684	4	0.80568		19	0.00	0.00	47.37	31.58	21.05	43.75	48.86
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.03	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.21053	3	0.97633		19	0.00	26.32	36.84	26.32	10.53	34.38	20.42
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-0.47	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.52	32,265	4.88	10.40	26.02	29.51	29.20		
Elizabeth Hardy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.26316	3	1.04574		19	5.26	15.79	36.84	31.58	10.53	21.21	16.74
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.59	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.62	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.84211	3	1.06787		19	10.53	26.32	36.84	21.05	5.26	12.12	12.90
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-0.76	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10526	3	0.93659		19	5.26	15.79	47.37	26.32	5.26	27.27	16.90
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	-0.67	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 2124-018

College of Arts and Sciences

Total Enrollment: 10

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Eric Lee

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	100.00	68.70
	DEPARTMENT	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27		
	SIMILAR_COL	3.75140	4	1.00192	0.34	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.45	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	100.00	60.00
	DEPARTMENT	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27		
	SIMILAR_COL	3.84240	4	1.11815	0.25	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Eric Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	100.00	67.23
	DEPARTMENT	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45		
	SIMILAR_COL	3.98906	4	1.12012	0.28	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	100.00	61.34
	DEPARTMENT	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55		
	SIMILAR_COL	3.89402	4	1.21987	0.26	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	100.00	68.07
	DEPARTMENT	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55		
	SIMILAR_COL	3.96879	4	1.18085	0.39	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 2124-019

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Eric Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26667	4	0.70373		15	0.00	0.00	13.33	46.67	40.00	96.88	90.36
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.58	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.98561		15	0.00	13.33	33.33	33.33	20.00	43.75	38.56
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	-0.12	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Eric Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	4	0.63246		15	0.00	0.00	6.67	46.67	46.67	96.97	82.33
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.46	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.84515		15	0.00	0.00	33.33	33.33	33.33	72.73	63.13
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.72375		15	0.00	0.00	13.33	40.00	46.67	81.82	75.42
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.40	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 2234-010

College of Arts and Sciences

Total Enrollment: 28

Section Title: Introduction to Human Anatomy

Course Level: Lower 0000 - 2000

Instructor: Cynthia Gordon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	88.89	99.28
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	1.12	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	1.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	92.59	94.94
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.75	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.66	32,265	4.88	10.40	26.02	29.51	29.20		
Cynthia Gordon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	97.06	98.88
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.85	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.76	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	94.12	97.99
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.82	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	94.12	98.44
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.89	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.82	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 2234-011

College of Arts and Sciences

Total Enrollment: 28

Section Title: Lab-BIOL 2234-010

Course Level: Lower 0000 - 2000

Instructor: Cynthia Gordon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	85.19	99.04
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	1.10	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.99	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.90034		12	0.00	8.33	0.00	16.67	75.00	96.30	96.39
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.79	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.70	32,265	4.88	10.40	26.02	29.51	29.20		
Cynthia Gordon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		12	0.00	8.33	8.33	8.33	75.00	88.24	93.30
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.62	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.90034		12	0.00	8.33	0.00	16.67	75.00	88.24	94.20
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.73	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.90034		12	0.00	8.33	0.00	16.67	75.00	91.18	94.64
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.67	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.60	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 2255-010

College of Arts and Sciences

Total Enrollment: 188

Section Title: Human Anatomy

Course Level: Lower 0000 - 2000

Instructor: Cynthia Gordon

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.81481	5	0.47726		81	0.00	1.23	0.00	14.81	83.95	100.00	100.00
	DEPARTMENT	4.42750	5	0.73343		800	0.25	0.75	10.88	32.25	55.88		
	SIMILAR_COL	3.67723	4	1.05288	1.09	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	1.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.61728	5	0.62386		81	0.00	1.23	3.70	27.16	67.90	100.00	100.00
	DEPARTMENT	4.25907	4	0.87957		799	0.75	3.13	15.14	31.41	49.56		
	SIMILAR_COL	3.54065	4	1.17257	0.83	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Cynthia Gordon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70370	5	0.57975		81	0.00	0.00	6.17	17.28	76.54	100.00	100.00
	DEPARTMENT	4.49059	5	0.77911		797	0.13	2.38	9.91	23.46	64.12		
	SIMILAR_COL	3.69917	4	1.16292	0.76	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.70	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.70262		80	1.25	1.25	3.75	8.75	85.00	100.00	100.00
	DEPARTMENT	4.44236	5	0.87115		798	1.38	2.51	9.77	23.18	63.16		
	SIMILAR_COL	3.59127	4	1.32145	0.79	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72840	5	0.67105		81	1.23	0.00	4.94	12.35	81.48	66.67	95.65
	DEPARTMENT	4.46558	5	0.85166		799	0.88	2.88	9.89	21.53	64.83		
	SIMILAR_COL	3.69646	4	1.28347	0.75	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.72	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: BIOL 2255-011

College of Arts and Sciences

Total Enrollment: 53

Section Title: Lab-BIOL 2255-010

Course Level: Lower 0000 - 2000

Instructors: Jess Eberle / Sharon Carlisle

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.84615	5	0.36795		26	0.00	0.00	0.00	15.38	84.62	96.30	99.76
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	1.20	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	1.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.64689		26	0.00	0.00	7.69	30.77	61.54	92.59	94.94
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.75	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.66	32,265	4.88	10.40	26.02	29.51	29.20		
Jess Eberle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.42967		26	0.00	0.00	0.00	23.08	76.92	97.06	98.88
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.85	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.76	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.92308	5	0.27175		26	0.00	0.00	0.00	7.69	92.31	100.00	99.78
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	1.01	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.92	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.96154	5	0.19612		26	0.00	0.00	0.00	3.85	96.15	100.00	99.78
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.99	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.92	33,583	6.16	10.28	20.81	27.34	35.41		
Sharon Carlisle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	1.16355		26	3.85	11.54	11.54	34.62	38.46	41.18	54.24
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.11	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11538	4	1.10732		26	3.85	7.69	7.69	34.62	46.15	64.71	75.22
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.36	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16000	4	0.98658		25	0.00	8.00	16.00	28.00	48.00	58.82	69.64
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.32	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: BIOL 2255-012

College of Arts and Sciences

Total Enrollment: 45

Section Title: Lab-BIOL 2255-010

Course Level: Lower 0000 - 2000

Instructors: Chanda Robinson / Joshua York

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.90000	5	0.30779		20	0.00	0.00	0.00	10.00	90.00	100.00	100.00
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	1.25	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	1.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.85000	5	0.36635		20	0.00	0.00	0.00	15.00	85.00	100.00	100.00
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	1.02	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.93	32,265	4.88	10.40	26.02	29.51	29.20		
Chanda Robinson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78947	5	0.53530		19	0.00	0.00	5.26	10.53	84.21	100.00	99.33
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.87	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90000	5	0.44721		20	0.00	0.00	5.00	0.00	95.00	97.06	99.55
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.99	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.90	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.95000	5	0.22361		20	0.00	0.00	0.00	5.00	95.00	97.06	99.55
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.98	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.91	33,583	6.16	10.28	20.81	27.34	35.41		
Joshua York													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.00525		20	0.00	5.00	25.00	15.00	55.00	64.71	77.23
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.35	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.76089		20	0.00	0.00	15.00	20.00	65.00	79.41	91.52
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.67	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35000	5	0.74516		20	0.00	0.00	15.00	35.00	50.00	70.59	81.92
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.48	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.40	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 2255-013

College of Arts and Sciences

Total Enrollment: 48

Section Title: Lab-BIOL 2255-010

Course Level: Lower 0000 - 2000

Instructors: Sharon Carlisle / Jordan Shuart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	92.59	99.52
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	1.15	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	1.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.93761		14	0.00	7.14	7.14	21.43	64.29	85.19	92.29
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.65	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Sharon Carlisle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	91.18	93.97
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.65	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.91026		15	0.00	6.67	6.67	26.67	60.00	76.47	88.17
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.59	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.91026		15	0.00	0.00	26.67	6.67	66.67	73.53	85.27
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.52	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		
Jordan Shuart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.91548		15	0.00	6.67	6.67	20.00	66.67	82.35	91.29
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.59	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53333	5	0.91548		15	0.00	6.67	6.67	13.33	73.33	85.29	91.96
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.69	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.60	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.91548		15	0.00	6.67	6.67	13.33	73.33	88.24	91.74
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.63	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 2255-014

College of Arts and Sciences

Total Enrollment: 42

Section Title: Lab-BIOL 2255-010

Course Level: Lower 0000 - 2000

Instructors: Joshua Cohen / David Thomas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	81.48	98.55
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.99	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.88	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	70.37	79.04
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.40	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Joshua Cohen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06667	4	0.96115		15	0.00	6.67	20.00	33.33	40.00	55.88	65.63
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.23	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	1.18723		15	0.00	20.00	13.33	26.67	40.00	50.00	58.93
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.16	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.01419		15	0.00	13.33	20.00	40.00	26.67	38.24	46.65
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.02	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.07	33,583	6.16	10.28	20.81	27.34	35.41		
David Thomas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.72375		15	0.00	0.00	13.33	40.00	46.67	76.47	85.04
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.47	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	85.29	91.96
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.69	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.60	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	82.35	89.51
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.58	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 2913-001

College of Arts and Sciences

Total Enrollment: 35

Section Title: Intro to Quantitative Biology

Course Level: Lower 0000 - 2000

Instructor: Edith Marsh-Matthews

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80769	4	0.80096		26	0.00	3.85	30.77	46.15	19.23	51.85	63.61
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.16	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.92308	4	0.89098		26	0.00	7.69	19.23	46.15	26.92	62.96	65.78
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.21	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.11	32,265	4.88	10.40	26.02	29.51	29.20		
Edith Marsh-Matthews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11538	4	0.95192		26	0.00	7.69	15.38	34.62	42.31	61.76	69.64
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.28	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57692	4	1.27037		26	3.85	23.08	15.38	26.92	30.77	26.47	43.30
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	-0.07	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.96154	4	0.95836		26	0.00	7.69	23.08	34.62	34.62	50.00	55.80
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.16	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.06	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 3103-001

College of Arts and Sciences

Total Enrollment: 73

Section Title: Principles of Physiology

Course Level: Upper 3000 - 4000

Instructor: Eli Bridge

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.96295		45	0.00	15.56	26.67	40.00	17.78	100.00	42.86
	DEPARTMENT	3.75897	4	0.92967		195	0.51	8.72	28.72	38.46	23.59		
	SIMILAR_COL	3.61454	4	1.04873	-0.13	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.26667	3	1.05313		45	6.67	15.56	31.11	37.78	8.89	100.00	35.71
	DEPARTMENT	3.31795	3	1.12673		195	6.67	15.90	32.82	28.21	16.41		
	SIMILAR_COL	3.38652	3	1.20284	-0.32	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	-0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Eli Bridge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.03475		45	2.22	13.33	31.11	33.33	20.00	66.67	28.57
	DEPARTMENT	3.49744	3	1.07634		195	4.10	11.79	35.38	27.69	21.03		
	SIMILAR_COL	3.58698	4	1.14473	-0.21	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	-0.35	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53333	4	1.14018		45	6.67	8.89	31.11	31.11	22.22	100.00	42.86
	DEPARTMENT	3.21429	3	1.26694		196	11.73	16.84	29.08	22.96	19.39		
	SIMILAR_COL	3.38778	3	1.29360	-0.07	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.15556	3	1.16688		45	11.11	17.78	24.44	37.78	8.89	100.00	28.57
	DEPARTMENT	3.36735	3	1.18007		196	5.61	19.39	29.08	24.49	21.43		
	SIMILAR_COL	3.45056	4	1.27919	-0.41	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	-0.62	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 3113-001 / MBIO 3113-001 / PBIO 3113-001

College of Arts and Sciences

Total Enrollment: 129

Section Title: Cell Biology

Course Level: Upper 3000 - 4000

Instructor: David Mccauley

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.59211	4	1.08539		76	2.63	13.16	31.58	27.63	25.00	66.67	28.57
	DEPARTMENT	3.75897	4	0.92967		195	0.51	8.72	28.72	38.46	23.59		
	SIMILAR_COL	3.61454	4	1.04873	-0.14	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.10526	3	1.14983		76	9.21	22.37	27.63	30.26	10.53	66.67	21.43
	DEPARTMENT	3.31795	3	1.12673		195	6.67	15.90	32.82	28.21	16.41		
	SIMILAR_COL	3.38652	3	1.20284	-0.45	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	-0.62	32,265	4.88	10.40	26.02	29.51	29.20		
David Mccauley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68000	4	1.14089		75	2.67	13.33	29.33	22.67	32.00	100.00	35.71
	DEPARTMENT	3.49744	3	1.07634		195	4.10	11.79	35.38	27.69	21.03		
	SIMILAR_COL	3.58698	4	1.14473	-0.10	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	-0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.05263	3	1.34556		76	17.11	19.74	19.74	27.63	15.79	33.33	14.29
	DEPARTMENT	3.21429	3	1.26694		196	11.73	16.84	29.08	22.96	19.39		
	SIMILAR_COL	3.38778	3	1.29360	-0.44	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.35647		76	17.11	23.68	17.11	26.32	15.79	33.33	14.29
	DEPARTMENT	3.36735	3	1.18007		196	5.61	19.39	29.08	24.49	21.43		
	SIMILAR_COL	3.45056	4	1.27919	-0.54	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 3214-011

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-BIOL 3214-010

Course Level: Upper 3000 - 4000

Instructor: Jonathan Kruk

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38889	5	0.84984		18	0.00	5.56	5.56	33.33	55.56	56.25	85.64
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	0.49	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.94444	4	1.05564		18	5.56	0.00	22.22	38.89	33.33	25.00	46.41
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	-0.01	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Jonathan Kruk													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.04319		18	5.56	0.00	27.78	38.89	27.78	16.67	31.07
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	-0.24	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	1.13183		18	5.56	5.56	16.67	38.89	33.33	27.78	42.72
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	-0.04	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.07861		18	0.00	11.11	16.67	22.22	50.00	44.44	51.46
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	0.11	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 3214-012

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-BIOL 3214-010

Course Level: Upper 3000 - 4000

Instructor: Jonathan Kruk

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	1.05529		12	0.00	8.33	16.67	16.67	58.33	43.75	77.90
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	0.34	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.13818		12	0.00	16.67	25.00	25.00	33.33	18.75	37.02
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	-0.19	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Jonathan Kruk													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	44.44	45.15
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	0.00	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	1.31137		12	8.33	8.33	8.33	33.33	41.67	33.33	44.17
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	-0.02	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.99620		12	0.00	8.33	8.33	16.67	66.67	61.11	76.70
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	0.39	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 3333-001 / PBIO 3333-001

College of Arts and Sciences

Total Enrollment: 93

Section Title: Genetics

Course Level: Upper 3000 - 4000

Instructor: David Durica

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31707	3	1.10542		41	9.76	4.88	43.90	26.83	14.63	33.33	14.29
	DEPARTMENT	3.75897	4	0.92967		195	0.51	8.72	28.72	38.46	23.59		
	SIMILAR_COL	3.61454	4	1.04873	-0.41	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	-0.47	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.09756	3	1.20010		41	14.63	9.76	39.02	24.39	12.20	33.33	14.29
	DEPARTMENT	3.31795	3	1.12673		195	6.67	15.90	32.82	28.21	16.41		
	SIMILAR_COL	3.38652	3	1.20284	-0.46	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	-0.62	32,265	4.88	10.40	26.02	29.51	29.20		
David Durica													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46341	3	1.07465		41	4.88	9.76	39.02	26.83	19.51	33.33	21.43
	DEPARTMENT	3.49744	3	1.07634		195	4.10	11.79	35.38	27.69	21.03		
	SIMILAR_COL	3.58698	4	1.14473	-0.29	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	-0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09756	3	1.24107		41	14.63	12.20	36.59	21.95	14.63	66.67	21.43
	DEPARTMENT	3.21429	3	1.26694		196	11.73	16.84	29.08	22.96	19.39		
	SIMILAR_COL	3.38778	3	1.29360	-0.41	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	-0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12195	3	1.16609		41	9.76	19.51	31.71	26.83	12.20	66.67	21.43
	DEPARTMENT	3.36735	3	1.18007		196	5.61	19.39	29.08	24.49	21.43		
	SIMILAR_COL	3.45056	4	1.27919	-0.44	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	-0.65	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: BIOL 3342-001 / PBIO 3342-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Genetics Laboratory

Course Level: Upper 3000 - 4000

Instructor: David Durica

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.09091	3	1.04447		11	9.09	18.18	27.27	45.45	0.00	6.25	8.29
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	-0.90	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.70	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.72727	3	1.00905		11	18.18	9.09	54.55	18.18	0.00	6.25	4.42
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	-1.15	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.95	32,265	4.88	10.40	26.02	29.51	29.20		
David Durica													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36364	4	1.36182		11	18.18	0.00	27.27	36.36	18.18	5.56	15.05
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	-0.69	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.53	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.81818	3	1.25045		11	18.18	18.18	36.36	18.18	9.09	5.56	9.71
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	-0.99	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.82	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.54545	3	1.03573		11	18.18	27.27	36.36	18.18	0.00	5.56	5.83
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	-1.29	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-1.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 3403-010

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles of Ecology

Course Level: Upper 3000 - 4000

Instructor: Caryn Vaughn

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.54832		18	0.00	0.00	27.78	66.67	5.56	18.75	33.70
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	-0.16	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.76696		18	0.00	0.00	27.78	44.44	27.78	37.50	54.14
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	0.04	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Caryn Vaughn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.59409		18	0.00	0.00	16.67	66.67	16.67	27.78	42.23
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	-0.08	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	0.73208		18	0.00	0.00	38.89	44.44	16.67	16.67	38.83
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	-0.14	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94444	4	0.72536		18	0.00	0.00	27.78	50.00	22.22	22.22	43.69
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	-0.03	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: BIOL 3403-011

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-BIOL 3403-010

Course Level: Upper 3000 - 4000

Instructors: Aaron Geheber / David Hille

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	25.00	59.67
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	0.08	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	37.50	54.14
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	0.04	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Aaron Geheber													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	38.89	44.66
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	-0.01	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	1.03775		13	0.00	7.69	30.77	23.08	38.46	38.89	44.66
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	-0.01	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.91287		13	0.00	0.00	38.46	23.08	38.46	38.89	48.54
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	0.02	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		
David Hille													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.95407		13	0.00	0.00	38.46	15.38	46.15	38.89	44.66
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	-0.01	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	4	1.03775		13	0.00	7.69	23.08	23.08	46.15	44.44	53.88
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	0.12	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.91287		13	0.00	0.00	38.46	23.08	38.46	38.89	48.54
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	0.02	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 3403-020

College of Arts and Sciences

Total Enrollment: 20

Section Title: Principles of Ecology

Course Level: Upper 3000 - 4000

Instructor: Kenneth Hobson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	50.00	83.98
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	0.48	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	50.00	76.24
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	0.35	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Kenneth Hobson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	83.33	90.78
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	0.56	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	83.33	86.89
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	0.54	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	50.00	69.90
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	0.31	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: BIOL 3403-021

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-BIOL 3403-020

Course Level: Upper 3000 - 4000

Instructors: David Hille / Aaron Geheber

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	12.50	20.99
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	-0.38	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.27242		7	0.00	28.57	14.29	28.57	28.57	12.50	24.31
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	-0.36	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.20	32,265	4.88	10.40	26.02	29.51	29.20		
David Hille													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	3	0.95119		7	0.00	0.00	57.14	14.29	28.57	11.11	24.27
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	-0.36	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	11.11	36.41
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	-0.20	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	16.67	38.35
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	-0.11	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		
Aaron Geheber													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	27.78	42.23
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	-0.08	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	22.22	40.78
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	-0.07	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	16.67	38.35
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	-0.11	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 3463-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Water & Ecol Sustainability

Course Level: Upper 3000 - 4000

Instructor: Karl Hambright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	75.00	92.27
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	0.61	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	62.50	79.01
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	0.42	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Karl Hambright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	88.89	92.72
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	0.59	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.70	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	77.78	84.95
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	0.49	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	55.56	75.24
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	0.37	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 3563-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Biological Conservation

Course Level: Upper 3000 - 4000

Instructor: Jeffrey Kelly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17647	4	0.63593		17	0.00	0.00	11.76	58.82	29.41	37.50	72.93
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	0.26	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.47059	5	0.79982		17	0.00	0.00	17.65	17.65	64.71	81.25	82.87
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	0.48	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Jeffrey Kelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	61.11	84.95
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	0.52	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47059	5	0.71743		17	0.00	0.00	11.76	29.41	58.82	66.67	81.55
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	0.47	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52941	5	0.62426		17	0.00	0.00	5.88	35.29	58.82	83.33	81.55
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	0.49	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 3833-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Introduction to Neurobiology

Course Level: Upper 3000 - 4000

Instructor: Michael Markham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.51852	5	0.75296		27	0.00	3.70	3.70	29.63	62.96	100.00	95.28
	DEPARTMENT	3.68557	4	1.07207		194	4.64	6.19	31.44	31.44	26.29		
	SIMILAR_COL	3.81984	4	0.95894	0.59	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.62963	5	0.74152		27	0.00	3.70	3.70	18.52	74.07	100.00	91.42
	DEPARTMENT	3.50515	4	1.23106		194	6.70	14.43	28.87	21.65	28.35		
	SIMILAR_COL	3.84023	4	1.10489	0.55	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.74	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Markham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.74074	5	0.52569		27	0.00	0.00	3.70	18.52	77.78	100.00	94.49
	DEPARTMENT	3.63021	4	1.17733		192	5.21	10.42	31.77	21.35	31.25		
	SIMILAR_COL	3.94151	4	1.09631	0.58	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62963	5	0.68770		27	0.00	3.70	0.00	25.93	70.37	100.00	89.83
	DEPARTMENT	3.43590	3	1.32375		195	10.26	14.36	26.67	18.97	29.74		
	SIMILAR_COL	3.83592	4	1.19882	0.52	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.68	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.74074	5	0.52569		27	0.00	0.00	3.70	18.52	77.78	100.00	95.34
	DEPARTMENT	3.39175	3	1.33161		194	10.31	15.46	28.87	15.46	29.90		
	SIMILAR_COL	3.86711	4	1.15542	0.60	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.73	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 4073-010

College of Arts and Sciences

Total Enrollment: 21

Section Title: General Entomology

Course Level: Upper 3000 - 4000

Instructor: Kenneth Hobson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.51887		14	0.00	0.00	0.00	50.00	50.00	75.00	92.27
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	0.61	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	56.25	76.80
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	0.38	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Kenneth Hobson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	66.67	86.89
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	0.54	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.51355		14	0.00	0.00	0.00	42.86	57.14	88.89	88.83
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	0.56	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	66.67	77.67
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	0.40	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 4073-011

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-BIOL 4073-010

Course Level: Upper 3000 - 4000

Instructor: Kenneth Hobson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	81.25	95.58
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	0.70	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.82	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	87.50	86.74
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	0.51	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Kenneth Hobson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	83.33	90.78
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	0.56	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	77.78	84.95
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	0.49	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	77.78	80.58
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	0.46	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 4113-001 / BIOL 5113-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Cellular Pathology

Course Level: Upper 3000 - 4000

Instructor: Barbara Safiejkomrocza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	87.50	96.13
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	0.72	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.83	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	43.75	72.38
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	0.32	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Barbara Safiejkomrocza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	50.00	80.58
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	0.40	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	61.11	77.67
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	0.41	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00	38.89	48.54
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	0.02	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 4233-001 / BIOL 5233-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Neurobiology of Disease

Course Level: Upper 3000 - 4000

Instructor: Christian Lemon

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.30384		5	0.00	20.00	20.00	20.00	40.00	22.22	27.45
	DEPARTMENT	4.19565	5	0.93380		46	0.00	4.35	21.74	23.91	50.00		
	SIMILAR_COL	3.89912	4	0.95209	-0.28	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.30384		5	0.00	20.00	20.00	20.00	40.00	22.22	26.14
	DEPARTMENT	4.25532	5	1.01012		47	2.13	4.26	14.89	23.40	55.32		
	SIMILAR_COL	3.94990	4	1.08192	-0.24	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.00	32,265	4.88	10.40	26.02	29.51	29.20		
Christian Lemon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	33.33	40.74
	DEPARTMENT	4.37255	5	0.89355		51	1.96	0.00	15.69	23.53	58.82		
	SIMILAR_COL	4.11840	4	1.02020	-0.20	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	22.22	41.36
	DEPARTMENT	4.35294	5	0.95548		51	1.96	1.96	15.69	19.61	60.78		
	SIMILAR_COL	4.02838	4	1.13280	-0.08	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.30384		5	0.00	20.00	20.00	20.00	40.00	22.22	23.46
	DEPARTMENT	4.26000	5	0.98582		50	2.00	4.00	14.00	26.00	54.00		
	SIMILAR_COL	4.07640	4	1.07742	-0.36	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.07	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 4244-010

College of Arts and Sciences

Total Enrollment: 20

Section Title: Animal Histology

Course Level: Upper 3000 - 4000

Instructor: Barbara Safiejkomrocza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.88889	5	0.32338		18	0.00	0.00	0.00	11.11	88.89	93.75	98.90
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	1.02	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	1.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.51131		18	0.00	0.00	0.00	44.44	55.56	93.75	89.50
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	0.56	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.67	32,265	4.88	10.40	26.02	29.51	29.20		
Barbara Safiejkomrocza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.42779		18	0.00	0.00	0.00	22.22	77.78	94.44	94.66
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	0.67	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	94.44	94.66
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	0.64	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72222	5	0.57451		18	0.00	0.00	5.56	16.67	77.78	100.00	93.69
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	0.66	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: BIOL 4244-011

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-BIOL 4244-010

Course Level: Upper 3000 - 4000

Instructor: Barbara Safiejkomrocza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.93750	5	0.25000		16	0.00	0.00	0.00	6.25	93.75	100.00	99.45
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	1.08	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	1.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	100.00	96.13
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	0.69	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Barbara Safiejkomrocza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	100.00	95.63
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	0.70	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.80	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68750	5	0.70415		16	0.00	0.00	12.50	6.25	81.25	100.00	95.63
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	0.66	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	88.89	84.47
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	0.52	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.58	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 4813-001 / BIOL 5813-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Hormones and Behavior

Course Level: Upper 3000 - 4000

Instructor: Rosemary Knapp

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	0.72501		13	0.00	0.00	38.46	46.15	15.38	11.11	24.18
	DEPARTMENT	4.19565	5	0.93380		46	0.00	4.35	21.74	23.91	50.00		
	SIMILAR_COL	3.89912	4	0.95209	-0.31	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.89872		13	0.00	7.69	7.69	46.15	38.46	33.33	44.44
	DEPARTMENT	4.25532	5	1.01012		47	2.13	4.26	14.89	23.40	55.32		
	SIMILAR_COL	3.94990	4	1.08192	0.09	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.32	32,265	4.88	10.40	26.02	29.51	29.20		
Rosemary Knapp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	0.80064		13	0.00	0.00	38.46	38.46	23.08	22.22	25.31
	DEPARTMENT	4.37255	5	0.89355		51	1.96	0.00	15.69	23.53	58.82		
	SIMILAR_COL	4.11840	4	1.02020	-0.35	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	4	0.90034		12	0.00	8.33	8.33	50.00	33.33	33.33	41.98
	DEPARTMENT	4.35294	5	0.95548		51	1.96	1.96	15.69	19.61	60.78		
	SIMILAR_COL	4.02838	4	1.13280	-0.01	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	0.99620		12	0.00	16.67	0.00	58.33	25.00	33.33	27.78
	DEPARTMENT	4.26000	5	0.98582		50	2.00	4.00	14.00	26.00	54.00		
	SIMILAR_COL	4.07640	4	1.07742	-0.24	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.03	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 4871-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Current Topics in Neurobiology

Course Level: Upper 3000 - 4000

Instructor: Robert Berkowitz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19565	5	0.93380		46	0.00	4.35	21.74	23.91	50.00		
	SIMILAR_COL	3.89912	4	0.95209	1.06	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25532	5	1.01012		47	2.13	4.26	14.89	23.40	55.32		
	SIMILAR_COL	3.94990	4	1.08192	0.86	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Berkowitz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	11.11	11.11
	DEPARTMENT	4.37255	5	0.89355		51	1.96	0.00	15.69	23.53	58.82		
	SIMILAR_COL	4.11840	4	1.02020	-1.21	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35294	5	0.95548		51	1.96	1.96	15.69	19.61	60.78		
	SIMILAR_COL	4.02838	4	1.13280	0.83	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26000	5	0.98582		50	2.00	4.00	14.00	26.00	54.00		
	SIMILAR_COL	4.07640	4	1.07742	0.80	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 4961-900 / BIOL 6970-900

College of Arts and Sciences

Total Enrollment: 13

Section Title: Undergraduate Seminar

Course Level: Upper 3000 - 4000

Instructor: Christian Lemon

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	33.33	46.41
	DEPARTMENT	4.19565	5	0.93380		46	0.00	4.35	21.74	23.91	50.00		
	SIMILAR_COL	3.89912	4	0.95209	-0.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	22.22	26.14
	DEPARTMENT	4.25532	5	1.01012		47	2.13	4.26	14.89	23.40	55.32		
	SIMILAR_COL	3.94990	4	1.08192	-0.24	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.00	32,265	4.88	10.40	26.02	29.51	29.20		
Christian Lemon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	44.44	44.44
	DEPARTMENT	4.37255	5	0.89355		51	1.96	0.00	15.69	23.53	58.82		
	SIMILAR_COL	4.11840	4	1.02020	0.00	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	22.22	41.36
	DEPARTMENT	4.35294	5	0.95548		51	1.96	1.96	15.69	19.61	60.78		
	SIMILAR_COL	4.02838	4	1.13280	-0.08	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	22.22	23.46
	DEPARTMENT	4.26000	5	0.98582		50	2.00	4.00	14.00	26.00	54.00		
	SIMILAR_COL	4.07640	4	1.07742	-0.36	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.07	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 4970-020 / BIOL 2970-020

College of Arts and Sciences

Total Enrollment: 9

Section Title: Cornerstone:Love/War Guppies

Course Level: Upper 3000 - 4000

Instructor: Ingo Schlupp

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	77.78	87.58
	DEPARTMENT	4.19565	5	0.93380		46	0.00	4.35	21.74	23.91	50.00		
	SIMILAR_COL	3.89912	4	0.95209	0.74	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.95	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	77.78	85.62
	DEPARTMENT	4.25532	5	1.01012		47	2.13	4.26	14.89	23.40	55.32		
	SIMILAR_COL	3.94990	4	1.08192	0.73	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Ingo Schlupp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37255	5	0.89355		51	1.96	0.00	15.69	23.53	58.82		
	SIMILAR_COL	4.11840	4	1.02020	0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	66.67	83.95
	DEPARTMENT	4.35294	5	0.95548		51	1.96	1.96	15.69	19.61	60.78		
	SIMILAR_COL	4.02838	4	1.13280	0.70	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.87	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	66.67	77.78
	DEPARTMENT	4.26000	5	0.98582		50	2.00	4.00	14.00	26.00	54.00		
	SIMILAR_COL	4.07640	4	1.07742	0.52	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 4970-021 / BIOL 2970-021

College of Arts and Sciences

Total Enrollment: 9

Section Title: Lab-BIOL 4970-020

Course Level: Upper 3000 - 4000

Instructor: Ingo Schlupp

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	88.89	88.89
	DEPARTMENT	4.19565	5	0.93380		46	0.00	4.35	21.74	23.91	50.00		
	SIMILAR_COL	3.89912	4	0.95209	0.78	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.99	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25532	5	1.01012		47	2.13	4.26	14.89	23.40	55.32		
	SIMILAR_COL	3.94990	4	1.08192	0.86	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Ingo Schlupp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37255	5	0.89355		51	1.96	0.00	15.69	23.53	58.82		
	SIMILAR_COL	4.11840	4	1.02020	0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35294	5	0.95548		51	1.96	1.96	15.69	19.61	60.78		
	SIMILAR_COL	4.02838	4	1.13280	0.83	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26000	5	0.98582		50	2.00	4.00	14.00	26.00	54.00		
	SIMILAR_COL	4.07640	4	1.07742	0.80	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 4970-030 / BIOL 2970-030

College of Arts and Sciences

Total Enrollment: 12

Section Title: Cornerstone: The Power of Life

Course Level: Upper 3000 - 4000

Instructor: Richard Broughton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	86.27
	DEPARTMENT	4.19565	5	0.93380		46	0.00	4.35	21.74	23.91	50.00		
	SIMILAR_COL	3.89912	4	0.95209	0.69	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.90	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	79.74
	DEPARTMENT	4.25532	5	1.01012		47	2.13	4.26	14.89	23.40	55.32		
	SIMILAR_COL	3.94990	4	1.08192	0.56	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Richard Broughton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37255	5	0.89355		51	1.96	0.00	15.69	23.53	58.82		
	SIMILAR_COL	4.11840	4	1.02020	0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35294	5	0.95548		51	1.96	1.96	15.69	19.61	60.78		
	SIMILAR_COL	4.02838	4	1.13280	0.83	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26000	5	0.98582		50	2.00	4.00	14.00	26.00	54.00		
	SIMILAR_COL	4.07640	4	1.07742	0.80	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: BIOL 4970-031 / BIOL 2970-031

College of Arts and Sciences

Total Enrollment: 12

Section Title: Lab-BIOL 4970-030

Course Level: Upper 3000 - 4000

Instructor: Richard Broughton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	86.27
	DEPARTMENT	4.19565	5	0.93380		46	0.00	4.35	21.74	23.91	50.00		
	SIMILAR_COL	3.89912	4	0.95209	0.69	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.90	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	79.74
	DEPARTMENT	4.25532	5	1.01012		47	2.13	4.26	14.89	23.40	55.32		
	SIMILAR_COL	3.94990	4	1.08192	0.56	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Richard Broughton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	74.07
	DEPARTMENT	4.37255	5	0.89355		51	1.96	0.00	15.69	23.53	58.82		
	SIMILAR_COL	4.11840	4	1.02020	0.47	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	55.56	75.93
	DEPARTMENT	4.35294	5	0.95548		51	1.96	1.96	15.69	19.61	60.78		
	SIMILAR_COL	4.02838	4	1.13280	0.53	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	55.56	74.69
	DEPARTMENT	4.26000	5	0.98582		50	2.00	4.00	14.00	26.00	54.00		
	SIMILAR_COL	4.07640	4	1.07742	0.48	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 4983-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Senior Seminar

Course Level: Upper 3000 - 4000

Instructor: David Mccauley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	44.44	59.48
	DEPARTMENT	4.19565	5	0.93380		46	0.00	4.35	21.74	23.91	50.00		
	SIMILAR_COL	3.89912	4	0.95209	0.22	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	44.44	53.59
	DEPARTMENT	4.25532	5	1.01012		47	2.13	4.26	14.89	23.40	55.32		
	SIMILAR_COL	3.94990	4	1.08192	0.17	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
David Mccauley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	55.56	65.43
	DEPARTMENT	4.37255	5	0.89355		51	1.96	0.00	15.69	23.53	58.82		
	SIMILAR_COL	4.11840	4	1.02020	0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00	44.44	52.47
	DEPARTMENT	4.35294	5	0.95548		51	1.96	1.96	15.69	19.61	60.78		
	SIMILAR_COL	4.02838	4	1.13280	0.15	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	44.44	66.05
	DEPARTMENT	4.26000	5	0.98582		50	2.00	4.00	14.00	26.00	54.00		
	SIMILAR_COL	4.07640	4	1.07742	0.32	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: BIOL 4983-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Senior Seminar

Course Level: Upper 3000 - 4000

Instructor: William Matthews

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05882	4	0.65865		17	0.00	0.00	17.65	58.82	23.53	31.25	60.77
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	0.14	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.28	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.47059	5	0.71743		17	0.00	0.00	11.76	29.41	58.82	81.25	82.87
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	0.48	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.60	32,265	4.88	10.40	26.02	29.51	29.20		
William Matthews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52941	5	0.62426		17	0.00	0.00	5.88	35.29	58.82	55.56	81.07
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	0.43	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35294	5	0.78591		17	0.00	0.00	17.65	29.41	52.94	55.56	74.76
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	0.36	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	94.44	87.86
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	0.54	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.60	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 4983-003

College of Arts and Sciences

Total Enrollment: 16

Section Title: Senior Seminar

Course Level: Upper 3000 - 4000

Instructor: Michael Patten

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	4	0.52705		9	0.00	0.00	0.00	55.56	44.44	62.50	88.95
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	0.55	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.68	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	68.75	81.22
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	0.46	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Patten													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	83.33	90.78
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	0.56	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	50.00	74.27
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	0.35	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	72.22	78.16
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	0.41	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 5093-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Evolutionary Ecology

Course Level: Graduate 5000 and up

Instructor: Ola Fincke

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	1.03280		10	10.00	0.00	60.00	20.00	10.00	50.00	8.52
	DEPARTMENT	4.06452	4	0.81386		31	0.00	3.23	19.35	45.16	32.26		
	SIMILAR_COL	4.07411	4	0.89009	-1.00	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.59	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.20000	3	0.91894		10	0.00	20.00	50.00	20.00	10.00	50.00	10.23
	DEPARTMENT	4.19355	5	0.94585		31	0.00	3.23	25.81	19.35	51.61		
	SIMILAR_COL	4.12995	4	0.98017	-0.96	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Ola Fincke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	1.07497		10	0.00	20.00	40.00	20.00	20.00	50.00	8.99
	DEPARTMENT	4.32258	4	0.65254		31	0.00	0.00	9.68	48.39	41.94		
	SIMILAR_COL	4.26713	5	0.94645	-0.98	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10000	3	1.19722		10	10.00	10.00	60.00	0.00	20.00	50.00	6.18
	DEPARTMENT	4.19355	4	0.94585		31	3.23	0.00	16.13	35.48	45.16		
	SIMILAR_COL	4.19223	5	1.01921	-1.11	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10000	3	0.99443		10	0.00	30.00	40.00	20.00	10.00	50.00	9.55
	DEPARTMENT	4.25000	5	0.84242		32	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	4.18688	4	1.00589	-1.11	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 5471-001 / MBO 5471-001 / PBIO 5471-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Seminar-Ecology & Evol Biology

Course Level: Graduate 5000 and up

Instructor: Kenneth Hobson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	6.25
	DEPARTMENT	4.06452	4	0.81386		31	0.00	3.23	19.35	45.16	32.26		
	SIMILAR_COL	4.07411	4	0.89009	-1.22	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	7.39
	DEPARTMENT	4.19355	5	0.94585		31	0.00	3.23	25.81	19.35	51.61		
	SIMILAR_COL	4.12995	4	0.98017	-1.16	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Kenneth Hobson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	5.06
	DEPARTMENT	4.32258	4	0.65254		31	0.00	0.00	9.68	48.39	41.94		
	SIMILAR_COL	4.26713	5	0.94645	-1.42	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	5.62
	DEPARTMENT	4.19355	4	0.94585		31	3.23	0.00	16.13	35.48	45.16		
	SIMILAR_COL	4.19223	5	1.01921	-1.21	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	7.87
	DEPARTMENT	4.25000	5	0.84242		32	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	4.18688	4	1.00589	-1.21	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 5893-001 / BIOL 4893-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Behavioral Neurobiology

Course Level: Graduate 5000 and up

Instructor: Robert Berkowitz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86	75.00	67.61
	DEPARTMENT	4.06452	4	0.81386		31	0.00	3.23	19.35	45.16	32.26		
	SIMILAR_COL	4.07411	4	0.89009	0.38	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	75.00	45.45
	DEPARTMENT	4.19355	5	0.94585		31	0.00	3.23	25.81	19.35	51.61		
	SIMILAR_COL	4.12995	4	0.98017	0.11	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Berkowitz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	69.66
	DEPARTMENT	4.32258	4	0.65254		31	0.00	0.00	9.68	48.39	41.94		
	SIMILAR_COL	4.26713	5	0.94645	0.44	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	75.00	53.93
	DEPARTMENT	4.19355	4	0.94585		31	3.23	0.00	16.13	35.48	45.16		
	SIMILAR_COL	4.19223	5	1.01921	0.20	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	75.00	52.25
	DEPARTMENT	4.25000	5	0.84242		32	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	4.18688	4	1.00589	0.21	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: BIOL 5970-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Meta-analysis in Ecol & Evol

Course Level: Graduate 5000 and up

Instructor: Michael Patten

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	77.27
	DEPARTMENT	4.06452	4	0.81386		31	0.00	3.23	19.35	45.16	32.26		
	SIMILAR_COL	4.07411	4	0.89009	0.46	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19355	5	0.94585		31	0.00	3.23	25.81	19.35	51.61		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Patten													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	56.74
	DEPARTMENT	4.32258	4	0.65254		31	0.00	0.00	9.68	48.39	41.94		
	SIMILAR_COL	4.26713	5	0.94645	0.21	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19355	4	0.94585		31	3.23	0.00	16.13	35.48	45.16		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25000	5	0.84242		32	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CAS 2033-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Nonprofit Fundamentals I

Course Level: Lower 0000 - 2000

Instructor: Meghann Rother

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05556	3	0.87260		18	0.00	27.78	44.44	22.22	5.56	50.00	14.22
	DEPARTMENT	2.95238	3	0.74001		21	0.00	28.57	47.62	23.81	0.00		
	SIMILAR_COL	3.52478	4	1.02517	-0.59	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.74	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.22222	3	1.00326		18	5.56	16.67	33.33	38.89	5.56	50.00	25.78
	DEPARTMENT	2.85714	3	0.79282		21	0.00	38.10	38.10	23.81	0.00		
	SIMILAR_COL	3.50872	4	1.18170	-0.40	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Meghann Rother													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.09813		18	5.56	22.22	33.33	27.78	11.11	50.00	18.30
	DEPARTMENT	3.19048	3	0.81358		21	0.00	19.05	47.62	28.57	4.76		
	SIMILAR_COL	3.53599	4	1.20619	-0.56	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	3	1.18266		18	11.11	16.67	33.33	27.78	11.11	50.00	23.66
	DEPARTMENT	2.52381	3	0.92839		21	14.29	33.33	38.10	14.29	0.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.45	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	4	1.21537		18	11.11	16.67	22.22	38.89	11.11	50.00	23.21
	DEPARTMENT	2.85714	3	0.91026		21	0.00	42.86	33.33	19.05	4.76		
	SIMILAR_COL	3.51240	4	1.26177	-0.45	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.57	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CAS 2033-002

College of Arts and Sciences

Total Enrollment: 29

Section Title: Nonprofit Fundamentals I

Course Level: Lower 0000 - 2000

Instructor: Meghann Rother

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	100.00	44.10
	DEPARTMENT	2.95238	3	0.74001		21	0.00	28.57	47.62	23.81	0.00		
	SIMILAR_COL	3.52478	4	1.02517	-0.07	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	100.00	42.65
	DEPARTMENT	2.85714	3	0.79282		21	0.00	38.10	38.10	23.81	0.00		
	SIMILAR_COL	3.50872	4	1.18170	-0.09	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Meghann Rother													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	100.00	49.11
	DEPARTMENT	3.19048	3	0.81358		21	0.00	19.05	47.62	28.57	4.76		
	SIMILAR_COL	3.53599	4	1.20619	0.05	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	4	1.21499		7	14.29	14.29	14.29	57.14	0.00	100.00	24.33
	DEPARTMENT	2.52381	3	0.92839		21	14.29	33.33	38.10	14.29	0.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.42	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	100.00	49.78
	DEPARTMENT	2.85714	3	0.91026		21	0.00	42.86	33.33	19.05	4.76		
	SIMILAR_COL	3.51240	4	1.26177	0.07	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CAS 3033-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Nonprofit Fundamentals II

Course Level: Upper 3000 - 4000

Instructor: Diana Hartley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	100.00	70.82
	DEPARTMENT	3.96000	4	0.89201		75	1.33	1.33	29.33	36.00	32.00		
	SIMILAR_COL	3.81984	4	0.95894	0.25	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.94054		14	0.00	7.14	7.14	14.29	71.43	100.00	82.40
	DEPARTMENT	4.13333	4	0.90544		75	0.00	4.00	22.67	29.33	44.00		
	SIMILAR_COL	3.84023	4	1.10489	0.42	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Diana Hartley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	100.00	76.69
	DEPARTMENT	3.94667	4	1.06407		75	2.67	4.00	30.67	21.33	41.33		
	SIMILAR_COL	3.94151	4	1.09631	0.33	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.94054		14	0.00	7.14	7.14	14.29	71.43	100.00	80.51
	DEPARTMENT	3.96000	4	1.10820		75	4.00	2.67	30.67	18.67	44.00		
	SIMILAR_COL	3.83592	4	1.19882	0.41	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	1.00821		14	0.00	7.14	14.29	14.29	64.29	100.00	63.98
	DEPARTMENT	4.08108	4	1.04366		74	2.70	2.70	25.68	21.62	47.30		
	SIMILAR_COL	3.86711	4	1.15542	0.24	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.40	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CAS 4091-200

College of Arts and Sciences

Total Enrollment: 13

Section Title: Career Planning for Arts & Sci

Course Level: Upper 3000 - 4000

Instructor: Erin Hamby

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.09545		6	0.00	0.00	50.00	0.00	50.00	50.00	46.41
	DEPARTMENT	3.29412	3	0.91956		17	0.00	17.65	47.06	23.53	11.76		
	SIMILAR_COL	3.89912	4	0.95209	-0.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.09545		6	0.00	0.00	50.00	0.00	50.00	50.00	42.48
	DEPARTMENT	3.58824	3	0.93934		17	0.00	5.88	52.94	17.65	23.53		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Erin Hamby													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		6	0.00	0.00	50.00	0.00	50.00	50.00	40.74
	DEPARTMENT	3.58824	3	0.87026		17	0.00	5.88	47.06	29.41	17.65		
	SIMILAR_COL	4.11840	4	1.02020	-0.20	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	50.00	46.91
	DEPARTMENT	3.88235	4	0.92752		17	0.00	0.00	47.06	17.65	35.29		
	SIMILAR_COL	4.02838	4	1.13280	0.07	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.09545		6	0.00	0.00	50.00	0.00	50.00	50.00	41.98
	DEPARTMENT	3.82353	4	0.88284		17	0.00	5.88	29.41	41.18	23.53		
	SIMILAR_COL	4.07640	4	1.07742	-0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CAS 4630-001

College of Arts and Sciences

Total Enrollment: 42

Section Title: CAS Internship

Course Level: Upper 3000 - 4000

Instructor: Mary Delaney

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17391	4	0.83406		23	0.00	0.00	26.09	30.43	43.48	80.00	67.81
	DEPARTMENT	3.96000	4	0.89201		75	1.33	1.33	29.33	36.00	32.00		
	SIMILAR_COL	3.81984	4	0.95894	0.21	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.26087	5	0.91539		23	0.00	0.00	30.43	13.04	56.52	80.00	61.80
	DEPARTMENT	4.13333	4	0.90544		75	0.00	4.00	22.67	29.33	44.00		
	SIMILAR_COL	3.84023	4	1.10489	0.19	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Mary Delaney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30435	5	0.92612		23	0.00	4.35	17.39	21.74	56.52	80.00	59.32
	DEPARTMENT	3.94667	4	1.06407		75	2.67	4.00	30.67	21.33	41.33		
	SIMILAR_COL	3.94151	4	1.09631	0.13	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17391	4	0.83406		23	0.00	0.00	26.09	30.43	43.48	80.00	53.39
	DEPARTMENT	3.96000	4	1.10820		75	4.00	2.67	30.67	18.67	44.00		
	SIMILAR_COL	3.83592	4	1.19882	0.11	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31818	5	0.83873		22	0.00	0.00	22.73	22.73	54.55	80.00	62.29
	DEPARTMENT	4.08108	4	1.04366		74	2.70	2.70	25.68	21.62	47.30		
	SIMILAR_COL	3.86711	4	1.15542	0.21	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CAS 4703-992

College of Arts and Sciences

Total Enrollment: 25

Section Title: Multidisciplinary Capstone

Course Level: Upper 3000 - 4000

Instructor: Timothy Baugh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	1.28174		8	12.50	12.50	25.00	37.50	12.50	50.00	11.05
	DEPARTMENT	3.39623	4	1.11527		53	7.55	11.32	30.19	35.85	15.09		
	SIMILAR_COL	3.82851	4	0.93757	-0.73	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	4	1.58114		8	25.00	0.00	25.00	25.00	25.00	50.00	12.71
	DEPARTMENT	3.38462	3	1.22320		52	9.62	11.54	30.77	26.92	21.15		
	SIMILAR_COL	3.85143	4	1.06551	-0.66	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Timothy Baugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.75255		8	25.00	12.50	12.50	12.50	37.50	50.00	12.14
	DEPARTMENT	3.68000	4	1.23619		50	6.00	14.00	18.00	30.00	32.00		
	SIMILAR_COL	3.96924	4	1.05715	-0.80	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.75255		8	25.00	12.50	12.50	12.50	37.50	50.00	18.45
	DEPARTMENT	3.38462	3	1.31587		52	13.46	7.69	30.77	23.08	25.00		
	SIMILAR_COL	3.86407	4	1.14807	-0.61	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.60357		8	25.00	12.50	25.00	12.50	25.00	50.00	13.59
	DEPARTMENT	3.31373	3	1.22458		51	9.80	15.69	25.49	31.37	17.65		
	SIMILAR_COL	3.93945	4	1.09402	-0.88	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CAS 4703-993

College of Arts and Sciences

Total Enrollment: 26

Section Title: Multidisciplinary Capstone

Course Level: Upper 3000 - 4000

Instructor: Susan Westbrook

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.51186		7	14.29	14.29	0.00	42.86	28.57	20.00	16.74
	DEPARTMENT	3.96000	4	0.89201		75	1.33	1.33	29.33	36.00	32.00		
	SIMILAR_COL	3.81984	4	0.95894	-0.44	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	5	1.88982		7	28.57	0.00	0.00	14.29	57.14	20.00	21.89
	DEPARTMENT	4.13333	4	0.90544		75	0.00	4.00	22.67	29.33	44.00		
	SIMILAR_COL	3.84023	4	1.10489	-0.33	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Westbrook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.41421		7	0.00	28.57	0.00	14.29	57.14	20.00	34.75
	DEPARTMENT	3.94667	4	1.06407		75	2.67	4.00	30.67	21.33	41.33		
	SIMILAR_COL	3.94151	4	1.09631	-0.18	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	5	1.88982		7	28.57	0.00	0.00	14.29	57.14	20.00	25.85
	DEPARTMENT	3.96000	4	1.10820		75	4.00	2.67	30.67	18.67	44.00		
	SIMILAR_COL	3.83592	4	1.19882	-0.31	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.81265		7	28.57	0.00	0.00	28.57	42.86	20.00	17.80
	DEPARTMENT	4.08108	4	1.04366		74	2.70	2.70	25.68	21.62	47.30		
	SIMILAR_COL	3.86711	4	1.15542	-0.49	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CAS 4703-994

College of Arts and Sciences

Total Enrollment: 27

Section Title: Multidisciplinary Capstone

Course Level: Upper 3000 - 4000

Instructor: Rhonda Kyncl

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	60.00	50.21
	DEPARTMENT	3.96000	4	0.89201		75	1.33	1.33	29.33	36.00	32.00		
	SIMILAR_COL	3.81984	4	0.95894	0.02	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.92857	4	0.91687		14	0.00	7.14	21.43	42.86	28.57	40.00	34.76
	DEPARTMENT	4.13333	4	0.90544		75	0.00	4.00	22.67	29.33	44.00		
	SIMILAR_COL	3.84023	4	1.10489	-0.13	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Rhonda Kyncl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.77033		14	0.00	7.14	0.00	64.29	28.57	40.00	43.64
	DEPARTMENT	3.94667	4	1.06407		75	2.67	4.00	30.67	21.33	41.33		
	SIMILAR_COL	3.94151	4	1.09631	-0.03	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.86444		14	0.00	7.14	7.14	50.00	35.71	60.00	50.00
	DEPARTMENT	3.96000	4	1.10820		75	4.00	2.67	30.67	18.67	44.00		
	SIMILAR_COL	3.83592	4	1.19882	0.08	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	0.91687		14	0.00	7.14	14.29	42.86	35.71	40.00	42.80
	DEPARTMENT	4.08108	4	1.04366		74	2.70	2.70	25.68	21.62	47.30		
	SIMILAR_COL	3.86711	4	1.15542	-0.02	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.16	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CAS 4703-995

College of Arts and Sciences

Total Enrollment: 23

Section Title: Multidisciplinary Capstone

Course Level: Upper 3000 - 4000

Instructor: Timothy Baugh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.37840		6	16.67	0.00	16.67	50.00	16.67	100.00	18.23
	DEPARTMENT	3.39623	4	1.11527		53	7.55	11.32	30.19	35.85	15.09		
	SIMILAR_COL	3.82851	4	0.93757	-0.46	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.50555		6	16.67	16.67	0.00	50.00	16.67	100.00	18.23
	DEPARTMENT	3.38462	3	1.22320		52	9.62	11.54	30.77	26.92	21.15		
	SIMILAR_COL	3.85143	4	1.06551	-0.59	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Timothy Baugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	100.00	31.07
	DEPARTMENT	3.68000	4	1.23619		50	6.00	14.00	18.00	30.00	32.00		
	SIMILAR_COL	3.96924	4	1.05715	-0.24	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.50555		6	16.67	16.67	0.00	50.00	16.67	100.00	21.84
	DEPARTMENT	3.38462	3	1.31587		52	13.46	7.69	30.77	23.08	25.00		
	SIMILAR_COL	3.86407	4	1.14807	-0.53	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	100.00	30.58
	DEPARTMENT	3.31373	3	1.22458		51	9.80	15.69	25.49	31.37	17.65		
	SIMILAR_COL	3.93945	4	1.09402	-0.28	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CAS 4710-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Entre Internship

Course Level: Upper 3000 - 4000

Instructor: Jeffrey Moore

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.29412	3	0.91956		17	0.00	17.65	47.06	23.53	11.76		
	SIMILAR_COL	3.89912	4	0.95209	1.06	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.58824	3	0.93934		17	0.00	5.88	52.94	17.65	23.53		
	SIMILAR_COL	3.94990	4	1.08192	0.86	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Jeffrey Moore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.58824	3	0.87026		17	0.00	5.88	47.06	29.41	17.65		
	SIMILAR_COL	4.11840	4	1.02020	0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.88235	4	0.92752		17	0.00	0.00	47.06	17.65	35.29		
	SIMILAR_COL	4.02838	4	1.13280	0.83	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.82353	4	0.88284		17	0.00	5.88	29.41	41.18	23.53		
	SIMILAR_COL	4.07640	4	1.07742	0.80	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-001

College of Arts and Sciences

Total Enrollment: 332

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructor: Paul Sims

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46617	3	0.98895		133	3.76	8.27	42.11	29.32	16.54	66.67	26.19
	DEPARTMENT	3.15445	3	1.06029		764	8.64	15.31	36.39	31.28	8.38		
	SIMILAR_COL	3.67723	4	1.05288	-0.28	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33582	3	1.02557		134	4.48	14.18	38.06	29.85	13.43	50.00	23.81
	DEPARTMENT	2.92267	3	1.13431		763	12.32	22.41	34.99	21.23	9.04		
	SIMILAR_COL	3.54065	4	1.17257	-0.31	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Sims													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55303	4	1.03610		132	0.76	16.67	31.06	29.55	21.97	71.43	32.61
	DEPARTMENT	3.11316	3	1.17409		760	11.58	15.92	35.26	24.08	13.16		
	SIMILAR_COL	3.69917	4	1.16292	-0.30	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.35	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.35075	3	1.20311		134	6.72	17.91	31.34	21.64	22.39	57.14	30.43
	DEPARTMENT	2.78712	3	1.26778		761	19.32	23.52	27.99	17.48	11.70		
	SIMILAR_COL	3.59127	4	1.32145	-0.35	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58955	4	1.11862		134	4.48	12.69	26.12	32.84	23.88	57.14	36.96
	DEPARTMENT	2.98429	3	1.29916		764	17.28	18.59	27.23	22.25	14.66		
	SIMILAR_COL	3.69646	4	1.28347	-0.20	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.25	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-002

College of Arts and Sciences

Total Enrollment: 354

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructors: Nathalie Rocher / Laura Clifford

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44944	4	1.00856		178	6.18	6.74	35.96	38.20	12.92	50.00	23.81
	DEPARTMENT	3.15445	3	1.06029		764	8.64	15.31	36.39	31.28	8.38		
	SIMILAR_COL	3.67723	4	1.05288	-0.30	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.34270	3	1.00871		178	3.93	14.04	39.33	29.21	13.48	66.67	26.19
	DEPARTMENT	2.92267	3	1.13431		763	12.32	22.41	34.99	21.23	9.04		
	SIMILAR_COL	3.54065	4	1.17257	-0.31	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Nathalie Rocher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46927	3	1.10814		179	5.59	8.94	41.34	21.23	22.91	57.14	26.09
	DEPARTMENT	3.11316	3	1.17409		760	11.58	15.92	35.26	24.08	13.16		
	SIMILAR_COL	3.69917	4	1.16292	-0.38	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41011	3	1.20980		178	7.30	15.73	28.65	25.28	23.03	71.43	34.78
	DEPARTMENT	2.78712	3	1.26778		761	19.32	23.52	27.99	17.48	11.70		
	SIMILAR_COL	3.59127	4	1.32145	-0.30	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64804	4	1.13382		179	4.47	12.29	24.02	32.40	26.82	71.43	45.65
	DEPARTMENT	2.98429	3	1.29916		764	17.28	18.59	27.23	22.25	14.66		
	SIMILAR_COL	3.69646	4	1.28347	-0.15	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.20	33,583	6.16	10.28	20.81	27.34	35.41		
Laura Clifford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.11316	3	1.17409		760	11.58	15.92	35.26	24.08	13.16		
	SIMILAR_COL	3.69917	4	1.16292		4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111		33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	2.78712	3	1.26778		761	19.32	23.52	27.99	17.48	11.70		
	SIMILAR_COL	3.59127	4	1.32145		4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105		33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	2.98429	3	1.29916		764	17.28	18.59	27.23	22.25	14.66		
	SIMILAR_COL	3.69646	4	1.28347		4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157		33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-003

College of Arts and Sciences

Total Enrollment: 272

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructor: Laura Clifford

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71094	4	0.93196		128	2.34	6.25	28.91	42.97	19.53	83.33	42.86
	DEPARTMENT	3.15445	3	1.06029		764	8.64	15.31	36.39	31.28	8.38		
	SIMILAR_COL	3.67723	4	1.05288	-0.03	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.65891	4	1.01931		129	3.10	8.53	30.23	35.66	22.48	83.33	47.62
	DEPARTMENT	2.92267	3	1.13431		763	12.32	22.41	34.99	21.23	9.04		
	SIMILAR_COL	3.54065	4	1.17257	-0.02	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Laura Clifford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94574	4	0.91267		129	0.78	3.88	27.91	34.88	32.56	100.00	52.17
	DEPARTMENT	3.11316	3	1.17409		760	11.58	15.92	35.26	24.08	13.16		
	SIMILAR_COL	3.69917	4	1.16292	0.06	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.89844	4	1.01826		128	0.00	10.94	24.22	28.91	35.94	100.00	56.52
	DEPARTMENT	2.78712	3	1.26778		761	19.32	23.52	27.99	17.48	11.70		
	SIMILAR_COL	3.59127	4	1.32145	0.10	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.03101	4	0.97578		129	1.55	7.75	13.18	41.09	36.43	85.71	56.52
	DEPARTMENT	2.98429	3	1.29916		764	17.28	18.59	27.23	22.25	14.66		
	SIMILAR_COL	3.69646	4	1.28347	0.17	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.12	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-004

College of Arts and Sciences

Total Enrollment: 192

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructor: Fares Najjar

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35955	3	1.01407		89	5.62	11.24	35.96	35.96	11.24	33.33	16.67
	DEPARTMENT	3.15445	3	1.06029		764	8.64	15.31	36.39	31.28	8.38		
	SIMILAR_COL	3.67723	4	1.05288	-0.39	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.16854	3	1.09996		89	8.99	14.61	38.20	26.97	11.24	33.33	16.67
	DEPARTMENT	2.92267	3	1.13431		763	12.32	22.41	34.99	21.23	9.04		
	SIMILAR_COL	3.54065	4	1.17257	-0.46	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Fares Najar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.19101	3	1.08582		89	6.74	19.10	33.71	29.21	11.24	28.57	15.22
	DEPARTMENT	3.11316	3	1.17409		760	11.58	15.92	35.26	24.08	13.16		
	SIMILAR_COL	3.69917	4	1.16292	-0.63	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.26966	3	1.30353		89	12.36	16.85	22.47	28.09	20.22	42.86	26.09
	DEPARTMENT	2.78712	3	1.26778		761	19.32	23.52	27.99	17.48	11.70		
	SIMILAR_COL	3.59127	4	1.32145	-0.41	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37079	4	1.15190		89	7.87	14.61	25.84	35.96	15.73	42.86	23.91
	DEPARTMENT	2.98429	3	1.29916		764	17.28	18.59	27.23	22.25	14.66		
	SIMILAR_COL	3.69646	4	1.28347	-0.39	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-005

College of Arts and Sciences

Total Enrollment: 224

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructor: Laura Clifford

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78151	4	0.93119		119	2.52	3.36	31.09	39.50	23.53	100.00	50.00
	DEPARTMENT	3.15445	3	1.06029		764	8.64	15.31	36.39	31.28	8.38		
	SIMILAR_COL	3.67723	4	1.05288	0.04	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.69748	4	1.05409		119	1.68	11.76	29.41	29.41	27.73	100.00	52.38
	DEPARTMENT	2.92267	3	1.13431		763	12.32	22.41	34.99	21.23	9.04		
	SIMILAR_COL	3.54065	4	1.17257	0.01	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Laura Clifford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94118	4	0.99400		119	0.84	9.24	19.33	36.13	34.45	85.71	50.00
	DEPARTMENT	3.11316	3	1.17409		760	11.58	15.92	35.26	24.08	13.16		
	SIMILAR_COL	3.69917	4	1.16292	0.06	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.00	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87288	4	1.05852		118	1.69	10.17	22.03	31.36	34.75	85.71	54.35
	DEPARTMENT	2.78712	3	1.26778		761	19.32	23.52	27.99	17.48	11.70		
	SIMILAR_COL	3.59127	4	1.32145	0.08	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.04237	4	1.00761		118	1.69	6.78	17.80	33.05	40.68	100.00	58.70
	DEPARTMENT	2.98429	3	1.29916		764	17.28	18.59	27.23	22.25	14.66		
	SIMILAR_COL	3.69646	4	1.28347	0.18	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 1315-011

Section Title: Lab-CHEM 1315-001

Instructor: Christopher Varjas

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	4	1.08362		12	8.33	8.33	25.00	50.00	8.33	37.33	26.47
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.30	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.91667	4	1.16450		12	0.00	16.67	16.67	25.00	41.67	77.33	59.48
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.17	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Varjas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	68.35	46.85
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	3	0.99620		12	0.00	16.67	41.67	25.00	16.67	44.30	31.34
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.28	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.02986		12	0.00	8.33	33.33	25.00	33.33	53.16	42.86
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.03	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 1315-012

Section Title: Lab-CHEM 1315-001

Instructor: Christopher Varjas

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.63246		10	0.00	0.00	30.00	60.00	10.00	66.67	55.56
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.10	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.70000	4	1.05935		10	0.00	10.00	40.00	20.00	30.00	61.33	43.46
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.03	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Varjas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	77.22	59.91
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.18	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.07497		10	0.00	20.00	20.00	40.00	20.00	58.23	39.32
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	68.35	53.00
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-013

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Qiuqi Chen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.88889	3	1.16667		9	11.11	22.22	44.44	11.11	11.11	17.33	8.17
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.85	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.91	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.77778	3	1.20185		9	11.11	33.33	33.33	11.11	11.11	20.00	9.97
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.86	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.91	32,265	4.88	10.40	26.02	29.51	29.20		
Qiuqi Chen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.00000		9	11.11	11.11	44.44	33.33	0.00	24.05	11.06
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.83	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	3	0.86603		9	22.22	22.22	55.56	0.00	0.00	13.92	4.45
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-1.19	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.44444	3	0.72648		9	11.11	33.33	55.56	0.00	0.00	12.66	4.30
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-1.25	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.23	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 1315-014

Section Title: Lab-CHEM 1315-001

Instructor: Audrey Ingram

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.69921		10	0.00	10.00	20.00	70.00	0.00	50.67	39.38
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.11	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.30000	4	0.82327		10	0.00	20.00	30.00	50.00	0.00	36.00	24.35
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.39	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Audrey Ingram													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	59.49	35.79
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.19	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.69921		10	0.00	10.00	20.00	70.00	0.00	58.23	39.32
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	68.35	53.00
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 1315-015

Section Title: Lab-CHEM 1315-001

Instructor: Audrey Ingram

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.60302		11	0.00	0.00	27.27	63.64	9.09	69.33	56.21
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.12	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.87386		11	0.00	0.00	27.27	27.27	45.45	90.67	75.82
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.40	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Audrey Ingram													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	74.68	55.91
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	83.54	66.21
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.29	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	77.22	61.75
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.27	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 1315-016

Section Title: Lab-CHEM 1315-001

Instructor: Adam Carter

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	96.00	77.78
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.38462	5	0.86972		13	0.00	0.00	23.08	15.38	61.54	97.33	88.07
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.59	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.52	32,265	4.88	10.40	26.02	29.51	29.20		
Adam Carter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	4	0.98710		13	0.00	7.69	15.38	30.77	46.15	78.48	62.21
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.23	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	5	1.16575		13	0.00	15.38	7.69	15.38	61.54	88.61	76.19
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.41	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.87706		13	0.00	0.00	23.08	7.69	69.23	94.94	82.18
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.52	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 1315-017

Section Title: Lab-CHEM 1315-001

Instructor: Huang Chen

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	0.88641		8	12.50	12.50	62.50	12.50	0.00	12.00	5.88
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.99	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.03510		8	12.50	25.00	37.50	25.00	0.00	18.67	9.48
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.88	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.93	32,265	4.88	10.40	26.02	29.51	29.20		
Huang Chen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	3	0.70711		8	0.00	37.50	50.00	12.50	0.00	11.39	5.99
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.06	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	2	0.70711		8	12.50	50.00	37.50	0.00	0.00	12.66	3.38
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-1.26	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.12500	3	0.99103		8	37.50	12.50	50.00	0.00	0.00	6.33	2.46
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-1.53	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-018

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Lin Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	0.92582		8	12.50	37.50	37.50	12.50	0.00	6.67	2.61
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-1.25	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.75000	3	0.88641		8	0.00	50.00	25.00	25.00	0.00	18.67	9.48
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.88	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.93	32,265	4.88	10.40	26.02	29.51	29.20		
Lin Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.87500	3	1.12599		8	12.50	12.50	62.50	0.00	12.50	15.19	7.07
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.94	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.98	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.62500	3	0.51755		8	0.00	37.50	62.50	0.00	0.00	17.72	8.29
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.95	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.98	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	1.19523		8	25.00	25.00	25.00	25.00	0.00	15.19	5.38
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-1.20	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.18	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-019

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Erik Alred

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.40825		6	0.00	0.00	83.33	16.67	0.00	28.00	14.05
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.56	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	48.00	33.99
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.21	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Erik Alred													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	30.38	14.75
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.68	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	35.44	22.27
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.49	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	45.57	31.03
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.33	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 1315-020

Section Title: Lab-CHEM 1315-001

Instructor: Hong Xu

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	96.00	77.78
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	58.67	42.32
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Hong Xu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	55.70	34.41
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	43.04	29.34
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	34.18	23.50
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.47	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 1315-021

Section Title: Lab-CHEM 1315-001

Instructor: Stewart Younger-Mertz

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	1.49603		7	14.29	14.29	28.57	14.29	28.57	30.67	18.95
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.44	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.14286	3	1.46385		7	14.29	14.29	42.86	0.00	28.57	32.00	18.14
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.53	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Stewart Younger-Mertz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.52753		7	14.29	28.57	28.57	0.00	28.57	24.05	11.06
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.83	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.52753		7	14.29	28.57	28.57	0.00	28.57	31.65	18.13
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	3	1.46385		7	14.29	14.29	42.86	0.00	28.57	31.65	18.28
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.64	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.63	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-022

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Tiffany Culver

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.44444	3	0.88192		9	22.22	11.11	66.67	0.00	0.00	5.33	2.12
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-1.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.22222	3	0.97183		9	33.33	11.11	55.56	0.00	0.00	5.33	2.78
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-1.35	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.40	32,265	4.88	10.40	26.02	29.51	29.20		
Tiffany Culver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.44444	3	1.23603		9	33.33	11.11	33.33	22.22	0.00	8.86	2.46
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.34	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.11111	2	1.05409		9	33.33	33.33	22.22	11.11	0.00	7.59	2.15
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-1.38	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.40	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	2	1.00000		9	22.22	33.33	33.33	11.11	0.00	10.13	3.53
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-1.35	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-023

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Arianne Hunter

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	96.00	77.78
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	70.67	53.92
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.09	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Arianne Hunter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	92.41	77.11
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	69.62	51.15
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.07	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	68.35	53.00
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 1315-024

Section Title: Lab-CHEM 1315-001

Instructor: Maa Ahema Parry

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.83333	3	0.93744		12	8.33	16.67	66.67	0.00	8.33	14.67	7.35
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.91	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.97	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.58333	3	1.08362		12	16.67	25.00	50.00	0.00	8.33	12.00	5.56
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-1.03	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.08	32,265	4.88	10.40	26.02	29.51	29.20		
Maa Ahema Parry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	1.08711		12	16.67	33.33	41.67	0.00	8.33	10.13	3.38
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.29	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.16667	2	1.11464		12	25.00	50.00	16.67	0.00	8.33	8.86	2.61
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-1.33	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.45455	2	1.12815		11	18.18	36.36	36.36	0.00	9.09	13.92	4.45
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-1.24	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-025

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Mikayla Spitler

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	96.00	77.78
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	93.33	80.56
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.47	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Mikayla Spitler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	84.81	70.51
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.32	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	79.75	63.13
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	92.41	77.27
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.44	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.42	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-031

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Dongdong Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.09545		11	9.09	18.18	45.45	18.18	9.09	24.00	10.62
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.73	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.95346		12	0.00	33.33	41.67	16.67	8.33	28.00	15.36
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.66	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Dongdong Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.12815		12	8.33	25.00	33.33	25.00	8.33	24.05	11.06
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.83	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	1.15470		12	16.67	25.00	41.67	8.33	8.33	18.99	9.37
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.91	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.95	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	1.23091		12	25.00	8.33	50.00	8.33	8.33	17.72	7.68
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-1.05	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.04	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 1315-032

Section Title: Lab-CHEM 1315-002

Instructor: Genwei Zhang

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	97.33	87.25
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.51	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	100.00	94.77
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.78	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Genwei Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	96.20	82.33
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.46	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	93.67	85.41
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.55	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	98.73	90.02
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.64	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 1315-033

Section Title: Lab-CHEM 1315-002

Instructor: Xuewei Qu

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.61538	3	1.12090		13	15.38	30.77	38.46	7.69	7.69	9.33	4.08
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-1.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.53846	2	1.39137		13	30.77	23.08	15.38	23.08	7.69	9.33	5.23
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-1.07	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.12	32,265	4.88	10.40	26.02	29.51	29.20		
Xuewei Qu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.23077	2	1.16575		13	38.46	15.38	30.77	15.38	0.00	5.06	0.77
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.54	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.57	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.23077	2	1.48064		13	46.15	15.38	23.08	0.00	15.38	11.39	2.92
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-1.28	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.23077	2	1.23517		13	38.46	23.08	15.38	23.08	0.00	7.59	2.92
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-1.44	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.41	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 1315-034

Section Title: Lab-CHEM 1315-002

Instructor: Tiffany Culver

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.82327		10	0.00	10.00	60.00	20.00	10.00	32.00	19.93
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.42	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	38.67	28.92
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.30	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Tiffany Culver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.86603		9	0.00	11.11	55.56	22.22	11.11	37.97	19.97
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.52	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.03280		10	0.00	50.00	30.00	10.00	10.00	25.32	12.14
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.80	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.83	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	3	0.72648		9	0.00	0.00	66.67	22.22	11.11	41.77	28.11
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.37	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-036

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Xuewei Qu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	0.99443		10	10.00	0.00	70.00	10.00	10.00	25.33	11.60
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.63	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.20000	3	1.03280		10	10.00	0.00	60.00	20.00	10.00	34.67	20.10
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.48	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Xuewei Qu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.26491		10	10.00	0.00	40.00	20.00	30.00	48.10	30.11
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.28	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	4	1.41814		10	20.00	0.00	30.00	30.00	20.00	39.24	26.57
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.38	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	3	1.16667		9	11.11	11.11	44.44	22.22	11.11	30.38	17.20
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.67	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.66	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 1315-037

Section Title: Lab-CHEM 1315-002

Instructor: Arianne Hunter

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.77778	3	0.83333		9	11.11	11.11	66.67	11.11	0.00	13.33	6.37
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.96	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.66667	3	0.86603		9	11.11	22.22	55.56	11.11	0.00	13.33	7.52
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.96	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.01	32,265	4.88	10.40	26.02	29.51	29.20		
Arianne Hunter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.88889	3	0.92796		9	11.11	11.11	55.56	22.22	0.00	16.46	7.53
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.93	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.96	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.22222	2	1.09291		9	33.33	22.22	33.33	11.11	0.00	10.13	2.76
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-1.29	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.77778	3	1.09291		9	11.11	22.22	55.56	0.00	11.11	18.99	9.68
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.96	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-038

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Nicholas Massaro

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.93333	3	0.79881		15	6.67	13.33	60.00	20.00	0.00	20.00	8.82
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.80	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.86	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.53333	3	0.91548		15	13.33	33.33	40.00	13.33	0.00	8.00	4.90
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-1.07	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.12	32,265	4.88	10.40	26.02	29.51	29.20		
Nicholas Massaro													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.06667	3	1.09978		15	13.33	6.67	46.67	26.67	6.67	25.32	11.21
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.77	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.80	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.73333	3	1.03280		15	13.33	20.00	53.33	6.67	6.67	21.52	9.98
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.86	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	0.89974		15	13.33	20.00	53.33	13.33	0.00	17.72	7.68
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-1.05	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.04	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-039

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Lucas Claussen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.85714	3	1.23146		14	14.29	21.43	42.86	7.14	14.29	16.00	7.52
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.88	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.94	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.07143	3	1.38477		14	21.43	7.14	28.57	28.57	14.29	29.33	16.34
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.59	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.65	32,265	4.88	10.40	26.02	29.51	29.20		
Lucas Claussen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.21429	3	1.25137		14	14.29	7.14	35.71	28.57	14.29	34.18	15.51
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.63	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.78571	3	1.31140		14	21.43	14.29	42.86	7.14	14.29	24.05	11.83
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.81	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.85	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	3	1.29241		14	14.29	28.57	28.57	14.29	14.29	22.78	11.37
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.89	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.88	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-040

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Nicholas Massaro

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.70711		9	0.00	22.22	55.56	22.22	0.00	24.00	10.62
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.73	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.90000	3	1.19722		10	10.00	30.00	30.00	20.00	10.00	21.33	11.76
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.75	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.80	32,265	4.88	10.40	26.02	29.51	29.20		
Nicholas Massaro													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.10000	3	1.28668		10	10.00	20.00	40.00	10.00	20.00	26.58	11.98
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.74	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.44444	2	1.23603		9	22.22	33.33	33.33	0.00	11.11	16.46	5.84
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-1.10	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.33333		10	10.00	30.00	30.00	10.00	20.00	29.11	15.82
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.76	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 1315-041

Section Title: Lab-CHEM 1315-002

Instructor: Nathan Bernhardt

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	3	1.13039		9	0.00	22.22	33.33	22.22	22.22	41.33	29.08
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.27	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.11803		9	11.11	11.11	55.56	11.11	11.11	28.00	15.36
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.66	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Nathan Bernhardt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	3	0.72648		9	0.00	0.00	55.56	33.33	11.11	45.57	27.80
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.32	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.35	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	3	0.88192		9	0.00	11.11	44.44	33.33	11.11	45.57	32.41
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.26	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.11803		9	11.11	0.00	44.44	33.33	11.11	34.18	23.50
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.47	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-042

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Huang Chen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	62.67	50.33
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.05	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.37500	3	1.06066		8	0.00	12.50	62.50	0.00	25.00	37.33	27.61
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.32	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Huang Chen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	0.92582		8	0.00	0.00	75.00	0.00	25.00	44.30	26.57
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.28174		8	0.00	37.50	25.00	12.50	25.00	37.97	25.19
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.42	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	3	1.06066		8	0.00	12.50	62.50	0.00	25.00	37.97	24.73
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.43	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-043

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Dongdong Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.41667	2	0.99620		12	16.67	41.67	25.00	16.67	0.00	4.00	1.47
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-1.34	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.41667	3	1.16450		12	33.33	8.33	41.67	16.67	0.00	6.67	3.76
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-1.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.23	32,265	4.88	10.40	26.02	29.51	29.20		
Dongdong Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.25000	2	1.13818		12	33.33	25.00	25.00	16.67	0.00	6.33	1.38
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.52	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.08333	2	1.16450		12	41.67	25.00	16.67	16.67	0.00	6.33	2.00
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-1.40	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.12815		12	41.67	33.33	8.33	16.67	0.00	5.06	2.00
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-1.64	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: CHEM 1315-044

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructors: Erik Alred / Thomas Davis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	96.00	77.78
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.22474		6	0.00	16.67	50.00	0.00	33.33	48.00	33.99
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.21	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Erik Alred													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.57735		3	0.00	0.00	66.67	33.33	0.00	37.97	19.97
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.52	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	0.57735		3	0.00	0.00	66.67	33.33	0.00	43.04	29.34
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.00000		3	0.00	33.33	33.33	33.33	0.00	29.11	15.82
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.76	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		
Thomas Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.32916		6	0.00	16.67	16.67	0.00	66.67	79.75	63.13
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.24	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	5	1.47196		6	0.00	33.33	0.00	16.67	50.00	69.62	51.15
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.07	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	68.35	53.00
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-045

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Lucas Claussen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.92857	3	0.73005		14	0.00	28.57	50.00	21.43	0.00	18.67	8.66
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.81	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.87	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.71429	3	1.20439		14	21.43	21.43	21.43	35.71	0.00	16.00	8.33
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.91	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.96	32,265	4.88	10.40	26.02	29.51	29.20		
Lucas Claussen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.78571	3	0.89258		14	7.14	28.57	42.86	21.43	0.00	12.66	6.45
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.03	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.92857	3	1.14114		14	14.29	14.29	42.86	21.43	7.14	29.11	14.44
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.69	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.03775		14	14.29	7.14	42.86	35.71	0.00	29.11	15.82
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.76	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: CHEM 1315-046

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructors: Erik Alred / Tyler Rhoades

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		13	0.00	0.00	30.77	38.46	30.77	96.00	77.78
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	89.33	69.44
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.31	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.25	32,265	4.88	10.40	26.02	29.51	29.20		
Erik Alred													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.85714	3	0.89974		7	14.29	0.00	71.43	14.29	0.00	13.92	6.91
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.96	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	3	0.89974		7	14.29	0.00	71.43	14.29	0.00	27.85	13.52
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.75	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.79	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	3	0.89974		7	14.29	0.00	71.43	14.29	0.00	22.78	11.37
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.89	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.88	33,583	6.16	10.28	20.81	27.34	35.41		
Tyler Rhoades													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	100.00	89.86
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.59	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	97.47	91.24
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.66	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.60	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	100.00	95.70
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.78	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.75	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-051

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Adam Carter

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	62.67	50.33
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.05	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.18773		8	0.00	25.00	12.50	37.50	25.00	53.33	39.71
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Adam Carter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	3	1.18773		8	0.00	25.00	37.50	12.50	25.00	39.24	20.43
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.48	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.41421		8	12.50	12.50	12.50	37.50	25.00	50.63	34.41
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	49.37	35.33
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.22	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-052

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Erik Alred

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	3	0.50452		11	0.00	0.00	63.64	36.36	0.00	33.33	23.20
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.35	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72727	4	1.19087		11	0.00	18.18	27.27	18.18	36.36	65.33	46.57
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.00	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Erik Alred													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	0.92442		11	0.00	9.09	36.36	36.36	18.18	51.90	31.80
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.24	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	3	1.10371		11	0.00	9.09	45.45	9.09	36.36	63.29	44.39
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.02	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	68.35	53.00
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 1315-053

Section Title: Lab-CHEM 1315-003

Instructor: Nicholas Wasinger

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	0.59362		15	0.00	0.00	33.33	60.00	6.67	60.00	48.53
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.03	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.73333	4	0.79881		15	0.00	6.67	26.67	53.33	13.33	66.67	46.73
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.00	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Nicholas Wasinger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.48795		15	0.00	0.00	0.00	66.67	33.33	92.41	77.11
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93333	4	0.70373		15	0.00	0.00	26.67	53.33	20.00	75.95	57.76
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.15	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	4	0.79881		15	0.00	6.67	0.00	53.33	40.00	84.81	69.12
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.34	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 1315-054

Section Title: Lab-CHEM 1315-003

Instructor: Mikayla Spitler

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.70711		9	0.00	0.00	44.44	44.44	11.11	58.67	44.77
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.04	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	11.11	11.11	55.56	22.22	73.33	58.01
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Mikayla Spitler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	55.70	34.41
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	79.75	63.13
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	58.23	46.08
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.01	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.00	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-055

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Kellye Cupp

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	3	1.01379		9	0.00	11.11	44.44	22.22	22.22	48.00	35.78
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.16	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.30171		9	0.00	22.22	22.22	11.11	44.44	68.00	49.51
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.04	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Kellye Cupp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	74.68	55.91
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.11803		9	0.00	11.11	22.22	22.22	44.44	79.75	63.13
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	83.54	68.51
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.33	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-056

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Lin Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.57143	3	1.27242		7	28.57	14.29	28.57	28.57	0.00	8.00	3.27
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-1.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.71429	3	1.38013		7	28.57	14.29	14.29	42.86	0.00	16.00	8.33
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.91	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.96	32,265	4.88	10.40	26.02	29.51	29.20		
Lin Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.00000		7	0.00	42.86	14.29	42.86	0.00	24.05	11.06
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.83	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.00000		7	0.00	42.86	14.29	42.86	0.00	31.65	18.13
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.52753		7	28.57	0.00	28.57	28.57	14.29	29.11	15.82
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.76	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-057

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Erik Alred

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	73.33	60.78
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.16	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	64.00	44.77
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.02	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Erik Alred													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	67.09	43.63
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.04	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	3	0.78680		7	0.00	0.00	57.14	28.57	14.29	54.43	37.79
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.15	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	54.43	44.24
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.01	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-058

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Renmeng Liu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.89443		5	0.00	0.00	80.00	0.00	20.00	36.00	25.82
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.32	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.09545		6	0.00	33.33	50.00	0.00	16.67	28.00	15.36
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.66	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Renmeng Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.41421		6	16.67	16.67	33.33	16.67	16.67	24.05	11.06
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.83	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	1.60208		6	33.33	0.00	33.33	16.67	16.67	26.58	12.75
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.77	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.81	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.26491		6	0.00	50.00	16.67	16.67	16.67	29.11	15.82
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.76	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-059

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Erik Alred

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.12500	2	0.83452		8	25.00	37.50	37.50	0.00	0.00	1.33	0.65
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-1.64	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	1.87500	2	0.83452		8	37.50	37.50	25.00	0.00	0.00	1.33	0.65
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-1.67	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.71	32,265	4.88	10.40	26.02	29.51	29.20		
Erik Alred													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.50000	1	0.75593		8	62.50	25.00	12.50	0.00	0.00	1.27	0.15
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-2.21	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-2.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.50000	2	0.53452		8	50.00	50.00	0.00	0.00	0.00	1.27	0.15
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-1.89	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.62500	2	0.74402		8	50.00	37.50	12.50	0.00	0.00	1.27	0.46
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-1.97	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.93	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-060

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Stewart Younger-Mertz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	77.33	65.36
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.20	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.07497		10	0.00	20.00	20.00	40.00	20.00	52.00	38.56
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.12	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Stewart Younger-Mertz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.17851		10	10.00	0.00	40.00	30.00	20.00	44.30	26.57
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.35401		10	0.00	30.00	30.00	0.00	40.00	50.63	34.41
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.26930		10	10.00	10.00	20.00	40.00	20.00	45.57	31.03
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.33	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-061

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Erik Alred

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	0.83205		13	0.00	0.00	46.15	30.77	23.08	64.00	51.31
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.07	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	89.33	69.44
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.31	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.25	32,265	4.88	10.40	26.02	29.51	29.20		
Erik Alred													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.95407		13	0.00	0.00	38.46	15.38	46.15	75.95	58.06
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.16	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	1.06819		13	0.00	7.69	23.08	15.38	53.85	87.34	71.12
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.34	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	5	1.01274		13	0.00	0.00	38.46	0.00	61.54	81.01	66.51
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.31	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-062

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Hong Xu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.65044		14	0.00	0.00	57.14	35.71	7.14	46.67	34.64
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.42857	4	0.93761		14	0.00	21.43	21.43	50.00	7.14	40.00	30.56
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.27	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Hong Xu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.21429	3	0.97496		14	0.00	28.57	28.57	35.71	7.14	34.18	15.51
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.63	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.15385	3	0.98710		13	0.00	30.77	30.77	30.77	7.69	32.91	20.74
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.50	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.54	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35714	3	1.15073		14	0.00	28.57	28.57	21.43	21.43	35.44	23.96
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.45	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-071

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Genwei Zhang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.06904		8	0.00	25.00	12.50	50.00	12.50	46.67	34.64
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	12.50	0.00	62.50	25.00	86.67	67.97
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Genwei Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	93.67	78.96
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.44	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	100.00	94.62
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.74	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.68	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	83.54	68.51
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.33	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-072

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Erik Alred

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.33333	2	1.23091		12	25.00	41.67	16.67	8.33	8.33	2.67	1.14
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-1.42	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.00000	2	1.34840		12	50.00	25.00	8.33	8.33	8.33	4.00	1.63
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-1.55	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.60	32,265	4.88	10.40	26.02	29.51	29.20		
Erik Alred													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.75000	1	1.28806		12	66.67	8.33	16.67	0.00	8.33	2.53	0.31
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.98	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-2.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.66667	1	1.15470		12	58.33	33.33	0.00	0.00	8.33	2.53	0.46
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-1.75	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.77	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.66667	1	1.37069		12	75.00	8.33	0.00	8.33	8.33	2.53	0.61
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-1.93	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.90	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 1315-073

Section Title: Lab-CHEM 1315-004

Instructor: Maa Ahema Parry

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.51755		8	0.00	0.00	37.50	62.50	0.00	53.33	41.18
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.53452		8	0.00	0.00	50.00	50.00	0.00	48.00	33.99
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.21	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Maa Ahema Parry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	62.03	37.94
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.14	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.53452		8	0.00	0.00	50.00	50.00	0.00	50.63	34.41
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.46291		8	0.00	0.00	25.00	75.00	0.00	51.90	39.63
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.12	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-075

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Rachel Vowcicefski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.70065		11	0.00	0.00	27.27	54.55	18.18	80.00	66.18
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.83121		11	0.00	9.09	9.09	63.64	18.18	76.00	59.15
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.16	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Rachel Vowcicefski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	88.61	72.04
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.34	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	83.54	66.21
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.29	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	77.22	61.75
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.27	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 1315-076

Section Title: Lab-CHEM 1315-004

Instructor: Nicholas Wasinger

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	77.33	65.36
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.20	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00	86.67	67.97
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Nicholas Wasinger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	63.29	40.09
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	72.15	55.91
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	78.48	64.36
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.29	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-077

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Melissa Foxley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	3	0.88192		9	0.00	11.11	44.44	33.33	11.11	41.33	29.08
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.27	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.11803		9	0.00	44.44	22.22	22.22	11.11	28.00	15.36
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.66	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Melissa Foxley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	55.70	34.41
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	3	1.23603		9	0.00	22.22	33.33	11.11	33.33	51.90	36.56
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.16	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	58.23	46.08
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.01	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.00	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-078

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Kellye Cupp

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	96.00	77.78
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	86.67	67.97
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Kellye Cupp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	74.68	55.91
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	69.62	51.15
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.07	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	74.68	60.68
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.26	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-079

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Kaysi West

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	53.33	41.18
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.30931		8	12.50	12.50	0.00	62.50	12.50	48.00	33.99
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.21	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Kaysi West													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	4	1.12599		8	12.50	12.50	25.00	50.00	0.00	29.11	13.21
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.71	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.75	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.30931		8	12.50	0.00	37.50	25.00	25.00	50.63	34.41
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	68.35	53.00
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-080

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Qiuqi Chen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		7	0.00	0.00	100.00	0.00	0.00	24.00	10.62
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.73	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.57143	3	0.78680		7	14.29	14.29	71.43	0.00	0.00	10.67	5.39
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-1.04	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.09	32,265	4.88	10.40	26.02	29.51	29.20		
Qiuqi Chen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	1.15470		7	42.86	28.57	14.29	14.29	0.00	3.80	0.46
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.75	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.85714	2	1.06904		7	42.86	42.86	0.00	14.29	0.00	3.80	1.08
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-1.59	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.61	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.28571	2	0.95119		7	14.29	57.14	14.29	14.29	0.00	8.86	3.38
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-1.39	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.37	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-081

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-005

Course Level: Lower 0000 - 2000

Instructor: Kaysi West

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.12122		15	6.67	13.33	26.67	40.00	13.33	36.00	25.82
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.32	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.04654		15	0.00	20.00	13.33	46.67	20.00	58.67	42.32
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Kaysi West													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.97590		15	0.00	20.00	40.00	26.67	13.33	37.97	19.97
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.52	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.23443		15	13.33	6.67	26.67	40.00	13.33	43.04	29.34
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53333	4	1.24595		15	6.67	13.33	26.67	26.67	26.67	46.84	31.49
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.30	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.30	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 1315-082

Section Title: Lab-CHEM 1315-005

Instructor: Shawna Standke

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.96609		16	0.00	18.75	25.00	43.75	12.50	46.67	34.64
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.43750	3	1.03078		16	0.00	18.75	37.50	25.00	18.75	41.33	30.88
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.32	32,265	4.88	10.40	26.02	29.51	29.20		
Shawna Standke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68750	4	1.13835		16	6.25	6.25	25.00	37.50	25.00	56.96	35.18
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.20	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.23	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.56250	4	1.20934		16	6.25	12.50	25.00	31.25	25.00	53.16	37.02
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.16	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.00000		16	0.00	12.50	25.00	37.50	25.00	51.90	39.63
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.12	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-083

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-005

Course Level: Lower 0000 - 2000

Instructor: Nathan Bernhardt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.95346		12	0.00	8.33	16.67	41.67	33.33	96.00	77.78
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.16775		12	0.00	16.67	50.00	0.00	33.33	48.00	33.99
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.21	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Nathan Bernhardt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.24316		12	8.33	8.33	33.33	25.00	25.00	44.30	26.57
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	4	1.24011		12	8.33	8.33	25.00	33.33	25.00	55.70	37.94
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.14	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	5	1.37895		12	8.33	8.33	16.67	16.67	50.00	59.49	47.31
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.04	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.03	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-085

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-005

Course Level: Lower 0000 - 2000

Instructor: Shawna Standke

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56250	4	0.96393		16	0.00	12.50	37.50	31.25	18.75	49.33	35.95
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.15	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.12500	4	1.02470		16	6.25	25.00	18.75	50.00	0.00	30.67	17.48
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Shawna Standke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	0.88506		16	0.00	25.00	43.75	25.00	6.25	29.11	13.21
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.71	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.75	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.06458		16	6.25	43.75	25.00	18.75	6.25	22.78	10.60
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.84	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	4	1.20416		16	6.25	18.75	25.00	31.25	18.75	37.97	24.73
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.43	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-086

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-005

Course Level: Lower 0000 - 2000

Instructor: Melissa Foxley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	1.13529		10	10.00	10.00	40.00	30.00	10.00	29.33	15.52
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.52	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.59	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.33333		10	20.00	10.00	30.00	30.00	10.00	28.00	15.36
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.66	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Melissa Foxley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	4	1.61933		10	20.00	20.00	10.00	20.00	30.00	31.65	15.05
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.65	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.68	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.70000	3	1.56702		10	30.00	20.00	20.00	10.00	20.00	20.25	9.52
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.88	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.92	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.34990		10	10.00	20.00	10.00	40.00	20.00	39.24	25.96
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.41	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.42	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-087

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-005

Course Level: Lower 0000 - 2000

Instructor: Erik Alred

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	96.00	77.78
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	86.67	67.97
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Erik Alred													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	65.82	42.55
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.06	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	92.41	81.41
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.49	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	91.14	75.42
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.40	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-088

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-005

Course Level: Lower 0000 - 2000

Instructor: Renmeng Liu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	3	1.03573		11	0.00	18.18	36.36	27.27	18.18	42.67	29.90
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.26	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.54545	3	1.21356		11	9.09	0.00	45.45	18.18	27.27	49.33	35.13
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.17	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Renmeng Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	1.50151		11	18.18	0.00	18.18	27.27	36.36	51.90	31.80
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.24	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	3	1.40130		11	18.18	9.09	27.27	27.27	18.18	36.71	22.58
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.48	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	3	1.29334		11	9.09	9.09	36.36	18.18	27.27	43.04	28.88
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.37	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.37	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1315-089

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-CHEM 1315-005

Course Level: Lower 0000 - 2000

Instructor: Erik Alred

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.27242		7	14.29	0.00	28.57	42.86	14.29	38.67	27.94
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.29	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	64.00	44.77
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.02	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Erik Alred													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	60.76	36.87
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.17	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	60.76	41.63
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.07	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.51186		7	14.29	14.29	14.29	28.57	28.57	40.51	27.34
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.39	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.39	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: CHEM 1315-090

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-005

Course Level: Lower 0000 - 2000

Instructors: Erik Alred / Louis Redfern

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.68874		13	0.00	0.00	30.77	53.85	15.38	72.00	59.31
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.15	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.84615	4	0.89872		13	0.00	0.00	46.15	23.08	30.77	72.00	55.07
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Erik Alred													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	3	0.89443		5	0.00	0.00	60.00	20.00	20.00	48.10	30.11
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.28	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	3	1.09545		5	0.00	0.00	60.00	0.00	40.00	64.56	47.77
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.04	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	3	0.89443		5	0.00	0.00	60.00	20.00	20.00	48.10	34.41
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.24	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.24	33,583	6.16	10.28	20.81	27.34	35.41		
Louis Redfern													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	4	0.75107		13	0.00	0.00	46.15	38.46	15.38	58.23	35.48
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.19	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.23	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	87.34	71.12
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.34	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	91.14	75.42
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.40	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1415-010

College of Arts and Sciences

Total Enrollment: 274

Section Title: General Chemistry (Continued)

Course Level: Lower 0000 - 2000

Instructor: Jennifer Gray

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31250	3	0.95890		112	3.57	13.39	41.96	30.36	10.71	16.67	9.52
	DEPARTMENT	3.15445	3	1.06029		764	8.64	15.31	36.39	31.28	8.38		
	SIMILAR_COL	3.67723	4	1.05288	-0.44	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.07965	3	1.26167		113	13.27	19.47	29.20	22.12	15.93	16.67	9.52
	DEPARTMENT	2.92267	3	1.13431		763	12.32	22.41	34.99	21.23	9.04		
	SIMILAR_COL	3.54065	4	1.17257	-0.54	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Gray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22124	3	1.17058		113	5.31	24.78	30.97	20.35	18.58	42.86	17.39
	DEPARTMENT	3.11316	3	1.17409		760	11.58	15.92	35.26	24.08	13.16		
	SIMILAR_COL	3.69917	4	1.16292	-0.61	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.78761	3	1.39163		113	23.89	23.89	15.04	23.89	13.27	28.57	13.04
	DEPARTMENT	2.78712	3	1.26778		761	19.32	23.52	27.99	17.48	11.70		
	SIMILAR_COL	3.59127	4	1.32145	-0.81	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.85	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.13274	3	1.40474		113	17.70	15.93	24.78	18.58	23.01	28.57	19.57
	DEPARTMENT	2.98429	3	1.29916		764	17.28	18.59	27.23	22.25	14.66		
	SIMILAR_COL	3.69646	4	1.28347	-0.59	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.64	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 1415-011

Section Title: Lab-CHEM 1415-010

Instructor: Dalia Maraoulaite

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	66.67	55.56
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.10	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	69.33	51.31
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.00	32,265	4.88	10.40	26.02	29.51	29.20		
Dalia Maraoulaite													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	89.87	73.73
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	62.03	43.16
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.04	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	73.42	56.22
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.20	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.18	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 1415-012

Section Title: Lab-CHEM 1415-010

Instructor: Dalia Maraoulaite

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	100.00	94.77
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.72	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	98.67	88.89
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.60	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Dalia Maraoulaite													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	96.20	82.33
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.46	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	98.73	93.70
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.72	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	96.20	85.10
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: CHEM 1415-013

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1415-010

Course Level: Lower 0000 - 2000

Instructors: Caitlin Crowder / Jared Dopp

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.83485		12	0.00	16.67	58.33	16.67	8.33	28.00	14.05
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.56	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.16667	3	1.19342		12	8.33	16.67	41.67	16.67	16.67	33.33	18.79
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.51	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Caitlin Crowder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.42857	3	1.13389		7	28.57	14.29	42.86	14.29	0.00	7.59	2.30
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.36	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.42857	3	1.13389		7	28.57	14.29	42.86	14.29	0.00	15.19	5.68
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-1.11	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.42857	3	1.13389		7	28.57	14.29	42.86	14.29	0.00	11.39	4.15
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-1.26	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.24	33,583	6.16	10.28	20.81	27.34	35.41		
Jared Dopp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	3	1.37895		12	8.33	16.67	33.33	8.33	33.33	40.51	22.73
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.45	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.33712		12	8.33	25.00	33.33	8.33	25.00	35.44	22.27
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.49	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	2	1.52753		12	16.67	41.67	8.33	8.33	25.00	20.25	10.60
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.91	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.90	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 1415-014

Section Title: Lab-CHEM 1415-010

Instructor: Caio Franca

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.88763		12	0.00	8.33	33.33	41.67	16.67	58.67	44.77
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.04	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.58333	4	1.08362		12	8.33	0.00	33.33	41.67	16.67	50.67	37.25
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.13	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.19	32,265	4.88	10.40	26.02	29.51	29.20		
Caio Franca													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.20605		12	8.33	0.00	16.67	33.33	41.67	74.68	55.91
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	1.16450		12	8.33	0.00	16.67	41.67	33.33	73.42	56.99
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.14	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	5	1.24011		12	8.33	0.00	16.67	25.00	50.00	70.89	54.84
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.18	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 1415-015

Section Title: Lab-CHEM 1415-010

Instructor: Caio Franca

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	0.50452		11	0.00	0.00	36.36	63.64	0.00	56.00	42.16
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.07	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.63636	4	0.50452		11	0.00	0.00	36.36	63.64	0.00	54.67	40.20
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.09	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Caio Franca													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	74.68	55.91
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	0.92442		11	0.00	9.09	36.36	36.36	18.18	59.49	39.94
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.10	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	72.15	55.45
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.19	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1415-016

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-010

Course Level: Lower 0000 - 2000

Instructor: Matthew Houck

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	69.33	56.21
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.12	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	76.00	59.15
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.16	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Houck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	88.61	72.04
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.34	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	91.14	78.65
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	88.61	70.05
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.35	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1415-017

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-010

Course Level: Lower 0000 - 2000

Instructor: Matthew Houck

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	74.67	63.73
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.19	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.22474		9	0.00	22.22	22.22	22.22	33.33	58.67	42.32
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Houck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	82.28	67.28
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	70.89	54.22
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.12	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.45297		9	11.11	11.11	0.00	33.33	44.44	58.23	46.08
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.01	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.00	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1415-018

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-010

Course Level: Lower 0000 - 2000

Instructor: James Cho

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	0.67420		11	0.00	0.00	45.45	45.45	9.09	56.00	42.16
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.07	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	94.67	81.05
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.49	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
James Cho													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	0.87386		11	0.00	9.09	18.18	54.55	18.18	64.56	41.47
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.08	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	65.82	48.85
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.06	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	88.61	70.05
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.35	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 1415-019

Section Title: Lab-CHEM 1415-010

Instructor: James Cho

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	98.67	91.34
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.62	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	92.00	77.29
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.42	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
James Cho													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	98.73	88.94
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.55	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	96.20	90.32
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	98.73	90.02
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.64	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 1415-020

Section Title: Lab-CHEM 1415-010

Instructor: Laurence Niadj

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.83121		11	0.00	9.09	9.09	63.64	18.18	80.00	66.18
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	86.67	67.97
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Laurence Niadj													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	88.61	72.04
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.34	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	91.14	78.65
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.09545		11	0.00	9.09	27.27	18.18	45.45	68.35	53.00
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 1415-021

Section Title: Lab-CHEM 1415-010

Instructor: Laurence Niadj

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	96.00	77.78
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	96.00	82.03
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.50	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Laurence Niadj													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	97.47	84.18
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.49	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	94.94	86.79
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.57	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	93.67	80.34
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.49	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 1415-022

Section Title: Lab-CHEM 1415-010

Instructor: Caitlin Crowder

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	0.50000		4	0.00	25.00	75.00	0.00	0.00	12.00	5.88
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.99	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.00000	2	0.81650		4	25.00	50.00	25.00	0.00	0.00	4.00	1.63
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-1.55	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.60	32,265	4.88	10.40	26.02	29.51	29.20		
Caitlin Crowder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	24.05	11.06
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.83	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	1.15470		4	50.00	0.00	50.00	0.00	0.00	5.06	1.84
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-1.47	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.15470		4	50.00	0.00	50.00	0.00	0.00	5.06	2.00
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-1.64	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1425-010

College of Arts and Sciences

Total Enrollment: 22

Section Title: Gen. Chem for Majors (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Charles Rice

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.80064		13	0.00	0.00	38.46	38.46	23.08	72.00	59.31
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.15	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	86.67	67.97
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Charles Rice													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	83.54	68.05
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	4	0.98710		13	0.00	7.69	15.38	30.77	46.15	87.34	71.12
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.34	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	1.03775		13	0.00	15.38	0.00	46.15	38.46	69.62	54.22
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.18	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.16	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1425-011

College of Arts and Sciences

Total Enrollment: 10

Section Title: Lab-CHEM 1425-010 (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Kegan Sunderland

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	100.00	73.04
	DEPARTMENT	3.80000	4	1.30384		5	0.00	20.00	20.00	20.00	40.00		
	SIMILAR_COL	3.75140	4	1.00192	0.37	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	100.00	66.96
	DEPARTMENT	3.40000	4	1.81659		5	20.00	20.00	0.00	20.00	40.00		
	SIMILAR_COL	3.84240	4	1.11815	0.28	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Kegan Sunderland													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	100.00	47.90
	DEPARTMENT	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00		
	SIMILAR_COL	3.98906	4	1.12012	-0.02	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	100.00	55.46
	DEPARTMENT	3.60000	5	1.94936		5	20.00	20.00	0.00	0.00	60.00		
	SIMILAR_COL	3.89402	4	1.21987	0.07	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	74.79
	DEPARTMENT	3.60000	4	1.67332		5	20.00	0.00	20.00	20.00	40.00		
	SIMILAR_COL	3.96879	4	1.18085	0.43	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 1425-012

College of Arts and Sciences

Total Enrollment: 12

Section Title: Lab-CHEM 1425-010 (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Erin Scull

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	50.00	40.87
	DEPARTMENT	3.80000	4	1.30384		5	0.00	20.00	20.00	20.00	40.00		
	SIMILAR_COL	3.75140	4	1.00192	-0.15	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.42857	3	1.27242		7	0.00	28.57	28.57	14.29	28.57	50.00	24.35
	DEPARTMENT	3.40000	4	1.81659		5	20.00	20.00	0.00	20.00	40.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.44	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Erin Scull													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		7	0.00	14.29	0.00	57.14	28.57	100.00	47.90
	DEPARTMENT	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00		
	SIMILAR_COL	3.98906	4	1.12012	-0.02	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	3	1.27242		7	0.00	28.57	28.57	14.29	28.57	50.00	23.53
	DEPARTMENT	3.60000	5	1.94936		5	20.00	20.00	0.00	0.00	60.00		
	SIMILAR_COL	3.89402	4	1.21987	-0.40	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	0.78680		7	0.00	14.29	28.57	57.14	0.00	50.00	21.01
	DEPARTMENT	3.60000	4	1.67332		5	20.00	0.00	20.00	20.00	40.00		
	SIMILAR_COL	3.96879	4	1.18085	-0.47	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.39	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3005-010

College of Arts and Sciences

Total Enrollment: 37

Section Title: Quantitative Analysis

Course Level: Upper 3000 - 4000

Instructor: Shaorong Liu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.69921		10	0.00	10.00	40.00	50.00	0.00	50.00	9.44
	DEPARTMENT	3.87179	4	0.87630		117	0.85	5.13	24.79	44.44	24.79		
	SIMILAR_COL	3.81984	4	0.95894	-0.63	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.30000	4	0.82327		10	0.00	20.00	30.00	50.00	0.00	50.00	10.30
	DEPARTMENT	3.72414	4	0.92864		116	1.72	5.17	34.48	36.21	22.41		
	SIMILAR_COL	3.84023	4	1.10489	-0.73	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Shaorong Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.84327		10	0.00	10.00	30.00	50.00	10.00	33.33	11.44
	DEPARTMENT	3.99145	4	1.02129		117	0.85	8.55	21.37	29.06	40.17		
	SIMILAR_COL	3.94151	4	1.09631	-0.59	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.22927		10	20.00	20.00	20.00	40.00	0.00	33.33	3.39
	DEPARTMENT	3.70940	4	1.08326		117	1.71	14.53	23.08	32.48	28.21		
	SIMILAR_COL	3.83592	4	1.19882	-1.13	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.83	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	4	0.94868		10	0.00	30.00	10.00	60.00	0.00	50.00	11.02
	DEPARTMENT	3.85345	4	0.99786		116	0.86	7.76	29.31	29.31	32.76		
	SIMILAR_COL	3.86711	4	1.15542	-0.75	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 3005-011

Section Title: Lab-CHEM 3005-010

Instructor: Apeng Chen

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	88.00	46.41
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-0.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	80.00	42.48
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Apeng Chen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	77.78	40.74
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-0.20	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	70.37	41.36
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-0.08	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	66.67	41.98
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 3005-012

Section Title: Lab-CHEM 3005-010

Instructor: Kyle Lynch

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	88.00	46.41
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-0.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	52.00	18.30
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-0.51	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Kyle Lynch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	29.63	16.05
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-0.70	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	37.04	20.37
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-0.54	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	66.67	41.98
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3005-013

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-CHEM 3005-010

Course Level: Upper 3000 - 4000

Instructor: Mitchell Weaver

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.53936		11	0.00	0.00	18.18	72.73	9.09	68.00	32.03
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-0.15	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.83121		11	0.00	9.09	9.09	63.64	18.18	64.00	31.37
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-0.14	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Mitchell Weaver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	85.19	50.00
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	0.07	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	4	0.40452		11	0.00	0.00	0.00	81.82	18.18	77.78	47.53
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	0.08	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	96.30	79.01
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	0.53	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.72	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3053-001

College of Arts and Sciences

Total Enrollment: 204

Section Title: Organic Chem I: Biological

Course Level: Upper 3000 - 4000

Instructor: Robert Cichewicz

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28333	3	1.15361		120	7.50	16.67	32.50	26.67	16.67	20.00	16.67
	DEPARTMENT	3.80175	4	1.01880		570	2.46	8.77	22.63	38.42	27.72		
	SIMILAR_COL	3.90599	4	1.01188	-0.51	734	2.45	7.36	19.48	38.56	32.15		
	COLLEGE	3.69760	4	1.00060	-0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.65000	3	1.20677		120	21.67	21.67	35.83	11.67	9.17	20.00	16.67
	DEPARTMENT	3.47193	4	1.10443		570	5.44	12.28	31.75	30.70	19.82		
	SIMILAR_COL	3.65668	4	1.13332	-0.84	734	4.77	10.63	26.70	29.97	27.93		
	COLLEGE	3.67761	4	1.14144	-1.02	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Cichewicz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.19053		120	10.83	14.17	39.17	19.17	16.67	20.00	16.67
	DEPARTMENT	3.72310	4	1.10694		567	3.17	11.11	26.46	28.75	30.51		
	SIMILAR_COL	3.79070	4	1.14376	-0.61	731	4.10	9.71	24.21	26.95	35.02		
	COLLEGE	3.78772	4	1.14111	-0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88333	3	1.30406		120	17.50	23.33	27.50	16.67	15.00	20.00	16.67
	DEPARTMENT	3.56392	4	1.23999		571	7.53	12.78	24.52	26.09	29.07		
	SIMILAR_COL	3.78338	4	1.23310	-0.59	734	6.13	10.63	20.44	24.39	38.42		
	COLLEGE	3.66169	4	1.26105	-0.77	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.46610	2	1.23816		118	27.12	26.27	28.81	8.47	9.32	20.00	16.67
	DEPARTMENT	3.65256	4	1.22298		567	7.05	10.93	22.93	27.87	31.22		
	SIMILAR_COL	3.82353	4	1.20855	-0.89	731	5.88	9.44	19.70	26.40	38.58		
	COLLEGE	3.75565	4	1.21157	-1.21	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3053-002

College of Arts and Sciences

Total Enrollment: 207

Section Title: Organic Chem I: Biological

Course Level: Upper 3000 - 4000

Instructor: Indrajeet Sharma

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95333	4	1.01886		150	3.33	6.00	16.00	41.33	33.33	60.00	50.00
	DEPARTMENT	3.80175	4	1.01880		570	2.46	8.77	22.63	38.42	27.72		
	SIMILAR_COL	3.90599	4	1.01188	0.12	734	2.45	7.36	19.48	38.56	32.15		
	COLLEGE	3.69760	4	1.00060	0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.81333	4	1.10755		150	5.33	6.67	20.00	37.33	30.67	80.00	66.67
	DEPARTMENT	3.47193	4	1.10443		570	5.44	12.28	31.75	30.70	19.82		
	SIMILAR_COL	3.65668	4	1.13332	0.12	734	4.77	10.63	26.70	29.97	27.93		
	COLLEGE	3.67761	4	1.14144	0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Indrajeet Sharma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84667	4	1.09137		150	2.67	9.33	24.00	28.67	35.33	60.00	50.00
	DEPARTMENT	3.72310	4	1.10694		567	3.17	11.11	26.46	28.75	30.51		
	SIMILAR_COL	3.79070	4	1.14376	-0.02	731	4.10	9.71	24.21	26.95	35.02		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73333	4	1.20773		150	6.67	8.67	23.33	27.33	34.00	80.00	66.67
	DEPARTMENT	3.56392	4	1.23999		571	7.53	12.78	24.52	26.09	29.07		
	SIMILAR_COL	3.78338	4	1.23310	0.07	734	6.13	10.63	20.44	24.39	38.42		
	COLLEGE	3.66169	4	1.26105	-0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73333	4	1.27267		150	8.67	9.33	17.33	29.33	35.33	80.00	66.67
	DEPARTMENT	3.65256	4	1.22298		567	7.05	10.93	22.93	27.87	31.22		
	SIMILAR_COL	3.82353	4	1.20855	0.06	731	5.88	9.44	19.70	26.40	38.58		
	COLLEGE	3.75565	4	1.21157	-0.13	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3053-003

College of Arts and Sciences

Total Enrollment: 19

Section Title: Organic Chem I: Bio (HONORS)

Course Level: Upper 3000 - 4000

Instructor: Robyn Biggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84211	4	1.11869		19	0.00	21.05	5.26	42.11	31.58	69.23	39.23
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	-0.09	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.73684	4	1.36797		19	15.79	0.00	10.53	42.11	31.58	53.85	34.25
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	-0.21	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Robyn Biggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84211	4	1.21395		19	5.26	10.53	15.79	31.58	36.84	58.82	31.55
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	-0.23	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63158	4	1.34208		19	15.79	0.00	15.79	42.11	26.32	58.82	31.07
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	-0.27	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94737	4	1.35293		19	10.53	5.26	10.53	26.32	47.37	58.82	44.17
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	-0.03	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 3064-010

Section Title: Organic Chemistry I

Instructor: Anthony Burgett

Total Enrollment: 54

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.13259		30	10.00	6.67	30.00	40.00	13.33	50.00	9.44
	DEPARTMENT	3.87179	4	0.87630		117	0.85	5.13	24.79	44.44	24.79		
	SIMILAR_COL	3.81984	4	0.95894	-0.63	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.26667	3	1.01483		30	6.67	13.33	33.33	40.00	6.67	33.33	9.01
	DEPARTMENT	3.72414	4	0.92864		116	1.72	5.17	34.48	36.21	22.41		
	SIMILAR_COL	3.84023	4	1.10489	-0.77	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Anthony Burgett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75862	4	1.05746		29	3.45	6.90	27.59	34.48	27.59	50.00	16.53
	DEPARTMENT	3.99145	4	1.02129		117	0.85	8.55	21.37	29.06	40.17		
	SIMILAR_COL	3.94151	4	1.09631	-0.43	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	3	1.19193		30	3.33	23.33	26.67	23.33	23.33	50.00	12.29
	DEPARTMENT	3.70940	4	1.08326		117	1.71	14.53	23.08	32.48	28.21		
	SIMILAR_COL	3.83592	4	1.19882	-0.59	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.26667	3	1.20153		30	10.00	13.33	33.33	26.67	16.67	33.33	9.32
	DEPARTMENT	3.85345	4	0.99786		116	0.86	7.76	29.31	29.31	32.76		
	SIMILAR_COL	3.86711	4	1.15542	-0.78	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.53	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3064-012

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-CHEM 3064-010

Course Level: Upper 3000 - 4000

Instructor: Camille Boucher Jacobs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	100.00	80.66
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	0.40	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	92.31	58.56
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	0.13	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Camille Boucher Jacobs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	82.35	55.34
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	0.11	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	94.12	84.95
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	0.49	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	94.12	93.20
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	0.64	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.70	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3064-013

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-CHEM 3064-010

Course Level: Upper 3000 - 4000

Instructors: Anh Le / Camille Boucher Jacobs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.60302		11	0.00	0.00	27.27	63.64	9.09	61.54	37.02
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	-0.12	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	84.62	54.14
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	0.04	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Anh Le													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	76.47	53.40
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	0.09	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	70.59	52.43
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	0.05	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	70.59	55.83
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	0.18	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		
Camille Boucher Jacobs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.66667	1	1.03280		6	66.67	0.00	33.33	0.00	0.00	5.88	0.49
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	-2.33	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-2.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.66667	1	1.03280		6	66.67	0.00	33.33	0.00	0.00	5.88	0.49
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	-2.00	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-1.77	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.66667	1	1.03280		6	66.67	0.00	33.33	0.00	0.00	5.88	0.49
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	-2.08	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-1.90	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3064-016

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-CHEM 3064-010

Course Level: Upper 3000 - 4000

Instructor: Camille Boucher Jacobs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.67495		10	0.00	0.00	40.00	50.00	10.00	53.85	29.28
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	-0.25	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	69.23	38.12
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	-0.17	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Camille Boucher Jacobs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	64.71	42.23
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	-0.08	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	76.47	55.34
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	0.14	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	76.47	57.77
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	0.19	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3152-010

College of Arts and Sciences

Total Enrollment: 194

Section Title: Organic Chem Lab: Biological

Course Level: Upper 3000 - 4000

Instructor: Saravanan Ramasamy

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.48810	4	0.92481		84	3.57	7.14	38.10	39.29	11.90	40.00	33.33
	DEPARTMENT	3.80175	4	1.01880		570	2.46	8.77	22.63	38.42	27.72		
	SIMILAR_COL	3.90599	4	1.01188	-0.32	734	2.45	7.36	19.48	38.56	32.15		
	COLLEGE	3.69760	4	1.00060	-0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40476	3	0.98322		84	4.76	9.52	38.10	35.71	11.90	40.00	33.33
	DEPARTMENT	3.47193	4	1.10443		570	5.44	12.28	31.75	30.70	19.82		
	SIMILAR_COL	3.65668	4	1.13332	-0.21	734	4.77	10.63	26.70	29.97	27.93		
	COLLEGE	3.67761	4	1.14144	-0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Saravanan Ramasamy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.23810	3	1.23814		84	11.90	14.29	28.57	28.57	16.67	40.00	33.33
	DEPARTMENT	3.72310	4	1.10694		567	3.17	11.11	26.46	28.75	30.51		
	SIMILAR_COL	3.79070	4	1.14376	-0.55	731	4.10	9.71	24.21	26.95	35.02		
	COLLEGE	3.78772	4	1.14111	-0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.17857	3	1.31864		84	15.48	13.10	28.57	23.81	19.05	40.00	33.33
	DEPARTMENT	3.56392	4	1.23999		571	7.53	12.78	24.52	26.09	29.07		
	SIMILAR_COL	3.78338	4	1.23310	-0.36	734	6.13	10.63	20.44	24.39	38.42		
	COLLEGE	3.66169	4	1.26105	-0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.34940	3	1.27292		83	9.64	16.87	25.30	25.30	22.89	40.00	33.33
	DEPARTMENT	3.65256	4	1.22298		567	7.05	10.93	22.93	27.87	31.22		
	SIMILAR_COL	3.82353	4	1.20855	-0.23	731	5.88	9.44	19.70	26.40	38.58		
	COLLEGE	3.75565	4	1.21157	-0.46	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 3152-011

Section Title: Lab-CHEM 3152-010

Instructor: Justin Garrett

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	76.92	48.62
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	-0.02	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55	100.00	62.43
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	0.21	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Justin Garrett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	100.00	67.96
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	0.27	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	100.00	85.92
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	0.53	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.61	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	88.24	83.50
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	0.50	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.56	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3152-012

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Justin Garrett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	46.15	22.65
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	-0.33	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.62500	4	0.51755		8	0.00	0.00	37.50	62.50	0.00	46.15	27.07
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	-0.31	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Justin Garrett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	70.59	49.03
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	0.04	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	70.59	52.43
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	0.05	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	98.06
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	0.80	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.84	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3152-013

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Krzysztof Bielak

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	0.83333		9	0.00	22.22	33.33	44.44	0.00	23.08	9.39
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	-0.76	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.88889	3	0.60093		9	0.00	22.22	66.67	11.11	0.00	15.38	6.63
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	-1.00	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.81	32,265	4.88	10.40	26.02	29.51	29.20		
Krzysztof Bielak													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.77778	3	0.66667		9	0.00	33.33	55.56	11.11	0.00	17.65	4.85
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	-1.26	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-1.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.70711		9	0.00	22.22	55.56	22.22	0.00	41.18	13.11
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	-0.83	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.70711		9	0.00	22.22	55.56	22.22	0.00	35.29	13.59
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	-0.88	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 3152-014

Section Title: Lab-CHEM 3152-010

Instructor: Haiyan Dong

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.51640		10	0.00	0.00	40.00	60.00	0.00	38.46	21.55
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	-0.35	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.52705		10	0.00	0.00	50.00	50.00	0.00	38.46	22.65
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	-0.43	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Haiyan Dong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	0.69921		10	0.00	10.00	40.00	50.00	0.00	52.94	16.50
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	-0.66	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	3	0.67495		10	0.00	10.00	50.00	40.00	0.00	52.94	19.90
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	-0.56	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	0.67495		10	0.00	10.00	10.00	80.00	0.00	47.06	32.04
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	-0.25	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.16	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3152-015

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Andy Phan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	84.62	62.98
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	0.16	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.13818		12	0.00	16.67	25.00	25.00	33.33	61.54	37.02
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	-0.19	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Andy Phan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.98473		12	0.00	8.33	8.33	25.00	58.33	94.12	66.02
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	0.24	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.19342		12	8.33	0.00	8.33	33.33	50.00	88.24	59.22
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	0.20	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.99620		12	0.00	8.33	8.33	16.67	66.67	82.35	76.70
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	0.39	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3152-016

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Krzysztof Bielak

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	92.31	67.96
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	0.23	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		7	0.00	14.29	0.00	57.14	28.57	84.62	54.14
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	0.04	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Krzysztof Bielak													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	88.24	60.68
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	0.19	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	1.06904		7	0.00	14.29	0.00	42.86	42.86	82.35	58.25
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	0.18	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	1.06904		7	0.00	14.29	0.00	42.86	42.86	64.71	54.37
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	0.14	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3152-017

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructors: Anh Tran / Haiyan Dong

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.15470		7	0.00	42.86	28.57	14.29	14.29	15.38	7.18
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	-0.99	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.14286	3	1.34519		7	14.29	14.29	28.57	28.57	14.29	23.08	10.50
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	-0.76	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Anh Tran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.71429	3	1.49603		7	28.57	14.29	28.57	14.29	14.29	11.76	3.88
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	-1.32	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-1.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.57143	3	1.13389		7	28.57	0.00	57.14	14.29	0.00	11.76	5.34
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	-1.20	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-1.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.42857	3	1.13389		7	28.57	14.29	42.86	14.29	0.00	11.76	4.85
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	-1.39	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-1.24	33,583	6.16	10.28	20.81	27.34	35.41		
Haiyan Dong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	0.83666		5	0.00	40.00	40.00	20.00	0.00	23.53	5.83
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	-1.23	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-1.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60000	3	0.54772		5	0.00	40.00	60.00	0.00	0.00	17.65	5.83
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	-1.18	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	0.44721		5	0.00	20.00	80.00	0.00	0.00	23.53	7.28
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	-1.06	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.93	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3152-018

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructors: Anh Tran / Haiyan Dong

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.63246		6	0.00	16.67	66.67	16.67	0.00	15.38	7.18
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	-0.99	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.66667	3	0.81650		6	16.67	0.00	83.33	0.00	0.00	7.69	3.87
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	-1.21	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-1.01	32,265	4.88	10.40	26.02	29.51	29.20		
Anh Tran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.83333	3	1.16905		6	16.67	16.67	33.33	33.33	0.00	35.29	7.28
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	-1.20	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-1.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	0.51640		6	0.00	33.33	66.67	0.00	0.00	29.41	6.80
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	-1.12	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.95	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	1.04881		6	16.67	33.33	33.33	16.67	0.00	17.65	5.34
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	-1.33	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-1.18	33,583	6.16	10.28	20.81	27.34	35.41		
Haiyan Dong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.83333	3	0.75277		6	0.00	33.33	50.00	16.67	0.00	35.29	7.28
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	-1.20	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-1.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	0.51640		6	0.00	33.33	66.67	0.00	0.00	29.41	6.80
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	-1.12	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.95	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	0.75277		6	0.00	33.33	50.00	16.67	0.00	29.41	7.77
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	-1.03	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.90	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3152-019

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructors: Haiyan Dong / Anh Tran

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.53452		7	0.00	0.00	42.86	57.14	0.00	30.77	20.99
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	-0.38	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.42857	3	0.53452		7	0.00	0.00	57.14	42.86	0.00	30.77	19.34
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	-0.50	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Haiyan Dong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	0.48795		7	0.00	0.00	71.43	28.57	0.00	47.06	13.11
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	-0.77	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	3	0.48795		7	0.00	0.00	71.43	28.57	0.00	47.06	19.42
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	-0.57	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	52.94	33.01
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	-0.24	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		
Anh Tran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	0.40825		6	0.00	0.00	83.33	16.67	0.00	41.18	9.71
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	-0.88	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.63246		6	0.00	16.67	66.67	16.67	0.00	41.18	13.11
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	-0.83	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	0.40825		6	0.00	0.00	83.33	16.67	0.00	41.18	16.02
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	-0.73	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3153-001

College of Arts and Sciences

Total Enrollment: 159

Section Title: Organic Chem II: Biological

Course Level: Upper 3000 - 4000

Instructor: Robyn Biggs

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23364	4	0.77191		107	0.00	1.87	14.95	41.12	42.06	100.00	100.00
	DEPARTMENT	3.80175	4	1.01880		570	2.46	8.77	22.63	38.42	27.72		
	SIMILAR_COL	3.90599	4	1.01188	0.38	734	2.45	7.36	19.48	38.56	32.15		
	COLLEGE	3.69760	4	1.00060	0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.12963	4	0.92819		108	0.00	7.41	14.81	35.19	42.59	100.00	83.33
	DEPARTMENT	3.47193	4	1.10443		570	5.44	12.28	31.75	30.70	19.82		
	SIMILAR_COL	3.65668	4	1.13332	0.39	734	4.77	10.63	26.70	29.97	27.93		
	COLLEGE	3.67761	4	1.14144	0.29	32,265	4.88	10.40	26.02	29.51	29.20		
Robyn Biggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18519	4	0.82199		108	0.93	1.85	14.81	42.59	39.81	100.00	83.33
	DEPARTMENT	3.72310	4	1.10694		567	3.17	11.11	26.46	28.75	30.51		
	SIMILAR_COL	3.79070	4	1.14376	0.27	731	4.10	9.71	24.21	26.95	35.02		
	COLLEGE	3.78772	4	1.14111	0.23	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.98148	4	1.02293		108	0.93	10.19	16.67	34.26	37.96	100.00	83.33
	DEPARTMENT	3.56392	4	1.23999		571	7.53	12.78	24.52	26.09	29.07		
	SIMILAR_COL	3.78338	4	1.23310	0.26	734	6.13	10.63	20.44	24.39	38.42		
	COLLEGE	3.66169	4	1.26105	0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.34259	5	0.84458		108	0.93	1.85	12.96	30.56	53.70	100.00	83.33
	DEPARTMENT	3.65256	4	1.22298		567	7.05	10.93	22.93	27.87	31.22		
	SIMILAR_COL	3.82353	4	1.20855	0.52	731	5.88	9.44	19.70	26.40	38.58		
	COLLEGE	3.75565	4	1.21157	0.39	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3421-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Ally Fairman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.12500	2	0.83452		8	25.00	37.50	37.50	0.00	0.00	8.00	1.31
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-2.13	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-1.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	1.12500	1	0.35355		8	87.50	12.50	0.00	0.00	0.00	8.00	1.31
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-2.70	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-2.37	32,265	4.88	10.40	26.02	29.51	29.20		
Ally Fairman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.75000	1	1.16496		8	62.50	12.50	12.50	12.50	0.00	7.41	1.85
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-2.46	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-2.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.50000	1	0.75593		8	62.50	25.00	12.50	0.00	0.00	11.11	3.09
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-2.36	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-1.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.37500	1	0.51755		8	62.50	37.50	0.00	0.00	0.00	7.41	1.85
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-2.68	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-2.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3421-002

College of Arts and Sciences

Section Title: Physical Chemistry Laboratory

Instructor: Helen German

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.89443		11	9.09	9.09	54.55	27.27	0.00	28.00	9.15
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-1.16	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.27273	2	1.19087		11	36.36	18.18	27.27	18.18	0.00	20.00	3.27
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-1.64	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-1.36	32,265	4.88	10.40	26.02	29.51	29.20		
Helen German													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.94281		10	0.00	30.00	50.00	10.00	10.00	18.52	11.11
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-1.21	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.54545	3	0.82020		11	18.18	9.09	72.73	0.00	0.00	18.52	6.17
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-1.41	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-1.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.89443		11	9.09	9.09	54.55	27.27	0.00	18.52	11.73
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-1.12	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3421-003

College of Arts and Sciences

Total Enrollment: 11

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Helen German

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	4	0.99103		8	0.00	37.50	12.50	50.00	0.00	32.00	10.46
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-1.02	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.50000	3	1.41421		8	37.50	12.50	12.50	37.50	0.00	28.00	5.23
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-1.43	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-1.15	32,265	4.88	10.40	26.02	29.51	29.20		
Helen German													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.06066		8	0.00	25.00	0.00	62.50	12.50	44.44	19.14
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-0.58	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.40789		8	0.00	37.50	0.00	25.00	37.50	40.74	22.84
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-0.42	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	4	1.76777		8	25.00	12.50	0.00	25.00	37.50	29.63	14.20
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-0.76	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3421-004

College of Arts and Sciences

Total Enrollment: 10

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Jessica Jensen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.53452		7	0.00	0.00	42.86	57.14	0.00	48.00	16.34
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-0.53	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.15470		7	14.29	14.29	28.57	42.86	0.00	40.00	14.38
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-0.97	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Jessica Jensen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	62.96	27.16
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-0.34	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	51.85	26.54
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-0.34	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	66.67	41.98
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3421-005

College of Arts and Sciences

Total Enrollment: 12

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Logan Branscum

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.85714	3	0.69007		7	0.00	28.57	57.14	14.29	0.00	20.00	3.92
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-1.32	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.94	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.28571	2	0.48795		7	0.00	71.43	28.57	0.00	0.00	24.00	3.92
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-1.63	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-1.34	32,265	4.88	10.40	26.02	29.51	29.20		
Logan Branscum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	3	0.78680		7	0.00	0.00	57.14	28.57	14.29	37.04	17.28
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-0.63	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	3	0.97590		7	0.00	14.29	42.86	28.57	14.29	33.33	18.52
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-0.60	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	3	0.97590		7	0.00	14.29	42.86	28.57	14.29	33.33	14.81
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-0.71	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.39	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: CHEM 3421-007

College of Arts and Sciences

Total Enrollment: 13

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Ally Fairman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.71429	3	0.75593		7	0.00	42.86	42.86	14.29	0.00	12.00	1.96
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-1.48	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-1.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	1.85714	2	0.89974		7	42.86	28.57	28.57	0.00	0.00	12.00	1.96
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-2.02	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-1.72	32,265	4.88	10.40	26.02	29.51	29.20		
Ally Fairman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.85714	3	1.06904		7	0.00	42.86	42.86	0.00	14.29	14.81	4.94
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-1.35	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.57735		7	0.00	14.29	71.43	14.29	0.00	25.93	14.81
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-0.99	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	3	0.89974		7	14.29	0.00	71.43	14.29	0.00	14.81	6.79
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-1.26	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.88	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3421-008

College of Arts and Sciences

Total Enrollment: 10

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Logan Branscum

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	28.00	9.15
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-1.16	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	1.00000	1	0.00000		1	100.00	0.00	0.00	0.00	0.00	4.00	0.65
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-2.81	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-2.49	32,265	4.88	10.40	26.02	29.51	29.20		
Logan Branscum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.00000	1	0.00000		1	100.00	0.00	0.00	0.00	0.00	3.70	1.23
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-3.22	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-2.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.00000	1	0.00000		1	100.00	0.00	0.00	0.00	0.00	7.41	1.85
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-2.82	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-2.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.00000	1	0.00000		1	100.00	0.00	0.00	0.00	0.00	3.70	1.23
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-3.04	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-2.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3521-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Matthew Crosley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.50000		9	0.00	0.00	66.67	33.33	0.00	36.00	13.07
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-0.79	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.66667	3	0.86603		9	11.11	22.22	55.56	11.11	0.00	32.00	5.88
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-1.28	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-1.01	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Crosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11111	3	1.16667		9	11.11	11.11	44.44	22.22	11.11	22.22	11.73
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-1.09	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.76	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.22222	3	0.97183		9	33.33	11.11	55.56	0.00	0.00	14.81	4.32
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-1.70	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-1.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	3	1.30171		9	11.11	11.11	44.44	11.11	22.22	22.22	12.96
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-0.91	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.57	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3521-002

College of Arts and Sciences

Total Enrollment: 6

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Adam Campbell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	1.25831		4	25.00	0.00	50.00	25.00	0.00	16.00	2.61
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-1.44	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-1.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.75000	3	0.50000		4	0.00	25.00	75.00	0.00	0.00	36.00	7.19
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-1.20	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.93	32,265	4.88	10.40	26.02	29.51	29.20		
Adam Campbell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	25.93	14.20
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-0.87	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.41421		4	25.00	0.00	25.00	50.00	0.00	25.93	14.81
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-0.99	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	25.93	13.58
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-0.88	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: CHEM 3523-001

College of Arts and Sciences

Total Enrollment: 43

Section Title: Physical Chemistry II

Course Level: Upper 3000 - 4000

Instructor: Wai Tak Yip

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.84828		28	0.00	3.57	17.86	39.29	39.29	66.67	63.09
	DEPARTMENT	3.87179	4	0.87630		117	0.85	5.13	24.79	44.44	24.79		
	SIMILAR_COL	3.81984	4	0.95894	0.18	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.85449		28	0.00	7.14	32.14	42.86	17.86	66.67	21.89
	DEPARTMENT	3.72414	4	0.92864		116	1.72	5.17	34.48	36.21	22.41		
	SIMILAR_COL	3.84023	4	1.10489	-0.33	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Wai Tak Yip													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.03571	4	0.88117		28	0.00	0.00	35.71	25.00	39.29	66.67	35.17
	DEPARTMENT	3.99145	4	1.02129		117	0.85	8.55	21.37	29.06	40.17		
	SIMILAR_COL	3.94151	4	1.09631	-0.14	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.23013		28	3.57	17.86	28.57	17.86	32.14	66.67	19.07
	DEPARTMENT	3.70940	4	1.08326		117	1.71	14.53	23.08	32.48	28.21		
	SIMILAR_COL	3.83592	4	1.19882	-0.43	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.75154		28	0.00	0.00	17.86	39.29	42.86	83.33	58.05
	DEPARTMENT	3.85345	4	0.99786		116	0.86	7.76	29.31	29.31	32.76		
	SIMILAR_COL	3.86711	4	1.15542	0.14	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3653-001

College of Arts and Sciences

Total Enrollment: 193

Section Title: Introduction to Biochemistry

Course Level: Upper 3000 - 4000

Instructor: Paul Sims

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.96809	4	1.14020		94	3.19	10.64	14.89	28.72	42.55	80.00	66.67
	DEPARTMENT	3.80175	4	1.01880		570	2.46	8.77	22.63	38.42	27.72		
	SIMILAR_COL	3.90599	4	1.01188	0.13	734	2.45	7.36	19.48	38.56	32.15		
	COLLEGE	3.69760	4	1.00060	0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.59574	4	1.23844		94	7.45	12.77	21.28	29.79	28.72	60.00	50.00
	DEPARTMENT	3.47193	4	1.10443		570	5.44	12.28	31.75	30.70	19.82		
	SIMILAR_COL	3.65668	4	1.13332	-0.06	734	4.77	10.63	26.70	29.97	27.93		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Sims													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.02151	4	1.09325		93	3.23	6.45	19.35	26.88	44.09	80.00	66.67
	DEPARTMENT	3.72310	4	1.10694		567	3.17	11.11	26.46	28.75	30.51		
	SIMILAR_COL	3.79070	4	1.14376	0.13	731	4.10	9.71	24.21	26.95	35.02		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52688	4	1.33181		93	11.83	10.75	19.35	29.03	29.03	60.00	50.00
	DEPARTMENT	3.56392	4	1.23999		571	7.53	12.78	24.52	26.09	29.07		
	SIMILAR_COL	3.78338	4	1.23310	-0.09	734	6.13	10.63	20.44	24.39	38.42		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63830	4	1.26024		94	6.38	15.96	17.02	28.72	31.91	60.00	50.00
	DEPARTMENT	3.65256	4	1.22298		567	7.05	10.93	22.93	27.87	31.22		
	SIMILAR_COL	3.82353	4	1.20855	-0.01	731	5.88	9.44	19.70	26.40	38.58		
	COLLEGE	3.75565	4	1.21157	-0.21	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3753-010

College of Arts and Sciences

Total Enrollment: 80

Section Title: Intro to Biochemical Methods

Course Level: Upper 3000 - 4000

Instructor: Christina Bourne

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86000	4	0.78272		50	0.00	4.00	26.00	50.00	20.00	100.00	57.14
	DEPARTMENT	2.88525	3	0.98486		61	9.84	22.95	37.70	27.87	1.64		
	SIMILAR_COL	3.61454	4	1.04873	0.13	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.94000	4	0.84298		50	0.00	4.00	26.00	42.00	28.00	100.00	78.57
	DEPARTMENT	2.45000	3	0.94645		60	18.33	30.00	41.67	8.33	1.67		
	SIMILAR_COL	3.38652	3	1.20284	0.26	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Christina Bourne													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16000	4	0.81716		50	0.00	4.00	14.00	44.00	38.00	100.00	71.43
	DEPARTMENT	2.66667	3	1.03607		60	13.33	31.67	33.33	18.33	3.33		
	SIMILAR_COL	3.58698	4	1.14473	0.32	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81633	4	1.13051		49	4.08	8.16	24.49	28.57	34.69	100.00	64.29
	DEPARTMENT	2.19355	2	1.09901		62	33.87	27.42	27.42	8.06	3.23		
	SIMILAR_COL	3.38778	3	1.29360	0.15	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.81441		50	0.00	4.00	16.00	46.00	34.00	100.00	78.57
	DEPARTMENT	2.36066	2	1.04933		61	22.95	34.43	29.51	9.84	3.28		
	SIMILAR_COL	3.45056	4	1.27919	0.35	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	0.18	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 3753-011

Section Title: Lab-CHEM 3753-010

Instructor: Brett Roberts

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	88.00	46.41
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-0.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	84.00	49.67
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	0.13	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Brett Roberts													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.09545		5	0.00	20.00	0.00	60.00	20.00	59.26	24.69
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-0.40	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	88.89	59.26
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	0.28	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	85.19	59.26
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	0.22	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3753-012

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Juan Nunez

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	64.00	30.72
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-0.21	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	60.00	24.18
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-0.32	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Juan Nunez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	51.85	22.22
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-0.49	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.27242		7	14.29	0.00	28.57	42.86	14.29	33.33	18.52
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-0.60	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	40.74	20.37
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-0.44	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3753-013

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Nathan Lavey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.48795		7	0.00	0.00	28.57	71.43	0.00	60.00	21.57
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-0.37	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	80.00	42.48
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Nathan Lavey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	51.85	22.22
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-0.49	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	70.37	41.36
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-0.08	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	74.07	45.06
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-0.03	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 3753-014

Section Title: Lab-CHEM 3753-010

Instructor: Nathan Lavey

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.48305		10	0.00	0.00	30.00	70.00	0.00	56.00	20.26
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-0.39	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.70711		10	0.00	0.00	60.00	30.00	10.00	52.00	18.30
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-0.51	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Nathan Lavey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	66.67	29.01
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	44.44	24.69
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-0.36	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	70.37	43.21
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-0.07	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.18	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 3753-015

Section Title: Lab-CHEM 3753-010

Instructor: Juan Nunez

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	92.00	53.59
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	0.13	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	80.00	42.48
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Juan Nunez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	81.48	42.59
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-0.03	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	74.07	46.91
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	0.07	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	77.78	47.53
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-0.00	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 3753-016

College of Arts and Sciences

Total Enrollment: 14

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Brett Roberts

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	48.00	16.34
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-0.53	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	56.00	20.26
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-0.45	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Brett Roberts													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	0.53452		7	0.00	0.00	42.86	57.14	0.00	37.04	17.28
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-0.63	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	0.95119		7	0.00	14.29	14.29	57.14	14.29	51.85	26.54
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-0.34	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.48795		7	0.00	0.00	28.57	71.43	0.00	40.74	20.37
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-0.44	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 4023-001 / CHEM 5023-001

Section Title: Instr Methods-Chem Analysis

Instructor: Zhibo Yang

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.00000	2	0.00000		1	0.00	100.00	0.00	0.00	0.00	4.00	0.65
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-2.27	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-1.82	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.00000	2	0.00000		1	0.00	100.00	0.00	0.00	0.00	16.00	2.61
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-1.89	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-1.60	32,265	4.88	10.40	26.02	29.51	29.20		
Zhibo Yang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	0.00000		1	0.00	100.00	0.00	0.00	0.00	11.11	3.70
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-2.21	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-1.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.00000	1	0.00000		1	100.00	0.00	0.00	0.00	0.00	7.41	1.85
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-2.82	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-2.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	0.00000		1	0.00	100.00	0.00	0.00	0.00	11.11	3.09
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-2.08	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-1.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 4232-001 / EPHY 4232-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Laboratory Glassblowing

Course Level: Upper 3000 - 4000

Instructor: James Cornell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	1.06	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	0.86	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
James Cornell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	0.83	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	85.80
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	0.60	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.78	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 4333-001 / CHEM 5233-001

Section Title: Adv Inorganic-Periodic System

Instructor: Robert Thomson

Total Enrollment: 40

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15789	4	1.06787		19	5.26	0.00	15.79	31.58	47.37	83.33	64.81
	DEPARTMENT	3.87179	4	0.87630		117	0.85	5.13	24.79	44.44	24.79		
	SIMILAR_COL	3.81984	4	0.95894	0.19	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.06992		20	5.00	0.00	15.00	25.00	55.00	83.33	60.94
	DEPARTMENT	3.72414	4	0.92864		116	1.72	5.17	34.48	36.21	22.41		
	SIMILAR_COL	3.84023	4	1.10489	0.18	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Thomson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	1.04630		20	0.00	10.00	10.00	10.00	70.00	83.33	67.80
	DEPARTMENT	3.99145	4	1.02129		117	0.85	8.55	21.37	29.06	40.17		
	SIMILAR_COL	3.94151	4	1.09631	0.23	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.15166		20	5.00	5.00	10.00	25.00	55.00	83.33	55.08
	DEPARTMENT	3.70940	4	1.08326		117	1.71	14.53	23.08	32.48	28.21		
	SIMILAR_COL	3.83592	4	1.19882	0.14	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.06992		20	0.00	15.00	0.00	30.00	55.00	83.33	58.05
	DEPARTMENT	3.85345	4	0.99786		116	0.86	7.76	29.31	29.31	32.76		
	SIMILAR_COL	3.86711	4	1.15542	0.14	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 4444-010

College of Arts and Sciences

Total Enrollment: 28

Section Title: Adv Synthesis/Spectral Charact

Course Level: Upper 3000 - 4000

Instructor: Daniel Glatzhofer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	100.00	97.42
	DEPARTMENT	3.87179	4	0.87630		117	0.85	5.13	24.79	44.44	24.79		
	SIMILAR_COL	3.81984	4	0.95894	0.70	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.86	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	97.42
	DEPARTMENT	3.72414	4	0.92864		116	1.72	5.17	34.48	36.21	22.41		
	SIMILAR_COL	3.84023	4	1.10489	0.66	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.84	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Glatzhofer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	98.31
	DEPARTMENT	3.99145	4	1.02129		117	0.85	8.55	21.37	29.06	40.17		
	SIMILAR_COL	3.94151	4	1.09631	0.72	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	100.00	89.41
	DEPARTMENT	3.70940	4	1.08326		117	1.71	14.53	23.08	32.48	28.21		
	SIMILAR_COL	3.83592	4	1.19882	0.52	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.68	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	100.00	88.14
	DEPARTMENT	3.85345	4	0.99786		116	0.86	7.76	29.31	29.31	32.76		
	SIMILAR_COL	3.86711	4	1.15542	0.49	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 4444-011

College of Arts and Sciences

Total Enrollment: 14

Section Title: Lab-CHEM 4444-010

Course Level: Upper 3000 - 4000

Instructors: Robin Christiansen / Erwin Abucayon

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	40.00	15.03
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-0.61	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	44.00	15.03
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-0.74	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Robin Christiansen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	77.78	40.74
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-0.20	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	81.48	52.47
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	0.15	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	66.67	41.98
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		
Erwin Abucayon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	55.56	23.46
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-0.45	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	55.56	27.16
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-0.31	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	44.44	20.99
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-0.40	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.12	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 4444-012

College of Arts and Sciences

Total Enrollment: 14

Section Title: Lab-CHEM 4444-010

Course Level: Upper 3000 - 4000

Instructors: Brian Stobbe / Josh Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	96.00	86.27
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	0.69	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.90	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.22222	5	1.30171		9	11.11	0.00	0.00	33.33	55.56	88.00	50.98
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	0.15	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Brian Stobbe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	96.30	81.48
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	0.58	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	92.59	69.14
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	0.42	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	1.01379		9	0.00	11.11	0.00	11.11	77.78	92.59	67.28
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	0.37	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		
Josh Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	92.59	67.90
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	0.36	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	5	1.53659		9	11.11	11.11	11.11	11.11	55.56	62.96	32.10
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-0.18	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	88.89	61.11
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	0.26	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 4753-001 / CHEM 5753-001

College of Arts and Sciences

Total Enrollment: 58

Section Title: Principles of Biochemistry I

Course Level: Upper 3000 - 4000

Instructor: JUN LI

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.45455	2	1.10249		55	23.64	29.09	27.27	18.18	1.82	16.67	0.43
	DEPARTMENT	3.87179	4	0.87630		117	0.85	5.13	24.79	44.44	24.79		
	SIMILAR_COL	3.81984	4	0.95894	-1.66	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-1.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.27273	2	1.12964		55	32.73	23.64	30.91	9.09	3.64	16.67	1.29
	DEPARTMENT	3.72414	4	0.92864		116	1.72	5.17	34.48	36.21	22.41		
	SIMILAR_COL	3.84023	4	1.10489	-1.72	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-1.36	32,265	4.88	10.40	26.02	29.51	29.20		
JUN LI													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.85455	3	1.22351		55	18.18	18.18	32.73	21.82	9.09	16.67	1.69
	DEPARTMENT	3.99145	4	1.02129		117	0.85	8.55	21.37	29.06	40.17		
	SIMILAR_COL	3.94151	4	1.09631	-1.36	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.52727	3	1.11976		55	23.64	23.64	30.91	20.00	1.82	16.67	1.69
	DEPARTMENT	3.70940	4	1.08326		117	1.71	14.53	23.08	32.48	28.21		
	SIMILAR_COL	3.83592	4	1.19882	-1.38	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-1.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.25926	2	1.16854		54	31.48	31.48	22.22	9.26	5.56	16.67	1.27
	DEPARTMENT	3.85345	4	0.99786		116	0.86	7.76	29.31	29.31	32.76		
	SIMILAR_COL	3.86711	4	1.15542	-1.72	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-1.39	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 4923-001

College of Arts and Sciences

Section Title: Senior Project

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Instructor: Ann West

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	88.00	46.41
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-0.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	92.00	69.93
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	0.40	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Ann West													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	88.89	65.43
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	85.19	58.64
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	0.26	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	81.48	56.17
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	0.20	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.42	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 4970-200

College of Arts and Sciences

Total Enrollment: 11

Section Title: Chemistry of Beer

Course Level: Upper 3000 - 4000

Instructor: Mark Morvant

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	3	0.89443		5	0.00	0.00	60.00	20.00	20.00	52.00	16.99
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-0.50	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	96.00	75.82
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	0.50	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Mark Morvant													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	40.74	17.90
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-0.60	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.30384		5	0.00	20.00	20.00	20.00	40.00	59.26	28.40
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-0.26	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.09545		5	0.00	20.00	0.00	60.00	20.00	48.15	23.46
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-0.36	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.07	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 5201-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Seminar in Chemical Education

Course Level: Graduate 5000 and up

Instructor: Laura Clifford

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	40.00	19.32
	DEPARTMENT	3.82222	4	1.11373		45	4.44	8.89	17.78	37.78	31.11		
	SIMILAR_COL	4.07411	4	0.89009	-0.52	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	80.00	43.75
	DEPARTMENT	3.80000	4	1.14018		45	4.44	8.89	22.22	31.11	33.33		
	SIMILAR_COL	4.12995	4	0.98017	0.08	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Laura Clifford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	50.00	31.46
	DEPARTMENT	4.06667	4	1.09545		45	2.22	8.89	15.56	26.67	46.67		
	SIMILAR_COL	4.26713	5	0.94645	-0.33	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	80.00	46.07
	DEPARTMENT	3.81818	4	1.26257		44	9.09	4.55	20.45	27.27	38.64		
	SIMILAR_COL	4.19223	5	1.01921	0.02	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	90.00	66.29
	DEPARTMENT	3.75000	4	1.24125		44	9.09	4.55	22.73	29.55	34.09		
	SIMILAR_COL	4.18688	4	1.00589	0.40	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 5213-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Foundations Chem & Biochem

Course Level: Graduate 5000 and up

Instructor: Ronald Halterman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	0.87321		16	0.00	6.25	37.50	37.50	18.75	100.00	37.50
	DEPARTMENT	3.89744	4	0.88243		39	0.00	2.56	35.90	30.77	30.77		
	SIMILAR_COL	3.78594	4	0.94477	-0.13	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.02470		16	0.00	12.50	37.50	25.00	25.00	50.00	31.25
	DEPARTMENT	3.90000	4	1.03280		40	0.00	10.00	27.50	25.00	37.50		
	SIMILAR_COL	3.84554	4	1.07341	-0.20	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Ronald Halterman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	4	0.70415		16	0.00	0.00	12.50	43.75	43.75	100.00	54.17
	DEPARTMENT	4.11111	4	0.86147		54	0.00	3.70	20.37	37.04	38.89		
	SIMILAR_COL	4.06373	4	1.01246	0.18	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.95743		16	0.00	6.25	31.25	31.25	31.25	50.00	39.58
	DEPARTMENT	3.88889	4	1.05806		54	1.85	5.56	33.33	20.37	38.89		
	SIMILAR_COL	3.93339	4	1.10873	-0.07	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.80623		16	0.00	0.00	25.00	37.50	37.50	100.00	45.83
	DEPARTMENT	4.03704	4	0.97057		54	0.00	5.56	27.78	24.07	42.59		
	SIMILAR_COL	3.92441	4	1.11821	0.14	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 5323-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Advanced Organic Chemistry

Course Level: Graduate 5000 and up

Instructor: Donna Nelson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	1.30384		5	0.00	40.00	20.00	20.00	20.00	20.00	8.52
	DEPARTMENT	3.82222	4	1.11373		45	4.44	8.89	17.78	37.78	31.11		
	SIMILAR_COL	4.07411	4	0.89009	-1.00	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.59	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.58114		5	20.00	20.00	20.00	20.00	20.00	20.00	7.39
	DEPARTMENT	3.80000	4	1.14018		45	4.44	8.89	22.22	31.11	33.33		
	SIMILAR_COL	4.12995	4	0.98017	-1.16	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Donna Nelson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	30.00	11.80
	DEPARTMENT	4.06667	4	1.09545		45	2.22	8.89	15.56	26.67	46.67		
	SIMILAR_COL	4.26713	5	0.94645	-0.77	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.48324		5	20.00	20.00	40.00	0.00	20.00	20.00	3.93
	DEPARTMENT	3.81818	4	1.26257		44	9.09	4.55	20.45	27.27	38.64		
	SIMILAR_COL	4.19223	5	1.01921	-1.40	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.83	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	2	1.30384		5	0.00	60.00	20.00	0.00	20.00	20.00	5.06
	DEPARTMENT	3.75000	4	1.24125		44	9.09	4.55	22.73	29.55	34.09		
	SIMILAR_COL	4.18688	4	1.00589	-1.41	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.93	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 5623-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Physical Chemistry III

Course Level: Graduate 5000 and up

Instructor: Ulrich Hansmann

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	80.00	45.45
	DEPARTMENT	3.82222	4	1.11373		45	4.44	8.89	17.78	37.78	31.11		
	SIMILAR_COL	4.07411	4	0.89009	-0.10	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	38.07
	DEPARTMENT	3.80000	4	1.14018		45	4.44	8.89	22.22	31.11	33.33		
	SIMILAR_COL	4.12995	4	0.98017	-0.17	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Ulrich Hansmann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06667	4	1.09545		45	2.22	8.89	15.56	26.67	46.67		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	33.15
	DEPARTMENT	3.81818	4	1.26257		44	9.09	4.55	20.45	27.27	38.64		
	SIMILAR_COL	4.19223	5	1.01921	-0.22	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	60.00	32.58
	DEPARTMENT	3.75000	4	1.24125		44	9.09	4.55	22.73	29.55	34.09		
	SIMILAR_COL	4.18688	4	1.00589	-0.22	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 6113-001

Section Title: Spectrosc Methods of Analysis

Instructor: Robert White

Total Enrollment: 14

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	100.00	77.27
	DEPARTMENT	3.82222	4	1.11373		45	4.44	8.89	17.78	37.78	31.11		
	SIMILAR_COL	4.07411	4	0.89009	0.46	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	90.00	49.43
	DEPARTMENT	3.80000	4	1.14018		45	4.44	8.89	22.22	31.11	33.33		
	SIMILAR_COL	4.12995	4	0.98017	0.20	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Robert White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	80.00	60.67
	DEPARTMENT	4.06667	4	1.09545		45	2.22	8.89	15.56	26.67	46.67		
	SIMILAR_COL	4.26713	5	0.94645	0.35	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	90.00	50.56
	DEPARTMENT	3.81818	4	1.26257		44	9.09	4.55	20.45	27.27	38.64		
	SIMILAR_COL	4.19223	5	1.01921	0.15	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	80.00	46.63
	DEPARTMENT	3.75000	4	1.24125		44	9.09	4.55	22.73	29.55	34.09		
	SIMILAR_COL	4.18688	4	1.00589	0.16	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.42	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 6210-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Seminar in Analytical Chem

Course Level: Graduate 5000 and up

Instructor: Zhibo Yang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	90.00	60.23
	DEPARTMENT	3.82222	4	1.11373		45	4.44	8.89	17.78	37.78	31.11		
	SIMILAR_COL	4.07411	4	0.89009	0.27	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.80000	4	1.14018		45	4.44	8.89	22.22	31.11	33.33		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Zhibo Yang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	90.00	64.61
	DEPARTMENT	4.06667	4	1.09545		45	2.22	8.89	15.56	26.67	46.67		
	SIMILAR_COL	4.26713	5	0.94645	0.39	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	67.98
	DEPARTMENT	3.81818	4	1.26257		44	9.09	4.55	20.45	27.27	38.64		
	SIMILAR_COL	4.19223	5	1.01921	0.44	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.75000	4	1.24125		44	9.09	4.55	22.73	29.55	34.09		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHEM 6411-001

Section Title: Seminar in Organic Chemistry

Instructor: Anthony Burgett

Total Enrollment: 11

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	10.00	6.25
	DEPARTMENT	3.82222	4	1.11373		45	4.44	8.89	17.78	37.78	31.11		
	SIMILAR_COL	4.07411	4	0.89009	-1.22	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	10.00	3.41
	DEPARTMENT	3.80000	4	1.14018		45	4.44	8.89	22.22	31.11	33.33		
	SIMILAR_COL	4.12995	4	0.98017	-1.66	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-1.15	32,265	4.88	10.40	26.02	29.51	29.20		
Anthony Burgett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	10.00	5.06
	DEPARTMENT	4.06667	4	1.09545		45	2.22	8.89	15.56	26.67	46.67		
	SIMILAR_COL	4.26713	5	0.94645	-1.42	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	10.00	2.81
	DEPARTMENT	3.81818	4	1.26257		44	9.09	4.55	20.45	27.27	38.64		
	SIMILAR_COL	4.19223	5	1.01921	-1.70	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-1.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	10.00	3.37
	DEPARTMENT	3.75000	4	1.24125		44	9.09	4.55	22.73	29.55	34.09		
	SIMILAR_COL	4.18688	4	1.00589	-1.71	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-1.18	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 6431-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Colloquium in Organic Chem

Course Level: Graduate 5000 and up

Instructor: Daniel Glatzhofer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	30.00	16.48
	DEPARTMENT	3.82222	4	1.11373		45	4.44	8.89	17.78	37.78	31.11		
	SIMILAR_COL	4.07411	4	0.89009	-0.66	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	30.00	18.18
	DEPARTMENT	3.80000	4	1.14018		45	4.44	8.89	22.22	31.11	33.33		
	SIMILAR_COL	4.12995	4	0.98017	-0.66	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Glatzhofer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	20.00	11.24
	DEPARTMENT	4.06667	4	1.09545		45	2.22	8.89	15.56	26.67	46.67		
	SIMILAR_COL	4.26713	5	0.94645	-0.87	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	30.00	14.04
	DEPARTMENT	3.81818	4	1.26257		44	9.09	4.55	20.45	27.27	38.64		
	SIMILAR_COL	4.19223	5	1.01921	-0.71	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	30.00	15.73
	DEPARTMENT	3.75000	4	1.24125		44	9.09	4.55	22.73	29.55	34.09		
	SIMILAR_COL	4.18688	4	1.00589	-0.72	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 6680-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Organic Spectroscopy

Course Level: Graduate 5000 and up

Instructor: Adam Duerfeldt

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.50000		9	0.00	0.00	11.11	77.78	11.11	80.00	45.45
	DEPARTMENT	3.82222	4	1.11373		45	4.44	8.89	17.78	37.78	31.11		
	SIMILAR_COL	4.07411	4	0.89009	-0.10	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	70.00	40.34
	DEPARTMENT	3.80000	4	1.14018		45	4.44	8.89	22.22	31.11	33.33		
	SIMILAR_COL	4.12995	4	0.98017	0.05	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Adam Duerfeldt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	60.00	35.96
	DEPARTMENT	4.06667	4	1.09545		45	2.22	8.89	15.56	26.67	46.67		
	SIMILAR_COL	4.26713	5	0.94645	-0.09	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44	60.00	34.27
	DEPARTMENT	3.81818	4	1.26257		44	9.09	4.55	20.45	27.27	38.64		
	SIMILAR_COL	4.19223	5	1.01921	-0.11	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	60.00	32.58
	DEPARTMENT	3.75000	4	1.24125		44	9.09	4.55	22.73	29.55	34.09		
	SIMILAR_COL	4.18688	4	1.00589	-0.22	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 6721-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Seminar - Biochemistry

Course Level: Graduate 5000 and up

Instructor: Ann West

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	50.00	27.08
	DEPARTMENT	3.89744	4	0.88243		39	0.00	2.56	35.90	30.77	30.77		
	SIMILAR_COL	3.78594	4	0.94477	-0.31	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	100.00	52.08
	DEPARTMENT	3.90000	4	1.03280		40	0.00	10.00	27.50	25.00	37.50		
	SIMILAR_COL	3.84554	4	1.07341	0.12	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Ann West													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	37.50
	DEPARTMENT	4.11111	4	0.86147		54	0.00	3.70	20.37	37.04	38.89		
	SIMILAR_COL	4.06373	4	1.01246	-0.10	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	100.00	43.75
	DEPARTMENT	3.88889	4	1.05806		54	1.85	5.56	33.33	20.37	38.89		
	SIMILAR_COL	3.93339	4	1.10873	0.03	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	43.75
	DEPARTMENT	4.03704	4	0.97057		54	0.00	5.56	27.78	24.07	42.59		
	SIMILAR_COL	3.92441	4	1.11821	0.04	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 6850-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Seminar in Inorganic Chemistry

Course Level: Graduate 5000 and up

Instructor: Michael Ashby

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	80.00	45.45
	DEPARTMENT	3.82222	4	1.11373		45	4.44	8.89	17.78	37.78	31.11		
	SIMILAR_COL	4.07411	4	0.89009	-0.10	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	38.07
	DEPARTMENT	3.80000	4	1.14018		45	4.44	8.89	22.22	31.11	33.33		
	SIMILAR_COL	4.12995	4	0.98017	-0.17	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Ashby													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	31.46
	DEPARTMENT	4.06667	4	1.09545		45	2.22	8.89	15.56	26.67	46.67		
	SIMILAR_COL	4.26713	5	0.94645	-0.33	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	33.15
	DEPARTMENT	3.81818	4	1.26257		44	9.09	4.55	20.45	27.27	38.64		
	SIMILAR_COL	4.19223	5	1.01921	-0.22	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	60.00	32.58
	DEPARTMENT	3.75000	4	1.24125		44	9.09	4.55	22.73	29.55	34.09		
	SIMILAR_COL	4.18688	4	1.00589	-0.22	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 6863-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Adv Inorganic-Props Inorg Sys

Course Level: Graduate 5000 and up

Instructor: Michael Ashby

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	80.00	45.45
	DEPARTMENT	3.82222	4	1.11373		45	4.44	8.89	17.78	37.78	31.11		
	SIMILAR_COL	4.07411	4	0.89009	-0.10	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	60.00	39.77
	DEPARTMENT	3.80000	4	1.14018		45	4.44	8.89	22.22	31.11	33.33		
	SIMILAR_COL	4.12995	4	0.98017	-0.00	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Ashby													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	70.00	56.74
	DEPARTMENT	4.06667	4	1.09545		45	2.22	8.89	15.56	26.67	46.67		
	SIMILAR_COL	4.26713	5	0.94645	0.21	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.60208		6	16.67	0.00	0.00	16.67	66.67	70.00	39.33
	DEPARTMENT	3.81818	4	1.26257		44	9.09	4.55	20.45	27.27	38.64		
	SIMILAR_COL	4.19223	5	1.01921	-0.06	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.32916		6	0.00	16.67	16.67	0.00	66.67	70.00	36.52
	DEPARTMENT	3.75000	4	1.24125		44	9.09	4.55	22.73	29.55	34.09		
	SIMILAR_COL	4.18688	4	1.00589	-0.05	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHEM 6970-001

College of Arts and Sciences

Total Enrollment: 85

Section Title: Departmental Colloquium

Course Level: Graduate 5000 and up

Instructor: Ann West

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73077	4	1.00231		26	3.85	3.85	30.77	38.46	23.08	100.00	100.00
	DEPARTMENT	3.70833	4	1.08264		24	4.17	4.17	37.50	25.00	29.17		
	SIMILAR_COL	3.70833	4	1.08264	0.00	24	4.17	4.17	37.50	25.00	29.17		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.84615	4	1.00766		26	3.85	3.85	23.08	42.31	26.92	100.00	100.00
	DEPARTMENT	3.65385	4	1.01754		26	0.00	11.54	38.46	23.08	26.92		
	SIMILAR_COL	3.65385	4	1.01754	0.00	26	0.00	11.54	38.46	23.08	26.92		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Ann West													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84000	4	1.06771		25	4.00	0.00	40.00	20.00	36.00	100.00	100.00
	DEPARTMENT	4.00000	4	0.89443		21	0.00	0.00	38.10	23.81	38.10		
	SIMILAR_COL	4.00000	4	0.89443	0.00	21	0.00	0.00	38.10	23.81	38.10		
	COLLEGE	3.78772	4	1.14111	-0.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	1.01795		24	4.17	0.00	29.17	33.33	33.33	100.00	100.00
	DEPARTMENT	3.86364	4	0.88884		22	0.00	0.00	45.45	22.73	31.82		
	SIMILAR_COL	3.86364	4	0.88884	0.00	22	0.00	0.00	45.45	22.73	31.82		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.00000		25	4.00	0.00	36.00	32.00	28.00	100.00	100.00
	DEPARTMENT	3.86957	4	0.86887		23	0.00	0.00	43.48	26.09	30.43		
	SIMILAR_COL	3.86957	4	0.86887	0.00	23	0.00	0.00	43.48	26.09	30.43		
	COLLEGE	3.75565	4	1.21157	-0.07	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: CHER 1715-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Beginning Cherokee

Course Level: Lower 0000 - 2000

Instructor: Christine Armer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	21.43	19.28
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	-0.48	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.36626		6	16.67	0.00	33.33	33.33	16.67	28.57	30.60
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	-0.30	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Christine Armer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	28.57	30.13
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	-0.27	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	28.57	39.51
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	-0.14	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	4	1.16905		6	16.67	0.00	33.33	50.00	0.00	21.43	22.32
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	-0.50	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: CHER 1715-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: Beginning Cherokee

Course Level: Lower 0000 - 2000

Instructor: Christine Armer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	88.89	95.42
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	0.74	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	77.78	98.20
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	0.91	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.84	32,265	4.88	10.40	26.02	29.51	29.20		
Christine Armer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	66.67	77.11
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	72.22	86.18
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	0.56	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	66.67	75.42
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	0.40	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHER 1725-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Beginning Cherokee-Continued

Course Level: Lower 0000 - 2000

Instructor: Charles Foster

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35000	5	0.81273		20	0.00	0.00	20.00	25.00	55.00	92.86	95.66
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	0.70	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.76190	5	0.53896		21	0.00	0.00	4.76	14.29	80.95	100.00	98.80
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	0.94	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.86	32,265	4.88	10.40	26.02	29.51	29.20		
Charles Foster													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.64365		21	0.00	0.00	9.52	9.52	80.95	100.00	97.54
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	0.81	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.56061		21	0.00	0.00	4.76	19.05	76.19	92.86	98.21
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	0.84	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65828		21	0.00	0.00	9.52	14.29	76.19	92.86	97.32
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	0.74	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHER 1725-002

College of Arts and Sciences

Total Enrollment: 30

Section Title: Beginning Cherokee-Continued

Course Level: Lower 0000 - 2000

Instructor: Christine Armer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	100.00	97.11
	DEPARTMENT	3.69799	4	0.88306		149	2.01	4.70	32.21	43.62	17.45		
	SIMILAR_COL	3.52478	4	1.02517	0.77	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	85.71	93.01
	DEPARTMENT	3.78523	4	1.05628		149	3.36	4.70	34.23	25.50	32.21		
	SIMILAR_COL	3.50872	4	1.18170	0.68	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.59	32,265	4.88	10.40	26.02	29.51	29.20		
Christine Armer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	0.92681		13	0.00	0.00	30.77	15.38	53.85	71.43	78.79
	DEPARTMENT	4.02013	4	0.91880		149	0.00	5.37	24.83	32.21	37.58		
	SIMILAR_COL	3.53599	4	1.20619	0.38	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	85.71	92.19
	DEPARTMENT	3.85811	4	1.08803		148	2.03	10.81	22.30	29.05	35.81		
	SIMILAR_COL	3.38095	3	1.31701	0.70	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.60	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	85.71	91.96
	DEPARTMENT	3.92568	4	0.99722		148	1.35	6.76	25.00	31.76	35.14		
	SIMILAR_COL	3.51240	4	1.26177	0.64	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.56	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHER 2733-001

Section Title: Intermediate Cherokee

Instructor: Charles Foster

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38462	4	0.65044		13	0.00	0.00	7.69	46.15	46.15	83.33	93.95
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	0.71	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.61	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.84615	5	0.55470		13	0.00	0.00	7.69	0.00	92.31	88.89	99.02
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	1.00	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.93	32,265	4.88	10.40	26.02	29.51	29.20		
Charles Foster													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	88.89	95.08
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	0.73	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	83.33	97.08
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	0.86	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.79	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	83.33	95.70
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	0.78	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.75	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHER 2733-002

College of Arts and Sciences

Total Enrollment: 8

Section Title: Intermediate Cherokee

Course Level: Lower 0000 - 2000

Instructor: Charles Foster

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.42857	3	1.19523		35	8.57	8.57	37.14	22.86	22.86		
	SIMILAR_COL	3.75140	4	1.00192	1.10	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.45714	4	1.52128		35	20.00	5.71	17.14	22.86	34.29		
	SIMILAR_COL	3.84240	4	1.11815	0.93	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Charles Foster													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	50.00	89.08
	DEPARTMENT	3.34286	4	1.51352		35	14.29	22.86	11.43	17.14	34.29		
	SIMILAR_COL	3.98906	4	1.12012	0.65	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	50.00	89.08
	DEPARTMENT	3.67647	4	1.34211		34	11.76	5.88	20.59	26.47	35.29		
	SIMILAR_COL	3.89402	4	1.21987	0.69	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.57143	4	1.53940		35	14.29	14.29	17.14	8.57	45.71		
	SIMILAR_COL	3.96879	4	1.18085	0.86	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHIN 1115-002

Section Title: Beginning Chinese

Instructor: Yanrong Qi

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	5	0.94733		13	0.00	7.69	7.69	30.77	53.85	82.40	91.50
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.63	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	60.80	74.02
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.38	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.32	32,265	4.88	10.40	26.02	29.51	29.20		
Yanrong Qi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	4	0.98710		13	0.00	7.69	15.38	30.77	46.15	60.61	62.21
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.23	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	78.79	88.02
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.60	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.54	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	78.03	86.18
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.58	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.56	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: CHIN 1115-003

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Chinese

Course Level: Lower 0000 - 2000

Instructors: James Yang / Ching Wei

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	45.60	60.78
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.16	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	72.80	82.03
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.50	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.43	32,265	4.88	10.40	26.02	29.51	29.20		
James Yang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	1.38013		7	0.00	42.86	14.29	14.29	28.57	17.42	17.67
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.57	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	38.64	52.23
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.09	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	29.55	33.33
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.26	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.27	33,583	6.16	10.28	20.81	27.34	35.41		
Ching Wei													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	53.03	55.91
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	68.18	81.41
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.49	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	89.39	93.55
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.69	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHIN 1225-001

Section Title: Beginning Chinese (Continued)

Instructor: Yue Zheng

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	1.30171		9	11.11	0.00	22.22	33.33	33.33	40.00	52.29
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	35.20	49.51
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.04	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Yue Zheng													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	35.61	38.71
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.11	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	3	1.01379		9	0.00	11.11	55.56	11.11	22.22	25.76	32.41
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.26	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	36.36	46.08
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.01	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.00	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHIN 2113-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Chinese

Course Level: Lower 0000 - 2000

Instructor: Yanrong Qi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	50.40	66.18
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	40.80	52.29
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.08	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Yanrong Qi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	53.03	55.91
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	4	0.87386		11	0.00	0.00	27.27	27.27	45.45	57.58	72.66
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.36	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	59.09	70.05
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.35	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHIN 2113-002

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intermediate Chinese

Course Level: Lower 0000 - 2000

Instructor: Yanrong Qi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.99449		14	0.00	14.29	21.43	42.86	21.43	36.80	47.71
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.01	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.07143	4	0.91687		14	0.00	7.14	14.29	42.86	35.71	56.80	68.79
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.31	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Yanrong Qi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.99725		14	0.00	7.14	28.57	28.57	35.71	43.94	48.39
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.03	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	61.36	74.50
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.39	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.87706		14	0.00	7.14	14.29	50.00	28.57	40.91	53.00
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: CHIN 2223-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Intermediate Chinese (Cnt'd)

Course Level: Lower 0000 - 2000

Instructors: Ching Wei / Jie Zhang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	75.00	78.26
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.45	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	62.50	52.17
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.06	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Ching Wei													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.88	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.90	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.86	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		
Jie Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	72.73	67.23
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.28	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	57.58	55.46
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.07	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	69.70	65.55
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.29	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHIN 3113-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Advanced Chinese I

Course Level: Upper 3000 - 4000

Instructor: Jie Zhang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.67937		14	0.00	0.00	21.43	57.14	21.43	78.13	59.67
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	0.08	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.72375		15	0.00	0.00	13.33	40.00	46.67	78.13	76.24
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.35	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Jie Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	5	0.96115		15	0.00	6.67	13.33	26.67	53.33	62.50	58.74
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.18	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.89974		15	0.00	6.67	6.67	33.33	53.33	81.25	74.27
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.35	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	81.25	82.52
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.49	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHIN 4113-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Advanced Reading and Writing

Course Level: Upper 3000 - 4000

Instructor: Jie Zhang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.87386		11	0.00	0.00	27.27	27.27	45.45	57.14	54.25
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.15	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	71.43	73.86
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.48	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.70	32,265	4.88	10.40	26.02	29.51	29.20		
Jie Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	60.71	66.67
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.35	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	89.29	81.48
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.60	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	71.43	79.01
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.53	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.72	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHIN 4543-001

College of Arts and Sciences

Section Title: Intro to Classical Chinese

Instructor: Nian Liu

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	14.29	28.10
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.26	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		11	0.00	0.00	45.45	9.09	45.45	32.14	42.48
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Nian Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	28.57	40.74
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	-0.20	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.16775		11	0.00	18.18	18.18	27.27	36.36	21.43	29.01
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	-0.25	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.87386		11	0.00	0.00	27.27	27.27	45.45	35.71	48.15
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.01	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CHOC 1725-002

Section Title: Beginning Choctaw-Continued

Instructor: Le Roy Sealy

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	72.22	87.25
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	0.51	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	83.33	98.86
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	0.99	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.92	32,265	4.88	10.40	26.02	29.51	29.20		
Le Roy Sealy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	98.92
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	0.86	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	94.44	98.16
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	0.91	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.85	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	97.85
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	0.84	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.81	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: CHOC 2733-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Intermediate Choctaw

Course Level: Lower 0000 - 2000

Instructor: Le Roy Sealy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.37840		6	16.67	0.00	16.67	50.00	16.67	27.78	34.64
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.67332		6	16.67	0.00	16.67	0.00	66.67	38.89	67.97
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Le Roy Sealy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	5	1.60208		6	16.67	0.00	16.67	16.67	50.00	50.00	42.55
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.06	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	5	1.60208		6	16.67	0.00	16.67	16.67	50.00	44.44	51.15
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	0.07	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	5	1.60208		6	16.67	0.00	16.67	16.67	50.00	38.89	42.86
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	-0.03	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CHOC 2733-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Intermediate Choctaw

Course Level: Lower 0000 - 2000

Instructor: Le Roy Sealy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	55.56	77.78
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.03510		8	0.00	0.00	37.50	0.00	62.50	61.11	80.56
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	0.47	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Le Roy Sealy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	55.56	55.91
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	61.11	68.51
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	0.32	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.03510		8	0.00	0.00	37.50	0.00	62.50	55.56	68.51
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	0.33	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CL C 2213-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intro-Classical Archaeology

Course Level: Lower 0000 - 2000

Instructor: Farland Stanley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	33.33	77.78
	DEPARTMENT	4.08108	4	0.90737		148	2.03	2.70	16.89	41.89	36.49		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	66.67	87.75
	DEPARTMENT	4.21088	4	0.89313		147	0.00	5.44	14.97	32.65	46.94		
	SIMILAR_COL	3.68997	4	1.10947	0.58	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Farland Stanley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	88.89	88.94
	DEPARTMENT	4.09589	4	0.90461		146	0.00	5.48	19.86	34.25	40.41		
	SIMILAR_COL	3.81553	4	1.10972	0.55	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	77.78	90.32
	DEPARTMENT	4.14286	4	1.02034		147	2.04	6.12	14.97	29.25	47.62		
	SIMILAR_COL	3.67475	4	1.21952	0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	66.67	87.71
	DEPARTMENT	4.31973	5	0.87575		147	1.36	2.72	10.88	32.65	52.38		
	SIMILAR_COL	3.81558	4	1.17639	0.61	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.59	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CL C 2383-001

College of Arts and Sciences

Total Enrollment: 45

Section Title: Classical Mythology

Course Level: Lower 0000 - 2000

Instructor: Samuel Huskey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.66737		35	0.00	0.00	11.43	48.57	40.00	66.67	93.73
	DEPARTMENT	4.08571	4	0.89994		105	1.90	2.86	16.19	42.86	36.19		
	SIMILAR_COL	3.52478	4	1.02517	0.64	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.65714	5	0.63906		35	0.00	0.00	8.57	17.14	74.29	66.67	97.35
	DEPARTMENT	4.12381	4	1.02559		105	2.86	2.86	20.95	25.71	47.62		
	SIMILAR_COL	3.50872	4	1.18170	0.85	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.76	32,265	4.88	10.40	26.02	29.51	29.20		
Samuel Huskey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.51429	5	0.74247		35	0.00	2.86	5.71	28.57	62.86	66.67	93.53
	DEPARTMENT	4.05660	4	0.94446		106	0.94	3.77	24.53	30.19	40.57		
	SIMILAR_COL	3.53599	4	1.20619	0.63	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.53	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.65714	5	0.59125		35	0.00	0.00	5.71	22.86	71.43	66.67	97.32
	DEPARTMENT	4.15238	5	1.09878		105	4.76	2.86	16.19	24.76	51.43		
	SIMILAR_COL	3.38095	3	1.31701	0.79	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.70	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.65714	5	0.48159		35	0.00	0.00	0.00	34.29	65.71	66.67	97.10
	DEPARTMENT	4.21698	5	1.04202		106	3.77	4.72	8.49	32.08	50.94		
	SIMILAR_COL	3.51240	4	1.26177	0.73	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.66	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CL C 2413-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: Medical Vocabulary

Course Level: Lower 0000 - 2000

Instructor: Cheryl Walker-Esbaugh

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.10940		14	0.00	7.14	35.71	7.14	50.00	33.33	82.41
	DEPARTMENT	4.08571	4	0.89994		105	1.90	2.86	16.19	42.86	36.19		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.35714	3	1.08182		14	7.14	7.14	42.86	28.57	14.29	33.33	31.08
	DEPARTMENT	4.12381	4	1.02559		105	2.86	2.86	20.95	25.71	47.62		
	SIMILAR_COL	3.50872	4	1.18170	-0.28	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.39	32,265	4.88	10.40	26.02	29.51	29.20		
Cheryl Walker-Esbaugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	3	1.15073		14	0.00	14.29	42.86	7.14	35.71	33.33	35.27
	DEPARTMENT	4.05660	4	0.94446		106	0.94	3.77	24.53	30.19	40.57		
	SIMILAR_COL	3.53599	4	1.20619	-0.14	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.35714	4	1.59842		14	21.43	7.14	21.43	14.29	35.71	33.33	31.25
	DEPARTMENT	4.15238	5	1.09878		105	4.76	2.86	16.19	24.76	51.43		
	SIMILAR_COL	3.38095	3	1.31701	-0.25	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.22474		14	7.14	7.14	42.86	14.29	28.57	33.33	31.70
	DEPARTMENT	4.21698	5	1.04202		106	3.77	4.72	8.49	32.08	50.94		
	SIMILAR_COL	3.51240	4	1.26177	-0.22	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CL C 2413-996

College of Arts and Sciences

Total Enrollment: 23

Section Title: Medical Vocabulary

Course Level: Lower 0000 - 2000

Instructor: Cheryl Walker-Esbaugh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.77850		12	0.00	8.33	25.00	58.33	8.33	11.11	44.77
	DEPARTMENT	4.08108	4	0.90737		148	2.03	2.70	16.89	41.89	36.49		
	SIMILAR_COL	3.66994	4	0.97762	-0.04	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.41667	3	0.99620		12	0.00	16.67	41.67	25.00	16.67	11.11	29.90
	DEPARTMENT	4.21088	4	0.89313		147	0.00	5.44	14.97	32.65	46.94		
	SIMILAR_COL	3.68997	4	1.10947	-0.28	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Cheryl Walker-Esbaugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	22.22	41.47
	DEPARTMENT	4.09589	4	0.90461		146	0.00	5.48	19.86	34.25	40.41		
	SIMILAR_COL	3.81553	4	1.10972	-0.08	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.33712		12	16.67	8.33	33.33	25.00	16.67	11.11	22.27
	DEPARTMENT	4.14286	4	1.02034		147	2.04	6.12	14.97	29.25	47.62		
	SIMILAR_COL	3.67475	4	1.21952	-0.49	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41667	3	1.16450		12	0.00	25.00	33.33	16.67	25.00	11.11	26.57
	DEPARTMENT	4.31973	5	0.87575		147	1.36	2.72	10.88	32.65	52.38		
	SIMILAR_COL	3.81558	4	1.17639	-0.40	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.40	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CL C 2413-997

College of Arts and Sciences

Total Enrollment: 25

Section Title: Medical Vocabulary

Course Level: Lower 0000 - 2000

Instructor: Cheryl Walker-Esbaugh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	55.56	90.69
	DEPARTMENT	4.08108	4	0.90737		148	2.03	2.70	16.89	41.89	36.49		
	SIMILAR_COL	3.66994	4	0.97762	0.59	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.50	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.63636	4	1.20605		11	9.09	0.00	36.36	27.27	27.27	22.22	40.20
	DEPARTMENT	4.21088	4	0.89313		147	0.00	5.44	14.97	32.65	46.94		
	SIMILAR_COL	3.68997	4	1.10947	-0.09	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Cheryl Walker-Esbaugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	3	0.82020		11	0.00	0.00	63.64	18.18	18.18	11.11	27.50
	DEPARTMENT	4.09589	4	0.90461		146	0.00	5.48	19.86	34.25	40.41		
	SIMILAR_COL	3.81553	4	1.10972	-0.33	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36364	3	1.02691		11	9.09	0.00	45.45	36.36	9.09	22.22	29.80
	DEPARTMENT	4.14286	4	1.02034		147	2.04	6.12	14.97	29.25	47.62		
	SIMILAR_COL	3.67475	4	1.21952	-0.33	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54545	4	1.43970		11	9.09	18.18	18.18	18.18	36.36	22.22	32.10
	DEPARTMENT	4.31973	5	0.87575		147	1.36	2.72	10.88	32.65	52.38		
	SIMILAR_COL	3.81558	4	1.17639	-0.29	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CL C 3033-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Latin Lit-English Translation

Course Level: Upper 3000 - 4000

Instructor: Charles Watson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.91191		20	0.00	10.00	5.00	50.00	35.00	40.00	57.08
	DEPARTMENT	4.14286	4	0.90899		112	1.79	2.68	16.07	38.39	41.07		
	SIMILAR_COL	3.81984	4	0.95894	0.13	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.15000	4	0.98809		20	0.00	10.00	10.00	35.00	45.00	40.00	53.65
	DEPARTMENT	4.27434	5	0.98423		113	2.65	3.54	11.50	28.32	53.98		
	SIMILAR_COL	3.84023	4	1.10489	0.09	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Charles Watson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.85840		20	0.00	5.00	20.00	45.00	30.00	20.00	34.75
	DEPARTMENT	4.21429	5	0.97194		112	1.79	3.57	16.96	26.79	50.89		
	SIMILAR_COL	3.94151	4	1.09631	-0.18	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	4	0.73270		20	0.00	0.00	15.00	40.00	45.00	60.00	62.71
	DEPARTMENT	4.29204	5	1.00607		113	2.65	4.42	10.62	25.66	56.64		
	SIMILAR_COL	3.83592	4	1.19882	0.23	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.88258		20	0.00	5.00	10.00	25.00	60.00	80.00	67.80
	DEPARTMENT	4.33333	5	0.92769		111	1.80	3.60	9.91	28.83	55.86		
	SIMILAR_COL	3.86711	4	1.15542	0.28	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: CL C 3163-900

College of Arts and Sciences

Total Enrollment: 21

Section Title: Vision of Heaven & Hell(HONORS

Course Level: Upper 3000 - 4000

Instructor: Ellen Greene

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.98710		13	0.00	7.69	15.38	30.77	46.15	80.00	69.06
	DEPARTMENT	3.86667	4	0.91070		60	1.67	6.67	18.33	50.00	23.33		
	SIMILAR_COL	3.82851	4	0.93757	0.24	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	80.00	73.48
	DEPARTMENT	4.00000	4	1.00844		60	3.33	5.00	15.00	41.67	35.00		
	SIMILAR_COL	3.85143	4	1.06551	0.33	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Ellen Greene													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	0.94733		13	0.00	0.00	30.77	7.69	61.54	60.00	62.62
	DEPARTMENT	4.28814	5	0.98350		59	1.69	6.78	6.78	30.51	54.24		
	SIMILAR_COL	3.96924	4	1.05715	0.22	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	100.00	91.75
	DEPARTMENT	4.10000	4	1.02014		60	3.33	3.33	16.67	33.33	43.33		
	SIMILAR_COL	3.86407	4	1.14807	0.60	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	80.00	79.13
	DEPARTMENT	4.01667	4	1.06551		60	3.33	6.67	15.00	35.00	40.00		
	SIMILAR_COL	3.93945	4	1.09402	0.43	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CL C 3403-001

Section Title: Law and Justice

Instructor: Jon Harper

Total Enrollment: 46

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57895	5	0.60698		19	0.00	0.00	5.26	31.58	63.16	100.00	96.57
	DEPARTMENT	4.14286	4	0.90899		112	1.79	2.68	16.07	38.39	41.07		
	SIMILAR_COL	3.81984	4	0.95894	0.65	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.81	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.57895	5	0.60698		19	0.00	0.00	5.26	31.58	63.16	100.00	88.41
	DEPARTMENT	4.27434	5	0.98423		113	2.65	3.54	11.50	28.32	53.98		
	SIMILAR_COL	3.84023	4	1.10489	0.50	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.69	32,265	4.88	10.40	26.02	29.51	29.20		
Jon Harper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		20	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21429	5	0.97194		112	1.79	3.57	16.96	26.79	50.89		
	SIMILAR_COL	3.94151	4	1.09631	0.85	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.55012		20	0.00	0.00	5.00	15.00	80.00	100.00	97.03
	DEPARTMENT	4.29204	5	1.00607		113	2.65	4.42	10.62	25.66	56.64		
	SIMILAR_COL	3.83592	4	1.19882	0.63	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85000	5	0.36635		20	0.00	0.00	0.00	15.00	85.00	100.00	98.73
	DEPARTMENT	4.33333	5	0.92769		111	1.80	3.60	9.91	28.83	55.86		
	SIMILAR_COL	3.86711	4	1.15542	0.71	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.82	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

College of Arts and Sciences

Course: CL C 3510-900

Section Title: Gladiators, Sprts & Spectacles

Instructor: Farland Stanley

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	80.00	75.97
	DEPARTMENT	4.14286	4	0.90899		112	1.79	2.68	16.07	38.39	41.07		
	SIMILAR_COL	3.81984	4	0.95894	0.29	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	80.00	82.40
	DEPARTMENT	4.27434	5	0.98423		113	2.65	3.54	11.50	28.32	53.98		
	SIMILAR_COL	3.84023	4	1.10489	0.42	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Farland Stanley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.99103		8	0.00	12.50	0.00	50.00	37.50	40.00	42.80
	DEPARTMENT	4.21429	5	0.97194		112	1.79	3.57	16.96	26.79	50.89		
	SIMILAR_COL	3.94151	4	1.09631	-0.05	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	80.00	69.92
	DEPARTMENT	4.29204	5	1.00607		113	2.65	4.42	10.62	25.66	56.64		
	SIMILAR_COL	3.83592	4	1.19882	0.29	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	40.00	64.83
	DEPARTMENT	4.33333	5	0.92769		111	1.80	3.60	9.91	28.83	55.86		
	SIMILAR_COL	3.86711	4	1.15542	0.26	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.42	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-001

College of Arts and Sciences

Total Enrollment: 362

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: John Banas

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.79235	4	0.76356		183	0.00	4.37	28.42	50.82	16.39	50.00	52.38
	DEPARTMENT	3.73004	4	0.75623		263	0.00	4.18	33.08	48.29	14.45		
	SIMILAR_COL	3.67723	4	1.05288	0.05	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.86957	4	0.98865		184	1.09	9.78	20.11	39.13	29.89	50.00	61.90
	DEPARTMENT	3.79771	4	0.93111		262	1.15	6.11	30.15	37.02	25.57		
	SIMILAR_COL	3.54065	4	1.17257	0.16	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
John Banas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.96721	4	0.99395		183	2.73	5.46	18.03	39.89	33.88	50.00	54.35
	DEPARTMENT	3.93916	4	0.88462		263	0.38	4.94	25.10	39.54	30.04		
	SIMILAR_COL	3.69917	4	1.16292	0.08	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25824	5	0.94857		182	1.65	3.85	13.74	28.57	52.20	50.00	82.61
	DEPARTMENT	4.29811	5	0.87354		265	0.00	4.91	12.83	29.81	52.45		
	SIMILAR_COL	3.59127	4	1.32145	0.39	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	4	0.90520		182	1.10	3.30	15.38	31.87	48.35	50.00	73.91
	DEPARTMENT	4.27099	5	0.89220		262	0.76	4.58	11.45	33.21	50.00		
	SIMILAR_COL	3.69646	4	1.28347	0.33	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-002

College of Arts and Sciences

Total Enrollment: 355

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: John Banas

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90230	4	0.78769		174	0.57	2.30	25.86	48.85	22.41	100.00	64.29
	DEPARTMENT	3.73004	4	0.75623		263	0.00	4.18	33.08	48.29	14.45		
	SIMILAR_COL	3.67723	4	1.05288	0.16	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.99425	4	0.93424		174	0.57	5.75	22.99	35.06	35.63	100.00	76.19
	DEPARTMENT	3.79771	4	0.93111		262	1.15	6.11	30.15	37.02	25.57		
	SIMILAR_COL	3.54065	4	1.17257	0.28	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.17	32,265	4.88	10.40	26.02	29.51	29.20		
John Banas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09302	4	0.87363		172	0.58	2.91	21.51	36.63	38.37	100.00	67.39
	DEPARTMENT	3.93916	4	0.88462		263	0.38	4.94	25.10	39.54	30.04		
	SIMILAR_COL	3.69917	4	1.16292	0.20	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44767	5	0.78184		172	0.58	1.74	9.30	29.07	59.30	100.00	91.30
	DEPARTMENT	4.29811	5	0.87354		265	0.00	4.91	12.83	29.81	52.45		
	SIMILAR_COL	3.59127	4	1.32145	0.54	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.32184	5	0.90591		174	1.72	2.87	10.92	30.46	54.02	100.00	84.78
	DEPARTMENT	4.27099	5	0.89220		262	0.76	4.58	11.45	33.21	50.00		
	SIMILAR_COL	3.69646	4	1.28347	0.41	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-003

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles of Comm. (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Cameron Piercy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.73005		14	0.00	7.14	7.14	71.43	14.29	72.73	67.48
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	0.23	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.92857	4	0.82874		14	0.00	7.14	14.29	57.14	21.43	45.45	60.62
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Cameron Piercy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	81.82	84.18
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	0.49	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	63.64	74.50
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	0.39	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	54.55	71.12
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	0.36	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-011

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Yang Liu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43750	4	0.89209		16	6.25	0.00	43.75	43.75	6.25	32.43	33.01
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.21	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.70588	4	0.91956		17	5.88	0.00	23.53	58.82	11.76	51.35	49.16
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.02	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Yang Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.43750	4	0.89209		16	6.25	0.00	43.75	43.75	6.25	18.92	27.46
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	-0.32	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47059	4	0.94324		17	5.88	5.88	29.41	52.94	5.88	40.54	37.50
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.16	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64706	4	0.93148		17	5.88	0.00	29.41	52.94	11.76	45.95	39.29
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-0.10	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.20	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-012

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Roni Jackson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23529	4	0.75245		17	0.00	0.00	17.65	41.18	41.18	97.30	91.81
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.59	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	100.00	99.76
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	1.00	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.91	32,265	4.88	10.40	26.02	29.51	29.20		
Roni Jackson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64706	5	0.49259		17	0.00	0.00	0.00	35.29	64.71	100.00	96.43
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.75	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.65	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	97.30	94.87
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.74	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	100.00	98.21
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.87	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.80	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-013

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Sachiko Terui

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.76777		20	0.00	0.00	40.00	40.00	20.00	72.97	63.13
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.15	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.65000	4	0.87509		20	0.00	5.00	45.00	30.00	20.00	43.24	46.99
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	-0.03	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Sachiko Terui													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05000	4	0.88704		20	0.00	5.00	20.00	40.00	35.00	62.16	62.95
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.22	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.85224		20	0.00	5.00	25.00	45.00	25.00	67.57	60.94
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.19	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.83351		20	0.00	5.00	10.00	45.00	40.00	81.08	72.54
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.36	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-014

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Alexa Tarwater

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.34783	3	0.71406		23	0.00	13.04	39.13	47.83	0.00	24.32	26.51
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.30	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.59091	4	1.14056		22	4.55	9.09	36.36	22.73	27.27	37.84	44.10
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	-0.08	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Alexa Tarwater													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91304	4	1.16436		23	4.35	8.70	17.39	30.43	39.13	48.65	52.68
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.10	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52174	4	1.08165		23	4.35	13.04	26.09	39.13	17.39	43.24	39.73
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.12	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91304	4	1.04067		23	4.35	4.35	17.39	43.48	30.43	62.16	53.35
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.12	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: COMM 1113-015

Section Title: Disc-COMM 1113

Instructor: Cheryl Maiorca

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35000	3	0.87509		20	0.00	15.00	45.00	30.00	10.00	27.03	26.75
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.29	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.35000	3	1.18210		20	10.00	5.00	45.00	20.00	20.00	24.32	30.84
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	-0.29	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Cheryl Maiorca													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45000	3	0.94451		20	0.00	15.00	40.00	30.00	15.00	21.62	27.90
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	-0.31	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45000	4	1.09904		20	5.00	15.00	25.00	40.00	15.00	37.84	36.16
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.18	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	4	1.08094		20	5.00	20.00	25.00	40.00	10.00	21.62	25.67
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-0.39	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-016

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Stacie Wilson Mumpower

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.89872		13	0.00	7.69	7.69	46.15	38.46	91.89	88.92
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.51	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		13	7.69	0.00	15.38	38.46	38.46	75.68	71.33
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.28	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Stacie Wilson Mumpower													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.86972		13	0.00	7.69	0.00	38.46	53.85	91.89	88.17
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.51	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	1.21423		13	7.69	0.00	15.38	23.08	53.85	83.78	77.90
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.39	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.87706		13	0.00	7.69	0.00	30.77	61.54	86.49	89.06
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.57	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-017

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Guoyu Wang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	83.78	82.41
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	5	1.35620		8	0.00	25.00	12.50	12.50	50.00	70.27	62.65
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.17	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Guoyu Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	59.46	61.38
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.17	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	72.97	67.86
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.27	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.59799		8	12.50	12.50	25.00	0.00	50.00	37.84	37.72
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-0.12	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-018

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Chris Anderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.82542		14	0.00	7.14	28.57	50.00	14.29	54.05	54.22
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.07	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.84615	4	0.80064		13	0.00	0.00	38.46	38.46	23.08	67.57	60.00
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.14	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Chris Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.13873		14	0.00	21.43	14.29	35.71	28.57	43.24	39.96
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	-0.08	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64286	4	1.15073		14	0.00	21.43	21.43	28.57	28.57	51.35	46.88
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.02	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64286	4	1.33631		14	7.14	14.29	21.43	21.43	35.71	40.54	38.84
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-0.11	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.21	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: COMM 1113-019

Section Title: Disc-COMM 1113

Instructor: Cheryl Maiorca

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44000	3	0.76811		25	0.00	8.00	48.00	36.00	8.00	35.14	33.25
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.20	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.64000	4	1.07548		25	4.00	8.00	32.00	32.00	24.00	40.54	46.02
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	-0.03	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Cheryl Maiorca													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69565	4	1.10514		23	0.00	17.39	26.09	26.09	30.43	35.14	37.72
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	-0.09	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36000	3	1.22066		25	4.00	24.00	28.00	20.00	24.00	27.03	31.47
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.25	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	3	1.00000		25	0.00	12.00	40.00	24.00	24.00	35.14	36.16
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-0.14	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-020

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Michael Tornos

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18750	3	0.40311		16	0.00	0.00	81.25	18.75	0.00	18.92	20.24
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.46	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.61	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.93750	3	0.57373		16	0.00	18.75	68.75	12.50	0.00	10.81	15.18
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	-0.65	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.76	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Tornos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.81250	3	0.75000		16	6.25	18.75	62.50	12.50	0.00	5.41	8.93
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	-0.87	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.31250	3	0.79320		16	18.75	31.25	50.00	0.00	0.00	5.41	5.36
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-1.09	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	0.77460		16	6.25	25.00	56.25	12.50	0.00	10.81	10.94
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-0.84	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.97	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-021

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Yijia Guo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.92582		8	12.50	0.00	62.50	25.00	0.00	16.22	13.25
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.64	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.87500	3	0.99103		8	12.50	12.50	50.00	25.00	0.00	8.11	13.49
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	-0.70	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.82	32,265	4.88	10.40	26.02	29.51	29.20		
Yijia Guo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.15470		7	14.29	14.29	28.57	42.86	0.00	13.51	14.06
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	-0.71	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.28174		8	25.00	12.50	25.00	37.50	0.00	10.81	14.06
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.74	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	1.30931		8	37.50	0.00	37.50	25.00	0.00	5.41	7.37
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-1.05	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.18	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-022

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Sachiko Terui

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78947	4	0.78733		19	0.00	0.00	42.11	36.84	21.05	64.86	60.96
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.84211	4	0.89834		19	0.00	5.26	31.58	36.84	26.32	64.86	59.52
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.14	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Sachiko Terui													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05263	4	0.97032		19	0.00	10.53	10.53	42.11	36.84	64.86	63.62
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.22	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73684	4	0.87191		19	0.00	10.53	21.05	52.63	15.79	56.76	52.23
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.05	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.89474	4	0.93659		19	0.00	5.26	31.58	31.58	31.58	59.46	52.01
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.10	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.01	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-023

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Chris Anderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00	75.68	66.51
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.19	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	83.78	79.28
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.42	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Chris Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.93744		12	0.00	8.33	8.33	41.67	41.67	81.08	74.33
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.32	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.05529		12	0.00	8.33	16.67	16.67	58.33	86.49	82.14
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.47	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	89.19	90.85
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.60	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-024

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Yijia Guo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.70588	3	1.21268		17	23.53	11.76	41.18	17.65	5.88	2.70	4.34
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.94	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.52941	2	1.32842		17	29.41	23.53	17.65	23.53	5.88	2.70	5.78
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	-1.00	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.13	32,265	4.88	10.40	26.02	29.51	29.20		
Yijia Guo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.64706	2	1.45521		17	23.53	35.29	11.76	11.76	17.65	2.70	6.47
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	-1.02	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.31250	2	1.35247		16	31.25	37.50	12.50	6.25	12.50	5.41	5.36
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-1.09	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.47059	2	1.41940		17	23.53	47.06	5.88	5.88	17.65	2.70	6.70
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-1.08	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.21	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-025

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Yang Liu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.93750	3	0.85391		16	6.25	18.75	50.00	25.00	0.00	8.11	9.88
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.71	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.86	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.81250	3	1.10868		16	12.50	25.00	37.50	18.75	6.25	5.41	10.84
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	-0.75	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.88	32,265	4.88	10.40	26.02	29.51	29.20		
Yang Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.86667	3	1.18723		15	13.33	26.67	26.67	26.67	6.67	10.81	10.94
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	-0.83	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.98	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.43750	2	1.31498		16	31.25	25.00	18.75	18.75	6.25	8.11	7.14
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.99	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.53333	3	1.12546		15	20.00	26.67	40.00	6.67	6.67	8.11	7.59
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-1.02	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.16	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-026

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: David Zeoli

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52941	4	0.94324		17	0.00	17.65	23.53	47.06	11.76	40.54	40.24
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.12	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.58824	4	0.93934		17	0.00	11.76	35.29	35.29	17.65	35.14	43.37
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	-0.08	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.19	32,265	4.88	10.40	26.02	29.51	29.20		
David Zeoli													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11765	4	0.92752		17	0.00	5.88	17.65	35.29	41.18	78.38	70.09
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.28	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	4	0.89935		17	0.00	5.88	23.53	41.18	29.41	70.27	63.62
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.22	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64706	4	1.16946		17	0.00	23.53	17.65	29.41	29.41	45.95	39.29
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-0.10	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.20	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-027

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Megan Bassick

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.96429	4	0.74447		28	0.00	0.00	28.57	46.43	25.00	81.08	77.11
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.32	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.03571	4	0.88117		28	0.00	3.57	25.00	35.71	35.71	78.38	72.53
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.31	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.21	32,265	4.88	10.40	26.02	29.51	29.20		
Megan Bassick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.78680		28	0.00	0.00	21.43	35.71	42.86	83.78	77.90
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.36	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.03571	4	0.83808		28	0.00	0.00	32.14	32.14	35.71	75.68	68.30
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.29	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17857	5	1.02030		28	0.00	7.14	21.43	17.86	53.57	78.38	70.98
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.34	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-028

College of Arts and Sciences

Total Enrollment: 31

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Guoyu Wang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.57735		7	0.00	14.29	71.43	14.29	0.00	16.22	13.25
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.64	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.14286	3	0.89974		7	0.00	14.29	71.43	0.00	14.29	16.22	23.37
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	-0.47	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Guoyu Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.85714	3	0.89974		7	0.00	42.86	28.57	28.57	0.00	8.11	10.27
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	-0.84	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	3	0.69007		7	0.00	28.57	57.14	14.29	0.00	13.51	15.85
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.65	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.79	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.15470		7	14.29	0.00	71.43	0.00	14.29	16.22	18.08
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-0.64	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-029

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Madison Habeck

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	1.01274		13	0.00	7.69	38.46	23.08	30.77	59.46	59.76
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.12	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.76923	4	1.01274		13	0.00	7.69	38.46	23.08	30.77	59.46	54.94
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.08	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Madison Habeck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	1.03775		13	0.00	7.69	30.77	23.08	38.46	51.35	54.24
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.11	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	4	1.26085		13	7.69	7.69	30.77	23.08	30.77	45.95	45.76
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.04	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	4	1.31559		13	7.69	7.69	30.77	15.38	38.46	51.35	41.07
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-0.06	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-030

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Alexa Tarwater

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62963	4	0.56488		27	0.00	3.70	29.63	66.67	0.00	48.65	48.19
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.02	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.70370	4	0.99285		27	0.00	11.11	33.33	29.63	25.93	48.65	48.92
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.02	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Alexa Tarwater													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.96296	4	1.05544		27	0.00	11.11	22.22	25.93	40.74	56.76	56.47
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.14	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85185	4	1.09908		27	3.70	7.41	22.22	33.33	33.33	62.16	56.92
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.15	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.96296	4	1.09128		27	3.70	3.70	25.93	25.93	40.74	64.86	56.03
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.16	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.07	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-031

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Roni Jackson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05882	4	0.96635		17	0.00	5.88	23.53	29.41	41.18	89.19	84.58
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.41	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.28	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.23529	4	0.83137		17	0.00	0.00	23.53	29.41	47.06	91.89	84.58
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.48	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.39	32,265	4.88	10.40	26.02	29.51	29.20		
Roni Jackson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	97.30	95.54
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.69	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47059	5	0.79982		17	0.00	5.88	0.00	35.29	58.82	91.89	91.07
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.64	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	94.59	93.53
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.66	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.58	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-032

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Stacie Wilson Mumpower

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.20416		16	6.25	12.50	18.75	37.50	25.00	45.95	47.71
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.02	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.46059		16	12.50	18.75	6.25	31.25	31.25	29.73	39.04
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	-0.16	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Stacie Wilson Mumpower													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.54919		16	12.50	25.00	0.00	25.00	37.50	24.32	30.13
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	-0.27	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.45488		16	12.50	18.75	18.75	18.75	31.25	32.43	32.81
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.24	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.43750	4	1.45917		16	12.50	18.75	12.50	25.00	31.25	27.03	28.79
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-0.28	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-033

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Madison Habeck

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	72.97	63.13
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.15	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	62.16	57.11
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.10	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.00	32,265	4.88	10.40	26.02	29.51	29.20		
Madison Habeck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	40.54	38.39
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	-0.09	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.18773		8	0.00	37.50	0.00	50.00	12.50	32.43	32.81
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.24	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.17379		10	0.00	20.00	30.00	20.00	30.00	35.14	36.16
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-0.14	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-034

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Megan Bassick

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.69585		20	0.00	0.00	35.00	50.00	15.00	72.97	63.13
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.15	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.05000	4	0.88704		20	0.00	5.00	20.00	40.00	35.00	81.08	73.25
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.32	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.22	32,265	4.88	10.40	26.02	29.51	29.20		
Megan Bassick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10526	4	0.87526		19	0.00	5.26	15.79	42.11	36.84	70.27	68.75
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.27	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10526	4	0.87526		19	0.00	5.26	15.79	42.11	36.84	81.08	74.55
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.35	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05000	4	0.88704		20	0.00	5.00	20.00	40.00	35.00	72.97	61.16
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.23	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-035

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: David Zeoli

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.85163		14	0.00	7.14	42.86	35.71	14.29	43.24	44.10
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.07	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29	21.62	28.43
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	-0.34	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.46	32,265	4.88	10.40	26.02	29.51	29.20		
David Zeoli													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.91687		14	0.00	7.14	21.43	42.86	28.57	54.05	54.91
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.11	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64286	4	1.08182		14	0.00	14.29	35.71	21.43	28.57	51.35	46.88
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.02	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.15787		14	0.00	21.43	28.57	21.43	28.57	29.73	34.15
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-0.16	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: Janette Douglas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	3	0.88192		9	0.00	11.11	44.44	33.33	11.11	36.36	29.08
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	-0.27	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.55556	4	0.88192		9	0.00	11.11	33.33	44.44	11.11	36.36	35.78
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	-0.16	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.22	32,265	4.88	10.40	26.02	29.51	29.20		
Janette Douglas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	3	0.97183		9	0.00	0.00	55.56	11.11	33.33	27.27	38.71
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	-0.11	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	3	1.01379		9	0.00	11.11	55.56	11.11	22.22	18.18	32.41
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	-0.26	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	3	0.72648		9	0.00	0.00	66.67	22.22	11.11	18.18	28.11
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	-0.37	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-996

College of Arts and Sciences

Total Enrollment: 26

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: Janette Douglas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.96531		12	8.33	0.00	58.33	25.00	8.33	21.62	22.41
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.39	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.54545	3	0.93420		11	0.00	9.09	45.45	27.27	18.18	32.43	41.20
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	-0.12	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Janette Douglas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.02986		12	0.00	8.33	33.33	25.00	33.33	45.95	46.21
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.03	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	0.86603		12	0.00	16.67	50.00	25.00	8.33	24.32	28.13
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.34	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.86603		12	0.00	0.00	50.00	25.00	25.00	54.05	44.64
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-0.02	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.12	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 1113-997

College of Arts and Sciences

Total Enrollment: 23

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: Jerry Overton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.58333	3	0.90034		12	16.67	16.67	58.33	8.33	0.00	9.09	3.43
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	-1.17	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.25000	2	1.13818		12	25.00	41.67	25.00	0.00	8.33	9.09	2.94
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	-1.33	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.38	32,265	4.88	10.40	26.02	29.51	29.20		
Jerry Overton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	2	1.43548		12	41.67	16.67	16.67	16.67	8.33	9.09	2.00
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	-1.44	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.81818	1	1.07872		11	54.55	18.18	18.18	9.09	0.00	9.09	0.92
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	-1.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.81818	2	0.98165		11	45.45	36.36	9.09	9.09	0.00	9.09	0.92
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	-1.80	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.77	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 2003-001

College of Arts and Sciences

Total Enrollment: 78

Section Title: Communctn-Non-Western Culture

Course Level: Lower 0000 - 2000

Instructor: Ioana Cionea

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93617	4	0.79137		47	0.00	2.13	27.66	44.68	25.53	100.00	65.79
	DEPARTMENT	3.59559	4	0.88927		136	2.21	5.15	38.97	38.24	15.44		
	SIMILAR_COL	3.56428	4	0.99671	0.16	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.12766	4	0.94678		47	0.00	6.38	19.15	29.79	44.68	100.00	68.42
	DEPARTMENT	3.63235	4	1.05976		136	3.68	8.82	32.35	30.88	24.26		
	SIMILAR_COL	3.50898	4	1.15970	0.28	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.29	32,265	4.88	10.40	26.02	29.51	29.20		
Ioana Cionea													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26087	5	0.82825		46	0.00	0.00	23.91	26.09	50.00	100.00	79.07
	DEPARTMENT	3.66912	4	1.04743		136	2.94	10.29	27.94	34.56	24.26		
	SIMILAR_COL	3.65990	4	1.13378	0.40	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13043	4	0.83290		46	0.00	2.17	21.74	36.96	39.13	100.00	67.44
	DEPARTMENT	3.70149	4	1.16999		134	5.22	10.45	24.63	28.36	31.34		
	SIMILAR_COL	3.51487	4	1.30728	0.33	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.34043	5	0.84124		47	0.00	2.13	17.02	25.53	55.32	100.00	76.74
	DEPARTMENT	3.80741	4	1.08240		135	3.70	7.41	25.19	31.85	31.85		
	SIMILAR_COL	3.62867	4	1.22794	0.43	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.39	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 2113-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Business and Professional Comm

Course Level: Lower 0000 - 2000

Instructor: Sun Kyong Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78947	4	0.85498		19	0.00	5.26	31.58	42.11	21.05	64.86	60.96
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.73684	4	1.14708		19	5.26	5.26	31.58	26.32	31.58	54.05	51.57
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.05	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Sun Kyong Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63158	4	1.01163		19	0.00	15.79	26.32	36.84	21.05	29.73	34.15
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	-0.15	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68421	4	1.10818		19	5.26	5.26	31.58	31.58	26.32	54.05	48.66
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.01	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84211	4	1.01451		19	5.26	0.00	26.32	42.11	26.32	56.76	48.44
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.06	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.04	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 2323-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Survey of Health Communication

Course Level: Lower 0000 - 2000

Instructor: James Olufowote

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.96296	4	0.75862		27	0.00	3.70	18.52	55.56	22.22	78.38	76.87
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.32	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18519	4	0.87868		27	0.00	3.70	18.52	33.33	44.44	86.49	80.48
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.44	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.34	32,265	4.88	10.40	26.02	29.51	29.20		
James Olufowote													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.97402		27	0.00	7.41	18.52	29.63	44.44	72.97	69.42
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.27	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.03846	4	1.07632		26	0.00	11.54	19.23	23.08	46.15	78.38	68.53
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.30	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.03704	4	1.01835		27	0.00	11.11	14.81	33.33	40.74	67.57	59.82
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.22	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: COMM 2413-001

Section Title: Media Literacy

Instructor: Lindsey Meeks

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	4	0.46710		11	0.00	0.00	0.00	72.73	27.27	100.00	93.25
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.63	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.50	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	94.59	92.77
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.67	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Lindsey Meeks													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	94.59	90.85
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.58	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	94.59	92.86
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.70	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.61	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	97.30	96.43
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.72	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.64	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 2423-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Gender and Communication

Course Level: Lower 0000 - 2000

Instructor: Clemencia Rodriguez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	94.59	90.12
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.53	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	97.30	95.42
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.75	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.66	32,265	4.88	10.40	26.02	29.51	29.20		
Clemencia Rodriguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	86.49	81.03
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.42	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	100.00	96.43
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.78	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.68	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	91.89	92.63
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.64	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.56	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 2513-010

College of Arts and Sciences

Total Enrollment: 79

Section Title: Introduction to Statistics

Course Level: Lower 0000 - 2000

Instructor: Amy Johnson

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68889	4	0.82082		45	0.00	6.67	33.33	44.44	15.56	66.67	36.84
	DEPARTMENT	3.59559	4	0.88927		136	2.21	5.15	38.97	38.24	15.44		
	SIMILAR_COL	3.56428	4	0.99671	-0.08	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.96766		45	0.00	13.33	17.78	44.44	24.44	66.67	50.00
	DEPARTMENT	3.63235	4	1.05976		136	3.68	8.82	32.35	30.88	24.26		
	SIMILAR_COL	3.50898	4	1.15970	-0.00	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.00	32,265	4.88	10.40	26.02	29.51	29.20		
Amy Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84444	4	1.04350		45	0.00	13.33	22.22	31.11	33.33	66.67	48.84
	DEPARTMENT	3.66912	4	1.04743		136	2.94	10.29	27.94	34.56	24.26		
	SIMILAR_COL	3.65990	4	1.13378	0.04	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53333	4	1.30732		45	11.11	8.89	24.44	26.67	28.89	66.67	46.51
	DEPARTMENT	3.70149	4	1.16999		134	5.22	10.45	24.63	28.36	31.34		
	SIMILAR_COL	3.51487	4	1.30728	-0.13	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.97778	4	1.13796		45	2.22	11.11	17.78	24.44	44.44	66.67	55.81
	DEPARTMENT	3.80741	4	1.08240		135	3.70	7.41	25.19	31.85	31.85		
	SIMILAR_COL	3.62867	4	1.22794	0.14	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.08	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 2513-011

College of Arts and Sciences

Total Enrollment: 39

Section Title: Disc-COMM 2513-010

Course Level: Lower 0000 - 2000

Instructor: Bobbi Van Gilder

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.94591		20	0.00	15.00	35.00	35.00	15.00	37.84	39.52
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.97872		20	5.00	0.00	35.00	40.00	20.00	45.95	48.43
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.02	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Bobbi Van Gilder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	1.41793		20	10.00	10.00	25.00	10.00	45.00	40.54	38.39
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	-0.09	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45000	3	1.43178		20	15.00	5.00	35.00	10.00	35.00	37.84	36.16
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.18	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.65000	4	1.42441		20	10.00	10.00	30.00	5.00	45.00	48.65	39.73
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-0.10	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.20	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 2513-012

College of Arts and Sciences

Total Enrollment: 40

Section Title: Disc-COMM 2513-010

Course Level: Lower 0000 - 2000

Instructor: Bobbi Van Gilder

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	3	0.72673		22	0.00	4.55	63.64	22.73	9.09	29.73	28.43
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.28	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.36364	3	1.00216		22	0.00	22.73	31.82	31.82	13.64	27.03	31.81
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	-0.28	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.39	32,265	4.88	10.40	26.02	29.51	29.20		
Bobbi Van Gilder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52174	4	1.08165		23	8.70	4.35	26.09	47.83	13.04	27.03	30.36
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	-0.25	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.08696	3	1.08347		23	13.04	4.35	52.17	21.74	8.70	18.92	21.88
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.47	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.60	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.39130	3	0.89133		23	4.35	4.35	47.83	34.78	8.70	24.32	27.90
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-0.31	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.42	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 2613-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Public Speaking (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Carrisa Hoelscher

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.68313		16	0.00	0.00	12.50	50.00	37.50	100.00	90.20
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	0.57	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.68313		16	0.00	0.00	12.50	50.00	37.50	90.91	80.56
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	0.47	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Carrisa Hoelscher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.71880		16	0.00	0.00	12.50	12.50	75.00	100.00	93.24
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	0.67	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43750	5	0.81394		16	0.00	0.00	18.75	18.75	62.50	90.91	87.10
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	0.58	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.44721		16	0.00	0.00	0.00	25.00	75.00	100.00	95.08
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	0.77	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.74	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: COMM 2613-002

Section Title: Public Speaking

Instructor: Michael Ault

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72222	4	1.01782		18	5.56	0.00	33.33	38.89	22.22	45.45	48.20
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	0.02	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.78591		18	0.00	5.56	5.56	55.56	33.33	63.64	74.84
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	0.39	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Ault													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38889	5	0.69780		18	0.00	0.00	11.11	38.89	50.00	72.73	79.57
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	0.45	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38889	5	0.69780		18	0.00	0.00	11.11	38.89	50.00	81.82	84.18
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	0.54	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05556	5	1.21133		18	5.56	5.56	16.67	22.22	50.00	45.45	53.15
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	0.16	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 2613-003

College of Arts and Sciences

Total Enrollment: 26

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Jacqueline Bruscella

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64706	4	1.05719		17	5.88	0.00	41.18	29.41	23.53	51.35	49.40
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.00	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.94118	4	0.96635		17	5.88	0.00	11.76	58.82	23.53	72.97	67.23
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.23	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Jacqueline Bruscella													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11765	4	0.92752		17	0.00	5.88	17.65	35.29	41.18	78.38	70.09
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.28	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88235	4	1.11144		17	5.88	0.00	29.41	29.41	35.29	64.86	59.82
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.17	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11765	5	1.16632		17	5.88	0.00	23.53	17.65	52.94	75.68	67.63
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.29	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: COMM 2613-004

Section Title: Public Speaking

Instructor: Carrisa Hoelscher

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.69585		20	0.00	0.00	35.00	50.00	15.00	63.64	55.56
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	0.10	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.68056		20	0.00	0.00	10.00	40.00	50.00	100.00	88.89
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	0.60	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Carrisa Hoelscher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55000	5	0.51042		20	0.00	0.00	0.00	45.00	55.00	90.91	90.48
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	0.60	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	4	0.73270		20	0.00	0.00	15.00	40.00	45.00	72.73	79.72
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	0.46	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.65000	5	0.48936		20	0.00	0.00	0.00	35.00	65.00	90.91	92.01
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	0.68	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 2613-005

College of Arts and Sciences

Total Enrollment: 26

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Eryn Bostwick

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05882	4	0.65865		17	0.00	0.00	17.65	58.82	23.53	89.19	84.58
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.41	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.28	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.23529	4	0.83137		17	0.00	5.88	5.88	47.06	41.18	91.89	84.58
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.48	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.39	32,265	4.88	10.40	26.02	29.51	29.20		
Eryn Bostwick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	4	0.77174		17	0.00	0.00	17.65	35.29	47.06	89.19	82.59
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.43	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35294	5	0.78591		17	0.00	0.00	17.65	29.41	52.94	89.19	85.27
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.55	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41176	5	1.00367		17	5.88	0.00	0.00	35.29	58.82	83.78	86.61
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.53	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 2613-006

College of Arts and Sciences

Total Enrollment: 27

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Kirsten Peterson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.04447		12	8.33	16.67	50.00	16.67	8.33	16.22	13.25
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.64	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.16667	3	1.11464		12	0.00	33.33	33.33	16.67	16.67	18.92	24.10
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	-0.45	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Kirsten Peterson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.98473		12	0.00	8.33	41.67	25.00	25.00	32.43	36.83
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	-0.12	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.28806		12	8.33	16.67	41.67	8.33	25.00	24.32	28.13
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.34	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.47710		12	16.67	25.00	25.00	8.33	25.00	16.22	18.08
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-0.64	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 2613-007

College of Arts and Sciences

Total Enrollment: 26

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Michael Ault

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.01955		20	0.00	15.00	20.00	40.00	25.00	56.76	58.55
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	0.10	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.16416		20	5.00	10.00	20.00	35.00	30.00	56.76	53.49
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	0.06	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Ault													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	5	1.20961		20	0.00	20.00	5.00	20.00	55.00	67.57	68.30
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	0.26	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.36111		20	5.00	20.00	10.00	20.00	45.00	59.46	55.36
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	0.11	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05000	4	1.09904		20	5.00	0.00	25.00	25.00	45.00	72.97	61.16
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	0.23	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 2613-008

College of Arts and Sciences

Total Enrollment: 25

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Jacqueline Bruscella

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	0.92681		13	0.00	7.69	30.77	38.46	23.08	54.55	51.31
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	0.07	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.23077	4	0.92681		13	0.00	7.69	7.69	38.46	46.15	72.73	78.76
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	0.45	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Jacqueline Bruscella													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	0.94733		13	0.00	7.69	7.69	30.77	53.85	54.55	74.35
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46	45.45	65.13
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	0.28	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	72.73	77.57
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	0.45	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 2613-009

College of Arts and Sciences

Total Enrollment: 22

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Christopher Bingham

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	3	0.80904		11	0.00	9.09	54.55	27.27	9.09	18.18	23.20
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	-0.35	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.45455	4	0.93420		11	0.00	18.18	27.27	45.45	9.09	18.18	31.54
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	-0.25	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Bingham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	3	1.21356		11	9.09	0.00	45.45	18.18	27.27	18.18	27.50
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	-0.33	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	1.21356		11	9.09	9.09	18.18	45.45	18.18	27.27	35.48
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	-0.17	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	4	0.93420		11	0.00	18.18	27.27	45.45	9.09	27.27	28.88
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	-0.37	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.37	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: COMM 2613-010

Section Title: Public Speaking

Instructor: Kirsten Peterson

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.78571	3	1.12171		14	14.29	21.43	42.86	14.29	7.14	5.41	6.51
	DEPARTMENT	3.46793	3	0.90871		421	2.85	7.36	42.76	34.20	12.83		
	SIMILAR_COL	3.52478	4	1.02517	-0.86	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.14286	3	1.35062		14	14.29	14.29	35.71	14.29	21.43	16.22	23.37
	DEPARTMENT	3.53095	4	1.09957		420	5.24	10.48	31.90	30.71	21.67		
	SIMILAR_COL	3.50872	4	1.18170	-0.47	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Kirsten Peterson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35714	3	1.33631		14	7.14	21.43	28.57	14.29	28.57	16.22	24.55
	DEPARTMENT	3.67386	4	1.14317		417	5.28	8.39	29.98	26.38	29.98		
	SIMILAR_COL	3.53599	4	1.20619	-0.39	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.53	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.92857	3	1.49174		14	21.43	21.43	21.43	14.29	21.43	16.22	18.75
	DEPARTMENT	3.58612	4	1.21086		418	8.13	8.85	27.03	28.23	27.75		
	SIMILAR_COL	3.38095	3	1.31701	-0.59	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	4	1.40642		14	21.43	7.14	21.43	35.71	14.29	18.92	21.21
	DEPARTMENT	3.68171	4	1.18055		421	6.18	9.98	23.52	30.17	30.17		
	SIMILAR_COL	3.51240	4	1.26177	-0.52	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.63	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: COMM 2613-011

Section Title: Public Speaking

Instructor: Christopher Bingham

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38462	4	1.19293		13	7.69	15.38	23.08	38.46	15.38	27.27	25.00
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	-0.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.53846	3	1.26592		13	7.69	7.69	38.46	15.38	30.77	27.27	34.31
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	-0.17	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Bingham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	1.14354		13	0.00	15.38	23.08	23.08	38.46	36.36	42.86
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	-0.05	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	0.95407		13	0.00	7.69	23.08	38.46	30.77	36.36	57.30
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	0.15	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	3	1.03155		13	0.00	7.69	46.15	15.38	30.77	36.36	37.02
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	-0.16	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: COMM 2613-900

Section Title: Public Speaking

Instructor: Kathryn Lookadoo

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.53452		8	0.00	0.00	12.50	75.00	12.50	90.91	77.78
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	90.91	80.56
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	0.47	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Kathryn Lookadoo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	63.64	78.96
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	0.44	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	96.93
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	0.84	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	81.82	91.09
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	0.66	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: COMM 2613-901

Section Title: Public Speaking

Instructor: Kathryn Lookadoo

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		13	0.00	0.00	30.77	38.46	30.77	90.91	77.78
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	54.55	69.44
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	0.31	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.25	32,265	4.88	10.40	26.02	29.51	29.20		
Kathryn Lookadoo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.75955		13	0.00	0.00	23.08	46.15	30.77	45.45	58.06
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	0.16	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	4	0.68874		13	0.00	0.00	15.38	53.85	30.77	54.55	71.12
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	0.34	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	4	0.50637		13	0.00	0.00	0.00	61.54	38.46	72.73	77.57
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	0.45	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 2713-001

College of Arts and Sciences

Total Enrollment: 120

Section Title: Communication Theory

Course Level: Lower 0000 - 2000

Instructor: Eric Kramer

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.97101		36	2.78	19.44	47.22	19.44	11.11	33.33	13.16
	DEPARTMENT	3.59559	4	0.88927		136	2.21	5.15	38.97	38.24	15.44		
	SIMILAR_COL	3.56428	4	0.99671	-0.60	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.36111	3	1.15022		36	5.56	13.89	41.67	16.67	22.22	33.33	23.68
	DEPARTMENT	3.63235	4	1.05976		136	3.68	8.82	32.35	30.88	24.26		
	SIMILAR_COL	3.50898	4	1.15970	-0.38	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.39	32,265	4.88	10.40	26.02	29.51	29.20		
Eric Kramer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36111	3	1.17480		36	5.56	19.44	27.78	27.78	19.44	33.33	30.23
	DEPARTMENT	3.66912	4	1.04743		136	2.94	10.29	27.94	34.56	24.26		
	SIMILAR_COL	3.65990	4	1.13378	-0.38	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.53	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25714	3	1.31379		35	5.71	31.43	20.00	17.14	25.71	33.33	34.88
	DEPARTMENT	3.70149	4	1.16999		134	5.22	10.45	24.63	28.36	31.34		
	SIMILAR_COL	3.51487	4	1.30728	-0.35	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.18019		36	5.56	22.22	33.33	19.44	19.44	33.33	32.56
	DEPARTMENT	3.80741	4	1.08240		135	3.70	7.41	25.19	31.85	31.85		
	SIMILAR_COL	3.62867	4	1.22794	-0.46	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 3003-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Political Campaign Processes

Course Level: Upper 3000 - 4000

Instructor: Lindsey Meeks

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	100.00	82.87
	DEPARTMENT	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36		
	SIMILAR_COL	3.82851	4	0.93757	0.43	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	100.00	76.24
	DEPARTMENT	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36		
	SIMILAR_COL	3.85143	4	1.06551	0.35	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Lindsey Meeks													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	100.00	60.68
	DEPARTMENT	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45		
	SIMILAR_COL	3.96924	4	1.05715	0.19	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	100.00	67.96
	DEPARTMENT	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00		
	SIMILAR_COL	3.86407	4	1.14807	0.31	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	100.00	64.56
	DEPARTMENT	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36		
	SIMILAR_COL	3.93945	4	1.09402	0.27	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 3023-001

College of Arts and Sciences

Total Enrollment: 70

Section Title: Communication Research Methods

Course Level: Upper 3000 - 4000

Instructor: Norman Wong

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.59375	4	0.83702		32	0.00	9.38	34.38	43.75	12.50	100.00	35.71
	DEPARTMENT	3.42857	3	0.79015		28	0.00	10.71	42.86	39.29	7.14		
	SIMILAR_COL	3.61454	4	1.04873	-0.14	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71875	4	0.92403		32	0.00	9.38	31.25	37.50	21.88	100.00	57.14
	DEPARTMENT	3.32143	3	0.90487		28	0.00	14.29	53.57	17.86	14.29		
	SIMILAR_COL	3.38652	3	1.20284	0.07	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	-0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Norman Wong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68750	4	1.11984		32	3.13	12.50	25.00	31.25	28.13	100.00	42.86
	DEPARTMENT	3.53571	4	1.07090		28	3.57	10.71	35.71	28.57	21.43		
	SIMILAR_COL	3.58698	4	1.14473	-0.09	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	-0.23	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.19355	3	1.30178		31	9.68	22.58	29.03	16.13	22.58	100.00	28.57
	DEPARTMENT	3.32143	3	1.09048		28	3.57	17.86	39.29	21.43	17.86		
	SIMILAR_COL	3.38778	3	1.29360	-0.33	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	-0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78125	4	1.00753		32	3.13	6.25	25.00	40.63	25.00	100.00	50.00
	DEPARTMENT	3.53571	4	1.20130		28	7.14	10.71	28.57	28.57	25.00		
	SIMILAR_COL	3.45056	4	1.27919	0.09	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	-0.09	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 3223-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Small Group Communication

Course Level: Upper 3000 - 4000

Instructor: Justin Reedy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.48000	3	0.82260		25	0.00	8.00	48.00	32.00	12.00	25.00	12.88
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	-0.54	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.48000	4	1.15902		25	12.00	0.00	32.00	40.00	16.00	33.33	14.16
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	-0.56	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Justin Reedy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84000	4	1.14310		25	8.00	4.00	12.00	48.00	28.00	33.33	22.88
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	-0.35	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44000	4	1.26095		25	12.00	8.00	24.00	36.00	20.00	25.00	13.14
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	-0.55	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52000	4	1.19443		25	12.00	0.00	32.00	36.00	20.00	33.33	16.53
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	-0.54	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 3263-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Organizational Communication

Course Level: Upper 3000 - 4000

Instructor: Michael Kramer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36000	4	0.48990		25	0.00	0.00	0.00	64.00	36.00	91.67	85.41
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	0.41	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.59	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.50361		24	0.00	0.00	0.00	41.67	58.33	100.00	89.27
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	0.50	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.70	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Kramer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76000	5	0.43589		25	0.00	0.00	0.00	24.00	76.00	100.00	94.92
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	0.60	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.75	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52000	5	0.58595		25	0.00	0.00	4.00	40.00	56.00	83.33	80.93
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	0.43	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76000	5	0.43589		25	0.00	0.00	0.00	24.00	76.00	100.00	96.61
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	0.62	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.75	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 3283-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Communication and Emotion

Course Level: Upper 3000 - 4000

Instructor: Claude Miller

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05882	4	0.65865		17	0.00	0.00	17.65	58.82	23.53	66.67	53.22
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	0.09	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.28	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.80623		16	0.00	6.25	18.75	56.25	18.75	50.00	30.47
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	-0.18	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Claude Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	0.96635		17	0.00	5.88	23.53	29.41	41.18	66.67	36.86
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	-0.12	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70588	4	0.84887		17	0.00	5.88	35.29	41.18	17.65	33.33	24.58
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	-0.31	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88235	4	0.99262		17	5.88	0.00	17.65	52.94	23.53	50.00	31.78
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	-0.20	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.00	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 3313-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Communication & Public Health

Course Level: Upper 3000 - 4000

Instructor: James Olufowote

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.66450		22	0.00	0.00	31.82	54.55	13.64	50.00	30.47
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	-0.18	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.95455	4	0.84387		22	0.00	0.00	36.36	31.82	31.82	58.33	36.05
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	-0.10	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.14	32,265	4.88	10.40	26.02	29.51	29.20		
James Olufowote													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.92582		22	0.00	4.55	27.27	31.82	36.36	50.00	34.75
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	-0.18	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.02353		22	4.55	0.00	22.73	36.36	36.36	58.33	45.34
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	-0.05	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.04545	4	0.84387		22	0.00	4.55	18.18	45.45	31.82	58.33	38.98
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	-0.05	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 3483-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Communication & Argumentation

Course Level: Upper 3000 - 4000

Instructor: Ioana Cionea

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.83485		12	0.00	8.33	16.67	58.33	16.67	58.33	32.19
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	-0.16	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	75.00	71.24
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	0.34	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Ioana Cionea													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	91.67	91.53
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	0.50	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	75.00	67.37
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	0.26	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	91.67	96.19
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	0.61	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.74	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 3523-002

College of Arts and Sciences

Total Enrollment: 33

Section Title: Communication in Relationships

Course Level: Upper 3000 - 4000

Instructor: John Banas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	100.00	94.85
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	0.56	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	83.33	82.40
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	0.42	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
John Banas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.96609		10	0.00	10.00	0.00	10.00	80.00	83.33	86.02
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	0.43	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	98.73
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	0.68	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.82	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	83.33	87.71
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	0.47	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 3653-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Computer Mediated Communicatn

Course Level: Upper 3000 - 4000

Instructor: Sun Kyong Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.21429	3	1.05090		14	0.00	28.57	35.71	21.43	14.29	16.67	7.30
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	-0.83	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.28571	3	1.06904		14	0.00	28.57	28.57	28.57	14.29	16.67	9.87
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	-0.75	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Sun Kyong Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35714	4	0.92878		14	0.00	21.43	28.57	42.86	7.14	8.33	5.08
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	-0.84	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.53	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	1.23146		14	7.14	28.57	21.43	28.57	14.29	16.67	8.05
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	-0.82	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	3	1.09945		14	7.14	21.43	28.57	35.71	7.14	8.33	6.36
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	-0.89	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.63	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 4010-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Communication Internship

Course Level: Upper 3000 - 4000

Instructor: Michael Kramer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	69.28
	DEPARTMENT	3.90909	4	0.94388		11	0.00	0.00	45.45	18.18	36.36		
	SIMILAR_COL	3.89912	4	0.95209	0.39	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	100.00	49.67
	DEPARTMENT	4.18182	4	0.87386		11	0.00	0.00	27.27	27.27	45.45		
	SIMILAR_COL	3.94990	4	1.08192	0.13	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Kramer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	100.00	40.74
	DEPARTMENT	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64		
	SIMILAR_COL	4.11840	4	1.02020	-0.20	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	100.00	41.36
	DEPARTMENT	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45		
	SIMILAR_COL	4.02838	4	1.13280	-0.08	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	100.00	41.98
	DEPARTMENT	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45		
	SIMILAR_COL	4.07640	4	1.07742	-0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 4153-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Nonverbal Communication

Course Level: Upper 3000 - 4000

Instructor: Eryn Bostwick

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.83381		15	0.00	6.67	6.67	53.33	33.33	83.33	61.80
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	0.17	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	91.67	84.12
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	0.45	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.65	32,265	4.88	10.40	26.02	29.51	29.20		
Eryn Bostwick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	75.00	72.46
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	0.30	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.72375		15	0.00	0.00	13.33	6.67	80.00	91.67	93.64
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	0.56	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00	83.33	87.71
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	0.47	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 4243-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Family Communication

Course Level: Upper 3000 - 4000

Instructor: Amy Johnson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.71728		24	0.00	0.00	20.83	50.00	29.17	75.00	55.36
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	0.11	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.81650		24	0.00	4.17	12.50	45.83	37.50	66.67	54.94
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	0.10	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Amy Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.04167	4	0.95458		24	0.00	8.33	16.67	37.50	37.50	58.33	35.59
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	-0.14	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.79741		24	0.00	4.17	12.50	50.00	33.33	66.67	49.15
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	0.07	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29167	4	0.80645		24	0.00	4.17	8.33	41.67	45.83	66.67	60.59
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	0.18	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.35	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 4323-001 / P SC 4323-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Political Communication

Course Level: Upper 3000 - 4000

Instructor: Jill Edy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.90453		23	4.35	0.00	13.04	56.52	26.09	66.67	59.67
	DEPARTMENT	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36		
	SIMILAR_COL	3.82851	4	0.93757	0.08	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.82609	4	1.02922		23	4.35	0.00	34.78	30.43	30.43	66.67	40.33
	DEPARTMENT	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36		
	SIMILAR_COL	3.85143	4	1.06551	-0.12	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Jill Edy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13043	4	1.05763		23	4.35	4.35	8.70	39.13	43.48	33.33	49.51
	DEPARTMENT	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45		
	SIMILAR_COL	3.96924	4	1.05715	0.05	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.82609	4	1.11405		23	4.35	8.70	17.39	39.13	30.43	33.33	39.32
	DEPARTMENT	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00		
	SIMILAR_COL	3.86407	4	1.14807	-0.10	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91304	4	1.12464		23	8.70	0.00	13.04	47.83	30.43	66.67	42.72
	DEPARTMENT	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36		
	SIMILAR_COL	3.93945	4	1.09402	-0.06	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 4413-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Issues in Health Communication

Course Level: Upper 3000 - 4000

Instructor: I-Ling Hsieh

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	1.15950		10	10.00	0.00	20.00	50.00	20.00	41.67	22.75
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	-0.31	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.45455	4	1.36848		11	9.09	18.18	18.18	27.27	27.27	25.00	12.45
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	-0.58	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.31	32,265	4.88	10.40	26.02	29.51	29.20		
I-Ling Hsieh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.26491		11	9.09	0.00	18.18	27.27	45.45	50.00	34.75
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	-0.18	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	1.37510		11	9.09	9.09	9.09	27.27	45.45	50.00	35.59
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	-0.13	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54545	4	1.29334		11	9.09	18.18	0.00	54.55	18.18	41.67	16.95
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	-0.52	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 4713-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Issues in Communication Study

Course Level: Upper 3000 - 4000

Instructor: Patrick Meirick

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12000	3	1.16619		25	12.00	16.00	28.00	36.00	8.00	8.33	4.29
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	-0.94	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.16000	3	1.02794		25	8.00	12.00	44.00	28.00	8.00	8.33	6.87
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	-0.87	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Patrick Meirick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.48000	3	1.22882		25	4.00	20.00	28.00	20.00	28.00	16.67	8.05
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	-0.72	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.04083		25	8.00	20.00	44.00	20.00	8.00	8.33	6.36
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	-0.95	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.19024		25	16.00	4.00	32.00	40.00	8.00	16.67	8.05
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	-0.84	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.59	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 5013-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Introduction to Graduate Study

Course Level: Graduate 5000 and up

Instructor: Eric Kramer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	37.50	51.70
	DEPARTMENT	4.06250	4	0.78296		48	0.00	2.08	20.83	45.83	31.25		
	SIMILAR_COL	4.07411	4	0.89009	0.18	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	62.50	63.07
	DEPARTMENT	4.04167	4	1.05100		48	4.17	4.17	14.58	37.50	39.58		
	SIMILAR_COL	4.12995	4	0.98017	0.33	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Eric Kramer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	75.00	73.60
	DEPARTMENT	4.31250	5	1.01387		48	2.08	4.17	14.58	18.75	60.42		
	SIMILAR_COL	4.26713	5	0.94645	0.48	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00	25.00	46.07
	DEPARTMENT	4.27660	5	0.97138		47	2.13	4.26	10.64	29.79	53.19		
	SIMILAR_COL	4.19223	5	1.01921	0.02	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	62.50	61.80
	DEPARTMENT	4.36170	5	0.96517		47	2.13	4.26	8.51	25.53	59.57		
	SIMILAR_COL	4.18688	4	1.00589	0.28	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 5033-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Advanced Statistics

Course Level: Graduate 5000 and up

Instructor: Glenn Hansen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	75.00	82.95
	DEPARTMENT	4.06250	4	0.78296		48	0.00	2.08	20.83	45.83	31.25		
	SIMILAR_COL	4.07411	4	0.89009	0.57	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.83	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	75.00	77.84
	DEPARTMENT	4.04167	4	1.05100		48	4.17	4.17	14.58	37.50	39.58		
	SIMILAR_COL	4.12995	4	0.98017	0.62	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.89	32,265	4.88	10.40	26.02	29.51	29.20		
Glenn Hansen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	62.50	58.43
	DEPARTMENT	4.31250	5	1.01387		48	2.08	4.17	14.58	18.75	60.42		
	SIMILAR_COL	4.26713	5	0.94645	0.32	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	87.50	73.60
	DEPARTMENT	4.27660	5	0.97138		47	2.13	4.26	10.64	29.79	53.19		
	SIMILAR_COL	4.19223	5	1.01921	0.57	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.82	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	87.50	75.28
	DEPARTMENT	4.36170	5	0.96517		47	2.13	4.26	8.51	25.53	59.57		
	SIMILAR_COL	4.18688	4	1.00589	0.58	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.78	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 5313-900 / SOC 5313-900
 Section Title: Qualitative Research Methods
 Instructor: Jill Edy

College of Arts and Sciences

Total Enrollment: 15
 Course Level: Graduate 5000 and up
 Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.07497		10	0.00	20.00	20.00	40.00	20.00	12.50	17.61
	DEPARTMENT	4.06250	4	0.78296		48	0.00	2.08	20.83	45.83	31.25		
	SIMILAR_COL	4.07411	4	0.89009	-0.55	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.57762		10	10.00	20.00	20.00	0.00	50.00	12.50	19.32
	DEPARTMENT	4.04167	4	1.05100		48	4.17	4.17	14.58	37.50	39.58		
	SIMILAR_COL	4.12995	4	0.98017	-0.57	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Jill Edy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	12.50	17.42
	DEPARTMENT	4.31250	5	1.01387		48	2.08	4.17	14.58	18.75	60.42		
	SIMILAR_COL	4.26713	5	0.94645	-0.55	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.34990		10	10.00	10.00	20.00	30.00	30.00	12.50	15.17
	DEPARTMENT	4.27660	5	0.97138		47	2.13	4.26	10.64	29.79	53.19		
	SIMILAR_COL	4.19223	5	1.01921	-0.62	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	4	1.25167		10	0.00	40.00	10.00	30.00	20.00	12.50	11.24
	DEPARTMENT	4.36170	5	0.96517		47	2.13	4.26	8.51	25.53	59.57		
	SIMILAR_COL	4.18688	4	1.00589	-0.91	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 5343-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Mass Communicatn Perspectives

Course Level: Graduate 5000 and up

Instructor: Patrick Meirick

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	62.50	77.27
	DEPARTMENT	4.06250	4	0.78296		48	0.00	2.08	20.83	45.83	31.25		
	SIMILAR_COL	4.07411	4	0.89009	0.46	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	62.50	63.07
	DEPARTMENT	4.04167	4	1.05100		48	4.17	4.17	14.58	37.50	39.58		
	SIMILAR_COL	4.12995	4	0.98017	0.33	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Patrick Meirick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	56.74
	DEPARTMENT	4.31250	5	1.01387		48	2.08	4.17	14.58	18.75	60.42		
	SIMILAR_COL	4.26713	5	0.94645	0.21	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	62.50	61.80
	DEPARTMENT	4.27660	5	0.97138		47	2.13	4.26	10.64	29.79	53.19		
	SIMILAR_COL	4.19223	5	1.01921	0.27	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	62.50	61.80
	DEPARTMENT	4.36170	5	0.96517		47	2.13	4.26	8.51	25.53	59.57		
	SIMILAR_COL	4.18688	4	1.00589	0.28	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: COMM 5553-001

Section Title: Persuasive Comm Campaigns

Instructor: Norman Wong

Total Enrollment: 11

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	25.00	45.45
	DEPARTMENT	4.06250	4	0.78296		48	0.00	2.08	20.83	45.83	31.25		
	SIMILAR_COL	4.07411	4	0.89009	-0.10	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	25.00	52.84
	DEPARTMENT	4.04167	4	1.05100		48	4.17	4.17	14.58	37.50	39.58		
	SIMILAR_COL	4.12995	4	0.98017	0.26	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Norman Wong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	37.50	49.44
	DEPARTMENT	4.31250	5	1.01387		48	2.08	4.17	14.58	18.75	60.42		
	SIMILAR_COL	4.26713	5	0.94645	0.13	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	37.50	46.63
	DEPARTMENT	4.27660	5	0.97138		47	2.13	4.26	10.64	29.79	53.19		
	SIMILAR_COL	4.19223	5	1.01921	0.06	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	37.50	52.25
	DEPARTMENT	4.36170	5	0.96517		47	2.13	4.26	8.51	25.53	59.57		
	SIMILAR_COL	4.18688	4	1.00589	0.21	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: COMM 6023-005

College of Arts and Sciences

Total Enrollment: 2

Section Title: Comm Research Task Groups

Course Level: Graduate 5000 and up

Instructor: Ioana Cionea

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06250	4	0.78296		48	0.00	2.08	20.83	45.83	31.25		
	SIMILAR_COL	4.07411	4	0.89009	1.02	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04167	4	1.05100		48	4.17	4.17	14.58	37.50	39.58		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Ioana Cionea													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31250	5	1.01387		48	2.08	4.17	14.58	18.75	60.42		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27660	5	0.97138		47	2.13	4.26	10.64	29.79	53.19		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36170	5	0.96517		47	2.13	4.26	8.51	25.53	59.57		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 6323-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: International Communication

Course Level: Graduate 5000 and up

Instructor: Clemencia Rodriguez

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	87.50	86.36
	DEPARTMENT	4.06250	4	0.78296		48	0.00	2.08	20.83	45.83	31.25		
	SIMILAR_COL	4.07411	4	0.89009	0.74	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.99	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04167	4	1.05100		48	4.17	4.17	14.58	37.50	39.58		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Clemencia Rodriguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31250	5	1.01387		48	2.08	4.17	14.58	18.75	60.42		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	75.00	73.03
	DEPARTMENT	4.27660	5	0.97138		47	2.13	4.26	10.64	29.79	53.19		
	SIMILAR_COL	4.19223	5	1.01921	0.52	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	75.00	72.47
	DEPARTMENT	4.36170	5	0.96517		47	2.13	4.26	8.51	25.53	59.57		
	SIMILAR_COL	4.18688	4	1.00589	0.53	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.74	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: COMM 6453-900

College of Arts and Sciences

Total Enrollment: 6

Section Title: Seminar in Social Influence

Course Level: Graduate 5000 and up

Instructor: Claude Miller

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	62.50	77.27
	DEPARTMENT	4.06250	4	0.78296		48	0.00	2.08	20.83	45.83	31.25		
	SIMILAR_COL	4.07411	4	0.89009	0.46	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	62.50	63.07
	DEPARTMENT	4.04167	4	1.05100		48	4.17	4.17	14.58	37.50	39.58		
	SIMILAR_COL	4.12995	4	0.98017	0.33	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Claude Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	25.00	39.33
	DEPARTMENT	4.31250	5	1.01387		48	2.08	4.17	14.58	18.75	60.42		
	SIMILAR_COL	4.26713	5	0.94645	-0.06	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	62.50	61.80
	DEPARTMENT	4.27660	5	0.97138		47	2.13	4.26	10.64	29.79	53.19		
	SIMILAR_COL	4.19223	5	1.01921	0.27	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	25.00	43.26
	DEPARTMENT	4.36170	5	0.96517		47	2.13	4.26	8.51	25.53	59.57		
	SIMILAR_COL	4.18688	4	1.00589	0.03	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1113-010 / ECON 1113-001

College of Arts and Sciences

Total Enrollment: 520

Section Title: Principles of Economics-Macro

Course Level: Lower 0000 - 2000

Instructor: William Clark

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94972	4	0.97309		179	1.68	6.15	21.23	37.43	33.52	100.00	69.05
	DEPARTMENT	3.51282	4	1.00835		429	3.03	11.66	33.80	34.03	17.48		
	SIMILAR_COL	3.67723	4	1.05288	0.21	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80226	4	1.02824		177	1.69	10.73	22.03	36.72	28.81	100.00	59.52
	DEPARTMENT	3.27465	3	1.08776		426	5.87	17.14	34.98	27.70	14.32		
	SIMILAR_COL	3.54065	4	1.17257	0.10	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.00	32,265	4.88	10.40	26.02	29.51	29.20		
William Clark													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92135	4	0.94749		178	0.56	6.74	25.28	34.83	32.58	100.00	47.83
	DEPARTMENT	3.48592	3	1.15851		426	6.34	11.97	31.92	26.29	23.47		
	SIMILAR_COL	3.69917	4	1.16292	0.04	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92737	4	1.06015		179	3.35	6.70	19.55	34.64	35.75	100.00	63.04
	DEPARTMENT	3.35514	3	1.26567		428	10.51	14.25	27.10	25.47	22.66		
	SIMILAR_COL	3.59127	4	1.32145	0.12	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10056	4	1.06050		179	1.12	8.94	17.88	22.91	49.16	100.00	63.04
	DEPARTMENT	3.50350	4	1.25977		429	8.86	12.35	26.11	24.94	27.74		
	SIMILAR_COL	3.69646	4	1.28347	0.22	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.18	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1113-011

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-ECON 1113-010

Course Level: Lower 0000 - 2000

Instructor: Long Shi

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.54545	3	1.29334		11	27.27	18.18	36.36	9.09	9.09	10.00	2.89
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-1.10	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.27273	2	1.19087		11	36.36	18.18	27.27	18.18	0.00	2.50	2.41
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-1.22	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.36	32,265	4.88	10.40	26.02	29.51	29.20		
Long Shi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.27273	3	0.90453		11	27.27	18.18	54.55	0.00	0.00	5.00	1.79
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-1.35	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.53	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.09091	2	0.94388		11	27.27	45.45	18.18	9.09	0.00	7.50	2.90
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-1.27	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.09545		11	45.45	18.18	27.27	9.09	0.00	7.50	1.34
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-1.47	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ECON 1113-012

Section Title: Disc-ECON 1113-010

Instructor: Zexuan Liu

Total Enrollment: 36

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		7	0.00	0.00	42.86	14.29	42.86	90.00	82.41
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		7	0.00	0.00	42.86	14.29	42.86	87.50	71.33
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	0.28	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Zexuan Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.29099		7	0.00	14.29	28.57	0.00	57.14	80.00	61.38
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	0.17	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.38013		7	0.00	28.57	14.29	14.29	42.86	70.00	51.12
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	0.04	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	75.00	68.30
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.31	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1113-013

College of Arts and Sciences

Total Enrollment: 31

Section Title: Disc-ECON 1113-010

Course Level: Lower 0000 - 2000

Instructor: Yi Duan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.54545	2	1.21356		11	18.18	36.36	27.27	9.09	9.09	10.00	2.89
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-1.10	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.54545	3	1.29334		11	27.27	18.18	36.36	9.09	9.09	7.50	6.02
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.99	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.11	32,265	4.88	10.40	26.02	29.51	29.20		
Yi Duan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.45455	2	1.29334		11	27.27	27.27	27.27	9.09	9.09	7.50	3.57
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-1.19	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.90909	2	1.22103		11	45.45	36.36	9.09	0.00	9.09	5.00	1.34
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-1.41	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.09091	2	1.30035		11	45.45	18.18	27.27	0.00	9.09	10.00	1.79
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-1.39	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.53	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1113-014

College of Arts and Sciences

Total Enrollment: 31

Section Title: Disc-ECON 1113-010

Course Level: Lower 0000 - 2000

Instructor: Yi Duan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	1.41421		8	37.50	12.50	12.50	37.50	0.00	5.00	2.41
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-1.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.62500	3	1.30247		8	25.00	25.00	12.50	37.50	0.00	12.50	7.47
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.92	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.04	32,265	4.88	10.40	26.02	29.51	29.20		
Yi Duan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.62500	3	1.18773		8	25.00	12.50	37.50	25.00	0.00	15.00	5.58
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-1.04	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	3	1.16496		8	37.50	12.50	37.50	12.50	0.00	10.00	4.46
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-1.14	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.87500	2	0.83452		8	37.50	37.50	25.00	0.00	0.00	5.00	0.89
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-1.57	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.72	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1113-015

College of Arts and Sciences

Total Enrollment: 33

Section Title: Disc-ECON 1113-010

Course Level: Lower 0000 - 2000

Instructor: Long Shi

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.36364	2	1.02691		11	18.18	45.45	18.18	18.18	0.00	2.50	1.20
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-1.28	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.45	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.40000	2	0.84327		10	10.00	50.00	30.00	10.00	0.00	5.00	3.86
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-1.11	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.24	32,265	4.88	10.40	26.02	29.51	29.20		
Long Shi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.09091	2	0.83121		11	27.27	36.36	36.36	0.00	0.00	2.50	1.12
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-1.51	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.63636	1	0.80904		11	54.55	27.27	18.18	0.00	0.00	2.50	0.45
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-1.63	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.63636	1	1.02691		11	63.64	18.18	9.09	9.09	0.00	2.50	0.45
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-1.77	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.92	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1113-016

College of Arts and Sciences

Total Enrollment: 32

Section Title: Disc-ECON 1113-010

Course Level: Lower 0000 - 2000

Instructor: Souleymane Soumahoro

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86957	4	0.81488		23	0.00	8.70	13.04	60.87	17.39	70.00	69.40
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.22	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.78261	4	0.95139		23	0.00	8.70	30.43	34.78	26.09	72.50	55.66
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	0.09	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Souleymane Soumahoro													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.04348	4	0.76742		23	0.00	4.35	13.04	56.52	26.09	82.50	62.28
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	0.21	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.90453		23	0.00	8.70	13.04	47.83	30.43	85.00	67.86
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	0.27	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21739	4	0.85048		23	0.00	4.35	13.04	39.13	43.48	82.50	73.66
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.37	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.28	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ECON 1113-017

Section Title: Disc-ECON 1113-010

Instructor: Ann Cobianchi

Total Enrollment: 34

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26667	4	0.79881		15	0.00	0.00	20.00	33.33	46.67	92.50	92.53
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.62	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.72375		15	0.00	0.00	13.33	40.00	46.67	100.00	89.16
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	0.57	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Ann Cobianchi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93333	4	1.03280		15	0.00	13.33	13.33	40.00	33.33	70.00	55.36
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	0.12	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.94112		15	0.00	6.67	33.33	33.33	26.67	72.50	55.36
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	0.11	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.83381		15	0.00	6.67	0.00	26.67	66.67	90.00	91.74
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.63	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1113-018

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-ECON 1113-010

Course Level: Lower 0000 - 2000

Instructor: Souleymane Soumahoro

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68182	4	0.99457		22	4.55	0.00	40.91	31.82	22.73	55.00	50.84
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.04	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.59091	4	1.33306		22	9.09	13.64	18.18	27.27	31.82	62.50	44.10
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.08	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Souleymane Soumahoro													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13636	4	0.94089		22	0.00	4.55	22.73	27.27	45.45	90.00	72.10
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	0.30	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86364	4	1.08213		22	4.55	4.55	22.73	36.36	31.82	75.00	58.48
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	0.16	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	5	1.19160		22	4.55	4.55	22.73	13.64	54.55	72.50	64.73
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.27	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1113-019

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-ECON 1113-010

Course Level: Lower 0000 - 2000

Instructor: Long Shi

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	4	1.22927		10	10.00	20.00	20.00	40.00	10.00	25.00	20.96
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.44	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.59	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.20000	3	1.03280		10	10.00	0.00	60.00	20.00	10.00	37.50	24.82
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.42	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Long Shi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.90000	3	1.19722		10	10.00	30.00	30.00	20.00	10.00	27.50	11.38
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.80	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.95	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.08012		10	20.00	30.00	30.00	20.00	0.00	17.50	8.48
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.94	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	1.03280		10	10.00	30.00	30.00	30.00	0.00	20.00	12.72
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.80	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.93	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1113-020

College of Arts and Sciences

Total Enrollment: 35

Section Title: Disc-ECON 1113-010

Course Level: Lower 0000 - 2000

Instructor: William Clark

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	1.37895		12	16.67	0.00	16.67	41.67	25.00	52.50	44.34
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.06	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.20	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.31426		12	16.67	0.00	16.67	50.00	16.67	60.00	39.04
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.16	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
William Clark													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.59545		12	25.00	16.67	16.67	16.67	25.00	35.00	14.06
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.71	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.60255		12	25.00	0.00	33.33	8.33	33.33	45.00	28.13
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.34	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	1.52753		12	25.00	25.00	8.33	25.00	16.67	22.50	13.39
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.78	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.90	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1113-021

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-ECON 1113-010

Course Level: Lower 0000 - 2000

Instructor: Yi Duan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.15385	3	1.57301		13	23.08	7.69	30.77	7.69	30.77	20.00	18.55
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.49	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.64	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.15385	3	1.51911		13	15.38	23.08	23.08	7.69	30.77	35.00	23.86
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.46	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Yi Duan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.41421		13	15.38	23.08	30.77	7.69	23.08	35.00	14.06
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.71	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.35401		13	15.38	15.38	46.15	0.00	23.08	37.50	20.98
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.54	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.92308	3	1.60528		13	30.77	7.69	23.08	15.38	23.08	27.50	16.29
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.70	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.82	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1113-022

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-ECON 1113-010

Course Level: Lower 0000 - 2000

Instructor: Ann Cobiانchi

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	90.00	82.41
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.36364	3	1.12006		11	0.00	27.27	27.27	27.27	18.18	50.00	31.81
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.28	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.39	32,265	4.88	10.40	26.02	29.51	29.20		
Ann Cobiانchi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	0.80904		11	0.00	9.09	27.27	54.55	9.09	52.50	34.82
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.15	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	3	0.78625		11	0.00	18.18	36.36	45.45	0.00	47.50	28.57
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.32	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.44	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	52.50	43.08
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.04	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ECON 1113-023

Section Title: Disc-ECON 1113-010

Instructor: Zexuan Liu

Total Enrollment: 34

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.97183		10	0.00	20.00	20.00	50.00	10.00	47.50	39.52
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.26491		10	10.00	10.00	30.00	30.00	20.00	52.50	33.01
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.24	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Zexuan Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.26491		10	10.00	10.00	30.00	30.00	20.00	47.50	25.89
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.36	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.42984		10	20.00	0.00	20.00	40.00	20.00	52.50	33.48
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.22	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.50555		10	20.00	0.00	30.00	20.00	30.00	42.50	28.35
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.31	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.42	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1113-024

College of Arts and Sciences

Total Enrollment: 33

Section Title: Disc-ECON 1113-010

Course Level: Lower 0000 - 2000

Instructor: Zexuan Liu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94118	4	0.89935		17	0.00	5.88	23.53	41.18	29.41	75.00	75.90
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.30	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.82353	4	1.01460		17	0.00	11.76	23.53	35.29	29.41	77.50	58.31
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	0.13	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Zexuan Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	1.02899		17	0.00	11.76	11.76	35.29	41.18	85.00	64.06
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	0.23	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11765	4	0.85749		17	0.00	5.88	11.76	47.06	35.29	90.00	75.67
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	0.36	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17647	4	0.88284		17	0.00	0.00	29.41	23.53	47.06	77.50	70.76
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.34	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1113-025

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-ECON 1113-010

Course Level: Lower 0000 - 2000

Instructor: Souleymane Soumahoro

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.48000	5	0.82260		25	0.00	4.00	8.00	24.00	64.00	100.00	97.59
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.83	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.71	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.28000	4	0.84261		25	0.00	4.00	12.00	36.00	48.00	97.50	86.27
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	0.52	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Souleymane Soumahoro													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.82970		24	0.00	0.00	20.83	16.67	62.50	100.00	89.06
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	0.54	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.86603		25	0.00	4.00	12.00	24.00	60.00	97.50	88.17
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	0.59	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.76376		25	0.00	0.00	16.00	8.00	76.00	95.00	95.31
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.69	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1113-026

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-ECON 1113-010

Course Level: Lower 0000 - 2000

Instructor: Ann Cobiانchi

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.87386		11	0.00	9.09	18.18	54.55	18.18	62.50	64.34
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.17	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	80.00	64.58
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	0.20	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Ann Cobiانchi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	1.00905		11	0.00	18.18	9.09	54.55	18.18	60.00	40.40
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.07	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	1.13618		11	0.00	18.18	9.09	36.36	36.36	77.50	61.61
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	0.19	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	5	1.13618		11	0.00	9.09	27.27	9.09	54.55	72.50	64.73
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.27	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1113-995

College of Arts and Sciences

Total Enrollment: 21

Section Title: Principles of Economics-Macro

Course Level: Lower 0000 - 2000

Instructor: Robert Trosper

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	3	1.36626		6	33.33	0.00	33.33	33.33	0.00	16.67	4.90
	DEPARTMENT	3.36905	3	0.96997		168	4.76	9.52	41.07	33.33	11.31		
	SIMILAR_COL	3.66994	4	0.97762	-1.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.36626		6	33.33	0.00	33.33	33.33	0.00	25.00	7.52
	DEPARTMENT	3.28994	3	1.07125		169	4.73	17.75	36.09	26.63	14.79		
	SIMILAR_COL	3.68997	4	1.10947	-0.96	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.01	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Trosper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	2	1.50555		6	33.33	33.33	16.67	0.00	16.67	8.33	2.00
	DEPARTMENT	3.19277	3	1.13840		166	8.43	16.87	36.14	24.10	14.46		
	SIMILAR_COL	3.81553	4	1.10972	-1.44	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.51658		6	33.33	16.67	33.33	0.00	16.67	8.33	7.07
	DEPARTMENT	3.02367	3	1.26751		169	15.38	18.93	27.22	24.85	13.61		
	SIMILAR_COL	3.67475	4	1.21952	-1.05	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	1.50555		6	33.33	0.00	50.00	0.00	16.67	16.67	7.68
	DEPARTMENT	3.38462	3	1.18523		169	7.69	14.20	30.77	26.63	20.71		
	SIMILAR_COL	3.81558	4	1.17639	-1.05	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.04	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1113-996

College of Arts and Sciences

Total Enrollment: 23

Section Title: Principles of Economics-Macro

Course Level: Lower 0000 - 2000

Instructor: Weici Yuan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	0.83333		9	0.00	11.11	66.67	11.11	11.11	25.00	16.18
	DEPARTMENT	3.36905	3	0.96997		168	4.76	9.52	41.07	33.33	11.31		
	SIMILAR_COL	3.66994	4	0.97762	-0.50	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.88889	3	0.92796		9	0.00	33.33	55.56	0.00	11.11	41.67	11.27
	DEPARTMENT	3.28994	3	1.07125		169	4.73	17.75	36.09	26.63	14.79		
	SIMILAR_COL	3.68997	4	1.10947	-0.76	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.81	32,265	4.88	10.40	26.02	29.51	29.20		
Weici Yuan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.32288		9	0.00	33.33	33.33	0.00	33.33	33.33	19.97
	DEPARTMENT	3.19277	3	1.13840		166	8.43	16.87	36.14	24.10	14.46		
	SIMILAR_COL	3.81553	4	1.10972	-0.52	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	3	1.09291		9	11.11	22.22	55.56	0.00	11.11	25.00	11.52
	DEPARTMENT	3.02367	3	1.26751		169	15.38	18.93	27.22	24.85	13.61		
	SIMILAR_COL	3.67475	4	1.21952	-0.82	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.85	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.16496		8	12.50	25.00	50.00	0.00	12.50	25.00	9.06
	DEPARTMENT	3.38462	3	1.18523		169	7.69	14.20	30.77	26.63	20.71		
	SIMILAR_COL	3.81558	4	1.17639	-0.98	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.97	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1123-011

College of Arts and Sciences

Total Enrollment: 35

Section Title: Disc-ECON 1123-010

Course Level: Lower 0000 - 2000

Instructor: Matthew Baker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	4	1.16450		12	8.33	8.33	33.33	33.33	16.67	37.50	31.08
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.23	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.83333	3	0.83485		12	8.33	16.67	58.33	16.67	0.00	20.00	11.81
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.74	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.86	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Baker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.20605		12	16.67	8.33	41.67	25.00	8.33	35.00	14.06
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.71	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.91667	3	1.16450		12	8.33	33.33	25.00	25.00	8.33	30.00	17.86
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.60	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.74	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.41421		12	16.67	16.67	41.67	0.00	25.00	32.50	18.08
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.64	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ECON 1123-012

Section Title: Disc-ECON 1123-010

Instructor: Christine Strong

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	90.00	82.41
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	75.00	57.11
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	0.10	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.00	32,265	4.88	10.40	26.02	29.51	29.20		
Christine Strong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	80.00	61.38
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	0.17	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	85.00	67.86
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	0.27	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	87.50	90.85
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.60	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1123-014

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-ECON 1123-010

Course Level: Lower 0000 - 2000

Instructor: Matthew Baker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	1.40512		13	15.38	0.00	7.69	38.46	38.46	65.00	66.99
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.20	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.92308	4	1.32045		13	7.69	7.69	15.38	23.08	46.15	82.50	65.78
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	0.21	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.11	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Baker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	1.14354		13	7.69	0.00	23.08	38.46	30.77	67.50	47.10
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	0.04	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.43548		12	8.33	16.67	16.67	16.67	41.67	65.00	48.44
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.00	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.22474		13	7.69	0.00	23.08	23.08	46.15	67.50	59.38
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.19	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1123-015

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-ECON 1123-010

Course Level: Lower 0000 - 2000

Instructor: Lingxiao Zhao

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	3	1.28629		11	9.09	9.09	45.45	9.09	27.27	32.50	28.43
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.28	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.18322		11	0.00	45.45	27.27	9.09	18.18	27.50	18.55
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.59	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Lingxiao Zhao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.81818	3	1.40130		11	18.18	27.27	27.27	9.09	18.18	22.50	9.60
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.87	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.81818	3	1.40130		11	27.27	9.09	27.27	27.27	9.09	22.50	15.18
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.68	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.82	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90909	3	1.30035		11	18.18	18.18	27.27	27.27	9.09	25.00	16.07
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.71	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.83	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1123-016

College of Arts and Sciences

Total Enrollment: 33

Section Title: Disc-ECON 1123-010

Course Level: Lower 0000 - 2000

Instructor: Jia Wang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	3	0.77625		13	0.00	0.00	61.54	23.08	15.38	50.00	41.69
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.11	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.69231	4	0.75107		13	0.00	0.00	46.15	38.46	15.38	65.00	47.95
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	0.01	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Jia Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	0.68874		13	0.00	0.00	30.77	53.85	15.38	67.50	47.10
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	0.04	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53846	3	0.87706		13	0.00	7.69	46.15	30.77	15.38	62.50	41.29
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.10	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	4	0.75107		13	0.00	0.00	46.15	38.46	15.38	50.00	41.07
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.06	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1123-017

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-ECON 1123-010

Course Level: Lower 0000 - 2000

Instructor: Jia Wang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	3	1.08362		12	8.33	0.00	50.00	25.00	16.67	37.50	31.08
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.23	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.28806		12	8.33	16.67	41.67	8.33	25.00	42.50	26.27
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.37	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Jia Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	3	1.37895		12	8.33	16.67	33.33	8.33	33.33	50.00	26.56
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.34	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.43548		12	8.33	25.00	25.00	8.33	33.33	50.00	31.03
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.27	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.21543		12	8.33	0.00	33.33	25.00	33.33	55.00	44.64
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.02	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.12	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1123-018

College of Arts and Sciences

Total Enrollment: 33

Section Title: Disc-ECON 1123-010

Course Level: Lower 0000 - 2000

Instructor: Stayce Tuckey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45	97.50	96.39
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.72	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.59	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	92.50	75.90
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	0.36	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Stayce Tuckey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	95.00	81.03
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	0.42	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	100.00	90.18
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	0.63	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	97.50	96.43
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.72	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.64	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1123-019

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-ECON 1123-010

Course Level: Lower 0000 - 2000

Instructor: Lingxiao Zhao

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.17670		14	14.29	14.29	35.71	28.57	7.14	15.00	13.25
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.64	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.57143	3	1.15787		14	21.43	21.43	42.86	7.14	7.14	10.00	6.75
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.96	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.09	32,265	4.88	10.40	26.02	29.51	29.20		
Lingxiao Zhao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	1.34450		14	35.71	7.14	35.71	14.29	7.14	10.00	4.24
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-1.15	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.35714	2	1.39268		14	35.71	21.43	28.57	0.00	14.29	15.00	5.58
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-1.05	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.21429	2	1.25137		14	35.71	28.57	21.43	7.14	7.14	12.50	3.79
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-1.29	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.43	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1123-020

College of Arts and Sciences

Total Enrollment: 33

Section Title: Disc-ECON 1123-010

Course Level: Lower 0000 - 2000

Instructor: Stayce Tuckey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.29412	4	0.77174		17	0.00	0.00	17.65	35.29	47.06	95.00	94.46
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.65	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.52	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11765	4	0.78121		17	0.00	0.00	23.53	41.18	35.29	95.00	77.35
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	0.38	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Stayce Tuckey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.85391		16	0.00	0.00	31.25	31.25	37.50	87.50	64.96
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	0.23	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05882	4	1.02899		17	0.00	5.88	29.41	17.65	47.06	87.50	71.43
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	0.31	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70588	5	0.46967		17	0.00	0.00	0.00	29.41	70.59	100.00	97.54
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.77	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.70	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1123-021

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-ECON 1123-010

Course Level: Lower 0000 - 2000

Instructor: Christine Strong

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	4	1.28629		11	9.09	18.18	18.18	36.36	18.18	32.50	28.43
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.28	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.35680		12	8.33	25.00	25.00	16.67	25.00	42.50	26.27
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.37	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Christine Strong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.15470		12	0.00	25.00	8.33	41.67	25.00	55.00	36.83
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.12	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	4	1.57249		11	18.18	9.09	18.18	18.18	36.36	60.00	36.61
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.17	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	4	1.37895		12	8.33	16.67	16.67	25.00	33.33	47.50	35.27
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.16	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.26	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1123-022

College of Arts and Sciences

Total Enrollment: 31

Section Title: Disc-ECON 1123-010

Course Level: Lower 0000 - 2000

Instructor: Christine Strong

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	90.00	82.41
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.21543		12	0.00	25.00	8.33	33.33	33.33	70.00	53.49
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	0.06	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Christine Strong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.04447		12	0.00	8.33	25.00	25.00	41.67	80.00	61.38
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	0.17	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	1.16450		12	0.00	16.67	16.67	25.00	41.67	80.00	62.05
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	0.20	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	1.24011		12	8.33	8.33	0.00	50.00	33.33	57.50	54.02
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.12	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.03	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1123-023

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-ECON 1123-010

Course Level: Lower 0000 - 2000

Instructor: Lingxiao Zhao

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	0.91387		14	0.00	21.43	35.71	35.71	7.14	27.50	24.34
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.36	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.03775		14	7.14	21.43	42.86	21.43	7.14	27.50	18.55
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.59	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Lingxiao Zhao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.71429	3	0.99449		14	7.14	35.71	42.86	7.14	7.14	20.00	7.59
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.96	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29	37.50	20.98
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.54	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.92857	3	1.26881		14	14.29	21.43	35.71	14.29	14.29	30.00	16.74
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.70	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.82	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1123-025

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-ECON 1123-010

Course Level: Lower 0000 - 2000

Instructor: Stayce Tuckey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	90.00	82.41
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.14286	4	1.21499		7	14.29	14.29	14.29	57.14	0.00	32.50	23.37
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.47	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Stayce Tuckey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	80.00	61.38
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	0.17	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	0.78680		7	0.00	14.29	28.57	57.14	0.00	55.00	34.38
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.19	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	1.13389		7	0.00	14.29	0.00	0.00	85.71	92.50	93.75
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.66	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.59	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1123-026

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-ECON 1123-010

Course Level: Lower 0000 - 2000

Instructor: Jia Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.30247		8	12.50	0.00	25.00	37.50	25.00	66.67	41.18
	DEPARTMENT	3.36905	3	0.96997		168	4.76	9.52	41.07	33.33	11.31		
	SIMILAR_COL	3.66994	4	0.97762	-0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	66.67	39.71
	DEPARTMENT	3.28994	3	1.07125		169	4.73	17.75	36.09	26.63	14.79		
	SIMILAR_COL	3.68997	4	1.10947	-0.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Jia Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.41421		8	12.50	12.50	12.50	37.50	25.00	50.00	26.57
	DEPARTMENT	3.19277	3	1.13840		166	8.43	16.87	36.14	24.10	14.46		
	SIMILAR_COL	3.81553	4	1.10972	-0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.18773		8	12.50	0.00	37.50	37.50	12.50	50.00	30.11
	DEPARTMENT	3.02367	3	1.26751		169	15.38	18.93	27.22	24.85	13.61		
	SIMILAR_COL	3.67475	4	1.21952	-0.32	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.30247		8	12.50	0.00	25.00	37.50	25.00	50.00	35.33
	DEPARTMENT	3.38462	3	1.18523		169	7.69	14.20	30.77	26.63	20.71		
	SIMILAR_COL	3.81558	4	1.17639	-0.22	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1123-900

College of Arts and Sciences

Total Enrollment: 37

Section Title: Principles of Economics-Micro

Course Level: Lower 0000 - 2000

Instructor: Kevin Grier

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.94926		14	0.00	7.14	28.57	35.71	28.57	67.50	68.43
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.21	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.07143	4	0.82874		14	0.00	0.00	28.57	35.71	35.71	90.00	74.22
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	0.34	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Kevin Grier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	97.50	82.14
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	0.43	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	4	0.59914		13	0.00	0.00	7.69	61.54	30.77	95.00	81.03
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	0.45	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	80.00	73.44
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.37	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.28	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1123-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Principles of Economics-Micro

Course Level: Lower 0000 - 2000

Instructor: Brandli Stitzel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.69231	3	1.25064		13	23.08	15.38	38.46	15.38	7.69	12.50	3.86
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.95	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.69231	3	1.25064		13	23.08	15.38	38.46	15.38	7.69	15.00	8.43
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.86	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.98	32,265	4.88	10.40	26.02	29.51	29.20		
Brandli Stitzel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.61538	3	1.04391		13	15.38	23.08	53.85	0.00	7.69	12.50	5.13
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-1.05	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.30769	3	1.03155		13	30.77	15.38	46.15	7.69	0.00	12.50	4.91
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-1.09	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.46154	2	1.05003		13	15.38	38.46	38.46	0.00	7.69	15.00	6.03
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-1.08	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 1123-996

College of Arts and Sciences

Total Enrollment: 24

Section Title: Principles of Economics-Micro

Course Level: Lower 0000 - 2000

Instructor: James Schlaffer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.84984		10	0.00	10.00	40.00	40.00	10.00	50.00	34.64
	DEPARTMENT	3.36905	3	0.96997		168	4.76	9.52	41.07	33.33	11.31		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.88889	3	0.60093		9	0.00	22.22	66.67	11.11	0.00	41.67	11.27
	DEPARTMENT	3.28994	3	1.07125		169	4.73	17.75	36.09	26.63	14.79		
	SIMILAR_COL	3.68997	4	1.10947	-0.76	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.81	32,265	4.88	10.40	26.02	29.51	29.20		
James Schlaffer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.10000	3	1.10050		10	10.00	10.00	50.00	20.00	10.00	16.67	11.98
	DEPARTMENT	3.19277	3	1.13840		166	8.43	16.87	36.14	24.10	14.46		
	SIMILAR_COL	3.81553	4	1.10972	-0.74	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	1.11803		9	22.22	11.11	44.44	22.22	0.00	16.67	9.37
	DEPARTMENT	3.02367	3	1.26751		169	15.38	18.93	27.22	24.85	13.61		
	SIMILAR_COL	3.67475	4	1.21952	-0.91	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.95	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	1.11803		9	22.22	11.11	44.44	22.22	0.00	16.67	7.68
	DEPARTMENT	3.38462	3	1.18523		169	7.69	14.20	30.77	26.63	20.71		
	SIMILAR_COL	3.81558	4	1.17639	-1.05	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.04	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 2843-010

College of Arts and Sciences

Total Enrollment: 152

Section Title: Elements of Statistics

Course Level: Lower 0000 - 2000

Instructor: Alexander Ufier

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.32692	4	1.06128		52	7.69	11.54	30.77	40.38	9.62	66.67	14.29
	DEPARTMENT	3.51282	4	1.00835		429	3.03	11.66	33.80	34.03	17.48		
	SIMILAR_COL	3.67723	4	1.05288	-0.42	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.05769	3	1.36358		52	17.31	17.31	26.92	19.23	19.23	66.67	7.14
	DEPARTMENT	3.27465	3	1.08776		426	5.87	17.14	34.98	27.70	14.32		
	SIMILAR_COL	3.54065	4	1.17257	-0.56	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.66	32,265	4.88	10.40	26.02	29.51	29.20		
Alexander Ufier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.06412		52	1.92	25.00	34.62	23.08	15.38	66.67	19.57
	DEPARTMENT	3.48592	3	1.15851		426	6.34	11.97	31.92	26.29	23.47		
	SIMILAR_COL	3.69917	4	1.16292	-0.58	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.84314	3	1.37655		51	19.61	25.49	23.53	13.73	17.65	66.67	15.22
	DEPARTMENT	3.35514	3	1.26567		428	10.51	14.25	27.10	25.47	22.66		
	SIMILAR_COL	3.59127	4	1.32145	-0.76	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.98039	3	1.31894		51	15.69	21.57	29.41	15.69	17.65	66.67	17.39
	DEPARTMENT	3.50350	4	1.25977		429	8.86	12.35	26.11	24.94	27.74		
	SIMILAR_COL	3.69646	4	1.28347	-0.71	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.77	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: ECON 2843-020

College of Arts and Sciences

Total Enrollment: 140

Section Title: Elements of Statistics

Course Level: Lower 0000 - 2000

Instructor: Ross Hallren

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.98182	3	1.09698		55	10.91	16.36	47.27	14.55	10.91	50.00	5.26
	DEPARTMENT	3.21212	3	1.04867		132	6.82	15.91	36.36	31.06	9.85		
	SIMILAR_COL	3.56428	4	0.99671	-0.79	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.82	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.63636	3	1.37926		55	30.91	14.55	25.45	18.18	10.91	50.00	5.26
	DEPARTMENT	2.91667	3	1.13273		132	10.61	26.52	33.33	19.70	9.85		
	SIMILAR_COL	3.50898	4	1.15970	-1.00	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-1.03	32,265	4.88	10.40	26.02	29.51	29.20		
Ross Hallren													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.91071	3	1.31117		56	19.64	17.86	26.79	23.21	12.50	50.00	16.28
	DEPARTMENT	3.36154	3	1.09971		130	4.62	16.92	33.85	26.92	17.69		
	SIMILAR_COL	3.65990	4	1.13378	-0.78	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.94	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.70909	3	1.39673		55	27.27	20.00	20.00	20.00	12.73	50.00	6.98
	DEPARTMENT	2.91603	3	1.26514		131	15.27	23.66	29.77	16.79	14.50		
	SIMILAR_COL	3.51487	4	1.30728	-0.78	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.78571	3	1.44869		56	30.36	10.71	23.21	21.43	14.29	50.00	9.30
	DEPARTMENT	2.95455	3	1.25317		132	15.91	19.70	30.30	21.21	12.88		
	SIMILAR_COL	3.62867	4	1.22794	-0.83	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.94	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 2843-021

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-ECON 2843-020

Course Level: Lower 0000 - 2000

Instructor: Samuel Absher

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	1.25167		10	10.00	0.00	30.00	30.00	30.00	75.00	46.41
	DEPARTMENT	3.36905	3	0.96997		168	4.76	9.52	41.07	33.33	11.31		
	SIMILAR_COL	3.66994	4	0.97762	-0.01	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.70000	4	1.56702		10	20.00	0.00	10.00	30.00	40.00	83.33	43.46
	DEPARTMENT	3.28994	3	1.07125		169	4.73	17.75	36.09	26.63	14.79		
	SIMILAR_COL	3.68997	4	1.10947	-0.03	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Samuel Absher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	5	1.44914		10	10.00	10.00	10.00	20.00	50.00	66.67	46.08
	DEPARTMENT	3.19277	3	1.13840		166	8.43	16.87	36.14	24.10	14.46		
	SIMILAR_COL	3.81553	4	1.10972	-0.00	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	5	1.44914		10	10.00	10.00	10.00	20.00	50.00	66.67	55.91
	DEPARTMENT	3.02367	3	1.26751		169	15.38	18.93	27.22	24.85	13.61		
	SIMILAR_COL	3.67475	4	1.21952	0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.49071		10	10.00	10.00	10.00	10.00	60.00	66.67	53.00
	DEPARTMENT	3.38462	3	1.18523		169	7.69	14.20	30.77	26.63	20.71		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: ECON 2843-022

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-ECON 2843-020

Course Level: Lower 0000 - 2000

Instructor: Constant Yayi

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.81650		16	0.00	6.25	50.00	31.25	12.50	47.50	39.52
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.73030		16	0.00	25.00	50.00	25.00	0.00	27.50	18.55
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.59	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Constant Yayi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.31250	3	1.01448		16	6.25	6.25	50.00	25.00	12.50	45.00	24.11
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.43	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.57	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.00000		16	0.00	25.00	37.50	25.00	12.50	45.00	28.13
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.34	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.31250	3	0.87321		16	0.00	18.75	37.50	37.50	6.25	40.00	26.12
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.38	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.49	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 2843-023

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-ECON 2843-020

Course Level: Lower 0000 - 2000

Instructor: Constant Yayi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	1.05935		10	10.00	0.00	50.00	30.00	10.00	41.67	19.93
	DEPARTMENT	3.36905	3	0.96997		168	4.76	9.52	41.07	33.33	11.31		
	SIMILAR_COL	3.66994	4	0.97762	-0.42	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.35401		10	10.00	10.00	30.00	20.00	30.00	58.33	33.99
	DEPARTMENT	3.28994	3	1.07125		169	4.73	17.75	36.09	26.63	14.79		
	SIMILAR_COL	3.68997	4	1.10947	-0.21	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Constant Yayi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	3	0.82327		10	0.00	10.00	60.00	20.00	10.00	25.00	18.13
	DEPARTMENT	3.19277	3	1.13840		166	8.43	16.87	36.14	24.10	14.46		
	SIMILAR_COL	3.81553	4	1.10972	-0.55	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90000	3	0.87560		10	0.00	40.00	30.00	30.00	0.00	41.67	14.13
	DEPARTMENT	3.02367	3	1.26751		169	15.38	18.93	27.22	24.85	13.61		
	SIMILAR_COL	3.67475	4	1.21952	-0.72	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	3	0.94868		10	0.00	20.00	40.00	30.00	10.00	41.67	21.81
	DEPARTMENT	3.38462	3	1.18523		169	7.69	14.20	30.77	26.63	20.71		
	SIMILAR_COL	3.81558	4	1.17639	-0.50	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 2843-024

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-ECON 2843-020

Course Level: Lower 0000 - 2000

Instructor: Samuel Absher

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	83.33	58.50
	DEPARTMENT	3.36905	3	0.96997		168	4.76	9.52	41.07	33.33	11.31		
	SIMILAR_COL	3.66994	4	0.97762	0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	75.00	42.32
	DEPARTMENT	3.28994	3	1.07125		169	4.73	17.75	36.09	26.63	14.79		
	SIMILAR_COL	3.68997	4	1.10947	-0.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Samuel Absher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	75.00	55.91
	DEPARTMENT	3.19277	3	1.13840		166	8.43	16.87	36.14	24.10	14.46		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	75.00	63.13
	DEPARTMENT	3.02367	3	1.26751		169	15.38	18.93	27.22	24.85	13.61		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	75.00	75.42
	DEPARTMENT	3.38462	3	1.18523		169	7.69	14.20	30.77	26.63	20.71		
	SIMILAR_COL	3.81558	4	1.17639	0.40	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 2843-025

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-ECON 2843-020

Course Level: Lower 0000 - 2000

Instructor: Samuel Absher

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	1.16496		8	12.50	12.50	12.50	62.50	0.00	33.33	17.32
	DEPARTMENT	3.36905	3	0.96997		168	4.76	9.52	41.07	33.33	11.31		
	SIMILAR_COL	3.66994	4	0.97762	-0.47	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.62500	3	1.30247		8	25.00	12.50	50.00	0.00	12.50	16.67	6.54
	DEPARTMENT	3.28994	3	1.07125		169	4.73	17.75	36.09	26.63	14.79		
	SIMILAR_COL	3.68997	4	1.10947	-0.99	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.04	32,265	4.88	10.40	26.02	29.51	29.20		
Samuel Absher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	83.33	60.98
	DEPARTMENT	3.19277	3	1.13840		166	8.43	16.87	36.14	24.10	14.46		
	SIMILAR_COL	3.81553	4	1.10972	0.21	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	91.67	68.51
	DEPARTMENT	3.02367	3	1.26751		169	15.38	18.93	27.22	24.85	13.61		
	SIMILAR_COL	3.67475	4	1.21952	0.32	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	83.33	77.27
	DEPARTMENT	3.38462	3	1.18523		169	7.69	14.20	30.77	26.63	20.71		
	SIMILAR_COL	3.81558	4	1.17639	0.44	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.42	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 2843-026

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-ECON 2843-020

Course Level: Lower 0000 - 2000

Instructor: Constant Yayi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.62500	3	1.18773		8	25.00	12.50	37.50	25.00	0.00	8.33	4.58
	DEPARTMENT	3.36905	3	0.96997		168	4.76	9.52	41.07	33.33	11.31		
	SIMILAR_COL	3.66994	4	0.97762	-1.12	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.50000	3	1.06904		8	25.00	12.50	50.00	12.50	0.00	8.33	4.74
	DEPARTMENT	3.28994	3	1.07125		169	4.73	17.75	36.09	26.63	14.79		
	SIMILAR_COL	3.68997	4	1.10947	-1.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.15	32,265	4.88	10.40	26.02	29.51	29.20		
Constant Yayi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.40789		8	0.00	37.50	0.00	25.00	37.50	58.33	30.88
	DEPARTMENT	3.19277	3	1.13840		166	8.43	16.87	36.14	24.10	14.46		
	SIMILAR_COL	3.81553	4	1.10972	-0.25	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.87500	3	1.24642		8	12.50	25.00	37.50	12.50	12.50	33.33	13.98
	DEPARTMENT	3.02367	3	1.26751		169	15.38	18.93	27.22	24.85	13.61		
	SIMILAR_COL	3.67475	4	1.21952	-0.74	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.77	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.87500	3	1.45774		8	25.00	12.50	25.00	25.00	12.50	33.33	11.67
	DEPARTMENT	3.38462	3	1.18523		169	7.69	14.20	30.77	26.63	20.71		
	SIMILAR_COL	3.81558	4	1.17639	-0.87	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.86	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 2843-900

College of Arts and Sciences

Total Enrollment: 34

Section Title: Elements of Statistics

Course Level: Lower 0000 - 2000

Instructor: Myongjin Kim

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	4	1.40346		12	16.67	16.67	16.67	33.33	16.67	22.50	19.28
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.48	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.08333	3	1.50504		12	16.67	25.00	16.67	16.67	25.00	30.00	19.76
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.52	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Myongjin Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.54479		12	16.67	16.67	25.00	8.33	33.33	40.00	21.21
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.49	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.53741		12	16.67	33.33	8.33	16.67	25.00	37.50	20.98
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.54	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.74946		12	25.00	16.67	16.67	0.00	41.67	37.50	22.32
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.50	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: ECON 2843-901

College of Arts and Sciences

Total Enrollment: 32

Section Title: Elements of Statistics

Course Level: Lower 0000 - 2000

Instructor: Myongjin Kim

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.21543		12	8.33	0.00	33.33	25.00	33.33	60.00	58.55
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	0.10	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.41667	4	1.24011		12	8.33	16.67	16.67	41.67	16.67	55.00	33.73
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.23	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Myongjin Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.28806		12	16.67	8.33	16.67	50.00	8.33	40.00	21.21
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.49	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.48477		12	16.67	16.67	16.67	25.00	25.00	45.00	28.13
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.34	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	4	1.50504		12	8.33	25.00	8.33	16.67	41.67	47.50	35.27
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.16	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.26	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 3113-001

College of Arts and Sciences

Section Title: Intermed Microeconomic Theory

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Instructor: Aparna Mitra

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26667	4	0.79881		15	0.00	0.00	20.00	33.33	46.67	60.00	76.82
	DEPARTMENT	3.81752	4	0.84208		137	0.73	5.11	26.28	47.45	20.44		
	SIMILAR_COL	3.81984	4	0.95894	0.31	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.13333	5	1.12546		15	0.00	13.33	13.33	20.00	53.33	50.00	51.93
	DEPARTMENT	3.92029	4	0.95948		138	0.72	7.25	23.91	35.51	32.61		
	SIMILAR_COL	3.84023	4	1.10489	0.07	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Aparna Mitra													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	60.00	67.80
	DEPARTMENT	3.96403	4	0.97364		139	0.72	7.19	23.02	33.09	35.97		
	SIMILAR_COL	3.94151	4	1.09631	0.23	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	5	1.16292		15	6.67	0.00	13.33	20.00	60.00	40.00	59.75
	DEPARTMENT	3.89928	4	1.09210		139	2.16	9.35	23.74	25.90	38.85		
	SIMILAR_COL	3.83592	4	1.19882	0.20	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.98561		15	0.00	6.67	13.33	13.33	66.67	80.00	67.80
	DEPARTMENT	3.97122	4	0.98498		139	1.44	7.91	17.27	38.85	34.53		
	SIMILAR_COL	3.86711	4	1.15542	0.28	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 3113-003

College of Arts and Sciences

Section Title: Intermed Microeconomic Theory

Total Enrollment: 38

Course Level: Upper 3000 - 4000

Instructor: Gregory Burge

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.77460		16	0.00	6.25	25.00	56.25	12.50	30.00	27.04
	DEPARTMENT	3.81752	4	0.84208		137	0.73	5.11	26.28	47.45	20.44		
	SIMILAR_COL	3.81984	4	0.95894	-0.25	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.86667	4	1.18723		15	0.00	20.00	13.33	26.67	40.00	10.00	28.76
	DEPARTMENT	3.92029	4	0.95948		138	0.72	7.25	23.91	35.51	32.61		
	SIMILAR_COL	3.84023	4	1.10489	-0.19	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Gregory Burge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.03280		16	0.00	12.50	12.50	37.50	37.50	10.00	34.75
	DEPARTMENT	3.96403	4	0.97364		139	0.72	7.19	23.02	33.09	35.97		
	SIMILAR_COL	3.94151	4	1.09631	-0.18	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81250	4	1.10868		16	0.00	18.75	12.50	37.50	31.25	10.00	30.93
	DEPARTMENT	3.89928	4	1.09210		139	2.16	9.35	23.74	25.90	38.85		
	SIMILAR_COL	3.83592	4	1.19882	-0.22	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	4	0.99791		16	0.00	12.50	6.25	43.75	37.50	20.00	42.37
	DEPARTMENT	3.97122	4	0.98498		139	1.44	7.91	17.27	38.85	34.53		
	SIMILAR_COL	3.86711	4	1.15542	-0.03	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 3113-004

College of Arts and Sciences

Section Title: Intermed Microeconomic Theory

Total Enrollment: 36

Course Level: Upper 3000 - 4000

Instructor: Gregory Burge

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	0.68007		16	0.00	0.00	25.00	56.25	18.75	40.00	41.20
	DEPARTMENT	3.81752	4	0.84208		137	0.73	5.11	26.28	47.45	20.44		
	SIMILAR_COL	3.81984	4	0.95894	-0.05	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.80623		16	0.00	0.00	18.75	25.00	56.25	80.00	69.10
	DEPARTMENT	3.92029	4	0.95948		138	0.72	7.25	23.91	35.51	32.61		
	SIMILAR_COL	3.84023	4	1.10489	0.30	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Gregory Burge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.92871		16	0.00	6.25	18.75	37.50	37.50	20.00	37.29
	DEPARTMENT	3.96403	4	0.97364		139	0.72	7.19	23.02	33.09	35.97		
	SIMILAR_COL	3.94151	4	1.09631	-0.12	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00	50.00	63.98
	DEPARTMENT	3.89928	4	1.09210		139	2.16	9.35	23.74	25.90	38.85		
	SIMILAR_COL	3.83592	4	1.19882	0.24	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00	50.00	61.44
	DEPARTMENT	3.97122	4	0.98498		139	1.44	7.91	17.27	38.85	34.53		
	SIMILAR_COL	3.86711	4	1.15542	0.20	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.36	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 3133-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Intrmd Macroecon Thry (HONORS)

Course Level: Upper 3000 - 4000

Instructor: William Clark

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	79.74
	DEPARTMENT	4.12821	4	0.76707		39	0.00	2.56	15.38	48.72	33.33		
	SIMILAR_COL	3.89912	4	0.95209	0.50	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	58.82
	DEPARTMENT	4.28205	5	0.94448		39	2.56	0.00	17.95	25.64	53.85		
	SIMILAR_COL	3.94990	4	1.08192	0.31	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
William Clark													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	100.00	40.74
	DEPARTMENT	4.43243	5	0.76524		37	0.00	0.00	16.22	24.32	59.46		
	SIMILAR_COL	4.11840	4	1.02020	-0.20	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	100.00	75.93
	DEPARTMENT	4.43590	5	0.82062		39	0.00	2.56	12.82	23.08	61.54		
	SIMILAR_COL	4.02838	4	1.13280	0.53	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	66.05
	DEPARTMENT	4.28205	5	0.85682		39	0.00	2.56	17.95	28.21	51.28		
	SIMILAR_COL	4.07640	4	1.07742	0.32	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 3133-002

College of Arts and Sciences

Total Enrollment: 28

Section Title: Intermed Macroeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Benjamin Keen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	98.71
	DEPARTMENT	3.81752	4	0.84208		137	0.73	5.11	26.28	47.45	20.44		
	SIMILAR_COL	3.81984	4	0.95894	0.75	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.90	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	60.00	66.09
	DEPARTMENT	3.92029	4	0.95948		138	0.72	7.25	23.91	35.51	32.61		
	SIMILAR_COL	3.84023	4	1.10489	0.26	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Benjamin Keen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	70.00	69.92
	DEPARTMENT	3.96403	4	0.97364		139	0.72	7.19	23.02	33.09	35.97		
	SIMILAR_COL	3.94151	4	1.09631	0.27	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.00000		9	0.00	0.00	33.33	0.00	66.67	70.00	67.37
	DEPARTMENT	3.89928	4	1.09210		139	2.16	9.35	23.74	25.90	38.85		
	SIMILAR_COL	3.83592	4	1.19882	0.26	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	60.00	63.14
	DEPARTMENT	3.97122	4	0.98498		139	1.44	7.91	17.27	38.85	34.53		
	SIMILAR_COL	3.86711	4	1.15542	0.22	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 3133-900

College of Arts and Sciences

Total Enrollment: 31

Section Title: Intermed Macroeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Daniel Hicks

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.61570		18	0.00	0.00	5.56	44.44	50.00	80.00	90.99
	DEPARTMENT	3.81752	4	0.84208		137	0.73	5.11	26.28	47.45	20.44		
	SIMILAR_COL	3.81984	4	0.95894	0.50	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.68	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	100.00	93.13
	DEPARTMENT	3.92029	4	0.95948		138	0.72	7.25	23.91	35.51	32.61		
	SIMILAR_COL	3.84023	4	1.10489	0.56	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Hicks													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	100.00	79.24
	DEPARTMENT	3.96403	4	0.97364		139	0.72	7.19	23.02	33.09	35.97		
	SIMILAR_COL	3.94151	4	1.09631	0.39	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	100.00	93.64
	DEPARTMENT	3.89928	4	1.09210		139	2.16	9.35	23.74	25.90	38.85		
	SIMILAR_COL	3.83592	4	1.19882	0.56	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.42779		18	0.00	0.00	0.00	22.22	77.78	100.00	97.03
	DEPARTMENT	3.97122	4	0.98498		139	1.44	7.91	17.27	38.85	34.53		
	SIMILAR_COL	3.86711	4	1.15542	0.64	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 3233-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Information Tech & the Economy

Course Level: Upper 3000 - 4000

Instructor: Cynthia Rogers

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.70711		9	0.00	0.00	44.44	44.44	11.11	20.00	21.46
	DEPARTMENT	3.81752	4	0.84208		137	0.73	5.11	26.28	47.45	20.44		
	SIMILAR_COL	3.81984	4	0.95894	-0.34	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	30.00	31.76
	DEPARTMENT	3.92029	4	0.95948		138	0.72	7.25	23.91	35.51	32.61		
	SIMILAR_COL	3.84023	4	1.10489	-0.17	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Cynthia Rogers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	50.00	62.71
	DEPARTMENT	3.96403	4	0.97364		139	0.72	7.19	23.02	33.09	35.97		
	SIMILAR_COL	3.94151	4	1.09631	0.16	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.11803		9	0.00	11.11	11.11	11.11	66.67	70.00	67.37
	DEPARTMENT	3.89928	4	1.09210		139	2.16	9.35	23.74	25.90	38.85		
	SIMILAR_COL	3.83592	4	1.19882	0.26	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	30.00	52.12
	DEPARTMENT	3.97122	4	0.98498		139	1.44	7.91	17.27	38.85	34.53		
	SIMILAR_COL	3.86711	4	1.15542	0.12	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 3513-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Labor Problems

Course Level: Upper 3000 - 4000

Instructor: Aparna Mitra

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35000	4	0.67082		20	0.00	0.00	10.00	45.00	45.00	70.00	84.12
	DEPARTMENT	3.81752	4	0.84208		137	0.73	5.11	26.28	47.45	20.44		
	SIMILAR_COL	3.81984	4	0.95894	0.40	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.36842	5	0.83070		19	0.00	5.26	5.26	36.84	52.63	70.00	68.24
	DEPARTMENT	3.92029	4	0.95948		138	0.72	7.25	23.91	35.51	32.61		
	SIMILAR_COL	3.84023	4	1.10489	0.30	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Aparna Mitra													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55000	5	0.94451		20	0.00	10.00	0.00	15.00	75.00	90.00	78.39
	DEPARTMENT	3.96403	4	0.97364		139	0.72	7.19	23.02	33.09	35.97		
	SIMILAR_COL	3.94151	4	1.09631	0.38	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55000	5	0.82558		20	0.00	5.00	5.00	20.00	70.00	80.00	83.47
	DEPARTMENT	3.89928	4	1.09210		139	2.16	9.35	23.74	25.90	38.85		
	SIMILAR_COL	3.83592	4	1.19882	0.45	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.61	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.82078		20	0.00	5.00	5.00	35.00	55.00	80.00	67.80
	DEPARTMENT	3.97122	4	0.98498		139	1.44	7.91	17.27	38.85	34.53		
	SIMILAR_COL	3.86711	4	1.15542	0.28	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 3633-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: International Finance Theory

Course Level: Upper 3000 - 4000

Instructor: Firat Demir

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29	50.00	72.93
	DEPARTMENT	4.00000	4	0.84278		108	0.93	2.78	21.30	45.37	29.63		
	SIMILAR_COL	3.82851	4	0.93757	0.26	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.94118	4	0.89935		17	0.00	5.88	23.53	41.18	29.41	50.00	45.86
	DEPARTMENT	3.95370	4	0.94111		108	0.93	6.48	21.30	38.89	32.41		
	SIMILAR_COL	3.85143	4	1.06551	-0.01	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Firat Demir													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23529	4	0.90342		17	0.00	5.88	11.76	35.29	47.06	50.00	56.80
	DEPARTMENT	3.91667	4	1.04233		108	0.93	7.41	30.56	21.30	39.81		
	SIMILAR_COL	3.96924	4	1.05715	0.15	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17647	4	0.88284		17	0.00	5.88	11.76	41.18	41.18	50.00	60.19
	DEPARTMENT	3.80556	4	1.08048		108	2.78	9.26	25.00	30.56	32.41		
	SIMILAR_COL	3.86407	4	1.14807	0.21	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88235	4	1.16632		17	0.00	17.65	17.65	23.53	41.18	50.00	39.32
	DEPARTMENT	4.03738	4	0.97056		107	1.87	3.74	22.43	32.71	39.25		
	SIMILAR_COL	3.93945	4	1.09402	-0.09	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.00	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 3713-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Government Relations-Business

Course Level: Upper 3000 - 4000

Instructor: Daniel Nedelescu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46667	4	0.63994		15	0.00	6.67	40.00	53.33	0.00	10.00	12.02
	DEPARTMENT	3.81752	4	0.84208		137	0.73	5.11	26.28	47.45	20.44		
	SIMILAR_COL	3.81984	4	0.95894	-0.56	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.02470		16	0.00	12.50	18.75	37.50	31.25	20.00	30.47
	DEPARTMENT	3.92029	4	0.95948		138	0.72	7.25	23.91	35.51	32.61		
	SIMILAR_COL	3.84023	4	1.10489	-0.18	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Nedelescu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.88506		16	0.00	6.25	12.50	43.75	37.50	40.00	42.80
	DEPARTMENT	3.96403	4	0.97364		139	0.72	7.19	23.02	33.09	35.97		
	SIMILAR_COL	3.94151	4	1.09631	-0.05	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93750	4	0.99791		16	0.00	6.25	31.25	25.00	37.50	20.00	37.71
	DEPARTMENT	3.89928	4	1.09210		139	2.16	9.35	23.74	25.90	38.85		
	SIMILAR_COL	3.83592	4	1.19882	-0.10	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93750	4	1.18145		16	6.25	6.25	12.50	37.50	37.50	10.00	34.75
	DEPARTMENT	3.97122	4	0.98498		139	1.44	7.91	17.27	38.85	34.53		
	SIMILAR_COL	3.86711	4	1.15542	-0.15	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.04	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 4223-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Econometric Analysis

Course Level: Upper 3000 - 4000

Instructor: JaeHo Kim

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38462	4	0.65044		13	0.00	0.00	7.69	46.15	46.15	75.00	84.53
	DEPARTMENT	4.00000	4	0.84278		108	0.93	2.78	21.30	45.37	29.63		
	SIMILAR_COL	3.82851	4	0.93757	0.49	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.61	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.89872		13	0.00	0.00	30.77	23.08	46.15	75.00	61.33
	DEPARTMENT	3.95370	4	0.94111		108	0.93	6.48	21.30	38.89	32.41		
	SIMILAR_COL	3.85143	4	1.06551	0.19	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.32	32,265	4.88	10.40	26.02	29.51	29.20		
Jaeho Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	75.00	82.04
	DEPARTMENT	3.91667	4	1.04233		108	0.93	7.41	30.56	21.30	39.81		
	SIMILAR_COL	3.96924	4	1.05715	0.44	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	4	0.83205		13	0.00	0.00	23.08	30.77	46.15	75.00	64.08
	DEPARTMENT	3.80556	4	1.08048		108	2.78	9.26	25.00	30.56	32.41		
	SIMILAR_COL	3.86407	4	1.14807	0.26	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	75.00	66.50
	DEPARTMENT	4.03738	4	0.97056		107	1.87	3.74	22.43	32.71	39.25		
	SIMILAR_COL	3.93945	4	1.09402	0.29	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.36	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 4313-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Industrial Organization

Course Level: Upper 3000 - 4000

Instructor: Qihong Liu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	50.00	50.21
	DEPARTMENT	3.81752	4	0.84208		137	0.73	5.11	26.28	47.45	20.44		
	SIMILAR_COL	3.81984	4	0.95894	0.02	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	40.00	43.35
	DEPARTMENT	3.92029	4	0.95948		138	0.72	7.25	23.91	35.51	32.61		
	SIMILAR_COL	3.84023	4	1.10489	-0.06	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Qihong Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	1.04447		11	0.00	9.09	18.18	27.27	45.45	30.00	38.56
	DEPARTMENT	3.96403	4	0.97364		139	0.72	7.19	23.02	33.09	35.97		
	SIMILAR_COL	3.94151	4	1.09631	-0.09	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.18322		11	0.00	18.18	9.09	27.27	45.45	30.00	45.34
	DEPARTMENT	3.89928	4	1.09210		139	2.16	9.35	23.74	25.90	38.85		
	SIMILAR_COL	3.83592	4	1.19882	-0.05	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	40.00	58.90
	DEPARTMENT	3.97122	4	0.98498		139	1.44	7.91	17.27	38.85	34.53		
	SIMILAR_COL	3.86711	4	1.15542	0.16	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 4823-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intro-Comparative Econ Sys

Course Level: Upper 3000 - 4000

Instructor: Robin Grier

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.38873		8	12.50	0.00	25.00	25.00	37.50	25.00	33.15
	DEPARTMENT	4.00000	4	0.84278		108	0.93	2.78	21.30	45.37	29.63		
	SIMILAR_COL	3.82851	4	0.93757	-0.19	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	5	1.45774		8	12.50	0.00	25.00	12.50	50.00	25.00	43.65
	DEPARTMENT	3.95370	4	0.94111		108	0.93	6.48	21.30	38.89	32.41		
	SIMILAR_COL	3.85143	4	1.06551	-0.08	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Robin Grier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.30931		8	12.50	0.00	0.00	50.00	37.50	25.00	42.23
	DEPARTMENT	3.91667	4	1.04233		108	0.93	7.41	30.56	21.30	39.81		
	SIMILAR_COL	3.96924	4	1.05715	-0.08	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.35620		8	12.50	0.00	12.50	37.50	37.50	25.00	41.75
	DEPARTMENT	3.80556	4	1.08048		108	2.78	9.26	25.00	30.56	32.41		
	SIMILAR_COL	3.86407	4	1.14807	-0.06	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.41421		8	12.50	12.50	12.50	37.50	25.00	25.00	23.30
	DEPARTMENT	4.03738	4	0.97056		107	1.87	3.74	22.43	32.71	39.25		
	SIMILAR_COL	3.93945	4	1.09402	-0.43	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 4853-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: World Economic Development

Course Level: Upper 3000 - 4000

Instructor: Daniel Hicks

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45000	5	0.68633		20	0.00	0.00	10.00	35.00	55.00	90.00	91.85
	DEPARTMENT	3.81752	4	0.84208		137	0.73	5.11	26.28	47.45	20.44		
	SIMILAR_COL	3.81984	4	0.95894	0.51	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.68	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.55000	5	0.60481		20	0.00	0.00	5.00	35.00	60.00	90.00	84.98
	DEPARTMENT	3.92029	4	0.95948		138	0.72	7.25	23.91	35.51	32.61		
	SIMILAR_COL	3.84023	4	1.10489	0.47	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.67	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Hicks													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55000	5	0.60481		20	0.00	0.00	5.00	35.00	60.00	90.00	78.39
	DEPARTMENT	3.96403	4	0.97364		139	0.72	7.19	23.02	33.09	35.97		
	SIMILAR_COL	3.94151	4	1.09631	0.38	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.65000	5	0.58714		20	0.00	0.00	5.00	25.00	70.00	90.00	91.10
	DEPARTMENT	3.89928	4	1.09210		139	2.16	9.35	23.74	25.90	38.85		
	SIMILAR_COL	3.83592	4	1.19882	0.54	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.70	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.68825		20	0.00	0.00	10.00	30.00	60.00	90.00	78.81
	DEPARTMENT	3.97122	4	0.98498		139	1.44	7.91	17.27	38.85	34.53		
	SIMILAR_COL	3.86711	4	1.15542	0.38	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 4983-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Economics as Social Science

Course Level: Upper 3000 - 4000

Instructor: Aparna Mitra

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	4	0.52223		11	0.00	0.00	0.00	54.55	45.45	100.00	89.50
	DEPARTMENT	4.00000	4	0.84278		108	0.93	2.78	21.30	45.37	29.63		
	SIMILAR_COL	3.82851	4	0.93757	0.56	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	100.00	88.95
	DEPARTMENT	3.95370	4	0.94111		108	0.93	6.48	21.30	38.89	32.41		
	SIMILAR_COL	3.85143	4	1.06551	0.55	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.66	32,265	4.88	10.40	26.02	29.51	29.20		
Aparna Mitra													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81818	5	0.60302		11	0.00	0.00	9.09	0.00	90.91	100.00	96.60
	DEPARTMENT	3.91667	4	1.04233		108	0.93	7.41	30.56	21.30	39.81		
	SIMILAR_COL	3.96924	4	1.05715	0.71	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.81	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	99.51
	DEPARTMENT	3.80556	4	1.08048		108	2.78	9.26	25.00	30.56	32.41		
	SIMILAR_COL	3.86407	4	1.14807	0.85	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	96.60
	DEPARTMENT	4.03738	4	0.97056		107	1.87	3.74	22.43	32.71	39.25		
	SIMILAR_COL	3.93945	4	1.09402	0.75	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.80	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 5123-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Advanced Price/Welfare Theory

Course Level: Graduate 5000 and up

Instructor: Daniel Nedelescu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	0.73786		10	0.00	10.00	80.00	0.00	10.00	16.67	6.82
	DEPARTMENT	4.17241	4	0.88918		29	0.00	3.45	20.69	31.03	44.83		
	SIMILAR_COL	4.07411	4	0.89009	-1.11	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.80000	2	1.13529		10	0.00	60.00	10.00	20.00	10.00	16.67	3.98
	DEPARTMENT	4.27586	4	0.84077		29	0.00	3.45	13.79	34.48	48.28		
	SIMILAR_COL	4.12995	4	0.98017	-1.36	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.89	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Nedelescu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	0.78881		10	0.00	20.00	40.00	40.00	0.00	16.67	6.74
	DEPARTMENT	4.31034	5	0.84951		29	0.00	3.45	13.79	31.03	51.72		
	SIMILAR_COL	4.26713	5	0.94645	-1.20	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.68	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.70000	2	1.15950		10	10.00	50.00	0.00	40.00	0.00	16.67	3.37
	DEPARTMENT	4.20690	5	0.97758		29	0.00	6.90	17.24	24.14	51.72		
	SIMILAR_COL	4.19223	5	1.01921	-1.50	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.92	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	1.13529		10	10.00	40.00	10.00	40.00	0.00	16.67	5.06
	DEPARTMENT	4.13793	4	0.95335		29	3.45	0.00	17.24	37.93	41.38		
	SIMILAR_COL	4.18688	4	1.00589	-1.41	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.93	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 5153-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Mathematical Economics I

Course Level: Graduate 5000 and up

Instructor: Qihong Liu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	50.00	28.98
	DEPARTMENT	4.17241	4	0.88918		29	0.00	3.45	20.69	31.03	44.83		
	SIMILAR_COL	4.07411	4	0.89009	-0.26	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.21499		7	0.00	14.29	28.57	14.29	42.86	50.00	26.70
	DEPARTMENT	4.27586	4	0.84077		29	0.00	3.45	13.79	34.48	48.28		
	SIMILAR_COL	4.12995	4	0.98017	-0.31	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Qihong Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.46385		7	14.29	0.00	14.29	28.57	42.86	33.33	19.66
	DEPARTMENT	4.31034	5	0.84951		29	0.00	3.45	13.79	31.03	51.72		
	SIMILAR_COL	4.26713	5	0.94645	-0.49	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	50.00	17.42
	DEPARTMENT	4.20690	5	0.97758		29	0.00	6.90	17.24	24.14	51.72		
	SIMILAR_COL	4.19223	5	1.01921	-0.50	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.15470		7	0.00	14.29	14.29	28.57	42.86	50.00	32.58
	DEPARTMENT	4.13793	4	0.95335		29	3.45	0.00	17.24	37.93	41.38		
	SIMILAR_COL	4.18688	4	1.00589	-0.22	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 5163-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Advanced Macro & Growth Theory

Course Level: Graduate 5000 and up

Instructor: Benjamin Keen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	83.33	45.45
	DEPARTMENT	4.17241	4	0.88918		29	0.00	3.45	20.69	31.03	44.83		
	SIMILAR_COL	4.07411	4	0.89009	-0.10	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	66.67	38.07
	DEPARTMENT	4.27586	4	0.84077		29	0.00	3.45	13.79	34.48	48.28		
	SIMILAR_COL	4.12995	4	0.98017	-0.17	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Benjamin Keen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	66.67	39.33
	DEPARTMENT	4.31034	5	0.84951		29	0.00	3.45	13.79	31.03	51.72		
	SIMILAR_COL	4.26713	5	0.94645	-0.06	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	83.33	46.07
	DEPARTMENT	4.20690	5	0.97758		29	0.00	6.90	17.24	24.14	51.72		
	SIMILAR_COL	4.19223	5	1.01921	0.02	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	83.33	61.80
	DEPARTMENT	4.13793	4	0.95335		29	3.45	0.00	17.24	37.93	41.38		
	SIMILAR_COL	4.18688	4	1.00589	0.28	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 5243-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Econometrics II

Course Level: Graduate 5000 and up

Instructor: Pallab Ghosh

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	77.27
	DEPARTMENT	4.17241	4	0.88918		29	0.00	3.45	20.69	31.03	44.83		
	SIMILAR_COL	4.07411	4	0.89009	0.46	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	72.16
	DEPARTMENT	4.27586	4	0.84077		29	0.00	3.45	13.79	34.48	48.28		
	SIMILAR_COL	4.12995	4	0.98017	0.49	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Pallab Ghosh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	56.74
	DEPARTMENT	4.31034	5	0.84951		29	0.00	3.45	13.79	31.03	51.72		
	SIMILAR_COL	4.26713	5	0.94645	0.21	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	61.80
	DEPARTMENT	4.20690	5	0.97758		29	0.00	6.90	17.24	24.14	51.72		
	SIMILAR_COL	4.19223	5	1.01921	0.27	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	69.10
	DEPARTMENT	4.13793	4	0.95335		29	3.45	0.00	17.24	37.93	41.38		
	SIMILAR_COL	4.18688	4	1.00589	0.45	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ECON 5633-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: International Econ-Finance

Course Level: Graduate 5000 and up

Instructor: Firat Demir

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	0.97590		7	0.00	14.29	42.86	28.57	14.29	33.33	11.93
	DEPARTMENT	4.17241	4	0.88918		29	0.00	3.45	20.69	31.03	44.83		
	SIMILAR_COL	4.07411	4	0.89009	-0.74	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	50.00	26.70
	DEPARTMENT	4.27586	4	0.84077		29	0.00	3.45	13.79	34.48	48.28		
	SIMILAR_COL	4.12995	4	0.98017	-0.31	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Firat Demir													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	50.00	31.46
	DEPARTMENT	4.31034	5	0.84951		29	0.00	3.45	13.79	31.03	51.72		
	SIMILAR_COL	4.26713	5	0.94645	-0.33	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	50.00	17.42
	DEPARTMENT	4.20690	5	0.97758		29	0.00	6.90	17.24	24.14	51.72		
	SIMILAR_COL	4.19223	5	1.01921	-0.50	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	33.33	22.47
	DEPARTMENT	4.13793	4	0.95335		29	3.45	0.00	17.24	37.93	41.38		
	SIMILAR_COL	4.18688	4	1.00589	-0.36	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: ECON 6773-900

College of Arts and Sciences

Total Enrollment: 8

Section Title: Seminar in Public Economics

Course Level: Graduate 5000 and up

Instructor: Cynthia Rogers

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	83.33	45.45
	DEPARTMENT	4.17241	4	0.88918		29	0.00	3.45	20.69	31.03	44.83		
	SIMILAR_COL	4.07411	4	0.89009	-0.10	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	83.33	45.45
	DEPARTMENT	4.27586	4	0.84077		29	0.00	3.45	13.79	34.48	48.28		
	SIMILAR_COL	4.12995	4	0.98017	0.11	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Cynthia Rogers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	83.33	40.45
	DEPARTMENT	4.31034	5	0.84951		29	0.00	3.45	13.79	31.03	51.72		
	SIMILAR_COL	4.26713	5	0.94645	-0.02	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	66.67	36.52
	DEPARTMENT	4.20690	5	0.97758		29	0.00	6.90	17.24	24.14	51.72		
	SIMILAR_COL	4.19223	5	1.01921	-0.08	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	66.67	34.27
	DEPARTMENT	4.13793	4	0.95335		29	3.45	0.00	17.24	37.93	41.38		
	SIMILAR_COL	4.18688	4	1.00589	-0.08	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 0113-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Intro to College Writing

Course Level: Lower 0000 - 2000

Instructor: Geoffrey Layton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.70711		10	0.00	0.00	60.00	30.00	10.00	42.11	28.70
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	-0.36	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	68.42	52.17
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	0.06	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Geoffrey Layton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	52.63	48.74
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	0.07	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	63.16	44.54
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	-0.01	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	63.16	50.42
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	0.10	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.18	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 0113-002

Section Title: Intro to College Writing

Instructor: Robin Thornton

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.37840		6	0.00	33.33	16.67	16.67	33.33	42.11	28.70
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	-0.36	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.86190		6	33.33	0.00	0.00	33.33	33.33	36.84	20.87
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	-0.52	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Robin Thornton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	36.84	26.89
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	-0.32	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.75119		6	16.67	16.67	0.00	16.67	50.00	52.63	33.61
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	-0.21	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.75119		6	16.67	16.67	0.00	16.67	50.00	42.11	31.09
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	-0.27	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 0113-003

Section Title: Intro to College Writing

Instructor: Melissa Hearn

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.62158		12	0.00	0.00	33.33	58.33	8.33	52.63	45.22
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	-0.12	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.96531		12	0.00	8.33	33.33	33.33	25.00	47.37	37.39
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	-0.16	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Melissa Hearn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.02986		12	0.00	8.33	33.33	25.00	33.33	42.11	34.45
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	-0.17	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	4	1.16450		12	0.00	25.00	16.67	33.33	25.00	42.11	28.57
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	-0.27	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.83485		12	0.00	0.00	41.67	33.33	25.00	47.37	37.82
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	-0.13	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 0113-004

College of Arts and Sciences

Total Enrollment: 13

Section Title: Intro to College Writing

Course Level: Lower 0000 - 2000

Instructor: Melissa Hearn

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	0.67420		11	0.00	0.00	45.45	45.45	9.09	47.37	32.17
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	-0.23	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.09091	4	1.04447		11	0.00	9.09	18.18	27.27	45.45	73.68	53.04
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	0.14	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Melissa Hearn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	0.98165		11	0.00	0.00	36.36	9.09	54.55	63.16	52.94
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	0.14	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	0.83121		11	0.00	9.09	9.09	63.64	18.18	73.68	46.22
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	-0.00	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55	73.68	52.10
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	0.16	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 0113-005

Section Title: Intro to College Writing

Instructor: Robin Thornton

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	5	1.47573		10	10.00	10.00	20.00	10.00	50.00	63.16	47.83
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	-0.07	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90000	5	1.44914		10	0.00	30.00	10.00	0.00	60.00	52.63	41.74
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	-0.03	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Robin Thornton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	5	1.44914		10	10.00	10.00	10.00	20.00	50.00	47.37	36.13
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	-0.11	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	5	1.54919		10	10.00	20.00	0.00	20.00	50.00	57.89	38.66
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	-0.09	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.24722		10	0.00	20.00	10.00	20.00	50.00	52.63	47.06
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	0.01	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1013-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: English for Exchange Students

Course Level: Lower 0000 - 2000

Instructor: Patsy Wilson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	80.74	77.78
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	90.37	89.38
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.61	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Patsy Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	90.44	94.62
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.70	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	97.79	96.47
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.82	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.76	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	94.12	93.55
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.69	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1013-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: English for Exchange Students

Course Level: Lower 0000 - 2000

Instructor: Patsy Wilson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	1.08182		14	7.14	0.00	35.71	35.71	21.43	40.74	42.48
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.06	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	94.81	93.63
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.75	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.69	32,265	4.88	10.40	26.02	29.51	29.20		
Patsy Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	1.00821		14	0.00	7.14	14.29	14.29	64.29	58.09	78.34
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.42	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43	93.38	92.01
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.69	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	97.06	96.16
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.80	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.77	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Smith

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.71774		12	0.00	0.00	33.33	50.00	16.67	60.74	58.50
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.49237		12	0.00	0.00	0.00	66.67	33.33	85.93	85.78
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Elizabeth Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	90.44	94.62
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.70	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	53.68	56.99
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.14	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	48.53	54.84
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.18	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Larry Steele

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05556	4	0.99836		18	0.00	5.56	27.78	22.22	44.44	81.48	78.59
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.36	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.28	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.96338		18	0.00	5.56	22.22	27.78	44.44	68.15	71.90
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.34	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Larry Steele													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61111	5	1.03690		18	5.56	0.00	5.56	5.56	83.33	86.76	92.78
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.65	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.62	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05556	5	1.16175		18	5.56	0.00	27.78	16.67	50.00	63.24	63.90
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.26	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.84017		18	0.00	5.56	5.56	38.89	50.00	69.12	75.42
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.40	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 1113-003

Section Title: Principles-English Composition

Instructor: Makenna Green

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	97.04	93.79
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.70	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	99.35
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	1.03	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.96	32,265	4.88	10.40	26.02	29.51	29.20		
Makenna Green													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	1.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	99.26	98.62
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.95	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	99.26	98.46
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.88	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.84	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-004

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Robin Thornton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86	99.26	96.08
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.75	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	98.52	97.71
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.88	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.81	32,265	4.88	10.40	26.02	29.51	29.20		
Robin Thornton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	1.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	98.53	98.46
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.93	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.87	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	94.85	94.32
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.74	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-005

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Benjamin Thome

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.80178		14	0.00	0.00	42.86	35.71	21.43	53.33	53.43
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.02711		14	0.00	14.29	14.29	42.86	28.57	52.59	56.54
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.11	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Benjamin Thome													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.82874		14	0.00	0.00	28.57	35.71	35.71	36.76	57.45
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.16	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78571	4	1.05090		14	0.00	14.29	21.43	35.71	28.57	41.18	46.39
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.03	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.87706		14	0.00	7.14	14.29	50.00	28.57	44.85	53.00
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: ENGL 1113-006

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Robin Thornton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.83485		12	0.00	8.33	16.67	58.33	16.67	60.74	58.50
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	90.37	89.38
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.61	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Robin Thornton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	94.85	96.62
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.78	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	81.62	81.41
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.49	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	69.12	75.42
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.40	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 1113-007

Section Title: Principles-English Composition

Instructor: Christiana Zipay

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	45.93	46.41
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.01	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	67.41	70.92
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.33	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Christiana Zipay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	50.00	73.73
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.13529		10	0.00	20.00	10.00	40.00	30.00	43.38	47.77
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.04	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	60.29	64.36
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.29	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-008

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Theodore Satterfield

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	4	0.77625		13	0.00	15.38	15.38	69.23	0.00	31.85	35.29
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.17	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.53846	4	0.87706		13	0.00	15.38	23.08	53.85	7.69	29.63	34.31
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.17	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Theodore Satterfield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	1.25576		13	7.69	7.69	7.69	38.46	38.46	30.15	47.77
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.02	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	4	1.43670		13	15.38	0.00	23.08	23.08	38.46	36.03	43.01
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.05	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	5	1.06819		13	0.00	7.69	23.08	15.38	53.85	52.21	58.99
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.25	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-009

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Steven Sexton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	71.11	66.67
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.22	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.23091		12	8.33	16.67	25.00	33.33	16.67	22.96	26.63
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.36	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Steven Sexton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	37.50	58.37
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.17	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	4	1.31137		12	8.33	16.67	25.00	25.00	25.00	25.74	31.34
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.28	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.40346		12	8.33	16.67	0.00	33.33	41.67	32.35	42.86
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.03	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-010

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Brittany McDaniel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.56765		10	0.00	0.00	10.00	70.00	20.00	84.44	81.05
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.41	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	88.89	88.89
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.60	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Brittany McDaniel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	86.03	92.63
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.64	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	79.41	79.72
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.46	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	90.44	90.02
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.64	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-011

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: James Kliever

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	0.57373		16	0.00	0.00	18.75	68.75	12.50	73.33	68.14
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.24	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.71880		16	0.00	0.00	18.75	50.00	31.25	70.37	72.55
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.35	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.29	32,265	4.88	10.40	26.02	29.51	29.20		
James Kliever													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	4	0.70415		16	0.00	0.00	12.50	43.75	43.75	51.47	74.81
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.38	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.95743		16	0.00	6.25	12.50	18.75	62.50	85.29	83.26
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.53	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.89209		16	0.00	0.00	25.00	6.25	68.75	78.68	80.65
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.49	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: ENGL 1113-012

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Mandi McRay

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.63994		15	0.00	0.00	13.33	60.00	26.67	88.15	83.33
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.45	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.93333	4	0.96115		15	0.00	6.67	26.67	33.33	33.33	57.04	60.95
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Mandi McRay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	75.74	86.33
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.52	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	5	1.12546		15	0.00	13.33	13.33	20.00	53.33	69.12	68.66
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.32	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	85.29	85.71
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.58	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-014

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Rachel Myers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	5	0.89258		14	0.00	0.00	28.57	21.43	50.00	91.11	87.58
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.53	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	94.07	92.65
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.69	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Rachel Myers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.51887		14	0.00	0.00	0.00	50.00	50.00	79.41	88.94
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.55	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	4	0.82542		14	0.00	7.14	0.00	50.00	42.86	77.94	78.96
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.45	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	83.82	85.10
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 1113-015

Section Title: Principles-English Composition

Instructor: Brittany McDaniel

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	84.44	81.05
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.41	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.94868		10	0.00	10.00	0.00	40.00	50.00	81.48	82.84
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.51	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Brittany McDaniel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	86.03	92.63
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.64	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	88.24	85.41
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.55	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	75.00	78.96
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.46	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-017

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Cassandra Woody

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.71880		16	0.00	6.25	31.25	56.25	6.25	39.26	41.18
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88235	4	0.78121		17	0.00	5.88	17.65	58.82	17.65	54.07	57.03
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Cassandra Woody													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	5	0.78591		17	0.00	0.00	17.65	29.41	52.94	55.88	77.88
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.42	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	4	1.02899		17	5.88	0.00	17.65	47.06	29.41	54.41	58.06
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.16	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	5	0.86177		17	0.00	5.88	5.88	35.29	52.94	71.32	76.04
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.42	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.40	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-018

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Larry Steele

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.67640		18	0.00	0.00	16.67	55.56	27.78	85.93	82.35
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.42	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.84017		18	0.00	0.00	22.22	22.22	55.56	85.93	85.78
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Larry Steele													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.85559		18	0.00	5.56	5.56	16.67	72.22	81.62	90.63
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.60	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23529	4	0.75245		17	0.00	0.00	17.65	41.18	41.18	74.26	76.34
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.41	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38889	5	0.84984		18	0.00	5.56	5.56	33.33	55.56	73.53	77.88
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.45	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: ENGL 1113-019

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Larry Steele

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23529	4	0.56230		17	0.00	0.00	5.88	64.71	29.41	93.33	88.73
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.55	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	96.30	95.59
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.82	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Larry Steele													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	97.79	98.31
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.85	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.81	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	94.12	92.78
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.71	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76471	5	0.43724		17	0.00	0.00	0.00	23.53	76.47	95.59	95.39
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.78	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.75	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-020

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Makenna Green

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	97.78	94.77
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.72	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	97.78	97.22
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.87	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.80	32,265	4.88	10.40	26.02	29.51	29.20		
Makenna Green													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	66.91	82.33
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.46	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	88.24	85.41
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.55	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	90.44	90.02
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.64	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 1113-021

Section Title: Principles-English Composition

Instructor: Cortney Wilmering

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	57.04	55.56
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.10	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.94281		10	0.00	10.00	10.00	50.00	30.00	62.96	67.97
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Cortney Wilmering													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	41.18	65.59
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.27	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	66.91	66.97
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.30	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	66.18	72.66
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.37	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.35	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-022

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Rachel Myers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.69929		14	0.00	0.00	35.71	50.00	14.29	53.33	53.43
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.78571	4	0.80178		14	0.00	0.00	42.86	35.71	21.43	45.19	50.00
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.05	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Rachel Myers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	41.91	66.05
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.29	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07143	4	0.82874		14	0.00	0.00	28.57	35.71	35.71	64.71	64.52
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.27	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	0.82874		14	0.00	0.00	28.57	35.71	35.71	47.06	53.92
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.17	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.16	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-023

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-Engl. Comp.(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Annemarie Mulkey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58824	4	1.06412		17	5.88	5.88	29.41	41.18	17.65	35.56	38.40
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.12	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.20	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.82353	4	0.95101		17	0.00	5.88	35.29	29.41	29.41	47.41	52.61
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.08	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Annemarie Mulkey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	1.08804		17	0.00	11.76	17.65	23.53	47.06	36.03	56.68
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.14	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88235	4	1.21873		17	5.88	5.88	23.53	23.53	41.18	47.79	54.07
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.11	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05882	4	1.08804		17	0.00	11.76	17.65	23.53	47.06	45.59	53.30
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.16	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-024

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Cortney Wilmering

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	88.89	83.99
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.46	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	40.74	44.77
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.02	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Cortney Wilmering													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	26.47	43.63
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.04	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		7	0.00	0.00	42.86	14.29	42.86	61.76	63.13
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	87.50	87.71
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.61	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.59	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-025

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Benjamin Thome

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.15385	3	1.28103		13	15.38	7.69	38.46	23.08	15.38	10.37	12.91
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.57	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.64	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.84615	3	1.34450		13	15.38	30.77	23.08	15.38	15.38	11.11	10.46
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.79	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.85	32,265	4.88	10.40	26.02	29.51	29.20		
Benjamin Thome													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.07692	3	1.49786		13	15.38	23.08	30.77	0.00	30.77	5.15	11.52
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.76	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.79	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.30769	2	1.49358		13	38.46	30.77	7.69	7.69	15.38	3.68	3.69
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-1.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.84615	3	1.51911		13	23.08	23.08	23.08	7.69	23.08	8.82	10.91
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.90	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.89	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-026

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jarrod McCartney

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	3	0.78680		7	0.00	0.00	57.14	28.57	14.29	34.07	37.09
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.14	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	52.59	56.54
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.11	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Jarrod McCartney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	68.38	84.18
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.49	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.39728		7	0.00	42.86	0.00	28.57	28.57	27.21	31.95
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.27	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.21499		7	0.00	14.29	28.57	14.29	42.86	36.76	44.24
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.01	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-027

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Brittany McDaniel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.47140		10	0.00	0.00	10.00	80.00	10.00	80.74	77.78
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	67.41	70.92
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.33	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Brittany McDaniel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	79.41	88.94
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.55	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	79.41	79.72
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.46	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	83.82	85.10
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-028

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: William Gerdes-McClain

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	0.66856		12	0.00	0.00	50.00	41.67	8.33	34.81	38.07
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.20	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.23077	3	0.83205		13	0.00	23.08	30.77	46.15	0.00	18.52	21.73
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.45	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.50	32,265	4.88	10.40	26.02	29.51	29.20		
William Gerdes-McClain													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	0.86232		13	0.00	0.00	38.46	30.77	30.77	30.15	47.77
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.02	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53846	3	1.05003		13	0.00	15.38	38.46	23.08	23.08	29.41	34.87
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.18	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	0.80064		13	0.00	0.00	38.46	38.46	23.08	33.09	43.01
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.02	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.03	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-029

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Janette Douglas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	4	1.43337		11	9.09	27.27	9.09	27.27	27.27	20.00	23.20
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.35	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72727	4	1.27208		11	0.00	27.27	9.09	27.27	36.36	42.22	46.57
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.00	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Janette Douglas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	46.32	72.04
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.34	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	4	1.04447		11	0.00	9.09	18.18	27.27	45.45	66.18	66.21
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.29	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	5	1.30035		11	0.00	18.18	27.27	0.00	54.55	38.97	46.85
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.03	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-030

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Whitney Whitaker

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.85280		12	0.00	33.33	33.33	33.33	0.00	8.89	10.62
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.73	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.66667	2	1.07309		12	8.33	50.00	8.33	33.33	0.00	7.41	7.52
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.96	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.01	32,265	4.88	10.40	26.02	29.51	29.20		
Whitney Whitaker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.21543		12	8.33	16.67	33.33	25.00	16.67	9.56	16.59
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.60	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.41667	3	1.08362		12	25.00	25.00	33.33	16.67	0.00	7.35	5.38
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-1.12	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.35680		12	16.67	33.33	25.00	8.33	16.67	5.88	9.06
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.98	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.97	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-031

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Whitney Whitaker

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	3	0.88192		9	0.00	11.11	44.44	33.33	11.11	25.19	29.08
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.27	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.22222	3	1.09291		9	0.00	33.33	22.22	33.33	11.11	17.78	21.41
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.46	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Whitney Whitaker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	3	1.01379		9	0.00	11.11	44.44	22.22	22.22	14.71	27.80
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.32	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.35	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.86603		9	0.00	22.22	66.67	0.00	11.11	14.71	18.13
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.11803		9	0.00	33.33	11.11	44.44	11.11	16.18	23.50
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.47	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-032

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Lamanda Humphrey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82353	4	0.80896		17	0.00	5.88	23.53	52.94	17.65	57.78	56.54
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.12	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.47059	3	1.06757		17	5.88	5.88	41.18	29.41	17.65	25.93	31.86
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.23	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.29	32,265	4.88	10.40	26.02	29.51	29.20		
Lamanda Humphrey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	4	0.49259		17	0.00	0.00	0.00	64.71	35.29	55.88	77.88
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.42	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.82353	4	0.63593		17	0.00	0.00	29.41	58.82	11.76	44.12	49.16
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.06	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	4	0.49259		17	0.00	0.00	0.00	64.71	35.29	71.32	76.04
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.42	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.40	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-033

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Lamanda Humphrey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.96338		18	0.00	11.11	16.67	44.44	27.78	65.93	63.73
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.19	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.08465		18	5.56	5.56	27.78	38.89	22.22	37.78	42.32
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Lamanda Humphrey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38889	5	0.84984		18	0.00	0.00	22.22	16.67	61.11	60.29	79.57
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.45	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.92355		18	0.00	5.56	16.67	33.33	44.44	72.06	72.35
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	91.91	90.48
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.65	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.62	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-034

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: William Gerdes-McClain

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.80845		18	0.00	5.56	27.78	50.00	16.67	50.37	52.29
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.44444	3	1.14903		18	5.56	11.11	38.89	22.22	22.22	25.19	31.21
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.31	32,265	4.88	10.40	26.02	29.51	29.20		
William Gerdes-McClain													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.04319		18	5.56	5.56	11.11	55.56	22.22	25.74	42.55
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.06	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.23669		18	11.11	11.11	27.78	33.33	16.67	25.00	29.34
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	0.94281		18	0.00	11.11	22.22	44.44	22.22	30.15	40.71
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.08	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.09	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-035

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: William Gerdes-McClain

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.64621		14	0.00	0.00	50.00	42.86	7.14	34.07	37.09
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.14	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.85485		14	0.00	14.29	28.57	50.00	7.14	28.89	33.99
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.21	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
William Gerdes-McClain													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.73005		14	0.00	0.00	28.57	50.00	21.43	30.88	48.39
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.03	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.17670		14	14.29	14.29	35.71	28.57	7.14	14.71	18.13
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.86444		14	0.00	7.14	21.43	50.00	21.43	36.76	44.24
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.01	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-036

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Adriana Valtinson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.08012		10	10.00	0.00	30.00	50.00	10.00	31.11	34.64
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40000	4	0.96609		10	0.00	20.00	30.00	40.00	10.00	23.70	28.92
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.30	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Adriana Valtinson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	41.18	65.59
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.27	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.17379		10	0.00	20.00	30.00	20.00	30.00	32.35	39.32
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	1.15950		10	0.00	20.00	20.00	30.00	30.00	25.74	37.48
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.15	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.16	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-038

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Mandi McRay

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94118	4	0.65865		17	0.00	0.00	23.53	58.82	17.65	74.07	68.63
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.25	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.70588	4	0.91956		17	0.00	5.88	41.18	29.41	23.53	40.00	43.79
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.02	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Mandi McRay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.62915		16	0.00	0.00	6.25	43.75	50.00	69.85	84.49
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.49	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05882	4	0.74755		17	0.00	0.00	23.53	47.06	29.41	63.97	64.06
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.26	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	4	0.60634		17	0.00	0.00	5.88	52.94	41.18	71.32	76.04
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.42	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.40	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-039

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Gul Nahar

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.07692	2	1.11516		13	38.46	30.77	15.38	15.38	0.00	0.74	0.49
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-1.69	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.74	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	1.61538	1	1.04391		13	69.23	7.69	15.38	7.69	0.00	0.74	0.16
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-1.90	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.94	32,265	4.88	10.40	26.02	29.51	29.20		
Gul Nahar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.07692	2	1.11516		13	38.46	30.77	15.38	15.38	0.00	0.74	0.61
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-1.68	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.61538	1	1.12090		13	69.23	15.38	0.00	15.38	0.00	0.74	0.31
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-1.80	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.81	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.46154	1	0.96742		13	76.92	7.69	7.69	7.69	0.00	0.74	0.31
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-2.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-2.07	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 1113-040

Section Title: Principles-English Composition

Instructor: Lindsey Allgood

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.37796		7	0.00	0.00	14.29	85.71	0.00	62.96	60.78
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.16	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	71.85	73.53
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.37	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Lindsey Allgood													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	83.82	91.40
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.62	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.58	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.37796		7	0.00	0.00	0.00	85.71	14.29	71.32	70.35
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.33	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	77.94	80.34
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.49	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 1113-041

Section Title: Principles-English Composition

Instructor: Rachel Myers

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	0.68007		16	0.00	0.00	25.00	56.25	18.75	73.33	68.14
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.24	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.88506		16	0.00	0.00	31.25	25.00	43.75	70.37	72.55
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.35	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.29	32,265	4.88	10.40	26.02	29.51	29.20		
Rachel Myers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	5	0.94648		16	0.00	0.00	31.25	6.25	62.50	51.47	74.81
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.38	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	75.74	77.57
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.42	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	83.82	85.10
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-042

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Haeyoung Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.80178		14	0.00	7.14	21.43	57.14	14.29	53.33	53.43
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.86444		14	0.00	0.00	42.86	28.57	28.57	52.59	56.54
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.11	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Haeyoung Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	58.09	78.34
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.42	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64286	4	1.00821		14	0.00	14.29	28.57	35.71	21.43	33.09	40.09
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.09	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.94926		14	0.00	7.14	28.57	35.71	28.57	36.76	44.24
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.01	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-043

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Deveryle James

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.70711		8	0.00	12.50	50.00	37.50	0.00	12.59	17.32
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.47	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.33333	2	0.86603		9	11.11	55.56	22.22	11.11	0.00	2.22	3.27
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-1.25	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.30	32,265	4.88	10.40	26.02	29.51	29.20		
Deveryle James													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.88889	3	1.16667		9	11.11	22.22	44.44	11.11	11.11	2.21	7.53
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.93	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.96	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	3	0.97183		9	0.00	22.22	44.44	22.22	11.11	19.85	23.96
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.55556	3	0.88192		9	11.11	33.33	44.44	11.11	0.00	2.94	5.53
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-1.15	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-045

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: William Gerdes-McClain

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31250	3	1.07819		16	6.25	12.50	37.50	31.25	12.50	16.30	20.42
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.41	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.31250	4	0.94648		16	0.00	25.00	25.00	43.75	6.25	21.48	24.67
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.38	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
William Gerdes-McClain													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18750	4	0.91059		16	0.00	6.25	12.50	37.50	43.75	39.71	64.06
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.26	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.23	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.06250	3	0.85391		16	0.00	25.00	50.00	18.75	6.25	16.18	18.59
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.58	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.00000		16	0.00	12.50	25.00	37.50	25.00	28.68	39.63
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.12	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-046

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Barbara Bilek

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86	99.26	96.08
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.75	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	99.26	99.18
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	1.01	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Barbara Bilek													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	83.82	91.40
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.62	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.58	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	88.97	86.79
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.57	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	97.79	98.16
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.86	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.83	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-050

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kelli Alvarez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00	60.74	58.50
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.24316		12	0.00	25.00	33.33	8.33	33.33	28.89	33.99
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.21	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Kelli Alvarez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	1.04447		11	0.00	9.09	18.18	27.27	45.45	38.97	58.99
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.17	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.33712		12	8.33	8.33	16.67	25.00	41.67	46.32	51.15
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.07	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	1.24011		12	0.00	25.00	0.00	33.33	41.67	40.44	47.31
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.04	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.03	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-051

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Shawn Stafford

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	91.85	88.40
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.54	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.45	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	77.04	78.27
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Shawn Stafford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	54.41	77.11
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	97.06	95.70
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.77	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	96.32	96.01
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.79	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-053

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Douglas Cox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.62500	3	1.18773		8	25.00	12.50	37.50	25.00	0.00	3.70	4.58
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-1.12	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.50000	2	1.41421		8	25.00	37.50	12.50	12.50	12.50	4.44	4.74
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-1.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.15	32,265	4.88	10.40	26.02	29.51	29.20		
Douglas Cox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	1.64208		8	12.50	37.50	12.50	0.00	37.50	7.35	13.21
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.71	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.75	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	2	1.58114		8	50.00	12.50	12.50	12.50	12.50	2.94	3.38
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-1.26	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.58114		8	37.50	0.00	25.00	25.00	12.50	5.88	9.06
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.98	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.97	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-054

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kenneth Kimbrough

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.63994		15	0.00	0.00	13.33	60.00	26.67	88.15	83.33
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.45	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.56061		15	0.00	0.00	6.67	66.67	26.67	75.56	77.29
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.42	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Kenneth Kimbrough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	93.38	96.01
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.77	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.86444		14	0.00	0.00	28.57	28.57	42.86	71.32	70.35
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.33	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	92.65	91.40
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.67	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 1113-055

Section Title: Principles-English Composition

Instructor: Douglas Cox

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.11803		9	0.00	22.22	44.44	11.11	22.22	18.52	22.06
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.39	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.22474		9	0.00	44.44	33.33	0.00	22.22	14.07	15.36
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.66	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Douglas Cox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.11803		9	0.00	22.22	44.44	11.11	22.22	11.03	19.97
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.52	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	2	1.41421		9	33.33	33.33	11.11	11.11	11.11	5.15	4.45
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-1.19	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.77778	2	1.20185		9	0.00	66.67	0.00	22.22	11.11	7.35	9.68
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.96	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-058

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Christiana Zipay

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.90034		12	0.00	0.00	41.67	25.00	33.33	71.11	66.67
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.22	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	65.93	69.93
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.32	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.25	32,265	4.88	10.40	26.02	29.51	29.20		
Christiana Zipay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	44.85	70.51
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.32	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	5	1.24011		12	0.00	16.67	25.00	8.33	50.00	53.68	56.99
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.14	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	53.68	60.68
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.26	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-061

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kenneth Kimbrough

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.99725		14	0.00	7.14	21.43	28.57	42.86	82.22	79.58
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.38	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.92857	4	1.14114		14	7.14	0.00	21.43	35.71	35.71	56.30	60.62
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Kenneth Kimbrough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	92.65	95.85
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.75	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.99449		14	0.00	7.14	14.29	21.43	57.14	77.94	78.96
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.45	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.93761		14	0.00	7.14	7.14	21.43	64.29	77.94	80.34
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.49	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-062

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Christopher Bennett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	80.74	77.78
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	75.56	77.29
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.42	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Bennett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	97.06	97.85
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.83	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.79	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	95.59	93.70
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.72	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	90.44	90.02
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.64	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-063

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jason Opheim

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.67495		10	0.00	0.00	40.00	50.00	10.00	45.93	46.41
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.01	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.08012		10	0.00	20.00	30.00	30.00	20.00	28.89	33.99
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.21	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Jason Opheim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	66.91	82.33
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.46	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	52.21	55.91
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	66.18	72.66
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.37	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.35	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-064

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Haeyoung Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	4	1.12546		15	6.67	0.00	26.67	33.33	33.33	63.70	60.95
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.17	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.01419		15	0.00	6.67	20.00	20.00	53.33	75.56	77.29
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.42	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Haeyoung Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	66.91	82.33
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.46	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.25357		15	6.67	6.67	13.33	26.67	46.67	61.76	63.13
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	1.12122		15	0.00	13.33	6.67	6.67	73.33	75.00	78.96
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.46	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-065

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jason Opheim

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31250	4	0.70415		16	0.00	0.00	12.50	43.75	43.75	94.81	91.99
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.63	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.06250	4	0.77190		16	0.00	0.00	25.00	43.75	31.25	64.44	68.63
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.30	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Jason Opheim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.62915		16	0.00	0.00	6.25	43.75	50.00	69.85	84.49
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.49	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	75.74	77.57
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.42	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	4	0.70415		16	0.00	0.00	12.50	43.75	43.75	66.91	73.12
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.39	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.36	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-068

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Lindsey Allgood

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	64.44	62.09
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	71.85	73.53
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.37	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Lindsey Allgood													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	83.82	91.40
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.62	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.58	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	68.38	68.51
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.32	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	83.82	85.10
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-069

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Shawn Stafford

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.98473		12	0.00	25.00	25.00	41.67	8.33	18.52	22.06
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.39	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	4	1.28806		12	8.33	25.00	16.67	33.33	16.67	20.00	23.37
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.43	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Shawn Stafford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	5	1.48477		12	8.33	16.67	16.67	8.33	50.00	22.06	37.94
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.14	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.61433		12	25.00	0.00	25.00	16.67	33.33	25.00	29.34
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.49747		12	16.67	8.33	33.33	8.33	33.33	16.18	23.50
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.47	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-070

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kelli Alvarez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	80.74	77.78
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	37.78	42.32
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Kelli Alvarez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	90.44	94.62
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.70	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	35.29	41.63
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.07	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	53.68	60.68
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.26	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-071

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Christopher Bennett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	4	0.68755		11	0.00	9.09	36.36	54.55	0.00	25.93	29.90
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.26	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.63636	4	0.67420		11	0.00	9.09	18.18	72.73	0.00	35.56	40.20
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.09	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Bennett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	0.87386		11	0.00	9.09	18.18	54.55	18.18	24.26	41.47
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.08	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	0.78625		11	0.00	9.09	18.18	63.64	9.09	38.24	44.39
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.02	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	0.67420		11	0.00	9.09	18.18	72.73	0.00	24.26	35.48
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.21	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.21	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-073

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jarrod McCartney

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.67420		12	0.00	0.00	58.33	33.33	8.33	31.11	34.64
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.75378		12	0.00	0.00	41.67	41.67	16.67	42.96	47.88
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.02	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Jarrod McCartney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	54.41	77.11
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.62158		12	0.00	0.00	33.33	58.33	8.33	38.97	45.31
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.00	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.66856		12	0.00	0.00	16.67	58.33	25.00	48.53	54.84
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.18	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 1113-074

Section Title: Principles-English Composition

Instructor: Makenna Green

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	57.04	55.56
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.10	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	95.56	94.77
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.78	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Makenna Green													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	66.91	82.33
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.46	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	95.59	93.70
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.72	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	90.44	90.02
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.64	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-075

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jarrod McCartney

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	68.15	65.36
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.20	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	81.48	82.84
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.51	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Jarrod McCartney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	50.00	73.73
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	72.79	73.89
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.38	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	60.29	64.36
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.29	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-076

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Deveryle James

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.33333	3	0.86603		9	22.22	22.22	55.56	0.00	0.00	10.53	4.35
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	-1.49	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-1.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	1.55556	1	0.72648		9	55.56	33.33	11.11	0.00	0.00	10.53	2.61
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	-2.06	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-1.99	32,265	4.88	10.40	26.02	29.51	29.20		
Deveryle James													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.33333	1	0.70711		9	77.78	11.11	11.11	0.00	0.00	5.26	1.68
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	-2.42	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-2.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.66667	2	0.70711		9	44.44	44.44	11.11	0.00	0.00	10.53	3.36
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	-1.86	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-1.77	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.33333	1	0.50000		9	66.67	33.33	0.00	0.00	0.00	5.26	1.68
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	-2.25	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-2.18	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-077

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Rachel Swinkin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	1.06904		8	25.00	12.50	50.00	12.50	0.00	1.48	2.61
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-1.25	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.00000	2	1.19523		8	50.00	12.50	25.00	12.50	0.00	1.48	1.63
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-1.55	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.60	32,265	4.88	10.40	26.02	29.51	29.20		
Rachel Swinkin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.37500	3	1.06066		8	25.00	25.00	37.50	12.50	0.00	1.47	2.15
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-1.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.75000	1	1.03510		8	62.50	0.00	37.50	0.00	0.00	1.47	0.77
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-1.68	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.70	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.87500	2	0.83452		8	37.50	37.50	25.00	0.00	0.00	1.47	1.08
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-1.75	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.72	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-079

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Christopher Bennett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	68.15	65.36
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.20	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	88.89	88.89
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.60	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Bennett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	66.91	82.33
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.46	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	52.21	55.91
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	66.18	72.66
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.37	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.35	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-081

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Gage Jeter

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.61914		16	0.00	0.00	12.50	62.50	25.00	86.67	83.01
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.44	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.31250	4	0.60208		16	0.00	0.00	6.25	56.25	37.50	82.96	83.50
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.52	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Gage Jeter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	91.91	94.93
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.72	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	91.91	90.32
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	99.26	98.46
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.88	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.84	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-082

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Cassandra Woody

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64706	4	0.86177		17	0.00	11.76	23.53	52.94	11.76	41.48	42.65
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.06	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.29412	3	1.15999		17	5.88	17.65	35.29	23.53	17.65	20.74	24.18
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.39	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Cassandra Woody													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	5	0.79521		17	0.00	0.00	17.65	23.53	58.82	67.65	82.95
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.47	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11765	4	1.05370		17	0.00	11.76	11.76	29.41	47.06	67.65	68.05
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.31	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	4	0.90342		17	0.00	5.88	11.76	35.29	47.06	62.50	66.97
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.32	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.30	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-084

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Burcu Degirmen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	1.06027		18	5.56	5.56	16.67	50.00	22.22	50.37	52.29
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.44444	4	1.14903		18	5.56	16.67	22.22	38.89	16.67	25.19	31.21
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Burcu Degirmen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.83235		18	0.00	5.56	22.22	50.00	22.22	27.94	45.16
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	4	1.29479		18	16.67	11.11	22.22	38.89	11.11	19.12	22.27
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.49	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.09813		18	5.56	11.11	27.78	38.89	16.67	19.12	31.03
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.33	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-085

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Adriana Valtinson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	0.63246		10	0.00	30.00	60.00	10.00	0.00	5.19	6.70
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.94	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.60000	3	0.51640		10	0.00	40.00	60.00	0.00	0.00	5.93	5.88
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-1.02	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.06	32,265	4.88	10.40	26.02	29.51	29.20		
Adriana Valtinson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	11.76	21.81
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.46	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	0.97183		10	20.00	20.00	50.00	10.00	0.00	8.82	7.07
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-1.05	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	3	0.69921		10	0.00	50.00	40.00	10.00	0.00	3.68	6.45
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-1.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-086

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: James Kliewer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.55470		13	0.00	0.00	23.08	69.23	7.69	61.48	59.31
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.15	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.84615	4	0.98710		13	0.00	7.69	30.77	30.77	30.77	49.63	55.07
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
James Kliewer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	74.26	86.02
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.52	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46	65.44	65.13
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.28	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	4	0.83205		13	0.00	0.00	23.08	30.77	46.15	61.76	66.51
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.31	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 1113-087

Section Title: Principles-English Composition

Instructor: Gage Jeter

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31250	4	0.70415		16	0.00	0.00	12.50	43.75	43.75	94.81	91.99
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.63	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.31250	4	0.70415		16	0.00	0.00	12.50	43.75	43.75	82.96	83.50
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.52	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Gage Jeter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	91.91	94.93
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.72	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.88506		16	0.00	0.00	25.00	12.50	62.50	85.29	83.26
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.53	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	85.29	85.71
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.58	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-088

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Burcu Degirmen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.90453		12	0.00	8.33	50.00	25.00	16.67	31.11	34.64
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.15470		12	0.00	25.00	41.67	8.33	25.00	22.96	26.63
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.36	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Burcu Degirmen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.23091		12	8.33	8.33	16.67	41.67	25.00	19.85	34.41
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	0.93744		12	0.00	25.00	41.67	25.00	8.33	19.12	22.27
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.49	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	1.08362		12	0.00	8.33	33.33	16.67	41.67	40.44	47.31
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.04	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.03	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-089

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Deveryle James

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	1.30931		8	25.00	25.00	37.50	0.00	12.50	15.79	6.09
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	-1.33	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-1.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	1.87500	1	1.35620		8	62.50	12.50	0.00	25.00	0.00	15.79	4.35
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	-1.78	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-1.71	32,265	4.88	10.40	26.02	29.51	29.20		
Deveryle James													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	1.51186		8	37.50	12.50	25.00	12.50	12.50	15.79	5.04
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	-1.37	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-1.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	2	1.48805		8	37.50	37.50	0.00	12.50	12.50	15.79	6.72
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	-1.38	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-1.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.41421		8	50.00	25.00	12.50	0.00	12.50	15.79	6.72
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	-1.68	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-1.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 1113-090

Section Title: Principles-English Composition

Instructor: William Kurlinkus

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	85.93	82.35
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.42	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	85.93	85.78
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
William Kurlinkus													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	72.06	85.25
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.50	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	81.62	81.41
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.49	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	86.76	86.79
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.60	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 1113-091

Section Title: Principles-English Composition

Instructor: Rachel Swinkin

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.50000		9	0.00	0.00	66.67	33.33	0.00	18.52	22.06
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.39	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.66667	3	0.70711		9	0.00	44.44	44.44	11.11	0.00	7.41	7.52
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.96	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.01	32,265	4.88	10.40	26.02	29.51	29.20		
Rachel Swinkin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11111	3	0.92796		9	0.00	22.22	55.56	11.11	11.11	5.88	12.44
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.73	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.76	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	2	1.11803		9	22.22	44.44	11.11	22.22	0.00	5.15	4.45
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-1.19	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.77778	3	0.83333		9	0.00	44.44	33.33	22.22	0.00	7.35	9.68
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.96	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 1113-092

Section Title: Principles-English Composition

Instructor: Brett Burkhart

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.77850		12	0.00	8.33	25.00	58.33	8.33	43.70	44.77
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.04	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.90034		12	0.00	8.33	8.33	50.00	33.33	65.93	69.93
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.32	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.25	32,265	4.88	10.40	26.02	29.51	29.20		
Brett Burkhart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	94.85	96.62
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.78	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00	46.32	51.15
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.07	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.90034		12	0.00	8.33	0.00	33.33	58.33	75.74	79.42
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.48	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: ENGL 1113-093

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Rachel Swinkin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.66667		9	0.00	0.00	33.33	55.56	11.11	50.37	52.29
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.22222	3	1.09291		9	0.00	33.33	22.22	33.33	11.11	17.78	21.41
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.46	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Rachel Swinkin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	27.94	45.16
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.22474		9	0.00	33.33	22.22	22.22	22.22	25.00	29.34
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	30.15	40.71
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.08	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.09	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-094

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Rachel Swinkin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.81650		7	0.00	28.57	42.86	28.57	0.00	8.89	10.62
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.73	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.71429	3	0.75593		7	0.00	42.86	42.86	14.29	0.00	8.15	8.33
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.91	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.96	32,265	4.88	10.40	26.02	29.51	29.20		
Rachel Swinkin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	3	1.27242		7	0.00	28.57	28.57	14.29	28.57	13.97	23.35
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.44	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	1.15470		7	42.86	28.57	14.29	14.29	0.00	2.21	1.84
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-1.47	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	0.75277		6	0.00	33.33	50.00	16.67	0.00	8.09	10.60
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.91	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.90	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-095

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jordan Woodward

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.77460		15	0.00	0.00	40.00	40.00	20.00	57.04	55.56
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.10	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.75593		15	0.00	0.00	26.67	46.67	26.67	62.96	67.97
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Jordan Woodward													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	4	0.51640		15	0.00	0.00	0.00	53.33	46.67	75.74	86.33
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.52	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.14642		15	0.00	13.33	33.33	13.33	40.00	43.38	47.77
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.04	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06667	4	0.70373		15	0.00	0.00	20.00	53.33	26.67	46.32	53.76
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.17	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-096

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Allyson McNitt

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	84.21	60.87
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	0.13	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	68.42	52.17
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	0.06	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Allyson McNitt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	57.89	50.42
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	0.08	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	3	0.72648		9	0.00	0.00	55.56	33.33	11.11	36.84	27.73
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	-0.30	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	68.42	51.26
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	0.10	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-097

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Christopher Edison

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.80178		14	0.00	0.00	42.86	35.71	21.43	53.33	53.43
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.78571	4	0.97496		14	0.00	14.29	14.29	50.00	21.43	45.19	50.00
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.05	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Edison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	58.09	78.34
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.42	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78571	4	0.97496		14	0.00	7.14	35.71	28.57	28.57	41.18	46.39
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.03	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	51.47	58.37
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.24	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: ENGL 1113-098

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jennifer Johnson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	3	0.97014		18	11.11	33.33	33.33	22.22	0.00	4.44	4.90
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-1.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.44444	3	1.29352		18	33.33	16.67	27.78	16.67	5.56	2.96	4.25
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-1.15	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.20	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.02899		18	11.11	11.11	50.00	22.22	5.56	4.41	11.06
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.83	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.38889	2	1.41998		18	38.89	16.67	22.22	11.11	11.11	5.88	5.07
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-1.15	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	1.29479		18	33.33	11.11	33.33	16.67	5.56	2.21	5.38
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-1.20	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.18	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-500

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Geoffrey Layton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	84.21	60.87
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	0.13	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	78.95	59.13
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	0.23	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Geoffrey Layton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	95.80
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	0.79	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.42164		10	0.00	0.00	0.00	80.00	20.00	84.21	60.50
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	0.24	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	100.00	67.23
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	0.35	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-700

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: William Gerdes-McClain

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	37.04	39.38
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.11	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	34.07	38.56
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.12	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
William Gerdes-McClain													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	23.53	40.09
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	61.76	63.13
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	22.79	34.41
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.24	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Theodore Satterfield

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	84.21	60.87
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	0.13	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.70065		11	0.00	0.00	27.27	54.55	18.18	57.89	42.61
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	-0.02	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Theodore Satterfield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	78.95	62.18
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	0.22	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	0.70065		11	0.00	0.00	27.27	54.55	18.18	73.68	46.22
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	-0.00	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	57.89	49.58
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	0.09	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-901

College of Arts and Sciences

Section Title: Principles-English Composition

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Instructor: Douglas Cox

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	31.58	19.13
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	-0.48	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.37500	4	1.06066		8	0.00	25.00	25.00	37.50	12.50	42.11	21.74
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	-0.48	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Douglas Cox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.38873		8	12.50	0.00	0.00	25.00	62.50	73.68	60.50
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	0.20	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.30247		8	12.50	0.00	25.00	37.50	25.00	47.37	30.25
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	-0.24	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.30931		8	12.50	0.00	37.50	25.00	25.00	31.58	25.21
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	-0.41	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1113-995

College of Arts and Sciences

Total Enrollment: 14

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: James Liner

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	26.32	17.39
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	-0.52	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	36.84	20.87
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	-0.52	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
James Liner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	31.58	19.33
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	-0.62	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	31.58	21.85
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	-0.48	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.52753		3	0.00	33.33	0.00	33.33	33.33	42.11	31.09
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	-0.27	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 1213-001

Section Title: Principles-English Composition

Instructor: Amanda Cuellar

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	0.72536		18	0.00	0.00	27.78	50.00	22.22	74.81	68.95
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.25	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.27778	4	0.66911		18	0.00	0.00	11.11	50.00	38.89	78.52	81.21
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.49	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Amanda Cuellar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.68599		18	0.00	0.00	11.11	44.44	44.44	54.41	77.11
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05556	4	0.80237		18	0.00	0.00	27.78	38.89	33.33	63.24	63.90
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.26	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38889	5	0.69780		18	0.00	0.00	11.11	38.89	50.00	73.53	77.88
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.45	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 1213-002

Section Title: Principles-English Composition

Instructor: Lindsey Allgood

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	80.74	77.78
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	86.67	86.93
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.57	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Lindsey Allgood													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	80.88	90.32
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.59	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	4	0.50452		11	0.00	0.00	0.00	63.64	36.36	83.82	82.33
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.52	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	60.29	64.36
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.29	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-003

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Erin Hampton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	1.18754		13	7.69	0.00	23.08	30.77	38.46	71.85	67.32
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.23	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.98710		13	0.00	7.69	15.38	30.77	46.15	72.59	74.02
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.38	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.32	32,265	4.88	10.40	26.02	29.51	29.20		
Erin Hampton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	95.59	96.77
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.80	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.76	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	86.03	83.72
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.53	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	80.15	82.18
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.52	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-004

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Lindsey Allgood

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.97183		10	0.00	10.00	50.00	20.00	20.00	31.11	34.64
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.91894		10	0.00	0.00	50.00	20.00	30.00	46.67	51.31
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.00	32,265	4.88	10.40	26.02	29.51	29.20		
Lindsey Allgood													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	66.91	82.33
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.46	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	52.21	55.91
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	50.00	56.22
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.20	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.18	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-005

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Meghan Gregg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.30384		5	0.00	20.00	20.00	20.00	40.00	57.04	55.56
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.10	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	75.56	77.29
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.42	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Meghan Gregg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	34.56	55.91
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	88.24	85.41
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.55	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	44.85	53.00
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-006

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Leanna Gurley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.93744		12	0.00	25.00	41.67	25.00	8.33	11.11	14.05
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.56	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.83333	3	1.02986		12	8.33	25.00	50.00	8.33	8.33	10.37	10.29
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.81	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.86	32,265	4.88	10.40	26.02	29.51	29.20		
Leanna Gurley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	4	0.66856		12	0.00	8.33	41.67	50.00	0.00	12.50	22.73
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.45	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	0.93744		12	0.00	25.00	41.67	25.00	8.33	19.12	22.27
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.49	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.34840		12	16.67	25.00	8.33	41.67	8.33	11.03	15.82
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.76	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 1213-007

Section Title: Principles-English Composition

Instructor: Jason Lubinski

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	47.41	47.71
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.01	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	62.96	67.97
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Jason Lubinski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		7	0.00	0.00	42.86	14.29	42.86	34.56	55.91
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	61.76	63.13
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	36.76	44.24
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.01	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-008

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Renata Ryan Burchfield

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	69.63	66.18
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	62.96	67.97
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Renata Ryan Burchfield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	46.32	72.04
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.34	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	3	0.90453		11	0.00	0.00	54.55	18.18	27.27	38.24	44.39
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.02	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	55.88	61.75
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.27	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-009

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jason Lubinski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	0.51755		8	0.00	0.00	62.50	37.50	0.00	21.48	24.84
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.34	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	77.78	80.56
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.47	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Jason Lubinski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.46291		8	0.00	0.00	0.00	75.00	25.00	44.85	70.51
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.32	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	47.06	53.61
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.11	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	72.06	77.27
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.44	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.42	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-010

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Alexander Parry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.34519		7	0.00	28.57	0.00	28.57	42.86	62.96	60.78
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.16	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.39728		7	14.29	0.00	28.57	28.57	28.57	32.59	36.60
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Alexander Parry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	5	1.70434		7	14.29	14.29	14.29	0.00	57.14	21.32	36.87
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.17	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	5	1.81265		7	14.29	28.57	0.00	0.00	57.14	31.62	37.79
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.15	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	5	1.57359		7	14.29	0.00	28.57	0.00	57.14	36.76	44.24
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.01	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 1213-011

Section Title: Principles-English Composition

Instructor: Daniel Mc Raniels

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	3	0.78680		7	0.00	0.00	57.14	28.57	14.29	34.07	37.09
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.14	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	85.93	85.78
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Mc Raniels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	47.06	72.66
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.35	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	61.76	63.13
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	44.85	53.00
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-012

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kevin Ashenbach

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	12.59	17.32
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.47	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	14.07	15.36
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.66	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Kevin Ashenbach													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	44.85	70.51
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.32	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	28.68	34.41
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	19.12	31.03
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.33	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-013

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Marion Ward

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	4	0.83205		13	0.00	0.00	23.08	30.77	46.15	92.59	88.56
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.55	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	93.33	91.18
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.66	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.59	32,265	4.88	10.40	26.02	29.51	29.20		
Marion Ward													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	80.15	89.86
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.59	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.96742		13	0.00	7.69	7.69	7.69	76.92	92.65	91.24
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.66	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.60	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	80.15	82.18
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.52	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 1213-014

Section Title: Principles-English Composition

Instructor: Alexander Parry

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	57.04	55.56
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.10	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	81.48	82.84
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.51	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Alexander Parry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	50.00	73.73
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.22927		10	10.00	0.00	20.00	40.00	30.00	43.38	47.77
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.04	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	44.85	53.00
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-015

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Melissa Weiss

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	4	1.08362		12	0.00	25.00	25.00	33.33	16.67	22.96	26.47
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.30	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.58333	4	1.08362		12	0.00	16.67	33.33	25.00	25.00	33.33	37.25
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.13	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.19	32,265	4.88	10.40	26.02	29.51	29.20		
Melissa Weiss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	34.56	55.91
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	3	1.07309		12	0.00	8.33	50.00	8.33	33.33	35.29	41.63
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.07	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.43548		12	8.33	25.00	25.00	8.33	33.33	16.18	23.50
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.47	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 1213-016

Section Title: Principles-English Composition

Instructor: Erin Hampton

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	4	0.80623		16	0.00	18.75	25.00	56.25	0.00	21.48	24.84
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.34	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.86444		14	0.00	0.00	42.86	28.57	28.57	52.59	56.54
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.11	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Erin Hampton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68750	4	1.01448		16	0.00	18.75	12.50	50.00	18.75	20.59	35.18
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.20	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.23	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.31250	3	0.94648		16	6.25	6.25	43.75	37.50	6.25	22.06	26.88
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.37	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.84515		15	0.00	0.00	33.33	33.33	33.33	44.85	53.00
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 1213-017

Section Title: Principles-English Composition

Instructor: Amanda Cuellar

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.48795		15	0.00	0.00	33.33	66.67	0.00	43.70	44.77
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.04	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.75593		15	0.00	0.00	26.67	46.67	26.67	62.96	67.97
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Amanda Cuellar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	66.91	82.33
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.46	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.72375		15	0.00	0.00	13.33	40.00	46.67	81.62	81.41
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.49	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.67612		15	0.00	0.00	13.33	53.33	33.33	60.29	64.36
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.29	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-018

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Bethany Rutledge

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	4	0.68599		17	0.00	0.00	41.18	47.06	11.76	46.67	46.57
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.00	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.70588	4	0.77174		17	0.00	5.88	29.41	52.94	11.76	40.00	43.79
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.02	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Bethany Rutledge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	0.74755		17	0.00	0.00	23.53	47.06	29.41	36.03	56.68
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.14	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76471	4	0.90342		17	0.00	11.76	17.65	52.94	17.65	39.71	45.47
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.01	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29	54.41	60.98
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.27	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-019

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Daniel Mc Raniels

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.51658		5	20.00	0.00	20.00	40.00	20.00	22.22	25.82
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.32	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.73205		5	20.00	0.00	0.00	20.00	60.00	62.96	67.97
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Mc Raniels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	97.06	97.85
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.83	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.79	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	61.76	63.13
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	60.29	64.36
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.29	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-020

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Breeman Ainsworth

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.50000		9	0.00	0.00	11.11	77.78	11.11	80.74	77.78
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	91.85	90.36
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.64	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Breeman Ainsworth													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	72.06	85.25
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.50	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	89.71	87.40
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.59	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	94.12	93.55
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.69	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 1213-021

Section Title: Principles-English Composition

Instructor: Allyson McNitt

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	4	1.15950		10	10.00	10.00	30.00	40.00	10.00	15.56	19.93
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.42	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90000	4	1.19722		10	0.00	20.00	10.00	30.00	40.00	54.81	58.66
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.15	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Allyson McNitt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	66.91	82.33
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.46	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	1.19722		10	0.00	20.00	10.00	30.00	40.00	52.21	55.91
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	50.00	56.22
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.20	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.18	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-022

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Renata Ryan Burchfield

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	3	0.64667		11	0.00	9.09	54.55	36.36	0.00	13.33	17.81
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.45	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.52	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.18322		11	18.18	9.09	27.27	45.45	0.00	14.07	15.36
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.66	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Renata Ryan Burchfield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	1.12006		11	0.00	18.18	27.27	27.27	27.27	16.91	31.80
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.24	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	3	1.27208		11	9.09	18.18	27.27	27.27	18.18	21.32	25.65
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.40	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.44	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	4	0.93420		11	0.00	18.18	27.27	45.45	9.09	17.65	28.88
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.37	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.37	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 1213-023

Section Title: Principles-English Composition

Instructor: Barbara Bilek

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	68.15	65.36
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.20	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.15470		10	0.00	10.00	30.00	10.00	50.00	62.96	67.97
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Barbara Bilek													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	50.00	73.73
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	5	1.28668		10	0.00	20.00	20.00	10.00	50.00	52.21	55.91
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.00000		9	0.00	0.00	33.33	0.00	66.67	69.12	75.42
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.40	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-024

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kevin Ashenbach

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	82.96	80.39
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.40	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.45455	4	0.52223		11	0.00	0.00	0.00	54.55	45.45	92.59	91.01
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.65	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Kevin Ashenbach													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	4	0.52223		11	0.00	0.00	0.00	54.55	45.45	73.53	85.56
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.51	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	83.82	82.33
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.52	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	86.03	86.48
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.59	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.56	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-025

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Bethany Rutledge

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35294	3	0.78591		17	0.00	11.76	47.06	35.29	5.88	19.26	22.22
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.37	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.11765	3	0.92752		17	5.88	11.76	52.94	23.53	5.88	15.56	16.99
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.55	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Bethany Rutledge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64706	3	1.05719		17	0.00	11.76	41.18	17.65	29.41	17.65	32.10
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.23	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.11803		17	5.88	29.41	35.29	17.65	11.76	14.71	18.13
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52941	4	1.00733		17	0.00	17.65	29.41	35.29	17.65	19.85	31.18
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.30	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.30	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-026

College of Arts and Sciences

Section Title: Principles-English Composition

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Instructor: Barbara Bilek

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	50.37	52.29
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.22222	5	1.20185		9	0.00	11.11	22.22	0.00	66.67	77.04	78.27
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Barbara Bilek													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	72.06	85.25
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.50	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	73.53	75.88
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.40	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	61.03	65.59
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.31	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-027

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Trevor McMichael

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61111	4	1.09216		18	0.00	16.67	33.33	22.22	27.78	37.78	39.54
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.10	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.29479		18	5.56	11.11	22.22	16.67	44.44	48.89	53.92
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.09	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Trevor McMichael													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38889	5	0.84984		18	0.00	0.00	22.22	16.67	61.11	60.29	79.57
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.45	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94444	5	1.25895		18	5.56	5.56	27.78	11.11	50.00	55.15	58.22
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.16	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27778	5	0.95828		18	0.00	5.56	16.67	22.22	55.56	63.24	70.51
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.35	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-028

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Daniel Mc Raniels

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	39.26	41.18
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	34.81	39.71
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Mc Raniels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	58.82	78.96
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.44	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	91.91	90.32
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	28.68	39.63
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.12	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-029

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Heidi Silcox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47059	4	0.87447		17	5.88	5.88	23.53	64.71	0.00	26.67	30.23
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.24	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.23529	4	1.03256		17	11.76	5.88	29.41	52.94	0.00	19.26	22.06
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.45	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Heidi Silcox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82353	4	1.23669		17	5.88	11.76	11.76	35.29	35.29	25.00	41.78
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.07	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.27475		17	23.53	0.00	35.29	35.29	5.88	14.71	18.13
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53333	4	1.06010		15	6.67	6.67	26.67	46.67	13.33	20.59	31.49
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.30	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.30	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-030

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Heidi Silcox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.86667	3	0.99043		15	13.33	13.33	46.67	26.67	0.00	5.93	7.84
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.87	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.93	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.73333	3	0.88372		15	13.33	13.33	60.00	13.33	0.00	8.89	8.50
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.90	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.95	32,265	4.88	10.40	26.02	29.51	29.20		
Heidi Silcox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.23443		15	0.00	26.67	13.33	26.67	33.33	19.85	34.41
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.86667	3	1.24595		15	20.00	13.33	33.33	26.67	6.67	11.03	13.82
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.74	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.32017		15	13.33	13.33	33.33	20.00	20.00	13.97	19.82
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.59	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.59	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-031

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Melissa Weiss

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07143	3	1.14114		14	7.14	21.43	42.86	14.29	14.29	9.63	11.44
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.66	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.72	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.50000	2	1.22474		14	14.29	50.00	21.43	0.00	14.29	4.44	4.74
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-1.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.15	32,265	4.88	10.40	26.02	29.51	29.20		
Melissa Weiss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	1.26665		14	7.14	21.43	28.57	21.43	21.43	10.29	17.67
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.57	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	2	1.22474		14	14.29	50.00	21.43	0.00	14.29	8.82	7.07
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-1.05	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.64286	2	1.33631		14	14.29	50.00	7.14	14.29	14.29	4.41	6.61
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-1.08	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.06	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 1213-032

Section Title: Principles-English Composition

Instructor: Marion Ward

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	99.51
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	1.00	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.90	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	97.04	96.57
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.84	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Marion Ward													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	1.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	1.05	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	98.92
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.89	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.86	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-033

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Amanda Jeffers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.89443		16	6.25	12.50	62.50	12.50	6.25	8.89	10.62
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.73	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.56250	4	0.96393		16	0.00	12.50	37.50	31.25	18.75	31.11	35.95
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.15	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.21	32,265	4.88	10.40	26.02	29.51	29.20		
Amanda Jeffers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.98561		15	6.67	0.00	33.33	46.67	13.33	15.44	30.11
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.28	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	0.93095		16	0.00	25.00	31.25	37.50	6.25	20.59	25.19
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.42	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	0.88506		16	0.00	12.50	25.00	50.00	12.50	23.53	35.33
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.22	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 1213-034

Section Title: Principles-English Composition

Instructor: Amanda Jeffers

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	31.11	34.64
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.37840		6	0.00	33.33	16.67	16.67	33.33	28.89	33.99
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.21	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Amanda Jeffers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	34.56	55.91
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	46.32	51.15
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.07	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	44.85	53.00
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-035

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Daniel Mc Raniels

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.53452		8	0.00	0.00	50.00	50.00	0.00	31.11	34.64
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	53.33	56.86
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.13	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Mc Raniels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	87.50	93.24
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.67	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	61.76	63.13
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.46291		8	0.00	0.00	25.00	75.00	0.00	28.68	39.63
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.12	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 1213-036

Section Title: Principles-English Composition

Instructor: Leanna Gurley

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.56250	3	0.81394		16	6.25	43.75	37.50	12.50	0.00	2.96	2.94
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-1.19	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.75000	3	0.68313		16	6.25	18.75	68.75	6.25	0.00	9.63	9.48
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.88	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.93	32,265	4.88	10.40	26.02	29.51	29.20		
Leanna Gurley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	1.02470		16	0.00	25.00	56.25	0.00	18.75	7.35	13.21
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.71	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.75	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.81250	3	1.32759		16	18.75	25.00	25.00	18.75	12.50	10.29	12.29
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.79	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.82	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.93750	3	0.77190		16	0.00	31.25	43.75	25.00	0.00	10.29	12.60
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.82	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.81	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-037

College of Arts and Sciences

Total Enrollment: 13

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Deveryle James

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	1.85714	1	1.06904		7	57.14	0.00	42.86	0.00	0.00	5.26	1.74
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	-1.96	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-1.96	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	1.28571	1	0.48795		7	71.43	28.57	0.00	0.00	0.00	5.26	1.74
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	-2.30	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-2.23	32,265	4.88	10.40	26.02	29.51	29.20		
Deveryle James													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.85714	1	1.21499		7	57.14	14.29	14.29	14.29	0.00	10.53	3.36
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	-1.95	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-1.91	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.28571	1	0.48795		7	71.43	28.57	0.00	0.00	0.00	5.26	1.68
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	-2.18	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-2.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.42857	1	0.78680		7	71.43	14.29	14.29	0.00	0.00	10.53	2.52
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	-2.17	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-2.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-038

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Teresa Drosselmeyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	69.63	66.18
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72727	4	1.10371		11	0.00	18.18	18.18	36.36	27.27	42.22	46.57
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.00	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Teresa Drosselmeyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	73.53	85.56
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.51	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	1.34840		11	9.09	9.09	18.18	27.27	36.36	38.24	44.39
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.02	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	1.13618		11	9.09	0.00	9.09	54.55	27.27	38.97	46.85
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.03	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-039

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Teresa Drosselmeyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	80.74	77.78
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	88.89	88.89
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.60	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Teresa Drosselmeyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	1.04447		11	0.00	9.09	18.18	27.27	45.45	38.97	58.99
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.17	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	76.47	78.65
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	1.25045		11	0.00	18.18	9.09	9.09	63.64	55.88	61.75
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.27	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-900

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Meghan Gregg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	60.74	58.50
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	48.89	53.92
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.09	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Meghan Gregg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	19.85	34.41
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.50555		6	16.67	16.67	0.00	50.00	16.67	25.00	29.34
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	25.00	36.71
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.18	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1213-995

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: James Liner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	89.63	87.25
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.51	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	62.96	67.97
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
James Liner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	66.91	82.33
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.46	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	61.76	63.13
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	31.62	41.17
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.06	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.07	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1913-995

College of Arts and Sciences

Total Enrollment: 17

Section Title: Writing for Health Professions

Course Level: Lower 0000 - 2000

Instructor: Annemarie Mulkey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	0.53452		7	0.00	0.00	57.14	42.86	0.00	24.44	27.94
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.29	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.57143	4	0.53452		7	0.00	0.00	42.86	57.14	0.00	32.59	36.60
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Annemarie Mulkey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	34.56	55.91
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	3	0.53452		7	0.00	0.00	57.14	42.86	0.00	27.21	31.95
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.27	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	0.53452		7	0.00	0.00	42.86	57.14	0.00	22.06	33.33
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.26	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1913-996

College of Arts and Sciences

Total Enrollment: 16

Section Title: Writing for Health Professions

Course Level: Lower 0000 - 2000

Instructor: Annemarie Mulkey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.51640		10	0.00	0.00	40.00	60.00	0.00	37.04	39.38
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.11	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.78881		10	0.00	10.00	10.00	70.00	10.00	46.67	51.31
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.00	32,265	4.88	10.40	26.02	29.51	29.20		
Annemarie Mulkey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	28.68	46.08
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.00	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.84984		10	0.00	10.00	40.00	40.00	10.00	28.68	34.41
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	31.62	41.17
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.06	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.07	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 1913-997

College of Arts and Sciences

Section Title: Writing for Health Professions

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Instructor: Annemarie Mulkey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.70711		9	0.00	0.00	44.44	44.44	11.11	43.70	44.77
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.04	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.86603		9	0.00	11.11	22.22	55.56	11.11	37.78	42.32
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Annemarie Mulkey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	42.65	67.28
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.11803		9	0.00	11.11	22.22	22.22	44.44	61.76	63.13
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	50.74	57.45
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.21	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 2123-001

Section Title: Creative Writing

Instructor: Honoree Jeffers

Total Enrollment: 11

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.62500	3	1.30247		8	25.00	12.50	50.00	0.00	12.50	21.05	6.96
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	-1.21	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-1.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.75255		8	37.50	12.50	12.50	12.50	25.00	21.05	9.57
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	-1.03	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.93	32,265	4.88	10.40	26.02	29.51	29.20		
Honoree Jeffers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	4	1.80772		8	37.50	0.00	0.00	37.50	25.00	26.32	12.61
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	-0.81	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.75	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.75255		8	25.00	12.50	12.50	12.50	37.50	26.32	18.49
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	-0.55	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12500	4	1.64208		8	25.00	12.50	12.50	25.00	25.00	26.32	14.29
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	-0.73	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.65	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 2123-002

Section Title: Creative Writing

Instructor: Eric Bosse

Total Enrollment: 13

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	94.74	78.26
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	0.45	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	100.00	73.04
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	0.35	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Eric Bosse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	89.47	83.19
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	0.54	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	78.95	57.98
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	0.16	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	84.21	54.62
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	0.20	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 2123-003

Section Title: Creative Writing

Instructor: Eric Bosse

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	1.09193		13	0.00	15.38	23.08	30.77	30.77	57.89	46.09
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	-0.10	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.23077	4	0.83205		13	0.00	0.00	23.08	30.77	46.15	84.21	60.87
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	0.26	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Eric Bosse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	4	0.83205		13	0.00	0.00	23.08	30.77	46.15	68.42	55.46
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	0.18	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	100.00	75.63
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	0.45	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.54	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	4	0.75107		13	0.00	0.00	15.38	38.46	46.15	89.47	58.82
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	0.27	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.36	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 2133-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Autobiographical Writing

Course Level: Lower 0000 - 2000

Instructor: Chris Carter

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	1.05409		9	0.00	11.11	11.11	33.33	44.44	89.47	62.61
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	0.23	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	100.00	73.04
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	0.35	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Chris Carter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	94.74	89.92
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	0.68	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	94.74	68.91
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	0.35	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	84.21	54.62
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	0.20	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 2213-001

Section Title: Fiction

Instructor: Amit Baishya

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.21739	3	0.73587		23	0.00	17.39	43.48	39.13	0.00	50.00	21.20
	DEPARTMENT	3.77297	4	0.89219		185	1.62	4.86	29.19	43.24	21.08		
	SIMILAR_COL	3.52478	4	1.02517	-0.43	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.13043	3	1.09977		23	0.00	39.13	21.74	26.09	13.04	50.00	21.20
	DEPARTMENT	3.83333	4	1.13384		186	3.76	10.75	18.82	31.72	34.95		
	SIMILAR_COL	3.50872	4	1.18170	-0.48	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.59	32,265	4.88	10.40	26.02	29.51	29.20		
Amit Baishya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60870	4	1.07615		23	0.00	17.39	30.43	26.09	26.09	25.00	33.26
	DEPARTMENT	3.94054	4	1.09927		185	3.24	8.11	19.46	29.73	39.46		
	SIMILAR_COL	3.53599	4	1.20619	-0.17	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.91304	3	1.16436		23	13.04	21.74	34.78	21.74	8.70	25.00	17.63
	DEPARTMENT	3.75543	4	1.21015		184	5.98	9.78	22.83	25.54	35.87		
	SIMILAR_COL	3.38095	3	1.31701	-0.61	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.74	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.56522	4	1.03687		23	0.00	17.39	30.43	30.43	21.74	50.00	33.71
	DEPARTMENT	3.87027	4	1.13465		185	3.78	10.27	17.84	31.35	36.76		
	SIMILAR_COL	3.51240	4	1.26177	-0.17	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: ENGL 2223-900

College of Arts and Sciences

Total Enrollment: 19

Section Title: Poetry

Course Level: Lower 0000 - 2000

Instructors: Vincent Leitch / John Hart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	4	0.99449		14	7.14	14.29	21.43	57.14	0.00	14.81	18.95
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.44	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.92857	4	1.20667		14	7.14	7.14	7.14	42.86	35.71	56.30	60.62
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Vincent Leitch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	1.05090		14	0.00	14.29	21.43	35.71	28.57	22.79	39.02
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.11	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.34246		14	14.29	0.00	28.57	28.57	28.57	31.62	37.79
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.15	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.32599		14	14.29	0.00	14.29	42.86	28.57	26.47	38.25
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.14	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		
John Hart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	0.66299		14	0.00	14.29	57.14	28.57	0.00	8.09	13.82
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.70	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	0.86444		14	0.00	21.43	50.00	21.43	7.14	16.91	20.58
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.51	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35714	3	0.92878		14	7.14	0.00	50.00	35.71	7.14	16.91	23.96
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.45	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 2273-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Literary and Cultural Analysis

Course Level: Lower 0000 - 2000

Instructor: Eve Bannet

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	65.93	63.73
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.19	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	43.70	49.51
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.04	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Eve Bannet													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	54.41	77.11
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	35.29	41.63
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.07	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.16667		9	0.00	11.11	33.33	11.11	44.44	37.50	46.08
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.01	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.00	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 2273-002

College of Arts and Sciences

Total Enrollment: 21

Section Title: Literary and Cultural Analysis

Course Level: Lower 0000 - 2000

Instructor: Amit Baishya

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.76696		18	0.00	5.56	11.11	61.11	22.22	80.74	77.78
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56	91.85	90.36
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.64	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Amit Baishya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.84017		18	0.00	5.56	5.56	5.56	83.33	90.44	94.62
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.70	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	91.91	90.32
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61111	5	0.84984		18	0.00	5.56	5.56	11.11	77.78	91.91	90.48
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.65	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.62	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 2283-001

Section Title: Critical Methods

Instructor: Joshua Nelson

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35294	4	0.60634		17	0.00	0.00	5.88	52.94	41.18	96.30	92.97
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.67	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11765	4	0.69663		17	0.00	0.00	17.65	52.94	29.41	68.89	72.06
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.35	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Joshua Nelson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	79.41	88.94
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.55	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35294	5	0.93148		17	0.00	5.88	11.76	23.53	58.82	82.35	81.87
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.51	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29412	4	0.68599		17	0.00	0.00	11.76	47.06	41.18	63.97	71.58
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.37	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.35	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 2413-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Introduction to Literature

Course Level: Lower 0000 - 2000

Instructor: Amanda Klinger

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61111	4	0.97853		18	0.00	11.11	38.89	27.78	22.22	75.00	46.27
	DEPARTMENT	3.77297	4	0.89219		185	1.62	4.86	29.19	43.24	21.08		
	SIMILAR_COL	3.52478	4	1.02517	-0.03	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.90025		18	0.00	5.56	27.78	38.89	27.78	75.00	63.61
	DEPARTMENT	3.83333	4	1.13384		186	3.76	10.75	18.82	31.72	34.95		
	SIMILAR_COL	3.50872	4	1.18170	0.18	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Amanda Klinger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.92178		18	0.00	5.56	11.11	16.67	66.67	75.00	89.96
	DEPARTMENT	3.94054	4	1.09927		185	3.24	8.11	19.46	29.73	39.46		
	SIMILAR_COL	3.53599	4	1.20619	0.57	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.24853		18	0.00	22.22	16.67	16.67	44.44	75.00	56.25
	DEPARTMENT	3.75543	4	1.21015		184	5.98	9.78	22.83	25.54	35.87		
	SIMILAR_COL	3.38095	3	1.31701	0.13	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.07861		18	0.00	11.11	16.67	22.22	50.00	75.00	66.52
	DEPARTMENT	3.87027	4	1.13465		185	3.78	10.27	17.84	31.35	36.76		
	SIMILAR_COL	3.51240	4	1.26177	0.28	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 2413-002

Section Title: Introduction to Literature

Instructor: Su Fang Ng

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.04545	3	0.95005		22	4.55	22.73	40.91	27.27	4.55	25.00	13.49
	DEPARTMENT	3.77297	4	0.89219		185	1.62	4.86	29.19	43.24	21.08		
	SIMILAR_COL	3.52478	4	1.02517	-0.60	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.75	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.04545	3	1.17422		22	13.64	13.64	36.36	27.27	9.09	25.00	19.04
	DEPARTMENT	3.83333	4	1.13384		186	3.76	10.75	18.82	31.72	34.95		
	SIMILAR_COL	3.50872	4	1.18170	-0.55	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.67	32,265	4.88	10.40	26.02	29.51	29.20		
Su Fang Ng													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	1.05272		22	4.55	4.55	22.73	40.91	27.27	50.00	45.31
	DEPARTMENT	3.94054	4	1.09927		185	3.24	8.11	19.46	29.73	39.46		
	SIMILAR_COL	3.53599	4	1.20619	0.01	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09091	4	1.54023		22	22.73	18.18	9.09	27.27	22.73	50.00	22.54
	DEPARTMENT	3.75543	4	1.21015		184	5.98	9.78	22.83	25.54	35.87		
	SIMILAR_COL	3.38095	3	1.31701	-0.46	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.04545	4	1.36198		22	22.73	9.09	18.18	40.91	9.09	25.00	18.30
	DEPARTMENT	3.87027	4	1.13465		185	3.78	10.27	17.84	31.35	36.76		
	SIMILAR_COL	3.51240	4	1.26177	-0.60	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.72	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 2433-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: World Literature to 1700

Course Level: Lower 0000 - 2000

Instructor: David Anderson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35294	4	0.70189		17	0.00	0.00	11.76	41.18	47.06	96.30	92.97
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.67	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.05882	4	0.74755		17	0.00	0.00	23.53	47.06	29.41	63.70	68.46
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.29	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.23	32,265	4.88	10.40	26.02	29.51	29.20		
David Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58824	5	0.50730		17	0.00	0.00	0.00	41.18	58.82	84.56	92.32
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	0.63	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	96.32	95.08
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.76	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47059	4	0.51450		17	0.00	0.00	0.00	52.94	47.06	80.88	82.64
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.52	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 2543-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: English Lit from 1375 to 1700

Course Level: Lower 0000 - 2000

Instructor: Daniel Ransom

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	4	1.20439		14	7.14	21.43	21.43	35.71	14.29	14.81	18.95
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.44	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.07143	3	1.32806		14	14.29	21.43	21.43	28.57	14.29	14.81	16.34
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.59	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.65	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Ransom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.92857	3	1.14114		14	7.14	35.71	21.43	28.57	7.14	2.94	7.68
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.90	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.93	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.78571	3	1.05090		14	14.29	21.43	35.71	28.57	0.00	9.56	11.83
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.81	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.85	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	3	1.23146		14	7.14	28.57	21.43	28.57	14.29	13.24	18.28
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.64	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.63	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 2713-001

Section Title: Intro-Black Literature in U.S.

Instructor: Catherine John

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	100.00	88.70
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	0.66	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.79	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	89.47	66.96
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	0.28	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Catherine John													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	84.21	77.31
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	0.48	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	94.74	68.91
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	0.35	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	94.74	65.55
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	0.29	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 2733-001

Section Title: Amer Indian Lit-Early/Traditnl

Instructor: Geary Hobson

Total Enrollment: 12

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	84.21	60.87
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	0.13	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.82574		4	25.00	25.00	0.00	25.00	25.00	26.32	14.78
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	-0.81	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Geary Hobson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	3	1.70783		4	25.00	25.00	25.00	0.00	25.00	21.05	7.56
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	-1.15	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-1.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.70783		4	25.00	25.00	25.00	0.00	25.00	21.05	9.24
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	-0.97	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.82574		4	25.00	25.00	0.00	25.00	25.00	21.05	13.45
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	-0.84	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 2773-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: American Literature

Course Level: Lower 0000 - 2000

Instructor: William Mc Donald

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	1.02691		11	0.00	18.18	18.18	45.45	18.18	40.00	42.16
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.07	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.54545	4	1.03573		11	0.00	18.18	27.27	36.36	18.18	30.37	35.13
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.17	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.23	32,265	4.88	10.40	26.02	29.51	29.20		
William Mc Donald													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	0.92442		11	0.00	9.09	36.36	36.36	18.18	16.91	31.80
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.24	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	3	1.12815		11	0.00	18.18	36.36	18.18	27.27	30.15	35.48
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.17	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54545	4	1.03573		11	0.00	18.18	27.27	36.36	18.18	21.32	32.10
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.29	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 2773-002

College of Arts and Sciences

Total Enrollment: 29

Section Title: American Literature

Course Level: Lower 0000 - 2000

Instructor: James Zeigler

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08696	4	0.59643		23	0.00	0.00	13.04	65.22	21.74	100.00	86.27
	DEPARTMENT	3.77297	4	0.89219		185	1.62	4.86	29.19	43.24	21.08		
	SIMILAR_COL	3.52478	4	1.02517	0.44	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.13043	4	0.86887		23	0.00	0.00	30.43	26.09	43.48	100.00	78.07
	DEPARTMENT	3.83333	4	1.13384		186	3.76	10.75	18.82	31.72	34.95		
	SIMILAR_COL	3.50872	4	1.18170	0.39	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.29	32,265	4.88	10.40	26.02	29.51	29.20		
James Zeigler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47826	5	0.66535		23	0.00	0.00	8.70	34.78	56.52	100.00	91.96
	DEPARTMENT	3.94054	4	1.09927		185	3.24	8.11	19.46	29.73	39.46		
	SIMILAR_COL	3.53599	4	1.20619	0.60	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.39130	5	0.78272		23	0.00	0.00	17.39	26.09	56.52	100.00	87.28
	DEPARTMENT	3.75543	4	1.21015		184	5.98	9.78	22.83	25.54	35.87		
	SIMILAR_COL	3.38095	3	1.31701	0.58	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.39130	5	0.72232		23	0.00	0.00	13.04	34.78	52.17	100.00	84.15
	DEPARTMENT	3.87027	4	1.13465		185	3.78	10.27	17.84	31.35	36.76		
	SIMILAR_COL	3.51240	4	1.26177	0.51	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 3103-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Topics in Advanced Composition

Course Level: Upper 3000 - 4000

Instructor: Kathleen Welch

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	1.20185		9	11.11	0.00	11.11	55.56	22.22	30.00	24.84
	DEPARTMENT	3.71560	4	0.97270		109	1.83	8.26	29.36	37.61	22.94		
	SIMILAR_COL	3.89912	4	0.95209	-0.30	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	20.00	22.88
	DEPARTMENT	3.66667	4	1.19969		108	5.56	11.11	26.85	24.07	32.41		
	SIMILAR_COL	3.94990	4	1.08192	-0.36	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Kathleen Welch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	60.00	55.56
	DEPARTMENT	3.92593	4	1.13322		108	4.63	5.56	23.15	25.93	40.74		
	SIMILAR_COL	4.11840	4	1.02020	0.14	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	3	1.01379		9	0.00	11.11	44.44	22.22	22.22	20.00	20.99
	DEPARTMENT	3.60748	4	1.27203		107	7.48	14.02	20.56	26.17	31.78		
	SIMILAR_COL	4.02838	4	1.13280	-0.49	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	11.11	11.11	55.56	22.22	20.00	26.54
	DEPARTMENT	3.87156	4	1.20263		109	4.59	10.09	21.10	22.02	42.20		
	SIMILAR_COL	4.07640	4	1.07742	-0.27	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.00	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 3123-001

Section Title: Fiction Writing

Instructor: Eric Bosse

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	1.16450		12	8.33	0.00	8.33	41.67	41.67	40.00	47.06
	DEPARTMENT	3.71560	4	0.97270		109	1.83	8.26	29.36	37.61	22.94		
	SIMILAR_COL	3.89912	4	0.95209	0.04	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.41667	5	1.24011		12	8.33	0.00	8.33	8.33	75.00	50.00	59.48
	DEPARTMENT	3.66667	4	1.19969		108	5.56	11.11	26.85	24.07	32.41		
	SIMILAR_COL	3.94990	4	1.08192	0.33	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Eric Bosse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.23091		12	8.33	0.00	8.33	16.67	66.67	60.00	55.56
	DEPARTMENT	3.92593	4	1.13322		108	4.63	5.56	23.15	25.93	40.74		
	SIMILAR_COL	4.11840	4	1.02020	0.14	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		12	8.33	0.00	0.00	33.33	58.33	50.00	57.41
	DEPARTMENT	3.60748	4	1.27203		107	7.48	14.02	20.56	26.17	31.78		
	SIMILAR_COL	4.02838	4	1.13280	0.22	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.19342		12	8.33	0.00	8.33	33.33	50.00	50.00	47.53
	DEPARTMENT	3.87156	4	1.20263		109	4.59	10.09	21.10	22.02	42.20		
	SIMILAR_COL	4.07640	4	1.07742	-0.00	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 3153-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: William Kurlinkus

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	90.91	87.85
	DEPARTMENT	3.95588	4	0.82433		136	0.74	2.94	22.79	47.06	26.47		
	SIMILAR_COL	3.82851	4	0.93757	0.53	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	90.91	91.16
	DEPARTMENT	4.02941	4	0.89394		136	0.00	5.88	20.59	38.24	35.29		
	SIMILAR_COL	3.85143	4	1.06551	0.58	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.69	32,265	4.88	10.40	26.02	29.51	29.20		
William Kurlinkus													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	98.54
	DEPARTMENT	4.04412	4	0.93387		136	0.74	5.88	19.12	36.76	37.50		
	SIMILAR_COL	3.96924	4	1.05715	0.74	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.84	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	99.03
	DEPARTMENT	4.01481	4	1.05084		135	3.70	4.44	18.52	33.33	40.00		
	SIMILAR_COL	3.86407	4	1.14807	0.81	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.87	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26667	4	0.82136		135	0.74	1.48	14.81	36.30	46.67		
	SIMILAR_COL	3.93945	4	1.09402	0.91	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 3153-995

Section Title: Technical Writing

Instructor: Saara Raasu

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	36.36	27.07
	DEPARTMENT	3.95588	4	0.82433		136	0.74	2.94	22.79	47.06	26.47		
	SIMILAR_COL	3.82851	4	0.93757	-0.28	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	45.45	22.65
	DEPARTMENT	4.02941	4	0.89394		136	0.00	5.88	20.59	38.24	35.29		
	SIMILAR_COL	3.85143	4	1.06551	-0.43	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Saara Raasu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	45.45	23.30
	DEPARTMENT	4.04412	4	0.93387		136	0.74	5.88	19.12	36.76	37.50		
	SIMILAR_COL	3.96924	4	1.05715	-0.40	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	0.98319		6	0.00	16.67	66.67	0.00	16.67	18.18	16.50
	DEPARTMENT	4.01481	4	1.05084		135	3.70	4.44	18.52	33.33	40.00		
	SIMILAR_COL	3.86407	4	1.14807	-0.68	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	27.27	23.30
	DEPARTMENT	4.26667	4	0.82136		135	0.74	1.48	14.81	36.30	46.67		
	SIMILAR_COL	3.93945	4	1.09402	-0.43	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 3153-996

Section Title: Technical Writing

Instructor: Joseph Mulder

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	1.25167		10	10.00	10.00	40.00	20.00	20.00	18.18	12.71
	DEPARTMENT	3.95588	4	0.82433		136	0.74	2.94	22.79	47.06	26.47		
	SIMILAR_COL	3.82851	4	0.93757	-0.67	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.30000	3	1.41814		10	10.00	20.00	30.00	10.00	30.00	36.36	16.02
	DEPARTMENT	4.02941	4	0.89394		136	0.00	5.88	20.59	38.24	35.29		
	SIMILAR_COL	3.85143	4	1.06551	-0.62	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Joseph Mulder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	3	1.41814		10	10.00	20.00	30.00	10.00	30.00	9.09	13.59
	DEPARTMENT	4.04412	4	0.93387		136	0.74	5.88	19.12	36.76	37.50		
	SIMILAR_COL	3.96924	4	1.05715	-0.75	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.54919		10	20.00	10.00	30.00	10.00	30.00	27.27	17.96
	DEPARTMENT	4.01481	4	1.05084		135	3.70	4.44	18.52	33.33	40.00		
	SIMILAR_COL	3.86407	4	1.14807	-0.65	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	1.34990		10	10.00	10.00	40.00	10.00	30.00	18.18	18.93
	DEPARTMENT	4.26667	4	0.82136		135	0.74	1.48	14.81	36.30	46.67		
	SIMILAR_COL	3.93945	4	1.09402	-0.52	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.42	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 3153-997

Section Title: Technical Writing

Instructor: James Liner

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	54.55	33.15
	DEPARTMENT	3.95588	4	0.82433		136	0.74	2.94	22.79	47.06	26.47		
	SIMILAR_COL	3.82851	4	0.93757	-0.19	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	9.09	12.71
	DEPARTMENT	4.02941	4	0.89394		136	0.00	5.88	20.59	38.24	35.29		
	SIMILAR_COL	3.85143	4	1.06551	-0.66	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.49	32,265	4.88	10.40	26.02	29.51	29.20		
James Liner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	63.64	42.23
	DEPARTMENT	4.04412	4	0.93387		136	0.74	5.88	19.12	36.76	37.50		
	SIMILAR_COL	3.96924	4	1.05715	-0.08	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	72.73	52.43
	DEPARTMENT	4.01481	4	1.05084		135	3.70	4.44	18.52	33.33	40.00		
	SIMILAR_COL	3.86407	4	1.14807	0.05	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	54.55	48.54
	DEPARTMENT	4.26667	4	0.82136		135	0.74	1.48	14.81	36.30	46.67		
	SIMILAR_COL	3.93945	4	1.09402	0.02	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 3223-001

Section Title: Oklahoma Writers/Writing Okla

Instructor: Susan Kates

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	72.73	66.30
	DEPARTMENT	3.95588	4	0.82433		136	0.74	2.94	22.79	47.06	26.47		
	SIMILAR_COL	3.82851	4	0.93757	0.21	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	81.82	86.74
	DEPARTMENT	4.02941	4	0.89394		136	0.00	5.88	20.59	38.24	35.29		
	SIMILAR_COL	3.85143	4	1.06551	0.51	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Kates													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	90.91	94.17
	DEPARTMENT	4.04412	4	0.93387		136	0.74	5.88	19.12	36.76	37.50		
	SIMILAR_COL	3.96924	4	1.05715	0.64	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	81.82	84.95
	DEPARTMENT	4.01481	4	1.05084		135	3.70	4.44	18.52	33.33	40.00		
	SIMILAR_COL	3.86407	4	1.14807	0.49	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	81.82	80.58
	DEPARTMENT	4.26667	4	0.82136		135	0.74	1.48	14.81	36.30	46.67		
	SIMILAR_COL	3.93945	4	1.09402	0.46	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 3283-001

Section Title: Cherokee Literature

Instructor: Joshua Nelson

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.35355		8	0.00	0.00	0.00	87.50	12.50	60.00	52.29
	DEPARTMENT	3.71560	4	0.97270		109	1.83	8.26	29.36	37.61	22.94		
	SIMILAR_COL	3.89912	4	0.95209	0.09	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	40.00	43.79
	DEPARTMENT	3.66667	4	1.19969		108	5.56	11.11	26.85	24.07	32.41		
	SIMILAR_COL	3.94990	4	1.08192	0.06	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.29	32,265	4.88	10.40	26.02	29.51	29.20		
Joshua Nelson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.46291		8	0.00	0.00	0.00	75.00	25.00	40.00	48.77
	DEPARTMENT	3.92593	4	1.13322		108	4.63	5.56	23.15	25.93	40.74		
	SIMILAR_COL	4.11840	4	1.02020	0.05	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	40.00	52.47
	DEPARTMENT	3.60748	4	1.27203		107	7.48	14.02	20.56	26.17	31.78		
	SIMILAR_COL	4.02838	4	1.13280	0.15	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.53452		8	0.00	0.00	12.50	75.00	12.50	40.00	41.98
	DEPARTMENT	3.87156	4	1.20263		109	4.59	10.09	21.10	22.02	42.20		
	SIMILAR_COL	4.07640	4	1.07742	-0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 3363-001

Section Title: Films and Context

Instructor: Rita Keresztesi

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.93744		12	0.00	8.33	8.33	41.67	41.67	81.82	71.82
	DEPARTMENT	3.95588	4	0.82433		136	0.74	2.94	22.79	47.06	26.47		
	SIMILAR_COL	3.82851	4	0.93757	0.25	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.05529		12	8.33	0.00	16.67	58.33	16.67	63.64	37.02
	DEPARTMENT	4.02941	4	0.89394		136	0.00	5.88	20.59	38.24	35.29		
	SIMILAR_COL	3.85143	4	1.06551	-0.19	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Rita Keresztesi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.30268		12	8.33	8.33	25.00	25.00	33.33	45.45	23.30
	DEPARTMENT	4.04412	4	0.93387		136	0.74	5.88	19.12	36.76	37.50		
	SIMILAR_COL	3.96924	4	1.05715	-0.40	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.21543		12	8.33	8.33	8.33	50.00	25.00	54.55	37.38
	DEPARTMENT	4.01481	4	1.05084		135	3.70	4.44	18.52	33.33	40.00		
	SIMILAR_COL	3.86407	4	1.14807	-0.17	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.90034		12	0.00	8.33	8.33	50.00	33.33	63.64	50.00
	DEPARTMENT	4.26667	4	0.82136		135	0.74	1.48	14.81	36.30	46.67		
	SIMILAR_COL	3.93945	4	1.09402	0.09	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 3403-001

Section Title: The Graphic Novel

Instructor: James Zeigler

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.56000	5	0.58310		25	0.00	0.00	4.00	36.00	60.00	100.00	96.14
	DEPARTMENT	3.96296	4	0.91755		135	1.48	5.19	19.26	43.70	30.37		
	SIMILAR_COL	3.81984	4	0.95894	0.63	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.79	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.50000		25	0.00	0.00	4.00	12.00	84.00	100.00	99.57
	DEPARTMENT	4.03704	4	1.03957		135	2.22	7.41	16.30	32.59	41.48		
	SIMILAR_COL	3.84023	4	1.10489	0.71	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.89	32,265	4.88	10.40	26.02	29.51	29.20		
James Zeigler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.50000		25	0.00	0.00	4.00	12.00	84.00	100.00	96.61
	DEPARTMENT	4.14286	5	1.06702		133	3.01	5.26	16.54	24.81	50.38		
	SIMILAR_COL	3.94151	4	1.09631	0.64	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.79	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68000	5	0.55678		25	0.00	0.00	4.00	24.00	72.00	100.00	94.07
	DEPARTMENT	4.13333	4	1.07759		135	2.96	7.41	11.85	28.89	48.89		
	SIMILAR_COL	3.83592	4	1.19882	0.57	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.72	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88000	5	0.43970		25	0.00	0.00	4.00	4.00	92.00	100.00	99.58
	DEPARTMENT	4.10370	4	1.05289		135	2.96	5.93	14.81	30.37	45.93		
	SIMILAR_COL	3.86711	4	1.15542	0.73	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 3483-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Native Authors of Oklahoma

Course Level: Upper 3000 - 4000

Instructor: Kimberly Roppolo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.21429	3	1.25137		14	7.14	21.43	35.71	14.29	21.43	20.00	7.30
	DEPARTMENT	3.96296	4	0.91755		135	1.48	5.19	19.26	43.70	30.37		
	SIMILAR_COL	3.81984	4	0.95894	-0.83	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.28571	3	1.54066		14	14.29	21.43	21.43	7.14	35.71	20.00	9.87
	DEPARTMENT	4.03704	4	1.03957		135	2.22	7.41	16.30	32.59	41.48		
	SIMILAR_COL	3.84023	4	1.10489	-0.75	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Kimberly Roppolo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.09193		14	0.00	21.43	28.57	28.57	21.43	20.00	8.47
	DEPARTMENT	4.14286	5	1.06702		133	3.01	5.26	16.54	24.81	50.38		
	SIMILAR_COL	3.94151	4	1.09631	-0.69	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64286	4	1.39268		14	14.29	7.14	7.14	42.86	28.57	40.00	23.31
	DEPARTMENT	4.13333	4	1.07759		135	2.96	7.41	11.85	28.89	48.89		
	SIMILAR_COL	3.83592	4	1.19882	-0.37	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	1.32599		14	7.14	21.43	35.71	7.14	28.57	40.00	10.17
	DEPARTMENT	4.10370	4	1.05289		135	2.96	5.93	14.81	30.37	45.93		
	SIMILAR_COL	3.86711	4	1.15542	-0.76	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.51	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 3533-001

Section Title: 17th-Century English Lit

Instructor: Su Fang Ng

Total Enrollment: 6

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	10.00	19.61
	DEPARTMENT	3.71560	4	0.97270		109	1.83	8.26	29.36	37.61	22.94		
	SIMILAR_COL	3.89912	4	0.95209	-0.42	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	10.00	14.38
	DEPARTMENT	3.66667	4	1.19969		108	5.56	11.11	26.85	24.07	32.41		
	SIMILAR_COL	3.94990	4	1.08192	-0.97	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Su Fang Ng													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	10.00	20.99
	DEPARTMENT	3.92593	4	1.13322		108	4.63	5.56	23.15	25.93	40.74		
	SIMILAR_COL	4.11840	4	1.02020	-0.54	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	2	1.15470		3	0.00	66.67	0.00	33.33	0.00	10.00	8.64
	DEPARTMENT	3.60748	4	1.27203		107	7.48	14.02	20.56	26.17	31.78		
	SIMILAR_COL	4.02838	4	1.13280	-1.30	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.95	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	0.57735		3	0.00	33.33	66.67	0.00	0.00	10.00	5.56
	DEPARTMENT	3.87156	4	1.20263		109	4.59	10.09	21.10	22.02	42.20		
	SIMILAR_COL	4.07640	4	1.07742	-1.44	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-1.04	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 3543-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Brit-Amer Enlightenment Lit

Course Level: Upper 3000 - 4000

Instructor: Eve Bannet

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	4	1.15950		10	10.00	10.00	30.00	40.00	10.00	18.18	12.71
	DEPARTMENT	3.95588	4	0.82433		136	0.74	2.94	22.79	47.06	26.47		
	SIMILAR_COL	3.82851	4	0.93757	-0.67	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.30000	4	1.25167		10	10.00	20.00	10.00	50.00	10.00	36.36	16.02
	DEPARTMENT	4.02941	4	0.89394		136	0.00	5.88	20.59	38.24	35.29		
	SIMILAR_COL	3.85143	4	1.06551	-0.62	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Eve Bannet													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.22927		10	10.00	0.00	20.00	40.00	30.00	54.55	29.13
	DEPARTMENT	4.04412	4	0.93387		136	0.74	5.88	19.12	36.76	37.50		
	SIMILAR_COL	3.96924	4	1.05715	-0.27	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.07497		10	10.00	0.00	20.00	60.00	10.00	45.45	29.61
	DEPARTMENT	4.01481	4	1.05084		135	3.70	4.44	18.52	33.33	40.00		
	SIMILAR_COL	3.86407	4	1.14807	-0.30	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.22927		10	10.00	0.00	20.00	40.00	30.00	45.45	36.89
	DEPARTMENT	4.26667	4	0.82136		135	0.74	1.48	14.81	36.30	46.67		
	SIMILAR_COL	3.93945	4	1.09402	-0.16	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.07	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 3543-002

College of Arts and Sciences

Section Title: Brit-Amer Enlightenment Lit

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Instructor: Eve Bannet

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.37796		7	0.00	0.00	14.29	85.71	0.00	63.64	41.99
	DEPARTMENT	3.95588	4	0.82433		136	0.74	2.94	22.79	47.06	26.47		
	SIMILAR_COL	3.82851	4	0.93757	-0.08	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	72.73	80.11
	DEPARTMENT	4.02941	4	0.89394		136	0.00	5.88	20.59	38.24	35.29		
	SIMILAR_COL	3.85143	4	1.06551	0.44	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Eve Bannet													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	72.73	72.33
	DEPARTMENT	4.04412	4	0.93387		136	0.74	5.88	19.12	36.76	37.50		
	SIMILAR_COL	3.96924	4	1.05715	0.33	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	63.64	40.78
	DEPARTMENT	4.01481	4	1.05084		135	3.70	4.44	18.52	33.33	40.00		
	SIMILAR_COL	3.86407	4	1.14807	-0.07	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	72.73	64.56
	DEPARTMENT	4.26667	4	0.82136		135	0.74	1.48	14.81	36.30	46.67		
	SIMILAR_COL	3.93945	4	1.09402	0.27	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 3653-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: The Bible as Literature

Course Level: Upper 3000 - 4000

Instructor: Alan Velie

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	45.45	29.28
	DEPARTMENT	3.95588	4	0.82433		136	0.74	2.94	22.79	47.06	26.47		
	SIMILAR_COL	3.82851	4	0.93757	-0.25	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.30000	3	1.15950		10	0.00	30.00	30.00	20.00	20.00	36.36	16.02
	DEPARTMENT	4.02941	4	0.89394		136	0.00	5.88	20.59	38.24	35.29		
	SIMILAR_COL	3.85143	4	1.06551	-0.62	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Alan Velie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.64655		10	20.00	10.00	20.00	10.00	40.00	18.18	16.50
	DEPARTMENT	4.04412	4	0.93387		136	0.74	5.88	19.12	36.76	37.50		
	SIMILAR_COL	3.96924	4	1.05715	-0.66	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10000	3	1.44914		10	20.00	10.00	30.00	20.00	20.00	9.09	14.08
	DEPARTMENT	4.01481	4	1.05084		135	3.70	4.44	18.52	33.33	40.00		
	SIMILAR_COL	3.86407	4	1.14807	-0.74	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10000	3	0.99443		10	0.00	30.00	40.00	20.00	10.00	9.09	14.56
	DEPARTMENT	4.26667	4	0.82136		135	0.74	1.48	14.81	36.30	46.67		
	SIMILAR_COL	3.93945	4	1.09402	-0.79	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: ENGL 4003-001 / MLLL 4003-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: European Modernism & Beyond

Course Level: Upper 3000 - 4000

Instructor: Pamela Genova

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	90.00	89.54
	DEPARTMENT	3.71560	4	0.97270		109	1.83	8.26	29.36	37.61	22.94		
	SIMILAR_COL	3.89912	4	0.95209	0.85	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	80.00	81.05
	DEPARTMENT	3.66667	4	1.19969		108	5.56	11.11	26.85	24.07	32.41		
	SIMILAR_COL	3.94990	4	1.08192	0.61	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.82	32,265	4.88	10.40	26.02	29.51	29.20		
Pamela Genova													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.92593	4	1.13322		108	4.63	5.56	23.15	25.93	40.74		
	SIMILAR_COL	4.11840	4	1.02020	0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	90.00	85.19
	DEPARTMENT	3.60748	4	1.27203		107	7.48	14.02	20.56	26.17	31.78		
	SIMILAR_COL	4.02838	4	1.13280	0.75	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	90.00	87.65
	DEPARTMENT	3.87156	4	1.20263		109	4.59	10.09	21.10	22.02	42.20		
	SIMILAR_COL	4.07640	4	1.07742	0.71	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.87	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 4113-001

College of Arts and Sciences

Section Title: Magazine Edit/Publ Humanities

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Daniel Simon

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	60.00	52.29
	DEPARTMENT	3.71560	4	0.97270		109	1.83	8.26	29.36	37.61	22.94		
	SIMILAR_COL	3.89912	4	0.95209	0.09	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.44444	4	0.52705		9	0.00	0.00	0.00	55.56	44.44	60.00	61.44
	DEPARTMENT	3.66667	4	1.19969		108	5.56	11.11	26.85	24.07	32.41		
	SIMILAR_COL	3.94990	4	1.08192	0.35	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Simon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	30.00	45.68
	DEPARTMENT	3.92593	4	1.13322		108	4.63	5.56	23.15	25.93	40.74		
	SIMILAR_COL	4.11840	4	1.02020	0.02	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	4	0.52705		9	0.00	0.00	0.00	55.56	44.44	60.00	61.73
	DEPARTMENT	3.60748	4	1.27203		107	7.48	14.02	20.56	26.17	31.78		
	SIMILAR_COL	4.02838	4	1.13280	0.32	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	60.00	50.00
	DEPARTMENT	3.87156	4	1.20263		109	4.59	10.09	21.10	22.02	42.20		
	SIMILAR_COL	4.07640	4	1.07742	0.05	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 4323-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: The Harlem Renaissance

Course Level: Upper 3000 - 4000

Instructor: Rita Keresztesi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46154	3	0.77625		13	0.00	7.69	46.15	38.46	7.69	27.27	15.47
	DEPARTMENT	3.95588	4	0.82433		136	0.74	2.94	22.79	47.06	26.47		
	SIMILAR_COL	3.82851	4	0.93757	-0.50	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.69231	4	1.10940		13	0.00	15.38	30.77	23.08	30.77	54.55	29.83
	DEPARTMENT	4.02941	4	0.89394		136	0.00	5.88	20.59	38.24	35.29		
	SIMILAR_COL	3.85143	4	1.06551	-0.25	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Rita Keresztesi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46154	4	1.39137		13	7.69	23.08	15.38	23.08	30.77	27.27	18.45
	DEPARTMENT	4.04412	4	0.93387		136	0.74	5.88	19.12	36.76	37.50		
	SIMILAR_COL	3.96924	4	1.05715	-0.60	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53846	4	1.33012		13	7.69	15.38	23.08	23.08	30.77	36.36	25.73
	DEPARTMENT	4.01481	4	1.05084		135	3.70	4.44	18.52	33.33	40.00		
	SIMILAR_COL	3.86407	4	1.14807	-0.35	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	3	1.26085		13	0.00	23.08	30.77	7.69	38.46	36.36	26.21
	DEPARTMENT	4.26667	4	0.82136		135	0.74	1.48	14.81	36.30	46.67		
	SIMILAR_COL	3.93945	4	1.09402	-0.33	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.23	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 4343-001

Section Title: The Indian in Amer Pop Culture

Instructor: Geary Hobson

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	3	1.01379		9	0.00	11.11	44.44	22.22	22.22	40.00	15.88
	DEPARTMENT	3.96296	4	0.91755		135	1.48	5.19	19.26	43.70	30.37		
	SIMILAR_COL	3.81984	4	0.95894	-0.46	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.55556	4	1.13039		9	0.00	22.22	22.22	33.33	22.22	40.00	16.31
	DEPARTMENT	4.03704	4	1.03957		135	2.22	7.41	16.30	32.59	41.48		
	SIMILAR_COL	3.84023	4	1.10489	-0.49	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.22	32,265	4.88	10.40	26.02	29.51	29.20		
Geary Hobson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	0.88192		9	0.00	11.11	33.33	44.44	11.11	40.00	9.75
	DEPARTMENT	4.14286	5	1.06702		133	3.01	5.26	16.54	24.81	50.38		
	SIMILAR_COL	3.94151	4	1.09631	-0.64	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.35	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	4	1.33333		9	11.11	11.11	22.22	33.33	22.22	20.00	14.41
	DEPARTMENT	4.13333	4	1.07759		135	2.96	7.41	11.85	28.89	48.89		
	SIMILAR_COL	3.83592	4	1.19882	-0.55	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	3	1.09291		9	0.00	33.33	22.22	33.33	11.11	20.00	8.90
	DEPARTMENT	4.10370	4	1.05289		135	2.96	5.93	14.81	30.37	45.93		
	SIMILAR_COL	3.86711	4	1.15542	-0.82	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.57	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 4513-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Chaucer

Course Level: Upper 3000 - 4000

Instructor: Kenneth Hodges

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.71560	4	0.97270		109	1.83	8.26	29.36	37.61	22.94		
	SIMILAR_COL	3.89912	4	0.95209	1.06	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.66667	4	1.19969		108	5.56	11.11	26.85	24.07	32.41		
	SIMILAR_COL	3.94990	4	1.08192	0.86	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Kenneth Hodges													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	90.00	85.19
	DEPARTMENT	3.92593	4	1.13322		108	4.63	5.56	23.15	25.93	40.74		
	SIMILAR_COL	4.11840	4	1.02020	0.66	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.84	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.60748	4	1.27203		107	7.48	14.02	20.56	26.17	31.78		
	SIMILAR_COL	4.02838	4	1.13280	0.83	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.87156	4	1.20263		109	4.59	10.09	21.10	22.02	42.20		
	SIMILAR_COL	4.07640	4	1.07742	0.80	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 4523-010

College of Arts and Sciences

Total Enrollment: 30

Section Title: Shakespeare Comedies

Course Level: Upper 3000 - 4000

Instructor: David Anderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	80.00	90.13
	DEPARTMENT	3.96296	4	0.91755		135	1.48	5.19	19.26	43.70	30.37		
	SIMILAR_COL	3.81984	4	0.95894	0.50	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.89443		16	0.00	6.25	6.25	18.75	68.75	80.00	82.40
	DEPARTMENT	4.03704	4	1.03957		135	2.22	7.41	16.30	32.59	41.48		
	SIMILAR_COL	3.84023	4	1.10489	0.42	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
David Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.89209		16	0.00	6.25	6.25	12.50	75.00	80.00	80.08
	DEPARTMENT	4.14286	5	1.06702		133	3.01	5.26	16.54	24.81	50.38		
	SIMILAR_COL	3.94151	4	1.09631	0.40	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.57	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.21106		16	6.25	6.25	0.00	6.25	81.25	80.00	80.51
	DEPARTMENT	4.13333	4	1.07759		135	2.96	7.41	11.85	28.89	48.89		
	SIMILAR_COL	3.83592	4	1.19882	0.41	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.81650		16	0.00	6.25	0.00	31.25	62.50	80.00	78.81
	DEPARTMENT	4.10370	4	1.05289		135	2.96	5.93	14.81	30.37	45.93		
	SIMILAR_COL	3.86711	4	1.15542	0.38	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 4723-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Issues - 19th-Century Amer Lit

Course Level: Upper 3000 - 4000

Instructor: William Mc Donald

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.95119		7	0.00	14.29	14.29	57.14	14.29	20.00	21.57
	DEPARTMENT	3.71560	4	0.97270		109	1.83	8.26	29.36	37.61	22.94		
	SIMILAR_COL	3.89912	4	0.95209	-0.37	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	30.00	29.41
	DEPARTMENT	3.66667	4	1.19969		108	5.56	11.11	26.85	24.07	32.41		
	SIMILAR_COL	3.94990	4	1.08192	-0.19	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.05	32,265	4.88	10.40	26.02	29.51	29.20		
William Mc Donald													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	20.00	40.74
	DEPARTMENT	3.92593	4	1.13322		108	4.63	5.56	23.15	25.93	40.74		
	SIMILAR_COL	4.11840	4	1.02020	-0.20	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	3	0.95119		7	0.00	0.00	57.14	14.29	28.57	30.00	26.54
	DEPARTMENT	3.60748	4	1.27203		107	7.48	14.02	20.56	26.17	31.78		
	SIMILAR_COL	4.02838	4	1.13280	-0.34	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		7	0.00	0.00	42.86	14.29	42.86	40.00	41.98
	DEPARTMENT	3.87156	4	1.20263		109	4.59	10.09	21.10	22.02	42.20		
	SIMILAR_COL	4.07640	4	1.07742	-0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 4853-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: The English Capstone Course

Course Level: Upper 3000 - 4000

Instructor: Daniela Garofalo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	100.00	92.27
	DEPARTMENT	3.95588	4	0.82433		136	0.74	2.94	22.79	47.06	26.47		
	SIMILAR_COL	3.82851	4	0.93757	0.61	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	100.00	96.69
	DEPARTMENT	4.02941	4	0.89394		136	0.00	5.88	20.59	38.24	35.29		
	SIMILAR_COL	3.85143	4	1.06551	0.71	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.81	32,265	4.88	10.40	26.02	29.51	29.20		
Daniela Garofalo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	81.82	86.89
	DEPARTMENT	4.04412	4	0.93387		136	0.74	5.88	19.12	36.76	37.50		
	SIMILAR_COL	3.96924	4	1.05715	0.54	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.51355		14	0.00	0.00	0.00	42.86	57.14	90.91	88.83
	DEPARTMENT	4.01481	4	1.05084		135	3.70	4.44	18.52	33.33	40.00		
	SIMILAR_COL	3.86407	4	1.14807	0.56	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	90.91	91.26
	DEPARTMENT	4.26667	4	0.82136		135	0.74	1.48	14.81	36.30	46.67		
	SIMILAR_COL	3.93945	4	1.09402	0.59	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 4853-002

College of Arts and Sciences

Total Enrollment: 26

Section Title: The English Capstone Course

Course Level: Upper 3000 - 4000

Instructor: Alan Velie

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31250	4	0.70415		16	0.00	0.00	12.50	43.75	43.75	60.00	80.69
	DEPARTMENT	3.96296	4	0.91755		135	1.48	5.19	19.26	43.70	30.37		
	SIMILAR_COL	3.81984	4	0.95894	0.36	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.95743		16	0.00	6.25	12.50	18.75	62.50	60.00	69.10
	DEPARTMENT	4.03704	4	1.03957		135	2.22	7.41	16.30	32.59	41.48		
	SIMILAR_COL	3.84023	4	1.10489	0.30	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Alan Velie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	1.08781		16	0.00	12.50	6.25	12.50	68.75	60.00	65.68
	DEPARTMENT	4.14286	5	1.06702		133	3.01	5.26	16.54	24.81	50.38		
	SIMILAR_COL	3.94151	4	1.09631	0.20	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.88506		16	0.00	6.25	6.25	31.25	56.25	60.00	69.92
	DEPARTMENT	4.13333	4	1.07759		135	2.96	7.41	11.85	28.89	48.89		
	SIMILAR_COL	3.83592	4	1.19882	0.29	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.89209		16	0.00	6.25	6.25	25.00	62.50	60.00	70.34
	DEPARTMENT	4.10370	4	1.05289		135	2.96	5.93	14.81	30.37	45.93		
	SIMILAR_COL	3.86711	4	1.15542	0.32	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 4933-001 / ENGL 5933-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Advanced Poetry Writing

Course Level: Upper 3000 - 4000

Instructor: Honoree Jeffers

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	70.00	62.75
	DEPARTMENT	3.71560	4	0.97270		109	1.83	8.26	29.36	37.61	22.94		
	SIMILAR_COL	3.89912	4	0.95209	0.26	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	70.00	73.20
	DEPARTMENT	3.66667	4	1.19969		108	5.56	11.11	26.85	24.07	32.41		
	SIMILAR_COL	3.94990	4	1.08192	0.47	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.69	32,265	4.88	10.40	26.02	29.51	29.20		
Honoree Jeffers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	90.00	85.19
	DEPARTMENT	3.92593	4	1.13322		108	4.63	5.56	23.15	25.93	40.74		
	SIMILAR_COL	4.11840	4	1.02020	0.66	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.84	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	80.00	77.78
	DEPARTMENT	3.60748	4	1.27203		107	7.48	14.02	20.56	26.17	31.78		
	SIMILAR_COL	4.02838	4	1.13280	0.57	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	80.00	77.78
	DEPARTMENT	3.87156	4	1.20263		109	4.59	10.09	21.10	22.02	42.20		
	SIMILAR_COL	4.07640	4	1.07742	0.52	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 4950-001 / MLLL 4950-001 / ENGL 5970-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Neustadt Course World Voices

Course Level: Upper 3000 - 4000

Instructor: Robert Davis

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	80.00	67.97
	DEPARTMENT	3.71560	4	0.97270		109	1.83	8.26	29.36	37.61	22.94		
	SIMILAR_COL	3.89912	4	0.95209	0.36	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	90.00	83.66
	DEPARTMENT	3.66667	4	1.19969		108	5.56	11.11	26.85	24.07	32.41		
	SIMILAR_COL	3.94990	4	1.08192	0.63	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.84	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	70.00	70.37
	DEPARTMENT	3.92593	4	1.13322		108	4.63	5.56	23.15	25.93	40.74		
	SIMILAR_COL	4.11840	4	1.02020	0.43	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	70.00	72.84
	DEPARTMENT	3.60748	4	1.27203		107	7.48	14.02	20.56	26.17	31.78		
	SIMILAR_COL	4.02838	4	1.13280	0.49	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.68	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	70.00	70.37
	DEPARTMENT	3.87156	4	1.20263		109	4.59	10.09	21.10	22.02	42.20		
	SIMILAR_COL	4.07640	4	1.07742	0.44	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 5003-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Speech-Act Theory

Course Level: Graduate 5000 and up

Instructor: Ronald Schleifer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	50.00	46.59
	DEPARTMENT	3.97727	4	0.95208		44	2.27	4.55	18.18	43.18	31.82		
	SIMILAR_COL	4.07411	4	0.89009	0.04	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	33.33	43.75
	DEPARTMENT	3.93182	4	1.04320		44	2.27	6.82	22.73	31.82	36.36		
	SIMILAR_COL	4.12995	4	0.98017	0.08	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Ronald Schleifer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	33.33	39.33
	DEPARTMENT	4.04545	4	0.98723		44	2.27	4.55	18.18	36.36	38.64		
	SIMILAR_COL	4.26713	5	0.94645	-0.06	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	33.33	35.96
	DEPARTMENT	4.00000	4	1.12063		44	2.27	9.09	20.45	22.73	45.45		
	SIMILAR_COL	4.19223	5	1.01921	-0.10	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	33.33	43.26
	DEPARTMENT	4.06818	4	0.92504		44	2.27	2.27	18.18	40.91	36.36		
	SIMILAR_COL	4.18688	4	1.00589	0.03	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ENGL 5113-001

Total Enrollment: 18

Section Title: Teach College Composition/Lit

Course Level: Graduate 5000 and up

Instructor: Sandra Lynn Tarabochia

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	0.72536		18	0.00	5.56	11.11	66.67	16.67	100.00	56.25
	DEPARTMENT	3.69444	4	1.06421		36	0.00	16.67	25.00	30.56	27.78		
	SIMILAR_COL	3.78594	4	0.94477	0.13	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.75840		18	0.00	0.00	22.22	44.44	33.33	100.00	62.50
	DEPARTMENT	3.52778	4	1.13354		36	2.78	16.67	30.56	25.00	25.00		
	SIMILAR_COL	3.84554	4	1.07341	0.22	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Sandra Lynn Tarabochia													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	100.00	64.58
	DEPARTMENT	3.83333	4	1.20712		36	2.78	16.67	13.89	27.78	38.89		
	SIMILAR_COL	4.06373	4	1.01246	0.41	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.98518		18	0.00	5.56	22.22	22.22	50.00	100.00	47.92
	DEPARTMENT	3.61111	4	1.15333		36	2.78	16.67	25.00	27.78	27.78		
	SIMILAR_COL	3.93339	4	1.10873	0.17	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.61835		18	0.00	0.00	5.56	38.89	55.56	100.00	70.83
	DEPARTMENT	3.72222	4	1.11127		36	2.78	11.11	27.78	27.78	30.56		
	SIMILAR_COL	3.92441	4	1.11821	0.45	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 5223-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Film Society and Ideology

Course Level: Graduate 5000 and up

Instructor: Joanna Rapf

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	83.33	77.27
	DEPARTMENT	3.97727	4	0.95208		44	2.27	4.55	18.18	43.18	31.82		
	SIMILAR_COL	4.07411	4	0.89009	0.46	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	50.00	49.43
	DEPARTMENT	3.93182	4	1.04320		44	2.27	6.82	22.73	31.82	36.36		
	SIMILAR_COL	4.12995	4	0.98017	0.20	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Joanna Rapf													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	66.67	60.67
	DEPARTMENT	4.04545	4	0.98723		44	2.27	4.55	18.18	36.36	38.64		
	SIMILAR_COL	4.26713	5	0.94645	0.35	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	83.33	71.35
	DEPARTMENT	4.00000	4	1.12063		44	2.27	9.09	20.45	22.73	45.45		
	SIMILAR_COL	4.19223	5	1.01921	0.48	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	83.33	61.80
	DEPARTMENT	4.06818	4	0.92504		44	2.27	2.27	18.18	40.91	36.36		
	SIMILAR_COL	4.18688	4	1.00589	0.28	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 5373-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Grad Topics-Native Amer Lit

Course Level: Graduate 5000 and up

Instructor: Kimberly Roppolo

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	66.67	47.16
	DEPARTMENT	3.97727	4	0.95208		44	2.27	4.55	18.18	43.18	31.82		
	SIMILAR_COL	4.07411	4	0.89009	0.09	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	83.33	63.07
	DEPARTMENT	3.93182	4	1.04320		44	2.27	6.82	22.73	31.82	36.36		
	SIMILAR_COL	4.12995	4	0.98017	0.33	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Kimberly Roppolo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	83.33	64.61
	DEPARTMENT	4.04545	4	0.98723		44	2.27	4.55	18.18	36.36	38.64		
	SIMILAR_COL	4.26713	5	0.94645	0.39	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	66.67	61.80
	DEPARTMENT	4.00000	4	1.12063		44	2.27	9.09	20.45	22.73	45.45		
	SIMILAR_COL	4.19223	5	1.01921	0.27	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	83.33	61.80
	DEPARTMENT	4.06818	4	0.92504		44	2.27	2.27	18.18	40.91	36.36		
	SIMILAR_COL	4.18688	4	1.00589	0.28	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: ENGL 5403-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Issues-Comp/Rhetoric/Literacy

Course Level: Graduate 5000 and up

Instructor: Susan Kates

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.98319		6	0.00	16.67	0.00	66.67	16.67	16.67	28.41
	DEPARTMENT	3.97727	4	0.95208		44	2.27	4.55	18.18	43.18	31.82		
	SIMILAR_COL	4.07411	4	0.89009	-0.29	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	66.67	51.14
	DEPARTMENT	3.93182	4	1.04320		44	2.27	6.82	22.73	31.82	36.36		
	SIMILAR_COL	4.12995	4	0.98017	0.23	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Kates													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	16.67	34.27
	DEPARTMENT	4.04545	4	0.98723		44	2.27	4.55	18.18	36.36	38.64		
	SIMILAR_COL	4.26713	5	0.94645	-0.15	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.98319		6	0.00	16.67	0.00	66.67	16.67	16.67	20.79
	DEPARTMENT	4.00000	4	1.12063		44	2.27	9.09	20.45	22.73	45.45		
	SIMILAR_COL	4.19223	5	1.01921	-0.39	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	16.67	36.52
	DEPARTMENT	4.06818	4	0.92504		44	2.27	2.27	18.18	40.91	36.36		
	SIMILAR_COL	4.18688	4	1.00589	-0.05	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ENGL 5523-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Topics in Medieval Literature

Course Level: Graduate 5000 and up

Instructor: Kenneth Hodges

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	33.33	45.45
	DEPARTMENT	3.97727	4	0.95208		44	2.27	4.55	18.18	43.18	31.82		
	SIMILAR_COL	4.07411	4	0.89009	-0.10	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		7	0.00	0.00	42.86	14.29	42.86	16.67	38.07
	DEPARTMENT	3.93182	4	1.04320		44	2.27	6.82	22.73	31.82	36.36		
	SIMILAR_COL	4.12995	4	0.98017	-0.17	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Kenneth Hodges													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	50.00	40.45
	DEPARTMENT	4.04545	4	0.98723		44	2.27	4.55	18.18	36.36	38.64		
	SIMILAR_COL	4.26713	5	0.94645	-0.02	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	50.00	53.93
	DEPARTMENT	4.00000	4	1.12063		44	2.27	9.09	20.45	22.73	45.45		
	SIMILAR_COL	4.19223	5	1.01921	0.20	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	50.00	43.82
	DEPARTMENT	4.06818	4	0.92504		44	2.27	2.27	18.18	40.91	36.36		
	SIMILAR_COL	4.18688	4	1.00589	0.07	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: ENGL 5803-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Seminar-20th-Cent American Lit

Course Level: Graduate 5000 and up

Instructor: Catherine John

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	89.20
	DEPARTMENT	3.97727	4	0.95208		44	2.27	4.55	18.18	43.18	31.82		
	SIMILAR_COL	4.07411	4	0.89009	0.86	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	80.68
	DEPARTMENT	3.93182	4	1.04320		44	2.27	6.82	22.73	31.82	36.36		
	SIMILAR_COL	4.12995	4	0.98017	0.68	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Catherine John													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	69.66
	DEPARTMENT	4.04545	4	0.98723		44	2.27	4.55	18.18	36.36	38.64		
	SIMILAR_COL	4.26713	5	0.94645	0.44	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	76.97
	DEPARTMENT	4.00000	4	1.12063		44	2.27	9.09	20.45	22.73	45.45		
	SIMILAR_COL	4.19223	5	1.01921	0.62	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.87	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	78.65
	DEPARTMENT	4.06818	4	0.92504		44	2.27	2.27	18.18	40.91	36.36		
	SIMILAR_COL	4.18688	4	1.00589	0.64	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.83	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FMS 1013-001

College of Arts and Sciences

Total Enrollment: 282

Section Title: Intro to Film & Media Studies

Course Level: Lower 0000 - 2000

Instructor: Katrina Boyd

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46875	3	1.06353		160	5.00	10.63	35.00	31.25	18.13	100.00	28.57
	DEPARTMENT	4.01905	4	0.88775		105	0.95	5.71	15.24	46.67	31.43		
	SIMILAR_COL	3.67723	4	1.05288	-0.28	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.37107	3	1.22502		159	8.81	15.09	27.67	27.04	21.38	100.00	33.33
	DEPARTMENT	3.98095	4	0.99015		105	1.90	4.76	23.81	32.38	37.14		
	SIMILAR_COL	3.54065	4	1.17257	-0.28	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Katrina Boyd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40881	3	1.14302		159	6.29	15.09	28.93	30.82	18.87	100.00	23.91
	DEPARTMENT	4.08571	4	0.87831		105	0.00	4.76	20.00	37.14	38.10		
	SIMILAR_COL	3.69917	4	1.16292	-0.43	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.35220	4	1.28840		159	11.32	15.09	22.64	28.93	22.01	100.00	32.61
	DEPARTMENT	4.15238	4	1.02639		105	1.90	6.67	14.29	28.57	48.57		
	SIMILAR_COL	3.59127	4	1.32145	-0.35	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54088	4	1.11799		159	5.03	12.58	27.67	32.70	22.01	100.00	32.61
	DEPARTMENT	4.14286	4	1.00411		105	1.90	4.76	18.10	27.62	47.62		
	SIMILAR_COL	3.69646	4	1.28347	-0.24	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FMS 1013-002

College of Arts and Sciences

Total Enrollment: 33

Section Title: Intro to Film & Media Studies

Course Level: Lower 0000 - 2000

Instructor: Sunrise Tippeconnie

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82353	4	1.07444		17	5.88	5.88	11.76	52.94	23.53	100.00	64.82
	DEPARTMENT	4.33333	4	0.72375		15	0.00	0.00	13.33	40.00	46.67		
	SIMILAR_COL	3.52478	4	1.02517	0.18	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.76471	4	1.30045		17	5.88	11.76	23.53	17.65	41.18	66.67	54.46
	DEPARTMENT	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00		
	SIMILAR_COL	3.50872	4	1.18170	0.07	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Sunrise Tippeconnie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	5	0.98518		17	0.00	5.88	17.65	17.65	58.82	100.00	82.59
	DEPARTMENT	4.20000	4	0.86189		15	0.00	0.00	26.67	26.67	46.67		
	SIMILAR_COL	3.53599	4	1.20619	0.43	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	5	1.51948		17	11.76	11.76	5.88	11.76	58.82	100.00	63.62
	DEPARTMENT	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.38095	3	1.31701	0.22	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88235	4	1.31731		17	5.88	11.76	17.65	17.65	47.06	66.67	51.56
	DEPARTMENT	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33		
	SIMILAR_COL	3.51240	4	1.26177	0.09	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.00	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Fall 2014

Course: FMS 1013-900

College of Arts and Sciences

Total Enrollment: 30

Section Title: Intro to Film & Media Studies

Course Level: Lower 0000 - 2000

Instructor: Misha (Mihajlo) Nedeljkovich

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73913	4	0.96377		23	0.00	8.70	34.78	30.43	26.09	33.33	57.59
	DEPARTMENT	4.33333	4	0.72375		15	0.00	0.00	13.33	40.00	46.67		
	SIMILAR_COL	3.52478	4	1.02517	0.09	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.52174	4	1.03877		23	4.35	8.70	34.78	34.78	17.39	33.33	39.28
	DEPARTMENT	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00		
	SIMILAR_COL	3.50872	4	1.18170	-0.14	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.25	32,265	4.88	10.40	26.02	29.51	29.20		
Misha (Mihajlo) Nedeljkovich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86957	4	1.09977		23	0.00	13.04	26.09	21.74	39.13	33.33	49.78
	DEPARTMENT	4.20000	4	0.86189		15	0.00	0.00	26.67	26.67	46.67		
	SIMILAR_COL	3.53599	4	1.20619	0.06	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.65217	4	1.15242		23	4.35	8.70	34.78	21.74	30.43	33.33	47.32
	DEPARTMENT	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.38095	3	1.31701	-0.01	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.34783	4	1.19121		23	4.35	26.09	17.39	34.78	17.39	33.33	26.79
	DEPARTMENT	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33		
	SIMILAR_COL	3.51240	4	1.26177	-0.35	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.46	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FMS 2013-001

College of Arts and Sciences

Total Enrollment: 52

Section Title: Film and Media History to 1960

Course Level: Lower 0000 - 2000

Instructor: Katrina Boyd

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.70711		25	0.00	0.00	36.00	48.00	16.00	66.67	63.13
	DEPARTMENT	4.33333	4	0.72375		15	0.00	0.00	13.33	40.00	46.67		
	SIMILAR_COL	3.52478	4	1.02517	0.15	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.92000	4	0.86217		25	0.00	4.00	28.00	40.00	28.00	100.00	65.30
	DEPARTMENT	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00		
	SIMILAR_COL	3.50872	4	1.18170	0.21	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.11	32,265	4.88	10.40	26.02	29.51	29.20		
Katrina Boyd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.76376		25	0.00	4.00	16.00	56.00	24.00	66.67	61.38
	DEPARTMENT	4.20000	4	0.86189		15	0.00	0.00	26.67	26.67	46.67		
	SIMILAR_COL	3.53599	4	1.20619	0.17	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88000	4	0.83267		25	0.00	0.00	40.00	32.00	28.00	66.67	59.15
	DEPARTMENT	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.38095	3	1.31701	0.17	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.24000	4	0.83066		25	0.00	0.00	24.00	28.00	48.00	100.00	75.22
	DEPARTMENT	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33		
	SIMILAR_COL	3.51240	4	1.26177	0.39	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.30	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FMS 2033-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Writing About Film

Course Level: Lower 0000 - 2000

Instructor: Victoria Sturtevant

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.72375		15	0.00	0.00	46.67	40.00	13.33	100.00	44.77
	DEPARTMENT	3.54545	3	0.93420		11	0.00	9.09	45.45	27.27	18.18		
	SIMILAR_COL	3.66994	4	0.97762	-0.04	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.84515		15	0.00	6.67	13.33	53.33	26.67	100.00	67.97
	DEPARTMENT	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Victoria Sturtevant													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	4	0.59362		15	0.00	0.00	6.67	60.00	33.33	100.00	70.81
	DEPARTMENT	3.45455	4	1.12815		11	0.00	27.27	18.18	36.36	18.18		
	SIMILAR_COL	3.81553	4	1.10972	0.34	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93333	4	0.88372		15	0.00	6.67	20.00	46.67	26.67	100.00	57.76
	DEPARTMENT	3.36364	3	1.20605		11	9.09	9.09	36.36	27.27	18.18		
	SIMILAR_COL	3.67475	4	1.21952	0.15	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06667	4	0.79881		15	0.00	6.67	6.67	60.00	26.67	100.00	53.76
	DEPARTMENT	3.54545	4	1.29334		11	9.09	9.09	27.27	27.27	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.17	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FMS 3213-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Media Theories & Methodologies

Course Level: Upper 3000 - 4000

Instructor: Man-fung Yip

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.85635		16	0.00	6.25	31.25	43.75	18.75	20.00	33.15
	DEPARTMENT	3.64815	4	1.24624		54	7.41	11.11	22.22	27.78	31.48		
	SIMILAR_COL	3.82851	4	0.93757	-0.19	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.95743		16	0.00	6.25	31.25	31.25	31.25	20.00	43.65
	DEPARTMENT	3.66667	4	1.30312		54	7.41	14.81	16.67	25.93	35.19		
	SIMILAR_COL	3.85143	4	1.06551	-0.08	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Man-fung Yip													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93750	4	0.85391		16	0.00	6.25	18.75	50.00	25.00	20.00	34.95
	DEPARTMENT	3.86792	4	1.16086		53	3.77	13.21	11.32	35.85	35.85		
	SIMILAR_COL	3.96924	4	1.05715	-0.14	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.00	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.15470		16	6.25	12.50	25.00	37.50	18.75	20.00	25.24
	DEPARTMENT	3.64151	4	1.28743		53	7.55	13.21	20.75	24.53	33.96		
	SIMILAR_COL	3.86407	4	1.14807	-0.39	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.68750	4	1.07819		16	0.00	18.75	18.75	37.50	25.00	20.00	31.55
	DEPARTMENT	3.66038	4	1.30005		53	7.55	16.98	9.43	33.96	32.08		
	SIMILAR_COL	3.93945	4	1.09402	-0.27	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FMS 3223-001

College of Arts and Sciences

Total Enrollment: 35

Section Title: The Hollywood Musical

Course Level: Upper 3000 - 4000

Instructor: Katrina Boyd

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91304	4	0.99604		23	0.00	8.70	26.09	30.43	34.78	50.00	39.06
	DEPARTMENT	4.44444	5	0.65222		36	0.00	0.00	8.33	38.89	52.78		
	SIMILAR_COL	3.81984	4	0.95894	-0.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.82609	4	1.23038		23	4.35	8.70	30.43	13.04	43.48	50.00	27.04
	DEPARTMENT	4.52778	5	0.65405		36	0.00	0.00	8.33	30.56	61.11		
	SIMILAR_COL	3.84023	4	1.10489	-0.23	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Katrina Boyd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.95346		23	0.00	4.35	30.43	26.09	39.13	50.00	34.75
	DEPARTMENT	4.58333	5	0.73193		36	0.00	0.00	13.89	13.89	72.22		
	SIMILAR_COL	3.94151	4	1.09631	-0.18	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13043	5	1.05763		23	0.00	8.70	21.74	17.39	52.17	50.00	49.58
	DEPARTMENT	4.50000	5	0.73679		36	0.00	2.78	5.56	30.56	61.11		
	SIMILAR_COL	3.83592	4	1.19882	0.07	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86957	4	1.17954		23	4.35	8.70	21.74	26.09	39.13	50.00	30.93
	DEPARTMENT	4.44444	5	0.80868		36	0.00	2.78	11.11	25.00	61.11		
	SIMILAR_COL	3.86711	4	1.15542	-0.21	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FMS 3233-900

College of Arts and Sciences

Total Enrollment: 24

Section Title: Films of David Lean

Course Level: Upper 3000 - 4000

Instructor: Misha (Mihajlo) Nedeljkovich

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.50709		15	0.00	0.00	0.00	60.00	40.00	100.00	86.74
	DEPARTMENT	3.64815	4	1.24624		54	7.41	11.11	22.22	27.78	31.48		
	SIMILAR_COL	3.82851	4	0.93757	0.50	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	100.00	93.37
	DEPARTMENT	3.66667	4	1.30312		54	7.41	14.81	16.67	25.93	35.19		
	SIMILAR_COL	3.85143	4	1.06551	0.60	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Misha (Mihajlo) Nedeljkovich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	4	0.51640		15	0.00	0.00	0.00	53.33	46.67	40.00	75.73
	DEPARTMENT	3.86792	4	1.16086		53	3.77	13.21	11.32	35.85	35.85		
	SIMILAR_COL	3.96924	4	1.05715	0.37	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	80.00	90.78
	DEPARTMENT	3.64151	4	1.28743		53	7.55	13.21	20.75	24.53	33.96		
	SIMILAR_COL	3.86407	4	1.14807	0.58	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.83381		15	0.00	6.67	0.00	26.67	66.67	80.00	82.52
	DEPARTMENT	3.66038	4	1.30005		53	7.55	16.98	9.43	33.96	32.08		
	SIMILAR_COL	3.93945	4	1.09402	0.49	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FMS 3313-900

College of Arts and Sciences

Total Enrollment: 18

Section Title: Single Camera Production

Course Level: Upper 3000 - 4000

Instructor: Sunrise Tippeconnie

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	80.00	80.11
	DEPARTMENT	3.64815	4	1.24624		54	7.41	11.11	22.22	27.78	31.48		
	SIMILAR_COL	3.82851	4	0.93757	0.38	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	40.00	71.82
	DEPARTMENT	3.66667	4	1.30312		54	7.41	14.81	16.67	25.93	35.19		
	SIMILAR_COL	3.85143	4	1.06551	0.31	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Sunrise Tippeconnie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	93.20
	DEPARTMENT	3.86792	4	1.16086		53	3.77	13.21	11.32	35.85	35.85		
	SIMILAR_COL	3.96924	4	1.05715	0.61	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	40.00	67.96
	DEPARTMENT	3.64151	4	1.28743		53	7.55	13.21	20.75	24.53	33.96		
	SIMILAR_COL	3.86407	4	1.14807	0.31	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	100.00	84.95
	DEPARTMENT	3.66038	4	1.30005		53	7.55	16.98	9.43	33.96	32.08		
	SIMILAR_COL	3.93945	4	1.09402	0.53	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.59	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FMS 3800-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Internship

Course Level: Upper 3000 - 4000

Instructor: Victoria Sturtevant

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23077	4	0.83205		13	0.00	7.69	0.00	53.85	38.46		
	SIMILAR_COL	3.89912	4	0.95209	1.06	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	14.38
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	3.94990	4	1.08192	-0.97	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Victoria Sturtevant													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	11.11
	DEPARTMENT	4.23077	4	0.92681		13	0.00	7.69	7.69	38.46	46.15		
	SIMILAR_COL	4.11840	4	1.02020	-1.21	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	14.81
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	4.02838	4	1.13280	-0.99	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	11.73
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	4.07640	4	1.07742	-1.12	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FMS 3800-006

College of Arts and Sciences

Total Enrollment: 5

Section Title: Internship

Course Level: Upper 3000 - 4000

Instructor: Maria Rueda

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23077	4	0.83205		13	0.00	7.69	0.00	53.85	38.46		
	SIMILAR_COL	3.89912	4	0.95209	1.06	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	3.94990	4	1.08192	0.86	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Rueda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23077	4	0.92681		13	0.00	7.69	7.69	38.46	46.15		
	SIMILAR_COL	4.11840	4	1.02020	0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	4.02838	4	1.13280	0.83	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	4.07640	4	1.07742	0.80	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FMS 3810-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Editing:Theory/Hist/Practice

Course Level: Upper 3000 - 4000

Instructor: Maria Rueda

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		8	0.00	12.50	0.00	62.50	25.00	40.00	59.67
	DEPARTMENT	3.64815	4	1.24624		54	7.41	11.11	22.22	27.78	31.48		
	SIMILAR_COL	3.82851	4	0.93757	0.08	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	80.00	86.74
	DEPARTMENT	3.66667	4	1.30312		54	7.41	14.81	16.67	25.93	35.19		
	SIMILAR_COL	3.85143	4	1.06551	0.51	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Rueda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	60.00	80.58
	DEPARTMENT	3.86792	4	1.16086		53	3.77	13.21	11.32	35.85	35.85		
	SIMILAR_COL	3.96924	4	1.05715	0.40	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	60.00	76.21
	DEPARTMENT	3.64151	4	1.28743		53	7.55	13.21	20.75	24.53	33.96		
	SIMILAR_COL	3.86407	4	1.14807	0.38	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	60.00	73.30
	DEPARTMENT	3.66038	4	1.30005		53	7.55	16.98	9.43	33.96	32.08		
	SIMILAR_COL	3.93945	4	1.09402	0.35	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.42	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: FMS 3843-001

Section Title: East Asian Cinema

Instructor: Man-fung Yip

Total Enrollment: 33

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.04762	4	0.74001		21	0.00	0.00	23.81	47.62	28.57	100.00	51.50
	DEPARTMENT	4.44444	5	0.65222		36	0.00	0.00	8.33	38.89	52.78		
	SIMILAR_COL	3.81984	4	0.95894	0.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.27	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.19048	4	0.92839		21	0.00	4.76	19.05	28.57	47.62	100.00	56.65
	DEPARTMENT	4.52778	5	0.65405		36	0.00	0.00	8.33	30.56	61.11		
	SIMILAR_COL	3.84023	4	1.10489	0.12	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Man-fung Yip													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.91287		21	0.00	9.52	0.00	38.10	52.38	100.00	62.71
	DEPARTMENT	4.58333	5	0.73193		36	0.00	0.00	13.89	13.89	72.22		
	SIMILAR_COL	3.94151	4	1.09631	0.16	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.90238		21	0.00	4.76	14.29	28.57	52.38	100.00	61.86
	DEPARTMENT	4.50000	5	0.73679		36	0.00	2.78	5.56	30.56	61.11		
	SIMILAR_COL	3.83592	4	1.19882	0.21	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23810	4	0.88909		21	0.00	4.76	14.29	33.33	47.62	100.00	54.66
	DEPARTMENT	4.44444	5	0.80868		36	0.00	2.78	11.11	25.00	61.11		
	SIMILAR_COL	3.86711	4	1.15542	0.13	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.30	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FMS 3853-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Feature Screenwriting

Course Level: Upper 3000 - 4000

Instructor: Andrew Horton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	50.00	56.21
	DEPARTMENT	4.23077	4	0.83205		13	0.00	7.69	0.00	53.85	38.46		
	SIMILAR_COL	3.89912	4	0.95209	0.17	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.73205		5	20.00	0.00	0.00	20.00	60.00	75.00	42.48
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Horton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.78885		5	20.00	0.00	0.00	0.00	80.00	75.00	44.44
	DEPARTMENT	4.23077	4	0.92681		13	0.00	7.69	7.69	38.46	46.15		
	SIMILAR_COL	4.11840	4	1.02020	0.00	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.78885		5	20.00	0.00	0.00	0.00	80.00	75.00	49.38
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	4.02838	4	1.13280	0.10	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.67332		5	20.00	0.00	20.00	20.00	40.00	50.00	16.67
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	4.07640	4	1.07742	-0.55	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: FMS 4013-001

Section Title: Senior Seminar in Film & Media

Instructor: Maria Rueda

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21053	4	0.63060		19	0.00	0.00	10.53	57.89	31.58	60.00	74.59
	DEPARTMENT	3.64815	4	1.24624		54	7.41	11.11	22.22	27.78	31.48		
	SIMILAR_COL	3.82851	4	0.93757	0.30	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42105	5	0.69248		19	0.00	0.00	10.53	36.84	52.63	60.00	79.56
	DEPARTMENT	3.66667	4	1.30312		54	7.41	14.81	16.67	25.93	35.19		
	SIMILAR_COL	3.85143	4	1.06551	0.44	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Rueda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68421	5	0.58239		19	0.00	0.00	5.26	21.05	73.68	80.00	91.26
	DEPARTMENT	3.86792	4	1.16086		53	3.77	13.21	11.32	35.85	35.85		
	SIMILAR_COL	3.96924	4	1.05715	0.58	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.68	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63158	5	0.59726		19	0.00	0.00	5.26	26.32	68.42	100.00	92.23
	DEPARTMENT	3.64151	4	1.28743		53	7.55	13.21	20.75	24.53	33.96		
	SIMILAR_COL	3.86407	4	1.14807	0.61	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.68	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31579	4	0.67104		19	0.00	0.00	10.53	47.37	42.11	40.00	66.99
	DEPARTMENT	3.66038	4	1.30005		53	7.55	16.98	9.43	33.96	32.08		
	SIMILAR_COL	3.93945	4	1.09402	0.30	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FR 1115-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Nisrine Slitine El Mghari

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	64.80	77.78
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	73.60	82.84
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.51	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Nisrine Slitine El Mghari													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	53.03	55.91
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	47.73	66.97
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.30	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	76.52	85.10
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FR 1115-002

College of Arts and Sciences

Total Enrollment: 20

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Maryam Karamsichani

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47059	3	0.62426		17	0.00	0.00	58.82	35.29	5.88	24.80	30.23
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.24	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.41176	3	0.71229		17	0.00	5.88	52.94	35.29	5.88	25.60	29.08
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.29	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Maryam Karamsichani													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.29412	3	0.77174		17	0.00	17.65	35.29	47.06	0.00	18.18	17.82
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.56	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11765	3	1.21873		17	11.76	17.65	29.41	29.41	11.76	15.91	19.66
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.53	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.17647	3	0.80896		17	0.00	17.65	52.94	23.53	5.88	18.18	19.35
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.61	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FR 1115-003

College of Arts and Sciences

Total Enrollment: 24

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Audrey Townsend

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.89474	4	0.80930		19	0.00	0.00	36.84	36.84	26.32	49.60	64.05
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.20	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.90025		18	0.00	5.56	27.78	38.89	27.78	44.80	58.01
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Audrey Townsend													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26316	4	0.73349		19	0.00	0.00	15.79	42.11	42.11	69.70	70.66
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.33	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.78591		18	0.00	0.00	22.22	38.89	38.89	56.82	72.35
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57895	5	0.60698		19	0.00	0.00	5.26	31.58	63.16	81.82	87.86
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.62	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.59	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FR 1115-004

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Sofiane El Afghani

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82353	4	0.88284		17	0.00	11.76	11.76	58.82	17.65	41.60	56.54
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.12	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.84017		18	0.00	5.56	16.67	50.00	27.78	54.40	67.97
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Sofiane El Afghani													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.85749		18	0.00	5.56	27.78	44.44	22.22	37.88	42.55
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.06	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05556	4	0.87260		18	0.00	5.56	16.67	44.44	33.33	46.21	63.90
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.26	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.96338		18	0.00	5.56	22.22	27.78	44.44	42.42	57.45
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.21	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FR 1115-005

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Sofiane El Afghani

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31250	4	0.79320		16	0.00	6.25	0.00	50.00	43.75	83.20	91.99
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.63	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.43750	5	0.81394		16	0.00	6.25	0.00	37.50	56.25	86.40	89.87
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.63	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Sofiane El Afghani													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.82808		15	0.00	0.00	20.00	20.00	60.00	78.79	82.33
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.46	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	91.67	94.62
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.74	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.68	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	90.15	93.70
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.71	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.68	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FR 1115-006

College of Arts and Sciences

Total Enrollment: 20

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Nathaniel Haralson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	4	1.03280		10	10.00	10.00	30.00	50.00	0.00	16.00	15.52
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.52	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.59	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.20000	4	1.54919		10	20.00	20.00	0.00	40.00	20.00	17.60	20.10
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.48	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Nathaniel Haralson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.26491		10	10.00	10.00	10.00	50.00	20.00	27.27	30.11
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.28	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.31656		10	10.00	20.00	30.00	20.00	20.00	19.70	23.20
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.46	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.07497		10	0.00	30.00	10.00	50.00	10.00	25.00	25.96
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.41	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.42	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FR 1115-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Hichame Naciri

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.70711		9	0.00	0.00	44.44	44.44	11.11	43.75	35.65
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.20	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.55556	3	0.72648		9	0.00	0.00	55.56	33.33	11.11	34.38	30.43
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.33	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.22	32,265	4.88	10.40	26.02	29.51	29.20		
Hichame Naciri													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	63.64	54.62
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.18	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	39.39	37.82
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.11	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	3	0.72648		9	0.00	0.00	55.56	33.33	11.11	36.36	26.89
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.37	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.28	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FR 1115-995

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Kelsey Madsen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.67495		10	0.00	0.00	40.00	50.00	10.00	34.40	46.41
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.01	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.87560		10	0.00	10.00	10.00	60.00	20.00	45.60	58.66
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.15	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Kelsey Madsen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	57.58	59.91
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.18	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	48.48	67.90
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.30	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	76.52	85.10
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FR 1225-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Brandon Harney

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	94.40	97.22
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.83	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	92.80	95.10
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.80	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Brandon Harney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	87.12	88.94
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.55	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	96.21	96.93
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.84	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	81.06	87.71
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.61	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.59	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FR 1225-002

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Annelise Bright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07143	3	0.82874		14	0.00	21.43	57.14	14.29	7.14	12.00	11.44
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.66	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.72	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.14286	3	1.23146		14	14.29	7.14	42.86	21.43	14.29	16.00	18.14
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.53	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Annelise Bright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.76923	3	1.09193		13	15.38	15.38	53.85	7.69	7.69	9.09	6.14
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.04	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.92857	3	1.07161		14	7.14	28.57	35.71	21.43	7.14	12.12	14.44
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.69	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.92857	3	1.20667		14	7.14	35.71	28.57	14.29	14.29	11.36	12.29
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.83	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.82	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FR 1225-995

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Latifa Zoulagh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.87500	3	1.12599		8	12.50	12.50	62.50	0.00	12.50	8.00	8.01
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.86	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.92	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.37500	2	1.18773		8	12.50	62.50	12.50	0.00	12.50	4.00	3.43
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-1.22	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.26	32,265	4.88	10.40	26.02	29.51	29.20		
Latifa Zoulagh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	2	1.19523		8	12.50	50.00	25.00	0.00	12.50	3.79	3.38
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.29	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.12500	2	1.24642		8	25.00	62.50	0.00	0.00	12.50	1.52	2.30
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-1.37	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.12500	2	1.35620		8	37.50	37.50	12.50	0.00	12.50	3.03	2.46
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-1.53	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FR 2113-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate French

Course Level: Lower 0000 - 2000

Instructor: Brandon Harney

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	75.20	85.78
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.48	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	54.40	67.97
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Brandon Harney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	18.94	19.97
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.52	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	37.12	51.15
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.07	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	34.09	42.86
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.03	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FR 2113-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate French

Course Level: Lower 0000 - 2000

Instructor: Fabrice Conte

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	0.80237		18	0.00	5.56	16.67	55.56	22.22	53.60	68.95
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.25	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.93541		17	0.00	5.88	23.53	35.29	35.29	54.40	67.97
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Fabrice Conte													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11765	4	1.11144		17	5.88	0.00	17.65	29.41	47.06	58.33	60.52
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.20	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38889	5	0.84984		18	0.00	5.56	5.56	33.33	55.56	73.48	84.18
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.54	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27778	5	1.01782		18	0.00	11.11	5.56	27.78	55.56	59.85	70.51
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.35	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FR 2113-003

College of Arts and Sciences

Total Enrollment: 20

Section Title: Intermediate French

Course Level: Lower 0000 - 2000

Instructor: Fabrice Conte

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23529	3	0.83137		17	0.00	17.65	47.06	29.41	5.88	17.60	16.34
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.49	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.05882	3	0.96635		17	5.88	17.65	47.06	23.53	5.88	13.60	15.52
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.60	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.66	32,265	4.88	10.40	26.02	29.51	29.20		
Fabrice Conte													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52941	3	0.94324		17	0.00	11.76	41.18	29.41	17.65	24.24	26.88
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.34	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.22474		17	11.76	23.53	29.41	23.53	11.76	14.39	18.13
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.29412	3	0.98518		17	0.00	23.53	35.29	29.41	11.76	21.97	21.51
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.51	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.51	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FR 2113-004

College of Arts and Sciences

Total Enrollment: 15

Section Title: Intermediate French

Course Level: Lower 0000 - 2000

Instructor: Nisrine Slitine El Mghari

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	31.25	28.70
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.36	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	31.25	29.57
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.37	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Nisrine Slitine El Mghari													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	18.18	21.85
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.47	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.40825		6	0.00	0.00	16.67	83.33	0.00	45.45	40.34
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.07	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	69.70	65.55
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.29	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FR 2113-900

College of Arts and Sciences

Total Enrollment: 8

Section Title: Intermediate French

Course Level: Lower 0000 - 2000

Instructor: Annelise Bright

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	43.75	35.65
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.20	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	46.88	39.13
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.09	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Annelise Bright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	30.30	26.89
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.32	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	81.82	82.35
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.49	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	48.48	37.82
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.13	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FR 2113-995

College of Arts and Sciences

Total Enrollment: 11

Section Title: Intermediate French

Course Level: Lower 0000 - 2000

Instructor: Latifa Zoulagh

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.57735		3	0.00	0.00	66.67	33.33	0.00	18.75	17.39
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.52	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.00000		3	0.00	33.33	33.33	33.33	0.00	12.50	14.78
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.81	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Latifa Zoulagh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.00000		3	0.00	33.33	33.33	33.33	0.00	9.09	11.76
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.92	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	3	1.15470		3	33.33	0.00	66.67	0.00	0.00	6.06	7.56
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-1.31	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-1.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	2	1.15470		3	0.00	66.67	0.00	33.33	0.00	6.06	9.24
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-1.12	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-1.04	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FR 2223-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intermediate French-Continued

Course Level: Lower 0000 - 2000

Instructor: William Hinkle

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.48795		7	0.00	0.00	28.57	71.43	0.00	36.80	47.71
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.01	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	60.00	73.53
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.37	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.31	32,265	4.88	10.40	26.02	29.51	29.20		
William Hinkle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.46385		7	14.29	0.00	0.00	28.57	57.14	59.85	61.75
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.46385		7	14.29	0.00	0.00	28.57	57.14	53.79	70.35
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.33	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	81.06	87.71
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.61	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.59	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FR 2223-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Intermediate French-Continued

Course Level: Lower 0000 - 2000

Instructor: William Hinkle

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	4	1.21499		7	14.29	14.29	14.29	57.14	0.00	12.80	12.58
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.58	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.28571	4	1.38013		7	14.29	14.29	14.29	42.86	14.29	20.00	24.02
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.40	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.46	32,265	4.88	10.40	26.02	29.51	29.20		
William Hinkle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	4	1.57359		7	28.57	0.00	14.29	42.86	14.29	14.39	13.82
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.70	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	3	1.34519		7	28.57	0.00	28.57	42.86	0.00	11.36	13.52
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.75	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.79	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	4	1.46385		7	14.29	28.57	0.00	42.86	14.29	17.42	18.28
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.64	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.63	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FR 2243-001

College of Arts and Sciences

Section Title: Conversation & Literature

Total Enrollment: 12

Course Level: Lower 0000 - 2000

Instructor: William Hinkle

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	1.30247		8	12.50	0.00	50.00	12.50	25.00	21.88	19.13
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.48	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.12500	3	1.24642		8	0.00	37.50	37.50	0.00	25.00	15.63	15.65
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.70	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
William Hinkle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.30247		8	12.50	0.00	25.00	37.50	25.00	24.24	24.37
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.36	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.38873		8	12.50	12.50	37.50	12.50	25.00	18.18	18.49
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.55	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.28174		8	0.00	37.50	25.00	12.50	25.00	21.21	17.65
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.63	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FR 3723-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: French for the Professions

Course Level: Upper 3000 - 4000

Instructor: Julia Abramson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	17.86	29.41
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.24	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.40825		6	0.00	0.00	16.67	83.33	0.00	17.86	27.45
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	-0.21	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Julia Abramson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	28.57	40.74
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	-0.20	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.83666		6	0.00	16.67	16.67	66.67	0.00	14.29	20.37
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	-0.54	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	25.00	41.98
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	-0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FR 3853-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Intro to Literary Analysis

Course Level: Upper 3000 - 4000

Instructor: Michel Lantelme

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	82.14	79.74
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.50	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	89.29	83.66
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.63	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.84	32,265	4.88	10.40	26.02	29.51	29.20		
Michel Lantelme													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	89.29	81.48
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.60	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	57.14	66.05
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.32	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FR 4153-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Survey of French Lit to 1800

Course Level: Upper 3000 - 4000

Instructor: Michael Winston

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.57735		3	0.00	0.00	66.67	33.33	0.00	3.57	13.07
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.79	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	3.57	15.69
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	-0.67	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Winston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	3.57	14.20
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	-0.87	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	3.57	16.67
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	-0.69	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	7.14	19.14
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	-0.48	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FR 4313-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: From Lascaux to la Terreur

Course Level: Upper 3000 - 4000

Instructor: Julia Abramson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	1.06	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.86	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Julia Abramson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.83	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.80	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: FR 5283-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Twentieth-Century French Novel

Course Level: Graduate 5000 and up

Instructor: Michel Lantelme

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	87.50
	DEPARTMENT	4.30000	4	0.81441		50	2.00	0.00	10.00	42.00	46.00		
	SIMILAR_COL	4.07411	4	0.89009	0.80	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55102	5	0.64747		49	0.00	2.04	2.04	34.69	61.22		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Michel Lantelme													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55102	5	0.79218		49	2.04	0.00	6.12	24.49	67.35		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68000	5	0.71257		50	2.00	0.00	2.00	20.00	76.00		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64000	5	0.77618		50	0.00	6.00	0.00	18.00	76.00		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: FR 5633-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: 18th-Century Philosophes

Course Level: Graduate 5000 and up

Instructor: Michael Winston

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	60.00	77.27
	DEPARTMENT	4.30000	4	0.81441		50	2.00	0.00	10.00	42.00	46.00		
	SIMILAR_COL	4.07411	4	0.89009	0.46	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	60.00	63.07
	DEPARTMENT	4.55102	5	0.64747		49	0.00	2.04	2.04	34.69	61.22		
	SIMILAR_COL	4.12995	4	0.98017	0.33	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Winston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	60.00	56.74
	DEPARTMENT	4.55102	5	0.79218		49	2.04	0.00	6.12	24.49	67.35		
	SIMILAR_COL	4.26713	5	0.94645	0.21	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00	60.00	46.07
	DEPARTMENT	4.68000	5	0.71257		50	2.00	0.00	2.00	20.00	76.00		
	SIMILAR_COL	4.19223	5	1.01921	0.02	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	60.00	61.80
	DEPARTMENT	4.64000	5	0.77618		50	0.00	6.00	0.00	18.00	76.00		
	SIMILAR_COL	4.18688	4	1.00589	0.28	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: GEOL 4373-001 / GEOL 5373-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: History of Geology

Course Level: Upper 3000 - 4000

Instructor: David Deming

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	1.09545		5	20.00	0.00	60.00	20.00	0.00	100.00	3.27
	DEPARTMENT	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	3.89912	4	0.95209	-1.38	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-1.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.80000	3	1.09545		5	20.00	0.00	60.00	20.00	0.00	100.00	7.84
	DEPARTMENT	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67		
	SIMILAR_COL	3.94990	4	1.08192	-1.16	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.89	32,265	4.88	10.40	26.02	29.51	29.20		
David Deming													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.60000	3	1.14018		5	20.00	20.00	40.00	20.00	0.00	100.00	4.32
	DEPARTMENT	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.11840	4	1.02020	-1.61	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-1.23	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60000	3	1.14018		5	20.00	20.00	40.00	20.00	0.00	100.00	6.79
	DEPARTMENT	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.02838	4	1.13280	-1.36	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.22474		5	20.00	0.00	40.00	40.00	0.00	100.00	11.73
	DEPARTMENT	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67		
	SIMILAR_COL	4.07640	4	1.07742	-1.12	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: GEOL 4633-995

Section Title: Hydrogeology

Instructor: David Deming

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.62500	3	0.91613		8	12.50	25.00	50.00	12.50	0.00	100.00	2.21
	DEPARTMENT	3.29412	3	1.04670		17	5.88	11.76	41.18	29.41	11.76		
	SIMILAR_COL	3.82851	4	0.93757	-1.39	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-1.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.50000	3	0.75593		8	12.50	25.00	62.50	0.00	0.00	100.00	3.31
	DEPARTMENT	3.41176	3	1.00367		17	0.00	17.65	41.18	23.53	17.65		
	SIMILAR_COL	3.85143	4	1.06551	-1.37	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-1.15	32,265	4.88	10.40	26.02	29.51	29.20		
David Deming													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.28571	3	0.95119		7	28.57	14.29	57.14	0.00	0.00	100.00	1.46
	DEPARTMENT	3.43750	3	0.89209		16	0.00	6.25	62.50	12.50	18.75		
	SIMILAR_COL	3.96924	4	1.05715	-1.73	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-1.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.06904		8	25.00	12.50	50.00	12.50	0.00	100.00	4.37
	DEPARTMENT	3.05882	3	1.14404		17	11.76	11.76	47.06	17.65	11.76		
	SIMILAR_COL	3.86407	4	1.14807	-1.27	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-1.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.12500	3	0.99103		8	37.50	12.50	50.00	0.00	0.00	100.00	2.91
	DEPARTMENT	3.17647	3	1.28624		17	17.65	0.00	47.06	17.65	17.65		
	SIMILAR_COL	3.93945	4	1.09402	-1.67	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-1.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: GERM 1115-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning German

Course Level: Lower 0000 - 2000

Instructor: Chelsea Epps

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	84.00	92.32
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.65	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	89.60	92.65
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.69	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Chelsea Epps													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	92.42	91.86
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.63	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	93.94	95.70
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.77	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	89.39	93.55
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.69	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: GERM 1115-003

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning German

Course Level: Lower 0000 - 2000

Instructor: Andrea Bryant

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	100.00	99.02
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.98	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.88	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	97.60	97.55
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.87	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.81	32,265	4.88	10.40	26.02	29.51	29.20		
Andrea Bryant													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58824	5	0.79521		17	0.00	0.00	17.65	5.88	76.47	93.94	92.32
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.63	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	92.42	95.08
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.76	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70588	5	0.77174		17	0.00	5.88	0.00	11.76	82.35	90.91	93.86
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.73	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.70	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: GERM 1115-004

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning German

Course Level: Lower 0000 - 2000

Instructor: Sandra Fink

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05263	4	0.77986		19	0.00	0.00	26.32	42.11	31.58	66.40	78.27
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.36	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.28	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.36842	5	0.83070		19	0.00	0.00	21.05	21.05	57.89	83.20	87.09
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.57	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Sandra Fink													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42105	5	0.69248		19	0.00	0.00	10.53	36.84	52.63	81.06	83.26
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.48	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36842	4	0.68399		19	0.00	0.00	10.53	42.11	47.37	70.45	82.64
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.52	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47368	4	0.51299		19	0.00	0.00	0.00	52.63	47.37	72.73	82.80
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.53	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: GERM 1115-005

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning German

Course Level: Lower 0000 - 2000

Instructor: Sabrina Bacher

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35294	5	0.86177		17	0.00	5.88	5.88	35.29	52.94	84.80	92.97
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.67	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.17647	4	0.80896		17	0.00	5.88	5.88	52.94	35.29	64.00	75.33
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.40	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Sabrina Bacher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	4	0.61835		17	0.00	0.00	5.88	47.06	47.06	80.30	82.95
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.47	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41176	5	0.79521		17	0.00	5.88	0.00	41.18	52.94	75.76	85.71
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.56	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	71.97	82.64
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.52	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: GERM 1115-006

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning German

Course Level: Lower 0000 - 2000

Instructor: Angela McMahan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15000	4	0.74516		20	0.00	0.00	20.00	45.00	35.00	72.80	84.31
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.46	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.35000	5	0.81273		20	0.00	0.00	20.00	25.00	55.00	80.00	86.11
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.56	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Angela McMahan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.85070		20	0.00	5.00	10.00	40.00	45.00	68.94	70.51
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.32	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36842	5	0.76089		19	0.00	0.00	15.79	31.58	52.63	70.45	82.64
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.52	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.68825		20	0.00	0.00	10.00	30.00	60.00	76.52	85.10
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: GERM 1225-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning German (Continued)

Course Level: Lower 0000 - 2000

Instructor: Lena Head

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	89.60	95.42
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.74	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	95.20	96.57
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.84	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Lena Head													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	98.92
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.86	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	1.05	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	96.97	97.85
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.84	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.81	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: GERM 1225-003

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning German (Continued)

Course Level: Lower 0000 - 2000

Instructor: Jacob Vidourek

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	0.66856		12	0.00	8.33	25.00	66.67	0.00	30.40	38.07
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.20	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.58333	4	0.99620		12	0.00	16.67	25.00	41.67	16.67	28.80	37.25
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.13	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.19	32,265	4.88	10.40	26.02	29.51	29.20		
Jacob Vidourek													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.86603		12	0.00	8.33	25.00	50.00	16.67	34.09	37.94
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.14	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.27920		12	0.00	16.67	25.00	0.00	58.33	44.70	63.13
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.98473		12	0.00	16.67	16.67	50.00	16.67	31.06	36.71
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.18	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: GERM 2113-001

College of Arts and Sciences

Section Title: Intermediate German

Total Enrollment: 11

Course Level: Lower 0000 - 2000

Instructor: Sabrina Bacher

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	34.38	29.57
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.29	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	50.00	40.00
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.06	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Sabrina Bacher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	57.58	47.90
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.02	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	51.52	43.70
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.05	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	42.42	32.77
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.23	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: GERM 2113-002

College of Arts and Sciences

Total Enrollment: 15

Section Title: Intermediate German

Course Level: Lower 0000 - 2000

Instructor: Sabrina Bacher

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	0.79296		12	0.00	8.33	33.33	50.00	8.33	37.50	30.43
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.28	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.20	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.02986		12	0.00	16.67	8.33	50.00	25.00	46.88	39.13
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.09	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Sabrina Bacher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.13818		12	8.33	8.33	0.00	66.67	16.67	36.36	33.61
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.25	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.02986		12	0.00	16.67	8.33	50.00	25.00	45.45	40.34
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.07	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.13818		12	0.00	25.00	0.00	50.00	25.00	45.45	35.29
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.20	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.12	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: GERM 2113-004

College of Arts and Sciences

Total Enrollment: 24

Section Title: Intermediate German

Course Level: Lower 0000 - 2000

Instructor: Karin Schutjer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	64.80	77.78
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	78.40	85.78
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Karin Schutjer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	61.36	63.13
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.24	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	82.58	90.32
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	89.39	93.55
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.69	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: GERM 2223-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intermediate German Continued

Course Level: Lower 0000 - 2000

Instructor: Jason Williamson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.71880		16	0.00	6.25	12.50	68.75	12.50	47.20	62.09
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	86.40	89.87
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.63	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Jason Williamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.51235		16	0.00	0.00	0.00	43.75	56.25	90.15	90.78
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.61	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.57	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50	91.67	94.62
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.74	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.68	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50	84.85	91.09
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.66	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: GERM 3423-001

Section Title: Advanced German Composition

Instructor: Karin Schutjer

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	50.00	35.91
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.14	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.08012		10	0.00	20.00	30.00	30.00	20.00	12.50	22.65
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-0.43	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Karin Schutjer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.22927		10	0.00	20.00	20.00	20.00	40.00	25.00	29.13
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	-0.27	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	15.63	29.61
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	-0.30	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	43.75	48.54
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.02	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: GERM 3623-001

Section Title: Business German

Instructor: Jason Williamson

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23529	4	0.56230		17	0.00	0.00	5.88	64.71	29.41	90.63	76.24
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	0.33	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.23529	4	0.66421		17	0.00	0.00	11.76	52.94	35.29	65.63	67.96
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.26	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.39	32,265	4.88	10.40	26.02	29.51	29.20		
Jason Williamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	90.63	87.38
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.54	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.65	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	87.50	89.32
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.57	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52941	5	0.51450		17	0.00	0.00	0.00	47.06	52.94	78.13	81.55
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.49	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: GERM 3853-001

College of Arts and Sciences

Section Title: Literature and Film

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructor: Jason Williamson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	42.86	46.41
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	64.29	69.93
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.40	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Jason Williamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	42.86	56.79
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.18	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	53.57	58.64
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.26	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	64.29	70.37
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.44	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: GERM 4003-001 / GERM 5003-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: History of the German Language

Course Level: Upper 3000 - 4000

Instructor: Joseph Sullivan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	64.29	62.75
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.26	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	67.86	73.20
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.47	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.69	32,265	4.88	10.40	26.02	29.51	29.20		
Joseph Sullivan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	67.86	75.93
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.52	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	92.86	83.95
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.70	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.87	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	96.43	87.04
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.66	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.83	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: GERM 4333-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Culture and Literature III

Course Level: Upper 3000 - 4000

Instructor: Robert Lemon

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	85.71	86.27
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.69	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.90	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	82.14	79.74
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.56	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Lemon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	39.29	55.56
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.14	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	57.41
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.22	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	46.43	54.94
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: GERM 4953-900 / GERM 5953-900

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lit/Art/Cult Turn-Cent Austria

Course Level: Upper 3000 - 4000

Instructor: Robert Lemon

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	42.86	46.41
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.84615	4	0.80064		13	0.00	0.00	38.46	38.46	23.08	21.43	28.10
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	-0.20	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Lemon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	35.71	46.30
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.03	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.99620		12	0.00	8.33	8.33	16.67	66.67	57.14	59.88
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.30	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	28.57	42.59
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	-0.09	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.16	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: GRK 1115-001

Section Title: Beginning Greek

Instructor: Darin Davis

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.82327		10	0.00	10.00	20.00	60.00	10.00	12.50	37.39
	DEPARTMENT	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.75140	4	1.00192	-0.17	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	50.00	68.70
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.84240	4	1.11815	0.32	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Darin Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	62.50	63.03
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.98906	4	1.12012	0.25	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	87.50	85.71
	DEPARTMENT	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57		
	SIMILAR_COL	3.89402	4	1.21987	0.57	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	62.50	74.79
	DEPARTMENT	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54		
	SIMILAR_COL	3.96879	4	1.18085	0.43	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: GRK 1215-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Beginning Greek

Course Level: Lower 0000 - 2000

Instructor: Richard Beck

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	50.00	60.87
	DEPARTMENT	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.75140	4	1.00192	0.13	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	37.50	66.96
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.84240	4	1.11815	0.28	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Richard Beck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	50.00	60.50
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.98906	4	1.12012	0.20	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	37.50	63.03
	DEPARTMENT	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57		
	SIMILAR_COL	3.89402	4	1.21987	0.28	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	37.50	57.14
	DEPARTMENT	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54		
	SIMILAR_COL	3.96879	4	1.18085	0.22	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: GRK 2113-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: New Testament

Course Level: Lower 0000 - 2000

Instructor: Darin Davis

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	50.00	60.87
	DEPARTMENT	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.75140	4	1.00192	0.13	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	25.00	37.39
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.84240	4	1.11815	-0.16	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Darin Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.13039		9	0.00	22.22	22.22	33.33	22.22	12.50	22.69
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.98906	4	1.12012	-0.42	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.35	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.41421		9	0.00	33.33	11.11	11.11	44.44	12.50	33.61
	DEPARTMENT	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57		
	SIMILAR_COL	3.89402	4	1.21987	-0.21	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.33333		9	0.00	33.33	11.11	22.22	33.33	12.50	26.89
	DEPARTMENT	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54		
	SIMILAR_COL	3.96879	4	1.18085	-0.37	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.28	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 3003-900

College of Arts and Sciences

Total Enrollment: 29

Section Title: Human Relations Theory

Course Level: Upper 3000 - 4000

Instructor: Sterlin Mosley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00	39.13	50.21
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.02	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	56.52	57.94
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.13	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00	65.22	86.02
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.43	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	65.22	75.00
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.36	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	60.87	72.46
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.33	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 3003-995

College of Arts and Sciences

Total Enrollment: 27

Section Title: Human Relations Theory

Course Level: Upper 3000 - 4000

Instructor: Sandra Ham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	0.92442		11	0.00	9.09	36.36	36.36	18.18	17.39	19.31
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	-0.37	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	34.78	43.35
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	-0.06	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Sandra Ham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	30.43	54.24
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.10	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	3	1.12815		11	0.00	18.18	36.36	18.18	27.27	13.04	17.37
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	-0.46	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	3	0.90453		11	0.00	0.00	54.55	18.18	27.27	17.39	22.88
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	-0.35	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 3013-001

College of Arts and Sciences

Total Enrollment: 194

Section Title: Intro to Human Relations

Course Level: Upper 3000 - 4000

Instructor: George Henderson

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.03705		107	2.80	6.54	16.82	35.51	38.32	100.00	83.33
	DEPARTMENT	4.00000	4	1.03705		107	2.80	6.54	16.82	35.51	38.32		
	SIMILAR_COL	3.90599	4	1.01188	0.16	734	2.45	7.36	19.48	38.56	32.15		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.38318	5	0.89701		107	0.00	5.61	11.21	22.43	60.75	100.00	100.00
	DEPARTMENT	4.38318	5	0.89701		107	0.00	5.61	11.21	22.43	60.75		
	SIMILAR_COL	3.65668	4	1.13332	0.60	734	4.77	10.63	26.70	29.97	27.93		
	COLLEGE	3.67761	4	1.14144	0.52	32,265	4.88	10.40	26.02	29.51	29.20		
George Henderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75701	5	0.51103		107	0.00	0.93	0.93	19.63	78.50	100.00	100.00
	DEPARTMENT	4.75701	5	0.51103		107	0.00	0.93	0.93	19.63	78.50		
	SIMILAR_COL	3.79070	4	1.14376	0.77	731	4.10	9.71	24.21	26.95	35.02		
	COLLEGE	3.78772	4	1.14111	0.75	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.51402	5	0.85080		107	0.00	4.67	9.35	15.89	70.09	100.00	100.00
	DEPARTMENT	4.51402	5	0.85080		107	0.00	4.67	9.35	15.89	70.09		
	SIMILAR_COL	3.78338	4	1.23310	0.67	734	6.13	10.63	20.44	24.39	38.42		
	COLLEGE	3.66169	4	1.26105	0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40385	5	0.94014		104	0.00	6.73	11.54	16.35	65.38	100.00	100.00
	DEPARTMENT	4.40385	5	0.94014		104	0.00	6.73	11.54	16.35	65.38		
	SIMILAR_COL	3.82353	4	1.20855	0.57	731	5.88	9.44	19.70	26.40	38.58		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: H R 3013-004

Section Title: Intro to Human Relations

Instructor: Ebony Pope

Total Enrollment: 38

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.83381		15	0.00	0.00	26.67	33.33	40.00	52.17	61.80
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.17	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.06667	4	0.88372		15	0.00	0.00	33.33	26.67	40.00	39.13	48.07
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.01	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Ebony Pope													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	47.83	68.64
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.26	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.72375		15	0.00	0.00	13.33	40.00	46.67	47.83	67.37
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.26	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.77460		15	0.00	0.00	20.00	40.00	40.00	47.83	50.00
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.10	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: H R 3013-901

Section Title: Intro to Human Relations

Instructor: D'Andre Fisher

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73030		16	0.00	0.00	25.00	50.00	25.00	100.00	59.67
	DEPARTMENT	3.72400	4	0.95681		250	2.80	4.80	32.00	38.00	22.40		
	SIMILAR_COL	3.82851	4	0.93757	0.08	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.68750	4	1.30224		16	6.25	12.50	25.00	18.75	37.50	57.14	29.28
	DEPARTMENT	3.87649	4	1.08659		251	3.19	7.97	22.71	30.28	35.86		
	SIMILAR_COL	3.85143	4	1.06551	-0.25	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.10	32,265	4.88	10.40	26.02	29.51	29.20		
D'Andre Fisher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	100.00	84.95
	DEPARTMENT	4.05328	4	1.07785		244	2.46	8.61	14.75	29.51	44.67		
	SIMILAR_COL	3.96924	4	1.05715	0.52	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00	100.00	70.87
	DEPARTMENT	3.84000	4	1.20174		250	6.80	8.00	16.40	32.00	36.80		
	SIMILAR_COL	3.86407	4	1.14807	0.33	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.43750	4	1.26326		16	12.50	6.25	25.00	37.50	18.75	57.14	20.39
	DEPARTMENT	3.91968	4	1.12234		249	4.42	8.43	15.26	34.54	37.35		
	SIMILAR_COL	3.93945	4	1.09402	-0.49	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 3013-902

College of Arts and Sciences

Total Enrollment: 38

Section Title: Intro to Human Relations

Course Level: Upper 3000 - 4000

Instructor: Tommy Olds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05882	5	1.43486		17	11.76	5.88	5.88	17.65	58.82	43.48	53.22
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.09	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.28	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11765	5	1.31731		17	5.88	11.76	5.88	17.65	58.82	52.17	51.50
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.05	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Tommy Olds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70588	5	0.98518		17	5.88	0.00	0.00	5.88	88.24	91.30	93.22
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.54	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.70	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41176	5	1.17574		17	5.88	0.00	17.65	0.00	76.47	60.87	72.88
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.33	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05882	5	1.34493		17	5.88	11.76	11.76	11.76	58.82	30.43	41.10
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	-0.04	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 3013-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Intro to Human Relations

Course Level: Upper 3000 - 4000

Instructor: Shawn Dreher

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	21.74	30.47
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	-0.18	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.09545		11	0.00	9.09	27.27	18.18	45.45	34.78	43.35
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	-0.06	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Shawn Dreher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	1.30035		11	0.00	27.27	0.00	27.27	45.45	8.70	26.69
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	-0.27	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	1.63485		11	18.18	9.09	18.18	9.09	45.45	13.04	17.37
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	-0.46	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	1.43337		11	9.09	18.18	9.09	27.27	36.36	13.04	19.92
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	-0.43	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.21	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 3013-996

College of Arts and Sciences

Total Enrollment: 29

Section Title: Intro to Human Relations

Course Level: Upper 3000 - 4000

Instructor: Victoria Hoge

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.49237		12	0.00	0.00	0.00	66.67	33.33	69.57	82.40
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.38	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.66856		12	0.00	0.00	16.67	58.33	25.00	47.83	49.36
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.02	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.25	32,265	4.88	10.40	26.02	29.51	29.20		
Victoria Hoge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	43.48	68.22
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.25	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.57735		12	0.00	0.00	8.33	66.67	25.00	34.78	52.54
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.10	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.57735		12	0.00	0.00	8.33	66.67	25.00	39.13	48.31
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.07	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 3033-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Writing for Human Relations

Course Level: Upper 3000 - 4000

Instructor: Anna Holloway

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.37796		7	0.00	0.00	14.29	85.71	0.00	85.71	41.99
	DEPARTMENT	3.72400	4	0.95681		250	2.80	4.80	32.00	38.00	22.40		
	SIMILAR_COL	3.82851	4	0.93757	-0.08	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.37796		7	0.00	0.00	14.29	85.71	0.00	100.00	42.54
	DEPARTMENT	3.87649	4	1.08659		251	3.19	7.97	22.71	30.28	35.86		
	SIMILAR_COL	3.85143	4	1.06551	-0.09	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Anna Holloway													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	57.14	42.23
	DEPARTMENT	4.05328	4	1.07785		244	2.46	8.61	14.75	29.51	44.67		
	SIMILAR_COL	3.96924	4	1.05715	-0.08	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	71.43	36.41
	DEPARTMENT	3.84000	4	1.20174		250	6.80	8.00	16.40	32.00	36.80		
	SIMILAR_COL	3.86407	4	1.14807	-0.20	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	100.00	54.37
	DEPARTMENT	3.91968	4	1.12234		249	4.42	8.43	15.26	34.54	37.35		
	SIMILAR_COL	3.93945	4	1.09402	0.14	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 3033-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Writing for Human Relations

Course Level: Upper 3000 - 4000

Instructor: Anna Holloway

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	71.43	27.07
	DEPARTMENT	3.72400	4	0.95681		250	2.80	4.80	32.00	38.00	22.40		
	SIMILAR_COL	3.82851	4	0.93757	-0.28	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.40825		6	0.00	0.00	16.67	83.33	0.00	85.71	41.99
	DEPARTMENT	3.87649	4	1.08659		251	3.19	7.97	22.71	30.28	35.86		
	SIMILAR_COL	3.85143	4	1.06551	-0.12	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Anna Holloway													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	85.71	66.02
	DEPARTMENT	4.05328	4	1.07785		244	2.46	8.61	14.75	29.51	44.67		
	SIMILAR_COL	3.96924	4	1.05715	0.24	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	85.71	52.43
	DEPARTMENT	3.84000	4	1.20174		250	6.80	8.00	16.40	32.00	36.80		
	SIMILAR_COL	3.86407	4	1.14807	0.05	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	85.71	48.54
	DEPARTMENT	3.91968	4	1.12234		249	4.42	8.43	15.26	34.54	37.35		
	SIMILAR_COL	3.93945	4	1.09402	0.02	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 3033-995

College of Arts and Sciences

Total Enrollment: 19

Section Title: Writing for Human Relations

Course Level: Upper 3000 - 4000

Instructor: Ashley Brown

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	1.36848		11	9.09	18.18	9.09	36.36	27.27	57.14	18.78
	DEPARTMENT	3.72400	4	0.95681		250	2.80	4.80	32.00	38.00	22.40		
	SIMILAR_COL	3.82851	4	0.93757	-0.41	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72727	4	1.42063		11	9.09	18.18	0.00	36.36	36.36	71.43	33.70
	DEPARTMENT	3.87649	4	1.08659		251	3.19	7.97	22.71	30.28	35.86		
	SIMILAR_COL	3.85143	4	1.06551	-0.22	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Ashley Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	1.48936		11	9.09	18.18	9.09	18.18	45.45	42.86	25.24
	DEPARTMENT	4.05328	4	1.07785		244	2.46	8.61	14.75	29.51	44.67		
	SIMILAR_COL	3.96924	4	1.05715	-0.34	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	1.69491		11	27.27	0.00	0.00	36.36	36.36	57.14	26.21
	DEPARTMENT	3.84000	4	1.20174		250	6.80	8.00	16.40	32.00	36.80		
	SIMILAR_COL	3.86407	4	1.14807	-0.35	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	4	1.63485		11	27.27	0.00	0.00	45.45	27.27	71.43	20.87
	DEPARTMENT	3.91968	4	1.12234		249	4.42	8.43	15.26	34.54	37.35		
	SIMILAR_COL	3.93945	4	1.09402	-0.47	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.37	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 3043-900

College of Arts and Sciences

Total Enrollment: 30

Section Title: Interpersonal Skills/Group Dyn

Course Level: Upper 3000 - 4000

Instructor: Janna Martin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35294	5	0.78591		17	0.00	0.00	17.65	29.41	52.94	73.91	84.55
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.41	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.52941	5	0.71743		17	0.00	0.00	11.76	23.53	64.71	78.26	83.26
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.45	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.65	32,265	4.88	10.40	26.02	29.51	29.20		
Janna Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64706	5	0.70189		17	0.00	0.00	11.76	11.76	76.47	78.26	89.41
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.48	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.65	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	86.96	95.34
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.59	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.74	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52941	5	0.79982		17	0.00	5.88	0.00	29.41	64.71	73.91	80.93
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.41	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 3043-995

College of Arts and Sciences

Total Enrollment: 28

Section Title: Interpersonal Skills/Group Dyn

Course Level: Upper 3000 - 4000

Instructor: Jennifer Aragon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.75593		8	0.00	0.00	62.50	25.00	12.50	13.04	13.30
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	-0.52	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	34.78	43.35
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	-0.06	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Aragon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	21.74	42.80
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	-0.05	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	21.74	27.54
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	-0.27	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	21.74	24.58
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	-0.33	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.12	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 3203-900

College of Arts and Sciences

Total Enrollment: 33

Section Title: Intro-Organizational Studies

Course Level: Upper 3000 - 4000

Instructor: Janna Martin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.91766		20	0.00	5.00	25.00	35.00	35.00	39.13	50.21
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.02	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.35000	5	0.81273		20	0.00	5.00	5.00	40.00	50.00	60.87	66.95
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.28	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Janna Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.59824		20	0.00	0.00	5.00	30.00	65.00	65.22	86.02
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.43	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35000	5	0.98809		20	5.00	0.00	5.00	35.00	55.00	52.17	68.22
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.27	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45000	5	0.94451		20	0.00	10.00	0.00	25.00	65.00	65.22	73.31
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.33	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 3303-900

College of Arts and Sciences

Total Enrollment: 32

Section Title: Family Issues-Human Relations

Course Level: Upper 3000 - 4000

Instructor: Tommy Olds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.64706	5	0.70189		17	0.00	0.00	11.76	11.76	76.47	95.65	98.28
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.72	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.88	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.76471	5	0.66421		17	0.00	0.00	11.76	0.00	88.24	95.65	98.28
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.68	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.86	32,265	4.88	10.40	26.02	29.51	29.20		
Tommy Olds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88235	5	0.33211		17	0.00	0.00	0.00	11.76	88.24	95.65	98.73
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.72	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88235	5	0.33211		17	0.00	0.00	0.00	11.76	88.24	95.65	99.58
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.75	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	95.65	98.31
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.68	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.80	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 3413-900

College of Arts and Sciences

Section Title: Cultural Awareness

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Instructor: Tommy Olds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47059	5	0.79982		17	0.00	0.00	17.65	17.65	64.71	82.61	93.56
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.53	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.70	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.52941	5	0.87447		17	0.00	5.88	5.88	17.65	70.59	78.26	83.26
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.45	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.65	32,265	4.88	10.40	26.02	29.51	29.20		
Tommy Olds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70588	5	0.68599		17	0.00	0.00	11.76	5.88	82.35	91.30	93.22
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.54	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.70	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76471	5	0.43724		17	0.00	0.00	0.00	23.53	76.47	91.30	97.46
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.65	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.79	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58824	5	0.71229		17	0.00	0.00	11.76	17.65	70.59	82.61	86.44
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.46	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.60	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 3413-995

College of Arts and Sciences

Total Enrollment: 30

Section Title: Cultural Awareness

Course Level: Upper 3000 - 4000

Instructor: Jeremiah Smith

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	26.09	37.77
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	-0.10	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.41421		9	11.11	0.00	22.22	11.11	55.56	34.78	43.35
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	-0.06	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Jeremiah Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	52.17	69.92
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.27	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		9	11.11	0.00	22.22	11.11	55.56	30.43	45.34
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	-0.05	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	34.78	45.34
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.01	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 4013-002

College of Arts and Sciences

Total Enrollment: 29

Section Title: Social Change Process

Course Level: Upper 3000 - 4000

Instructor: Katherine Barwick-Snell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.22250		14	7.14	14.29	28.57	28.57	21.43	8.70	10.30
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	-0.60	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.64286	4	1.21574		14	0.00	21.43	28.57	14.29	35.71	8.70	18.88
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	-0.40	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Katherine Barwick-Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.17670		14	7.14	0.00	21.43	28.57	42.86	13.04	34.75
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	-0.18	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.06904		14	0.00	14.29	28.57	28.57	28.57	17.39	25.85
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	-0.31	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.22474		14	0.00	28.57	21.43	21.43	28.57	8.70	16.10
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	-0.56	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 4013-900

College of Arts and Sciences

Total Enrollment: 28

Section Title: Social Change Process

Course Level: Upper 3000 - 4000

Instructor: Anita Fream

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00	56.52	66.95
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.20	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.79296		12	0.00	0.00	16.67	8.33	75.00	82.61	89.27
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.50	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.70	32,265	4.88	10.40	26.02	29.51	29.20		
Anita Fream													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.79296		12	0.00	0.00	16.67	8.33	75.00	56.52	83.05
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.42	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.28806		12	8.33	0.00	16.67	8.33	66.67	39.13	59.32
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.18	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.99620		12	0.00	8.33	8.33	16.67	66.67	56.52	69.07
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.30	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 4013-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Social Change Process

Course Level: Upper 3000 - 4000

Instructor: Zermarie Deacon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	1.27242		7	0.00	28.57	28.57	14.29	28.57	42.86	14.36
	DEPARTMENT	3.72400	4	0.95681		250	2.80	4.80	32.00	38.00	22.40		
	SIMILAR_COL	3.82851	4	0.93757	-0.54	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.28571	4	1.60357		7	14.29	28.57	0.00	28.57	28.57	42.86	13.81
	DEPARTMENT	3.87649	4	1.08659		251	3.19	7.97	22.71	30.28	35.86		
	SIMILAR_COL	3.85143	4	1.06551	-0.63	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Zermarie Deacon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	71.43	50.49
	DEPARTMENT	4.05328	4	1.07785		244	2.46	8.61	14.75	29.51	44.67		
	SIMILAR_COL	3.96924	4	1.05715	0.06	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.71825		7	28.57	0.00	0.00	42.86	28.57	42.86	22.82
	DEPARTMENT	3.84000	4	1.20174		250	6.80	8.00	16.40	32.00	36.80		
	SIMILAR_COL	3.86407	4	1.14807	-0.45	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.15470		7	14.29	14.29	28.57	42.86	0.00	42.86	13.59
	DEPARTMENT	3.91968	4	1.12234		249	4.42	8.43	15.26	34.54	37.35		
	SIMILAR_COL	3.93945	4	1.09402	-0.88	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 4113-013

College of Arts and Sciences

Total Enrollment: 4

Section Title: Practicum in Human Relations

Course Level: Upper 3000 - 4000

Instructor: Katherine Barwick-Snell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	46.41
	DEPARTMENT	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44		
	SIMILAR_COL	3.89912	4	0.95209	-0.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	42.48
	DEPARTMENT	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Katherine Barwick-Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	40.74
	DEPARTMENT	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56		
	SIMILAR_COL	4.11840	4	1.02020	-0.20	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	41.36
	DEPARTMENT	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56		
	SIMILAR_COL	4.02838	4	1.13280	-0.08	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	41.98
	DEPARTMENT	4.25000	5	1.03510		8	0.00	0.00	37.50	0.00	62.50		
	SIMILAR_COL	4.07640	4	1.07742	-0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 4170-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Current Issues in HR

Course Level: Upper 3000 - 4000

Instructor: Wesley Long

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06897	4	0.96106		29	3.45	0.00	20.69	37.93	37.93	47.83	54.08
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.10	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.06897	4	0.99753		29	3.45	0.00	24.14	31.03	41.38	43.48	48.50
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.01	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Wesley Long													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37931	5	0.97884		29	3.45	0.00	13.79	20.69	62.07	39.13	66.10
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.21	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.32143	5	0.98333		28	3.57	0.00	14.29	25.00	57.14	43.48	64.41
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.25	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17241	4	1.00246		29	3.45	0.00	20.69	27.59	48.28	43.48	48.73
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.07	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 4170-900

College of Arts and Sciences

Total Enrollment: 30

Section Title: Diversity-Workplace

Course Level: Upper 3000 - 4000

Instructor: George Henderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	100.00	99.57
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.88	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	1.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		14	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.90	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
George Henderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		14	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.85	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		14	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.86	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		14	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.85	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 4170-901 / H R 5373-901

College of Arts and Sciences

Total Enrollment: 20

Section Title: Grant Writing

Course Level: Upper 3000 - 4000

Instructor: Linda Terrell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	1.28668		10	10.00	20.00	40.00	10.00	20.00	25.00	9.80
	DEPARTMENT	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44		
	SIMILAR_COL	3.89912	4	0.95209	-1.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.90000	3	1.52388		10	30.00	0.00	40.00	10.00	20.00	25.00	9.15
	DEPARTMENT	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56		
	SIMILAR_COL	3.94990	4	1.08192	-1.07	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.80	32,265	4.88	10.40	26.02	29.51	29.20		
Linda Terrell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.43372		10	10.00	20.00	10.00	30.00	30.00	25.00	16.05
	DEPARTMENT	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56		
	SIMILAR_COL	4.11840	4	1.02020	-0.70	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90000	3	1.44914		10	20.00	20.00	30.00	10.00	20.00	25.00	9.88
	DEPARTMENT	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56		
	SIMILAR_COL	4.02838	4	1.13280	-1.08	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.63299		10	30.00	0.00	40.00	0.00	30.00	25.00	11.73
	DEPARTMENT	4.25000	5	1.03510		8	0.00	0.00	37.50	0.00	62.50		
	SIMILAR_COL	4.07640	4	1.07742	-1.12	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 4170-906 / H R 5100-906

College of Arts and Sciences

Total Enrollment: 10

Section Title: Post Traumatic Stress Disorder

Course Level: Upper 3000 - 4000

Instructor: Katie Rhode Allen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44		
	SIMILAR_COL	3.89912	4	0.95209	1.06	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56		
	SIMILAR_COL	3.94990	4	1.08192	0.86	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Katie Rhode Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56		
	SIMILAR_COL	4.11840	4	1.02020	0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56		
	SIMILAR_COL	4.02838	4	1.13280	0.83	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25000	5	1.03510		8	0.00	0.00	37.50	0.00	62.50		
	SIMILAR_COL	4.07640	4	1.07742	0.80	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 4170-995

College of Arts and Sciences

Total Enrollment: 27

Section Title: Motivation in the Workplace

Course Level: Upper 3000 - 4000

Instructor: Brenda Lloyd-Jones

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	1.20185		9	11.11	11.11	33.33	33.33	11.11	4.35	7.73
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	-0.82	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.22474		9	11.11	22.22	33.33	22.22	11.11	4.35	4.29
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	-1.02	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Brenda Lloyd-Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.11803		9	11.11	0.00	44.44	33.33	11.11	4.35	4.24
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	-0.87	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	3	1.30171		9	11.11	11.11	44.44	11.11	22.22	4.35	9.32
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	-0.75	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	3	1.20185		9	11.11	11.11	33.33	33.33	11.11	4.35	8.90
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	-0.82	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.57	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 4170-996

College of Arts and Sciences

Total Enrollment: 27

Section Title: Intro. to Counseling

Course Level: Upper 3000 - 4000

Instructor: Susan Marcus-Mendoza

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	4	0.52223		11	0.00	0.00	0.00	54.55	45.45	78.26	92.27
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.52	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	65.22	74.68
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.38	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Marcus-Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	73.91	88.98
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.47	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	73.91	75.85
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.37	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	78.26	82.20
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.42	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.56	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 4170-997

College of Arts and Sciences

Total Enrollment: 29

Section Title: Intro to Counseling

Course Level: Upper 3000 - 4000

Instructor: Katie Rhode Allen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	86.96	94.85
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.56	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	91.30	97.42
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.66	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.84	32,265	4.88	10.40	26.02	29.51	29.20		
Katie Rhode Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	82.61	91.53
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.50	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	78.26	86.02
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.48	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	69.57	78.81
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.38	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 4313-900

College of Arts and Sciences

Total Enrollment: 30

Section Title: Intercollegiate Athletic Admin

Course Level: Upper 3000 - 4000

Instructor: Gerald Gurney

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.50262		20	0.00	0.00	0.00	40.00	60.00	91.30	97.00
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.67	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.83	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.65000	5	0.58714		20	0.00	0.00	5.00	25.00	70.00	86.96	93.56
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.57	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.76	32,265	4.88	10.40	26.02	29.51	29.20		
Gerald Gurney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	4	0.65695		20	0.00	0.00	10.00	50.00	40.00	34.78	58.47
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.13	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.57124		20	0.00	0.00	5.00	20.00	75.00	82.61	94.92
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.59	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.74	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.65000	5	0.58714		20	0.00	0.00	5.00	25.00	70.00	91.30	89.83
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.52	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 4423-900 / H R 5113-900

College of Arts and Sciences

Total Enrollment: 16

Section Title: Women's Issues-Human Relations

Course Level: Upper 3000 - 4000

Instructor: Glenda Hufnagel

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	75.00	63.40
	DEPARTMENT	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44		
	SIMILAR_COL	3.89912	4	0.95209	0.28	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	75.00	84.97
	DEPARTMENT	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56		
	SIMILAR_COL	3.94990	4	1.08192	0.68	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.89	32,265	4.88	10.40	26.02	29.51	29.20		
Glenda Hufnagel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	75.00	82.72
	DEPARTMENT	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56		
	SIMILAR_COL	4.11840	4	1.02020	0.60	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.79	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	75.00	82.10
	DEPARTMENT	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56		
	SIMILAR_COL	4.02838	4	1.13280	0.65	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.82	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	75.00	85.80
	DEPARTMENT	4.25000	5	1.03510		8	0.00	0.00	37.50	0.00	62.50		
	SIMILAR_COL	4.07640	4	1.07742	0.60	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.78	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 4433-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Gender and War

Course Level: Upper 3000 - 4000

Instructor: Zermarie Deacon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23810	4	0.76842		21	0.00	0.00	19.05	38.10	42.86	60.87	74.25
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.28	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.47	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.96655		20	5.00	0.00	30.00	45.00	20.00	13.04	23.61
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	-0.30	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Zermarie Deacon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09524	4	0.99523		21	0.00	4.76	28.57	19.05	47.62	17.39	38.98
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	-0.08	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.19523		21	4.76	4.76	33.33	14.29	42.86	26.09	33.47
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	-0.18	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.06234		21	4.76	0.00	33.33	28.57	33.33	26.09	30.51
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	-0.22	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 4503-001

College of Arts and Sciences

Total Enrollment: 49

Section Title: Applied Research

Course Level: Upper 3000 - 4000

Instructor: Shannon Bert

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.91047		20	0.00	0.00	30.00	15.00	55.00	65.22	75.97
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	0.29	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.76089		20	0.00	0.00	15.00	20.00	65.00	69.57	82.40
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.42	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Shannon Bert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63158	5	0.59726		19	0.00	0.00	5.26	26.32	68.42	69.57	88.56
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.47	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45000	5	0.75915		20	0.00	0.00	15.00	25.00	60.00	69.57	75.42
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.36	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.65000	5	0.67082		20	0.00	0.00	10.00	15.00	75.00	91.30	89.83
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.52	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 4503-995

College of Arts and Sciences

Total Enrollment: 20

Section Title: Applied Research

Course Level: Upper 3000 - 4000

Instructor: Eddie Smith

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.71429	3	1.11270		7	14.29	28.57	28.57	28.57	0.00	28.57	3.31
	DEPARTMENT	3.72400	4	0.95681		250	2.80	4.80	32.00	38.00	22.40		
	SIMILAR_COL	3.82851	4	0.93757	-1.30	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-1.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.42857	2	0.97590		7	14.29	42.86	28.57	14.29	0.00	14.29	2.21
	DEPARTMENT	3.87649	4	1.08659		251	3.19	7.97	22.71	30.28	35.86		
	SIMILAR_COL	3.85143	4	1.06551	-1.44	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-1.22	32,265	4.88	10.40	26.02	29.51	29.20		
Eddie Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.85714	3	1.06904		7	14.29	14.29	42.86	28.57	0.00	14.29	7.77
	DEPARTMENT	4.05328	4	1.07785		244	2.46	8.61	14.75	29.51	44.67		
	SIMILAR_COL	3.96924	4	1.05715	-1.18	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.28571	2	1.11270		7	28.57	28.57	28.57	14.29	0.00	14.29	3.40
	DEPARTMENT	3.84000	4	1.20174		250	6.80	8.00	16.40	32.00	36.80		
	SIMILAR_COL	3.86407	4	1.14807	-1.45	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-1.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.42857	2	1.27242		7	28.57	28.57	14.29	28.57	0.00	14.29	4.85
	DEPARTMENT	3.91968	4	1.12234		249	4.42	8.43	15.26	34.54	37.35		
	SIMILAR_COL	3.93945	4	1.09402	-1.39	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-1.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: H R 4513-001

Section Title: Service Learning

Instructor: Katherine Barwick-Snell

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.58333	3	0.99620		12	16.67	25.00	41.67	16.67	0.00	14.29	1.10
	DEPARTMENT	3.72400	4	0.95681		250	2.80	4.80	32.00	38.00	22.40		
	SIMILAR_COL	3.82851	4	0.93757	-1.44	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-1.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.81818	3	1.07872		11	18.18	9.09	45.45	27.27	0.00	28.57	5.52
	DEPARTMENT	3.87649	4	1.08659		251	3.19	7.97	22.71	30.28	35.86		
	SIMILAR_COL	3.85143	4	1.06551	-1.07	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.87	32,265	4.88	10.40	26.02	29.51	29.20		
Katherine Barwick-Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.30268		12	8.33	25.00	8.33	41.67	16.67	28.57	14.56
	DEPARTMENT	4.05328	4	1.07785		244	2.46	8.61	14.75	29.51	44.67		
	SIMILAR_COL	3.96924	4	1.05715	-0.72	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.33712		12	16.67	8.33	33.33	25.00	16.67	28.57	16.50
	DEPARTMENT	3.84000	4	1.20174		250	6.80	8.00	16.40	32.00	36.80		
	SIMILAR_COL	3.86407	4	1.14807	-0.68	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.12815		12	16.67	8.33	33.33	41.67	0.00	42.86	13.59
	DEPARTMENT	3.91968	4	1.12234		249	4.42	8.43	15.26	34.54	37.35		
	SIMILAR_COL	3.93945	4	1.09402	-0.88	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 4513-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: Service Learning

Course Level: Upper 3000 - 4000

Instructor: Katherine Barwick-Snell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.86232		13	0.00	0.00	38.46	30.77	30.77	30.43	40.34
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	-0.06	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.92308	4	0.95407		13	0.00	7.69	23.08	38.46	30.77	17.39	34.33
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	-0.13	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.11	32,265	4.88	10.40	26.02	29.51	29.20		
Katherine Barwick-Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	26.09	49.58
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.06	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	56.52	71.19
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.30	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	4	0.92681		13	0.00	7.69	7.69	38.46	46.15	52.17	53.39
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.13	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5003-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Theoretical Foundations

Course Level: Graduate 5000 and up

Instructor: Glenda Hufnagel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	28.57	52.63
	DEPARTMENT	3.57971	4	1.15562		69	7.25	8.70	26.09	34.78	23.19		
	SIMILAR_COL	3.69421	4	1.03958	0.15	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	5	1.07497		10	0.00	10.00	10.00	10.00	70.00	71.43	84.21
	DEPARTMENT	3.65217	4	1.26986		69	8.70	10.14	20.29	28.99	31.88		
	SIMILAR_COL	3.68595	4	1.14042	0.47	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Glenda Hufnagel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.96609		10	0.00	10.00	0.00	10.00	80.00	85.71	90.00
	DEPARTMENT	3.72727	4	1.24709		66	7.58	10.61	16.67	31.82	33.33		
	SIMILAR_COL	3.84874	4	1.10958	0.54	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	71.43	85.00
	DEPARTMENT	3.51471	4	1.37670		68	14.71	7.35	19.12	29.41	29.41		
	SIMILAR_COL	3.71074	4	1.22772	0.67	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	0.74	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	42.86	65.00
	DEPARTMENT	3.61194	4	1.35909		67	11.94	8.96	19.40	25.37	34.33		
	SIMILAR_COL	3.74167	4	1.21265	0.36	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	0.35	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5013-900

College of Arts and Sciences

Total Enrollment: 25

Section Title: Current Problems-Human Relatns

Course Level: Graduate 5000 and up

Instructor: Janette Habashi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	75.00	79.17
	DEPARTMENT	4.04110	4	0.85839		219	0.91	3.65	18.26	44.75	32.42		
	SIMILAR_COL	3.78594	4	0.94477	0.54	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.59	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	75.00	79.17
	DEPARTMENT	4.21364	4	0.94352		220	1.36	4.09	15.45	30.00	49.09		
	SIMILAR_COL	3.84554	4	1.07341	0.49	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Janette Habashi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	100.00
	DEPARTMENT	4.37727	5	0.86454		220	0.45	4.09	10.45	27.27	57.73		
	SIMILAR_COL	4.06373	4	1.01246	0.68	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.84	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	100.00
	DEPARTMENT	4.29545	5	0.99725		220	1.82	5.00	13.18	21.82	58.18		
	SIMILAR_COL	3.93339	4	1.10873	0.79	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.93	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	87.50	85.42
	DEPARTMENT	4.28959	5	0.99879		221	2.26	4.52	12.22	23.98	57.01		
	SIMILAR_COL	3.92441	4	1.11821	0.57	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5023-900

College of Arts and Sciences

Total Enrollment: 17

Section Title: Research in Human Relations

Course Level: Graduate 5000 and up

Instructor: David Wright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	37.50	35.42
	DEPARTMENT	4.04110	4	0.85839		219	0.91	3.65	18.26	44.75	32.42		
	SIMILAR_COL	3.78594	4	0.94477	-0.19	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.30247		8	0.00	25.00	25.00	12.50	37.50	25.00	31.25
	DEPARTMENT	4.21364	4	0.94352		220	1.36	4.09	15.45	30.00	49.09		
	SIMILAR_COL	3.84554	4	1.07341	-0.20	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
David Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	4	1.30247		8	0.00	37.50	12.50	25.00	25.00	12.50	16.67
	DEPARTMENT	4.37727	5	0.86454		220	0.45	4.09	10.45	27.27	57.73		
	SIMILAR_COL	4.06373	4	1.01246	-0.67	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.51186		8	12.50	37.50	12.50	12.50	25.00	12.50	12.50
	DEPARTMENT	4.29545	5	0.99725		220	1.82	5.00	13.18	21.82	58.18		
	SIMILAR_COL	3.93339	4	1.10873	-0.78	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	12.50	27.08
	DEPARTMENT	4.28959	5	0.99879		221	2.26	4.52	12.22	23.98	57.01		
	SIMILAR_COL	3.92441	4	1.11821	-0.27	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5023-995

College of Arts and Sciences

Total Enrollment: 3

Section Title: Research in Human Relations

Course Level: Graduate 5000 and up

Instructor: Eddie Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	1.02	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Eddie Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	34.78	31.46
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	-0.33	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	30.43	33.15
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	-0.22	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5033-980

College of Arts and Sciences

Total Enrollment: 4

Section Title: Leadership in Organizations

Course Level: Graduate 5000 and up

Instructor: Brenda Lloyd-Jones

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	69.57	84.09
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	0.65	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.90	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Brenda Lloyd-Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5043-900

College of Arts and Sciences

Total Enrollment: 10

Section Title: Organiz Change & Development

Course Level: Graduate 5000 and up

Instructor: Sandra Ham

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	1.78885		5	20.00	0.00	0.00	0.00	80.00	43.48	47.73
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	0.12	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.73205		5	20.00	0.00	0.00	20.00	60.00	39.13	38.07
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	-0.17	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Sandra Ham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.78885		5	20.00	0.00	0.00	0.00	80.00	39.13	35.39
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	-0.12	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	47.83	52.25
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	0.17	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	47.83	49.44
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	0.18	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5053-900

College of Arts and Sciences

Total Enrollment: 13

Section Title: Diversity/Justice-Organizatns

Course Level: Graduate 5000 and up

Instructor: Dorscine Spigner-Littles

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	26.09	28.41
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	-0.29	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	17.39	22.73
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	-0.50	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Dorscine Spigner-Littles													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.36626		6	16.67	0.00	0.00	66.67	16.67	13.04	14.61
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	-0.69	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.54919		6	0.00	33.33	0.00	0.00	66.67	30.43	33.15
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	-0.22	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.67332		6	16.67	0.00	16.67	0.00	66.67	30.43	32.58
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	-0.22	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5063-995

College of Arts and Sciences

Total Enrollment: 14

Section Title: Strategies of Social Change

Course Level: Graduate 5000 and up

Instructor: Janette Habashi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	13.04	16.48
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	-0.66	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.16667	4	0.98319		6	0.00	33.33	16.67	50.00	0.00	13.04	9.66
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	-0.99	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Janette Habashi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	13.04	14.61
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	-0.69	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	8.70	11.80
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	-0.88	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	1.03280		6	16.67	16.67	50.00	16.67	0.00	8.70	3.93
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	-1.55	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-1.04	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5093-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Intro to Graduate Studies

Course Level: Graduate 5000 and up

Instructor: Glenda Hufnagel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	5	0.89258		14	0.00	0.00	28.57	21.43	50.00	71.43	78.95
	DEPARTMENT	3.57971	4	1.15562		69	7.25	8.70	26.09	34.78	23.19		
	SIMILAR_COL	3.69421	4	1.03958	0.37	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.72627		14	0.00	0.00	14.29	0.00	85.71	100.00	100.00
	DEPARTMENT	3.65217	4	1.26986		69	8.70	10.14	20.29	28.99	31.88		
	SIMILAR_COL	3.68595	4	1.14042	0.75	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	0.81	32,265	4.88	10.40	26.02	29.51	29.20		
Glenda Hufnagel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.85163		14	0.00	7.14	0.00	21.43	71.43	71.43	85.00
	DEPARTMENT	3.72727	4	1.24709		66	7.58	10.61	16.67	31.82	33.33		
	SIMILAR_COL	3.84874	4	1.10958	0.51	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	0.58	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.72627		14	0.00	0.00	14.29	0.00	85.71	85.71	90.00
	DEPARTMENT	3.51471	4	1.37670		68	14.71	7.35	19.12	29.41	29.41		
	SIMILAR_COL	3.71074	4	1.22772	0.69	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.09193		14	0.00	14.29	0.00	7.14	78.57	85.71	90.00
	DEPARTMENT	3.61194	4	1.35909		67	11.94	8.96	19.40	25.37	34.33		
	SIMILAR_COL	3.74167	4	1.21265	0.53	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5100-980

College of Arts and Sciences

Total Enrollment: 25

Section Title: Post Traum Stress Disorder

Course Level: Graduate 5000 and up

Instructor: Chad Johnson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.82808		15	0.00	0.00	20.00	20.00	60.00	100.00	87.50
	DEPARTMENT	4.04110	4	0.85839		219	0.91	3.65	18.26	44.75	32.42		
	SIMILAR_COL	3.78594	4	0.94477	0.59	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.46667	5	0.83381		15	0.00	6.67	0.00	33.33	60.00	87.50	81.25
	DEPARTMENT	4.21364	4	0.94352		220	1.36	4.09	15.45	30.00	49.09		
	SIMILAR_COL	3.84554	4	1.07341	0.52	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.59	32,265	4.88	10.40	26.02	29.51	29.20		
Chad Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	75.00	83.33
	DEPARTMENT	4.37727	5	0.86454		220	0.45	4.09	10.45	27.27	57.73		
	SIMILAR_COL	4.06373	4	1.01246	0.57	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	75.00	87.50
	DEPARTMENT	4.29545	5	0.99725		220	1.82	5.00	13.18	21.82	58.18		
	SIMILAR_COL	3.93339	4	1.10873	0.58	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	50.00	79.17
	DEPARTMENT	4.28959	5	0.99879		221	2.26	4.52	12.22	23.98	57.01		
	SIMILAR_COL	3.92441	4	1.11821	0.53	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5113-001

College of Arts and Sciences

Total Enrollment: 2

Section Title: Advanced Research

Course Level: Graduate 5000 and up

Instructor: Shannon Bert

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	1.02	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Shannon Bert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5113-981 / H R 4970-981

College of Arts and Sciences

Total Enrollment: 30

Section Title: Positive Psychology

Course Level: Graduate 5000 and up

Instructor: Chan Hellman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31579	4	0.67104		19	0.00	0.00	10.53	47.37	42.11	100.00	89.47
	DEPARTMENT	3.57971	4	1.15562		69	7.25	8.70	26.09	34.78	23.19		
	SIMILAR_COL	3.69421	4	1.03958	0.47	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.63158	5	0.59726		19	0.00	0.00	5.26	26.32	68.42	85.71	89.47
	DEPARTMENT	3.65217	4	1.26986		69	8.70	10.14	20.29	28.99	31.88		
	SIMILAR_COL	3.68595	4	1.14042	0.67	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	0.74	32,265	4.88	10.40	26.02	29.51	29.20		
Chan Hellman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73684	5	0.45241		19	0.00	0.00	0.00	26.32	73.68	100.00	95.00
	DEPARTMENT	3.72727	4	1.24709		66	7.58	10.61	16.67	31.82	33.33		
	SIMILAR_COL	3.84874	4	1.10958	0.67	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84211	5	0.50146		19	0.00	0.00	5.26	5.26	89.47	100.00	100.00
	DEPARTMENT	3.51471	4	1.37670		68	14.71	7.35	19.12	29.41	29.41		
	SIMILAR_COL	3.71074	4	1.22772	0.79	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	0.85	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68421	5	0.67104		19	0.00	0.00	10.53	10.53	78.95	100.00	95.00
	DEPARTMENT	3.61194	4	1.35909		67	11.94	8.96	19.40	25.37	34.33		
	SIMILAR_COL	3.74167	4	1.21265	0.68	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	0.68	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5113-995

College of Arts and Sciences

Total Enrollment: 19

Section Title: Grad Research & Writing

Course Level: Graduate 5000 and up

Instructor: Anita Fream

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	12.50	27.08
	DEPARTMENT	4.04110	4	0.85839		219	0.91	3.65	18.26	44.75	32.42		
	SIMILAR_COL	3.78594	4	0.94477	-0.31	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	37.50	35.42
	DEPARTMENT	4.21364	4	0.94352		220	1.36	4.09	15.45	30.00	49.09		
	SIMILAR_COL	3.84554	4	1.07341	-0.09	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Anita Fream													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	25.00	27.08
	DEPARTMENT	4.37727	5	0.86454		220	0.45	4.09	10.45	27.27	57.73		
	SIMILAR_COL	4.06373	4	1.01246	-0.33	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	25.00	22.92
	DEPARTMENT	4.29545	5	0.99725		220	1.82	5.00	13.18	21.82	58.18		
	SIMILAR_COL	3.93339	4	1.10873	-0.38	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	37.50	43.75
	DEPARTMENT	4.28959	5	0.99879		221	2.26	4.52	12.22	23.98	57.01		
	SIMILAR_COL	3.92441	4	1.11821	0.04	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5143-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Human Resources for H R Prof

Course Level: Graduate 5000 and up

Instructor: Marilyn Byrd

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.83485		12	0.00	8.33	16.67	58.33	16.67	26.09	28.41
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	-0.29	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.04447		12	8.33	0.00	0.00	66.67	25.00	39.13	38.07
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	-0.17	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Marilyn Byrd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.90034		12	0.00	8.33	0.00	33.33	58.33	52.17	48.88
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	0.12	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.86603		12	0.00	8.33	0.00	50.00	41.67	39.13	46.07
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	0.02	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.19342		12	8.33	0.00	8.33	33.33	50.00	34.78	36.52
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	-0.05	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5200-004

College of Arts and Sciences

Total Enrollment: 7

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Shannon Bert

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	1.02	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	65.22	72.16
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	0.49	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Shannon Bert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	60.87	69.10
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	0.45	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5200-006

College of Arts and Sciences

Total Enrollment: 3

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Tim Davidson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	1.02	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Tim Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5200-008

College of Arts and Sciences

Total Enrollment: 10

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Susan Marcus-Mendoza

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	39.13	45.45
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	-0.10	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	39.13	38.07
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	-0.17	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Marcus-Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	34.78	31.46
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	-0.33	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	30.43	33.15
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	-0.22	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	30.43	32.58
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	-0.22	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5200-013

College of Arts and Sciences

Total Enrollment: 3

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Katherine Barwick-Snell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	13.04	16.48
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	-0.66	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	39.13	38.07
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	-0.17	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Katherine Barwick-Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	34.78	31.46
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	-0.33	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	30.43	33.15
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	-0.22	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	30.43	32.58
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	-0.22	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5200-980

College of Arts and Sciences

Total Enrollment: 6

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Jody Worley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	39.13	45.45
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	-0.10	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Jody Worley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	34.78	31.46
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	-0.33	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	30.43	33.15
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	-0.22	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	30.43	32.58
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	-0.22	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5200-984

College of Arts and Sciences

Total Enrollment: 10

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Brenda Lloyd-Jones

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	65.22	82.95
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	0.57	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.83	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	52.17	51.14
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	0.23	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Brenda Lloyd-Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	56.52	58.43
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	0.32	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	47.83	52.25
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	0.17	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	43.48	38.20
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	-0.02	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5200-988

College of Arts and Sciences

Total Enrollment: 4

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Chad Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	39.13	45.45
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	-0.10	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	8.70	7.39
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	-1.16	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Chad Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	34.78	31.46
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	-0.33	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	30.43	32.58
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	-0.22	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5200-989

College of Arts and Sciences

Total Enrollment: 4

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Janette Habashi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	1.02	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Janette Habashi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5323-985

College of Arts and Sciences

Total Enrollment: 28

Section Title: Organizational Behavior in H R

Course Level: Graduate 5000 and up

Instructor: Jody Worley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	4	0.59362		15	0.00	0.00	13.33	66.67	20.00	42.86	57.89
	DEPARTMENT	3.57971	4	1.15562		69	7.25	8.70	26.09	34.78	23.19		
	SIMILAR_COL	3.69421	4	1.03958	0.22	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.56061		15	0.00	0.00	6.67	66.67	26.67	28.57	57.89
	DEPARTMENT	3.65217	4	1.26986		69	8.70	10.14	20.29	28.99	31.88		
	SIMILAR_COL	3.68595	4	1.14042	0.29	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Jody Worley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.51887		14	0.00	0.00	0.00	50.00	50.00	42.86	70.00
	DEPARTMENT	3.72727	4	1.24709		66	7.58	10.61	16.67	31.82	33.33		
	SIMILAR_COL	3.84874	4	1.10958	0.45	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	4	0.82542		14	0.00	7.14	0.00	50.00	42.86	42.86	70.00
	DEPARTMENT	3.51471	4	1.37670		68	14.71	7.35	19.12	29.41	29.41		
	SIMILAR_COL	3.71074	4	1.22772	0.33	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	4	0.51640		15	0.00	0.00	0.00	53.33	46.67	71.43	80.00
	DEPARTMENT	3.61194	4	1.35909		67	11.94	8.96	19.40	25.37	34.33		
	SIMILAR_COL	3.74167	4	1.21265	0.50	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5403-985

College of Arts and Sciences

Total Enrollment: 29

Section Title: Psycho-Social Development

Course Level: Graduate 5000 and up

Instructor: Shannon Bert

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	85.71	84.21
	DEPARTMENT	3.57971	4	1.15562		69	7.25	8.70	26.09	34.78	23.19		
	SIMILAR_COL	3.69421	4	1.03958	0.43	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	0.50	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	57.14	73.68
	DEPARTMENT	3.65217	4	1.26986		69	8.70	10.14	20.29	28.99	31.88		
	SIMILAR_COL	3.68595	4	1.14042	0.43	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Shannon Bert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	1.27208		11	9.09	0.00	9.09	18.18	63.64	28.57	60.00
	DEPARTMENT	3.72727	4	1.24709		66	7.58	10.61	16.67	31.82	33.33		
	SIMILAR_COL	3.84874	4	1.10958	0.24	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	1.27208		11	9.09	0.00	9.09	18.18	63.64	28.57	65.00
	DEPARTMENT	3.51471	4	1.37670		68	14.71	7.35	19.12	29.41	29.41		
	SIMILAR_COL	3.71074	4	1.22772	0.32	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.31656		10	10.00	0.00	10.00	20.00	60.00	28.57	55.00
	DEPARTMENT	3.61194	4	1.35909		67	11.94	8.96	19.40	25.37	34.33		
	SIMILAR_COL	3.74167	4	1.21265	0.28	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5463-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Counseling Skills in Human Rel

Course Level: Graduate 5000 and up

Instructor: Lawrence Marshall

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	47.83	52.27
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	0.21	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.50	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.92442		11	0.00	0.00	27.27	9.09	63.64	47.83	47.16
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	0.19	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Lawrence Marshall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	65.22	70.79
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	0.46	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.72	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	52.17	54.49
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	0.23	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	52.17	62.36
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	0.33	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.56	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5473-995

College of Arts and Sciences

Total Enrollment: 20

Section Title: Women and Mental Health

Course Level: Graduate 5000 and up

Instructor: Susan Marcus-Mendoza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	87.50	83.33
	DEPARTMENT	4.04110	4	0.85839		219	0.91	3.65	18.26	44.75	32.42		
	SIMILAR_COL	3.78594	4	0.94477	0.56	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	100.00	85.42
	DEPARTMENT	4.21364	4	0.94352		220	1.36	4.09	15.45	30.00	49.09		
	SIMILAR_COL	3.84554	4	1.07341	0.55	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Marcus-Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	87.50	89.58
	DEPARTMENT	4.37727	5	0.86454		220	0.45	4.09	10.45	27.27	57.73		
	SIMILAR_COL	4.06373	4	1.01246	0.58	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	87.50	93.75
	DEPARTMENT	4.29545	5	0.99725		220	1.82	5.00	13.18	21.82	58.18		
	SIMILAR_COL	3.93339	4	1.10873	0.64	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	75.00	83.33
	DEPARTMENT	4.28959	5	0.99879		221	2.26	4.52	12.22	23.98	57.01		
	SIMILAR_COL	3.92441	4	1.11821	0.55	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5493-995

College of Arts and Sciences

Total Enrollment: 30

Section Title: Assessment and Evaluation

Course Level: Graduate 5000 and up

Instructor: Catalina Herrerias

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	0.66667		9	0.00	11.11	55.56	33.33	0.00	14.29	15.79
	DEPARTMENT	3.57971	4	1.15562		69	7.25	8.70	26.09	34.78	23.19		
	SIMILAR_COL	3.69421	4	1.03958	-0.64	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.22222	3	0.83333		9	0.00	22.22	33.33	44.44	0.00	14.29	21.05
	DEPARTMENT	3.65217	4	1.26986		69	8.70	10.14	20.29	28.99	31.88		
	SIMILAR_COL	3.68595	4	1.14042	-0.59	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	-0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Catalina Herrerias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11111	3	0.78174		9	0.00	22.22	44.44	33.33	0.00	14.29	5.00
	DEPARTMENT	3.72727	4	1.24709		66	7.58	10.61	16.67	31.82	33.33		
	SIMILAR_COL	3.84874	4	1.10958	-0.83	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	-0.76	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88889	3	1.05409		9	11.11	22.22	33.33	33.33	0.00	14.29	10.00
	DEPARTMENT	3.51471	4	1.37670		68	14.71	7.35	19.12	29.41	29.41		
	SIMILAR_COL	3.71074	4	1.22772	-0.83	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	-0.76	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88889	3	0.78174		9	0.00	33.33	44.44	22.22	0.00	14.29	20.00
	DEPARTMENT	3.61194	4	1.35909		67	11.94	8.96	19.40	25.37	34.33		
	SIMILAR_COL	3.74167	4	1.21265	-0.79	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5533-900

College of Arts and Sciences

Total Enrollment: 11

Section Title: Counseling Approaches in H R

Course Level: Graduate 5000 and up

Instructor: Tim Davidson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	56.52	77.27
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	0.46	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	56.52	63.07
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	0.33	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Tim Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	73.91	73.60
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	0.48	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	65.22	73.03
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	0.52	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	69.57	72.47
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	0.53	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.74	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5533-980

College of Arts and Sciences

Total Enrollment: 13

Section Title: Counseling Approaches in H R

Course Level: Graduate 5000 and up

Instructor: Chad Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	52.17	54.55
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	0.22	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	43.48	45.45
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	0.11	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Chad Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	60.87	69.66
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	0.44	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	60.87	71.35
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	0.48	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	56.52	64.04
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	0.35	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.59	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5563-900

College of Arts and Sciences

Total Enrollment: 19

Section Title: Career Counseling

Course Level: Graduate 5000 and up

Instructor: Katie Rhode Allen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	0.93744		12	0.00	0.00	33.33	16.67	50.00	62.50	72.92
	DEPARTMENT	4.04110	4	0.85839		219	0.91	3.65	18.26	44.75	32.42		
	SIMILAR_COL	3.78594	4	0.94477	0.35	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	62.50	75.00
	DEPARTMENT	4.21364	4	0.94352		220	1.36	4.09	15.45	30.00	49.09		
	SIMILAR_COL	3.84554	4	1.07341	0.48	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Katie Rhode Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	50.00	75.00
	DEPARTMENT	4.37727	5	0.86454		220	0.45	4.09	10.45	27.27	57.73		
	SIMILAR_COL	4.06373	4	1.01246	0.51	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	50.00	62.50
	DEPARTMENT	4.29545	5	0.99725		220	1.82	5.00	13.18	21.82	58.18		
	SIMILAR_COL	3.93339	4	1.10873	0.37	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	100.00	91.67
	DEPARTMENT	4.28959	5	0.99879		221	2.26	4.52	12.22	23.98	57.01		
	SIMILAR_COL	3.92441	4	1.11821	0.66	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.74	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: H R 5593-900

College of Arts and Sciences

Total Enrollment: 5

Section Title: Multicultural Counseling

Course Level: Graduate 5000 and up

Instructor: Tim Davidson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	1.02	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Tim Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	43.48	46.07
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	0.03	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HEBR 1115-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Hebrew

Course Level: Lower 0000 - 2000

Instructor: Ori Kritz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	92.80	96.57
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.78	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.81818	5	0.60302		11	0.00	0.00	9.09	0.00	90.91	100.00	98.69
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.98	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.91	32,265	4.88	10.40	26.02	29.51	29.20		
Ori Kritz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81818	5	0.60302		11	0.00	0.00	9.09	0.00	90.91	98.48	98.16
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.84	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.81	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	98.48	98.92
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.98	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	99.24	99.39
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.91	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.87	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HEBR 2113-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Intermediate Hebrew

Course Level: Lower 0000 - 2000

Instructor: Ori Kritz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	12.50	13.91
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.68	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	21.88	20.87
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.52	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Ori Kritz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		6	0.00	0.00	50.00	0.00	50.00	57.58	47.90
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.02	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.50555		6	0.00	33.33	16.67	0.00	50.00	33.33	33.61
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.21	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	33.33	25.21
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.41	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: HEBR 3113-001

Section Title: Advanced Hebrew

Instructor: Lea Reches

Total Enrollment: 4

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	10.71	23.53
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.33	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	32.14	42.48
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Lea Reches													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	53.57	65.43
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	14.29	20.37
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	-0.54	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	3.57	16.05
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	-0.64	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: HES 1011-001

Section Title: Spinning

Instructor: Kirsten Allen

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	30.77	60.87
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	0.13	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	61.54	87.83
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	0.64	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Kirsten Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	46.15	73.11
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	0.39	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	30.77	73.11
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	0.42	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	53.85	80.67
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	0.58	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1011-002

College of Arts and Sciences

Section Title: Spinning

Total Enrollment: 15

Instructor: Taylor Wann

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	76.92	87.83
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	0.61	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.88763		12	0.00	8.33	0.00	8.33	83.33	61.54	87.83
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	0.64	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Taylor Wann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		12	0.00	8.33	8.33	8.33	75.00	61.54	76.47
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	0.43	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.90453		12	0.00	8.33	0.00	25.00	66.67	53.85	82.35
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	0.49	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.88763		12	0.00	8.33	0.00	8.33	83.33	53.85	80.67
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	0.58	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1011-003

College of Arts and Sciences

Section Title: Spinning

Total Enrollment: 15

Instructor: Kirsten Allen

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	61.54	74.78
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	0.42	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	46.15	83.48
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	0.59	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Kirsten Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	38.46	69.75
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	0.35	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	61.54	83.19
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	0.52	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.60	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	76.92	86.55
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	0.66	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.75	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1021-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Judo

Course Level: Lower 0000 - 2000

Instructor: Stephen Kenton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	87.50	97.22
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.83	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	1.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Stephen Kenton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	89.47	97.85
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.83	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.79	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	78.95	97.54
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.88	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.82	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	89.47	99.23
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.90	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.87	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1021-002

College of Arts and Sciences

Total Enrollment: 33

Section Title: Beginning Judo

Course Level: Lower 0000 - 2000

Instructor: Stephen Kenton

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46154	3	0.96742		13	0.00	15.38	38.46	30.77	15.38	23.91	34.70
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.18	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46	39.13	74.70
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.35	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.25	32,265	4.88	10.40	26.02	29.51	29.20		
Stephen Kenton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	0.89872		13	0.00	7.69	23.08	46.15	23.08	35.29	47.10
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.04	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	4	1.18754		13	7.69	0.00	15.38	30.77	46.15	51.47	72.77
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.33	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.94733		13	0.00	7.69	7.69	30.77	53.85	70.59	79.91
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.44	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.36	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1041-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Yoga

Course Level: Lower 0000 - 2000

Instructor: Caitlyn Marcum

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36842	4	0.49559		19	0.00	0.00	0.00	63.16	36.84	95.65	96.63
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.72	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.73684	5	0.45241		19	0.00	0.00	0.00	26.32	73.68	95.65	98.55
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.92	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.83	32,265	4.88	10.40	26.02	29.51	29.20		
Caitlyn Marcum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.84017		18	0.00	0.00	22.22	22.22	55.56	82.35	85.04
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.47	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78947	5	0.41885		19	0.00	0.00	0.00	21.05	78.95	100.00	99.11
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.90	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.81	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.94737	5	0.22942		19	0.00	0.00	0.00	5.26	94.74	100.00	99.33
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.97	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.91	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1041-002

College of Arts and Sciences

Section Title: Yoga

Total Enrollment: 29

Instructor: Jamie Huber

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.12546		16	6.25	6.25	18.75	43.75	25.00	60.87	58.55
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.10	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.23828		16	6.25	6.25	6.25	18.75	62.50	67.39	85.06
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.50	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Jamie Huber													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.01419		15	0.00	6.67	40.00	20.00	33.33	32.35	44.64
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.00	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06250	5	1.23659		16	6.25	6.25	12.50	25.00	50.00	48.53	71.65
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.32	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	1.08781		16	0.00	12.50	12.50	25.00	50.00	52.94	67.86
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.29	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1041-003

College of Arts and Sciences

Total Enrollment: 29

Section Title: Yoga

Course Level: Lower 0000 - 2000

Instructor: Caitlyn Marcum

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.59761		21	0.00	0.00	4.76	33.33	61.90	100.00	98.31
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.92	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.56061		21	0.00	0.00	4.76	19.05	76.19	93.48	98.31
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.90	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.81	32,265	4.88	10.40	26.02	29.51	29.20		
Caitlyn Marcum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47619	5	0.87287		21	0.00	4.76	9.52	19.05	66.67	92.65	91.52
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.60	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76190	5	0.53896		21	0.00	0.00	4.76	14.29	80.95	97.06	98.66
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.88	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.79	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.56061		21	0.00	0.00	4.76	19.05	76.19	95.59	97.77
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.78	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1041-004

College of Arts and Sciences

Section Title: Yoga

Total Enrollment: 29

Instructor: Jamie Huber

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.94733		13	0.00	7.69	38.46	30.77	23.08	41.30	51.57
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.05	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	58.70	83.61
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.47	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.37	32,265	4.88	10.40	26.02	29.51	29.20		
Jamie Huber													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	3	1.18213		13	0.00	15.38	38.46	7.69	38.46	25.00	37.50
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.10	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.23	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.09945		14	0.00	14.29	21.43	28.57	35.71	29.41	58.26
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.15	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	38.24	59.38
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.19	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1041-005

College of Arts and Sciences

Total Enrollment: 28

Section Title: Yoga

Course Level: Lower 0000 - 2000

Instructor: Jamie Huber

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.91026		15	0.00	13.33	46.67	26.67	13.33	15.22	30.12
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.24	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.86667	4	0.83381		15	0.00	0.00	40.00	33.33	26.67	28.26	60.96
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.16	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Jamie Huber													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	3	1.05560		15	0.00	13.33	40.00	20.00	26.67	19.12	32.81
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.18	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73333	4	0.96115		15	0.00	13.33	20.00	46.67	20.00	25.00	51.34
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.05	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86667	4	0.83381		15	0.00	0.00	40.00	33.33	26.67	29.41	50.22
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.08	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1121-001

College of Arts and Sciences

Section Title: Beginning Weight Training

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Instructor: Robby Hight

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.43548		12	16.67	8.33	25.00	25.00	25.00	8.70	26.27
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.31	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.28806		12	0.00	25.00	16.67	16.67	41.67	21.74	53.49
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.06	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Robby Hight													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	39.71	53.13
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.10	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.42223		12	8.33	16.67	8.33	25.00	41.67	26.47	53.35
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.07	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.21543		12	0.00	25.00	8.33	33.33	33.33	22.06	44.64
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.02	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.12	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1121-002

College of Arts and Sciences

Total Enrollment: 38

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructors: Arland Knox / Anthony McGaughey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06250	4	0.92871		16	0.00	0.00	37.50	18.75	43.75	84.78	85.06
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.42	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	80.43	95.90
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.77	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Arland Knox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.88506		16	0.00	0.00	25.00	12.50	62.50	89.71	87.50
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.51	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	94.12	97.77
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.82	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	92.65	95.98
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.71	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		
Anthony McGaughey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.80623		16	0.00	0.00	18.75	25.00	56.25	89.71	87.50
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.51	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	91.18	95.98
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.77	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.68	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	88.24	93.53
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.66	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.58	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1121-003

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Arland Knox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	25.00	63.73
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.19	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	50.00	85.78
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Arland Knox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	52.63	67.28
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	42.11	75.88
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.40	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	36.84	65.59
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.31	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1121-004

College of Arts and Sciences

Total Enrollment: 30

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Joshua Wren

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31250	3	1.30224		16	6.25	25.00	25.00	18.75	25.00	6.52	25.54
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.33	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.36015		16	6.25	18.75	18.75	18.75	37.50	15.22	45.54
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	-0.05	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Joshua Wren													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.25831		16	6.25	12.50	25.00	25.00	31.25	20.59	33.71
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.16	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.56250	4	1.41274		16	12.50	6.25	31.25	12.50	37.50	17.65	41.96
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.09	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.46059		16	12.50	12.50	25.00	12.50	37.50	16.18	31.70
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.22	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1121-005

College of Arts and Sciences

Total Enrollment: 37

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Greg Marshment

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.94444	3	1.30484		18	16.67	16.67	38.89	11.11	16.67	4.35	10.12
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.70	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.85	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.30859		18	5.56	16.67	11.11	27.78	38.89	26.09	55.42
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.09	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Greg Marshment													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.53393		18	11.11	16.67	16.67	5.56	50.00	22.06	36.83
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.12	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	3	1.46417		18	11.11	16.67	27.78	5.56	38.89	14.71	35.71
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.18	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.46528		18	11.11	16.67	22.22	11.11	38.89	16.18	31.70
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.22	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1121-006

College of Arts and Sciences

Total Enrollment: 30

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Joshua Carr

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	3	1.01379		9	0.00	11.11	55.56	11.11	22.22	21.74	33.98
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.20	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44	43.48	76.87
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.38	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Joshua Carr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44	64.71	69.42
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.27	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	64.71	80.36
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.44	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	38.24	59.38
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.19	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: HES 1221-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Robby Hight / Alexander Gonglach

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	0.64621		14	0.00	0.00	64.29	28.57	7.14	19.57	32.29
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.22	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	73.91	89.64
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.59	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Robby Hight													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	3	0.91387		14	0.00	0.00	57.14	14.29	28.57	27.94	39.96
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.08	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	4	0.91687		14	0.00	0.00	42.86	21.43	35.71	33.82	62.95
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.21	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.94926		14	0.00	0.00	50.00	14.29	35.71	26.47	49.78
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.07	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		
Alexander Gonglach													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	0.89258		14	0.00	0.00	50.00	21.43	28.57	30.88	43.30
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.01	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	4	0.82874		14	0.00	0.00	35.71	35.71	28.57	33.82	62.95
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.21	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	38.24	59.38
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.19	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1221-002

College of Arts and Sciences

Total Enrollment: 38

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Alexander Gonglach / Joshua Wren

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05882	4	0.89935		17	0.00	0.00	35.29	23.53	41.18	82.61	84.58
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.41	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.28	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.70588	5	0.68599		17	0.00	0.00	11.76	5.88	82.35	91.30	98.07
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.89	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.81	32,265	4.88	10.40	26.02	29.51	29.20		
Alexander Gonglach													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	95.59	95.54
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.69	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58824	5	0.71229		17	0.00	0.00	11.76	17.65	70.59	89.71	94.87
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.74	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52941	5	0.71743		17	0.00	0.00	11.76	23.53	64.71	85.29	91.29
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.63	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		
Joshua Wren													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58824	5	0.71229		17	0.00	0.00	11.76	17.65	70.59	95.59	95.54
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.69	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58824	5	0.71229		17	0.00	0.00	11.76	17.65	70.59	89.71	94.87
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.74	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58824	5	0.71229		17	0.00	0.00	11.76	17.65	70.59	91.18	94.87
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.68	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.60	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1221-003

College of Arts and Sciences

Total Enrollment: 41

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Joshua Wren / Alexander Gonglach

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21053	5	0.91766		19	0.00	0.00	31.58	15.79	52.63	89.13	91.08
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.56	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	89.13	97.83
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.86	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Joshua Wren													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31579	5	0.82007		19	0.00	0.00	21.05	26.32	52.63	79.41	83.26
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.45	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.35	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47368	5	0.84119		19	0.00	0.00	21.05	10.53	68.42	85.29	91.29
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.65	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42105	5	0.83771		19	0.00	0.00	21.05	15.79	63.16	80.88	87.28
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.54	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		
Alexander Gonglach													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36842	5	0.83070		19	0.00	0.00	21.05	21.05	57.89	86.76	86.61
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.50	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42105	5	0.83771		19	0.00	0.00	21.05	15.79	63.16	79.41	88.62
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.60	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52632	5	0.69669		19	0.00	0.00	10.53	26.32	63.16	83.82	91.07
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.63	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: HES 1221-004

College of Arts and Sciences

Total Enrollment: 40

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Robby Hight / Greg Marshment

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	0.71880		16	0.00	6.25	56.25	31.25	6.25	13.04	28.92
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.27	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18750	4	0.83417		16	0.00	0.00	25.00	31.25	43.75	54.35	80.72
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.44	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Robby Hight													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81250	4	0.91059		16	0.00	0.00	50.00	18.75	31.25	33.82	45.09
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.01	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68750	3	0.87321		16	0.00	0.00	56.25	18.75	25.00	23.53	49.11
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.02	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	3	0.95743		16	0.00	6.25	50.00	18.75	25.00	17.65	37.72
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.12	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		
Greg Marshment													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.92871		16	0.00	0.00	37.50	18.75	43.75	52.94	64.96
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.23	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.96609		16	0.00	0.00	43.75	12.50	43.75	41.18	67.86
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.27	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	4	0.92871		16	0.00	0.00	37.50	18.75	43.75	41.18	62.05
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.24	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1221-005

College of Arts and Sciences

Total Enrollment: 39

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Anthony McGaughey / Arland Knox

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	4	0.91956		17	0.00	5.88	41.18	29.41	23.53	47.83	52.77
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.06	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88235	4	0.92752		17	0.00	0.00	47.06	17.65	35.29	30.43	63.13
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.18	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Anthony McGaughey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	4	0.88284		17	0.00	0.00	29.41	23.53	47.06	76.47	75.45
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.33	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29412	4	0.68599		17	0.00	0.00	11.76	47.06	41.18	70.59	83.26
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.50	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.40	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	82.35	89.96
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.58	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		
Arland Knox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	0.89935		17	0.00	0.00	35.29	23.53	41.18	50.00	64.06
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.23	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05882	4	1.02899		17	0.00	11.76	11.76	35.29	41.18	47.06	71.43
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.31	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05882	4	1.02899		17	0.00	11.76	11.76	35.29	41.18	39.71	61.83
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.24	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1221-006

College of Arts and Sciences

Total Enrollment: 38

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Joshua Carr / Valerie Senkowski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.94388		11	0.00	0.00	45.45	18.18	36.36	71.74	73.49
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.26	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	78.26	95.42
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.75	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.66	32,265	4.88	10.40	26.02	29.51	29.20		
Joshua Carr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	85.29	86.38
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.50	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	83.82	90.18
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.63	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.92442		11	0.00	0.00	27.27	9.09	63.64	75.00	82.37
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.49	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		
Valerie Senkowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.94388		11	0.00	0.00	36.36	18.18	45.45	60.29	67.41
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.25	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	4	0.94388		11	0.00	0.00	36.36	18.18	45.45	54.41	73.66
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.34	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	30.88	53.13
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.11	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1221-007

College of Arts and Sciences

Total Enrollment: 38

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Greg Marshment / Valerie Senkowski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.72727	3	1.07711		22	18.18	13.64	50.00	13.64	4.55	2.17	4.82
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.91	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.69565	4	1.25896		23	4.35	13.04	30.43	13.04	39.13	17.39	48.19
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.01	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Greg Marshment													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.24316		23	17.39	4.35	56.52	4.35	17.39	2.94	14.06
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.71	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21739	3	1.20441		23	8.70	13.04	47.83	8.70	21.74	7.35	26.34
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.36	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.26087	3	1.32175		23	13.04	8.70	43.48	8.70	26.09	5.88	24.55
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.42	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.53	33,583	6.16	10.28	20.81	27.34	35.41		
Valerie Senkowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.56522	4	1.16096		23	4.35	13.04	30.43	26.09	26.09	16.18	31.47
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.21	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.65217	4	1.11227		23	4.35	8.70	30.43	30.43	26.09	22.06	47.32
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.01	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69565	4	1.06322		23	4.35	4.35	34.78	30.43	26.09	19.12	41.29
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.06	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.16	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1221-008

College of Arts and Sciences

Total Enrollment: 39

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Michelle Meiklejohn / Logan Hayes

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	1.03110		20	0.00	10.00	40.00	20.00	30.00	43.48	52.05
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.05	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.92338		20	0.00	5.00	15.00	25.00	55.00	71.74	87.47
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.54	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Michelle Meiklejohn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.85224		20	0.00	0.00	30.00	30.00	40.00	63.24	68.30
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.26	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15000	4	0.93330		20	0.00	5.00	20.00	30.00	45.00	60.29	77.46
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.39	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.96791		20	0.00	5.00	25.00	25.00	45.00	48.53	65.18
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.27	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.18	33,583	6.16	10.28	20.81	27.34	35.41		
Logan Hayes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.02598		20	0.00	10.00	20.00	30.00	40.00	45.59	61.38
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.17	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05263	4	1.07877		19	0.00	10.53	21.05	21.05	47.37	45.59	70.31
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.31	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	5	1.07115		20	0.00	10.00	20.00	20.00	50.00	48.53	65.18
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.27	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.18	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1221-009

College of Arts and Sciences

Total Enrollment: 39

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Joshua Carr / Michael Brown

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46667	3	0.91548		15	0.00	6.67	60.00	13.33	20.00	26.09	35.18
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.18	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	45.65	79.04
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.40	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Joshua Carr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93333	4	0.96115		15	0.00	0.00	46.67	13.33	40.00	42.65	55.36
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.12	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.06904		15	0.00	6.67	33.33	13.33	46.67	41.18	67.86
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.27	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86667	4	0.91548		15	0.00	0.00	46.67	20.00	33.33	29.41	50.22
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.08	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		
Michael Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.73333	3	0.96115		15	0.00	0.00	60.00	6.67	33.33	29.41	40.63
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.06	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	3	0.98561		15	0.00	6.67	53.33	13.33	26.67	19.12	44.87
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.05	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	3	0.94112		15	0.00	0.00	53.33	13.33	33.33	25.00	46.65
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.02	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.07	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1221-010

College of Arts and Sciences

Total Enrollment: 35

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: James Mouser / James Knudson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	3	0.88273		22	0.00	0.00	54.55	18.18	27.27	58.70	56.63
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.08	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.77273	5	0.42893		22	0.00	0.00	0.00	22.73	77.27	100.00	99.28
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.95	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.86	32,265	4.88	10.40	26.02	29.51	29.20		
James Mouser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.04545	5	1.21409		22	4.55	9.09	13.64	22.73	50.00	47.06	62.50
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.21	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.04545	5	1.25270		22	4.55	9.09	18.18	13.64	54.55	42.65	69.87
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.30	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	5	1.23091		22	4.55	9.09	13.64	18.18	54.55	45.59	64.73
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.27	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		
James Knudson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.84771		22	0.00	0.00	22.73	18.18	59.09	85.29	86.38
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.50	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.67098		22	0.00	0.00	9.09	27.27	63.64	86.76	92.86
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.70	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.61	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.67098		22	0.00	0.00	9.09	27.27	63.64	86.76	92.63
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.64	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.56	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1221-011

College of Arts and Sciences

Section Title: Individual Fitness

Total Enrollment: 38

Course Level: Lower 0000 - 2000

Instructors: James Mouser / James Knudson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72222	4	0.95828		18	0.00	5.56	44.44	22.22	27.78	56.52	55.42
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.08	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.17647	5	1.13111		17	5.88	0.00	17.65	23.53	52.94	50.00	79.76
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.43	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.34	32,265	4.88	10.40	26.02	29.51	29.20		
James Mouser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	4	0.88284		17	0.00	0.00	29.41	23.53	47.06	76.47	75.45
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.33	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.90025		18	0.00	0.00	33.33	22.22	44.44	57.35	75.00
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.36	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.92355		18	0.00	0.00	33.33	16.67	50.00	60.29	70.31
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.33	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		
James Knudson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	5	1.18145		16	6.25	0.00	25.00	18.75	50.00	52.94	64.96
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.23	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.17260		17	5.88	0.00	29.41	17.65	47.06	41.18	67.86
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.27	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11765	4	1.11144		17	5.88	0.00	17.65	29.41	47.06	51.47	67.63
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.29	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: HES 1221-012

College of Arts and Sciences

Total Enrollment: 27

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Cody Miller / Anthony McGaughey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	3	1.01274		13	0.00	0.00	61.54	0.00	38.46	63.04	59.76
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.12	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.23077	5	0.92681		13	0.00	0.00	30.77	15.38	53.85	63.04	84.10
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.48	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Cody Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	0.95407		13	0.00	0.00	46.15	15.38	38.46	41.18	54.24
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.11	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	4	0.95407		13	0.00	0.00	38.46	15.38	46.15	51.47	72.77
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.33	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	0.95407		13	0.00	0.00	38.46	15.38	46.15	44.12	63.39
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.25	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.16	33,583	6.16	10.28	20.81	27.34	35.41		
Anthony McGaughey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.95407		13	0.00	0.00	38.46	15.38	46.15	58.82	66.96
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.24	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	0.98710		13	0.00	0.00	38.46	7.69	53.85	61.76	77.90
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.39	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	0.95407		13	0.00	0.00	38.46	15.38	46.15	44.12	63.39
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.25	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.16	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1221-013

College of Arts and Sciences

Total Enrollment: 19

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: James Mouser / James Knudson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	5	0.99443		10	0.00	0.00	40.00	10.00	50.00	50.00	81.05
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.41	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	75.00	94.77
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.78	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
James Mouser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	47.37	65.59
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.27	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	63.16	85.41
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.55	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	42.11	72.66
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.37	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.35	33,583	6.16	10.28	20.81	27.34	35.41		
James Knudson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	26.32	59.91
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.18	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.13529		10	0.00	10.00	20.00	10.00	60.00	31.58	73.89
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.38	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	26.32	53.00
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: HES 1321-001

Section Title: Wall Climbing

Instructor: Kendall Elliott

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	84.62	89.57
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	0.68	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	92.31	92.17
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	0.80	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Kendall Elliott													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	94.12
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	0.75	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.84	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	69.23	87.39
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	0.66	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	61.54	82.35
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	0.62	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1321-002

College of Arts and Sciences

Total Enrollment: 13

Section Title: Wall Climbing

Course Level: Lower 0000 - 2000

Instructor: Taylor Wann

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	92.31	90.43
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	0.71	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.83	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	93.04
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	0.84	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.98	32,265	4.88	10.40	26.02	29.51	29.20		
Taylor Wann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	84.62	91.60
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	0.70	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.79	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	76.92	91.60
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	0.74	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.82	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	0.86	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: HES 1321-003

Section Title: Wall Climbing

Instructor: Taylor Wann

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	100.00	93.04
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	0.87	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	1.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	84.62	91.30
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	0.79	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.93	32,265	4.88	10.40	26.02	29.51	29.20		
Taylor Wann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	76.92	86.55
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	0.60	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		13	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	0.90	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	92.31	93.28
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	0.79	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.89	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1321-004

College of Arts and Sciences

Section Title: Wall Climbing

Total Enrollment: 11

Course Level: Lower 0000 - 2000

Instructor: Kendall Elliott

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	53.85	73.04
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	0.37	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	38.46	78.26
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	0.49	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Kendall Elliott													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	23.08	60.50
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	0.20	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	53.85	82.35
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	0.49	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	38.46	74.79
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	0.43	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1351-001

College of Arts and Sciences

Section Title: Kickboxing

Total Enrollment: 15

Instructor: Monica Barton

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	69.23	82.61
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	0.57	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.81818	5	0.60302		11	0.00	0.00	9.09	0.00	90.91	76.92	89.57
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	0.77	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.91	32,265	4.88	10.40	26.02	29.51	29.20		
Monica Barton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	69.23	82.35
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	0.52	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	92.31	94.96
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	0.83	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	69.23	83.19
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	0.63	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.72	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1351-002

College of Arts and Sciences

Total Enrollment: 17

Section Title: Tone & Sculpt

Course Level: Lower 0000 - 2000

Instructor: Monica Barton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	4	0.59362		15	0.00	0.00	13.33	66.67	20.00	43.75	79.25
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.38	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.46667	5	0.83381		15	0.00	6.67	0.00	33.33	60.00	56.25	91.50
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.66	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.59	32,265	4.88	10.40	26.02	29.51	29.20		
Monica Barton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.56061		15	0.00	0.00	6.67	66.67	26.67	47.37	65.59
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.27	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.82808		15	0.00	6.67	0.00	40.00	53.33	63.16	85.41
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.55	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	57.89	85.71
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.58	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: HES 1351-006

College of Arts and Sciences

Total Enrollment: 28

Section Title: Pilates

Course Level: Lower 0000 - 2000

Instructors: Caitlyn Marcum / Michelle Meiklejohn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38889	5	0.77754		18	0.00	0.00	16.67	27.78	55.56	97.83	96.87
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.74	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.68599		18	0.00	0.00	11.11	11.11	77.78	89.13	97.83
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.86	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Caitlyn Marcum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.54832		18	0.00	0.00	5.56	11.11	83.33	100.00	99.11
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.86	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72222	5	0.57451		18	0.00	0.00	5.56	16.67	77.78	95.59	98.44
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.85	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.76	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.94444	5	0.23570		18	0.00	0.00	0.00	5.56	94.44	98.53	99.11
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.97	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.90	33,583	6.16	10.28	20.81	27.34	35.41		
Michelle Meiklejohn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	5	0.79521		17	0.00	0.00	17.65	23.53	58.82	91.18	88.84
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.54	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23529	5	1.03256		17	0.00	5.88	23.53	11.76	58.82	66.18	81.25
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.45	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	5	1.03256		17	0.00	5.88	23.53	11.76	58.82	66.18	74.78
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.38	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.30	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1521-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Swimming

Course Level: Lower 0000 - 2000

Instructor: Kaylin Didier

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	75.00	93.79
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.70	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	87.50	98.20
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.91	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.84	32,265	4.88	10.40	26.02	29.51	29.20		
Kaylin Didier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	84.21	96.62
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.78	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	1.06066		8	0.00	12.50	0.00	0.00	87.50	73.68	94.62
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.74	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.68	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	68.42	95.08
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.77	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.74	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: HES 1521-003

College of Arts and Sciences

Total Enrollment: 13

Section Title: Beginning Swimming

Course Level: Lower 0000 - 2000

Instructor: Kaylin Didier

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	38.46	66.09
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	0.29	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	30.77	73.04
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	0.35	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Kaylin Didier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	61.54	76.47
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	0.43	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	53.85	82.35
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	0.49	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	38.46	74.79
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	0.43	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1661-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Beginning Racquetball

Course Level: Lower 0000 - 2000

Instructor: Austin Ederer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	23.08	48.70
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	-0.05	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	23.08	67.83
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	0.30	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Austin Ederer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	30.77	62.18
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	0.22	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	23.08	63.87
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	0.30	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	23.08	49.58
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	0.09	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1661-002

College of Arts and Sciences

Total Enrollment: 14

Section Title: Beginning Racquetball

Course Level: Lower 0000 - 2000

Instructor: Michael Brown

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.49603		7	14.29	0.00	28.57	14.29	42.86	15.38	40.87
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	-0.15	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	15.38	55.65
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	0.18	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	15.38	51.26
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	0.11	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	15.38	43.70
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	-0.05	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		7	0.00	0.00	42.86	14.29	42.86	15.38	47.06
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	0.01	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1661-003

College of Arts and Sciences

Total Enrollment: 14

Section Title: Beginning Racquetball

Course Level: Lower 0000 - 2000

Instructor: Michael Brown

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	1.61835		7	14.29	14.29	28.57	0.00	42.86	7.69	20.00
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	-0.43	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.52753		7	14.29	0.00	14.29	14.29	57.14	7.69	52.17
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	0.06	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	1.49603		7	14.29	14.29	28.57	14.29	28.57	7.69	15.97
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	-0.66	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	7.69	35.29
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	-0.17	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.61835		7	14.29	14.29	14.29	14.29	42.86	7.69	27.73
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	-0.35	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: HES 1823-001

College of Arts and Sciences

Total Enrollment: 46

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructors: Susan Zacharia / Amir Bhochhibhoya

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72222	4	0.95828		18	0.00	11.11	27.78	38.89	22.22	56.52	55.42
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.08	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.55556	4	1.19913		18	5.56	11.11	33.33	22.22	27.78	10.87	42.17
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	-0.11	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.22	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Zacharia													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.47059	3	1.28051		17	0.00	29.41	29.41	5.88	35.29	14.71	28.79
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.29	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.33945		18	5.56	22.22	22.22	16.67	33.33	16.18	39.51
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.14	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	1.11437		18	0.00	16.67	22.22	27.78	33.33	23.53	45.31
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.01	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.09	33,583	6.16	10.28	20.81	27.34	35.41		
Amir Bhochhibhoya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.23529	3	1.20049		17	11.76	5.88	47.06	17.65	17.65	10.29	20.76
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.50	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.23529	3	1.14725		17	5.88	17.65	41.18	17.65	17.65	8.82	26.56
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.35	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.29412	3	1.10480		17	5.88	11.76	47.06	17.65	17.65	8.82	25.45
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.39	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.51	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: HES 1823-002

College of Arts and Sciences

Total Enrollment: 46

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructors: Shannon Gwin / Zhaojing Chen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82143	4	0.72283		28	0.00	0.00	35.71	46.43	17.86	67.39	64.58
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.18	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60714	4	0.87514		28	0.00	7.14	42.86	32.14	17.86	13.04	44.58
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	-0.06	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.17	32,265	4.88	10.40	26.02	29.51	29.20		
Shannon Gwin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.67857	4	0.86297		28	0.00	7.14	35.71	39.29	17.86	23.53	37.05
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.11	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60714	4	0.95604		28	3.57	7.14	28.57	46.43	14.29	20.59	45.09
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.05	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.96429	4	0.83808		28	0.00	3.57	25.00	42.86	28.57	33.82	56.25
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.16	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.07	33,583	6.16	10.28	20.81	27.34	35.41		
Zhaojing Chen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.17857	3	0.86297		28	0.00	21.43	46.43	25.00	7.14	7.35	18.53
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.55	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.70	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21429	3	0.87590		28	0.00	17.86	53.57	17.86	10.71	5.88	26.12
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.36	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	0.93718		28	0.00	21.43	39.29	28.57	10.71	7.35	25.22
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.40	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.51	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: HES 1823-003

College of Arts and Sciences

Total Enrollment: 46

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructor: Kristin Bogda

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		21	0.00	4.76	9.52	66.67	19.05	78.26	82.41
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.28571	4	0.90238		21	0.00	9.52	0.00	42.86	47.62	69.57	86.51
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.53	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Kristin Bogda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.15264		21	4.76	4.76	14.29	23.81	52.38	72.06	72.77
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.30	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23810	5	1.22085		21	9.52	0.00	4.76	28.57	57.14	67.65	81.70
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.46	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38095	5	0.92066		21	0.00	9.52	0.00	33.33	57.14	79.41	83.26
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.51	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.42	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1823-004

College of Arts and Sciences

Total Enrollment: 47

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructor: Maria Camero Garcia

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64706	4	0.93148		17	5.88	0.00	29.41	52.94	11.76	36.96	49.40
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.00	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.05882	4	0.96635		17	5.88	0.00	5.88	58.82	29.41	36.96	73.73
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.33	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Camero Garcia													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58824	4	0.93934		17	0.00	11.76	35.29	35.29	17.65	17.65	31.92
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.19	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.11803		17	5.88	5.88	5.88	47.06	35.29	41.18	67.86
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.27	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94118	4	1.08804		17	5.88	0.00	23.53	35.29	35.29	32.35	54.24
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.14	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: HES 1823-005

College of Arts and Sciences

Total Enrollment: 46

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructors: John Farrell / Daeyeol Kim

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70370	4	0.77533		27	0.00	3.70	37.04	44.44	14.81	45.65	52.29
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.06	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.78446		27	0.00	0.00	29.63	40.74	29.63	32.61	71.33
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.28	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
John Farrell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.75107		27	0.00	3.70	22.22	55.56	18.52	38.24	51.12
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.08	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92593	4	0.78082		27	0.00	3.70	22.22	51.85	22.22	30.88	62.50
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.21	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18519	4	0.68146		27	0.00	0.00	14.81	51.85	33.33	61.76	71.43
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.34	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.26	33,583	6.16	10.28	20.81	27.34	35.41		
Daeyeol Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40741	3	0.93064		27	0.00	14.81	44.44	25.93	14.81	13.24	26.34
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.35	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40741	3	0.93064		27	0.00	14.81	44.44	25.93	14.81	13.24	33.71
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.21	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	3	0.89156		27	0.00	11.11	48.15	25.93	14.81	13.24	29.46
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.27	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1823-700

College of Arts and Sciences

Total Enrollment: 16

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructor: Shannon Gwin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	18.75	55.56
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.10	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	12.50	38.56
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	-0.12	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Shannon Gwin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	15.79	40.09
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	15.79	39.32
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	-0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	1.14018		5	0.00	20.00	40.00	20.00	20.00	15.79	25.96
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	-0.41	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.42	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1921-200

College of Arts and Sciences

Total Enrollment: 18

Section Title: Basketball

Course Level: Lower 0000 - 2000

Instructor: Landon Reiter

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	4	1.40789		8	12.50	12.50	25.00	25.00	25.00	12.50	24.84
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	-0.34	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.38873		8	12.50	0.00	25.00	25.00	37.50	18.75	47.88
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.02	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Landon Reiter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.30931		8	12.50	0.00	37.50	25.00	25.00	10.53	26.57
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.38873		8	12.50	0.00	25.00	25.00	37.50	21.05	45.31
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.00	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.50594		8	12.50	12.50	12.50	25.00	37.50	21.05	35.33
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	-0.22	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 1981-200

College of Arts and Sciences

Total Enrollment: 26

Section Title: Volleyball

Course Level: Lower 0000 - 2000

Instructor: Landon Reiter

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33	73.91	73.98
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.27	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	82.61	96.39
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.79	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.70	32,265	4.88	10.40	26.02	29.51	29.20		
Landon Reiter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	82.35	85.04
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.47	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	77.94	88.39
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.60	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	89.71	94.64
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.67	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.60	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 2131-001

College of Arts and Sciences

Section Title: Intro-Health & Exercise Scienc

Total Enrollment: 47

Course Level: Lower 0000 - 2000

Instructors: Katherine Norris / Lisa Hinkle

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72000	4	0.84261		25	0.00	4.00	40.00	36.00	20.00	52.17	54.46
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.07	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.08000	4	0.95394		25	0.00	4.00	28.00	24.00	44.00	41.30	74.94
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.35	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.25	32,265	4.88	10.40	26.02	29.51	29.20		
Katherine Norris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12000	4	0.92736		25	0.00	4.00	24.00	28.00	44.00	67.65	70.54
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.28	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28000	4	0.84261		25	0.00	4.00	12.00	36.00	48.00	69.12	82.81
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.49	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16000	4	0.98658		25	0.00	8.00	16.00	28.00	48.00	57.35	69.64
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.32	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		
Lisa Hinkle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12000	4	1.01325		25	0.00	8.00	20.00	24.00	48.00	67.65	70.54
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.28	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36000	5	0.81035		25	0.00	4.00	8.00	36.00	52.00	73.53	85.49
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.55	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16000	4	0.94340		25	0.00	4.00	24.00	24.00	48.00	57.35	69.64
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.32	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 2131-002

College of Arts and Sciences

Total Enrollment: 49

Section Title: Intro-Health & Exercise Scienc

Course Level: Lower 0000 - 2000

Instructors: Katherine Norris / Lisa Hinkle

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	3	1.01653		21	0.00	9.52	42.86	19.05	28.57	39.13	50.36
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.02	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.23810	5	1.17918		21	4.76	4.76	14.29	14.29	61.90	65.22	84.82
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.49	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.39	32,265	4.88	10.40	26.02	29.51	29.20		
Katherine Norris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09524	4	0.88909		21	0.00	0.00	33.33	23.81	42.86	61.76	67.63
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.26	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.74642		21	0.00	0.00	14.29	28.57	57.14	82.35	89.06
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.61	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38095	5	0.74001		21	0.00	0.00	14.29	33.33	52.38	79.41	83.26
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.51	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.42	33,583	6.16	10.28	20.81	27.34	35.41		
Lisa Hinkle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		21	0.00	4.76	33.33	19.05	42.86	45.59	61.38
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.17	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.91287		21	0.00	4.76	14.29	23.81	57.14	72.06	84.60
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.53	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.90238		21	0.00	4.76	14.29	28.57	52.38	69.12	78.79
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.43	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 2131-003

College of Arts and Sciences

Total Enrollment: 50

Section Title: Intro-Health & Exercise Scienc

Course Level: Lower 0000 - 2000

Instructors: Lisa Hinkle / Katherine Norris

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.96362		21	0.00	9.52	23.81	38.10	28.57	69.57	68.43
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.21	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.22727	5	0.86914		22	0.00	0.00	27.27	22.73	50.00	60.87	83.86
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.48	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Lisa Hinkle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.79501		22	0.00	0.00	22.73	36.36	40.91	77.94	76.34
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.34	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.74642		21	0.00	0.00	14.29	28.57	57.14	82.35	89.06
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.61	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31818	4	0.71623		22	0.00	0.00	13.64	40.91	45.45	72.06	80.36
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.45	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		
Katherine Norris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13636	4	0.71016		22	0.00	0.00	18.18	50.00	31.82	70.59	72.10
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.30	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.72673		22	0.00	0.00	13.64	36.36	50.00	75.00	86.38
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.56	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.71714		21	0.00	0.00	14.29	42.86	42.86	69.12	78.79
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.43	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 2131-004

College of Arts and Sciences

Total Enrollment: 50

Section Title: Intro-Health & Exercise Scienc

Course Level: Lower 0000 - 2000

Instructors: Lisa Hinkle / Katherine Norris

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56667	4	0.89763		30	0.00	13.33	30.00	43.33	13.33	30.43	43.13
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.08	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.76667	4	0.81720		30	0.00	3.33	36.67	40.00	20.00	23.91	54.70
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.08	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Lisa Hinkle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06667	4	0.90719		30	0.00	3.33	26.67	30.00	40.00	55.88	65.63
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.23	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	4	0.93710		30	3.33	0.00	16.67	40.00	40.00	58.82	77.01
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.37	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.79148		30	0.00	0.00	23.33	36.67	40.00	60.29	70.31
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.33	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		
Katherine Norris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06667	4	0.82768		30	0.00	0.00	30.00	33.33	36.67	55.88	65.63
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.23	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.92289		30	3.33	0.00	16.67	43.33	36.67	55.88	74.33
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.35	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.76112		30	0.00	0.00	20.00	40.00	40.00	64.71	72.54
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.36	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 2212-200

College of Arts and Sciences

Total Enrollment: 24

Section Title: First Aid

Course Level: Lower 0000 - 2000

Instructor: Shelby Shipman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.96531		12	0.00	0.00	33.33	8.33	58.33	68.75	90.20
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.57	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	37.50	80.56
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.47	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Shelby Shipman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	63.16	70.51
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.32	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.96531		12	0.00	8.33	8.33	33.33	50.00	52.63	77.57
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.42	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.99620		12	0.00	8.33	8.33	16.67	66.67	52.63	79.42
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.48	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 2212-201

College of Arts and Sciences

Total Enrollment: 22

Section Title: First Aid

Course Level: Lower 0000 - 2000

Instructor: Maria Collado

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	31.25	65.36
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.20	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	25.00	67.97
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Collado													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.91894		10	0.00	10.00	0.00	50.00	40.00	47.37	65.59
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.27	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	26.32	66.97
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	0.30	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	31.58	64.36
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.29	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 2823-001

College of Arts and Sciences

Total Enrollment: 141

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructors: Allen Knehans / Pragma Sharma Ghimire

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94340	4	0.96904		53	1.89	1.89	32.08	28.30	35.85	100.00	68.42
	DEPARTMENT	4.13043	4	0.96786		23	4.35	4.35	0.00	56.52	34.78		
	SIMILAR_COL	3.56428	4	0.99671	0.17	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.94340	4	1.15050		53	3.77	9.43	16.98	28.30	41.51	100.00	55.26
	DEPARTMENT	4.21739	5	1.16605		23	4.35	4.35	17.39	13.04	60.87		
	SIMILAR_COL	3.50898	4	1.15970	0.12	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Allen Knehans													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05660	4	0.94899		53	0.00	5.66	24.53	28.30	41.51	100.00	69.77
	DEPARTMENT	4.17391	4	0.88688		23	0.00	4.35	17.39	34.78	43.48		
	SIMILAR_COL	3.65990	4	1.13378	0.22	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05660	4	1.11657		53	3.77	5.66	18.87	24.53	47.17	100.00	62.79
	DEPARTMENT	4.27273	5	0.93513		22	0.00	4.55	18.18	22.73	54.55		
	SIMILAR_COL	3.51487	4	1.30728	0.28	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20755	4	0.96792		53	1.89	3.77	15.09	30.19	49.06	100.00	65.12
	DEPARTMENT	4.34783	5	0.88465		23	0.00	4.35	13.04	26.09	56.52		
	SIMILAR_COL	3.62867	4	1.22794	0.33	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		
Pragma Sharma Ghimire													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.82000	3	1.36561		50	24.00	12.00	40.00	6.00	18.00	50.00	9.30
	DEPARTMENT	4.17391	4	0.88688		23	0.00	4.35	17.39	34.78	43.48		
	SIMILAR_COL	3.65990	4	1.13378	-0.85	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-1.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.76000	3	1.34862		50	24.00	14.00	42.00	2.00	18.00	50.00	11.63
	DEPARTMENT	4.27273	5	0.93513		22	0.00	4.55	18.18	22.73	54.55		
	SIMILAR_COL	3.51487	4	1.30728	-0.74	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.87	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.78000	3	1.31382		50	24.00	10.00	46.00	4.00	16.00	50.00	6.98
	DEPARTMENT	4.34783	5	0.88465		23	0.00	4.35	13.04	26.09	56.52		
	SIMILAR_COL	3.62867	4	1.22794	-0.84	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.94	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: HES 2823-002

College of Arts and Sciences

Total Enrollment: 153

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructors: Allen Knehans / Pragya Sharma Ghimire

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18033	4	0.74180		61	0.00	1.64	14.75	47.54	36.07	100.00	88.10
	DEPARTMENT	4.26144	4	0.67640		153	0.00	0.00	13.07	47.71	39.22		
	SIMILAR_COL	3.67723	4	1.05288	0.45	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.32787	5	0.88922		61	1.64	1.64	13.11	29.51	54.10	100.00	90.48
	DEPARTMENT	4.39216	5	0.77997		153	0.00	0.65	16.34	26.14	56.86		
	SIMILAR_COL	3.54065	4	1.17257	0.57	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Allen Knehans													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.19355	4	0.86534		62	0.00	3.23	19.35	32.26	45.16	100.00	80.43
	DEPARTMENT	4.05229	4	0.87952		153	0.00	3.27	26.14	32.68	37.91		
	SIMILAR_COL	3.69917	4	1.16292	0.29	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.23	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26984	5	1.06569		63	3.17	4.76	12.70	20.63	58.73	100.00	84.78
	DEPARTMENT	4.37908	5	0.81116		153	0.00	1.96	15.03	26.14	56.86		
	SIMILAR_COL	3.59127	4	1.32145	0.40	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.39344	5	0.86176		61	0.00	4.92	9.84	26.23	59.02	100.00	91.30
	DEPARTMENT	4.41176	5	0.79081		153	0.00	1.31	15.03	24.84	58.82		
	SIMILAR_COL	3.69646	4	1.28347	0.47	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		
Pragya Sharma Ghimire													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.09155		48	12.50	10.42	52.08	14.58	10.42	50.00	10.87
	DEPARTMENT	4.05229	4	0.87952		153	0.00	3.27	26.14	32.68	37.91		
	SIMILAR_COL	3.69917	4	1.16292	-0.81	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.93878	3	1.10695		49	14.29	10.20	53.06	12.24	10.20	50.00	17.39
	DEPARTMENT	4.37908	5	0.81116		153	0.00	1.96	15.03	26.14	56.86		
	SIMILAR_COL	3.59127	4	1.32145	-0.68	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.72	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.94000	3	1.09563		50	14.00	10.00	54.00	12.00	10.00	50.00	15.22
	DEPARTMENT	4.41176	5	0.79081		153	0.00	1.31	15.03	24.84	58.82		
	SIMILAR_COL	3.69646	4	1.28347	-0.75	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.81	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 2823-003

College of Arts and Sciences

Total Enrollment: 47

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Brian Dela Cruz

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41176	3	1.12132		17	5.88	11.76	35.29	29.41	17.65	17.39	30.60
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.23	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.11765	3	1.26897		17	17.65	5.88	35.29	29.41	11.76	4.35	20.96
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	-0.49	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Brian Dela Cruz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.76471	3	1.09141		17	17.65	11.76	52.94	11.76	5.88	1.47	8.04
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.92	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88235	3	1.36393		17	23.53	11.76	29.41	23.53	11.76	1.47	16.52
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.63	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.77	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.17647	3	1.38000		17	17.65	11.76	23.53	29.41	17.65	4.41	22.54
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.49	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 2823-004

College of Arts and Sciences

Total Enrollment: 47

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: David Lantis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14815	4	0.71810		27	0.00	0.00	18.52	48.15	33.33	86.96	88.19
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.50	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37037	5	0.83887		27	0.00	3.70	11.11	29.63	55.56	76.09	90.36
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.60	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.51	32,265	4.88	10.40	26.02	29.51	29.20		
David Lantis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07407	4	0.87380		27	0.00	3.70	22.22	37.04	37.04	57.35	66.52
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.24	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37037	5	0.83887		27	0.00	3.70	11.11	29.63	55.56	76.47	86.61
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.56	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37037	5	0.88353		27	0.00	3.70	14.81	22.22	59.26	76.47	82.81
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.50	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 2823-005

College of Arts and Sciences

Total Enrollment: 48

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Mary Gowin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	0.87260		18	0.00	5.56	22.22	44.44	27.78	76.09	76.63
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.30	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.21053	5	0.97633		19	0.00	5.26	21.05	21.05	52.63	56.52	83.13
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.46	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.37	32,265	4.88	10.40	26.02	29.51	29.20		
Mary Gowin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15789	4	0.68825		19	0.00	0.00	15.79	52.63	31.58	73.53	72.99
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.31	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15789	4	1.11869		19	5.26	5.26	5.26	36.84	47.37	63.24	78.57
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.39	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15789	4	1.01451		19	5.26	0.00	10.53	42.11	42.11	54.41	68.97
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.32	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 2823-006

College of Arts and Sciences

Total Enrollment: 52

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Victoria Camerer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36585	3	1.06668		41	4.88	14.63	34.15	31.71	14.63	10.87	28.67
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.28	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.42	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.26491		41	17.07	14.63	31.71	24.39	12.20	2.17	18.55
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	-0.59	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Victoria Camerer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.09756	3	1.30009		41	14.63	19.51	21.95	29.27	14.63	4.41	15.63
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.62	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.92683	3	1.23268		41	14.63	21.95	31.71	19.51	12.20	2.94	18.30
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.60	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.04878	3	1.26395		41	14.63	19.51	24.39	29.27	12.20	1.47	18.53
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.60	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.72	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 2823-007

College of Arts and Sciences

Total Enrollment: 47

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Susan Woods

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62963	4	0.79169		27	0.00	7.41	33.33	48.15	11.11	34.78	48.19
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.02	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18519	4	0.78628		27	0.00	0.00	22.22	37.04	40.74	52.17	80.48
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.44	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Woods													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85185	4	1.16697		27	3.70	11.11	18.52	29.63	37.04	36.76	47.99
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.04	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.03775		27	0.00	11.11	18.52	29.63	40.74	41.18	67.86
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.27	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.80064		27	0.00	0.00	25.93	37.04	37.04	50.00	66.52
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.28	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 2823-008

College of Arts and Sciences

Total Enrollment: 50

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Victoria Camerer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56757	3	0.80071		37	0.00	5.41	45.95	35.14	13.51	32.61	43.37
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.08	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40541	3	1.01268		37	2.70	13.51	40.54	27.03	16.22	8.70	33.25
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	-0.24	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Victoria Camerer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16216	3	0.89795		37	0.00	21.62	51.35	16.22	10.81	5.88	18.08
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.57	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.29730	3	1.12706		37	8.11	10.81	40.54	24.32	16.22	10.29	29.46
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.30	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.32432	3	1.02886		37	2.70	21.62	27.03	37.84	10.81	10.29	26.34
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.37	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.48	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 2823-900

College of Arts and Sciences

Section Title: Introductory Nutrition

Total Enrollment: 47

Course Level: Lower 0000 - 2000

Instructor: Victoria Camerer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54286	4	0.98048		35	2.86	8.57	37.14	34.29	17.14	28.26	41.93
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	-0.10	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25714	3	1.19663		35	5.71	22.86	31.43	20.00	20.00	6.52	26.51
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	-0.37	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.48	32,265	4.88	10.40	26.02	29.51	29.20		
Victoria Camerer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	0.99410		35	0.00	25.71	42.86	17.14	14.29	8.82	19.20
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.53	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.68	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11429	3	1.15737		35	11.43	11.43	45.71	17.14	14.29	4.41	23.88
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.44	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11429	3	1.30094		35	11.43	22.86	28.57	17.14	20.00	2.94	20.54
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.54	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.66	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 2823-995

College of Arts and Sciences

Total Enrollment: 20

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Allen Knehans

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	3	0.92442		11	0.00	18.18	36.36	36.36	9.09	6.25	23.20
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	-0.35	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.36364	4	1.12006		11	9.09	9.09	27.27	45.45	9.09	6.25	27.29
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	-0.33	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.39	32,265	4.88	10.40	26.02	29.51	29.20		
Allen Knehans													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	1.13618		11	0.00	9.09	36.36	9.09	45.45	21.05	46.85
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	3	1.55505		11	18.18	9.09	36.36	0.00	36.36	10.53	25.65
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	-0.40	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.44	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	3	1.28629		11	9.09	9.09	45.45	9.09	27.27	10.53	24.27
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	-0.44	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 2913-001

College of Arts and Sciences

Total Enrollment: 55

Section Title: Personal Health

Course Level: Lower 0000 - 2000

Instructor: Malinda Williams

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.04348	4	0.72897		46	0.00	0.00	23.91	47.83	28.26	80.43	82.89
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.40	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.27	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.17391	4	0.76896		46	0.00	0.00	21.74	39.13	39.13	47.83	79.52
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.43	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Malinda Williams													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13043	4	0.80578		46	0.00	2.17	19.57	41.30	36.96	69.12	70.98
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.29	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08889	4	0.87444		45	0.00	4.44	20.00	37.78	37.78	52.94	73.44
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.34	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35556	5	0.77329		45	0.00	0.00	17.78	28.89	53.33	73.53	82.14
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.48	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.40	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 2913-002

College of Arts and Sciences

Total Enrollment: 45

Section Title: Personal Health

Course Level: Lower 0000 - 2000

Instructor: LaNita Harris

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.83351		20	0.00	0.00	45.00	30.00	25.00	65.22	63.13
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.15	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.05000	4	0.99868		20	0.00	10.00	15.00	35.00	40.00	34.78	73.25
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.32	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.22	32,265	4.88	10.40	26.02	29.51	29.20		
LaNita Harris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05000	4	0.75915		20	0.00	0.00	25.00	45.00	30.00	48.53	62.95
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.22	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05000	4	0.94451		20	0.00	10.00	10.00	45.00	35.00	44.12	70.09
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.31	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.83351		20	0.00	0.00	25.00	30.00	45.00	64.71	72.54
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.36	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: HES 2913-003

College of Arts and Sciences

Total Enrollment: 48

Section Title: Personal Health

Course Level: Lower 0000 - 2000

Instructors: Jamie Dunnington / Amir Bhochhibhoya

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35484	4	0.66073		31	0.00	0.00	9.68	45.16	45.16	93.48	95.90
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.71	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.63333	5	0.61495		30	0.00	0.00	6.67	23.33	70.00	84.78	97.11
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.83	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.74	32,265	4.88	10.40	26.02	29.51	29.20		
Jamie Dunnington													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.67742	5	0.54081		31	0.00	0.00	3.23	25.81	70.97	98.53	97.32
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.77	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.68	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64516	5	0.55066		31	0.00	0.00	3.23	29.03	67.74	92.65	96.65
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.78	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64516	5	0.55066		31	0.00	0.00	3.23	29.03	67.74	94.12	96.65
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.72	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		
Amir Bhochhibhoya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.29032	3	1.37097		31	12.90	16.13	25.81	19.35	25.81	11.76	22.77
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.45	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38710	3	1.33360		31	9.68	16.13	29.03	16.13	29.03	11.76	33.04
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.23	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35484	3	1.40353		31	16.13	6.45	32.26	16.13	29.03	11.76	27.01
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.34	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 2913-004

College of Arts and Sciences

Total Enrollment: 50

Section Title: Personal Health

Course Level: Lower 0000 - 2000

Instructor: Donna Tall Bear

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70833	4	0.62409		24	0.00	0.00	37.50	54.17	8.33	50.00	53.01
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.06	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.73913	4	1.00983		23	0.00	13.04	26.09	34.78	26.09	19.57	51.81
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.05	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Donna Tall Bear													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70833	4	1.12208		24	0.00	20.83	16.67	33.33	29.17	26.47	39.06
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.08	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78261	4	1.12640		23	0.00	13.04	34.78	13.04	39.13	27.94	53.79
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.09	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.94409		24	0.00	8.33	33.33	33.33	25.00	22.06	44.64
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.02	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.12	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 2913-005

College of Arts and Sciences

Total Enrollment: 50

Section Title: Personal Health

Course Level: Lower 0000 - 2000

Instructor: Jamie Dunnington

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31818	5	0.77989		22	0.00	0.00	18.18	31.82	50.00	91.30	95.18
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.67	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.55	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.77273	5	0.52841		22	0.00	0.00	4.55	13.64	81.82	100.00	99.28
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	0.95	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.86	32,265	4.88	10.40	26.02	29.51	29.20		
Jamie Dunnington													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.59091	5	0.66613		22	0.00	0.00	9.09	22.73	68.18	97.06	95.76
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	0.70	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77273	5	0.52841		22	0.00	0.00	4.55	13.64	81.82	98.53	98.88
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.89	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.86364	5	0.35125		22	0.00	0.00	0.00	13.64	86.36	97.06	98.88
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	0.90	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.84	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 3000-001

College of Arts and Sciences

Total Enrollment: 44

Section Title: Exercise Physiology Non Majors

Course Level: Upper 3000 - 4000

Instructor: Jason Campbell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23529	4	1.03256		17	5.88	0.00	5.88	41.18	47.06	72.22	72.96
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	0.28	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.35294	5	1.11474		17	5.88	0.00	11.76	17.65	64.71	61.11	67.38
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	0.28	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Jason Campbell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47059	5	0.87447		17	0.00	5.88	5.88	23.53	64.71	72.22	73.73
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	0.30	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52941	5	1.00733		17	5.88	0.00	0.00	23.53	70.59	72.22	81.78
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	0.43	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.60	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	5	1.11474		17	5.88	0.00	11.76	17.65	64.71	50.00	63.56
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	0.24	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.40	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 3021-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Sports Officiating Fall Sports

Course Level: Upper 3000 - 4000

Instructor: Garry Armstrong

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23810	4	0.76842		21	0.00	0.00	19.05	38.10	42.86	77.78	74.25
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	0.28	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.47	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.65828		21	0.00	0.00	9.52	47.62	42.86	55.56	66.09
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	0.26	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Garry Armstrong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.71714		21	0.00	0.00	14.29	42.86	42.86	50.00	56.78
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	0.11	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52381	5	0.51177		21	0.00	0.00	0.00	47.62	52.38	66.67	81.36
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	0.43	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52381	5	0.60159		21	0.00	0.00	4.76	38.10	57.14	77.78	80.08
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	0.40	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 3213-995

College of Arts and Sciences

Total Enrollment: 88

Section Title: Principles of Sport Management

Course Level: Upper 3000 - 4000

Instructor: DANIEL LARSON

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83784	4	0.79977		37	0.00	2.70	32.43	43.24	21.62	100.00	50.00
	DEPARTMENT	4.46512	5	0.66722		43	0.00	0.00	9.30	34.88	55.81		
	SIMILAR_COL	3.61454	4	1.04873	0.11	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.81081	4	1.04981		37	2.70	5.41	32.43	27.03	32.43	100.00	64.29
	DEPARTMENT	4.37209	4	0.78750		43	2.33	0.00	4.65	44.19	48.84		
	SIMILAR_COL	3.38652	3	1.20284	0.15	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	0.01	32,265	4.88	10.40	26.02	29.51	29.20		
DANIEL LARSON													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08108	4	1.01046		37	0.00	8.11	21.62	24.32	45.95	100.00	64.29
	DEPARTMENT	4.25581	5	0.95352		43	2.33	0.00	20.93	23.26	53.49		
	SIMILAR_COL	3.58698	4	1.14473	0.25	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94595	4	0.94122		37	0.00	8.11	21.62	37.84	32.43	100.00	71.43
	DEPARTMENT	4.32558	5	0.91862		43	0.00	6.98	9.30	27.91	55.81		
	SIMILAR_COL	3.38778	3	1.29360	0.25	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78378	4	1.05765		37	2.70	10.81	18.92	40.54	27.03	100.00	57.14
	DEPARTMENT	4.51163	5	0.82728		43	2.33	0.00	6.98	25.58	65.12		
	SIMILAR_COL	3.45056	4	1.27919	0.10	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	-0.09	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 3430-010

College of Arts and Sciences

Total Enrollment: 4

Section Title: Field Experiences in Hes

Course Level: Upper 3000 - 4000

Instructor: Craig Hofford

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	86.27
	DEPARTMENT	4.41176	5	0.93934		17	0.00	5.88	11.76	17.65	64.71		
	SIMILAR_COL	3.89912	4	0.95209	0.69	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.90	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.52941	5	0.87447		17	0.00	5.88	5.88	17.65	70.59		
	SIMILAR_COL	3.94990	4	1.08192	0.86	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Craig Hofford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	25.00	40.74
	DEPARTMENT	4.41176	5	0.87026		17	0.00	5.88	5.88	29.41	58.82		
	SIMILAR_COL	4.11840	4	1.02020	-0.20	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	41.36
	DEPARTMENT	4.41176	5	1.06412		17	5.88	0.00	5.88	23.53	64.71		
	SIMILAR_COL	4.02838	4	1.13280	-0.08	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	25.00	41.98
	DEPARTMENT	4.47059	5	0.87447		17	0.00	5.88	5.88	23.53	64.71		
	SIMILAR_COL	4.07640	4	1.07742	-0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 3502-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Care & Prevention-Athletic Inj

Course Level: Upper 3000 - 4000

Instructor: Alex Brown

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	91.67	93.37
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	0.66	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.78	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	99.45
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	0.89	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.99	32,265	4.88	10.40	26.02	29.51	29.20		
Alex Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	88.24	74.76
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	0.36	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	100.00	96.12
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	0.69	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.76	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	100.00	90.78
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	0.59	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.64	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 3513-001

College of Arts and Sciences

Total Enrollment: 51

Section Title: Health Promotion Program Plan

Course Level: Upper 3000 - 4000

Instructor: Marshall Cheney

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11429	3	0.75815		35	0.00	20.00	51.43	25.71	2.86	5.56	3.43
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.94	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.68	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.87447		35	2.86	20.00	60.00	8.57	8.57	5.56	4.29
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	-1.02	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Marshall Cheney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77143	4	1.08697		35	2.86	11.43	20.00	37.14	28.57	16.67	16.95
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	-0.42	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88571	3	1.13167		35	11.43	25.71	34.29	20.00	8.57	11.11	5.51
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	-1.06	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.76	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.05714	3	1.05560		35	5.71	22.86	42.86	17.14	11.43	11.11	4.66
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	-0.97	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 3523-001

College of Arts and Sciences

Total Enrollment: 50

Section Title: Human Sexuality

Course Level: Upper 3000 - 4000

Instructor: Terry Dennison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	4	0.76619		39	0.00	0.00	17.95	33.33	48.72	88.89	80.26
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	0.36	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.64103	5	0.62774		39	0.00	0.00	7.69	20.51	71.79	83.33	92.27
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	0.56	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Terry Dennison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.51282	5	0.60139		39	0.00	0.00	5.13	38.46	56.41	77.78	77.12
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	0.34	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.53	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.64262		39	0.00	0.00	7.69	30.77	61.54	77.78	83.05
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	0.44	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.60	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71795	5	0.55954		39	0.00	0.00	5.13	17.95	76.92	94.44	93.64
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	0.58	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 3523-002

College of Arts and Sciences

Total Enrollment: 52

Section Title: Human Sexuality

Course Level: Upper 3000 - 4000

Instructor: Terry Dennison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38462	4	0.67338		39	0.00	0.00	10.26	41.03	48.72	100.00	87.98
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	0.44	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.61	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.56410	5	0.59802		39	0.00	0.00	5.13	33.33	61.54	77.78	86.70
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	0.48	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Terry Dennison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35897	5	0.84253		39	0.00	0.00	23.08	17.95	58.97	61.11	63.56
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	0.19	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.62126		39	0.00	0.00	7.69	17.95	74.36	94.44	93.64
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	0.56	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.52082		39	0.00	0.00	2.56	25.64	71.79	88.89	91.95
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	0.56	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 3523-003

College of Arts and Sciences

Total Enrollment: 48

Section Title: Human Sexuality

Course Level: Upper 3000 - 4000

Instructor: Terry Dennison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.34375	4	0.70066		32	0.00	0.00	12.50	40.63	46.88	94.44	82.83
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	0.40	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.68750	5	0.59229		32	0.00	0.00	6.25	18.75	75.00	88.89	94.85
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	0.60	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Terry Dennison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46875	5	0.84183		32	0.00	0.00	21.88	9.38	68.75	66.67	72.88
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	0.30	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.87067		32	0.00	3.13	15.63	21.88	59.38	55.56	69.92
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	0.29	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.62217		32	0.00	0.00	9.38	6.25	84.38	100.00	96.19
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	0.61	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.74	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 3553-001

College of Arts and Sciences

Total Enrollment: 49

Section Title: Wellness in Native Communities

Course Level: Upper 3000 - 4000

Instructor: Donna Tall Bear

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	3	1.23669		18	5.56	5.56	44.44	5.56	38.89	27.78	21.46
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.34	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.28338		18	5.56	11.11	33.33	11.11	38.89	33.33	19.74
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	-0.38	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Donna Tall Bear													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05556	4	0.99836		18	0.00	5.56	27.78	22.22	44.44	38.89	36.02
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	-0.12	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	3	1.29352		18	0.00	27.78	27.78	5.56	38.89	22.22	18.64
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	-0.45	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.23140		18	5.56	5.56	27.78	16.67	44.44	33.33	33.05
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	-0.19	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.00	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 3563-001

College of Arts and Sciences

Total Enrollment: 51

Section Title: Lifestyle Intervention

Course Level: Upper 3000 - 4000

Instructor: Paul Branscum

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.17391	3	0.65033		23	0.00	8.70	69.57	17.39	4.35	11.11	5.58
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.88	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.08696	3	0.90015		23	0.00	30.43	34.78	30.43	4.35	16.67	5.58
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	-0.94	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.63	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Branscum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	3	0.90214		22	0.00	4.55	50.00	22.73	22.73	5.56	11.86
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	-0.55	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60870	2	1.15755		23	13.04	43.48	21.74	13.04	8.70	5.56	2.12
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	-1.31	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.04348	3	1.06508		23	4.35	30.43	30.43	26.09	8.70	5.56	4.24
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	-0.99	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.72	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 3573-001

College of Arts and Sciences

Total Enrollment: 53

Section Title: Obesity and Weight Management

Course Level: Upper 3000 - 4000

Instructor: Donna Tall Bear

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.65385	4	1.01754		26	3.85	3.85	38.46	30.77	23.08	22.22	20.60
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.36	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.53846	4	1.10384		26	3.85	11.54	34.62	26.92	23.08	27.78	15.02
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	-0.50	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Donna Tall Bear													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80769	4	1.05903		26	3.85	3.85	30.77	30.77	30.77	27.78	20.34
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	-0.38	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64000	4	1.15036		25	4.00	12.00	28.00	28.00	28.00	27.78	22.88
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	-0.37	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73077	4	1.11562		26	3.85	7.69	30.77	26.92	30.77	27.78	23.31
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	-0.34	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.13	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 3813-001

College of Arts and Sciences

Section Title: Principles of Health & Fitness

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructors: Jessica Renfroe / Alexander Gonglach

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	66.67	59.67
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	0.08	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.40789		8	12.50	0.00	37.50	12.50	37.50	50.00	27.07
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	-0.31	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Jessica Renfroe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	70.59	48.06
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	0.03	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	76.47	52.43
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	0.05	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	64.71	48.54
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	0.02	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		
Alexander Gonglach													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	5	1.57359		7	14.29	0.00	28.57	0.00	57.14	41.18	32.52
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	-0.22	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.39728		7	14.29	0.00	28.57	28.57	28.57	41.18	28.16
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	-0.32	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.39728		7	14.29	0.00	28.57	28.57	28.57	35.29	24.76
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	-0.37	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 3813-002

College of Arts and Sciences

Section Title: Principles of Health & Fitness

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Instructor: Christopher Black

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.57735		12	0.00	0.00	8.33	66.67	25.00	83.33	71.82
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	0.25	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	91.67	92.27
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	0.59	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.70	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Black													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	94.12	80.58
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	0.40	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	88.24	78.16
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	0.42	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	94.12	86.89
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	0.54	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.60	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 3813-003

College of Arts and Sciences

Total Enrollment: 20

Section Title: Principles of Health & Fitness

Course Level: Upper 3000 - 4000

Instructors: Jessica Renfro / Zhaojing Chen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88235	4	0.69663		17	0.00	0.00	29.41	52.94	17.65	50.00	43.65
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	-0.05	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.82353	4	1.13111		17	0.00	11.76	35.29	11.76	41.18	58.33	39.78
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	-0.12	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Jessica Renfro													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		17	0.00	5.88	29.41	23.53	41.18	64.71	42.23
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	-0.08	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.43750	3	1.45917		16	12.50	12.50	31.25	6.25	37.50	29.41	23.30
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	-0.44	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	4	0.99791		16	0.00	6.25	25.00	25.00	43.75	70.59	49.51
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	0.07	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.15	33,583	6.16	10.28	20.81	27.34	35.41		
Zhaojing Chen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.82353	3	0.88284		17	5.88	23.53	58.82	5.88	5.88	17.65	6.31
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	-1.21	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-1.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.81250	3	0.91059		16	6.25	25.00	56.25	6.25	6.25	17.65	9.22
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	-0.99	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.82	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.94118	3	1.19742		17	11.76	23.53	35.29	17.65	11.76	11.76	9.22
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	-0.93	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.81	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 3823-001

College of Arts and Sciences

Total Enrollment: 56

Section Title: Physiology of Exercise

Course Level: Upper 3000 - 4000

Instructor: Michael Bemben

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26531	4	0.72960		49	0.00	2.04	10.20	46.94	40.82	83.33	76.39
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	0.31	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.22449	4	0.87238		49	2.04	0.00	16.33	36.73	44.90	50.00	58.80
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	0.16	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Bemben													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93878	4	1.00847		49	4.08	2.04	22.45	38.78	32.65	33.33	29.24
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	-0.24	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.00	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18367	5	0.99317		49	2.04	2.04	22.45	22.45	51.02	44.44	53.81
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	0.12	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36735	5	0.85863		49	2.04	0.00	12.24	30.61	55.10	55.56	64.41
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	0.25	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 3843-001

College of Arts and Sciences

Section Title: Biomechanics

Total Enrollment: 25

Course Level: Upper 3000 - 4000

Instructor: Jason Campbell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.91287		13	0.00	7.69	15.38	46.15	30.77	66.67	59.67
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	0.08	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.23077	5	1.16575		13	0.00	15.38	7.69	15.38	61.54	83.33	67.40
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	0.26	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Jason Campbell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	100.00	82.04
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	0.44	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.86972		13	0.00	7.69	0.00	15.38	76.92	94.12	91.75
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	0.60	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	1.12090		13	0.00	15.38	0.00	15.38	69.23	88.24	73.79
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	0.36	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: HES 3853-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Exercise Testing/Prescription

Course Level: Upper 3000 - 4000

Instructors: Rebecca Larson / Xin Ye

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05882	3	0.89935		17	0.00	29.41	41.18	23.53	5.88	8.33	7.73
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	-0.93	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.74	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.82353	3	0.95101		17	5.88	35.29	29.41	29.41	0.00	8.33	6.08
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	-1.06	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.87	32,265	4.88	10.40	26.02	29.51	29.20		
Rebecca Larson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.29412	2	0.98518		17	23.53	35.29	29.41	11.76	0.00	5.88	1.94
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	-1.72	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-1.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.23529	2	0.90342		17	23.53	35.29	35.29	5.88	0.00	5.88	2.91
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	-1.50	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-1.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	0.86603		17	29.41	47.06	17.65	5.88	0.00	5.88	2.43
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	-1.78	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-1.61	33,583	6.16	10.28	20.81	27.34	35.41		
Xin Ye													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11765	4	0.78121		17	0.00	0.00	23.53	41.18	35.29	76.47	48.54
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	0.03	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88235	4	0.85749		17	0.00	0.00	41.18	29.41	29.41	64.71	42.23
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	-0.05	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	5	0.78591		17	0.00	0.00	17.65	29.41	52.94	76.47	70.87
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	0.33	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.40	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: HES 3853-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Exercise Testing/Prescription

Course Level: Upper 3000 - 4000

Instructors: Carl Ade / Xin Ye

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.71880		16	0.00	0.00	18.75	50.00	31.25	75.00	66.30
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	0.21	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18750	4	0.65511		16	0.00	0.00	12.50	56.25	31.25	75.00	62.98
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	0.22	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Carl Ade													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	4	0.70415		16	0.00	0.00	12.50	43.75	43.75	82.35	63.11
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	0.22	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31250	4	0.70415		16	0.00	0.00	12.50	43.75	43.75	82.35	70.87
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	0.33	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	82.35	73.30
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	0.35	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.42	33,583	6.16	10.28	20.81	27.34	35.41		
Xin Ye													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	3	0.95743		16	0.00	6.25	50.00	18.75	25.00	35.29	20.87
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	-0.44	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68750	4	0.94648		16	0.00	6.25	43.75	25.00	25.00	52.94	33.01
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	-0.22	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.85635		16	0.00	0.00	50.00	25.00	25.00	52.94	35.44
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	-0.21	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.12	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 3873-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Principles-Personal Training

Course Level: Upper 3000 - 4000

Instructor: Gregory Cantrell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84211	4	0.68825		19	0.00	0.00	31.58	52.63	15.79	44.44	32.62
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.15	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.21053	4	0.91766		19	0.00	10.53	0.00	47.37	42.11	44.44	58.37
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	0.14	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.37	32,265	4.88	10.40	26.02	29.51	29.20		
Gregory Cantrell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31579	5	1.00292		19	0.00	5.26	21.05	10.53	63.16	55.56	60.17
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	0.14	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.35	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36842	5	1.01163		19	5.26	0.00	5.26	31.58	57.89	50.00	68.64
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	0.29	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31579	4	0.82007		19	0.00	5.26	5.26	42.11	47.37	44.44	61.86
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	0.20	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 3873-002

College of Arts and Sciences

Total Enrollment: 21

Section Title: Principles-Personal Training

Course Level: Upper 3000 - 4000

Instructor: Jacob Caldwell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	41.67	43.09
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	-0.06	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.30931		8	12.50	0.00	37.50	25.00	25.00	25.00	22.65
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	-0.43	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Jacob Caldwell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	64.71	42.23
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	-0.08	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.49603		7	14.29	0.00	28.57	14.29	42.86	58.82	36.41
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	-0.20	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.51186		8	12.50	12.50	25.00	12.50	37.50	29.41	23.30
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	-0.43	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 4213-900

College of Arts and Sciences

Total Enrollment: 49

Section Title: Mgt-Health & Exercise Science

Course Level: Upper 3000 - 4000

Instructor: Jody Watson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07407	4	0.82862		27	0.00	3.70	18.52	44.44	33.33	50.00	54.51
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	0.10	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.74074	5	0.52569		27	0.00	0.00	3.70	18.52	77.78	94.44	96.57
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	0.65	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.84	32,265	4.88	10.40	26.02	29.51	29.20		
Jody Watson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.51852	5	0.70002		27	0.00	0.00	11.11	25.93	62.96	83.33	77.54
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	0.35	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.53	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.42366		27	0.00	0.00	0.00	22.22	77.78	100.00	97.88
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	0.66	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57692	5	0.70274		26	0.00	0.00	11.54	19.23	69.23	83.33	84.75
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	0.45	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.59	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 4283-001

College of Arts and Sciences

Section Title: Sports Economics and Policy

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Instructor: DANIEL LARSON

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	1.07819		16	6.25	6.25	18.75	50.00	18.75	25.00	27.62
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	-0.26	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.20416		16	6.25	6.25	37.50	18.75	31.25	50.00	27.07
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	-0.31	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
DANIEL LARSON													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93750	4	1.06262		16	6.25	0.00	18.75	43.75	31.25	47.06	34.95
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	-0.14	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.00	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.08781		16	6.25	6.25	25.00	43.75	18.75	47.06	30.58
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	-0.28	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.20416		16	6.25	6.25	37.50	18.75	31.25	41.18	27.18
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	-0.32	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 4434-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Internship Health/Exercise Sci

Course Level: Upper 3000 - 4000

Instructor: Craig Hafford

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	25.00	27.45
	DEPARTMENT	4.41176	5	0.93934		17	0.00	5.88	11.76	17.65	64.71		
	SIMILAR_COL	3.89912	4	0.95209	-0.28	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	50.00	49.67
	DEPARTMENT	4.52941	5	0.87447		17	0.00	5.88	5.88	17.65	70.59		
	SIMILAR_COL	3.94990	4	1.08192	0.13	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Craig Hofford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	75.00	58.64
	DEPARTMENT	4.41176	5	0.87026		17	0.00	5.88	5.88	29.41	58.82		
	SIMILAR_COL	4.11840	4	1.02020	0.20	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	50.00	41.36
	DEPARTMENT	4.41176	5	1.06412		17	5.88	0.00	5.88	23.53	64.71		
	SIMILAR_COL	4.02838	4	1.13280	-0.08	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	75.00	59.26
	DEPARTMENT	4.47059	5	0.87447		17	0.00	5.88	5.88	23.53	64.71		
	SIMILAR_COL	4.07640	4	1.07742	0.22	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 4513-900

College of Arts and Sciences

Section Title: Public Pol Impact Health Prom

Total Enrollment: 31

Instructor: Breion Rollins

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18750	4	0.75000		16	0.00	0.00	18.75	43.75	37.50	61.11	68.67
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	0.23	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	72.22	82.40
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	0.42	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Breion Rollins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	100.00	87.71
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	0.46	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.81650		16	0.00	0.00	18.75	12.50	68.75	61.11	80.51
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	0.41	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	61.11	70.34
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	0.32	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Fall 2014

Course: HES 4523-900

College of Arts and Sciences

Total Enrollment: 30

Section Title: Human Sexuality II

Course Level: Upper 3000 - 4000

Instructor: Deborah Shinn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	4	0.83254		28	0.00	0.00	25.00	28.57	46.43	66.67	70.82
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	0.25	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.46429	5	0.69293		28	0.00	0.00	10.71	32.14	57.14	66.67	75.54
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	0.39	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.59	32,265	4.88	10.40	26.02	29.51	29.20		
Deborah Shinn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.63413		28	0.00	0.00	7.14	28.57	64.29	88.89	82.63
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	0.41	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.58	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60714	5	0.68526		28	0.00	0.00	10.71	17.86	71.43	83.33	87.71
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	0.50	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.66	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46429	5	0.74447		28	0.00	0.00	14.29	25.00	60.71	66.67	74.58
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	0.34	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Fall 2014

Course: HES 4523-901

College of Arts and Sciences

Total Enrollment: 27

Section Title: Human Sexuality II

Course Level: Upper 3000 - 4000

Instructor: Deborah Shinn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09524	4	0.88909		21	0.00	4.76	19.05	38.10	38.10	55.56	56.65
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	0.12	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.52315		20	0.00	0.00	5.00	10.00	85.00	100.00	99.57
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	0.71	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.89	32,265	4.88	10.40	26.02	29.51	29.20		
Deborah Shinn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.59824		20	0.00	0.00	5.00	30.00	65.00	94.44	86.02
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	0.43	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.65828		21	0.00	0.00	9.52	14.29	76.19	94.44	93.64
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	0.56	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47619	5	0.67964		21	0.00	0.00	9.52	33.33	57.14	72.22	77.12
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	0.36	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 4543-995

College of Arts and Sciences

Total Enrollment: 30

Section Title: Comprehensv Stress Management

Course Level: Upper 3000 - 4000

Instructor: Craig HOFFORD

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47059	3	0.71743		17	0.00	5.88	47.06	41.18	5.88	16.67	12.45
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.55	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.82353	4	0.88284		17	0.00	5.88	29.41	41.18	23.53	38.89	26.18
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	-0.23	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Craig Hofford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29	44.44	44.92
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	-0.00	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11765	4	0.85749		17	0.00	0.00	29.41	29.41	41.18	38.89	48.31
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	0.06	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	4	0.66421		17	0.00	0.00	11.76	52.94	35.29	38.89	53.81
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	0.13	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.30	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 4823-001

College of Arts and Sciences

Total Enrollment: 48

Section Title: Sport and Exercise Nutrition

Course Level: Upper 3000 - 4000

Instructor: Jason Campbell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.11803		25	8.00	0.00	24.00	40.00	28.00	38.89	28.33
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.20	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.48000	3	1.35769		25	8.00	16.00	32.00	8.00	36.00	22.22	14.16
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	-0.56	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Jason Campbell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.25831		25	8.00	0.00	40.00	8.00	44.00	22.22	19.92
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	-0.39	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52000	4	1.38804		25	12.00	12.00	20.00	24.00	32.00	16.67	16.10
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	-0.48	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.35133		24	8.33	16.67	25.00	16.67	33.33	22.22	16.10
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	-0.56	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 4833-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Physiology of Exercise Lab

Course Level: Upper 3000 - 4000

Instructor: Travis Beck

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.56765		10	0.00	0.00	10.00	70.00	20.00	50.00	49.02
	DEPARTMENT	4.41176	5	0.93934		17	0.00	5.88	11.76	17.65	64.71		
	SIMILAR_COL	3.89912	4	0.95209	0.06	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	50.00	49.67
	DEPARTMENT	4.52941	5	0.87447		17	0.00	5.88	5.88	17.65	70.59		
	SIMILAR_COL	3.94990	4	1.08192	0.13	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Travis Beck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	50.00	44.44
	DEPARTMENT	4.41176	5	0.87026		17	0.00	5.88	5.88	29.41	58.82		
	SIMILAR_COL	4.11840	4	1.02020	0.00	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	75.00	42.59
	DEPARTMENT	4.41176	5	1.06412		17	5.88	0.00	5.88	23.53	64.71		
	SIMILAR_COL	4.02838	4	1.13280	0.01	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	75.00	59.26
	DEPARTMENT	4.47059	5	0.87447		17	0.00	5.88	5.88	23.53	64.71		
	SIMILAR_COL	4.07640	4	1.07742	0.22	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 4853-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Chronic Disease Intervention

Course Level: Upper 3000 - 4000

Instructor: E Taylor

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	100.00	96.69
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	0.79	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.90	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	66.67	54.14
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	0.04	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
E Taylor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	64.71	42.23
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	-0.08	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	76.47	52.43
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	0.05	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	64.71	48.54
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	0.02	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: HES 4873-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Principles-Strength/Condition

Course Level: Upper 3000 - 4000

Instructors: Nathan Wages / Daeyeol Kim

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	33.33	41.99
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	-0.08	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.57735		7	0.00	14.29	71.43	14.29	0.00	16.67	9.39
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	-0.90	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Nathan Wages													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.15470		7	14.29	14.29	28.57	42.86	0.00	23.53	8.74
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	-1.04	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	0.78680		7	0.00	14.29	14.29	71.43	0.00	41.18	28.16
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	-0.32	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	23.53	13.59
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	-0.88	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		
Daeyeol Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.71429	3	0.48795		7	0.00	28.57	71.43	0.00	0.00	11.76	3.88
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	-1.32	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-1.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.71429	3	0.75593		7	0.00	42.86	42.86	14.29	0.00	11.76	7.77
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	-1.08	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.57735		7	0.00	14.29	71.43	14.29	0.00	23.53	13.59
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	-0.88	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 4873-002

College of Arts and Sciences

Total Enrollment: 27

Section Title: Principles-Strength/Condition

Course Level: Upper 3000 - 4000

Instructor: Charity Cavazos

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68000	4	0.80208		25	0.00	4.00	40.00	40.00	16.00	33.33	21.89
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.33	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.08000	3	1.07703		25	4.00	24.00	48.00	8.00	16.00	11.11	5.15
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	-0.94	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Charity Cavazos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64000	3	1.07548		25	4.00	4.00	44.00	20.00	28.00	11.11	12.29
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	-0.55	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68000	4	0.94516		25	0.00	12.00	28.00	40.00	20.00	33.33	23.73
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	-0.34	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36000	3	1.15036		25	0.00	28.00	32.00	16.00	24.00	16.67	13.14
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	-0.69	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 4953-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Craig Hafford

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	75.00	59.48
	DEPARTMENT	4.41176	5	0.93934		17	0.00	5.88	11.76	17.65	64.71		
	SIMILAR_COL	3.89912	4	0.95209	0.22	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	75.00	69.93
	DEPARTMENT	4.52941	5	0.87447		17	0.00	5.88	5.88	17.65	70.59		
	SIMILAR_COL	3.94990	4	1.08192	0.40	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Craig Hofford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	80.86
	DEPARTMENT	4.41176	5	0.87026		17	0.00	5.88	5.88	29.41	58.82		
	SIMILAR_COL	4.11840	4	1.02020	0.55	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	100.00	52.47
	DEPARTMENT	4.41176	5	1.06412		17	5.88	0.00	5.88	23.53	64.71		
	SIMILAR_COL	4.02838	4	1.13280	0.15	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	82.72
	DEPARTMENT	4.47059	5	0.87447		17	0.00	5.88	5.88	23.53	64.71		
	SIMILAR_COL	4.07640	4	1.07742	0.56	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.74	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 4953-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Debra Bemben

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.39130	3	1.03305		23	0.00	21.74	34.78	26.09	17.39	16.67	13.81
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	-0.58	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.56522	4	0.84348		23	0.00	8.70	39.13	39.13	13.04	33.33	23.76
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	-0.37	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.21	32,265	4.88	10.40	26.02	29.51	29.20		
Debra Bemben													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.47826	3	1.12288		23	8.70	0.00	47.83	21.74	21.74	29.41	18.93
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	-0.58	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	3	1.13961		22	4.55	27.27	27.27	27.27	13.64	23.53	16.99
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	-0.67	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.65217	4	0.93462		23	0.00	8.70	39.13	30.43	21.74	47.06	28.64
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	-0.30	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.20	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 5000-001

College of Arts and Sciences

Total Enrollment: 2

Section Title: Hlth/Exer- Human Space Flight

Course Level: Graduate 5000 and up

Instructor: Daniel Feeback

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28205	4	0.68628		39	0.00	0.00	12.82	46.15	41.03		
	SIMILAR_COL	4.07411	4	0.89009	1.02	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56410	5	0.55226		39	0.00	0.00	2.56	38.46	58.97		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Feeback													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71795	5	0.55954		39	0.00	0.00	5.13	17.95	76.92		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.58974	5	0.63734		39	0.00	0.00	7.69	25.64	66.67		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.58974	5	0.63734		39	0.00	0.00	7.69	25.64	66.67		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 5523-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Health Promotion Strategies

Course Level: Graduate 5000 and up

Instructor: Marshall Cheney

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	62.50	51.70
	DEPARTMENT	4.28205	4	0.68628		39	0.00	0.00	12.82	46.15	41.03		
	SIMILAR_COL	4.07411	4	0.89009	0.18	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	50.00	38.07
	DEPARTMENT	4.56410	5	0.55226		39	0.00	0.00	2.56	38.46	58.97		
	SIMILAR_COL	4.12995	4	0.98017	-0.17	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Marshall Cheney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	50.00	31.46
	DEPARTMENT	4.71795	5	0.55954		39	0.00	0.00	5.13	17.95	76.92		
	SIMILAR_COL	4.26713	5	0.94645	-0.33	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	50.00	33.15
	DEPARTMENT	4.58974	5	0.63734		39	0.00	0.00	7.69	25.64	66.67		
	SIMILAR_COL	4.19223	5	1.01921	-0.22	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	50.00	32.58
	DEPARTMENT	4.58974	5	0.63734		39	0.00	0.00	7.69	25.64	66.67		
	SIMILAR_COL	4.18688	4	1.00589	-0.22	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 5563-900

College of Arts and Sciences

Total Enrollment: 5

Section Title: Hlth Behav I-Indiv/Small Group

Course Level: Graduate 5000 and up

Instructor: Paul Branscum

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	87.50	77.27
	DEPARTMENT	4.28205	4	0.68628		39	0.00	0.00	12.82	46.15	41.03		
	SIMILAR_COL	4.07411	4	0.89009	0.46	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	87.50	63.07
	DEPARTMENT	4.56410	5	0.55226		39	0.00	0.00	2.56	38.46	58.97		
	SIMILAR_COL	4.12995	4	0.98017	0.33	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Branscum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71795	5	0.55954		39	0.00	0.00	5.13	17.95	76.92		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.58974	5	0.63734		39	0.00	0.00	7.69	25.64	66.67		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	61.80
	DEPARTMENT	4.58974	5	0.63734		39	0.00	0.00	7.69	25.64	66.67		
	SIMILAR_COL	4.18688	4	1.00589	0.28	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 5823-900 / ISE 5823-900

College of Arts and Sciences

Total Enrollment: 6

Section Title: Exercise Physiology

Course Level: Graduate 5000 and up

Instructor: Christopher Black

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	62.50	51.70
	DEPARTMENT	4.28205	4	0.68628		39	0.00	0.00	12.82	46.15	41.03		
	SIMILAR_COL	4.07411	4	0.89009	0.18	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	87.50	63.07
	DEPARTMENT	4.56410	5	0.55226		39	0.00	0.00	2.56	38.46	58.97		
	SIMILAR_COL	4.12995	4	0.98017	0.33	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Black													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71795	5	0.55954		39	0.00	0.00	5.13	17.95	76.92		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	75.00	73.03
	DEPARTMENT	4.58974	5	0.63734		39	0.00	0.00	7.69	25.64	66.67		
	SIMILAR_COL	4.19223	5	1.01921	0.52	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	75.00	61.80
	DEPARTMENT	4.58974	5	0.63734		39	0.00	0.00	7.69	25.64	66.67		
	SIMILAR_COL	4.18688	4	1.00589	0.28	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 5863-900

College of Arts and Sciences

Total Enrollment: 17

Section Title: Physiology of Aging

Course Level: Graduate 5000 and up

Instructor: Carl Ade

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	100.00	70.83
	DEPARTMENT	3.73077	4	1.11562		26	3.85	7.69	30.77	26.92	30.77		
	SIMILAR_COL	3.78594	4	0.94477	0.30	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	100.00	45.83
	DEPARTMENT	3.61538	4	1.23538		26	7.69	7.69	30.77	23.08	30.77		
	SIMILAR_COL	3.84554	4	1.07341	0.02	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Carl Ade													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	100.00	64.58
	DEPARTMENT	3.62963	4	1.04323		27	3.70	7.41	33.33	33.33	22.22		
	SIMILAR_COL	4.06373	4	1.01246	0.41	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	100.00	66.67
	DEPARTMENT	3.74074	4	0.94432		27	3.70	0.00	37.04	37.04	22.22		
	SIMILAR_COL	3.93339	4	1.10873	0.39	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	100.00	58.33
	DEPARTMENT	3.28000	3	1.20830		25	8.00	16.00	36.00	20.00	20.00		
	SIMILAR_COL	3.92441	4	1.11821	0.31	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 5963-900

College of Arts and Sciences

Total Enrollment: 10

Section Title: Statistical Applications-Hes

Course Level: Graduate 5000 and up

Instructor: Travis Beck

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	75.00	60.23
	DEPARTMENT	4.28205	4	0.68628		39	0.00	0.00	12.82	46.15	41.03		
	SIMILAR_COL	4.07411	4	0.89009	0.27	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	87.50	63.07
	DEPARTMENT	4.56410	5	0.55226		39	0.00	0.00	2.56	38.46	58.97		
	SIMILAR_COL	4.12995	4	0.98017	0.33	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Travis Beck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	62.50	64.61
	DEPARTMENT	4.71795	5	0.55954		39	0.00	0.00	5.13	17.95	76.92		
	SIMILAR_COL	4.26713	5	0.94645	0.39	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	62.50	39.33
	DEPARTMENT	4.58974	5	0.63734		39	0.00	0.00	7.69	25.64	66.67		
	SIMILAR_COL	4.19223	5	1.01921	-0.06	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	87.50	76.40
	DEPARTMENT	4.58974	5	0.63734		39	0.00	0.00	7.69	25.64	66.67		
	SIMILAR_COL	4.18688	4	1.00589	0.61	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.81	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: HES 6833-900

College of Arts and Sciences

Total Enrollment: 4

Section Title: Human Body Composition

Course Level: Graduate 5000 and up

Instructor: Rebecca Larson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	3	0.57735		3	0.00	33.33	66.67	0.00	0.00	12.50	2.27
	DEPARTMENT	4.28205	4	0.68628		39	0.00	0.00	12.82	46.15	41.03		
	SIMILAR_COL	4.07411	4	0.89009	-1.60	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-1.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.33333	3	1.15470		3	33.33	0.00	66.67	0.00	0.00	12.50	2.27
	DEPARTMENT	4.56410	5	0.55226		39	0.00	0.00	2.56	38.46	58.97		
	SIMILAR_COL	4.12995	4	0.98017	-1.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-1.30	32,265	4.88	10.40	26.02	29.51	29.20		
Rebecca Larson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	0.57735		3	0.00	33.33	66.67	0.00	0.00	12.50	2.25
	DEPARTMENT	4.71795	5	0.55954		39	0.00	0.00	5.13	17.95	76.92		
	SIMILAR_COL	4.26713	5	0.94645	-1.78	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-1.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	1.00000		3	33.33	33.33	33.33	0.00	0.00	12.50	1.12
	DEPARTMENT	4.58974	5	0.63734		39	0.00	0.00	7.69	25.64	66.67		
	SIMILAR_COL	4.19223	5	1.01921	-2.19	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-1.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.00000		3	33.33	33.33	33.33	0.00	0.00	12.50	1.69
	DEPARTMENT	4.58974	5	0.63734		39	0.00	0.00	7.69	25.64	66.67		
	SIMILAR_COL	4.18688	4	1.00589	-2.21	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-1.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 6853-900

College of Arts and Sciences

Total Enrollment: 7

Section Title: Chronic Disease Assess/Interv

Course Level: Graduate 5000 and up

Instructor: E Taylor

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	6.25
	DEPARTMENT	4.28205	4	0.68628		39	0.00	0.00	12.82	46.15	41.03		
	SIMILAR_COL	4.07411	4	0.89009	-1.22	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	38.07
	DEPARTMENT	4.56410	5	0.55226		39	0.00	0.00	2.56	38.46	58.97		
	SIMILAR_COL	4.12995	4	0.98017	-0.17	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
E Taylor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	31.46
	DEPARTMENT	4.71795	5	0.55954		39	0.00	0.00	5.13	17.95	76.92		
	SIMILAR_COL	4.26713	5	0.94645	-0.33	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	33.15
	DEPARTMENT	4.58974	5	0.63734		39	0.00	0.00	7.69	25.64	66.67		
	SIMILAR_COL	4.19223	5	1.01921	-0.22	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	32.58
	DEPARTMENT	4.58974	5	0.63734		39	0.00	0.00	7.69	25.64	66.67		
	SIMILAR_COL	4.18688	4	1.00589	-0.22	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HES 6970-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Seminar Health Exercise Sci

Course Level: Graduate 5000 and up

Instructor: Debra Bemben

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	1.06904		7	0.00	28.57	42.86	14.29	14.29	37.50	7.39
	DEPARTMENT	4.28205	4	0.68628		39	0.00	0.00	12.82	46.15	41.03		
	SIMILAR_COL	4.07411	4	0.89009	-1.06	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.14286	3	1.21499		7	0.00	42.86	14.29	28.57	14.29	25.00	8.52
	DEPARTMENT	4.56410	5	0.55226		39	0.00	0.00	2.56	38.46	58.97		
	SIMILAR_COL	4.12995	4	0.98017	-1.02	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Debra Bemben													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	1.21499		7	0.00	42.86	14.29	28.57	14.29	25.00	5.62
	DEPARTMENT	4.71795	5	0.55954		39	0.00	0.00	5.13	17.95	76.92		
	SIMILAR_COL	4.26713	5	0.94645	-1.26	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	3	1.25357		7	0.00	28.57	42.86	0.00	28.57	25.00	10.67
	DEPARTMENT	4.58974	5	0.63734		39	0.00	0.00	7.69	25.64	66.67		
	SIMILAR_COL	4.19223	5	1.01921	-0.92	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	1.25357		7	0.00	28.57	42.86	0.00	28.57	25.00	10.67
	DEPARTMENT	4.58974	5	0.63734		39	0.00	0.00	7.69	25.64	66.67		
	SIMILAR_COL	4.18688	4	1.00589	-0.93	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.51	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1113-001

College of Arts and Sciences

Total Enrollment: 35

Section Title: History of Medieval Europe

Course Level: Lower 0000 - 2000

Instructor: Roberta Magnusson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68421	4	0.67104		19	0.00	0.00	42.11	47.37	10.53	56.25	51.08
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	0.04	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		19	0.00	0.00	31.58	36.84	31.58	68.75	71.33
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	0.28	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Roberta Magnusson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.88192		19	0.00	0.00	36.84	26.32	36.84	43.75	61.38
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	0.17	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94737	4	0.97032		19	0.00	5.26	31.58	26.32	36.84	68.75	64.06
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	0.22	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10526	4	0.65784		19	0.00	0.00	15.79	57.89	26.32	87.50	65.40
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	0.28	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1233-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Europe since 1815

Course Level: Lower 0000 - 2000

Instructor: Samuel Temple

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.59091	4	0.79637		22	4.55	0.00	31.82	59.09	4.55	43.75	45.06
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	-0.05	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.59091	4	0.90812		22	0.00	13.64	27.27	45.45	13.64	43.75	44.10
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	-0.08	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Samuel Temple													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.10841		21	4.76	4.76	23.81	33.33	33.33	37.50	49.11
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	0.05	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.18523		22	9.09	4.55	36.36	27.27	22.73	43.75	39.51
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	-0.14	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	1.03196		22	0.00	13.64	27.27	31.82	27.27	50.00	43.08
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	-0.04	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1483-010

College of Arts and Sciences

Total Enrollment: 202

Section Title: United States, 1492 to 1865

Course Level: Lower 0000 - 2000

Instructor: Rachel Shelden

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55372	4	0.92151		121	3.31	4.96	39.67	37.19	14.88	75.00	35.71
	DEPARTMENT	3.78947	4	0.88258		171	0.58	5.85	30.41	40.35	22.81		
	SIMILAR_COL	3.67723	4	1.05288	-0.19	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.27273	3	1.06458		121	5.79	15.70	37.19	28.10	13.22	25.00	21.43
	DEPARTMENT	3.62722	4	0.93705		169	0.59	10.65	33.73	35.50	19.53		
	SIMILAR_COL	3.54065	4	1.17257	-0.37	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Rachel Shelden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.74167	4	1.09618		120	4.17	8.33	25.83	32.50	29.17	25.00	39.13
	DEPARTMENT	3.68824	4	1.05043		170	3.53	8.24	29.41	33.53	25.29		
	SIMILAR_COL	3.69917	4	1.16292	-0.13	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47059	3	1.22006		119	7.56	12.61	31.09	22.69	26.05	50.00	36.96
	DEPARTMENT	3.72353	4	1.13055		170	3.53	12.94	21.18	32.35	30.00		
	SIMILAR_COL	3.59127	4	1.32145	-0.25	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.56198	4	1.09463		121	4.13	11.57	31.40	29.75	23.14	50.00	34.78
	DEPARTMENT	3.79882	4	1.08331		169	3.55	8.88	22.49	34.32	30.77		
	SIMILAR_COL	3.69646	4	1.28347	-0.23	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.28	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1483-011

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: James Dupree

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05556	3	0.80237		18	5.56	11.11	55.56	27.78	0.00	18.75	14.22
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	-0.59	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.74	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.94444	3	0.80237		18	0.00	27.78	55.56	11.11	5.56	18.75	15.66
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	-0.64	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.76	32,265	4.88	10.40	26.02	29.51	29.20		
James Dupree													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.47368	3	1.02026		19	0.00	15.79	42.11	21.05	21.05	25.00	29.02
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	-0.29	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21053	3	1.31567		19	10.53	21.05	26.32	21.05	21.05	37.50	25.67
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	-0.37	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.26316	3	1.19453		19	10.53	10.53	36.84	26.32	15.79	31.25	25.00
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	-0.42	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.53	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: HIST 1483-012

Section Title: Disc-HIST 1483-010

Instructor: Hannah Zinn

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.72727	3	1.10371		11	18.18	9.09	63.64	0.00	9.09	6.25	5.56
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	-1.02	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.90909	3	1.22103		11	18.18	9.09	45.45	18.18	9.09	6.25	11.93
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	-0.74	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Hannah Zinn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36364	3	1.28629		11	0.00	36.36	18.18	18.18	27.27	9.38	20.28
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	-0.49	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.53	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.26491		11	9.09	36.36	9.09	36.36	9.09	18.75	18.13
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27273	3	1.00905		11	0.00	27.27	27.27	36.36	9.09	6.25	21.35
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	-0.52	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: HIST 1483-013

Section Title: Disc-HIST 1483-010

Instructor: Erik Moore

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.96609		16	6.25	18.75	50.00	18.75	6.25	12.50	13.25
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	-0.64	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.87500	3	1.20416		16	12.50	25.00	37.50	12.50	12.50	12.50	13.49
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	-0.70	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.82	32,265	4.88	10.40	26.02	29.51	29.20		
Erik Moore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.06250	3	1.06262		16	12.50	6.25	50.00	25.00	6.25	18.75	14.96
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	-0.65	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.80	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.12546		16	18.75	12.50	50.00	12.50	6.25	12.50	14.06
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	-0.74	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.56250	3	1.20934		16	25.00	18.75	37.50	12.50	6.25	12.50	8.48
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	-1.00	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.13	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: HIST 1483-014

Section Title: Disc-HIST 1483-010

Instructor: Erik Moore

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	0.86972		13	0.00	7.69	38.46	38.46	15.38	50.00	40.20
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	-0.09	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.16667	4	1.26730		12	16.67	8.33	25.00	41.67	8.33	12.50	18.79
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	-0.51	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Erik Moore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	0.86232		13	0.00	7.69	15.38	53.85	23.08	46.88	47.77
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.02	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	4	1.18213		13	7.69	7.69	15.38	46.15	23.08	43.75	43.01
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.05	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	4	1.04391		13	7.69	7.69	7.69	69.23	7.69	31.25	34.72
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	-0.22	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.23	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1483-015

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Jesus Perez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.15000	3	1.03999		20	0.00	30.00	40.00	15.00	15.00	31.25	18.31
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	-0.49	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.64	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.10000	3	1.16529		20	0.00	45.00	15.00	25.00	15.00	25.00	20.48
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	-0.50	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Jesus Perez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.05000	3	1.23438		20	5.00	35.00	30.00	10.00	20.00	12.50	14.51
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	-0.66	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.81	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	2	1.32188		20	10.00	45.00	20.00	5.00	20.00	18.75	14.73
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	-0.70	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.83	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90000	3	1.37267		20	15.00	30.00	25.00	10.00	20.00	25.00	15.85
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	-0.72	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.84	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: HIST 1483-016

Section Title: Disc-HIST 1483-010

Instructor: James Dupree

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	4	0.95743		16	6.25	6.25	37.50	43.75	6.25	25.00	24.84
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	-0.34	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.29099		16	12.50	12.50	31.25	25.00	18.75	21.88	23.37
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	-0.43	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.49	32,265	4.88	10.40	26.02	29.51	29.20		
James Dupree													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68750	4	1.19548		16	6.25	6.25	31.25	25.00	31.25	25.00	35.18
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	-0.20	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.23	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68750	4	1.13835		16	6.25	0.00	43.75	18.75	31.25	40.63	42.24
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.05	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.02470		16	0.00	12.50	18.75	37.50	31.25	53.13	44.85
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	0.00	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1483-017

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Hannah Zinn

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35714	3	0.74495		14	0.00	7.14	57.14	28.57	7.14	18.75	22.39
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	-0.36	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.21429	3	1.12171		14	0.00	28.57	42.86	7.14	21.43	18.75	20.59
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	-0.46	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.52	32,265	4.88	10.40	26.02	29.51	29.20		
Hannah Zinn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	0.97496		14	0.00	7.14	35.71	28.57	28.57	31.25	39.02
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	-0.11	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.09193		14	0.00	14.29	50.00	7.14	28.57	31.25	34.41
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.01905		14	0.00	14.29	42.86	21.43	21.43	25.00	31.03
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	-0.33	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: HIST 1483-018

Section Title: Disc-HIST 1483-010

Instructor: Jesus Perez

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.68750	3	0.87321		16	12.50	18.75	56.25	12.50	0.00	3.13	5.39
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	-1.06	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.62500	3	1.08781		16	25.00	6.25	50.00	18.75	0.00	3.13	6.54
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	-0.99	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.04	32,265	4.88	10.40	26.02	29.51	29.20		
Jesus Perez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	3	1.12546		16	18.75	18.75	31.25	31.25	0.00	3.13	5.99
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	-1.06	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.56250	3	1.31498		16	31.25	12.50	31.25	18.75	6.25	3.13	7.83
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	-1.00	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.68750	3	1.25000		16	25.00	12.50	37.50	18.75	6.25	3.13	7.83
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	-1.04	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: HIST 1483-020

College of Arts and Sciences

Total Enrollment: 200

Section Title: U.S., 1492 to 1865

Course Level: Lower 0000 - 2000

Instructor: Catherine Kelly

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53691	4	0.96928		149	2.68	10.07	34.23	36.91	16.11	50.00	33.33
	DEPARTMENT	3.78947	4	0.88258		171	0.58	5.85	30.41	40.35	22.81		
	SIMILAR_COL	3.67723	4	1.05288	-0.21	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.36242	3	1.04115		149	5.37	12.08	37.58	30.87	14.09	50.00	28.57
	DEPARTMENT	3.62722	4	0.93705		169	0.59	10.65	33.73	35.50	19.53		
	SIMILAR_COL	3.54065	4	1.17257	-0.29	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.39	32,265	4.88	10.40	26.02	29.51	29.20		
Catherine Kelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85235	4	1.05508		149	1.34	12.08	19.46	34.23	32.89	75.00	43.48
	DEPARTMENT	3.68824	4	1.05043		170	3.53	8.24	29.41	33.53	25.29		
	SIMILAR_COL	3.69917	4	1.16292	-0.03	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.31757	3	1.30950		148	9.46	20.95	22.97	21.62	25.00	25.00	28.26
	DEPARTMENT	3.72353	4	1.13055		170	3.53	12.94	21.18	32.35	30.00		
	SIMILAR_COL	3.59127	4	1.32145	-0.38	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63758	4	1.05404		149	3.36	10.74	27.52	35.57	22.82	75.00	43.48
	DEPARTMENT	3.79882	4	1.08331		169	3.55	8.88	22.49	34.32	30.77		
	SIMILAR_COL	3.69646	4	1.28347	-0.16	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.21	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1483-021

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Alexandria Gough

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.69929		14	0.00	0.00	35.71	50.00	14.29	62.50	53.43
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.28571	3	0.82542		14	0.00	14.29	50.00	28.57	7.14	25.00	24.02
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	-0.40	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Alexandria Gough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	62.50	61.75
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78571	4	0.97496		14	0.00	7.14	35.71	28.57	28.57	50.00	46.39
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.03	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92857	4	0.91687		14	0.00	7.14	21.43	42.86	28.57	56.25	47.62
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	0.05	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.04	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1483-022

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Kevin Hooper

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	1.03155		13	0.00	15.38	23.08	38.46	23.08	56.25	45.42
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	-0.01	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40000	3	1.29835		15	6.67	20.00	26.67	20.00	26.67	37.50	28.92
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	-0.30	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Kevin Hooper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.75593		15	0.00	0.00	26.67	46.67	26.67	56.25	55.91
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	1.06010		15	0.00	13.33	20.00	33.33	33.33	59.38	52.69
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.10	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73333	4	0.88372		15	0.00	6.67	33.33	40.00	20.00	34.38	38.56
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	-0.12	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.13	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1483-023

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Kevin Hooper

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72222	4	0.82644		18	0.00	5.56	33.33	44.44	16.67	59.38	48.20
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	0.02	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.78591		18	0.00	5.56	22.22	55.56	16.67	68.75	53.92
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	0.09	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Kevin Hooper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15789	4	0.83421		19	0.00	0.00	26.32	31.58	42.11	65.63	62.52
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.24	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78947	4	1.03166		19	0.00	10.53	31.58	26.32	31.58	53.13	46.70
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.03	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		19	0.00	10.53	15.79	36.84	36.84	68.75	53.00
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1483-026

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Curtis Foxley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	0.85163		14	0.00	7.14	57.14	21.43	14.29	28.13	27.94
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	-0.29	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.42857	3	0.64621		14	0.00	0.00	64.29	28.57	7.14	43.75	30.56
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	-0.27	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Curtis Foxley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.06904		14	0.00	14.29	28.57	28.57	28.57	28.13	36.87
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	-0.17	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78571	4	0.97496		14	0.00	7.14	35.71	28.57	28.57	50.00	46.39
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.03	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.94926		14	0.00	7.14	28.57	35.71	28.57	50.00	44.24
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	-0.01	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1483-027

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Curtis Foxley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.57735		16	0.00	0.00	6.25	62.50	31.25	96.88	90.20
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	0.57	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.73030		16	0.00	0.00	25.00	50.00	25.00	81.25	67.97
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Curtis Foxley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	93.75	88.94
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.55	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18750	5	1.04682		16	0.00	6.25	25.00	12.50	56.25	78.13	72.81
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.37	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	81.25	77.27
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	0.44	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.42	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1483-028

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Jessica Stephenson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.15470		16	6.25	6.25	43.75	18.75	25.00	40.63	34.64
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.18750	3	1.16726		16	12.50	6.25	43.75	25.00	12.50	15.63	19.12
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	-0.49	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.54	32,265	4.88	10.40	26.02	29.51	29.20		
Jessica Stephenson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.08781		16	6.25	6.25	25.00	43.75	18.75	15.63	30.88
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	-0.25	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.06250	3	1.23659		16	6.25	31.25	31.25	12.50	18.75	21.88	18.59
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.58	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	0.96609		16	0.00	12.50	43.75	25.00	18.75	25.00	31.03
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	-0.33	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1483-029

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Jessica Stephenson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	0.68007		16	0.00	0.00	25.00	56.25	18.75	75.00	68.14
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	0.24	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.63246		16	0.00	0.00	18.75	62.50	18.75	81.25	67.97
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Jessica Stephenson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.80623		16	0.00	0.00	25.00	37.50	37.50	59.38	60.98
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.21	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06250	4	0.85391		16	0.00	0.00	31.25	31.25	37.50	75.00	64.36
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.26	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.73030		16	0.00	0.00	25.00	50.00	25.00	68.75	53.00
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1483-030

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Alexandria Gough

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	84.38	77.78
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.03510		8	0.00	0.00	37.50	0.00	62.50	90.63	80.56
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	0.47	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Alexandria Gough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	78.13	70.51
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.32	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	84.38	77.57
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.42	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	96.88	91.09
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	0.66	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1483-700

College of Arts and Sciences

Total Enrollment: 16

Section Title: United States, 1492 to 1865

Course Level: Lower 0000 - 2000

Instructor: Stephen Martin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.83666		5	0.00	20.00	40.00	40.00	0.00	12.50	15.52
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	-0.52	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.59	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	50.00	38.56
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	-0.12	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Stephen Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	34.38	40.09
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	-0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	18.75	18.13
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	28.13	34.41
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	-0.24	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1483-900

College of Arts and Sciences

Total Enrollment: 41

Section Title: United States, 1492 to 1865

Course Level: Lower 0000 - 2000

Instructor: Dustin Mack

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.90025		18	0.00	5.56	16.67	38.89	38.89	100.00	87.47
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	0.46	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.27778	4	0.75190		18	0.00	0.00	16.67	38.89	44.44	100.00	86.02
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	0.52	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Dustin Mack													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	100.00	93.30
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	0.62	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	100.00	97.54
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	0.80	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61111	5	0.69780		18	0.00	0.00	11.11	16.67	72.22	100.00	95.54
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	0.70	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.62	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1493-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: U.S., 1865 to Present (HONORS)

Course Level: Lower 0000 - 2000

Instructor: R. Warren Metcalf

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45	100.00	93.30
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	0.68	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.59	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	96.88	91.01
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	0.65	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
R. Warren Metcalf													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55	68.75	63.75
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.26	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	90.63	82.33
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.52	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	90.63	86.48
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	0.59	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.56	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1493-010

College of Arts and Sciences

Total Enrollment: 207

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: Robert Griswold

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.01010	4	0.85111		99	0.00	5.05	20.20	43.43	31.31	100.00	78.57
	DEPARTMENT	3.78947	4	0.88258		171	0.58	5.85	30.41	40.35	22.81		
	SIMILAR_COL	3.67723	4	1.05288	0.27	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.92929	4	0.87193		99	1.01	3.03	26.26	41.41	28.28	100.00	66.67
	DEPARTMENT	3.62722	4	0.93705		169	0.59	10.65	33.73	35.50	19.53		
	SIMILAR_COL	3.54065	4	1.17257	0.22	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Griswold													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16327	4	0.90467		98	0.00	6.12	15.31	34.69	43.88	100.00	73.91
	DEPARTMENT	3.68824	4	1.05043		170	3.53	8.24	29.41	33.53	25.29		
	SIMILAR_COL	3.69917	4	1.16292	0.26	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14141	4	0.96901		99	1.01	6.06	16.16	31.31	45.45	100.00	78.26
	DEPARTMENT	3.72353	4	1.13055		170	3.53	12.94	21.18	32.35	30.00		
	SIMILAR_COL	3.59127	4	1.32145	0.29	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.24490	5	0.97453		98	3.06	2.04	13.27	30.61	51.02	100.00	78.26
	DEPARTMENT	3.79882	4	1.08331		169	3.55	8.88	22.49	34.32	30.77		
	SIMILAR_COL	3.69646	4	1.28347	0.35	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: HIST 1493-011

Section Title: Disc-HIST 1493-010

Instructor: Mette Flynt

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30769	3	1.10940		13	7.69	7.69	46.15	23.08	15.38	15.63	20.26
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	-0.41	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.30769	3	1.03155		13	7.69	7.69	38.46	38.46	7.69	28.13	24.51
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	-0.38	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Mette Flynt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.38462	4	1.32530		13	15.38	7.69	15.38	46.15	15.38	12.50	20.74
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	-0.48	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.22474		13	15.38	15.38	30.77	30.77	7.69	18.75	18.13
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46154	3	1.26592		13	0.00	30.77	23.08	15.38	30.77	12.50	29.03
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	-0.36	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.36	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1493-012

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Zach Gastelum

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	0.68755		11	0.00	9.09	27.27	63.64	0.00	43.75	35.46
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	-0.17	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72727	4	0.64667		11	0.00	0.00	36.36	54.55	9.09	59.38	46.57
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	-0.00	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Zach Gastelum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	37.50	41.47
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	-0.08	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	71.88	56.37
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	40.63	41.63
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	-0.05	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.06	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: HIST 1493-013

Section Title: Disc-HIST 1493-010

Instructor: Michael Molina

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	65.63	55.56
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	0.10	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	75.00	58.66
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	0.15	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Molina													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	56.25	55.91
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	68.75	55.91
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.94281		10	0.00	10.00	10.00	50.00	30.00	68.75	53.00
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: HIST 1493-014

Section Title: Disc-HIST 1493-010

Instructor: Michael Molina

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	40.63	34.64
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	31.25	26.63
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	-0.36	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Molina													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	21.88	34.41
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	-0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	0.51640		6	0.00	33.33	66.67	0.00	0.00	6.25	9.37
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.91	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.95	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.83666		6	0.00	16.67	16.67	66.67	0.00	25.00	31.03
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	-0.33	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: HIST 1493-015

Section Title: Disc-HIST 1493-010

Instructor: Zach Gastelum

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	84.38	77.78
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	87.50	72.55
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	0.35	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.29	32,265	4.88	10.40	26.02	29.51	29.20		
Zach Gastelum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	93.75	88.94
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.55	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	93.75	86.79
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.57	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	87.50	85.10
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1493-016

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Alexandra Mogan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.75955		13	0.00	0.00	30.77	46.15	23.08	71.88	67.32
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	0.23	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	84.38	69.44
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	0.31	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.25	32,265	4.88	10.40	26.02	29.51	29.20		
Alexandra Mogan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	4	0.51887		13	0.00	0.00	0.00	53.85	46.15	84.38	86.02
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.52	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	4	0.83205		13	0.00	0.00	23.08	30.77	46.15	81.25	76.19
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.41	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	4	0.75107		13	0.00	0.00	15.38	38.46	46.15	78.13	72.81
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	0.38	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.36	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1493-017

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: John Baucom

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	93.75	85.78
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	0.48	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	100.00	96.57
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	0.84	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
John Baucom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	93.75	88.94
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.55	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.79296		12	0.00	0.00	16.67	8.33	75.00	100.00	92.32
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.70	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	93.75	88.48
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	0.62	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.60	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1493-018

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: John Baucom

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.22474		6	0.00	16.67	50.00	0.00	33.33	40.63	34.64
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	3	1.03280		6	0.00	0.00	66.67	0.00	33.33	53.13	42.32
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	-0.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
John Baucom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	21.88	34.41
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	-0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	25.00	29.34
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	46.88	42.86
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	-0.03	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1493-019

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Mette Flynt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	4	0.96115		15	0.00	6.67	20.00	33.33	40.00	87.50	79.25
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	0.38	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.98561		15	6.67	6.67	13.33	66.67	6.67	50.00	38.56
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	-0.12	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Mette Flynt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.94112		15	0.00	6.67	13.33	33.33	46.67	71.88	65.59
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.27	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	1.12546		15	6.67	0.00	26.67	33.33	33.33	59.38	52.69
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.10	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06667	4	1.16292		15	6.67	0.00	20.00	26.67	46.67	71.88	53.76
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	0.17	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1493-020

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Alexandra Mogan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	84.38	77.78
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	93.75	85.78
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Alexandra Mogan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	98.92
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.86	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	96.88	90.32
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	93.55
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	0.69	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1493-030

College of Arts and Sciences

Total Enrollment: 201

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: Andrew Porwancher

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37640	3	0.92602		178	3.37	11.80	37.64	38.20	8.99	25.00	19.05
	DEPARTMENT	3.78947	4	0.88258		171	0.58	5.85	30.41	40.35	22.81		
	SIMILAR_COL	3.67723	4	1.05288	-0.37	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.37640	3	1.06241		178	5.06	12.92	37.64	28.09	16.29	75.00	35.71
	DEPARTMENT	3.62722	4	0.93705		169	0.59	10.65	33.73	35.50	19.53		
	SIMILAR_COL	3.54065	4	1.17257	-0.28	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Porwancher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75843	4	1.05929		178	3.37	7.30	28.65	31.46	29.21	50.00	41.30
	DEPARTMENT	3.68824	4	1.05043		170	3.53	8.24	29.41	33.53	25.29		
	SIMILAR_COL	3.69917	4	1.16292	-0.11	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58857	4	1.17536		175	4.57	15.43	24.00	28.57	27.43	75.00	43.48
	DEPARTMENT	3.72353	4	1.13055		170	3.53	12.94	21.18	32.35	30.00		
	SIMILAR_COL	3.59127	4	1.32145	-0.16	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.47191	4	1.15068		178	6.18	14.04	26.97	32.02	20.79	25.00	30.43
	DEPARTMENT	3.79882	4	1.08331		169	3.55	8.88	22.49	34.32	30.77		
	SIMILAR_COL	3.69646	4	1.28347	-0.30	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.35	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1493-031

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Matthew Pearce

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	0.70415		16	0.00	0.00	43.75	43.75	12.50	53.13	45.26
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	-0.02	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.02470		16	0.00	12.50	18.75	37.50	31.25	71.88	56.86
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	0.13	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Pearce													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	5	0.87321		16	0.00	6.25	6.25	37.50	50.00	81.25	74.81
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.38	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.80623		16	0.00	6.25	18.75	56.25	18.75	65.63	53.61
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.11	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18750	4	0.75000		16	0.00	0.00	18.75	43.75	37.50	75.00	62.21
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	0.28	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.26	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1493-032

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Jimmy Del Rio Cabral

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	0.96362		21	4.76	14.29	52.38	19.05	9.52	25.00	17.83
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	-0.50	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.28571	3	1.18924		21	9.52	9.52	42.86	19.05	19.05	31.25	28.43
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	-0.34	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Jimmy Del Rio Cabral													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.47619	4	1.03049		21	4.76	9.52	33.33	38.10	14.29	31.25	29.24
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	-0.29	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.04762	3	1.11697		21	9.52	19.05	38.10	23.81	9.52	25.00	21.21
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	-0.50	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	3	1.06234		21	9.52	28.57	33.33	23.81	4.76	18.75	14.29
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	-0.76	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.88	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1493-033

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Matthew Pearce

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.87386		11	0.00	9.09	18.18	54.55	18.18	68.75	56.21
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	0.12	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72727	4	1.10371		11	0.00	18.18	18.18	36.36	27.27	59.38	46.57
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	-0.00	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Pearce													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73	96.88	90.32
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.59	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	1.10371		11	0.00	9.09	18.18	9.09	63.64	87.50	78.65
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	84.38	81.26
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	0.51	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1493-034

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Courtney Kennedy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	3	0.91026		15	0.00	6.67	46.67	26.67	20.00	50.00	45.78
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	-0.04	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.86189		15	0.00	6.67	26.67	46.67	20.00	56.25	57.11
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	0.10	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.00	32,265	4.88	10.40	26.02	29.51	29.20		
Courtney Kennedy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	4	0.79881		15	0.00	0.00	20.00	33.33	46.67	81.25	80.13
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	0.41	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06667	4	1.03280		15	0.00	6.67	26.67	20.00	46.67	75.00	72.10
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	0.32	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06667	4	0.96115		15	0.00	6.67	20.00	33.33	40.00	81.25	62.28
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	0.25	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1493-035

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Matthew Pearce

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73684	4	1.19453		19	5.26	10.53	21.05	31.58	31.58	62.50	57.11
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	0.09	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.84211	4	1.06787		19	0.00	15.79	15.79	36.84	31.58	62.50	59.52
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	0.14	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Pearce													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21053	5	1.08418		19	0.00	15.79	0.00	31.58	52.63	68.75	77.68
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	0.36	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73684	4	1.28418		19	5.26	15.79	15.79	26.32	36.84	50.00	52.23
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	0.05	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05263	4	0.97032		19	0.00	10.53	10.53	42.11	36.84	75.00	61.38
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	0.23	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1493-036

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Courtney Kennedy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.89443		20	0.00	5.00	35.00	35.00	25.00	75.00	63.13
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	0.15	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.05000	4	1.09904		20	5.00	0.00	25.00	25.00	45.00	75.00	73.25
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	0.32	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.22	32,265	4.88	10.40	26.02	29.51	29.20		
Courtney Kennedy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10526	4	0.80930		19	0.00	5.26	10.53	52.63	31.58	50.00	68.75
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	0.27	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	1.11921		20	5.00	5.00	20.00	35.00	35.00	56.25	60.94
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	0.19	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15000	4	0.93330		20	0.00	5.00	20.00	30.00	45.00	93.75	68.53
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	0.31	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1493-037

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Matthew Pearce

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	4	0.80623		16	6.25	0.00	43.75	50.00	0.00	25.00	24.84
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	-0.34	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.06458		16	6.25	0.00	31.25	37.50	25.00	65.63	47.88
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	0.02	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Pearce													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.77460		16	0.00	6.25	0.00	56.25	37.50	78.13	70.51
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.32	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.56250	3	0.89209		16	0.00	6.25	50.00	25.00	18.75	34.38	37.02
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.16	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.75593		15	0.00	0.00	26.67	46.67	26.67	68.75	53.00
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 1493-038

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Jimmy Del Rio Cabral

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.57143	3	0.81064		21	14.29	19.05	61.90	4.76	0.00	6.25	3.13
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	-1.07	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.33333	3	0.91287		21	23.81	23.81	47.62	4.76	0.00	6.25	2.89
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	-1.17	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.30	32,265	4.88	10.40	26.02	29.51	29.20		
Jimmy Del Rio Cabral													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.47619	3	0.81358		21	14.29	28.57	52.38	4.76	0.00	6.25	4.02
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	-1.17	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.14286	2	1.01419		21	33.33	28.57	28.57	9.52	0.00	6.25	3.57
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	-1.22	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	3	0.96609		21	28.57	14.29	52.38	4.76	0.00	6.25	4.69
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	-1.19	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: HIST 1493-900

College of Arts and Sciences

Total Enrollment: 43

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: Joseph Otto

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	1.15470		27	7.41	7.41	29.63	33.33	22.22	37.50	42.89
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	-0.09	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18519	5	1.14479		27	3.70	3.70	22.22	11.11	59.26	93.75	80.48
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	0.44	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Joseph Otto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	1.05003		27	3.70	3.70	11.11	29.63	51.85	75.00	78.35
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	0.37	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18519	5	1.17791		27	3.70	7.41	14.81	14.81	59.26	87.50	79.69
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	0.41	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.96154	4	1.07632		26	3.85	7.69	11.54	42.31	34.62	62.50	55.80
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	0.16	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.06	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

College of Arts and Sciences

Course: HIST 1723-001

Section Title: East Asia to 1600

Instructor: Garret Olberding

Total Enrollment: 34

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.94112		15	0.00	6.67	33.33	33.33	26.67	75.00	63.13
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	0.15	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.46667	4	1.18723		15	6.67	13.33	26.67	33.33	20.00	37.50	35.90
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	-0.19	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Garret Olberding													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.01419		15	0.00	6.67	20.00	20.00	53.33	62.50	77.23
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	0.35	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.06667	3	1.27988		15	6.67	33.33	26.67	13.33	20.00	31.25	21.43
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	-0.48	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.61	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53333	3	1.24595		15	6.67	6.67	46.67	6.67	33.33	37.50	32.59
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	-0.20	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.30	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 2013-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Ancient Near East Civilizatns

Course Level: Lower 0000 - 2000

Instructor: Daniel Snell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.83121		11	0.00	9.09	9.09	63.64	18.18	81.25	73.49
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	0.26	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	87.50	75.90
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	0.36	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	87.50	81.03
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	0.42	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	93.75	82.59
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	0.48	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	1.10371		11	0.00	18.18	18.18	36.36	27.27	50.00	43.08
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	-0.04	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 2033-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: African-Amer History to 1877

Course Level: Lower 0000 - 2000

Instructor: Ben Keppel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06250	4	0.85391		16	0.00	6.25	12.50	50.00	31.25	93.75	85.06
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	0.42	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.12546		16	6.25	0.00	37.50	25.00	31.25	50.00	53.49
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	0.06	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Ben Keppel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	1.08781		16	0.00	12.50	12.50	25.00	50.00	56.25	70.76
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	0.29	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93750	4	1.18145		16	6.25	0.00	31.25	18.75	43.75	62.50	63.17
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	0.22	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.96609		16	0.00	6.25	25.00	31.25	37.50	68.75	59.38
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	0.19	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 2123-995

College of Arts and Sciences

Total Enrollment: 27

Section Title: The Holocaust

Course Level: Lower 0000 - 2000

Instructor: Carsten Schapkow

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	87.50	82.41
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.90034		12	0.00	8.33	8.33	50.00	33.33	81.25	75.18
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	0.35	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.25	32,265	4.88	10.40	26.02	29.51	29.20		
Carsten Schapkow													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	93.75	85.04
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	0.47	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	4	0.90034		12	0.00	8.33	8.33	50.00	33.33	81.25	72.99
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	0.33	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.11464		12	8.33	0.00	16.67	50.00	25.00	56.25	48.21
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	0.05	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 2573-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: The History Sleuth

Course Level: Lower 0000 - 2000

Instructor: James Hart

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	66.67	79.13
	DEPARTMENT	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86		
	SIMILAR_COL	3.75140	4	1.00192	0.49	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	100.00	78.26
	DEPARTMENT	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57		
	SIMILAR_COL	3.84240	4	1.11815	0.49	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
James Hart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	89.08
	DEPARTMENT	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43		
	SIMILAR_COL	3.98906	4	1.12012	0.65	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	92.44
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	3.89402	4	1.21987	0.80	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	85.71
	DEPARTMENT	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.96879	4	1.18085	0.65	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.74	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: HIST 2573-002

Section Title: The History Sleuth

Instructor: David Chappell

Total Enrollment: 7

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	87.83
	DEPARTMENT	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86		
	SIMILAR_COL	3.75140	4	1.00192	0.61	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	33.33	52.17
	DEPARTMENT	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57		
	SIMILAR_COL	3.84240	4	1.11815	0.06	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
David Chappell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	33.33	47.90
	DEPARTMENT	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43		
	SIMILAR_COL	3.98906	4	1.12012	-0.02	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	66.67	82.35
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	3.89402	4	1.21987	0.49	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	66.67	74.79
	DEPARTMENT	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.96879	4	1.18085	0.43	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 2573-003

College of Arts and Sciences

Total Enrollment: 13

Section Title: The History Sleuth

Course Level: Lower 0000 - 2000

Instructor: Melissa Stockdale

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	33.33	60.87
	DEPARTMENT	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86		
	SIMILAR_COL	3.75140	4	1.00192	0.13	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	66.67	55.65
	DEPARTMENT	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57		
	SIMILAR_COL	3.84240	4	1.11815	0.18	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Melissa Stockdale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	66.67	70.59
	DEPARTMENT	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43		
	SIMILAR_COL	3.98906	4	1.12012	0.36	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	33.33	73.95
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	3.89402	4	1.21987	0.43	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	33.33	57.98
	DEPARTMENT	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.96879	4	1.18085	0.25	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 2623-900

College of Arts and Sciences

Total Enrollment: 16

Section Title: Hispanic-Amer Hist, 1810-Pres

Course Level: Lower 0000 - 2000

Instructor: Sterling Evans

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	90.63	83.01
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	0.44	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	65.63	47.88
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	0.02	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Sterling Evans													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.24642		8	0.00	25.00	0.00	37.50	37.50	43.75	43.93
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	-0.02	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	5	1.35620		8	0.00	25.00	12.50	12.50	50.00	65.63	53.61
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.11	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	37.50	39.63
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	-0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.12	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 2713-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Survey of African Civilization

Course Level: Lower 0000 - 2000

Instructor: Bala Saho

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.08711		12	8.33	0.00	41.67	33.33	16.67	40.63	34.64
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.41667	3	1.16450		12	8.33	0.00	58.33	8.33	25.00	40.63	29.90
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	-0.28	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Bala Saho													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		11	0.00	9.09	27.27	18.18	45.45	56.25	55.91
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36364	3	1.36182		11	9.09	18.18	27.27	18.18	27.27	28.13	29.80
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.33	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.24316		12	8.33	8.33	33.33	25.00	25.00	25.00	31.03
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	-0.33	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: HIST 3053-001

Section Title: Medieval Italy

Instructor: Roberta Magnusson

Total Enrollment: 37

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11538	4	0.65280		26	0.00	0.00	15.38	57.69	26.92	45.00	58.37
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.15	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.34615	5	0.74524		26	0.00	0.00	15.38	34.62	50.00	65.00	66.52
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	0.27	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Roberta Magnusson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	4	0.63730		26	0.00	0.00	7.69	46.15	46.15	70.00	66.53
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	0.21	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.19231	5	1.05903		26	3.85	3.85	11.54	30.77	50.00	45.00	54.66
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.13	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.70602		26	0.00	0.00	11.54	30.77	57.69	70.00	74.15
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	0.34	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 3063-001

College of Arts and Sciences

Total Enrollment: 43

Section Title: The Ancient Art of War

Course Level: Upper 3000 - 4000

Instructor: Alfred Bradford

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	1.10050		10	0.00	10.00	30.00	20.00	40.00	20.00	38.63
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	-0.09	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.15470		10	0.00	10.00	30.00	10.00	50.00	30.00	43.35
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	-0.06	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Alfred Bradford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.22927		10	0.00	20.00	20.00	20.00	40.00	15.00	19.92
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	-0.39	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	5	1.28668		10	0.00	20.00	20.00	10.00	50.00	25.00	35.17
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	-0.14	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	5	1.37032		10	10.00	0.00	30.00	10.00	50.00	35.00	33.47
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	-0.18	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.01	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 3103-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: Slavery in World History

Course Level: Upper 3000 - 4000

Instructor: Daniel Snell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73684	4	0.93346		19	0.00	10.53	26.32	42.11	21.05	10.00	25.32
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	-0.27	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.57895	4	0.83771		19	0.00	10.53	31.58	47.37	10.53	10.00	16.74
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	-0.46	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15789	5	1.21395		19	5.26	0.00	31.58	0.00	63.16	40.00	44.07
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	-0.02	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57895	4	0.96124		19	5.26	5.26	26.32	52.63	10.53	15.00	19.92
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	-0.43	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78947	4	1.18223		19	5.26	5.26	31.58	21.05	36.84	20.00	27.12
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	-0.29	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.08	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 3120-001

College of Arts and Sciences

Total Enrollment: 52

Section Title: Nazi German Culture

Course Level: Upper 3000 - 4000

Instructor: Janet Ward

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.78857		35	0.00	2.86	11.43	40.00	45.71	75.00	78.97
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.33	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.69814		35	0.00	0.00	11.43	20.00	68.57	85.00	87.55
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	0.49	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.69	32,265	4.88	10.40	26.02	29.51	29.20		
Janet Ward													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.84714		35	0.00	2.86	14.29	22.86	60.00	75.00	67.80
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	0.23	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.73907		35	0.00	0.00	14.29	14.29	71.43	85.00	85.59
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.47	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.65079		35	0.00	0.00	8.57	22.86	68.57	90.00	87.71
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	0.47	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: HIST 3120-002

Section Title: Spain Under Islam

Instructor: Norman Stillman

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	100.00	95.58
	DEPARTMENT	3.84416	4	0.90416		77	2.60	5.19	18.18	53.25	20.78		
	SIMILAR_COL	3.82851	4	0.93757	0.70	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.82	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	83.33	86.74
	DEPARTMENT	3.75325	4	1.14886		77	5.19	10.39	18.18	36.36	29.87		
	SIMILAR_COL	3.85143	4	1.06551	0.51	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Norman Stillman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	0.93744		12	0.00	0.00	33.33	16.67	50.00	66.67	51.94
	DEPARTMENT	3.92308	4	1.14834		78	3.85	7.69	23.08	23.08	42.31		
	SIMILAR_COL	3.96924	4	1.05715	0.08	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	83.33	94.66
	DEPARTMENT	3.82051	4	1.14805		78	3.85	10.26	21.79	28.21	35.90		
	SIMILAR_COL	3.86407	4	1.14807	0.64	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	83.33	86.89
	DEPARTMENT	3.70270	4	1.16724		74	5.41	12.16	17.57	36.49	28.38		
	SIMILAR_COL	3.93945	4	1.09402	0.54	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.60	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 3153-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: The Great War, 1914-1918

Course Level: Upper 3000 - 4000

Instructor: Melissa Stockdale

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	90.00	94.85
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.56	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.56250	5	0.51235		16	0.00	0.00	0.00	43.75	56.25	80.00	86.27
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	0.48	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Melissa Stockdale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	4	0.61914		16	0.00	0.00	6.25	50.00	43.75	65.00	65.68
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	0.20	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53333	5	0.51640		15	0.00	0.00	0.00	46.67	53.33	80.00	82.20
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.44	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.60	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56250	5	0.51235		16	0.00	0.00	0.00	43.75	56.25	85.00	83.47
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	0.44	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.58	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 3223-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Intellect Hist-20th C Europe

Course Level: Upper 3000 - 4000

Instructor: Sandie Holguin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	1.11464		12	0.00	8.33	25.00	8.33	58.33	60.00	66.95
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.20	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00	55.00	54.94
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	0.10	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Sandie Holguin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	95.00	91.53
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	0.50	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.98473		12	0.00	8.33	8.33	25.00	58.33	65.00	67.37
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.26	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00	45.00	48.31
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	0.07	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 3233-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Modern Spain

Course Level: Upper 3000 - 4000

Instructor: Sandie Holguin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.15385	4	1.14354		13	15.38	7.69	23.08	53.85	0.00	16.67	8.84
	DEPARTMENT	3.84416	4	0.90416		77	2.60	5.19	18.18	53.25	20.78		
	SIMILAR_COL	3.82851	4	0.93757	-0.83	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.64	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.22474		13	15.38	15.38	30.77	30.77	7.69	16.67	9.39
	DEPARTMENT	3.75325	4	1.14886		77	5.19	10.39	18.18	36.36	29.87		
	SIMILAR_COL	3.85143	4	1.06551	-0.90	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Sandie Holguin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30769	4	1.18213		13	15.38	0.00	30.77	46.15	7.69	33.33	14.08
	DEPARTMENT	3.92308	4	1.14834		78	3.85	7.69	23.08	23.08	42.31		
	SIMILAR_COL	3.96924	4	1.05715	-0.75	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.58	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.69231	3	1.25064		13	23.08	23.08	15.38	38.46	0.00	33.33	7.28
	DEPARTMENT	3.82051	4	1.14805		78	3.85	10.26	21.79	28.21	35.90		
	SIMILAR_COL	3.86407	4	1.14807	-1.10	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.92	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.84615	3	1.14354		13	15.38	23.08	23.08	38.46	0.00	16.67	8.25
	DEPARTMENT	3.70270	4	1.16724		74	5.41	12.16	17.57	36.49	28.38		
	SIMILAR_COL	3.93945	4	1.09402	-1.02	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.89	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 3313-001

College of Arts and Sciences

Total Enrollment: 35

Section Title: Israeli Culture Through Film

Course Level: Upper 3000 - 4000

Instructor: Shmuel Shepkaru

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	5.00	24.46
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	-0.28	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.36364	4	1.43337		11	9.09	27.27	9.09	27.27	27.27	5.00	11.16
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	-0.67	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.39	32,265	4.88	10.40	26.02	29.51	29.20		
Shmuel Shepkaru													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	4	1.36848		11	9.09	18.18	18.18	27.27	27.27	5.00	7.20
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	-0.74	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	3	1.60114		11	27.27	0.00	27.27	18.18	27.27	5.00	8.47
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	-0.79	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	3	1.36182		11	9.09	18.18	27.27	18.18	27.27	5.00	13.98
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	-0.69	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 3343-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Eighteenth-Century England

Course Level: Upper 3000 - 4000

Instructor: Judith Lewis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47059	5	0.71743		17	0.00	0.00	11.76	29.41	58.82	85.00	93.56
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.53	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.70	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.58824	5	0.71229		17	0.00	0.00	11.76	17.65	70.59	90.00	89.70
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	0.51	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.70	32,265	4.88	10.40	26.02	29.51	29.20		
Judith Lewis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11765	4	1.11144		17	5.88	0.00	17.65	29.41	47.06	35.00	40.68
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	-0.06	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41176	5	0.87026		17	0.00	5.88	5.88	29.41	58.82	70.00	72.88
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.33	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41176	5	0.87026		17	0.00	5.88	5.88	29.41	58.82	60.00	68.22
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	0.29	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 3383-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: The American West

Course Level: Upper 3000 - 4000

Instructor: Jennifer Holland

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13793	4	0.63943		29	0.00	0.00	13.79	58.62	27.59	50.00	62.23
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.17	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.03571	4	0.63725		28	0.00	0.00	17.86	60.71	21.43	35.00	44.64
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	-0.02	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.21	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Holland													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.24138	4	0.78627		29	0.00	0.00	20.69	34.48	44.83	45.00	50.85
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	0.07	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27586	4	0.84077		29	0.00	3.45	13.79	34.48	48.28	60.00	60.59
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.20	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27586	4	0.79716		29	0.00	3.45	10.34	41.38	44.83	55.00	59.75
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	0.17	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 3393-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: History of Oklahoma

Course Level: Upper 3000 - 4000

Instructor: Sterling Evans

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	1.07861		18	5.56	0.00	27.78	33.33	33.33	15.00	37.77
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	-0.10	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.96338		18	0.00	5.56	33.33	27.78	33.33	25.00	31.76
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	-0.17	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Sterling Evans													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94444	4	0.93760		18	0.00	5.56	27.78	33.33	33.33	30.00	29.66
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	-0.24	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.00	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.78591		18	0.00	0.00	22.22	38.89	38.89	40.00	52.54
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.10	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	0.94281		18	0.00	5.56	38.89	27.78	27.78	15.00	26.69
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	-0.30	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.09	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 3430-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Hollywood/Jewish Experience

Course Level: Upper 3000 - 4000

Instructor: Walker Robins

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.52381	5	0.67964		21	0.00	0.00	9.52	28.57	61.90	95.00	95.71
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.59	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.76	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.47619	5	0.98077		21	4.76	0.00	4.76	23.81	66.67	70.00	76.82
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	0.40	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Walker Robins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.67612		21	0.00	0.00	9.52	23.81	66.67	80.00	82.63
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	0.41	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.58	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.68056		20	0.00	0.00	10.00	20.00	70.00	90.00	87.29
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.50	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.73030		21	0.00	4.76	0.00	19.05	76.19	95.00	91.10
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	0.53	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 3433-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: The U.S. in the Cold War Era

Course Level: Upper 3000 - 4000

Instructor: Ben Keppel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15000	4	0.74516		20	0.00	0.00	20.00	45.00	35.00	55.00	63.52
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.18	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30000	4	0.73270		20	0.00	0.00	15.00	40.00	45.00	60.00	63.09
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	0.23	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Ben Keppel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.59824		20	0.00	0.00	5.00	30.00	65.00	90.00	86.02
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	0.43	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.96655		20	0.00	5.00	20.00	20.00	55.00	55.00	59.32
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.18	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45000	5	0.75915		20	0.00	0.00	15.00	25.00	60.00	65.00	73.31
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	0.33	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 3573-001

College of Arts and Sciences

Section Title: Violent Reformations

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Instructor: Jane Wickersham

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.63299		6	16.67	0.00	0.00	0.00	83.33	50.00	67.32
	DEPARTMENT	4.17742	4	0.85936		62	0.00	6.45	9.68	43.55	40.32		
	SIMILAR_COL	3.89912	4	0.95209	0.32	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	37.50	45.75
	DEPARTMENT	4.24590	5	1.04332		61	4.92	3.28	4.92	36.07	50.82		
	SIMILAR_COL	3.94990	4	1.08192	0.10	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Jane Wickersham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	75.00	74.07
	DEPARTMENT	4.48387	5	0.91869		62	1.61	3.23	9.68	16.13	69.35		
	SIMILAR_COL	4.11840	4	1.02020	0.47	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.60208		6	16.67	0.00	0.00	16.67	66.67	37.50	46.91
	DEPARTMENT	4.41935	5	0.95038		62	3.23	1.61	8.06	24.19	62.90		
	SIMILAR_COL	4.02838	4	1.13280	0.07	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.63299		6	16.67	0.00	0.00	0.00	83.33	50.00	54.94
	DEPARTMENT	4.32258	5	1.00448		62	1.61	6.45	9.68	22.58	59.68		
	SIMILAR_COL	4.07640	4	1.07742	0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 3573-002

College of Arts and Sciences

Total Enrollment: 7

Section Title: Modern Latin America

Course Level: Upper 3000 - 4000

Instructor: James Cane Carrasco

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	87.50	79.74
	DEPARTMENT	4.17742	4	0.85936		62	0.00	6.45	9.68	43.55	40.32		
	SIMILAR_COL	3.89912	4	0.95209	0.50	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	62.50	69.93
	DEPARTMENT	4.24590	5	1.04332		61	4.92	3.28	4.92	36.07	50.82		
	SIMILAR_COL	3.94990	4	1.08192	0.40	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
James Cane Carrasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.48387	5	0.91869		62	1.61	3.23	9.68	16.13	69.35		
	SIMILAR_COL	4.11840	4	1.02020	0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41935	5	0.95038		62	3.23	1.61	8.06	24.19	62.90		
	SIMILAR_COL	4.02838	4	1.13280	0.83	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	66.05
	DEPARTMENT	4.32258	5	1.00448		62	1.61	6.45	9.68	22.58	59.68		
	SIMILAR_COL	4.07640	4	1.07742	0.32	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 3573-003

College of Arts and Sciences

Total Enrollment: 14

Section Title: US in the World, 1780-1850

Course Level: Upper 3000 - 4000

Instructor: Catherine Kelly

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	12.50	52.94
	DEPARTMENT	4.17742	4	0.85936		62	0.00	6.45	9.68	43.55	40.32		
	SIMILAR_COL	3.89912	4	0.95209	0.10	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.34519		7	14.29	0.00	0.00	57.14	28.57	12.50	29.41
	DEPARTMENT	4.24590	5	1.04332		61	4.92	3.28	4.92	36.07	50.82		
	SIMILAR_COL	3.94990	4	1.08192	-0.19	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Catherine Kelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	1.49603		7	14.29	0.00	0.00	14.29	71.43	12.50	50.62
	DEPARTMENT	4.48387	5	0.91869		62	1.61	3.23	9.68	16.13	69.35		
	SIMILAR_COL	4.11840	4	1.02020	0.09	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	12.50	22.22
	DEPARTMENT	4.41935	5	0.95038		62	3.23	1.61	8.06	24.19	62.90		
	SIMILAR_COL	4.02838	4	1.13280	-0.47	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.34519		7	14.29	0.00	0.00	57.14	28.57	12.50	25.93
	DEPARTMENT	4.32258	5	1.00448		62	1.61	6.45	9.68	22.58	59.68		
	SIMILAR_COL	4.07640	4	1.07742	-0.30	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 3593-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Women in the American West

Course Level: Upper 3000 - 4000

Instructor: Jennifer Holland

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	0.92878		14	0.00	14.29	21.43	50.00	14.29	33.33	23.20
	DEPARTMENT	3.84416	4	0.90416		77	2.60	5.19	18.18	53.25	20.78		
	SIMILAR_COL	3.82851	4	0.93757	-0.31	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.09193		14	0.00	14.29	50.00	7.14	28.57	50.00	22.65
	DEPARTMENT	3.75325	4	1.14886		77	5.19	10.39	18.18	36.36	29.87		
	SIMILAR_COL	3.85143	4	1.06551	-0.43	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Holland													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.94926		14	0.00	7.14	28.57	35.71	28.57	50.00	32.52
	DEPARTMENT	3.92308	4	1.14834		78	3.85	7.69	23.08	23.08	42.31		
	SIMILAR_COL	3.96924	4	1.05715	-0.22	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	0.94054		14	0.00	7.14	57.14	14.29	21.43	50.00	25.24
	DEPARTMENT	3.82051	4	1.14805		78	3.85	10.26	21.79	28.21	35.90		
	SIMILAR_COL	3.86407	4	1.14807	-0.39	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64286	3	1.00821		14	0.00	7.14	50.00	14.29	28.57	50.00	28.16
	DEPARTMENT	3.70270	4	1.16724		74	5.41	12.16	17.57	36.49	28.38		
	SIMILAR_COL	3.93945	4	1.09402	-0.31	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.21	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 3643-001

College of Arts and Sciences

Total Enrollment: 35

Section Title: American Indian: 1870-Present

Course Level: Upper 3000 - 4000

Instructor: R. Warren Metcalf

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.86603		12	0.00	8.33	0.00	50.00	41.67	65.00	75.97
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.29	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.93744		12	0.00	8.33	8.33	41.67	41.67	55.00	54.94
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	0.10	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
R. Warren Metcalf													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	50.00	52.54
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	0.08	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.13818		12	8.33	0.00	0.00	41.67	50.00	55.00	59.32
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.18	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.62158		12	0.00	0.00	8.33	58.33	33.33	50.00	58.05
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	0.14	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 3690-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Mayan People

Course Level: Upper 3000 - 4000

Instructor: Terry Rugeley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	87.50	79.74
	DEPARTMENT	4.17742	4	0.85936		62	0.00	6.45	9.68	43.55	40.32		
	SIMILAR_COL	3.89912	4	0.95209	0.50	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24590	5	1.04332		61	4.92	3.28	4.92	36.07	50.82		
	SIMILAR_COL	3.94990	4	1.08192	0.86	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Terry Rugeley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.48387	5	0.91869		62	1.61	3.23	9.68	16.13	69.35		
	SIMILAR_COL	4.11840	4	1.02020	0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41935	5	0.95038		62	3.23	1.61	8.06	24.19	62.90		
	SIMILAR_COL	4.02838	4	1.13280	0.83	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32258	5	1.00448		62	1.61	6.45	9.68	22.58	59.68		
	SIMILAR_COL	4.07640	4	1.07742	0.80	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 3703-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Native Peoples of Latin Amer

Course Level: Upper 3000 - 4000

Instructor: Terry Rugeley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27778	4	0.66911		18	0.00	0.00	11.11	50.00	38.89	70.00	77.25
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.32	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	75.00	82.40
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	0.42	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Terry Rugeley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.90749		18	0.00	5.56	11.11	27.78	55.56	60.00	62.71
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	0.16	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	75.00	80.51
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.41	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.70479		18	0.00	0.00	11.11	22.22	66.67	80.00	83.05
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	0.43	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 3723-001

College of Arts and Sciences

Section Title: Africa Since 1945

Total Enrollment: 39

Instructor: Bala Saho

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.96115		15	0.00	6.67	26.67	33.33	33.33	25.00	40.77
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	-0.05	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.73333	4	0.96115		15	0.00	6.67	40.00	26.67	26.67	15.00	22.75
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	-0.32	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Bala Saho													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.05560		15	0.00	20.00	20.00	40.00	20.00	10.00	11.44
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	-0.59	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	0.99043		15	0.00	13.33	13.33	46.67	26.67	20.00	33.90
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	-0.17	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.12122		15	0.00	20.00	26.67	26.67	26.67	10.00	19.07
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	-0.47	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 3873-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Early Imperial China

Course Level: Upper 3000 - 4000

Instructor: Garret Olberding

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.50000		9	11.11	11.11	22.22	11.11	44.44	50.00	27.07
	DEPARTMENT	3.84416	4	0.90416		77	2.60	5.19	18.18	53.25	20.78		
	SIMILAR_COL	3.82851	4	0.93757	-0.28	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.22222	3	1.56347		9	11.11	33.33	11.11	11.11	33.33	33.33	11.60
	DEPARTMENT	3.75325	4	1.14886		77	5.19	10.39	18.18	36.36	29.87		
	SIMILAR_COL	3.85143	4	1.06551	-0.69	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Garret Olberding													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	3	1.85592		9	33.33	0.00	22.22	0.00	44.44	16.67	10.68
	DEPARTMENT	3.92308	4	1.14834		78	3.85	7.69	23.08	23.08	42.31		
	SIMILAR_COL	3.96924	4	1.05715	-0.83	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.55556	2	1.58990		9	33.33	22.22	22.22	0.00	22.22	16.67	4.85
	DEPARTMENT	3.82051	4	1.14805		78	3.85	10.26	21.79	28.21	35.90		
	SIMILAR_COL	3.86407	4	1.14807	-1.22	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-1.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	2	1.83333		9	22.22	33.33	0.00	0.00	44.44	33.33	15.05
	DEPARTMENT	3.70270	4	1.16724		74	5.41	12.16	17.57	36.49	28.38		
	SIMILAR_COL	3.93945	4	1.09402	-0.78	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.66	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 3883-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Modern China to 1945

Course Level: Upper 3000 - 4000

Instructor: Miriam Gross

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09524	4	0.70034		21	0.00	0.00	19.05	52.38	28.57	40.00	56.65
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.12	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.04762	4	1.16087		21	4.76	4.76	19.05	23.81	47.62	40.00	45.49
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	-0.01	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.22	32,265	4.88	10.40	26.02	29.51	29.20		
Miriam Gross													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90476	4	0.99523		21	4.76	0.00	23.81	42.86	28.57	25.00	25.85
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	-0.28	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.95238	5	1.32198		21	4.76	14.29	14.29	14.29	52.38	30.00	39.83
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	-0.09	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90476	4	1.17918		21	4.76	9.52	14.29	33.33	38.10	40.00	33.90
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	-0.18	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 3950-900

College of Arts and Sciences

Total Enrollment: 8

Section Title: Religion & Minorities/Israel

Course Level: Upper 3000 - 4000

Instructor: GERSHON LEWENTAL

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	100.00	80.39
	DEPARTMENT	4.17742	4	0.85936		62	0.00	6.45	9.68	43.55	40.32		
	SIMILAR_COL	3.89912	4	0.95209	0.58	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	75.00	73.20
	DEPARTMENT	4.24590	5	1.04332		61	4.92	3.28	4.92	36.07	50.82		
	SIMILAR_COL	3.94990	4	1.08192	0.47	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.69	32,265	4.88	10.40	26.02	29.51	29.20		
GERSHON LEWENTAL													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	50.00	60.49
	DEPARTMENT	4.48387	5	0.91869		62	1.61	3.23	9.68	16.13	69.35		
	SIMILAR_COL	4.11840	4	1.02020	0.23	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	75.00	70.99
	DEPARTMENT	4.41935	5	0.95038		62	3.23	1.61	8.06	24.19	62.90		
	SIMILAR_COL	4.02838	4	1.13280	0.44	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	87.50	67.90
	DEPARTMENT	4.32258	5	1.00448		62	1.61	6.45	9.68	22.58	59.68		
	SIMILAR_COL	4.07640	4	1.07742	0.38	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.59	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: HIST 3963-995

Section Title: Rebirth of Israel

Instructor: Carsten Schapkow

Total Enrollment: 28

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06250	4	0.68007		16	0.00	0.00	18.75	56.25	25.00	35.00	53.65
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.09	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.75840		18	0.00	0.00	22.22	44.44	33.33	45.00	50.64
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	0.05	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Carsten Schapkow													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27778	5	0.95828		18	0.00	5.56	16.67	22.22	55.56	55.00	55.51
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	0.10	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05556	4	0.87260		18	0.00	0.00	33.33	27.78	38.89	35.00	46.19
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.00	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.02262		18	0.00	11.11	22.22	33.33	33.33	30.00	33.05
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	-0.19	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.00	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 3993-001

College of Arts and Sciences

Total Enrollment: 35

Section Title: The Evolution of Martyrdom

Course Level: Upper 3000 - 4000

Instructor: Shmuel Shepkaru

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.68599		18	0.00	0.00	22.22	55.56	22.22	30.00	50.21
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.02	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.82353	4	0.80896		17	0.00	0.00	41.18	35.29	23.53	20.00	26.18
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	-0.23	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Shmuel Shepkaru													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	1.02262		18	0.00	11.11	22.22	33.33	33.33	20.00	25.00
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	-0.30	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.29352		18	11.11	11.11	11.11	44.44	22.22	10.00	18.64
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	-0.45	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.75840		18	0.00	0.00	33.33	44.44	22.22	30.00	33.05
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	-0.19	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.00	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 4023-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Inquisitions

Course Level: Upper 3000 - 4000

Instructor: Jane Wickersham

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	67.32
	DEPARTMENT	4.17742	4	0.85936		62	0.00	6.45	9.68	43.55	40.32		
	SIMILAR_COL	3.89912	4	0.95209	0.32	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	25.00	42.48
	DEPARTMENT	4.24590	5	1.04332		61	4.92	3.28	4.92	36.07	50.82		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Jane Wickersham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	74.07
	DEPARTMENT	4.48387	5	0.91869		62	1.61	3.23	9.68	16.13	69.35		
	SIMILAR_COL	4.11840	4	1.02020	0.47	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	57.41
	DEPARTMENT	4.41935	5	0.95038		62	3.23	1.61	8.06	24.19	62.90		
	SIMILAR_COL	4.02838	4	1.13280	0.22	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	25.00	41.98
	DEPARTMENT	4.32258	5	1.00448		62	1.61	6.45	9.68	22.58	59.68		
	SIMILAR_COL	4.07640	4	1.07742	-0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 4343-900

College of Arts and Sciences

Total Enrollment: 47

Section Title: The Vietnam War

Course Level: Upper 3000 - 4000

Instructor: Charles Rankin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.72727	5	0.45584		22	0.00	0.00	0.00	27.27	72.73	100.00	99.14
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.81	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.96	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.65795		22	0.00	0.00	9.09	18.18	72.73	95.00	91.85
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	0.55	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.74	32,265	4.88	10.40	26.02	29.51	29.20		
Charles Rankin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.59091	5	0.66613		22	0.00	0.00	9.09	22.73	68.18	85.00	83.47
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	0.43	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68182	5	0.64633		22	0.00	0.00	9.09	13.64	77.27	95.00	94.49
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.57	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.72	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.45584		22	0.00	0.00	0.00	27.27	72.73	100.00	94.07
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	0.59	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.72	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 4513-001 / IAS 4513-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Intellect/Artists Mod Lat Amer

Course Level: Upper 3000 - 4000

Instructor: James Cane Carrasco

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	50.00	67.32
	DEPARTMENT	4.17742	4	0.85936		62	0.00	6.45	9.68	43.55	40.32		
	SIMILAR_COL	3.89912	4	0.95209	0.32	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	87.50	79.74
	DEPARTMENT	4.24590	5	1.04332		61	4.92	3.28	4.92	36.07	50.82		
	SIMILAR_COL	3.94990	4	1.08192	0.56	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
James Cane Carrasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	37.50	55.56
	DEPARTMENT	4.48387	5	0.91869		62	1.61	3.23	9.68	16.13	69.35		
	SIMILAR_COL	4.11840	4	1.02020	0.14	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	62.50	68.52
	DEPARTMENT	4.41935	5	0.95038		62	3.23	1.61	8.06	24.19	62.90		
	SIMILAR_COL	4.02838	4	1.13280	0.37	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.22474		6	0.00	16.67	0.00	0.00	83.33	75.00	66.05
	DEPARTMENT	4.32258	5	1.00448		62	1.61	6.45	9.68	22.58	59.68		
	SIMILAR_COL	4.07640	4	1.07742	0.32	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 4603-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Genesis through Jewish Eyes

Course Level: Upper 3000 - 4000

Instructor: Alan Levenson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.59409		18	0.00	0.00	5.56	55.56	38.89	80.00	82.40
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.38	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.72222	5	0.46089		18	0.00	0.00	0.00	27.78	72.22	100.00	95.71
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	0.64	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.82	32,265	4.88	10.40	26.02	29.51	29.20		
Alan Levenson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.42779		18	0.00	0.00	0.00	22.22	77.78	100.00	95.76
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	0.62	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72222	5	0.57451		18	0.00	0.00	5.56	16.67	77.78	100.00	96.19
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.61	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.76	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	80.00	83.05
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	0.43	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 4973-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Mussolini, Fascism & America

Course Level: Upper 3000 - 4000

Instructor: Robert Griswold

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.62158		12	0.00	0.00	8.33	58.33	33.33	83.33	77.90
	DEPARTMENT	3.84416	4	0.90416		77	2.60	5.19	18.18	53.25	20.78		
	SIMILAR_COL	3.82851	4	0.93757	0.34	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	100.00	97.79
	DEPARTMENT	3.75325	4	1.14886		77	5.19	10.39	18.18	36.36	29.87		
	SIMILAR_COL	3.85143	4	1.06551	0.75	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.84	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Griswold													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	100.00	94.17
	DEPARTMENT	3.92308	4	1.14834		78	3.85	7.69	23.08	23.08	42.31		
	SIMILAR_COL	3.96924	4	1.05715	0.64	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	100.00	96.60
	DEPARTMENT	3.82051	4	1.14805		78	3.85	10.26	21.79	28.21	35.90		
	SIMILAR_COL	3.86407	4	1.14807	0.71	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	98.54
	DEPARTMENT	3.70270	4	1.16724		74	5.41	12.16	17.57	36.49	28.38		
	SIMILAR_COL	3.93945	4	1.09402	0.84	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.88	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 4973-003

College of Arts and Sciences

Section Title: Victorian Women

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Instructor: Judith Lewis

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	87.50	79.74
	DEPARTMENT	4.17742	4	0.85936		62	0.00	6.45	9.68	43.55	40.32		
	SIMILAR_COL	3.89912	4	0.95209	0.50	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	62.50	69.93
	DEPARTMENT	4.24590	5	1.04332		61	4.92	3.28	4.92	36.07	50.82		
	SIMILAR_COL	3.94990	4	1.08192	0.40	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Judith Lewis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	37.50	55.56
	DEPARTMENT	4.48387	5	0.91869		62	1.61	3.23	9.68	16.13	69.35		
	SIMILAR_COL	4.11840	4	1.02020	0.14	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.32916		6	0.00	16.67	16.67	0.00	66.67	37.50	46.91
	DEPARTMENT	4.41935	5	0.95038		62	3.23	1.61	8.06	24.19	62.90		
	SIMILAR_COL	4.02838	4	1.13280	0.07	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.32916		6	0.00	16.67	16.67	0.00	66.67	37.50	47.53
	DEPARTMENT	4.32258	5	1.00448		62	1.61	6.45	9.68	22.58	59.68		
	SIMILAR_COL	4.07640	4	1.07742	-0.00	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 5001-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Navigating The Hist Profession

Course Level: Graduate 5000 and up

Instructor: Sterling Evans

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	1.06904		8	25.00	12.50	50.00	12.50	0.00	20.00	1.70
	DEPARTMENT	4.42857	5	0.87014		21	0.00	0.00	23.81	9.52	66.67		
	SIMILAR_COL	4.07411	4	0.89009	-1.78	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-1.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.87500	3	1.24642		8	12.50	25.00	37.50	12.50	12.50	20.00	4.55
	DEPARTMENT	4.42857	5	0.92582		21	0.00	4.76	14.29	14.29	66.67		
	SIMILAR_COL	4.12995	4	0.98017	-1.28	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.82	32,265	4.88	10.40	26.02	29.51	29.20		
Sterling Evans													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	40.00	31.46
	DEPARTMENT	4.38095	5	0.97346		21	0.00	9.52	4.76	23.81	61.90		
	SIMILAR_COL	4.26713	5	0.94645	-0.33	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.30931		8	12.50	0.00	37.50	25.00	25.00	20.00	14.04
	DEPARTMENT	4.47619	5	0.67964		21	0.00	0.00	9.52	33.33	57.14		
	SIMILAR_COL	4.19223	5	1.01921	-0.71	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	40.00	33.71
	DEPARTMENT	4.47619	5	0.87287		21	0.00	4.76	9.52	19.05	66.67		
	SIMILAR_COL	4.18688	4	1.00589	-0.09	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 6200-900

College of Arts and Sciences

Total Enrollment: 12

Section Title: War, Gender & Society

Course Level: Graduate 5000 and up

Instructor: Melissa Stockdale

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	82.95
	DEPARTMENT	4.42857	5	0.87014		21	0.00	0.00	23.81	9.52	66.67		
	SIMILAR_COL	4.07411	4	0.89009	0.57	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.83	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	80.00	66.48
	DEPARTMENT	4.42857	5	0.92582		21	0.00	4.76	14.29	14.29	66.67		
	SIMILAR_COL	4.12995	4	0.98017	0.43	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Melissa Stockdale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38095	5	0.97346		21	0.00	9.52	4.76	23.81	61.90		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47619	5	0.67964		21	0.00	0.00	9.52	33.33	57.14		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	75.28
	DEPARTMENT	4.47619	5	0.87287		21	0.00	4.76	9.52	19.05	66.67		
	SIMILAR_COL	4.18688	4	1.00589	0.58	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.78	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 6400-001 / IAS 5003-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: U.S. Foreign Relations

Course Level: Graduate 5000 and up

Instructor: Alain Mcpherson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	40.00	60.23
	DEPARTMENT	4.42857	5	0.87014		21	0.00	0.00	23.81	9.52	66.67		
	SIMILAR_COL	4.07411	4	0.89009	0.27	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	40.00	63.07
	DEPARTMENT	4.42857	5	0.92582		21	0.00	4.76	14.29	14.29	66.67		
	SIMILAR_COL	4.12995	4	0.98017	0.33	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Alain Mcpherson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	4	0.51493		12	0.00	0.00	0.00	58.33	41.67	60.00	48.88
	DEPARTMENT	4.38095	5	0.97346		21	0.00	9.52	4.76	23.81	61.90		
	SIMILAR_COL	4.26713	5	0.94645	0.12	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	60.00	46.07
	DEPARTMENT	4.47619	5	0.67964		21	0.00	0.00	9.52	33.33	57.14		
	SIMILAR_COL	4.19223	5	1.01921	0.02	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	60.00	52.81
	DEPARTMENT	4.47619	5	0.87287		21	0.00	4.76	9.52	19.05	66.67		
	SIMILAR_COL	4.18688	4	1.00589	0.23	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 6400-900

College of Arts and Sciences

Total Enrollment: 20

Section Title: Era of the Civil War

Course Level: Graduate 5000 and up

Instructor: Rachel Shelden

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.82874		14	0.00	0.00	35.71	35.71	28.57	100.00	54.17
	DEPARTMENT	3.50000	4	0.97183		10	0.00	20.00	20.00	50.00	10.00		
	SIMILAR_COL	3.78594	4	0.94477	0.12	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.16732		14	7.14	0.00	28.57	28.57	35.71	100.00	41.67
	DEPARTMENT	3.90000	4	0.87560		10	0.00	10.00	10.00	60.00	20.00		
	SIMILAR_COL	3.84554	4	1.07341	0.00	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Rachel Shelden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	5	1.43925		14	7.14	14.29	14.29	7.14	57.14	100.00	31.25
	DEPARTMENT	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00		
	SIMILAR_COL	4.06373	4	1.01246	-0.16	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64286	5	1.73680		14	21.43	7.14	14.29	0.00	57.14	100.00	29.17
	DEPARTMENT	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00		
	SIMILAR_COL	3.93339	4	1.10873	-0.26	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78571	5	1.47693		14	7.14	21.43	7.14	14.29	50.00	100.00	35.42
	DEPARTMENT	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	3.92441	4	1.11821	-0.14	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.09	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: HIST 6400-901

College of Arts and Sciences

Total Enrollment: 6

Section Title: American Indian "Ethno-Hist"

Course Level: Graduate 5000 and up

Instructor: Gary Anderson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	60.00	64.77
	DEPARTMENT	4.42857	5	0.87014		21	0.00	0.00	23.81	9.52	66.67		
	SIMILAR_COL	4.07411	4	0.89009	0.35	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	80.00	66.48
	DEPARTMENT	4.42857	5	0.92582		21	0.00	4.76	14.29	14.29	66.67		
	SIMILAR_COL	4.12995	4	0.98017	0.43	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Gary Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	1.14018		5	0.00	20.00	40.00	20.00	20.00	20.00	8.99
	DEPARTMENT	4.38095	5	0.97346		21	0.00	9.52	4.76	23.81	61.90		
	SIMILAR_COL	4.26713	5	0.94645	-0.98	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	40.00	40.45
	DEPARTMENT	4.47619	5	0.67964		21	0.00	0.00	9.52	33.33	57.14		
	SIMILAR_COL	4.19223	5	1.01921	-0.02	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	20.00	19.66
	DEPARTMENT	4.47619	5	0.87287		21	0.00	4.76	9.52	19.05	66.67		
	SIMILAR_COL	4.18688	4	1.00589	-0.42	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.07	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HIST 6400-902

College of Arts and Sciences

Total Enrollment: 15

Section Title: U.S. Environmental

Course Level: Graduate 5000 and up

Instructor: Kathleen Brosnan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	80.00	77.84
	DEPARTMENT	4.42857	5	0.87014		21	0.00	0.00	23.81	9.52	66.67		
	SIMILAR_COL	4.07411	4	0.89009	0.51	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.78	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	100.00	76.14
	DEPARTMENT	4.42857	5	0.92582		21	0.00	4.76	14.29	14.29	66.67		
	SIMILAR_COL	4.12995	4	0.98017	0.55	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.82	32,265	4.88	10.40	26.02	29.51	29.20		
Kathleen Brosnan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	80.00	70.79
	DEPARTMENT	4.38095	5	0.97346		21	0.00	9.52	4.76	23.81	61.90		
	SIMILAR_COL	4.26713	5	0.94645	0.46	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.72	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	80.00	66.29
	DEPARTMENT	4.47619	5	0.67964		21	0.00	0.00	9.52	33.33	57.14		
	SIMILAR_COL	4.19223	5	1.01921	0.41	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.68	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	80.00	71.35
	DEPARTMENT	4.47619	5	0.87287		21	0.00	4.76	9.52	19.05	66.67		
	SIMILAR_COL	4.18688	4	1.00589	0.51	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.72	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HSCI 1113-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Science, Nature and Society

Course Level: Lower 0000 - 2000

Instructor: Jared Buss

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.69921		10	0.00	0.00	50.00	40.00	10.00	100.00	39.38
	DEPARTMENT	3.84211	4	1.06787		19	5.26	0.00	31.58	31.58	31.58		
	SIMILAR_COL	3.66994	4	0.97762	-0.11	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	100.00	51.31
	DEPARTMENT	3.63158	4	1.11607		19	5.26	10.53	21.05	42.11	21.05		
	SIMILAR_COL	3.68997	4	1.10947	0.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.00	32,265	4.88	10.40	26.02	29.51	29.20		
Jared Buss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	50.00	30.11
	DEPARTMENT	4.10526	5	1.14962		19	0.00	15.79	10.53	21.05	52.63		
	SIMILAR_COL	3.81553	4	1.10972	-0.28	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	100.00	39.32
	DEPARTMENT	3.89474	4	1.04853		19	5.26	0.00	26.32	36.84	31.58		
	SIMILAR_COL	3.67475	4	1.21952	-0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	0.82327		10	0.00	0.00	50.00	30.00	20.00	100.00	37.48
	DEPARTMENT	3.89474	4	0.87526		19	0.00	5.26	26.32	42.11	26.32		
	SIMILAR_COL	3.81558	4	1.17639	-0.15	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.16	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HSCI 2133-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Science and Popular Culture

Course Level: Lower 0000 - 2000

Instructor: Katherine Pandora

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.60000	3	1.14018		5	20.00	20.00	40.00	20.00	0.00	50.00	3.76
	DEPARTMENT	3.84211	4	1.06787		19	5.26	0.00	31.58	31.58	31.58		
	SIMILAR_COL	3.66994	4	0.97762	-1.15	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.20	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.80000	3	1.48324		5	20.00	20.00	40.00	0.00	20.00	50.00	10.13
	DEPARTMENT	3.63158	4	1.11607		19	5.26	10.53	21.05	42.11	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.84	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.89	32,265	4.88	10.40	26.02	29.51	29.20		
Katherine Pandora													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	100.00	55.91
	DEPARTMENT	4.10526	5	1.14962		19	0.00	15.79	10.53	21.05	52.63		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	3	0.89443		5	0.00	0.00	60.00	20.00	20.00	100.00	39.32
	DEPARTMENT	3.89474	4	1.04853		19	5.26	0.00	26.32	36.84	31.58		
	SIMILAR_COL	3.67475	4	1.21952	-0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	0.83666		5	0.00	40.00	40.00	20.00	0.00	50.00	9.98
	DEPARTMENT	3.89474	4	0.87526		19	0.00	5.26	26.32	42.11	26.32		
	SIMILAR_COL	3.81558	4	1.17639	-0.94	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.93	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HSCI 3013-001

College of Arts and Sciences

Total Enrollment: 42

Section Title: History of Science to Newton

Course Level: Upper 3000 - 4000

Instructor: Kathleen Crowther

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52941	3	0.94324		17	0.00	11.76	41.18	29.41	17.65	25.00	14.16
	DEPARTMENT	3.73077	4	0.91621		104	0.96	7.69	29.81	40.38	21.15		
	SIMILAR_COL	3.81984	4	0.95894	-0.49	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.25831		16	6.25	12.50	25.00	25.00	31.25	25.00	17.60
	DEPARTMENT	3.70192	4	1.14807		104	5.77	9.62	21.15	35.58	27.88		
	SIMILAR_COL	3.84023	4	1.10489	-0.42	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Kathleen Crowther													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88235	4	0.99262		17	0.00	11.76	17.65	41.18	29.41	37.50	24.58
	DEPARTMENT	3.91071	4	0.99144		112	0.89	6.25	29.46	27.68	35.71		
	SIMILAR_COL	3.94151	4	1.09631	-0.30	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.12546		16	0.00	18.75	18.75	31.25	31.25	37.50	27.54
	DEPARTMENT	3.77193	4	1.15241		114	3.51	13.16	19.30	30.70	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.27	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76471	4	1.14725		17	0.00	17.65	23.53	23.53	35.29	25.00	25.42
	DEPARTMENT	3.78761	4	1.07281		113	2.65	11.50	19.47	37.17	29.20		
	SIMILAR_COL	3.86711	4	1.15542	-0.31	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HSCI 3013-002

College of Arts and Sciences

Total Enrollment: 9

Section Title: History/Science Newton(HONORS)

Course Level: Upper 3000 - 4000

Instructor: Rienk Vermij

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	81.70
	DEPARTMENT	3.73077	4	0.87442		26	3.85	3.85	19.23	61.54	11.54		
	SIMILAR_COL	3.89912	4	0.95209	0.61	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.83	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	100.00	53.59
	DEPARTMENT	3.65385	4	0.97744		26	3.85	3.85	34.62	38.46	19.23		
	SIMILAR_COL	3.94990	4	1.08192	0.17	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Rienk Vermij													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	100.00	58.64
	DEPARTMENT	3.88462	4	1.10732		26	3.85	3.85	30.77	23.08	38.46		
	SIMILAR_COL	4.11840	4	1.02020	0.20	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.30384		5	0.00	20.00	20.00	20.00	40.00	100.00	28.40
	DEPARTMENT	3.65385	4	1.16421		26	0.00	23.08	19.23	26.92	30.77		
	SIMILAR_COL	4.02838	4	1.13280	-0.26	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	100.00	49.38
	DEPARTMENT	3.88462	4	1.07059		26	3.85	3.85	26.92	30.77	34.62		
	SIMILAR_COL	4.07640	4	1.07742	0.03	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HSCI 3013-995

College of Arts and Sciences

Total Enrollment: 49

Section Title: History of Science to Newton

Course Level: Upper 3000 - 4000

Instructor: John Stewart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.84699		24	4.17	8.33	50.00	33.33	4.17	12.50	8.15
	DEPARTMENT	3.73077	4	0.91621		104	0.96	7.69	29.81	40.38	21.15		
	SIMILAR_COL	3.81984	4	0.95894	-0.79	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.91667	3	1.21285		24	16.67	12.50	45.83	12.50	12.50	12.50	3.00
	DEPARTMENT	3.70192	4	1.14807		104	5.77	9.62	21.15	35.58	27.88		
	SIMILAR_COL	3.84023	4	1.10489	-1.10	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.78	32,265	4.88	10.40	26.02	29.51	29.20		
John Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	3	0.96965		24	4.17	8.33	45.83	29.17	12.50	12.50	5.51
	DEPARTMENT	3.91071	4	0.99144		112	0.89	6.25	29.46	27.68	35.71		
	SIMILAR_COL	3.94151	4	1.09631	-0.82	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20833	4	1.28466		24	12.50	20.83	12.50	41.67	12.50	12.50	8.90
	DEPARTMENT	3.77193	4	1.15241		114	3.51	13.16	19.30	30.70	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.76	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12500	3	1.29590		24	16.67	8.33	37.50	20.83	16.67	12.50	5.51
	DEPARTMENT	3.78761	4	1.07281		113	2.65	11.50	19.47	37.17	29.20		
	SIMILAR_COL	3.86711	4	1.15542	-0.91	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.65	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HSCI 3023-001

College of Arts and Sciences

Total Enrollment: 48

Section Title: History of Sci Since 17th Cent

Course Level: Upper 3000 - 4000

Instructor: Jared Buss

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21739	5	0.99802		23	0.00	4.35	26.09	13.04	56.52	100.00	71.24
	DEPARTMENT	3.73077	4	0.91621		104	0.96	7.69	29.81	40.38	21.15		
	SIMILAR_COL	3.81984	4	0.95894	0.26	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.26087	4	0.86431		23	0.00	4.35	13.04	34.78	47.83	87.50	61.80
	DEPARTMENT	3.70192	4	1.14807		104	5.77	9.62	21.15	35.58	27.88		
	SIMILAR_COL	3.84023	4	1.10489	0.19	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Jared Buss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56522	5	0.66237		23	0.00	0.00	8.70	26.09	65.22	100.00	80.51
	DEPARTMENT	3.91071	4	0.99144		112	0.89	6.25	29.46	27.68	35.71		
	SIMILAR_COL	3.94151	4	1.09631	0.40	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.57	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30435	4	0.82212		23	0.00	4.35	8.70	39.13	47.83	87.50	63.14
	DEPARTMENT	3.77193	4	1.15241		114	3.51	13.16	19.30	30.70	33.33		
	SIMILAR_COL	3.83592	4	1.19882	0.23	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21739	4	0.90235		23	0.00	4.35	17.39	30.43	47.83	87.50	51.69
	DEPARTMENT	3.78761	4	1.07281		113	2.65	11.50	19.47	37.17	29.20		
	SIMILAR_COL	3.86711	4	1.15542	0.11	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.28	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HSCI 3023-900

College of Arts and Sciences

Total Enrollment: 39

Section Title: History of Sci Since 17th Cent

Course Level: Upper 3000 - 4000

Instructor: Peter Barker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05000	4	0.75915		20	0.00	5.00	10.00	60.00	25.00	87.50	52.36
	DEPARTMENT	3.73077	4	0.91621		104	0.96	7.69	29.81	40.38	21.15		
	SIMILAR_COL	3.81984	4	0.95894	0.08	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.27	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.86450		20	0.00	5.00	10.00	35.00	50.00	100.00	63.09
	DEPARTMENT	3.70192	4	1.14807		104	5.77	9.62	21.15	35.58	27.88		
	SIMILAR_COL	3.84023	4	1.10489	0.23	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Peter Barker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.80131		20	0.00	0.00	20.00	30.00	50.00	87.50	58.47
	DEPARTMENT	3.91071	4	0.99144		112	0.89	6.25	29.46	27.68	35.71		
	SIMILAR_COL	3.94151	4	1.09631	0.13	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35000	5	0.81273		20	0.00	5.00	5.00	40.00	50.00	100.00	68.22
	DEPARTMENT	3.77193	4	1.15241		114	3.51	13.16	19.30	30.70	33.33		
	SIMILAR_COL	3.83592	4	1.19882	0.27	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.85070		20	0.00	5.00	10.00	40.00	45.00	100.00	58.05
	DEPARTMENT	3.78761	4	1.07281		113	2.65	11.50	19.47	37.17	29.20		
	SIMILAR_COL	3.86711	4	1.15542	0.14	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HSCI 3243-001

College of Arts and Sciences

Section Title: Women and Medicine

Total Enrollment: 41

Course Level: Upper 3000 - 4000

Instructor: Kathleen Crowther

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82609	4	0.88688		23	0.00	4.35	34.78	34.78	26.09	50.00	31.33
	DEPARTMENT	3.73077	4	0.91621		104	0.96	7.69	29.81	40.38	21.15		
	SIMILAR_COL	3.81984	4	0.95894	-0.17	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.82609	4	0.98406		23	0.00	8.70	30.43	30.43	30.43	37.50	27.04
	DEPARTMENT	3.70192	4	1.14807		104	5.77	9.62	21.15	35.58	27.88		
	SIMILAR_COL	3.84023	4	1.10489	-0.23	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Kathleen Crowther													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91304	4	1.04067		23	0.00	8.70	30.43	21.74	39.13	50.00	27.12
	DEPARTMENT	3.91071	4	0.99144		112	0.89	6.25	29.46	27.68	35.71		
	SIMILAR_COL	3.94151	4	1.09631	-0.27	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91304	4	1.16436		23	0.00	17.39	17.39	21.74	43.48	62.50	36.44
	DEPARTMENT	3.77193	4	1.15241		114	3.51	13.16	19.30	30.70	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.13	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.95652	4	1.02151		23	0.00	8.70	26.09	26.09	39.13	62.50	35.17
	DEPARTMENT	3.78761	4	1.07281		113	2.65	11.50	19.47	37.17	29.20		
	SIMILAR_COL	3.86711	4	1.15542	-0.13	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.06	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HSCI 3333-900

College of Arts and Sciences

Total Enrollment: 28

Section Title: Technology and Society

Course Level: Upper 3000 - 4000

Instructor: Suzanne Moon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	3	0.93420		11	0.00	9.09	45.45	27.27	18.18	37.50	15.02
	DEPARTMENT	3.73077	4	0.91621		104	0.96	7.69	29.81	40.38	21.15		
	SIMILAR_COL	3.81984	4	0.95894	-0.47	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	50.00	33.05
	DEPARTMENT	3.70192	4	1.14807		104	5.77	9.62	21.15	35.58	27.88		
	SIMILAR_COL	3.84023	4	1.10489	-0.15	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Suzanne Moon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	75.00	54.24
	DEPARTMENT	3.91071	4	0.99144		112	0.89	6.25	29.46	27.68	35.71		
	SIMILAR_COL	3.94151	4	1.09631	0.10	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	1.19087		11	0.00	18.18	27.27	18.18	36.36	25.00	26.27
	DEPARTMENT	3.77193	4	1.15241		114	3.51	13.16	19.30	30.70	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.29	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	1.16775		11	0.00	18.18	18.18	27.27	36.36	37.50	27.97
	DEPARTMENT	3.78761	4	1.07281		113	2.65	11.50	19.47	37.17	29.20		
	SIMILAR_COL	3.86711	4	1.15542	-0.26	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.06	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HSCI 3493-001

College of Arts and Sciences

Total Enrollment: 51

Section Title: The History of Media

Course Level: Upper 3000 - 4000

Instructor: Jared Buss

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	0.87260		18	0.00	5.56	22.22	44.44	27.78	75.00	42.06
	DEPARTMENT	3.73077	4	0.91621		104	0.96	7.69	29.81	40.38	21.15		
	SIMILAR_COL	3.81984	4	0.95894	-0.04	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.02899		18	0.00	11.11	16.67	33.33	38.89	75.00	43.35
	DEPARTMENT	3.70192	4	1.14807		104	5.77	9.62	21.15	35.58	27.88		
	SIMILAR_COL	3.84023	4	1.10489	-0.06	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Jared Buss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	1.02262		18	0.00	11.11	11.11	33.33	44.44	62.50	39.83
	DEPARTMENT	3.91071	4	0.99144		112	0.89	6.25	29.46	27.68	35.71		
	SIMILAR_COL	3.94151	4	1.09631	-0.07	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	4	1.08804		17	0.00	11.76	23.53	23.53	41.18	75.00	38.98
	DEPARTMENT	3.77193	4	1.15241		114	3.51	13.16	19.30	30.70	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.10	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	1.02262		18	0.00	11.11	11.11	33.33	44.44	75.00	45.34
	DEPARTMENT	3.78761	4	1.07281		113	2.65	11.50	19.47	37.17	29.20		
	SIMILAR_COL	3.86711	4	1.15542	0.01	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HSCI 3533-001

College of Arts and Sciences

Total Enrollment: 35

Section Title: Science & Global Politics

Course Level: Upper 3000 - 4000

Instructor: Katherine Pandora

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	62.50	34.76
	DEPARTMENT	3.73077	4	0.91621		104	0.96	7.69	29.81	40.38	21.15		
	SIMILAR_COL	3.81984	4	0.95894	-0.11	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	75.00	43.35
	DEPARTMENT	3.70192	4	1.14807		104	5.77	9.62	21.15	35.58	27.88		
	SIMILAR_COL	3.84023	4	1.10489	-0.06	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Katherine Pandora													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.24642		8	0.00	25.00	0.00	37.50	37.50	25.00	24.15
	DEPARTMENT	3.91071	4	0.99144		112	0.89	6.25	29.46	27.68	35.71		
	SIMILAR_COL	3.94151	4	1.09631	-0.31	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.35620		8	12.50	0.00	12.50	37.50	37.50	50.00	34.32
	DEPARTMENT	3.77193	4	1.15241		114	3.51	13.16	19.30	30.70	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.16	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	50.00	31.36
	DEPARTMENT	3.78761	4	1.07281		113	2.65	11.50	19.47	37.17	29.20		
	SIMILAR_COL	3.86711	4	1.15542	-0.21	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: HSCI 5523-001

Total Enrollment: 6

Section Title: Renaissance/Early Modern Sci

Course Level: Graduate 5000 and up

Instructor: Rienk Vermij

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	25.00	16.48
	DEPARTMENT	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29		
	SIMILAR_COL	4.07411	4	0.89009	-0.66	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	25.00	9.66
	DEPARTMENT	4.64286	5	0.74495		14	0.00	0.00	14.29	7.14	78.57		
	SIMILAR_COL	4.12995	4	0.98017	-0.99	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Rienk Vermij													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	25.00	18.54
	DEPARTMENT	4.53846	5	0.90469		26	0.00	3.85	15.38	3.85	76.92		
	SIMILAR_COL	4.26713	5	0.94645	-0.51	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	25.00	7.87
	DEPARTMENT	4.53846	5	0.90469		26	0.00	3.85	15.38	3.85	76.92		
	SIMILAR_COL	4.19223	5	1.01921	-1.04	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.09545		6	0.00	33.33	50.00	0.00	16.67	25.00	7.87
	DEPARTMENT	4.50000	5	0.94868		26	0.00	3.85	19.23	0.00	76.92		
	SIMILAR_COL	4.18688	4	1.00589	-1.21	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HSCI 5550-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Historical Technology Studies

Course Level: Graduate 5000 and up

Instructor: PETER SOPPELSA

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	89.20
	DEPARTMENT	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29		
	SIMILAR_COL	4.07411	4	0.89009	0.86	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64286	5	0.74495		14	0.00	0.00	14.29	7.14	78.57		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
PETER SOPPELSA													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53846	5	0.90469		26	0.00	3.85	15.38	3.85	76.92		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53846	5	0.90469		26	0.00	3.85	15.38	3.85	76.92		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	75.00	78.65
	DEPARTMENT	4.50000	5	0.94868		26	0.00	3.85	19.23	0.00	76.92		
	SIMILAR_COL	4.18688	4	1.00589	0.64	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.83	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HSCI 5970-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Research, Criticism & Analysis

Course Level: Graduate 5000 and up

Instructor: Hunter Heyck

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	75.00	60.23
	DEPARTMENT	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29		
	SIMILAR_COL	4.07411	4	0.89009	0.27	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	72.16
	DEPARTMENT	4.64286	5	0.74495		14	0.00	0.00	14.29	7.14	78.57		
	SIMILAR_COL	4.12995	4	0.98017	0.49	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Hunter Heyck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	75.00	46.07
	DEPARTMENT	4.53846	5	0.90469		26	0.00	3.85	15.38	3.85	76.92		
	SIMILAR_COL	4.26713	5	0.94645	0.03	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53846	5	0.90469		26	0.00	3.85	15.38	3.85	76.92		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.94868		26	0.00	3.85	19.23	0.00	76.92		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: HSCI 5990-002

College of Arts and Sciences

Total Enrollment: 4

Section Title: Grad Survey HSCI to 17 C

Course Level: Graduate 5000 and up

Instructor: Peter Barker

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	51.70
	DEPARTMENT	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29		
	SIMILAR_COL	4.07411	4	0.89009	0.18	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	50.00	25.00
	DEPARTMENT	4.64286	5	0.74495		14	0.00	0.00	14.29	7.14	78.57		
	SIMILAR_COL	4.12995	4	0.98017	-0.42	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Peter Barker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	75.00	46.07
	DEPARTMENT	4.53846	5	0.90469		26	0.00	3.85	15.38	3.85	76.92		
	SIMILAR_COL	4.26713	5	0.94645	0.03	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	46.07
	DEPARTMENT	4.53846	5	0.90469		26	0.00	3.85	15.38	3.85	76.92		
	SIMILAR_COL	4.19223	5	1.01921	0.02	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	50.00	61.80
	DEPARTMENT	4.50000	5	0.94868		26	0.00	3.85	19.23	0.00	76.92		
	SIMILAR_COL	4.18688	4	1.00589	0.28	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: IPE 1013-001

College of Arts and Sciences

Total Enrollment: 46

Section Title: Consumption & the Environment

Course Level: Lower 0000 - 2000

Instructor: Deborah Dalton

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20833	4	0.83297		24	0.00	4.17	12.50	41.67	41.67	100.00	90.84
	DEPARTMENT	4.06667	4	0.59362		15	0.00	0.00	13.33	66.67	20.00		
	SIMILAR_COL	3.52478	4	1.02517	0.56	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20833	4	0.88363		24	0.00	4.17	16.67	33.33	45.83	100.00	82.89
	DEPARTMENT	4.06667	4	0.70373		15	0.00	6.67	0.00	73.33	20.00		
	SIMILAR_COL	3.50872	4	1.18170	0.46	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Deborah Dalton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.96965		24	4.17	0.00	8.33	29.17	58.33	100.00	87.50
	DEPARTMENT	4.33333	5	0.89974		15	0.00	6.67	6.67	33.33	53.33		
	SIMILAR_COL	3.53599	4	1.20619	0.51	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.03209		24	4.17	4.17	4.17	37.50	50.00	100.00	82.14
	DEPARTMENT	4.53333	5	0.51640		15	0.00	0.00	0.00	46.67	53.33		
	SIMILAR_COL	3.38095	3	1.31701	0.47	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.98907		24	0.00	8.33	12.50	25.00	54.17	100.00	76.12
	DEPARTMENT	4.06667	4	0.88372		15	0.00	6.67	13.33	46.67	33.33		
	SIMILAR_COL	3.51240	4	1.26177	0.40	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: IPE 3213-995

College of Arts and Sciences

Total Enrollment: 21

Section Title: Law and Environment

Course Level: Upper 3000 - 4000

Instructor: Jennifer Gray

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	50.00	38.12
	DEPARTMENT	3.85185	4	0.71810		27	0.00	0.00	33.33	48.15	18.52		
	SIMILAR_COL	3.82851	4	0.93757	-0.10	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	100.00	76.24
	DEPARTMENT	3.77778	4	0.93370		27	0.00	11.11	22.22	44.44	22.22		
	SIMILAR_COL	3.85143	4	1.06551	0.35	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Gray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	100.00	66.02
	DEPARTMENT	3.84615	4	0.78446		26	0.00	0.00	38.46	38.46	23.08		
	SIMILAR_COL	3.96924	4	1.05715	0.24	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	100.00	52.43
	DEPARTMENT	3.80769	4	1.02056		26	0.00	11.54	26.92	30.77	30.77		
	SIMILAR_COL	3.86407	4	1.14807	0.05	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	100.00	69.90
	DEPARTMENT	3.81481	4	0.87868		27	0.00	3.70	37.04	33.33	25.93		
	SIMILAR_COL	3.93945	4	1.09402	0.31	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: IPE 3313-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: Garden-Community-Environment

Course Level: Upper 3000 - 4000

Instructor: Matthew Collier

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	50.00	79.83
	DEPARTMENT	3.79688	4	0.92890		64	0.00	7.81	31.25	34.38	26.56		
	SIMILAR_COL	3.81984	4	0.95894	0.35	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	50.00	70.39
	DEPARTMENT	3.91935	4	1.07579		62	1.61	8.06	27.42	22.58	40.32		
	SIMILAR_COL	3.84023	4	1.10489	0.33	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Collier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	50.00	86.02
	DEPARTMENT	3.95238	4	1.06904		63	1.59	6.35	30.16	19.05	42.86		
	SIMILAR_COL	3.94151	4	1.09631	0.43	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	50.00	87.29
	DEPARTMENT	3.98438	4	0.99988		64	0.00	6.25	31.25	20.31	42.19		
	SIMILAR_COL	3.83592	4	1.19882	0.50	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	50.00	78.81
	DEPARTMENT	3.92188	4	1.02825		64	0.00	9.38	28.13	23.44	39.06		
	SIMILAR_COL	3.86711	4	1.15542	0.38	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: IPE 3413-995

College of Arts and Sciences

Total Enrollment: 27

Section Title: Health, Disease & Environment

Course Level: Upper 3000 - 4000

Instructor: Susan Westbrook

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	89.70
	DEPARTMENT	3.79688	4	0.92890		64	0.00	7.81	31.25	34.38	26.56		
	SIMILAR_COL	3.81984	4	0.95894	0.49	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	95.28
	DEPARTMENT	3.91935	4	1.07579		62	1.61	8.06	27.42	22.58	40.32		
	SIMILAR_COL	3.84023	4	1.10489	0.63	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.81	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Westbrook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	97.46
	DEPARTMENT	3.95238	4	1.06904		63	1.59	6.35	30.16	19.05	42.86		
	SIMILAR_COL	3.94151	4	1.09631	0.70	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.84	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	95.76
	DEPARTMENT	3.98438	4	0.99988		64	0.00	6.25	31.25	20.31	42.19		
	SIMILAR_COL	3.83592	4	1.19882	0.60	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	93.22
	DEPARTMENT	3.92188	4	1.02825		64	0.00	9.38	28.13	23.44	39.06		
	SIMILAR_COL	3.86711	4	1.15542	0.58	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: IPE 3603-995

College of Arts and Sciences

Total Enrollment: 20

Section Title: Wildlife Conserv-Global Persp

Course Level: Upper 3000 - 4000

Instructor: Janette Wallis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	100.00	59.67
	DEPARTMENT	3.85185	4	0.71810		27	0.00	0.00	33.33	48.15	18.52		
	SIMILAR_COL	3.82851	4	0.93757	0.08	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.40825		6	0.00	0.00	16.67	83.33	0.00	50.00	41.99
	DEPARTMENT	3.77778	4	0.93370		27	0.00	11.11	22.22	44.44	22.22		
	SIMILAR_COL	3.85143	4	1.06551	-0.12	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Janette Wallis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	50.00	23.30
	DEPARTMENT	3.84615	4	0.78446		26	0.00	0.00	38.46	38.46	23.08		
	SIMILAR_COL	3.96924	4	1.05715	-0.40	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	50.00	29.61
	DEPARTMENT	3.80769	4	1.02056		26	0.00	11.54	26.92	30.77	30.77		
	SIMILAR_COL	3.86407	4	1.14807	-0.30	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	50.00	30.58
	DEPARTMENT	3.81481	4	0.87868		27	0.00	3.70	37.04	33.33	25.93		
	SIMILAR_COL	3.93945	4	1.09402	-0.28	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: IPE 3613-995

College of Arts and Sciences

Total Enrollment: 12

Section Title: Politics-Wildlife Conservation

Course Level: Upper 3000 - 4000

Instructor: Janette Wallis

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	100.00	46.41
	DEPARTMENT	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57		
	SIMILAR_COL	3.89912	4	0.95209	-0.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	100.00	20.92
	DEPARTMENT	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86		
	SIMILAR_COL	3.94990	4	1.08192	-0.42	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Janette Wallis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	100.00	40.74
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	4.11840	4	1.02020	-0.20	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	100.00	41.36
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	4.02838	4	1.13280	-0.08	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.30384		5	0.00	40.00	20.00	20.00	20.00	100.00	12.35
	DEPARTMENT	4.14286	4	1.06904		7	0.00	14.29	0.00	42.86	42.86		
	SIMILAR_COL	4.07640	4	1.07742	-0.93	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.59	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ITAL 1115-002

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Italian I

Course Level: Lower 0000 - 2000

Instructor: Andres Bagajewicz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.07309		12	0.00	33.33	8.33	50.00	8.33	20.80	22.06
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.39	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.41421		12	25.00	8.33	16.67	41.67	8.33	12.80	15.36
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.66	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Andres Bagajewicz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.08333	3	1.24011		12	8.33	25.00	33.33	16.67	16.67	13.64	11.67
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.75	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	4	1.24011		12	8.33	16.67	16.67	41.67	16.67	24.24	31.34
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.28	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.27920		12	16.67	16.67	25.00	33.33	8.33	15.91	15.82
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.76	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ITAL 1115-003

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Italian I

Course Level: Lower 0000 - 2000

Instructor: Stefano Selenu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	97.60	98.37
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.91	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.82	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.41667	4	0.51493		12	0.00	0.00	0.00	58.33	41.67	84.00	89.38
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.61	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Stefano Selenu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	95.45	94.62
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.70	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	4	0.51493		12	0.00	0.00	0.00	58.33	41.67	76.52	86.18
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.56	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	64.39	75.42
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.40	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: ITAL 1115-004

Section Title: Beginning Italian I

Instructor: Francesca Novello

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06250	4	1.12361		16	6.25	6.25	0.00	50.00	37.50	68.00	78.92
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.37	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.03280		16	6.25	0.00	12.50	50.00	31.25	54.40	67.97
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Francesca Novello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		16	0.00	12.50	18.75	25.00	43.75	53.03	55.91
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81250	4	1.27639		16	6.25	12.50	12.50	31.25	37.50	34.09	48.08
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.05	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.23828		16	6.25	6.25	6.25	18.75	62.50	56.06	68.51
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.33	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ITAL 1115-005

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning Italian I

Course Level: Lower 0000 - 2000

Instructor: Francesca Novello

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.67640		18	0.00	0.00	16.67	55.56	27.78	71.20	82.35
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.42	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72222	4	1.07406		18	5.56	5.56	22.22	44.44	22.22	32.00	45.10
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.01	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Francesca Novello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.18818		18	0.00	22.22	22.22	22.22	33.33	29.55	34.41
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.04319		18	0.00	11.11	27.78	27.78	33.33	37.12	51.15
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.07	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94444	4	1.21133		18	5.56	11.11	5.56	38.89	38.89	38.64	47.93
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.06	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ITAL 1115-025

College of Arts and Sciences

Total Enrollment: 5

Section Title: Beginning Italian I

Course Level: Lower 0000 - 2000

Instructor: Patrizia Ghezzi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	1.10	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.93	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Patrizia Ghezzi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	57.58	47.90
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.02	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	81.82	82.35
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.49	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	78.79	74.79
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.43	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ITAL 1115-995

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning Italian I

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Ilawan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	64.80	77.78
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	72.80	82.03
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.50	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Elizabeth Ilawan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	82.58	84.18
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.49	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	68.18	81.41
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.49	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	68.94	80.34
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.49	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ITAL 1225-002

College of Arts and Sciences

Total Enrollment: 11

Section Title: Beginning Italian II

Course Level: Lower 0000 - 2000

Instructor: Serafina Boggs

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	50.00	45.22
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.12	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	71.88	66.96
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.28	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Serafina Boggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	57.58	47.90
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.02	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	57.58	55.46
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.07	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	33.33	25.21
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.41	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ITAL 1225-995

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Italian II

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Ilawan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	32.80	44.77
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.04	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	30.40	42.32
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Elizabeth Ilawan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	23.48	26.57
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	21.97	29.34
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	24.24	23.50
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.47	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ITAL 2113-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Intermediate Italian

Course Level: Lower 0000 - 2000

Instructor: Serafina Boggs

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	18.75	17.39
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.52	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.83666		6	0.00	16.67	16.67	66.67	0.00	31.25	29.57
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.37	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Serafina Boggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	30.30	26.89
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.32	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	24.24	21.85
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.48	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.50555		6	16.67	0.00	50.00	0.00	33.33	24.24	19.33
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.55	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ITAL 2113-995

College of Arts and Sciences

Total Enrollment: 14

Section Title: Intermediate Italian

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Ilawan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	62.50	60.87
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.13	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	62.50	52.17
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.06	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Elizabeth Ilawan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	15.15	19.33
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.62	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	24.24	21.85
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.48	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.52753		3	0.00	33.33	0.00	33.33	33.33	39.39	31.09
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.27	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ITAL 2223-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Intermediate Italian Continued

Course Level: Lower 0000 - 2000

Instructor: Serafina Boggs

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	87.50	87.83
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.61	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.93	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Serafina Boggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.88	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.90	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.86	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ITAL 3553-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Survey Italian Lit & Culture I

Course Level: Upper 3000 - 4000

Instructor: Jason Houston

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	60.71	56.21
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.17	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	75.00	75.82
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.50	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Jason Houston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	75.00	71.60
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.47	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	89.29	85.80
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.60	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.78	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: JAPN 1115-001

Section Title: Beginning Japanese

Instructor: Mano Yasuda

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	80.80	90.20
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.57	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	89.60	92.65
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.69	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Mano Yasuda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	0.90034		12	0.00	0.00	41.67	25.00	33.33	41.67	47.31
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	56.82	72.35
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.49237		12	0.00	0.00	0.00	66.67	33.33	64.39	75.42
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.40	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: JAPN 1115-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning Japanese

Course Level: Lower 0000 - 2000

Instructor: Mano Yasuda

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	85.60	93.14
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.68	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.59	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.51355		14	0.00	0.00	0.00	42.86	57.14	92.00	93.63
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.75	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.69	32,265	4.88	10.40	26.02	29.51	29.20		
Mano Yasuda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	90.91	91.40
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.62	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.58	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	95.45	96.31
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.81	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	92.42	94.32
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.74	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: JAPN 1115-003

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning Japanese

Course Level: Lower 0000 - 2000

Instructor: Nana Onishi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	96.00	97.88
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.89	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	99.20	98.37
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.97	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.90	32,265	4.88	10.40	26.02	29.51	29.20		
Nana Onishi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18750	4	0.91059		16	0.00	6.25	12.50	37.50	43.75	62.12	64.06
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.26	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.23	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43750	5	0.96393		16	0.00	6.25	12.50	12.50	68.75	77.27	87.10
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.58	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	95.45	97.08
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.82	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.79	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: JAPN 1225-001

Section Title: Beginning Japanese (Continued)

Instructor: Nana Onishi

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.57735		12	0.00	0.00	8.33	66.67	25.00	75.20	85.78
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.48	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	78.40	85.78
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Nana Onishi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	87.12	88.94
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.55	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	78.03	87.71
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.59	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.90453		12	0.00	8.33	0.00	25.00	66.67	76.52	85.10
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: JAPN 2013-001

Section Title: Intermediate Conversation

Instructor: Yukie Otsu Asojo

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	53.13	50.43
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.01	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		7	0.00	14.29	0.00	57.14	28.57	62.50	52.17
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.06	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Yukie Otsu Asojo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	33.33	27.73
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.28	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	36.36	35.29
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.17	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	51.52	38.66
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.11	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: JAPN 2013-002

Section Title: Intermediate Conversation

Instructor: Yukie Otsu Asojo

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	81.25	82.61
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.57	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	78.13	79.13
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.53	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.66	32,265	4.88	10.40	26.02	29.51	29.20		
Yukie Otsu Asojo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	78.79	73.11
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.39	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	72.73	74.79
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.45	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	72.73	68.91
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.40	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: JAPN 2113-001

Section Title: Intermediate Japanese

Instructor: Shizuka Tatsuzawa

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47059	4	0.51450		17	0.00	0.00	0.00	52.94	47.06	93.60	96.90
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.80	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.70	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.64706	5	0.49259		17	0.00	0.00	0.00	35.29	64.71	94.40	95.59
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.82	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Shizuka Tatsuzawa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58824	5	0.50730		17	0.00	0.00	0.00	41.18	58.82	93.94	92.32
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.63	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70588	5	0.46967		17	0.00	0.00	0.00	29.41	70.59	94.70	96.16
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.81	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.74	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	96.21	97.39
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.83	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.80	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: JAPN 2113-002

College of Arts and Sciences

Total Enrollment: 15

Section Title: Intermediate Japanese

Course Level: Lower 0000 - 2000

Instructor: Shizuka Tatsuzawa

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.91287		13	0.00	7.69	15.38	46.15	30.77	62.50	60.87
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.13	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.91287		13	0.00	7.69	15.38	46.15	30.77	62.50	52.17
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.06	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Shizuka Tatsuzawa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	57.58	47.90
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.02	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	1.06819		13	7.69	0.00	15.38	53.85	23.08	48.48	41.18
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.06	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.91287		13	0.00	7.69	15.38	46.15	30.77	54.55	47.06
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.01	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: JAPN 2223-001

Section Title: Intermediate Japanese (Cont)

Instructor: Shizuka Tatsuzawa

Total Enrollment: 12

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	93.75	94.78
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.88	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	1.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	87.50	87.83
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.64	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Shizuka Tatsuzawa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	84.85	85.71
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.58	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	84.85	86.55
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.62	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	84.85	88.24
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.67	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: JAPN 3013-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Adv Japn List/Speak

Course Level: Upper 3000 - 4000

Instructor: Nana Onishi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	96.43	90.85
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.87	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	64.29	69.93
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.40	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Nana Onishi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	89.29	83.33
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.64	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.32916		6	0.00	16.67	16.67	0.00	66.67	39.29	46.91
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.07	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	67.86	74.69
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.48	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: JAPN 3113-001

College of Arts and Sciences

Section Title: Advanced Japanese Comprehensn

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Mano Yasuda

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.75593		7	0.00	14.29	0.00	85.71	0.00	34.38	30.39
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.23	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.28571	5	1.49603		7	14.29	0.00	0.00	14.29	71.43	71.88	71.82
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.31	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Mano Yasuda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		7	0.00	14.29	0.00	57.14	28.57	34.38	42.23
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	-0.08	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	1.49603		7	14.29	0.00	0.00	14.29	71.43	68.75	67.96
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.31	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	1.49603		7	14.29	0.00	0.00	14.29	71.43	56.25	64.56
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.27	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: KIOW 1713-001

Section Title: Beginning Kiowa

Instructor: Toni Tsatoke

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	0.97431		24	0.00	12.50	37.50	29.17	20.83	33.33	38.07
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	-0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.20	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.62500	4	0.87539		24	0.00	12.50	25.00	50.00	12.50	33.33	39.71
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	-0.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Toni Tsatoke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	1.17646		24	8.33	4.17	33.33	29.17	25.00	22.22	28.88
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.29	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.03209		24	4.17	4.17	29.17	37.50	25.00	38.89	45.31
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	0.00	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	4	1.13890		24	4.17	12.50	29.17	29.17	25.00	27.78	33.49
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	-0.25	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.26	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: K1OW 1713-002

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning Kiowa

Course Level: Lower 0000 - 2000

Instructor: Dane Poolaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	38.89	47.71
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	0.01	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	44.44	73.53
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	0.37	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Dane Poolaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	44.44	36.87
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.17	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	50.00	52.23
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	0.09	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	50.00	58.37
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	0.24	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: K1OW 1723-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Beginning Kiowa-Continued

Course Level: Lower 0000 - 2000

Instructor: Martha Poolaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	50.00	62.09
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	72.22	87.75
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	0.58	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Martha Poolaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.40789		8	12.50	0.00	37.50	12.50	37.50	33.33	30.88
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.25	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	38.89	45.31
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	0.00	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	44.44	44.85
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	0.00	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: K10W 2733-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Intermediate Kiowa

Course Level: Lower 0000 - 2000

Instructor: Dane Poolaw

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	25.00	78.26
	DEPARTMENT	3.42857	3	1.19523		35	8.57	8.57	37.14	22.86	22.86		
	SIMILAR_COL	3.75140	4	1.00192	0.45	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.45714	4	1.52128		35	20.00	5.71	17.14	22.86	34.29		
	SIMILAR_COL	3.84240	4	1.11815	0.93	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Dane Poolaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.34286	4	1.51352		35	14.29	22.86	11.43	17.14	34.29		
	SIMILAR_COL	3.98906	4	1.12012	0.88	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.67647	4	1.34211		34	11.76	5.88	20.59	26.47	35.29		
	SIMILAR_COL	3.89402	4	1.21987	0.90	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.57143	4	1.53940		35	14.29	14.29	17.14	8.57	45.71		
	SIMILAR_COL	3.96879	4	1.18085	0.86	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LAT 1115-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: Cheryl Walker-Esbaugh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	88.89	96.73
	DEPARTMENT	4.08108	4	0.90737		148	2.03	2.70	16.89	41.89	36.49		
	SIMILAR_COL	3.66994	4	0.97762	0.79	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	44.44	83.17
	DEPARTMENT	4.21088	4	0.89313		147	0.00	5.44	14.97	32.65	46.94		
	SIMILAR_COL	3.68997	4	1.10947	0.52	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Cheryl Walker-Esbaugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	1.14354		13	7.69	0.00	23.08	38.46	30.77	33.33	42.86
	DEPARTMENT	4.09589	4	0.90461		146	0.00	5.48	19.86	34.25	40.41		
	SIMILAR_COL	3.81553	4	1.10972	-0.05	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	4	0.94733		13	0.00	7.69	38.46	30.77	23.08	33.33	43.01
	DEPARTMENT	4.14286	4	1.02034		147	2.04	6.12	14.97	29.25	47.62		
	SIMILAR_COL	3.67475	4	1.21952	-0.05	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	44.44	82.18
	DEPARTMENT	4.31973	5	0.87575		147	1.36	2.72	10.88	32.65	52.38		
	SIMILAR_COL	3.81558	4	1.17639	0.52	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LAT 1115-003

College of Arts and Sciences

Total Enrollment: 24

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: Terry Whenny

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35000	5	0.74516		20	0.00	0.00	15.00	35.00	50.00	66.67	92.48
	DEPARTMENT	4.08108	4	0.90737		148	2.03	2.70	16.89	41.89	36.49		
	SIMILAR_COL	3.66994	4	0.97762	0.67	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.45000	5	0.68633		20	0.00	0.00	10.00	35.00	55.00	77.78	90.52
	DEPARTMENT	4.21088	4	0.89313		147	0.00	5.44	14.97	32.65	46.94		
	SIMILAR_COL	3.68997	4	1.10947	0.64	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Terry Whenny													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15789	4	0.83421		19	0.00	0.00	26.32	31.58	42.11	66.67	62.52
	DEPARTMENT	4.09589	4	0.90461		146	0.00	5.48	19.86	34.25	40.41		
	SIMILAR_COL	3.81553	4	1.10972	0.24	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.60698		20	0.00	0.00	5.00	40.00	55.00	77.78	90.32
	DEPARTMENT	4.14286	4	1.02034		147	2.04	6.12	14.97	29.25	47.62		
	SIMILAR_COL	3.67475	4	1.21952	0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.59824		20	0.00	0.00	5.00	30.00	65.00	77.78	90.02
	DEPARTMENT	4.31973	5	0.87575		147	1.36	2.72	10.88	32.65	52.38		
	SIMILAR_COL	3.81558	4	1.17639	0.64	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LAT 1115-004

College of Arts and Sciences

Total Enrollment: 25

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: John Hansen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	4	0.52223		11	0.00	0.00	0.00	54.55	45.45	77.78	96.57
	DEPARTMENT	4.08108	4	0.90737		148	2.03	2.70	16.89	41.89	36.49		
	SIMILAR_COL	3.66994	4	0.97762	0.78	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	98.69
	DEPARTMENT	4.21088	4	0.89313		147	0.00	5.44	14.97	32.65	46.94		
	SIMILAR_COL	3.68997	4	1.10947	0.98	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.91	32,265	4.88	10.40	26.02	29.51	29.20		
John Hansen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	4	0.50452		11	0.00	0.00	0.00	63.64	36.36	77.78	78.49
	DEPARTMENT	4.09589	4	0.90461		146	0.00	5.48	19.86	34.25	40.41		
	SIMILAR_COL	3.81553	4	1.10972	0.43	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	100.00	94.78
	DEPARTMENT	4.14286	4	1.02034		147	2.04	6.12	14.97	29.25	47.62		
	SIMILAR_COL	3.67475	4	1.21952	0.75	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.68	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	100.00	94.47
	DEPARTMENT	4.31973	5	0.87575		147	1.36	2.72	10.88	32.65	52.38		
	SIMILAR_COL	3.81558	4	1.17639	0.75	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.72	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LAT 1215-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: Cheryl Walker-Esbaugh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	22.22	62.09
	DEPARTMENT	4.08108	4	0.90737		148	2.03	2.70	16.89	41.89	36.49		
	SIMILAR_COL	3.66994	4	0.97762	0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	66.67	87.75
	DEPARTMENT	4.21088	4	0.89313		147	0.00	5.44	14.97	32.65	46.94		
	SIMILAR_COL	3.68997	4	1.10947	0.58	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Cheryl Walker-Esbaugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.99103		8	0.00	12.50	0.00	50.00	37.50	55.56	60.98
	DEPARTMENT	4.09589	4	0.90461		146	0.00	5.48	19.86	34.25	40.41		
	SIMILAR_COL	3.81553	4	1.10972	0.21	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	5	1.35620		8	0.00	25.00	12.50	12.50	50.00	44.44	53.61
	DEPARTMENT	4.14286	4	1.02034		147	2.04	6.12	14.97	29.25	47.62		
	SIMILAR_COL	3.67475	4	1.21952	0.11	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	55.56	85.10
	DEPARTMENT	4.31973	5	0.87575		147	1.36	2.72	10.88	32.65	52.38		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LAT 1215-002

College of Arts and Sciences

Total Enrollment: 13

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: John Hansen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	75.00	67.83
	DEPARTMENT	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.75140	4	1.00192	0.32	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	87.50	82.61
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.84240	4	1.11815	0.58	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
John Hansen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	82.35
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.98906	4	1.12012	0.52	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	75.00	72.27
	DEPARTMENT	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57		
	SIMILAR_COL	3.89402	4	1.21987	0.40	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	50.00	67.23
	DEPARTMENT	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54		
	SIMILAR_COL	3.96879	4	1.18085	0.35	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LAT 1315-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Intensive Intro Latin (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Peggy Chambers

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.75140	4	1.00192	1.10	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	90.43
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.84240	4	1.11815	0.78	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.92	32,265	4.88	10.40	26.02	29.51	29.20		
Peggy Chambers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	75.00	78.99
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.98906	4	1.12012	0.50	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	100.00	89.08
	DEPARTMENT	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57		
	SIMILAR_COL	3.89402	4	1.21987	0.69	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	92.44
	DEPARTMENT	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54		
	SIMILAR_COL	3.96879	4	1.18085	0.79	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.88	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LAT 2113-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Intermediate Latin Prose

Course Level: Lower 0000 - 2000

Instructor: John Hansen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	100.00	98.80
	DEPARTMENT	4.08571	4	0.89994		105	1.90	2.86	16.19	42.86	36.19		
	SIMILAR_COL	3.52478	4	1.02517	1.02	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.90	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	100.00	99.52
	DEPARTMENT	4.12381	4	1.02559		105	2.86	2.86	20.95	25.71	47.62		
	SIMILAR_COL	3.50872	4	1.18170	0.97	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.89	32,265	4.88	10.40	26.02	29.51	29.20		
John Hansen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	100.00	99.78
	DEPARTMENT	4.05660	4	0.94446		106	0.94	3.77	24.53	30.19	40.57		
	SIMILAR_COL	3.53599	4	1.20619	0.94	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.85	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33	100.00	100.00
	DEPARTMENT	4.15238	5	1.09878		105	4.76	2.86	16.19	24.76	51.43		
	SIMILAR_COL	3.38095	3	1.31701	1.01	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.93	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		15	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21698	5	1.04202		106	3.77	4.72	8.49	32.08	50.94		
	SIMILAR_COL	3.51240	4	1.26177	1.02	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LAT 2113-002

College of Arts and Sciences

Total Enrollment: 14

Section Title: Interm Latin Prose:Aulus Gelli

Course Level: Lower 0000 - 2000

Instructor: Peggy Chambers

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44	62.50	62.61
	DEPARTMENT	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.75140	4	1.00192	0.23	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	62.50	74.78
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.84240	4	1.11815	0.44	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Peggy Chambers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	37.50	50.42
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.98906	4	1.12012	0.08	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.41421		9	11.11	0.00	11.11	0.00	77.78	50.00	68.91
	DEPARTMENT	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57		
	SIMILAR_COL	3.89402	4	1.21987	0.35	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	75.00	75.63
	DEPARTMENT	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54		
	SIMILAR_COL	3.96879	4	1.18085	0.48	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LAT 2213-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intermediate Poetry-Ovid

Course Level: Lower 0000 - 2000

Instructor: Darin Davis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.68874		13	0.00	0.00	15.38	53.85	30.77	44.44	84.80
	DEPARTMENT	4.08108	4	0.90737		148	2.03	2.70	16.89	41.89	36.49		
	SIMILAR_COL	3.66994	4	0.97762	0.47	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.91287		13	0.00	7.69	15.38	46.15	30.77	33.33	67.97
	DEPARTMENT	4.21088	4	0.89313		147	0.00	5.44	14.97	32.65	46.94		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Darin Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	1.03775		13	0.00	7.69	23.08	23.08	46.15	44.44	58.06
	DEPARTMENT	4.09589	4	0.90461		146	0.00	5.48	19.86	34.25	40.41		
	SIMILAR_COL	3.81553	4	1.10972	0.16	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46	55.56	65.13
	DEPARTMENT	4.14286	4	1.02034		147	2.04	6.12	14.97	29.25	47.62		
	SIMILAR_COL	3.67475	4	1.21952	0.28	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	4	0.83205		13	0.00	7.69	0.00	53.85	38.46	33.33	66.51
	DEPARTMENT	4.31973	5	0.87575		147	1.36	2.72	10.88	32.65	52.38		
	SIMILAR_COL	3.81558	4	1.17639	0.31	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LAT 3113-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Advanced Prose

Course Level: Upper 3000 - 4000

Instructor: Charles Watson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	33.33	79.74
	DEPARTMENT	3.81818	4	0.75076		11	0.00	9.09	9.09	72.73	9.09		
	SIMILAR_COL	3.89912	4	0.95209	0.50	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	33.33	69.93
	DEPARTMENT	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45		
	SIMILAR_COL	3.94990	4	1.08192	0.40	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Charles Watson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	33.33	48.77
	DEPARTMENT	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45		
	SIMILAR_COL	4.11840	4	1.02020	0.05	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	81.48
	DEPARTMENT	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36		
	SIMILAR_COL	4.02838	4	1.13280	0.60	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	82.72
	DEPARTMENT	4.45455	4	0.52223		11	0.00	0.00	0.00	54.55	45.45		
	SIMILAR_COL	4.07640	4	1.07742	0.56	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.74	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LING 2303-001 / ANTH 2303-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: General Linguistics

Course Level: Lower 0000 - 2000

Instructor: Marcia Haag

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	4	0.52223		11	0.00	0.00	0.00	54.55	45.45	81.25	82.61
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.57	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	81.25	84.35
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.61	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.74	32,265	4.88	10.40	26.02	29.51	29.20		
Marcia Haag													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	87.88	93.28
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.71	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.81	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	81.82	82.35
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.49	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	87.88	90.76
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.70	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.80	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LING 3033-001 / ANTH 3033-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Phonetic Description

Course Level: Upper 3000 - 4000

Instructor: Mark Norris

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	89.29	86.93
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.72	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.94	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	85.71	80.39
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.59	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.80	32,265	4.88	10.40	26.02	29.51	29.20		
Mark Norris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	85.71	82.72
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.60	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.79	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	71.43	68.52
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.37	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	89.29	85.80
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.60	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.78	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LING 3043-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Linguistic Semantics

Course Level: Upper 3000 - 4000

Instructor: Mark Norris

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	96.88	81.22
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	0.40	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	81.25	81.77
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.47	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.59	32,265	4.88	10.40	26.02	29.51	29.20		
Mark Norris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	84.38	83.50
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.51	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.62	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	0.94733		13	0.00	7.69	7.69	30.77	53.85	75.00	69.42
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.32	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	4	0.75107		13	0.00	0.00	15.38	38.46	46.15	62.50	66.50
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.29	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.36	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: LING 3053-001 / ANTH 3053-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Grammar: Phonology

Course Level: Upper 3000 - 4000

Instructor: Dylan Herrick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.68874		13	0.00	0.00	15.38	53.85	30.77	84.38	69.06
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	0.24	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	75.00	73.48
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.33	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Dylan Herrick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	93.75	97.57
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.73	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.83	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	98.06
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.79	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.85	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	100.00	95.15
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.71	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.75	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: LING 3133-001

Section Title: Phonetic Field Methods

Instructor: Dylan Herrick

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	4	0.51493		12	0.00	0.00	0.00	58.33	41.67	75.00	69.93
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.41	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	82.14	79.74
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.56	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Dylan Herrick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	82.14	80.86
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.55	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	89.29	81.48
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.60	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	92.86	86.42
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.64	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.81	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LING 3353-001 / ANTH 3353-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Syntax

Course Level: Upper 3000 - 4000

Instructor: Marcia Haag

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	100.00	82.87
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	0.43	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	96.88	95.03
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.64	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.74	32,265	4.88	10.40	26.02	29.51	29.20		
Marcia Haag													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	4	0.51493		12	0.00	0.00	0.00	58.33	41.67	71.88	70.87
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.32	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.96531		12	0.00	8.33	8.33	33.33	50.00	62.50	65.53
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.27	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	96.88	94.66
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.69	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.74	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: LING 4023-001 / LING 5023-001

Section Title: Second Language Acquisition

Instructor: Elena Shimanskaya

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.53936		11	0.00	0.00	9.09	72.73	18.18	46.43	47.71
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	39.29	49.67
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.13	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Elena Shimanskaya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73	60.71	66.67
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.35	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	60.71	62.35
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.33	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	39.29	51.23
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.10	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: LIS 1013-995

College of Arts and Sciences

Total Enrollment: 22

Section Title: Acquiring Knowledge-Digital

Course Level: Lower 0000 - 2000

Instructor: Karen Cozart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	66.67	50.33
	DEPARTMENT	3.21875	3	1.15659		32	12.50	9.38	31.25	37.50	9.38		
	SIMILAR_COL	3.66994	4	0.97762	0.05	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	66.67	67.97
	DEPARTMENT	3.59375	4	1.24069		32	9.38	9.38	18.75	37.50	25.00		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Karen Cozart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	3	0.89443		5	0.00	0.00	60.00	20.00	20.00	33.33	30.11
	DEPARTMENT	3.77419	4	1.08657		31	3.23	9.68	22.58	35.48	29.03		
	SIMILAR_COL	3.81553	4	1.10972	-0.28	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	66.67	47.77
	DEPARTMENT	3.40000	3	1.27577		30	6.67	20.00	26.67	20.00	26.67		
	SIMILAR_COL	3.67475	4	1.21952	0.04	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	66.67	53.00
	DEPARTMENT	3.81250	4	1.09065		32	3.13	9.38	21.88	34.38	31.25		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LIS 1013-996

College of Arts and Sciences

Total Enrollment: 24

Section Title: Acquiring Knowledge-Digital

Course Level: Lower 0000 - 2000

Instructor: Karen Cozart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	33.33	47.71
	DEPARTMENT	3.21875	3	1.15659		32	12.50	9.38	31.25	37.50	9.38		
	SIMILAR_COL	3.66994	4	0.97762	0.01	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.57143	3	0.78680		7	0.00	0.00	57.14	28.57	14.29	33.33	36.60
	DEPARTMENT	3.59375	4	1.24069		32	9.38	9.38	18.75	37.50	25.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Karen Cozart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	66.67	43.63
	DEPARTMENT	3.77419	4	1.08657		31	3.23	9.68	22.58	35.48	29.03		
	SIMILAR_COL	3.81553	4	1.10972	-0.04	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	3	0.97590		7	0.00	14.29	42.86	28.57	14.29	33.33	31.95
	DEPARTMENT	3.40000	3	1.27577		30	6.67	20.00	26.67	20.00	26.67		
	SIMILAR_COL	3.67475	4	1.21952	-0.27	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	33.33	33.33
	DEPARTMENT	3.81250	4	1.09065		32	3.13	9.38	21.88	34.38	31.25		
	SIMILAR_COL	3.81558	4	1.17639	-0.26	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LIS 2003-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Intro to Information Studies

Course Level: Lower 0000 - 2000

Instructor: Ellen Rubenstein

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	5	1.69148		9	22.22	0.00	0.00	22.22	55.56	100.00	63.73
	DEPARTMENT	3.21875	3	1.15659		32	12.50	9.38	31.25	37.50	9.38		
	SIMILAR_COL	3.66994	4	0.97762	0.19	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	5	1.53659		9	11.11	11.11	0.00	11.11	66.67	100.00	71.90
	DEPARTMENT	3.59375	4	1.24069		32	9.38	9.38	18.75	37.50	25.00		
	SIMILAR_COL	3.68997	4	1.10947	0.34	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Ellen Rubenstein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.41421		9	11.11	0.00	22.22	11.11	55.56	100.00	55.91
	DEPARTMENT	3.77419	4	1.08657		31	3.23	9.68	22.58	35.48	29.03		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	1.39443		9	11.11	0.00	11.11	11.11	66.67	100.00	75.88
	DEPARTMENT	3.40000	3	1.27577		30	6.67	20.00	26.67	20.00	26.67		
	SIMILAR_COL	3.67475	4	1.21952	0.40	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.36423		9	11.11	0.00	11.11	22.22	55.56	100.00	57.45
	DEPARTMENT	3.81250	4	1.09065		32	3.13	9.38	21.88	34.38	31.25		
	SIMILAR_COL	3.81558	4	1.17639	0.21	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LIS 4303-995

College of Arts and Sciences

Total Enrollment: 28

Section Title: Children's Literature

Course Level: Upper 3000 - 4000

Instructor: Trisha Hutcherson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.60302		11	0.00	0.00	27.27	63.64	9.09	100.00	30.47
	DEPARTMENT	3.42105	3	0.96124		19	5.26	0.00	57.89	21.05	15.79		
	SIMILAR_COL	3.81984	4	0.95894	-0.18	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.87386		11	0.00	0.00	27.27	27.27	45.45	100.00	55.36
	DEPARTMENT	3.47368	3	1.12390		19	5.26	10.53	36.84	26.32	21.05		
	SIMILAR_COL	3.84023	4	1.10489	0.12	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Trisha Hutcherson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	100.00	34.75
	DEPARTMENT	3.47368	4	1.17229		19	5.26	15.79	26.32	31.58	21.05		
	SIMILAR_COL	3.94151	4	1.09631	-0.18	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.18322		11	0.00	18.18	9.09	27.27	45.45	100.00	45.34
	DEPARTMENT	3.36842	3	1.11607		19	0.00	26.32	31.58	21.05	21.05		
	SIMILAR_COL	3.83592	4	1.19882	-0.05	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	1.04447		11	0.00	9.09	18.18	27.27	45.45	100.00	43.22
	DEPARTMENT	3.52632	4	1.07333		19	0.00	21.05	26.32	31.58	21.05		
	SIMILAR_COL	3.86711	4	1.15542	-0.01	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: LIS 4663-900

College of Arts and Sciences

Section Title: Information Studies Capstone

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Instructor: John Snead

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	33.33	9.15
	DEPARTMENT	3.66667	4	1.04654		15	6.67	6.67	13.33	60.00	13.33		
	SIMILAR_COL	3.89912	4	0.95209	-1.16	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.75000	3	0.50000		4	0.00	25.00	75.00	0.00	0.00	33.33	7.19
	DEPARTMENT	3.66667	4	1.23443		15	6.67	13.33	13.33	40.00	26.67		
	SIMILAR_COL	3.94990	4	1.08192	-1.20	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.93	32,265	4.88	10.40	26.02	29.51	29.20		
John Snead													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	33.33	23.46
	DEPARTMENT	4.00000	4	1.19523		15	6.67	6.67	6.67	40.00	40.00		
	SIMILAR_COL	4.11840	4	1.02020	-0.45	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	0.57735		4	0.00	50.00	50.00	0.00	0.00	33.33	5.56
	DEPARTMENT	4.00000	4	1.19523		15	6.67	6.67	6.67	40.00	40.00		
	SIMILAR_COL	4.02838	4	1.13280	-1.45	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-1.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	0.95743		4	0.00	50.00	25.00	25.00	0.00	33.33	6.17
	DEPARTMENT	3.93333	4	1.16292		15	6.67	6.67	6.67	46.67	33.33		
	SIMILAR_COL	4.07640	4	1.07742	-1.36	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.97	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LIS 4970-986

College of Arts and Sciences

Total Enrollment: 7

Section Title: Intro to Info Visualization

Course Level: Upper 3000 - 4000

Instructor: Betsy Martens

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	66.67	15.03
	DEPARTMENT	3.66667	4	1.04654		15	6.67	6.67	13.33	60.00	13.33		
	SIMILAR_COL	3.89912	4	0.95209	-0.61	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	66.67	42.48
	DEPARTMENT	3.66667	4	1.23443		15	6.67	13.33	13.33	40.00	26.67		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Betsy Martens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	65.43
	DEPARTMENT	4.00000	4	1.19523		15	6.67	6.67	6.67	40.00	40.00		
	SIMILAR_COL	4.11840	4	1.02020	0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	66.67	41.36
	DEPARTMENT	4.00000	4	1.19523		15	6.67	6.67	6.67	40.00	40.00		
	SIMILAR_COL	4.02838	4	1.13280	-0.08	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	66.67	41.98
	DEPARTMENT	3.93333	4	1.16292		15	6.67	6.67	6.67	46.67	33.33		
	SIMILAR_COL	4.07640	4	1.07742	-0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LIS 5033-995

College of Arts and Sciences

Total Enrollment: 37

Section Title: Info & Knowledge Society

Course Level: Graduate 5000 and up

Instructor: John Snead

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13793	4	0.63943		29	0.00	0.00	13.79	58.62	27.59	80.00	63.16
	DEPARTMENT	3.79487	4	0.83286		39	2.56	0.00	30.77	48.72	17.95		
	SIMILAR_COL	3.69421	4	1.03958	0.29	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.10714	4	0.78595		28	0.00	3.57	14.29	50.00	32.14	80.00	52.63
	DEPARTMENT	3.84615	4	0.96077		39	0.00	7.69	30.77	30.77	30.77		
	SIMILAR_COL	3.68595	4	1.14042	0.21	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	0.27	32,265	4.88	10.40	26.02	29.51	29.20		
John Snead													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41379	4	0.62776		29	0.00	0.00	6.90	44.83	48.28	100.00	65.00
	DEPARTMENT	4.15385	4	1.01407		39	0.00	10.26	12.82	28.21	48.72		
	SIMILAR_COL	3.84874	4	1.10958	0.37	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.34483	5	0.81398		29	0.00	3.45	10.34	34.48	51.72	100.00	75.00
	DEPARTMENT	4.07692	4	1.06090		39	0.00	12.82	12.82	28.21	46.15		
	SIMILAR_COL	3.71074	4	1.22772	0.38	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	0.44	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41379	4	0.62776		29	0.00	0.00	6.90	44.83	48.28	100.00	75.00
	DEPARTMENT	4.10811	4	1.04838		37	0.00	10.81	16.22	24.32	48.65		
	SIMILAR_COL	3.74167	4	1.21265	0.46	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

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6. Overall instructor's teaching effectiveness was

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8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LIS 5043-960 / LIS 5043-980

College of Arts and Sciences

Total Enrollment: 14

Section Title: Org-Info & Knowledge Resources

Course Level: Graduate 5000 and up

Instructor: Susan Burke

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	0.80904		11	0.00	9.09	27.27	54.55	9.09	12.50	19.89
	DEPARTMENT	3.95522	4	0.92822		67	0.00	8.96	17.91	41.79	31.34		
	SIMILAR_COL	4.07411	4	0.89009	-0.51	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.63636	4	1.02691		11	0.00	18.18	18.18	45.45	18.18	12.50	19.89
	DEPARTMENT	3.98529	4	1.11292		68	4.41	8.82	8.82	39.71	38.24		
	SIMILAR_COL	4.12995	4	0.98017	-0.53	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Burke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	0.78625		11	0.00	9.09	18.18	63.64	9.09	12.50	15.17
	DEPARTMENT	4.31884	5	1.02172		69	2.90	5.80	5.80	27.54	57.97		
	SIMILAR_COL	4.26713	5	0.94645	-0.63	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.25045		11	9.09	0.00	27.27	27.27	36.36	12.50	19.10
	DEPARTMENT	4.26471	5	1.10112		68	5.88	2.94	5.88	29.41	55.88		
	SIMILAR_COL	4.19223	5	1.01921	-0.40	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	4	1.28629		11	9.09	18.18	18.18	36.36	18.18	12.50	13.48
	DEPARTMENT	4.17647	5	1.09191		68	2.94	8.82	7.35	29.41	51.47		
	SIMILAR_COL	4.18688	4	1.00589	-0.85	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LIS 5063-995 / LIS 4063-995

College of Arts and Sciences

Total Enrollment: 46

Section Title: Info & Communication Tech

Course Level: Graduate 5000 and up

Instructor: Kun Lu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.88405		26	3.85	0.00	34.62	46.15	15.38	50.00	39.58
	DEPARTMENT	3.57527	4	0.96267		186	3.23	9.14	29.57	43.01	15.05		
	SIMILAR_COL	3.78594	4	0.94477	-0.12	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.84615	4	0.88056		26	0.00	3.85	34.62	34.62	26.92	50.00	39.58
	DEPARTMENT	3.58378	4	1.14908		185	5.41	12.43	25.41	31.89	24.86		
	SIMILAR_COL	3.84554	4	1.07341	-0.01	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Kun Lu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.84853		26	0.00	3.85	23.08	42.31	30.77	50.00	37.50
	DEPARTMENT	3.78378	4	1.11646		185	4.32	9.73	20.00	35.14	30.81		
	SIMILAR_COL	4.06373	4	1.01246	-0.10	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	0.95111		26	3.85	0.00	34.62	38.46	23.08	50.00	33.33
	DEPARTMENT	3.60215	4	1.23586		186	6.99	12.90	23.12	26.88	30.11		
	SIMILAR_COL	3.93339	4	1.10873	-0.16	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.84853		26	3.85	0.00	11.54	61.54	23.08	50.00	43.75
	DEPARTMENT	3.65027	4	1.15696		183	5.46	12.02	21.31	34.43	26.78		
	SIMILAR_COL	3.92441	4	1.11821	0.04	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LIS 5183-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: Books & Materials For Children

Course Level: Graduate 5000 and up

Instructor: Kyungwon Koh

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29	100.00	68.42
	DEPARTMENT	3.79487	4	0.83286		39	2.56	0.00	30.77	48.72	17.95		
	SIMILAR_COL	3.69421	4	1.03958	0.33	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.35294	5	0.78591		17	0.00	0.00	17.65	29.41	52.94	100.00	68.42
	DEPARTMENT	3.84615	4	0.96077		39	0.00	7.69	30.77	30.77	30.77		
	SIMILAR_COL	3.68595	4	1.14042	0.43	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Kyungwon Koh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29	80.00	55.00
	DEPARTMENT	4.15385	4	1.01407		39	0.00	10.26	12.82	28.21	48.72		
	SIMILAR_COL	3.84874	4	1.10958	0.15	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17647	4	0.88284		17	0.00	5.88	11.76	41.18	41.18	80.00	55.00
	DEPARTMENT	4.07692	4	1.06090		39	0.00	12.82	12.82	28.21	46.15		
	SIMILAR_COL	3.71074	4	1.22772	0.24	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29412	4	0.77174		17	0.00	0.00	17.65	35.29	47.06	80.00	60.00
	DEPARTMENT	4.10811	4	1.04838		37	0.00	10.81	16.22	24.32	48.65		
	SIMILAR_COL	3.74167	4	1.21265	0.36	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	0.35	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: LIS 5253-995

College of Arts and Sciences

Total Enrollment: 27

Section Title: Community Relations & Advocacy

Course Level: Graduate 5000 and up

Instructor: Colin Rhinesmith

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	0.79320		16	0.00	0.00	50.00	31.25	18.75	40.00	26.32
	DEPARTMENT	3.79487	4	0.83286		39	2.56	0.00	30.77	48.72	17.95		
	SIMILAR_COL	3.69421	4	1.03958	-0.17	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	-0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.43750	3	0.96393		16	0.00	12.50	50.00	18.75	18.75	60.00	31.58
	DEPARTMENT	3.84615	4	0.96077		39	0.00	7.69	30.77	30.77	30.77		
	SIMILAR_COL	3.68595	4	1.14042	-0.39	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	-0.32	32,265	4.88	10.40	26.02	29.51	29.20		
Colin Rhinesmith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.00000		16	0.00	12.50	25.00	37.50	25.00	60.00	40.00
	DEPARTMENT	4.15385	4	1.01407		39	0.00	10.26	12.82	28.21	48.72		
	SIMILAR_COL	3.84874	4	1.10958	-0.24	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53333	3	1.12546		15	0.00	20.00	33.33	20.00	26.67	60.00	35.00
	DEPARTMENT	4.07692	4	1.06090		39	0.00	12.82	12.82	28.21	46.15		
	SIMILAR_COL	3.71074	4	1.22772	-0.29	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.56250	4	0.96393		16	0.00	12.50	37.50	31.25	18.75	60.00	40.00
	DEPARTMENT	4.10811	4	1.04838		37	0.00	10.81	16.22	24.32	48.65		
	SIMILAR_COL	3.74167	4	1.21265	-0.24	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	-0.28	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LIS 5513-960 / LIS 5513-980

College of Arts and Sciences

Total Enrollment: 13

Section Title: Information Sources & Services

Course Level: Graduate 5000 and up

Instructor: Ellen Rubenstein

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	62.50	61.93
	DEPARTMENT	3.95522	4	0.92822		67	0.00	8.96	17.91	41.79	31.34		
	SIMILAR_COL	4.07411	4	0.89009	0.32	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	87.50	76.70
	DEPARTMENT	3.98529	4	1.11292		68	4.41	8.82	8.82	39.71	38.24		
	SIMILAR_COL	4.12995	4	0.98017	0.57	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.84	32,265	4.88	10.40	26.02	29.51	29.20		
Ellen Rubenstein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	50.00	60.67
	DEPARTMENT	4.31884	5	1.02172		69	2.90	5.80	5.80	27.54	57.97		
	SIMILAR_COL	4.26713	5	0.94645	0.35	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	50.00	65.73
	DEPARTMENT	4.26471	5	1.10112		68	5.88	2.94	5.88	29.41	55.88		
	SIMILAR_COL	4.19223	5	1.01921	0.39	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.68	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	75.00	66.29
	DEPARTMENT	4.17647	5	1.09191		68	2.94	8.82	7.35	29.41	51.47		
	SIMILAR_COL	4.18688	4	1.00589	0.40	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LIS 5733-995

College of Arts and Sciences

Total Enrollment: 34

Section Title: Evaluation Methods

Course Level: Graduate 5000 and up

Instructor: Susan Burke

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.79167	4	0.65801		24	0.00	0.00	33.33	54.17	12.50	60.00	31.58
	DEPARTMENT	3.79487	4	0.83286		39	2.56	0.00	30.77	48.72	17.95		
	SIMILAR_COL	3.69421	4	1.03958	-0.06	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.37500	3	0.76967		24	0.00	12.50	41.67	41.67	4.17	40.00	26.32
	DEPARTMENT	3.84615	4	0.96077		39	0.00	7.69	30.77	30.77	30.77		
	SIMILAR_COL	3.68595	4	1.14042	-0.45	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	-0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Burke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	0.87539		24	4.17	4.17	25.00	58.33	8.33	40.00	30.00
	DEPARTMENT	4.15385	4	1.01407		39	0.00	10.26	12.82	28.21	48.72		
	SIMILAR_COL	3.84874	4	1.10958	-0.36	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	-0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45833	4	0.72106		24	4.17	0.00	41.67	54.17	0.00	40.00	30.00
	DEPARTMENT	4.07692	4	1.06090		39	0.00	12.82	12.82	28.21	46.15		
	SIMILAR_COL	3.71074	4	1.22772	-0.36	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	-0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41667	4	0.92861		24	4.17	8.33	37.50	41.67	8.33	40.00	30.00
	DEPARTMENT	4.10811	4	1.04838		37	0.00	10.81	16.22	24.32	48.65		
	SIMILAR_COL	3.74167	4	1.21265	-0.36	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	-0.40	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: LIS 5970-960 / LIS 5970-980

College of Arts and Sciences

Total Enrollment: 5

Section Title: Library Administration

Course Level: Graduate 5000 and up

Instructor: Cecelia Brown

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	60.23
	DEPARTMENT	3.95522	4	0.92822		67	0.00	8.96	17.91	41.79	31.34		
	SIMILAR_COL	4.07411	4	0.89009	0.27	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	62.50	72.16
	DEPARTMENT	3.98529	4	1.11292		68	4.41	8.82	8.82	39.71	38.24		
	SIMILAR_COL	4.12995	4	0.98017	0.49	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Cecelia Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	62.50	64.61
	DEPARTMENT	4.31884	5	1.02172		69	2.90	5.80	5.80	27.54	57.97		
	SIMILAR_COL	4.26713	5	0.94645	0.39	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	62.50	67.98
	DEPARTMENT	4.26471	5	1.10112		68	5.88	2.94	5.88	29.41	55.88		
	SIMILAR_COL	4.19223	5	1.01921	0.44	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	87.50	69.10
	DEPARTMENT	4.17647	5	1.09191		68	2.94	8.82	7.35	29.41	51.47		
	SIMILAR_COL	4.18688	4	1.00589	0.45	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LIS 5970-986

College of Arts and Sciences

Total Enrollment: 10

Section Title: Intro to Info Visualization

Course Level: Graduate 5000 and up

Instructor: Betsy Martens

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86	87.50	67.61
	DEPARTMENT	3.95522	4	0.92822		67	0.00	8.96	17.91	41.79	31.34		
	SIMILAR_COL	4.07411	4	0.89009	0.38	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	75.00	75.57
	DEPARTMENT	3.98529	4	1.11292		68	4.41	8.82	8.82	39.71	38.24		
	SIMILAR_COL	4.12995	4	0.98017	0.54	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.81	32,265	4.88	10.40	26.02	29.51	29.20		
Betsy Martens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	87.50	79.78
	DEPARTMENT	4.31884	5	1.02172		69	2.90	5.80	5.80	27.54	57.97		
	SIMILAR_COL	4.26713	5	0.94645	0.60	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.84	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	75.00	76.97
	DEPARTMENT	4.26471	5	1.10112		68	5.88	2.94	5.88	29.41	55.88		
	SIMILAR_COL	4.19223	5	1.01921	0.62	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.87	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	62.50	64.04
	DEPARTMENT	4.17647	5	1.09191		68	2.94	8.82	7.35	29.41	51.47		
	SIMILAR_COL	4.18688	4	1.00589	0.35	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.59	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LTRS 1113-001

College of Arts and Sciences

Section Title: Introduction to Letters

Total Enrollment: 11

Course Level: Lower 0000 - 2000

Instructor: Sara Coodin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	25.00	40.87
	DEPARTMENT	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.75140	4	1.00192	-0.15	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.48795		7	0.00	0.00	28.57	71.43	0.00	12.50	33.91
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.84240	4	1.11815	-0.19	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Sara Coodin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	25.00	47.90
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.98906	4	1.12012	-0.02	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	25.00	43.70
	DEPARTMENT	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57		
	SIMILAR_COL	3.89402	4	1.21987	-0.05	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.48795		7	0.00	0.00	28.57	71.43	0.00	25.00	32.77
	DEPARTMENT	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54		
	SIMILAR_COL	3.96879	4	1.18085	-0.23	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LTRS 2103-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Intro-Constitutional Studies

Course Level: Lower 0000 - 2000

Instructor: Kevin Butterfield

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	87.50	80.00
	DEPARTMENT	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.75140	4	1.00192	0.51	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	87.50	82.61
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.84240	4	1.11815	0.58	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Kevin Butterfield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	82.35
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.98906	4	1.12012	0.52	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	75.00	72.27
	DEPARTMENT	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57		
	SIMILAR_COL	3.89402	4	1.21987	0.40	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	87.50	89.08
	DEPARTMENT	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54		
	SIMILAR_COL	3.96879	4	1.18085	0.69	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.78	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LTRS 2103-003

College of Arts and Sciences

Total Enrollment: 20

Section Title: Intro-Constitutional Studies

Course Level: Lower 0000 - 2000

Instructor: Kathryn Schumaker

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	100.00	97.39
	DEPARTMENT	4.08108	4	0.90737		148	2.03	2.70	16.89	41.89	36.49		
	SIMILAR_COL	3.66994	4	0.97762	0.86	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.73679		15	0.00	0.00	13.33	13.33	73.33	88.89	94.77
	DEPARTMENT	4.21088	4	0.89313		147	0.00	5.44	14.97	32.65	46.94		
	SIMILAR_COL	3.68997	4	1.10947	0.78	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Kathryn Schumaker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53333	5	0.51640		15	0.00	0.00	0.00	46.67	53.33	100.00	89.55
	DEPARTMENT	4.09589	4	0.90461		146	0.00	5.48	19.86	34.25	40.41		
	SIMILAR_COL	3.81553	4	1.10972	0.58	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	88.89	90.63
	DEPARTMENT	4.14286	4	1.02034		147	2.04	6.12	14.97	29.25	47.62		
	SIMILAR_COL	3.67475	4	1.21952	0.66	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.60	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	88.89	93.55
	DEPARTMENT	4.31973	5	0.87575		147	1.36	2.72	10.88	32.65	52.38		
	SIMILAR_COL	3.81558	4	1.17639	0.69	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LTRS 3113-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: The Examined Life I: Antiquity

Course Level: Upper 3000 - 4000

Instructor: Rebecca Huskey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.28174		8	0.00	37.50	25.00	12.50	25.00	40.00	11.05
	DEPARTMENT	3.86667	4	0.91070		60	1.67	6.67	18.33	50.00	23.33		
	SIMILAR_COL	3.82851	4	0.93757	-0.73	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.37500	3	1.30247		8	12.50	0.00	50.00	12.50	25.00	40.00	18.78
	DEPARTMENT	4.00000	4	1.00844		60	3.33	5.00	15.00	41.67	35.00		
	SIMILAR_COL	3.85143	4	1.06551	-0.55	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Rebecca Huskey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	40.00	42.23
	DEPARTMENT	4.28814	5	0.98350		59	1.69	6.78	6.78	30.51	54.24		
	SIMILAR_COL	3.96924	4	1.05715	-0.08	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	40.00	30.58
	DEPARTMENT	4.10000	4	1.02014		60	3.33	3.33	16.67	33.33	43.33		
	SIMILAR_COL	3.86407	4	1.14807	-0.28	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.51186		8	12.50	12.50	25.00	12.50	37.50	40.00	23.30
	DEPARTMENT	4.01667	4	1.06551		60	3.33	6.67	15.00	35.00	40.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.43	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LTRS 3203-900

College of Arts and Sciences

Total Enrollment: 36

Section Title: Revenge Tragedy

Course Level: Upper 3000 - 4000

Instructor: Sara Coodin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75862	4	0.73946		29	0.00	3.45	31.03	51.72	13.79	20.00	27.47
	DEPARTMENT	4.14286	4	0.90899		112	1.79	2.68	16.07	38.39	41.07		
	SIMILAR_COL	3.81984	4	0.95894	-0.24	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.03510		29	3.45	3.45	20.69	34.48	37.93	20.00	43.35
	DEPARTMENT	4.27434	5	0.98423		113	2.65	3.54	11.50	28.32	53.98		
	SIMILAR_COL	3.84023	4	1.10489	-0.06	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Sara Coodin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17241	4	0.96618		29	0.00	6.90	17.24	27.59	48.28	60.00	44.49
	DEPARTMENT	4.21429	5	0.97194		112	1.79	3.57	16.96	26.79	50.89		
	SIMILAR_COL	3.94151	4	1.09631	-0.00	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17241	4	0.92848		29	0.00	3.45	24.14	24.14	48.28	20.00	52.97
	DEPARTMENT	4.29204	5	1.00607		113	2.65	4.42	10.62	25.66	56.64		
	SIMILAR_COL	3.83592	4	1.19882	0.11	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.97046		28	0.00	7.14	17.86	28.57	46.43	20.00	46.61
	DEPARTMENT	4.33333	5	0.92769		111	1.80	3.60	9.91	28.83	55.86		
	SIMILAR_COL	3.86711	4	1.15542	0.04	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: LTRS 3313-001

Section Title: Secret Societies

Instructor: Kevin Butterfield

Total Enrollment: 44

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12000	4	0.72572		25	0.00	0.00	20.00	48.00	32.00	60.00	59.23
	DEPARTMENT	4.14286	4	0.90899		112	1.79	2.68	16.07	38.39	41.07		
	SIMILAR_COL	3.81984	4	0.95894	0.15	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30769	4	0.73589		26	0.00	0.00	15.38	38.46	46.15	60.00	63.52
	DEPARTMENT	4.27434	5	0.98423		113	2.65	3.54	11.50	28.32	53.98		
	SIMILAR_COL	3.84023	4	1.10489	0.24	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Kevin Butterfield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26923	4	0.77757		26	0.00	0.00	19.23	34.62	46.15	80.00	53.39
	DEPARTMENT	4.21429	5	0.97194		112	1.79	3.57	16.96	26.79	50.89		
	SIMILAR_COL	3.94151	4	1.09631	0.09	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	4	0.81524		26	0.00	0.00	23.08	30.77	46.15	40.00	56.78
	DEPARTMENT	4.29204	5	1.00607		113	2.65	4.42	10.62	25.66	56.64		
	SIMILAR_COL	3.83592	4	1.19882	0.16	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.80384		26	0.00	3.85	7.69	34.62	53.85	60.00	66.10
	DEPARTMENT	4.33333	5	0.92769		111	1.80	3.60	9.91	28.83	55.86		
	SIMILAR_COL	3.86711	4	1.15542	0.27	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: LTRS 3510-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Thos. Jefferson's Reading List

Course Level: Upper 3000 - 4000

Instructor: Rebecca Huskey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.10000	2	1.28668		10	40.00	30.00	20.00	0.00	10.00	20.00	0.55
	DEPARTMENT	3.86667	4	0.91070		60	1.67	6.67	18.33	50.00	23.33		
	SIMILAR_COL	3.82851	4	0.93757	-1.95	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-1.71	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.00000	2	1.33333		10	50.00	20.00	20.00	0.00	10.00	20.00	0.55
	DEPARTMENT	4.00000	4	1.00844		60	3.33	5.00	15.00	41.67	35.00		
	SIMILAR_COL	3.85143	4	1.06551	-1.84	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-1.60	32,265	4.88	10.40	26.02	29.51	29.20		
Rebecca Huskey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	1.13529		10	0.00	30.00	40.00	10.00	20.00	20.00	10.19
	DEPARTMENT	4.28814	5	0.98350		59	1.69	6.78	6.78	30.51	54.24		
	SIMILAR_COL	3.96924	4	1.05715	-0.85	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.68	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.20000	2	1.22927		10	30.00	40.00	20.00	0.00	10.00	20.00	2.43
	DEPARTMENT	4.10000	4	1.02014		60	3.33	3.33	16.67	33.33	43.33		
	SIMILAR_COL	3.86407	4	1.14807	-1.53	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-1.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.33333		10	50.00	20.00	20.00	0.00	10.00	20.00	2.43
	DEPARTMENT	4.01667	4	1.06551		60	3.33	6.67	15.00	35.00	40.00		
	SIMILAR_COL	3.93945	4	1.09402	-1.78	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-1.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LTRS 3510-002

College of Arts and Sciences

Total Enrollment: 6

Section Title: The Idea of Freedom

Course Level: Upper 3000 - 4000

Instructor: Wilfred McClay

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.81818	4	0.75076		11	0.00	9.09	9.09	72.73	9.09		
	SIMILAR_COL	3.89912	4	0.95209	1.06	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45		
	SIMILAR_COL	3.94990	4	1.08192	0.86	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Wilfred McClay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45		
	SIMILAR_COL	4.11840	4	1.02020	0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36		
	SIMILAR_COL	4.02838	4	1.13280	0.83	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45455	4	0.52223		11	0.00	0.00	0.00	54.55	45.45		
	SIMILAR_COL	4.07640	4	1.07742	0.80	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LTRS 3510-900

College of Arts and Sciences

Total Enrollment: 19

Section Title: Debating Const. Controv.

Course Level: Upper 3000 - 4000

Instructor: Andrew Porwancher

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38889	5	0.69780		18	0.00	0.00	11.11	38.89	50.00	100.00	85.64
	DEPARTMENT	3.86667	4	0.91070		60	1.67	6.67	18.33	50.00	23.33		
	SIMILAR_COL	3.82851	4	0.93757	0.49	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.78591		18	0.00	0.00	16.67	16.67	66.67	100.00	86.74
	DEPARTMENT	4.00000	4	1.00844		60	3.33	5.00	15.00	41.67	35.00		
	SIMILAR_COL	3.85143	4	1.06551	0.51	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Porwancher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	100.00	90.78
	DEPARTMENT	4.28814	5	0.98350		59	1.69	6.78	6.78	30.51	54.24		
	SIMILAR_COL	3.96924	4	1.05715	0.56	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38889	5	0.84984		18	0.00	5.56	5.56	33.33	55.56	80.00	77.18
	DEPARTMENT	4.10000	4	1.02014		60	3.33	3.33	16.67	33.33	43.33		
	SIMILAR_COL	3.86407	4	1.14807	0.40	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	100.00	80.58
	DEPARTMENT	4.01667	4	1.06551		60	3.33	6.67	15.00	35.00	40.00		
	SIMILAR_COL	3.93945	4	1.09402	0.46	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: LTRS 4503-001

Section Title: Letters Capstone Course

Instructor: Wilfred McClay

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	60.00	67.96
	DEPARTMENT	3.86667	4	0.91070		60	1.67	6.67	18.33	50.00	23.33		
	SIMILAR_COL	3.82851	4	0.93757	0.23	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	60.00	54.14
	DEPARTMENT	4.00000	4	1.00844		60	3.33	5.00	15.00	41.67	35.00		
	SIMILAR_COL	3.85143	4	1.06551	0.04	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Wilfred McClay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	80.00	72.33
	DEPARTMENT	4.28814	5	0.98350		59	1.69	6.78	6.78	30.51	54.24		
	SIMILAR_COL	3.96924	4	1.05715	0.33	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.52753		7	14.29	0.00	14.29	14.29	57.14	60.00	52.43
	DEPARTMENT	4.10000	4	1.02014		60	3.33	3.33	16.67	33.33	43.33		
	SIMILAR_COL	3.86407	4	1.14807	0.05	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	60.00	54.37
	DEPARTMENT	4.01667	4	1.06551		60	3.33	6.67	15.00	35.00	40.00		
	SIMILAR_COL	3.93945	4	1.09402	0.14	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: LTRS 4970-001

College of Arts and Sciences

Section Title: IACH Seminar

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Instructor: Kathryn Schumaker

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	66.67	82.35
	DEPARTMENT	3.81818	4	0.75076		11	0.00	9.09	9.09	72.73	9.09		
	SIMILAR_COL	3.89912	4	0.95209	0.64	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.86	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	66.67	83.66
	DEPARTMENT	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45		
	SIMILAR_COL	3.94990	4	1.08192	0.63	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.84	32,265	4.88	10.40	26.02	29.51	29.20		
Kathryn Schumaker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	66.67	65.43
	DEPARTMENT	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45		
	SIMILAR_COL	4.11840	4	1.02020	0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	33.33	72.84
	DEPARTMENT	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36		
	SIMILAR_COL	4.02838	4	1.13280	0.49	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.68	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	66.67	82.72
	DEPARTMENT	4.45455	4	0.52223		11	0.00	0.00	0.00	54.55	45.45		
	SIMILAR_COL	4.07640	4	1.07742	0.56	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.74	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1503-001

College of Arts and Sciences

Total Enrollment: 102

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Laniel Gibson

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95833	4	0.94437		48	2.08	2.08	27.08	35.42	33.33	81.82	71.05
	DEPARTMENT	3.38266	3	0.95861		473	3.38	11.42	41.23	31.50	12.47		
	SIMILAR_COL	3.56428	4	0.99671	0.18	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.39583	5	0.91651		48	2.08	2.08	10.42	25.00	60.42	90.91	86.84
	DEPARTMENT	3.18644	3	1.11122		472	8.05	16.53	37.50	24.58	13.35		
	SIMILAR_COL	3.50898	4	1.15970	0.51	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Laniel Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22449	4	0.84817		49	0.00	4.08	14.29	36.73	44.90	84.62	74.42
	DEPARTMENT	3.32415	3	1.10721		472	5.93	16.31	33.26	28.39	16.10		
	SIMILAR_COL	3.65990	4	1.13378	0.37	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.34694	5	1.03181		49	4.08	2.04	10.20	22.45	61.22	84.62	81.40
	DEPARTMENT	3.04661	3	1.26606		472	14.83	17.80	30.72	21.19	15.47		
	SIMILAR_COL	3.51487	4	1.30728	0.50	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.67347	5	0.77427		49	0.00	4.08	6.12	8.16	81.63	92.31	95.35
	DEPARTMENT	3.38055	3	1.24320		473	9.09	15.22	27.06	25.79	22.83		
	SIMILAR_COL	3.62867	4	1.22794	0.71	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1503-002

College of Arts and Sciences

Total Enrollment: 35

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Paul Regier

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14815	3	0.71810		27	0.00	14.81	59.26	22.22	3.70	28.44	18.07
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.50	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.03704	3	1.01835		27	3.70	29.63	33.33	25.93	7.41	31.19	18.80
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.56	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Regier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40741	3	1.15223		27	3.70	18.52	33.33	22.22	22.22	41.07	26.34
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.35	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.81481	3	1.07550		27	11.11	25.93	40.74	14.81	7.41	31.25	14.96
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.69	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.82	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88889	3	0.97402		27	3.70	33.33	40.74	14.81	7.41	31.25	15.40
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.73	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 1503-003

Section Title: College Algebra

Instructor: Chloe Keith

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	2	0.96362		22	13.64	40.91	27.27	18.18	0.00	5.50	2.41
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-1.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.36364	3	1.04860		22	27.27	22.73	36.36	13.64	0.00	7.34	3.37
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-1.15	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.27	32,265	4.88	10.40	26.02	29.51	29.20		
Chloe Keith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.95455	3	1.13294		22	9.09	27.27	31.82	22.73	9.09	24.11	12.05
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.75	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.90	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.27273	2	1.20245		22	31.82	31.82	18.18	13.64	4.55	11.61	4.69
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.12	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.13636	2	1.08213		22	31.82	40.91	9.09	18.18	0.00	4.46	2.46
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.35	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.49	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1503-004

College of Arts and Sciences

Total Enrollment: 29

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Thomas Morgan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.88192		19	5.26	15.79	57.89	15.79	5.26	20.18	13.25
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.64	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.78947	3	1.03166		19	15.79	15.79	42.11	26.32	0.00	21.10	10.60
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.77	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.90	32,265	4.88	10.40	26.02	29.51	29.20		
Thomas Morgan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.10526	3	1.14962		19	10.53	15.79	36.84	26.32	10.53	27.68	16.07
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.62	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.76	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.52632	2	1.17229		19	21.05	31.58	26.32	15.79	5.26	19.64	9.15
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.92	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.77778	3	0.94281		18	11.11	22.22	44.44	22.22	0.00	25.89	11.83
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.82	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1503-005

College of Arts and Sciences

Total Enrollment: 32

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Richard Vasquez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10526	3	0.87526		19	5.26	10.53	57.89	21.05	5.26	24.77	16.39
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.54	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.84211	3	1.16729		19	10.53	31.58	31.58	15.79	10.53	23.85	12.05
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.73	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.85	32,265	4.88	10.40	26.02	29.51	29.20		
Richard Vasquez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.26316	3	1.04574		19	0.00	26.32	36.84	21.05	15.79	33.93	21.43
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.48	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.62	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.94737	3	1.17727		19	10.53	26.32	31.58	21.05	10.53	35.71	19.42
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.58	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.73684	3	1.28418		19	21.05	21.05	31.58	15.79	10.53	23.21	10.49
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.86	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.98	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1503-006

College of Arts and Sciences

Total Enrollment: 36

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Kyle Scarbrough

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.62500	3	0.88506		16	12.50	25.00	50.00	12.50	0.00	6.42	3.61
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-1.02	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.64706	3	0.78591		17	5.88	35.29	47.06	11.76	0.00	15.60	7.71
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.90	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.02	32,265	4.88	10.40	26.02	29.51	29.20		
Kyle Scarbrough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.23529	2	0.97014		17	23.53	41.18	23.53	11.76	0.00	5.36	1.56
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-1.38	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.11765	2	0.99262		17	29.41	41.18	17.65	11.76	0.00	8.04	3.13
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.24	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.40	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.23529	2	0.97014		17	11.76	70.59	5.88	5.88	5.88	8.93	4.02
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.27	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.41	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 1503-009

Section Title: College Algebra

Instructor: Molly Beauchamp

Total Enrollment: 30

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58824	4	0.87026		17	0.00	11.76	29.41	47.06	11.76	55.96	44.82
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.06	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.20	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.52941	3	1.12459		17	5.88	5.88	41.18	23.53	23.53	49.54	39.52
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.13	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Molly Beauchamp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76471	4	1.14725		17	5.88	5.88	23.53	35.29	29.41	55.36	41.74
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.03	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70588	4	1.26317		17	5.88	11.76	23.53	23.53	35.29	67.86	50.00
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.03	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76471	4	1.09141		17	0.00	11.76	35.29	17.65	35.29	56.25	45.09
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.00	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1503-010

College of Arts and Sciences

Total Enrollment: 34

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Melody Molander

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.70588	3	1.04670		17	5.88	41.18	41.18	0.00	11.76	7.34	4.34
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.94	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.35294	2	1.22174		17	23.53	41.18	23.53	0.00	11.76	6.42	3.13
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-1.15	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.28	32,265	4.88	10.40	26.02	29.51	29.20		
Melody Molander													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.41176	2	1.17574		17	17.65	47.06	23.53	0.00	11.76	8.93	2.90
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-1.23	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.23529	2	1.39326		17	41.18	23.53	17.65	5.88	11.76	10.71	4.24
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.15	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.18750	2	1.04682		16	25.00	43.75	25.00	0.00	6.25	8.04	3.57
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.31	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 1503-011

Section Title: College Algebra

Instructor: Andrew Lutz

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18750	3	1.10868		16	12.50	0.00	56.25	18.75	12.50	31.19	20.24
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.46	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.61	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.31250	3	1.19548		16	6.25	12.50	50.00	6.25	25.00	41.28	29.64
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.32	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Lutz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	4	1.36015		16	12.50	12.50	25.00	25.00	25.00	38.39	25.00
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.38	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.31250	3	1.44770		16	12.50	18.75	25.00	12.50	31.25	46.43	30.36
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.29	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.39044		16	12.50	18.75	25.00	18.75	25.00	38.39	24.33
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.43	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 1503-012

Section Title: College Algebra

Instructor: John Edwards

Total Enrollment: 56

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73529	4	0.86371		34	0.00	2.94	44.12	29.41	23.53	62.39	56.87
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.09	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.94118	4	0.88561		34	0.00	2.94	32.35	32.35	32.35	77.98	67.23
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.23	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
John Edwards													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.85280		34	0.00	0.00	35.29	29.41	35.29	73.21	61.38
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.17	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.79412	4	1.06684		34	0.00	8.82	41.18	11.76	38.24	70.54	54.46
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.10	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87879	4	1.02340		33	0.00	9.09	30.30	24.24	36.36	64.29	51.12
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.09	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 1503-013

Section Title: College Algebra

Instructor: Frank Anderson

Total Enrollment: 51

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.31818	3	0.89370		22	27.27	13.64	59.09	0.00	0.00	2.75	0.72
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-1.32	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.27273	2	0.93513		22	22.73	36.36	31.82	9.09	0.00	5.50	2.41
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-1.22	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.36	32,265	4.88	10.40	26.02	29.51	29.20		
Frank Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.31818	2	1.04135		22	27.27	27.27	31.82	13.64	0.00	7.14	2.23
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-1.31	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.95455	2	0.84387		22	36.36	31.82	31.82	0.00	0.00	4.46	2.01
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.38	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.09091	2	0.75018		22	22.73	45.45	31.82	0.00	0.00	2.68	1.79
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.39	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.53	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 1503-900

Section Title: College Algebra

Instructor: John Edwards

Total Enrollment: 39

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86957	4	0.81488		23	0.00	0.00	39.13	34.78	26.09	71.56	69.40
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.22	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.08696	4	1.04067		23	0.00	8.70	21.74	21.74	47.83	84.40	75.42
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.35	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.26	32,265	4.88	10.40	26.02	29.51	29.20		
John Edwards													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26087	4	0.81002		23	0.00	0.00	21.74	30.43	47.83	89.29	79.46
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.41	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13043	4	1.01374		23	0.00	8.70	17.39	26.09	47.83	85.71	76.34
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.37	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.91168		22	0.00	9.09	0.00	27.27	63.64	93.75	88.62
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.57	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1503-901

College of Arts and Sciences

Total Enrollment: 37

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: John Edwards

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.73030		21	0.00	0.00	47.62	38.10	14.29	59.63	50.36
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.02	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.76190	4	0.76842		21	0.00	0.00	42.86	38.10	19.05	65.14	53.73
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.07	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.03	32,265	4.88	10.40	26.02	29.51	29.20		
John Edwards													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76190	4	1.13599		21	0.00	14.29	33.33	14.29	38.10	54.46	41.52
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.04	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52381	4	1.03049		21	0.00	19.05	28.57	33.33	19.05	55.36	40.18
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.12	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.00712		21	0.00	9.52	38.10	23.81	28.57	53.57	41.96
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.05	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1523-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Jieru Zhu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05882	3	1.14404		17	11.76	11.76	47.06	17.65	11.76	22.02	14.46
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.58	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.74	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.70588	3	1.21268		17	23.53	11.76	41.18	17.65	5.88	17.43	8.92
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.85	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.97	32,265	4.88	10.40	26.02	29.51	29.20		
Jieru Zhu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.64706	3	1.32009		17	23.53	23.53	29.41	11.76	11.76	16.07	6.47
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-1.02	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.58824	3	1.22774		17	23.53	23.53	29.41	17.65	5.88	22.32	10.49
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.87	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.47059	3	1.37467		17	35.29	11.76	35.29	5.88	11.76	14.29	6.70
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.08	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.21	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1523-002

College of Arts and Sciences

Total Enrollment: 32

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Joshua Chester

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	0.92178		18	0.00	11.11	38.89	33.33	16.67	55.05	42.89
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.09	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.61111	4	0.97853		18	0.00	11.11	38.89	27.78	22.22	57.80	45.06
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.06	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.17	32,265	4.88	10.40	26.02	29.51	29.20		
Joshua Chester													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.00000		16	0.00	6.25	43.75	18.75	31.25	53.57	41.29
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.05	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94444	4	1.05564		18	0.00	11.11	22.22	27.78	38.89	77.68	63.84
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.22	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61111	4	1.28973		18	11.11	5.56	22.22	33.33	27.78	50.00	36.83
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.13	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.23	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1523-003

College of Arts and Sciences

Total Enrollment: 59

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Candace Andrews

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.85969		52	1.92	1.92	23.08	48.08	25.00	80.73	74.46
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.28	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.01923	4	0.99981		52	1.92	5.77	19.23	34.62	38.46	82.57	71.57
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.30	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Candace Andrews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.92559		52	1.92	1.92	21.15	36.54	38.46	75.89	66.96
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.24	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.98077	4	0.87426		52	1.92	0.00	26.92	40.38	30.77	79.46	64.73
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.25	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40385	5	0.72110		52	0.00	3.85	1.92	44.23	50.00	91.07	85.49
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.52	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1523-004

College of Arts and Sciences

Total Enrollment: 38

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Tetsuya Yamamoto

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.52632	5	0.69669		19	0.00	0.00	10.53	26.32	63.16	99.08	97.83
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.88	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.76	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.52632	5	0.51299		19	0.00	0.00	0.00	47.37	52.63	99.08	93.98
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.74	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.65	32,265	4.88	10.40	26.02	29.51	29.20		
Tetsuya Yamamoto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.48507		18	0.00	0.00	0.00	33.33	66.67	98.21	97.10
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.76	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57895	5	0.60698		19	0.00	0.00	5.26	31.58	63.16	100.00	93.97
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.73	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78947	5	0.41885		19	0.00	0.00	0.00	21.05	78.95	100.00	97.99
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.84	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.77	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1523-005

College of Arts and Sciences

Total Enrollment: 40

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Kirsten Stevenson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.81650		24	0.00	0.00	41.67	33.33	25.00	67.89	66.51
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.19	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.72232		24	0.00	0.00	25.00	50.00	25.00	81.65	71.33
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.28	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Kirsten Stevenson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20833	4	0.83297		24	0.00	0.00	25.00	29.17	45.83	88.39	77.46
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.36	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.04167	4	0.80645		24	0.00	4.17	16.67	50.00	29.17	81.25	68.97
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.30	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.73721		24	0.00	0.00	16.67	41.67	41.67	77.68	76.12
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.40	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MATH 1523-006

College of Arts and Sciences

Total Enrollment: 35

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Kirsten Stevenson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	4	0.99043		15	0.00	13.33	13.33	46.67	26.67	70.64	68.92
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.22	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.94112		15	0.00	6.67	13.33	33.33	46.67	89.91	82.17
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.45	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Kirsten Stevenson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13333	4	0.74322		15	0.00	0.00	20.00	46.67	33.33	78.57	71.43
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.29	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	4	0.91548		15	0.00	6.67	13.33	40.00	40.00	87.50	77.01
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.37	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.89974		15	0.00	6.67	6.67	33.33	53.33	88.39	81.47
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.47	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1523-007

College of Arts and Sciences

Total Enrollment: 33

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Connor Davis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31579	3	0.82007		19	0.00	15.79	42.11	36.84	5.26	36.70	25.78
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.33	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.47	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.42105	3	1.26121		19	5.26	21.05	26.32	21.05	26.32	44.04	33.98
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.23	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Connor Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36842	3	0.95513		19	0.00	10.53	63.16	5.26	21.05	37.50	24.78
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.38	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.26316	3	1.19453		19	10.53	10.53	36.84	26.32	15.79	41.96	28.35
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.33	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.26316	3	1.36797		19	15.79	10.53	26.32	26.32	21.05	39.29	25.00
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.42	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.53	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1523-008

College of Arts and Sciences

Total Enrollment: 37

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Jieru Zhu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12000	3	0.72572		25	0.00	12.00	72.00	8.00	8.00	25.69	16.63
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.52	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.96000	3	0.84063		25	0.00	28.00	56.00	8.00	8.00	28.44	16.14
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.63	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.74	32,265	4.88	10.40	26.02	29.51	29.20		
Jieru Zhu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.56000	3	0.86987		25	8.00	40.00	44.00	4.00	4.00	10.71	4.46
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-1.10	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.52000	2	0.87178		25	8.00	44.00	40.00	4.00	4.00	17.86	8.71
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.92	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	3	1.11803		25	16.00	32.00	36.00	8.00	8.00	18.75	8.93
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.97	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1523-009

College of Arts and Sciences

Total Enrollment: 35

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Thomas Lane

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.95000	3	1.09904		20	10.00	20.00	45.00	15.00	10.00	15.60	10.36
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.69	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.85	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.45000	2	1.43178		20	30.00	35.00	10.00	10.00	15.00	10.09	4.58
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-1.07	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.20	32,265	4.88	10.40	26.02	29.51	29.20		
Thomas Lane													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.60000	2	1.46539		20	30.00	25.00	15.00	15.00	15.00	11.61	4.69
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-1.06	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.23	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.05000	1	1.46808		20	60.00	5.00	15.00	10.00	10.00	6.25	2.46
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.30	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.25000	2	1.48235		20	45.00	20.00	15.00	5.00	15.00	9.82	4.24
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.26	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.40	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1523-010

College of Arts and Sciences

Total Enrollment: 34

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Cory Wilson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	4	0.94787		26	3.85	3.85	42.31	34.62	15.38	53.21	41.69
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.11	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.65385	4	1.05612		26	3.85	11.54	19.23	46.15	19.23	59.63	47.23
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.02	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Cory Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	4	1.14220		26	3.85	11.54	19.23	34.62	30.77	57.14	42.41
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.03	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.27279		26	7.69	15.38	23.08	26.92	26.92	54.46	39.51
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.14	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	1.08415		26	3.85	3.85	30.77	26.92	34.62	59.82	48.66
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.06	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.03	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1523-011

College of Arts and Sciences

Total Enrollment: 36

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Tetsuya Yamamoto

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91304	4	0.73318		23	0.00	0.00	30.43	47.83	21.74	78.90	73.73
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.27	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.86957	4	0.91970		23	0.00	4.35	34.78	30.43	30.43	72.48	61.45
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.17	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Tetsuya Yamamoto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17391	4	0.93673		23	0.00	4.35	21.74	26.09	47.83	83.93	74.55
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.33	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13043	4	0.96786		23	0.00	4.35	26.09	21.74	47.83	85.71	76.34
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.37	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26087	4	0.86431		23	0.00	4.35	13.04	34.78	47.83	78.57	76.56
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.41	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.32	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1523-013

College of Arts and Sciences

Total Enrollment: 35

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Devon Gunter

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.86232		13	0.00	7.69	15.38	53.85	23.08	80.73	74.46
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.28	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46	83.49	74.70
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.35	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.25	32,265	4.88	10.40	26.02	29.51	29.20		
Devon Gunter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.86972		13	0.00	7.69	0.00	38.46	53.85	95.54	88.17
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.51	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	97.32	90.63
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.64	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.54	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	94.64	89.06
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.57	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1523-900

College of Arts and Sciences

Total Enrollment: 40

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Martha Maeder

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.00000		23	8.70	17.39	43.48	26.09	4.35	20.18	13.25
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.64	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.91304	3	1.08347		23	13.04	13.04	52.17	13.04	8.70	25.69	14.22
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.67	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Martha Maeder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.13043	3	1.28997		23	17.39	8.70	30.43	30.43	13.04	28.57	16.52
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.59	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90909	3	1.06499		22	13.64	13.64	45.45	22.73	4.55	33.04	17.41
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.61	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.74	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.08696	3	1.34547		23	21.74	4.35	30.43	30.43	13.04	33.04	19.20
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.57	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.68	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1523-901

College of Arts and Sciences

Total Enrollment: 72

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Devon Gunter

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.02941	4	0.62694		34	0.00	0.00	17.65	61.76	20.59	90.91	73.68
	DEPARTMENT	3.38266	3	0.95861		473	3.38	11.42	41.23	31.50	12.47		
	SIMILAR_COL	3.56428	4	0.99671	0.25	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11765	4	0.72883		34	0.00	0.00	20.59	47.06	32.35	81.82	65.79
	DEPARTMENT	3.18644	3	1.11122		472	8.05	16.53	37.50	24.58	13.35		
	SIMILAR_COL	3.50898	4	1.15970	0.27	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Devon Gunter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	5	0.87141		34	0.00	2.94	17.65	26.47	52.94	92.31	83.72
	DEPARTMENT	3.32415	3	1.10721		472	5.93	16.31	33.26	28.39	16.10		
	SIMILAR_COL	3.65990	4	1.13378	0.43	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.83258		33	0.00	3.03	12.12	21.21	63.64	92.31	86.05
	DEPARTMENT	3.04661	3	1.26606		472	14.83	17.80	30.72	21.19	15.47		
	SIMILAR_COL	3.51487	4	1.30728	0.59	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.74874		34	0.00	2.94	5.88	29.41	61.76	84.62	86.05
	DEPARTMENT	3.38055	3	1.24320		473	9.09	15.22	27.06	25.79	22.83		
	SIMILAR_COL	3.62867	4	1.22794	0.56	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1523-902

College of Arts and Sciences

Total Enrollment: 30

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Monica Minadeo-Cook

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	94.50	90.60
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.55	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	97.25	91.33
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.63	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Monica Minadeo-Cook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	92.86	83.04
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.44	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	96.43	88.17
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.59	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	97.32	93.08
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.65	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MATH 1643-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: James Broda

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.06667	3	1.33452		15	13.33	20.00	33.33	13.33	20.00	22.94	14.70
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.58	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.55839		15	26.67	13.33	13.33	26.67	20.00	30.28	18.55
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.59	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
James Broda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.86667	3	1.45733		15	26.67	13.33	20.00	26.67	13.33	21.43	10.94
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.83	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.98	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.47358		15	26.67	13.33	33.33	6.67	20.00	30.36	14.73
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.70	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.83	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.73333	3	1.43759		15	26.67	20.00	20.00	20.00	13.33	22.32	10.27
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.86	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.98	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1643-002

College of Arts and Sciences

Section Title: Precalc-Business/Life/Soc Sci

Total Enrollment: 39

Instructor: James Broda

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.76471	3	0.97014		17	11.76	17.65	58.82	5.88	5.88	9.17	5.78
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.88	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.58824	3	1.06412		17	17.65	23.53	47.06	5.88	5.88	14.68	6.99
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.95	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.08	32,265	4.88	10.40	26.02	29.51	29.20		
James Broda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.41176	2	1.12132		17	23.53	29.41	35.29	5.88	5.88	8.93	2.90
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-1.23	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.23529	2	1.25147		17	41.18	11.76	35.29	5.88	5.88	10.71	4.24
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.15	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.35294	2	1.16946		17	29.41	23.53	35.29	5.88	5.88	11.61	4.91
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.17	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MATH 1643-003

College of Arts and Sciences

Total Enrollment: 93

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Laniel Gibson

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38889	5	0.68451		54	0.00	0.00	11.11	38.89	50.00	100.00	97.37
	DEPARTMENT	3.38266	3	0.95861		473	3.38	11.42	41.23	31.50	12.47		
	SIMILAR_COL	3.56428	4	0.99671	0.61	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.68519	5	0.54337		54	0.00	0.00	3.70	24.07	72.22	100.00	100.00
	DEPARTMENT	3.18644	3	1.11122		472	8.05	16.53	37.50	24.58	13.35		
	SIMILAR_COL	3.50898	4	1.15970	0.75	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Laniel Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42593	5	0.81500		54	0.00	1.85	14.81	22.22	61.11	100.00	90.70
	DEPARTMENT	3.32415	3	1.10721		472	5.93	16.31	33.26	28.39	16.10		
	SIMILAR_COL	3.65990	4	1.13378	0.54	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62264	5	0.62716		53	0.00	0.00	7.55	22.64	69.81	100.00	93.02
	DEPARTMENT	3.04661	3	1.26606		472	14.83	17.80	30.72	21.19	15.47		
	SIMILAR_COL	3.51487	4	1.30728	0.72	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.50157		54	0.00	0.00	3.70	14.81	81.48	100.00	100.00
	DEPARTMENT	3.38055	3	1.24320		473	9.09	15.22	27.06	25.79	22.83		
	SIMILAR_COL	3.62867	4	1.22794	0.79	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MATH 1643-004

College of Arts and Sciences

Total Enrollment: 39

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Gordon Brown

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.91047		20	0.00	5.00	40.00	30.00	25.00	63.30	58.55
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.10	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.89443		20	0.00	5.00	35.00	35.00	25.00	67.89	57.11
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.10	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.00	32,265	4.88	10.40	26.02	29.51	29.20		
Gordon Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85000	4	1.08942		20	0.00	15.00	20.00	30.00	35.00	63.39	47.77
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.04	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.95000	4	1.14593		20	5.00	0.00	35.00	15.00	45.00	78.57	64.29
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.23	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05000	4	0.94451		20	0.00	0.00	40.00	15.00	45.00	71.43	61.16
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.23	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1643-005

College of Arts and Sciences

Total Enrollment: 38

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Bryan Archer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05556	3	0.93760		18	0.00	33.33	33.33	27.78	5.56	21.10	14.22
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.59	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.74	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.94444	3	1.10997		18	11.11	22.22	33.33	27.78	5.56	27.52	15.66
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.64	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.76	32,265	4.88	10.40	26.02	29.51	29.20		
Bryan Archer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	3	1.21537		18	5.56	22.22	38.89	11.11	22.22	33.04	20.54
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.51	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.72222	3	1.44733		18	33.33	5.56	27.78	22.22	11.11	27.68	13.17
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.76	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.90	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	3	1.32349		18	11.11	22.22	33.33	11.11	22.22	34.82	20.31
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.55	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.66	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1643-006

College of Arts and Sciences

Total Enrollment: 34

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Anthony Martino

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	1.82353	2	0.88284		17	41.18	41.18	11.76	5.88	0.00	0.92	0.24
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-1.82	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-2.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	1.47059	1	0.62426		17	58.82	35.29	5.88	0.00	0.00	0.92	0.24
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-1.92	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-2.07	32,265	4.88	10.40	26.02	29.51	29.20		
Anthony Martino													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	1.22474		17	47.06	23.53	17.65	5.88	5.88	2.68	0.67
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-1.59	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.62500	2	0.71880		16	50.00	37.50	12.50	0.00	0.00	0.89	0.22
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.64	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.81	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.47059	1	0.71743		17	64.71	23.53	11.76	0.00	0.00	0.89	0.22
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.90	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-2.06	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MATH 1643-007

College of Arts and Sciences

Total Enrollment: 38

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Gordon Brown

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.98518		18	0.00	11.11	22.22	38.89	27.78	67.89	66.51
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.19	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.75840		18	0.00	0.00	22.22	44.44	33.33	85.32	76.87
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.38	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Gordon Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.78591		18	0.00	0.00	22.22	38.89	38.89	83.04	74.33
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.32	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	0.90025		18	0.00	0.00	44.44	22.22	33.33	75.00	60.27
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.18	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27778	4	0.75190		18	0.00	0.00	16.67	38.89	44.44	82.14	77.90
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.42	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1643-008

College of Arts and Sciences

Total Enrollment: 39

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Jonathan Merlini

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72222	4	0.89479		18	0.00	5.56	38.89	33.33	22.22	60.55	55.42
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.08	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.61111	4	0.84984		18	0.00	5.56	44.44	33.33	16.67	57.80	45.06
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.06	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.17	32,265	4.88	10.40	26.02	29.51	29.20		
Jonathan Merlini													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72222	4	0.89479		18	0.00	5.56	38.89	33.33	22.22	52.68	40.18
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.07	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.00000		16	0.00	25.00	37.50	25.00	12.50	41.07	28.13
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.34	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.96338		18	0.00	11.11	16.67	44.44	27.78	65.18	51.79
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.10	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.00	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1643-009

College of Arts and Sciences

Total Enrollment: 40

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Bryan Archer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.87706		14	7.14	7.14	71.43	7.14	7.14	20.18	13.25
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.64	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.14286	3	0.94926		14	0.00	28.57	35.71	28.57	7.14	36.70	23.37
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.47	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Bryan Archer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.21429	3	1.05090		14	7.14	14.29	35.71	35.71	7.14	32.14	19.87
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.52	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.64286	3	0.74495		14	7.14	28.57	57.14	7.14	0.00	25.00	11.61
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.82	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.96	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	0.94054		14	14.29	35.71	35.71	14.29	0.00	16.07	7.37
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.05	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.18	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1643-010

College of Arts and Sciences

Total Enrollment: 33

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Michael Tilles

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.17260		17	11.76	17.65	41.18	17.65	11.76	20.18	13.25
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.64	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.76471	3	1.09141		17	11.76	29.41	35.29	17.65	5.88	20.18	9.64
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.80	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.92	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Tilles													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.64706	2	1.27187		17	17.65	35.29	23.53	11.76	11.76	16.07	6.47
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-1.02	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.41176	2	1.37199		17	29.41	35.29	11.76	11.76	11.76	15.18	6.92
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.01	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.76471	3	1.43742		17	23.53	23.53	23.53	11.76	17.65	25.00	11.16
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.83	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.96	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MATH 1643-011

College of Arts and Sciences

Total Enrollment: 35

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Jonathan Merlini

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.88852		20	5.00	0.00	45.00	40.00	10.00	48.62	39.52
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.45000	4	0.82558		20	5.00	0.00	45.00	45.00	5.00	44.95	35.18
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.20	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Jonathan Merlini													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.15789	3	0.95819		19	5.26	15.79	42.11	31.58	5.26	29.46	17.86
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.57	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.72	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.94737	3	0.97032		19	5.26	26.32	42.11	21.05	5.26	35.71	19.42
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.58	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63158	3	1.06513		19	5.26	0.00	47.37	21.05	26.32	51.79	38.17
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.12	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1643-012

College of Arts and Sciences

Total Enrollment: 32

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Anthony Martino

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	0.46291		8	0.00	25.00	75.00	0.00	0.00	8.26	5.54
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.89	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.12500	2	0.83452		8	25.00	37.50	37.50	0.00	0.00	3.67	1.20
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-1.35	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.49	32,265	4.88	10.40	26.02	29.51	29.20		
Anthony Martino													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.62500	3	0.91613		8	12.50	25.00	50.00	12.50	0.00	13.39	5.58
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-1.04	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.12500	2	1.12599		8	37.50	25.00	25.00	12.50	0.00	8.93	3.35
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.24	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.12500	2	0.83452		8	25.00	37.50	37.50	0.00	0.00	3.57	2.23
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.36	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MATH 1643-013

College of Arts and Sciences

Total Enrollment: 34

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Michael Tilles

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.93333	3	1.03280		15	6.67	26.67	40.00	20.00	6.67	14.68	9.64
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.71	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.86	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.73333	3	0.96115		15	6.67	33.33	46.67	6.67	6.67	19.27	9.40
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.82	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.95	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Tilles													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.06667	3	1.09978		15	13.33	13.33	26.67	46.67	0.00	25.89	15.18
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.65	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.80	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.53333	2	1.12546		15	20.00	33.33	20.00	26.67	0.00	20.54	9.60
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.91	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.86667	3	0.99043		15	6.67	33.33	26.67	33.33	0.00	30.36	14.96
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.75	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.87	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MATH 1643-014

College of Arts and Sciences

Section Title: Precalc-Business/Life/Soc Sci

Total Enrollment: 35

Course Level: Lower 0000 - 2000

Instructor: Emily Lennox

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	3	1.14903		18	5.56	11.11	38.89	22.22	22.22	41.28	33.98
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.20	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.38267		18	11.11	11.11	27.78	16.67	33.33	48.62	39.04
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.16	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Emily Lennox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.36626		16	6.25	25.00	12.50	25.00	31.25	43.75	30.13
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.27	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27778	3	1.40610		18	11.11	22.22	22.22	16.67	27.78	42.86	28.79
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.31	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.44	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61111	4	1.37793		18	5.56	22.22	16.67	16.67	38.89	50.00	36.83
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.13	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.23	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MATH 1643-900

College of Arts and Sciences

Total Enrollment: 35

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Charles Smith

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52174	4	0.94722		23	4.35	8.70	26.09	52.17	8.70	50.46	40.00
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.12	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.26087	3	1.21421		23	8.70	17.39	30.43	26.09	17.39	37.61	26.75
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.36	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.48	32,265	4.88	10.40	26.02	29.51	29.20		
Charles Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30435	3	1.10514		23	4.35	17.39	39.13	21.74	17.39	36.61	23.66
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.44	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.58	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.17391	3	1.23038		23	8.70	21.74	30.43	21.74	17.39	39.29	24.55
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.40	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30435	4	1.25896		23	8.70	21.74	17.39	34.78	17.39	40.18	25.89
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.39	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MATH 1643-901

College of Arts and Sciences

Total Enrollment: 40

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: John Howard

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35294	3	1.05719		17	5.88	11.76	35.29	35.29	11.76	37.61	26.99
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.29	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.76471	4	1.14725		17	5.88	5.88	23.53	35.29	29.41	66.06	54.46
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.07	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.03	32,265	4.88	10.40	26.02	29.51	29.20		
John Howard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70588	4	1.04670		17	5.88	0.00	35.29	35.29	23.53	51.79	38.84
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.09	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52941	4	1.37467		17	11.76	11.76	17.65	29.41	29.41	56.25	40.40
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.11	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76471	4	1.03256		17	0.00	11.76	29.41	29.41	29.41	56.25	45.09
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.00	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1643-902

College of Arts and Sciences

Total Enrollment: 29

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: John Howard

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		15	0.00	0.00	26.67	46.67	26.67	88.07	82.41
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.93333	4	0.79881		15	0.00	0.00	33.33	40.00	26.67	76.15	66.27
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.22	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
John Howard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13333	4	0.99043		15	0.00	6.67	20.00	26.67	46.67	78.57	71.43
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.29	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06667	4	0.96115		15	0.00	6.67	20.00	33.33	40.00	83.93	72.10
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.32	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	88.39	81.47
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.47	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1643-903

College of Arts and Sciences

Total Enrollment: 37

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Melissa Adair

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.51852	3	0.89315		27	0.00	7.41	51.85	22.22	18.52	49.54	39.76
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.13	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.27	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40741	4	1.18514		27	3.70	25.93	14.81	37.04	18.52	43.12	33.49
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.24	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Melissa Adair													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70370	4	1.17063		27	7.41	3.70	29.63	29.63	29.63	50.89	38.62
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.09	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	3	1.21950		27	7.41	11.11	37.04	18.52	25.93	50.89	35.71
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.18	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62963	4	1.36292		27	7.41	18.52	14.81	22.22	37.04	50.89	37.95
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.12	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MATH 1743-001

College of Arts and Sciences

Total Enrollment: 200

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Gary Barksdale / Jonathan Lee

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42529	3	0.99571		87	3.45	12.64	35.63	34.48	13.79	33.33	21.43
	DEPARTMENT	3.55825	4	0.97481		206	3.40	8.25	33.98	37.86	16.50		
	SIMILAR_COL	3.67723	4	1.05288	-0.32	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.26437	3	1.15597		87	9.20	12.64	36.78	25.29	16.09	33.33	19.05
	DEPARTMENT	3.60488	4	1.03610		205	2.44	11.71	31.22	32.20	22.44		
	SIMILAR_COL	3.54065	4	1.17257	-0.38	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Gary Barksdale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.38889	3	1.06733		90	3.33	18.89	28.89	33.33	15.56	60.00	21.74
	DEPARTMENT	3.51456	4	0.97144		206	0.97	14.56	33.50	33.98	16.99		
	SIMILAR_COL	3.69917	4	1.16292	-0.45	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12360	3	1.25969		89	13.48	15.73	32.58	21.35	16.85	60.00	19.57
	DEPARTMENT	3.35437	3	1.13295		206	6.80	13.11	36.89	24.27	18.93		
	SIMILAR_COL	3.59127	4	1.32145	-0.53	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.39326	4	1.30225		89	8.99	19.10	21.35	24.72	25.84	60.00	26.09
	DEPARTMENT	3.76585	4	1.16896		205	4.39	11.22	22.44	27.32	34.63		
	SIMILAR_COL	3.69646	4	1.28347	-0.37	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.42	33,583	6.16	10.28	20.81	27.34	35.41		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.57143	3	1.30703		49	28.57	16.33	36.73	6.12	12.24	40.00	6.52
	DEPARTMENT	3.51456	4	0.97144		206	0.97	14.56	33.50	33.98	16.99		
	SIMILAR_COL	3.69917	4	1.16292	-1.20	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-1.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.56250	3	1.36688		48	31.25	14.58	35.42	4.17	14.58	40.00	8.70
	DEPARTMENT	3.35437	3	1.13295		206	6.80	13.11	36.89	24.27	18.93		
	SIMILAR_COL	3.59127	4	1.32145	-0.99	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-1.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.57143	3	1.35401		49	30.61	14.29	36.73	4.08	14.29	40.00	8.70
	DEPARTMENT	3.76585	4	1.16896		205	4.39	11.22	22.44	27.32	34.63		
	SIMILAR_COL	3.69646	4	1.28347	-1.06	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-1.12	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MATH 1743-002

College of Arts and Sciences

Total Enrollment: 205

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Christine Tinsley / Jonathan Lee

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.93998		74	2.70	10.81	32.43	41.89	12.16	66.67	30.95
	DEPARTMENT	3.55825	4	0.97481		206	3.40	8.25	33.98	37.86	16.50		
	SIMILAR_COL	3.67723	4	1.05288	-0.25	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.36486	3	1.04126		74	4.05	13.51	40.54	25.68	16.22	66.67	30.95
	DEPARTMENT	3.60488	4	1.03610		205	2.44	11.71	31.22	32.20	22.44		
	SIMILAR_COL	3.54065	4	1.17257	-0.29	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.39	32,265	4.88	10.40	26.02	29.51	29.20		
Christine Tinsley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52703	4	1.02333		74	1.35	14.86	33.78	29.73	20.27	80.00	30.43
	DEPARTMENT	3.51456	4	0.97144		206	0.97	14.56	33.50	33.98	16.99		
	SIMILAR_COL	3.69917	4	1.16292	-0.33	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.26027	3	1.14294		73	5.48	23.29	26.03	30.14	15.07	80.00	23.91
	DEPARTMENT	3.35437	3	1.13295		206	6.80	13.11	36.89	24.27	18.93		
	SIMILAR_COL	3.59127	4	1.32145	-0.42	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60811	4	1.12039		74	4.05	13.51	24.32	33.78	24.32	80.00	39.13
	DEPARTMENT	3.76585	4	1.16896		205	4.39	11.22	22.44	27.32	34.63		
	SIMILAR_COL	3.69646	4	1.28347	-0.19	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.24	33,583	6.16	10.28	20.81	27.34	35.41		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.51064	3	1.13965		47	27.66	14.89	38.30	17.02	2.13	20.00	4.35
	DEPARTMENT	3.51456	4	0.97144		206	0.97	14.56	33.50	33.98	16.99		
	SIMILAR_COL	3.69917	4	1.16292	-1.26	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-1.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.54348	3	1.12953		46	28.26	8.70	45.65	15.22	2.17	20.00	6.52
	DEPARTMENT	3.35437	3	1.13295		206	6.80	13.11	36.89	24.27	18.93		
	SIMILAR_COL	3.59127	4	1.32145	-1.01	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-1.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.53191	3	1.15817		47	27.66	12.77	42.55	12.77	4.26	20.00	6.52
	DEPARTMENT	3.76585	4	1.16896		205	4.39	11.22	22.44	27.32	34.63		
	SIMILAR_COL	3.69646	4	1.28347	-1.09	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-1.16	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MATH 1743-003

College of Arts and Sciences

Total Enrollment: 86

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Candace Andrews / Jonathan Lee

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81633	4	0.80812		49	2.04	4.08	18.37	61.22	14.29	45.45	42.11
	DEPARTMENT	3.38266	3	0.95861		473	3.38	11.42	41.23	31.50	12.47		
	SIMILAR_COL	3.56428	4	0.99671	0.04	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.65306	4	1.16460		49	8.16	6.12	22.45	38.78	24.49	54.55	36.84
	DEPARTMENT	3.18644	3	1.11122		472	8.05	16.53	37.50	24.58	13.35		
	SIMILAR_COL	3.50898	4	1.15970	-0.13	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Candace Andrews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.97959	4	1.01015		49	2.04	6.12	20.41	34.69	36.73	69.23	60.47
	DEPARTMENT	3.32415	3	1.10721		472	5.93	16.31	33.26	28.39	16.10		
	SIMILAR_COL	3.65990	4	1.13378	0.15	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72917	4	1.06670		48	4.17	8.33	22.92	39.58	25.00	76.92	55.81
	DEPARTMENT	3.04661	3	1.26606		472	14.83	17.80	30.72	21.19	15.47		
	SIMILAR_COL	3.51487	4	1.30728	0.02	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	1.06066		49	2.04	8.16	12.24	28.57	48.98	69.23	62.79
	DEPARTMENT	3.38055	3	1.24320		473	9.09	15.22	27.06	25.79	22.83		
	SIMILAR_COL	3.62867	4	1.22794	0.27	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80556	3	0.98036		36	16.67	5.56	61.11	13.89	2.78	15.38	6.98
	DEPARTMENT	3.32415	3	1.10721		472	5.93	16.31	33.26	28.39	16.10		
	SIMILAR_COL	3.65990	4	1.13378	-0.87	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-1.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.72222	3	1.03126		36	19.44	8.33	55.56	13.89	2.78	15.38	9.30
	DEPARTMENT	3.04661	3	1.26606		472	14.83	17.80	30.72	21.19	15.47		
	SIMILAR_COL	3.51487	4	1.30728	-0.77	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.90	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.72973	3	1.01786		37	18.92	8.11	56.76	13.51	2.70	15.38	4.65
	DEPARTMENT	3.38055	3	1.24320		473	9.09	15.22	27.06	25.79	22.83		
	SIMILAR_COL	3.62867	4	1.22794	-0.88	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.99	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1743-004

College of Arts and Sciences

Total Enrollment: 45

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Molly Stubblefield / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.05785		22	4.55	4.55	50.00	18.18	22.73	48.62	39.52
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.13636	3	1.12527		22	4.55	27.27	31.82	22.73	13.64	33.03	21.45
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.47	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.59	32,265	4.88	10.40	26.02	29.51	29.20		
Molly Stubblefield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77273	4	0.97257		22	0.00	13.64	18.18	45.45	22.73	58.04	42.63
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.03	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	1.13580		22	9.09	0.00	31.82	36.36	22.73	64.29	46.43
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.03	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.95455	4	1.09010		22	0.00	13.64	18.18	27.27	40.91	68.75	55.36
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.15	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.06	33,583	6.16	10.28	20.81	27.34	35.41		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.71429	3	0.99449		14	14.29	14.29	64.29	0.00	7.14	17.86	7.59
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.96	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.71429	3	0.99449		14	14.29	14.29	64.29	0.00	7.14	26.79	12.95
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.77	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.71429	3	0.99449		14	14.29	14.29	64.29	0.00	7.14	21.43	10.04
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.87	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.00	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MATH 1743-005

College of Arts and Sciences

Total Enrollment: 34

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Catherine Hall / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.87500	3	0.95743		16	6.25	25.00	50.00	12.50	6.25	12.84	8.43
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.77	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.92	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.50000	3	1.36626		16	31.25	18.75	31.25	6.25	12.50	12.84	5.30
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-1.03	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.15	32,265	4.88	10.40	26.02	29.51	29.20		
Catherine Hall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	1.02899		18	11.11	33.33	38.89	11.11	5.56	16.96	6.92
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-1.00	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.38889	2	1.19503		18	27.78	27.78	27.78	11.11	5.56	13.39	6.47
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.03	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.27778	2	1.27443		18	33.33	27.78	27.78	0.00	11.11	10.71	4.46
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.24	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.37	33,583	6.16	10.28	20.81	27.34	35.41		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.30000	3	0.94868		10	30.00	10.00	60.00	0.00	0.00	6.25	2.01
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-1.33	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	3	1.07497		10	30.00	10.00	50.00	10.00	0.00	14.29	6.70
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.02	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	3	1.17379		10	20.00	20.00	50.00	0.00	10.00	18.75	8.93
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.97	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MATH 1743-006

College of Arts and Sciences

Total Enrollment: 73

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Rachel Wright / Jonathan Lee

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.99642		36	2.78	2.78	27.78	33.33	33.33	72.73	63.16
	DEPARTMENT	3.38266	3	0.95861		473	3.38	11.42	41.23	31.50	12.47		
	SIMILAR_COL	3.56428	4	0.99671	0.14	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88889	4	1.11555		36	2.78	8.33	25.00	25.00	38.89	72.73	52.63
	DEPARTMENT	3.18644	3	1.11122		472	8.05	16.53	37.50	24.58	13.35		
	SIMILAR_COL	3.50898	4	1.15970	0.07	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Rachel Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70270	4	1.24421		37	8.11	8.11	21.62	29.73	32.43	61.54	39.53
	DEPARTMENT	3.32415	3	1.10721		472	5.93	16.31	33.26	28.39	16.10		
	SIMILAR_COL	3.65990	4	1.13378	-0.09	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37838	3	1.20994		37	8.11	13.51	32.43	24.32	21.62	61.54	44.19
	DEPARTMENT	3.04661	3	1.26606		472	14.83	17.80	30.72	21.19	15.47		
	SIMILAR_COL	3.51487	4	1.30728	-0.25	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.24324	5	1.01120		37	2.70	2.70	16.22	24.32	54.05	76.92	69.77
	DEPARTMENT	3.38055	3	1.24320		473	9.09	15.22	27.06	25.79	22.83		
	SIMILAR_COL	3.62867	4	1.22794	0.36	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	1.15166		20	20.00	5.00	60.00	5.00	10.00	7.69	4.65
	DEPARTMENT	3.32415	3	1.10721		472	5.93	16.31	33.26	28.39	16.10		
	SIMILAR_COL	3.65990	4	1.13378	-0.87	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-1.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.15166		20	20.00	5.00	60.00	5.00	10.00	30.77	16.28
	DEPARTMENT	3.04661	3	1.26606		472	14.83	17.80	30.72	21.19	15.47		
	SIMILAR_COL	3.51487	4	1.30728	-0.71	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.83	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	1.15166		20	20.00	5.00	60.00	5.00	10.00	23.08	13.95
	DEPARTMENT	3.38055	3	1.24320		473	9.09	15.22	27.06	25.79	22.83		
	SIMILAR_COL	3.62867	4	1.22794	-0.82	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.93	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1823-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Garrett Alston

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.92857	3	1.32806		14	21.43	7.14	42.86	14.29	14.29	13.76	9.40
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.71	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.87	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.71429	3	1.20439		14	14.29	35.71	21.43	21.43	7.14	18.35	9.16
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.84	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.96	32,265	4.88	10.40	26.02	29.51	29.20		
Garrett Alston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.38462	3	1.19293		13	7.69	7.69	46.15	15.38	23.08	39.29	25.22
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.37	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.09193		14	28.57	7.14	50.00	14.29	0.00	16.96	8.48
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.94	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.78571	3	1.31140		14	21.43	21.43	21.43	28.57	7.14	26.79	12.05
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.82	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.94	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1823-002

College of Arts and Sciences

Total Enrollment: 49

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Sepideh Stewart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	4	1.27219		26	11.54	3.85	30.77	26.92	26.92	53.21	41.69
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.11	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.53846	4	1.24035		26	7.69	15.38	15.38	38.46	23.08	51.38	40.00
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.12	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Sepideh Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	4	1.14220		26	3.85	11.54	19.23	34.62	30.77	57.14	42.41
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.03	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53846	4	1.39229		26	15.38	3.85	23.08	26.92	30.77	58.04	41.29
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.10	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57692	4	1.27037		26	7.69	11.54	26.92	23.08	30.77	46.43	34.38
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.16	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.26	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1823-004

College of Arts and Sciences

Total Enrollment: 37

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Andrew Miller

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35714	4	1.27745		14	7.14	21.43	21.43	28.57	21.43	38.53	27.47
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.29	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.14286	3	1.35062		14	14.29	14.29	35.71	14.29	21.43	36.70	23.37
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.47	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.21429	3	1.18831		14	7.14	21.43	28.57	28.57	14.29	32.14	19.87
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.52	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.92857	3	1.38477		14	14.29	35.71	7.14	28.57	14.29	33.93	18.75
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.59	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	3	1.46009		14	28.57	7.14	28.57	21.43	14.29	29.46	14.29
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.76	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.88	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1823-010

College of Arts and Sciences

Total Enrollment: 120

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Alexander Grigo

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.13462	3	1.08517		52	7.69	17.31	40.38	23.08	11.54	18.18	7.89
	DEPARTMENT	3.38266	3	0.95861		473	3.38	11.42	41.23	31.50	12.47		
	SIMILAR_COL	3.56428	4	0.99671	-0.64	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.23077	3	1.04065		52	5.77	15.38	40.38	26.92	11.54	27.27	21.05
	DEPARTMENT	3.18644	3	1.11122		472	8.05	16.53	37.50	24.58	13.35		
	SIMILAR_COL	3.50898	4	1.15970	-0.49	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Alexander Grigo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35294	3	0.99646		51	1.96	19.61	31.37	35.29	11.76	38.46	27.91
	DEPARTMENT	3.32415	3	1.10721		472	5.93	16.31	33.26	28.39	16.10		
	SIMILAR_COL	3.65990	4	1.13378	-0.39	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.01923	3	1.27557		52	13.46	23.08	26.92	21.15	15.38	38.46	23.26
	DEPARTMENT	3.04661	3	1.26606		472	14.83	17.80	30.72	21.19	15.47		
	SIMILAR_COL	3.51487	4	1.30728	-0.53	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.19231	3	1.15535		52	7.69	21.15	28.85	28.85	13.46	38.46	30.23
	DEPARTMENT	3.38055	3	1.24320		473	9.09	15.22	27.06	25.79	22.83		
	SIMILAR_COL	3.62867	4	1.22794	-0.50	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.59	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 1823-011

Section Title: Disc-MATH 1823-010

Instructor: Craig Edwards

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.83333	3	0.98319		6	16.67	0.00	66.67	16.67	0.00	19.23	7.35
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.91	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.97	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	53.85	26.63
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.36	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Craig Edwards													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.89443		6	0.00	33.33	33.33	33.33	0.00	12.50	11.06
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.83	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	2	1.03280		6	16.67	50.00	16.67	16.67	0.00	12.50	4.45
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-1.19	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.32916		6	16.67	0.00	50.00	16.67	16.67	33.33	19.20
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.62	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1823-012

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Joseph Cauley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	68.81	68.43
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.21	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	60.55	50.12
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.03	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Joseph Cauley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	65.18	49.11
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.05	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	3	0.78680		7	0.00	0.00	57.14	28.57	14.29	59.82	43.08
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.08	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	61.61	49.78
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.07	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1823-013

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Joseph Cauley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.60302		11	0.00	0.00	9.09	63.64	27.27	92.66	90.12
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.53	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.36364	4	0.50452		11	0.00	0.00	0.00	63.64	36.36	95.41	90.12
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.60	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Joseph Cauley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	85.71	76.34
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.34	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	91.96	82.59
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.48	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	81.25	77.68
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.42	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 1823-014

Section Title: Disc-MATH 1823-010

Instructor: Ashley Berger

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	0.70415		16	0.00	0.00	43.75	43.75	12.50	65.38	45.26
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.02	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.68750	4	1.13835		16	6.25	6.25	25.00	37.50	25.00	69.23	42.65
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.04	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Ashley Berger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.99791		16	6.25	0.00	6.25	56.25	31.25	95.83	56.84
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	0.15	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.08781		16	6.25	0.00	25.00	37.50	31.25	87.50	53.61
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	0.11	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	1.08781		16	6.25	0.00	6.25	25.00	62.50	100.00	77.27
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.44	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.42	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1823-015

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Ashley Berger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.97014		17	0.00	5.88	41.18	23.53	29.41	73.08	50.65
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	0.06	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.76471	4	1.25147		17	5.88	11.76	17.65	29.41	35.29	73.08	48.53
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	0.03	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Ashley Berger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	0.65865		17	0.00	0.00	17.65	58.82	23.53	91.67	56.68
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	0.14	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88235	4	0.92752		17	0.00	11.76	11.76	52.94	23.53	91.67	54.07
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	0.11	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	4	0.83137		17	0.00	5.88	5.88	47.06	41.18	75.00	66.97
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.32	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.30	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1914-010

College of Arts and Sciences

Total Enrollment: 146

Section Title: Diff & Integral Calculus I

Course Level: Lower 0000 - 2000

Instructor: Max Forester

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.15517	3	1.05634		58	6.90	17.24	39.66	25.86	10.34	27.27	10.53
	DEPARTMENT	3.38266	3	0.95861		473	3.38	11.42	41.23	31.50	12.47		
	SIMILAR_COL	3.56428	4	0.99671	-0.62	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.64	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.94915	3	1.16595		59	13.56	18.64	37.29	20.34	10.17	18.18	13.16
	DEPARTMENT	3.18644	3	1.11122		472	8.05	16.53	37.50	24.58	13.35		
	SIMILAR_COL	3.50898	4	1.15970	-0.73	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Max Forester													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14035	3	1.18681		57	10.53	19.30	28.07	29.82	12.28	30.77	20.93
	DEPARTMENT	3.32415	3	1.10721		472	5.93	16.31	33.26	28.39	16.10		
	SIMILAR_COL	3.65990	4	1.13378	-0.58	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.79310	3	1.19588		58	15.52	27.59	27.59	20.69	8.62	23.08	13.95
	DEPARTMENT	3.04661	3	1.26606		472	14.83	17.80	30.72	21.19	15.47		
	SIMILAR_COL	3.51487	4	1.30728	-0.71	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.84	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88136	3	1.13083		59	11.86	25.42	33.90	20.34	8.47	30.77	23.26
	DEPARTMENT	3.38055	3	1.24320		473	9.09	15.22	27.06	25.79	22.83		
	SIMILAR_COL	3.62867	4	1.22794	-0.76	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.86	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 1914-011

Section Title: Disc MATH 1914-010

Instructor: Dania Sheaib

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.22474		6	16.67	0.00	0.00	83.33	0.00	53.85	34.64
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.36626		6	16.67	0.00	33.33	33.33	16.67	53.85	26.63
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.36	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Dania Sheaib													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	87.50	55.91
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	83.33	51.15
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	0.07	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	95.83	75.42
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.40	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 1914-012

Section Title: Disc MATH 1914-010

Instructor: Dania Sheaib

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.31623		10	0.00	0.00	10.00	90.00	0.00	88.46	65.36
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	0.20	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	80.77	51.31
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	0.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.00	32,265	4.88	10.40	26.02	29.51	29.20		
Dania Sheaib													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	87.50	55.91
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.63246		10	0.00	0.00	30.00	60.00	10.00	75.00	47.77
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	0.04	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	87.50	72.66
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.37	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.35	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 1914-013

Section Title: Disc MATH 1914-010

Instructor: Andrew Ault

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	1.03280		10	10.00	0.00	60.00	20.00	10.00	32.11	20.96
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.44	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.59	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.30000	3	0.82327		10	0.00	10.00	60.00	20.00	10.00	40.37	28.92
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.33	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Ault													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.10000	3	0.87560		10	0.00	20.00	60.00	10.00	10.00	26.79	15.85
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.62	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.81650		10	0.00	20.00	70.00	0.00	10.00	36.61	20.98
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.54	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	41.07	28.35
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.31	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.42	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1914-014

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc MATH 1914-010

Course Level: Lower 0000 - 2000

Instructor: Andrew Ault

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	1.15950		10	0.00	30.00	30.00	20.00	20.00	34.62	19.93
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.42	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.17379		10	0.00	30.00	20.00	30.00	20.00	57.69	28.92
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.30	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Ault													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.57762		10	20.00	10.00	10.00	30.00	30.00	45.83	21.81
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.46	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	4	1.63639		10	20.00	20.00	0.00	30.00	30.00	50.00	26.57
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.38	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.58114		10	10.00	30.00	0.00	20.00	40.00	50.00	31.03
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.33	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 1914-015

Section Title: Disc MATH 1914-010

Instructor: Rebecca Thomas

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	2	0.75593		8	0.00	62.50	25.00	12.50	0.00	7.69	2.61
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-1.25	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	1.75000	2	0.88641		8	50.00	25.00	25.00	0.00	0.00	3.85	0.49
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-1.78	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.82	32,265	4.88	10.40	26.02	29.51	29.20		
Rebecca Thomas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.25000	3	0.88641		8	25.00	25.00	50.00	0.00	0.00	4.17	1.38
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-1.52	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.87500	2	0.99103		8	50.00	12.50	37.50	0.00	0.00	4.17	1.23
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-1.58	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.60	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.06904		8	50.00	0.00	50.00	0.00	0.00	4.17	2.00
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-1.64	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1914-016

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc MATH 1914-010

Course Level: Lower 0000 - 2000

Instructor: Rebecca Thomas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.84615	3	1.14354		13	7.69	38.46	23.08	23.08	7.69	11.93	7.23
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.80	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.95	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.69231	2	1.31559		13	15.38	38.46	23.08	7.69	15.38	16.51	8.43
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.86	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.98	32,265	4.88	10.40	26.02	29.51	29.20		
Rebecca Thomas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.84615	2	1.28103		13	7.69	46.15	15.38	15.38	15.38	19.64	10.04
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.85	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.00	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.46154	2	1.45002		13	30.77	30.77	15.38	7.69	15.38	16.07	7.59
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.97	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.53846	2	1.39137		13	23.08	38.46	15.38	7.69	15.38	16.96	7.81
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.02	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1914-020

College of Arts and Sciences

Total Enrollment: 125

Section Title: Diff & Integral Calculus I

Course Level: Lower 0000 - 2000

Instructor: Krishnan Shankar

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.89873	4	0.85627		79	0.00	6.33	22.78	45.57	25.32	63.64	55.26
	DEPARTMENT	3.38266	3	0.95861		473	3.38	11.42	41.23	31.50	12.47		
	SIMILAR_COL	3.56428	4	0.99671	0.12	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.69620	4	1.09022		79	3.80	12.66	17.72	41.77	24.05	63.64	39.47
	DEPARTMENT	3.18644	3	1.11122		472	8.05	16.53	37.50	24.58	13.35		
	SIMILAR_COL	3.50898	4	1.15970	-0.09	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Krishnan Shankar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05128	4	0.89584		78	1.28	3.85	17.95	42.31	34.62	76.92	67.44
	DEPARTMENT	3.32415	3	1.10721		472	5.93	16.31	33.26	28.39	16.10		
	SIMILAR_COL	3.65990	4	1.13378	0.22	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66234	4	1.24193		77	7.79	12.99	12.99	37.66	28.57	69.23	53.49
	DEPARTMENT	3.04661	3	1.26606		472	14.83	17.80	30.72	21.19	15.47		
	SIMILAR_COL	3.51487	4	1.30728	-0.03	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	1.08491		77	2.60	10.39	22.08	32.47	32.47	61.54	48.84
	DEPARTMENT	3.38055	3	1.24320		473	9.09	15.22	27.06	25.79	22.83		
	SIMILAR_COL	3.62867	4	1.22794	0.01	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.06	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1914-021

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc MATH 1914-020

Course Level: Lower 0000 - 2000

Instructor: Devin Mitchell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.62158		12	0.00	0.00	33.33	58.33	8.33	69.23	50.33
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	0.05	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.93744		12	0.00	0.00	50.00	16.67	33.33	84.62	53.92
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	0.09	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Devin Mitchell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	0.90453		12	0.00	8.33	50.00	25.00	16.67	54.17	26.57
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.98473		12	0.00	8.33	41.67	25.00	25.00	62.50	41.63
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.07	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	83.33	68.51
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.33	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1914-022

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc MATH 1914-020

Course Level: Lower 0000 - 2000

Instructor: Devin Mitchell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	100.00	84.80
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	0.47	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.76923	4	0.83205		13	0.00	7.69	23.08	53.85	15.38	76.92	48.69
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	0.03	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Devin Mitchell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	4	0.92681		13	0.00	7.69	30.77	38.46	23.08	66.67	38.40
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.12	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	1.09193		13	7.69	0.00	23.08	46.15	23.08	70.83	45.62
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	0.02	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	4	0.98710		13	0.00	7.69	15.38	30.77	46.15	66.67	58.99
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.25	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 1914-023

Section Title: Disc MATH 1914-020

Instructor: Siddhesh Wagh

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.50000		9	0.00	0.00	33.33	66.67	0.00	61.54	44.77
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.04	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.55556	4	0.88192		9	0.00	11.11	33.33	44.44	11.11	61.54	35.78
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.16	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.22	32,265	4.88	10.40	26.02	29.51	29.20		
Siddhesh Wagh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	0.86603		9	0.00	22.22	22.22	55.56	0.00	41.67	19.97
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.52	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	3	1.05409		9	11.11	11.11	33.33	44.44	0.00	41.67	19.51
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.54	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	3	0.88192		9	0.00	11.11	44.44	33.33	11.11	41.67	28.11
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.37	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1914-024

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-MATH 1914-020

Course Level: Lower 0000 - 2000

Instructor: Siddhesh Wagh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.86603		9	0.00	11.11	55.56	22.22	11.11	46.15	22.06
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.39	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.11111	3	0.78174		9	0.00	22.22	44.44	33.33	0.00	34.62	16.83
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.56	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.61	32,265	4.88	10.40	26.02	29.51	29.20		
Siddhesh Wagh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11111	3	0.92796		9	0.00	33.33	22.22	44.44	0.00	25.00	12.44
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.73	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.76	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	3	0.83333		9	0.00	44.44	33.33	22.22	0.00	29.17	11.52
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.82	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.85	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.77778	3	0.66667		9	0.00	33.33	55.56	11.11	0.00	16.67	9.68
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.96	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1914-025

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc MATH 1914-020

Course Level: Lower 0000 - 2000

Instructor: Benjamin Stucky

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.83666		6	0.00	16.67	16.67	66.67	0.00	53.85	34.64
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.89443		6	0.00	33.33	33.33	33.33	0.00	30.77	15.36
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.66	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Benjamin Stucky													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.16905		6	0.00	33.33	33.33	16.67	16.67	29.17	14.75
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.68	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	0.75277		6	0.00	33.33	50.00	16.67	0.00	33.33	12.75
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.77	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.81	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.89443		6	0.00	33.33	33.33	33.33	0.00	25.00	15.82
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.76	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1914-026

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc MATH 1914-020

Course Level: Lower 0000 - 2000

Instructor: Benjamin Stucky

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.80623		16	0.00	0.00	37.50	37.50	25.00	84.62	62.09
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.93750	4	0.92871		16	0.00	6.25	25.00	37.50	31.25	92.31	61.11
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Benjamin Stucky													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.80623		16	0.00	0.00	37.50	37.50	25.00	75.00	43.93
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.02	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68750	4	0.94648		16	0.00	6.25	43.75	25.00	25.00	66.67	42.24
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.05	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93750	4	0.92871		16	0.00	6.25	25.00	37.50	31.25	58.33	47.77
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.06	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.04	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1914-030

College of Arts and Sciences

Total Enrollment: 26

Section Title: Diff & Integral Calc I(HONORS)

Course Level: Lower 0000 - 2000

Instructor: John Albert

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.65000	4	1.13671		20	5.00	10.00	25.00	35.00	25.00	58.72	49.64
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.00	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.95000	4	1.14593		20	5.00	10.00	5.00	45.00	35.00	78.90	67.95
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.24	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
John Albert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45000	5	0.94451		20	0.00	5.00	15.00	10.00	70.00	96.43	90.40
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.57	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85000	4	1.30888		20	10.00	5.00	15.00	30.00	40.00	73.21	56.70
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.15	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	1.29371		20	5.00	15.00	10.00	25.00	45.00	66.96	52.68
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.11	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.01	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1914-031

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc MATH 1914-030 (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Salam Turki

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.64676		18	0.00	0.00	33.33	55.56	11.11	65.14	60.00
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.13	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72222	4	0.82644		18	0.00	5.56	33.33	44.44	16.67	62.39	50.60
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.04	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Salam Turki													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.78591		18	0.00	0.00	22.22	38.89	38.89	83.04	74.33
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.32	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.76696		18	0.00	5.56	33.33	50.00	11.11	65.18	48.44
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.00	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94444	4	0.53930		18	0.00	0.00	16.67	72.22	11.11	67.86	54.69
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.14	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1914-040

College of Arts and Sciences

Total Enrollment: 36

Section Title: Diff & Integral Calculus I

Course Level: Lower 0000 - 2000

Instructor: Injo Hur

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	76.15	72.53
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.25	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	89.91	82.17
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.45	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Injo Hur													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	87.50	77.23
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.35	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	1.19722		10	10.00	0.00	10.00	50.00	30.00	75.89	60.94
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.19	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	85.71	79.46
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.44	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.35	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 1914-041

Section Title: Disc-MATH 1914-040

Instructor: Injo Hur

Total Enrollment: 36

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		7	0.00	14.29	0.00	57.14	28.57	88.07	82.41
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.46385		7	14.29	0.00	0.00	28.57	57.14	86.24	79.04
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.40	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Injo Hur													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	1.06904		7	0.00	14.29	0.00	42.86	42.86	79.46	72.77
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.30	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	68.75	51.12
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.04	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	83.04	78.79
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.43	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1914-050

College of Arts and Sciences

Total Enrollment: 37

Section Title: Diff & Integral Calculus I

Course Level: Lower 0000 - 2000

Instructor: Injo Hur

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.20049		18	5.56	16.67	22.22	33.33	22.22	48.62	39.52
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.29412	3	1.40378		17	17.65	5.88	29.41	23.53	23.53	39.45	28.67
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.34	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Injo Hur													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.24722		18	0.00	27.78	22.22	16.67	33.33	45.54	31.25
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.22	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.35	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	3	1.64098		18	27.78	5.56	27.78	5.56	33.33	38.39	23.66
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.45	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.42457		18	16.67	16.67	22.22	22.22	22.22	35.71	22.32
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.50	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1914-051

College of Arts and Sciences

Total Enrollment: 37

Section Title: Disc-MATH 1914-050

Course Level: Lower 0000 - 2000

Instructor: Injo Hur

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	3	1.12090		13	0.00	15.38	38.46	15.38	30.77	56.88	46.51
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.03	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.61538	3	1.32530		13	7.69	7.69	38.46	7.69	38.46	58.72	45.30
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.06	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.16	32,265	4.88	10.40	26.02	29.51	29.20		
Injo Hur													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	1.06819		13	0.00	7.69	38.46	15.38	38.46	61.61	47.10
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.04	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	3	1.26085		13	0.00	23.08	30.77	7.69	38.46	63.39	45.76
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.04	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53846	3	1.45002		13	15.38	0.00	38.46	7.69	38.46	44.64	32.81
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.19	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.30	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1914-060

College of Arts and Sciences

Total Enrollment: 38

Section Title: Diff & Integral Calculus I

Course Level: Lower 0000 - 2000

Instructor: Julia Maddox

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	0.84190		14	0.00	7.14	35.71	42.86	14.29	57.80	48.92
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.00	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.16732		14	7.14	0.00	28.57	28.57	35.71	70.64	60.48
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.15	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Julia Maddox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	0.84190		14	0.00	14.29	14.29	64.29	7.14	50.00	35.27
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.14	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	4	1.31559		13	15.38	0.00	7.69	53.85	23.08	66.07	49.33
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.02	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	1.14114		14	7.14	0.00	14.29	35.71	42.86	73.21	62.95
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.25	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.16	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 1914-061

Section Title: Disc-MATH 1914-060

Instructor: Julia Maddox

Total Enrollment: 38

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	88.07	82.41
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	93.58	87.47
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.54	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Julia Maddox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	4	0.48305		10	0.00	0.00	0.00	70.00	30.00	92.86	83.04
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.44	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	96.43	88.17
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.59	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	85.71	79.46
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.44	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.35	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1914-070

College of Arts and Sciences

Total Enrollment: 36

Section Title: Diff & Integral Calculus I

Course Level: Lower 0000 - 2000

Instructor: Leslie Davidson-Rossier

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	100.00	98.07
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.89	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30769	4	0.75107		13	0.00	0.00	15.38	38.46	46.15	94.50	88.43
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.55	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Leslie Davidson-Rossier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	1.03775		13	0.00	7.69	30.77	23.08	38.46	67.86	54.24
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.11	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	4	0.92681		13	0.00	7.69	7.69	38.46	46.15	91.07	81.03
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.45	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	98.21	95.76
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.70	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.62	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 1914-071

College of Arts and Sciences

Total Enrollment: 36

Section Title: Disc-MATH 1914-070

Course Level: Lower 0000 - 2000

Instructor: Leslie Davidson-Rossier

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	95.41	92.05
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.60	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	98.17	91.57
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.64	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Leslie Davidson-Rossier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	83.04	74.33
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.32	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	94.64	86.38
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.56	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	92.86	87.05
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.53	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2123-001

College of Arts and Sciences

Total Enrollment: 222

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Jonathan Lee

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05797	4	0.74526		69	0.00	1.45	20.29	49.28	28.99	100.00	85.71
	DEPARTMENT	3.55825	4	0.97481		206	3.40	8.25	33.98	37.86	16.50		
	SIMILAR_COL	3.67723	4	1.05288	0.32	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.28	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.94203	4	0.92170		69	0.00	8.70	18.84	42.03	30.43	100.00	71.43
	DEPARTMENT	3.60488	4	1.03610		205	2.44	11.71	31.22	32.20	22.44		
	SIMILAR_COL	3.54065	4	1.17257	0.23	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.97101	4	1.01418		69	1.45	8.70	17.39	36.23	36.23	100.00	56.52
	DEPARTMENT	3.51456	4	0.97144		206	0.97	14.56	33.50	33.98	16.99		
	SIMILAR_COL	3.69917	4	1.16292	0.08	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80882	4	1.14940		68	4.41	10.29	19.12	32.35	33.82	100.00	47.83
	DEPARTMENT	3.35437	3	1.13295		206	6.80	13.11	36.89	24.27	18.93		
	SIMILAR_COL	3.59127	4	1.32145	0.02	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22727	4	0.90801		66	1.52	3.03	13.64	34.85	46.97	100.00	71.74
	DEPARTMENT	3.76585	4	1.16896		205	4.39	11.22	22.44	27.32	34.63		
	SIMILAR_COL	3.69646	4	1.28347	0.33	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MATH 2123-003

College of Arts and Sciences

Total Enrollment: 46

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Ty E. Nance / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30769	3	1.25064		13	7.69	15.38	38.46	15.38	23.08	35.78	25.30
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.34	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.92308	3	1.03775		13	15.38	0.00	69.23	7.69	7.69	26.61	14.46
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.66	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.78	32,265	4.88	10.40	26.02	29.51	29.20		
Ty E. Nance													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	5	1.32806		14	7.14	7.14	14.29	14.29	57.14	75.00	66.29
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.24	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.68379		14	28.57	0.00	21.43	14.29	35.71	43.75	29.02
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.31	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78571	4	1.31140		14	7.14	7.14	28.57	14.29	42.86	57.14	45.76
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.01	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.09	33,583	6.16	10.28	20.81	27.34	35.41		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.08333	2	1.31137		12	50.00	8.33	33.33	0.00	8.33	3.57	0.89
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-1.52	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.70	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.08333	2	1.31137		12	50.00	8.33	33.33	0.00	8.33	7.14	2.68
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.27	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.16667	2	1.33712		12	50.00	0.00	41.67	0.00	8.33	7.14	3.35
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.33	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MATH 2123-004

College of Arts and Sciences

Total Enrollment: 38

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Ty E. Nance / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42105	4	1.16980		19	0.00	31.58	15.79	31.58	21.05	40.37	31.33
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.22	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.89474	3	1.52369		19	26.32	15.79	21.05	15.79	21.05	24.77	13.98
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.68	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.80	32,265	4.88	10.40	26.02	29.51	29.20		
Ty E. Nance													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85000	4	0.98809		20	0.00	10.00	25.00	35.00	30.00	63.39	47.77
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.04	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.50787		20	20.00	10.00	30.00	10.00	30.00	40.18	25.45
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.38	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	4	1.60918		20	25.00	10.00	15.00	20.00	30.00	36.61	22.99
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.47	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.59	33,583	6.16	10.28	20.81	27.34	35.41		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.64286	3	1.39268		14	28.57	14.29	35.71	7.14	14.29	14.29	5.80
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-1.02	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.64286	3	1.39268		14	28.57	14.29	35.71	7.14	14.29	25.00	11.61
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.82	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.96	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.64286	3	1.39268		14	28.57	14.29	35.71	7.14	14.29	20.54	9.60
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.93	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.06	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2123-005

College of Arts and Sciences

Section Title: Calculus II-Bus, Life, Soc Sci

Total Enrollment: 43

Course Level: Lower 0000 - 2000

Instructors: Gary Barksdale / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.79881		15	0.00	0.00	33.33	40.00	26.67	81.65	75.18
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.29	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.86189		15	0.00	6.67	6.67	46.67	40.00	89.91	82.17
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.45	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Gary Barksdale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	5	0.88372		15	0.00	0.00	26.67	20.00	53.33	91.07	80.13
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.41	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46667	5	0.83381		15	0.00	0.00	20.00	13.33	66.67	98.21	90.85
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.64	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.54	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	95.54	89.51
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.58	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	3	1.33749		10	10.00	10.00	50.00	0.00	30.00	35.71	23.44
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.44	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	3	1.33749		10	10.00	10.00	50.00	0.00	30.00	45.54	29.91
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.30	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	3	1.33333		9	11.11	0.00	55.56	0.00	33.33	41.96	29.46
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.27	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2213-900

College of Arts and Sciences

Total Enrollment: 40

Section Title: Mathematical Systems

Course Level: Lower 0000 - 2000

Instructor: Twyla Allen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.96338		18	0.00	5.56	33.33	27.78	33.33	73.39	71.33
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.24	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.90025		18	0.00	0.00	44.44	22.22	33.33	74.31	63.61
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.18	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Twyla Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.85749		18	0.00	0.00	27.78	27.78	44.44	83.04	74.33
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.32	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	0.94281		18	0.00	0.00	33.33	11.11	55.56	89.29	80.36
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.44	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.94281		18	0.00	0.00	33.33	11.11	55.56	75.00	74.33
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.37	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2213-901

College of Arts and Sciences

Total Enrollment: 37

Section Title: Mathematical Systems

Course Level: Lower 0000 - 2000

Instructor: Monica Minadeo-Cook

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.26667	3	1.09978		15	6.67	13.33	40.00	26.67	13.33	33.03	22.65
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.38	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.52	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.53333	4	1.18723		15	6.67	13.33	20.00	40.00	20.00	50.46	39.76
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.13	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Monica Minadeo-Cook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86667	4	1.24595		15	0.00	20.00	20.00	13.33	46.67	66.07	49.33
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.06	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53333	4	1.24595		15	6.67	13.33	26.67	26.67	26.67	57.14	40.63
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.11	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73333	4	1.33452		15	6.67	13.33	20.00	20.00	40.00	54.46	43.30
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.03	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.13	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2223-900

College of Arts and Sciences

Total Enrollment: 35

Section Title: Data Analysis & Geometric Sys

Course Level: Lower 0000 - 2000

Instructor: Twyla Allen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	0.77190		16	0.00	0.00	31.25	43.75	25.00	82.57	75.42
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.29	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.02470		16	0.00	6.25	37.50	18.75	37.50	73.39	62.65
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.17	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Twyla Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		16	0.00	6.25	12.50	56.25	25.00	73.21	61.38
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.17	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.09545		16	0.00	12.50	18.75	25.00	43.75	80.36	67.86
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.27	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.85635		16	0.00	0.00	25.00	25.00	50.00	77.68	76.12
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.40	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2223-901

College of Arts and Sciences

Total Enrollment: 24

Section Title: Data Analysis & Geometric Sys

Course Level: Lower 0000 - 2000

Instructor: Melissa Adair

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.83333	3	0.92355		18	5.56	27.78	50.00	11.11	5.56	19.23	7.35
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.91	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.97	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.68421	3	1.15723		19	21.05	15.79	42.11	15.79	5.26	23.08	7.68
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.94	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.99	32,265	4.88	10.40	26.02	29.51	29.20		
Melissa Adair													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.61111	3	1.24328		18	22.22	27.78	22.22	22.22	5.56	8.33	3.99
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-1.19	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.63158	2	1.25656		19	15.79	42.11	15.79	15.79	10.53	16.67	8.45
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.94	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.97	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.47368	2	1.21876		19	26.32	26.32	26.32	15.79	5.26	12.50	4.61
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-1.22	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.21	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 2423-001

Section Title: Calc & Analyt Geom II

Instructor: Robert Tang

Total Enrollment: 41

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.78261	3	1.20441		23	17.39	21.74	34.78	17.39	8.70	10.09	6.27
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.86	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.41667	2	1.01795		24	20.83	33.33	29.17	16.67	0.00	9.17	4.34
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-1.10	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.23	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Tang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	0.83406		24	29.17	45.83	20.83	4.17	0.00	2.68	0.67
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-1.59	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	1.12815		23	43.48	26.09	21.74	4.35	4.35	5.36	2.23
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.34	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.37500	2	1.09594		24	20.83	41.67	20.83	12.50	4.17	12.50	5.13
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.16	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2423-002

College of Arts and Sciences

Total Enrollment: 32

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Milos Savic

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80645	4	0.90992		31	0.00	9.68	22.58	45.16	22.58	66.06	63.37
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.16	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90323	4	1.16490		31	6.45	6.45	12.90	38.71	35.48	75.23	64.10
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.19	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Milos Savic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80645	5	0.40161		31	0.00	0.00	0.00	19.35	80.65	100.00	99.55
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.89	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.79	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.32258	5	1.01282		31	3.23	3.23	9.68	25.81	58.06	92.86	83.93
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.52	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87097	4	1.20394		31	6.45	9.68	9.68	38.71	35.48	62.50	50.45
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.08	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2423-010

College of Arts and Sciences

Total Enrollment: 99

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Meijun Zhu

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.56410	3	1.14236		39	20.51	28.21	30.77	15.38	5.13	9.09	2.63
	DEPARTMENT	3.38266	3	0.95861		473	3.38	11.42	41.23	31.50	12.47		
	SIMILAR_COL	3.56428	4	0.99671	-1.20	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.15385	2	1.06471		39	33.33	30.77	25.64	7.69	2.56	9.09	2.63
	DEPARTMENT	3.18644	3	1.11122		472	8.05	16.53	37.50	24.58	13.35		
	SIMILAR_COL	3.50898	4	1.15970	-1.41	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-1.46	32,265	4.88	10.40	26.02	29.51	29.20		
Meijun Zhu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.90000	3	1.29694		40	22.50	10.00	32.50	25.00	10.00	23.08	13.95
	DEPARTMENT	3.32415	3	1.10721		472	5.93	16.31	33.26	28.39	16.10		
	SIMILAR_COL	3.65990	4	1.13378	-0.78	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.95	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.20000	2	1.09075		40	32.50	30.00	25.00	10.00	2.50	7.69	2.33
	DEPARTMENT	3.04661	3	1.26606		472	14.83	17.80	30.72	21.19	15.47		
	SIMILAR_COL	3.51487	4	1.30728	-1.17	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-1.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.32500	2	1.20655		40	30.00	30.00	25.00	7.50	7.50	7.69	2.33
	DEPARTMENT	3.38055	3	1.24320		473	9.09	15.22	27.06	25.79	22.83		
	SIMILAR_COL	3.62867	4	1.22794	-1.21	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-1.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 2423-011

Section Title: Disc-MATH 2423-010

Instructor: Jinwoong Kim

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	80.77	58.50
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	96.15	74.84
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	0.39	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Jinwoong Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	54.17	26.57
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.09545		6	0.00	0.00	50.00	0.00	50.00	95.83	63.13
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	62.50	53.00
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2423-012

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-MATH 2423-010

Course Level: Lower 0000 - 2000

Instructor: Jinwoong Kim

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	92.31	77.78
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.52753		3	0.00	33.33	0.00	33.33	33.33	65.38	42.32
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Jinwoong Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	77.11
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	81.41
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	0.49	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	95.83	75.42
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.40	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MATH 2423-013

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-MATH 2423-010

Course Level: Lower 0000 - 2000

Instructor: Benjiman Tharp

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	3	0.89443		5	0.00	0.00	60.00	20.00	20.00	57.69	39.38
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.11	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.58114		5	20.00	20.00	20.00	20.00	20.00	30.77	15.36
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.66	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Benjiman Tharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.30384		5	0.00	20.00	20.00	20.00	40.00	70.83	40.09
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	3	0.89443		5	0.00	0.00	60.00	20.00	20.00	58.33	39.32
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	70.83	64.36
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.29	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 2423-014

Section Title: Disc-MATH 2423-010

Instructor: Nathan Adams

Total Enrollment: 12

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	60.00	12.17
	DEPARTMENT	3.57447	4	0.99989		94	4.26	6.38	35.11	36.17	18.09		
	SIMILAR_COL	3.75140	4	1.00192	-0.85	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	80.00	52.17
	DEPARTMENT	3.56383	4	1.25774		94	7.45	11.70	29.79	19.15	31.91		
	SIMILAR_COL	3.84240	4	1.11815	0.06	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Nathan Adams													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	100.00	33.61
	DEPARTMENT	3.57282	4	1.27265		103	8.74	10.68	26.21	23.30	31.07		
	SIMILAR_COL	3.98906	4	1.12012	-0.25	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	100.00	26.89
	DEPARTMENT	3.41748	3	1.33962		103	10.68	14.56	27.18	17.48	30.10		
	SIMILAR_COL	3.89402	4	1.21987	-0.34	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	85.71
	DEPARTMENT	3.68932	4	1.26823		103	7.77	11.65	18.45	28.16	33.98		
	SIMILAR_COL	3.96879	4	1.18085	0.65	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.74	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2423-015

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-MATH 2423-010

Course Level: Lower 0000 - 2000

Instructor: Benjiman Tharp

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18182	3	0.40452		11	0.00	0.00	81.82	18.18	0.00	26.92	14.38
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.54	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.61	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.18182	3	0.40452		11	0.00	0.00	81.82	18.18	0.00	42.31	18.95
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.49	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Benjiman Tharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	0.67420		11	0.00	0.00	45.45	45.45	9.09	58.33	31.80
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.24	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	3	0.98165		11	0.00	27.27	36.36	27.27	9.09	45.83	22.58
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.48	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	3	0.93420		11	0.00	9.09	54.55	18.18	18.18	45.83	28.88
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.37	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.37	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2423-016

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-MATH 2423-010

Course Level: Lower 0000 - 2000

Instructor: Nathan Adams

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	3	1.05409		9	11.11	11.11	33.33	44.44	0.00	23.08	12.42
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.62	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.68	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.22222	3	1.39443		9	11.11	22.22	22.22	22.22	22.22	46.15	21.41
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.46	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Nathan Adams													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	3	0.97183		9	11.11	0.00	44.44	44.44	0.00	33.33	15.67
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.63	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	3	1.30171		9	22.22	11.11	44.44	11.11	11.11	29.17	11.52
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.82	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.85	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	3	1.26930		9	11.11	22.22	22.22	33.33	11.11	29.17	17.20
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.67	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.66	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2423-900

College of Arts and Sciences

Total Enrollment: 32

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Leslie Davidson-Rossier

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	94.50	90.60
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.55	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	97.25	91.33
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.63	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Leslie Davidson-Rossier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00	73.21	61.38
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.17	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.34990		10	10.00	10.00	20.00	30.00	30.00	61.61	44.87
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.05	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	85.71	79.46
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.44	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.35	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2433-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Calc/Analyt Geom III (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Leonard Rubin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	4	1.38013		7	14.29	14.29	14.29	42.86	14.29	30.77	18.95
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.44	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.14286	3	1.34519		7	14.29	14.29	28.57	28.57	14.29	38.46	18.14
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.53	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Leonard Rubin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	4	1.38013		7	14.29	14.29	14.29	42.86	14.29	37.50	17.67
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.57	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	2	1.77281		7	28.57	28.57	0.00	14.29	28.57	37.50	13.52
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.75	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.79	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.51186		7	14.29	14.29	14.29	28.57	28.57	37.50	27.34
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.39	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.39	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2433-002

College of Arts and Sciences

Total Enrollment: 33

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Leonard Rubin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.87560		10	0.00	10.00	10.00	60.00	20.00	76.15	72.53
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.25	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.35401		10	10.00	10.00	30.00	20.00	30.00	48.62	39.04
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.16	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Leonard Rubin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.50555		10	10.00	20.00	10.00	20.00	40.00	46.43	32.81
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.18	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.39841		10	10.00	10.00	10.00	30.00	40.00	71.43	55.36
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.11	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.34990		10	10.00	10.00	20.00	30.00	30.00	48.21	36.16
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.14	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 2433-003

Section Title: Calculus & Analyt Geometry III

Instructor: Boris Apanasov

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07692	3	1.03775		13	15.38	0.00	46.15	38.46	0.00	23.85	15.42
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.57	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.72	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.23077	2	0.83205		13	15.38	53.85	23.08	7.69	0.00	4.59	1.93
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-1.26	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.39	32,265	4.88	10.40	26.02	29.51	29.20		
Boris Apanasov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.61538	3	0.96077		13	15.38	23.08	46.15	15.38	0.00	12.50	5.13
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-1.05	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.38462	3	0.76795		13	15.38	30.77	53.85	0.00	0.00	12.50	6.25
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.03	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.15385	2	0.68874		13	15.38	53.85	30.77	0.00	0.00	5.36	2.90
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.34	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.48	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2433-004

College of Arts and Sciences

Total Enrollment: 26

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Ruediger Landes

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.45455	2	1.29334		11	27.27	27.27	27.27	9.09	9.09	3.67	1.45
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-1.19	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	1.81818	1	1.25045		11	54.55	27.27	9.09	0.00	9.09	1.83	0.48
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-1.62	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.76	32,265	4.88	10.40	26.02	29.51	29.20		
Ruediger Landes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.81818	2	1.16775		11	45.45	45.45	0.00	0.00	9.09	0.89	0.22
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-1.75	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.94	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.72727	1	1.19087		11	54.55	36.36	0.00	0.00	9.09	1.79	0.67
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.56	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.72	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.81818	1	1.32802		11	63.64	9.09	18.18	0.00	9.09	1.79	0.67
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.62	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.77	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2433-005

College of Arts and Sciences

Total Enrollment: 37

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Julia Maddox

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	4	0.63994		15	0.00	0.00	26.67	60.00	13.33	70.64	68.92
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.22	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.26667	5	0.88372		15	0.00	0.00	26.67	20.00	53.33	91.74	85.30
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.51	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Julia Maddox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53333	4	0.91548		15	0.00	13.33	33.33	40.00	13.33	44.64	30.80
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.24	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.18322		15	6.67	13.33	13.33	46.67	20.00	61.61	44.87
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.05	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	1.03280		15	0.00	6.67	20.00	13.33	60.00	80.36	77.01
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.41	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2433-006

College of Arts and Sciences

Total Enrollment: 36

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Ameya Pitale

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	3	1.29334		11	9.09	9.09	36.36	18.18	27.27	42.20	34.46
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.19	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.54545	4	1.43970		11	9.09	18.18	18.18	18.18	36.36	53.21	41.20
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.12	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Ameya Pitale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	1.36182		11	9.09	9.09	27.27	18.18	36.36	49.11	34.82
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.15	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36364	4	1.50151		11	18.18	9.09	18.18	27.27	27.27	48.21	32.14
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.24	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	4	1.50756		11	9.09	27.27	9.09	18.18	36.36	42.86	29.69
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.26	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.37	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2433-008

College of Arts and Sciences

Total Enrollment: 26

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Boris Apanasov

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	39.45	30.12
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.24	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.10000	3	1.10050		10	0.00	30.00	50.00	0.00	20.00	32.11	20.48
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.50	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Boris Apanasov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	59.82	44.64
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.00	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	3	1.33749		10	0.00	40.00	20.00	10.00	30.00	45.54	29.91
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.30	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	1.13529		10	10.00	30.00	40.00	10.00	10.00	27.68	12.72
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.80	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.93	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2433-009

College of Arts and Sciences

Total Enrollment: 35

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Kaan Akin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.81250	3	1.04682		16	12.50	25.00	31.25	31.25	0.00	11.01	6.75
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.83	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.99	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.50000	3	1.03280		16	18.75	31.25	31.25	18.75	0.00	12.84	5.30
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-1.03	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.15	32,265	4.88	10.40	26.02	29.51	29.20		
Kaan Akin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.12500	2	1.08781		16	37.50	25.00	25.00	12.50	0.00	4.46	1.34
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-1.48	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.93750	2	0.92871		16	37.50	37.50	18.75	6.25	0.00	3.57	1.79
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.39	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.62500	3	1.31022		16	25.00	25.00	18.75	25.00	6.25	19.64	9.15
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.95	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.08	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 2433-010

Section Title: Calculus & Analyt Geometry III

Instructor: Nikola Petrov

Total Enrollment: 34

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	4	0.70373		15	0.00	0.00	20.00	53.33	26.67	88.99	85.30
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.42	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.94112		15	0.00	6.67	13.33	33.33	46.67	89.91	82.17
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.45	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Nikola Petrov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	4	0.79881		15	0.00	0.00	20.00	33.33	46.67	91.07	80.13
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.41	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	4	0.91548		15	0.00	6.67	13.33	40.00	40.00	87.50	77.01
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.37	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	0.88372		15	0.00	0.00	26.67	20.00	53.33	80.36	77.01
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.41	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 2433-011

Section Title: Calculus & Analyt Geometry III

Instructor: Kevin Grasse

Total Enrollment: 34

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		13	0.00	0.00	30.77	38.46	30.77	88.07	82.41
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.84615	4	0.80064		13	0.00	0.00	38.46	38.46	23.08	69.72	60.00
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.14	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Kevin Grasse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		13	0.00	0.00	30.77	38.46	30.77	73.21	61.38
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.17	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	5	0.92681		13	0.00	0.00	30.77	15.38	53.85	91.07	81.03
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.45	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	89.29	83.48
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.51	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2443-001

College of Arts and Sciences

Total Enrollment: 35

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Gerard Walschap

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	61.47	56.63
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.08	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.54545	4	1.29334		11	9.09	9.09	27.27	27.27	27.27	53.21	41.20
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.12	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Gerard Walschap													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	1.36182		11	9.09	9.09	27.27	18.18	36.36	49.11	34.82
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.15	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36364	3	1.20605		11	9.09	9.09	36.36	27.27	18.18	48.21	32.14
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.24	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54545	4	1.43970		11	9.09	18.18	18.18	18.18	36.36	45.54	33.26
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.19	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2443-003

College of Arts and Sciences

Total Enrollment: 33

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Jeffrey Meyer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		22	0.00	4.55	18.18	50.00	27.27	88.07	82.41
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.86364	4	0.88884		22	0.00	9.09	18.18	50.00	22.73	71.56	60.72
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.16	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Jeffrey Meyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	1.00216		22	0.00	9.09	9.09	18.18	63.64	94.64	86.38
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.50	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.04545	4	1.04550		22	4.55	4.55	9.09	45.45	36.36	82.14	69.87
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.30	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.04545	4	1.04550		22	4.55	4.55	9.09	45.45	36.36	70.54	60.04
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.23	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 2443-005

Section Title: Calculus & Analyt Geometry IV

Instructor: Jeffrey Meyer

Total Enrollment: 36

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	5	0.76057		26	0.00	0.00	15.38	23.08	61.54	98.17	97.35
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.81	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.70602		26	0.00	0.00	11.54	23.08	65.38	100.00	94.94
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.75	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.66	32,265	4.88	10.40	26.02	29.51	29.20		
Jeffrey Meyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.65385	5	0.68948		26	0.00	3.85	0.00	23.08	73.08	97.32	96.65
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.75	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.65	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57692	5	0.57779		26	0.00	0.00	3.85	34.62	61.54	99.11	93.75
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.73	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.65385	5	0.68948		26	0.00	0.00	11.54	11.54	76.92	99.11	96.88
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.73	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.66	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2443-006

College of Arts and Sciences

Total Enrollment: 41

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Jonathan Kujawa

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.90342		17	0.00	5.88	35.29	35.29	23.53	64.22	59.04
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.12	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.58824	4	0.93934		17	0.00	11.76	35.29	35.29	17.65	55.96	43.37
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.08	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.19	32,265	4.88	10.40	26.02	29.51	29.20		
Jonathan Kujawa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82353	4	0.88284		17	0.00	5.88	29.41	41.18	23.53	60.71	45.76
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.02	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88235	4	0.92752		17	0.00	5.88	29.41	35.29	29.41	74.11	59.82
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.17	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05882	4	0.89935		17	0.00	5.88	17.65	41.18	35.29	72.32	61.83
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.24	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2513-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Discrete Math Structures

Course Level: Lower 0000 - 2000

Instructor: Milos Savic

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.92487		26	0.00	7.69	11.54	38.46	42.31	90.83	88.92
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.51	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20833	5	0.97709		24	0.00	8.33	12.50	29.17	50.00	90.83	82.89
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.46	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Milos Savic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.51441		26	0.00	0.00	3.85	15.38	80.77	99.11	98.88
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.85	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.76	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.34615	5	0.84580		26	0.00	3.85	11.54	30.77	53.85	93.75	84.82
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.54	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.44	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	1.04954		26	3.85	3.85	7.69	26.92	57.69	86.61	79.91
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.44	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.36	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2513-002

College of Arts and Sciences

Total Enrollment: 29

Section Title: Discrete Math Structures

Course Level: Lower 0000 - 2000

Instructor: Noel Brady

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.16024		14	0.00	28.57	14.29	35.71	21.43	48.62	39.52
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.16024		14	7.14	7.14	35.71	28.57	21.43	48.62	39.04
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.16	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Noel Brady													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.09945		14	7.14	0.00	21.43	42.86	28.57	65.18	49.11
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.05	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	1.14354		13	0.00	15.38	23.08	23.08	38.46	72.32	56.47
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.14	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	69.64	59.38
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.19	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2924-010

College of Arts and Sciences

Total Enrollment: 129

Section Title: Diff & Integral Calculus II

Course Level: Lower 0000 - 2000

Instructor: Jing Tao

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84286	4	0.92683		70	2.86	4.29	21.43	48.57	22.86	54.55	44.74
	DEPARTMENT	3.38266	3	0.95861		473	3.38	11.42	41.23	31.50	12.47		
	SIMILAR_COL	3.56428	4	0.99671	0.07	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.13890		70	7.14	10.00	28.57	34.29	20.00	45.45	28.95
	DEPARTMENT	3.18644	3	1.11122		472	8.05	16.53	37.50	24.58	13.35		
	SIMILAR_COL	3.50898	4	1.15970	-0.26	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Jing Tao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	1.16185		70	8.57	11.43	25.71	37.14	17.14	46.15	32.56
	DEPARTMENT	3.32415	3	1.10721		472	5.93	16.31	33.26	28.39	16.10		
	SIMILAR_COL	3.65990	4	1.13378	-0.33	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.17143	3	1.17918		70	10.00	15.71	37.14	21.43	15.71	46.15	30.23
	DEPARTMENT	3.04661	3	1.26606		472	14.83	17.80	30.72	21.19	15.47		
	SIMILAR_COL	3.51487	4	1.30728	-0.41	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62857	4	1.20592		70	7.14	10.00	24.29	30.00	28.57	46.15	39.53
	DEPARTMENT	3.38055	3	1.24320		473	9.09	15.22	27.06	25.79	22.83		
	SIMILAR_COL	3.62867	4	1.22794	-0.15	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 2924-011

Section Title: Disc MATH 2924-010

Instructor: Jordan Wiebe

Total Enrollment: 37

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55000	4	0.88704		20	0.00	15.00	25.00	50.00	10.00	54.13	42.17
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.09	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.55000	3	1.05006		20	0.00	15.00	40.00	20.00	25.00	54.13	41.45
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.11	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.22	32,265	4.88	10.40	26.02	29.51	29.20		
Jordan Wiebe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63158	4	0.95513		19	0.00	15.79	21.05	47.37	15.79	47.32	34.15
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.15	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.10024		20	0.00	25.00	20.00	35.00	20.00	54.46	39.51
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.14	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	1.02084		20	0.00	10.00	25.00	30.00	35.00	66.96	52.68
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.11	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.01	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 2924-012

Section Title: Disc MATH 2924-010

Instructor: Yohan Kim

Total Enrollment: 34

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	1.14746		16	6.25	6.25	12.50	43.75	31.25	72.48	70.60
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.23	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.29099		16	12.50	0.00	18.75	37.50	31.25	64.22	53.49
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.06	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Yohan Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.43750	4	1.15289		16	6.25	12.50	31.25	31.25	18.75	41.96	27.46
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.32	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.25831		16	12.50	6.25	31.25	31.25	18.75	49.11	32.81
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.24	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.08781		16	6.25	0.00	25.00	37.50	31.25	63.39	50.89
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.09	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2924-013

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc MATH 2924-010

Course Level: Lower 0000 - 2000

Instructor: Colin VerNooy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.26491		11	9.09	36.36	9.09	36.36	9.09	20.18	13.25
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.64	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.81818	2	1.40130		11	9.09	54.55	0.00	18.18	18.18	22.94	11.57
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.75	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.87	32,265	4.88	10.40	26.02	29.51	29.20		
Colin VerNooy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.90909	3	0.94388		11	9.09	18.18	45.45	27.27	0.00	22.32	11.61
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.79	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.94	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.54545	2	1.50756		11	36.36	18.18	9.09	27.27	9.09	21.43	10.04
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.90	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.81818	3	1.53741		11	27.27	18.18	18.18	18.18	18.18	28.57	13.17
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.79	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.91	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 2924-014

Section Title: Disc MATH 2924-010

Instructor: Oreoluwa Adekoya

Total Enrollment: 31

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.92355		18	5.56	11.11	50.00	27.78	5.56	29.36	19.28
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.48	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.02899		18	11.11	11.11	50.00	22.22	5.56	30.28	18.55
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.59	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Oreoluwa Adekoya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.05556	3	0.99836		18	11.11	5.56	55.56	22.22	5.56	25.00	14.73
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.66	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.81	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88889	3	1.02262		18	11.11	22.22	33.33	33.33	0.00	32.14	16.74
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.63	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.76	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	3	0.96338		18	5.56	16.67	44.44	27.78	5.56	34.82	20.31
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.55	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.66	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2924-020

College of Arts and Sciences

Total Enrollment: 15

Section Title: Diff/Integral Calc II(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Tomasz Przebinda

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.85714	3	0.69007		7	0.00	28.57	57.14	14.29	0.00	40.00	7.83
	DEPARTMENT	3.57447	4	0.99989		94	4.26	6.38	35.11	36.17	18.09		
	SIMILAR_COL	3.75140	4	1.00192	-0.98	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.94	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	1.85714	2	1.06904		7	42.86	42.86	0.00	14.29	0.00	40.00	3.48
	DEPARTMENT	3.56383	4	1.25774		94	7.45	11.70	29.79	19.15	31.91		
	SIMILAR_COL	3.84240	4	1.11815	-1.80	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-1.72	32,265	4.88	10.40	26.02	29.51	29.20		
Tomasz Przebinda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.71429	3	0.75593		7	0.00	42.86	42.86	14.29	0.00	33.33	6.72
	DEPARTMENT	3.57282	4	1.27265		103	8.74	10.68	26.21	23.30	31.07		
	SIMILAR_COL	3.98906	4	1.12012	-1.18	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-1.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.57143	1	0.78680		7	57.14	28.57	14.29	0.00	0.00	33.33	2.52
	DEPARTMENT	3.41748	3	1.33962		103	10.68	14.56	27.18	17.48	30.10		
	SIMILAR_COL	3.89402	4	1.21987	-1.94	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-1.85	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.71429	1	1.11270		7	57.14	28.57	0.00	14.29	0.00	33.33	4.20
	DEPARTMENT	3.68932	4	1.26823		103	7.77	11.65	18.45	28.16	33.98		
	SIMILAR_COL	3.96879	4	1.18085	-1.93	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-1.86	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2924-021

College of Arts and Sciences

Total Enrollment: 15

Section Title: Disc Math 2924-020 (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Mahesh Sunkula

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	80.00	49.57
	DEPARTMENT	3.57447	4	0.99989		94	4.26	6.38	35.11	36.17	18.09		
	SIMILAR_COL	3.75140	4	1.00192	-0.04	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.37840		6	0.00	33.33	16.67	16.67	33.33	60.00	29.57
	DEPARTMENT	3.56383	4	1.25774		94	7.45	11.70	29.79	19.15	31.91		
	SIMILAR_COL	3.84240	4	1.11815	-0.37	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Mahesh Sunkula													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	66.67	19.33
	DEPARTMENT	3.57282	4	1.27265		103	8.74	10.68	26.21	23.30	31.07		
	SIMILAR_COL	3.98906	4	1.12012	-0.62	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.63246		6	0.00	16.67	66.67	16.67	0.00	66.67	15.97
	DEPARTMENT	3.41748	3	1.33962		103	10.68	14.56	27.18	17.48	30.10		
	SIMILAR_COL	3.89402	4	1.21987	-0.76	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	66.67	65.55
	DEPARTMENT	3.68932	4	1.26823		103	7.77	11.65	18.45	28.16	33.98		
	SIMILAR_COL	3.96879	4	1.18085	0.29	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2924-030

College of Arts and Sciences

Total Enrollment: 34

Section Title: Diff & Integral Calculus II

Course Level: Lower 0000 - 2000

Instructor: Murad Ozaydin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	3	1.14746		16	6.25	25.00	31.25	25.00	12.50	26.61	17.11
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.52	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.50000	3	1.09545		16	25.00	18.75	37.50	18.75	0.00	12.84	5.30
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-1.03	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.15	32,265	4.88	10.40	26.02	29.51	29.20		
Murad Ozaydin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18750	3	1.16726		16	12.50	6.25	43.75	25.00	12.50	30.36	18.97
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.54	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.62500	3	1.08781		16	18.75	25.00	31.25	25.00	0.00	23.21	10.94
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.84	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.98	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	1.26491		16	31.25	12.50	37.50	12.50	6.25	16.07	7.37
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.05	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.18	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 2924-031

Section Title: Disc-MATH 2924-030

Instructor: Shiyun Tang

Total Enrollment: 34

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	1.08711		12	16.67	33.33	41.67	0.00	8.33	5.50	2.41
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-1.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.00000	2	0.73855		12	25.00	50.00	25.00	0.00	0.00	2.75	0.72
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-1.46	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.60	32,265	4.88	10.40	26.02	29.51	29.20		
Shiyun Tang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.41667	2	0.99620		12	16.67	41.67	25.00	16.67	0.00	9.82	3.13
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-1.22	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.75000	2	0.75378		12	41.67	41.67	16.67	0.00	0.00	2.68	0.89
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-1.54	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.70	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.16667	2	1.11464		12	33.33	33.33	16.67	16.67	0.00	7.14	3.35
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.33	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2924-050

College of Arts and Sciences

Total Enrollment: 38

Section Title: Diff & Integral Calculus II

Course Level: Lower 0000 - 2000

Instructor: Garrett Alston

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.94388		11	0.00	0.00	45.45	18.18	36.36	77.98	73.49
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.26	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72727	4	1.19087		11	0.00	18.18	27.27	18.18	36.36	63.30	51.08
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.04	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Garrett Alston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	3	1.03573		11	0.00	18.18	36.36	27.27	18.18	42.86	28.35
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.31	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09091	3	1.37510		11	9.09	36.36	9.09	27.27	18.18	37.50	22.54
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.46	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	1.25045		11	0.00	18.18	27.27	9.09	45.45	58.04	47.32
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.04	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.06	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2924-051

College of Arts and Sciences

Total Enrollment: 38

Section Title: Disc-MATH 2924-050

Course Level: Lower 0000 - 2000

Instructor: William Carter

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	97.25	93.25
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.63	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.50	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	81.65	71.33
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.28	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
William Carter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	94.64	86.38
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.50	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	4	0.87386		11	0.00	0.00	27.27	27.27	45.45	88.39	79.46
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.41	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	96.43	92.63
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.64	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.56	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2934-010

College of Arts and Sciences

Total Enrollment: 49

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructor: Alan Roche

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	1.06499		22	4.55	4.55	18.18	40.91	31.82	77.98	73.49
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.26	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.82609	4	0.93673		23	0.00	8.70	26.09	39.13	26.09	68.81	58.55
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.13	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Alan Roche													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91304	4	0.94931		23	0.00	4.35	34.78	26.09	34.78	66.96	52.68
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.10	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.56522	4	1.03687		23	0.00	17.39	30.43	30.43	21.74	58.93	42.19
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.08	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17391	5	1.02922		23	0.00	8.70	17.39	21.74	52.17	74.11	70.54
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.33	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2934-011

College of Arts and Sciences

Total Enrollment: 49

Section Title: Disc-MATH 2934-010

Course Level: Lower 0000 - 2000

Instructor: Miao Cao

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	3	0.82703		22	0.00	13.64	54.55	22.73	9.09	33.94	23.37
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.37	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.52	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.27273	3	0.98473		22	4.55	9.09	54.55	18.18	13.64	38.53	27.47
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.35	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Miao Cao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.86364	3	1.16682		22	9.09	31.82	36.36	9.09	13.64	20.54	10.49
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.83	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.72727	3	1.03196		22	9.09	31.82	45.45	4.55	9.09	28.57	13.39
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.76	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22727	3	1.06600		22	4.55	18.18	40.91	22.73	13.64	37.50	23.44
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.45	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.56	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2934-020

College of Arts and Sciences

Total Enrollment: 25

Section Title: Diff & Int Calc III (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Lucy Lifschitz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	1.01274		13	0.00	7.69	38.46	23.08	30.77	76.92	51.31
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	0.07	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.84615	4	0.80064		13	0.00	0.00	38.46	38.46	23.08	88.46	55.07
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	0.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Lucy Lifschitz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	4	0.72501		13	0.00	0.00	38.46	46.15	15.38	66.67	38.40
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.12	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53846	3	0.87706		13	0.00	7.69	46.15	30.77	15.38	54.17	34.87
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.18	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76923	4	0.83205		13	0.00	0.00	46.15	30.77	23.08	54.17	40.09
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.09	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2934-021

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-MATH 2934-020(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Ignat Soroko

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67	96.15	79.90
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	0.39	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	100.00	80.56
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	0.47	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Ignat Soroko													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	0.90034		12	0.00	0.00	41.67	25.00	33.33	79.17	47.31
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.93744		12	0.00	0.00	50.00	16.67	33.33	83.33	51.15
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	0.07	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	83.33	68.51
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.33	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2934-030

College of Arts and Sciences

Total Enrollment: 38

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructor: Keri Kornelson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	0.99836		18	0.00	11.11	16.67	38.89	33.33	83.49	76.63
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.30	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72222	4	1.12749		18	0.00	16.67	27.78	22.22	33.33	62.39	50.60
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.04	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Keri Kornelson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	1.07861		18	5.56	0.00	16.67	33.33	44.44	76.79	69.42
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.27	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61111	4	1.33456		18	5.56	22.22	11.11	27.78	33.33	62.50	45.31
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.05	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.20049		18	5.56	5.56	27.78	22.22	38.89	58.93	48.21
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.05	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 2934-031

Section Title: Disc-MATH 2934-030

Instructor: Rebecca Miller

Total Enrollment: 38

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17647	4	0.88284		17	0.00	5.88	11.76	41.18	41.18	91.74	89.16
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.53	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.93750	4	1.06262		16	0.00	12.50	18.75	31.25	37.50	77.06	66.51
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.22	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Rebecca Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	4	0.95101		17	0.00	5.88	17.65	29.41	47.06	84.82	75.45
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.33	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05882	4	1.02899		17	0.00	5.88	29.41	17.65	47.06	83.04	71.43
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.31	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41176	5	0.93934		17	0.00	5.88	11.76	17.65	64.71	91.96	86.61
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.53	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2934-040

College of Arts and Sciences

Total Enrollment: 43

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructor: Paul Goodey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.18523		22	9.09	9.09	22.73	40.91	18.18	48.62	39.52
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.43925		22	13.64	13.64	13.64	27.27	31.82	48.62	39.04
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.16	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Goodey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.34519		22	9.09	9.09	4.55	27.27	50.00	73.21	61.38
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.17	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40909	3	1.22121		22	9.09	9.09	36.36	22.73	22.73	50.00	33.93
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.21	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	1.55978		22	13.64	18.18	4.55	18.18	45.45	52.68	38.39
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.11	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.21	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2934-041

College of Arts and Sciences

Total Enrollment: 43

Section Title: Disc-MATH 2934-040

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Pacheco

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.00000		20	0.00	15.00	40.00	25.00	20.00	48.62	39.52
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.10501		20	0.00	15.00	25.00	25.00	35.00	67.89	57.11
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.10	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.00	32,265	4.88	10.40	26.02	29.51	29.20		
Elizabeth Pacheco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.95145		20	0.00	5.00	40.00	25.00	30.00	59.82	44.64
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.00	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.05131		20	0.00	15.00	45.00	15.00	25.00	54.46	39.51
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.14	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85000	4	1.08942		20	0.00	10.00	35.00	15.00	40.00	60.71	48.88
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.07	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.03	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2934-050

College of Arts and Sciences

Total Enrollment: 36

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructor: Margarete Landes

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30435	3	1.22232		23	8.70	17.39	26.09	30.43	17.39	34.86	24.82
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.34	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.52174	2	1.44189		23	34.78	17.39	21.74	13.04	13.04	13.76	5.54
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-1.01	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.13	32,265	4.88	10.40	26.02	29.51	29.20		
Margarete Landes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.78261	3	1.31275		23	17.39	30.43	21.74	17.39	13.04	18.75	8.71
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.90	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.52174	3	1.37740		23	34.78	13.04	26.09	17.39	8.70	18.75	8.93
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.92	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.43478	2	1.56165		23	43.48	13.04	17.39	8.70	17.39	13.39	5.58
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-1.11	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2934-051

College of Arts and Sciences

Total Enrollment: 36

Section Title: Disc-MATH 2934-050

Course Level: Lower 0000 - 2000

Instructor: Margarete Landes

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.50756		12	16.67	8.33	16.67	25.00	33.33	48.62	39.52
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.81818	3	1.60114		11	27.27	18.18	27.27	0.00	27.27	22.94	11.57
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.75	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.87	32,265	4.88	10.40	26.02	29.51	29.20		
Margarete Landes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.91667	3	1.31137		12	16.67	16.67	41.67	8.33	16.67	23.21	11.83
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.78	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.94	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.28806		12	25.00	8.33	41.67	16.67	8.33	29.46	14.06
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.74	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	2	1.60255		12	25.00	33.33	8.33	8.33	25.00	24.11	10.94
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.84	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.97	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2934-060

College of Arts and Sciences

Total Enrollment: 50

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructor: Jonathan Kujawa

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25806	4	0.72882		31	0.00	0.00	16.13	41.94	41.94	96.33	92.29
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.61	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.29032	5	0.82436		31	0.00	0.00	22.58	25.81	51.61	92.66	86.75
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.53	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Jonathan Kujawa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.93095		31	0.00	3.23	32.26	25.81	38.71	73.21	61.38
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.17	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90323	4	1.22079		31	3.23	12.90	19.35	19.35	45.16	76.79	61.16
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.19	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38710	5	0.88232		31	0.00	3.23	16.13	19.35	61.29	90.18	83.71
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.51	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2934-061

College of Arts and Sciences

Total Enrollment: 50

Section Title: Disc-MATH 2934-060

Course Level: Lower 0000 - 2000

Instructor: Alok Shukla

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.17857	3	0.98333		28	3.57	17.86	46.43	21.43	10.71	30.28	19.76
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.46	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.61	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.14286	3	1.14550		28	7.14	21.43	35.71	21.43	14.29	36.70	23.37
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.47	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Alok Shukla													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.29630	3	1.23459		27	3.70	29.63	22.22	22.22	22.22	34.82	22.99
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.45	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.70370	3	1.29540		27	22.22	22.22	29.63	14.81	11.11	25.89	12.50
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.77	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.89286	3	1.34272		28	14.29	32.14	21.43	14.29	17.86	32.14	15.63
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.73	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2934-070

College of Arts and Sciences

Total Enrollment: 38

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructor: Paul Goodey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09524	4	0.88909		21	0.00	4.76	19.05	38.10	38.10	89.91	86.99
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	0.45	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.04881		21	0.00	9.52	23.81	23.81	42.86	81.65	71.33
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	0.28	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Goodey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.19048	4	0.74960		21	0.00	0.00	19.05	42.86	38.10	86.61	76.56
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.34	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.23	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.08094		20	5.00	5.00	30.00	35.00	25.00	66.96	49.55
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.03	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23810	4	0.83095		21	0.00	0.00	23.81	28.57	47.62	75.89	75.00
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	0.39	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.30	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2934-071

College of Arts and Sciences

Total Enrollment: 38

Section Title: Disc-MATH 2934-070

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Pacheco

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	4	1.12546		15	6.67	13.33	13.33	53.33	13.33	51.38	40.48
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.11	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.23443		15	13.33	6.67	26.67	40.00	13.33	42.20	30.60
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.30	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Elizabeth Pacheco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	1.18322		15	6.67	13.33	33.33	26.67	20.00	40.18	25.89
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.36	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46667	4	1.30201		15	6.67	20.00	20.00	26.67	26.67	51.79	37.28
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.16	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.18322		15	6.67	13.33	13.33	46.67	20.00	48.21	36.16
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.14	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 2934-080

College of Arts and Sciences

Total Enrollment: 21

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructor: Margarete Landes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30769	3	0.94733		13	0.00	23.08	30.77	38.46	7.69	38.46	20.26
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.41	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.53846	2	1.39137		13	30.77	23.08	15.38	23.08	7.69	11.54	5.23
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-1.07	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.12	32,265	4.88	10.40	26.02	29.51	29.20		
Margarete Landes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.07692	3	1.32045		13	23.08	0.00	30.77	38.46	7.69	16.67	11.52
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.76	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.79	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.30769	2	1.25064		13	30.77	30.77	23.08	7.69	7.69	8.33	3.69
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-1.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.38462	2	1.44559		13	38.46	23.08	7.69	23.08	7.69	8.33	3.84
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-1.30	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.28	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 2934-081

Section Title: Disc-MATH 2934-080

Instructor: Margarete Landes

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.22474		9	0.00	33.33	22.22	22.22	22.22	46.15	22.06
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.39	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.66667	2	1.50000		9	22.22	33.33	22.22	0.00	22.22	19.23	7.52
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.96	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.01	32,265	4.88	10.40	26.02	29.51	29.20		
Margarete Landes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11111	3	1.45297		9	22.22	0.00	44.44	11.11	22.22	25.00	12.44
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.73	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.76	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	3	1.39443		9	22.22	22.22	22.22	22.22	11.11	29.17	11.52
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.82	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.85	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88889	3	1.69148		9	33.33	11.11	11.11	22.22	22.22	20.83	11.98
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.86	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 3113-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Luther White

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21053	4	0.71328		19	0.00	0.00	15.79	47.37	36.84	82.61	69.96
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	0.25	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.44	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.47368	5	0.69669		19	0.00	0.00	10.53	31.58	57.89	78.26	75.97
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	0.40	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Luther White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26316	4	0.73349		19	0.00	0.00	15.79	42.11	42.11	73.91	52.97
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	0.09	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21053	4	0.78733		19	0.00	0.00	21.05	36.84	42.11	65.22	55.51
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	0.14	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52632	5	0.61178		19	0.00	0.00	5.26	36.84	57.89	78.26	80.51
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	0.40	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 3113-002

College of Arts and Sciences

Total Enrollment: 47

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: John Villavert

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.80064		27	0.00	0.00	22.22	33.33	44.44	91.30	72.10
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	0.26	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.45	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.55470		27	0.00	0.00	3.70	25.93	70.37	100.00	94.42
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	0.58	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
John Villavert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29630	4	0.66880		27	0.00	0.00	11.11	48.15	40.74	82.61	57.20
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	0.12	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40741	5	0.74726		27	0.00	0.00	14.81	29.63	55.56	91.30	72.03
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	0.32	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.55470		27	0.00	0.00	3.70	25.93	70.37	95.65	91.10
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	0.53	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 3113-003

College of Arts and Sciences

Total Enrollment: 40

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Matthew McBride

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.04167	4	0.80645		24	0.00	0.00	29.17	37.50	33.33	60.87	51.07
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	0.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.56522	5	0.66237		23	0.00	0.00	8.70	26.09	65.22	82.61	87.12
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	0.49	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew McBride													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.89988		24	0.00	4.17	20.83	33.33	41.67	52.17	42.80
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	-0.05	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.79400		24	0.00	0.00	20.83	33.33	45.83	69.57	59.32
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	0.18	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56522	5	0.58977		23	0.00	0.00	4.35	34.78	60.87	82.61	83.90
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	0.44	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.58	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 3113-004

College of Arts and Sciences

Total Enrollment: 38

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Chenxu He

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.08333	3	1.16450		12	16.67	0.00	50.00	25.00	8.33	8.70	3.00
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.98	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.71	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.83333	3	1.26730		12	25.00	0.00	50.00	16.67	8.33	8.70	2.15
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	-1.18	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.86	32,265	4.88	10.40	26.02	29.51	29.20		
Chenxu He													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.83333	3	1.02986		12	16.67	8.33	50.00	25.00	0.00	8.70	1.27
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	-1.38	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-1.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	2	1.23091		12	33.33	25.00	16.67	25.00	0.00	8.70	0.85
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	-1.56	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-1.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.58333	3	1.08362		12	16.67	33.33	25.00	25.00	0.00	8.70	2.12
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	-1.42	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-1.11	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 3113-005

College of Arts and Sciences

Total Enrollment: 36

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Darren Ong

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38095	4	0.58959		21	0.00	0.00	4.76	52.38	42.86	100.00	87.55
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	0.44	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.61	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		21	0.00	0.00	4.76	23.81	71.43	100.00	94.42
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	0.58	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Darren Ong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.59761		21	0.00	0.00	4.76	33.33	61.90	100.00	82.63
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	0.41	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.58	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47619	5	0.74960		21	0.00	0.00	14.29	23.81	61.90	100.00	76.27
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	0.39	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80952	5	0.51177		21	0.00	0.00	4.76	9.52	85.71	100.00	97.46
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	0.67	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.79	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 3113-006

College of Arts and Sciences

Total Enrollment: 32

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Chenxu He

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.21053	3	0.78733		19	0.00	21.05	36.84	42.11	0.00	13.04	6.44
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.84	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.10554		19	5.26	31.58	31.58	21.05	10.53	13.04	4.29
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	-1.02	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Chenxu He													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.94444	3	1.05564		18	11.11	16.67	44.44	22.22	5.56	13.04	2.54
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	-1.27	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.91	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.63158	2	1.06513		19	5.26	57.89	10.53	21.05	5.26	13.04	2.54
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	-1.29	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.97	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88889	3	1.07861		18	5.56	38.89	22.22	27.78	5.56	13.04	2.54
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	-1.13	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 3113-007

College of Arts and Sciences

Section Title: Intro-Ordinary Diff Equations

Total Enrollment: 39

Course Level: Upper 3000 - 4000

Instructor: Sean Crowell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.65000	4	0.67082		20	0.00	0.00	45.00	45.00	10.00	30.43	19.74
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.36	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.92338		20	0.00	5.00	45.00	25.00	25.00	26.09	20.60
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	-0.35	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Sean Crowell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.96791		20	0.00	10.00	20.00	40.00	30.00	34.78	25.42
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	-0.28	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55000	4	1.23438		20	10.00	5.00	30.00	30.00	25.00	34.78	17.80
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	-0.45	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.06992		20	0.00	15.00	25.00	30.00	30.00	30.43	24.58
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	-0.33	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.12	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 3113-008

College of Arts and Sciences

Total Enrollment: 39

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Ying Wang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86364	4	0.83355		22	0.00	0.00	40.91	31.82	27.27	43.48	33.91
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.13	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.54545	4	1.01076		22	0.00	18.18	27.27	36.36	18.18	21.74	15.88
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	-0.50	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Ying Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77273	4	0.92231		22	0.00	9.09	27.27	40.91	22.73	30.43	17.37
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	-0.41	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	3	1.14340		22	0.00	22.73	36.36	13.64	27.27	30.43	15.25
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	-0.54	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.59091	4	1.14056		22	0.00	22.73	22.73	27.27	27.27	21.74	18.64
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	-0.47	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.25	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 3333-001

Section Title: Linear Algebra I

Instructor: Christina Durfee

Total Enrollment: 32

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94737	4	0.91127		19	0.00	10.53	10.53	52.63	26.32	47.83	42.49
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.04	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.05263	4	1.07877		19	0.00	10.53	21.05	21.05	47.37	56.52	46.78
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	-0.01	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Christina Durfee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		19	0.00	10.53	15.79	36.84	36.84	43.48	34.75
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	-0.18	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57895	4	1.01739		19	0.00	15.79	31.58	31.58	21.05	39.13	19.92
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	-0.43	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21053	5	1.08418		19	0.00	10.53	15.79	15.79	57.89	52.17	50.85
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	0.11	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.28	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 3333-002

Section Title: Linear Algebra I

Instructor: Christian Remling

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	0.65044		13	0.00	0.00	46.15	46.15	7.69	26.09	18.03
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.40	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.76923	4	1.01274		13	0.00	7.69	38.46	23.08	30.77	30.43	24.46
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	-0.28	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Christian Remling													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	4	0.94733		13	0.00	15.38	15.38	53.85	15.38	26.09	14.41
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	-0.50	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.23	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.23077	3	1.01274		13	0.00	30.77	23.08	38.46	7.69	21.74	9.75
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	-0.74	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	4	1.03155		13	0.00	15.38	23.08	38.46	23.08	26.09	21.61
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	-0.38	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 3333-003

Section Title: Linear Algebra I

Instructor: Rodney Keaton

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.65000	4	0.93330		20	0.00	10.00	35.00	35.00	20.00	50.00	23.76
	DEPARTMENT	3.63768	4	0.96970		69	2.90	7.25	31.88	39.13	18.84		
	SIMILAR_COL	3.82851	4	0.93757	-0.30	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.65000	4	1.08942		20	0.00	15.00	35.00	20.00	30.00	50.00	27.62
	DEPARTMENT	3.76812	4	1.01670		69	2.90	7.25	26.09	37.68	26.09		
	SIMILAR_COL	3.85143	4	1.06551	-0.29	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Rodney Keaton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.96655		20	0.00	5.00	45.00	20.00	30.00	50.00	26.21
	DEPARTMENT	3.81159	4	0.95910		69	0.00	11.59	21.74	40.58	26.09		
	SIMILAR_COL	3.96924	4	1.05715	-0.32	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10000	3	1.37267		20	15.00	20.00	25.00	20.00	20.00	50.00	14.08
	DEPARTMENT	3.86957	4	0.98389		69	0.00	10.14	24.64	33.33	31.88		
	SIMILAR_COL	3.86407	4	1.14807	-0.74	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57895	3	1.16980		19	0.00	21.05	31.58	15.79	31.58	50.00	25.24
	DEPARTMENT	3.83824	4	1.16683		68	4.41	10.29	19.12	29.41	36.76		
	SIMILAR_COL	3.93945	4	1.09402	-0.36	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.26	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 3333-004

College of Arts and Sciences

Total Enrollment: 28

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Christina Durfee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	56.52	50.21
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	0.02	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.90034		12	0.00	0.00	41.67	25.00	33.33	39.13	33.91
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	-0.14	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Christina Durfee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.07309		12	0.00	16.67	25.00	33.33	25.00	21.74	13.98
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	-0.52	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.13818		12	8.33	0.00	25.00	41.67	25.00	47.83	27.54
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	-0.27	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.96531		12	0.00	0.00	33.33	8.33	58.33	60.87	58.05
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	0.14	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 3333-005

Section Title: Linear Algebra I

Instructor: Sepideh Stewart

Total Enrollment: 32

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.92355		18	0.00	5.56	33.33	33.33	27.78	39.13	32.19
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.16	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.94118	4	0.96635		17	0.00	5.88	29.41	29.41	35.29	43.48	35.62
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	-0.12	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Sepideh Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.84017		18	0.00	5.56	5.56	38.89	50.00	86.96	62.71
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	0.16	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.98518		18	0.00	5.56	22.22	22.22	50.00	60.87	52.54
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	0.10	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05556	4	1.16175		18	5.56	5.56	11.11	33.33	44.44	43.48	40.68
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	-0.04	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 3413-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Physical Mathematics I

Course Level: Upper 3000 - 4000

Instructor: Ruediger Landes

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.53846	3	0.66023		13	7.69	30.77	61.54	0.00	0.00	4.35	0.86
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	-1.57	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-1.27	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.15385	2	0.89872		13	23.08	46.15	23.08	7.69	0.00	4.35	0.43
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	-1.84	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-1.46	32,265	4.88	10.40	26.02	29.51	29.20		
Ruediger Landes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.53846	2	1.12660		13	15.38	38.46	30.77	7.69	7.69	4.35	0.42
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	-1.68	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-1.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.69231	2	0.75107		13	46.15	38.46	15.38	0.00	0.00	4.35	0.42
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	-2.14	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-1.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.76923	2	0.83205		13	46.15	30.77	23.08	0.00	0.00	4.35	0.42
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	-2.18	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-1.81	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 3413-002

College of Arts and Sciences

Total Enrollment: 29

Section Title: Physical Mathematics I

Course Level: Upper 3000 - 4000

Instructor: Kyung-Bai Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	1.01274		27	0.00	18.52	25.93	37.04	18.52	21.74	15.88
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.46	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.18519	3	1.03912		27	7.41	11.11	48.15	22.22	11.11	17.39	8.15
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	-0.84	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.54	32,265	4.88	10.40	26.02	29.51	29.20		
Kyung-Bai Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.29630	3	1.03086		27	3.70	14.81	44.44	22.22	14.81	17.39	3.81
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	-0.90	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.81481	3	1.11068		27	14.81	18.52	44.44	14.81	7.41	17.39	3.81
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	-1.12	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.82	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.15385	3	1.08415		26	7.69	15.38	42.31	23.08	11.54	17.39	6.78
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	-0.88	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.63	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 3423-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Physical Mathematics II

Course Level: Upper 3000 - 4000

Instructor: Luther White

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	73.91	66.95
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	0.20	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86	65.22	72.96
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	0.35	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Luther White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	78.26	56.78
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	0.11	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	78.26	61.86
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	0.21	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	47.83	46.61
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	0.04	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 4073-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: Numerical Analysis

Course Level: Upper 3000 - 4000

Instructor: Kevin Grasse

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.93744		12	0.00	8.33	8.33	41.67	41.67	73.91	66.95
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	0.20	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	73.91	74.68
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	0.38	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Kevin Grasse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	56.52	45.34
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	0.01	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	86.96	67.37
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	0.26	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	86.96	86.02
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	0.46	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.60	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 4163-001

College of Arts and Sciences

Total Enrollment: 45

Section Title: Intro-Partial Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Matthew McBride

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.96154	4	0.82369		26	0.00	3.85	23.08	46.15	26.92	52.17	42.92
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.02	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.57692	5	0.64331		26	0.00	0.00	7.69	26.92	65.38	86.96	87.98
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	0.50	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.69	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew McBride													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	4	0.81524		26	0.00	0.00	23.08	30.77	46.15	65.22	49.58
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	0.06	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26923	4	0.77757		26	0.00	0.00	19.23	34.62	46.15	73.91	60.17
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	0.20	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52000	5	0.65320		25	0.00	0.00	8.00	32.00	60.00	73.91	79.24
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	0.40	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 4163-980 / MATH 4163-960

College of Arts and Sciences

Total Enrollment: 12

Section Title: Intro-Partial Diff Equations

Course Level: Upper 3000 - 4000

Instructor: John Albert

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.83333	5	0.57735		12	0.00	0.00	8.33	0.00	91.67	100.00	90.85
	DEPARTMENT	3.57143	4	1.01635		14	0.00	14.29	35.71	28.57	21.43		
	SIMILAR_COL	3.89912	4	0.95209	0.87	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	86.27
	DEPARTMENT	3.21429	3	1.36880		14	14.29	14.29	28.57	21.43	21.43		
	SIMILAR_COL	3.94990	4	1.08192	0.79	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.99	32,265	4.88	10.40	26.02	29.51	29.20		
John Albert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	50.00	69.14
	DEPARTMENT	3.14286	3	1.16732		14	14.29	7.14	35.71	35.71	7.14		
	SIMILAR_COL	4.11840	4	1.02020	0.39	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	100.00	78.40
	DEPARTMENT	2.71429	3	1.38278		14	28.57	14.29	21.43	28.57	7.14		
	SIMILAR_COL	4.02838	4	1.13280	0.58	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.76	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.14286	3	1.29241		14	14.29	14.29	28.57	28.57	14.29		
	SIMILAR_COL	4.07640	4	1.07742	0.80	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 4323-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Intro to Abstract Algebra I

Course Level: Upper 3000 - 4000

Instructor: Ralf Schmidt

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	1.13873		14	7.14	0.00	7.14	28.57	57.14	95.65	78.97
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	0.33	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.64286	5	0.84190		14	0.00	7.14	0.00	14.29	78.57	91.30	92.70
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	0.56	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Ralf Schmidt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.85485		14	0.00	0.00	21.43	7.14	71.43	95.65	76.69
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	0.33	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	4	1.03775		13	0.00	7.69	23.08	23.08	46.15	56.52	47.03
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	0.02	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.84190		14	0.00	7.14	0.00	14.29	78.57	91.30	88.98
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	0.51	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 4373-001 / MATH 5373-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Abstract Linear Algebra

Course Level: Upper 3000 - 4000

Instructor: Kaan Akin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	91.30	72.10
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	0.26	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.45	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	69.57	73.82
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	0.37	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Kaan Akin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	91.30	69.92
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	0.27	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	95.65	75.00
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	0.36	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	65.22	72.46
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	0.33	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 4433-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Introduction to Analysis I

Course Level: Upper 3000 - 4000

Instructor: Nikola Petrov

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.19048	4	0.87287		21	0.00	0.00	28.57	23.81	47.62	78.26	69.53
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	0.23	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.42	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.04762	4	1.07127		21	0.00	9.52	23.81	19.05	47.62	52.17	45.49
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	-0.01	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.22	32,265	4.88	10.40	26.02	29.51	29.20		
Nikola Petrov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.19048	4	0.87287		21	0.00	0.00	28.57	23.81	47.62	60.87	46.61
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	0.01	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.23	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.12390		20	0.00	15.00	15.00	25.00	45.00	52.17	45.34
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	-0.05	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.04762	4	1.11697		21	0.00	14.29	14.29	23.81	47.62	39.13	39.41
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	-0.05	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 4513-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Senior Mathematics Seminar

Course Level: Upper 3000 - 4000

Instructor: Ameya Pitale

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	100.00	75.14
	DEPARTMENT	3.63768	4	0.96970		69	2.90	7.25	31.88	39.13	18.84		
	SIMILAR_COL	3.82851	4	0.93757	0.31	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.45	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	5	1.26930		9	0.00	22.22	0.00	22.22	55.56	100.00	59.67
	DEPARTMENT	3.76812	4	1.01670		69	2.90	7.25	26.09	37.68	26.09		
	SIMILAR_COL	3.85143	4	1.06551	0.15	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Ameya Pitale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	100.00	73.79
	DEPARTMENT	3.81159	4	0.95910		69	0.00	11.59	21.74	40.58	26.09		
	SIMILAR_COL	3.96924	4	1.05715	0.35	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	100.00	63.11
	DEPARTMENT	3.86957	4	0.98389		69	0.00	10.14	24.64	33.33	31.88		
	SIMILAR_COL	3.86407	4	1.14807	0.25	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	1.45774		8	12.50	0.00	12.50	12.50	62.50	100.00	51.94
	DEPARTMENT	3.83824	4	1.16683		68	4.41	10.29	19.12	29.41	36.76		
	SIMILAR_COL	3.93945	4	1.09402	0.13	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 4673-001 / MATH 5673-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Graph Theory I

Course Level: Upper 3000 - 4000

Instructor: Murad Ozaydin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	50.00	86.27
	DEPARTMENT	3.57143	4	1.01635		14	0.00	14.29	35.71	28.57	21.43		
	SIMILAR_COL	3.89912	4	0.95209	0.69	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.90	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	56.86
	DEPARTMENT	3.21429	3	1.36880		14	14.29	14.29	28.57	21.43	21.43		
	SIMILAR_COL	3.94990	4	1.08192	0.25	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Murad Ozaydin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	74.07
	DEPARTMENT	3.14286	3	1.16732		14	14.29	7.14	35.71	35.71	7.14		
	SIMILAR_COL	4.11840	4	1.02020	0.47	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	50.00	75.93
	DEPARTMENT	2.71429	3	1.38278		14	28.57	14.29	21.43	28.57	7.14		
	SIMILAR_COL	4.02838	4	1.13280	0.53	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	50.00	74.69
	DEPARTMENT	3.14286	3	1.29241		14	14.29	14.29	28.57	28.57	14.29		
	SIMILAR_COL	4.07640	4	1.07742	0.48	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 4733-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Math Theory of Probability

Course Level: Upper 3000 - 4000

Instructor: Christian Remling

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46154	3	0.77625		13	0.00	7.69	46.15	38.46	7.69	17.39	11.59
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.56	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.84615	4	1.06819		13	0.00	15.38	15.38	38.46	30.77	34.78	27.90
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	-0.21	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Christian Remling													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	0.90034		12	0.00	8.33	16.67	50.00	25.00	39.13	27.54
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	-0.27	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38462	4	1.19293		13	7.69	15.38	23.08	38.46	15.38	26.09	11.86
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	-0.60	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	0.98710		13	0.00	7.69	30.77	30.77	30.77	34.78	29.66
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	-0.24	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.03	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 4753-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Applied Statistical Methods

Course Level: Upper 3000 - 4000

Instructor: John Villavert

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.68313		16	0.00	0.00	37.50	50.00	12.50	34.78	27.04
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.25	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18750	4	0.54391		16	0.00	0.00	6.25	68.75	25.00	60.87	55.79
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	0.12	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
John Villavert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.71880		16	0.00	0.00	18.75	50.00	31.25	52.17	42.80
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	-0.05	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68750	4	0.94648		16	0.00	12.50	25.00	43.75	18.75	43.48	24.15
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	-0.33	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	60.87	58.05
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	0.14	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 4753-002

College of Arts and Sciences

Total Enrollment: 30

Section Title: Applied Statistical Methods

Course Level: Upper 3000 - 4000

Instructor: Wayne Stewart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09524	4	0.94365		21	0.00	4.76	23.81	28.57	42.86	65.22	56.65
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	0.12	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		21	4.76	0.00	19.05	42.86	33.33	47.83	43.35
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	-0.06	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Wayne Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23810	5	1.09109		21	4.76	0.00	19.05	19.05	57.14	69.57	50.42
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	0.06	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	1.03110		20	5.00	0.00	10.00	30.00	55.00	82.61	62.71
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	0.23	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47619	5	0.87287		21	0.00	4.76	9.52	19.05	66.67	69.57	77.12
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	0.36	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 5303-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Topics in Group Theory

Course Level: Graduate 5000 and up

Instructor: Alan Roche

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	58.33	51.70
	DEPARTMENT	4.08065	4	0.85504		62	0.00	4.84	17.74	41.94	35.48		
	SIMILAR_COL	4.07411	4	0.89009	0.18	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	58.33	43.75
	DEPARTMENT	4.14516	4	0.93820		62	0.00	4.84	22.58	25.81	46.77		
	SIMILAR_COL	4.12995	4	0.98017	0.08	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Alan Roche													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	58.33	73.60
	DEPARTMENT	4.20000	4	0.83969		60	0.00	1.67	21.67	31.67	45.00		
	SIMILAR_COL	4.26713	5	0.94645	0.48	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	46.07
	DEPARTMENT	4.19355	5	0.95538		62	1.61	1.61	22.58	24.19	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.02	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	43.26
	DEPARTMENT	4.30645	5	0.82161		62	0.00	1.61	17.74	29.03	51.61		
	SIMILAR_COL	4.18688	4	1.00589	0.03	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 5353-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Abstract Algebra I

Course Level: Graduate 5000 and up

Instructor: Lucy Lifschitz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	75.00	60.23
	DEPARTMENT	4.08065	4	0.85504		62	0.00	4.84	17.74	41.94	35.48		
	SIMILAR_COL	4.07411	4	0.89009	0.27	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	50.00	39.77
	DEPARTMENT	4.14516	4	0.93820		62	0.00	4.84	22.58	25.81	46.77		
	SIMILAR_COL	4.12995	4	0.98017	-0.00	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Lucy Lifschitz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	50.00	46.07
	DEPARTMENT	4.20000	4	0.83969		60	0.00	1.67	21.67	31.67	45.00		
	SIMILAR_COL	4.26713	5	0.94645	0.03	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	41.67	39.33
	DEPARTMENT	4.19355	5	0.95538		62	1.61	1.61	22.58	24.19	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.06	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	41.67	36.52
	DEPARTMENT	4.30645	5	0.82161		62	0.00	1.61	17.74	29.03	51.61		
	SIMILAR_COL	4.18688	4	1.00589	-0.05	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 5423-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Complex Analysis I

Course Level: Graduate 5000 and up

Instructor: Tomasz Przebinda

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	75.00	60.23
	DEPARTMENT	4.08065	4	0.85504		62	0.00	4.84	17.74	41.94	35.48		
	SIMILAR_COL	4.07411	4	0.89009	0.27	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	66.67	63.07
	DEPARTMENT	4.14516	4	0.93820		62	0.00	4.84	22.58	25.81	46.77		
	SIMILAR_COL	4.12995	4	0.98017	0.33	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Tomasz Przebinda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20000	4	0.83969		60	0.00	1.67	21.67	31.67	45.00		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	66.67	61.80
	DEPARTMENT	4.19355	5	0.95538		62	1.61	1.61	22.58	24.19	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.27	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	66.67	76.40
	DEPARTMENT	4.30645	5	0.82161		62	0.00	1.61	17.74	29.03	51.61		
	SIMILAR_COL	4.18688	4	1.00589	0.61	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.81	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 5453-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Real Analysis I

Course Level: Graduate 5000 and up

Instructor: Alexander Grigo

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.11803		9	11.11	0.00	44.44	33.33	11.11	16.67	11.36
	DEPARTMENT	4.08065	4	0.85504		62	0.00	4.84	17.74	41.94	35.48		
	SIMILAR_COL	4.07411	4	0.89009	-0.85	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.22222	3	1.20185		9	11.11	0.00	66.67	0.00	22.22	16.67	10.80
	DEPARTMENT	4.14516	4	0.93820		62	0.00	4.84	22.58	25.81	46.77		
	SIMILAR_COL	4.12995	4	0.98017	-0.94	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Alexander Grigo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.32288		9	11.11	0.00	33.33	22.22	33.33	16.67	14.61
	DEPARTMENT	4.20000	4	0.83969		60	0.00	1.67	21.67	31.67	45.00		
	SIMILAR_COL	4.26713	5	0.94645	-0.69	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	3	1.36423		9	11.11	22.22	33.33	11.11	22.22	8.33	6.74
	DEPARTMENT	4.19355	5	0.95538		62	1.61	1.61	22.58	24.19	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-1.10	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	3	1.23603		9	11.11	0.00	44.44	22.22	22.22	25.00	14.04
	DEPARTMENT	4.30645	5	0.82161		62	0.00	1.61	17.74	29.03	51.61		
	SIMILAR_COL	4.18688	4	1.00589	-0.77	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 5803-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Topics in Mathematics

Course Level: Graduate 5000 and up

Instructor: Ying Wang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	25.00	22.73
	DEPARTMENT	4.08065	4	0.85504		62	0.00	4.84	17.74	41.94	35.48		
	SIMILAR_COL	4.07411	4	0.89009	-0.47	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	41.67	22.73
	DEPARTMENT	4.14516	4	0.93820		62	0.00	4.84	22.58	25.81	46.77		
	SIMILAR_COL	4.12995	4	0.98017	-0.50	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Ying Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	46.07
	DEPARTMENT	4.20000	4	0.83969		60	0.00	1.67	21.67	31.67	45.00		
	SIMILAR_COL	4.26713	5	0.94645	0.03	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	58.33	48.88
	DEPARTMENT	4.19355	5	0.95538		62	1.61	1.61	22.58	24.19	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.11	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	58.33	46.07
	DEPARTMENT	4.30645	5	0.82161		62	0.00	1.61	17.74	29.03	51.61		
	SIMILAR_COL	4.18688	4	1.00589	0.11	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 5803-003 / MATH 4803-003

College of Arts and Sciences

Total Enrollment: 10

Section Title: Topics in Mathematics

Course Level: Graduate 5000 and up

Instructor: Wayne Stewart

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	50.00	45.45
	DEPARTMENT	4.08065	4	0.85504		62	0.00	4.84	17.74	41.94	35.48		
	SIMILAR_COL	4.07411	4	0.89009	-0.10	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.36626		6	0.00	33.33	0.00	33.33	33.33	41.67	22.73
	DEPARTMENT	4.14516	4	0.93820		62	0.00	4.84	22.58	25.81	46.77		
	SIMILAR_COL	4.12995	4	0.98017	-0.50	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Wayne Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	25.00	18.54
	DEPARTMENT	4.20000	4	0.83969		60	0.00	1.67	21.67	31.67	45.00		
	SIMILAR_COL	4.26713	5	0.94645	-0.51	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	41.67	39.33
	DEPARTMENT	4.19355	5	0.95538		62	1.61	1.61	22.58	24.19	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.06	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	5	1.47196		6	0.00	33.33	0.00	16.67	50.00	33.33	21.35
	DEPARTMENT	4.30645	5	0.82161		62	0.00	1.61	17.74	29.03	51.61		
	SIMILAR_COL	4.18688	4	1.00589	-0.38	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MATH 5853-001

Section Title: Topology I

Instructor: Kyung-Bai Lee

Total Enrollment: 12

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	3	0.95119		7	0.00	0.00	57.14	14.29	28.57	33.33	23.86
	DEPARTMENT	4.08065	4	0.85504		62	0.00	4.84	17.74	41.94	35.48		
	SIMILAR_COL	4.07411	4	0.89009	-0.42	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.28571	3	1.25357		7	14.29	0.00	42.86	28.57	14.29	25.00	11.93
	DEPARTMENT	4.14516	4	0.93820		62	0.00	4.84	22.58	25.81	46.77		
	SIMILAR_COL	4.12995	4	0.98017	-0.88	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Kyung-Bai Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	33.33	19.66
	DEPARTMENT	4.20000	4	0.83969		60	0.00	1.67	21.67	31.67	45.00		
	SIMILAR_COL	4.26713	5	0.94645	-0.49	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	1.06904		7	0.00	28.57	42.86	14.29	14.29	16.67	7.30
	DEPARTMENT	4.19355	5	0.95538		62	1.61	1.61	22.58	24.19	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-1.07	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	3	1.34519		7	14.29	28.57	28.57	14.29	14.29	8.33	5.62
	DEPARTMENT	4.30645	5	0.82161		62	0.00	1.61	17.74	29.03	51.61		
	SIMILAR_COL	4.18688	4	1.00589	-1.36	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.88	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 5920-001

College of Arts and Sciences

Total Enrollment: 2

Section Title: Algebra & Theory of Numbers

Course Level: Graduate 5000 and up

Instructor: Ameya Pitale

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.08065	4	0.85504		62	0.00	4.84	17.74	41.94	35.48		
	SIMILAR_COL	4.07411	4	0.89009	1.02	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14516	4	0.93820		62	0.00	4.84	22.58	25.81	46.77		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Ameya Pitale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20000	4	0.83969		60	0.00	1.67	21.67	31.67	45.00		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19355	5	0.95538		62	1.61	1.61	22.58	24.19	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30645	5	0.82161		62	0.00	1.61	17.74	29.03	51.61		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 5930-001

College of Arts and Sciences

Total Enrollment: 2

Section Title: Geometry & Topology

Course Level: Graduate 5000 and up

Instructor: Max Forester

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.08065	4	0.85504		62	0.00	4.84	17.74	41.94	35.48		
	SIMILAR_COL	4.07411	4	0.89009	1.02	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14516	4	0.93820		62	0.00	4.84	22.58	25.81	46.77		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Max Forester													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20000	4	0.83969		60	0.00	1.67	21.67	31.67	45.00		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19355	5	0.95538		62	1.61	1.61	22.58	24.19	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30645	5	0.82161		62	0.00	1.61	17.74	29.03	51.61		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MATH 5950-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Undergrad Math Curr/Pedagogy

Course Level: Graduate 5000 and up

Instructor: Milos Savic

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	8.33	6.25
	DEPARTMENT	4.08065	4	0.85504		62	0.00	4.84	17.74	41.94	35.48		
	SIMILAR_COL	4.07411	4	0.89009	-1.22	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	8.33	7.39
	DEPARTMENT	4.14516	4	0.93820		62	0.00	4.84	22.58	25.81	46.77		
	SIMILAR_COL	4.12995	4	0.98017	-1.16	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Milos Savic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	8.33	5.06
	DEPARTMENT	4.20000	4	0.83969		60	0.00	1.67	21.67	31.67	45.00		
	SIMILAR_COL	4.26713	5	0.94645	-1.42	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	25.00	33.15
	DEPARTMENT	4.19355	5	0.95538		62	1.61	1.61	22.58	24.19	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.22	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	16.67	7.87
	DEPARTMENT	4.30645	5	0.82161		62	0.00	1.61	17.74	29.03	51.61		
	SIMILAR_COL	4.18688	4	1.00589	-1.21	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MATH 6813-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Algebraic Topology I

Course Level: Graduate 5000 and up

Instructor: Noel Brady

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.08065	4	0.85504		62	0.00	4.84	17.74	41.94	35.48		
	SIMILAR_COL	4.07411	4	0.89009	1.02	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14516	4	0.93820		62	0.00	4.84	22.58	25.81	46.77		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Noel Brady													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20000	4	0.83969		60	0.00	1.67	21.67	31.67	45.00		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19355	5	0.95538		62	1.61	1.61	22.58	24.19	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30645	5	0.82161		62	0.00	1.61	17.74	29.03	51.61		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MBIO 2815-010

College of Arts and Sciences

Total Enrollment: 83

Section Title: Introduction to Microbiology

Course Level: Lower 0000 - 2000

Instructor: Casie Collamore

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11842	4	0.65253		76	0.00	1.32	11.84	60.53	26.32	100.00	86.84
	DEPARTMENT	3.94872	4	0.75911		39	0.00	2.56	23.08	51.28	23.08		
	SIMILAR_COL	3.56428	4	0.99671	0.34	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.31579	4	0.71574		76	0.00	2.63	6.58	47.37	43.42	100.00	78.95
	DEPARTMENT	3.74359	4	0.88013		39	2.56	2.56	30.77	46.15	17.95		
	SIMILAR_COL	3.50898	4	1.15970	0.44	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Casie Collamore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12000	4	0.77040		75	0.00	1.33	20.00	44.00	34.67	100.00	72.09
	DEPARTMENT	3.71795	4	0.99865		39	2.56	7.69	28.21	38.46	23.08		
	SIMILAR_COL	3.65990	4	1.13378	0.28	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38158	5	0.74775		76	0.00	1.32	11.84	34.21	52.63	100.00	83.72
	DEPARTMENT	3.84211	4	1.00071		38	2.63	7.89	18.42	44.74	26.32		
	SIMILAR_COL	3.51487	4	1.30728	0.53	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35526	5	0.76077		76	0.00	1.32	13.16	34.21	51.32	100.00	79.07
	DEPARTMENT	3.87179	4	0.97817		39	2.56	5.13	23.08	41.03	28.21		
	SIMILAR_COL	3.62867	4	1.22794	0.45	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.40	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MBIO 2815-011

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-MBIO 2815-010

Course Level: Lower 0000 - 2000

Instructors: Karen Meysick / Feifei Liu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.80178		14	0.00	0.00	42.86	35.71	21.43	50.00	53.43
	DEPARTMENT	3.88571	4	0.84344		70	1.43	1.43	28.57	44.29	24.29		
	SIMILAR_COL	3.66994	4	0.97762	0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.01635		14	0.00	14.29	35.71	28.57	21.43	37.50	36.60
	DEPARTMENT	3.79167	4	0.91832		72	1.39	6.94	25.00	44.44	22.22		
	SIMILAR_COL	3.68997	4	1.10947	-0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	1.24212		15	6.67	13.33	40.00	13.33	26.67	10.00	21.81
	DEPARTMENT	3.62963	4	1.07755		81	2.47	13.58	27.16	32.10	24.69		
	SIMILAR_COL	3.81553	4	1.10972	-0.46	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.23443		15	13.33	0.00	46.67	20.00	20.00	40.00	29.34
	DEPARTMENT	3.66667	4	1.08397		81	3.70	11.11	24.69	35.80	24.69		
	SIMILAR_COL	3.67475	4	1.21952	-0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	1.29835		15	13.33	0.00	46.67	13.33	26.67	30.00	25.96
	DEPARTMENT	3.70370	4	1.14504		81	4.94	11.11	20.99	34.57	28.40		
	SIMILAR_COL	3.81558	4	1.17639	-0.41	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.42	33,583	6.16	10.28	20.81	27.34	35.41		
Feifei Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46667	3	1.30201		15	6.67	13.33	40.00	6.67	33.33	40.00	24.27
	DEPARTMENT	3.62963	4	1.07755		81	2.47	13.58	27.16	32.10	24.69		
	SIMILAR_COL	3.81553	4	1.10972	-0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21429	3	1.36880		14	0.00	50.00	7.14	14.29	28.57	20.00	23.66
	DEPARTMENT	3.66667	4	1.08397		81	3.70	11.11	24.69	35.80	24.69		
	SIMILAR_COL	3.67475	4	1.21952	-0.45	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.13333	3	1.40746		15	6.67	40.00	13.33	13.33	26.67	20.00	17.67
	DEPARTMENT	3.70370	4	1.14504		81	4.94	11.11	20.99	34.57	28.40		
	SIMILAR_COL	3.81558	4	1.17639	-0.65	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.64	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MBIO 2815-012

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-MBIO 2815-010

Course Level: Lower 0000 - 2000

Instructor: Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.64051		13	0.00	0.00	23.08	61.54	15.38	87.50	67.32
	DEPARTMENT	3.88571	4	0.84344		70	1.43	1.43	28.57	44.29	24.29		
	SIMILAR_COL	3.66994	4	0.97762	0.23	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.84615	4	0.89872		13	0.00	7.69	23.08	46.15	23.08	75.00	55.07
	DEPARTMENT	3.79167	4	0.91832		72	1.39	6.94	25.00	44.44	22.22		
	SIMILAR_COL	3.68997	4	1.10947	0.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46	70.00	58.06
	DEPARTMENT	3.62963	4	1.07755		81	2.47	13.58	27.16	32.10	24.69		
	SIMILAR_COL	3.81553	4	1.10972	0.16	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	4	1.25064		13	7.69	7.69	23.08	30.77	30.77	60.00	43.01
	DEPARTMENT	3.66667	4	1.08397		81	3.70	11.11	24.69	35.80	24.69		
	SIMILAR_COL	3.67475	4	1.21952	-0.05	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	4	1.10940		13	0.00	15.38	30.77	23.08	30.77	60.00	37.02
	DEPARTMENT	3.70370	4	1.14504		81	4.94	11.11	20.99	34.57	28.40		
	SIMILAR_COL	3.81558	4	1.17639	-0.16	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MBIO 2815-013

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-MBIO 2815-010

Course Level: Lower 0000 - 2000

Instructor: Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	0.79296		12	0.00	8.33	33.33	50.00	8.33	25.00	38.07
	DEPARTMENT	3.88571	4	0.84344		70	1.43	1.43	28.57	44.29	24.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.20	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.41667	4	0.90034		12	8.33	0.00	33.33	58.33	0.00	25.00	29.90
	DEPARTMENT	3.79167	4	0.91832		72	1.39	6.94	25.00	44.44	22.22		
	SIMILAR_COL	3.68997	4	1.10947	-0.28	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	4	0.99620		12	8.33	0.00	41.67	41.67	8.33	20.00	22.73
	DEPARTMENT	3.62963	4	1.07755		81	2.47	13.58	27.16	32.10	24.69		
	SIMILAR_COL	3.81553	4	1.10972	-0.45	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.07309		12	8.33	8.33	33.33	41.67	8.33	40.00	29.34
	DEPARTMENT	3.66667	4	1.08397		81	3.70	11.11	24.69	35.80	24.69		
	SIMILAR_COL	3.67475	4	1.21952	-0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.85280		12	8.33	8.33	58.33	25.00	0.00	10.00	15.82
	DEPARTMENT	3.70370	4	1.14504		81	4.94	11.11	20.99	34.57	28.40		
	SIMILAR_COL	3.81558	4	1.17639	-0.76	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MBIO 2815-014

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-MBIO 2815-010

Course Level: Lower 0000 - 2000

Instructor: Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	3	0.99620		12	0.00	8.33	50.00	16.67	25.00	25.00	38.07
	DEPARTMENT	3.88571	4	0.84344		70	1.43	1.43	28.57	44.29	24.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.20	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.41667	3	1.24011		12	8.33	8.33	41.67	16.67	25.00	25.00	29.90
	DEPARTMENT	3.79167	4	0.91832		72	1.39	6.94	25.00	44.44	22.22		
	SIMILAR_COL	3.68997	4	1.10947	-0.28	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.31426		12	8.33	8.33	41.67	8.33	33.33	50.00	26.57
	DEPARTMENT	3.62963	4	1.07755		81	2.47	13.58	27.16	32.10	24.69		
	SIMILAR_COL	3.81553	4	1.10972	-0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.08333	3	1.44338		12	16.67	16.67	33.33	8.33	25.00	10.00	19.05
	DEPARTMENT	3.66667	4	1.08397		81	3.70	11.11	24.69	35.80	24.69		
	SIMILAR_COL	3.67475	4	1.21952	-0.56	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.60	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	3	1.21356		11	9.09	0.00	54.55	9.09	27.27	40.00	28.88
	DEPARTMENT	3.70370	4	1.14504		81	4.94	11.11	20.99	34.57	28.40		
	SIMILAR_COL	3.81558	4	1.17639	-0.37	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.37	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MBIO 3812-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Fundamentals-Microbiology Lab

Course Level: Upper 3000 - 4000

Instructors: Huynh Le / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	73.33	64.64
	DEPARTMENT	3.67593	4	1.00307		108	3.70	5.56	32.41	36.11	22.22		
	SIMILAR_COL	3.82851	4	0.93757	0.19	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88889	4	1.16667		9	0.00	11.11	33.33	11.11	44.44	46.67	44.20
	DEPARTMENT	3.39815	3	1.19922		108	7.41	13.89	33.33	22.22	23.15		
	SIMILAR_COL	3.85143	4	1.06551	-0.06	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Huynh Le													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44	59.26	48.06
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	0.03	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	77.78	74.27
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	0.35	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	1.05409		9	0.00	11.11	11.11	33.33	44.44	62.96	51.46
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	0.11	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	51.85	42.23
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	-0.08	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	55.56	37.38
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	-0.17	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	55.56	40.78
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.08	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.00	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MBIO 3812-002

College of Arts and Sciences

Section Title: Fundamentals-Microbiology Lab

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Instructors: Nisha Patel / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45	93.33	83.43
	DEPARTMENT	3.67593	4	1.00307		108	3.70	5.56	32.41	36.11	22.22		
	SIMILAR_COL	3.82851	4	0.93757	0.46	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.59	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.09091	5	1.30035		11	9.09	0.00	18.18	18.18	54.55	80.00	56.91
	DEPARTMENT	3.39815	3	1.19922		108	7.41	13.89	33.33	22.22	23.15		
	SIMILAR_COL	3.85143	4	1.06551	0.13	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Nisha Patel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.92442		11	0.00	9.09	0.00	36.36	54.55	81.48	67.96
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	0.27	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.92442		11	0.00	0.00	27.27	9.09	63.64	85.19	75.73
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	0.37	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.93420		11	0.00	9.09	0.00	18.18	72.73	88.89	83.50
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	0.50	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.56	33,583	6.16	10.28	20.81	27.34	35.41		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	1.16775		11	0.00	9.09	27.27	0.00	63.64	62.96	53.40
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	0.09	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	1.16775		11	0.00	9.09	27.27	0.00	63.64	66.67	61.17
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	0.21	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	1.25045		11	0.00	18.18	9.09	9.09	63.64	66.67	55.83
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	0.18	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MBIO 3812-003

College of Arts and Sciences

Total Enrollment: 24

Section Title: Fundamentals-Microbiology Lab

Course Level: Upper 3000 - 4000

Instructors: Tyler Shadid / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	86.67	80.11
	DEPARTMENT	3.67593	4	1.00307		108	3.70	5.56	32.41	36.11	22.22		
	SIMILAR_COL	3.82851	4	0.93757	0.38	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.07143	4	0.99725		14	0.00	7.14	21.43	28.57	42.86	66.67	54.70
	DEPARTMENT	3.39815	3	1.19922		108	7.41	13.89	33.33	22.22	23.15		
	SIMILAR_COL	3.85143	4	1.06551	0.11	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Tyler Shadid													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	100.00	80.58
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	0.40	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	88.89	79.13
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	0.43	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.53452		14	0.00	0.00	7.14	0.00	92.86	100.00	97.57
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	0.78	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.83	33,583	6.16	10.28	20.81	27.34	35.41		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	0.97496		14	0.00	7.14	35.71	28.57	28.57	44.44	27.67
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	-0.29	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	0.99449		14	0.00	7.14	42.86	21.43	28.57	51.85	36.41
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	-0.20	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53846	3	0.96742		13	0.00	7.69	53.85	15.38	23.08	37.04	23.79
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.40	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.30	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MBIO 3812-900

College of Arts and Sciences

Total Enrollment: 22

Section Title: Fundamentals-Microbiology Lab

Course Level: Upper 3000 - 4000

Instructors: Crystal Johnson / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	100.00	97.24
	DEPARTMENT	3.67593	4	1.00307		108	3.70	5.56	32.41	36.11	22.22		
	SIMILAR_COL	3.82851	4	0.93757	0.82	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.94	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90000	5	1.44914		10	10.00	10.00	10.00	20.00	50.00	53.33	44.75
	DEPARTMENT	3.39815	3	1.19922		108	7.41	13.89	33.33	22.22	23.15		
	SIMILAR_COL	3.85143	4	1.06551	-0.05	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Crystal Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	74.07	62.14
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	0.21	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	100.00	90.78
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	0.58	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00	92.59	88.35
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	0.55	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.42984		10	20.00	0.00	20.00	40.00	20.00	22.22	16.50
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	-0.66	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.33333		9	11.11	11.11	11.11	44.44	22.22	40.74	27.18
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	-0.34	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10000	3	1.28668		10	20.00	0.00	40.00	30.00	10.00	14.81	14.56
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.79	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MBIO 3812-901

College of Arts and Sciences

Total Enrollment: 20

Section Title: Fundamentals-Microbiology Lab

Course Level: Upper 3000 - 4000

Instructors: Joshua Cooper / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	60.00	59.67
	DEPARTMENT	3.67593	4	1.00307		108	3.70	5.56	32.41	36.11	22.22		
	SIMILAR_COL	3.82851	4	0.93757	0.08	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.25357		7	0.00	28.57	0.00	42.86	28.57	33.33	32.04
	DEPARTMENT	3.39815	3	1.19922		108	7.41	13.89	33.33	22.22	23.15		
	SIMILAR_COL	3.85143	4	1.06551	-0.23	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Joshua Cooper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	66.67	60.68
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	0.19	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	96.30	88.83
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	0.56	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	70.37	64.56
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	0.27	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	4	1.38013		7	14.29	14.29	14.29	42.86	14.29	18.52	13.11
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	-0.77	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	2	1.63299		7	14.29	42.86	0.00	14.29	28.57	18.52	13.11
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	-0.83	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	4	1.38013		7	14.29	14.29	14.29	42.86	14.29	22.22	16.99
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.63	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.51	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MBIO 3813-001

College of Arts and Sciences

Total Enrollment: 143

Section Title: Fundamentals of Microbiology

Course Level: Upper 3000 - 4000

Instructor: AMY CALLAGHAN

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90164	4	0.97818		61	1.64	6.56	22.95	37.70	31.15	33.33	64.29
	DEPARTMENT	3.75510	4	1.04328		196	5.10	5.61	21.94	43.37	23.98		
	SIMILAR_COL	3.61454	4	1.04873	0.17	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.91667	4	1.10916		60	5.00	5.00	20.00	33.33	36.67	66.67	71.43
	DEPARTMENT	3.58883	4	1.21154		197	7.61	12.69	18.27	36.04	25.38		
	SIMILAR_COL	3.38652	3	1.20284	0.24	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
AMY CALLAGHAN													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86885	4	1.23120		61	4.92	11.48	18.03	22.95	42.62	66.67	57.14
	DEPARTMENT	3.83756	4	1.09917		197	5.08	6.60	19.29	37.56	31.47		
	SIMILAR_COL	3.58698	4	1.14473	0.07	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	-0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.74576	4	1.22606		59	5.08	13.56	18.64	27.12	35.59	66.67	57.14
	DEPARTMENT	3.67513	4	1.26008		197	9.64	7.61	19.80	31.47	31.47		
	SIMILAR_COL	3.38778	3	1.29360	0.09	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.03333	4	1.10418		60	1.67	10.00	18.33	23.33	46.67	66.67	64.29
	DEPARTMENT	3.62564	4	1.29963		195	9.74	11.79	15.90	31.28	31.28		
	SIMILAR_COL	3.45056	4	1.27919	0.30	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MBIO 3813-002

College of Arts and Sciences

Section Title: Fund. of Microbiology (HONORS)

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Tyrrell Conway

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	60.00	59.67
	DEPARTMENT	3.67593	4	1.00307		108	3.70	5.56	32.41	36.11	22.22		
	SIMILAR_COL	3.82851	4	0.93757	0.08	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.94281		10	0.00	10.00	10.00	50.00	30.00	60.00	54.14
	DEPARTMENT	3.39815	3	1.19922		108	7.41	13.89	33.33	22.22	23.15		
	SIMILAR_COL	3.85143	4	1.06551	0.04	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Tyrrell Conway													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	74.07	62.14
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	0.21	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	92.59	80.58
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	0.45	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	77.78	69.90
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	0.31	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MBIO 4810-001 / MBIO 5810-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Biotechnology Concepts

Course Level: Upper 3000 - 4000

Instructor: Laura Bartley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	66.67	63.54
	DEPARTMENT	3.67593	4	1.00307		108	3.70	5.56	32.41	36.11	22.22		
	SIMILAR_COL	3.82851	4	0.93757	0.17	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	80.00	56.91
	DEPARTMENT	3.39815	3	1.19922		108	7.41	13.89	33.33	22.22	23.15		
	SIMILAR_COL	3.85143	4	1.06551	0.13	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Laura Bartley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	81.48	67.96
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	0.27	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45	85.19	75.73
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	0.37	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	0.78625		11	0.00	0.00	45.45	36.36	18.18	51.85	34.47
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.23	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MBIO 4810-003 / MBIO 5810-003 / PBIO 5810-003 / PBIO 4810-003

College of Arts and Sciences

Total Enrollment: 19

Section Title: Cell Biology Laboratory

Course Level: Upper 3000 - 4000

Instructors: SHARON KESSLER / Kristen Savage / Timothy Pegg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.56765		10	0.00	0.00	20.00	70.00	10.00	40.00	46.41
	DEPARTMENT	3.67593	4	1.00307		108	3.70	5.56	32.41	36.11	22.22		
	SIMILAR_COL	3.82851	4	0.93757	-0.03	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.86603		9	0.00	11.11	55.56	22.22	11.11	26.67	18.23
	DEPARTMENT	3.39815	3	1.19922		108	7.41	13.89	33.33	22.22	23.15		
	SIMILAR_COL	3.85143	4	1.06551	-0.59	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
SHARON KESSLER													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	59.26	48.06
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	0.03	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.13529		10	10.00	10.00	40.00	30.00	10.00	25.93	17.96
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	-0.65	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.51640		10	0.00	0.00	40.00	60.00	0.00	44.44	25.73
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.34	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.24	33,583	6.16	10.28	20.81	27.34	35.41		
Kristen Savage													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	3	0.72648		9	0.00	0.00	66.67	22.22	11.11	29.63	17.96
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	-0.61	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.84984		10	0.00	10.00	40.00	40.00	10.00	37.04	25.24
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	-0.39	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	0.56765		10	0.00	0.00	20.00	70.00	10.00	59.26	41.26
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.07	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.01	33,583	6.16	10.28	20.81	27.34	35.41		
Timothy Pegg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	0.91894		10	10.00	20.00	50.00	20.00	0.00	7.41	5.83
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	-1.23	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-1.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.03280		10	20.00	0.00	60.00	20.00	0.00	7.41	8.74
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	-1.00	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.83	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90000	3	0.87560		10	10.00	10.00	60.00	20.00	0.00	7.41	8.74
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.97	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.84	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

eValuate Report (Public) - Fall 2014

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MBIO 4810-004 / MBIO 5810-004

College of Arts and Sciences

Total Enrollment: 24

Section Title: Water Microbiology

Course Level: Upper 3000 - 4000

Instructors: Michael Mc Inerney / Ebony Martin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	80.00	71.82
	DEPARTMENT	3.67593	4	1.00307		108	3.70	5.56	32.41	36.11	22.22		
	SIMILAR_COL	3.82851	4	0.93757	0.25	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	86.67	70.17
	DEPARTMENT	3.39815	3	1.19922		108	7.41	13.89	33.33	22.22	23.15		
	SIMILAR_COL	3.85143	4	1.06551	0.28	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Mc Inerney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	100.00	80.58
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	0.40	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	59.26	54.37
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	0.13	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	77.78	69.90
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	0.31	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		
Ebony Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	5	1.48477		12	8.33	16.67	16.67	8.33	50.00	40.74	26.21
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	-0.32	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.55700		12	16.67	16.67	16.67	16.67	33.33	33.33	21.84
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	-0.53	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41667	4	1.44338		12	8.33	25.00	16.67	16.67	33.33	33.33	19.90
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.51	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.40	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MBIO 4810-007 / MBIO 5810-007

College of Arts and Sciences

Total Enrollment: 13

Section Title: Topics in Virology

Course Level: Upper 3000 - 4000

Instructors: Susan Schroeder / Karen Meysick

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	79.74
	DEPARTMENT	4.48780	5	0.67535		41	0.00	0.00	9.76	31.71	58.54		
	SIMILAR_COL	3.89912	4	0.95209	0.50	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	50.00	45.75
	DEPARTMENT	4.56098	5	0.59367		41	0.00	0.00	4.88	34.15	60.98		
	SIMILAR_COL	3.94990	4	1.08192	0.10	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Schroeder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	85.71	74.07
	DEPARTMENT	4.70732	5	0.55874		41	0.00	0.00	4.88	19.51	75.61		
	SIMILAR_COL	4.11840	4	1.02020	0.47	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	85.71	75.93
	DEPARTMENT	4.75610	5	0.53761		41	0.00	0.00	4.88	14.63	80.49		
	SIMILAR_COL	4.02838	4	1.13280	0.53	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	100.00	74.69
	DEPARTMENT	4.67500	5	0.57233		40	0.00	0.00	5.00	22.50	72.50		
	SIMILAR_COL	4.07640	4	1.07742	0.48	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	85.71	74.07
	DEPARTMENT	4.70732	5	0.55874		41	0.00	0.00	4.88	19.51	75.61		
	SIMILAR_COL	4.11840	4	1.02020	0.47	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	82.72
	DEPARTMENT	4.75610	5	0.53761		41	0.00	0.00	4.88	14.63	80.49		
	SIMILAR_COL	4.02838	4	1.13280	0.68	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.85	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	100.00	74.69
	DEPARTMENT	4.67500	5	0.57233		40	0.00	0.00	5.00	22.50	72.50		
	SIMILAR_COL	4.07640	4	1.07742	0.48	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MBIO 4810-010 / MBIO 5810-010 / PBIO 4810-010 / PBIO 5810-010

College of Arts and Sciences

Total Enrollment: 13

Section Title: Introduction to Genomics

Course Level: Upper 3000 - 4000

Instructor: Marc Libault

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	50.00	67.32
	DEPARTMENT	4.48780	5	0.67535		41	0.00	0.00	9.76	31.71	58.54		
	SIMILAR_COL	3.89912	4	0.95209	0.32	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	75.00	50.98
	DEPARTMENT	4.56098	5	0.59367		41	0.00	0.00	4.88	34.15	60.98		
	SIMILAR_COL	3.94990	4	1.08192	0.15	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Marc Libault													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	80.86
	DEPARTMENT	4.70732	5	0.55874		41	0.00	0.00	4.88	19.51	75.61		
	SIMILAR_COL	4.11840	4	1.02020	0.55	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	57.14	61.73
	DEPARTMENT	4.75610	5	0.53761		41	0.00	0.00	4.88	14.63	80.49		
	SIMILAR_COL	4.02838	4	1.13280	0.32	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	57.14	61.11
	DEPARTMENT	4.67500	5	0.57233		40	0.00	0.00	5.00	22.50	72.50		
	SIMILAR_COL	4.07640	4	1.07742	0.26	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MBIO 4823-001

College of Arts and Sciences

Total Enrollment: 136

Section Title: Pathogenic Micro & Infectious

Course Level: Upper 3000 - 4000

Instructor: Paul Lawson

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.97674	4	0.83984		86	1.16	2.33	22.09	46.51	27.91	100.00	78.57
	DEPARTMENT	3.75510	4	1.04328		196	5.10	5.61	21.94	43.37	23.98		
	SIMILAR_COL	3.61454	4	1.04873	0.24	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	0.20	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.24419	4	0.89359		86	1.16	2.33	16.28	31.40	48.84	100.00	85.71
	DEPARTMENT	3.58883	4	1.21154		197	7.61	12.69	18.27	36.04	25.38		
	SIMILAR_COL	3.38652	3	1.20284	0.52	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Lawson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.96544		88	3.41	2.27	11.36	38.64	44.32	100.00	85.71
	DEPARTMENT	3.83756	4	1.09917		197	5.08	6.60	19.29	37.56	31.47		
	SIMILAR_COL	3.58698	4	1.14473	0.34	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.34483	5	0.92545		87	1.15	2.30	17.24	19.54	59.77	100.00	85.71
	DEPARTMENT	3.67513	4	1.26008		197	9.64	7.61	19.80	31.47	31.47		
	SIMILAR_COL	3.38778	3	1.29360	0.56	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	0.44	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15909	4	0.98128		88	1.14	5.68	17.05	28.41	47.73	100.00	85.71
	DEPARTMENT	3.62564	4	1.29963		195	9.74	11.79	15.90	31.28	31.28		
	SIMILAR_COL	3.45056	4	1.27919	0.40	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MBIO 4864-001 / GEOL 4864-001 / GEOL 5864-001 / MBIO 5864-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Geomicrobiology

Course Level: Upper 3000 - 4000

Instructors: Lee Krumholz / Dominique Poncelet

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	13.33	18.23
	DEPARTMENT	3.67593	4	1.00307		108	3.70	5.56	32.41	36.11	22.22		
	SIMILAR_COL	3.82851	4	0.93757	-0.46	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.16667	3	1.32916		6	0.00	50.00	0.00	33.33	16.67	6.67	11.05
	DEPARTMENT	3.39815	3	1.19922		108	7.41	13.89	33.33	22.22	23.15		
	SIMILAR_COL	3.85143	4	1.06551	-0.74	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Lee Krumholz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.32916		6	0.00	50.00	0.00	33.33	16.67	14.81	9.71
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	-0.88	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.54919		6	16.67	33.33	0.00	33.33	16.67	18.52	13.11
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	-0.83	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.21106		6	0.00	33.33	16.67	33.33	16.67	29.63	18.45
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.58	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		
Dominique Poncelet													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	1.41421		4	50.00	25.00	0.00	25.00	0.00	3.70	0.97
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	-2.00	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-1.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	1.41421		4	50.00	25.00	0.00	25.00	0.00	3.70	1.46
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	-1.71	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-1.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.41421		4	50.00	25.00	0.00	25.00	0.00	3.70	2.43
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-1.78	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-1.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MBIO 4873-010 / P BIO 4873-010

College of Arts and Sciences

Total Enrollment: 39

Section Title: Microbial Phys/Molec Biol Lab

Course Level: Upper 3000 - 4000

Instructors: Bradley Stevenson / Boris Wawrik

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	4	0.96742		13	0.00	15.38	30.77	38.46	15.38	50.00	14.59
	DEPARTMENT	3.23810	3	1.02728		63	7.94	11.11	38.10	34.92	7.94		
	SIMILAR_COL	3.81984	4	0.95894	-0.48	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.35714	3	0.84190		14	0.00	14.29	42.86	35.71	7.14	50.00	10.73
	DEPARTMENT	2.88889	3	1.15159		63	14.29	17.46	44.44	12.70	11.11		
	SIMILAR_COL	3.84023	4	1.10489	-0.68	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.39	32,265	4.88	10.40	26.02	29.51	29.20		
Bradley Stevenson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	1.00821		14	7.14	0.00	28.57	50.00	14.29	66.67	12.71
	DEPARTMENT	3.36449	3	1.11078		107	6.54	13.08	34.58	28.97	16.82		
	SIMILAR_COL	3.94151	4	1.09631	-0.55	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78571	4	0.80178		14	0.00	7.14	21.43	57.14	14.29	100.00	28.81
	DEPARTMENT	3.02778	3	1.20325		108	12.96	18.52	34.26	21.30	12.96		
	SIMILAR_COL	3.83592	4	1.19882	-0.24	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.82542		14	0.00	7.14	28.57	50.00	14.29	100.00	22.03
	DEPARTMENT	3.04630	3	1.07115		108	7.41	21.30	41.67	18.52	11.11		
	SIMILAR_COL	3.86711	4	1.15542	-0.36	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		
Boris Wawrik													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	0.80178		14	0.00	0.00	42.86	35.71	21.43	100.00	18.22
	DEPARTMENT	3.36449	3	1.11078		107	6.54	13.08	34.58	28.97	16.82		
	SIMILAR_COL	3.94151	4	1.09631	-0.40	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	0.75955		14	0.00	0.00	64.29	21.43	14.29	66.67	15.68
	DEPARTMENT	3.02778	3	1.20325		108	12.96	18.52	34.26	21.30	12.96		
	SIMILAR_COL	3.83592	4	1.19882	-0.50	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35714	3	1.00821		14	0.00	21.43	35.71	28.57	14.29	66.67	12.71
	DEPARTMENT	3.04630	3	1.07115		108	7.41	21.30	41.67	18.52	11.11		
	SIMILAR_COL	3.86711	4	1.15542	-0.69	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MBIO 4873-011 / P BIO 4873-011

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-MBIO 4873-010

Course Level: Upper 3000 - 4000

Instructors: Bradley Stevenson / Boris Wawrik

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.88641		8	0.00	12.50	62.50	12.50	12.50	6.67	11.05
	DEPARTMENT	3.67593	4	1.00307		108	3.70	5.56	32.41	36.11	22.22		
	SIMILAR_COL	3.82851	4	0.93757	-0.73	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.00000		9	0.00	22.22	33.33	33.33	11.11	26.67	18.23
	DEPARTMENT	3.39815	3	1.19922		108	7.41	13.89	33.33	22.22	23.15		
	SIMILAR_COL	3.85143	4	1.06551	-0.59	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Bradley Stevenson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.86603		9	0.00	11.11	22.22	55.56	11.11	37.04	23.30
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	-0.40	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.22474		9	11.11	0.00	55.56	11.11	22.22	33.33	21.84
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	-0.53	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	48.15	30.58
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.28	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		
Boris Wawrik													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	1.01379		9	0.00	22.22	22.22	44.44	11.11	29.63	17.96
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	-0.61	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	3	0.92796		9	0.00	22.22	55.56	11.11	11.11	22.22	14.56
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	-0.73	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	3	0.97183		9	0.00	22.22	44.44	22.22	11.11	18.52	16.50
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.68	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.57	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MBIO 4873-012 / P BIO 4873-012

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-MBIO 4873-010

Course Level: Upper 3000 - 4000

Instructors: Emily West / Bradley Stevenson / Boris Wawrik

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.00000		3	0.00	33.33	33.33	33.33	0.00	25.00	9.15
	DEPARTMENT	4.48780	5	0.67535		41	0.00	0.00	9.76	31.71	58.54		
	SIMILAR_COL	3.89912	4	0.95209	-1.16	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	25.00	14.38
	DEPARTMENT	4.56098	5	0.59367		41	0.00	0.00	4.88	34.15	60.98		
	SIMILAR_COL	3.94990	4	1.08192	-0.97	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Emily West													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	1.00000		3	33.33	33.33	33.33	0.00	0.00	14.29	3.70
	DEPARTMENT	4.70732	5	0.55874		41	0.00	0.00	4.88	19.51	75.61		
	SIMILAR_COL	4.11840	4	1.02020	-2.21	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-1.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	1.00000		3	33.33	33.33	33.33	0.00	0.00	14.29	3.70
	DEPARTMENT	4.75610	5	0.53761		41	0.00	0.00	4.88	14.63	80.49		
	SIMILAR_COL	4.02838	4	1.13280	-1.90	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-1.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.00000		3	33.33	33.33	33.33	0.00	0.00	14.29	3.09
	DEPARTMENT	4.67500	5	0.57233		40	0.00	0.00	5.00	22.50	72.50		
	SIMILAR_COL	4.07640	4	1.07742	-2.08	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-1.61	33,583	6.16	10.28	20.81	27.34	35.41		
Bradley Stevenson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	28.57	40.74
	DEPARTMENT	4.70732	5	0.55874		41	0.00	0.00	4.88	19.51	75.61		
	SIMILAR_COL	4.11840	4	1.02020	-0.20	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	28.57	41.36
	DEPARTMENT	4.75610	5	0.53761		41	0.00	0.00	4.88	14.63	80.49		
	SIMILAR_COL	4.02838	4	1.13280	-0.08	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	42.86	54.94
	DEPARTMENT	4.67500	5	0.57233		40	0.00	0.00	5.00	22.50	72.50		
	SIMILAR_COL	4.07640	4	1.07742	0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		
Boris Wawrik													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	42.86	55.56
	DEPARTMENT	4.70732	5	0.55874		41	0.00	0.00	4.88	19.51	75.61		
	SIMILAR_COL	4.11840	4	1.02020	0.14	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	42.86	57.41
	DEPARTMENT	4.75610	5	0.53761		41	0.00	0.00	4.88	14.63	80.49		
	SIMILAR_COL	4.02838	4	1.13280	0.22	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	28.57	41.98
	DEPARTMENT	4.67500	5	0.57233		40	0.00	0.00	5.00	22.50	72.50		
	SIMILAR_COL	4.07640	4	1.07742	-0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

eValuate Report (Public) - Fall 2014

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MBIO 4893-010

College of Arts and Sciences

Total Enrollment: 42

Section Title: Capstone in Microbiology

Course Level: Upper 3000 - 4000

Instructor: Ralph Tanner

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	3	1.12090		13	0.00	15.38	38.46	15.38	30.77	100.00	18.03
	DEPARTMENT	3.23810	3	1.02728		63	7.94	11.11	38.10	34.92	7.94		
	SIMILAR_COL	3.81984	4	0.95894	-0.40	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.58333	4	1.31137		12	8.33	8.33	33.33	16.67	33.33	100.00	17.17
	DEPARTMENT	2.88889	3	1.15159		63	14.29	17.46	44.44	12.70	11.11		
	SIMILAR_COL	3.84023	4	1.10489	-0.46	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.19	32,265	4.88	10.40	26.02	29.51	29.20		
Ralph Tanner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35714	3	1.33631		14	7.14	21.43	28.57	14.29	28.57	33.33	5.08
	DEPARTMENT	3.36449	3	1.11078		107	6.54	13.08	34.58	28.97	16.82		
	SIMILAR_COL	3.94151	4	1.09631	-0.84	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.53	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.58980		14	14.29	28.57	7.14	14.29	35.71	33.33	11.02
	DEPARTMENT	3.02778	3	1.20325		108	12.96	18.52	34.26	21.30	12.96		
	SIMILAR_COL	3.83592	4	1.19882	-0.69	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.07143	3	1.38477		14	14.29	21.43	28.57	14.29	21.43	33.33	5.08
	DEPARTMENT	3.04630	3	1.07115		108	7.41	21.30	41.67	18.52	11.11		
	SIMILAR_COL	3.86711	4	1.15542	-0.96	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.70	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MBIO 4893-011

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-MBIO 4893-010

Course Level: Upper 3000 - 4000

Instructors: Ralph Tanner / Lindsey O'Neal

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.39728		7	14.29	0.00	28.57	28.57	28.57	20.00	20.99
	DEPARTMENT	3.67593	4	1.00307		108	3.70	5.56	32.41	36.11	22.22		
	SIMILAR_COL	3.82851	4	0.93757	-0.38	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.28571	3	1.49603		7	14.29	14.29	28.57	14.29	28.57	13.33	13.81
	DEPARTMENT	3.39815	3	1.19922		108	7.41	13.89	33.33	22.22	23.15		
	SIMILAR_COL	3.85143	4	1.06551	-0.63	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Ralph Tanner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.73205		7	28.57	14.29	14.29	14.29	28.57	11.11	8.74
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	-1.04	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	3	1.67616		7	28.57	14.29	28.57	0.00	28.57	11.11	10.68
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	-0.95	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.79	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.73205		7	28.57	14.29	14.29	14.29	28.57	11.11	13.59
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.88	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		
Lindsey O'Neal													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.61835		7	14.29	14.29	14.29	14.29	42.86	33.33	19.90
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	-0.49	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.49603		7	14.29	0.00	28.57	14.29	42.86	51.85	36.41
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	-0.20	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.61835		7	14.29	14.29	14.29	14.29	42.86	40.74	24.76
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.37	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MBIO 4893-012

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-MBIO 4893-010

Course Level: Upper 3000 - 4000

Instructors: Ralph Tanner / Annette De Capite

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	33.33	45.30
	DEPARTMENT	3.67593	4	1.00307		108	3.70	5.56	32.41	36.11	22.22		
	SIMILAR_COL	3.82851	4	0.93757	-0.04	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	40.00	37.02
	DEPARTMENT	3.39815	3	1.19922		108	7.41	13.89	33.33	22.22	23.15		
	SIMILAR_COL	3.85143	4	1.06551	-0.19	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Ralph Tanner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	51.85	42.23
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	-0.08	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.32288		9	0.00	33.33	0.00	33.33	33.33	44.44	32.52
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	-0.24	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.11803		9	0.00	22.22	44.44	11.11	22.22	29.63	18.45
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.58	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		
Annette De Capite													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	88.89	73.79
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	0.35	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	77.78	74.27
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	0.35	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	96.30	92.23
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	0.61	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MBIO 5364-010 / P BIO 5364-010 / BIOL 5364-010

College of Arts and Sciences

Total Enrollment: 12

Section Title: Transmiss Electron Microscopy

Course Level: Graduate 5000 and up

Instructor: Scott Russell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	66.67	60.23
	DEPARTMENT	4.17143	4	0.85700		35	2.86	0.00	11.43	48.57	37.14		
	SIMILAR_COL	4.07411	4	0.89009	0.27	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.22474		6	0.00	16.67	0.00	0.00	83.33	66.67	63.07
	DEPARTMENT	4.08571	4	0.91944		35	2.86	2.86	11.43	48.57	34.29		
	SIMILAR_COL	4.12995	4	0.98017	0.33	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Scott Russell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	44.44	31.46
	DEPARTMENT	4.31429	5	0.79600		35	0.00	0.00	20.00	28.57	51.43		
	SIMILAR_COL	4.26713	5	0.94645	-0.33	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	44.44	33.15
	DEPARTMENT	4.02941	4	1.02942		34	0.00	8.82	23.53	23.53	44.12		
	SIMILAR_COL	4.19223	5	1.01921	-0.22	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	77.78	49.44
	DEPARTMENT	4.11429	4	1.02244		35	0.00	11.43	11.43	31.43	45.71		
	SIMILAR_COL	4.18688	4	1.00589	0.18	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MBIO 5364-011 / P BIO 5364-011 / BIOL 5364-011

College of Arts and Sciences

Total Enrollment: 12

Section Title: Lab-MBIO 5364-010

Course Level: Graduate 5000 and up

Instructor: Scott Russell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	77.78	64.77
	DEPARTMENT	4.17143	4	0.85700		35	2.86	0.00	11.43	48.57	37.14		
	SIMILAR_COL	4.07411	4	0.89009	0.35	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	77.78	66.48
	DEPARTMENT	4.08571	4	0.91944		35	2.86	2.86	11.43	48.57	34.29		
	SIMILAR_COL	4.12995	4	0.98017	0.43	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Scott Russell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	55.56	35.39
	DEPARTMENT	4.31429	5	0.79600		35	0.00	0.00	20.00	28.57	51.43		
	SIMILAR_COL	4.26713	5	0.94645	-0.12	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	77.78	64.61
	DEPARTMENT	4.02941	4	1.02942		34	0.00	8.82	23.53	23.53	44.12		
	SIMILAR_COL	4.19223	5	1.01921	0.37	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	77.78	49.44
	DEPARTMENT	4.11429	4	1.02244		35	0.00	11.43	11.43	31.43	45.71		
	SIMILAR_COL	4.18688	4	1.00589	0.18	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MBIO 5810-008 / MBIO 4810-008

College of Arts and Sciences

Total Enrollment: 4

Section Title: Advanced Light Microscopy

Course Level: Graduate 5000 and up

Instructor: Benjamin Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	55.56	45.45
	DEPARTMENT	4.17143	4	0.85700		35	2.86	0.00	11.43	48.57	37.14		
	SIMILAR_COL	4.07411	4	0.89009	-0.10	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	33.33	18.18
	DEPARTMENT	4.08571	4	0.91944		35	2.86	2.86	11.43	48.57	34.29		
	SIMILAR_COL	4.12995	4	0.98017	-0.66	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Benjamin Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	44.44	31.46
	DEPARTMENT	4.31429	5	0.79600		35	0.00	0.00	20.00	28.57	51.43		
	SIMILAR_COL	4.26713	5	0.94645	-0.33	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	66.67	61.80
	DEPARTMENT	4.02941	4	1.02942		34	0.00	8.82	23.53	23.53	44.12		
	SIMILAR_COL	4.19223	5	1.01921	0.27	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	22.22	7.87
	DEPARTMENT	4.11429	4	1.02244		35	0.00	11.43	11.43	31.43	45.71		
	SIMILAR_COL	4.18688	4	1.00589	-1.21	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MBIO 5810-009 / MBIO 4810-009

College of Arts and Sciences

Total Enrollment: 4

Section Title: Advanced Light Microscopy Lab

Course Level: Graduate 5000 and up

Instructor: Benjamin Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	11.11	6.25
	DEPARTMENT	4.17143	4	0.85700		35	2.86	0.00	11.43	48.57	37.14		
	SIMILAR_COL	4.07411	4	0.89009	-1.22	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	11.11	0.57
	DEPARTMENT	4.08571	4	0.91944		35	2.86	2.86	11.43	48.57	34.29		
	SIMILAR_COL	4.12995	4	0.98017	-2.15	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-1.60	32,265	4.88	10.40	26.02	29.51	29.20		
Benjamin Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	11.11	1.69
	DEPARTMENT	4.31429	5	0.79600		35	0.00	0.00	20.00	28.57	51.43		
	SIMILAR_COL	4.26713	5	0.94645	-1.96	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-1.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	11.11	5.62
	DEPARTMENT	4.02941	4	1.02942		34	0.00	8.82	23.53	23.53	44.12		
	SIMILAR_COL	4.19223	5	1.01921	-1.21	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	0.00000		2	0.00	100.00	0.00	0.00	0.00	11.11	1.69
	DEPARTMENT	4.11429	4	1.02244		35	0.00	11.43	11.43	31.43	45.71		
	SIMILAR_COL	4.18688	4	1.00589	-2.21	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-1.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MBIO 5971-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Seminar in Microbiology

Course Level: Graduate 5000 and up

Instructor: Joseph Sufliata

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.30384		5	0.00	20.00	20.00	20.00	40.00	33.33	26.70
	DEPARTMENT	4.17143	4	0.85700		35	2.86	0.00	11.43	48.57	37.14		
	SIMILAR_COL	4.07411	4	0.89009	-0.32	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40000	3	1.14018		5	0.00	20.00	40.00	20.00	20.00	22.22	14.20
	DEPARTMENT	4.08571	4	0.91944		35	2.86	2.86	11.43	48.57	34.29		
	SIMILAR_COL	4.12995	4	0.98017	-0.76	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Joseph Sufliata													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	1.14018		5	0.00	20.00	40.00	20.00	20.00	22.22	8.99
	DEPARTMENT	4.31429	5	0.79600		35	0.00	0.00	20.00	28.57	51.43		
	SIMILAR_COL	4.26713	5	0.94645	-0.98	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	22.22	15.17
	DEPARTMENT	4.02941	4	1.02942		34	0.00	8.82	23.53	23.53	44.12		
	SIMILAR_COL	4.19223	5	1.01921	-0.62	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	33.33	19.66
	DEPARTMENT	4.11429	4	1.02244		35	0.00	11.43	11.43	31.43	45.71		
	SIMILAR_COL	4.18688	4	1.00589	-0.42	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.07	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MLLL 1393-025

Section Title: Italian Cultural Literacy

Instructor: Patrizia Ghezzi

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.30000	3	1.15950		10	40.00	0.00	50.00	10.00	0.00	3.13	3.48
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-1.53	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-1.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.50000	3	1.35401		10	40.00	0.00	30.00	30.00	0.00	3.13	8.70
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-1.24	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-1.15	32,265	4.88	10.40	26.02	29.51	29.20		
Patrizia Ghezzi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.70000	3	1.25167		10	30.00	0.00	40.00	30.00	0.00	3.03	5.88
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-1.19	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-1.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.22222	2	0.97183		9	22.22	44.44	22.22	11.11	0.00	3.03	5.88
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-1.40	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-1.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	3	1.17379		10	20.00	30.00	20.00	30.00	0.00	3.03	8.40
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-1.18	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-1.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MLLL 3043-995

College of Arts and Sciences

Total Enrollment: 48

Section Title: Mythology and Folklore

Course Level: Upper 3000 - 4000

Instructor: Laura Gibbs

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28125	4	0.77186		32	0.00	0.00	18.75	34.38	46.88	100.00	77.68
	DEPARTMENT	4.00741	4	0.88517		135	1.48	2.96	20.74	42.96	31.85		
	SIMILAR_COL	3.81984	4	0.95894	0.33	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.67202		32	0.00	0.00	9.38	31.25	59.38	80.00	82.40
	DEPARTMENT	4.10370	4	1.03140		135	2.96	5.19	14.81	32.59	44.44		
	SIMILAR_COL	3.84023	4	1.10489	0.42	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Laura Gibbs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77419	5	0.49730		31	0.00	0.00	3.23	16.13	80.65	80.00	95.34
	DEPARTMENT	4.27407	5	0.97299		135	2.22	3.70	12.59	27.41	54.07		
	SIMILAR_COL	3.94151	4	1.09631	0.61	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.65991		32	0.00	0.00	9.38	18.75	71.88	100.00	89.41
	DEPARTMENT	4.08148	4	1.08622		135	3.70	5.93	14.81	29.63	45.93		
	SIMILAR_COL	3.83592	4	1.19882	0.52	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.68	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.59229		32	0.00	0.00	6.25	18.75	75.00	100.00	91.53
	DEPARTMENT	4.20896	4	0.98922		134	2.99	2.99	13.43	31.34	49.25		
	SIMILAR_COL	3.86711	4	1.15542	0.55	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.68	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MLLL 3063-900

Section Title: Jewish Literature

Instructor: Ori Kritz

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		16	0.00	0.00	18.75	62.50	18.75	78.13	59.67
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	0.08	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.71880		16	0.00	0.00	18.75	50.00	31.25	62.50	60.77
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.16	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.29	32,265	4.88	10.40	26.02	29.51	29.20		
Ori Kritz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.68007		16	0.00	0.00	18.75	56.25	25.00	37.50	43.20
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	-0.02	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.96609		16	0.00	6.25	25.00	31.25	37.50	46.88	52.43
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.05	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	4	0.92871		16	0.00	6.25	18.75	37.50	37.50	46.88	49.51
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.07	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MLLL 3313-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Intro Italian Lit and Culture

Course Level: Upper 3000 - 4000

Instructor: Jason Houston

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	80.00	64.38
	DEPARTMENT	4.00741	4	0.88517		135	1.48	2.96	20.74	42.96	31.85		
	SIMILAR_COL	3.81984	4	0.95894	0.19	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	100.00	84.55
	DEPARTMENT	4.10370	4	1.03140		135	2.96	5.19	14.81	32.59	44.44		
	SIMILAR_COL	3.84023	4	1.10489	0.46	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.66	32,265	4.88	10.40	26.02	29.51	29.20		
Jason Houston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	60.00	92.37
	DEPARTMENT	4.27407	5	0.97299		135	2.22	3.70	12.59	27.41	54.07		
	SIMILAR_COL	3.94151	4	1.09631	0.53	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	80.00	83.05
	DEPARTMENT	4.08148	4	1.08622		135	3.70	5.93	14.81	29.63	45.93		
	SIMILAR_COL	3.83592	4	1.19882	0.44	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.60	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.96077		13	0.00	7.69	7.69	23.08	61.54	60.00	66.10
	DEPARTMENT	4.20896	4	0.98922		134	2.99	2.99	13.43	31.34	49.25		
	SIMILAR_COL	3.86711	4	1.15542	0.27	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MLLL 3533-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Russian Lit from 1917 in Trans

Course Level: Upper 3000 - 4000

Instructor: Emily Johnson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06250	4	0.85391		16	0.00	6.25	12.50	50.00	31.25	81.25	61.33
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	0.14	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.88506		16	0.00	6.25	12.50	43.75	37.50	62.50	60.77
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.16	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.29	32,265	4.88	10.40	26.02	29.51	29.20		
Emily Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	4	0.61914		16	0.00	0.00	6.25	50.00	43.75	68.75	68.93
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.28	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06250	4	0.99791		16	0.00	6.25	25.00	25.00	43.75	53.13	53.40
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.11	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	75.00	75.24
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.37	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MLLL 3573-001 / ENGL 3573-001

Section Title: Arthurian Legend & Literature

Instructor: Joseph Sullivan

Total Enrollment: 79

Course Level: Upper 3000 - 4000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50794	5	0.66897		63	0.00	1.59	4.76	34.92	58.73	100.00	100.00
	DEPARTMENT	4.30882	5	0.90203		68	1.47	2.94	11.76	30.88	52.94		
	SIMILAR_COL	3.61454	4	1.04873	0.77	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	0.74	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.73016	5	0.65270		63	1.59	0.00	1.59	17.46	79.37	100.00	100.00
	DEPARTMENT	4.63235	5	0.75121		68	1.47	0.00	7.35	16.18	75.00		
	SIMILAR_COL	3.38652	3	1.20284	0.94	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	0.83	32,265	4.88	10.40	26.02	29.51	29.20		
Joseph Sullivan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.85719		63	1.59	1.59	9.52	25.40	61.90	100.00	100.00
	DEPARTMENT	4.41176	5	0.88495		68	1.47	2.94	8.82	26.47	60.29		
	SIMILAR_COL	3.58698	4	1.14473	0.57	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.76200		63	1.59	1.59	3.17	15.87	77.78	100.00	100.00
	DEPARTMENT	4.61765	5	0.73362		68	1.47	0.00	5.88	20.59	72.06		
	SIMILAR_COL	3.38778	3	1.29360	0.81	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73016	5	0.72304		63	1.59	1.59	1.59	12.70	82.54	100.00	100.00
	DEPARTMENT	4.67647	5	0.74195		68	1.47	0.00	7.35	11.76	79.41		
	SIMILAR_COL	3.45056	4	1.27919	0.87	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	0.72	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MLLL 3633-900

Section Title: Modern Japanese Lit & Culture

Instructor: TAKESHI KIMOTO

Total Enrollment: 36

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.77460		21	0.00	0.00	28.57	42.86	28.57	20.00	50.21
	DEPARTMENT	4.00741	4	0.88517		135	1.48	2.96	20.74	42.96	31.85		
	SIMILAR_COL	3.81984	4	0.95894	0.02	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.28571	4	0.78376		21	0.00	0.00	19.05	33.33	47.62	40.00	62.23
	DEPARTMENT	4.10370	4	1.03140		135	2.96	5.19	14.81	32.59	44.44		
	SIMILAR_COL	3.84023	4	1.10489	0.22	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.43	32,265	4.88	10.40	26.02	29.51	29.20		
TAKESHI KIMOTO													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80952	4	0.87287		21	0.00	4.76	33.33	38.10	23.81	20.00	20.76
	DEPARTMENT	4.27407	5	0.97299		135	2.22	3.70	12.59	27.41	54.07		
	SIMILAR_COL	3.94151	4	1.09631	-0.38	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.95000	4	1.05006		20	0.00	5.00	40.00	10.00	45.00	20.00	39.41
	DEPARTMENT	4.08148	4	1.08622		135	3.70	5.93	14.81	29.63	45.93		
	SIMILAR_COL	3.83592	4	1.19882	-0.09	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.83666		21	0.00	0.00	33.33	33.33	33.33	20.00	38.14
	DEPARTMENT	4.20896	4	0.98922		134	2.99	2.99	13.43	31.34	49.25		
	SIMILAR_COL	3.86711	4	1.15542	-0.09	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MLLL 3753-001

College of Arts and Sciences

Section Title: Modern Chinese Lit & Culture

Total Enrollment: 39

Course Level: Upper 3000 - 4000

Instructor: Ping Zhu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.03448	4	0.77840		29	0.00	3.45	17.24	51.72	27.59	40.00	50.64
	DEPARTMENT	4.00741	4	0.88517		135	1.48	2.96	20.74	42.96	31.85		
	SIMILAR_COL	3.81984	4	0.95894	0.06	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.13793	4	0.95335		29	0.00	3.45	27.59	20.69	48.28	20.00	52.79
	DEPARTMENT	4.10370	4	1.03140		135	2.96	5.19	14.81	32.59	44.44		
	SIMILAR_COL	3.84023	4	1.10489	0.07	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Ping Zhu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46429	5	0.79266		28	0.00	3.57	7.14	28.57	60.71	40.00	71.61
	DEPARTMENT	4.27407	5	0.97299		135	2.22	3.70	12.59	27.41	54.07		
	SIMILAR_COL	3.94151	4	1.09631	0.30	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10714	5	0.99403		28	0.00	3.57	32.14	14.29	50.00	40.00	47.46
	DEPARTMENT	4.08148	4	1.08622		135	3.70	5.93	14.81	29.63	45.93		
	SIMILAR_COL	3.83592	4	1.19882	0.05	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27586	4	0.84077		29	0.00	3.45	13.79	34.48	48.28	40.00	59.75
	DEPARTMENT	4.20896	4	0.98922		134	2.99	2.99	13.43	31.34	49.25		
	SIMILAR_COL	3.86711	4	1.15542	0.17	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MLLL 4453-900 / LING 4453-900

College of Arts and Sciences

Total Enrollment: 14

Section Title: Intro to Chin Lang & Ling

Course Level: Upper 3000 - 4000

Instructor: Nian Liu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	50.00	49.02
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.06	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	5	1.07497		10	0.00	10.00	10.00	10.00	70.00	50.00	58.82
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.31	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Nian Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	1.19722		10	0.00	20.00	10.00	30.00	40.00	17.86	29.01
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	-0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	46.43	53.70
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.19	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	50.00	59.26
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.22	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: MLLL 4813-900 / MLLL 5813-900

College of Arts and Sciences

Total Enrollment: 13

Section Title: Techniques-Teach Foreign Lang

Course Level: Upper 3000 - 4000

Instructor: Elena Shimanskaya

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.62158		12	0.00	0.00	33.33	58.33	8.33	10.71	23.53
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.33	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	32.14	42.48
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Elena Shimanskaya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	32.14	42.59
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	-0.03	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	4	1.08362		12	8.33	8.33	25.00	50.00	8.33	7.14	17.28
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	-0.61	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	0.66856		12	0.00	0.00	25.00	58.33	16.67	17.86	27.78
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	-0.24	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.03	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: MLLL 4993-995

Section Title: Epics of India

Instructor: Laura Gibbs

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.79741		24	0.00	0.00	25.00	37.50	37.50	60.00	60.94
	DEPARTMENT	4.00741	4	0.88517		135	1.48	2.96	20.74	42.96	31.85		
	SIMILAR_COL	3.81984	4	0.95894	0.16	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.65938		24	0.00	0.00	8.33	33.33	58.33	80.00	82.40
	DEPARTMENT	4.10370	4	1.03140		135	2.96	5.19	14.81	32.59	44.44		
	SIMILAR_COL	3.84023	4	1.10489	0.42	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Laura Gibbs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.79167	5	0.50898		24	0.00	0.00	4.17	12.50	83.33	100.00	96.19
	DEPARTMENT	4.27407	5	0.97299		135	2.22	3.70	12.59	27.41	54.07		
	SIMILAR_COL	3.94151	4	1.09631	0.63	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.78019		24	0.00	0.00	16.67	16.67	66.67	60.00	80.51
	DEPARTMENT	4.08148	4	1.08622		135	3.70	5.93	14.81	29.63	45.93		
	SIMILAR_COL	3.83592	4	1.19882	0.41	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.65386		24	0.00	0.00	8.33	25.00	66.67	80.00	86.02
	DEPARTMENT	4.20896	4	0.98922		134	2.99	2.99	13.43	31.34	49.25		
	SIMILAR_COL	3.86711	4	1.15542	0.46	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.60	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: MLLL 5063-900 / MLLL 4063-900

College of Arts and Sciences

Total Enrollment: 5

Section Title: Early Literary Criticism

Course Level: Graduate 5000 and up

Instructor: A Lauer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	20.00	25.57
	DEPARTMENT	4.30000	4	0.81441		50	2.00	0.00	10.00	42.00	46.00		
	SIMILAR_COL	4.07411	4	0.89009	-0.38	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	20.00	11.36
	DEPARTMENT	4.55102	5	0.64747		49	0.00	2.04	2.04	34.69	61.22		
	SIMILAR_COL	4.12995	4	0.98017	-0.91	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.49	32,265	4.88	10.40	26.02	29.51	29.20		
A Lauer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.82574		4	25.00	25.00	0.00	25.00	25.00	20.00	5.06
	DEPARTMENT	4.55102	5	0.79218		49	2.04	0.00	6.12	24.49	67.35		
	SIMILAR_COL	4.26713	5	0.94645	-1.42	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	20.00	9.55
	DEPARTMENT	4.68000	5	0.71257		50	2.00	0.00	2.00	20.00	76.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.96	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.50000		4	0.00	50.00	0.00	25.00	25.00	20.00	10.11
	DEPARTMENT	4.64000	5	0.77618		50	0.00	6.00	0.00	18.00	76.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.96	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: NAS 1013-002

College of Arts and Sciences

Total Enrollment: 75

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Josh Clough

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.03030	4	0.80951		33	0.00	0.00	30.30	36.36	33.33	100.00	76.32
	DEPARTMENT	3.36923	3	1.06901		65	4.62	13.85	38.46	26.15	16.92		
	SIMILAR_COL	3.56428	4	0.99671	0.26	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30303	5	0.80951		33	0.00	0.00	21.21	27.27	51.52	100.00	76.32
	DEPARTMENT	3.38462	3	1.11373		65	3.08	20.00	32.31	24.62	20.00		
	SIMILAR_COL	3.50898	4	1.15970	0.43	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Josh Clough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.03030	4	0.84723		33	0.00	3.03	24.24	39.39	33.33	100.00	62.79
	DEPARTMENT	3.54688	4	1.27154		64	7.81	12.50	28.13	20.31	31.25		
	SIMILAR_COL	3.65990	4	1.13378	0.20	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	4	0.84611		33	0.00	0.00	27.27	27.27	45.45	100.00	69.77
	DEPARTMENT	3.53125	4	1.32100		64	7.81	18.75	17.19	25.00	31.25		
	SIMILAR_COL	3.51487	4	1.30728	0.38	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12121	4	0.81997		33	0.00	0.00	27.27	33.33	39.39	100.00	60.47
	DEPARTMENT	3.49206	3	1.21646		63	6.35	14.29	30.16	22.22	26.98		
	SIMILAR_COL	3.62867	4	1.22794	0.26	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: NAS 1013-003

College of Arts and Sciences

Total Enrollment: 66

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: R. Christopher Basaldu

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43333	3	1.25075		30	6.67	16.67	30.00	20.00	26.67	50.00	28.95
	DEPARTMENT	3.36923	3	1.06901		65	4.62	13.85	38.46	26.15	16.92		
	SIMILAR_COL	3.56428	4	0.99671	-0.34	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.33907		30	16.67	20.00	26.67	20.00	16.67	50.00	15.79
	DEPARTMENT	3.38462	3	1.11373		65	3.08	20.00	32.31	24.62	20.00		
	SIMILAR_COL	3.50898	4	1.15970	-0.69	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
R. Christopher Basaldu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.23333	4	1.65432		30	23.33	16.67	10.00	13.33	36.67	50.00	23.26
	DEPARTMENT	3.54688	4	1.27154		64	7.81	12.50	28.13	20.31	31.25		
	SIMILAR_COL	3.65990	4	1.13378	-0.50	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.65	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.06667	3	1.52978		30	20.00	23.33	13.33	16.67	26.67	50.00	25.58
	DEPARTMENT	3.53125	4	1.32100		64	7.81	18.75	17.19	25.00	31.25		
	SIMILAR_COL	3.51487	4	1.30728	-0.50	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.61	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.86667	3	1.33218		30	16.67	26.67	26.67	13.33	16.67	50.00	20.93
	DEPARTMENT	3.49206	3	1.21646		63	6.35	14.29	30.16	22.22	26.98		
	SIMILAR_COL	3.62867	4	1.22794	-0.77	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.87	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: NAS 1013-004

College of Arts and Sciences

Total Enrollment: 27

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Heather Shotton

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	50.00	56.63
	DEPARTMENT	4.21429	4	0.57893		14	0.00	0.00	7.14	64.29	28.57		
	SIMILAR_COL	3.52478	4	1.02517	0.08	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.63636	4	1.20605		11	9.09	0.00	36.36	27.27	27.27	50.00	45.78
	DEPARTMENT	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29		
	SIMILAR_COL	3.50872	4	1.18170	-0.04	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Heather Shotton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	50.00	61.38
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.53599	4	1.20619	0.17	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.32802		11	9.09	9.09	9.09	36.36	36.36	50.00	56.03
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.38095	3	1.31701	0.12	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	1.19087		11	9.09	0.00	27.27	36.36	27.27	75.00	43.08
	DEPARTMENT	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43		
	SIMILAR_COL	3.51240	4	1.26177	-0.04	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: NAS 1013-995

Section Title: Intro-Native American Studies

Instructor: Toni Tsatoke

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	3	1.06010		15	0.00	13.33	46.67	13.33	26.67	50.00	34.97
	DEPARTMENT	3.07143	3	0.82874		14	0.00	28.57	35.71	35.71	0.00		
	SIMILAR_COL	3.66994	4	0.97762	-0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.06458		16	0.00	25.00	43.75	12.50	18.75	50.00	23.37
	DEPARTMENT	3.28571	3	0.91387		14	0.00	21.43	35.71	35.71	7.14		
	SIMILAR_COL	3.68997	4	1.10947	-0.43	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Toni Tsatoke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81250	4	1.04682		16	0.00	6.25	43.75	12.50	37.50	50.00	40.25
	DEPARTMENT	3.42857	3	0.85163		14	0.00	7.14	57.14	21.43	14.29		
	SIMILAR_COL	3.81553	4	1.10972	-0.08	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68750	4	1.01448		16	0.00	12.50	31.25	31.25	25.00	50.00	42.24
	DEPARTMENT	3.28571	3	1.20439		14	14.29	0.00	42.86	28.57	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.05	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.09545		16	0.00	18.75	37.50	18.75	25.00	50.00	31.03
	DEPARTMENT	3.14286	3	0.86444		14	0.00	21.43	50.00	21.43	7.14		
	SIMILAR_COL	3.81558	4	1.17639	-0.33	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: NAS 1013-996

College of Arts and Sciences

Total Enrollment: 32

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: John Davis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	100.00	82.41
	DEPARTMENT	4.21429	4	0.57893		14	0.00	0.00	7.14	64.29	28.57		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	100.00	64.58
	DEPARTMENT	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29		
	SIMILAR_COL	3.50872	4	1.18170	0.20	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
John Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	75.00	81.03
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.53599	4	1.20619	0.42	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		11	9.09	9.09	9.09	18.18	54.55	75.00	67.86
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.38095	3	1.31701	0.27	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	1.13618		11	0.00	9.09	36.36	9.09	45.45	100.00	53.13
	DEPARTMENT	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43		
	SIMILAR_COL	3.51240	4	1.26177	0.11	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: NAS 1013-997

College of Arts and Sciences

Total Enrollment: 29

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Stephanie Cross

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	4	1.26592		13	7.69	15.38	15.38	38.46	23.08	25.00	41.69
	DEPARTMENT	4.21429	4	0.57893		14	0.00	0.00	7.14	64.29	28.57		
	SIMILAR_COL	3.52478	4	1.02517	-0.11	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.31426		12	8.33	8.33	41.67	8.33	33.33	25.00	39.04
	DEPARTMENT	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29		
	SIMILAR_COL	3.50872	4	1.18170	-0.16	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Stephanie Cross													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30769	3	1.54837		13	23.08	0.00	30.77	15.38	30.77	25.00	23.88
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.53599	4	1.20619	-0.44	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.58	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	4	1.56074		13	15.38	15.38	15.38	15.38	38.46	25.00	37.05
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.38095	3	1.31701	-0.17	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.23077	4	1.64083		13	23.08	15.38	7.69	23.08	30.77	25.00	23.88
	DEPARTMENT	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43		
	SIMILAR_COL	3.51240	4	1.26177	-0.45	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.56	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: NAS 1013-998

College of Arts and Sciences

Total Enrollment: 29

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Maynor

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.83485		12	0.00	0.00	41.67	33.33	25.00	75.00	66.51
	DEPARTMENT	4.21429	4	0.57893		14	0.00	0.00	7.14	64.29	28.57		
	SIMILAR_COL	3.52478	4	1.02517	0.19	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00	75.00	59.04
	DEPARTMENT	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29		
	SIMILAR_COL	3.50872	4	1.18170	0.13	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Elizabeth Maynor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.98473		12	0.00	8.33	8.33	25.00	58.33	100.00	85.04
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.53599	4	1.20619	0.47	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00	100.00	79.02
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.38095	3	1.31701	0.40	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	1.10371		11	0.00	18.18	18.18	36.36	27.27	75.00	43.08
	DEPARTMENT	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43		
	SIMILAR_COL	3.51240	4	1.26177	-0.04	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: NAS 2003-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Found Native Amer Studies

Course Level: Lower 0000 - 2000

Instructor: Terry Ketchum

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	100.00	91.34
	DEPARTMENT	3.07143	3	0.82874		14	0.00	28.57	35.71	35.71	0.00		
	SIMILAR_COL	3.66994	4	0.97762	0.62	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	100.00	94.77
	DEPARTMENT	3.28571	3	0.91387		14	0.00	21.43	35.71	35.71	7.14		
	SIMILAR_COL	3.68997	4	1.10947	0.78	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Terry Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	99.08
	DEPARTMENT	3.42857	3	0.85163		14	0.00	7.14	57.14	21.43	14.29		
	SIMILAR_COL	3.81553	4	1.10972	0.91	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.87	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	96.01
	DEPARTMENT	3.28571	3	1.20439		14	14.29	0.00	42.86	28.57	14.29		
	SIMILAR_COL	3.67475	4	1.21952	0.80	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.74	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	96.77
	DEPARTMENT	3.14286	3	0.86444		14	0.00	21.43	50.00	21.43	7.14		
	SIMILAR_COL	3.81558	4	1.17639	0.81	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.78	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: NAS 3113-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Native American Philosophy

Course Level: Upper 3000 - 4000

Instructor: R. Christopher Basaldu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82353	4	1.42457		17	11.76	5.88	17.65	17.65	47.06	60.00	30.90
	DEPARTMENT	3.70588	4	1.00089		34	0.00	11.76	32.35	29.41	26.47		
	SIMILAR_COL	3.81984	4	0.95894	-0.17	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.76471	5	1.75105		17	23.53	5.88	0.00	11.76	58.82	40.00	24.03
	DEPARTMENT	3.61765	4	1.30302		34	2.94	23.53	20.59	14.71	38.24		
	SIMILAR_COL	3.84023	4	1.10489	-0.29	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.03	32,265	4.88	10.40	26.02	29.51	29.20		
R. Christopher Basaldu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11765	5	1.49509		17	11.76	5.88	11.76	0.00	70.59	60.00	40.68
	DEPARTMENT	3.81818	4	1.15798		33	3.03	9.09	30.30	18.18	39.39		
	SIMILAR_COL	3.94151	4	1.09631	-0.06	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	5	1.71284		17	17.65	11.76	0.00	0.00	70.59	80.00	38.98
	DEPARTMENT	3.44118	3	1.39677		34	14.71	5.88	32.35	14.71	32.35		
	SIMILAR_COL	3.83592	4	1.19882	-0.10	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82353	5	1.77607		17	23.53	5.88	0.00	5.88	64.71	80.00	29.24
	DEPARTMENT	3.50000	4	1.35401		34	5.88	23.53	20.59	14.71	35.29		
	SIMILAR_COL	3.86711	4	1.15542	-0.26	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: NAS 3113-900

College of Arts and Sciences

Total Enrollment: 39

Section Title: Native American Philosophy

Course Level: Upper 3000 - 4000

Instructor: Jay Mule

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.14018		21	4.76	4.76	19.05	28.57	42.86	100.00	50.21
	DEPARTMENT	3.70588	4	1.00089		34	0.00	11.76	32.35	29.41	26.47		
	SIMILAR_COL	3.81984	4	0.95894	0.02	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.19048	5	1.16701		21	4.76	4.76	14.29	19.05	57.14	100.00	56.65
	DEPARTMENT	3.61765	4	1.30302		34	2.94	23.53	20.59	14.71	38.24		
	SIMILAR_COL	3.84023	4	1.10489	0.12	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Jay Mule													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.19048	5	1.12335		21	4.76	4.76	9.52	28.57	52.38	80.00	46.61
	DEPARTMENT	3.81818	4	1.15798		33	3.03	9.09	30.30	18.18	39.39		
	SIMILAR_COL	3.94151	4	1.09631	0.01	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.23	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38095	5	1.02353		21	4.76	0.00	9.52	23.81	61.90	100.00	70.76
	DEPARTMENT	3.44118	3	1.39677		34	14.71	5.88	32.35	14.71	32.35		
	SIMILAR_COL	3.83592	4	1.19882	0.30	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.27615		21	9.52	0.00	14.29	19.05	57.14	100.00	46.61
	DEPARTMENT	3.50000	4	1.35401		34	5.88	23.53	20.59	14.71	35.29		
	SIMILAR_COL	3.86711	4	1.15542	0.04	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: NAS 3113-995

College of Arts and Sciences

Total Enrollment: 27

Section Title: Native American Philosophy

Course Level: Upper 3000 - 4000

Instructor: Shanna Heap Of Birds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.68874		13	0.00	0.00	30.77	53.85	15.38	80.00	33.05
	DEPARTMENT	3.70588	4	1.00089		34	0.00	11.76	32.35	29.41	26.47		
	SIMILAR_COL	3.81984	4	0.95894	-0.15	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		13	0.00	0.00	30.77	38.46	30.77	80.00	43.35
	DEPARTMENT	3.61765	4	1.30302		34	2.94	23.53	20.59	14.71	38.24		
	SIMILAR_COL	3.84023	4	1.10489	-0.06	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Shanna Heap Of Birds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	100.00	49.58
	DEPARTMENT	3.81818	4	1.15798		33	3.03	9.09	30.30	18.18	39.39		
	SIMILAR_COL	3.94151	4	1.09631	0.06	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	3	0.96077		13	0.00	7.69	46.15	23.08	23.08	60.00	21.19
	DEPARTMENT	3.44118	3	1.39677		34	14.71	5.88	32.35	14.71	32.35		
	SIMILAR_COL	3.83592	4	1.19882	-0.39	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	3	0.85485		13	0.00	0.00	53.85	23.08	23.08	40.00	21.61
	DEPARTMENT	3.50000	4	1.35401		34	5.88	23.53	20.59	14.71	35.29		
	SIMILAR_COL	3.86711	4	1.15542	-0.38	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: NAS 3113-996

College of Arts and Sciences

Total Enrollment: 28

Section Title: Native American Philosophy

Course Level: Upper 3000 - 4000

Instructor: Shanna Heap Of Birds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	40.00	30.47
	DEPARTMENT	3.70588	4	1.00089		34	0.00	11.76	32.35	29.41	26.47		
	SIMILAR_COL	3.81984	4	0.95894	-0.18	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.63636	3	1.02691		11	0.00	9.09	45.45	18.18	27.27	20.00	18.45
	DEPARTMENT	3.61765	4	1.30302		34	2.94	23.53	20.59	14.71	38.24		
	SIMILAR_COL	3.84023	4	1.10489	-0.41	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Shanna Heap Of Birds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		11	0.00	0.00	45.45	9.09	45.45	40.00	34.75
	DEPARTMENT	3.81818	4	1.15798		33	3.03	9.09	30.30	18.18	39.39		
	SIMILAR_COL	3.94151	4	1.09631	-0.18	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	3	1.29334		11	0.00	27.27	36.36	0.00	36.36	40.00	15.25
	DEPARTMENT	3.44118	3	1.39677		34	14.71	5.88	32.35	14.71	32.35		
	SIMILAR_COL	3.83592	4	1.19882	-0.54	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	3	1.16775		11	0.00	9.09	45.45	0.00	45.45	60.00	27.97
	DEPARTMENT	3.50000	4	1.35401		34	5.88	23.53	20.59	14.71	35.29		
	SIMILAR_COL	3.86711	4	1.15542	-0.26	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.06	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: NAS 3113-997

College of Arts and Sciences

Section Title: Native American Philosophy

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Instructor: Jay Mule

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.86603		12	0.00	8.33	25.00	50.00	16.67	20.00	27.04
	DEPARTMENT	3.70588	4	1.00089		34	0.00	11.76	32.35	29.41	26.47		
	SIMILAR_COL	3.81984	4	0.95894	-0.25	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.11464		12	0.00	16.67	16.67	33.33	33.33	60.00	27.47
	DEPARTMENT	3.61765	4	1.30302		34	2.94	23.53	20.59	14.71	38.24		
	SIMILAR_COL	3.84023	4	1.10489	-0.22	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Jay Mule													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.95346		12	0.00	8.33	16.67	41.67	33.33	40.00	34.75
	DEPARTMENT	3.81818	4	1.15798		33	3.03	9.09	30.30	18.18	39.39		
	SIMILAR_COL	3.94151	4	1.09631	-0.18	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	4	1.31137		12	8.33	16.67	25.00	25.00	25.00	20.00	12.71
	DEPARTMENT	3.44118	3	1.39677		34	14.71	5.88	32.35	14.71	32.35		
	SIMILAR_COL	3.83592	4	1.19882	-0.58	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	3	1.12006		11	0.00	27.27	27.27	27.27	18.18	20.00	13.98
	DEPARTMENT	3.50000	4	1.35401		34	5.88	23.53	20.59	14.71	35.29		
	SIMILAR_COL	3.86711	4	1.15542	-0.69	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: NAS 3863-001 / NAS 5973-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Research Methods in NAS

Course Level: Upper 3000 - 4000

Instructor: Heather Shotton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	0.95038		32	0.00	9.38	15.63	40.63	34.38		
	SIMILAR_COL	3.89912	4	0.95209	1.06	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.07763		32	3.13	6.25	18.75	31.25	40.63		
	SIMILAR_COL	3.94990	4	1.08192	0.86	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Heather Shotton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43750	5	0.84003		32	0.00	3.13	12.50	21.88	62.50		
	SIMILAR_COL	4.11840	4	1.02020	0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09375	5	1.11758		32	0.00	12.50	18.75	15.63	53.13		
	SIMILAR_COL	4.02838	4	1.13280	0.83	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09677	4	1.13592		31	6.45	0.00	19.35	25.81	48.39		
	SIMILAR_COL	4.07640	4	1.07742	0.80	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: NAS 4413-001 / NAS 5413-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Tribal Governance & Leadership

Course Level: Upper 3000 - 4000

Instructor: Jerry Bread

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	40.00	46.41
	DEPARTMENT	4.00000	4	0.95038		32	0.00	9.38	15.63	40.63	34.38		
	SIMILAR_COL	3.89912	4	0.95209	-0.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	40.00	69.93
	DEPARTMENT	4.00000	4	1.07763		32	3.13	6.25	18.75	31.25	40.63		
	SIMILAR_COL	3.94990	4	1.08192	0.40	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Jerry Bread													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	40.00	40.74
	DEPARTMENT	4.43750	5	0.84003		32	0.00	3.13	12.50	21.88	62.50		
	SIMILAR_COL	4.11840	4	1.02020	-0.20	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	40.00	68.52
	DEPARTMENT	4.09375	5	1.11758		32	0.00	12.50	18.75	15.63	53.13		
	SIMILAR_COL	4.02838	4	1.13280	0.37	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	40.00	66.05
	DEPARTMENT	4.09677	4	1.13592		31	6.45	0.00	19.35	25.81	48.39		
	SIMILAR_COL	4.07640	4	1.07742	0.32	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: NAS 4920-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Native Amer Studies Internship

Course Level: Upper 3000 - 4000

Instructor: Jerry Bread

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	0.95038		32	0.00	9.38	15.63	40.63	34.38		
	SIMILAR_COL	3.89912	4	0.95209	1.06	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.07763		32	3.13	6.25	18.75	31.25	40.63		
	SIMILAR_COL	3.94990	4	1.08192	0.86	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Jerry Bread													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43750	5	0.84003		32	0.00	3.13	12.50	21.88	62.50		
	SIMILAR_COL	4.11840	4	1.02020	0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09375	5	1.11758		32	0.00	12.50	18.75	15.63	53.13		
	SIMILAR_COL	4.02838	4	1.13280	0.83	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09677	4	1.13592		31	6.45	0.00	19.35	25.81	48.39		
	SIMILAR_COL	4.07640	4	1.07742	0.80	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: NAS 4970-995

College of Arts and Sciences

Total Enrollment: 14

Section Title: Tribal Order

Course Level: Upper 3000 - 4000

Instructor: Terry Ketchum

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	60.00	79.74
	DEPARTMENT	4.00000	4	0.95038		32	0.00	9.38	15.63	40.63	34.38		
	SIMILAR_COL	3.89912	4	0.95209	0.50	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.07763		32	3.13	6.25	18.75	31.25	40.63		
	SIMILAR_COL	3.94990	4	1.08192	0.86	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Terry Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43750	5	0.84003		32	0.00	3.13	12.50	21.88	62.50		
	SIMILAR_COL	4.11840	4	1.02020	0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09375	5	1.11758		32	0.00	12.50	18.75	15.63	53.13		
	SIMILAR_COL	4.02838	4	1.13280	0.83	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09677	4	1.13592		31	6.45	0.00	19.35	25.81	48.39		
	SIMILAR_COL	4.07640	4	1.07742	0.80	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: NAS 4993-001 / NAS 5993-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Native American Art of Today

Course Level: Upper 3000 - 4000

Instructor: Edgar Heap Of Birds

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	20.00	29.41
	DEPARTMENT	4.00000	4	0.95038		32	0.00	9.38	15.63	40.63	34.38		
	SIMILAR_COL	3.89912	4	0.95209	-0.24	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.83333	3	1.47196		6	16.67	33.33	16.67	16.67	16.67	20.00	8.50
	DEPARTMENT	4.00000	4	1.07763		32	3.13	6.25	18.75	31.25	40.63		
	SIMILAR_COL	3.94990	4	1.08192	-1.13	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.86	32,265	4.88	10.40	26.02	29.51	29.20		
Edgar Heap Of Birds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.89737		6	33.33	16.67	0.00	16.67	33.33	20.00	11.11
	DEPARTMENT	4.43750	5	0.84003		32	0.00	3.13	12.50	21.88	62.50		
	SIMILAR_COL	4.11840	4	1.02020	-1.21	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	1.83485		6	33.33	16.67	16.67	0.00	33.33	20.00	9.26
	DEPARTMENT	4.09375	5	1.11758		32	0.00	12.50	18.75	15.63	53.13		
	SIMILAR_COL	4.02838	4	1.13280	-1.15	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.81	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	1.63299		6	33.33	16.67	16.67	16.67	16.67	20.00	5.56
	DEPARTMENT	4.09677	4	1.13592		31	6.45	0.00	19.35	25.81	48.39		
	SIMILAR_COL	4.07640	4	1.07742	-1.44	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-1.04	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: ODYN 5973-980

College of Arts and Sciences

Total Enrollment: 11

Section Title: *Propos & Presenting Research*

Course Level: Graduate 5000 and up

Instructor: Brigitte Steinheider

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	3	0.95119		7	0.00	0.00	57.14	14.29	28.57	27.27	23.86
	DEPARTMENT	4.07692	4	0.87933		78	0.00	5.13	19.23	38.46	37.18		
	SIMILAR_COL	4.07411	4	0.89009	-0.42	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.42857	3	1.13389		7	0.00	14.29	57.14	0.00	28.57	9.09	14.77
	DEPARTMENT	4.27848	4	0.87613		79	1.27	2.53	12.66	34.18	49.37		
	SIMILAR_COL	4.12995	4	0.98017	-0.73	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Brigitte Steinheider													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		7	0.00	14.29	0.00	57.14	28.57	9.09	31.46
	DEPARTMENT	4.30380	5	0.92479		79	0.00	5.06	16.46	21.52	56.96		
	SIMILAR_COL	4.26713	5	0.94645	-0.33	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.15470		7	0.00	14.29	14.29	28.57	42.86	27.27	33.15
	DEPARTMENT	4.21795	5	0.93486		78	0.00	6.41	15.38	28.21	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.22	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	9.09	16.85
	DEPARTMENT	4.30769	5	0.82663		78	0.00	3.85	11.54	34.62	50.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.50	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: P SC 1113-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: American Fed. Gov't (HONORS)

Course Level: Lower 0000 - 2000

Instructors: Shad Satterthwaite / David Boren

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	97.62	98.86
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.93	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.83	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	97.22
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.87	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.80	32,265	4.88	10.40	26.02	29.51	29.20		
Shad Satterthwaite													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	97.67	95.55
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.74	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.70	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	97.67	96.01
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.80	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.74	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	97.67	99.23
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.90	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.87	33,583	6.16	10.28	20.81	27.34	35.41		
David Boren													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	93.02	88.94
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.55	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00	93.02	93.70
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.72	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	93.02	90.02
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.64	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-010

College of Arts and Sciences

Total Enrollment: 245

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Glen Krutz

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82667	4	0.76629		150	0.67	2.00	29.33	50.00	18.00	100.00	59.52
	DEPARTMENT	3.14286	3	1.10989		322	9.01	16.77	36.65	26.09	11.49		
	SIMILAR_COL	3.67723	4	1.05288	0.08	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14000	4	0.88257		150	0.67	4.00	16.67	38.00	40.67	100.00	83.33
	DEPARTMENT	2.77090	3	1.18878		323	17.96	21.67	34.67	16.72	8.98		
	SIMILAR_COL	3.54065	4	1.17257	0.41	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Glen Krutz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.77431		150	0.67	1.33	10.67	38.67	48.67	100.00	91.30
	DEPARTMENT	3.00000	3	1.25055		322	13.35	22.98	28.88	19.88	14.91		
	SIMILAR_COL	3.69917	4	1.16292	0.42	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.03333	4	0.93706		150	1.33	4.67	20.00	37.33	36.67	75.00	65.22
	DEPARTMENT	2.61728	3	1.35672		324	29.01	18.52	26.85	12.96	12.65		
	SIMILAR_COL	3.59127	4	1.32145	0.21	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27703	4	0.85572		148	0.68	2.70	14.19	33.11	49.32	100.00	80.43
	DEPARTMENT	2.76471	3	1.29033		323	21.05	22.29	27.86	16.72	12.07		
	SIMILAR_COL	3.69646	4	1.28347	0.37	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-011

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Jonathan Moore

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	90.48	83.99
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.46	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	88.10	82.03
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.50	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Jonathan Moore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.95119		7	0.00	14.29	14.29	57.14	14.29	25.58	36.87
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.17	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	51.16	52.23
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.09	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	1.06904		7	0.00	14.29	0.00	42.86	42.86	65.12	58.37
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.24	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-012

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Jonathan Moore

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	100.00	82.41
	DEPARTMENT	3.71000	4	1.00045		200	3.00	6.50	31.00	35.50	24.00		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	100.00	89.16
	DEPARTMENT	3.77114	4	1.13462		201	4.48	9.45	22.89	30.85	32.34		
	SIMILAR_COL	3.50872	4	1.18170	0.57	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Jonathan Moore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	4	0.52705		9	0.00	0.00	0.00	55.56	44.44	85.71	89.96
	DEPARTMENT	3.94527	4	1.10090		201	3.48	6.97	21.39	27.86	40.30		
	SIMILAR_COL	3.53599	4	1.20619	0.57	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	100.00	84.60
	DEPARTMENT	3.72222	4	1.28585		198	8.08	10.10	21.21	22.73	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.53	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	100.00	81.47
	DEPARTMENT	3.85427	4	1.14762		199	5.53	7.54	18.09	33.67	35.18		
	SIMILAR_COL	3.51240	4	1.26177	0.47	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-013

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Jacob Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	3	0.81064		21	0.00	4.76	47.62	33.33	14.29	42.86	44.10
	DEPARTMENT	3.71000	4	1.00045		200	3.00	6.50	31.00	35.50	24.00		
	SIMILAR_COL	3.52478	4	1.02517	-0.07	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	3	0.95618		21	0.00	4.76	47.62	19.05	28.57	28.57	50.12
	DEPARTMENT	3.77114	4	1.13462		201	4.48	9.45	22.89	30.85	32.34		
	SIMILAR_COL	3.50872	4	1.18170	0.03	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Jacob Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85000	4	0.87509		20	0.00	5.00	30.00	40.00	25.00	28.57	47.77
	DEPARTMENT	3.94527	4	1.10090		201	3.48	6.97	21.39	27.86	40.30		
	SIMILAR_COL	3.53599	4	1.20619	0.04	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.89443		20	0.00	5.00	35.00	35.00	25.00	42.86	55.36
	DEPARTMENT	3.72222	4	1.28585		198	8.08	10.10	21.21	22.73	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.11	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.79472		20	0.00	0.00	30.00	40.00	30.00	57.14	59.38
	DEPARTMENT	3.85427	4	1.14762		199	5.53	7.54	18.09	33.67	35.18		
	SIMILAR_COL	3.51240	4	1.26177	0.19	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: P SC 1113-014

Section Title: Disc-P SC 1113-010

Instructor: Tao Wang

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.73855		12	0.00	25.00	50.00	25.00	0.00	9.52	10.62
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.73	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.16775		12	0.00	25.00	25.00	25.00	25.00	23.81	33.99
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.21	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Tao Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	4	1.37895		12	8.33	25.00	8.33	33.33	25.00	13.95	22.73
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.45	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.19342		12	0.00	33.33	41.67	0.00	25.00	9.30	22.27
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.49	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	0.96531		12	0.00	25.00	33.33	33.33	8.33	13.95	21.04
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.54	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: P SC 1113-015

Section Title: Disc-P SC 1113-010

Instructor: Jonathan Moore

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	61.90	55.56
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.10	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	95.24	92.65
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.69	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Jonathan Moore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	5	0.99443		10	0.00	0.00	40.00	10.00	50.00	60.47	59.91
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.18	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	0.99443		10	0.00	0.00	40.00	10.00	50.00	69.77	66.97
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.30	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	83.72	72.66
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.37	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.35	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-016

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Jonathan Moore

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	3	0.76795		13	0.00	0.00	53.85	30.77	15.38	50.00	40.20
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.09	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.84615	4	0.68874		13	0.00	0.00	30.77	53.85	15.38	59.52	55.07
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Jonathan Moore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	53.49	55.91
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	62.79	63.13
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	0.64051		13	0.00	0.00	15.38	61.54	23.08	53.49	54.22
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.18	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.16	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-017

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Jacob Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	3	0.85559		18	0.00	5.56	50.00	27.78	16.67	28.57	42.89
	DEPARTMENT	3.71000	4	1.00045		200	3.00	6.50	31.00	35.50	24.00		
	SIMILAR_COL	3.52478	4	1.02517	-0.09	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.94444	4	0.87260		18	0.00	5.56	22.22	44.44	27.78	57.14	67.71
	DEPARTMENT	3.77114	4	1.13462		201	4.48	9.45	22.89	30.85	32.34		
	SIMILAR_COL	3.50872	4	1.18170	0.23	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Jacob Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.97014		18	0.00	5.56	27.78	27.78	38.89	42.86	61.38
	DEPARTMENT	3.94527	4	1.10090		201	3.48	6.97	21.39	27.86	40.30		
	SIMILAR_COL	3.53599	4	1.20619	0.17	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	1.00326		18	0.00	11.11	27.78	33.33	27.78	28.57	53.57
	DEPARTMENT	3.72222	4	1.28585		198	8.08	10.10	21.21	22.73	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.09	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.92355		18	0.00	5.56	33.33	33.33	27.78	28.57	48.21
	DEPARTMENT	3.85427	4	1.14762		199	5.53	7.54	18.09	33.67	35.18		
	SIMILAR_COL	3.51240	4	1.26177	0.05	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-018

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Tao Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	64.29	56.21
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.12	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	50.00	52.29
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.08	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Tao Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	81.40	72.04
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.34	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	44.19	48.85
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.06	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	51.16	53.00
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-019

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Christopher Camarillo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	3	0.82020		11	0.00	9.09	45.45	36.36	9.09	40.48	29.90
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.26	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.36364	3	0.80904		11	0.00	9.09	54.55	27.27	9.09	19.05	27.29
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.33	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.39	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Camarillo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	0.94388		11	0.00	0.00	45.45	18.18	36.36	39.53	46.85
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	3	0.94868		10	0.00	10.00	70.00	0.00	20.00	16.28	26.57
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.38	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	3	0.92442		11	0.00	9.09	63.64	9.09	18.18	18.60	24.27
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.44	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-020

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Christopher Camarillo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.62158		12	0.00	0.00	33.33	58.33	8.33	59.52	50.33
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.05	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.99449		14	0.00	7.14	42.86	21.43	28.57	38.10	44.77
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.02	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Camarillo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	5	0.89258		14	0.00	0.00	28.57	21.43	50.00	67.44	66.05
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.29	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78571	4	1.25137		14	7.14	7.14	21.43	28.57	35.71	37.21	46.39
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.03	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.96077		14	0.00	7.14	21.43	35.71	35.71	51.16	53.00
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-030

College of Arts and Sciences

Total Enrollment: 242

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Justin Wert

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.32558	3	1.04535		86	5.81	10.47	44.19	24.42	15.12	25.00	11.90
	DEPARTMENT	3.14286	3	1.10989		322	9.01	16.77	36.65	26.09	11.49		
	SIMILAR_COL	3.67723	4	1.05288	-0.43	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.37647	3	1.07986		85	3.53	17.65	34.12	27.06	17.65	25.00	38.10
	DEPARTMENT	2.77090	3	1.18878		323	17.96	21.67	34.67	16.72	8.98		
	SIMILAR_COL	3.54065	4	1.17257	-0.28	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Justin Wert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58140	4	1.15265		86	3.49	15.12	29.07	24.42	27.91	25.00	34.78
	DEPARTMENT	3.00000	3	1.25055		322	13.35	22.98	28.88	19.88	14.91		
	SIMILAR_COL	3.69917	4	1.16292	-0.28	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47674	4	1.29002		86	5.81	22.09	20.93	20.93	30.23	25.00	41.30
	DEPARTMENT	2.61728	3	1.35672		324	29.01	18.52	26.85	12.96	12.65		
	SIMILAR_COL	3.59127	4	1.32145	-0.25	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41860	3	1.08969		86	3.49	17.44	31.40	29.07	18.60	25.00	28.26
	DEPARTMENT	2.76471	3	1.29033		323	21.05	22.29	27.86	16.72	12.07		
	SIMILAR_COL	3.69646	4	1.28347	-0.35	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.40	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: P SC 1113-031

Section Title: Disc-P SC 1113-030

Instructor: Jordan Jones

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.90000	3	1.44914		10	30.00	0.00	30.00	30.00	10.00	7.14	8.33
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.84	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.90	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.90000	3	1.59513		10	30.00	10.00	20.00	20.00	20.00	7.14	11.76
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.75	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.80	32,265	4.88	10.40	26.02	29.51	29.20		
Jordan Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	4	1.63639		10	20.00	20.00	0.00	30.00	30.00	6.98	18.13
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.55	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.69967		10	30.00	10.00	20.00	10.00	30.00	6.98	18.13
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10000	4	1.72884		10	30.00	10.00	10.00	20.00	30.00	6.98	16.59
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.68	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: P SC 1113-032

Section Title: Disc-P SC 1113-030

Instructor: Derek Steiger

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	95.24	92.32
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.65	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	97.62	96.57
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.84	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Derek Steiger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	1.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	1.05	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.99	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-033

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Jordan Jones

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	3	1.06904		7	0.00	0.00	57.14	0.00	42.86	73.81	60.78
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.16	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	3	1.06904		7	0.00	0.00	57.14	0.00	42.86	64.29	56.54
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.11	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Jordan Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.21499		7	0.00	14.29	28.57	14.29	42.86	30.23	43.63
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.04	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	3	1.39728		7	0.00	28.57	28.57	0.00	42.86	23.26	37.79
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.15	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	3	1.25357		7	0.00	14.29	42.86	0.00	42.86	37.21	38.25
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.14	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-034

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Ramsey Agrabawi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	3	1.26930		9	11.11	22.22	22.22	33.33	11.11	11.90	12.42
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.62	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.68	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.22222	4	1.78730		9	33.33	0.00	11.11	22.22	33.33	11.90	21.41
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.46	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Ramsey Agrabawi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	37.21	45.16
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.50923		9	11.11	22.22	0.00	33.33	33.33	18.60	36.56
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.16	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	4	1.50923		9	11.11	22.22	11.11	22.22	33.33	20.93	28.11
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.37	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-035

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Yiqun Shen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.14286	3	1.06904		7	42.86	0.00	57.14	0.00	0.00	2.38	0.82
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-1.62	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.12500	3	0.99103		8	37.50	12.50	50.00	0.00	0.00	2.38	1.80
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-1.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.49	32,265	4.88	10.40	26.02	29.51	29.20		
Yiqun Shen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	3	1.38873		8	25.00	12.50	37.50	12.50	12.50	4.65	5.99
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-1.06	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.37500	3	1.06066		8	25.00	25.00	37.50	12.50	0.00	2.33	4.76
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-1.16	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.25000	2	1.03510		8	25.00	37.50	25.00	12.50	0.00	2.33	3.23
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-1.42	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.40	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-036

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Ramsey Aqrabawi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.47196		6	16.67	0.00	0.00	50.00	33.33	66.67	58.50
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.54919		6	16.67	0.00	0.00	33.33	50.00	76.19	67.97
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Ramsey Aqrabawi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	88.37	77.11
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.60208		6	16.67	0.00	0.00	16.67	66.67	76.74	72.35
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.54919		6	16.67	0.00	0.00	33.33	50.00	51.16	53.00
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-037

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Derek Steiger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		9	0.00	0.00	44.44	11.11	44.44	88.10	77.78
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	76.19	67.97
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Derek Steiger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	1.16667		9	0.00	11.11	33.33	11.11	44.44	37.21	45.16
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.22474		9	0.00	11.11	33.33	0.00	55.56	62.79	63.13
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	1.30171		9	0.00	22.22	22.22	11.11	44.44	39.53	40.71
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.08	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.09	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-038

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Ramsey Aqgrabawi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	16.67	14.05
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.56	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	33.33	42.32
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Ramsey Aqgrabawi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	53.49	55.91
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.50555		6	0.00	33.33	16.67	0.00	50.00	30.23	41.63
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.07	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	27.91	36.71
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.18	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-039

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Yiqun Shen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	4	0.93420		11	0.00	18.18	27.27	45.45	9.09	40.48	29.90
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.26	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72727	4	1.27208		11	9.09	9.09	9.09	45.45	27.27	40.48	46.57
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.00	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Yiqun Shen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	1.25045		11	0.00	27.27	0.00	36.36	36.36	27.91	41.47
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.08	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	5	1.61808		11	9.09	27.27	0.00	9.09	54.55	32.56	44.39
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.02	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	41.86	46.85
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.03	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-040

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Andrew Fox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	45.24	37.09
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.14	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		7	0.00	0.00	42.86	14.29	42.86	76.19	67.97
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Fox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.27242		7	0.00	28.57	14.29	28.57	28.57	18.60	28.42
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.21499		7	0.00	14.29	28.57	14.29	42.86	51.16	52.23
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.09	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	37.21	38.25
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.14	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: P SC 1113-041

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Andrew Fox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	54.76	44.77
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.04	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	33.33	42.32
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Fox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	53.49	55.91
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	76.74	72.35
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	72.09	60.68
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.26	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-050

College of Arts and Sciences

Total Enrollment: 259

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Allen Hertzke

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72671	4	0.92863		161	2.48	3.73	34.16	37.89	21.74	75.00	45.24
	DEPARTMENT	3.14286	3	1.10989		322	9.01	16.77	36.65	26.09	11.49		
	SIMILAR_COL	3.67723	4	1.05288	-0.02	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80124	4	0.94750		161	1.86	4.35	32.30	34.78	26.71	75.00	57.14
	DEPARTMENT	2.77090	3	1.18878		323	17.96	21.67	34.67	16.72	8.98		
	SIMILAR_COL	3.54065	4	1.17257	0.10	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.00	32,265	4.88	10.40	26.02	29.51	29.20		
Allen Hertzke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09938	4	0.95659		161	1.24	4.97	18.63	32.92	42.24	50.00	69.57
	DEPARTMENT	3.00000	3	1.25055		322	13.35	22.98	28.88	19.88	14.91		
	SIMILAR_COL	3.69917	4	1.16292	0.20	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08075	4	1.05460		161	2.48	6.83	16.15	29.19	45.34	100.00	71.74
	DEPARTMENT	2.61728	3	1.35672		324	29.01	18.52	26.85	12.96	12.65		
	SIMILAR_COL	3.59127	4	1.32145	0.24	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15000	4	0.96609		160	1.88	3.75	17.50	31.25	45.63	75.00	67.39
	DEPARTMENT	2.76471	3	1.29033		323	21.05	22.29	27.86	16.72	12.07		
	SIMILAR_COL	3.69646	4	1.28347	0.27	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-051

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Melody Rowlett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43750	3	0.89209		16	0.00	12.50	43.75	31.25	12.50	35.71	28.43
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.28	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.93095		16	0.00	6.25	37.50	31.25	25.00	42.86	47.88
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.02	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Melody Rowlett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.89974		15	0.00	0.00	26.67	13.33	60.00	88.37	77.11
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	4	0.79881		15	0.00	0.00	20.00	33.33	46.67	81.40	77.73
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	4	0.79881		15	0.00	0.00	20.00	33.33	46.67	81.40	69.12
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.34	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-052

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Dylan Billings

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	0.80904		11	0.00	9.09	27.27	54.55	9.09	52.38	42.16
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.07	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.54545	3	1.12815		11	0.00	18.18	36.36	18.18	27.27	26.19	35.13
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.17	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Dylan Billings													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55	65.12	63.75
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.26	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.25045		11	9.09	0.00	27.27	27.27	36.36	44.19	48.85
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.06	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	1.04447		11	0.00	9.09	18.18	27.27	45.45	55.81	55.45
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.19	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: P SC 1113-053

Section Title: Disc-P SC 1113-050

Instructor: Clayton Potts

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88235	4	0.69663		17	0.00	0.00	29.41	52.94	17.65	76.19	62.58
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29	83.33	75.33
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.40	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Clayton Potts													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		17	0.00	0.00	23.53	52.94	23.53	53.49	55.91
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	79.07	77.57
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.42	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11765	4	0.69663		17	0.00	0.00	17.65	52.94	29.41	62.79	57.60
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.21	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-054

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Melody Rowlett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.05529		12	0.00	16.67	16.67	41.67	25.00	59.52	50.33
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.05	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	5	1.33712		12	0.00	25.00	16.67	8.33	50.00	52.38	53.92
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.09	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Melody Rowlett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.05529		12	0.00	8.33	16.67	16.67	58.33	79.07	70.51
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.32	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	5	1.37895		12	8.33	8.33	16.67	16.67	50.00	53.49	56.99
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.14	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.33712		12	8.33	0.00	25.00	0.00	66.67	72.09	60.68
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.26	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-055

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Miranda Canody

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27778	3	1.07406		18	11.11	0.00	50.00	27.78	11.11	19.05	17.97
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.44	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.27778	4	1.31978		18	16.67	5.56	27.78	33.33	16.67	14.29	23.53
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.41	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Miranda Canody													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.38889	4	1.28973		18	11.11	11.11	27.78	27.78	22.22	11.63	20.89
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.47	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27778	4	1.27443		18	11.11	16.67	22.22	33.33	16.67	13.95	25.81
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.40	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.44	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.28338		18	11.11	16.67	16.67	38.89	16.67	16.28	23.50
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.47	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-056

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Dillon Byrd

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36842	3	0.76089		19	0.00	5.26	63.16	21.05	10.53	28.57	23.37
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.35	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.42	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.68421	4	0.88523		19	0.00	10.53	26.32	47.37	15.79	35.71	42.48
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.04	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Dillon Byrd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68421	4	0.94591		19	0.00	10.53	31.58	36.84	21.05	23.26	34.56
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.20	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.23	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78947	4	0.71328		19	0.00	0.00	36.84	47.37	15.79	39.53	46.70
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.03	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94737	4	0.84811		19	0.00	5.26	21.05	47.37	26.32	44.19	48.23
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.07	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-057

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Dylan Billings

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	4	0.66856		12	0.00	8.33	41.67	50.00	0.00	30.95	26.47
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.30	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.88763		12	0.00	16.67	41.67	33.33	8.33	16.67	26.63
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.36	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Dylan Billings													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.43548		12	16.67	8.33	25.00	25.00	25.00	9.30	19.97
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.52	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.21543		12	8.33	8.33	8.33	50.00	25.00	34.88	45.31
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.00	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.05529		12	8.33	8.33	41.67	33.33	8.33	13.95	21.04
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.54	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-058

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Melody Rowlett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		15	0.00	0.00	26.67	46.67	26.67	88.10	77.78
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	92.86	91.50
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.66	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.59	32,265	4.88	10.40	26.02	29.51	29.20		
Melody Rowlett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	88.37	77.11
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	83.72	81.41
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.49	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	86.05	82.33
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.52	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-059

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Miranda Canody

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.15385	3	0.80064		13	0.00	15.38	61.54	15.38	7.69	14.29	12.91
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.57	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.64	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.07692	3	0.75955		13	0.00	15.38	69.23	7.69	7.69	9.52	16.50
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.59	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Miranda Canody													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46154	3	0.77625		13	0.00	7.69	46.15	38.46	7.69	16.28	24.12
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.23077	3	1.01274		13	0.00	23.08	46.15	15.38	15.38	11.63	24.27
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.15385	3	1.06819		13	0.00	30.77	38.46	15.38	15.38	9.30	18.43
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.63	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.63	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-060

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Melody Rowlett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.68874		13	0.00	0.00	30.77	53.85	15.38	69.05	59.31
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.15	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.84615	4	0.98710		13	0.00	7.69	30.77	30.77	30.77	59.52	55.07
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Melody Rowlett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	90.70	86.02
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.52	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	90.70	91.24
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.66	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.60	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	90.70	86.18
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.58	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.56	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: P SC 1113-061

Section Title: Disc-P SC 1113-050

Instructor: Dillon Byrd

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	3	0.96742		13	0.00	7.69	53.85	15.38	23.08	42.86	35.29
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.17	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.84615	4	0.89872		13	0.00	0.00	46.15	23.08	30.77	59.52	55.07
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.10	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Dillon Byrd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	74.42	68.05
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	65.12	65.13
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.28	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	4	0.83205		13	0.00	0.00	23.08	30.77	46.15	76.74	66.51
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.31	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-070

College of Arts and Sciences

Total Enrollment: 199

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Ronald Gaddie

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55814	4	0.94065		86	3.49	4.65	40.70	34.88	16.28	50.00	38.10
	DEPARTMENT	3.14286	3	1.10989		322	9.01	16.77	36.65	26.09	11.49		
	SIMILAR_COL	3.67723	4	1.05288	-0.19	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.63953	4	1.06177		86	5.81	3.49	34.88	32.56	23.26	50.00	45.24
	DEPARTMENT	2.77090	3	1.18878		323	17.96	21.67	34.67	16.72	8.98		
	SIMILAR_COL	3.54065	4	1.17257	-0.04	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Ronald Gaddie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12791	4	1.00348		86	2.33	3.49	19.77	27.91	46.51	75.00	71.74
	DEPARTMENT	3.00000	3	1.25055		322	13.35	22.98	28.88	19.88	14.91		
	SIMILAR_COL	3.69917	4	1.16292	0.23	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90588	4	1.15081		85	4.71	8.24	17.65	30.59	38.82	50.00	58.70
	DEPARTMENT	2.61728	3	1.35672		324	29.01	18.52	26.85	12.96	12.65		
	SIMILAR_COL	3.59127	4	1.32145	0.10	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84884	4	1.16334		86	4.65	9.30	19.77	29.07	37.21	50.00	52.17
	DEPARTMENT	2.76471	3	1.29033		323	21.05	22.29	27.86	16.72	12.07		
	SIMILAR_COL	3.69646	4	1.28347	0.01	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.03	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-071

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-070

Course Level: Lower 0000 - 2000

Instructor: David Stroup

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.77033		14	0.00	0.00	35.71	42.86	21.43	73.81	60.78
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.16	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.92857	4	0.91687		14	0.00	7.14	21.43	42.86	28.57	66.67	60.62
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
David Stroup													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.82874		14	0.00	7.14	7.14	57.14	28.57	55.81	57.45
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.16	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.86444		14	0.00	0.00	42.86	28.57	28.57	51.16	52.23
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.09	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	74.42	64.98
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.30	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.28	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-072

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-070

Course Level: Lower 0000 - 2000

Instructor: Thomas Taylor

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	92.86	90.20
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.57	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		7	0.00	14.29	14.29	28.57	42.86	76.19	67.97
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Thomas Taylor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	79.07	70.51
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.32	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	86.05	83.26
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.53	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.38873		8	12.50	0.00	0.00	25.00	62.50	79.07	68.51
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.33	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-073

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-070

Course Level: Lower 0000 - 2000

Instructor: Thomas Taylor

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.00000		9	0.00	22.22	33.33	33.33	11.11	26.19	22.06
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.39	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.55556	4	1.23603		9	11.11	0.00	33.33	33.33	22.22	28.57	35.78
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.16	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.22	32,265	4.88	10.40	26.02	29.51	29.20		
Thomas Taylor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	1.36423		9	11.11	0.00	22.22	22.22	44.44	37.21	45.16
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.22474		9	11.11	0.00	22.22	44.44	22.22	30.23	41.63
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.07	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.22474		9	11.11	0.00	22.22	44.44	22.22	27.91	36.71
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.18	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-074

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-P SC 1113-070

Course Level: Lower 0000 - 2000

Instructor: Nathan Kelly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.69921		10	0.00	0.00	50.00	40.00	10.00	47.62	39.38
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.11	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	78.57	70.92
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.33	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Nathan Kelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	60.47	59.91
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.18	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	69.77	66.97
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.30	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	58.14	56.22
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.20	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.18	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-075

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-070

Course Level: Lower 0000 - 2000

Instructor: Thomas Taylor

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	0.78881		10	0.00	40.00	40.00	20.00	0.00	4.76	6.70
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.94	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.90000	3	0.87560		10	0.00	40.00	30.00	30.00	0.00	7.14	11.76
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.75	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.80	32,265	4.88	10.40	26.02	29.51	29.20		
Thomas Taylor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.70000	3	0.94868		10	10.00	30.00	40.00	20.00	0.00	2.33	4.61
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-1.11	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.03280		10	10.00	30.00	30.00	30.00	0.00	4.65	12.14
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.80	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.83	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	3	1.17379		10	20.00	30.00	20.00	30.00	0.00	4.65	6.45
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-1.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-076

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-P SC 1113-070

Course Level: Lower 0000 - 2000

Instructor: Nathan Kelly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	88.10	77.78
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	85.71	77.29
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.42	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Nathan Kelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	72.09	67.28
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	88.37	90.32
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	88.37	85.10
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-077

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-070

Course Level: Lower 0000 - 2000

Instructor: David Stroup

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.50000		9	0.00	0.00	11.11	77.78	11.11	88.10	77.78
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.77778	4	0.83333		9	0.00	11.11	11.11	66.67	11.11	45.24	49.51
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.04	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
David Stroup													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.44096		9	0.00	0.00	0.00	77.78	22.22	72.09	67.28
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	62.79	63.13
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.33333		9	0.00	0.00	0.00	88.89	11.11	60.47	57.45
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.21	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-078

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-P SC 1113-070

Course Level: Lower 0000 - 2000

Instructor: Sondra Petty

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	1.39728		7	14.29	0.00	42.86	14.29	28.57	33.33	27.94
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.29	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	5	1.57359		7	14.29	0.00	28.57	0.00	57.14	64.29	56.54
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.11	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Sondra Petty													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.29099		7	0.00	14.29	28.57	0.00	57.14	53.49	55.91
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.52753		7	14.29	0.00	14.29	14.29	57.14	62.79	63.13
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.49603		7	14.29	0.00	28.57	14.29	42.86	37.21	38.25
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.14	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-080

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-P SC 1113-070

Course Level: Lower 0000 - 2000

Instructor: Jessica Hayden

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.67495		10	0.00	10.00	50.00	40.00	0.00	23.81	19.93
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.42	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.91894		10	0.00	0.00	50.00	20.00	30.00	47.62	51.31
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.00	32,265	4.88	10.40	26.02	29.51	29.20		
Jessica Hayden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	20.93	30.11
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.28	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.84327		10	0.00	10.00	30.00	50.00	10.00	25.58	39.32
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.32288		9	11.11	0.00	33.33	22.22	33.33	27.91	36.71
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.18	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 1113-700

College of Arts and Sciences

Section Title: American Federal Government

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Instructor: James Davenport

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	88.10	77.78
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	80.95	74.84
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.39	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
James Davenport													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	62.79	63.13
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.24	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	76.74	72.35
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	72.09	60.68
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.26	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 2013-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intro to Political Analysis

Course Level: Lower 0000 - 2000

Instructor: Ana Bracic

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	1.11270		7	0.00	28.57	28.57	28.57	14.29	21.43	18.95
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.44	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.42857	4	1.13389		7	0.00	28.57	14.29	42.86	14.29	21.43	30.56
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.27	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Ana Bracic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		7	0.00	14.29	0.00	57.14	28.57	53.49	55.91
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	3	1.13389		7	0.00	14.29	42.86	14.29	28.57	23.26	37.79
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.15	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	37.21	38.25
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.14	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 2013-900

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intro to Political Analysis

Course Level: Lower 0000 - 2000

Instructor: Gary Copeland

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	99.51
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	1.00	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.90	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	90.48	85.78
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Gary Copeland													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	95.35	94.62
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.70	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	95.35	95.70
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.77	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	95.35	93.55
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.69	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 2103-001

College of Arts and Sciences

Total Enrollment: 43

Section Title: Politics in America

Course Level: Lower 0000 - 2000

Instructor: Jamie Smith

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.75840		18	0.00	0.00	33.33	44.44	22.22	85.71	71.33
	DEPARTMENT	3.71000	4	1.00045		200	3.00	6.50	31.00	35.50	24.00		
	SIMILAR_COL	3.52478	4	1.02517	0.24	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.05263	4	0.91127		19	0.00	5.26	21.05	36.84	36.84	85.71	73.49
	DEPARTMENT	3.77114	4	1.13462		201	4.48	9.45	22.89	30.85	32.34		
	SIMILAR_COL	3.50872	4	1.18170	0.32	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Jamie Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05263	4	0.91127		19	0.00	5.26	21.05	36.84	36.84	57.14	63.62
	DEPARTMENT	3.94527	4	1.10090		201	3.48	6.97	21.39	27.86	40.30		
	SIMILAR_COL	3.53599	4	1.20619	0.22	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15789	4	1.06787		19	5.26	0.00	15.79	31.58	47.37	85.71	78.57
	DEPARTMENT	3.72222	4	1.28585		198	8.08	10.10	21.21	22.73	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.39	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94737	4	0.97032		19	5.26	0.00	15.79	52.63	26.32	42.86	54.91
	DEPARTMENT	3.85427	4	1.14762		199	5.53	7.54	18.09	33.67	35.18		
	SIMILAR_COL	3.51240	4	1.26177	0.15	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 2173-001

College of Arts and Sciences

Total Enrollment: 42

Section Title: Administration and Society

Course Level: Lower 0000 - 2000

Instructor: Scott Robinson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27778	3	1.22741		18	5.56	22.22	33.33	16.67	22.22	14.29	23.61
	DEPARTMENT	3.71000	4	1.00045		200	3.00	6.50	31.00	35.50	24.00		
	SIMILAR_COL	3.52478	4	1.02517	-0.37	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.24853		18	5.56	11.11	44.44	5.56	33.33	14.29	39.04
	DEPARTMENT	3.77114	4	1.13462		201	4.48	9.45	22.89	30.85	32.34		
	SIMILAR_COL	3.50872	4	1.18170	-0.16	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Scott Robinson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	3	1.04162		18	0.00	16.67	44.44	16.67	22.22	14.29	27.68
	DEPARTMENT	3.94527	4	1.10090		201	3.48	6.97	21.39	27.86	40.30		
	SIMILAR_COL	3.53599	4	1.20619	-0.32	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	3	1.14903		18	5.56	11.11	38.89	22.22	22.22	14.29	35.71
	DEPARTMENT	3.72222	4	1.28585		198	8.08	10.10	21.21	22.73	37.88		
	SIMILAR_COL	3.38095	3	1.31701	-0.18	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	3	1.04162		18	0.00	11.11	50.00	11.11	27.78	14.29	33.48
	DEPARTMENT	3.85427	4	1.14762		199	5.53	7.54	18.09	33.67	35.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.18	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.28	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 2503-001

College of Arts and Sciences

Total Enrollment: 44

Section Title: Global Politics

Course Level: Lower 0000 - 2000

Instructor: Colin Barry

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84375	4	0.95409		32	0.00	9.38	25.00	37.50	28.13	71.43	66.75
	DEPARTMENT	3.71000	4	1.00045		200	3.00	6.50	31.00	35.50	24.00		
	SIMILAR_COL	3.52478	4	1.02517	0.20	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.96774	4	1.01600		31	0.00	12.90	12.90	38.71	35.48	71.43	68.67
	DEPARTMENT	3.77114	4	1.13462		201	4.48	9.45	22.89	30.85	32.34		
	SIMILAR_COL	3.50872	4	1.18170	0.25	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Colin Barry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.80322		32	0.00	0.00	21.88	31.25	46.88	71.43	79.24
	DEPARTMENT	3.94527	4	1.10090		201	3.48	6.97	21.39	27.86	40.30		
	SIMILAR_COL	3.53599	4	1.20619	0.40	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.96875	4	1.12119		32	0.00	12.50	25.00	15.63	46.88	57.14	64.51
	DEPARTMENT	3.72222	4	1.28585		198	8.08	10.10	21.21	22.73	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.24	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.03125	4	0.99950		32	0.00	6.25	28.13	21.88	43.75	71.43	59.60
	DEPARTMENT	3.85427	4	1.14762		199	5.53	7.54	18.09	33.67	35.18		
	SIMILAR_COL	3.51240	4	1.26177	0.22	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.12	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 2603-001 / IAS 2603-001

College of Arts and Sciences

Total Enrollment: 44

Section Title: Governments Around the World

Course Level: Lower 0000 - 2000

Instructor: Solonga Wandan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82609	4	0.83406		23	0.00	4.35	30.43	43.48	21.74	57.14	65.54
	DEPARTMENT	3.71000	4	1.00045		200	3.00	6.50	31.00	35.50	24.00		
	SIMILAR_COL	3.52478	4	1.02517	0.18	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.91304	4	0.90015		23	0.00	4.35	30.43	34.78	30.43	42.86	64.82
	DEPARTMENT	3.77114	4	1.13462		201	4.48	9.45	22.89	30.85	32.34		
	SIMILAR_COL	3.50872	4	1.18170	0.20	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Solonga Wandan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47826	5	0.59311		23	0.00	0.00	4.35	43.48	52.17	100.00	91.96
	DEPARTMENT	3.94527	4	1.10090		201	3.48	6.97	21.39	27.86	40.30		
	SIMILAR_COL	3.53599	4	1.20619	0.60	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.04348	4	0.92826		23	0.00	4.35	26.09	30.43	39.13	71.43	69.42
	DEPARTMENT	3.72222	4	1.28585		198	8.08	10.10	21.21	22.73	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.30	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08696	4	0.79275		23	0.00	0.00	26.09	39.13	34.78	85.71	63.62
	DEPARTMENT	3.85427	4	1.14762		199	5.53	7.54	18.09	33.67	35.18		
	SIMILAR_COL	3.51240	4	1.26177	0.26	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: P SC 3020-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Congress & the Constitution

Course Level: Upper 3000 - 4000

Instructors: Lucinda Rosenthal / Ronald Peters

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	57.14	82.87
	DEPARTMENT	4.19672	4	0.89106		61	1.64	3.28	11.48	40.98	42.62		
	SIMILAR_COL	3.82851	4	0.93757	0.43	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.11803		9	0.00	11.11	22.22	22.22	44.44	42.86	54.14
	DEPARTMENT	4.13115	4	1.07200		61	4.92	3.28	11.48	34.43	45.90		
	SIMILAR_COL	3.85143	4	1.06551	0.04	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Lucinda Rosenthal													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	50.00	56.31
	DEPARTMENT	4.22951	4	0.78302		61	0.00	3.28	11.48	44.26	40.98		
	SIMILAR_COL	3.96924	4	1.05715	0.13	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	62.50	63.11
	DEPARTMENT	4.04839	4	1.17943		62	8.06	1.61	12.90	32.26	45.16		
	SIMILAR_COL	3.86407	4	1.14807	0.25	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	25.00	40.78
	DEPARTMENT	4.16393	4	0.98624		61	3.28	3.28	11.48	37.70	44.26		
	SIMILAR_COL	3.93945	4	1.09402	-0.08	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.00	33,583	6.16	10.28	20.81	27.34	35.41		
Ronald Peters													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	62.50	66.02
	DEPARTMENT	4.22951	4	0.78302		61	0.00	3.28	11.48	44.26	40.98		
	SIMILAR_COL	3.96924	4	1.05715	0.24	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	50.00	56.80
	DEPARTMENT	4.04839	4	1.17943		62	8.06	1.61	12.90	32.26	45.16		
	SIMILAR_COL	3.86407	4	1.14807	0.16	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	50.00	59.22
	DEPARTMENT	4.16393	4	0.98624		61	3.28	3.28	11.48	37.70	44.26		
	SIMILAR_COL	3.93945	4	1.09402	0.21	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 3023-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Law, Courts, and Social Change

Course Level: Upper 3000 - 4000

Instructor: Ann-Marie Szymanski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	54.55	60.94
	DEPARTMENT	4.01992	4	0.83642		251	1.20	2.79	18.33	48.21	29.48		
	SIMILAR_COL	3.81984	4	0.95894	0.16	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	90.91	82.40
	DEPARTMENT	4.01200	4	0.97964		250	2.80	3.60	19.60	37.60	36.40		
	SIMILAR_COL	3.84023	4	1.10489	0.42	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Ann-Marie Szymanski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	36.36	52.54
	DEPARTMENT	4.09163	4	0.99778		251	2.39	4.78	16.73	33.47	42.63		
	SIMILAR_COL	3.94151	4	1.09631	0.08	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	54.55	49.15
	DEPARTMENT	4.04400	4	1.09859		250	4.40	5.20	16.00	30.40	44.00		
	SIMILAR_COL	3.83592	4	1.19882	0.07	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	54.55	58.05
	DEPARTMENT	4.07600	4	1.02098		250	2.80	6.40	12.40	37.20	41.20		
	SIMILAR_COL	3.86711	4	1.15542	0.14	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 3063-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Religion & the Constitution

Course Level: Upper 3000 - 4000

Instructor: Allen Hertzke

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.34783	4	0.57277		23	0.00	0.00	4.35	56.52	39.13	81.82	83.69
	DEPARTMENT	4.01992	4	0.83642		251	1.20	2.79	18.33	48.21	29.48		
	SIMILAR_COL	3.81984	4	0.95894	0.40	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.77273	5	0.52841		22	0.00	0.00	4.55	13.64	81.82	100.00	98.71
	DEPARTMENT	4.01200	4	0.97964		250	2.80	3.60	19.60	37.60	36.40		
	SIMILAR_COL	3.84023	4	1.10489	0.69	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.86	32,265	4.88	10.40	26.02	29.51	29.20		
Allen Hertzke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.65217	5	0.57277		23	0.00	0.00	4.35	26.09	69.57	100.00	89.83
	DEPARTMENT	4.09163	4	0.99778		251	2.39	4.78	16.73	33.47	42.63		
	SIMILAR_COL	3.94151	4	1.09631	0.49	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.65	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47826	5	0.59311		23	0.00	0.00	4.35	43.48	52.17	81.82	76.69
	DEPARTMENT	4.04400	4	1.09859		250	4.40	5.20	16.00	30.40	44.00		
	SIMILAR_COL	3.83592	4	1.19882	0.39	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73913	5	0.54082		23	0.00	0.00	4.35	17.39	78.26	90.91	94.92
	DEPARTMENT	4.07600	4	1.02098		250	2.80	6.40	12.40	37.20	41.20		
	SIMILAR_COL	3.86711	4	1.15542	0.60	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.73	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 3073-001

College of Arts and Sciences

Section Title: Immigration Politics

Total Enrollment: 34

Course Level: Upper 3000 - 4000

Instructor: Allyson Shortle

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	0.87260		18	0.00	0.00	38.89	27.78	33.33	9.09	42.06
	DEPARTMENT	4.01992	4	0.83642		251	1.20	2.79	18.33	48.21	29.48		
	SIMILAR_COL	3.81984	4	0.95894	-0.04	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.90025		18	0.00	0.00	33.33	22.22	44.44	36.36	50.64
	DEPARTMENT	4.01200	4	0.97964		250	2.80	3.60	19.60	37.60	36.40		
	SIMILAR_COL	3.84023	4	1.10489	0.05	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Allyson Shortle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27778	4	0.57451		18	0.00	0.00	5.56	61.11	33.33	45.45	55.51
	DEPARTMENT	4.09163	4	0.99778		251	2.39	4.78	16.73	33.47	42.63		
	SIMILAR_COL	3.94151	4	1.09631	0.10	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.61835		18	0.00	0.00	11.11	61.11	27.78	63.64	52.54
	DEPARTMENT	4.04400	4	1.09859		250	4.40	5.20	16.00	30.40	44.00		
	SIMILAR_COL	3.83592	4	1.19882	0.10	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.76696		18	0.00	0.00	16.67	33.33	50.00	72.73	63.14
	DEPARTMENT	4.07600	4	1.02098		250	2.80	6.40	12.40	37.20	41.20		
	SIMILAR_COL	3.86711	4	1.15542	0.22	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 3113-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Bureaucracy and Citizenship

Course Level: Upper 3000 - 4000

Instructor: Samuel Workman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.93541		17	0.00	5.88	23.53	35.29	35.29	27.27	50.21
	DEPARTMENT	4.01992	4	0.83642		251	1.20	2.79	18.33	48.21	29.48		
	SIMILAR_COL	3.81984	4	0.95894	0.02	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.70588	4	1.26317		17	5.88	11.76	23.53	23.53	35.29	9.09	21.03
	DEPARTMENT	4.01200	4	0.97964		250	2.80	3.60	19.60	37.60	36.40		
	SIMILAR_COL	3.84023	4	1.10489	-0.34	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Samuel Workman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82353	4	1.18508		17	5.88	0.00	41.18	11.76	41.18	9.09	22.46
	DEPARTMENT	4.09163	4	0.99778		251	2.39	4.78	16.73	33.47	42.63		
	SIMILAR_COL	3.94151	4	1.09631	-0.36	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.82353	4	1.38000		17	5.88	17.65	11.76	17.65	47.06	9.09	31.78
	DEPARTMENT	4.04400	4	1.09859		250	4.40	5.20	16.00	30.40	44.00		
	SIMILAR_COL	3.83592	4	1.19882	-0.21	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82353	4	1.23669		17	5.88	5.88	29.41	17.65	41.18	9.09	29.24
	DEPARTMENT	4.07600	4	1.02098		250	2.80	6.40	12.40	37.20	41.20		
	SIMILAR_COL	3.86711	4	1.15542	-0.26	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 3143-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: U.S. Congress

Course Level: Upper 3000 - 4000

Instructor: Michael Crespín

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.68313		16	0.00	0.00	12.50	50.00	37.50	72.73	75.97
	DEPARTMENT	4.01992	4	0.83642		251	1.20	2.79	18.33	48.21	29.48		
	SIMILAR_COL	3.81984	4	0.95894	0.29	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	90.91	82.40
	DEPARTMENT	4.01200	4	0.97964		250	2.80	3.60	19.60	37.60	36.40		
	SIMILAR_COL	3.84023	4	1.10489	0.42	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Crespin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	4	0.50000		16	0.00	0.00	0.00	62.50	37.50	63.64	65.68
	DEPARTMENT	4.09163	4	0.99778		251	2.39	4.78	16.73	33.47	42.63		
	SIMILAR_COL	3.94151	4	1.09631	0.20	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56250	5	0.51235		16	0.00	0.00	0.00	43.75	56.25	90.91	83.90
	DEPARTMENT	4.04400	4	1.09859		250	4.40	5.20	16.00	30.40	44.00		
	SIMILAR_COL	3.83592	4	1.19882	0.46	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	100.00	97.88
	DEPARTMENT	4.07600	4	1.02098		250	2.80	6.40	12.40	37.20	41.20		
	SIMILAR_COL	3.86711	4	1.15542	0.67	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.79	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 3163-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: The American Presidency

Course Level: Upper 3000 - 4000

Instructor: Ann-Marie Szymanski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.88506		16	0.00	0.00	31.25	25.00	43.75	54.55	60.94
	DEPARTMENT	4.01992	4	0.83642		251	1.20	2.79	18.33	48.21	29.48		
	SIMILAR_COL	3.81984	4	0.95894	0.16	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.06250	5	1.06262		16	0.00	6.25	31.25	12.50	50.00	27.27	47.64
	DEPARTMENT	4.01200	4	0.97964		250	2.80	3.60	19.60	37.60	36.40		
	SIMILAR_COL	3.84023	4	1.10489	0.00	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Ann-Marie Szymanski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		16	0.00	0.00	37.50	25.00	37.50	18.18	34.75
	DEPARTMENT	4.09163	4	0.99778		251	2.39	4.78	16.73	33.47	42.63		
	SIMILAR_COL	3.94151	4	1.09631	-0.18	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.96609		16	0.00	0.00	43.75	12.50	43.75	45.45	45.34
	DEPARTMENT	4.04400	4	1.09859		250	4.40	5.20	16.00	30.40	44.00		
	SIMILAR_COL	3.83592	4	1.19882	-0.05	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	5	0.99791		16	0.00	0.00	43.75	6.25	50.00	27.27	42.37
	DEPARTMENT	4.07600	4	1.02098		250	2.80	6.40	12.40	37.20	41.20		
	SIMILAR_COL	3.86711	4	1.15542	-0.03	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 3220-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Topics in Public Policy

Course Level: Upper 3000 - 4000

Instructor: Scott Lamothe

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	71.43	86.74
	DEPARTMENT	4.19672	4	0.89106		61	1.64	3.28	11.48	40.98	42.62		
	SIMILAR_COL	3.82851	4	0.93757	0.50	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	71.43	79.01
	DEPARTMENT	4.13115	4	1.07200		61	4.92	3.28	11.48	34.43	45.90		
	SIMILAR_COL	3.85143	4	1.06551	0.42	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Scott Lamothe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	87.50	92.72
	DEPARTMENT	4.22951	4	0.78302		61	0.00	3.28	11.48	44.26	40.98		
	SIMILAR_COL	3.96924	4	1.05715	0.59	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.70	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	87.50	86.89
	DEPARTMENT	4.04839	4	1.17943		62	8.06	1.61	12.90	32.26	45.16		
	SIMILAR_COL	3.86407	4	1.14807	0.54	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	87.50	96.12
	DEPARTMENT	4.16393	4	0.98624		61	3.28	3.28	11.48	37.70	44.26		
	SIMILAR_COL	3.93945	4	1.09402	0.73	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.78	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: P SC 3433-001

College of Arts and Sciences

Total Enrollment: 40

Section Title: Voters and Campaigns

Course Level: Upper 3000 - 4000

Instructor: Tyler Johnson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.79501		22	0.00	4.55	9.09	50.00	36.36	63.64	68.24
	DEPARTMENT	4.01992	4	0.83642		251	1.20	2.79	18.33	48.21	29.48		
	SIMILAR_COL	3.81984	4	0.95894	0.22	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.13636	4	0.94089		22	0.00	9.09	9.09	40.91	40.91	45.45	52.36
	DEPARTMENT	4.01200	4	0.97964		250	2.80	3.60	19.60	37.60	36.40		
	SIMILAR_COL	3.84023	4	1.10489	0.07	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Tyler Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22727	5	1.02036		22	4.55	0.00	13.64	31.82	50.00	27.27	48.31
	DEPARTMENT	4.09163	4	0.99778		251	2.39	4.78	16.73	33.47	42.63		
	SIMILAR_COL	3.94151	4	1.09631	0.05	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.95455	4	1.13294		22	0.00	13.64	22.73	18.18	45.45	27.27	40.25
	DEPARTMENT	4.04400	4	1.09859		250	4.40	5.20	16.00	30.40	44.00		
	SIMILAR_COL	3.83592	4	1.19882	-0.09	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22727	4	0.81251		22	0.00	0.00	22.73	31.82	45.45	36.36	52.54
	DEPARTMENT	4.07600	4	1.02098		250	2.80	6.40	12.40	37.20	41.20		
	SIMILAR_COL	3.86711	4	1.15542	0.12	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 3600-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Human Rights & Contentious Pol

Course Level: Upper 3000 - 4000

Instructor: Ana Bracic

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	79.74
	DEPARTMENT	4.04000	4	1.01980		25	4.00	4.00	12.00	44.00	36.00		
	SIMILAR_COL	3.89912	4	0.95209	0.50	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.96000	4	1.05987		25	4.00	4.00	20.00	36.00	36.00		
	SIMILAR_COL	3.94990	4	1.08192	0.86	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Ana Bracic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	60.00	80.86
	DEPARTMENT	4.08333	4	1.05981		24	4.17	4.17	12.50	37.50	41.67		
	SIMILAR_COL	4.11840	4	1.02020	0.55	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.88000	4	1.16619		25	8.00	0.00	24.00	32.00	36.00		
	SIMILAR_COL	4.02838	4	1.13280	0.83	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.92000	4	1.18743		25	8.00	0.00	24.00	28.00	40.00		
	SIMILAR_COL	4.07640	4	1.07742	0.80	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 3643-025

College of Arts and Sciences

Total Enrollment: 9

Section Title: Democracies & Democratization

Course Level: Upper 3000 - 4000

Instructor: Charles Kenney

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.46291		8	0.00	0.00	0.00	75.00	25.00	60.00	59.48
	DEPARTMENT	4.04000	4	1.01980		25	4.00	4.00	12.00	44.00	36.00		
	SIMILAR_COL	3.89912	4	0.95209	0.22	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	40.00	42.48
	DEPARTMENT	3.96000	4	1.05987		25	4.00	4.00	20.00	36.00	36.00		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Charles Kenney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	40.00	48.77
	DEPARTMENT	4.08333	4	1.05981		24	4.17	4.17	12.50	37.50	41.67		
	SIMILAR_COL	4.11840	4	1.02020	0.05	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	40.00	30.86
	DEPARTMENT	3.88000	4	1.16619		25	8.00	0.00	24.00	32.00	36.00		
	SIMILAR_COL	4.02838	4	1.13280	-0.20	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.46291		8	0.00	0.00	0.00	75.00	25.00	40.00	50.62
	DEPARTMENT	3.92000	4	1.18743		25	8.00	0.00	24.00	28.00	40.00		
	SIMILAR_COL	4.07640	4	1.07742	0.08	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 3683-001

College of Arts and Sciences

Section Title: The Politics of Russia

Total Enrollment: 40

Course Level: Upper 3000 - 4000

Instructor: Paul Goode

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45000	5	0.68633		20	0.00	0.00	10.00	35.00	55.00	100.00	91.85
	DEPARTMENT	4.01992	4	0.83642		251	1.20	2.79	18.33	48.21	29.48		
	SIMILAR_COL	3.81984	4	0.95894	0.51	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.68	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.97834		21	0.00	9.52	4.76	19.05	66.67	72.73	72.96
	DEPARTMENT	4.01200	4	0.97964		250	2.80	3.60	19.60	37.60	36.40		
	SIMILAR_COL	3.84023	4	1.10489	0.35	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Goode													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.59761		21	0.00	0.00	4.76	33.33	61.90	90.91	82.63
	DEPARTMENT	4.09163	4	0.99778		251	2.39	4.78	16.73	33.47	42.63		
	SIMILAR_COL	3.94151	4	1.09631	0.41	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.58	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.87014		21	0.00	4.76	9.52	9.52	76.19	100.00	85.59
	DEPARTMENT	4.04400	4	1.09859		250	4.40	5.20	16.00	30.40	44.00		
	SIMILAR_COL	3.83592	4	1.19882	0.47	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47619	5	0.67964		21	0.00	0.00	9.52	33.33	57.14	81.82	77.12
	DEPARTMENT	4.07600	4	1.02098		250	2.80	6.40	12.40	37.20	41.20		
	SIMILAR_COL	3.86711	4	1.15542	0.36	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 3703-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: From Plato to Machiavelli

Course Level: Upper 3000 - 4000

Instructor: Donald Maletz

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05000	4	0.68633		20	0.00	0.00	20.00	55.00	25.00	36.36	52.36
	DEPARTMENT	4.01992	4	0.83642		251	1.20	2.79	18.33	48.21	29.48		
	SIMILAR_COL	3.81984	4	0.95894	0.08	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.27	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.05000	4	0.75915		20	0.00	5.00	10.00	60.00	25.00	18.18	45.92
	DEPARTMENT	4.01200	4	0.97964		250	2.80	3.60	19.60	37.60	36.40		
	SIMILAR_COL	3.84023	4	1.10489	-0.01	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.22	32,265	4.88	10.40	26.02	29.51	29.20		
Donald Maletz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.60698		20	0.00	0.00	5.00	40.00	55.00	81.82	76.69
	DEPARTMENT	4.09163	4	0.99778		251	2.39	4.78	16.73	33.47	42.63		
	SIMILAR_COL	3.94151	4	1.09631	0.33	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.97333		20	0.00	5.00	30.00	25.00	40.00	45.45	45.34
	DEPARTMENT	4.04400	4	1.09859		250	4.40	5.20	16.00	30.40	44.00		
	SIMILAR_COL	3.83592	4	1.19882	-0.05	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05263	4	1.02598		19	0.00	5.26	31.58	15.79	47.37	18.18	40.25
	DEPARTMENT	4.07600	4	1.02098		250	2.80	6.40	12.40	37.20	41.20		
	SIMILAR_COL	3.86711	4	1.15542	-0.04	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 3713-001

College of Arts and Sciences

Section Title: The Idea of a Liberal Society

Total Enrollment: 33

Course Level: Upper 3000 - 4000

Instructor: Ronald Peters

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		13	0.00	7.69	7.69	61.54	23.08	27.27	50.21
	DEPARTMENT	4.01992	4	0.83642		251	1.20	2.79	18.33	48.21	29.48		
	SIMILAR_COL	3.81984	4	0.95894	0.02	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.38462	4	0.50637		13	0.00	0.00	0.00	61.54	38.46	63.64	69.96
	DEPARTMENT	4.01200	4	0.97964		250	2.80	3.60	19.60	37.60	36.40		
	SIMILAR_COL	3.84023	4	1.10489	0.31	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.52	32,265	4.88	10.40	26.02	29.51	29.20		
Ronald Peters													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	72.73	70.76
	DEPARTMENT	4.09163	4	0.99778		251	2.39	4.78	16.73	33.47	42.63		
	SIMILAR_COL	3.94151	4	1.09631	0.29	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	0.98710		13	0.00	7.69	30.77	30.77	30.77	18.18	33.05
	DEPARTMENT	4.04400	4	1.09859		250	4.40	5.20	16.00	30.40	44.00		
	SIMILAR_COL	3.83592	4	1.19882	-0.19	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	45.45	53.39
	DEPARTMENT	4.07600	4	1.02098		250	2.80	6.40	12.40	37.20	41.20		
	SIMILAR_COL	3.86711	4	1.15542	0.13	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: P SC 3723-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: Foundations-American Politics

Course Level: Upper 3000 - 4000

Instructor: Ronald Peters

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	90.91	87.12
	DEPARTMENT	4.01992	4	0.83642		251	1.20	2.79	18.33	48.21	29.48		
	SIMILAR_COL	3.81984	4	0.95894	0.43	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.31250	4	0.70415		16	0.00	0.00	12.50	43.75	43.75	54.55	63.95
	DEPARTMENT	4.01200	4	0.97964		250	2.80	3.60	19.60	37.60	36.40		
	SIMILAR_COL	3.84023	4	1.10489	0.24	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Ronald Peters													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	63.64	65.68
	DEPARTMENT	4.09163	4	0.99778		251	2.39	4.78	16.73	33.47	42.63		
	SIMILAR_COL	3.94151	4	1.09631	0.20	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00	72.73	63.98
	DEPARTMENT	4.04400	4	1.09859		250	4.40	5.20	16.00	30.40	44.00		
	SIMILAR_COL	3.83592	4	1.19882	0.24	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	5	0.87321		16	0.00	6.25	6.25	37.50	50.00	63.64	61.44
	DEPARTMENT	4.07600	4	1.02098		250	2.80	6.40	12.40	37.20	41.20		
	SIMILAR_COL	3.86711	4	1.15542	0.20	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.36	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 3743-025

College of Arts and Sciences

Total Enrollment: 13

Section Title: The Republican Tradition

Course Level: Upper 3000 - 4000

Instructor: Charles Kenney

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	40.00	56.21
	DEPARTMENT	4.04000	4	1.01980		25	4.00	4.00	12.00	44.00	36.00		
	SIMILAR_COL	3.89912	4	0.95209	0.17	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.78881		10	0.00	10.00	10.00	70.00	10.00	20.00	26.14
	DEPARTMENT	3.96000	4	1.05987		25	4.00	4.00	20.00	36.00	36.00		
	SIMILAR_COL	3.94990	4	1.08192	-0.24	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.00	32,265	4.88	10.40	26.02	29.51	29.20		
Charles Kenney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.56765		10	0.00	0.00	20.00	70.00	10.00	20.00	29.01
	DEPARTMENT	4.08333	4	1.05981		24	4.17	4.17	12.50	37.50	41.67		
	SIMILAR_COL	4.11840	4	1.02020	-0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	0.78881		10	0.00	20.00	40.00	40.00	0.00	20.00	15.43
	DEPARTMENT	3.88000	4	1.16619		25	8.00	0.00	24.00	32.00	36.00		
	SIMILAR_COL	4.02838	4	1.13280	-0.81	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	20.00	49.38
	DEPARTMENT	3.92000	4	1.18743		25	8.00	0.00	24.00	28.00	40.00		
	SIMILAR_COL	4.07640	4	1.07742	0.03	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 4023-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Community Scholars

Course Level: Upper 3000 - 4000

Instructor: Lucinda Rosenthal

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	20.00	46.41
	DEPARTMENT	4.04000	4	1.01980		25	4.00	4.00	12.00	44.00	36.00		
	SIMILAR_COL	3.89912	4	0.95209	-0.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	80.00	69.93
	DEPARTMENT	3.96000	4	1.05987		25	4.00	4.00	20.00	36.00	36.00		
	SIMILAR_COL	3.94990	4	1.08192	0.40	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Lucinda Rosenthal													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.08333	4	1.05981		24	4.17	4.17	12.50	37.50	41.67		
	SIMILAR_COL	4.11840	4	1.02020	0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.88000	4	1.16619		25	8.00	0.00	24.00	32.00	36.00		
	SIMILAR_COL	4.02838	4	1.13280	0.83	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.92000	4	1.18743		25	8.00	0.00	24.00	28.00	40.00		
	SIMILAR_COL	4.07640	4	1.07742	0.80	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 4093-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Capstone in Political Science

Course Level: Upper 3000 - 4000

Instructor: Eric Heinze

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	80.00	62.75
	DEPARTMENT	4.04000	4	1.01980		25	4.00	4.00	12.00	44.00	36.00		
	SIMILAR_COL	3.89912	4	0.95209	0.26	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	60.00	54.90
	DEPARTMENT	3.96000	4	1.05987		25	4.00	4.00	20.00	36.00	36.00		
	SIMILAR_COL	3.94990	4	1.08192	0.21	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Eric Heinze													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	80.00	85.19
	DEPARTMENT	4.08333	4	1.05981		24	4.17	4.17	12.50	37.50	41.67		
	SIMILAR_COL	4.11840	4	1.02020	0.66	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.84	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	60.00	77.78
	DEPARTMENT	3.88000	4	1.16619		25	8.00	0.00	24.00	32.00	36.00		
	SIMILAR_COL	4.02838	4	1.13280	0.57	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	60.00	77.78
	DEPARTMENT	3.92000	4	1.18743		25	8.00	0.00	24.00	28.00	40.00		
	SIMILAR_COL	4.07640	4	1.07742	0.52	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 4093-900

College of Arts and Sciences

Total Enrollment: 21

Section Title: Capstone in Political Science

Course Level: Upper 3000 - 4000

Instructor: Allyson Shortle

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	85.71	94.48
	DEPARTMENT	4.19672	4	0.89106		61	1.64	3.28	11.48	40.98	42.62		
	SIMILAR_COL	3.82851	4	0.93757	0.69	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	98.34
	DEPARTMENT	4.13115	4	1.07200		61	4.92	3.28	11.48	34.43	45.90		
	SIMILAR_COL	3.85143	4	1.06551	0.85	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Allyson Shortle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	98.54
	DEPARTMENT	4.22951	4	0.78302		61	0.00	3.28	11.48	44.26	40.98		
	SIMILAR_COL	3.96924	4	1.05715	0.74	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.84	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	99.03
	DEPARTMENT	4.04839	4	1.17943		62	8.06	1.61	12.90	32.26	45.16		
	SIMILAR_COL	3.86407	4	1.14807	0.81	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.87	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	97.57
	DEPARTMENT	4.16393	4	0.98624		61	3.28	3.28	11.48	37.70	44.26		
	SIMILAR_COL	3.93945	4	1.09402	0.78	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.83	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 4203-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Capstone: Public Affairs/Admin

Course Level: Upper 3000 - 4000

Instructor: Michael Givel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.60000	3	1.26491		10	20.00	30.00	30.00	10.00	10.00	14.29	1.66
	DEPARTMENT	4.19672	4	0.89106		61	1.64	3.28	11.48	40.98	42.62		
	SIMILAR_COL	3.82851	4	0.93757	-1.42	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-1.20	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.20000	2	1.39841		10	40.00	30.00	10.00	10.00	10.00	14.29	1.10
	DEPARTMENT	4.13115	4	1.07200		61	4.92	3.28	11.48	34.43	45.90		
	SIMILAR_COL	3.85143	4	1.06551	-1.65	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-1.42	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Givel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.70000	3	1.41814		10	20.00	30.00	30.00	0.00	20.00	12.50	2.91
	DEPARTMENT	4.22951	4	0.78302		61	0.00	3.28	11.48	44.26	40.98		
	SIMILAR_COL	3.96924	4	1.05715	-1.33	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-1.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.20000	2	1.31656		10	30.00	50.00	0.00	10.00	10.00	12.50	2.43
	DEPARTMENT	4.04839	4	1.17943		62	8.06	1.61	12.90	32.26	45.16		
	SIMILAR_COL	3.86407	4	1.14807	-1.53	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-1.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.20000	2	1.61933		10	50.00	20.00	10.00	0.00	20.00	12.50	3.40
	DEPARTMENT	4.16393	4	0.98624		61	3.28	3.28	11.48	37.70	44.26		
	SIMILAR_COL	3.93945	4	1.09402	-1.60	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-1.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 4220-900

College of Arts and Sciences

Total Enrollment: 16

Section Title: Strategic Planning

Course Level: Upper 3000 - 4000

Instructor: Aimee Franklin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	1.10371		11	9.09	0.00	18.18	54.55	18.18	28.57	31.49
	DEPARTMENT	4.19672	4	0.89106		61	1.64	3.28	11.48	40.98	42.62		
	SIMILAR_COL	3.82851	4	0.93757	-0.22	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.09091	4	1.22103		11	9.09	0.00	9.09	36.36	45.45	57.14	56.91
	DEPARTMENT	4.13115	4	1.07200		61	4.92	3.28	11.48	34.43	45.90		
	SIMILAR_COL	3.85143	4	1.06551	0.13	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Aimee Franklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.26491		11	9.09	0.00	18.18	27.27	45.45	25.00	42.23
	DEPARTMENT	4.22951	4	0.78302		61	0.00	3.28	11.48	44.26	40.98		
	SIMILAR_COL	3.96924	4	1.05715	-0.08	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.18322		11	9.09	0.00	9.09	45.45	36.36	37.50	52.43
	DEPARTMENT	4.04839	4	1.17943		62	8.06	1.61	12.90	32.26	45.16		
	SIMILAR_COL	3.86407	4	1.14807	0.05	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	1.19087		11	9.09	0.00	0.00	36.36	54.55	62.50	61.65
	DEPARTMENT	4.16393	4	0.98624		61	3.28	3.28	11.48	37.70	44.26		
	SIMILAR_COL	3.93945	4	1.09402	0.26	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 4263-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: American Constitutional Law I

Course Level: Upper 3000 - 4000

Instructor: Justin Wert

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	97.79
	DEPARTMENT	4.19672	4	0.89106		61	1.64	3.28	11.48	40.98	42.62		
	SIMILAR_COL	3.82851	4	0.93757	0.88	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.99	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	85.71	86.74
	DEPARTMENT	4.13115	4	1.07200		61	4.92	3.28	11.48	34.43	45.90		
	SIMILAR_COL	3.85143	4	1.06551	0.51	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Justin Wert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	75.00	80.58
	DEPARTMENT	4.22951	4	0.78302		61	0.00	3.28	11.48	44.26	40.98		
	SIMILAR_COL	3.96924	4	1.05715	0.40	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	75.00	65.53
	DEPARTMENT	4.04839	4	1.17943		62	8.06	1.61	12.90	32.26	45.16		
	SIMILAR_COL	3.86407	4	1.14807	0.27	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	75.00	89.81
	DEPARTMENT	4.16393	4	0.98624		61	3.28	3.28	11.48	37.70	44.26		
	SIMILAR_COL	3.93945	4	1.09402	0.58	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 5133-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Strategic Plan/Perform Measure

Course Level: Graduate 5000 and up

Instructor: Aimee Franklin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	80.00	77.27
	DEPARTMENT	4.26667	4	0.80904		45	0.00	2.22	15.56	35.56	46.67		
	SIMILAR_COL	4.07411	4	0.89009	0.46	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	46.67	63.07
	DEPARTMENT	4.17778	4	0.98371		45	2.22	4.44	13.33	33.33	46.67		
	SIMILAR_COL	4.12995	4	0.98017	0.33	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Aimee Franklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	5	1.89297		4	25.00	0.00	0.00	25.00	50.00	13.33	16.29
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	-0.60	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	46.67	61.80
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.27	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	40.00	61.80
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	0.28	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 5143-900

College of Arts and Sciences

Total Enrollment: 18

Section Title: Program Evaluation

Course Level: Graduate 5000 and up

Instructor: Deven Carlson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	100.00	62.50
	DEPARTMENT	3.78947	4	0.92523		152	3.29	3.95	23.68	48.68	20.39		
	SIMILAR_COL	3.78594	4	0.94477	0.19	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	100.00	79.17
	DEPARTMENT	3.84868	4	1.02782		152	3.29	5.92	23.68	36.84	30.26		
	SIMILAR_COL	3.84554	4	1.07341	0.49	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Deven Carlson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	100.00	60.42
	DEPARTMENT	4.17219	4	0.97133		151	0.66	7.95	11.92	32.45	47.02		
	SIMILAR_COL	4.06373	4	1.01246	0.29	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	100.00	56.25
	DEPARTMENT	3.96026	4	1.05755		151	4.64	3.97	17.88	37.75	35.76		
	SIMILAR_COL	3.93339	4	1.10873	0.27	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	62.50
	DEPARTMENT	3.98667	4	1.04263		150	3.33	6.00	16.67	36.67	37.33		
	SIMILAR_COL	3.92441	4	1.11821	0.39	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 5143-980

College of Arts and Sciences

Total Enrollment: 9

Section Title: Program Evaluation

Course Level: Graduate 5000 and up

Instructor: Meg Morgan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	46.67	61.93
	DEPARTMENT	4.26667	4	0.80904		45	0.00	2.22	15.56	35.56	46.67		
	SIMILAR_COL	4.07411	4	0.89009	0.32	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	53.33	67.61
	DEPARTMENT	4.17778	4	0.98371		45	2.22	4.44	13.33	33.33	46.67		
	SIMILAR_COL	4.12995	4	0.98017	0.45	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Meg Morgan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	73.33	73.60
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	0.48	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	66.67	78.65
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.64	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	46.67	66.29
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	0.40	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 5233-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Health Policy

Course Level: Graduate 5000 and up

Instructor: Michael Givel

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	2.12132		2	50.00	0.00	0.00	50.00	0.00	6.67	1.70
	DEPARTMENT	4.26667	4	0.80904		45	0.00	2.22	15.56	35.56	46.67		
	SIMILAR_COL	4.07411	4	0.89009	-1.78	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-1.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.50000	3	2.12132		2	50.00	0.00	0.00	50.00	0.00	6.67	3.41
	DEPARTMENT	4.17778	4	0.98371		45	2.22	4.44	13.33	33.33	46.67		
	SIMILAR_COL	4.12995	4	0.98017	-1.66	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-1.15	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Givel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	2.12132		2	50.00	0.00	0.00	50.00	0.00	6.67	1.69
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	-1.96	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-1.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	2.12132		2	50.00	0.00	0.00	50.00	0.00	6.67	2.81
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-1.70	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-1.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	2.12132		2	50.00	0.00	0.00	50.00	0.00	6.67	3.37
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	-1.71	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-1.18	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 5263-001

College of Arts and Sciences

Total Enrollment: 2

Section Title: Congress in Political System

Course Level: Graduate 5000 and up

Instructor: Michael Crespín

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	33.33	45.45
	DEPARTMENT	4.26667	4	0.80904		45	0.00	2.22	15.56	35.56	46.67		
	SIMILAR_COL	4.07411	4	0.89009	-0.10	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	46.67	63.07
	DEPARTMENT	4.17778	4	0.98371		45	2.22	4.44	13.33	33.33	46.67		
	SIMILAR_COL	4.12995	4	0.98017	0.33	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Crespin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 5423-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Mass Politics

Course Level: Graduate 5000 and up

Instructor: Tyler Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	80.00	77.27
	DEPARTMENT	4.26667	4	0.80904		45	0.00	2.22	15.56	35.56	46.67		
	SIMILAR_COL	4.07411	4	0.89009	0.46	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	66.67	72.16
	DEPARTMENT	4.17778	4	0.98371		45	2.22	4.44	13.33	33.33	46.67		
	SIMILAR_COL	4.12995	4	0.98017	0.49	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Tyler Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	80.00	77.53
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	0.57	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	46.67	61.80
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.27	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	40.00	61.80
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	0.28	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 5513-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: International Relations Theory

Course Level: Graduate 5000 and up

Instructor: Colin Barry

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	86.67	80.11
	DEPARTMENT	4.26667	4	0.80904		45	0.00	2.22	15.56	35.56	46.67		
	SIMILAR_COL	4.07411	4	0.89009	0.54	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	86.67	80.68
	DEPARTMENT	4.17778	4	0.98371		45	2.22	4.44	13.33	33.33	46.67		
	SIMILAR_COL	4.12995	4	0.98017	0.68	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Colin Barry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	66.67	69.66
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	0.44	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	60.00	71.35
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.48	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	53.33	78.65
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	0.64	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.83	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: P SC 5600-001

Section Title: Nationalism

Instructor: Paul Goode

Total Enrollment: 6

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	20.00	25.57
	DEPARTMENT	4.26667	4	0.80904		45	0.00	2.22	15.56	35.56	46.67		
	SIMILAR_COL	4.07411	4	0.89009	-0.38	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	5	1.89297		4	25.00	0.00	0.00	25.00	50.00	13.33	25.00
	DEPARTMENT	4.17778	4	0.98371		45	2.22	4.44	13.33	33.33	46.67		
	SIMILAR_COL	4.12995	4	0.98017	-0.42	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Goode													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	40.00	56.74
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	0.21	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.73205		4	25.00	0.00	0.00	50.00	25.00	13.33	14.04
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.71	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	5	1.89297		4	25.00	0.00	0.00	25.00	50.00	13.33	17.98
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.47	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.12	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 5723-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Modern Political Theory

Course Level: Graduate 5000 and up

Instructor: Donald Maletz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	93.33	84.09
	DEPARTMENT	4.26667	4	0.80904		45	0.00	2.22	15.56	35.56	46.67		
	SIMILAR_COL	4.07411	4	0.89009	0.65	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.90	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17778	4	0.98371		45	2.22	4.44	13.33	33.33	46.67		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Donald Maletz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	53.33	64.61
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	0.39	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 5913-900

College of Arts and Sciences

Total Enrollment: 12

Section Title: Intro-Analysis Political Data

Course Level: Graduate 5000 and up

Instructor: Scott Lamothe

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	26.67	29.55
	DEPARTMENT	4.26667	4	0.80904		45	0.00	2.22	15.56	35.56	46.67		
	SIMILAR_COL	4.07411	4	0.89009	-0.24	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	20.00	27.27
	DEPARTMENT	4.17778	4	0.98371		45	2.22	4.44	13.33	33.33	46.67		
	SIMILAR_COL	4.12995	4	0.98017	-0.29	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Scott Lamothe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	26.67	31.46
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	-0.33	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	26.67	35.96
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.10	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	20.00	22.47
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.36	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 5933-200

College of Arts and Sciences

Total Enrollment: 7

Section Title: Intermed Analysis Polit Data

Course Level: Graduate 5000 and up

Instructor: Hank Jenkins-Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26667	4	0.80904		45	0.00	2.22	15.56	35.56	46.67		
	SIMILAR_COL	4.07411	4	0.89009	1.02	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	73.33	78.41
	DEPARTMENT	4.17778	4	0.98371		45	2.22	4.44	13.33	33.33	46.67		
	SIMILAR_COL	4.12995	4	0.98017	0.66	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.92	32,265	4.88	10.40	26.02	29.51	29.20		
Hank Jenkins-Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: P SC 5940-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Visualizing Data

Course Level: Graduate 5000 and up

Instructor: Samuel Workman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	13.33	16.48
	DEPARTMENT	4.26667	4	0.80904		45	0.00	2.22	15.56	35.56	46.67		
	SIMILAR_COL	4.07411	4	0.89009	-0.66	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	46.67	63.07
	DEPARTMENT	4.17778	4	0.98371		45	2.22	4.44	13.33	33.33	46.67		
	SIMILAR_COL	4.12995	4	0.98017	0.33	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Samuel Workman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	40.00	56.74
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	0.21	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	20.00	33.15
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.22	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 6603-900

College of Arts and Sciences

Total Enrollment: 3

Section Title: Field Seminar-Compar Politics

Course Level: Graduate 5000 and up

Instructor: Solonga Wandan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	80.00	77.27
	DEPARTMENT	4.26667	4	0.80904		45	0.00	2.22	15.56	35.56	46.67		
	SIMILAR_COL	4.07411	4	0.89009	0.46	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	46.67	63.07
	DEPARTMENT	4.17778	4	0.98371		45	2.22	4.44	13.33	33.33	46.67		
	SIMILAR_COL	4.12995	4	0.98017	0.33	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Solonga Wandan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	26.67	31.46
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	-0.33	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	40.00	61.80
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	0.28	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PBIO 1114-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: General Botany

Course Level: Lower 0000 - 2000

Instructor: DAVID MCKENZIE

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.75378		12	0.00	0.00	41.67	41.67	16.67	37.50	50.33
	DEPARTMENT	3.88571	4	0.84344		70	1.43	1.43	28.57	44.29	24.29		
	SIMILAR_COL	3.66994	4	0.97762	0.05	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.71774		12	0.00	0.00	33.33	50.00	16.67	62.50	53.92
	DEPARTMENT	3.79167	4	0.91832		72	1.39	6.94	25.00	44.44	22.22		
	SIMILAR_COL	3.68997	4	1.10947	0.09	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
DAVID MCKENZIE													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	90.00	83.10
	DEPARTMENT	3.62963	4	1.07755		81	2.47	13.58	27.16	32.10	24.69		
	SIMILAR_COL	3.81553	4	1.10972	0.47	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	4	0.79296		12	0.00	8.33	0.00	66.67	25.00	70.00	65.44
	DEPARTMENT	3.66667	4	1.08397		81	3.70	11.11	24.69	35.80	24.69		
	SIMILAR_COL	3.67475	4	1.21952	0.28	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.42640		12	0.00	0.00	8.33	83.33	8.33	70.00	53.00
	DEPARTMENT	3.70370	4	1.14504		81	4.94	11.11	20.99	34.57	28.40		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PBIO 1114-002

College of Arts and Sciences

Total Enrollment: 16

Section Title: General Botany

Course Level: Lower 0000 - 2000

Instructor: DAVID MCKENZIE

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.68874		13	0.00	0.00	30.77	53.85	15.38	62.50	59.31
	DEPARTMENT	3.88571	4	0.84344		70	1.43	1.43	28.57	44.29	24.29		
	SIMILAR_COL	3.66994	4	0.97762	0.15	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.23077	4	0.59914		13	0.00	0.00	7.69	61.54	30.77	100.00	78.76
	DEPARTMENT	3.79167	4	0.91832		72	1.39	6.94	25.00	44.44	22.22		
	SIMILAR_COL	3.68997	4	1.10947	0.45	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
DAVID MCKENZIE													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	80.00	74.35
	DEPARTMENT	3.62963	4	1.07755		81	2.47	13.58	27.16	32.10	24.69		
	SIMILAR_COL	3.81553	4	1.10972	0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	100.00	93.86
	DEPARTMENT	3.66667	4	1.08397		81	3.70	11.11	24.69	35.80	24.69		
	SIMILAR_COL	3.67475	4	1.21952	0.73	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	100.00	82.18
	DEPARTMENT	3.70370	4	1.14504		81	4.94	11.11	20.99	34.57	28.40		
	SIMILAR_COL	3.81558	4	1.17639	0.52	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: PBIO 1114-010

Section Title: General Botany

Instructor: Gordon Uno

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	12.50	0.00	75.00	12.50	75.00	62.09
	DEPARTMENT	3.88571	4	0.84344		70	1.43	1.43	28.57	44.29	24.29		
	SIMILAR_COL	3.66994	4	0.97762	0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.22474		9	0.00	22.22	0.00	33.33	44.44	87.50	67.97
	DEPARTMENT	3.79167	4	0.91832		72	1.39	6.94	25.00	44.44	22.22		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Gordon Uno													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	94.62
	DEPARTMENT	3.62963	4	1.07755		81	2.47	13.58	27.16	32.10	24.69		
	SIMILAR_COL	3.81553	4	1.10972	0.70	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	90.00	75.88
	DEPARTMENT	3.66667	4	1.08397		81	3.70	11.11	24.69	35.80	24.69		
	SIMILAR_COL	3.67475	4	1.21952	0.40	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	90.00	65.59
	DEPARTMENT	3.70370	4	1.14504		81	4.94	11.11	20.99	34.57	28.40		
	SIMILAR_COL	3.81558	4	1.17639	0.31	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PBIO 1114-011

College of Arts and Sciences

Total Enrollment: 12

Section Title: Disc-PBIO 1114-010

Course Level: Lower 0000 - 2000

Instructors: Zachary Myers / Gordon Uno

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	50.00	28.70
	DEPARTMENT	3.33333	3	0.57735		3	0.00	0.00	66.67	33.33	0.00		
	SIMILAR_COL	3.75140	4	1.00192	-0.36	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	52.17
	DEPARTMENT	2.33333	2	1.52753		3	33.33	33.33	0.00	33.33	0.00		
	SIMILAR_COL	3.84240	4	1.11815	0.06	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Zachary Myers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	75.00	47.90
	DEPARTMENT	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67		
	SIMILAR_COL	3.98906	4	1.12012	-0.02	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	75.00	55.46
	DEPARTMENT	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67		
	SIMILAR_COL	3.89402	4	1.21987	0.07	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	75.00	47.06
	DEPARTMENT	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67		
	SIMILAR_COL	3.96879	4	1.18085	0.01	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		
Gordon Uno													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	75.00	47.90
	DEPARTMENT	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67		
	SIMILAR_COL	3.98906	4	1.12012	-0.02	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	75.00	55.46
	DEPARTMENT	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67		
	SIMILAR_COL	3.89402	4	1.21987	0.07	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	75.00	47.06
	DEPARTMENT	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67		
	SIMILAR_COL	3.96879	4	1.18085	0.01	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PBIO 1114-012

College of Arts and Sciences

Total Enrollment: 11

Section Title: Disc-PBIO 1114-010

Course Level: Lower 0000 - 2000

Instructors: Zachary Myers / Gordon Uno

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67	100.00	66.09
	DEPARTMENT	3.33333	3	0.57735		3	0.00	0.00	66.67	33.33	0.00		
	SIMILAR_COL	3.75140	4	1.00192	0.29	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.32916		6	0.00	16.67	16.67	0.00	66.67	100.00	56.52
	DEPARTMENT	2.33333	2	1.52753		3	33.33	33.33	0.00	33.33	0.00		
	SIMILAR_COL	3.84240	4	1.11815	0.20	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Zachary Myers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	75.00	47.90
	DEPARTMENT	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67		
	SIMILAR_COL	3.98906	4	1.12012	-0.02	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	100.00	59.66
	DEPARTMENT	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67		
	SIMILAR_COL	3.89402	4	1.21987	0.21	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	100.00	65.55
	DEPARTMENT	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67		
	SIMILAR_COL	3.96879	4	1.18085	0.29	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		
Gordon Uno													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	76.47
	DEPARTMENT	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67		
	SIMILAR_COL	3.98906	4	1.12012	0.43	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	75.00	55.46
	DEPARTMENT	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67		
	SIMILAR_COL	3.89402	4	1.21987	0.07	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	75.00	47.06
	DEPARTMENT	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67		
	SIMILAR_COL	3.96879	4	1.18085	0.01	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PBIO 2503-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Plant Care and Cultivation

Course Level: Lower 0000 - 2000

Instructors: Wayne Elisens / Jonathan Giddens

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.11803		9	0.00	11.11	22.22	22.22	44.44	100.00	77.78
	DEPARTMENT	3.88571	4	0.84344		70	1.43	1.43	28.57	44.29	24.29		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.65831		9	22.22	0.00	11.11	22.22	44.44	50.00	42.32
	DEPARTMENT	3.79167	4	0.91832		72	1.39	6.94	25.00	44.44	22.22		
	SIMILAR_COL	3.68997	4	1.10947	-0.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Wayne Elisens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	1.58990		9	22.22	0.00	22.22	22.22	33.33	30.00	23.96
	DEPARTMENT	3.62963	4	1.07755		81	2.47	13.58	27.16	32.10	24.69		
	SIMILAR_COL	3.81553	4	1.10972	-0.42	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.65831		9	22.22	0.00	11.11	22.22	44.44	50.00	41.63
	DEPARTMENT	3.66667	4	1.08397		81	3.70	11.11	24.69	35.80	24.69		
	SIMILAR_COL	3.67475	4	1.21952	-0.07	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.66667		9	22.22	0.00	22.22	11.11	44.44	50.00	32.41
	DEPARTMENT	3.70370	4	1.14504		81	4.94	11.11	20.99	34.57	28.40		
	SIMILAR_COL	3.81558	4	1.17639	-0.28	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.28	33,583	6.16	10.28	20.81	27.34	35.41		
Jonathan Giddens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	60.00	45.16
	DEPARTMENT	3.62963	4	1.07755		81	2.47	13.58	27.16	32.10	24.69		
	SIMILAR_COL	3.81553	4	1.10972	-0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44	80.00	67.90
	DEPARTMENT	3.66667	4	1.08397		81	3.70	11.11	24.69	35.80	24.69		
	SIMILAR_COL	3.67475	4	1.21952	0.30	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	80.00	57.45
	DEPARTMENT	3.70370	4	1.14504		81	4.94	11.11	20.99	34.57	28.40		
	SIMILAR_COL	3.81558	4	1.17639	0.21	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PBIO 3452-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Methods in Plant Ecology

Course Level: Upper 3000 - 4000

Instructor: Lara Souza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	60.00	59.67
	DEPARTMENT	3.67593	4	1.00307		108	3.70	5.56	32.41	36.11	22.22		
	SIMILAR_COL	3.82851	4	0.93757	0.08	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	100.00	77.90
	DEPARTMENT	3.39815	3	1.19922		108	7.41	13.89	33.33	22.22	23.15		
	SIMILAR_COL	3.85143	4	1.06551	0.39	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Lara Souza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	85.19	68.93
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	0.28	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.99103		8	0.00	12.50	0.00	50.00	37.50	62.96	56.80
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	0.16	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	81.48	73.30
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	0.35	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.42	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PBIO 3453-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles of Plant Ecology

Course Level: Upper 3000 - 4000

Instructor: Lara Souza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	1.07872		11	0.00	18.18	9.09	45.45	27.27	26.67	37.02
	DEPARTMENT	3.67593	4	1.00307		108	3.70	5.56	32.41	36.11	22.22		
	SIMILAR_COL	3.82851	4	0.93757	-0.12	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	93.33	77.35
	DEPARTMENT	3.39815	3	1.19922		108	7.41	13.89	33.33	22.22	23.15		
	SIMILAR_COL	3.85143	4	1.06551	0.38	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Lara Souza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.97183		10	0.00	10.00	0.00	20.00	70.00	100.00	80.58
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	0.40	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	70.37	66.02
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	0.29	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.93420		11	0.00	9.09	0.00	27.27	63.64	85.19	78.64
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	0.42	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PBIO 4810-001 / PBIO 5810-001

College of Arts and Sciences

Total Enrollment: 2

Section Title: Biotechnology Concepts

Course Level: Upper 3000 - 4000

Instructor: Laura Bartley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	79.74
	DEPARTMENT	4.48780	5	0.67535		41	0.00	0.00	9.76	31.71	58.54		
	SIMILAR_COL	3.89912	4	0.95209	0.50	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	69.93
	DEPARTMENT	4.56098	5	0.59367		41	0.00	0.00	4.88	34.15	60.98		
	SIMILAR_COL	3.94990	4	1.08192	0.40	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Laura Bartley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	57.14	65.43
	DEPARTMENT	4.70732	5	0.55874		41	0.00	0.00	4.88	19.51	75.61		
	SIMILAR_COL	4.11840	4	1.02020	0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	71.43	68.52
	DEPARTMENT	4.75610	5	0.53761		41	0.00	0.00	4.88	14.63	80.49		
	SIMILAR_COL	4.02838	4	1.13280	0.37	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	71.43	66.05
	DEPARTMENT	4.67500	5	0.57233		40	0.00	0.00	5.00	22.50	72.50		
	SIMILAR_COL	4.07640	4	1.07742	0.32	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PBIO 5623-001 / PBIO 4623-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Ecosystem Ecology

Course Level: Graduate 5000 and up

Instructor: Yiqi Luo

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17143	4	0.85700		35	2.86	0.00	11.43	48.57	37.14		
	SIMILAR_COL	4.07411	4	0.89009	1.02	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.08571	4	0.91944		35	2.86	2.86	11.43	48.57	34.29		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Yiqi Luo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31429	5	0.79600		35	0.00	0.00	20.00	28.57	51.43		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.02941	4	1.02942		34	0.00	8.82	23.53	23.53	44.12		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11429	4	1.02244		35	0.00	11.43	11.43	31.43	45.71		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PBIO 5810-005 / PBIO 4810-005

College of Arts and Sciences

Total Enrollment: 4

Section Title: Advanced Light Microscopy

Course Level: Graduate 5000 and up

Instructor: Benjamin Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	55.56	45.45
	DEPARTMENT	4.17143	4	0.85700		35	2.86	0.00	11.43	48.57	37.14		
	SIMILAR_COL	4.07411	4	0.89009	-0.10	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	55.56	38.07
	DEPARTMENT	4.08571	4	0.91944		35	2.86	2.86	11.43	48.57	34.29		
	SIMILAR_COL	4.12995	4	0.98017	-0.17	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Benjamin Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31429	5	0.79600		35	0.00	0.00	20.00	28.57	51.43		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	44.44	33.15
	DEPARTMENT	4.02941	4	1.02942		34	0.00	8.82	23.53	23.53	44.12		
	SIMILAR_COL	4.19223	5	1.01921	-0.22	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	44.44	32.58
	DEPARTMENT	4.11429	4	1.02244		35	0.00	11.43	11.43	31.43	45.71		
	SIMILAR_COL	4.18688	4	1.00589	-0.22	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PBIO 5971-900

College of Arts and Sciences

Total Enrollment: 7

Section Title: Seminar in Botany

Course Level: Graduate 5000 and up

Instructor: SHARON KESSLER

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.30384		5	0.00	20.00	20.00	20.00	40.00	33.33	26.70
	DEPARTMENT	4.17143	4	0.85700		35	2.86	0.00	11.43	48.57	37.14		
	SIMILAR_COL	4.07411	4	0.89009	-0.32	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.67332		5	20.00	0.00	20.00	20.00	40.00	44.44	19.32
	DEPARTMENT	4.08571	4	0.91944		35	2.86	2.86	11.43	48.57	34.29		
	SIMILAR_COL	4.12995	4	0.98017	-0.57	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
SHARON KESSLER													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	77.78	76.40
	DEPARTMENT	4.31429	5	0.79600		35	0.00	0.00	20.00	28.57	51.43		
	SIMILAR_COL	4.26713	5	0.94645	0.54	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.79	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	55.56	52.25
	DEPARTMENT	4.02941	4	1.02942		34	0.00	8.82	23.53	23.53	44.12		
	SIMILAR_COL	4.19223	5	1.01921	0.17	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	77.78	49.44
	DEPARTMENT	4.11429	4	1.02244		35	0.00	11.43	11.43	31.43	45.71		
	SIMILAR_COL	4.18688	4	1.00589	0.18	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PBIO 6484-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Physiological Plant Ecology

Course Level: Graduate 5000 and up

Instructor: Heather McCarthy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	88.89	67.61
	DEPARTMENT	4.17143	4	0.85700		35	2.86	0.00	11.43	48.57	37.14		
	SIMILAR_COL	4.07411	4	0.89009	0.38	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	88.89	75.57
	DEPARTMENT	4.08571	4	0.91944		35	2.86	2.86	11.43	48.57	34.29		
	SIMILAR_COL	4.12995	4	0.98017	0.54	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.81	32,265	4.88	10.40	26.02	29.51	29.20		
Heather McCarthy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	66.67	69.66
	DEPARTMENT	4.31429	5	0.79600		35	0.00	0.00	20.00	28.57	51.43		
	SIMILAR_COL	4.26713	5	0.94645	0.44	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	88.89	71.35
	DEPARTMENT	4.02941	4	1.02942		34	0.00	8.82	23.53	23.53	44.12		
	SIMILAR_COL	4.19223	5	1.01921	0.48	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	88.89	52.25
	DEPARTMENT	4.11429	4	1.02244		35	0.00	11.43	11.43	31.43	45.71		
	SIMILAR_COL	4.18688	4	1.00589	0.21	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PERS 1115-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Beginning Persian

Course Level: Lower 0000 - 2000

Instructor: Marjaneh Seirafi-Pour

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	87.50	87.83
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.61	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	75.00	73.04
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.35	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Marjaneh Seirafi-Pour													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	72.73	67.23
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.28	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	66.67	68.91
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.35	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	78.79	74.79
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.43	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PERS 2113-900

College of Arts and Sciences

Total Enrollment: 5

Section Title: Intermediate Persian

Course Level: Lower 0000 - 2000

Instructor: Marjaneh Seirafi-Pour

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	62.50	60.87
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.13	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	87.50	87.83
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.64	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Marjaneh Seirafi-Pour													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	84.85	85.71
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.58	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.90	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.86	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 1013-001

College of Arts and Sciences

Total Enrollment: 44

Section Title: Introduction to Philosophy

Course Level: Lower 0000 - 2000

Instructor: Kelly Epley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23810	3	0.83095		21	0.00	14.29	57.14	19.05	9.52	6.67	21.69
	DEPARTMENT	3.71983	4	0.93232		232	1.72	6.90	30.17	40.09	21.12		
	SIMILAR_COL	3.52478	4	1.02517	-0.41	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.55	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.95238	3	0.80475		21	0.00	23.81	66.67	0.00	9.52	13.33	15.90
	DEPARTMENT	3.78448	4	1.07152		232	3.45	8.19	25.00	33.19	30.17		
	SIMILAR_COL	3.50872	4	1.18170	-0.63	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Kelly Epley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.09524	3	1.04426		21	4.76	19.05	52.38	9.52	14.29	6.67	15.40
	DEPARTMENT	4.13043	4	1.00237		230	1.74	4.78	19.57	26.52	47.39		
	SIMILAR_COL	3.53599	4	1.20619	-0.62	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.38095	2	1.20317		21	28.57	23.81	38.10	0.00	9.52	6.67	5.80
	DEPARTMENT	3.78355	4	1.14432		231	4.76	8.66	23.81	29.00	33.77		
	SIMILAR_COL	3.38095	3	1.31701	-1.03	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	3	0.85356		21	4.76	23.81	57.14	9.52	4.76	13.33	14.29
	DEPARTMENT	3.83190	4	1.10576		232	3.88	8.62	21.55	32.33	33.62		
	SIMILAR_COL	3.51240	4	1.26177	-0.76	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.88	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 1013-002

College of Arts and Sciences

Total Enrollment: 48

Section Title: Introduction to Philosophy

Course Level: Lower 0000 - 2000

Instructor: Zachary Miller

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68182	4	0.94548		22	0.00	13.64	22.73	45.45	18.18	46.67	50.84
	DEPARTMENT	3.71983	4	0.93232		232	1.72	6.90	30.17	40.09	21.12		
	SIMILAR_COL	3.52478	4	1.02517	0.04	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.95455	4	0.78542		22	0.00	0.00	31.82	40.91	27.27	66.67	68.19
	DEPARTMENT	3.78448	4	1.07152		232	3.45	8.19	25.00	33.19	30.17		
	SIMILAR_COL	3.50872	4	1.18170	0.24	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Zachary Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	1.01929		22	0.00	9.09	27.27	27.27	36.36	40.00	52.23
	DEPARTMENT	4.13043	4	1.00237		230	1.74	4.78	19.57	26.52	47.39		
	SIMILAR_COL	3.53599	4	1.20619	0.09	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	1.13580		22	4.55	9.09	31.82	27.27	27.27	40.00	46.43
	DEPARTMENT	3.78355	4	1.14432		231	4.76	8.66	23.81	29.00	33.77		
	SIMILAR_COL	3.38095	3	1.31701	-0.03	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.81118		22	0.00	0.00	27.27	36.36	36.36	53.33	64.73
	DEPARTMENT	3.83190	4	1.10576		232	3.88	8.62	21.55	32.33	33.62		
	SIMILAR_COL	3.51240	4	1.26177	0.27	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 1013-003

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intro to Philosophy (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Martin Montminy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	92.31	63.73
	DEPARTMENT	3.35714	4	1.00821		14	7.14	7.14	35.71	42.86	7.14		
	SIMILAR_COL	3.66994	4	0.97762	0.19	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	1.05409		9	0.00	11.11	11.11	33.33	44.44	100.00	71.90
	DEPARTMENT	3.42857	4	1.15787		14	0.00	28.57	21.43	28.57	21.43		
	SIMILAR_COL	3.68997	4	1.10947	0.34	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Martin Montminy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	97.14	60.22
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	0.19	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	97.14	75.88
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	0.40	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	1.05409		9	0.00	11.11	11.11	33.33	44.44	91.43	57.45
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	0.21	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: PHIL 1013-004

Section Title: Introduction to Philosophy

Instructor: Heather Demarest

Total Enrollment: 49

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11765	4	0.80772		34	0.00	2.94	17.65	44.12	35.29	93.33	87.95
	DEPARTMENT	3.71983	4	0.93232		232	1.72	6.90	30.17	40.09	21.12		
	SIMILAR_COL	3.52478	4	1.02517	0.47	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.44118	5	0.85957		34	2.94	0.00	5.88	32.35	58.82	93.33	92.53
	DEPARTMENT	3.78448	4	1.07152		232	3.45	8.19	25.00	33.19	30.17		
	SIMILAR_COL	3.50872	4	1.18170	0.66	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Heather Demarest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73529	5	0.66555		34	0.00	2.94	2.94	11.76	82.35	100.00	97.77
	DEPARTMENT	4.13043	4	1.00237		230	1.74	4.78	19.57	26.52	47.39		
	SIMILAR_COL	3.53599	4	1.20619	0.82	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64706	5	0.81212		34	2.94	0.00	2.94	17.65	76.47	100.00	96.88
	DEPARTMENT	3.78355	4	1.14432		231	4.76	8.66	23.81	29.00	33.77		
	SIMILAR_COL	3.38095	3	1.31701	0.79	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57576	5	0.86712		33	3.03	0.00	6.06	18.18	72.73	93.33	94.20
	DEPARTMENT	3.83190	4	1.10576		232	3.88	8.62	21.55	32.33	33.62		
	SIMILAR_COL	3.51240	4	1.26177	0.67	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.59	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 1013-900

College of Arts and Sciences

Total Enrollment: 41

Section Title: Introduction to Philosophy

Course Level: Lower 0000 - 2000

Instructor: Daniel Cheon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94118	4	0.89935		17	0.00	5.88	23.53	41.18	29.41	66.67	75.90
	DEPARTMENT	3.71983	4	0.93232		232	1.72	6.90	30.17	40.09	21.12		
	SIMILAR_COL	3.52478	4	1.02517	0.30	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.94118	4	1.02899		17	0.00	11.76	17.65	35.29	35.29	60.00	67.23
	DEPARTMENT	3.78448	4	1.07152		232	3.45	8.19	25.00	33.19	30.17		
	SIMILAR_COL	3.50872	4	1.18170	0.23	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Cheon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	5	0.93148		17	0.00	5.88	11.76	23.53	58.82	80.00	85.27
	DEPARTMENT	4.13043	4	1.00237		230	1.74	4.78	19.57	26.52	47.39		
	SIMILAR_COL	3.53599	4	1.20619	0.49	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.27475		17	5.88	5.88	23.53	11.76	52.94	60.00	67.86
	DEPARTMENT	3.78355	4	1.14432		231	4.76	8.66	23.81	29.00	33.77		
	SIMILAR_COL	3.38095	3	1.31701	0.27	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11765	4	0.99262		17	0.00	5.88	23.53	23.53	47.06	66.67	67.63
	DEPARTMENT	3.83190	4	1.10576		232	3.88	8.62	21.55	32.33	33.62		
	SIMILAR_COL	3.51240	4	1.26177	0.29	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 1013-995

College of Arts and Sciences

Total Enrollment: 38

Section Title: Introduction to Philosophy

Course Level: Lower 0000 - 2000

Instructor: Jason Daft

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.00000		16	6.25	12.50	37.50	37.50	6.25	13.33	22.41
	DEPARTMENT	3.71983	4	0.93232		232	1.72	6.90	30.17	40.09	21.12		
	SIMILAR_COL	3.52478	4	1.02517	-0.39	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.43750	4	1.03078		16	6.25	6.25	37.50	37.50	12.50	33.33	34.46
	DEPARTMENT	3.78448	4	1.07152		232	3.45	8.19	25.00	33.19	30.17		
	SIMILAR_COL	3.50872	4	1.18170	-0.21	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.32	32,265	4.88	10.40	26.02	29.51	29.20		
Jason Daft													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.14746		16	0.00	12.50	31.25	12.50	43.75	33.33	50.45
	DEPARTMENT	4.13043	4	1.00237		230	1.74	4.78	19.57	26.52	47.39		
	SIMILAR_COL	3.53599	4	1.20619	0.06	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68750	4	1.13835		16	6.25	6.25	25.00	37.50	25.00	46.67	49.11
	DEPARTMENT	3.78355	4	1.14432		231	4.76	8.66	23.81	29.00	33.77		
	SIMILAR_COL	3.38095	3	1.31701	0.02	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.09545		16	6.25	6.25	37.50	31.25	18.75	26.67	31.70
	DEPARTMENT	3.83190	4	1.10576		232	3.88	8.62	21.55	32.33	33.62		
	SIMILAR_COL	3.51240	4	1.26177	-0.22	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 1103-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Critical Reasoning

Course Level: Lower 0000 - 2000

Instructor: Monte Cook

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	60.00	64.34
	DEPARTMENT	3.71983	4	0.93232		232	1.72	6.90	30.17	40.09	21.12		
	SIMILAR_COL	3.52478	4	1.02517	0.17	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	86.67	85.78
	DEPARTMENT	3.78448	4	1.07152		232	3.45	8.19	25.00	33.19	30.17		
	SIMILAR_COL	3.50872	4	1.18170	0.52	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Monte Cook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.92442		11	0.00	0.00	27.27	9.09	63.64	86.67	86.38
	DEPARTMENT	4.13043	4	1.00237		230	1.74	4.78	19.57	26.52	47.39		
	SIMILAR_COL	3.53599	4	1.20619	0.50	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	86.67	90.18
	DEPARTMENT	3.78355	4	1.14432		231	4.76	8.66	23.81	29.00	33.77		
	SIMILAR_COL	3.38095	3	1.31701	0.63	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	80.00	77.68
	DEPARTMENT	3.83190	4	1.10576		232	3.88	8.62	21.55	32.33	33.62		
	SIMILAR_COL	3.51240	4	1.26177	0.42	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 1113-001

College of Arts and Sciences

Total Enrollment: 50

Section Title: Introduction to Logic

Course Level: Lower 0000 - 2000

Instructor: Matthew Priselac

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.00858		30	3.33	10.00	36.67	33.33	16.67	33.33	39.52
	DEPARTMENT	3.71983	4	0.93232		232	1.72	6.90	30.17	40.09	21.12		
	SIMILAR_COL	3.52478	4	1.02517	-0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.36667	3	1.18855		30	6.67	16.67	30.00	26.67	20.00	26.67	32.05
	DEPARTMENT	3.78448	4	1.07152		232	3.45	8.19	25.00	33.19	30.17		
	SIMILAR_COL	3.50872	4	1.18170	-0.27	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Priselac													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76667	4	1.00630		30	3.33	3.33	33.33	33.33	26.67	20.00	41.96
	DEPARTMENT	4.13043	4	1.00237		230	1.74	4.78	19.57	26.52	47.39		
	SIMILAR_COL	3.53599	4	1.20619	-0.03	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10000	3	1.37339		30	16.67	13.33	36.67	10.00	23.33	26.67	22.99
	DEPARTMENT	3.78355	4	1.14432		231	4.76	8.66	23.81	29.00	33.77		
	SIMILAR_COL	3.38095	3	1.31701	-0.46	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.15669		30	3.33	10.00	26.67	23.33	36.67	40.00	46.65
	DEPARTMENT	3.83190	4	1.10576		232	3.88	8.62	21.55	32.33	33.62		
	SIMILAR_COL	3.51240	4	1.26177	0.02	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.07	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 1113-002

College of Arts and Sciences

Total Enrollment: 29

Section Title: Introduction to Logic

Course Level: Lower 0000 - 2000

Instructor: Ziming Song

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.17514		15	6.67	13.33	40.00	20.00	20.00	26.67	26.27
	DEPARTMENT	3.71983	4	0.93232		232	1.72	6.90	30.17	40.09	21.12		
	SIMILAR_COL	3.52478	4	1.02517	-0.31	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.93333	3	1.38701		15	20.00	20.00	20.00	26.67	13.33	6.67	14.70
	DEPARTMENT	3.78448	4	1.07152		232	3.45	8.19	25.00	33.19	30.17		
	SIMILAR_COL	3.50872	4	1.18170	-0.65	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Ziming Song													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.13333	3	1.18723		15	6.67	26.67	26.67	26.67	13.33	13.33	16.96
	DEPARTMENT	4.13043	4	1.00237		230	1.74	4.78	19.57	26.52	47.39		
	SIMILAR_COL	3.53599	4	1.20619	-0.59	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.53333	2	1.30201		15	26.67	26.67	20.00	20.00	6.67	13.33	9.60
	DEPARTMENT	3.78355	4	1.14432		231	4.76	8.66	23.81	29.00	33.77		
	SIMILAR_COL	3.38095	3	1.31701	-0.91	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	2	1.54303		15	33.33	20.00	6.67	26.67	13.33	6.67	9.82
	DEPARTMENT	3.83190	4	1.10576		232	3.88	8.62	21.55	32.33	33.62		
	SIMILAR_COL	3.51240	4	1.26177	-0.91	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.04	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 1203-001 / IAS 1203-001

College of Arts and Sciences

Total Enrollment: 35

Section Title: Philosophy and Human Destiny

Course Level: Lower 0000 - 2000

Instructor: Neal Judisch

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05556	4	0.99836		18	0.00	11.11	11.11	38.89	38.89	80.00	83.86
	DEPARTMENT	3.71983	4	0.93232		232	1.72	6.90	30.17	40.09	21.12		
	SIMILAR_COL	3.52478	4	1.02517	0.41	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.28	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88235	4	1.40900		17	11.76	5.88	11.76	23.53	47.06	46.67	63.13
	DEPARTMENT	3.78448	4	1.07152		232	3.45	8.19	25.00	33.19	30.17		
	SIMILAR_COL	3.50872	4	1.18170	0.18	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Neal Judisch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27778	5	1.22741		18	5.56	5.56	11.11	11.11	66.67	60.00	81.47
	DEPARTMENT	4.13043	4	1.00237		230	1.74	4.78	19.57	26.52	47.39		
	SIMILAR_COL	3.53599	4	1.20619	0.42	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05556	5	1.47418		18	11.11	11.11	0.00	16.67	61.11	73.33	70.54
	DEPARTMENT	3.78355	4	1.14432		231	4.76	8.66	23.81	29.00	33.77		
	SIMILAR_COL	3.38095	3	1.31701	0.31	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.36722		18	5.56	11.11	16.67	0.00	66.67	60.00	66.52
	DEPARTMENT	3.83190	4	1.10576		232	3.88	8.62	21.55	32.33	33.62		
	SIMILAR_COL	3.51240	4	1.26177	0.28	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 1213-001

College of Arts and Sciences

Total Enrollment: 55

Section Title: Introduction to Ethics

Course Level: Lower 0000 - 2000

Instructor: Zachary Miller

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.05552		24	0.00	16.67	29.17	29.17	25.00	40.00	47.71
	DEPARTMENT	3.71983	4	0.93232		232	1.72	6.90	30.17	40.09	21.12		
	SIMILAR_COL	3.52478	4	1.02517	-0.02	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.95833	4	1.08264		24	0.00	12.50	20.83	25.00	41.67	73.33	68.43
	DEPARTMENT	3.78448	4	1.07152		232	3.45	8.19	25.00	33.19	30.17		
	SIMILAR_COL	3.50872	4	1.18170	0.24	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Zachary Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13636	4	0.88884		22	0.00	0.00	31.82	22.73	45.45	46.67	72.10
	DEPARTMENT	4.13043	4	1.00237		230	1.74	4.78	19.57	26.52	47.39		
	SIMILAR_COL	3.53599	4	1.20619	0.30	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91304	5	1.37883		23	8.70	8.70	17.39	13.04	52.17	53.33	61.83
	DEPARTMENT	3.78355	4	1.14432		231	4.76	8.66	23.81	29.00	33.77		
	SIMILAR_COL	3.38095	3	1.31701	0.20	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78261	4	1.20441		23	4.35	13.04	17.39	30.43	34.78	33.33	45.54
	DEPARTMENT	3.83190	4	1.10576		232	3.88	8.62	21.55	32.33	33.62		
	SIMILAR_COL	3.51240	4	1.26177	0.01	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.09	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 1213-002

College of Arts and Sciences

Total Enrollment: 48

Section Title: Introduction to Ethics

Course Level: Lower 0000 - 2000

Instructor: Amy Olberding

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.93095		31	3.23	0.00	22.58	41.94	32.26	73.33	82.41
	DEPARTMENT	3.71983	4	0.93232		232	1.72	6.90	30.17	40.09	21.12		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80645	4	1.13782		31	6.45	6.45	16.13	41.94	29.03	40.00	57.35
	DEPARTMENT	3.78448	4	1.07152		232	3.45	8.19	25.00	33.19	30.17		
	SIMILAR_COL	3.50872	4	1.18170	0.11	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Amy Olberding													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.32258	5	0.83215		31	0.00	3.23	12.90	32.26	51.61	73.33	83.48
	DEPARTMENT	4.13043	4	1.00237		230	1.74	4.78	19.57	26.52	47.39		
	SIMILAR_COL	3.53599	4	1.20619	0.46	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.35	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.03333	4	1.06620		30	0.00	13.33	13.33	30.00	43.33	66.67	68.08
	DEPARTMENT	3.78355	4	1.14432		231	4.76	8.66	23.81	29.00	33.77		
	SIMILAR_COL	3.38095	3	1.31701	0.29	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.19355	5	1.10813		31	3.23	9.68	3.23	32.26	51.61	73.33	71.65
	DEPARTMENT	3.83190	4	1.10576		232	3.88	8.62	21.55	32.33	33.62		
	SIMILAR_COL	3.51240	4	1.26177	0.35	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.26	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 1223-001 / IAS 1223-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Intro to Asian Philosophy

Course Level: Lower 0000 - 2000

Instructor: Madeline Martin-Seaver

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	4	1.08094		20	5.00	25.00	10.00	55.00	5.00	20.00	24.58
	DEPARTMENT	3.71983	4	0.93232		232	1.72	6.90	30.17	40.09	21.12		
	SIMILAR_COL	3.52478	4	1.02517	-0.34	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.10000	3	1.02084		20	0.00	35.00	30.00	25.00	10.00	20.00	20.48
	DEPARTMENT	3.78448	4	1.07152		232	3.45	8.19	25.00	33.19	30.17		
	SIMILAR_COL	3.50872	4	1.18170	-0.50	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Madeline Martin-Seaver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.95145		20	0.00	15.00	10.00	55.00	20.00	26.67	44.64
	DEPARTMENT	4.13043	4	1.00237		230	1.74	4.78	19.57	26.52	47.39		
	SIMILAR_COL	3.53599	4	1.20619	-0.00	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10000	4	1.29371		20	15.00	20.00	15.00	40.00	10.00	26.67	22.99
	DEPARTMENT	3.78355	4	1.14432		231	4.76	8.66	23.81	29.00	33.77		
	SIMILAR_COL	3.38095	3	1.31701	-0.46	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.15000	4	1.30888		20	20.00	5.00	25.00	40.00	10.00	20.00	21.43
	DEPARTMENT	3.83190	4	1.10576		232	3.88	8.62	21.55	32.33	33.62		
	SIMILAR_COL	3.51240	4	1.26177	-0.51	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.63	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 1263-001

College of Arts and Sciences

Total Enrollment: 55

Section Title: Intro to Ethics in Health Care

Course Level: Lower 0000 - 2000

Instructor: Zev Trachtenberg

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.79487	4	0.83286		39	0.00	5.13	30.77	43.59	20.51	53.33	61.20
	DEPARTMENT	3.71983	4	0.93232		232	1.72	6.90	30.17	40.09	21.12		
	SIMILAR_COL	3.52478	4	1.02517	0.15	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.89744	4	0.96777		39	2.56	2.56	28.21	35.90	30.77	53.33	63.86
	DEPARTMENT	3.78448	4	1.07152		232	3.45	8.19	25.00	33.19	30.17		
	SIMILAR_COL	3.50872	4	1.18170	0.19	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Zev Trachtenberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28205	5	1.07480		39	2.56	7.69	7.69	23.08	58.97	66.67	81.70
	DEPARTMENT	4.13043	4	1.00237		230	1.74	4.78	19.57	26.52	47.39		
	SIMILAR_COL	3.53599	4	1.20619	0.42	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55263	4	1.32945		38	10.53	13.16	15.79	31.58	28.95	33.33	41.52
	DEPARTMENT	3.78355	4	1.14432		231	4.76	8.66	23.81	29.00	33.77		
	SIMILAR_COL	3.38095	3	1.31701	-0.09	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82051	4	1.14413		39	5.13	5.13	28.21	25.64	35.90	46.67	47.54
	DEPARTMENT	3.83190	4	1.10576		232	3.88	8.62	21.55	32.33	33.62		
	SIMILAR_COL	3.51240	4	1.26177	0.04	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.06	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 1273-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: Intro to Business Ethics

Course Level: Lower 0000 - 2000

Instructor: Kevin Nordby

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.65695		20	0.00	0.00	10.00	50.00	40.00	100.00	94.70
	DEPARTMENT	3.71983	4	0.93232		232	1.72	6.90	30.17	40.09	21.12		
	SIMILAR_COL	3.52478	4	1.02517	0.65	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.55000	5	0.68633		20	0.00	0.00	10.00	25.00	65.00	100.00	95.66
	DEPARTMENT	3.78448	4	1.07152		232	3.45	8.19	25.00	33.19	30.17		
	SIMILAR_COL	3.50872	4	1.18170	0.76	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.67	32,265	4.88	10.40	26.02	29.51	29.20		
Kevin Nordby													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.60698		20	0.00	0.00	5.00	40.00	55.00	93.33	93.30
	DEPARTMENT	4.13043	4	1.00237		230	1.74	4.78	19.57	26.52	47.39		
	SIMILAR_COL	3.53599	4	1.20619	0.62	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.59824		20	0.00	0.00	5.00	30.00	65.00	93.33	95.54
	DEPARTMENT	3.78355	4	1.14432		231	4.76	8.66	23.81	29.00	33.77		
	SIMILAR_COL	3.38095	3	1.31701	0.75	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.59824		20	0.00	0.00	5.00	30.00	65.00	100.00	95.31
	DEPARTMENT	3.83190	4	1.10576		232	3.88	8.62	21.55	32.33	33.62		
	SIMILAR_COL	3.51240	4	1.26177	0.69	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 1273-002

College of Arts and Sciences

Total Enrollment: 35

Section Title: Intro to Business Ethics

Course Level: Lower 0000 - 2000

Instructor: David Spindle

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.60422		28	0.00	0.00	14.29	64.29	21.43	86.67	85.54
	DEPARTMENT	3.71983	4	0.93232		232	1.72	6.90	30.17	40.09	21.12		
	SIMILAR_COL	3.52478	4	1.02517	0.42	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.03571	4	0.92224		28	0.00	3.57	28.57	28.57	39.29	80.00	72.53
	DEPARTMENT	3.78448	4	1.07152		232	3.45	8.19	25.00	33.19	30.17		
	SIMILAR_COL	3.50872	4	1.18170	0.31	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.21	32,265	4.88	10.40	26.02	29.51	29.20		
David Spindle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.89087		28	0.00	3.57	21.43	32.14	42.86	53.33	72.77
	DEPARTMENT	4.13043	4	1.00237		230	1.74	4.78	19.57	26.52	47.39		
	SIMILAR_COL	3.53599	4	1.20619	0.30	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17857	5	0.94491		28	0.00	3.57	25.00	21.43	50.00	80.00	79.24
	DEPARTMENT	3.78355	4	1.14432		231	4.76	8.66	23.81	29.00	33.77		
	SIMILAR_COL	3.38095	3	1.31701	0.41	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.32143	4	0.72283		28	0.00	0.00	14.29	39.29	46.43	86.67	80.58
	DEPARTMENT	3.83190	4	1.10576		232	3.88	8.62	21.55	32.33	33.62		
	SIMILAR_COL	3.51240	4	1.26177	0.46	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.37	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 1273-010

College of Arts and Sciences

Total Enrollment: 274

Section Title: Intro to Business Ethics

Course Level: Lower 0000 - 2000

Instructor: Stephen Ellis

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25743	3	0.90170		101	2.97	14.85	42.57	32.67	6.93	50.00	7.14
	DEPARTMENT	3.90604	4	0.99555		149	2.01	5.37	26.17	32.89	33.56		
	SIMILAR_COL	3.67723	4	1.05288	-0.49	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.09901	3	1.15330		101	10.89	15.84	38.61	21.78	12.87	50.00	11.90
	DEPARTMENT	3.96689	4	1.12201		151	4.64	3.97	24.50	23.84	43.05		
	SIMILAR_COL	3.54065	4	1.17257	-0.52	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50495	4	1.12804		101	5.94	10.89	31.68	29.70	21.78	50.00	28.26
	DEPARTMENT	4.07285	4	1.00066		151	0.00	8.61	20.53	25.83	45.03		
	SIMILAR_COL	3.69917	4	1.16292	-0.35	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.15842	3	1.22256		101	13.86	11.88	32.67	27.72	13.86	50.00	21.74
	DEPARTMENT	3.88742	4	1.15783		151	3.97	8.61	23.18	23.18	41.06		
	SIMILAR_COL	3.59127	4	1.32145	-0.51	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.54	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.18000	3	1.11355		100	8.00	17.00	37.00	25.00	13.00	50.00	21.74
	DEPARTMENT	4.05960	5	1.16179		151	3.31	8.61	18.54	17.88	51.66		
	SIMILAR_COL	3.69646	4	1.28347	-0.55	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.60	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: PHIL 1273-011

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Adrian Contreras / Stephen Ellis / Andrew Chau

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	3	0.60093		9	0.00	11.11	66.67	22.22	0.00	23.08	12.42
	DEPARTMENT	3.35714	4	1.00821		14	7.14	7.14	35.71	42.86	7.14		
	SIMILAR_COL	3.66994	4	0.97762	-0.62	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.68	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.11111	3	0.60093		9	0.00	11.11	66.67	22.22	0.00	38.46	16.83
	DEPARTMENT	3.42857	4	1.15787		14	0.00	28.57	21.43	28.57	21.43		
	SIMILAR_COL	3.68997	4	1.10947	-0.56	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.61	32,265	4.88	10.40	26.02	29.51	29.20		
Adrian Contreras													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	57.14	21.81
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.46	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	3	0.67495		10	0.00	10.00	50.00	40.00	0.00	57.14	26.57
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.38	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	62.86	25.96
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.41	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.42	33,583	6.16	10.28	20.81	27.34	35.41		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.11803		9	11.11	11.11	55.56	11.11	11.11	34.29	11.06
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.83	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	0.86603		9	11.11	22.22	55.56	11.11	0.00	17.14	9.37
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.91	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.95	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88889	3	1.16667		9	11.11	22.22	44.44	11.11	11.11	22.86	11.98
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.86	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		
Andrew Chau													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	1.00000		4	25.00	0.00	75.00	0.00	0.00	8.57	3.38
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-1.29	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.00000		4	25.00	0.00	75.00	0.00	0.00	11.43	7.07
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-1.05	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	1.00000		4	25.00	0.00	75.00	0.00	0.00	8.57	5.38
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-1.20	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.18	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

eValuate Report (Public) - Fall 2014

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: PHIL 1273-012

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Orrin Eaves / Stephen Ellis / Andrew Chau

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	3	1.05409		9	11.11	0.00	66.67	11.11	11.11	23.08	12.42
	DEPARTMENT	3.35714	4	1.00821		14	7.14	7.14	35.71	42.86	7.14		
	SIMILAR_COL	3.66994	4	0.97762	-0.62	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.68	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.11803		9	11.11	11.11	55.56	11.11	11.11	30.77	15.36
	DEPARTMENT	3.42857	4	1.15787		14	0.00	28.57	21.43	28.57	21.43		
	SIMILAR_COL	3.68997	4	1.10947	-0.66	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Orrin Eaves													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.58114		9	22.22	22.22	11.11	22.22	22.22	34.29	11.06
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.83	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	3	1.39443		9	22.22	22.22	22.22	22.22	11.11	22.86	11.52
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.82	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.85	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.41421		9	22.22	11.11	22.22	33.33	11.11	37.14	15.82
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.76	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	1.34519		7	14.29	14.29	28.57	28.57	14.29	37.14	13.82
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.70	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		7	14.29	28.57	14.29	28.57	14.29	40.00	18.13
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	3	1.34519		7	14.29	14.29	28.57	28.57	14.29	42.86	18.28
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.64	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.63	33,583	6.16	10.28	20.81	27.34	35.41		
Andrew Chau													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.41421		5	20.00	0.00	60.00	0.00	20.00	34.29	11.06
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.83	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		5	20.00	0.00	60.00	0.00	20.00	40.00	18.13
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.41421		5	20.00	0.00	60.00	0.00	20.00	37.14	15.82
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.76	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

eValuate Report (Public) - Fall 2014

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: PHIL 1273-013

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Andrew Chau / Stephen Ellis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	76.92	58.50
	DEPARTMENT	3.35714	4	1.00821		14	7.14	7.14	35.71	42.86	7.14		
	SIMILAR_COL	3.66994	4	0.97762	0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	92.31	67.97
	DEPARTMENT	3.42857	4	1.15787		14	0.00	28.57	21.43	28.57	21.43		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Chau													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.36626		6	0.00	33.33	0.00	33.33	33.33	68.57	34.41
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.63299		6	16.67	16.67	16.67	16.67	33.33	65.71	29.34
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.32916		6	0.00	16.67	33.33	0.00	50.00	82.86	42.86
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.03	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.05	33,583	6.16	10.28	20.81	27.34	35.41		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	94.29	55.91
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	94.29	73.89
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	0.38	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	97.14	64.36
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	0.29	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: PHIL 1273-014

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Stephanie Nordby / Stephen Ellis / Andrew Chau

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.21499		7	0.00	14.29	28.57	14.29	42.86	84.62	60.78
	DEPARTMENT	3.35714	4	1.00821		14	7.14	7.14	35.71	42.86	7.14		
	SIMILAR_COL	3.66994	4	0.97762	0.16	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.49603		7	14.29	0.00	28.57	14.29	42.86	76.92	44.77
	DEPARTMENT	3.42857	4	1.15787		14	0.00	28.57	21.43	28.57	21.43		
	SIMILAR_COL	3.68997	4	1.10947	-0.02	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Stephanie Nordby													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	84.18
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	0.49	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	86.79
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	0.57	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	80.34
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	0.49	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.63299		7	28.57	0.00	42.86	0.00	28.57	34.29	11.06
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.83	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.71429	2	1.70434		7	28.57	28.57	14.29	0.00	28.57	20.00	9.83
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.87	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.73205		7	28.57	14.29	14.29	14.29	28.57	37.14	15.82
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.76	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		
Andrew Chau													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	0.83666		6	16.67	16.67	66.67	0.00	0.00	8.57	3.38
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-1.29	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	0.83666		6	16.67	16.67	66.67	0.00	0.00	11.43	7.07
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-1.05	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	3	1.14018		5	20.00	20.00	40.00	20.00	0.00	14.29	6.45
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-1.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

eValuate Report (Public) - Fall 2014

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: PHIL 1273-015

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Daniel Grosz / Stephen Ellis / Andrew Chau

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	100.00	90.20
	DEPARTMENT	3.35714	4	1.00821		14	7.14	7.14	35.71	42.86	7.14		
	SIMILAR_COL	3.66994	4	0.97762	0.57	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	84.62	47.88
	DEPARTMENT	3.42857	4	1.15787		14	0.00	28.57	21.43	28.57	21.43		
	SIMILAR_COL	3.68997	4	1.10947	0.02	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Grosz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	45.71	16.59
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.60	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	3	0.95743		4	25.00	25.00	50.00	0.00	0.00	5.71	3.38
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-1.26	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.25000	2	0.50000		4	0.00	75.00	25.00	0.00	0.00	5.71	3.23
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-1.42	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.40	33,583	6.16	10.28	20.81	27.34	35.41		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	94.29	55.91
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	91.43	63.13
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	80.00	39.63
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.12	33,583	6.16	10.28	20.81	27.34	35.41		
Andrew Chau													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	34.29	11.06
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.83	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	40.00	18.13
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	37.14	15.82
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.76	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

eValuate Report (Public) - Fall 2014

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: PHIL 1273-016

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Jewelle Bickel / Stephen Ellis / Andrew Chau

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.95743		16	0.00	12.50	31.25	37.50	18.75	53.85	41.18
	DEPARTMENT	3.35714	4	1.00821		14	7.14	7.14	35.71	42.86	7.14		
	SIMILAR_COL	3.66994	4	0.97762	-0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.43750	3	0.96393		16	0.00	12.50	50.00	18.75	18.75	53.85	30.88
	DEPARTMENT	3.42857	4	1.15787		14	0.00	28.57	21.43	28.57	21.43		
	SIMILAR_COL	3.68997	4	1.10947	-0.26	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.32	32,265	4.88	10.40	26.02	29.51	29.20		
Jewelle Bickel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94444	4	0.99836		18	0.00	5.56	33.33	22.22	38.89	88.57	48.85
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	0.04	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.00	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	0.85559		18	0.00	11.11	33.33	44.44	11.11	80.00	36.56
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.16	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.85749		18	0.00	5.56	11.11	44.44	38.89	94.29	60.68
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	0.26	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64706	4	1.36662		17	11.76	5.88	23.53	23.53	35.29	65.71	32.10
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.23	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.24853		18	5.56	16.67	27.78	22.22	27.78	77.14	34.41
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61111	4	1.24328		18	5.56	11.11	33.33	16.67	33.33	74.29	34.56
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.23	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.23	33,583	6.16	10.28	20.81	27.34	35.41		
Andrew Chau													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30769	3	1.03155		13	7.69	0.00	61.54	15.38	15.38	48.57	18.28
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.55	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.58	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38462	3	1.12090		13	7.69	7.69	38.46	30.77	15.38	68.57	30.26
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.31	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30769	3	1.03155		13	7.69	0.00	61.54	15.38	15.38	60.00	21.97
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.49	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.49	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

eValuate Report (Public) - Fall 2014

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: PHIL 1273-017

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Adrian Contreras / Stephen Ellis / Andrew Chau

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	38.46	22.06
	DEPARTMENT	3.35714	4	1.00821		14	7.14	7.14	35.71	42.86	7.14		
	SIMILAR_COL	3.66994	4	0.97762	-0.39	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.09545		6	0.00	33.33	50.00	0.00	16.67	30.77	15.36
	DEPARTMENT	3.42857	4	1.15787		14	0.00	28.57	21.43	28.57	21.43		
	SIMILAR_COL	3.68997	4	1.10947	-0.66	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Adrian Contreras													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	71.43	37.94
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.14	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.06904		8	0.00	12.50	50.00	12.50	25.00	77.14	34.41
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12500	3	1.35620		8	12.50	12.50	50.00	0.00	25.00	40.00	17.51
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.65	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.65	33,583	6.16	10.28	20.81	27.34	35.41		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	80.00	43.63
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.04	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	3	1.25357		7	0.00	28.57	42.86	0.00	28.57	54.29	25.96
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.39	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	3	0.78680		7	0.00	0.00	57.14	28.57	14.29	68.57	33.33
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.26	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.27	33,583	6.16	10.28	20.81	27.34	35.41		
Andrew Chau													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	0.89443		5	0.00	0.00	80.00	0.00	20.00	57.14	21.81
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.46	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	3	1.09545		5	0.00	0.00	60.00	0.00	40.00	82.86	47.77
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	0.04	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	3	0.89443		5	0.00	0.00	60.00	20.00	20.00	71.43	34.41
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.24	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

eValuate Report (Public) - Fall 2014

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: PHIL 1273-018

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Orrin Eaves / Stephen Ellis / Andrew Chau

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.00000	2	0.81650		7	28.57	42.86	28.57	0.00	0.00	7.69	0.33
	DEPARTMENT	3.35714	4	1.00821		14	7.14	7.14	35.71	42.86	7.14		
	SIMILAR_COL	3.66994	4	0.97762	-1.77	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.82	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.00000	2	1.00000		7	42.86	14.29	42.86	0.00	0.00	7.69	1.63
	DEPARTMENT	3.42857	4	1.15787		14	0.00	28.57	21.43	28.57	21.43		
	SIMILAR_COL	3.68997	4	1.10947	-1.55	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.60	32,265	4.88	10.40	26.02	29.51	29.20		
Orrin Eaves													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.28571	2	1.60357		7	42.86	28.57	0.00	14.29	14.29	2.86	1.54
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-1.49	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.71429	1	1.25357		7	71.43	0.00	14.29	14.29	0.00	2.86	0.61
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-1.71	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.42857	1	0.78680		7	71.43	14.29	14.29	0.00	0.00	2.86	0.15
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-2.14	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-2.10	33,583	6.16	10.28	20.81	27.34	35.41		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.15470		7	0.00	42.86	28.57	14.29	14.29	34.29	11.06
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.83	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.57143	2	1.13389		7	14.29	42.86	14.29	28.57	0.00	14.29	7.99
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.99	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.57143	2	0.78680		7	0.00	57.14	28.57	14.29	0.00	11.43	5.84
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-1.14	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.12	33,583	6.16	10.28	20.81	27.34	35.41		
Andrew Chau													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.71429	3	1.38013		7	28.57	0.00	57.14	0.00	14.29	11.43	4.92
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-1.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	3	1.46385		7	28.57	0.00	42.86	14.29	14.29	28.57	13.52
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.75	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.79	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	3	1.46385		7	28.57	0.00	42.86	14.29	14.29	20.00	11.37
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.89	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.88	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

eValuate Report (Public) - Fall 2014

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: PHIL 1273-019

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Stephanie Nordby / Stephen Ellis / Andrew Chau

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.82327		10	0.00	0.00	50.00	30.00	20.00	61.54	46.41
	DEPARTMENT	3.35714	4	1.00821		14	7.14	7.14	35.71	42.86	7.14		
	SIMILAR_COL	3.66994	4	0.97762	-0.01	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.07497		10	0.00	20.00	20.00	40.00	20.00	69.23	38.56
	DEPARTMENT	3.42857	4	1.15787		14	0.00	28.57	21.43	28.57	21.43		
	SIMILAR_COL	3.68997	4	1.10947	-0.12	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Stephanie Nordby													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	74.29	41.47
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.08	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.25045		11	0.00	18.18	27.27	9.09	45.45	85.71	48.85
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	0.06	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54545	4	1.21356		11	0.00	27.27	18.18	27.27	27.27	65.71	32.10
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.29	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	1.28668		10	10.00	0.00	20.00	30.00	40.00	85.71	46.08
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.00	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.17851		10	10.00	0.00	40.00	30.00	20.00	77.14	34.41
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.36423		9	11.11	0.00	22.22	22.22	44.44	88.57	46.08
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	0.01	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.00	33,583	6.16	10.28	20.81	27.34	35.41		
Andrew Chau													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.50555		6	16.67	0.00	50.00	0.00	33.33	51.43	19.97
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.52	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.60208		6	16.67	16.67	33.33	0.00	33.33	45.71	22.27
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.49	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.60208		6	16.67	16.67	33.33	0.00	33.33	51.43	19.20
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.62	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

eValuate Report (Public) - Fall 2014

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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eValueate Report (Public) - Fall 2014

Course: PHIL 1273-020

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Andrew Chau / Stephen Ellis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	30.77	14.05
	DEPARTMENT	3.35714	4	1.00821		14	7.14	7.14	35.71	42.86	7.14		
	SIMILAR_COL	3.66994	4	0.97762	-0.56	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	46.15	18.79
	DEPARTMENT	3.42857	4	1.15787		14	0.00	28.57	21.43	28.57	21.43		
	SIMILAR_COL	3.68997	4	1.10947	-0.51	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Chau													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	77.14	42.55
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.06	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	65.71	29.34
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	77.14	36.71
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.18	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.83666		6	0.00	16.67	16.67	66.67	0.00	60.00	26.57
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	1.16905		6	16.67	16.67	33.33	33.33	0.00	25.71	12.75
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.77	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.81	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	51.43	19.20
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.62	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: PHIL 1273-021

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Jewelle Bickel / Stephen Ellis / Andrew Chau

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72222	4	0.75190		18	0.00	5.56	27.78	55.56	11.11	69.23	48.20
	DEPARTMENT	3.35714	4	1.00821		14	7.14	7.14	35.71	42.86	7.14		
	SIMILAR_COL	3.66994	4	0.97762	0.02	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.55556	4	0.61570		18	0.00	0.00	50.00	44.44	5.56	61.54	35.78
	DEPARTMENT	3.42857	4	1.15787		14	0.00	28.57	21.43	28.57	21.43		
	SIMILAR_COL	3.68997	4	1.10947	-0.16	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.22	32,265	4.88	10.40	26.02	29.51	29.20		
Jewelle Bickel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.89474	4	0.93659		19	0.00	5.26	31.58	31.58	31.58	82.86	45.62
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84211	4	1.11869		19	5.26	5.26	21.05	36.84	31.58	88.57	51.46
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	0.08	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.90025		18	0.00	5.56	27.78	38.89	27.78	88.57	46.08
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	0.01	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.00	33,583	6.16	10.28	20.81	27.34	35.41		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52632	3	1.17229		19	5.26	10.53	36.84	21.05	26.32	62.86	26.73
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.35	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21053	3	1.22832		19	10.53	15.79	31.58	26.32	15.79	48.57	23.35
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.45	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.21053	3	0.97633		19	0.00	26.32	36.84	26.32	10.53	54.29	19.97
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.58	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.58	33,583	6.16	10.28	20.81	27.34	35.41		
Andrew Chau													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.05409		10	10.00	10.00	60.00	10.00	10.00	34.29	11.06
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.83	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.05409		10	10.00	10.00	60.00	10.00	10.00	40.00	18.13
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.05409		10	10.00	10.00	60.00	10.00	10.00	37.14	15.82
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.76	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

eValuate Report (Public) - Fall 2014

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: PHIL 1273-022

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Daniel Grosz / Stephen Ellis / Andrew Chau

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.89443		5	0.00	0.00	80.00	0.00	20.00	46.15	25.82
	DEPARTMENT	3.35714	4	1.00821		14	7.14	7.14	35.71	42.86	7.14		
	SIMILAR_COL	3.66994	4	0.97762	-0.32	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.75000	3	0.50000		4	0.00	25.00	75.00	0.00	0.00	15.38	9.48
	DEPARTMENT	3.42857	4	1.15787		14	0.00	28.57	21.43	28.57	21.43		
	SIMILAR_COL	3.68997	4	1.10947	-0.88	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.93	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Grosz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.16905		6	0.00	33.33	33.33	16.67	16.67	42.86	14.75
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.68	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.16905		6	0.00	33.33	33.33	16.67	16.67	45.71	22.27
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.49	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	0.81650		6	16.67	0.00	83.33	0.00	0.00	17.14	7.68
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-1.05	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.04	33,583	6.16	10.28	20.81	27.34	35.41		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.32916		6	16.67	0.00	50.00	16.67	16.67	42.86	14.75
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.68	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.50555		6	16.67	0.00	50.00	0.00	33.33	65.71	29.34
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.32916		6	16.67	0.00	50.00	16.67	16.67	51.43	19.20
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.62	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.61	33,583	6.16	10.28	20.81	27.34	35.41		
Andrew Chau													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	34.29	11.06
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	-0.83	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	51.43	25.19
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	-0.42	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	57.14	21.04
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	-0.54	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

eValuate Report (Public) - Fall 2014

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 3023-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Aesthetics & The Phil of Art

Course Level: Upper 3000 - 4000

Instructor: Sherri Irvin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.88506		16	0.00	6.25	25.00	43.75	25.00	80.00	34.76
	DEPARTMENT	3.92982	4	0.89955		114	0.00	5.26	28.07	35.09	31.58		
	SIMILAR_COL	3.81984	4	0.95894	-0.11	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	80.00	60.94
	DEPARTMENT	4.04386	4	0.98115		114	0.88	6.14	21.93	29.82	41.23		
	SIMILAR_COL	3.84023	4	1.10489	0.18	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Sherri Irvin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	80.00	65.68
	DEPARTMENT	4.25664	5	0.93330		113	1.77	3.54	12.39	31.86	50.44		
	SIMILAR_COL	3.94151	4	1.09631	0.20	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	80.00	80.51
	DEPARTMENT	4.05310	4	1.04232		113	3.54	1.77	24.78	25.66	44.25		
	SIMILAR_COL	3.83592	4	1.19882	0.41	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	80.00	58.05
	DEPARTMENT	4.15929	4	0.94080		113	0.88	5.31	15.93	32.74	45.13		
	SIMILAR_COL	3.86711	4	1.15542	0.14	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 3273-001

College of Arts and Sciences

Total Enrollment: 41

Section Title: Ethics and Business

Course Level: Upper 3000 - 4000

Instructor: Stephen Ellis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11765	3	1.31731		17	11.76	23.53	23.53	23.53	17.65	20.00	3.86
	DEPARTMENT	3.92982	4	0.89955		114	0.00	5.26	28.07	35.09	31.58		
	SIMILAR_COL	3.81984	4	0.95894	-0.94	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.68	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.17647	3	1.59041		17	23.53	11.76	17.65	17.65	29.41	40.00	7.73
	DEPARTMENT	4.04386	4	0.98115		114	0.88	6.14	21.93	29.82	41.23		
	SIMILAR_COL	3.84023	4	1.10489	-0.85	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41176	4	1.46026		17	17.65	5.88	23.53	23.53	29.41	20.00	5.93
	DEPARTMENT	4.25664	5	0.93330		113	1.77	3.54	12.39	31.86	50.44		
	SIMILAR_COL	3.94151	4	1.09631	-0.79	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.05882	3	1.51948		17	23.53	11.76	23.53	17.65	23.53	40.00	6.78
	DEPARTMENT	4.05310	4	1.04232		113	3.54	1.77	24.78	25.66	44.25		
	SIMILAR_COL	3.83592	4	1.19882	-0.90	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.18750	3	1.42449		16	12.50	18.75	37.50	0.00	31.25	40.00	7.20
	DEPARTMENT	4.15929	4	0.94080		113	0.88	5.31	15.93	32.74	45.13		
	SIMILAR_COL	3.86711	4	1.15542	-0.85	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.60	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 3313-001 / PHIL 3813-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: History of Ancient Philosophy

Course Level: Upper 3000 - 4000

Instructor: Hugh Benson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	4	0.46710		11	0.00	0.00	0.00	72.73	27.27	71.43	60.13
	DEPARTMENT	3.79310	4	0.97758		29	0.00	13.79	17.24	44.83	24.14		
	SIMILAR_COL	3.89912	4	0.95209	0.25	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.50	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	57.14	54.25
	DEPARTMENT	3.86207	4	0.95335		29	0.00	10.34	20.69	41.38	27.59		
	SIMILAR_COL	3.94990	4	1.08192	0.20	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Hugh Benson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	42.86	50.00
	DEPARTMENT	4.13793	4	1.02554		29	3.45	3.45	13.79	34.48	44.83		
	SIMILAR_COL	4.11840	4	1.02020	0.07	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	57.14	53.09
	DEPARTMENT	3.79310	4	1.14578		29	0.00	17.24	24.14	20.69	37.93		
	SIMILAR_COL	4.02838	4	1.13280	0.17	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.93420		11	0.00	9.09	0.00	18.18	72.73	85.71	66.67
	DEPARTMENT	3.89655	4	0.93903		29	0.00	10.34	17.24	44.83	27.59		
	SIMILAR_COL	4.07640	4	1.07742	0.36	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.56	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 3363-001 / IAS 3363-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Comparative Philosophy

Course Level: Upper 3000 - 4000

Instructor: Amy Olberding

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	57.14	56.86
	DEPARTMENT	3.79310	4	0.97758		29	0.00	13.79	17.24	44.83	24.14		
	SIMILAR_COL	3.89912	4	0.95209	0.19	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.45	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	42.86	30.72
	DEPARTMENT	3.86207	4	0.95335		29	0.00	10.34	20.69	41.38	27.59		
	SIMILAR_COL	3.94990	4	1.08192	-0.16	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Amy Olberding													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	28.57	45.68
	DEPARTMENT	4.13793	4	1.02554		29	3.45	3.45	13.79	34.48	44.83		
	SIMILAR_COL	4.11840	4	1.02020	0.02	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	28.57	32.10
	DEPARTMENT	3.79310	4	1.14578		29	0.00	17.24	24.14	20.69	37.93		
	SIMILAR_COL	4.02838	4	1.13280	-0.18	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	42.86	41.98
	DEPARTMENT	3.89655	4	0.93903		29	0.00	10.34	17.24	44.83	27.59		
	SIMILAR_COL	4.07640	4	1.07742	-0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 3393-001

College of Arts and Sciences

Section Title: History of Analytic Philosophy

Instructor: Monte Cook

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	28.57	46.41
	DEPARTMENT	3.79310	4	0.97758		29	0.00	13.79	17.24	44.83	24.14		
	SIMILAR_COL	3.89912	4	0.95209	-0.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	71.43	56.86
	DEPARTMENT	3.86207	4	0.95335		29	0.00	10.34	20.69	41.38	27.59		
	SIMILAR_COL	3.94990	4	1.08192	0.25	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Monte Cook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	57.14	65.43
	DEPARTMENT	4.13793	4	1.02554		29	3.45	3.45	13.79	34.48	44.83		
	SIMILAR_COL	4.11840	4	1.02020	0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	42.86	46.91
	DEPARTMENT	3.79310	4	1.14578		29	0.00	17.24	24.14	20.69	37.93		
	SIMILAR_COL	4.02838	4	1.13280	0.07	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	57.14	47.53
	DEPARTMENT	3.89655	4	0.93903		29	0.00	10.34	17.24	44.83	27.59		
	SIMILAR_COL	4.07640	4	1.07742	-0.00	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 3503-001

College of Arts and Sciences

Total Enrollment: 35

Section Title: Self and Identity

Course Level: Upper 3000 - 4000

Instructor: Martin Montminy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	0.85163		14	0.00	7.14	57.14	21.43	14.29	40.00	10.30
	DEPARTMENT	3.92982	4	0.89955		114	0.00	5.26	28.07	35.09	31.58		
	SIMILAR_COL	3.81984	4	0.95894	-0.60	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.14286	3	1.02711		14	0.00	28.57	42.86	14.29	14.29	20.00	6.44
	DEPARTMENT	4.04386	4	0.98115		114	0.88	6.14	21.93	29.82	41.23		
	SIMILAR_COL	3.84023	4	1.10489	-0.88	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Martin Montminy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.08941		14	0.00	21.43	21.43	35.71	21.43	40.00	10.17
	DEPARTMENT	4.25664	5	0.93330		113	1.77	3.54	12.39	31.86	50.44		
	SIMILAR_COL	3.94151	4	1.09631	-0.62	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.92857	3	1.14114		14	7.14	35.71	21.43	28.57	7.14	20.00	5.93
	DEPARTMENT	4.05310	4	1.04232		113	3.54	1.77	24.78	25.66	44.25		
	SIMILAR_COL	3.83592	4	1.19882	-1.02	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.87706		14	0.00	28.57	50.00	14.29	7.14	20.00	3.81
	DEPARTMENT	4.15929	4	0.94080		113	0.88	5.31	15.93	32.74	45.13		
	SIMILAR_COL	3.86711	4	1.15542	-1.03	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 3733-001

College of Arts and Sciences

Total Enrollment: 35

Section Title: Religion in Political Theory

Course Level: Upper 3000 - 4000

Instructor: Zev Trachtenberg

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.65217	4	0.88465		23	4.35	0.00	34.78	47.83	13.04	60.00	20.17
	DEPARTMENT	3.92982	4	0.89955		114	0.00	5.26	28.07	35.09	31.58		
	SIMILAR_COL	3.81984	4	0.95894	-0.36	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.86957	4	1.09977		23	4.35	4.35	26.09	30.43	34.78	60.00	29.18
	DEPARTMENT	4.04386	4	0.98115		114	0.88	6.14	21.93	29.82	41.23		
	SIMILAR_COL	3.84023	4	1.10489	-0.18	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Zev Trachtenberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.34783	5	1.02730		23	4.35	0.00	13.04	21.74	60.87	60.00	63.14
	DEPARTMENT	4.25664	5	0.93330		113	1.77	3.54	12.39	31.86	50.44		
	SIMILAR_COL	3.94151	4	1.09631	0.18	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91304	4	1.16436		23	4.35	8.70	17.39	30.43	39.13	60.00	36.44
	DEPARTMENT	4.05310	4	1.04232		113	3.54	1.77	24.78	25.66	44.25		
	SIMILAR_COL	3.83592	4	1.19882	-0.13	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.04348	4	1.06508		23	4.35	0.00	26.09	26.09	43.48	60.00	38.56
	DEPARTMENT	4.15929	4	0.94080		113	0.88	5.31	15.93	32.74	45.13		
	SIMILAR_COL	3.86711	4	1.15542	-0.05	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 3753-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Philosophy of Race

Course Level: Upper 3000 - 4000

Instructor: Sherri Irvin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	100.00	84.98
	DEPARTMENT	3.92982	4	0.89955		114	0.00	5.26	28.07	35.09	31.58		
	SIMILAR_COL	3.81984	4	0.95894	0.41	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.59	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	100.00	72.96
	DEPARTMENT	4.04386	4	0.98115		114	0.88	6.14	21.93	29.82	41.23		
	SIMILAR_COL	3.84023	4	1.10489	0.35	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Sherri Irvin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		14	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25664	5	0.93330		113	1.77	3.54	12.39	31.86	50.44		
	SIMILAR_COL	3.94151	4	1.09631	0.85	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	100.00	90.25
	DEPARTMENT	4.05310	4	1.04232		113	3.54	1.77	24.78	25.66	44.25		
	SIMILAR_COL	3.83592	4	1.19882	0.54	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	100.00	88.98
	DEPARTMENT	4.15929	4	0.94080		113	0.88	5.31	15.93	32.74	45.13		
	SIMILAR_COL	3.86711	4	1.15542	0.51	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 3811-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Philosophy Writing Workshop

Course Level: Upper 3000 - 4000

Instructor: John Cheek

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	0.78680		7	0.00	14.29	28.57	57.14	0.00	14.29	13.73
	DEPARTMENT	3.79310	4	0.97758		29	0.00	13.79	17.24	44.83	24.14		
	SIMILAR_COL	3.89912	4	0.95209	-0.69	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	14.29	20.26
	DEPARTMENT	3.86207	4	0.95335		29	0.00	10.34	20.69	41.38	27.59		
	SIMILAR_COL	3.94990	4	1.08192	-0.45	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.20	32,265	4.88	10.40	26.02	29.51	29.20		
John Cheek													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	14.29	27.16
	DEPARTMENT	4.13793	4	1.02554		29	3.45	3.45	13.79	34.48	44.83		
	SIMILAR_COL	4.11840	4	1.02020	-0.34	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	3	1.39728		7	0.00	28.57	28.57	0.00	42.86	14.29	22.22
	DEPARTMENT	3.79310	4	1.14578		29	0.00	17.24	24.14	20.69	37.93		
	SIMILAR_COL	4.02838	4	1.13280	-0.47	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.21499		7	0.00	14.29	28.57	14.29	42.86	14.29	25.93
	DEPARTMENT	3.89655	4	0.93903		29	0.00	10.34	17.24	44.83	27.59		
	SIMILAR_COL	4.07640	4	1.07742	-0.30	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 3853-001 / PHIL 3253-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: History of Ethics for Majors

Course Level: Upper 3000 - 4000

Instructor: Emily McRae

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	100.00	81.70
	DEPARTMENT	3.79310	4	0.97758		29	0.00	13.79	17.24	44.83	24.14		
	SIMILAR_COL	3.89912	4	0.95209	0.61	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.83	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	100.00	75.82
	DEPARTMENT	3.86207	4	0.95335		29	0.00	10.34	20.69	41.38	27.59		
	SIMILAR_COL	3.94990	4	1.08192	0.50	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Emily McRae													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	74.69
	DEPARTMENT	4.13793	4	1.02554		29	3.45	3.45	13.79	34.48	44.83		
	SIMILAR_COL	4.11840	4	1.02020	0.50	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.70	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	100.00	68.52
	DEPARTMENT	3.79310	4	1.14578		29	0.00	17.24	24.14	20.69	37.93		
	SIMILAR_COL	4.02838	4	1.13280	0.37	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	100.00	68.52
	DEPARTMENT	3.89655	4	0.93903		29	0.00	10.34	17.24	44.83	27.59		
	SIMILAR_COL	4.07640	4	1.07742	0.41	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 4133-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Symbolic Logic I

Course Level: Upper 3000 - 4000

Instructor: Wayne Riggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	100.00	64.09
	DEPARTMENT	3.28571	4	1.32599		14	7.14	28.57	14.29	28.57	21.43		
	SIMILAR_COL	3.82851	4	0.93757	0.18	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.32	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	100.00	64.64
	DEPARTMENT	3.50000	4	1.16024		14	7.14	7.14	35.71	28.57	21.43		
	SIMILAR_COL	3.85143	4	1.06551	0.23	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Wayne Riggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.94868		10	0.00	10.00	0.00	40.00	50.00	100.00	62.14
	DEPARTMENT	3.71429	4	1.26665		14	7.14	7.14	28.57	21.43	35.71		
	SIMILAR_COL	3.96924	4	1.05715	0.21	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.33333		10	10.00	0.00	20.00	20.00	50.00	100.00	52.43
	DEPARTMENT	3.53846	4	1.33012		13	7.69	15.38	23.08	23.08	30.77		
	SIMILAR_COL	3.86407	4	1.14807	0.05	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	100.00	50.49
	DEPARTMENT	3.42857	4	1.28388		14	7.14	21.43	14.29	35.71	21.43		
	SIMILAR_COL	3.93945	4	1.09402	0.10	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.18	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 4293-001 / PHIL 5293-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Ethical Theory

Course Level: Upper 3000 - 4000

Instructor: Emily McRae

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	42.86	52.29
	DEPARTMENT	3.79310	4	0.97758		29	0.00	13.79	17.24	44.83	24.14		
	SIMILAR_COL	3.89912	4	0.95209	0.09	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	5	1.45774		8	12.50	0.00	25.00	12.50	50.00	28.57	30.07
	DEPARTMENT	3.86207	4	0.95335		29	0.00	10.34	20.69	41.38	27.59		
	SIMILAR_COL	3.94990	4	1.08192	-0.17	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Emily McRae													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	71.43	67.90
	DEPARTMENT	4.13793	4	1.02554		29	3.45	3.45	13.79	34.48	44.83		
	SIMILAR_COL	4.11840	4	1.02020	0.36	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.00000		9	0.00	0.00	33.33	0.00	66.67	71.43	57.41
	DEPARTMENT	3.79310	4	1.14578		29	0.00	17.24	24.14	20.69	37.93		
	SIMILAR_COL	4.02838	4	1.13280	0.22	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		9	11.11	0.00	22.22	11.11	55.56	42.86	41.98
	DEPARTMENT	3.89655	4	0.93903		29	0.00	10.34	17.24	44.83	27.59		
	SIMILAR_COL	4.07640	4	1.07742	-0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 5333-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Studies in Modern Philosophy

Course Level: Graduate 5000 and up

Instructor: Matthew Priselac

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30435	4	0.70290		23	0.00	0.00	13.04	43.48	43.48		
	SIMILAR_COL	4.07411	4	0.89009	1.02	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47826	5	0.66535		23	0.00	0.00	8.70	34.78	56.52		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Priselac													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47826	5	0.79026		23	0.00	0.00	17.39	17.39	65.22		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34783	4	0.64728		23	0.00	0.00	8.70	47.83	43.48		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39130	5	0.78272		23	0.00	0.00	17.39	26.09	56.52		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 6203-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Seminar in Ethics

Course Level: Graduate 5000 and up

Instructor: Linda Zagzebski

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	40.00	51.70
	DEPARTMENT	4.30435	4	0.70290		23	0.00	0.00	13.04	43.48	43.48		
	SIMILAR_COL	4.07411	4	0.89009	0.18	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47826	5	0.66535		23	0.00	0.00	8.70	34.78	56.52		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Linda Zagzebski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47826	5	0.79026		23	0.00	0.00	17.39	17.39	65.22		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34783	4	0.64728		23	0.00	0.00	8.70	47.83	43.48		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	20.00	61.80
	DEPARTMENT	4.39130	5	0.78272		23	0.00	0.00	17.39	26.09	56.52		
	SIMILAR_COL	4.18688	4	1.00589	0.28	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 6393-900

College of Arts and Sciences

Total Enrollment: 7

Section Title: Seminar-History of Philosophy

Course Level: Graduate 5000 and up

Instructor: Hugh Benson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	20.00	45.45
	DEPARTMENT	4.30435	4	0.70290		23	0.00	0.00	13.04	43.48	43.48		
	SIMILAR_COL	4.07411	4	0.89009	-0.10	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47826	5	0.66535		23	0.00	0.00	8.70	34.78	56.52		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Hugh Benson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	20.00	56.74
	DEPARTMENT	4.47826	5	0.79026		23	0.00	0.00	17.39	17.39	65.22		
	SIMILAR_COL	4.26713	5	0.94645	0.21	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	20.00	61.80
	DEPARTMENT	4.34783	4	0.64728		23	0.00	0.00	8.70	47.83	43.48		
	SIMILAR_COL	4.19223	5	1.01921	0.27	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39130	5	0.78272		23	0.00	0.00	17.39	26.09	56.52		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 6473-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Seminar-the Phil of Religion

Course Level: Graduate 5000 and up

Instructor: Neal Judisch

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30435	4	0.70290		23	0.00	0.00	13.04	43.48	43.48		
	SIMILAR_COL	4.07411	4	0.89009	1.02	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47826	5	0.66535		23	0.00	0.00	8.70	34.78	56.52		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Neal Judisch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47826	5	0.79026		23	0.00	0.00	17.39	17.39	65.22		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34783	4	0.64728		23	0.00	0.00	8.70	47.83	43.48		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39130	5	0.78272		23	0.00	0.00	17.39	26.09	56.52		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHIL 6513-900

College of Arts and Sciences

Total Enrollment: 7

Section Title: Philosophy of Time

Course Level: Graduate 5000 and up

Instructor: Heather Demarest

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30435	4	0.70290		23	0.00	0.00	13.04	43.48	43.48		
	SIMILAR_COL	4.07411	4	0.89009	1.02	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47826	5	0.66535		23	0.00	0.00	8.70	34.78	56.52		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Heather Demarest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47826	5	0.79026		23	0.00	0.00	17.39	17.39	65.22		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34783	4	0.64728		23	0.00	0.00	8.70	47.83	43.48		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	40.00	69.10
	DEPARTMENT	4.39130	5	0.78272		23	0.00	0.00	17.39	26.09	56.52		
	SIMILAR_COL	4.18688	4	1.00589	0.45	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 1114-010

College of Arts and Sciences

Total Enrollment: 83

Section Title: General Physics-Non-Science

Course Level: Lower 0000 - 2000

Instructor: Deborah Watson

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85294	4	1.18404		34	8.82	0.00	23.53	32.35	35.29	100.00	47.37
	DEPARTMENT	3.79268	4	0.95593		164	1.22	8.54	25.00	40.24	25.00		
	SIMILAR_COL	3.56428	4	0.99671	0.08	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.70588	4	1.33778		34	8.82	11.76	17.65	23.53	38.24	100.00	42.11
	DEPARTMENT	4.03067	4	0.93903		163	1.23	5.52	18.40	38.65	36.20		
	SIMILAR_COL	3.50898	4	1.15970	-0.08	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Deborah Watson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.73529	4	1.13642		34	2.94	11.76	26.47	26.47	32.35	100.00	41.86
	DEPARTMENT	3.92683	4	1.01257		164	1.83	4.88	29.27	26.83	37.20		
	SIMILAR_COL	3.65990	4	1.13378	-0.06	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58824	4	1.37329		34	11.76	11.76	14.71	29.41	32.35	100.00	48.84
	DEPARTMENT	4.08537	4	1.09881		164	3.66	6.10	15.85	26.83	47.56		
	SIMILAR_COL	3.51487	4	1.30728	-0.09	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.31498		33	6.06	18.18	15.15	24.24	36.36	100.00	41.86
	DEPARTMENT	4.15951	4	0.98084		163	1.84	5.52	13.50	33.13	46.01		
	SIMILAR_COL	3.62867	4	1.22794	-0.12	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: PHYS 1114-011

Section Title: Disc-PHYS 1114-010

Instructor: James Coker

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	80.00	77.78
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.09091	4	1.04447		11	0.00	9.09	18.18	27.27	45.45	80.00	70.26
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	0.32	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.26	32,265	4.88	10.40	26.02	29.51	29.20		
James Coker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	56.67	46.85
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	66.67	56.37
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.94388		11	0.00	9.09	9.09	45.45	36.36	60.00	55.45
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.19	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 1114-012

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHYS 1114-010

Course Level: Lower 0000 - 2000

Instructor: James Coker

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	1.03510		8	12.50	0.00	37.50	50.00	0.00	26.67	17.32
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-0.47	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	4	1.28174		8	12.50	12.50	25.00	37.50	12.50	30.00	23.37
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	-0.43	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.49	32,265	4.88	10.40	26.02	29.51	29.20		
James Coker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	36.67	26.57
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	50.00	39.63
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	-0.10	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.13389		7	14.29	0.00	14.29	71.43	0.00	26.67	27.34
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	-0.39	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.39	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 1114-013

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-PHYS 1114-010

Course Level: Lower 0000 - 2000

Instructor: James Coker

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	83.33	83.99
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	0.46	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	83.33	73.53
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	0.37	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.31	32,265	4.88	10.40	26.02	29.51	29.20		
James Coker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	70.00	61.75
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	73.33	70.35
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	0.33	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	80.00	71.12
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.36	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 1114-014

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-PHYS 1114-010

Course Level: Lower 0000 - 2000

Instructor: James Coker

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.97183		9	0.00	11.11	0.00	44.44	44.44	90.00	88.40
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	0.54	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.45	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.50000		9	11.11	11.11	0.00	22.22	55.56	73.33	67.97
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
James Coker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	1.36423		9	11.11	0.00	11.11	22.22	55.56	66.67	60.22
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	0.19	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.36423		9	11.11	0.00	11.11	22.22	55.56	70.00	67.90
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	0.30	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.36423		9	11.11	0.00	22.22	22.22	44.44	50.00	46.08
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.01	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.00	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 1205-011

College of Arts and Sciences

Total Enrollment: 10

Section Title: Lab-PHYS 1205-010 (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Phillip McCoy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.53452		8	0.00	0.00	50.00	50.00	0.00	35.71	28.70
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.36	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.19523		8	0.00	25.00	25.00	25.00	25.00	35.71	29.57
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.37	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Phillip McCoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	35.29	33.61
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	-0.25	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	58.82	55.46
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	0.07	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.88641		8	0.00	12.50	12.50	62.50	12.50	47.06	35.29
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	-0.20	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.12	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 1205-012

College of Arts and Sciences

Total Enrollment: 5

Section Title: Lab-PHYS 1205-010 (HONORS)

Course Level: Lower 0000 - 2000

Instructors: Phillip McCoy / James Coker

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	7.14	12.17
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.85	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.00000	2	0.00000		1	0.00	100.00	0.00	0.00	0.00	7.14	6.09
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	-1.68	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-1.60	32,265	4.88	10.40	26.02	29.51	29.20		
Phillip McCoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	17.65	11.76
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	-0.92	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	23.53	15.97
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	-0.76	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	0.00000		1	0.00	100.00	0.00	0.00	0.00	11.76	6.72
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	-1.68	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-1.61	33,583	6.16	10.28	20.81	27.34	35.41		
James Coker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012		731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111		33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987		736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105		33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085		737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157		33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 1205-020 / PHYS 1205-010

College of Arts and Sciences

Total Enrollment: 38

Section Title: Intro Physics I for Majors

Course Level: Lower 0000 - 2000

Instructor: Bruce Mason

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.86811		24	0.00	4.17	16.67	37.50	41.67	86.67	85.78
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	0.48	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.76967		24	0.00	4.17	4.17	16.67	75.00	100.00	95.10
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	0.80	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.79167	5	0.50898		24	0.00	0.00	4.17	12.50	83.33	100.00	97.24
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	0.82	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.64690		24	0.00	0.00	8.33	20.83	70.83	100.00	94.62
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	0.74	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.68	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.65386		24	0.00	0.00	8.33	25.00	66.67	90.00	88.48
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.62	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.60	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 1205-021

College of Arts and Sciences

Total Enrollment: 15

Section Title: Lab-PHYS 1205-020

Course Level: Lower 0000 - 2000

Instructor: Phillip McCoy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	50.00	45.22
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.12	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	42.86	37.39
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.16	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Phillip McCoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	58.82	60.50
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	0.20	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	58.82	55.46
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	0.07	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	47.06	35.29
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	-0.20	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.12	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 1205-022

College of Arts and Sciences

Total Enrollment: 8

Section Title: Lab-PHYS 1205-020

Course Level: Lower 0000 - 2000

Instructor: Phillip McCoy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	35.71	28.70
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.36	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	35.71	29.57
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.37	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Phillip McCoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	58.82	60.50
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	0.20	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	58.82	55.46
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	0.07	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	35.29	25.21
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	-0.41	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 1311-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Akin Thomas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.77033		14	0.00	7.14	14.29	64.29	14.29	85.37	68.43
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.21	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.91387		14	0.00	7.14	35.71	35.71	21.43	70.73	50.12
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.03	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Akin Thomas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.73005		14	0.00	0.00	28.57	50.00	21.43	73.81	54.91
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.11	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.77033		14	0.00	0.00	35.71	42.86	21.43	83.33	58.26
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.15	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	0.61573		14	0.00	0.00	14.29	64.29	21.43	78.57	62.95
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.25	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.16	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 1311-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Arne Schwettmann

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.71774		12	0.00	0.00	33.33	50.00	16.67	66.67	58.50
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	76.67	69.93
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	0.32	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.25	32,265	4.88	10.40	26.02	29.51	29.20		
Arne Schwettmann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	86.67	70.51
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	0.32	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.93744		12	0.00	0.00	33.33	16.67	50.00	76.67	72.35
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	90.00	88.48
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.62	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.60	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 1311-003

College of Arts and Sciences

Total Enrollment: 25

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Collin Brown

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.81650		16	6.25	12.50	56.25	25.00	0.00	13.33	10.62
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-0.73	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.87500	3	0.95743		16	6.25	25.00	50.00	12.50	6.25	10.00	10.78
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	-0.77	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.82	32,265	4.88	10.40	26.02	29.51	29.20		
Collin Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	3	1.12546		16	18.75	18.75	31.25	31.25	0.00	10.00	5.99
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-1.06	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.56250	3	1.03078		16	18.75	25.00	37.50	18.75	0.00	10.00	7.83
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	-1.00	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.93750	3	1.28938		16	18.75	12.50	37.50	18.75	12.50	13.33	12.60
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	-0.82	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.81	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 1311-004

College of Arts and Sciences

Total Enrollment: 27

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Akin Thomas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	0.78680		7	0.00	0.00	71.43	14.29	14.29	48.78	32.29
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.22	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.42857	3	0.78680		7	0.00	0.00	71.43	14.29	14.29	46.34	34.22
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.22	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Akin Thomas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	3	0.78680		7	0.00	0.00	57.14	28.57	14.29	38.10	31.70
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.20	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	3	0.97590		7	0.00	14.29	42.86	28.57	14.29	45.24	34.38
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.19	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	71.43	59.38
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.19	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 1311-005

College of Arts and Sciences

Total Enrollment: 27

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Collin Brown

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.88889	3	0.67640		18	5.56	11.11	72.22	11.11	0.00	17.07	8.67
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.75	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.91	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.88889	3	1.02262		18	5.56	33.33	33.33	22.22	5.56	19.51	13.73
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.69	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.81	32,265	4.88	10.40	26.02	29.51	29.20		
Collin Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.77778	3	1.35280		18	27.78	5.56	38.89	16.67	11.11	7.14	8.48
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.91	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.22222	2	1.16597		18	33.33	27.78	27.78	5.56	5.56	4.76	3.79
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-1.16	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.44444	3	1.09664		18	22.22	27.78	38.89	5.56	5.56	4.76	5.80
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-1.10	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.23	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 1311-006

College of Arts and Sciences

Total Enrollment: 14

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Akin Thomas

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	57.14	47.83
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.07	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	92.86	82.61
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	0.58	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Akin Thomas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	47.06	53.78
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	0.16	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	94.12	85.71
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	0.57	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	70.59	77.31
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	0.52	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 1311-007

College of Arts and Sciences

Total Enrollment: 22

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Priyangika Wickramarachchi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	3	0.80904		11	0.00	9.09	54.55	27.27	9.09	36.67	23.20
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-0.35	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.45455	3	0.82020		11	0.00	9.09	45.45	36.36	9.09	43.33	31.54
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	-0.25	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Priyangika Wickramarachchi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	3	0.80904		11	0.00	0.00	54.55	27.27	18.18	43.33	31.80
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-0.24	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	3	1.03573		11	0.00	18.18	36.36	27.27	18.18	40.00	32.57
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	-0.25	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	46.67	38.40
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	-0.13	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: PHYS 1311-900

College of Arts and Sciences

Total Enrollment: 27

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Collin Brown

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.86603		12	8.33	0.00	50.00	41.67	0.00	34.15	22.41
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.39	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.08333	3	0.99620		12	8.33	16.67	33.33	41.67	0.00	29.27	19.76
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.52	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Collin Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.85280		12	0.00	33.33	33.33	33.33	0.00	16.67	14.06
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.71	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.58333	3	0.90034		12	8.33	41.67	33.33	16.67	0.00	11.90	10.27
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.87	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.95346		12	8.33	16.67	41.67	33.33	0.00	19.05	18.08
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.64	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 1311-901

College of Arts and Sciences

Total Enrollment: 25

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Bryan Enders

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.45227		12	0.00	0.00	75.00	25.00	0.00	26.67	17.32
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-0.47	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.65134		12	0.00	8.33	50.00	41.67	0.00	36.67	26.63
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	-0.36	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Bryan Enders													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	3	1.31137		12	8.33	8.33	50.00	0.00	33.33	26.67	22.73
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-0.45	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.23091		12	8.33	16.67	25.00	33.33	16.67	36.67	29.34
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	-0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.15470		12	8.33	0.00	33.33	33.33	25.00	40.00	36.71
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	-0.18	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 1311-902

College of Arts and Sciences

Total Enrollment: 25

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Bryan Enders

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18182	3	0.60302		11	0.00	9.09	63.64	27.27	0.00	16.67	14.38
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-0.54	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.61	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.36364	3	0.50452		11	0.00	0.00	63.64	36.36	0.00	40.00	27.29
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	-0.33	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.39	32,265	4.88	10.40	26.02	29.51	29.20		
Bryan Enders													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36364	4	1.02691		11	0.00	27.27	18.18	45.45	9.09	23.33	20.28
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-0.49	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.53	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09091	3	1.30035		11	9.09	27.27	27.27	18.18	18.18	20.00	19.20
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	-0.55	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54545	3	0.93420		11	0.00	9.09	45.45	27.27	18.18	30.00	32.10
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	-0.29	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 1311-903

College of Arts and Sciences

Total Enrollment: 19

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Bryan Enders

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	3	0.82020		11	0.00	9.09	45.45	36.36	9.09	40.00	29.90
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-0.26	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	56.67	52.29
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	0.08	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Bryan Enders													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	1.07872		11	0.00	18.18	9.09	45.45	27.27	53.33	41.47
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-0.08	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	3	0.93420		11	0.00	9.09	45.45	27.27	18.18	43.33	35.48
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	-0.17	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.98165		11	0.00	9.09	9.09	36.36	45.45	66.67	61.75
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.27	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 1321-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Arne Schwettmann

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58824	3	0.71229		17	0.00	0.00	52.94	35.29	11.76	65.85	44.82
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.06	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.20	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.76471	4	0.83137		17	0.00	5.88	29.41	47.06	17.65	75.61	54.46
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.07	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Arne Schwettmann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.93541		17	0.00	5.88	23.53	35.29	35.29	83.33	61.38
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.17	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05882	4	0.96635		17	0.00	5.88	23.53	29.41	41.18	92.86	71.43
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.31	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	100.00	86.61
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.53	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 1321-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Aaron Foster

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	0.88192		9	0.00	11.11	33.33	44.44	11.11	46.67	35.78
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-0.16	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.22222	4	1.09291		9	11.11	11.11	22.22	55.56	0.00	20.00	21.41
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	-0.46	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Aaron Foster													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.22474		9	0.00	22.22	22.22	22.22	33.33	46.67	34.41
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.13039		9	0.00	22.22	22.22	33.33	22.22	46.67	36.56
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	-0.16	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.13039		9	0.00	22.22	22.22	33.33	22.22	33.33	32.41
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	-0.28	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.28	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 1321-003

College of Arts and Sciences

Total Enrollment: 22

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Anthony Meleco

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	43.33	34.64
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	3	0.88641		8	0.00	12.50	62.50	12.50	12.50	30.00	23.37
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	-0.43	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Anthony Meleco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.16496		8	0.00	25.00	50.00	0.00	25.00	16.67	16.59
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-0.60	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.28174		8	0.00	37.50	25.00	12.50	25.00	33.33	25.19
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	-0.42	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	4	1.30247		8	0.00	37.50	12.50	25.00	25.00	23.33	24.73
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	-0.43	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 1321-004

College of Arts and Sciences

Total Enrollment: 24

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Aaron Foster

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.94868		10	0.00	20.00	40.00	30.00	10.00	30.00	19.93
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-0.42	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.20000	3	1.03280		10	0.00	30.00	30.00	30.00	10.00	16.67	20.10
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	-0.48	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Aaron Foster													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.26930		10	0.00	30.00	20.00	20.00	30.00	36.67	26.57
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10000	3	1.37032		10	10.00	30.00	20.00	20.00	20.00	23.33	19.35
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	-0.55	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	1.05935		10	0.00	10.00	40.00	20.00	30.00	43.33	37.48
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	-0.15	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.16	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 1321-005

College of Arts and Sciences

Total Enrollment: 14

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Michael Savoy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	92.17
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	0.77	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.90	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	57.14	52.17
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	0.06	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Savoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	64.71	67.23
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	0.28	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	76.47	68.91
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	0.35	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	64.71	65.55
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	0.29	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 1321-900

College of Arts and Sciences

Total Enrollment: 22

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Michael Savoy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	1.20605		11	9.09	0.00	36.36	27.27	27.27	50.00	42.16
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-0.07	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	53.33	46.57
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	-0.00	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Savoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	53.33	41.47
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-0.08	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	3	1.02691		11	0.00	9.09	45.45	18.18	27.27	53.33	39.94
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	-0.10	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.94388		11	0.00	9.09	9.09	45.45	36.36	60.00	55.45
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.19	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 1321-901

College of Arts and Sciences

Total Enrollment: 7

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Michael Savoy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.57735		3	0.00	0.00	66.67	33.33	0.00	14.29	17.39
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.52	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.00000		3	0.00	33.33	33.33	33.33	0.00	21.43	14.78
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.81	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Savoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	88.24	85.71
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	0.58	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.52753		3	0.00	33.33	0.00	33.33	33.33	41.18	33.61
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	-0.21	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	64.71	65.55
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	0.29	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 1321-902

College of Arts and Sciences

Total Enrollment: 20

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Anthony Meleco

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.30268		12	8.33	8.33	25.00	25.00	33.33	56.67	44.77
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-0.04	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.98710		13	0.00	7.69	15.38	30.77	46.15	86.67	74.02
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	0.38	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.32	32,265	4.88	10.40	26.02	29.51	29.20		
Anthony Meleco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	5	1.34450		13	7.69	7.69	7.69	15.38	61.54	73.33	62.21
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	0.23	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.20	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	0.94733		13	0.00	7.69	7.69	30.77	53.85	86.67	79.88
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	0.47	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	5	1.09193		13	0.00	15.38	0.00	30.77	53.85	73.33	66.51
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.31	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 1321-903

College of Arts and Sciences

Total Enrollment: 4

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Aaron Foster

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	85.71	87.83
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	0.61	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	85.71	78.26
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	0.49	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Aaron Foster													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	0.88	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	82.35	82.35
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	0.49	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	0.86	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2203-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Intro Physics III: Modern Phys

Course Level: Lower 0000 - 2000

Instructor: Sheena Murphy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27778	5	0.89479		18	0.00	5.56	11.11	33.33	50.00	100.00	93.49
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.63	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.83235		18	0.00	0.00	27.78	33.33	38.89	100.00	76.87
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.38	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Sheena Murphy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.85749		18	0.00	5.56	11.11	44.44	38.89	90.48	74.33
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.32	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.97014		18	0.00	5.56	16.67	16.67	61.11	100.00	84.60
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.53	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.83235		18	0.00	0.00	27.78	33.33	38.89	80.95	66.52
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.28	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2303-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Electronics

Course Level: Lower 0000 - 2000

Instructors: Mitchell Yothers / Lloyd Bumm

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	35.71	28.70
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.36	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	14.29	8.70
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	-1.24	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-1.15	32,265	4.88	10.40	26.02	29.51	29.20		
Mitchell Yothers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	17.65	11.76
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	-0.92	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	23.53	15.97
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	-0.76	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	35.29	25.21
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	-0.41	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		
Lloyd Bumm													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	41.18	47.90
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	-0.02	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	35.29	26.89
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	-0.34	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	17.65	7.56
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	-1.26	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-1.18	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2303-002

College of Arts and Sciences

Section Title: Electronics

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Instructors: Matthew Grover / Lloyd Bumm

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	64.29	63.48
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	0.25	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	50.00	40.87
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.05	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Grover													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	4	1.30247		8	0.00	37.50	12.50	25.00	25.00	23.53	20.17
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	-0.58	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.28174		8	12.50	37.50	25.00	12.50	12.50	11.76	9.24
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	-0.97	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.38873		8	25.00	12.50	37.50	12.50	12.50	23.53	10.08
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	-1.05	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.97	33,583	6.16	10.28	20.81	27.34	35.41		
Lloyd Bumm													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.28174		8	0.00	25.00	12.50	25.00	37.50	35.29	33.61
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	-0.25	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.06904		8	0.00	12.50	50.00	12.50	25.00	35.29	26.89
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	-0.34	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	52.94	39.50
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	-0.10	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2414-010

College of Arts and Sciences

Total Enrollment: 283

Section Title: General Physics-Life Sciences

Course Level: Lower 0000 - 2000

Instructor: Braden Abbott

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.79866	4	0.95138		149	2.01	6.71	24.83	42.28	24.16	60.00	54.76
	DEPARTMENT	3.41818	4	1.19753		495	8.69	12.53	27.88	30.10	20.81		
	SIMILAR_COL	3.67723	4	1.05288	0.06	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.70270	4	0.92184		148	2.03	6.08	31.08	41.22	19.59	60.00	54.76
	DEPARTMENT	3.23589	3	1.29131		496	12.10	17.54	25.40	24.60	20.36		
	SIMILAR_COL	3.54065	4	1.17257	0.01	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Braden Abbott													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07432	4	0.88133		148	0.00	5.41	18.92	38.51	37.16	60.00	65.22
	DEPARTMENT	3.54930	4	1.28660		497	8.85	13.88	20.52	26.96	29.78		
	SIMILAR_COL	3.69917	4	1.16292	0.18	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81757	4	1.07562		148	2.70	9.46	23.65	31.76	32.43	40.00	50.00
	DEPARTMENT	3.28571	3	1.45319		497	18.91	10.66	21.13	21.53	27.77		
	SIMILAR_COL	3.59127	4	1.32145	0.03	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08725	4	0.92949		149	1.34	5.37	14.77	40.27	38.26	60.00	60.87
	DEPARTMENT	3.42105	4	1.42878		494	14.57	14.57	16.40	23.08	31.38		
	SIMILAR_COL	3.69646	4	1.28347	0.21	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2414-011

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Jeremy Massengale

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43750	3	0.51235		16	0.00	0.00	56.25	43.75	0.00	53.66	33.01
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.21	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.61914		16	0.00	0.00	25.00	62.50	12.50	87.80	62.65
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.17	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Jeremy Massengale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.88506		16	0.00	6.25	25.00	43.75	25.00	69.05	50.45
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.06	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.56250	4	0.89209		16	0.00	12.50	31.25	43.75	12.50	59.52	41.96
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.09	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.95743		16	0.00	6.25	31.25	31.25	31.25	59.52	50.89
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.09	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2414-012

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Jeremy Massengale

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72222	4	0.89479		18	0.00	5.56	38.89	33.33	22.22	82.93	55.42
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.08	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.55556	4	1.04162		18	5.56	5.56	33.33	38.89	16.67	63.41	42.17
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.11	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.22	32,265	4.88	10.40	26.02	29.51	29.20		
Jeremy Massengale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94444	4	0.72536		18	0.00	0.00	27.78	50.00	22.22	78.57	56.03
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.13	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.00	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.90749		18	0.00	11.11	27.78	44.44	16.67	69.05	48.44
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.00	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94444	4	0.99836		18	0.00	5.56	33.33	22.22	38.89	64.29	54.69
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.14	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: PHYS 2414-013

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Jacob Pederson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.79772		12	0.00	0.00	66.67	16.67	16.67	60.98	39.52
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.90453		12	0.00	8.33	50.00	25.00	16.67	60.98	39.04
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.16	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Jacob Pederson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.88763		12	0.00	8.33	33.33	41.67	16.67	50.00	36.83
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.12	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	0.90453		12	0.00	8.33	50.00	25.00	16.67	54.76	39.51
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.14	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	3	0.99620		12	0.00	8.33	50.00	16.67	25.00	47.62	35.27
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.16	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.26	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2414-014

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Jacob Pederson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.99449		14	0.00	7.14	42.86	21.43	28.57	80.49	54.22
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.07	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.78571	4	1.05090		14	0.00	7.14	42.86	14.29	35.71	78.05	55.90
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.09	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Jacob Pederson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	0.97496		14	0.00	7.14	35.71	28.57	28.57	59.52	43.30
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.01	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.94926		14	0.00	7.14	28.57	35.71	28.57	83.33	58.26
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.15	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	0.82874		14	0.00	0.00	28.57	35.71	35.71	78.57	62.95
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.25	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.16	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: PHYS 2414-015

Section Title: Disc-PHYS 2414-010

Instructor: Jacob Pederson

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	0.78680		7	0.00	0.00	71.43	14.29	14.29	48.78	32.29
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.22	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	70.73	50.12
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.03	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Jacob Pederson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	64.29	49.11
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.05	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	83.33	58.26
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.15	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	85.71	68.30
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.31	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2414-016

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Erin Cooper

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	3	0.80904		11	0.00	0.00	54.55	27.27	18.18	73.17	48.43
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.01	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	90.24	65.06
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.21	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Erin Cooper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	0.66856		12	0.00	0.00	25.00	58.33	16.67	71.43	53.13
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.10	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	3	0.99620		12	0.00	8.33	50.00	16.67	25.00	64.29	43.53
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.07	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	71.43	59.38
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.19	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2414-017

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Erin Cooper

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.73030		16	0.00	0.00	62.50	25.00	12.50	60.98	39.52
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.81250	4	0.98107		16	0.00	6.25	37.50	25.00	31.25	80.49	57.83
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.12	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Erin Cooper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93750	4	0.85391		16	0.00	0.00	37.50	31.25	31.25	76.19	55.80
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.12	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.00	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81250	3	0.98107		16	0.00	0.00	56.25	6.25	37.50	76.19	55.58
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.12	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00	95.24	80.13
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.45	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.36	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2414-018

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Jacob Pederson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	4	0.68599		17	0.00	0.00	41.18	47.06	11.76	78.05	52.77
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.06	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.82353	4	0.80896		17	0.00	5.88	23.53	52.94	17.65	82.93	58.31
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.13	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Jacob Pederson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29	92.86	75.45
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.33	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70588	4	0.91956		17	0.00	5.88	41.18	29.41	23.53	71.43	50.00
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.03	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88235	4	0.99262		17	0.00	5.88	35.29	23.53	35.29	61.90	51.56
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.09	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.00	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2414-019

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Jeremy Massengale

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.90000	3	0.87560		10	10.00	10.00	60.00	20.00	0.00	21.95	9.16
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.74	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.90	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.70000	3	1.05935		10	20.00	10.00	50.00	20.00	0.00	9.76	8.67
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.85	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.98	32,265	4.88	10.40	26.02	29.51	29.20		
Jeremy Massengale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.81818	3	1.07872		11	18.18	9.09	45.45	27.27	0.00	9.52	9.60
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.87	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.13529		10	20.00	10.00	40.00	30.00	0.00	19.05	14.73
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.70	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.83	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.05409		10	10.00	10.00	60.00	10.00	10.00	19.05	18.08
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.64	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2414-020

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Jeremy Massengale

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88235	4	0.69663		17	0.00	0.00	29.41	52.94	17.65	90.24	70.84
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.24	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.64706	4	0.78591		17	0.00	5.88	35.29	47.06	11.76	65.85	46.75
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.03	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Jeremy Massengale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82353	4	0.80896		17	0.00	0.00	41.18	35.29	23.53	61.90	45.76
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.02	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58824	4	0.93934		17	5.88	0.00	35.29	47.06	11.76	66.67	43.75
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.06	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11765	4	0.92752		17	0.00	5.88	17.65	35.29	41.18	83.33	67.63
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.29	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2424-010

College of Arts and Sciences

Total Enrollment: 158

Section Title: General Physics-Life Sciences

Course Level: Lower 0000 - 2000

Instructor: Michael Strauss

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.83866		77	1.30	0.00	19.48	37.66	41.56	100.00	90.48
	DEPARTMENT	3.41818	4	1.19753		495	8.69	12.53	27.88	30.10	20.81		
	SIMILAR_COL	3.67723	4	1.05288	0.45	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.12987	4	0.84838		77	1.30	2.60	14.29	45.45	36.36	100.00	80.95
	DEPARTMENT	3.23589	3	1.29131		496	12.10	17.54	25.40	24.60	20.36		
	SIMILAR_COL	3.54065	4	1.17257	0.40	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.29	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Strauss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.80879		77	0.00	2.60	14.29	35.06	48.05	80.00	84.78
	DEPARTMENT	3.54930	4	1.28660		497	8.85	13.88	20.52	26.96	29.78		
	SIMILAR_COL	3.69917	4	1.16292	0.37	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30263	5	0.90950		76	1.32	2.63	14.47	27.63	53.95	100.00	89.13
	DEPARTMENT	3.28571	3	1.45319		497	18.91	10.66	21.13	21.53	27.77		
	SIMILAR_COL	3.59127	4	1.32145	0.43	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38961	5	0.78062		77	0.00	2.60	10.39	32.47	54.55	100.00	89.13
	DEPARTMENT	3.42105	4	1.42878		494	14.57	14.57	16.40	23.08	31.38		
	SIMILAR_COL	3.69646	4	1.28347	0.47	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: PHYS 2424-011

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Nathan Grieser

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.84615	3	0.98710		13	7.69	23.08	53.85	7.69	7.69	9.76	7.23
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.80	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.95	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.76923	3	1.01274		13	7.69	30.77	46.15	7.69	7.69	12.20	10.12
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.79	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.91	32,265	4.88	10.40	26.02	29.51	29.20		
Nathan Grieser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.29099		13	15.38	23.08	15.38	38.46	7.69	16.67	14.06
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.71	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.38462	2	1.26085		13	30.77	23.08	30.77	7.69	7.69	7.14	6.25
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-1.03	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.76923	3	1.53590		13	30.77	15.38	15.38	23.08	15.38	11.90	11.61
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.83	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: PHYS 2424-012

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructors: Nathan Grieser / Michael Strauss

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.96609		10	0.00	20.00	30.00	40.00	10.00	43.90	30.12
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.24	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.84984		10	0.00	10.00	40.00	40.00	10.00	60.98	39.04
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.16	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Nathan Grieser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.69921		10	0.00	0.00	50.00	40.00	10.00	40.48	32.81
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.18	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.03280		10	0.00	30.00	30.00	30.00	10.00	35.71	25.45
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.38	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.08012		10	0.00	20.00	30.00	30.00	20.00	40.48	31.70
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.22	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		
Michael Strauss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	52.38	38.39
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.09	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	0.96609		10	0.00	20.00	30.00	40.00	10.00	42.86	33.48
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.22	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.31656		10	10.00	0.00	30.00	20.00	40.00	57.14	46.65
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.02	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.07	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: PHYS 2424-013

Section Title: Disc-PHYS 2414-010

Instructor: Nathan Grieser

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	70.00	65.36
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	0.20	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	60.00	58.66
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	0.15	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Nathan Grieser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	83.33	65.59
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	0.27	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	60.00	55.91
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	5	1.19722		10	0.00	20.00	0.00	30.00	50.00	63.33	56.22
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.20	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.18	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2424-014

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Nathan Grieser

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	0.63332		14	0.00	0.00	42.86	50.00	7.14	53.33	42.48
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-0.06	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.46154	3	0.87706		13	0.00	7.69	53.85	23.08	15.38	46.67	31.70
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	-0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Nathan Grieser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	3	0.93761		14	0.00	7.14	50.00	21.43	21.43	40.00	28.42
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21429	3	1.05090		14	0.00	28.57	35.71	21.43	14.29	26.67	23.66
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	-0.45	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	3	0.93761		14	0.00	7.14	50.00	21.43	21.43	36.67	33.33
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	-0.26	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2424-015

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Alexander Kerr

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07143	4	1.14114		14	14.29	14.29	21.43	50.00	0.00	24.39	14.94
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.57	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.72	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.07143	3	1.14114		14	14.29	7.14	42.86	28.57	7.14	26.83	19.28
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.53	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.65	32,265	4.88	10.40	26.02	29.51	29.20		
Alexander Kerr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.84515		15	0.00	6.67	13.33	53.33	26.67	83.33	61.38
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.17	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.20712		15	13.33	6.67	40.00	26.67	13.33	35.71	25.45
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.38	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46667	4	1.24595		15	13.33	0.00	33.33	33.33	20.00	33.33	29.91
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.25	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.36	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2424-016

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Alexander Kerr

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	3	0.77625		13	0.00	0.00	61.54	23.08	15.38	63.41	41.69
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.11	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.46154	3	0.66023		13	0.00	0.00	61.54	30.77	7.69	51.22	35.66
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.19	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Alexander Kerr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.88763		12	0.00	8.33	33.33	41.67	16.67	50.00	36.83
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.12	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.24316		12	8.33	8.33	33.33	25.00	25.00	54.76	39.51
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.14	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.15470		12	0.00	16.67	33.33	16.67	33.33	52.38	40.40
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.09	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2514-010

College of Arts and Sciences

Total Enrollment: 240

Section Title: General Physics-Engr/Sciences

Course Level: Lower 0000 - 2000

Instructor: Akbar Jaefari

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.42857	2	1.09368		119	23.53	28.57	34.45	8.40	5.04	20.00	2.38
	DEPARTMENT	3.41818	4	1.19753		495	8.69	12.53	27.88	30.10	20.81		
	SIMILAR_COL	3.67723	4	1.05288	-1.34	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-1.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.12605	2	1.12412		119	37.82	27.73	21.85	9.24	3.36	20.00	2.38
	DEPARTMENT	3.23589	3	1.29131		496	12.10	17.54	25.40	24.60	20.36		
	SIMILAR_COL	3.54065	4	1.17257	-1.39	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-1.49	32,265	4.88	10.40	26.02	29.51	29.20		
Akbar Jaefari													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.88136	3	1.27547		118	17.80	22.03	26.27	22.03	11.86	20.00	8.70
	DEPARTMENT	3.54930	4	1.28660		497	8.85	13.88	20.52	26.96	29.78		
	SIMILAR_COL	3.69917	4	1.16292	-0.92	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.36134	2	1.29360		119	36.97	16.81	26.89	11.76	7.56	20.00	4.35
	DEPARTMENT	3.28571	3	1.45319		497	18.91	10.66	21.13	21.53	27.77		
	SIMILAR_COL	3.59127	4	1.32145	-1.15	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-1.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.04202	2	1.11534		119	42.86	22.69	26.05	4.20	4.20	20.00	4.35
	DEPARTMENT	3.42105	4	1.42878		494	14.57	14.57	16.40	23.08	31.38		
	SIMILAR_COL	3.69646	4	1.28347	-1.50	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-1.58	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2514-011

College of Arts and Sciences

Total Enrollment: 36

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Dylan Frizzell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.91687		14	0.00	0.00	42.86	21.43	35.71	95.12	74.94
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.28	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.03775		14	0.00	14.29	7.14	42.86	35.71	97.56	71.33
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.28	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Dylan Frizzell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.99725		14	0.00	7.14	21.43	28.57	42.86	85.71	66.29
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.24	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.09945		14	0.00	14.29	7.14	28.57	50.00	95.24	77.23
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.38	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	88.10	73.44
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.37	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.28	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2514-012

College of Arts and Sciences

Total Enrollment: 38

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Dylan Frizzell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	3	0.80904		11	0.00	9.09	54.55	27.27	9.09	39.02	28.43
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.28	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.27273	3	0.78625		11	0.00	9.09	63.64	18.18	9.09	39.02	27.47
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.35	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Dylan Frizzell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.87386		11	0.00	0.00	27.27	27.27	45.45	95.24	76.34
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.34	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.09545		11	0.00	9.09	27.27	18.18	45.45	90.48	67.86
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.27	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	92.86	77.68
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.42	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: PHYS 2514-013

College of Arts and Sciences

Total Enrollment: 34

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Miguel Rodriguez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.71429	3	0.99449		14	14.29	21.43	42.86	21.43	0.00	4.88	4.58
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.93	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.85714	3	1.16732		14	14.29	21.43	35.71	21.43	7.14	17.07	12.77
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.72	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.84	32,265	4.88	10.40	26.02	29.51	29.20		
Miguel Rodriguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	1.16732		14	14.29	7.14	35.71	35.71	7.14	21.43	17.63
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.58	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21429	4	1.12171		14	7.14	21.43	21.43	42.86	7.14	38.10	26.12
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.36	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35714	4	1.21574		14	14.29	0.00	35.71	35.71	14.29	28.57	27.46
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.34	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2514-014

College of Arts and Sciences

Total Enrollment: 36

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Dylan Frizzell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	92.68	72.53
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.25	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00	97.56	71.33
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.28	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Dylan Frizzell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	100.00	93.30
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.62	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	97.62	83.48
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.51	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	97.62	85.27
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.52	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2514-015

College of Arts and Sciences

Total Enrollment: 37

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Dylan Frizzell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38095	3	0.92066		21	0.00	14.29	47.62	23.81	14.29	41.46	29.16
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.26	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.47619	3	1.36452		21	9.52	14.29	28.57	14.29	33.33	53.66	36.14
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.18	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.29	32,265	4.88	10.40	26.02	29.51	29.20		
Dylan Frizzell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61905	3	1.20317		21	4.76	9.52	38.10	14.29	33.33	42.86	33.48
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.16	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52381	3	1.28915		21	4.76	19.05	28.57	14.29	33.33	57.14	40.18
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.12	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.47619	4	1.32737		21	9.52	14.29	23.81	23.81	28.57	35.71	30.13
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.24	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.35	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2514-016

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Alexander Kerr

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.75394		20	0.00	5.00	40.00	45.00	10.00	68.29	45.78
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.04	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.45000	3	0.82558		20	0.00	10.00	45.00	35.00	10.00	48.78	35.18
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.20	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Alexander Kerr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.96791		20	0.00	5.00	25.00	25.00	45.00	88.10	68.30
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.26	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.85070		20	0.00	5.00	35.00	40.00	20.00	73.81	53.35
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.07	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05000	4	0.75915		20	0.00	0.00	25.00	45.00	30.00	73.81	61.16
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.23	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2514-017

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Alexander Kerr

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.89474	3	0.87526		19	5.26	21.05	57.89	10.53	5.26	19.51	8.92
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.75	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.90	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.10526	3	1.04853		19	10.53	5.26	57.89	15.79	10.53	31.71	20.72
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.50	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Alexander Kerr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42105	3	1.01739		19	5.26	5.26	47.37	26.32	15.79	33.33	26.79
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.34	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10526	3	1.04853		19	5.26	21.05	42.11	21.05	10.53	28.57	23.21
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.45	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57895	4	1.12130		19	5.26	10.53	26.32	36.84	21.05	45.24	34.60
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.16	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.26	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2524-010 / PHYS 2524-020

College of Arts and Sciences

Total Enrollment: 309

Section Title: General Physics-Engr/Sciences

Course Level: Lower 0000 - 2000

Instructor: Eric Abraham

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94203	4	0.79934		138	0.00	2.17	28.26	42.75	26.81	80.00	66.67
	DEPARTMENT	3.41818	4	1.19753		495	8.69	12.53	27.88	30.10	20.81		
	SIMILAR_COL	3.67723	4	1.05288	0.20	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.94928	4	0.91478		138	0.72	5.07	24.64	37.68	31.88	80.00	73.81
	DEPARTMENT	3.23589	3	1.29131		496	12.10	17.54	25.40	24.60	20.36		
	SIMILAR_COL	3.54065	4	1.17257	0.23	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Eric Abraham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31159	4	0.76225		138	0.72	1.45	9.42	42.75	45.65	100.00	89.13
	DEPARTMENT	3.54930	4	1.28660		497	8.85	13.88	20.52	26.96	29.78		
	SIMILAR_COL	3.69917	4	1.16292	0.40	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11852	4	0.93881		135	0.74	5.19	18.52	32.59	42.96	80.00	76.09
	DEPARTMENT	3.28571	3	1.45319		497	18.91	10.66	21.13	21.53	27.77		
	SIMILAR_COL	3.59127	4	1.32145	0.28	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23913	4	0.84192		138	0.00	2.90	17.39	32.61	47.10	80.00	76.09
	DEPARTMENT	3.42105	4	1.42878		494	14.57	14.57	16.40	23.08	31.38		
	SIMILAR_COL	3.69646	4	1.28347	0.34	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.30	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: PHYS 2524-011

Section Title: Disc-PHYS 2524-010

Instructor: Brent Chappell

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.83333	3	1.16905		6	16.67	16.67	33.33	33.33	0.00	10.00	7.35
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-0.91	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.97	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.16667	3	1.16905		6	0.00	33.33	33.33	16.67	16.67	13.33	18.79
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	-0.51	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Brent Chappell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	13.33	14.75
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-0.68	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.89443		6	0.00	33.33	33.33	33.33	0.00	13.33	18.13
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	-0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.16905		6	0.00	33.33	33.33	16.67	16.67	16.67	19.20
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	-0.62	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2524-012

College of Arts and Sciences

Total Enrollment: 36

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: Brent Chappell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.70711		18	0.00	0.00	61.11	27.78	11.11	60.98	39.52
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.27778	3	1.07406		18	5.56	11.11	50.00	16.67	16.67	41.46	27.71
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.35	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Brent Chappell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.38889	3	0.91644		18	0.00	16.67	38.89	33.33	11.11	30.95	25.45
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.37	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11765	3	1.05370		17	5.88	17.65	47.06	17.65	11.76	30.95	24.11
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.44	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.02899		18	0.00	16.67	22.22	38.89	22.22	52.38	40.40
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.09	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

College of Arts and Sciences

Course: PHYS 2524-013

Section Title: Disc-PHYS 2524-010

Instructor: William Hammer

Total Enrollment: 39

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.86667	3	0.74322		15	6.67	13.33	66.67	13.33	0.00	14.63	7.95
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.78	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.93	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.33333	2	0.89974		15	20.00	33.33	40.00	6.67	0.00	4.88	2.89
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-1.17	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.30	32,265	4.88	10.40	26.02	29.51	29.20		
William Hammer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	0.89974		15	6.67	40.00	33.33	20.00	0.00	4.76	6.92
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-1.00	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.46667	2	0.91548		15	13.33	40.00	33.33	13.33	0.00	9.52	7.81
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.96	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.46667	3	0.99043		15	20.00	26.67	40.00	13.33	0.00	7.14	6.25
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-1.08	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.21	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2524-014

College of Arts and Sciences

Total Enrollment: 52

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: William Hammer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	0.78640		20	10.00	15.00	65.00	10.00	0.00	7.32	5.54
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.89	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.33771		20	10.00	35.00	20.00	15.00	20.00	24.39	18.55
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.59	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
William Hammer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	3	0.97872		20	0.00	15.00	60.00	5.00	20.00	28.57	23.44
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.44	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60000	2	1.18766		20	10.00	50.00	25.00	0.00	15.00	14.29	10.71
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.86	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.05000	3	1.31689		20	15.00	15.00	40.00	10.00	20.00	21.43	18.75
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.60	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.71	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2524-015

College of Arts and Sciences

Total Enrollment: 44

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: Brent Chappell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35714	3	0.84190		14	0.00	14.29	42.86	35.71	7.14	36.59	27.47
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.29	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.14286	3	0.77033		14	0.00	21.43	42.86	35.71	0.00	34.15	23.37
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.47	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Brent Chappell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.99449		14	0.00	14.29	21.43	42.86	21.43	54.76	39.96
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.08	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.08941		14	7.14	7.14	21.43	50.00	14.29	61.90	43.08
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.08	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.82542		14	0.00	7.14	28.57	50.00	14.29	54.76	41.96
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.05	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: PHYS 2524-016

Section Title: Disc-PHYS 2524-010

Instructor: William Hammer

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.42857	2	0.53452		7	0.00	57.14	42.86	0.00	0.00	3.33	1.63
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	-1.33	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.14286	2	1.06904		7	28.57	42.86	14.29	14.29	0.00	3.33	1.96
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	-1.43	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.47	32,265	4.88	10.40	26.02	29.51	29.20		
William Hammer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.57143	3	1.27242		7	28.57	14.29	28.57	28.57	0.00	3.33	3.69
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-1.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.14286	2	0.89974		7	14.29	71.43	0.00	14.29	0.00	6.67	2.46
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	-1.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.14286	2	1.06904		7	28.57	42.86	14.29	14.29	0.00	6.67	2.61
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	-1.51	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.49	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2524-017

College of Arts and Sciences

Total Enrollment: 39

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: William Hammer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	0.77033		14	0.00	21.43	42.86	35.71	0.00	31.71	17.83
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.50	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.21429	4	1.12171		14	7.14	21.43	21.43	42.86	7.14	36.59	25.54
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.40	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.52	32,265	4.88	10.40	26.02	29.51	29.20		
William Hammer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.24035		14	14.29	21.43	21.43	35.71	7.14	16.67	14.06
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.71	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.69231	3	1.25064		13	23.08	23.08	15.38	38.46	0.00	16.67	12.05
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.78	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.92	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.64286	3	1.27745		14	21.43	28.57	21.43	21.43	7.14	9.52	9.60
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.93	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.06	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2524-018

College of Arts and Sciences

Total Enrollment: 32

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: Brent Chappell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	87.80	70.60
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.23	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	0.00	50.00	12.50	37.50	87.80	62.65
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.17	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Brent Chappell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	57.14	41.29
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.05	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	54.76	39.51
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.14	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	71.43	59.38
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.19	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2524-021

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-PHYS 2524-020 (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Eric Abraham

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	80.00	77.78
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	63.33	59.15
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	0.16	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Eric Abraham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	96.67	93.39
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	0.68	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	93.33	87.71
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	0.59	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	76.67	70.05
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.35	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2524-030

College of Arts and Sciences

Total Enrollment: 241

Section Title: General Physics-Engr/Sciences

Course Level: Lower 0000 - 2000

Instructor: Kieran Mullen

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76364	4	0.91799		110	0.91	7.27	29.09	40.00	22.73	40.00	47.62
	DEPARTMENT	3.41818	4	1.19753		495	8.69	12.53	27.88	30.10	20.81		
	SIMILAR_COL	3.67723	4	1.05288	0.02	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.51376	4	1.06818		109	2.75	16.51	26.61	34.86	19.27	40.00	40.48
	DEPARTMENT	3.23589	3	1.29131		496	12.10	17.54	25.40	24.60	20.36		
	SIMILAR_COL	3.54065	4	1.17257	-0.15	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.25	32,265	4.88	10.40	26.02	29.51	29.20		
Kieran Mullen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.03636	4	1.03096		110	2.73	4.55	20.91	30.00	41.82	40.00	58.70
	DEPARTMENT	3.54930	4	1.28660		497	8.85	13.88	20.52	26.96	29.78		
	SIMILAR_COL	3.69917	4	1.16292	0.14	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87273	4	1.13420		110	4.55	7.27	21.82	29.09	37.27	60.00	52.17
	DEPARTMENT	3.28571	3	1.45319		497	18.91	10.66	21.13	21.53	27.77		
	SIMILAR_COL	3.59127	4	1.32145	0.08	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75455	4	1.12671		110	2.73	13.64	20.91	30.91	31.82	40.00	50.00
	DEPARTMENT	3.42105	4	1.42878		494	14.57	14.57	16.40	23.08	31.38		
	SIMILAR_COL	3.69646	4	1.28347	-0.06	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.11	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2524-031

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-PHYS 2524-030

Course Level: Lower 0000 - 2000

Instructor: Michael Whitaker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.09091	3	1.30035		11	9.09	27.27	27.27	18.18	18.18	29.27	16.14
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.55	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.70	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.81818	3	0.87386		11	9.09	18.18	54.55	18.18	0.00	14.63	11.57
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.75	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.87	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Whitaker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27273	3	1.27208		11	9.09	18.18	27.27	27.27	18.18	26.19	22.10
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.47	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90909	3	1.04447		11	9.09	27.27	27.27	36.36	0.00	21.43	17.41
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.61	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.74	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.09091	3	1.13618		11	9.09	18.18	36.36	27.27	9.09	26.19	19.64
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.56	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.68	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2524-032

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-PHYS 2524-030

Course Level: Lower 0000 - 2000

Instructor: Michael Whitaker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.85714	3	1.06904		7	14.29	14.29	42.86	28.57	0.00	12.20	7.71
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.79	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.94	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.57143	3	0.97590		7	14.29	28.57	42.86	14.29	0.00	7.32	6.75
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.96	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.09	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Whitaker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	1.06904		7	0.00	28.57	42.86	14.29	14.29	21.43	17.63
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.58	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	23.81	20.98
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.54	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	19.05	18.08
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.64	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2524-033

College of Arts and Sciences

Total Enrollment: 36

Section Title: Disc-PHYS 2524-030

Course Level: Lower 0000 - 2000

Instructor: Michael Whitaker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.09091	3	1.04447		11	9.09	9.09	54.55	18.18	9.09	29.27	16.14
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.55	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.70	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.09545		11	9.09	18.18	45.45	18.18	9.09	24.39	18.55
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.59	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Whitaker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27273	4	1.27208		11	18.18	0.00	27.27	45.45	9.09	26.19	22.10
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.47	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09091	3	1.22103		11	18.18	0.00	45.45	27.27	9.09	26.19	22.54
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.46	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.09091	3	1.30035		11	18.18	9.09	27.27	36.36	9.09	26.19	19.64
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.56	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.68	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2524-034

College of Arts and Sciences

Total Enrollment: 36

Section Title: Disc-PHYS 2524-030

Course Level: Lower 0000 - 2000

Instructor: Michael Whitaker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	70.73	47.71
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.02	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.51186		8	12.50	12.50	25.00	12.50	37.50	60.98	39.04
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.16	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Whitaker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.99103		8	0.00	0.00	50.00	12.50	37.50	69.05	50.45
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.06	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.28174		8	0.00	37.50	25.00	12.50	25.00	40.48	28.13
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.34	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	3	1.50594		8	12.50	12.50	37.50	0.00	37.50	30.95	27.68
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.33	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2524-035

College of Arts and Sciences

Total Enrollment: 37

Section Title: Disc-PHYS 2524-030

Course Level: Lower 0000 - 2000

Instructor: Michael Whitaker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43750	4	1.15289		16	6.25	12.50	31.25	31.25	18.75	53.66	33.01
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-0.21	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.31250	3	1.07819		16	6.25	12.50	37.50	31.25	12.50	43.90	29.64
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.32	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Whitaker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.97590		15	0.00	13.33	26.67	40.00	20.00	50.00	36.83
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.12	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.43750	4	1.15289		16	6.25	12.50	31.25	31.25	18.75	47.62	34.82
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.19	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	0.81650		16	0.00	6.25	50.00	31.25	12.50	40.48	31.70
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.22	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2524-036

College of Arts and Sciences

Total Enrollment: 33

Section Title: Disc-PHYS 2524-030

Course Level: Lower 0000 - 2000

Instructor: Michael Whitaker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	3	0.97590		15	0.00	0.00	66.67	0.00	33.33	75.61	50.36
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.02	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.73333	3	0.88372		15	0.00	0.00	53.33	20.00	26.67	73.17	51.33
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.05	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Whitaker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53333	4	1.24595		15	6.67	13.33	26.67	26.67	26.67	35.71	30.80
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.24	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	1.06010		15	0.00	6.67	40.00	13.33	40.00	85.71	58.93
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.16	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53333	3	1.12546		15	0.00	20.00	33.33	20.00	26.67	42.86	32.59
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.20	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.30	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2524-037

College of Arts and Sciences

Total Enrollment: 32

Section Title: Disc-PHYS 2524-030

Course Level: Lower 0000 - 2000

Instructor: Michael Whitaker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.61538	3	1.19293		13	23.08	15.38	46.15	7.69	7.69	2.44	3.37
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	-1.03	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.23077	2	1.16575		13	30.77	30.77	30.77	0.00	7.69	2.44	1.93
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-1.26	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.39	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Whitaker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.46154	2	1.19829		13	23.08	30.77	30.77	7.69	7.69	2.38	3.79
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-1.18	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.35	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.92308	2	1.11516		13	38.46	46.15	7.69	0.00	7.69	2.38	1.56
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-1.40	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.15385	2	1.06819		13	23.08	53.85	15.38	0.00	7.69	2.38	2.90
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-1.34	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.48	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 2524-038

College of Arts and Sciences

Total Enrollment: 12

Section Title: Disc-PHYS 2524-030

Course Level: Lower 0000 - 2000

Instructor: Michael Whitaker

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	42.86	31.30
	DEPARTMENT	3.75000	4	1.03155		40	0.00	15.00	22.50	35.00	27.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.26	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	71.43	59.13
	DEPARTMENT	3.80000	4	1.13680		40	2.50	12.50	22.50	27.50	35.00		
	SIMILAR_COL	3.84240	4	1.11815	0.23	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Whitaker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	82.35	82.35
	DEPARTMENT	4.07692	4	0.98367		39	0.00	7.69	20.51	28.21	43.59		
	SIMILAR_COL	3.98906	4	1.12012	0.52	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	94.12	85.71
	DEPARTMENT	4.00000	5	1.26085		40	2.50	15.00	17.50	10.00	55.00		
	SIMILAR_COL	3.89402	4	1.21987	0.57	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	88.24	85.71
	DEPARTMENT	3.87500	4	1.20229		40	5.00	7.50	25.00	20.00	42.50		
	SIMILAR_COL	3.96879	4	1.18085	0.65	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.74	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 3053-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Physical Mechanics II

Course Level: Upper 3000 - 4000

Instructor: James Shaffer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.00000		7	14.29	0.00	57.14	28.57	0.00	50.00	2.58
	DEPARTMENT	4.00000	4	0.80695		44	2.27	0.00	18.18	54.55	25.00		
	SIMILAR_COL	3.81984	4	0.95894	-1.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.85714	3	1.34519		7	14.29	28.57	28.57	14.29	14.29	50.00	2.58
	DEPARTMENT	3.88372	4	0.90526		43	4.65	0.00	18.60	55.81	20.93		
	SIMILAR_COL	3.84023	4	1.10489	-1.16	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.84	32,265	4.88	10.40	26.02	29.51	29.20		
James Shaffer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	4	1.38013		7	14.29	14.29	14.29	42.86	14.29	50.00	3.39
	DEPARTMENT	3.95455	4	0.96339		44	2.27	4.55	20.45	40.91	31.82		
	SIMILAR_COL	3.94151	4	1.09631	-0.92	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	3	1.34519		7	14.29	28.57	28.57	14.29	14.29	50.00	4.66
	DEPARTMENT	4.09091	4	1.05253		44	0.00	13.64	9.09	31.82	45.45		
	SIMILAR_COL	3.83592	4	1.19882	-1.08	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.79	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.41421		7	14.29	28.57	14.29	28.57	14.29	50.00	3.81
	DEPARTMENT	3.93182	4	0.92504		44	2.27	4.55	18.18	47.73	27.27		
	SIMILAR_COL	3.86711	4	1.15542	-1.03	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 3183-001

College of Arts and Sciences

Total Enrollment: 41

Section Title: Electricity & Magnetism I

Course Level: Upper 3000 - 4000

Instructor: Michael Santos

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.64667		11	0.00	0.00	36.36	54.55	9.09	100.00	24.46
	DEPARTMENT	4.00000	4	0.80695		44	2.27	0.00	18.18	54.55	25.00		
	SIMILAR_COL	3.81984	4	0.95894	-0.28	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.63636	4	0.67420		11	0.00	0.00	45.45	45.45	9.09	100.00	18.45
	DEPARTMENT	3.88372	4	0.90526		43	4.65	0.00	18.60	55.81	20.93		
	SIMILAR_COL	3.84023	4	1.10489	-0.41	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Santos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	100.00	21.61
	DEPARTMENT	3.95455	4	0.96339		44	2.27	4.55	20.45	40.91	31.82		
	SIMILAR_COL	3.94151	4	1.09631	-0.37	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	100.00	31.36
	DEPARTMENT	4.09091	4	1.05253		44	0.00	13.64	9.09	31.82	45.45		
	SIMILAR_COL	3.83592	4	1.19882	-0.21	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	0.70065		11	0.00	0.00	27.27	54.55	18.18	100.00	34.32
	DEPARTMENT	3.93182	4	0.92504		44	2.27	4.55	18.18	47.73	27.27		
	SIMILAR_COL	3.86711	4	1.15542	-0.18	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 3223-001

College of Arts and Sciences

Total Enrollment: 136

Section Title: Modern Physics for Engineers

Course Level: Upper 3000 - 4000

Instructor: Ian Sellers

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36232	4	1.08426		69	5.80	15.94	27.54	37.68	13.04	100.00	21.43
	DEPARTMENT	2.26087	2	0.97604		46	26.09	30.43	36.96	4.35	2.17		
	SIMILAR_COL	3.61454	4	1.04873	-0.36	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.17391	3	1.12402		69	7.25	20.29	33.33	26.09	13.04	100.00	28.57
	DEPARTMENT	1.84783	2	0.81561		46	39.13	39.13	19.57	2.17	0.00		
	SIMILAR_COL	3.38652	3	1.20284	-0.40	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	-0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Ian Sellers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45588	3	1.20241		68	4.41	19.12	29.41	20.59	26.47	100.00	14.29
	DEPARTMENT	2.68889	3	1.27604		45	22.22	22.22	31.11	13.33	11.11		
	SIMILAR_COL	3.58698	4	1.14473	-0.30	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	-0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28358	3	1.28872		67	11.94	14.93	26.87	25.37	20.90	100.00	35.71
	DEPARTMENT	2.04444	2	1.02149		45	37.78	28.89	26.67	4.44	2.22		
	SIMILAR_COL	3.38778	3	1.29360	-0.26	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27536	3	1.17428		69	7.25	18.84	30.43	26.09	17.39	100.00	35.71
	DEPARTMENT	1.84783	1	1.07429		46	52.17	21.74	17.39	6.52	2.17		
	SIMILAR_COL	3.45056	4	1.27919	-0.32	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	-0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: PHYS 3302-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Advanced Lab I

Course Level: Upper 3000 - 4000

Instructors: Matthew Johnson / Sean Krzyzewski

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	62.50	46.41
	DEPARTMENT	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	42.48
	DEPARTMENT	4.05882	4	0.89935		17	0.00	0.00	35.29	23.53	41.18		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	40.74
	DEPARTMENT	4.00000	4	1.06066		17	0.00	11.76	17.65	29.41	41.18		
	SIMILAR_COL	4.11840	4	1.02020	-0.20	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	41.36
	DEPARTMENT	4.00000	4	1.11803		17	0.00	17.65	5.88	35.29	41.18		
	SIMILAR_COL	4.02838	4	1.13280	-0.08	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	60.00	41.98
	DEPARTMENT	3.88235	4	0.99262		17	0.00	11.76	17.65	41.18	29.41		
	SIMILAR_COL	4.07640	4	1.07742	-0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		
Sean Krzyzewski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	40.74
	DEPARTMENT	4.00000	4	1.06066		17	0.00	11.76	17.65	29.41	41.18		
	SIMILAR_COL	4.11840	4	1.02020	-0.20	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	41.36
	DEPARTMENT	4.00000	4	1.11803		17	0.00	17.65	5.88	35.29	41.18		
	SIMILAR_COL	4.02838	4	1.13280	-0.08	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	60.00	41.98
	DEPARTMENT	3.88235	4	0.99262		17	0.00	11.76	17.65	41.18	29.41		
	SIMILAR_COL	4.07640	4	1.07742	-0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 3312-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Advanced Lab II

Course Level: Upper 3000 - 4000

Instructors: Matthew Johnson / Sean Krzyzewski

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	62.50	46.41
	DEPARTMENT	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	42.48
	DEPARTMENT	4.05882	4	0.89935		17	0.00	0.00	35.29	23.53	41.18		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.06066		17	0.00	11.76	17.65	29.41	41.18		
	SIMILAR_COL	4.11840	4	1.02020	0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.11803		17	0.00	17.65	5.88	35.29	41.18		
	SIMILAR_COL	4.02838	4	1.13280	0.83	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	60.00	41.98
	DEPARTMENT	3.88235	4	0.99262		17	0.00	11.76	17.65	41.18	29.41		
	SIMILAR_COL	4.07640	4	1.07742	-0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		
Sean Krzyzewski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.00000	4	1.06066		17	0.00	11.76	17.65	29.41	41.18		
	SIMILAR_COL	4.11840	4	1.02020		1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111		33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.00000	4	1.11803		17	0.00	17.65	5.88	35.29	41.18		
	SIMILAR_COL	4.02838	4	1.13280		1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105		33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.88235	4	0.99262		17	0.00	11.76	17.65	41.18	29.41		
	SIMILAR_COL	4.07640	4	1.07742		1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157		33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 4153-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Statistical Physics & Thermo

Course Level: Upper 3000 - 4000

Instructor: John Moore-Furneaux

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	100.00	74.03
	DEPARTMENT	3.83673	4	0.77317		49	0.00	2.04	32.65	44.90	20.41		
	SIMILAR_COL	3.82851	4	0.93757	0.29	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	100.00	54.14
	DEPARTMENT	3.89796	4	0.77041		49	0.00	0.00	34.69	40.82	24.49		
	SIMILAR_COL	3.85143	4	1.06551	0.04	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
John Moore-Furneaux													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	100.00	55.34
	DEPARTMENT	4.28571	4	0.76376		49	0.00	2.04	12.24	40.82	44.90		
	SIMILAR_COL	3.96924	4	1.05715	0.11	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	100.00	52.43
	DEPARTMENT	3.91837	4	0.83757		49	0.00	2.04	32.65	36.73	28.57		
	SIMILAR_COL	3.86407	4	1.14807	0.05	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.30384		5	0.00	20.00	20.00	20.00	40.00	100.00	36.89
	DEPARTMENT	4.10204	4	0.74288		49	0.00	0.00	22.45	44.90	32.65		
	SIMILAR_COL	3.93945	4	1.09402	-0.16	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.07	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 4213-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Nuclear and Particle Physics

Course Level: Upper 3000 - 4000

Instructor: Patrick Skubic

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	12.50	9.15
	DEPARTMENT	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29		
	SIMILAR_COL	3.89912	4	0.95209	-1.16	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	12.50	14.38
	DEPARTMENT	4.05882	4	0.89935		17	0.00	0.00	35.29	23.53	41.18		
	SIMILAR_COL	3.94990	4	1.08192	-0.97	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Patrick Skubic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	20.00	3.70
	DEPARTMENT	4.00000	4	1.06066		17	0.00	11.76	17.65	29.41	41.18		
	SIMILAR_COL	4.11840	4	1.02020	-2.21	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-1.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.50000	2	0.70711		2	50.00	50.00	0.00	0.00	0.00	20.00	3.09
	DEPARTMENT	4.00000	4	1.11803		17	0.00	17.65	5.88	35.29	41.18		
	SIMILAR_COL	4.02838	4	1.13280	-2.36	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-1.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	20.00	3.70
	DEPARTMENT	3.88235	4	0.99262		17	0.00	11.76	17.65	41.18	29.41		
	SIMILAR_COL	4.07640	4	1.07742	-1.60	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-1.18	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 4300-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Senior Research Project

Course Level: Upper 3000 - 4000

Instructor: Matthew Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	25.00	27.45
	DEPARTMENT	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.28	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	62.50	49.67
	DEPARTMENT	4.05882	4	0.89935		17	0.00	0.00	35.29	23.53	41.18		
	SIMILAR_COL	3.94990	4	1.08192	0.13	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	80.00	58.64
	DEPARTMENT	4.00000	4	1.06066		17	0.00	11.76	17.65	29.41	41.18		
	SIMILAR_COL	4.11840	4	1.02020	0.20	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	60.00	49.38
	DEPARTMENT	4.00000	4	1.11803		17	0.00	17.65	5.88	35.29	41.18		
	SIMILAR_COL	4.02838	4	1.13280	0.10	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	70.00	59.26
	DEPARTMENT	3.88235	4	0.99262		17	0.00	11.76	17.65	41.18	29.41		
	SIMILAR_COL	4.07640	4	1.07742	0.22	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 4300-002

College of Arts and Sciences

Total Enrollment: 8

Section Title: Senior Research Project

Course Level: Upper 3000 - 4000

Instructor: Matthew Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	79.74
	DEPARTMENT	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29		
	SIMILAR_COL	3.89912	4	0.95209	0.50	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.05882	4	0.89935		17	0.00	0.00	35.29	23.53	41.18		
	SIMILAR_COL	3.94990	4	1.08192	0.86	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.06066		17	0.00	11.76	17.65	29.41	41.18		
	SIMILAR_COL	4.11840	4	1.02020	0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.11803		17	0.00	17.65	5.88	35.29	41.18		
	SIMILAR_COL	4.02838	4	1.13280	0.83	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.88235	4	0.99262		17	0.00	11.76	17.65	41.18	29.41		
	SIMILAR_COL	4.07640	4	1.07742	0.80	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 4803-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Intro to Quantum Mechanics II

Course Level: Upper 3000 - 4000

Instructor: Alberto Marino

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	62.50	46.41
	DEPARTMENT	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	25.00	22.88
	DEPARTMENT	4.05882	4	0.89935		17	0.00	0.00	35.29	23.53	41.18		
	SIMILAR_COL	3.94990	4	1.08192	-0.36	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Alberto Marino													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	30.00	20.99
	DEPARTMENT	4.00000	4	1.06066		17	0.00	11.76	17.65	29.41	41.18		
	SIMILAR_COL	4.11840	4	1.02020	-0.54	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.73205		3	33.33	0.00	0.00	66.67	0.00	30.00	14.81
	DEPARTMENT	4.00000	4	1.11803		17	0.00	17.65	5.88	35.29	41.18		
	SIMILAR_COL	4.02838	4	1.13280	-0.99	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.52753		3	0.00	33.33	0.00	33.33	33.33	30.00	19.14
	DEPARTMENT	3.88235	4	0.99262		17	0.00	11.76	17.65	41.18	29.41		
	SIMILAR_COL	4.07640	4	1.07742	-0.48	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 5001-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Intro to Grad Studies Physics

Course Level: Graduate 5000 and up

Instructor: Kieran Mullen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		19	0.00	0.00	31.58	36.84	31.58	100.00	62.50
	DEPARTMENT	3.86842	4	0.74148		38	0.00	0.00	34.21	44.74	21.05		
	SIMILAR_COL	3.78594	4	0.94477	0.19	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.47368	5	0.61178		19	0.00	0.00	5.26	42.11	52.63	100.00	83.33
	DEPARTMENT	4.00000	4	0.83827		38	0.00	2.63	26.32	39.47	31.58		
	SIMILAR_COL	3.84554	4	1.07341	0.53	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Kieran Mullen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73684	5	0.56195		19	0.00	0.00	5.26	15.79	78.95	100.00	85.42
	DEPARTMENT	3.86486	4	0.75138		37	0.00	0.00	35.14	43.24	21.62		
	SIMILAR_COL	4.06373	4	1.01246	0.57	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.78591		18	0.00	0.00	16.67	16.67	66.67	100.00	72.92
	DEPARTMENT	3.78947	4	1.04385		38	2.63	7.89	26.32	34.21	28.95		
	SIMILAR_COL	3.93339	4	1.10873	0.44	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52632	5	0.77233		19	0.00	0.00	15.79	15.79	68.42	100.00	72.92
	DEPARTMENT	3.78947	4	0.99071		38	0.00	10.53	28.95	31.58	28.95		
	SIMILAR_COL	3.92441	4	1.11821	0.47	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 5013-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Math Methods in Physics

Course Level: Graduate 5000 and up

Instructor: Barbara Capogrosso-Sansone

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.89443		20	0.00	10.00	20.00	50.00	20.00	50.00	36.84
	DEPARTMENT	3.80556	4	1.00909		36	2.78	8.33	19.44	44.44	25.00		
	SIMILAR_COL	3.69421	4	1.03958	-0.05	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.96791		20	0.00	5.00	35.00	25.00	35.00	50.00	42.11
	DEPARTMENT	3.91667	4	1.02470		36	2.78	2.78	30.56	27.78	36.11		
	SIMILAR_COL	3.68595	4	1.14042	0.02	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Barbara Capogrosso-Sansone													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.91766		20	0.00	5.00	25.00	35.00	35.00	50.00	45.00
	DEPARTMENT	4.02778	4	1.05522		36	2.78	5.56	19.44	30.56	41.67		
	SIMILAR_COL	3.84874	4	1.10958	-0.01	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94737	4	0.91127		19	0.00	0.00	42.11	21.05	36.84	100.00	50.00
	DEPARTMENT	3.91429	4	1.03955		35	2.86	2.86	31.43	25.71	37.14		
	SIMILAR_COL	3.71074	4	1.22772	0.05	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05000	4	1.05006		20	0.00	10.00	20.00	25.00	45.00	100.00	50.00
	DEPARTMENT	4.00000	4	1.12122		36	2.78	8.33	19.44	25.00	44.44		
	SIMILAR_COL	3.74167	4	1.21265	0.16	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 5153-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Classical Mechanics

Course Level: Graduate 5000 and up

Instructor: Kimball Milton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05263	3	1.07877		19	5.26	26.32	36.84	21.05	10.53	50.00	12.50
	DEPARTMENT	3.86842	4	0.74148		38	0.00	0.00	34.21	44.74	21.05		
	SIMILAR_COL	3.78594	4	0.94477	-0.76	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.74	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.68421	2	1.37649		19	21.05	31.58	21.05	10.53	15.79	50.00	10.42
	DEPARTMENT	4.00000	4	0.83827		38	0.00	2.63	26.32	39.47	31.58		
	SIMILAR_COL	3.84554	4	1.07341	-1.00	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.99	32,265	4.88	10.40	26.02	29.51	29.20		
Kimball Milton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.78947	3	1.22832		19	15.79	26.32	31.58	15.79	10.53	50.00	2.08
	DEPARTMENT	3.86486	4	0.75138		37	0.00	0.00	35.14	43.24	21.62		
	SIMILAR_COL	4.06373	4	1.01246	-1.20	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-1.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	1.23669		18	16.67	33.33	27.78	11.11	11.11	50.00	8.33
	DEPARTMENT	3.78947	4	1.04385		38	2.63	7.89	26.32	34.21	28.95		
	SIMILAR_COL	3.93339	4	1.10873	-1.06	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.95	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.78947	3	1.18223		19	10.53	31.58	42.11	0.00	15.79	50.00	14.58
	DEPARTMENT	3.78947	4	0.99071		38	0.00	10.53	28.95	31.58	28.95		
	SIMILAR_COL	3.92441	4	1.11821	-0.96	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.94	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 5213-001

College of Arts and Sciences

Total Enrollment: 2

Section Title: Nuclear and Particle Physics

Course Level: Graduate 5000 and up

Instructor: Patrick Skubic

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.83871	4	1.00322		31	3.23	6.45	19.35	45.16	25.81		
	SIMILAR_COL	4.07411	4	0.89009	1.02	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.93548	4	1.09348		31	3.23	9.68	12.90	38.71	35.48		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Patrick Skubic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.84375	4	1.11034		32	3.13	9.38	21.88	31.25	34.38		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.81250	4	1.14828		32	3.13	12.50	18.75	31.25	34.38		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.80645	4	1.13782		31	6.45	6.45	16.13	41.94	29.03		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 5393-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Quantum Mechanics I

Course Level: Graduate 5000 and up

Instructor: Phillip Gutierrez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	1.16726		16	6.25	6.25	18.75	37.50	31.25	100.00	42.11
	DEPARTMENT	3.80556	4	1.00909		36	2.78	8.33	19.44	44.44	25.00		
	SIMILAR_COL	3.69421	4	1.03958	-0.04	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.93750	4	1.12361		16	6.25	0.00	25.00	31.25	37.50	100.00	47.37
	DEPARTMENT	3.91667	4	1.02470		36	2.78	2.78	30.56	27.78	36.11		
	SIMILAR_COL	3.68595	4	1.14042	0.05	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Phillip Gutierrez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	5	1.23659		16	6.25	6.25	12.50	25.00	50.00	100.00	50.00
	DEPARTMENT	4.02778	4	1.05522		36	2.78	5.56	19.44	30.56	41.67		
	SIMILAR_COL	3.84874	4	1.10958	0.04	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.20416		16	6.25	6.25	18.75	31.25	37.50	50.00	45.00
	DEPARTMENT	3.91429	4	1.03955		35	2.86	2.86	31.43	25.71	37.14		
	SIMILAR_COL	3.71074	4	1.22772	-0.01	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93750	4	1.23659		16	6.25	6.25	18.75	25.00	43.75	50.00	45.00
	DEPARTMENT	4.00000	4	1.12122		36	2.78	8.33	19.44	25.00	44.44		
	SIMILAR_COL	3.74167	4	1.21265	0.07	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	0.04	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 5583-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Electrodynamics II

Course Level: Graduate 5000 and up

Instructor: Ronald Kantowski

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	80.00	77.27
	DEPARTMENT	3.83871	4	1.00322		31	3.23	6.45	19.35	45.16	25.81		
	SIMILAR_COL	4.07411	4	0.89009	0.46	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	60.00	38.07
	DEPARTMENT	3.93548	4	1.09348		31	3.23	9.68	12.90	38.71	35.48		
	SIMILAR_COL	4.12995	4	0.98017	-0.17	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Ronald Kantowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	40.00	33.15
	DEPARTMENT	3.84375	4	1.11034		32	3.13	9.38	21.88	31.25	34.38		
	SIMILAR_COL	4.26713	5	0.94645	-0.20	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	40.00	21.91
	DEPARTMENT	3.81250	4	1.14828		32	3.13	12.50	18.75	31.25	34.38		
	SIMILAR_COL	4.19223	5	1.01921	-0.34	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	60.00	43.26
	DEPARTMENT	3.80645	4	1.13782		31	6.45	6.45	16.13	41.94	29.03		
	SIMILAR_COL	4.18688	4	1.00589	0.03	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 6243-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Advanced Solid State Physics

Course Level: Graduate 5000 and up

Instructor: Bruno Uchoa

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	60.00	64.77
	DEPARTMENT	3.83871	4	1.00322		31	3.23	6.45	19.35	45.16	25.81		
	SIMILAR_COL	4.07411	4	0.89009	0.35	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	80.00	66.48
	DEPARTMENT	3.93548	4	1.09348		31	3.23	9.68	12.90	38.71	35.48		
	SIMILAR_COL	4.12995	4	0.98017	0.43	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Bruno Uchoa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	80.00	47.75
	DEPARTMENT	3.84375	4	1.11034		32	3.13	9.38	21.88	31.25	34.38		
	SIMILAR_COL	4.26713	5	0.94645	0.10	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	80.00	64.61
	DEPARTMENT	3.81250	4	1.14828		32	3.13	12.50	18.75	31.25	34.38		
	SIMILAR_COL	4.19223	5	1.01921	0.37	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	40.00	38.20
	DEPARTMENT	3.80645	4	1.13782		31	6.45	6.45	16.13	41.94	29.03		
	SIMILAR_COL	4.18688	4	1.00589	-0.02	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PHYS 6443-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Advanced Quantum Field Theory

Course Level: Graduate 5000 and up

Instructor: Chung Kao

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	40.00	22.73
	DEPARTMENT	3.83871	4	1.00322		31	3.23	6.45	19.35	45.16	25.81		
	SIMILAR_COL	4.07411	4	0.89009	-0.47	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	60.00	38.07
	DEPARTMENT	3.93548	4	1.09348		31	3.23	9.68	12.90	38.71	35.48		
	SIMILAR_COL	4.12995	4	0.98017	-0.17	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Chung Kao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	60.00	46.07
	DEPARTMENT	3.84375	4	1.11034		32	3.13	9.38	21.88	31.25	34.38		
	SIMILAR_COL	4.26713	5	0.94645	0.03	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	60.00	48.88
	DEPARTMENT	3.81250	4	1.14828		32	3.13	12.50	18.75	31.25	34.38		
	SIMILAR_COL	4.19223	5	1.01921	0.11	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	80.00	46.07
	DEPARTMENT	3.80645	4	1.13782		31	6.45	6.45	16.13	41.94	29.03		
	SIMILAR_COL	4.18688	4	1.00589	0.11	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

College of Arts and Sciences

Course: PORT 1115-001

Section Title: Beginning Portuguese

Instructor: Juan Lopez-Perez

Total Enrollment: 11

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	9.38	12.17
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.85	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	12.50	14.78
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.81	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Juan Lopez-Perez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	9.09	11.76
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.92	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	15.15	15.97
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.76	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	12.12	13.45
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.84	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 1113-001

College of Arts and Sciences

Total Enrollment: 446

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Mauricio Carvallo

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	0.88871		224	0.89	5.80	27.68	42.41	23.21	100.00	57.14
	DEPARTMENT	3.73582	4	0.87343		617	1.30	6.16	28.53	45.71	18.31		
	SIMILAR_COL	3.67723	4	1.05288	0.07	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.93778	4	0.94285		225	1.78	2.67	28.89	33.33	33.33	100.00	69.05
	DEPARTMENT	3.76623	4	0.99783		616	1.79	8.77	27.11	35.71	26.62		
	SIMILAR_COL	3.54065	4	1.17257	0.22	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Mauricio Carvallo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90222	4	1.04337		225	2.22	7.11	24.89	29.78	36.00	100.00	45.65
	DEPARTMENT	3.84006	4	0.99770		619	1.45	7.59	27.46	32.47	31.02		
	SIMILAR_COL	3.69917	4	1.16292	0.02	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91556	4	1.10880		225	3.11	9.78	17.78	31.11	38.22	100.00	60.87
	DEPARTMENT	3.85024	4	1.09917		621	3.70	8.70	20.61	32.85	34.14		
	SIMILAR_COL	3.59127	4	1.32145	0.11	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00889	4	0.97280		225	1.33	5.33	22.67	32.44	38.22	100.00	54.35
	DEPARTMENT	3.87662	4	1.09591		616	2.92	8.93	22.56	28.73	36.85		
	SIMILAR_COL	3.69646	4	1.28347	0.15	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 1113-002

College of Arts and Sciences

Total Enrollment: 457

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Lauren Ethridge

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58772	4	0.83757		228	0.00	8.33	39.04	38.16	14.47	50.00	40.48
	DEPARTMENT	3.73582	4	0.87343		617	1.30	6.16	28.53	45.71	18.31		
	SIMILAR_COL	3.67723	4	1.05288	-0.16	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	-0.20	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.67544	4	1.01092		228	1.75	9.65	32.89	30.70	25.00	50.00	50.00
	DEPARTMENT	3.76623	4	0.99783		616	1.79	8.77	27.11	35.71	26.62		
	SIMILAR_COL	3.54065	4	1.17257	-0.01	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	-0.11	32,265	4.88	10.40	26.02	29.51	29.20		
Lauren Ethridge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66228	4	1.03888		228	1.75	10.53	34.21	26.75	26.75	50.00	36.96
	DEPARTMENT	3.84006	4	0.99770		619	1.45	7.59	27.46	32.47	31.02		
	SIMILAR_COL	3.69917	4	1.16292	-0.20	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64444	4	1.18690		225	4.44	13.78	26.22	24.00	31.56	50.00	45.65
	DEPARTMENT	3.85024	4	1.09917		621	3.70	8.70	20.61	32.85	34.14		
	SIMILAR_COL	3.59127	4	1.32145	-0.11	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	-0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62555	4	1.10344		227	3.96	11.01	29.52	29.52	25.99	50.00	41.30
	DEPARTMENT	3.87662	4	1.09591		616	2.92	8.93	22.56	28.73	36.85		
	SIMILAR_COL	3.69646	4	1.28347	-0.17	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 1113-003

College of Arts and Sciences

Total Enrollment: 60

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Marisa Crisostomo

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18519	4	0.68146		27	0.00	0.00	14.81	51.85	33.33	100.00	89.47
	DEPARTMENT	3.29618	3	1.07164		314	6.37	13.38	38.85	27.07	14.33		
	SIMILAR_COL	3.56428	4	0.99671	0.41	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40741	5	0.74726		27	0.00	0.00	14.81	29.63	55.56	100.00	89.47
	DEPARTMENT	3.16561	3	1.30786		314	14.01	16.88	27.07	22.61	19.43		
	SIMILAR_COL	3.50898	4	1.15970	0.52	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.54	32,265	4.88	10.40	26.02	29.51	29.20		
Marisa Crisostomo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25926	4	0.76423		27	0.00	3.70	7.41	48.15	40.74	80.00	76.74
	DEPARTMENT	3.27974	3	1.29099		311	9.65	19.94	27.33	18.97	24.12		
	SIMILAR_COL	3.65990	4	1.13378	0.40	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.51852	5	0.64273		27	0.00	0.00	7.41	33.33	59.26	100.00	90.70
	DEPARTMENT	3.07029	3	1.45714		313	20.45	16.61	23.00	15.34	24.60		
	SIMILAR_COL	3.51487	4	1.30728	0.64	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.51852	5	0.64273		27	0.00	0.00	7.41	33.33	59.26	100.00	88.37
	DEPARTMENT	3.09585	3	1.39726		313	16.61	20.45	22.36	17.89	22.68		
	SIMILAR_COL	3.62867	4	1.22794	0.58	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 1113-004

College of Arts and Sciences

Total Enrollment: 21

Section Title: Elements of Psy (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Mauricio Carvallo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	3	1.08362		12	8.33	0.00	50.00	25.00	16.67	41.67	26.47
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	-0.30	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.41667	3	1.08362		12	8.33	0.00	50.00	25.00	16.67	50.00	29.90
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	-0.28	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Mauricio Carvallo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	1.31137		12	8.33	8.33	33.33	16.67	33.33	50.00	28.88
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.29	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	4	1.44338		12	8.33	25.00	16.67	16.67	33.33	58.33	31.34
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	-0.28	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41667	4	1.16450		12	8.33	8.33	33.33	33.33	16.67	50.00	26.57
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	-0.40	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.40	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 1113-900

College of Arts and Sciences

Total Enrollment: 48

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Phuoc Tran

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.88465		24	4.17	8.33	25.00	58.33	4.17	73.33	39.52
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	-0.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.54167	4	0.97709		24	4.17	8.33	29.17	45.83	12.50	73.33	40.24
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	-0.12	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Phuoc Tran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95833	4	1.04170		24	4.17	8.33	4.17	54.17	29.17	93.33	56.25
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	0.14	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.79167	4	1.10253		24	4.17	8.33	20.83	37.50	29.17	73.33	54.24
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	0.10	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70833	4	1.12208		24	8.33	4.17	16.67	50.00	20.83	73.33	41.52
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	-0.05	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 1113-901

College of Arts and Sciences

Total Enrollment: 27

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Lauren Ethridge

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	3	0.84190		14	0.00	0.00	57.14	21.43	21.43	80.00	48.92
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	-0.00	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.94926		14	0.00	0.00	50.00	14.29	35.71	80.00	60.48
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	0.15	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Lauren Ethridge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53846	3	0.87706		13	0.00	7.69	46.15	30.77	15.38	66.67	31.03
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	-0.23	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.02711		14	0.00	7.14	35.71	21.43	35.71	80.00	58.26
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	0.15	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.02711		14	0.00	7.14	35.71	21.43	35.71	80.00	49.78
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	0.07	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: PSY 1113-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Jensen Mecca

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	1.11270		7	0.00	28.57	28.57	28.57	14.29	60.00	24.34
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	-0.36	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.28571	3	0.95119		7	0.00	14.29	57.14	14.29	14.29	60.00	28.43
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	-0.34	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Jensen Mecca													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	0.48795		7	0.00	0.00	71.43	28.57	0.00	53.33	22.54
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	-0.46	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	3	0.95119		7	0.00	0.00	57.14	14.29	28.57	66.67	51.12
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	0.04	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	3	0.97590		7	0.00	14.29	42.86	28.57	14.29	60.00	28.57
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	-0.28	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.39	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 1113-996

College of Arts and Sciences

Total Enrollment: 24

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Stacy Wetmore

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	1.61835		7	14.29	14.29	28.57	0.00	42.86	50.00	27.94
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	-0.29	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.63299		7	28.57	0.00	42.86	0.00	28.57	16.67	15.36
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	-0.66	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Stacy Wetmore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	3	1.27242		7	0.00	28.57	28.57	14.29	28.57	41.67	23.35
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.44	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	1.57359		7	14.29	28.57	14.29	14.29	28.57	33.33	20.58
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	-0.51	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.52753		7	14.29	28.57	28.57	0.00	28.57	16.67	15.82
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	-0.76	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: PSY 1113-997

College of Arts and Sciences

Total Enrollment: 30

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Alexandra MacDougall

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.57735		7	0.00	14.29	71.43	14.29	0.00	40.00	13.25
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	-0.64	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.85714	3	0.89974		7	14.29	0.00	71.43	14.29	0.00	40.00	12.77
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	-0.72	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.84	32,265	4.88	10.40	26.02	29.51	29.20		
Alexandra MacDougall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	0.69007		7	0.00	14.29	57.14	28.57	0.00	40.00	17.63
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	-0.58	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	3	0.69007		7	0.00	28.57	57.14	14.29	0.00	40.00	15.85
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	-0.65	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.79	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	3	0.89974		7	0.00	42.86	28.57	28.57	0.00	33.33	14.29
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	-0.76	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.88	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 2003-010

College of Arts and Sciences

Total Enrollment: 89

Section Title: Understanding Statistics

Course Level: Lower 0000 - 2000

Instructor: Harry Peacock

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.48649	3	0.96095		37	2.70	8.11	43.24	29.73	16.22	20.00	31.58
	DEPARTMENT	3.29618	3	1.07164		314	6.37	13.38	38.85	27.07	14.33		
	SIMILAR_COL	3.56428	4	0.99671	-0.29	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.54054	4	1.26039		37	8.11	10.81	29.73	21.62	29.73	20.00	34.21
	DEPARTMENT	3.16561	3	1.30786		314	14.01	16.88	27.07	22.61	19.43		
	SIMILAR_COL	3.50898	4	1.15970	-0.22	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Harry Peacock													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81081	4	1.10146		37	2.70	8.11	29.73	24.32	35.14	20.00	44.19
	DEPARTMENT	3.27974	3	1.29099		311	9.65	19.94	27.33	18.97	24.12		
	SIMILAR_COL	3.65990	4	1.13378	0.01	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37838	3	1.29853		37	10.81	13.51	27.03	24.32	24.32	20.00	44.19
	DEPARTMENT	3.07029	3	1.45714		313	20.45	16.61	23.00	15.34	24.60		
	SIMILAR_COL	3.51487	4	1.30728	-0.25	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.89189	4	1.07455		37	2.70	8.11	21.62	32.43	35.14	20.00	51.16
	DEPARTMENT	3.09585	3	1.39726		313	16.61	20.45	22.36	17.89	22.68		
	SIMILAR_COL	3.62867	4	1.22794	0.07	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.00	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 2003-011

College of Arts and Sciences

Total Enrollment: 11

Section Title: Disc-PSY 2003-010

Course Level: Lower 0000 - 2000

Instructor: Andrew Leister

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	90.91	45.22
	DEPARTMENT	3.57500	3	0.90263		40	2.50	2.50	47.50	30.00	17.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.12	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	90.91	66.96
	DEPARTMENT	3.40000	3	1.00766		40	2.50	15.00	37.50	30.00	15.00		
	SIMILAR_COL	3.84240	4	1.11815	0.28	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Leister													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	90.91	33.61
	DEPARTMENT	3.87179	4	1.05580		39	2.56	5.13	30.77	25.64	35.90		
	SIMILAR_COL	3.98906	4	1.12012	-0.25	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	81.82	36.97
	DEPARTMENT	3.61538	4	1.18356		39	7.69	5.13	33.33	25.64	28.21		
	SIMILAR_COL	3.89402	4	1.21987	-0.14	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	90.91	47.06
	DEPARTMENT	4.02500	4	0.99968		40	2.50	5.00	17.50	37.50	37.50		
	SIMILAR_COL	3.96879	4	1.18085	0.01	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 2003-012

College of Arts and Sciences

Total Enrollment: 11

Section Title: Disc-PSY 2003-010

Course Level: Lower 0000 - 2000

Instructor: Colton Perry

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.16667	2	0.75277		6	16.67	50.00	33.33	0.00	0.00	9.09	2.61
	DEPARTMENT	3.57500	3	0.90263		40	2.50	2.50	47.50	30.00	17.50		
	SIMILAR_COL	3.75140	4	1.00192	-1.66	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-1.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.00000	2	0.89443		6	33.33	33.33	33.33	0.00	0.00	9.09	6.09
	DEPARTMENT	3.40000	3	1.00766		40	2.50	15.00	37.50	30.00	15.00		
	SIMILAR_COL	3.84240	4	1.11815	-1.68	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-1.60	32,265	4.88	10.40	26.02	29.51	29.20		
Colton Perry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	3	1.21106		6	33.33	16.67	33.33	16.67	0.00	18.18	4.20
	DEPARTMENT	3.87179	4	1.05580		39	2.56	5.13	30.77	25.64	35.90		
	SIMILAR_COL	3.98906	4	1.12012	-1.52	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-1.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.83333	2	0.98319		6	50.00	16.67	33.33	0.00	0.00	18.18	5.04
	DEPARTMENT	3.61538	4	1.18356		39	7.69	5.13	33.33	25.64	28.21		
	SIMILAR_COL	3.89402	4	1.21987	-1.73	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-1.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.50000	1	0.83666		6	66.67	16.67	16.67	0.00	0.00	9.09	3.36
	DEPARTMENT	4.02500	4	0.99968		40	2.50	5.00	17.50	37.50	37.50		
	SIMILAR_COL	3.96879	4	1.18085	-2.11	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-2.04	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 2003-013

College of Arts and Sciences

Total Enrollment: 12

Section Title: Disc-PSY 2003-010

Course Level: Lower 0000 - 2000

Instructor: Andrew Leister

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	90.91	45.22
	DEPARTMENT	3.57500	3	0.90263		40	2.50	2.50	47.50	30.00	17.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.12	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	81.82	37.39
	DEPARTMENT	3.40000	3	1.00766		40	2.50	15.00	37.50	30.00	15.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.16	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Leister													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	90.91	33.61
	DEPARTMENT	3.87179	4	1.05580		39	2.56	5.13	30.77	25.64	35.90		
	SIMILAR_COL	3.98906	4	1.12012	-0.25	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	100.00	55.46
	DEPARTMENT	3.61538	4	1.18356		39	7.69	5.13	33.33	25.64	28.21		
	SIMILAR_COL	3.89402	4	1.21987	0.07	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	90.91	47.06
	DEPARTMENT	4.02500	4	0.99968		40	2.50	5.00	17.50	37.50	37.50		
	SIMILAR_COL	3.96879	4	1.18085	0.01	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 2003-014

College of Arts and Sciences

Total Enrollment: 13

Section Title: Disc-PSY 2003-010

Course Level: Lower 0000 - 2000

Instructor: Colton Perry

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	72.73	40.87
	DEPARTMENT	3.57500	3	0.90263		40	2.50	2.50	47.50	30.00	17.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.15	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.42857	3	0.78680		7	0.00	0.00	71.43	14.29	14.29	54.55	24.35
	DEPARTMENT	3.40000	3	1.00766		40	2.50	15.00	37.50	30.00	15.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.44	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Colton Perry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.85714	3	1.06904		7	0.00	42.86	42.86	0.00	14.29	27.27	8.40
	DEPARTMENT	3.87179	4	1.05580		39	2.56	5.13	30.77	25.64	35.90		
	SIMILAR_COL	3.98906	4	1.12012	-1.05	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.15470		7	0.00	42.86	28.57	14.29	14.29	36.36	15.97
	DEPARTMENT	3.61538	4	1.18356		39	7.69	5.13	33.33	25.64	28.21		
	SIMILAR_COL	3.89402	4	1.21987	-0.76	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	2	1.21499		7	0.00	57.14	14.29	14.29	14.29	27.27	10.92
	DEPARTMENT	4.02500	4	0.99968		40	2.50	5.00	17.50	37.50	37.50		
	SIMILAR_COL	3.96879	4	1.18085	-0.96	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.88	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 2003-015

College of Arts and Sciences

Total Enrollment: 8

Section Title: Disc-PSY 2003-010

Course Level: Lower 0000 - 2000

Instructor: Andrew Leister

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	45.45	28.70
	DEPARTMENT	3.57500	3	0.90263		40	2.50	2.50	47.50	30.00	17.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.36	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	63.64	29.57
	DEPARTMENT	3.40000	3	1.00766		40	2.50	15.00	37.50	30.00	15.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.37	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Leister													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	90.91	33.61
	DEPARTMENT	3.87179	4	1.05580		39	2.56	5.13	30.77	25.64	35.90		
	SIMILAR_COL	3.98906	4	1.12012	-0.25	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	81.82	36.97
	DEPARTMENT	3.61538	4	1.18356		39	7.69	5.13	33.33	25.64	28.21		
	SIMILAR_COL	3.89402	4	1.21987	-0.14	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	90.91	47.06
	DEPARTMENT	4.02500	4	0.99968		40	2.50	5.00	17.50	37.50	37.50		
	SIMILAR_COL	3.96879	4	1.18085	0.01	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 2003-016

College of Arts and Sciences

Total Enrollment: 12

Section Title: Disc-PSY 2003-010

Course Level: Lower 0000 - 2000

Instructor: Colton Perry

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.40000	2	1.14018		5	20.00	40.00	20.00	20.00	0.00	18.18	5.22
	DEPARTMENT	3.57500	3	0.90263		40	2.50	2.50	47.50	30.00	17.50		
	SIMILAR_COL	3.75140	4	1.00192	-1.43	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-1.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.20000	2	0.83666		5	20.00	40.00	40.00	0.00	0.00	18.18	6.96
	DEPARTMENT	3.40000	3	1.00766		40	2.50	15.00	37.50	30.00	15.00		
	SIMILAR_COL	3.84240	4	1.11815	-1.50	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-1.42	32,265	4.88	10.40	26.02	29.51	29.20		
Colton Perry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.80000	2	0.44721		5	20.00	80.00	0.00	0.00	0.00	9.09	2.52
	DEPARTMENT	3.87179	4	1.05580		39	2.56	5.13	30.77	25.64	35.90		
	SIMILAR_COL	3.98906	4	1.12012	-2.00	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-1.96	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.80000	2	0.83666		5	40.00	40.00	20.00	0.00	0.00	9.09	4.20
	DEPARTMENT	3.61538	4	1.18356		39	7.69	5.13	33.33	25.64	28.21		
	SIMILAR_COL	3.89402	4	1.21987	-1.75	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-1.66	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.80000	2	0.83666		5	40.00	40.00	20.00	0.00	0.00	18.18	5.04
	DEPARTMENT	4.02500	4	0.99968		40	2.50	5.00	17.50	37.50	37.50		
	SIMILAR_COL	3.96879	4	1.18085	-1.85	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-1.78	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 2003-017

College of Arts and Sciences

Total Enrollment: 12

Section Title: Disc-PSY 2003-010

Course Level: Lower 0000 - 2000

Instructor: Andrew Leister

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	60.87
	DEPARTMENT	3.57500	3	0.90263		40	2.50	2.50	47.50	30.00	17.50		
	SIMILAR_COL	3.75140	4	1.00192	0.13	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	100.00	73.04
	DEPARTMENT	3.40000	3	1.00766		40	2.50	15.00	37.50	30.00	15.00		
	SIMILAR_COL	3.84240	4	1.11815	0.35	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Leister													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	67.23
	DEPARTMENT	3.87179	4	1.05580		39	2.56	5.13	30.77	25.64	35.90		
	SIMILAR_COL	3.98906	4	1.12012	0.28	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	55.46
	DEPARTMENT	3.61538	4	1.18356		39	7.69	5.13	33.33	25.64	28.21		
	SIMILAR_COL	3.89402	4	1.21987	0.07	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	100.00	65.55
	DEPARTMENT	4.02500	4	0.99968		40	2.50	5.00	17.50	37.50	37.50		
	SIMILAR_COL	3.96879	4	1.18085	0.29	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 2003-018

College of Arts and Sciences

Total Enrollment: 10

Section Title: Disc-PSY 2003-010

Course Level: Lower 0000 - 2000

Instructor: Colton Perry

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	63.64	35.65
	DEPARTMENT	3.57500	3	0.90263		40	2.50	2.50	47.50	30.00	17.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.20	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	72.73	33.04
	DEPARTMENT	3.40000	3	1.00766		40	2.50	15.00	37.50	30.00	15.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.23	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Colton Perry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.57735		3	0.00	0.00	66.67	33.33	0.00	54.55	19.33
	DEPARTMENT	3.87179	4	1.05580		39	2.56	5.13	30.77	25.64	35.90		
	SIMILAR_COL	3.98906	4	1.12012	-0.62	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	0.57735		3	0.00	0.00	66.67	33.33	0.00	54.55	21.85
	DEPARTMENT	3.61538	4	1.18356		39	7.69	5.13	33.33	25.64	28.21		
	SIMILAR_COL	3.89402	4	1.21987	-0.48	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	0.57735		3	0.00	0.00	66.67	33.33	0.00	45.45	19.33
	DEPARTMENT	4.02500	4	0.99968		40	2.50	5.00	17.50	37.50	37.50		
	SIMILAR_COL	3.96879	4	1.18085	-0.55	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 2003-020

College of Arts and Sciences

Total Enrollment: 24

Section Title: Understanding Statistics

Course Level: Lower 0000 - 2000

Instructor: Paul Partlow

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	75.00	85.78
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	0.48	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	75.00	80.56
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	0.47	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Partlow													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	75.00	70.51
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	0.32	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.34840		12	8.33	8.33	8.33	25.00	50.00	83.33	63.13
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	5	1.08362		12	0.00	8.33	25.00	16.67	50.00	75.00	54.84
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	0.18	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: PSY 2003-021

Section Title: Disc-PSY 2003-020

Instructor: Paul Partlow

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	91.67	88.40
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	0.54	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.45	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	96.57
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	0.84	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Partlow													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	83.33	77.11
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.50000		9	11.11	11.11	0.00	22.22	55.56	83.33	63.13
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	83.33	75.42
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	0.40	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 2003-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: Understanding Statistics

Course Level: Lower 0000 - 2000

Instructor: Shannon Toftely

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	1.00000		16	12.50	25.00	37.50	25.00	0.00	20.00	5.54
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	-0.89	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.68750	3	1.01448		16	12.50	31.25	31.25	25.00	0.00	26.67	7.95
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	-0.86	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.99	32,265	4.88	10.40	26.02	29.51	29.20		
Shannon Toftely													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18750	3	1.04682		16	6.25	18.75	31.25	37.50	6.25	46.67	18.97
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	-0.54	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.93750	3	1.06262		16	12.50	12.50	50.00	18.75	6.25	53.33	18.97
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	-0.59	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.72	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.86667	3	0.91548		15	13.33	6.67	60.00	20.00	0.00	40.00	14.96
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	-0.75	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.87	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 2003-996

College of Arts and Sciences

Total Enrollment: 26

Section Title: Understanding Statistics

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Tucker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	2	1.38170		12	25.00	33.33	25.00	0.00	16.67	13.33	2.41
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	-1.14	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.41667	3	1.44338		12	41.67	8.33	25.00	16.67	8.33	13.33	4.34
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	-1.10	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.23	32,265	4.88	10.40	26.02	29.51	29.20		
Elizabeth Tucker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	3	1.42223		12	25.00	16.67	33.33	8.33	16.67	13.33	7.81
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	-0.93	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.44600		12	33.33	16.67	33.33	0.00	16.67	13.33	8.48
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	-0.94	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.41667	2	1.44338		12	33.33	25.00	25.00	0.00	16.67	13.33	5.36
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	-1.12	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.26	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 2003-997

College of Arts and Sciences

Total Enrollment: 25

Section Title: Understanding Statistics

Course Level: Lower 0000 - 2000

Instructor: Taehun Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.44721		5	0.00	0.00	80.00	20.00	0.00	16.67	15.52
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	-0.52	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.59	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	66.67	38.56
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	-0.12	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Taehun Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	0.83666		5	0.00	20.00	40.00	40.00	0.00	33.33	15.05
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.65	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.68	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	3	0.89443		5	0.00	0.00	80.00	0.00	20.00	50.00	30.72
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	-0.29	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	0.44721		5	0.00	0.00	80.00	20.00	0.00	25.00	19.82
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	-0.59	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.59	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: PSY 2113-010

College of Arts and Sciences

Total Enrollment: 58

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Hairong Song

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	3	1.01748		40	5.00	20.00	42.50	22.50	10.00	46.67	17.11
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	-0.52	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.78049	3	1.29445		41	17.07	29.27	26.83	12.20	14.63	33.33	10.36
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	-0.78	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.90	32,265	4.88	10.40	26.02	29.51	29.20		
Hairong Song													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.97561	3	1.19348		41	9.76	29.27	26.83	21.95	12.20	33.33	12.28
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	-0.73	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.63415	3	1.26008		41	26.83	14.63	34.15	17.07	7.32	20.00	11.16
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	-0.83	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.97	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.87805	3	1.20820		41	9.76	36.59	21.95	19.51	12.20	46.67	15.18
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	-0.74	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.86	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 2113-011

College of Arts and Sciences

Total Enrollment: 14

Section Title: Disc-PSY 2113-010

Course Level: Lower 0000 - 2000

Instructor: Jessica Black

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	63.64	35.65
	DEPARTMENT	3.57500	3	0.90263		40	2.50	2.50	47.50	30.00	17.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.20	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.11803		9	0.00	22.22	44.44	11.11	22.22	45.45	20.87
	DEPARTMENT	3.40000	3	1.00766		40	2.50	15.00	37.50	30.00	15.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.52	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Jessica Black													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	3	1.13039		9	0.00	22.22	33.33	22.22	22.22	63.64	21.01
	DEPARTMENT	3.87179	4	1.05580		39	2.56	5.13	30.77	25.64	35.90		
	SIMILAR_COL	3.98906	4	1.12012	-0.52	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	3	1.48137		9	11.11	22.22	33.33	0.00	33.33	45.45	16.81
	DEPARTMENT	3.61538	4	1.18356		39	7.69	5.13	33.33	25.64	28.21		
	SIMILAR_COL	3.89402	4	1.21987	-0.57	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	63.64	36.13
	DEPARTMENT	4.02500	4	0.99968		40	2.50	5.00	17.50	37.50	37.50		
	SIMILAR_COL	3.96879	4	1.18085	-0.18	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.09	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: PSY 2113-012

Section Title: Disc-PSY 2113-010

Instructor: Jessica Black

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.88889	3	1.05409		9	11.11	22.22	33.33	33.33	0.00	27.27	8.70
	DEPARTMENT	3.57500	3	0.90263		40	2.50	2.50	47.50	30.00	17.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.95	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.91	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.77778	3	1.09291		9	11.11	33.33	22.22	33.33	0.00	27.27	10.43
	DEPARTMENT	3.40000	3	1.00766		40	2.50	15.00	37.50	30.00	15.00		
	SIMILAR_COL	3.84240	4	1.11815	-1.00	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.91	32,265	4.88	10.40	26.02	29.51	29.20		
Jessica Black													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	4	1.09291		9	11.11	11.11	22.22	55.56	0.00	36.36	14.29
	DEPARTMENT	3.87179	4	1.05580		39	2.56	5.13	30.77	25.64	35.90		
	SIMILAR_COL	3.98906	4	1.12012	-0.72	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	3	1.20185		9	22.22	11.11	33.33	33.33	0.00	27.27	10.08
	DEPARTMENT	3.61538	4	1.18356		39	7.69	5.13	33.33	25.64	28.21		
	SIMILAR_COL	3.89402	4	1.21987	-0.94	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.85	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	3	1.09291		9	0.00	33.33	22.22	33.33	11.11	36.36	16.81
	DEPARTMENT	4.02500	4	0.99968		40	2.50	5.00	17.50	37.50	37.50		
	SIMILAR_COL	3.96879	4	1.18085	-0.65	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.57	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 2113-013

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-PSY 2113-010

Course Level: Lower 0000 - 2000

Instructor: Jessica Black

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.26667	3	0.79881		15	0.00	13.33	53.33	26.67	6.67	33.33	17.48
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	-0.46	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.52	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.20000	3	1.08233		15	0.00	33.33	26.67	26.67	13.33	33.33	20.10
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	-0.48	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Jessica Black													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.13333	3	0.99043		15	0.00	33.33	26.67	33.33	6.67	16.67	13.36
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.71	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.93333	3	1.09978		15	6.67	33.33	26.67	26.67	6.67	16.67	14.59
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	-0.69	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.72	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.12122		15	0.00	20.00	26.67	26.67	26.67	58.33	34.41
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	-0.24	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 2113-014

College of Arts and Sciences

Total Enrollment: 13

Section Title: Disc-PSY 2113-010

Course Level: Lower 0000 - 2000

Instructor: Jessica Black

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	1.06904		7	0.00	28.57	42.86	14.29	14.29	36.36	13.04
	DEPARTMENT	3.57500	3	0.90263		40	2.50	2.50	47.50	30.00	17.50		
	SIMILAR_COL	3.75140	4	1.00192	-0.71	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.03510		8	0.00	25.00	37.50	25.00	12.50	36.36	17.39
	DEPARTMENT	3.40000	3	1.00766		40	2.50	15.00	37.50	30.00	15.00		
	SIMILAR_COL	3.84240	4	1.11815	-0.59	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Jessica Black													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.03510		8	0.00	25.00	37.50	25.00	12.50	45.45	15.13
	DEPARTMENT	3.87179	4	1.05580		39	2.56	5.13	30.77	25.64	35.90		
	SIMILAR_COL	3.98906	4	1.12012	-0.70	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	3	1.06066		8	0.00	12.50	62.50	0.00	25.00	63.64	22.69
	DEPARTMENT	3.61538	4	1.18356		39	7.69	5.13	33.33	25.64	28.21		
	SIMILAR_COL	3.89402	4	1.21987	-0.45	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	54.55	28.57
	DEPARTMENT	4.02500	4	0.99968		40	2.50	5.00	17.50	37.50	37.50		
	SIMILAR_COL	3.96879	4	1.18085	-0.31	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: PSY 2113-910

College of Arts and Sciences

Total Enrollment: 22

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Kelsey Medeiros

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	83.33	87.25
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	0.51	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	91.67	92.65
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	0.69	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Kelsey Medeiros													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	91.67	82.33
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	0.46	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	100.00	85.41
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	0.55	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	100.00	78.96
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	0.46	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 2113-911

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-PSY 2112-910

Course Level: Lower 0000 - 2000

Instructor: Kelsey Medeiros

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	1.03510		8	0.00	0.00	37.50	0.00	62.50	100.00	90.20
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	0.57	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	83.33	87.75
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	0.58	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Kelsey Medeiros													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	100.00	88.94
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	0.55	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	91.67	83.26
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	0.53	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	91.67	77.27
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	0.44	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.42	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 2113-920

College of Arts and Sciences

Total Enrollment: 24

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Philip Gibson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.67420		12	0.00	0.00	58.33	33.33	8.33	66.67	34.64
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.49237		12	0.00	0.00	66.67	33.33	0.00	41.67	26.63
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	-0.36	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Philip Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.98473		12	0.00	16.67	16.67	50.00	16.67	58.33	34.41
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	0.77850		12	0.00	8.33	58.33	25.00	8.33	41.67	29.34
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	-0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41667	3	0.90034		12	0.00	8.33	58.33	16.67	16.67	50.00	26.57
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	-0.40	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.40	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 2113-921

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-PSY 2113-920

Course Level: Lower 0000 - 2000

Instructor: Philip Gibson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.62158		12	0.00	8.33	58.33	33.33	0.00	25.00	17.32
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	-0.47	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.67420		12	0.00	0.00	58.33	33.33	8.33	58.33	33.99
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	-0.21	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Philip Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	66.67	55.91
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.02986		12	0.00	8.33	33.33	25.00	33.33	66.67	51.15
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	0.07	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.83485		12	0.00	0.00	41.67	33.33	25.00	66.67	42.86
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	-0.03	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: PSY 2113-995

College of Arts and Sciences

Total Enrollment: 32

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Diana Johnson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.85714	3	0.36314		14	0.00	14.29	85.71	0.00	0.00	26.67	7.71
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	-0.79	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.94	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.21429	3	0.57893		14	0.00	7.14	64.29	28.57	0.00	46.67	25.54
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	-0.40	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.52	32,265	4.88	10.40	26.02	29.51	29.20		
Diana Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35714	3	0.63332		14	0.00	0.00	71.43	21.43	7.14	60.00	24.55
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	-0.39	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.53	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.92308	3	0.49355		13	0.00	15.38	76.92	7.69	0.00	46.67	18.08
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	-0.60	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.92857	3	0.47463		14	0.00	14.29	78.57	7.14	0.00	53.33	16.74
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	-0.70	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.82	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: PSY 2113-996

College of Arts and Sciences

Total Enrollment: 27

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Dustin Fife

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.70711		9	0.00	22.22	55.56	22.22	0.00	40.00	13.25
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	-0.64	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.55556	3	0.72648		9	11.11	22.22	66.67	0.00	0.00	20.00	6.27
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	-0.98	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.10	32,265	4.88	10.40	26.02	29.51	29.20		
Dustin Fife													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.77778	3	0.66667		9	0.00	33.33	55.56	11.11	0.00	20.00	8.48
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	-0.91	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	0.50000		9	0.00	33.33	66.67	0.00	0.00	26.67	11.83
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	-0.80	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.95	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.55556	3	0.52705		9	0.00	44.44	55.56	0.00	0.00	26.67	8.26
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	-1.01	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: PSY 2113-997

College of Arts and Sciences

Total Enrollment: 28

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Kiersten Baughman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	3	0.82020		11	0.00	9.09	45.45	36.36	9.09	66.67	34.46
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	-0.19	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.27273	3	1.00905		11	9.09	0.00	54.55	27.27	9.09	53.33	27.47
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	-0.35	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Kiersten Baughman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.81818	3	0.87386		11	9.09	18.18	54.55	18.18	0.00	26.67	9.60
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	-0.87	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.70000	3	0.94868		10	10.00	30.00	40.00	20.00	0.00	33.33	12.28
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	-0.78	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.92	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.54545	3	1.03573		11	18.18	27.27	36.36	18.18	0.00	20.00	8.04
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	-1.01	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 2403-003

College of Arts and Sciences

Total Enrollment: 115

Section Title: Introduction to Personality

Course Level: Lower 0000 - 2000

Instructor: Luz-Eugenia Cox-Fuenzalida

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.80403		45	0.00	2.22	20.00	42.22	35.56	80.00	84.21
	DEPARTMENT	3.29618	3	1.07164		314	6.37	13.38	38.85	27.07	14.33		
	SIMILAR_COL	3.56428	4	0.99671	0.34	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37778	5	0.80591		45	0.00	2.22	13.33	28.89	55.56	80.00	81.58
	DEPARTMENT	3.16561	3	1.30786		314	14.01	16.88	27.07	22.61	19.43		
	SIMILAR_COL	3.50898	4	1.15970	0.49	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Luz-Eugenia Cox-Fuenzalida													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35556	5	0.85694		45	0.00	6.67	4.44	35.56	53.33	100.00	86.05
	DEPARTMENT	3.27974	3	1.29099		311	9.65	19.94	27.33	18.97	24.12		
	SIMILAR_COL	3.65990	4	1.13378	0.48	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.76871		45	0.00	0.00	17.78	31.11	51.11	80.00	79.07
	DEPARTMENT	3.07029	3	1.45714		313	20.45	16.61	23.00	15.34	24.60		
	SIMILAR_COL	3.51487	4	1.30728	0.49	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35556	5	0.85694		45	0.00	6.67	4.44	35.56	53.33	80.00	81.40
	DEPARTMENT	3.09585	3	1.39726		313	16.61	20.45	22.36	17.89	22.68		
	SIMILAR_COL	3.62867	4	1.22794	0.45	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.40	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 2403-004

College of Arts and Sciences

Total Enrollment: 114

Section Title: Introduction to Personality

Course Level: Lower 0000 - 2000

Instructor: Luz-Eugenia Cox-Fuenzalida

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.89796	4	0.82272		49	0.00	2.04	32.65	38.78	26.53	40.00	52.63
	DEPARTMENT	3.29618	3	1.07164		314	6.37	13.38	38.85	27.07	14.33		
	SIMILAR_COL	3.56428	4	0.99671	0.12	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.95918	4	0.88880		49	0.00	4.08	28.57	34.69	32.65	40.00	57.89
	DEPARTMENT	3.16561	3	1.30786		314	14.01	16.88	27.07	22.61	19.43		
	SIMILAR_COL	3.50898	4	1.15970	0.13	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Luz-Eugenia Cox-Fuenzalida													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93878	4	1.02892		49	0.00	10.20	24.49	26.53	38.78	40.00	58.14
	DEPARTMENT	3.27974	3	1.29099		311	9.65	19.94	27.33	18.97	24.12		
	SIMILAR_COL	3.65990	4	1.13378	0.12	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.00	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12245	4	0.92720		49	0.00	6.12	18.37	32.65	42.86	40.00	65.12
	DEPARTMENT	3.07029	3	1.45714		313	20.45	16.61	23.00	15.34	24.60		
	SIMILAR_COL	3.51487	4	1.30728	0.33	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08163	4	0.83757		49	0.00	4.08	18.37	42.86	34.69	40.00	58.14
	DEPARTMENT	3.09585	3	1.39726		313	16.61	20.45	22.36	17.89	22.68		
	SIMILAR_COL	3.62867	4	1.22794	0.22	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 2503-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Computing for Behav Sciences

Course Level: Lower 0000 - 2000

Instructor: Kamran Sadeghi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	4	1.32916		6	16.67	16.67	0.00	66.67	0.00	8.33	14.05
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	-0.56	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.16667	2	0.75277		6	16.67	50.00	33.33	0.00	0.00	8.33	2.12
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	-1.40	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.45	32,265	4.88	10.40	26.02	29.51	29.20		
Kamran Sadeghi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	4	1.47196		6	16.67	16.67	16.67	33.33	16.67	25.00	14.75
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.68	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.64317		6	50.00	0.00	0.00	50.00	0.00	8.33	7.07
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	-1.05	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	1.21106		6	16.67	33.33	16.67	33.33	0.00	8.33	7.68
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	-1.05	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.04	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 2503-900

College of Arts and Sciences

Total Enrollment: 19

Section Title: Computing for Behav Sciences

Course Level: Lower 0000 - 2000

Instructor: Kamran Sadeghi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.75593		8	0.00	0.00	62.50	25.00	12.50	66.67	34.64
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.12500	3	0.64087		8	0.00	12.50	62.50	25.00	0.00	25.00	17.48
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	-0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Kamran Sadeghi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	0.64087		8	0.00	12.50	62.50	25.00	0.00	8.33	13.21
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.71	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.75	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.75593		8	0.00	25.00	50.00	25.00	0.00	25.00	18.13
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	-0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	0.88641		8	0.00	12.50	62.50	12.50	12.50	33.33	21.04
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	-0.54	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 2603-001

College of Arts and Sciences

Total Enrollment: 119

Section Title: Developmental Psychology

Course Level: Lower 0000 - 2000

Instructor: Lara Mayeux

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05085	4	0.83921		59	0.00	1.69	27.12	35.59	35.59	60.00	78.95
	DEPARTMENT	3.29618	3	1.07164		314	6.37	13.38	38.85	27.07	14.33		
	SIMILAR_COL	3.56428	4	0.99671	0.28	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.27	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.23729	4	0.85780		59	0.00	3.39	16.95	32.20	47.46	60.00	73.68
	DEPARTMENT	3.16561	3	1.30786		314	14.01	16.88	27.07	22.61	19.43		
	SIMILAR_COL	3.50898	4	1.15970	0.37	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.39	32,265	4.88	10.40	26.02	29.51	29.20		
Lara Mayeux													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.03390	4	0.94625		59	0.00	6.78	22.03	32.20	38.98	60.00	65.12
	DEPARTMENT	3.27974	3	1.29099		311	9.65	19.94	27.33	18.97	24.12		
	SIMILAR_COL	3.65990	4	1.13378	0.20	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22034	5	0.98380		59	1.69	3.39	18.64	23.73	52.54	60.00	72.09
	DEPARTMENT	3.07029	3	1.45714		313	20.45	16.61	23.00	15.34	24.60		
	SIMILAR_COL	3.51487	4	1.30728	0.41	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.24138	4	0.84418		58	0.00	1.72	20.69	29.31	48.28	60.00	67.44
	DEPARTMENT	3.09585	3	1.39726		313	16.61	20.45	22.36	17.89	22.68		
	SIMILAR_COL	3.62867	4	1.22794	0.35	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.30	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: PSY 2603-900

College of Arts and Sciences

Total Enrollment: 59

Section Title: Developmental Psychology

Course Level: Lower 0000 - 2000

Instructor: Jennifer Barnes

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73810	4	0.93859		42	2.38	4.76	30.95	40.48	21.43	86.67	57.35
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	0.09	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.02381	4	1.04737		42	4.76	2.38	16.67	38.10	38.10	86.67	71.81
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	0.30	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Barnes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.73810	4	1.01356		42	2.38	9.52	23.81	40.48	23.81	73.33	40.85
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	-0.06	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88095	4	1.10878		42	4.76	7.14	16.67	38.10	33.33	86.67	59.38
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	0.17	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.95122	4	1.09433		41	4.88	4.88	17.07	36.59	36.59	93.33	55.13
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	0.15	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.06	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 2603-901

College of Arts and Sciences

Total Enrollment: 27

Section Title: Developmental Psychology

Course Level: Lower 0000 - 2000

Instructor: David Liu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.36364	2	0.80904		11	9.09	54.55	27.27	9.09	0.00	6.67	1.20
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	-1.28	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-1.45	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.09091	2	0.83121		11	27.27	36.36	36.36	0.00	0.00	6.67	0.96
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	-1.38	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-1.52	32,265	4.88	10.40	26.02	29.51	29.20		
David Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.36364	2	1.20605		11	18.18	54.55	9.09	9.09	9.09	6.67	2.46
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	-1.27	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-1.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.90909	2	1.04447		11	45.45	27.27	18.18	9.09	0.00	6.67	1.34
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	-1.41	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-1.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.90909	2	0.83121		11	36.36	36.36	27.27	0.00	0.00	6.67	1.12
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	-1.54	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-1.69	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 2603-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: Developmental Psychology

Course Level: Lower 0000 - 2000

Instructor: Lara Mayeux

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	100.00	93.25
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	0.63	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.50	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45	100.00	90.12
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	0.60	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Lara Mayeux													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	100.00	90.85
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	0.58	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	100.00	90.18
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	0.63	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	100.00	88.62
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	0.57	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 2603-996

College of Arts and Sciences

Total Enrollment: 29

Section Title: Developmental Psychology

Course Level: Lower 0000 - 2000

Instructor: Cassandra Cross

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	3	1.00905		11	0.00	27.27	27.27	36.36	9.09	53.33	23.37
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	-0.37	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.52	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.26491		10	10.00	10.00	30.00	30.00	20.00	66.67	33.01
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	-0.24	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Cassandra Cross													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	0.94388		11	0.00	0.00	45.45	18.18	36.36	86.67	52.23
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	0.09	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	3	1.03573		11	0.00	18.18	36.36	27.27	18.18	60.00	36.61
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	-0.17	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54545	3	1.12815		11	0.00	18.18	36.36	18.18	27.27	66.67	33.26
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	-0.19	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 2603-997

College of Arts and Sciences

Total Enrollment: 28

Section Title: Developmental Psychology

Course Level: Lower 0000 - 2000

Instructor: Alisha Ness

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	93.33	82.41
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	0.35	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	93.33	82.17
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	0.45	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Alisha Ness													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.87560		10	0.00	10.00	10.00	60.00	20.00	80.00	51.34
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	0.09	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	93.33	74.33
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	0.35	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	86.67	52.68
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	0.11	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.01	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 3114-010

College of Arts and Sciences

Total Enrollment: 62

Section Title: Resrch Methods II-Exper Design

Course Level: Upper 3000 - 4000

Instructor: Scott Gronlund

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		29	0.00	0.00	24.14	51.72	24.14	50.00	85.71
	DEPARTMENT	3.79245	4	0.88066		106	0.94	4.72	31.13	40.57	22.64		
	SIMILAR_COL	3.61454	4	1.04873	0.27	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.00344		30	3.33	10.00	26.67	43.33	16.67	50.00	42.86
	DEPARTMENT	3.92453	4	0.95317		106	0.94	3.77	32.08	28.30	34.91		
	SIMILAR_COL	3.38652	3	1.20284	-0.03	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Scott Gronlund													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17241	4	0.80485		29	0.00	6.90	3.45	55.17	34.48	50.00	78.57
	DEPARTMENT	3.85955	4	1.01260		178	1.69	4.49	35.39	23.03	35.39		
	SIMILAR_COL	3.58698	4	1.14473	0.33	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.96667	4	0.92786		30	0.00	6.67	23.33	36.67	33.33	50.00	78.57
	DEPARTMENT	3.81356	4	1.03586		177	2.26	5.08	35.59	23.16	33.90		
	SIMILAR_COL	3.38778	3	1.29360	0.26	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	0.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.88474		30	0.00	3.33	23.33	33.33	40.00	50.00	78.57
	DEPARTMENT	3.90341	4	1.04021		176	1.70	5.68	31.82	22.16	38.64		
	SIMILAR_COL	3.45056	4	1.27919	0.35	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	0.18	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 3114-011

College of Arts and Sciences

Total Enrollment: 14

Section Title: Lab-PSY 3114-010

Course Level: Upper 3000 - 4000

Instructor: Stephanie Rhoten

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.87500	4	1.35620		8	25.00	12.50	12.50	50.00	0.00	25.00	4.58
	DEPARTMENT	3.76238	4	0.91813		101	0.99	5.94	32.67	36.63	23.76		
	SIMILAR_COL	3.89912	4	0.95209	-1.30	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.92	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.50000	3	1.30931		8	37.50	0.00	37.50	25.00	0.00	25.00	5.23
	DEPARTMENT	4.00980	4	0.99000		102	1.96	4.90	21.57	33.33	38.24		
	SIMILAR_COL	3.94990	4	1.08192	-1.43	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-1.15	32,265	4.88	10.40	26.02	29.51	29.20		
Stephanie Rhoten													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.19523		8	12.50	25.00	12.50	50.00	0.00	50.00	11.11
	DEPARTMENT	4.11881	4	1.00287		101	1.98	4.95	17.82	29.70	45.54		
	SIMILAR_COL	4.11840	4	1.02020	-1.21	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.62500	3	1.40789		8	37.50	0.00	25.00	37.50	0.00	25.00	7.41
	DEPARTMENT	4.09901	4	1.00504		101	2.97	2.97	18.81	31.68	43.56		
	SIMILAR_COL	4.02838	4	1.13280	-1.34	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.98	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.62500	3	1.40789		8	37.50	0.00	25.00	37.50	0.00	25.00	4.32
	DEPARTMENT	4.13861	4	1.06799		101	3.96	2.97	17.82	25.74	49.50		
	SIMILAR_COL	4.07640	4	1.07742	-1.48	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-1.08	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 3114-012

College of Arts and Sciences

Total Enrollment: 15

Section Title: Lab-PSY 3114-010

Course Level: Upper 3000 - 4000

Instructor: Kevin Green

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	50.00	13.07
	DEPARTMENT	3.76238	4	0.91813		101	0.99	5.94	32.67	36.63	23.76		
	SIMILAR_COL	3.89912	4	0.95209	-0.79	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.26491		6	0.00	50.00	16.67	16.67	16.67	50.00	14.38
	DEPARTMENT	4.00980	4	0.99000		102	1.96	4.90	21.57	33.33	38.24		
	SIMILAR_COL	3.94990	4	1.08192	-0.97	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Kevin Green													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.09545		6	0.00	50.00	0.00	50.00	0.00	50.00	11.11
	DEPARTMENT	4.11881	4	1.00287		101	1.98	4.95	17.82	29.70	45.54		
	SIMILAR_COL	4.11840	4	1.02020	-1.21	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.63246		6	0.00	16.67	66.67	16.67	0.00	50.00	14.81
	DEPARTMENT	4.09901	4	1.00504		101	2.97	2.97	18.81	31.68	43.56		
	SIMILAR_COL	4.02838	4	1.13280	-0.99	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.89443		6	0.00	33.33	33.33	33.33	0.00	50.00	11.73
	DEPARTMENT	4.13861	4	1.06799		101	3.96	2.97	17.82	25.74	49.50		
	SIMILAR_COL	4.07640	4	1.07742	-1.12	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: PSY 3114-013

Section Title: Lab-PSY 3114-010

Instructor: Ryan McAdoo

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.84984		10	0.00	10.00	40.00	40.00	10.00	37.50	18.23
	DEPARTMENT	3.68627	4	0.77050		102	0.00	2.94	41.18	40.20	15.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.46	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.30000	3	1.05935		10	0.00	20.00	50.00	10.00	20.00	25.00	16.02
	DEPARTMENT	3.81373	4	0.91986		102	0.00	4.90	38.24	27.45	29.41		
	SIMILAR_COL	3.85143	4	1.06551	-0.62	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.44	32,265	4.88	10.40	26.02	29.51	29.20		
Ryan McAdoo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	25.00	29.13
	DEPARTMENT	3.90566	4	1.01913		106	1.89	3.77	33.96	22.64	37.74		
	SIMILAR_COL	3.96924	4	1.05715	-0.27	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.17851		10	10.00	0.00	40.00	30.00	20.00	37.50	25.24
	DEPARTMENT	3.76415	4	1.10886		106	1.89	13.21	24.53	27.36	33.02		
	SIMILAR_COL	3.86407	4	1.14807	-0.39	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	37.50	40.78
	DEPARTMENT	3.71296	4	1.05946		108	1.85	11.11	29.63	28.70	28.70		
	SIMILAR_COL	3.93945	4	1.09402	-0.08	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.00	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 3114-014

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-PSY 3114-010

Course Level: Upper 3000 - 4000

Instructor: Tyler Mulhearn

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	37.50	18.23
	DEPARTMENT	3.68627	4	0.77050		102	0.00	2.94	41.18	40.20	15.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.46	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	37.50	28.18
	DEPARTMENT	3.81373	4	0.91986		102	0.00	4.90	38.24	27.45	29.41		
	SIMILAR_COL	3.85143	4	1.06551	-0.27	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Tyler Mulhearn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	12.50	23.30
	DEPARTMENT	3.90566	4	1.01913		106	1.89	3.77	33.96	22.64	37.74		
	SIMILAR_COL	3.96924	4	1.05715	-0.40	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	12.50	16.50
	DEPARTMENT	3.76415	4	1.10886		106	1.89	13.21	24.53	27.36	33.02		
	SIMILAR_COL	3.86407	4	1.14807	-0.68	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	12.50	18.45
	DEPARTMENT	3.71296	4	1.05946		108	1.85	11.11	29.63	28.70	28.70		
	SIMILAR_COL	3.93945	4	1.09402	-0.58	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 3114-020

College of Arts and Sciences

Total Enrollment: 32

Section Title: Resrch Methods II-Exper Design

Course Level: Upper 3000 - 4000

Instructor: Sowon Hahn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	4	0.77174		17	0.00	0.00	47.06	35.29	17.65	47.06	23.61
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	-0.30	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.41176	3	0.79521		17	0.00	5.88	58.82	23.53	11.76	23.53	11.59
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	-0.63	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Sowon Hahn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.47059	3	0.94324		17	5.88	0.00	47.06	35.29	11.76	16.67	7.63
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	-0.73	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.23529	3	1.03256		17	0.00	29.41	29.41	29.41	11.76	16.67	10.17
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.74	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35294	3	1.11474		17	5.88	11.76	41.18	23.53	17.65	27.78	12.29
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	-0.70	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.46	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 3114-021

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-PSY 3114-020

Course Level: Upper 3000 - 4000

Instructor: Tristan McIntosh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	87.50	80.11
	DEPARTMENT	3.68627	4	0.77050		102	0.00	2.94	41.18	40.20	15.69		
	SIMILAR_COL	3.82851	4	0.93757	0.38	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		7	0.00	0.00	42.86	14.29	42.86	62.50	54.14
	DEPARTMENT	3.81373	4	0.91986		102	0.00	4.90	38.24	27.45	29.41		
	SIMILAR_COL	3.85143	4	1.06551	0.04	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Tristan McIntosh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	62.50	72.33
	DEPARTMENT	3.90566	4	1.01913		106	1.89	3.77	33.96	22.64	37.74		
	SIMILAR_COL	3.96924	4	1.05715	0.33	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	62.50	58.25
	DEPARTMENT	3.76415	4	1.10886		106	1.89	13.21	24.53	27.36	33.02		
	SIMILAR_COL	3.86407	4	1.14807	0.18	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86	75.00	77.67
	DEPARTMENT	3.71296	4	1.05946		108	1.85	11.11	29.63	28.70	28.70		
	SIMILAR_COL	3.93945	4	1.09402	0.40	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 3114-022

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-PSY 3114-020

Course Level: Upper 3000 - 4000

Instructor: Thomas Bobbitt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.75593		8	0.00	0.00	62.50	25.00	12.50	37.50	18.23
	DEPARTMENT	3.68627	4	0.77050		102	0.00	2.94	41.18	40.20	15.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.46	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.06904		8	0.00	37.50	37.50	12.50	12.50	12.50	9.39
	DEPARTMENT	3.81373	4	0.91986		102	0.00	4.90	38.24	27.45	29.41		
	SIMILAR_COL	3.85143	4	1.06551	-0.90	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Thomas Bobbitt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.99103		8	0.00	0.00	50.00	12.50	37.50	37.50	33.01
	DEPARTMENT	3.90566	4	1.01913		106	1.89	3.77	33.96	22.64	37.74		
	SIMILAR_COL	3.96924	4	1.05715	-0.20	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	25.00	22.33
	DEPARTMENT	3.76415	4	1.10886		106	1.89	13.21	24.53	27.36	33.02		
	SIMILAR_COL	3.86407	4	1.14807	-0.50	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	25.00	27.18
	DEPARTMENT	3.71296	4	1.05946		108	1.85	11.11	29.63	28.70	28.70		
	SIMILAR_COL	3.93945	4	1.09402	-0.32	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: PSY 3203-900

College of Arts and Sciences

Total Enrollment: 39

Section Title: Cognitive Psychology

Course Level: Upper 3000 - 4000

Instructor: Scott Gronlund

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.61914		16	0.00	0.00	6.25	50.00	43.75	100.00	87.12
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	0.43	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50	100.00	90.99
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	0.54	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Scott Gronlund													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50	94.44	87.71
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	0.46	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	94.44	80.51
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	0.41	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.62915		16	0.00	0.00	6.25	43.75	50.00	88.89	70.34
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	0.32	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 3203-995

College of Arts and Sciences

Section Title: Cognitive Psychology

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Instructor: Sowon Hahn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	76.47	37.77
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	-0.10	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.22474		9	0.00	22.22	0.00	33.33	44.44	76.47	43.35
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	-0.06	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Sowon Hahn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	3	1.23603		9	0.00	22.22	33.33	11.11	33.33	27.78	9.75
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	-0.64	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.35	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	3	1.23603		9	0.00	22.22	44.44	0.00	33.33	27.78	14.41
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.55	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.22474		9	0.00	22.22	22.22	22.22	33.33	50.00	20.76
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	-0.40	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 3703-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Social Psychology

Course Level: Upper 3000 - 4000

Instructor: Jenna Thomas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.67640		18	0.00	0.00	27.78	55.56	16.67	76.47	37.77
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	-0.10	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.76696		18	0.00	0.00	16.67	33.33	50.00	88.24	66.09
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	0.26	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Jenna Thomas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	88.89	73.73
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	0.30	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.78591		18	0.00	0.00	16.67	16.67	66.67	94.44	80.51
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	0.41	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56	94.44	72.46
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	0.33	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 3703-002

College of Arts and Sciences

Total Enrollment: 36

Section Title: Social Psychology

Course Level: Upper 3000 - 4000

Instructor: Ryan Brown

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.84515		21	0.00	4.76	9.52	38.10	47.62	94.12	78.97
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	0.33	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.38095	5	0.86465		21	0.00	4.76	9.52	28.57	57.14	94.12	69.53
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	0.31	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.52	32,265	4.88	10.40	26.02	29.51	29.20		
Ryan Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.65828		21	0.00	0.00	9.52	14.29	76.19	100.00	91.53
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	0.50	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.73030		21	0.00	4.76	0.00	19.05	76.19	100.00	93.64
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	0.56	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47619	5	0.67964		21	0.00	0.00	9.52	33.33	57.14	100.00	77.12
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	0.36	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 3703-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Social Psychology

Course Level: Upper 3000 - 4000

Instructor: Christopher Bartak

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18182	3	0.75076		11	0.00	18.18	45.45	36.36	0.00	17.65	6.01
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	-0.87	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.61	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	64.71	33.05
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	-0.15	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Bartak													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	1.37510		11	9.09	9.09	9.09	27.27	45.45	55.56	26.69
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	-0.27	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	1.56670		11	18.18	0.00	27.27	9.09	45.45	50.00	22.46
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.38	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	1.55505		11	18.18	0.00	18.18	18.18	45.45	55.56	22.88
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	-0.35	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 3703-996

College of Arts and Sciences

Total Enrollment: 29

Section Title: Social Psychology

Course Level: Upper 3000 - 4000

Instructor: Mikiko Imura

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	0.79881		15	0.00	6.67	26.67	53.33	13.33	52.94	24.89
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	-0.27	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.17514		15	6.67	6.67	26.67	33.33	26.67	35.29	19.74
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	-0.38	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Mikiko Imura													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93333	4	0.79881		15	0.00	0.00	33.33	40.00	26.67	66.67	28.81
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	-0.25	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53333	4	1.12546		15	6.67	13.33	13.33	53.33	13.33	33.33	16.53
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.47	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.13333	3	1.12546		15	13.33	6.67	40.00	33.33	6.67	5.56	5.93
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	-0.90	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.64	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 3803-001

College of Arts and Sciences

Total Enrollment: 41

Section Title: Physiological Psychology

Course Level: Upper 3000 - 4000

Instructor: MICHAEL WENGER

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	1.01419		21	4.76	19.05	42.86	23.81	9.52	11.76	5.15
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	-0.91	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.23810	3	0.94365		21	4.76	14.29	38.10	38.10	4.76	17.65	8.58
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	-0.79	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.50	32,265	4.88	10.40	26.02	29.51	29.20		
MICHAEL WENGER													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.79582		21	0.00	0.00	19.05	28.57	52.38	83.33	62.71
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	0.16	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80952	4	0.98077		21	0.00	9.52	28.57	33.33	28.57	66.67	30.08
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.22	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.19722		21	14.29	0.00	38.10	33.33	14.29	22.22	11.86
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	-0.72	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 4023-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Psych Test & Measurements

Course Level: Upper 3000 - 4000

Instructor: Robert Terry

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	88.24	50.21
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	0.02	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	82.35	59.23
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	0.16	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Terry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	77.78	59.75
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	0.13	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	0.95407		13	0.00	7.69	23.08	38.46	30.77	77.78	37.29
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.12	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	4	0.65044		13	0.00	0.00	7.69	46.15	46.15	83.33	66.10
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	0.27	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 4113-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Capstone Survey-Fields of Psy

Course Level: Upper 3000 - 4000

Instructor: Carolin Showers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.80064		13	0.00	0.00	38.46	38.46	23.08	62.50	39.78
	DEPARTMENT	3.68627	4	0.77050		102	0.00	2.94	41.18	40.20	15.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.09	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.91287		13	0.00	0.00	38.46	23.08	38.46	62.50	54.14
	DEPARTMENT	3.81373	4	0.91986		102	0.00	4.90	38.24	27.45	29.41		
	SIMILAR_COL	3.85143	4	1.06551	0.04	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Carolyn Showers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	1.03775		13	0.00	7.69	23.08	23.08	46.15	50.00	44.66
	DEPARTMENT	3.90566	4	1.01913		106	1.89	3.77	33.96	22.64	37.74		
	SIMILAR_COL	3.96924	4	1.05715	-0.01	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	1.23517		13	7.69	0.00	38.46	15.38	38.46	50.00	37.86
	DEPARTMENT	3.76415	4	1.10886		106	1.89	13.21	24.53	27.36	33.02		
	SIMILAR_COL	3.86407	4	1.14807	-0.15	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92308	4	1.03775		13	0.00	7.69	30.77	23.08	38.46	50.00	43.20
	DEPARTMENT	3.71296	4	1.05946		108	1.85	11.11	29.63	28.70	28.70		
	SIMILAR_COL	3.93945	4	1.09402	-0.05	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.03	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 4113-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: Capstone Survey-Fields of Psy

Course Level: Upper 3000 - 4000

Instructor: Robert Terry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.68627	4	0.77050		102	0.00	2.94	41.18	40.20	15.69		
	SIMILAR_COL	3.82851	4	0.93757	1.14	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	95.58
	DEPARTMENT	3.81373	4	0.91986		102	0.00	4.90	38.24	27.45	29.41		
	SIMILAR_COL	3.85143	4	1.06551	0.67	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Terry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	87.50	90.78
	DEPARTMENT	3.90566	4	1.01913		106	1.89	3.77	33.96	22.64	37.74		
	SIMILAR_COL	3.96924	4	1.05715	0.56	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	94.66
	DEPARTMENT	3.76415	4	1.10886		106	1.89	13.21	24.53	27.36	33.02		
	SIMILAR_COL	3.86407	4	1.14807	0.64	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.71296	4	1.05946		108	1.85	11.11	29.63	28.70	28.70		
	SIMILAR_COL	3.93945	4	1.09402	0.91	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 4143-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Capstone Practicum Experience

Course Level: Upper 3000 - 4000

Instructor: Clarence Walker

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	100.00	62.75
	DEPARTMENT	3.76238	4	0.91813		101	0.99	5.94	32.67	36.63	23.76		
	SIMILAR_COL	3.89912	4	0.95209	0.26	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	60.78
	DEPARTMENT	4.00980	4	0.99000		102	1.96	4.90	21.57	33.33	38.24		
	SIMILAR_COL	3.94990	4	1.08192	0.34	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Clarence Walker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	60.49
	DEPARTMENT	4.11881	4	1.00287		101	1.98	4.95	17.82	29.70	45.54		
	SIMILAR_COL	4.11840	4	1.02020	0.23	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	100.00	70.99
	DEPARTMENT	4.09901	4	1.00504		101	2.97	2.97	18.81	31.68	43.56		
	SIMILAR_COL	4.02838	4	1.13280	0.44	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		7	0.00	0.00	42.86	14.29	42.86	75.00	41.98
	DEPARTMENT	4.13861	4	1.06799		101	3.96	2.97	17.82	25.74	49.50		
	SIMILAR_COL	4.07640	4	1.07742	-0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 4143-002

College of Arts and Sciences

Total Enrollment: 21

Section Title: Capstone Practicum Experience

Course Level: Upper 3000 - 4000

Instructor: Harry Wright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	50.00	27.07
	DEPARTMENT	3.68627	4	0.77050		102	0.00	2.94	41.18	40.20	15.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.28	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	87.50	81.22
	DEPARTMENT	3.81373	4	0.91986		102	0.00	4.90	38.24	27.45	29.41		
	SIMILAR_COL	3.85143	4	1.06551	0.46	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Harry Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	75.00	82.52
	DEPARTMENT	3.90566	4	1.01913		106	1.89	3.77	33.96	22.64	37.74		
	SIMILAR_COL	3.96924	4	1.05715	0.45	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	75.00	80.58
	DEPARTMENT	3.76415	4	1.10886		106	1.89	13.21	24.53	27.36	33.02		
	SIMILAR_COL	3.86407	4	1.14807	0.45	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	62.50	69.90
	DEPARTMENT	3.71296	4	1.05946		108	1.85	11.11	29.63	28.70	28.70		
	SIMILAR_COL	3.93945	4	1.09402	0.31	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 4453-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Abnormal Psychology

Course Level: Upper 3000 - 4000

Instructor: Kirby Gilliland

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43750	4	0.72744		16	0.00	12.50	31.25	56.25	0.00	29.41	10.73
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	-0.59	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.68750	4	1.01448		16	0.00	12.50	31.25	31.25	25.00	41.18	20.17
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	-0.36	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Kirby Gilliland													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.43750	4	1.09354		16	0.00	25.00	25.00	31.25	18.75	11.11	6.78
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	-0.76	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.86667	3	1.18723		15	13.33	26.67	26.67	26.67	6.67	11.11	5.08
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-1.07	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.43750	4	1.03078		16	6.25	12.50	18.75	56.25	6.25	33.33	14.41
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	-0.62	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 4453-900

College of Arts and Sciences

Total Enrollment: 81

Section Title: Abnormal Psychology

Course Level: Upper 3000 - 4000

Instructor: Harry Wright

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.02703	4	0.83288		37	0.00	2.70	24.32	40.54	32.43	100.00	92.86
	DEPARTMENT	3.79245	4	0.88066		106	0.94	4.72	31.13	40.57	22.64		
	SIMILAR_COL	3.61454	4	1.04873	0.29	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	0.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.38889	5	0.80277		36	0.00	0.00	19.44	22.22	58.33	100.00	92.86
	DEPARTMENT	3.92453	4	0.95317		106	0.94	3.77	32.08	28.30	34.91		
	SIMILAR_COL	3.38652	3	1.20284	0.64	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	0.52	32,265	4.88	10.40	26.02	29.51	29.20		
Harry Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21622	4	0.88616		37	0.00	2.70	21.62	27.03	48.65	100.00	92.86
	DEPARTMENT	3.85955	4	1.01260		178	1.69	4.49	35.39	23.03	35.39		
	SIMILAR_COL	3.58698	4	1.14473	0.37	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40541	5	0.83198		37	0.00	2.70	13.51	24.32	59.46	100.00	92.86
	DEPARTMENT	3.81356	4	1.03586		177	2.26	5.08	35.59	23.16	33.90		
	SIMILAR_COL	3.38778	3	1.29360	0.60	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37838	5	0.86124		37	0.00	2.70	16.22	21.62	59.46	100.00	92.86
	DEPARTMENT	3.90341	4	1.04021		176	1.70	5.68	31.82	22.16	38.64		
	SIMILAR_COL	3.45056	4	1.27919	0.58	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	0.42	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 4453-901

College of Arts and Sciences

Total Enrollment: 27

Section Title: Abnormal Psychology

Course Level: Upper 3000 - 4000

Instructor: Kirby Gilliland

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	3	0.82020		11	0.00	9.09	45.45	36.36	9.09	35.29	11.16
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	-0.57	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.54545	3	0.93420		11	0.00	9.09	45.45	27.27	18.18	29.41	15.88
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	-0.50	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Kirby Gilliland													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	3	1.21356		11	9.09	0.00	45.45	18.18	27.27	22.22	8.90
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	-0.65	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	1.12006		11	0.00	18.18	27.27	27.27	27.27	50.00	22.46
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.38	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	4	1.29334		11	0.00	36.36	9.09	27.27	27.27	38.89	14.83
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	-0.60	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.37	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 4613-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Social Cognitive Development

Course Level: Upper 3000 - 4000

Instructor: Jennifer Barnes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	75.00	62.98
	DEPARTMENT	3.68627	4	0.77050		102	0.00	2.94	41.18	40.20	15.69		
	SIMILAR_COL	3.82851	4	0.93757	0.16	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.05529		12	0.00	8.33	16.67	16.67	58.33	75.00	70.17
	DEPARTMENT	3.81373	4	0.91986		102	0.00	4.90	38.24	27.45	29.41		
	SIMILAR_COL	3.85143	4	1.06551	0.28	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Barnes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	100.00
	DEPARTMENT	3.90566	4	1.01913		106	1.89	3.77	33.96	22.64	37.74		
	SIMILAR_COL	3.96924	4	1.05715	0.80	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.90	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		12	0.00	8.33	8.33	8.33	75.00	87.50	84.95
	DEPARTMENT	3.76415	4	1.10886		106	1.89	13.21	24.53	27.36	33.02		
	SIMILAR_COL	3.86407	4	1.14807	0.49	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.79296		12	0.00	0.00	16.67	8.33	75.00	87.50	86.89
	DEPARTMENT	3.71296	4	1.05946		108	1.85	11.11	29.63	28.70	28.70		
	SIMILAR_COL	3.93945	4	1.09402	0.54	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.60	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 4733-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Psychology of Prejudice

Course Level: Upper 3000 - 4000

Instructor: Mauricio Carvallo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.65134		12	0.00	8.33	50.00	41.67	0.00	23.53	8.58
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	-0.70	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.16667	3	0.83485		12	8.33	0.00	58.33	33.33	0.00	11.76	7.30
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	-0.86	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Mauricio Carvallo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	3	0.98473		12	0.00	0.00	66.67	0.00	33.33	38.89	13.98
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	-0.52	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	4	0.90034		12	0.00	8.33	41.67	33.33	16.67	38.89	20.34
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.42	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.15470		12	8.33	8.33	41.67	25.00	16.67	22.22	11.86
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	-0.72	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 4733-002

College of Arts and Sciences

Section Title: Happiness

Total Enrollment: 30

Instructor: Carolin Showers

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	0.89786		26	0.00	11.54	30.77	42.31	15.38	41.18	18.03
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	-0.40	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.73077	4	1.15092		26	3.85	7.69	34.62	19.23	34.62	47.06	22.32
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	-0.32	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Carolyn Showers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	0.93480		26	0.00	7.69	23.08	38.46	30.77	61.11	27.97
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	-0.26	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	1.10662		26	0.00	15.38	26.92	23.08	34.62	55.56	27.97
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.26	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76923	4	1.10662		26	3.85	7.69	26.92	30.77	30.77	61.11	25.85
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	-0.31	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 4753-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Industrial Psychology

Course Level: Upper 3000 - 4000

Instructor: Jay Hardy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.66856		12	0.00	0.00	25.00	58.33	16.67	82.35	39.91
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	-0.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	70.59	33.91
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	-0.14	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Jay Hardy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	50.00	21.61
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	-0.37	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.71774		12	0.00	0.00	33.33	50.00	16.67	72.22	32.20
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.20	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	72.22	38.14
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	-0.09	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 4753-995

College of Arts and Sciences

Total Enrollment: 34

Section Title: Industrial Psychology

Course Level: Upper 3000 - 4000

Instructor: Rahul Chauhan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87879	4	0.59987		33	0.00	0.00	24.24	63.64	12.12	58.82	35.19
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	-0.11	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.84275		33	0.00	6.06	21.21	48.48	24.24	64.71	33.05
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	-0.15	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Rahul Chauhan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30303	4	0.76994		33	0.00	3.03	9.09	42.42	45.45	72.22	58.90
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	0.13	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93939	4	0.89928		33	0.00	6.06	24.24	39.39	30.30	83.33	38.14
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.10	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.76871		33	0.00	0.00	21.21	39.39	39.39	77.78	49.15
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	0.08	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 4753-996

College of Arts and Sciences

Total Enrollment: 28

Section Title: Industrial Psychology

Course Level: Upper 3000 - 4000

Instructor: Derek Mracek

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.15470		7	14.29	14.29	28.57	42.86	0.00	5.88	2.58
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	-1.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.14286	3	1.34519		7	14.29	14.29	28.57	28.57	14.29	5.88	6.44
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	-0.88	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Derek Mracek													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	3	1.39728		7	14.29	0.00	42.86	14.29	28.57	5.56	6.36
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	-0.77	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	3	1.34519		7	28.57	0.00	28.57	42.86	0.00	5.56	4.66
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-1.08	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.79	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	1.49603		7	14.29	14.29	28.57	14.29	28.57	11.11	10.17
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	-0.76	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.51	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: PSY 4793-900

College of Arts and Sciences

Total Enrollment: 30

Section Title: Psychology of Groups

Course Level: Upper 3000 - 4000

Instructors: Jay Hardy / Philip Gibson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.60093		9	0.00	0.00	22.22	66.67	11.11	76.47	37.77
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	-0.10	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	11.11	11.11	55.56	22.22	52.94	31.76
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	-0.17	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Jay Hardy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.50000		9	0.00	0.00	33.33	66.67	0.00	38.89	13.98
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	-0.52	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	0.44096		9	0.00	0.00	22.22	77.78	0.00	61.11	28.39
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.25	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	72.22	38.14
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	-0.09	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		
Philip Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.83333		9	0.00	11.11	11.11	66.67	11.11	44.44	17.80
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	-0.41	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	3	0.88192		9	0.00	11.11	44.44	33.33	11.11	27.78	14.41
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	-0.55	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.86603		9	0.00	11.11	22.22	55.56	11.11	50.00	20.76
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	-0.40	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 4920-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Clinical Psychology

Course Level: Upper 3000 - 4000

Instructor: Carol Terry

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	75.00	46.41
	DEPARTMENT	3.76238	4	0.91813		101	0.99	5.94	32.67	36.63	23.76		
	SIMILAR_COL	3.89912	4	0.95209	-0.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	60.78
	DEPARTMENT	4.00980	4	0.99000		102	1.96	4.90	21.57	33.33	38.24		
	SIMILAR_COL	3.94990	4	1.08192	0.34	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Carol Terry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	75.00	41.36
	DEPARTMENT	4.11881	4	1.00287		101	1.98	4.95	17.82	29.70	45.54		
	SIMILAR_COL	4.11840	4	1.02020	-0.06	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	100.00	70.99
	DEPARTMENT	4.09901	4	1.00504		101	2.97	2.97	18.81	31.68	43.56		
	SIMILAR_COL	4.02838	4	1.13280	0.44	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	100.00	45.06
	DEPARTMENT	4.13861	4	1.06799		101	3.96	2.97	17.82	25.74	49.50		
	SIMILAR_COL	4.07640	4	1.07742	-0.03	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 5003-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Psychological Statistics I

Course Level: Graduate 5000 and up

Instructor: Hairong Song

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	90.91	60.23
	DEPARTMENT	4.07692	4	0.87933		78	0.00	5.13	19.23	38.46	37.18		
	SIMILAR_COL	4.07411	4	0.89009	0.27	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	27.27	25.57
	DEPARTMENT	4.27848	4	0.87613		79	1.27	2.53	12.66	34.18	49.37		
	SIMILAR_COL	4.12995	4	0.98017	-0.33	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Hairong Song													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	54.55	46.07
	DEPARTMENT	4.30380	5	0.92479		79	0.00	5.06	16.46	21.52	56.96		
	SIMILAR_COL	4.26713	5	0.94645	0.03	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	54.55	48.88
	DEPARTMENT	4.21795	5	0.93486		78	0.00	6.41	15.38	28.21	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.11	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	16.67	0.00	66.67	16.67	36.36	21.35
	DEPARTMENT	4.30769	5	0.82663		78	0.00	3.85	11.54	34.62	50.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.38	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 5783-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Organizational Behavior

Course Level: Graduate 5000 and up

Instructor: Lori Snyder

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.51755		8	0.00	0.00	37.50	62.50	0.00	9.09	19.32
	DEPARTMENT	4.07692	4	0.87933		78	0.00	5.13	19.23	38.46	37.18		
	SIMILAR_COL	4.07411	4	0.89009	-0.52	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	54.55	38.64
	DEPARTMENT	4.27848	4	0.87613		79	1.27	2.53	12.66	34.18	49.37		
	SIMILAR_COL	4.12995	4	0.98017	-0.04	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.29	32,265	4.88	10.40	26.02	29.51	29.20		
Lori Snyder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	18.18	33.15
	DEPARTMENT	4.30380	5	0.92479		79	0.00	5.06	16.46	21.52	56.96		
	SIMILAR_COL	4.26713	5	0.94645	-0.20	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	36.36	35.96
	DEPARTMENT	4.21795	5	0.93486		78	0.00	6.41	15.38	28.21	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.10	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	18.18	17.98
	DEPARTMENT	4.30769	5	0.82663		78	0.00	3.85	11.54	34.62	50.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.47	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.12	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 5783-900

College of Arts and Sciences

Total Enrollment: 5

Section Title: Ethics in Organizations

Course Level: Graduate 5000 and up

Instructor: Michael Mumford

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	72.73	45.45
	DEPARTMENT	4.07692	4	0.87933		78	0.00	5.13	19.23	38.46	37.18		
	SIMILAR_COL	4.07411	4	0.89009	-0.10	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	63.64	43.75
	DEPARTMENT	4.27848	4	0.87613		79	1.27	2.53	12.66	34.18	49.37		
	SIMILAR_COL	4.12995	4	0.98017	0.08	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Mumford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	63.64	56.74
	DEPARTMENT	4.30380	5	0.92479		79	0.00	5.06	16.46	21.52	56.96		
	SIMILAR_COL	4.26713	5	0.94645	0.21	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	72.73	61.80
	DEPARTMENT	4.21795	5	0.93486		78	0.00	6.41	15.38	28.21	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.27	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	81.82	61.80
	DEPARTMENT	4.30769	5	0.82663		78	0.00	3.85	11.54	34.62	50.00		
	SIMILAR_COL	4.18688	4	1.00589	0.28	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 5901-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Psychological Science I

Course Level: Graduate 5000 and up

Instructor: Lori Snyder

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	18.18	22.73
	DEPARTMENT	4.07692	4	0.87933		78	0.00	5.13	19.23	38.46	37.18		
	SIMILAR_COL	4.07411	4	0.89009	-0.47	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	45.45	38.07
	DEPARTMENT	4.27848	4	0.87613		79	1.27	2.53	12.66	34.18	49.37		
	SIMILAR_COL	4.12995	4	0.98017	-0.17	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Lori Snyder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	81.82	64.61
	DEPARTMENT	4.30380	5	0.92479		79	0.00	5.06	16.46	21.52	56.96		
	SIMILAR_COL	4.26713	5	0.94645	0.39	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	27.27	33.15
	DEPARTMENT	4.21795	5	0.93486		78	0.00	6.41	15.38	28.21	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.22	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	45.45	32.58
	DEPARTMENT	4.30769	5	0.82663		78	0.00	3.85	11.54	34.62	50.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.22	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 6063-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Multivariate

Course Level: Graduate 5000 and up

Instructor: Taehun Lee

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.33333		10	10.00	0.00	20.00	20.00	50.00	72.73	45.45
	DEPARTMENT	4.07692	4	0.87933		78	0.00	5.13	19.23	38.46	37.18		
	SIMILAR_COL	4.07411	4	0.89009	-0.10	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.70000	4	1.33749		10	10.00	10.00	10.00	40.00	30.00	18.18	23.86
	DEPARTMENT	4.27848	4	0.87613		79	1.27	2.53	12.66	34.18	49.37		
	SIMILAR_COL	4.12995	4	0.98017	-0.47	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Taehun Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.94868		10	0.00	10.00	0.00	40.00	50.00	45.45	41.01
	DEPARTMENT	4.30380	5	0.92479		79	0.00	5.06	16.46	21.52	56.96		
	SIMILAR_COL	4.26713	5	0.94645	-0.01	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.31656		10	10.00	0.00	30.00	20.00	40.00	9.09	18.54
	DEPARTMENT	4.21795	5	0.93486		78	0.00	6.41	15.38	28.21	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.42	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.13529		10	0.00	20.00	10.00	40.00	30.00	27.27	19.66
	DEPARTMENT	4.30769	5	0.82663		78	0.00	3.85	11.54	34.62	50.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.42	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.07	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: PSY 6073-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Experimental Design for Psych

Course Level: Graduate 5000 and up

Instructor: Jorge Mendoza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.77778	3	1.09291		9	11.11	33.33	22.22	33.33	0.00	50.00	4.17
	DEPARTMENT	3.95775	4	0.90137		71	1.41	5.63	16.90	47.89	28.17		
	SIMILAR_COL	3.78594	4	0.94477	-1.04	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-1.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.88889	3	1.69148		9	33.33	11.11	11.11	22.22	22.22	50.00	14.58
	DEPARTMENT	3.98611	4	1.02769		72	2.78	5.56	19.44	34.72	37.50		
	SIMILAR_COL	3.84554	4	1.07341	-0.83	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.81	32,265	4.88	10.40	26.02	29.51	29.20		
Jorge Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.13039		9	0.00	22.22	22.22	33.33	22.22	50.00	22.92
	DEPARTMENT	4.05634	4	0.93941		71	1.41	4.23	19.72	36.62	38.03		
	SIMILAR_COL	4.06373	4	1.01246	-0.50	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.35	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	4	1.61589		9	22.22	22.22	0.00	33.33	22.22	50.00	16.67
	DEPARTMENT	4.07042	4	0.97576		71	1.41	5.63	18.31	33.80	40.85		
	SIMILAR_COL	3.93339	4	1.10873	-0.69	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.77778	3	1.64148		9	33.33	11.11	22.22	11.11	22.22	50.00	12.50
	DEPARTMENT	4.19718	5	1.05044		71	4.23	2.82	12.68	29.58	50.70		
	SIMILAR_COL	3.92441	4	1.11821	-0.97	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 6423-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Aggression & Violence

Course Level: Graduate 5000 and up

Instructor: Ryan Brown

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	81.82	54.55
	DEPARTMENT	4.07692	4	0.87933		78	0.00	5.13	19.23	38.46	37.18		
	SIMILAR_COL	4.07411	4	0.89009	0.22	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	81.82	63.64
	DEPARTMENT	4.27848	4	0.87613		79	1.27	2.53	12.66	34.18	49.37		
	SIMILAR_COL	4.12995	4	0.98017	0.40	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.69	32,265	4.88	10.40	26.02	29.51	29.20		
Ryan Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	90.91	69.66
	DEPARTMENT	4.30380	5	0.92479		79	0.00	5.06	16.46	21.52	56.96		
	SIMILAR_COL	4.26713	5	0.94645	0.44	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	90.91	76.97
	DEPARTMENT	4.21795	5	0.93486		78	0.00	6.41	15.38	28.21	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.62	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.87	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	90.91	70.79
	DEPARTMENT	4.30769	5	0.82663		78	0.00	3.85	11.54	34.62	50.00		
	SIMILAR_COL	4.18688	4	1.00589	0.49	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: PSY 6703-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Work Motivation

Course Level: Graduate 5000 and up

Instructor: Mary Connelly

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		8	0.00	0.00	0.00	100.00	0.00	72.73	45.45
	DEPARTMENT	4.07692	4	0.87933		78	0.00	5.13	19.23	38.46	37.18		
	SIMILAR_COL	4.07411	4	0.89009	-0.10	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	72.73	49.43
	DEPARTMENT	4.27848	4	0.87613		79	1.27	2.53	12.66	34.18	49.37		
	SIMILAR_COL	4.12995	4	0.98017	0.20	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Mary Connelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.46291		8	0.00	0.00	0.00	75.00	25.00	36.36	39.33
	DEPARTMENT	4.30380	5	0.92479		79	0.00	5.06	16.46	21.52	56.96		
	SIMILAR_COL	4.26713	5	0.94645	-0.06	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	63.64	50.56
	DEPARTMENT	4.21795	5	0.93486		78	0.00	6.41	15.38	28.21	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.15	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.46291		8	0.00	0.00	0.00	75.00	25.00	54.55	43.26
	DEPARTMENT	4.30769	5	0.82663		78	0.00	3.85	11.54	34.62	50.00		
	SIMILAR_COL	4.18688	4	1.00589	0.03	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: RELS 1113-001

Section Title: Intro to Religious Studies

Instructor: David Vishanoff

Total Enrollment: 34

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08696	4	0.84816		23	0.00	4.35	17.39	43.48	34.78	60.00	86.27
	DEPARTMENT	4.02239	4	0.85371		134	0.75	4.48	17.16	47.01	30.60		
	SIMILAR_COL	3.52478	4	1.02517	0.44	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30435	5	0.87567		23	0.00	0.00	26.09	17.39	56.52	60.00	87.95
	DEPARTMENT	3.95489	4	0.94440		133	1.50	6.77	17.29	43.61	30.83		
	SIMILAR_COL	3.50872	4	1.18170	0.54	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
David Vishanoff													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56522	5	0.78775		23	0.00	0.00	17.39	8.70	73.91	100.00	94.87
	DEPARTMENT	4.29851	5	0.88454		134	0.00	4.48	14.93	26.87	53.73		
	SIMILAR_COL	3.53599	4	1.20619	0.67	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.57	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.04348	4	1.06508		23	0.00	13.04	13.04	30.43	43.48	60.00	69.42
	DEPARTMENT	3.98485	4	1.12559		132	3.79	8.33	15.91	29.55	42.42		
	SIMILAR_COL	3.38095	3	1.31701	0.30	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.39130	5	0.78272		23	0.00	0.00	17.39	26.09	56.52	60.00	84.15
	DEPARTMENT	4.02256	4	1.05505		133	2.26	9.02	13.53	34.59	40.60		
	SIMILAR_COL	3.51240	4	1.26177	0.51	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: RELS 1113-002

College of Arts and Sciences

Total Enrollment: 12

Section Title: Intro to Religious Studies

Course Level: Lower 0000 - 2000

Instructor: Rangar Cline

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	100.00	73.04
	DEPARTMENT	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00		
	SIMILAR_COL	3.75140	4	1.00192	0.37	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	100.00	66.96
	DEPARTMENT	3.00000	3	0.00000		4	0.00	0.00	100.00	0.00	0.00		
	SIMILAR_COL	3.84240	4	1.11815	0.28	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Rangar Cline													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	100.00	68.07
	DEPARTMENT	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00		
	SIMILAR_COL	3.98906	4	1.12012	0.31	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	100.00	58.82
	DEPARTMENT	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00		
	SIMILAR_COL	3.89402	4	1.21987	0.18	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	100.00	57.14
	DEPARTMENT	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00		
	SIMILAR_COL	3.96879	4	1.18085	0.22	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: RELS 1113-004

Section Title: Intro to Religious Studies

Instructor: Deonnie Moodie

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35000	4	0.67082		20	0.00	0.00	10.00	45.00	45.00	100.00	95.66
	DEPARTMENT	4.02239	4	0.85371		134	0.75	4.48	17.16	47.01	30.60		
	SIMILAR_COL	3.52478	4	1.02517	0.70	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	4	0.59824		20	0.00	0.00	5.00	50.00	45.00	80.00	91.33
	DEPARTMENT	3.95489	4	0.94440		133	1.50	6.77	17.29	43.61	30.83		
	SIMILAR_COL	3.50872	4	1.18170	0.63	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Deonnie Moodie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55000	5	0.60481		20	0.00	0.00	5.00	35.00	60.00	80.00	94.42
	DEPARTMENT	4.29851	5	0.88454		134	0.00	4.48	14.93	26.87	53.73		
	SIMILAR_COL	3.53599	4	1.20619	0.66	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55000	5	0.68633		20	0.00	0.00	10.00	25.00	65.00	80.00	93.30
	DEPARTMENT	3.98485	4	1.12559		132	3.79	8.33	15.91	29.55	42.42		
	SIMILAR_COL	3.38095	3	1.31701	0.71	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.61	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.68056		20	0.00	0.00	10.00	40.00	50.00	80.00	85.27
	DEPARTMENT	4.02256	4	1.05505		133	2.26	9.02	13.53	34.59	40.60		
	SIMILAR_COL	3.51240	4	1.26177	0.52	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: RELS 1113-005

Section Title: Intro to Religious Studies

Instructor: Deonnie Moodie

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57895	5	0.50726		19	0.00	0.00	0.00	42.11	57.89	100.00	98.20
	DEPARTMENT	3.68000	4	1.24900		25	8.00	8.00	24.00	28.00	32.00		
	SIMILAR_COL	3.66994	4	0.97762	0.91	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.81	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.68421	5	0.47757		19	0.00	0.00	0.00	31.58	68.42	100.00	96.73
	DEPARTMENT	3.76000	4	1.30000		25	8.00	8.00	24.00	20.00	40.00		
	SIMILAR_COL	3.68997	4	1.10947	0.85	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Deonnie Moodie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78947	5	0.53530		19	0.00	0.00	5.26	10.53	84.21	100.00	97.08
	DEPARTMENT	4.00000	4	1.11803		25	4.00	4.00	24.00	24.00	44.00		
	SIMILAR_COL	3.81553	4	1.10972	0.82	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73684	5	0.45241		19	0.00	0.00	0.00	26.32	73.68	100.00	96.62
	DEPARTMENT	3.68000	3	1.21518		25	4.00	8.00	44.00	4.00	40.00		
	SIMILAR_COL	3.67475	4	1.21952	0.83	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.77	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78947	5	0.41885		19	0.00	0.00	0.00	21.05	78.95	100.00	96.31
	DEPARTMENT	3.52000	4	1.35769		25	12.00	8.00	28.00	20.00	32.00		
	SIMILAR_COL	3.81558	4	1.17639	0.80	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.77	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: RELS 1113-995

College of Arts and Sciences

Total Enrollment: 21

Section Title: Intro to Religious Studies

Course Level: Lower 0000 - 2000

Instructor: Lee Green

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	1.50151		11	9.09	18.18	18.18	9.09	45.45	50.00	42.16
	DEPARTMENT	3.68000	4	1.24900		25	8.00	8.00	24.00	28.00	32.00		
	SIMILAR_COL	3.66994	4	0.97762	-0.07	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72727	4	1.48936		11	9.09	18.18	9.09	18.18	45.45	50.00	46.57
	DEPARTMENT	3.76000	4	1.30000		25	8.00	8.00	24.00	20.00	40.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.00	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Lee Green													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	5	1.44600		11	9.09	9.09	9.09	9.09	63.64	50.00	58.99
	DEPARTMENT	4.00000	4	1.11803		25	4.00	4.00	24.00	24.00	44.00		
	SIMILAR_COL	3.81553	4	1.10972	0.17	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.54919		11	9.09	18.18	0.00	9.09	63.64	50.00	63.13
	DEPARTMENT	3.68000	3	1.21518		25	4.00	8.00	44.00	4.00	40.00		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	5	1.53741		11	9.09	18.18	9.09	9.09	54.55	50.00	41.63
	DEPARTMENT	3.52000	4	1.35769		25	12.00	8.00	28.00	20.00	32.00		
	SIMILAR_COL	3.81558	4	1.17639	-0.05	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.06	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: RELS 2303-900

College of Arts and Sciences

Total Enrollment: 33

Section Title: Islamic Religious Tradition

Course Level: Lower 0000 - 2000

Instructor: Charles Kimball

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.29167	4	0.69025		24	0.00	0.00	12.50	45.83	41.67	80.00	94.22
	DEPARTMENT	4.02239	4	0.85371		134	0.75	4.48	17.16	47.01	30.60		
	SIMILAR_COL	3.52478	4	1.02517	0.64	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.52	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.64690		24	0.00	0.00	8.33	20.83	70.83	100.00	96.87
	DEPARTMENT	3.95489	4	0.94440		133	1.50	6.77	17.29	43.61	30.83		
	SIMILAR_COL	3.50872	4	1.18170	0.82	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Charles Kimball													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52000	5	0.87178		25	0.00	4.00	12.00	12.00	72.00	60.00	93.75
	DEPARTMENT	4.29851	5	0.88454		134	0.00	4.48	14.93	26.87	53.73		
	SIMILAR_COL	3.53599	4	1.20619	0.63	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.53	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56000	5	0.76811		25	0.00	4.00	4.00	24.00	68.00	100.00	93.53
	DEPARTMENT	3.98485	4	1.12559		132	3.79	8.33	15.91	29.55	42.42		
	SIMILAR_COL	3.38095	3	1.31701	0.72	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44000	5	0.91652		25	0.00	8.00	4.00	24.00	64.00	100.00	88.17
	DEPARTMENT	4.02256	4	1.05505		133	2.26	9.02	13.53	34.59	40.60		
	SIMILAR_COL	3.51240	4	1.26177	0.55	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: RELS 2403-001

Section Title: Intro to Comparative Religion

Instructor: Charles Kimball

Total Enrollment: 44

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.89189	4	0.80911		37	0.00	5.41	21.62	51.35	21.62	40.00	71.57
	DEPARTMENT	4.02239	4	0.85371		134	0.75	4.48	17.16	47.01	30.60		
	SIMILAR_COL	3.52478	4	1.02517	0.25	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.70270	4	1.15145		37	5.41	5.41	35.14	21.62	32.43	40.00	48.67
	DEPARTMENT	3.95489	4	0.94440		133	1.50	6.77	17.29	43.61	30.83		
	SIMILAR_COL	3.50872	4	1.18170	0.02	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Charles Kimball													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.02703	4	0.83288		37	0.00	2.70	24.32	40.54	32.43	40.00	61.83
	DEPARTMENT	4.29851	5	0.88454		134	0.00	4.48	14.93	26.87	53.73		
	SIMILAR_COL	3.53599	4	1.20619	0.20	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.59459	4	1.11703		37	2.70	16.22	24.32	32.43	24.32	20.00	43.97
	DEPARTMENT	3.98485	4	1.12559		132	3.79	8.33	15.91	29.55	42.42		
	SIMILAR_COL	3.38095	3	1.31701	-0.06	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64865	4	1.05978		37	2.70	10.81	29.73	32.43	24.32	40.00	39.51
	DEPARTMENT	4.02256	4	1.05505		133	2.26	9.02	13.53	34.59	40.60		
	SIMILAR_COL	3.51240	4	1.26177	-0.10	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.20	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: RELS 2703-001

Section Title: Introduction to Buddhism

Instructor: Erik Braun

Total Enrollment: 34

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.08379		28	3.57	7.14	32.14	28.57	28.57	20.00	54.22
	DEPARTMENT	4.02239	4	0.85371		134	0.75	4.48	17.16	47.01	30.60		
	SIMILAR_COL	3.52478	4	1.02517	0.07	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60714	4	1.19689		28	7.14	10.71	21.43	35.71	25.00	20.00	44.58
	DEPARTMENT	3.95489	4	0.94440		133	1.50	6.77	17.29	43.61	30.83		
	SIMILAR_COL	3.50872	4	1.18170	-0.06	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.17	32,265	4.88	10.40	26.02	29.51	29.20		
Erik Braun													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.96429	4	1.29048		28	7.14	10.71	7.14	28.57	46.43	20.00	56.70
	DEPARTMENT	4.29851	5	0.88454		134	0.00	4.48	14.93	26.87	53.73		
	SIMILAR_COL	3.53599	4	1.20619	0.14	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81481	4	1.24150		27	7.41	3.70	29.63	18.52	40.74	40.00	55.80
	DEPARTMENT	3.98485	4	1.12559		132	3.79	8.33	15.91	29.55	42.42		
	SIMILAR_COL	3.38095	3	1.31701	0.12	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64286	4	1.25357		28	7.14	10.71	25.00	25.00	32.14	20.00	38.84
	DEPARTMENT	4.02256	4	1.05505		133	2.26	9.02	13.53	34.59	40.60		
	SIMILAR_COL	3.51240	4	1.26177	-0.11	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.21	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: RELS 3533-001

Section Title: The Qur'an

Instructor: David Vishanoff

Total Enrollment: 35

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23810	4	0.70034		21	0.00	0.00	14.29	47.62	38.10	50.00	74.25
	DEPARTMENT	3.97917	4	0.93375		48	0.00	10.42	12.50	45.83	31.25		
	SIMILAR_COL	3.81984	4	0.95894	0.28	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.47	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.73030		21	0.00	0.00	14.29	38.10	47.62	100.00	66.09
	DEPARTMENT	3.95833	4	1.11008		48	2.08	10.42	18.75	27.08	41.67		
	SIMILAR_COL	3.84023	4	1.10489	0.26	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
David Vishanoff													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.35857		21	0.00	0.00	0.00	14.29	85.71	100.00	97.46
	DEPARTMENT	4.25000	5	0.93399		48	0.00	8.33	8.33	33.33	50.00		
	SIMILAR_COL	3.94151	4	1.09631	0.70	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.84	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.67612		21	0.00	0.00	9.52	23.81	66.67	100.00	85.59
	DEPARTMENT	4.02083	4	1.17581		48	6.25	4.17	16.67	27.08	45.83		
	SIMILAR_COL	3.83592	4	1.19882	0.47	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23810	4	0.88909		21	0.00	4.76	14.29	33.33	47.62	50.00	54.66
	DEPARTMENT	3.97778	4	1.17722		45	2.22	13.33	15.56	22.22	46.67		
	SIMILAR_COL	3.86711	4	1.15542	0.13	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.30	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: RELS 3693-001

Section Title: Greek Religion

Instructor: Rangar Cline

Total Enrollment: 33

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	100.00	82.40
	DEPARTMENT	3.97917	4	0.93375		48	0.00	10.42	12.50	45.83	31.25		
	SIMILAR_COL	3.81984	4	0.95894	0.38	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	100.00	66.09
	DEPARTMENT	3.95833	4	1.11008		48	2.08	10.42	18.75	27.08	41.67		
	SIMILAR_COL	3.84023	4	1.10489	0.26	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Rangar Cline													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	50.00	52.54
	DEPARTMENT	4.25000	5	0.93399		48	0.00	8.33	8.33	33.33	50.00		
	SIMILAR_COL	3.94151	4	1.09631	0.08	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.19342		12	0.00	16.67	8.33	16.67	58.33	50.00	52.54
	DEPARTMENT	4.02083	4	1.17581		48	6.25	4.17	16.67	27.08	45.83		
	SIMILAR_COL	3.83592	4	1.19882	0.10	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	100.00	69.07
	DEPARTMENT	3.97778	4	1.17722		45	2.22	13.33	15.56	22.22	46.67		
	SIMILAR_COL	3.86711	4	1.15542	0.30	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: RELS 4323-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Capstone

Course Level: Upper 3000 - 4000

Instructor: Erik Braun

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	100.00	19.61
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	3.89912	4	0.95209	-0.42	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	2.00000		3	33.33	0.00	33.33	0.00	33.33	100.00	14.38
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	3.94990	4	1.08192	-0.97	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Erik Braun													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	100.00	14.20
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.11840	4	1.02020	-0.87	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	100.00	16.67
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.02838	4	1.13280	-0.69	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	100.00	41.98
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.07640	4	1.07742	-0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: RUSS 1115-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Russian

Course Level: Lower 0000 - 2000

Instructor: Rachick Virabyan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58824	5	0.71229		17	0.00	0.00	11.76	17.65	70.59	99.20	98.69
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.92	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.82	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	97.60	97.55
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.87	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.81	32,265	4.88	10.40	26.02	29.51	29.20		
Rachick Virabyan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	80.30	82.95
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.47	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58824	5	0.71229		17	0.00	0.00	11.76	17.65	70.59	89.39	92.78
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.71	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76471	5	0.56230		17	0.00	0.00	5.88	11.76	82.35	93.94	95.39
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.78	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.75	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: RUSS 1115-002

College of Arts and Sciences

Total Enrollment: 10

Section Title: Beginning Russian

Course Level: Lower 0000 - 2000

Instructor: Rachick Virabyan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	93.75	94.78
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.88	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	1.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.93	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Rachick Virabyan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	90.91	94.96
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.76	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	87.88	89.92
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.72	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	84.85	88.24
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.67	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: RUSS 2113-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Intermediate Russian

Course Level: Lower 0000 - 2000

Instructor: Rachick Virabyan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	88.80	94.77
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.72	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	96.00	97.22
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.87	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.80	32,265	4.88	10.40	26.02	29.51	29.20		
Rachick Virabyan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	96.21	95.55
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.74	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.70	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	74.24	85.41
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.55	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	76.52	85.10
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.55	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: RUSS 2113-002

College of Arts and Sciences

Total Enrollment: 8

Section Title: Intermediate Russian

Course Level: Lower 0000 - 2000

Instructor: Kirsten Rutsala

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	68.75	73.04
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.37	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	71.88	66.96
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.28	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Kirsten Rutsala													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	66.67	60.50
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.20	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	63.64	63.03
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.28	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	63.64	57.14
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.22	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: RUSS 3023-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Beginning Business Russian

Course Level: Upper 3000 - 4000

Instructor: Kirsten Rutsala

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	82.14	79.74
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.50	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	64.29	69.93
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.40	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Kirsten Rutsala													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	82.14	80.86
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.55	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	89.29	81.48
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.60	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	78.57	82.72
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.56	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.74	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: RUSS 3323-001

Section Title: Adv Russian Reading & Comp

Instructor: Kirsten Rutsala

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	71.43	69.28
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.39	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	92.86	84.97
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.68	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.89	32,265	4.88	10.40	26.02	29.51	29.20		
Kirsten Rutsala													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	64.29	69.75
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.40	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	71.43	68.52
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.37	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	89.29	85.80
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.60	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.78	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: RUSS 4173-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: 19th C Russian Lit & Culture

Course Level: Upper 3000 - 4000

Instructor: Emily Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	67.86	67.32
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.32	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.56	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	46.43	56.86
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.25	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Emily Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.52753		3	0.00	33.33	0.00	33.33	33.33	10.71	20.99
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	-0.54	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	32.14	41.36
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	-0.08	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	46.43	54.94
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: S WK 2113-001

Section Title: Introduction to Social Work

Instructor: Serena Hanson

Total Enrollment: 33

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08000	4	0.75939		25	0.00	0.00	24.00	44.00	32.00	100.00	85.78
	DEPARTMENT	3.37500	3	0.95743		16	6.25	0.00	56.25	25.00	12.50		
	SIMILAR_COL	3.52478	4	1.02517	0.43	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.26923	4	0.82741		26	0.00	3.85	11.54	38.46	46.15	100.00	85.54
	DEPARTMENT	3.25000	3	1.06458		16	6.25	6.25	62.50	6.25	18.75		
	SIMILAR_COL	3.50872	4	1.18170	0.51	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.42	32,265	4.88	10.40	26.02	29.51	29.20		
Serena Hanson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42308	5	0.75753		26	0.00	0.00	15.38	26.92	57.69	100.00	89.29
	DEPARTMENT	3.25000	3	1.18322		16	6.25	18.75	37.50	18.75	18.75		
	SIMILAR_COL	3.53599	4	1.20619	0.55	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.90469		26	0.00	7.69	3.85	23.08	65.38	100.00	90.63
	DEPARTMENT	3.25000	3	1.12546		16	6.25	12.50	50.00	12.50	18.75		
	SIMILAR_COL	3.38095	3	1.31701	0.64	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.54	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.34615	5	0.84580		26	0.00	3.85	11.54	30.77	53.85	100.00	81.70
	DEPARTMENT	3.12500	3	1.14746		16	6.25	18.75	50.00	6.25	18.75		
	SIMILAR_COL	3.51240	4	1.26177	0.48	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.39	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 3003-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Interviewing Skills-Generalist

Course Level: Upper 3000 - 4000

Instructor: Steven Wells

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	100.00	98.34
	DEPARTMENT	3.97059	4	0.83431		34	0.00	0.00	35.29	32.35	32.35		
	SIMILAR_COL	3.82851	4	0.93757	0.91	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	1.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	100.00
	DEPARTMENT	4.08824	4	0.90009		34	0.00	2.94	26.47	29.41	41.18		
	SIMILAR_COL	3.85143	4	1.06551	0.91	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	1.00	32,265	4.88	10.40	26.02	29.51	29.20		
Steven Wells													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	87.50	95.15
	DEPARTMENT	4.26471	4	0.86371		34	0.00	5.88	8.82	38.24	47.06		
	SIMILAR_COL	3.96924	4	1.05715	0.68	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	100.00
	DEPARTMENT	4.17647	4	0.93649		34	0.00	5.88	17.65	29.41	47.06		
	SIMILAR_COL	3.86407	4	1.14807	0.87	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.93	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	99.03
	DEPARTMENT	4.27273	4	0.87581		33	0.00	6.06	9.09	36.36	48.48		
	SIMILAR_COL	3.93945	4	1.09402	0.85	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.89	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 3003-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Interviewing Skills-Generalist

Course Level: Upper 3000 - 4000

Instructor: Steven Wells

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	87.50	92.27
	DEPARTMENT	3.97059	4	0.83431		34	0.00	0.00	35.29	32.35	32.35		
	SIMILAR_COL	3.82851	4	0.93757	0.61	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	87.50	98.90
	DEPARTMENT	4.08824	4	0.90009		34	0.00	2.94	26.47	29.41	41.18		
	SIMILAR_COL	3.85143	4	1.06551	0.89	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.98	32,265	4.88	10.40	26.02	29.51	29.20		
Steven Wells													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	50.00	83.01
	DEPARTMENT	4.26471	4	0.86371		34	0.00	5.88	8.82	38.24	47.06		
	SIMILAR_COL	3.96924	4	1.05715	0.50	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	87.50	90.78
	DEPARTMENT	4.17647	4	0.93649		34	0.00	5.88	17.65	29.41	47.06		
	SIMILAR_COL	3.86407	4	1.14807	0.58	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	87.50	95.63
	DEPARTMENT	4.27273	4	0.87581		33	0.00	6.06	9.09	36.36	48.48		
	SIMILAR_COL	3.93945	4	1.09402	0.71	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: S WK 3103-001

Section Title: Gen Practice-Indiv & Families

Instructor: Cynthia Mc Pherson

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.57735		12	0.00	0.00	8.33	66.67	25.00	62.50	71.82
	DEPARTMENT	3.97059	4	0.83431		34	0.00	0.00	35.29	32.35	32.35		
	SIMILAR_COL	3.82851	4	0.93757	0.25	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	75.00	92.27
	DEPARTMENT	4.08824	4	0.90009		34	0.00	2.94	26.47	29.41	41.18		
	SIMILAR_COL	3.85143	4	1.06551	0.59	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.70	32,265	4.88	10.40	26.02	29.51	29.20		
Cynthia Mc Pherson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	97.09
	DEPARTMENT	4.26471	4	0.86371		34	0.00	5.88	8.82	38.24	47.06		
	SIMILAR_COL	3.96924	4	1.05715	0.72	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	75.00	84.95
	DEPARTMENT	4.17647	4	0.93649		34	0.00	5.88	17.65	29.41	47.06		
	SIMILAR_COL	3.86407	4	1.14807	0.49	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	62.50	86.89
	DEPARTMENT	4.27273	4	0.87581		33	0.00	6.06	9.09	36.36	48.48		
	SIMILAR_COL	3.93945	4	1.09402	0.54	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.60	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 3103-002

College of Arts and Sciences

Section Title: Gen Practice-Indiv & Families

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Cynthia Mc Pherson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.60093		9	0.00	0.00	22.22	66.67	11.11	37.50	45.30
	DEPARTMENT	3.97059	4	0.83431		34	0.00	0.00	35.29	32.35	32.35		
	SIMILAR_COL	3.82851	4	0.93757	-0.04	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	25.00	65.19
	DEPARTMENT	4.08824	4	0.90009		34	0.00	2.94	26.47	29.41	41.18		
	SIMILAR_COL	3.85143	4	1.06551	0.25	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Cynthia Mc Pherson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	25.00	66.02
	DEPARTMENT	4.26471	4	0.86371		34	0.00	5.88	8.82	38.24	47.06		
	SIMILAR_COL	3.96924	4	1.05715	0.24	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	25.00	55.83
	DEPARTMENT	4.17647	4	0.93649		34	0.00	5.88	17.65	29.41	47.06		
	SIMILAR_COL	3.86407	4	1.14807	0.15	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	25.00	59.22
	DEPARTMENT	4.27273	4	0.87581		33	0.00	6.06	9.09	36.36	48.48		
	SIMILAR_COL	3.93945	4	1.09402	0.21	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 3233-001

College of Arts and Sciences

Total Enrollment: 42

Section Title: Human Behavior: Indiv/Families

Course Level: Upper 3000 - 4000

Instructor: Tina Peterson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.62500	3	1.13492		24	20.83	20.83	37.50	16.67	4.17	33.33	1.29
	DEPARTMENT	3.11538	3	1.04138		52	7.69	17.31	38.46	28.85	7.69		
	SIMILAR_COL	3.81984	4	0.95894	-1.47	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-1.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.16667	2	1.09014		24	37.50	20.83	29.17	12.50	0.00	33.33	0.86
	DEPARTMENT	2.82353	3	1.32221		51	19.61	25.49	19.61	23.53	11.76		
	SIMILAR_COL	3.84023	4	1.10489	-1.82	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-1.45	32,265	4.88	10.40	26.02	29.51	29.20		
Tina Peterson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	3	1.25974		24	16.67	33.33	16.67	25.00	8.33	33.33	0.85
	DEPARTMENT	2.94118	3	1.40587		51	21.57	17.65	23.53	19.61	17.65		
	SIMILAR_COL	3.94151	4	1.09631	-1.47	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-1.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.41667	2	1.24819		24	25.00	37.50	16.67	12.50	8.33	33.33	1.27
	DEPARTMENT	2.74000	3	1.41147		50	26.00	20.00	24.00	14.00	16.00		
	SIMILAR_COL	3.83592	4	1.19882	-1.48	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-1.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.04167	2	0.99909		24	37.50	29.17	25.00	8.33	0.00	33.33	0.85
	DEPARTMENT	2.61538	3	1.27038		52	26.92	19.23	25.00	23.08	5.77		
	SIMILAR_COL	3.86711	4	1.15542	-1.93	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-1.58	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: S WK 3323-001

Section Title: Human Diversity/Social Justice

Instructor: Anthony Natale

Total Enrollment: 41

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80952	5	0.40237		21	0.00	0.00	0.00	19.05	80.95	100.00	100.00
	DEPARTMENT	3.11538	3	1.04138		52	7.69	17.31	38.46	28.85	7.69		
	SIMILAR_COL	3.81984	4	0.95894	0.90	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	1.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.76190	5	0.53896		21	0.00	0.00	4.76	14.29	80.95	100.00	97.85
	DEPARTMENT	2.82353	3	1.32221		51	19.61	25.49	19.61	23.53	11.76		
	SIMILAR_COL	3.84023	4	1.10489	0.67	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.86	32,265	4.88	10.40	26.02	29.51	29.20		
Anthony Natale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.46291		21	0.00	0.00	0.00	28.57	71.43	100.00	93.64
	DEPARTMENT	2.94118	3	1.40587		51	21.57	17.65	23.53	19.61	17.65		
	SIMILAR_COL	3.94151	4	1.09631	0.55	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.47809		21	0.00	0.00	4.76	4.76	90.48	100.00	99.15
	DEPARTMENT	2.74000	3	1.41147		50	26.00	20.00	24.00	14.00	16.00		
	SIMILAR_COL	3.83592	4	1.19882	0.73	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.87	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.56061		21	0.00	0.00	4.76	19.05	76.19	100.00	93.22
	DEPARTMENT	2.61538	3	1.27038		52	26.92	19.23	25.00	23.08	5.77		
	SIMILAR_COL	3.86711	4	1.15542	0.58	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 4083-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Undergrad SW Research I

Course Level: Upper 3000 - 4000

Instructor: Chie Noyori-Corbett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.75955		13	0.00	0.00	30.77	46.15	23.08	50.00	49.72
	DEPARTMENT	3.97059	4	0.83431		34	0.00	0.00	35.29	32.35	32.35		
	SIMILAR_COL	3.82851	4	0.93757	-0.01	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	50.00	67.40
	DEPARTMENT	4.08824	4	0.90009		34	0.00	2.94	26.47	29.41	41.18		
	SIMILAR_COL	3.85143	4	1.06551	0.26	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Chie Noyori-Corbett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	37.50	75.24
	DEPARTMENT	4.26471	4	0.86371		34	0.00	5.88	8.82	38.24	47.06		
	SIMILAR_COL	3.96924	4	1.05715	0.36	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	37.50	64.08
	DEPARTMENT	4.17647	4	0.93649		34	0.00	5.88	17.65	29.41	47.06		
	SIMILAR_COL	3.86407	4	1.14807	0.26	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	50.00	66.50
	DEPARTMENT	4.27273	4	0.87581		33	0.00	6.06	9.09	36.36	48.48		
	SIMILAR_COL	3.93945	4	1.09402	0.29	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.36	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 4083-002

College of Arts and Sciences

Total Enrollment: 21

Section Title: Undergrad SW Research I

Course Level: Upper 3000 - 4000

Instructor: Chie Noyori-Corbett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	4	0.59914		13	0.00	0.00	7.69	61.54	30.77	75.00	75.69
	DEPARTMENT	3.97059	4	0.83431		34	0.00	0.00	35.29	32.35	32.35		
	SIMILAR_COL	3.82851	4	0.93757	0.32	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.23077	4	0.59914		13	0.00	0.00	7.69	61.54	30.77	50.00	67.40
	DEPARTMENT	4.08824	4	0.90009		34	0.00	2.94	26.47	29.41	41.18		
	SIMILAR_COL	3.85143	4	1.06551	0.26	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Chie Noyori-Corbett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	75.00	91.75
	DEPARTMENT	4.26471	4	0.86371		34	0.00	5.88	8.82	38.24	47.06		
	SIMILAR_COL	3.96924	4	1.05715	0.59	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	62.50	81.07
	DEPARTMENT	4.17647	4	0.93649		34	0.00	5.88	17.65	29.41	47.06		
	SIMILAR_COL	3.86407	4	1.14807	0.46	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.54	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	75.00	92.23
	DEPARTMENT	4.27273	4	0.87581		33	0.00	6.06	9.09	36.36	48.48		
	SIMILAR_COL	3.93945	4	1.09402	0.61	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 4103-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Gen Practice-Organiztns/Commun

Course Level: Upper 3000 - 4000

Instructor: Sue Durrett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00	25.00	38.12
	DEPARTMENT	3.97059	4	0.83431		34	0.00	0.00	35.29	32.35	32.35		
	SIMILAR_COL	3.82851	4	0.93757	-0.10	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.05529		12	0.00	8.33	16.67	16.67	58.33	62.50	70.17
	DEPARTMENT	4.08824	4	0.90009		34	0.00	2.94	26.47	29.41	41.18		
	SIMILAR_COL	3.85143	4	1.06551	0.28	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Sue Durrett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	62.50	90.78
	DEPARTMENT	4.26471	4	0.86371		34	0.00	5.88	8.82	38.24	47.06		
	SIMILAR_COL	3.96924	4	1.05715	0.56	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.07309		12	0.00	8.33	16.67	8.33	66.67	50.00	74.27
	DEPARTMENT	4.17647	4	0.93649		34	0.00	5.88	17.65	29.41	47.06		
	SIMILAR_COL	3.86407	4	1.14807	0.35	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.13818		12	0.00	16.67	0.00	25.00	58.33	37.50	61.17
	DEPARTMENT	4.27273	4	0.87581		33	0.00	6.06	9.09	36.36	48.48		
	SIMILAR_COL	3.93945	4	1.09402	0.24	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 4103-901

College of Arts and Sciences

Total Enrollment: 19

Section Title: Gen Practice-Organiztns/Commun

Course Level: Upper 3000 - 4000

Instructor: David Moxley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.41421		10	20.00	20.00	10.00	40.00	10.00	12.50	7.18
	DEPARTMENT	3.97059	4	0.83431		34	0.00	0.00	35.29	32.35	32.35		
	SIMILAR_COL	3.82851	4	0.93757	-0.99	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.80000	3	1.03280		10	10.00	30.00	30.00	30.00	0.00	12.50	4.97
	DEPARTMENT	4.08824	4	0.90009		34	0.00	2.94	26.47	29.41	41.18		
	SIMILAR_COL	3.85143	4	1.06551	-1.09	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.89	32,265	4.88	10.40	26.02	29.51	29.20		
David Moxley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	5	1.44914		10	0.00	30.00	10.00	0.00	60.00	12.50	33.50
	DEPARTMENT	4.26471	4	0.86371		34	0.00	5.88	8.82	38.24	47.06		
	SIMILAR_COL	3.96924	4	1.05715	-0.18	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90000	3	1.59513		10	30.00	10.00	20.00	20.00	20.00	12.50	11.17
	DEPARTMENT	4.17647	4	0.93649		34	0.00	5.88	17.65	29.41	47.06		
	SIMILAR_COL	3.86407	4	1.14807	-0.91	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	3	1.42984		10	30.00	20.00	20.00	20.00	10.00	12.50	6.31
	DEPARTMENT	4.27273	4	0.87581		33	0.00	6.06	9.09	36.36	48.48		
	SIMILAR_COL	3.93945	4	1.09402	-1.24	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-1.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 4311-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Practicum Seminar I

Course Level: Upper 3000 - 4000

Instructor: Christina Miller

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	100.00	59.48
	DEPARTMENT	2.84211	3	1.16729		19	10.53	31.58	31.58	15.79	10.53		
	SIMILAR_COL	3.89912	4	0.95209	0.22	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	83.66
	DEPARTMENT	3.00000	3	1.16980		20	5.00	35.00	30.00	15.00	15.00		
	SIMILAR_COL	3.94990	4	1.08192	0.63	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.84	32,265	4.88	10.40	26.02	29.51	29.20		
Christina Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	80.86
	DEPARTMENT	3.35000	3	1.22582		20	5.00	20.00	35.00	15.00	25.00		
	SIMILAR_COL	4.11840	4	1.02020	0.55	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	84.57
	DEPARTMENT	3.10000	3	1.44732		20	10.00	35.00	20.00	5.00	30.00		
	SIMILAR_COL	4.02838	4	1.13280	0.72	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	77.78
	DEPARTMENT	2.75000	3	1.25132		20	20.00	20.00	35.00	15.00	10.00		
	SIMILAR_COL	4.07640	4	1.07742	0.52	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 4311-002

College of Arts and Sciences

Total Enrollment: 14

Section Title: Practicum Seminar I

Course Level: Upper 3000 - 4000

Instructor: Christina Miller

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.81650		6	0.00	0.00	83.33	0.00	16.67	33.33	13.07
	DEPARTMENT	2.84211	3	1.16729		19	10.53	31.58	31.58	15.79	10.53		
	SIMILAR_COL	3.89912	4	0.95209	-0.79	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	33.33	42.48
	DEPARTMENT	3.00000	3	1.16980		20	5.00	35.00	30.00	15.00	15.00		
	SIMILAR_COL	3.94990	4	1.08192	-0.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Christina Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	33.33	55.56
	DEPARTMENT	3.35000	3	1.22582		20	5.00	20.00	35.00	15.00	25.00		
	SIMILAR_COL	4.11840	4	1.02020	0.14	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	33.33	57.41
	DEPARTMENT	3.10000	3	1.44732		20	10.00	35.00	20.00	5.00	30.00		
	SIMILAR_COL	4.02838	4	1.13280	0.22	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	33.33	54.94
	DEPARTMENT	2.75000	3	1.25132		20	20.00	20.00	35.00	15.00	10.00		
	SIMILAR_COL	4.07640	4	1.07742	0.16	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 4311-003

College of Arts and Sciences

Total Enrollment: 15

Section Title: Practicum Seminar I

Course Level: Upper 3000 - 4000

Instructor: Christina Miller

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	66.67	52.29
	DEPARTMENT	2.84211	3	1.16729		19	10.53	31.58	31.58	15.79	10.53		
	SIMILAR_COL	3.89912	4	0.95209	0.09	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	66.67	57.52
	DEPARTMENT	3.00000	3	1.16980		20	5.00	35.00	30.00	15.00	15.00		
	SIMILAR_COL	3.94990	4	1.08192	0.29	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Christina Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	66.67	56.79
	DEPARTMENT	3.35000	3	1.22582		20	5.00	20.00	35.00	15.00	25.00		
	SIMILAR_COL	4.11840	4	1.02020	0.18	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	66.67	68.52
	DEPARTMENT	3.10000	3	1.44732		20	10.00	35.00	20.00	5.00	30.00		
	SIMILAR_COL	4.02838	4	1.13280	0.37	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	66.67	56.17
	DEPARTMENT	2.75000	3	1.25132		20	20.00	20.00	35.00	15.00	10.00		
	SIMILAR_COL	4.07640	4	1.07742	0.20	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.42	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: S WK 4315-001

Section Title: Practicum I

Instructor: Ann Riley

Total Enrollment: 42

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11765	4	0.85749		17	0.00	0.00	29.41	29.41	41.18	66.67	58.80
	DEPARTMENT	3.11538	3	1.04138		52	7.69	17.31	38.46	28.85	7.69		
	SIMILAR_COL	3.81984	4	0.95894	0.15	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11765	4	0.85749		17	0.00	0.00	29.41	29.41	41.18	66.67	51.50
	DEPARTMENT	2.82353	3	1.32221		51	19.61	25.49	19.61	23.53	11.76		
	SIMILAR_COL	3.84023	4	1.10489	0.05	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Ann Riley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58824	3	0.87026		17	0.00	0.00	64.71	11.76	23.53	66.67	10.59
	DEPARTMENT	2.94118	3	1.40587		51	21.57	17.65	23.53	19.61	17.65		
	SIMILAR_COL	3.94151	4	1.09631	-0.60	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58824	3	0.79521		17	0.00	0.00	58.82	23.53	17.65	66.67	20.76
	DEPARTMENT	2.74000	3	1.41147		50	26.00	20.00	24.00	14.00	16.00		
	SIMILAR_COL	3.83592	4	1.19882	-0.42	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58824	3	0.79521		17	0.00	0.00	58.82	23.53	17.65	66.67	18.22
	DEPARTMENT	2.61538	3	1.27038		52	26.92	19.23	25.00	23.08	5.77		
	SIMILAR_COL	3.86711	4	1.15542	-0.48	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.25	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5083-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Research Methods I

Course Level: Graduate 5000 and up

Instructor: James Rosenthal

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.84615	3	1.06819		13	7.69	30.77	38.46	15.38	7.69	14.29	3.41
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	-1.39	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.95	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.00000		13	7.69	15.38	53.85	15.38	7.69	14.29	7.39
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	-1.16	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
James Rosenthal													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46154	4	1.12660		13	7.69	7.69	30.77	38.46	15.38	25.00	10.11
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	-0.92	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.00000		13	7.69	15.38	53.85	15.38	7.69	12.50	5.62
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	-1.21	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.07692	3	1.03775		13	7.69	15.38	46.15	23.08	7.69	12.50	8.43
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	-1.14	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.69	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5083-980

College of Arts and Sciences

Total Enrollment: 14

Section Title: Research Methods I

Course Level: Graduate 5000 and up

Instructor: Meg Morgan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30769	3	0.63043		13	0.00	7.69	53.85	38.46	0.00	21.43	9.09
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	-0.88	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.69231	4	0.75107		13	0.00	0.00	46.15	38.46	15.38	50.00	23.30
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	-0.47	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Meg Morgan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	1.11516		13	0.00	15.38	7.69	30.77	46.15	56.25	32.02
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	-0.25	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	5	1.18754		13	0.00	15.38	15.38	15.38	53.85	56.25	33.71
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	-0.15	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	1.03775		13	0.00	7.69	23.08	23.08	46.15	56.25	33.15
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	-0.14	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.16	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5083-981 / H R 5023-981

College of Arts and Sciences

Total Enrollment: 21

Section Title: Research Methods I

Course Level: Graduate 5000 and up

Instructor: Meg Morgan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.08711		12	0.00	25.00	16.67	41.67	16.67	29.63	27.08
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.31	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.86603		12	0.00	8.33	25.00	50.00	16.67	37.04	35.42
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-0.09	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Meg Morgan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	66.67	68.75
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.43	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	55.56	62.50
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.37	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	55.56	58.33
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.31	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Fall 2014

Course: S WK 5083-982

College of Arts and Sciences

Total Enrollment: 19

Section Title: Research Methods I

Course Level: Graduate 5000 and up

Instructor: Ricky Munoz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	62.96	70.83
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.30	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	88.89	93.75
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.70	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Ricky Munoz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	92.59	93.75
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.61	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	96.30	95.83
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.67	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	92.59	95.83
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.68	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: S WK 5103-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Gen Practice-Indiv/Fam/Groups

Course Level: Graduate 5000 and up

Instructor: Christina Miller

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	3	0.82020		11	0.00	9.09	45.45	36.36	9.09	42.86	13.07
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	-0.71	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.09091	3	0.94388		11	0.00	27.27	45.45	18.18	9.09	21.43	7.95
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	-1.07	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.63	32,265	4.88	10.40	26.02	29.51	29.20		
Christina Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18182	3	0.98165		11	0.00	27.27	36.36	27.27	9.09	12.50	6.18
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	-1.22	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	3	1.10371		11	0.00	27.27	36.36	18.18	18.18	25.00	10.11
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	-0.94	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.44	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.09091	3	1.13618		11	9.09	18.18	36.36	27.27	9.09	18.75	8.99
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	-1.12	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.68	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5103-980

College of Arts and Sciences

Total Enrollment: 13

Section Title: Gen Practice-Indiv/Fam/Groups

Course Level: Graduate 5000 and up

Instructor: Tonia Caselman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.51755		8	0.00	0.00	37.50	62.50	0.00	50.00	19.32
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	-0.52	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	42.86	18.18
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	-0.66	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Tonia Caselman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.88641		8	0.00	12.50	12.50	62.50	12.50	31.25	16.29
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	-0.60	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	50.00	33.15
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	-0.22	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	37.50	23.60
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	-0.34	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: S WK 5113-980

College of Arts and Sciences

Total Enrollment: 8

Section Title: Gen Practice-Group/Orgs/Commun

Course Level: Graduate 5000 and up

Instructor: Karen Gray

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	28.57	11.36
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	-0.85	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	42.86	18.18
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	-0.66	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Karen Gray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	62.50	34.27
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	-0.15	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	5	1.47196		6	0.00	33.33	0.00	16.67	50.00	31.25	20.79
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	-0.39	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	31.25	15.73
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	-0.72	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5113-981

College of Arts and Sciences

Total Enrollment: 20

Section Title: Gen Practice-Group/Orgs/Commun

Course Level: Graduate 5000 and up

Instructor: Gloria Miller

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	1.04391		13	0.00	15.38	30.77	30.77	23.08	37.04	33.33
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.20	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.23077	3	0.92681		13	0.00	23.08	38.46	30.77	7.69	22.22	16.67
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-0.53	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Gloria Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61538	4	1.19293		13	0.00	23.08	23.08	23.08	30.77	29.63	25.00
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	-0.45	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53846	4	1.33012		13	7.69	15.38	23.08	23.08	30.77	25.93	25.00
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	-0.34	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46154	4	1.39137		13	7.69	23.08	15.38	23.08	30.77	25.93	18.75
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-0.40	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.36	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5163-900 / S WK 4163-900

College of Arts and Sciences

Total Enrollment: 18

Section Title: Child Abuse and Neglect

Course Level: Graduate 5000 and up

Instructor: Sara Carter

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	88.07
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	0.84	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Sara Carter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	80.90
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	0.66	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.90	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	80.34
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	0.68	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.92	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: S WK 5170-900 / S WK 4170-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Health in Social Work

Course Level: Graduate 5000 and up

Instructor: Teresa Fritz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	71.43	54.55
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	0.22	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	78.57	52.84
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	0.26	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Teresa Fritz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	68.75	46.07
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	0.03	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	75.00	53.93
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	0.20	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	75.00	52.25
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	0.21	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: S WK 5233-001

Section Title: Human Behavior-Indiv/Fam/Group

Instructor: Anthony Natale

Total Enrollment: 19

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06250	4	0.68007		16	0.00	0.00	18.75	56.25	25.00	59.26	64.58
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.25	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.08781		16	6.25	0.00	25.00	37.50	31.25	44.44	45.83
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.02	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Anthony Natale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.21106		16	6.25	12.50	31.25	25.00	25.00	25.93	18.75
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	-0.55	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68750	4	1.13835		16	6.25	6.25	25.00	37.50	25.00	33.33	31.25
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	-0.22	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.00000		16	0.00	12.50	25.00	37.50	25.00	40.74	33.33
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-0.17	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.12	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5233-980

College of Arts and Sciences

Total Enrollment: 18

Section Title: Human Behavior-Indiv/Fam/Group

Course Level: Graduate 5000 and up

Instructor: Letitia Dehart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	66.67	75.00
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.47	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	62.96	64.58
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.25	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Letitia Dehart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	81.48	81.25
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.55	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	59.26	64.58
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.38	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	48.15	52.08
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.27	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5233-981

College of Arts and Sciences

Total Enrollment: 20

Section Title: Human Behavior-Indiv/Fam/Group

Course Level: Graduate 5000 and up

Instructor: Mary Mc Namara

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.06992		20	5.00	5.00	25.00	40.00	25.00	40.74	43.75
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.06	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.05000	5	1.23438		20	5.00	5.00	25.00	10.00	55.00	51.85	54.17
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.17	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.22	32,265	4.88	10.40	26.02	29.51	29.20		
Mary Mc Namara													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.82078		20	0.00	5.00	5.00	15.00	75.00	70.37	70.83
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.45	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.94591		20	0.00	10.00	0.00	20.00	70.00	66.67	72.92
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.44	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45000	5	0.88704		20	0.00	5.00	10.00	20.00	65.00	66.67	66.67
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.41	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5233-982

College of Arts and Sciences

Total Enrollment: 21

Section Title: Human Behavior-Indiv/Fam/Group

Course Level: Graduate 5000 and up

Instructor: Mary Brandt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	0.82020		11	0.00	9.09	36.36	45.45	9.09	33.33	29.17
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.27	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.45455	3	0.68755		11	0.00	0.00	63.64	27.27	9.09	25.93	18.75
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-0.34	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Mary Brandt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	37.04	37.50
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	-0.10	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	40.74	43.75
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.03	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	3	0.90453		11	0.00	0.00	54.55	18.18	27.27	37.04	31.25
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-0.19	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: S WK 5333-001

Section Title: Diversity/Societal Oppression

Instructor: David McLeod

Total Enrollment: 20

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	96.30	97.92
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.77	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.82	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.64706	5	0.78591		17	0.00	5.88	0.00	17.65	76.47	85.19	91.67
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.68	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.75	32,265	4.88	10.40	26.02	29.51	29.20		
David McLeod													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.80623		16	0.00	6.25	0.00	18.75	75.00	74.07	72.92
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.47	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70588	5	0.77174		17	0.00	5.88	0.00	11.76	82.35	88.89	89.58
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.61	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.74	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	85.19	89.58
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.62	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.70	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5333-980

College of Arts and Sciences

Total Enrollment: 19

Section Title: Diversity/Societal Oppression

Course Level: Graduate 5000 and up

Instructor: Lisa Byers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.02986		12	0.00	8.33	33.33	25.00	33.33	48.15	50.00
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.02	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	5	1.33712		12	0.00	25.00	16.67	8.33	50.00	40.74	37.50
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-0.02	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Lisa Byers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	1.16450		12	0.00	16.67	16.67	25.00	41.67	33.33	29.17
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	-0.18	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.02	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	5	1.46680		12	8.33	16.67	8.33	16.67	50.00	37.04	37.50
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	-0.10	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	4	1.44338		12	8.33	16.67	25.00	8.33	41.67	29.63	22.92
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-0.30	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.26	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5333-981

College of Arts and Sciences

Total Enrollment: 21

Section Title: Diversity/Societal Oppression

Course Level: Graduate 5000 and up

Instructor: Lisa Byers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.88235	3	1.31731		17	23.53	5.88	41.18	17.65	11.76	11.11	8.33
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.93	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.92	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.82353	3	1.38000		17	23.53	17.65	23.53	23.53	11.76	18.52	12.50
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-0.88	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.87	32,265	4.88	10.40	26.02	29.51	29.20		
Lisa Byers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.94118	3	1.43486		17	17.65	29.41	11.76	23.53	17.65	11.11	8.33
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	-1.06	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.91	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.05882	3	1.34493		17	11.76	23.53	35.29	5.88	23.53	18.52	14.58
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	-0.74	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.64706	2	1.49755		17	29.41	23.53	17.65	11.76	17.65	18.52	10.42
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-1.07	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-1.06	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: S WK 5333-982

College of Arts and Sciences

Total Enrollment: 19

Section Title: Diversity/Societal Oppression

Course Level: Graduate 5000 and up

Instructor: Lisa Byers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.92796		9	0.00	11.11	11.11	55.56	22.22	51.85	52.08
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.08	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44	59.26	62.50
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.22	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Lisa Byers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	1.26930		9	0.00	22.22	0.00	22.22	55.56	40.74	41.67
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.00	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	44.44	50.00
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.21	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	55.56	58.33
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.31	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5413-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Social Work Practicum I

Course Level: Graduate 5000 and up

Instructor: Ann Riley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	4	0.99620		12	0.00	25.00	16.67	50.00	8.33	22.22	16.67
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.40	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.54545	4	1.36848		11	9.09	18.18	9.09	36.36	27.27	29.63	25.00
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-0.26	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Ann Riley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.15470		12	0.00	25.00	41.67	8.33	25.00	22.22	14.58
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	-0.71	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.46680		12	16.67	16.67	25.00	16.67	25.00	22.22	18.75
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	-0.65	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.46680		12	16.67	16.67	25.00	16.67	25.00	22.22	16.67
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-0.65	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.61	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5413-980

College of Arts and Sciences

Total Enrollment: 46

Section Title: Social Work Practicum I

Course Level: Graduate 5000 and up

Instructors: Barbara Bramble / Julie Miller-Cribbs

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84211	4	1.06787		19	5.26	0.00	31.58	31.58	31.58	75.00	47.37
	DEPARTMENT	3.95000	4	0.51042		20	0.00	0.00	15.00	75.00	10.00		
	SIMILAR_COL	3.69421	4	1.03958	-0.01	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.84211	4	1.06787		19	0.00	10.53	31.58	21.05	36.84	75.00	36.84
	DEPARTMENT	3.75000	4	0.63867		20	0.00	5.00	20.00	70.00	5.00		
	SIMILAR_COL	3.68595	4	1.14042	-0.03	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Barbara Bramble													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.37171		20	10.00	5.00	30.00	10.00	45.00	80.00	40.00
	DEPARTMENT	4.05000	4	0.68633		20	0.00	0.00	20.00	55.00	25.00		
	SIMILAR_COL	3.84874	4	1.10958	-0.24	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68421	4	1.45498		19	10.53	10.53	26.32	5.26	47.37	80.00	40.00
	DEPARTMENT	3.95000	4	0.75915		20	0.00	0.00	30.00	45.00	25.00		
	SIMILAR_COL	3.71074	4	1.22772	-0.17	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	-0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.57280		20	15.00	15.00	20.00	5.00	45.00	80.00	35.00
	DEPARTMENT	4.00000	4	0.56195		20	0.00	0.00	15.00	70.00	15.00		
	SIMILAR_COL	3.74167	4	1.21265	-0.29	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		
Julie Miller-Cribbs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.31579	3	1.33552		19	10.53	15.79	31.58	15.79	26.32	60.00	25.00
	DEPARTMENT	4.05000	4	0.68633		20	0.00	0.00	20.00	55.00	25.00		
	SIMILAR_COL	3.84874	4	1.10958	-0.64	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	-0.57	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.26316	3	1.36797		19	10.53	21.05	26.32	15.79	26.32	60.00	25.00
	DEPARTMENT	3.95000	4	0.75915		20	0.00	0.00	30.00	45.00	25.00		
	SIMILAR_COL	3.71074	4	1.22772	-0.52	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	-0.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.21053	3	1.39758		19	15.79	10.53	36.84	10.53	26.32	60.00	25.00
	DEPARTMENT	4.00000	4	0.56195		20	0.00	0.00	15.00	70.00	15.00		
	SIMILAR_COL	3.74167	4	1.21265	-0.53	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	-0.58	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: S WK 5503-001

Section Title: Advanced Direct Practice

Instructor: Susy Villegas De Chaverri

Total Enrollment: 22

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11765	3	0.92752		17	5.88	17.65	35.29	41.18	0.00	18.52	14.58
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.70	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.68	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.50000	3	1.15045		18	22.22	27.78	33.33	11.11	5.56	7.41	4.17
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-1.16	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-1.15	32,265	4.88	10.40	26.02	29.51	29.20		
Susy Villegas De Chaverri													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27778	3	1.07406		18	5.56	16.67	33.33	33.33	11.11	18.52	12.50
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	-0.76	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	3	1.06027		18	11.11	27.78	38.89	16.67	5.56	14.81	10.42
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	-0.96	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.85	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.44444	3	1.19913		18	27.78	22.22	33.33	11.11	5.56	14.81	8.33
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-1.24	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-1.23	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5503-002

College of Arts and Sciences

Total Enrollment: 26

Section Title: Advanced Direct Practice

Course Level: Graduate 5000 and up

Instructor: Steven Wells

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.31818	2	1.08612		22	27.27	31.82	22.73	18.18	0.00	25.00	5.26
	DEPARTMENT	3.95000	4	0.51042		20	0.00	0.00	15.00	75.00	10.00		
	SIMILAR_COL	3.69421	4	1.03958	-1.56	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	-1.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.30435	2	1.18455		23	34.78	21.74	21.74	21.74	0.00	25.00	5.26
	DEPARTMENT	3.75000	4	0.63867		20	0.00	5.00	20.00	70.00	5.00		
	SIMILAR_COL	3.68595	4	1.14042	-1.41	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	-1.33	32,265	4.88	10.40	26.02	29.51	29.20		
Steven Wells													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30435	4	1.36298		23	13.04	17.39	17.39	30.43	21.74	40.00	20.00
	DEPARTMENT	4.05000	4	0.68633		20	0.00	0.00	20.00	55.00	25.00		
	SIMILAR_COL	3.84874	4	1.10958	-0.65	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	-0.58	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.52174	2	1.44189		23	34.78	17.39	21.74	13.04	13.04	20.00	5.00
	DEPARTMENT	3.95000	4	0.75915		20	0.00	0.00	30.00	45.00	25.00		
	SIMILAR_COL	3.71074	4	1.22772	-1.13	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	-1.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.47826	2	1.30974		23	30.43	26.09	13.04	26.09	4.35	20.00	5.00
	DEPARTMENT	4.00000	4	0.56195		20	0.00	0.00	15.00	70.00	15.00		
	SIMILAR_COL	3.74167	4	1.21265	-1.12	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	-1.20	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5503-980

College of Arts and Sciences

Total Enrollment: 19

Section Title: Advanced Direct Practice

Course Level: Graduate 5000 and up

Instructor: Ricky Munoz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.35401		10	10.00	10.00	30.00	20.00	30.00	29.63	27.08
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.31	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.17379		10	0.00	20.00	30.00	20.00	30.00	33.33	27.08
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-0.22	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Ricky Munoz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	51.85	50.00
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.17	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.57762		10	10.00	20.00	20.00	0.00	50.00	29.63	27.08
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	-0.29	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.26491		10	0.00	30.00	10.00	30.00	30.00	33.33	25.00
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-0.29	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5503-981

College of Arts and Sciences

Total Enrollment: 16

Section Title: Advanced Direct Practice

Course Level: Graduate 5000 and up

Instructor: Amie Koehn

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	4	0.51493		12	0.00	0.00	0.00	58.33	41.67	81.48	89.58
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.60	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	77.78	87.50
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.62	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.70	32,265	4.88	10.40	26.02	29.51	29.20		
Amie Koehn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	66.67	68.75
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.43	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	70.37	75.00
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.48	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.61	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	74.07	75.00
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.49	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.56	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5503-982

College of Arts and Sciences

Total Enrollment: 16

Section Title: Advanced Direct Practice

Course Level: Graduate 5000 and up

Instructor: Amie Koehn

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	55.56	62.50
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.19	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	48.15	52.08
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.12	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Amie Koehn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.03510		8	0.00	0.00	37.50	0.00	62.50	48.15	47.92
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.13	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	51.85	58.33
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.34	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.03510		8	0.00	0.00	37.50	0.00	62.50	44.44	50.00
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.24	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Fall 2014

Course: S WK 5503-983

College of Arts and Sciences

Total Enrollment: 19

Section Title: Advanced Direct Practice

Course Level: Graduate 5000 and up

Instructor: Jamie DiPiazza-Rodriguez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.88506		16	0.00	6.25	6.25	31.25	56.25	74.07	83.33
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.56	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.68750	5	0.70415		16	0.00	0.00	12.50	6.25	81.25	92.59	95.83
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.71	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.79	32,265	4.88	10.40	26.02	29.51	29.20		
Jamie DiPiazza-Rodriguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68750	5	0.87321		16	0.00	6.25	6.25	0.00	87.50	77.78	77.08
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.53	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.89443		16	0.00	6.25	6.25	18.75	68.75	66.67	72.92
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.44	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56250	5	0.89209		16	0.00	6.25	6.25	12.50	75.00	77.78	77.08
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.50	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.58	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

College of Arts and Sciences

Course: S WK 5553-001

Section Title: Human Services Admin

Instructor: Alisa Cahill

Total Enrollment: 15

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	1.01379		9	11.11	0.00	22.22	66.67	0.00	35.71	12.50
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	-0.72	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.11803		9	11.11	0.00	44.44	33.33	11.11	28.57	13.64
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	-0.83	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Alisa Cahill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	3	1.39443		9	11.11	22.22	22.22	22.22	22.22	18.75	7.30
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	-1.18	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	3	1.39443		9	11.11	22.22	22.22	22.22	22.22	18.75	8.43
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	-0.99	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.22474		9	11.11	11.11	22.22	44.44	11.11	25.00	12.92
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	-0.88	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5553-980

College of Arts and Sciences

Total Enrollment: 11

Section Title: Human Services Admin

Course Level: Graduate 5000 and up

Instructor: KIRSTEN HAVIG

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	78.57	64.77
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	0.35	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	71.43	51.14
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	0.23	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.53	32,265	4.88	10.40	26.02	29.51	29.20		
KIRSTEN HAVIG													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	81.25	58.43
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	0.32	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	81.25	64.61
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	0.37	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	87.50	75.28
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	0.58	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.78	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: S WK 5613-001

Section Title: Advanced Group Work

Instructor: David McLeod

Total Enrollment: 26

Course Level: Graduate 5000 and up

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58333	5	0.65386		24	0.00	0.00	8.33	25.00	66.67	100.00	100.00
	DEPARTMENT	3.95000	4	0.51042		20	0.00	0.00	15.00	75.00	10.00		
	SIMILAR_COL	3.69421	4	1.03958	0.74	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	0.82	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.70833	5	0.55003		24	0.00	0.00	4.17	20.83	75.00	100.00	94.74
	DEPARTMENT	3.75000	4	0.63867		20	0.00	5.00	20.00	70.00	5.00		
	SIMILAR_COL	3.68595	4	1.14042	0.74	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	0.81	32,265	4.88	10.40	26.02	29.51	29.20		
David McLeod													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73913	5	0.54082		23	0.00	0.00	4.35	17.39	78.26	100.00	100.00
	DEPARTMENT	4.05000	4	0.68633		20	0.00	0.00	20.00	55.00	25.00		
	SIMILAR_COL	3.84874	4	1.10958	0.67	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78261	5	0.42174		23	0.00	0.00	0.00	21.74	78.26	100.00	95.00
	DEPARTMENT	3.95000	4	0.75915		20	0.00	0.00	30.00	45.00	25.00		
	SIMILAR_COL	3.71074	4	1.22772	0.74	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	0.81	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.91667	5	0.28233		24	0.00	0.00	0.00	8.33	91.67	100.00	100.00
	DEPARTMENT	4.00000	4	0.56195		20	0.00	0.00	15.00	70.00	15.00		
	SIMILAR_COL	3.74167	4	1.21265	0.87	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	0.88	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5613-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Advanced Group Work

Course Level: Graduate 5000 and up

Instructor: David McLeod

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.60698		20	0.00	0.00	5.00	40.00	55.00	88.89	93.75
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.69	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.55012		20	0.00	0.00	5.00	15.00	80.00	96.30	97.92
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.77	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.84	32,265	4.88	10.40	26.02	29.51	29.20		
David McLeod													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85000	5	0.36635		20	0.00	0.00	0.00	15.00	85.00	100.00	97.92
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.67	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.83	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.41039		20	0.00	0.00	0.00	20.00	80.00	100.00	97.92
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.68	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.82	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.30779		20	0.00	0.00	0.00	10.00	90.00	100.00	100.00
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.78	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.87	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5613-980

College of Arts and Sciences

Total Enrollment: 20

Section Title: Advanced Group Work

Course Level: Graduate 5000 and up

Instructor: Lori Franklin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	88.89	93.75
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.69	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	74.07	75.00
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.48	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Lori Franklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	85.19	89.58
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.58	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	85.19	87.50
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.58	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	81.48	87.50
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.59	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5613-981

College of Arts and Sciences

Total Enrollment: 20

Section Title: Advanced Group Work

Course Level: Graduate 5000 and up

Instructor: ANNE CUNNINGHAM

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.92857	3	1.07161		14	7.14	28.57	35.71	21.43	7.14	14.81	10.42
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.88	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.87	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.57143	2	1.34246		14	21.43	35.71	21.43	7.14	14.29	11.11	6.25
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-1.10	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-1.09	32,265	4.88	10.40	26.02	29.51	29.20		
ANNE CUNNINGHAM													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.85714	3	1.29241		14	14.29	28.57	28.57	14.29	14.29	7.41	6.25
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	-1.14	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.99	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	2	1.40055		14	21.43	50.00	0.00	14.29	14.29	3.70	2.08
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	-1.19	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-1.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.42857	2	1.28388		14	21.43	42.86	21.43	0.00	14.29	11.11	6.25
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-1.25	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-1.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5613-983

College of Arts and Sciences

Total Enrollment: 20

Section Title: Advanced Group Work

Course Level: Graduate 5000 and up

Instructor: Lori Franklin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.66667		9	0.00	0.00	33.33	55.56	11.11	44.44	45.83
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.04	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44	59.26	62.50
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.22	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Lori Franklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	44.44	45.83
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.10	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	85.19	87.50
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.58	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	62.96	64.58
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.40	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5623-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Adv Soc Work Practice-Families

Course Level: Graduate 5000 and up

Instructor: Susy Villegas De Chaverri

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	3	0.95346		22	4.55	9.09	40.91	36.36	9.09	50.00	21.05
	DEPARTMENT	3.95000	4	0.51042		20	0.00	0.00	15.00	75.00	10.00		
	SIMILAR_COL	3.69421	4	1.03958	-0.50	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.18182	4	1.29601		22	9.09	31.82	4.55	40.91	13.64	50.00	15.79
	DEPARTMENT	3.75000	4	0.63867		20	0.00	5.00	20.00	70.00	5.00		
	SIMILAR_COL	3.68595	4	1.14042	-0.62	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	-0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Susy Villegas De Chaverri													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27273	3	0.98473		22	4.55	13.64	40.91	31.82	9.09	20.00	15.00
	DEPARTMENT	4.05000	4	0.68633		20	0.00	0.00	20.00	55.00	25.00		
	SIMILAR_COL	3.84874	4	1.10958	-0.68	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	-0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	3	1.22032		22	9.09	22.73	22.73	31.82	13.64	40.00	20.00
	DEPARTMENT	3.95000	4	0.75915		20	0.00	0.00	30.00	45.00	25.00		
	SIMILAR_COL	3.71074	4	1.22772	-0.59	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	-0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.86364	3	1.16682		22	13.64	27.27	22.73	31.82	4.55	40.00	15.00
	DEPARTMENT	4.00000	4	0.56195		20	0.00	0.00	15.00	70.00	15.00		
	SIMILAR_COL	3.74167	4	1.21265	-0.81	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	-0.87	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5623-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Adv Soc Work Practice-Families

Course Level: Graduate 5000 and up

Instructor: Susy Villegas De Chaverri

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.64286	3	1.00821		14	14.29	28.57	35.71	21.43	0.00	3.70	2.08
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-1.17	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-1.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.50000	2	1.01905		14	14.29	42.86	21.43	21.43	0.00	7.41	4.17
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-1.16	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-1.15	32,265	4.88	10.40	26.02	29.51	29.20		
Susy Villegas De Chaverri													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.07143	3	1.20667		14	7.14	28.57	28.57	21.43	14.29	14.81	10.42
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	-0.94	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.80	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.57143	2	1.50457		14	35.71	21.43	0.00	35.71	7.14	11.11	6.25
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	-1.13	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-1.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.28571	2	1.13873		14	28.57	35.71	14.29	21.43	0.00	3.70	2.08
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-1.37	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-1.37	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5623-980

College of Arts and Sciences

Total Enrollment: 18

Section Title: Adv Soc Work Practice-Families

Course Level: Graduate 5000 and up

Instructor: Mary Brandt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	92.59	95.83
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.74	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.79	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	81.48	89.58
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.66	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Mary Brandt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	92.59	93.75
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.61	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.77	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	85.19	87.50
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.58	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	92.59	95.83
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.68	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5623-981

College of Arts and Sciences

Total Enrollment: 15

Section Title: Adv Soc Work Practice-Families

Course Level: Graduate 5000 and up

Instructor: Harold Moore

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	92.86	84.66
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	0.68	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.93	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	92.86	78.98
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	0.67	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.93	32,265	4.88	10.40	26.02	29.51	29.20		
Harold Moore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	93.75	78.09
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	0.59	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.83	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	87.50	74.72
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	0.61	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.86	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	93.75	76.97
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	0.62	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.82	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5623-982

College of Arts and Sciences

Total Enrollment: 20

Section Title: Adv Soc Work Practice-Families

Course Level: Graduate 5000 and up

Instructor: Letitia Dehart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	70.37	77.08
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.49	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.38462	4	0.65044		13	0.00	0.00	7.69	46.15	46.15	70.37	70.83
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.45	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.52	32,265	4.88	10.40	26.02	29.51	29.20		
Letitia Dehart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	4	0.75107		13	0.00	0.00	15.38	38.46	46.15	55.56	52.08
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.18	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	4	0.83205		13	0.00	0.00	23.08	30.77	46.15	48.15	52.08
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.22	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	70.37	68.75
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.42	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5623-983

College of Arts and Sciences

Total Enrollment: 15

Section Title: Adv Soc Work Practice-Families

Course Level: Graduate 5000 and up

Instructor: Tonia Caselman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	85.71	77.27
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	0.46	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	85.71	72.73
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	0.53	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.80	32,265	4.88	10.40	26.02	29.51	29.20		
Tonia Caselman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	87.50	76.40
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	0.54	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.79	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	93.75	79.78
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	0.66	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.90	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	87.50	75.28
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	0.58	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.78	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: S WK 5633-001

Section Title: Resource Development

Instructor: David Moxley

Total Enrollment: 16

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	77.78	87.50
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.59	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	66.67	68.75
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.30	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
David Moxley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	59.26	58.33
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.26	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	74.07	77.08
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.52	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	59.26	60.42
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.37	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5633-980

College of Arts and Sciences

Total Enrollment: 12

Section Title: Resource Development

Course Level: Graduate 5000 and up

Instructor: Gloria Miller

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	0.95743		4	0.00	50.00	25.00	25.00	0.00	7.14	2.84
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	-1.50	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-1.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.25000	3	0.95743		4	25.00	25.00	50.00	0.00	0.00	7.14	1.70
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	-1.90	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-1.38	32,265	4.88	10.40	26.02	29.51	29.20		
Gloria Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.75000	2	0.50000		4	25.00	75.00	0.00	0.00	0.00	6.25	0.56
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	-2.77	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-2.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.50000	2	0.57735		4	50.00	50.00	0.00	0.00	0.00	6.25	0.56
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	-2.68	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-1.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.75000	2	0.95743		4	50.00	25.00	25.00	0.00	0.00	6.25	0.56
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	-2.46	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-1.82	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: S WK 5733-981

College of Arts and Sciences

Total Enrollment: 18

Section Title: Mental Health Assessment

Course Level: Graduate 5000 and up

Instructor: Jonathan Kratz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	100.00	100.00
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.90	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.95	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	100.00
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.92	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	1.00	32,265	4.88	10.40	26.02	29.51	29.20		
Jonathan Kratz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	96.30	95.83
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.61	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	92.59	91.67
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.61	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	96.30	97.92
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.74	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.83	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: S WK 5816-980

College of Arts and Sciences

Total Enrollment: 9

Section Title: Practicum III-Direct Practice

Course Level: Graduate 5000 and up

Instructors: Barbara Bramble / Julie Miller-Cribbs

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	64.29	51.70
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	0.18	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	64.29	43.75
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	0.08	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Barbara Bramble													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	75.00	56.74
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	0.21	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	68.75	46.07
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	0.02	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	68.75	43.26
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	0.03	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		
Julie Miller-Cribbs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	50.00	31.46
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	-0.33	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	68.75	46.07
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	0.02	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	68.75	43.26
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	0.03	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: S WK 5836-980

College of Arts and Sciences

Total Enrollment: 9

Section Title: Practicum III - ACP

Course Level: Graduate 5000 and up

Instructors: Barbara Bramble / Julie Miller-Cribbs

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	57.14	45.45
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	-0.10	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	57.14	38.07
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	-0.17	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Barbara Bramble													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	31.46
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	-0.33	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	33.15
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	-0.22	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	32.58
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	-0.22	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		
Julie Miller-Cribbs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	31.46
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	-0.33	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	33.15
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	-0.22	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	32.58
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	-0.22	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 1113-001

College of Arts and Sciences

Total Enrollment: 368

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Kelly Damphousse

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.96656	4	0.86246		299	1.00	3.34	22.74	43.81	29.10	50.00	71.43
	DEPARTMENT	3.81773	4	0.86246		203	0.99	3.45	31.53	40.89	23.15		
	SIMILAR_COL	3.67723	4	1.05288	0.23	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.17391	4	0.89547		299	0.67	2.68	20.74	30.43	45.48	100.00	85.71
	DEPARTMENT	3.94059	4	1.00071		202	2.97	4.46	21.78	37.13	33.66		
	SIMILAR_COL	3.54065	4	1.17257	0.44	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Kelly Damphousse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27425	5	0.90767		299	1.34	4.01	11.04	33.11	50.50	100.00	82.61
	DEPARTMENT	4.01970	4	0.98985		203	2.46	4.43	19.70	35.47	37.93		
	SIMILAR_COL	3.69917	4	1.16292	0.36	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.92349		300	1.67	3.67	11.00	30.33	53.33	100.00	86.96
	DEPARTMENT	4.08374	4	1.06608		203	3.94	3.45	18.72	28.08	45.81		
	SIMILAR_COL	3.59127	4	1.32145	0.42	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.89310		299	1.34	3.01	12.04	30.77	52.84	100.00	82.61
	DEPARTMENT	4.05911	4	1.02757		203	4.43	2.46	15.76	37.44	39.90		
	SIMILAR_COL	3.69646	4	1.28347	0.40	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.36	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 1113-002

College of Arts and Sciences

Total Enrollment: 136

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: John Carl

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36250	4	0.67961		80	0.00	0.00	11.25	41.25	47.50	100.00	94.74
	DEPARTMENT	3.89655	4	0.96685		203	1.97	4.43	27.09	34.98	31.53		
	SIMILAR_COL	3.56428	4	0.99671	0.59	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.59	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.64827		80	0.00	0.00	8.75	22.50	68.75	100.00	97.37
	DEPARTMENT	3.99507	4	1.01717		203	1.97	5.91	22.17	30.54	39.41		
	SIMILAR_COL	3.50898	4	1.15970	0.68	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
John Carl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.51250	5	0.72903		80	0.00	1.25	10.00	25.00	63.75	100.00	97.67
	DEPARTMENT	4.10294	4	1.02395		204	2.45	5.88	15.20	31.86	44.61		
	SIMILAR_COL	3.65990	4	1.13378	0.62	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	0.53	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72152	5	0.59779		79	0.00	1.27	3.80	16.46	78.48	100.00	100.00
	DEPARTMENT	4.14706	5	1.05883		204	2.45	6.37	15.69	25.00	50.49		
	SIMILAR_COL	3.51487	4	1.30728	0.80	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62025	5	0.58406		79	0.00	0.00	5.06	27.85	67.09	100.00	90.70
	DEPARTMENT	4.09852	4	1.05781		203	2.46	8.37	11.33	32.51	45.32		
	SIMILAR_COL	3.62867	4	1.22794	0.66	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 1113-004

College of Arts and Sciences

Total Enrollment: 39

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Candace Smith

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82609	4	0.88688		23	0.00	8.70	21.74	47.83	21.74	60.00	65.54
	DEPARTMENT	3.84528	4	0.83179		265	0.38	4.15	28.68	44.15	22.64		
	SIMILAR_COL	3.52478	4	1.02517	0.18	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.13043	4	0.81488		23	0.00	0.00	26.09	34.78	39.13	50.00	78.07
	DEPARTMENT	3.84091	4	1.00060		264	1.52	8.33	25.00	34.85	30.30		
	SIMILAR_COL	3.50872	4	1.18170	0.39	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.29	32,265	4.88	10.40	26.02	29.51	29.20		
Candace Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.04348	4	1.02151		23	4.35	0.00	21.74	34.78	39.13	40.00	62.28
	DEPARTMENT	4.01901	4	1.01309		263	1.52	5.32	25.10	25.86	42.21		
	SIMILAR_COL	3.53599	4	1.20619	0.21	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08696	4	0.90015		23	0.00	4.35	21.74	34.78	39.13	40.00	73.21
	DEPARTMENT	3.95455	4	1.06349		264	3.79	4.92	21.21	32.20	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.34	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26087	4	0.68870		23	0.00	0.00	13.04	47.83	39.13	50.00	76.56
	DEPARTMENT	3.92075	4	1.02864		265	1.89	7.92	21.89	32.83	35.47		
	SIMILAR_COL	3.51240	4	1.26177	0.41	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.32	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 1113-005

College of Arts and Sciences

Total Enrollment: 43

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Summer Jackson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.85019		24	0.00	4.17	29.17	41.67	25.00	70.00	70.60
	DEPARTMENT	3.84528	4	0.83179		265	0.38	4.15	28.68	44.15	22.64		
	SIMILAR_COL	3.52478	4	1.02517	0.23	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20833	4	0.83297		24	0.00	4.17	12.50	41.67	41.67	60.00	82.89
	DEPARTMENT	3.84091	4	1.00060		264	1.52	8.33	25.00	34.85	30.30		
	SIMILAR_COL	3.50872	4	1.18170	0.46	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Summer Jackson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.76967		24	0.00	0.00	16.67	29.17	54.17	50.00	87.50
	DEPARTMENT	4.01901	4	1.01309		263	1.52	5.32	25.10	25.86	42.21		
	SIMILAR_COL	3.53599	4	1.20619	0.51	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.86811		24	0.00	4.17	16.67	37.50	41.67	60.00	79.02
	DEPARTMENT	3.95455	4	1.06349		264	3.79	4.92	21.21	32.20	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.40	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.77553		24	0.00	4.17	4.17	37.50	54.17	70.00	87.05
	DEPARTMENT	3.92075	4	1.02864		265	1.89	7.92	21.89	32.83	35.47		
	SIMILAR_COL	3.51240	4	1.26177	0.53	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 1113-006

College of Arts and Sciences

Total Enrollment: 48

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Nancy Gonzalez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.88227		33	0.00	6.06	12.12	39.39	42.42	80.00	90.12
	DEPARTMENT	3.84528	4	0.83179		265	0.38	4.15	28.68	44.15	22.64		
	SIMILAR_COL	3.52478	4	1.02517	0.53	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30303	5	0.95147		33	3.03	0.00	15.15	27.27	54.55	80.00	87.71
	DEPARTMENT	3.84091	4	1.00060		264	1.52	8.33	25.00	34.85	30.30		
	SIMILAR_COL	3.50872	4	1.18170	0.54	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Nancy Gonzalez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.39394	5	0.78817		33	0.00	3.03	9.09	33.33	54.55	60.00	88.39
	DEPARTMENT	4.01901	4	1.01309		263	1.52	5.32	25.10	25.86	42.21		
	SIMILAR_COL	3.53599	4	1.20619	0.52	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.90453		33	3.03	0.00	9.09	15.15	72.73	90.00	92.86
	DEPARTMENT	3.95455	4	1.06349		264	3.79	4.92	21.21	32.20	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.70	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.61	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42424	5	0.93643		33	3.03	0.00	12.12	21.21	63.64	80.00	87.72
	DEPARTMENT	3.92075	4	1.02864		265	1.89	7.92	21.89	32.83	35.47		
	SIMILAR_COL	3.51240	4	1.26177	0.54	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 1113-007

College of Arts and Sciences

Total Enrollment: 44

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Kelsea Ciavaglia

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	0.99735		28	0.00	17.86	39.29	25.00	17.86	20.00	32.29
	DEPARTMENT	3.84528	4	0.83179		265	0.38	4.15	28.68	44.15	22.64		
	SIMILAR_COL	3.52478	4	1.02517	-0.22	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.17063		28	7.14	10.71	28.57	32.14	21.43	10.00	39.04
	DEPARTMENT	3.84091	4	1.00060		264	1.52	8.33	25.00	34.85	30.30		
	SIMILAR_COL	3.50872	4	1.18170	-0.16	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Kelsea Ciavaglia													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60714	4	1.16553		28	3.57	14.29	28.57	25.00	28.57	10.00	33.04
	DEPARTMENT	4.01901	4	1.01309		263	1.52	5.32	25.10	25.86	42.21		
	SIMILAR_COL	3.53599	4	1.20619	-0.17	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53571	4	1.10494		28	0.00	21.43	28.57	25.00	25.00	10.00	40.85
	DEPARTMENT	3.95455	4	1.06349		264	3.79	4.92	21.21	32.20	37.88		
	SIMILAR_COL	3.38095	3	1.31701	-0.11	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35714	4	1.28277		28	14.29	7.14	25.00	35.71	17.86	10.00	27.46
	DEPARTMENT	3.92075	4	1.02864		265	1.89	7.92	21.89	32.83	35.47		
	SIMILAR_COL	3.51240	4	1.26177	-0.34	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 1113-008

College of Arts and Sciences

Total Enrollment: 45

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Brandon Crawford

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71111	4	0.62603		45	0.00	0.00	37.78	53.33	8.89	40.00	53.25
	DEPARTMENT	3.84528	4	0.83179		265	0.38	4.15	28.68	44.15	22.64		
	SIMILAR_COL	3.52478	4	1.02517	0.07	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.06667	4	0.71985		45	0.00	0.00	22.22	48.89	28.89	40.00	73.98
	DEPARTMENT	3.84091	4	1.00060		264	1.52	8.33	25.00	34.85	30.30		
	SIMILAR_COL	3.50872	4	1.18170	0.34	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Brandon Crawford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.80403		45	0.00	2.22	31.11	42.22	24.44	30.00	51.12
	DEPARTMENT	4.01901	4	1.01309		263	1.52	5.32	25.10	25.86	42.21		
	SIMILAR_COL	3.53599	4	1.20619	0.08	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15556	4	0.90342		45	0.00	4.44	20.00	31.11	44.44	50.00	78.13
	DEPARTMENT	3.95455	4	1.06349		264	3.79	4.92	21.21	32.20	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.39	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.71421		45	0.00	0.00	20.00	48.89	31.11	30.00	66.52
	DEPARTMENT	3.92075	4	1.02864		265	1.89	7.92	21.89	32.83	35.47		
	SIMILAR_COL	3.51240	4	1.26177	0.28	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 1113-009

College of Arts and Sciences

Total Enrollment: 40

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Erik Bond

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30303	4	0.58549		33	0.00	0.00	6.06	57.58	36.36	100.00	94.94
	DEPARTMENT	3.84528	4	0.83179		265	0.38	4.15	28.68	44.15	22.64		
	SIMILAR_COL	3.52478	4	1.02517	0.66	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.51515	5	0.75503		33	0.00	0.00	15.15	18.18	66.67	90.00	93.73
	DEPARTMENT	3.84091	4	1.00060		264	1.52	8.33	25.00	34.85	30.30		
	SIMILAR_COL	3.50872	4	1.18170	0.73	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Erik Bond													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.61699		33	0.00	0.00	6.06	33.33	60.61	90.00	94.20
	DEPARTMENT	4.01901	4	1.01309		263	1.52	5.32	25.10	25.86	42.21		
	SIMILAR_COL	3.53599	4	1.20619	0.66	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60606	5	0.65857		33	0.00	0.00	9.09	21.21	69.70	100.00	95.76
	DEPARTMENT	3.95455	4	1.06349		264	3.79	4.92	21.21	32.20	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.75	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.66	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57576	5	0.56071		33	0.00	0.00	3.03	36.36	60.61	100.00	94.20
	DEPARTMENT	3.92075	4	1.02864		265	1.89	7.92	21.89	32.83	35.47		
	SIMILAR_COL	3.51240	4	1.26177	0.67	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.59	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 1113-011

College of Arts and Sciences

Total Enrollment: 40

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Brandon Crawford

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40541	3	0.89627		37	0.00	13.51	45.95	27.03	13.51	10.00	30.36
	DEPARTMENT	3.84528	4	0.83179		265	0.38	4.15	28.68	44.15	22.64		
	SIMILAR_COL	3.52478	4	1.02517	-0.24	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.55263	3	0.86046		38	0.00	7.89	44.74	31.58	15.79	20.00	41.69
	DEPARTMENT	3.84091	4	1.00060		264	1.52	8.33	25.00	34.85	30.30		
	SIMILAR_COL	3.50872	4	1.18170	-0.11	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.22	32,265	4.88	10.40	26.02	29.51	29.20		
Brandon Crawford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78947	4	1.09441		38	0.00	15.79	23.68	26.32	34.21	20.00	43.53
	DEPARTMENT	4.01901	4	1.01309		263	1.52	5.32	25.10	25.86	42.21		
	SIMILAR_COL	3.53599	4	1.20619	-0.01	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73684	4	1.00497		38	2.63	7.89	26.32	39.47	23.68	20.00	52.23
	DEPARTMENT	3.95455	4	1.06349		264	3.79	4.92	21.21	32.20	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.05	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73684	4	1.03151		38	0.00	10.53	36.84	21.05	31.58	20.00	43.53
	DEPARTMENT	3.92075	4	1.02864		265	1.89	7.92	21.89	32.83	35.47		
	SIMILAR_COL	3.51240	4	1.26177	-0.03	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.13	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 1113-012

College of Arts and Sciences

Total Enrollment: 40

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Marshall Schmidt

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23529	4	0.83137		17	0.00	0.00	23.53	29.41	47.06	90.00	91.81
	DEPARTMENT	3.84528	4	0.83179		265	0.38	4.15	28.68	44.15	22.64		
	SIMILAR_COL	3.52478	4	1.02517	0.59	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.52941	5	0.71743		17	0.00	0.00	11.76	23.53	64.71	100.00	94.22
	DEPARTMENT	3.84091	4	1.00060		264	1.52	8.33	25.00	34.85	30.30		
	SIMILAR_COL	3.50872	4	1.18170	0.74	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.65	32,265	4.88	10.40	26.02	29.51	29.20		
Marshall Schmidt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	100.00	94.64
	DEPARTMENT	4.01901	4	1.01309		263	1.52	5.32	25.10	25.86	42.21		
	SIMILAR_COL	3.53599	4	1.20619	0.67	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.57	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.88506		16	0.00	6.25	6.25	31.25	56.25	80.00	87.05
	DEPARTMENT	3.95455	4	1.06349		264	3.79	4.92	21.21	32.20	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.57	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47059	5	0.71743		17	0.00	0.00	11.76	29.41	58.82	90.00	89.96
	DEPARTMENT	3.92075	4	1.02864		265	1.89	7.92	21.89	32.83	35.47		
	SIMILAR_COL	3.51240	4	1.26177	0.58	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 1113-997

College of Arts and Sciences

Total Enrollment: 28

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Kimberly Murray

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.82542		14	0.00	0.00	50.00	28.57	21.43	50.00	54.22
	DEPARTMENT	3.84528	4	0.83179		265	0.38	4.15	28.68	44.15	22.64		
	SIMILAR_COL	3.52478	4	1.02517	0.07	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	70.00	83.61
	DEPARTMENT	3.84091	4	1.00060		264	1.52	8.33	25.00	34.85	30.30		
	SIMILAR_COL	3.50872	4	1.18170	0.47	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.37	32,265	4.88	10.40	26.02	29.51	29.20		
Kimberly Murray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	80.00	93.30
	DEPARTMENT	4.01901	4	1.01309		263	1.52	5.32	25.10	25.86	42.21		
	SIMILAR_COL	3.53599	4	1.20619	0.62	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.91387		14	0.00	7.14	7.14	35.71	50.00	70.00	83.04
	DEPARTMENT	3.95455	4	1.06349		264	3.79	4.92	21.21	32.20	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.50	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.99449		14	0.00	7.14	14.29	21.43	57.14	60.00	78.79
	DEPARTMENT	3.92075	4	1.02864		265	1.89	7.92	21.89	32.83	35.47		
	SIMILAR_COL	3.51240	4	1.26177	0.43	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 1523-001

College of Arts and Sciences

Total Enrollment: 71

Section Title: Social Problems

Course Level: Lower 0000 - 2000

Instructor: William Clay

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.94952		36	0.00	8.33	25.00	36.11	30.56	66.67	50.00
	DEPARTMENT	3.89655	4	0.96685		203	1.97	4.43	27.09	34.98	31.53		
	SIMILAR_COL	3.56428	4	0.99671	0.11	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.04198		36	2.78	2.78	27.78	25.00	41.67	66.67	60.53
	DEPARTMENT	3.99507	4	1.01717		203	1.97	5.91	22.17	30.54	39.41		
	SIMILAR_COL	3.50898	4	1.15970	0.17	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
William Clay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	1.03586		36	2.78	5.56	25.00	33.33	33.33	66.67	55.81
	DEPARTMENT	4.10294	4	1.02395		204	2.45	5.88	15.20	31.86	44.61		
	SIMILAR_COL	3.65990	4	1.13378	0.07	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94444	4	0.95452		36	0.00	5.56	30.56	27.78	36.11	66.67	60.47
	DEPARTMENT	4.14706	5	1.05883		204	2.45	6.37	15.69	25.00	50.49		
	SIMILAR_COL	3.51487	4	1.30728	0.19	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94444	4	1.06756		36	2.78	5.56	25.00	27.78	38.89	66.67	53.49
	DEPARTMENT	4.09852	4	1.05781		203	2.46	8.37	11.33	32.51	45.32		
	SIMILAR_COL	3.62867	4	1.22794	0.11	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 1523-002

College of Arts and Sciences

Total Enrollment: 76

Section Title: Social Problems

Course Level: Lower 0000 - 2000

Instructor: William Clay

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	1.22967		32	6.25	12.50	18.75	31.25	31.25	33.33	34.21
	DEPARTMENT	3.89655	4	0.96685		203	1.97	4.43	27.09	34.98	31.53		
	SIMILAR_COL	3.56428	4	0.99671	-0.09	2,559	3.36	8.99	33.80	35.56	18.29		
	COLLEGE	3.69760	4	1.00060	-0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.78125	4	1.33765		32	6.25	15.63	15.63	18.75	43.75	33.33	47.37
	DEPARTMENT	3.99507	4	1.01717		203	1.97	5.91	22.17	30.54	39.41		
	SIMILAR_COL	3.50898	4	1.15970	-0.02	2,562	6.28	12.53	28.53	29.31	23.34		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
William Clay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	5	1.33803		32	6.25	12.50	18.75	12.50	50.00	33.33	53.49
	DEPARTMENT	4.10294	4	1.02395		204	2.45	5.88	15.20	31.86	44.61		
	SIMILAR_COL	3.65990	4	1.13378	0.06	2,561	4.33	11.56	26.36	29.29	28.47		
	COLLEGE	3.78772	4	1.14111	-0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78125	4	1.38504		32	9.38	9.38	21.88	12.50	46.88	33.33	58.14
	DEPARTMENT	4.14706	5	1.05883		204	2.45	6.37	15.69	25.00	50.49		
	SIMILAR_COL	3.51487	4	1.30728	0.06	2,556	9.98	12.68	23.55	23.47	30.32		
	COLLEGE	3.66169	4	1.26105	-0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.59375	4	1.45601		32	12.50	12.50	18.75	15.63	40.63	33.33	37.21
	DEPARTMENT	4.09852	4	1.05781		203	2.46	8.37	11.33	32.51	45.32		
	SIMILAR_COL	3.62867	4	1.22794	-0.17	2,553	6.85	12.53	22.09	27.93	30.59		
	COLLEGE	3.75565	4	1.21157	-0.25	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 1523-003

College of Arts and Sciences

Total Enrollment: 152

Section Title: Social Problems

Course Level: Lower 0000 - 2000

Instructor: Jennifer Hackney

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.04688	4	0.92948		128	0.78	3.91	24.22	32.03	39.06	100.00	83.33
	DEPARTMENT	3.81773	4	0.86246		203	0.99	3.45	31.53	40.89	23.15		
	SIMILAR_COL	3.67723	4	1.05288	0.31	4,325	3.93	8.58	27.45	35.93	24.12		
	COLLEGE	3.69760	4	1.00060	0.27	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.91406	4	1.08698		128	2.34	9.38	21.09	28.91	38.28	50.00	64.29
	DEPARTMENT	3.94059	4	1.00071		202	2.97	4.46	21.78	37.13	33.66		
	SIMILAR_COL	3.54065	4	1.17257	0.20	4,317	6.14	12.60	27.61	28.35	25.30		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Hackney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.04724	4	1.07540		127	3.15	5.51	19.69	26.77	44.88	50.00	60.87
	DEPARTMENT	4.01970	4	0.98985		203	2.46	4.43	19.70	35.47	37.93		
	SIMILAR_COL	3.69917	4	1.16292	0.15	4,318	5.12	10.38	25.34	27.81	31.36		
	COLLEGE	3.78772	4	1.14111	0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22656	5	0.99775		128	1.56	4.69	17.19	22.66	53.91	50.00	80.43
	DEPARTMENT	4.08374	4	1.06608		203	3.94	3.45	18.72	28.08	45.81		
	SIMILAR_COL	3.59127	4	1.32145	0.36	4,328	10.07	11.53	21.05	23.89	33.46		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14844	5	1.04309		128	0.78	9.38	14.84	24.22	50.78	50.00	65.22
	DEPARTMENT	4.05911	4	1.02757		203	4.43	2.46	15.76	37.44	39.90		
	SIMILAR_COL	3.69646	4	1.28347	0.27	4,319	8.20	10.97	20.03	24.59	36.21		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 3123-001 / P SC 3123-001

College of Arts and Sciences

Total Enrollment: 55

Section Title: Social Statistics

Course Level: Upper 3000 - 4000

Instructor: Craig St John

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.70711		25	0.00	0.00	12.00	36.00	52.00	95.24	89.27
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	0.46	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.91287		25	0.00	4.00	20.00	28.00	48.00	47.62	57.94
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	0.13	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Craig St John													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.91287		25	0.00	8.00	8.00	40.00	44.00	38.10	47.46
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	0.02	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.25831		25	4.00	16.00	16.00	24.00	40.00	19.05	29.66
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	-0.23	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.95743		25	0.00	8.00	8.00	20.00	64.00	47.62	67.80
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.28	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 3123-002 / P SC 3123-002

College of Arts and Sciences

Total Enrollment: 52

Section Title: Social Statistics

Course Level: Upper 3000 - 4000

Instructor: Bob Peck

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	0.80986		39	0.00	2.56	38.46	38.46	20.51	19.05	27.90
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	-0.23	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.81579	4	1.03598		38	0.00	10.53	31.58	23.68	34.21	14.29	24.89
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	-0.24	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Bob Peck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87179	4	1.08044		39	2.56	7.69	25.64	28.21	35.90	9.52	23.31
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	-0.31	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	1.13644		39	5.13	5.13	25.64	28.21	35.90	23.81	33.05
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	-0.19	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.03975		38	0.00	10.53	21.05	26.32	42.11	23.81	38.14
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	-0.09	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 3133-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Methods of Social Research

Course Level: Upper 3000 - 4000

Instructor: Jennifer Hackney

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.70711		32	0.00	0.00	12.50	37.50	50.00	80.95	87.12
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	0.43	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.56250	5	0.66901		32	0.00	0.00	9.38	25.00	65.63	95.24	86.27
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	0.48	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Hackney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.65991		32	0.00	0.00	9.38	18.75	71.88	90.48	87.71
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	0.46	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40625	5	0.83702		32	0.00	3.13	12.50	25.00	59.38	61.90	71.61
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	0.32	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53125	5	0.67127		32	0.00	0.00	9.38	28.13	62.50	76.19	81.36
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.41	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 3133-002

College of Arts and Sciences

Total Enrollment: 36

Section Title: Methods of Social Research

Course Level: Upper 3000 - 4000

Instructor: Amy Kroska

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.85163		14	0.00	7.14	42.86	35.71	14.29	4.76	16.74
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	-0.44	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.42857	3	1.01635		14	0.00	14.29	50.00	14.29	21.43	4.76	12.02
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	-0.61	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Amy Kroska													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.99725		14	0.00	7.14	28.57	28.57	35.71	19.05	28.39
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	-0.25	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	1.23146		14	7.14	21.43	42.86	7.14	21.43	4.76	8.05
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	-0.82	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.22250		14	7.14	14.29	14.29	42.86	21.43	9.52	17.80
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	-0.49	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 3523-001

College of Arts and Sciences

Total Enrollment: 59

Section Title: Criminology

Course Level: Upper 3000 - 4000

Instructor: Christopher Hill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.93298		39	2.56	0.00	20.51	33.33	43.59	47.62	64.38
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	0.19	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.47500	5	0.78406		40	0.00	2.50	10.00	25.00	62.50	80.95	76.39
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	0.40	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.93918		40	2.50	2.50	10.00	32.50	52.50	57.14	58.47
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	0.13	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42500	5	0.90263		40	2.50	0.00	12.50	22.50	62.50	66.67	73.73
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	0.34	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47500	5	0.90547		40	0.00	5.00	12.50	12.50	70.00	66.67	75.42
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.35	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 3523-002

College of Arts and Sciences

Total Enrollment: 43

Section Title: Criminology

Course Level: Upper 3000 - 4000

Instructor: Christopher Hill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.34615	5	0.79711		26	0.00	0.00	19.23	26.92	53.85	71.43	83.26
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	0.40	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.64689		26	0.00	0.00	7.69	38.46	53.85	76.19	75.11
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	0.39	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.59	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.86023		26	0.00	3.85	11.54	15.38	69.23	76.19	76.69
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	0.33	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.49614		26	0.00	0.00	0.00	38.46	61.54	90.48	88.56
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	0.51	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.50839		26	0.00	0.00	0.00	46.15	53.85	80.95	81.78
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.41	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.56	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 3533-001

College of Arts and Sciences

Total Enrollment: 54

Section Title: The System of Criminal Justice

Course Level: Upper 3000 - 4000

Instructor: Christopher Hill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.43902	4	0.59367		41	0.00	0.00	4.88	46.34	48.78	100.00	90.56
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	0.50	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.73171	5	0.50122		41	0.00	0.00	2.44	21.95	75.61	100.00	96.14
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	0.65	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.83	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46341	5	0.67445		41	0.00	0.00	9.76	34.15	56.10	66.67	71.19
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	0.29	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.65000	5	0.57957		40	0.00	0.00	5.00	25.00	70.00	95.24	91.10
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	0.54	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.70	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70732	5	0.51205		41	0.00	0.00	2.44	24.39	73.17	100.00	92.37
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.57	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.70	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 3533-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: The System of Criminal Justice

Course Level: Upper 3000 - 4000

Instructor: Paul Bones

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.98907		24	4.17	0.00	37.50	33.33	25.00	14.29	27.04
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	-0.25	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.45833	4	1.17877		24	8.33	8.33	33.33	29.17	20.83	9.52	12.88
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	-0.58	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Bones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.15392		24	4.17	8.33	20.83	29.17	37.50	14.29	24.15
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	-0.31	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.79167	4	1.02062		24	4.17	4.17	25.00	41.67	25.00	14.29	29.24
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	-0.24	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.01	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45833	4	1.21509		24	8.33	12.50	25.00	33.33	20.83	4.76	15.25
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	-0.60	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.37	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 3553-001

College of Arts and Sciences

Total Enrollment: 40

Section Title: Sociology of Law

Course Level: Upper 3000 - 4000

Instructor: John Carl

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.19048	4	0.81358		21	0.00	4.76	9.52	47.62	38.10	61.90	69.53
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	0.23	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.42	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.81064		21	0.00	4.76	4.76	33.33	57.14	66.67	72.96
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	0.35	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.56	32,265	4.88	10.40	26.02	29.51	29.20		
John Carl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61905	5	0.80475		21	0.00	4.76	4.76	14.29	76.19	85.71	86.44
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	0.45	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.62	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		20	5.00	0.00	5.00	20.00	70.00	76.19	80.51
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	0.41	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	1.02817		21	4.76	0.00	9.52	4.76	80.95	85.71	84.32
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.44	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.59	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 3603-001

College of Arts and Sciences

Total Enrollment: 40

Section Title: Sociology of Education

Course Level: Upper 3000 - 4000

Instructor: William Clay

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	1.07115		20	5.00	5.00	15.00	45.00	30.00	23.81	38.63
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	-0.09	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.15000	5	1.26803		20	10.00	0.00	10.00	25.00	55.00	38.10	53.65
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	0.09	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.31	32,265	4.88	10.40	26.02	29.51	29.20		
William Clay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	1.11921		20	5.00	5.00	10.00	35.00	45.00	28.57	39.41
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	-0.08	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.25656		20	10.00	0.00	15.00	30.00	45.00	33.33	45.34
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	-0.05	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10526	4	1.24252		19	10.53	0.00	5.26	36.84	47.37	28.57	43.64
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.01	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 3623-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Racial/Ethnic Minority Groups

Course Level: Upper 3000 - 4000

Instructor: Maria-Elena Diaz

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.39130	5	0.83878		23	0.00	4.35	8.70	30.43	56.52	85.71	88.41
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	0.45	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.47826	5	0.73048		23	0.00	0.00	13.04	26.09	60.87	85.71	77.25
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	0.40	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Maria-Elena Diaz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73913	5	0.61919		23	0.00	0.00	8.70	8.70	82.61	100.00	94.07
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	0.58	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60870	5	0.89133		23	0.00	8.70	0.00	13.04	78.26	85.71	88.14
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	0.51	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.66	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52174	5	0.84582		23	0.00	4.35	8.70	17.39	69.57	71.43	79.66
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.40	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 3643-001

College of Arts and Sciences

Total Enrollment: 42

Section Title: Population and Society

Course Level: Upper 3000 - 4000

Instructor: Martin Piotrowski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		16	0.00	6.25	12.50	56.25	25.00	33.33	50.21
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	0.02	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.93333	4	0.88372		15	0.00	6.67	20.00	46.67	26.67	23.81	35.19
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	-0.12	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Martin Piotrowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.93095		16	0.00	6.25	12.50	31.25	50.00	47.62	52.54
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	0.08	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.06904		15	0.00	6.67	33.33	13.33	46.67	33.33	45.34
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	-0.05	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.01419		15	0.00	6.67	20.00	20.00	53.33	38.10	50.00
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.10	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 3683-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Wealth, Power, and Prestige

Course Level: Upper 3000 - 4000

Instructor: Bob Peck

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11538	4	0.71144		26	0.00	3.85	7.69	61.54	26.92	42.86	58.37
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	0.15	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.19231	4	0.89529		26	0.00	3.85	19.23	30.77	46.15	42.86	57.08
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	0.13	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Bob Peck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.58177		26	0.00	0.00	3.85	46.15	50.00	61.90	70.76
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	0.29	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	5	1.06987		26	0.00	11.54	11.54	19.23	57.69	47.62	56.78
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	0.16	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.70602		26	0.00	0.00	11.54	30.77	57.69	61.90	74.15
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.34	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 3713-001

College of Arts and Sciences

Total Enrollment: 42

Section Title: Medical Sociology

Course Level: Upper 3000 - 4000

Instructor: Jennifer Hackney

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17241	4	0.71058		29	0.00	0.00	17.24	48.28	34.48	57.14	67.38
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	0.21	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.24138	4	0.73946		29	0.00	0.00	17.24	41.38	41.38	52.38	59.66
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	0.17	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.39	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Hackney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27586	4	0.70186		29	0.00	0.00	13.79	44.83	41.38	52.38	54.66
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	0.10	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37931	5	0.77523		29	0.00	0.00	17.24	27.59	55.17	57.14	70.34
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	0.30	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20690	4	0.77364		29	0.00	0.00	20.69	37.93	41.38	42.86	50.42
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.10	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 3723-001

College of Arts and Sciences

Total Enrollment: 43

Section Title: Sociology of Family

Course Level: Upper 3000 - 4000

Instructor: Trina Hope

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.76997		36	0.00	0.00	25.00	41.67	33.33	38.10	55.36
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	0.11	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.02778	4	0.97060		36	2.78	0.00	27.78	30.56	38.89	33.33	43.78
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	-0.03	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Trina Hope													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.19444	5	0.95077		36	0.00	5.56	19.44	25.00	50.00	33.33	47.03
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	0.02	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.23	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05556	5	1.16972		36	2.78	11.11	13.89	22.22	50.00	38.10	46.19
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	0.00	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.94112		36	0.00	8.33	11.11	36.11	44.44	33.33	48.31
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.07	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 3733-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Sociology of Gender

Course Level: Upper 3000 - 4000

Instructor: Stephanie Burge

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31579	4	0.67104		19	0.00	0.00	10.53	47.37	42.11	66.67	81.12
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	0.36	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.36842	4	0.59726		19	0.00	0.00	5.26	52.63	42.11	57.14	68.24
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	0.30	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Stephanie Burge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63158	5	0.59726		19	0.00	0.00	5.26	26.32	68.42	95.24	88.56
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	0.47	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	100.00	93.64
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	0.56	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57895	5	0.60698		19	0.00	0.00	5.26	31.58	63.16	90.48	85.17
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.45	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.59	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 3873-001

College of Arts and Sciences

Total Enrollment: 59

Section Title: Religion and Society

Course Level: Upper 3000 - 4000

Instructor: Thomas Burns

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36585	4	0.69843		41	0.00	0.00	12.20	39.02	48.78	76.19	85.84
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	0.42	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.41463	5	0.70624		41	0.00	0.00	12.20	34.15	53.66	61.90	70.82
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	0.34	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Thomas Burns													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56098	5	0.63438		41	0.00	0.00	7.32	29.27	63.41	80.95	79.66
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	0.39	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.57	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43902	5	0.77617		41	0.00	0.00	17.07	21.95	60.98	71.43	74.15
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	0.35	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43902	5	0.70883		41	0.00	0.00	12.20	31.71	56.10	52.38	70.76
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.32	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 3903-001

College of Arts and Sciences

Total Enrollment: 40

Section Title: Gangs and Violence

Course Level: Upper 3000 - 4000

Instructor: Susan Sharp

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	33.33	50.21
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	0.02	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	28.57	43.35
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	-0.06	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Sharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.82874		14	0.00	0.00	28.57	35.71	35.71	23.81	37.71
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	-0.11	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07143	4	0.91687		14	0.00	7.14	14.29	42.86	35.71	42.86	46.61
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	0.02	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.24035		14	7.14	0.00	28.57	14.29	50.00	23.81	38.14
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	-0.09	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 3953-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Juvenile Justice

Course Level: Upper 3000 - 4000

Instructor: Christopher Hill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.61835		18	0.00	0.00	11.11	61.11	27.78	52.38	66.95
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	0.20	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.78382		18	0.00	0.00	16.67	22.22	61.11	71.43	73.82
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	0.37	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23529	4	1.03256		17	5.88	0.00	5.88	41.18	47.06	42.86	50.00
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	0.06	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27778	5	0.89479		18	0.00	5.56	11.11	33.33	50.00	52.38	61.02
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	0.21	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56	57.14	72.46
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.33	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 3973-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: Sociology of Violence

Course Level: Upper 3000 - 4000

Instructor: Constance Chapple

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.63246		15	0.00	0.00	6.67	46.67	46.67	95.24	89.27
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	0.46	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.63	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	90.48	84.12
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	0.45	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.65	32,265	4.88	10.40	26.02	29.51	29.20		
Constance Chapple													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.83381		15	0.00	6.67	0.00	33.33	60.00	71.43	72.46
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	0.30	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	80.95	87.29
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	0.50	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	95.24	91.10
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	0.53	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 3973-995

College of Arts and Sciences

Total Enrollment: 30

Section Title: Sociology of Violence

Course Level: Upper 3000 - 4000

Instructor: Constance Chapple

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	9.52	18.88
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	-0.39	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	19.05	30.47
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	-0.18	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Constance Chapple													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	4.76	16.10
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	-0.44	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	3	0.91613		8	0.00	0.00	62.50	12.50	25.00	9.52	21.61
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	-0.39	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	14.29	24.58
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	-0.33	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.12	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 4363-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Sociological Theory

Course Level: Upper 3000 - 4000

Instructor: John Carl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	100.00	93.37
	DEPARTMENT	3.90909	4	1.04174		33	3.03	6.06	21.21	36.36	33.33		
	SIMILAR_COL	3.82851	4	0.93757	0.66	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.78	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	100.00	88.95
	DEPARTMENT	3.96970	4	1.23705		33	6.06	9.09	12.12	27.27	45.45		
	SIMILAR_COL	3.85143	4	1.06551	0.55	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.66	32,265	4.88	10.40	26.02	29.51	29.20		
John Carl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	96.60
	DEPARTMENT	4.15152	5	1.17583		33	6.06	3.03	15.15	21.21	54.55		
	SIMILAR_COL	3.96924	4	1.05715	0.71	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.81	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	100.00	92.72
	DEPARTMENT	4.03030	5	1.38033		33	9.09	12.12	0.00	24.24	54.55		
	SIMILAR_COL	3.86407	4	1.14807	0.61	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.68	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	100.00	90.78
	DEPARTMENT	3.93939	5	1.41287		33	9.09	12.12	9.09	15.15	54.55		
	SIMILAR_COL	3.93945	4	1.09402	0.59	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.64	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 4843-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Capstone in Criminology

Course Level: Upper 3000 - 4000

Instructor: Constance Chapple

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	75.00	77.90
	DEPARTMENT	3.90909	4	1.04174		33	3.03	6.06	21.21	36.36	33.33		
	SIMILAR_COL	3.82851	4	0.93757	0.34	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	75.00	86.74
	DEPARTMENT	3.96970	4	1.23705		33	6.06	9.09	12.12	27.27	45.45		
	SIMILAR_COL	3.85143	4	1.06551	0.51	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Constance Chapple													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	75.00	80.58
	DEPARTMENT	4.15152	5	1.17583		33	6.06	3.03	15.15	21.21	54.55		
	SIMILAR_COL	3.96924	4	1.05715	0.40	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	75.00	65.53
	DEPARTMENT	4.03030	5	1.38033		33	9.09	12.12	0.00	24.24	54.55		
	SIMILAR_COL	3.86407	4	1.14807	0.27	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	75.00	61.17
	DEPARTMENT	3.93939	5	1.41287		33	9.09	12.12	9.09	15.15	54.55		
	SIMILAR_COL	3.93945	4	1.09402	0.24	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 4943-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Capstone in General Sociology

Course Level: Upper 3000 - 4000

Instructor: Ann Beutel

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	100.00	9.15
	DEPARTMENT	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67		
	SIMILAR_COL	3.89912	4	0.95209	-1.16	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	100.00	18.30
	DEPARTMENT	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56		
	SIMILAR_COL	3.94990	4	1.08192	-0.51	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Ann Beutel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	100.00	11.11
	DEPARTMENT	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	4.11840	4	1.02020	-1.21	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	100.00	5.56
	DEPARTMENT	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67		
	SIMILAR_COL	4.02838	4	1.13280	-1.45	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-1.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	100.00	16.05
	DEPARTMENT	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56		
	SIMILAR_COL	4.07640	4	1.07742	-0.64	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 5283-900

College of Arts and Sciences

Total Enrollment: 14

Section Title: Fundamental Sociological Stats

Course Level: Graduate 5000 and up

Instructor: Martin Piotrowski

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	50.00	45.45
	DEPARTMENT	3.77778	4	0.92485		54	3.70	3.70	22.22	51.85	18.52		
	SIMILAR_COL	4.07411	4	0.89009	-0.10	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	12.50	18.18
	DEPARTMENT	3.71698	4	1.08091		53	1.89	16.98	13.21	43.40	24.53		
	SIMILAR_COL	4.12995	4	0.98017	-0.66	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Martin Piotrowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	37.50	56.74
	DEPARTMENT	3.79245	4	1.23036		53	7.55	5.66	24.53	24.53	37.74		
	SIMILAR_COL	4.26713	5	0.94645	0.21	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	37.50	20.79
	DEPARTMENT	3.68519	4	1.34338		54	9.26	11.11	20.37	20.37	38.89		
	SIMILAR_COL	4.19223	5	1.01921	-0.39	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	25.00	21.35
	DEPARTMENT	3.77358	4	1.18713		53	3.77	15.09	15.09	32.08	33.96		
	SIMILAR_COL	4.18688	4	1.00589	-0.38	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 5293-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Adv Methods of Social Research

Course Level: Graduate 5000 and up

Instructor: Ann Beutel

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.57735		3	0.00	0.00	66.67	33.33	0.00	12.50	11.36
	DEPARTMENT	3.77778	4	0.92485		54	3.70	3.70	22.22	51.85	18.52		
	SIMILAR_COL	4.07411	4	0.89009	-0.85	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	25.00	22.73
	DEPARTMENT	3.71698	4	1.08091		53	1.89	16.98	13.21	43.40	24.53		
	SIMILAR_COL	4.12995	4	0.98017	-0.50	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Ann Beutel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	12.50	31.46
	DEPARTMENT	3.79245	4	1.23036		53	7.55	5.66	24.53	24.53	37.74		
	SIMILAR_COL	4.26713	5	0.94645	-0.33	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	12.50	16.29
	DEPARTMENT	3.68519	4	1.34338		54	9.26	11.11	20.37	20.37	38.89		
	SIMILAR_COL	4.19223	5	1.01921	-0.55	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	12.50	16.29
	DEPARTMENT	3.77358	4	1.18713		53	3.77	15.09	15.09	32.08	33.96		
	SIMILAR_COL	4.18688	4	1.00589	-0.55	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 5623-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Race and Ethnicity

Course Level: Graduate 5000 and up

Instructor: Maria-Elena Diaz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	75.00	77.27
	DEPARTMENT	3.77778	4	0.92485		54	3.70	3.70	22.22	51.85	18.52		
	SIMILAR_COL	4.07411	4	0.89009	0.46	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.71698	4	1.08091		53	1.89	16.98	13.21	43.40	24.53		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Maria-Elena Diaz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	62.50	77.53
	DEPARTMENT	3.79245	4	1.23036		53	7.55	5.66	24.53	24.53	37.74		
	SIMILAR_COL	4.26713	5	0.94645	0.57	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	62.50	74.16
	DEPARTMENT	3.68519	4	1.34338		54	9.26	11.11	20.37	20.37	38.89		
	SIMILAR_COL	4.19223	5	1.01921	0.60	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.85	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.77358	4	1.18713		53	3.77	15.09	15.09	32.08	33.96		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SOC 5841-001

Total Enrollment: 3

Section Title: Teaching Seminar II

Course Level: Graduate 5000 and up

Instructor: Thomas Burns

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	45.45
	DEPARTMENT	3.77778	4	0.92485		54	3.70	3.70	22.22	51.85	18.52		
	SIMILAR_COL	4.07411	4	0.89009	-0.10	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.71698	4	1.08091		53	1.89	16.98	13.21	43.40	24.53		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Thomas Burns													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.79245	4	1.23036		53	7.55	5.66	24.53	24.53	37.74		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.68519	4	1.34338		54	9.26	11.11	20.37	20.37	38.89		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.77358	4	1.18713		53	3.77	15.09	15.09	32.08	33.96		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 6233-900

College of Arts and Sciences

Total Enrollment: 5

Section Title: Adv Sociological Statistics

Course Level: Graduate 5000 and up

Instructor: Bob Peck

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.77778	4	0.92485		54	3.70	3.70	22.22	51.85	18.52		
	SIMILAR_COL	4.07411	4	0.89009	1.02	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.24	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.71698	4	1.08091		53	1.89	16.98	13.21	43.40	24.53		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Bob Peck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.79245	4	1.23036		53	7.55	5.66	24.53	24.53	37.74		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.68519	4	1.34338		54	9.26	11.11	20.37	20.37	38.89		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.77358	4	1.18713		53	3.77	15.09	15.09	32.08	33.96		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 6343-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Family and Crime

Course Level: Graduate 5000 and up

Instructor: Trina Hope

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	87.50	80.11
	DEPARTMENT	3.77778	4	0.92485		54	3.70	3.70	22.22	51.85	18.52		
	SIMILAR_COL	4.07411	4	0.89009	0.54	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	62.50	75.57
	DEPARTMENT	3.71698	4	1.08091		53	1.89	16.98	13.21	43.40	24.53		
	SIMILAR_COL	4.12995	4	0.98017	0.54	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.81	32,265	4.88	10.40	26.02	29.51	29.20		
Trina Hope													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	50.00	69.66
	DEPARTMENT	3.79245	4	1.23036		53	7.55	5.66	24.53	24.53	37.74		
	SIMILAR_COL	4.26713	5	0.94645	0.44	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	50.00	71.35
	DEPARTMENT	3.68519	4	1.34338		54	9.26	11.11	20.37	20.37	38.89		
	SIMILAR_COL	4.19223	5	1.01921	0.48	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.75	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	50.00	70.79
	DEPARTMENT	3.77358	4	1.18713		53	3.77	15.09	15.09	32.08	33.96		
	SIMILAR_COL	4.18688	4	1.00589	0.49	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 6353-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Sociology of the Life Course

Course Level: Graduate 5000 and up

Instructor: Stephanie Burge

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	50.00	45.45
	DEPARTMENT	3.77778	4	0.92485		54	3.70	3.70	22.22	51.85	18.52		
	SIMILAR_COL	4.07411	4	0.89009	-0.10	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	37.50	38.07
	DEPARTMENT	3.71698	4	1.08091		53	1.89	16.98	13.21	43.40	24.53		
	SIMILAR_COL	4.12995	4	0.98017	-0.17	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Stephanie Burge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	37.50	56.74
	DEPARTMENT	3.79245	4	1.23036		53	7.55	5.66	24.53	24.53	37.74		
	SIMILAR_COL	4.26713	5	0.94645	0.21	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	25.00	17.98
	DEPARTMENT	3.68519	4	1.34338		54	9.26	11.11	20.37	20.37	38.89		
	SIMILAR_COL	4.19223	5	1.01921	-0.47	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	37.50	43.26
	DEPARTMENT	3.77358	4	1.18713		53	3.77	15.09	15.09	32.08	33.96		
	SIMILAR_COL	4.18688	4	1.00589	0.03	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SOC 6903-900

College of Arts and Sciences

Total Enrollment: 3

Section Title: Issues in Sociological Theory

Course Level: Graduate 5000 and up

Instructor: Thomas Burns

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	77.27
	DEPARTMENT	3.77778	4	0.92485		54	3.70	3.70	22.22	51.85	18.52		
	SIMILAR_COL	4.07411	4	0.89009	0.46	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	63.07
	DEPARTMENT	3.71698	4	1.08091		53	1.89	16.98	13.21	43.40	24.53		
	SIMILAR_COL	4.12995	4	0.98017	0.33	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Thomas Burns													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.79245	4	1.23036		53	7.55	5.66	24.53	24.53	37.74		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.68519	4	1.34338		54	9.26	11.11	20.37	20.37	38.89		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.77358	4	1.18713		53	3.77	15.09	15.09	32.08	33.96		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 1115-001

Section Title: Beginning Spanish

Instructor: Esther Andres Montecatini

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	64.80	77.78
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	68.80	77.45
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.43	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.37	32,265	4.88	10.40	26.02	29.51	29.20		
Esther Andres Montecatini													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.91687		14	0.00	7.14	21.43	42.86	28.57	43.94	48.39
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.03	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21429	4	0.89258		14	0.00	7.14	7.14	42.86	42.86	61.36	74.50
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.39	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	52.27	64.98
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.30	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.28	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 1115-002

Section Title: Beginning Spanish

Instructor: Charles Ankenman

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.86667	3	0.74322		15	0.00	33.33	46.67	20.00	0.00	7.20	7.84
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.87	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.93	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.20000	3	1.26491		15	6.67	26.67	26.67	20.00	20.00	17.60	20.10
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.48	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Charles Ankenman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	0.63246		15	0.00	0.00	66.67	26.67	6.67	19.70	21.81
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.46	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.98561		15	0.00	13.33	33.33	33.33	20.00	29.55	39.32
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.26667	3	1.16292		15	6.67	20.00	26.67	33.33	13.33	21.21	21.20
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.53	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.53	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 1115-003

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Sabrina Bacher

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88235	4	0.99262		17	0.00	5.88	35.29	23.53	35.29	48.00	62.58
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.05882	4	1.02899		17	0.00	5.88	29.41	17.65	47.06	56.00	68.46
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.29	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Sabrina Bacher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76471	4	1.20049		17	0.00	17.65	29.41	11.76	41.18	34.85	38.10
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.13	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	4	1.14404		17	0.00	17.65	11.76	29.41	41.18	40.91	58.06
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.16	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17647	5	1.01460		17	0.00	5.88	23.53	17.65	52.94	47.73	60.98
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.27	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 1115-004

Section Title: Beginning Spanish

Instructor: Maria Munoz

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.75955		14	0.00	7.14	42.86	42.86	7.14	27.20	34.64
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.38462	3	1.12090		13	7.69	7.69	38.46	30.77	15.38	24.00	27.94
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.31	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.37	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Munoz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.01635		14	0.00	14.29	35.71	28.57	21.43	26.52	28.42
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.35714	3	0.92878		14	0.00	14.29	50.00	21.43	14.29	22.73	29.49
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.33	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.01635		14	7.14	7.14	28.57	50.00	7.14	25.76	27.34
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.39	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.39	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 1115-005

Section Title: Beginning Spanish

Instructor: Hyanghee Lee

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	0.90034		12	8.33	0.00	16.67	75.00	0.00	30.40	38.07
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.20	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.58333	4	0.90034		12	0.00	16.67	16.67	58.33	8.33	28.80	37.25
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.13	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.19	32,265	4.88	10.40	26.02	29.51	29.20		
Hyanghee Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	55.30	58.37
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.17	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.19342		12	8.33	0.00	8.33	33.33	50.00	56.82	72.35
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.86603		12	0.00	8.33	0.00	50.00	41.67	56.06	68.51
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.33	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 1115-006

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Patricia Barreda-Tello

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		17	0.00	0.00	23.53	52.94	23.53	64.80	77.78
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.35294	4	0.70189		17	0.00	0.00	11.76	41.18	47.06	82.40	86.60
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.56	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Patricia Barreda-Tello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23529	4	0.66421		17	0.00	0.00	11.76	52.94	35.29	67.42	68.20
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.31	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.68313		16	0.00	0.00	12.50	50.00	37.50	63.64	77.57
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.42	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	4	0.49259		17	0.00	0.00	0.00	64.71	35.29	65.15	76.04
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.42	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.40	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 1115-007

Section Title: Beginning Spanish

Instructor: Rebecca Borden

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38889	4	0.50163		18	0.00	0.00	0.00	61.11	38.89	87.20	94.12
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.71	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.72222	5	0.57451		18	0.00	0.00	5.56	16.67	77.78	98.40	97.88
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.89	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.82	32,265	4.88	10.40	26.02	29.51	29.20		
Rebecca Borden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	100.00	98.92
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.86	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.82	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.54832		18	0.00	0.00	5.56	11.11	83.33	96.97	97.24
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.87	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.32338		18	0.00	0.00	0.00	11.11	88.89	98.48	98.92
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.89	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.86	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 1115-008

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Maria Acevedo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.19048	4	0.67964		21	0.00	0.00	14.29	52.38	33.33	77.60	86.27
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.50	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.42	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.74642		21	0.00	0.00	14.29	28.57	57.14	84.80	89.54
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.63	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Acevedo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52381	5	0.67964		21	0.00	0.00	9.52	28.57	61.90	88.64	89.25
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.57	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47619	5	0.74960		21	0.00	0.00	14.29	23.81	61.90	80.30	88.33
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.61	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.59761		21	0.00	0.00	4.76	33.33	61.90	81.06	87.71
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.61	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.59	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 1115-009

College of Arts and Sciences

Total Enrollment: 24

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Luvia Morales Rodriguez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	4	0.59761		21	0.00	0.00	4.76	47.62	47.62	91.20	96.08
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.75	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.47619	5	0.67964		21	0.00	0.00	9.52	33.33	57.14	88.00	91.67
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.67	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Luvia Morales Rodriguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.84515		21	0.00	4.76	9.52	38.10	47.62	72.73	72.66
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.35	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23810	5	1.04426		21	4.76	0.00	14.29	28.57	52.38	62.88	76.50
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.41	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.59761		21	0.00	0.00	4.76	33.33	61.90	81.06	87.71
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.61	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.59	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 1115-010

Section Title: Beginning Spanish

Instructor: Teresita Resasco

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.60302		11	0.00	0.00	9.09	63.64	27.27	76.80	86.11
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.50	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	62.40	74.84
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.39	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Teresita Resasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	56.06	58.99
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.17	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	84.85	91.40
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.67	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.61	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	68.18	79.42
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.48	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 1115-011

Section Title: Beginning Spanish

Instructor: Chris Kneifl

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.65217	4	1.11227		23	4.35	8.70	30.43	30.43	26.09	32.00	42.81
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.05	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.39130	3	1.33958		23	8.70	17.39	30.43	13.04	30.43	24.80	28.10
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.31	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Chris Kneifl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	4	1.10096		22	4.55	9.09	36.36	27.27	22.73	25.76	27.50
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.33	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	3	1.27920		22	9.09	18.18	31.82	18.18	22.73	20.45	25.65
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.40	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.44	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.47826	3	1.27456		23	4.35	21.74	26.09	17.39	30.43	27.27	29.34
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.34	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.35	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 1115-012

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Luvia Morales Rodriguez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.74642		21	0.00	0.00	14.29	28.57	57.14	91.20	96.08
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.75	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.52381	5	0.67964		21	0.00	0.00	9.52	28.57	61.90	90.40	92.81
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.71	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Luvia Morales Rodriguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47619	5	0.81358		21	0.00	0.00	19.05	14.29	66.67	84.85	86.64
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.53	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55000	5	0.82558		20	0.00	0.00	20.00	5.00	75.00	85.61	91.55
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.67	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.61	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		21	0.00	0.00	4.76	23.81	71.43	89.39	93.55
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.69	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 1115-013

Section Title: Beginning Spanish

Instructor: Teresita Resasco

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	1.08233		15	6.67	20.00	26.67	40.00	6.67	16.00	15.52
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.52	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.59	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.30931		15	13.33	26.67	20.00	26.67	13.33	12.80	15.36
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.66	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Teresita Resasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53333	4	1.24595		15	6.67	13.33	26.67	26.67	26.67	25.00	27.04
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.34	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.37	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	3	1.24212		15	6.67	13.33	40.00	13.33	26.67	23.48	30.72
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.29	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46667	3	1.40746		15	13.33	6.67	33.33	13.33	33.33	26.52	29.19
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.35	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.36	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 1115-015

Section Title: Beginning Spanish

Instructor: Christina Audas

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	3	0.93761		14	0.00	7.14	50.00	21.43	21.43	28.80	37.09
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.14	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.92857	4	0.99725		14	0.00	7.14	28.57	28.57	35.71	48.80	60.62
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Christina Audas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.99725		14	0.00	7.14	28.57	28.57	35.71	43.94	48.39
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.03	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.94926		14	0.00	7.14	14.29	35.71	42.86	53.79	70.35
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.33	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	52.27	64.98
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.30	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.28	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 1115-019

Section Title: Beginning Spanish

Instructor: Dana Loy

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52632	3	0.69669		19	0.00	0.00	57.89	31.58	10.53	28.00	34.80
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.19	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.73684	4	0.80568		19	0.00	5.26	31.58	47.37	15.79	32.80	46.90
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.00	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Dana Loy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.89474	4	1.04853		19	0.00	10.53	26.32	26.32	36.84	40.15	45.62
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.89474	4	0.93659		19	0.00	10.53	15.79	47.37	26.32	40.15	54.38
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.12	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94737	4	0.84811		19	0.00	5.26	21.05	47.37	26.32	39.39	48.23
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.07	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 1115-020

College of Arts and Sciences

Total Enrollment: 24

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Monica Oizumi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.80178		14	0.00	0.00	42.86	35.71	21.43	40.80	53.43
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.78571	4	0.69929		14	0.00	0.00	35.71	50.00	14.29	36.00	50.00
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.05	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Monica Oizumi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	63.64	66.05
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.29	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	53.79	70.35
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.33	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	40.91	53.00
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 1115-021

Section Title: Beginning Spanish

Instructor: Rodrigo Figueroa

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.04348	4	0.70571		23	0.00	0.00	21.74	52.17	26.09	65.60	77.94
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.35	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.27	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.26087	4	0.68870		23	0.00	0.00	13.04	47.83	39.13	70.40	80.72
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.48	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Rodrigo Figueroa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30435	4	0.70290		23	0.00	0.00	13.04	43.48	43.48	74.24	74.04
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.34783	5	0.88465		23	0.00	4.35	13.04	26.09	56.52	68.94	81.57
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.50	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.39130	5	0.83878		23	0.00	4.35	8.70	30.43	56.52	66.67	78.19
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.45	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 1115-023

Section Title: Beginning Spanish

Instructor: Patricia Barreda-Tello

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.01955		20	5.00	5.00	20.00	50.00	20.00	38.40	50.33
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.05	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85000	4	1.18210		20	5.00	5.00	30.00	20.00	40.00	42.40	55.23
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.11	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Patricia Barreda-Tello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35000	4	0.67082		20	0.00	0.00	10.00	45.00	45.00	75.76	77.42
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.41	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05000	4	1.05006		20	0.00	10.00	20.00	25.00	45.00	45.45	63.44
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.25	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21053	4	1.03166		19	5.26	0.00	10.53	36.84	47.37	50.76	64.52
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.30	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.28	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 1115-024

Section Title: Beginning Spanish

Instructor: Maria Acevedo

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95238	4	0.86465		21	0.00	4.76	23.81	42.86	28.57	56.00	69.61
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.26	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.76190	4	0.99523		21	4.76	4.76	19.05	52.38	19.05	33.60	48.04
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.03	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Acevedo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.91026		21	0.00	0.00	33.33	19.05	47.62	59.85	61.75
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.79282		21	0.00	0.00	23.81	38.10	38.10	53.79	70.35
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.33	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23810	5	0.99523		21	0.00	4.76	23.81	14.29	57.14	53.79	67.13
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.32	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.30	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 1115-025

Section Title: Beginning Spanish

Instructor: Esther Andres Montecatini

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.60093		9	0.00	0.00	11.11	66.67	22.22	71.20	82.35
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.42	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	78.40	85.78
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Esther Andres Montecatini													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		9	0.00	0.00	44.44	11.11	44.44	53.03	55.91
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	62.12	75.88
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.40	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	89.39	93.55
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.69	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 1115-027

Section Title: Beginning Spanish

Instructor: Chris Kneifl

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73684	4	0.80568		19	0.00	0.00	47.37	31.58	21.05	37.60	48.86
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.03	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.78947	4	1.13426		19	5.26	5.26	26.32	31.58	31.58	36.80	50.16
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.05	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Chris Kneifl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78947	4	1.08418		19	5.26	0.00	36.84	26.32	31.58	36.36	39.17
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.10	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84211	4	1.11869		19	5.26	5.26	21.05	36.84	31.58	37.88	51.46
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.08	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.89474	4	1.04853		19	5.26	5.26	10.53	52.63	26.32	37.12	46.24
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.02	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.01	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 1115-030

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Rodrigo Figueroa

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95238	4	0.66904		21	0.00	0.00	23.81	57.14	19.05	56.00	69.61
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.26	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.19048	4	0.81358		21	0.00	4.76	9.52	47.62	38.10	66.40	75.98
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.41	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Rodrigo Figueroa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52381	5	0.81358		21	0.00	4.76	4.76	23.81	66.67	88.64	89.25
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.57	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.87014		21	0.00	4.76	9.52	9.52	76.19	87.12	92.01
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.69	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.56061		21	0.00	0.00	4.76	19.05	76.19	92.42	94.32
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.74	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.71	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 1115-901

Section Title: Beginning Spanish

Instructor: Patricia Barreda-Tello

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	64.80	77.78
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.10000	4	1.19722		10	10.00	0.00	0.00	50.00	40.00	57.60	70.92
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.33	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Patricia Barreda-Tello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	53.03	55.91
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	59.85	73.89
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.38	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.32	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	50.00	64.36
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.29	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 1115-902

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Martha Galvan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73030		16	0.00	0.00	25.00	50.00	25.00	64.80	77.78
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.81250	4	0.98107		16	0.00	6.25	37.50	25.00	31.25	40.00	51.80
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.07	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Martha Galvan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	94.70	93.24
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.67	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	82.58	90.32
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.44721		16	0.00	0.00	0.00	25.00	75.00	93.18	95.08
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.77	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.74	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 1115-905

Section Title: Beginning Spanish

Instructor: Shawn Gralla

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05556	4	0.80237		18	0.00	0.00	27.78	38.89	33.33	67.20	78.59
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.36	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.28	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88889	4	1.07861		18	0.00	11.11	27.78	22.22	38.89	44.80	58.01
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Shawn Gralla													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05556	5	1.10997		18	0.00	11.11	22.22	16.67	50.00	54.55	56.22
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.14	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.33823		18	5.56	22.22	16.67	22.22	33.33	28.03	36.56
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.16	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.04319		18	0.00	11.11	11.11	27.78	50.00	46.97	60.68
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.26	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 1115-906

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Andres Bagajewicz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.83485		12	0.00	8.33	16.67	58.33	16.67	43.20	58.50
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.91667	5	1.37895		12	8.33	8.33	16.67	16.67	50.00	46.40	59.48
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.17	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Andres Bagajewicz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	68.94	70.51
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.32	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	44.70	63.13
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.57735		12	0.00	0.00	8.33	66.67	25.00	46.97	60.68
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.26	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: SPAN 1115-995

College of Arts and Sciences

Total Enrollment: 20

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructors: Luis Silve / Elizabeth Ilawan / Stefano Selenu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	64.80	77.78
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	54.40	67.97
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Luis Silve													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	71.21	72.04
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.34	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	46.97	66.21
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.29	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	59.09	70.05
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.35	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		
Elizabeth Ilawan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.09545		6	16.67	0.00	50.00	33.33	0.00	12.88	11.06
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.83	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.09545		6	16.67	0.00	50.00	33.33	0.00	14.39	18.13
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.09545		6	16.67	0.00	50.00	33.33	0.00	15.91	15.82
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.76	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		
Stefano Selenu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.83333	3	0.98319		6	16.67	0.00	66.67	16.67	0.00	10.61	6.76
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.98	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	4	1.16905		6	16.67	0.00	33.33	50.00	0.00	18.18	22.27
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.49	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.09545		6	16.67	0.00	50.00	33.33	0.00	15.91	15.82
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.76	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

eValuate Report (Public) - Fall 2014

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 1225-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Radmila Stefkova

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.06066		17	5.88	0.00	17.65	41.18	35.29	64.80	77.78
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.35294	5	1.05719		17	5.88	0.00	5.88	29.41	58.82	82.40	86.60
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.56	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Radmila Stefkova													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52941	5	0.71743		17	0.00	0.00	11.76	23.53	64.71	89.39	89.40
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.58	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	75.76	85.71
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.56	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.50	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64706	5	0.70189		17	0.00	0.00	11.76	11.76	76.47	85.61	91.55
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.68	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 1225-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Jennifer Jarvis-Denny

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	96.80	98.04
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.90	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.92857	4	1.14114		14	0.00	14.29	21.43	21.43	42.86	48.80	60.62
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Jarvis-Denny													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	97.73	96.93
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.81	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	99.24	99.08
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.99	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.93	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	99.54
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.92	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.89	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 1225-003

College of Arts and Sciences

Total Enrollment: 24

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Radmila Stefkova

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58824	5	0.50730		17	0.00	0.00	0.00	41.18	58.82	99.20	98.69
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.92	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.82	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.52941	5	0.62426		17	0.00	0.00	5.88	35.29	58.82	91.20	92.97
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.72	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.65	32,265	4.88	10.40	26.02	29.51	29.20		
Radmila Stefkova													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70588	5	0.46967		17	0.00	0.00	0.00	29.41	70.59	96.97	95.70
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.74	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.70	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	97.73	97.85
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.90	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.84	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	95.45	97.08
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.82	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.79	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 1225-004

Section Title: Beginning Spanish (Continued)

Instructor: Maria Munoz

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	22.40	25.82
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.32	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.05409		10	0.00	40.00	30.00	20.00	10.00	12.80	15.36
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.66	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Munoz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	1.15950		10	0.00	20.00	20.00	30.00	30.00	31.06	35.79
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.19	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.26930		10	10.00	10.00	20.00	40.00	20.00	26.52	34.41
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	3	0.48305		10	0.00	0.00	70.00	30.00	0.00	22.73	21.81
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.50	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 1225-005

College of Arts and Sciences

Total Enrollment: 24

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Rachel Cortest

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	1.16450		12	0.00	16.67	16.67	25.00	41.67	51.20	66.67
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.22	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	5	1.33712		12	0.00	25.00	16.67	8.33	50.00	41.60	53.92
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.09	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Rachel Cortest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	92.42	91.86
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.63	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.59	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.90453		12	0.00	8.33	0.00	25.00	66.67	82.58	90.32
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	82.58	88.48
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.62	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.60	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 1225-006

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Chris Kneifl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94118	4	0.82694		17	0.00	0.00	35.29	35.29	29.41	52.80	68.63
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.25	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29	64.00	75.33
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.40	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Chris Kneifl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	5	0.86177		17	0.00	0.00	23.53	17.65	58.82	76.52	77.88
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.42	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47059	5	0.87447		17	0.00	0.00	23.53	5.88	70.59	79.55	88.17
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.61	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29412	4	0.68599		17	0.00	0.00	11.76	47.06	41.18	62.12	71.58
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.37	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.35	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 1225-007

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Jesus Ontiveros

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07143	3	0.73005		14	0.00	21.43	50.00	28.57	0.00	12.00	11.44
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.66	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.72	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.71429	3	0.91387		14	7.14	35.71	35.71	21.43	0.00	6.40	8.33
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.91	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.96	32,265	4.88	10.40	26.02	29.51	29.20		
Jesus Ontiveros													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	0.85485		14	0.00	7.14	50.00	28.57	14.29	23.48	26.57
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.07143	3	0.91687		14	0.00	28.57	42.86	21.43	7.14	15.15	18.74
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.57	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.61	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.78446		14	0.00	28.57	42.86	28.57	0.00	15.91	15.82
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.76	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 1225-008

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Guillermo Romero Pedroza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.76190	3	1.09109		21	14.29	19.05	52.38	4.76	9.52	5.60	6.05
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.98	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.19722		21	19.05	23.81	38.10	9.52	9.52	5.60	7.52
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.96	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.01	32,265	4.88	10.40	26.02	29.51	29.20		
Guillermo Romero Pedroza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.23810	3	1.04426		21	0.00	23.81	47.62	9.52	19.05	15.15	15.82
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.61	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.19048	3	1.16701		21	0.00	38.10	23.81	19.05	19.05	18.94	22.89
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.47	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	2	1.39170		20	25.00	30.00	20.00	10.00	15.00	6.82	6.45
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-1.11	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 1225-009

College of Arts and Sciences

Total Enrollment: 24

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Jennifer Jarvis-Denny

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	0.97590		7	0.00	14.29	42.86	28.57	14.29	23.20	27.94
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.29	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.42857	3	0.78680		7	0.00	0.00	71.43	14.29	14.29	26.40	30.56
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.27	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Jarvis-Denny													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	82.58	84.18
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.49	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	53.79	70.35
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.33	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	1.25357		7	0.00	14.29	14.29	0.00	71.43	61.36	71.12
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.36	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 1225-010

College of Arts and Sciences

Total Enrollment: 20

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Marisela Belmonte Olmos

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.61538	3	0.96077		13	15.38	23.08	46.15	15.38	0.00	4.00	4.08
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-1.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.76923	3	0.92681		13	7.69	30.77	38.46	23.08	0.00	8.00	9.64
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.86	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.91	32,265	4.88	10.40	26.02	29.51	29.20		
Marisela Belmonte Olmos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.53846	2	1.05003		13	15.38	38.46	23.08	23.08	0.00	4.55	3.53
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.25	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.76923	3	1.30089		13	23.08	23.08	7.69	46.15	0.00	10.61	10.75
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.83	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.86	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.84615	3	0.89872		13	7.69	23.08	46.15	23.08	0.00	10.61	10.91
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.90	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.89	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 1225-011

Section Title: Beginning Spanish (Continued)

Instructor: Jesus Ontiveros

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	0.88506		16	0.00	12.50	50.00	25.00	12.50	21.60	24.84
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.34	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.41	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.93750	3	1.28938		16	18.75	12.50	37.50	18.75	12.50	9.60	12.25
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.71	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.76	32,265	4.88	10.40	26.02	29.51	29.20		
Jesus Ontiveros													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.00000		16	0.00	12.50	25.00	37.50	25.00	34.09	37.94
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.14	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68750	4	1.13835		16	0.00	18.75	25.00	25.00	31.25	31.06	42.24
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.05	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.26491		16	12.50	6.25	18.75	43.75	18.75	28.03	31.03
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.33	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 1225-012

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Guillermo Romero Pedroza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05882	3	0.96635		17	5.88	17.65	47.06	23.53	5.88	10.40	10.78
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.67	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.74	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.23529	3	1.03256		17	5.88	11.76	47.06	23.53	11.76	19.20	22.06
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.45	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Guillermo Romero Pedroza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41176	3	0.93934		17	0.00	17.65	35.29	35.29	11.76	20.45	21.97
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.45	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52941	4	1.12459		17	5.88	11.76	23.53	41.18	17.65	27.27	34.56
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.19	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.23529	3	1.14725		17	5.88	23.53	23.53	35.29	11.76	20.45	20.28
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.56	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.56	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 1225-900

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Chris Kneifl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	75.20	85.78
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.48	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	74.40	83.17
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.52	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Chris Kneifl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	4	0.83205		13	0.00	0.00	23.08	30.77	46.15	66.67	68.05
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	84.09	91.24
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.66	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.60	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	44.70	58.99
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.25	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 1225-901

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Marisela Belmonte Olmos

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.33333	2	0.68599		18	11.11	44.44	44.44	0.00	0.00	0.80	1.14
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-1.42	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.00000	2	0.90749		18	33.33	38.89	22.22	5.56	0.00	1.60	1.63
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-1.55	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.60	32,265	4.88	10.40	26.02	29.51	29.20		
Marisela Belmonte Olmos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.88889	3	0.96338		18	5.56	33.33	27.78	33.33	0.00	11.36	7.53
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.93	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.96	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.38889	2	1.19503		18	27.78	27.78	27.78	11.11	5.56	3.03	5.07
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-1.15	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.11111	2	1.07861		18	33.33	33.33	27.78	0.00	5.56	2.27	2.15
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-1.54	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 1225-902

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Marisela Belmonte Olmos

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	9.60	10.62
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.73	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	12.80	15.36
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.66	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Marisela Belmonte Olmos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	15.91	16.59
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.60	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.70783		4	25.00	25.00	25.00	0.00	25.00	9.85	10.60
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.84	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	15.91	15.82
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.76	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 1225-995

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructors: Luis Silve / Elizabeth Ilawan / Stefano Selenu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	79.20	87.25
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.51	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.64317		5	20.00	0.00	0.00	40.00	40.00	37.60	51.31
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.00	32,265	4.88	10.40	26.02	29.51	29.20		
Luis Silve													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	31.82	36.87
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.17	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	3	1.27242		7	0.00	28.57	28.57	14.29	28.57	25.00	31.95
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.27	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	3	1.13389		7	0.00	14.29	42.86	14.29	28.57	29.55	33.33
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.26	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.27	33,583	6.16	10.28	20.81	27.34	35.41		
Elizabeth Ilawan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	3.79	3.38
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.29	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	4.55	7.07
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-1.05	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	5.30	5.38
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-1.20	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.18	33,583	6.16	10.28	20.81	27.34	35.41		
Stefano Selenu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	3.79	3.38
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.29	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	4.55	7.07
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-1.05	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	5.30	5.38
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-1.20	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.18	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

eValuate Report (Public) - Fall 2014

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 2113-001

Section Title: Intermediate Spanish

Instructor: Christina Audas

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	92.80	96.57
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.78	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.98165		11	0.00	9.09	9.09	36.36	45.45	65.60	75.82
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.40	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Christina Audas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	71.21	72.04
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.34	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	64.39	78.65
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	70.45	81.26
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.51	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.49	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 2113-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Ashwini Ganeshan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.58298		18	0.00	0.00	11.11	66.67	22.22	71.20	82.35
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.42	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.73208		18	0.00	0.00	16.67	44.44	38.89	69.60	78.27
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Ashwini Ganeshan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56	83.33	85.25
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.50	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.84017		18	0.00	5.56	5.56	38.89	50.00	68.18	81.41
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.49	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52941	5	0.62426		17	0.00	0.00	5.88	35.29	58.82	77.27	85.25
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.57	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.55	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 2113-003

Section Title: Intermediate Spanish

Instructor: Andres Bagajewicz

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.77778	3	0.97183		9	11.11	22.22	44.44	22.22	0.00	6.40	6.37
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.96	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.77778	3	0.97183		9	11.11	22.22	44.44	22.22	0.00	8.80	9.97
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.86	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.91	32,265	4.88	10.40	26.02	29.51	29.20		
Andres Bagajewicz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.77778	3	1.30171		9	22.22	11.11	44.44	11.11	11.11	9.85	6.30
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.03	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.00000		9	11.11	11.11	44.44	33.33	0.00	14.39	18.13
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.63	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.11803		9	11.11	22.22	22.22	44.44	0.00	15.91	15.82
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.76	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 2113-004

Section Title: Intermediate Spanish

Instructor: Andres Bagajewicz

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.94926		14	0.00	7.14	14.29	35.71	42.86	72.00	83.99
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.46	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.92857	4	0.99725		14	0.00	7.14	28.57	28.57	35.71	48.80	60.62
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Andres Bagajewicz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.10940		14	0.00	14.29	14.29	28.57	42.86	53.03	55.91
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	53.79	70.35
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.33	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.94926		14	0.00	7.14	14.29	35.71	42.86	43.18	58.37
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.24	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 2113-005

Section Title: Intermediate Spanish

Instructor: Christina Audas

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.92796		9	0.00	11.11	11.11	55.56	22.22	48.80	63.73
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.19	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.92796		9	0.00	11.11	0.00	55.56	33.33	58.40	71.90
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.34	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Christina Audas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	39.39	45.16
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	68.18	81.41
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.49	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.97183		9	0.00	11.11	0.00	44.44	44.44	53.03	65.59
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.31	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 2113-006

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Ashwini Ganeshan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.56061		15	0.00	6.67	66.67	26.67	0.00	16.00	15.52
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.52	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.59	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.06667	3	0.70373		15	0.00	13.33	73.33	6.67	6.67	15.20	15.85
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.60	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.65	32,265	4.88	10.40	26.02	29.51	29.20		
Ashwini Ganeshan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	3	0.81650		15	0.00	0.00	53.33	26.67	20.00	29.55	34.41
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.13333	3	0.91548		15	0.00	20.00	60.00	6.67	13.33	17.42	20.12
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.52	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	0.94112		15	0.00	20.00	53.33	13.33	13.33	18.94	19.82
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.59	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.59	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 2113-007

College of Arts and Sciences

Total Enrollment: 24

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: John Verbick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.75955		13	0.00	0.00	23.08	46.15	30.77	68.80	79.74
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.39	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.69231	4	1.03155		13	0.00	15.38	23.08	38.46	23.08	31.20	42.97
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.04	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
John Verbick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	0.92681		13	0.00	0.00	30.77	15.38	53.85	66.67	68.05
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.86972		13	0.00	0.00	23.08	15.38	61.54	71.97	83.72
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.53	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	44.70	58.99
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.25	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 2113-008

Section Title: Intermediate Spanish

Instructor: Teresita Resasco

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.94112		15	6.67	6.67	53.33	26.67	6.67	16.00	15.52
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.52	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.59	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.06667	3	1.16292		15	6.67	26.67	33.33	20.00	13.33	15.20	15.85
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.60	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.65	32,265	4.88	10.40	26.02	29.51	29.20		
Teresita Resasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.26667	3	1.27988		15	6.67	26.67	20.00	26.67	20.00	16.67	16.90
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.58	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.62	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.13333	3	1.18723		15	13.33	6.67	46.67	20.00	13.33	17.42	20.12
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.52	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.06667	3	1.09978		15	6.67	20.00	46.67	13.33	13.33	16.67	16.13
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.70	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.70	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 2113-009

Section Title: Intermediate Spanish

Instructor: Maria Munoz

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.41667	3	1.08362		12	25.00	25.00	33.33	16.67	0.00	1.60	1.47
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-1.34	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	1.66667	1	0.88763		12	58.33	16.67	25.00	0.00	0.00	0.80	0.33
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-1.85	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.89	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Munoz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.25000	2	1.21543		12	33.33	33.33	8.33	25.00	0.00	0.76	1.38
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.52	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.91667	2	1.16450		12	50.00	25.00	8.33	16.67	0.00	0.76	1.38
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-1.54	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.91667	2	1.08362		12	50.00	16.67	25.00	8.33	0.00	0.76	1.23
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-1.71	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.68	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 2113-010

Section Title: Intermediate Spanish

Instructor: Jennifer Jarvis-Denny

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36842	4	0.49559		19	0.00	0.00	0.00	63.16	36.84	86.40	93.46
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.69	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.60	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.63158	5	0.49559		19	0.00	0.00	0.00	36.84	63.16	93.60	95.26
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.81	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.74	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Jarvis-Denny													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47368	5	0.77233		19	0.00	0.00	15.79	21.05	63.16	84.09	86.48
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.53	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57895	5	0.60698		19	0.00	0.00	5.26	31.58	63.16	87.88	92.17
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.70	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84211	5	0.37463		19	0.00	0.00	0.00	15.79	84.21	97.73	98.00
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.85	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.82	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 2113-011

Section Title: Intermediate Spanish

Instructor: Maria Munoz

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	4	1.56347		9	22.22	11.11	11.11	33.33	22.22	16.80	16.18
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.50	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.50000		9	22.22	0.00	22.22	33.33	22.22	22.40	26.63
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.36	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Munoz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	1.33333		9	11.11	11.11	22.22	33.33	22.22	21.97	23.96
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.42	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.41421		9	11.11	11.11	11.11	33.33	33.33	30.30	41.63
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.07	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	4	1.56347		9	22.22	11.11	11.11	33.33	22.22	19.70	20.12
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.57	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.57	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 2113-012

Section Title: Intermediate Spanish

Instructor: Teresita Resasco

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	3	1.19087		11	9.09	9.09	45.45	18.18	18.18	18.40	17.81
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.45	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.52	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.54545	3	1.36848		11	9.09	9.09	36.36	9.09	36.36	27.20	35.13
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.17	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Teresita Resasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.22927		10	0.00	20.00	20.00	20.00	40.00	37.12	40.09
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	32.58	44.39
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.02	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	33.33	41.63
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.05	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.06	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 2113-013

Section Title: Intermediate Spanish

Instructor: Rachel Cortest

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86957	4	1.05763		23	4.35	4.35	21.74	39.13	30.43	46.40	61.11
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.17	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.34783	5	0.77511		23	0.00	0.00	17.39	30.43	52.17	79.20	85.95
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.55	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Rachel Cortest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.39130	5	0.72232		23	0.00	0.00	13.04	34.78	52.17	77.27	79.72
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.45	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56522	5	0.66237		23	0.00	0.00	8.70	26.09	65.22	86.36	91.71
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.69	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.39130	5	0.72232		23	0.00	0.00	13.04	34.78	52.17	66.67	78.19
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.45	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.43	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 2113-014

Section Title: Intermediate Spanish

Instructor: Rachel Cortest

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.84017		18	0.00	5.56	16.67	50.00	27.78	64.80	77.78
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.61570		18	0.00	0.00	5.56	44.44	50.00	87.20	90.36
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.64	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.57	32,265	4.88	10.40	26.02	29.51	29.20		
Rachel Cortest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.87820		18	0.00	0.00	27.78	22.22	50.00	64.39	67.28
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38889	5	0.77754		18	0.00	0.00	16.67	27.78	55.56	73.48	84.18
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.54	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61111	5	0.69780		18	0.00	0.00	11.11	16.67	72.22	84.09	90.48
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.65	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.62	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 2113-015

Section Title: Intermediate Spanish

Instructor: Christina Audas

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.77460		15	0.00	0.00	20.00	40.00	40.00	79.20	87.25
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.51	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.72375		15	0.00	0.00	13.33	40.00	46.67	78.40	85.78
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Christina Audas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	78.79	82.33
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.46	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	83.33	90.63
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.66	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.60	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	0.88372		15	0.00	0.00	26.67	20.00	53.33	57.58	69.12
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.34	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 2113-016

Section Title: Intermediate Spanish

Instructor: Rachel Cortest

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94737	4	0.77986		19	0.00	0.00	31.58	42.11	26.32	54.40	69.28
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.25	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.15789	4	0.89834		19	0.00	0.00	31.58	21.05	47.37	61.60	74.18
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.38	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.32	32,265	4.88	10.40	26.02	29.51	29.20		
Rachel Cortest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05263	4	1.07877		19	0.00	10.53	21.05	21.05	47.37	53.79	56.07
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.14	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.94281		19	0.00	5.26	26.32	31.58	36.84	44.70	63.13
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26316	4	0.80568		19	0.00	0.00	21.05	31.58	47.37	56.82	68.66
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.34	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.32	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 2113-017

Section Title: Intermediate Spanish

Instructor: Jennifer Jarvis-Denny

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85000	4	0.81273		20	0.00	0.00	40.00	35.00	25.00	44.80	59.64
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.15	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.95000	4	0.68633		20	0.00	0.00	25.00	55.00	20.00	49.60	61.44
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.20	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Jarvis-Denny													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.91191		20	0.00	5.00	20.00	35.00	40.00	57.58	59.91
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.18	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15000	4	0.87509		20	0.00	5.00	15.00	40.00	40.00	54.55	70.51
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.34	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.91047		20	0.00	5.00	15.00	30.00	50.00	56.06	68.51
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.33	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 2113-900

College of Arts and Sciences

Total Enrollment: 22

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Patricia Barreda-Tello

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	20.80	22.06
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.39	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.57735		3	0.00	0.00	66.67	33.33	0.00	22.40	26.63
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.36	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Patricia Barreda-Tello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	1.52753		3	33.33	0.00	33.33	33.33	0.00	6.06	4.45
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.14	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	1.52753		3	33.33	0.00	33.33	33.33	0.00	7.58	9.37
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.91	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.95	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	1.52753		3	33.33	0.00	33.33	33.33	0.00	7.58	7.68
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-1.05	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.04	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 2113-901

Section Title: Intermediate Spanish

Instructor: Dana Loy

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.70711		18	0.00	0.00	33.33	50.00	16.67	43.20	58.50
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.05	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.90749		18	0.00	5.56	22.22	38.89	33.33	54.40	67.97
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.24	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Dana Loy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.76696		18	0.00	0.00	27.78	44.44	27.78	53.03	55.91
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.97014		18	0.00	5.56	27.78	27.78	38.89	44.70	63.13
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.78591		18	0.00	0.00	22.22	38.89	38.89	46.97	60.68
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.26	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 2113-902

College of Arts and Sciences

Total Enrollment: 23

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Patricia Barreda-Tello

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	27.20	34.64
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.21106		6	0.00	33.33	16.67	33.33	16.67	22.40	26.63
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.36	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Patricia Barreda-Tello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	29.55	34.41
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.22	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	37.12	51.15
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.07	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	31.06	36.71
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.18	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: SPAN 2113-995

College of Arts and Sciences

Total Enrollment: 22

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructors: Hilde Votaw / Elizabeth Ilawan / Stefano Selenu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	0.91387		14	7.14	0.00	57.14	28.57	7.14	19.20	18.95
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.44	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.23077	3	1.09193		13	7.69	7.69	53.85	15.38	15.38	18.40	21.73
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.45	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Hilde Votaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.43750	4	1.09354		16	0.00	25.00	25.00	31.25	18.75	21.21	23.50
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.43	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.31250	3	1.07819		16	0.00	25.00	37.50	18.75	18.75	21.21	26.88
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.37	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.31250	3	1.07819		16	0.00	25.00	37.50	18.75	18.75	23.48	22.12
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.49	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.49	33,583	6.16	10.28	20.81	27.34	35.41		
Elizabeth Ilawan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.61538	3	1.32530		13	30.77	7.69	38.46	15.38	7.69	5.30	4.15
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.18	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.61538	3	1.32530		13	30.77	7.69	38.46	15.38	7.69	6.82	8.14
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.96	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.28806		12	25.00	8.33	41.67	16.67	8.33	9.85	9.06
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.98	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.97	33,583	6.16	10.28	20.81	27.34	35.41		
Stefano Selenu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	3	1.28806		12	25.00	8.33	41.67	16.67	8.33	8.33	5.99
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.06	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.09	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.28806		12	25.00	8.33	41.67	16.67	8.33	9.85	10.60
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.84	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.28806		12	25.00	8.33	41.67	16.67	8.33	9.85	9.06
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.98	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.97	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

eValuate Report (Public) - Fall 2014

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 2113-996

College of Arts and Sciences

Total Enrollment: 22

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Luis Silve

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	0.87321		16	0.00	12.50	18.75	56.25	12.50	33.60	45.26
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.02	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.81250	4	0.98107		16	0.00	12.50	18.75	43.75	25.00	40.00	51.80
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.07	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Luis Silve													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		16	0.00	12.50	18.75	25.00	43.75	53.03	55.91
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81250	4	1.10868		16	0.00	18.75	12.50	37.50	31.25	34.09	48.08
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.05	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18750	5	0.98107		16	0.00	6.25	18.75	25.00	50.00	48.48	62.21
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.28	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.26	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 2223-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Rebecca Borden

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.48795		7	0.00	0.00	28.57	71.43	0.00	36.80	47.71
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.01	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	60.00	73.53
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.37	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Rebecca Borden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	72.73	72.66
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.35	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	53.79	70.35
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.33	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	61.36	71.12
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.36	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.34	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: SPAN 2223-002

College of Arts and Sciences

Total Enrollment: 21

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Dana Loy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.44444	2	1.14903		18	22.22	33.33	27.78	11.11	5.56	2.40	2.12
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-1.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.33333	2	1.37199		18	33.33	33.33	11.11	11.11	11.11	3.20	3.27
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-1.25	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.30	32,265	4.88	10.40	26.02	29.51	29.20		
Dana Loy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.72222	3	1.12749		18	11.11	38.89	22.22	22.22	5.56	7.58	5.07
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.55556	3	1.33823		18	27.78	22.22	27.78	11.11	11.11	5.30	7.37
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-1.01	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.38889	2	1.33456		18	27.78	38.89	11.11	11.11	11.11	3.79	3.99
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-1.30	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.28	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 2223-003

College of Arts and Sciences

Total Enrollment: 23

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Dana Loy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.78591		18	0.00	11.11	33.33	50.00	5.56	27.20	34.64
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.77778	4	0.94281		18	5.56	0.00	22.22	55.56	16.67	35.20	49.51
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.04	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Dana Loy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.67640		18	0.00	0.00	27.78	55.56	16.67	39.39	45.16
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.76696		18	0.00	0.00	27.78	44.44	27.78	44.70	63.13
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	0.94281		18	0.00	11.11	22.22	44.44	22.22	32.58	40.71
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.08	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.09	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 2223-004

College of Arts and Sciences

Total Enrollment: 20

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Dana Loy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.68750	3	0.94648		16	12.50	25.00	43.75	18.75	0.00	4.80	5.39
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-1.06	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.00000		16	12.50	25.00	37.50	25.00	0.00	7.20	9.48
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.88	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.93	32,265	4.88	10.40	26.02	29.51	29.20		
Dana Loy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.93333	3	1.43759		15	26.67	6.67	26.67	26.67	13.33	12.12	7.99
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.89	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.92	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.56250	3	1.09354		16	18.75	31.25	25.00	25.00	0.00	6.06	7.83
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-1.00	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-1.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.00000		16	12.50	25.00	37.50	25.00	0.00	9.85	9.06
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.98	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.97	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 2223-006

College of Arts and Sciences

Total Enrollment: 23

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Sally Barton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29	76.00	85.95
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.49	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.35294	5	0.86177		17	0.00	5.88	5.88	35.29	52.94	82.40	86.60
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.56	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Sally Barton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	5	0.91956		17	0.00	5.88	11.76	29.41	52.94	73.48	72.81
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.36	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.33	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58824	5	0.71229		17	0.00	0.00	11.76	17.65	70.59	89.39	92.78
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.71	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	83.33	88.63
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.63	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.60	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 2223-901

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Marisela Belmonte Olmos

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.57143	2	1.27242		7	14.29	42.86	28.57	0.00	14.29	3.20	3.27
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-1.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-1.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.42857	2	1.39728		7	28.57	28.57	28.57	0.00	14.29	4.80	4.08
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-1.17	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-1.22	32,265	4.88	10.40	26.02	29.51	29.20		
Marisela Belmonte Olmos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.71429	2	1.60357		7	28.57	28.57	0.00	28.57	14.29	6.82	4.92
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-1.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-1.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.71429	2	1.38013		7	14.29	42.86	14.29	14.29	14.29	8.33	9.83
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.87	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.91	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.57143	2	1.51186		7	28.57	28.57	14.29	14.29	14.29	6.06	5.84
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-1.14	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-1.12	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 3073-001

Section Title: Spanish Conversation

Instructor: Miriam Romero

Total Enrollment: 23

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72222	4	0.75190		18	0.00	0.00	44.44	38.89	16.67	37.50	30.94
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.22	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.75840		18	0.00	0.00	22.22	44.44	33.33	56.25	59.67
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.15	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Miriam Romero													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.85749		18	0.00	0.00	27.78	27.78	44.44	50.00	51.94
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.08	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.21	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27778	5	0.89479		18	0.00	0.00	27.78	16.67	55.56	65.63	66.50
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.30	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27778	4	0.75190		18	0.00	0.00	16.67	38.89	44.44	53.13	62.14
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.26	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 3073-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Spanish Conversation

Course Level: Upper 3000 - 4000

Instructor: Miriam Romero

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.39130	3	0.83878		23	0.00	13.04	43.48	34.78	8.70	12.50	13.81
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.58	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.78261	4	1.16605		23	8.70	0.00	26.09	34.78	30.43	37.50	38.67
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-0.16	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Miriam Romero													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78261	4	1.20441		23	8.70	4.35	17.39	39.13	30.43	21.88	27.18
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	-0.29	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17391	4	0.88688		23	0.00	4.35	17.39	34.78	43.48	59.38	59.71
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.21	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91304	4	1.12464		23	4.35	8.70	13.04	39.13	34.78	40.63	42.72
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	-0.06	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 3073-003

College of Arts and Sciences

Total Enrollment: 19

Section Title: Spanish Conversation

Course Level: Upper 3000 - 4000

Instructor: Arni Alvarez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.67612		15	0.00	0.00	13.33	53.33	33.33	87.50	74.03
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	0.29	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	93.75	94.48
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.63	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Arni Alvarez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	96.88	99.03
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.75	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.85	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56250	5	0.81394		16	0.00	0.00	18.75	6.25	75.00	84.38	87.38
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.55	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56250	5	0.51235		16	0.00	0.00	0.00	43.75	56.25	84.38	84.47
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.52	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.58	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 3073-004

College of Arts and Sciences

Total Enrollment: 23

Section Title: Spanish Conversation

Course Level: Upper 3000 - 4000

Instructor: Jose Colin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.63246		10	0.00	0.00	30.00	60.00	10.00	50.00	35.91
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.14	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	90.63	93.37
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.60	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Jose Colin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	56.25	55.34
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.11	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	71.88	68.93
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.32	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	75.00	75.24
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.37	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.44	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 3073-005

College of Arts and Sciences

Total Enrollment: 19

Section Title: Spanish Conversation

Course Level: Upper 3000 - 4000

Instructor: Arni Alvarez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		16	0.00	0.00	31.25	37.50	31.25	78.13	59.67
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	0.08	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	100.00	97.79
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.75	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.84	32,265	4.88	10.40	26.02	29.51	29.20		
Arni Alvarez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	100.00	99.51
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.76	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	96.88	97.57
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.77	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.83	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	96.88	94.66
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.69	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.74	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 3073-007

Section Title: Spanish Conversation

Instructor: Maria De J Ruiz

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.85485		13	0.00	7.69	30.77	46.15	15.38	28.13	28.18
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.25	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.46154	3	1.19829		13	7.69	7.69	38.46	23.08	23.08	9.38	19.89
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-0.46	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.30	32,265	4.88	10.40	26.02	29.51	29.20		
Maria De J Ruiz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61538	4	1.26085		13	7.69	7.69	30.77	23.08	30.77	12.50	20.39
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	-0.45	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	4	1.03155		13	7.69	0.00	23.08	53.85	15.38	21.88	33.50
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	-0.22	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46154	3	1.12660		13	7.69	0.00	53.85	15.38	23.08	12.50	21.36
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	-0.47	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.36	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 3423-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Advanced Spanish Composition

Course Level: Upper 3000 - 4000

Instructor: Janet Livesey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	3	1.10371		11	9.09	9.09	36.36	36.36	9.09	9.38	11.60
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.70	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.52	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.72727	4	1.19087		11	9.09	0.00	27.27	36.36	27.27	28.13	33.70
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-0.22	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.06	32,265	4.88	10.40	26.02	29.51	29.20		
Janet Livesey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	15.63	25.24
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	-0.34	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	1.22103		11	9.09	0.00	18.18	36.36	36.36	34.38	43.69
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	-0.03	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	1.34840		11	9.09	9.09	18.18	27.27	36.36	28.13	34.47
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	-0.23	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 3423-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Advanced Spanish Composition

Course Level: Upper 3000 - 4000

Instructor: Miriam Romero

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61905	4	0.92066		21	0.00	14.29	23.81	47.62	14.29	21.88	22.10
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.33	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.09524	4	0.94365		21	0.00	4.76	23.81	28.57	42.86	50.00	57.46
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.13	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Miriam Romero													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09524	4	0.99523		21	0.00	9.52	14.29	33.33	42.86	43.75	46.12
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.01	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		21	0.00	0.00	38.10	23.81	38.10	46.88	52.43
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.05	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.85356		21	0.00	0.00	28.57	28.57	42.86	50.00	54.37
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.14	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 3423-003

College of Arts and Sciences

Total Enrollment: 17

Section Title: Advanced Spanish Composition

Course Level: Upper 3000 - 4000

Instructor: Maria De J Ruiz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	3	1.15470		12	25.00	8.33	41.67	25.00	0.00	3.13	2.76
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-1.35	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-1.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.25000	2	1.28806		12	33.33	33.33	16.67	8.33	8.33	3.13	1.66
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-1.60	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-1.38	32,265	4.88	10.40	26.02	29.51	29.20		
Maria De J Ruiz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.41667	2	0.99620		12	16.67	41.67	25.00	16.67	0.00	3.13	2.43
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	-1.60	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-1.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.83333	2	0.93744		12	41.67	41.67	8.33	8.33	0.00	3.13	0.97
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	-1.85	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-1.63	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.91667	2	1.08362		12	50.00	16.67	25.00	8.33	0.00	3.13	0.97
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	-1.85	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-1.68	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 3423-004

College of Arts and Sciences

Total Enrollment: 22

Section Title: Advanced Spanish Composition

Course Level: Upper 3000 - 4000

Instructor: Juan Lopez-Perez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	0.88192		9	0.00	11.11	33.33	44.44	11.11	18.75	19.34
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.40	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	34.38	38.12
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-0.17	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Juan Lopez-Perez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	18.75	26.70
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	-0.29	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	1.20185		9	0.00	22.22	11.11	33.33	33.33	28.13	38.83
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	-0.14	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	15.63	30.58
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	-0.28	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 3423-005

College of Arts and Sciences

Total Enrollment: 24

Section Title: Advanced Spanish Composition

Course Level: Upper 3000 - 4000

Instructor: Janet Livesey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94118	4	0.82694		17	0.00	0.00	35.29	35.29	29.41	65.63	50.83
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	0.01	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.52941	5	0.71743		17	0.00	0.00	11.76	23.53	64.71	84.38	87.29
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.54	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.65	32,265	4.88	10.40	26.02	29.51	29.20		
Janet Livesey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47059	5	0.71743		17	0.00	0.00	11.76	29.41	58.82	78.13	76.21
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.37	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	90.63	93.20
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.62	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58824	5	0.71229		17	0.00	0.00	11.76	17.65	70.59	87.50	87.86
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.54	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.60	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 3623-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Business Spanish I

Course Level: Upper 3000 - 4000

Instructor: Maria De J Ruiz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.88889	3	1.16667		9	11.11	22.22	44.44	11.11	11.11	6.25	3.87
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-1.11	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.91	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.44444	2	1.42400		9	33.33	22.22	22.22	11.11	11.11	6.25	2.76
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-1.42	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-1.20	32,265	4.88	10.40	26.02	29.51	29.20		
Maria De J Ruiz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.77778	3	1.09291		9	11.11	22.22	55.56	0.00	11.11	6.25	4.85
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	-1.26	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-1.06	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	3	1.11803		9	33.33	11.11	44.44	11.11	0.00	6.25	3.88
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	-1.41	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-1.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	2	1.32288		9	33.33	33.33	0.00	33.33	0.00	6.25	3.88
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	-1.48	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-1.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 3733-001

Section Title: Medical Spanish

Instructor: Martha Galvan

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70833	4	0.75060		24	0.00	0.00	45.83	37.50	16.67	31.25	29.83
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.24	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.07	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.73721		24	0.00	0.00	16.67	41.67	41.67	68.75	70.17
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.28	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.40	32,265	4.88	10.40	26.02	29.51	29.20		
Martha Galvan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00	59.38	57.77
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.16	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		24	0.00	4.17	8.33	37.50	50.00	81.25	74.27
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.35	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29167	4	0.62409		24	0.00	0.00	8.33	54.17	37.50	59.38	65.05
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.28	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.35	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 3743-001

Section Title: Legal Spanish

Instructor: Juan Lopez-Perez

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	5	1.45774		8	12.50	0.00	25.00	12.50	50.00	56.25	43.09
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.06	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.38873		8	12.50	0.00	25.00	25.00	37.50	31.25	37.02
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-0.19	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Juan Lopez-Perez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	81.25	80.58
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.40	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	31.25	41.75
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	-0.06	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.35620		8	12.50	0.00	12.50	37.50	37.50	37.50	38.83
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	-0.10	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 3853-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Readings in Spanish Literature

Course Level: Upper 3000 - 4000

Instructor: Julie Ward

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.78807		20	0.00	5.00	20.00	55.00	20.00	59.38	46.41
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.03	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.78807		20	0.00	5.00	10.00	55.00	30.00	53.13	58.56
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.13	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.27	32,265	4.88	10.40	26.02	29.51	29.20		
Julie Ward													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45000	5	0.60481		20	0.00	0.00	5.00	45.00	50.00	75.00	74.27
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.35	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15000	4	0.87509		20	0.00	5.00	15.00	40.00	40.00	56.25	58.74
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.19	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35000	5	0.87509		20	0.00	5.00	10.00	30.00	55.00	68.75	70.39
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.33	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.40	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 3853-002

College of Arts and Sciences

Total Enrollment: 13

Section Title: Readings in Spanish Literature

Course Level: Upper 3000 - 4000

Instructor: Bruce Boggs

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	53.57	52.29
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.09	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	64.29	69.93
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.40	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Bruce Boggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	82.14	80.86
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.55	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	71.43	68.52
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.37	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	64.29	70.37
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.44	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 3853-003

College of Arts and Sciences

Total Enrollment: 22

Section Title: Readings in Spanish Literature

Course Level: Upper 3000 - 4000

Instructor: Julie Ward

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.75018		22	0.00	0.00	31.82	45.45	22.73	62.50	48.62
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.02	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.68182	4	0.94548		22	0.00	9.09	36.36	31.82	22.73	21.88	28.73
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-0.26	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.10	32,265	4.88	10.40	26.02	29.51	29.20		
Julie Ward													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.75018		22	0.00	0.00	22.73	45.45	31.82	40.63	45.63
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.01	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.14	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	1.04860		22	0.00	13.64	36.36	22.73	27.27	18.75	31.55
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	-0.27	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.68182	4	0.99457		22	0.00	13.64	27.27	36.36	22.73	18.75	31.07
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	-0.27	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 4093-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Survey of Spanish-American Lit

Course Level: Upper 3000 - 4000

Instructor: Marcelo Rioseco

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.65465		21	0.00	0.00	28.57	57.14	14.29	53.13	41.99
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.08	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.63246		21	0.00	0.00	19.05	61.90	19.05	46.88	54.14
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.04	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Marcelo Rioseco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.90238		21	0.00	4.76	14.29	28.57	52.38	65.63	60.68
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.19	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.32	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.04762	4	1.02353		21	0.00	9.52	19.05	28.57	42.86	50.00	52.91
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.10	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.65828		21	0.00	0.00	9.52	47.62	42.86	65.63	69.90
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	0.31	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: SPAN 4093-002

College of Arts and Sciences

Total Enrollment: 11

Section Title: Survey of Spanish-American Lit

Course Level: Upper 3000 - 4000

Instructor: Juan Lopez-Perez

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	21.43	30.72
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.21	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.57143	3	0.97590		7	0.00	0.00	71.43	0.00	28.57	7.14	20.26
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	-0.45	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.20	32,265	4.88	10.40	26.02	29.51	29.20		
Juan Lopez-Perez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	3	1.06904		7	0.00	0.00	57.14	0.00	42.86	14.29	27.16
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	-0.34	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	28.57	30.25
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	-0.21	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	14.29	25.93
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	-0.30	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: SPAN 4153-001

Section Title: Survey of Spanish Lit to 1700

Instructor: Bruce Boggs

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	3	0.82020		11	0.00	9.09	45.45	36.36	9.09	15.63	14.92
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.51	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.54545	4	1.03573		11	0.00	18.18	27.27	36.36	18.18	15.63	23.20
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-0.39	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Bruce Boggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	3	0.98165		11	0.00	0.00	54.55	9.09	36.36	28.13	29.61
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	-0.26	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	3	0.90453		11	0.00	18.18	45.45	27.27	9.09	9.38	18.93
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	-0.59	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.44	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	0.78625		11	0.00	0.00	45.45	36.36	18.18	28.13	34.47
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	-0.23	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 4183-002

College of Arts and Sciences

Total Enrollment: 16

Section Title: Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Jose Colin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	50.00	35.91
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.14	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.02	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	46.88	54.14
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	0.04	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Jose Colin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	56.25	55.34
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	0.11	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	46.88	52.43
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.05	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	34.38	36.89
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	-0.16	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.07	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 4323-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Latin Amer Civilizatn/Culture

Course Level: Upper 3000 - 4000

Instructor: Marcelo Rioseco

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		15	0.00	0.00	26.67	46.67	26.67	78.13	59.67
	DEPARTMENT	3.89071	4	0.93579		366	1.91	4.37	25.14	39.89	28.69		
	SIMILAR_COL	3.82851	4	0.93757	0.08	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.93333	4	1.09978		15	0.00	13.33	20.00	26.67	40.00	40.63	45.30
	DEPARTMENT	4.01639	4	1.03884		366	2.46	6.28	19.40	30.87	40.98		
	SIMILAR_COL	3.85143	4	1.06551	-0.02	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Marcelo Rioseco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93333	4	0.96115		15	0.00	6.67	26.67	33.33	33.33	31.25	33.98
	DEPARTMENT	4.10685	4	1.01477		365	2.74	3.56	19.45	28.77	45.48		
	SIMILAR_COL	3.96924	4	1.05715	-0.14	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		15	0.00	6.67	26.67	26.67	40.00	46.88	52.43
	DEPARTMENT	4.02198	4	1.12059		364	3.85	7.14	17.03	26.92	45.05		
	SIMILAR_COL	3.86407	4	1.14807	0.05	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73333	4	1.33452		15	6.67	13.33	20.00	20.00	40.00	31.25	34.95
	DEPARTMENT	4.12877	4	1.00130		365	2.19	3.84	19.73	27.40	46.85		
	SIMILAR_COL	3.93945	4	1.09402	-0.22	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.13	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 5353-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Renaissance & Baroque Drama

Course Level: Graduate 5000 and up

Instructor: A Lauer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	40.00	54.55
	DEPARTMENT	4.30000	4	0.81441		50	2.00	0.00	10.00	42.00	46.00		
	SIMILAR_COL	4.07411	4	0.89009	0.22	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	40.00	52.84
	DEPARTMENT	4.55102	5	0.64747		49	0.00	2.04	2.04	34.69	61.22		
	SIMILAR_COL	4.12995	4	0.98017	0.26	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.56	32,265	4.88	10.40	26.02	29.51	29.20		
A Lauer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	1.51186		7	14.29	14.29	14.29	28.57	28.57	40.00	9.55
	DEPARTMENT	4.55102	5	0.79218		49	2.04	0.00	6.12	24.49	67.35		
	SIMILAR_COL	4.26713	5	0.94645	-0.95	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.47	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		7	14.29	0.00	0.00	42.86	42.86	40.00	33.15
	DEPARTMENT	4.68000	5	0.71257		50	2.00	0.00	2.00	20.00	76.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.22	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	40.00	52.25
	DEPARTMENT	4.64000	5	0.77618		50	0.00	6.00	0.00	18.00	76.00		
	SIMILAR_COL	4.18688	4	1.00589	0.21	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.46	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: SPAN 5940-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Seminar-Spanish-American Lit

Course Level: Graduate 5000 and up

Instructor: Jose Colin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	87.50
	DEPARTMENT	4.30000	4	0.81441		50	2.00	0.00	10.00	42.00	46.00		
	SIMILAR_COL	4.07411	4	0.89009	0.80	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.04	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55102	5	0.64747		49	0.00	2.04	2.04	34.69	61.22		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Jose Colin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55102	5	0.79218		49	2.04	0.00	6.12	24.49	67.35		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68000	5	0.71257		50	2.00	0.00	2.00	20.00	76.00		
	SIMILAR_COL	4.19223	5	1.01921	0.76	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.99	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64000	5	0.77618		50	0.00	6.00	0.00	18.00	76.00		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: WGS 1003-001 / SOC 1003-001

College of Arts and Sciences

Total Enrollment: 50

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Kami Day

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28947	4	0.80229		38	0.00	2.63	13.16	36.84	47.37	75.00	93.98
	DEPARTMENT	3.38182	3	1.14651		55	7.27	12.73	32.73	29.09	18.18		
	SIMILAR_COL	3.52478	4	1.02517	0.64	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.52	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.31579	5	0.80891		38	0.00	2.63	13.16	34.21	50.00	75.00	88.67
	DEPARTMENT	3.29091	3	1.27181		55	9.09	21.82	20.00	29.09	20.00		
	SIMILAR_COL	3.50872	4	1.18170	0.55	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.46	32,265	4.88	10.40	26.02	29.51	29.20		
Kami Day													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.65789	5	0.62715		38	0.00	0.00	7.89	18.42	73.68	100.00	96.88
	DEPARTMENT	3.48148	4	1.25504		54	11.11	9.26	22.22	35.19	22.22		
	SIMILAR_COL	3.53599	4	1.20619	0.76	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63158	5	0.71361		38	0.00	2.63	5.26	18.42	73.68	100.00	96.21
	DEPARTMENT	3.29091	3	1.27181		55	7.27	23.64	25.45	20.00	23.64		
	SIMILAR_COL	3.38095	3	1.31701	0.77	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.68	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47368	5	0.72548		38	0.00	2.63	5.26	34.21	57.89	75.00	90.18
	DEPARTMENT	3.16364	3	1.35761		55	16.36	14.55	25.45	23.64	20.00		
	SIMILAR_COL	3.51240	4	1.26177	0.58	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: WGS 1003-002 / SOC 1003-002

College of Arts and Sciences

Total Enrollment: 48

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Megan Sibbett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11364	4	0.78402		44	0.00	2.27	18.18	45.45	34.09	25.00	87.71
	DEPARTMENT	3.38182	3	1.14651		55	7.27	12.73	32.73	29.09	18.18		
	SIMILAR_COL	3.52478	4	1.02517	0.47	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11364	4	0.99337		44	2.27	4.55	15.91	34.09	43.18	25.00	77.11
	DEPARTMENT	3.29091	3	1.27181		55	9.09	21.82	20.00	29.09	20.00		
	SIMILAR_COL	3.50872	4	1.18170	0.38	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Megan Sibbett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43182	5	0.69542		44	0.00	2.27	4.55	40.91	52.27	50.00	89.51
	DEPARTMENT	3.48148	4	1.25504		54	11.11	9.26	22.22	35.19	22.22		
	SIMILAR_COL	3.53599	4	1.20619	0.56	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.94231		44	0.00	4.55	18.18	13.64	63.64	50.00	86.38
	DEPARTMENT	3.29091	3	1.27181		55	7.27	23.64	25.45	20.00	23.64		
	SIMILAR_COL	3.38095	3	1.31701	0.56	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40909	5	0.81606		44	0.00	2.27	13.64	25.00	59.09	50.00	85.94
	DEPARTMENT	3.16364	3	1.35761		55	16.36	14.55	25.45	23.64	20.00		
	SIMILAR_COL	3.51240	4	1.26177	0.53	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: WGS 1003-003 / SOC 1003-003

College of Arts and Sciences

Total Enrollment: 47

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Megan Sibbett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35556	4	0.64511		45	0.00	0.00	8.89	46.67	44.44	100.00	96.14
	DEPARTMENT	3.38182	3	1.14651		55	7.27	12.73	32.73	29.09	18.18		
	SIMILAR_COL	3.52478	4	1.02517	0.71	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.58	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42222	5	0.72265		45	0.00	0.00	13.33	31.11	55.56	100.00	91.81
	DEPARTMENT	3.29091	3	1.27181		55	9.09	21.82	20.00	29.09	20.00		
	SIMILAR_COL	3.50872	4	1.18170	0.65	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Megan Sibbett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.66058		45	0.00	0.00	8.89	35.56	55.56	75.00	91.29
	DEPARTMENT	3.48148	4	1.25504		54	11.11	9.26	22.22	35.19	22.22		
	SIMILAR_COL	3.53599	4	1.20619	0.59	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.72474		45	0.00	2.22	6.67	35.56	55.56	75.00	89.29
	DEPARTMENT	3.29091	3	1.27181		55	7.27	23.64	25.45	20.00	23.64		
	SIMILAR_COL	3.38095	3	1.31701	0.62	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.58603		45	0.00	0.00	4.44	35.56	60.00	100.00	93.08
	DEPARTMENT	3.16364	3	1.35761		55	16.36	14.55	25.45	23.64	20.00		
	SIMILAR_COL	3.51240	4	1.26177	0.65	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: WGS 1003-995 / SOC 1003-995

College of Arts and Sciences

Total Enrollment: 30

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Maria Davidson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	3	1.05409		9	11.11	11.11	33.33	44.44	0.00	50.00	12.42
	DEPARTMENT	3.69565	4	1.01957		23	4.35	4.35	30.43	39.13	21.74		
	SIMILAR_COL	3.66994	4	0.97762	-0.62	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.68	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	50.00	58.01
	DEPARTMENT	3.56522	4	1.30823		23	4.35	21.74	21.74	17.39	34.78		
	SIMILAR_COL	3.68997	4	1.10947	0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.08	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.11803		9	0.00	11.11	11.11	11.11	66.67	50.00	77.11
	DEPARTMENT	3.73913	4	1.17618		23	8.70	0.00	30.43	30.43	30.43		
	SIMILAR_COL	3.81553	4	1.10972	0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	5	1.81046		9	22.22	11.11	11.11	0.00	55.56	50.00	36.56
	DEPARTMENT	3.73913	4	1.32175		23	8.70	8.70	21.74	21.74	39.13		
	SIMILAR_COL	3.67475	4	1.21952	-0.16	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.21	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	4	1.23603		9	0.00	33.33	11.11	33.33	22.22	50.00	28.11
	DEPARTMENT	3.47826	4	1.30974		23	13.04	4.35	30.43	26.09	26.09		
	SIMILAR_COL	3.81558	4	1.17639	-0.37	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: WGS 1003-996 / SOC 1003-996

College of Arts and Sciences

Total Enrollment: 31

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Sterlin Mosley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.89872		13	0.00	0.00	30.77	23.08	46.15	50.00	88.92
	DEPARTMENT	3.38182	3	1.14651		55	7.27	12.73	32.73	29.09	18.18		
	SIMILAR_COL	3.52478	4	1.02517	0.51	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30769	5	0.94733		13	0.00	0.00	30.77	7.69	61.54	50.00	88.43
	DEPARTMENT	3.29091	3	1.27181		55	9.09	21.82	20.00	29.09	20.00		
	SIMILAR_COL	3.50872	4	1.18170	0.55	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	25.00	88.17
	DEPARTMENT	3.48148	4	1.25504		54	11.11	9.26	22.22	35.19	22.22		
	SIMILAR_COL	3.53599	4	1.20619	0.51	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	25.00	83.71
	DEPARTMENT	3.29091	3	1.27181		55	7.27	23.64	25.45	20.00	23.64		
	SIMILAR_COL	3.38095	3	1.31701	0.51	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.41	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	5	0.98710		13	0.00	0.00	38.46	7.69	53.85	25.00	68.75
	DEPARTMENT	3.16364	3	1.35761		55	16.36	14.55	25.45	23.64	20.00		
	SIMILAR_COL	3.51240	4	1.26177	0.32	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

College of Arts and Sciences

Course: WGS 2713-001

Section Title: Women in Pop Culture

Instructor: Lisa Funnell

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94118	4	1.14404		17	0.00	11.76	29.41	11.76	47.06	100.00	68.63
	DEPARTMENT	3.69565	4	1.01957		23	4.35	4.35	30.43	39.13	21.74		
	SIMILAR_COL	3.66994	4	0.97762	0.25	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.23529	5	1.03256		17	0.00	11.76	5.88	29.41	52.94	100.00	78.92
	DEPARTMENT	3.56522	4	1.30823		23	4.35	21.74	21.74	17.39	34.78		
	SIMILAR_COL	3.68997	4	1.10947	0.45	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.39	32,265	4.88	10.40	26.02	29.51	29.20		
Lisa Funnell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	5	1.00367		17	0.00	11.76	0.00	23.53	64.71	100.00	82.95
	DEPARTMENT	3.73913	4	1.17618		23	8.70	0.00	30.43	30.43	30.43		
	SIMILAR_COL	3.81553	4	1.10972	0.47	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35294	5	1.11474		17	0.00	11.76	11.76	5.88	70.59	100.00	81.87
	DEPARTMENT	3.73913	4	1.32175		23	8.70	8.70	21.74	21.74	39.13		
	SIMILAR_COL	3.67475	4	1.21952	0.51	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	5	0.94648		16	0.00	6.25	12.50	25.00	56.25	100.00	73.12
	DEPARTMENT	3.47826	4	1.30974		23	13.04	4.35	30.43	26.09	26.09		
	SIMILAR_COL	3.81558	4	1.17639	0.39	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.36	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: WGS 3123-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Social Justice & Social Change

Course Level: Upper 3000 - 4000

Instructor: Karen Antell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	4	1.10480		17	5.88	5.88	23.53	41.18	23.53	28.57	23.61
	DEPARTMENT	3.83750	4	0.93760		160	1.25	5.00	30.63	35.00	28.13		
	SIMILAR_COL	3.81984	4	0.95894	-0.30	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.82353	4	1.07444		17	5.88	0.00	29.41	35.29	29.41	28.57	26.18
	DEPARTMENT	3.95706	4	1.04438		163	1.84	6.75	25.15	26.38	39.88		
	SIMILAR_COL	3.84023	4	1.10489	-0.23	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Karen Antell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	1.14404		17	5.88	0.00	23.53	23.53	47.06	25.00	36.86
	DEPARTMENT	4.07975	4	0.90255		163	0.61	1.84	27.61	28.83	41.10		
	SIMILAR_COL	3.94151	4	1.09631	-0.12	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81250	4	1.16726		16	6.25	6.25	18.75	37.50	31.25	25.00	30.93
	DEPARTMENT	4.14286	4	1.01154		161	1.86	4.35	20.50	24.22	49.07		
	SIMILAR_COL	3.83592	4	1.19882	-0.22	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.00	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82353	4	1.07444		17	5.88	5.88	11.76	52.94	23.53	50.00	29.24
	DEPARTMENT	3.92593	4	1.06646		162	1.85	8.02	25.31	25.31	39.51		
	SIMILAR_COL	3.86711	4	1.15542	-0.26	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: WGS 3223-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Gender Personality & Comm

Course Level: Upper 3000 - 4000

Instructor: Sterlin Mosley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	25.00	45.30
	DEPARTMENT	3.72727	4	0.64667		11	0.00	0.00	36.36	54.55	9.09		
	SIMILAR_COL	3.82851	4	0.93757	-0.04	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	62.50	76.24
	DEPARTMENT	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27		
	SIMILAR_COL	3.85143	4	1.06551	0.35	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.47	32,265	4.88	10.40	26.02	29.51	29.20		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	37.50	66.02
	DEPARTMENT	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00		
	SIMILAR_COL	3.96924	4	1.05715	0.24	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	75.00	80.58
	DEPARTMENT	4.00000	4	1.09545		11	0.00	9.09	27.27	18.18	45.45		
	SIMILAR_COL	3.86407	4	1.14807	0.45	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.97183		9	0.00	11.11	0.00	44.44	44.44	50.00	59.22
	DEPARTMENT	3.63636	3	1.02691		11	0.00	9.09	45.45	18.18	27.27		
	SIMILAR_COL	3.93945	4	1.09402	0.21	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: WGS 3233-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: Women Creating Social Change

Course Level: Upper 3000 - 4000

Instructor: Jo Anna Wall

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	1.22103		11	0.00	18.18	18.18	18.18	45.45	37.50	48.62
	DEPARTMENT	3.72727	4	0.64667		11	0.00	0.00	36.36	54.55	9.09		
	SIMILAR_COL	3.82851	4	0.93757	-0.02	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.26491		11	0.00	18.18	18.18	9.09	54.55	37.50	54.14
	DEPARTMENT	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27		
	SIMILAR_COL	3.85143	4	1.06551	0.04	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Jo Anna Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45	50.00	67.96
	DEPARTMENT	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00		
	SIMILAR_COL	3.96924	4	1.05715	0.27	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.39	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	0.98165		11	0.00	0.00	36.36	9.09	54.55	37.50	61.17
	DEPARTMENT	4.00000	4	1.09545		11	0.00	9.09	27.27	18.18	45.45		
	SIMILAR_COL	3.86407	4	1.14807	0.21	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.09545		11	0.00	9.09	27.27	18.18	45.45	37.50	48.54
	DEPARTMENT	3.63636	3	1.02691		11	0.00	9.09	45.45	18.18	27.27		
	SIMILAR_COL	3.93945	4	1.09402	0.02	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: WGS 3233-996

College of Arts and Sciences

Total Enrollment: 28

Section Title: Women Creating Social Change

Course Level: Upper 3000 - 4000

Instructor: Jo Anna Wall

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	0.98107		16	0.00	6.25	37.50	25.00	31.25	42.86	28.76
	DEPARTMENT	3.83750	4	0.93760		160	1.25	5.00	30.63	35.00	28.13		
	SIMILAR_COL	3.81984	4	0.95894	-0.18	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.03	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.06250	4	0.92871		16	0.00	6.25	18.75	37.50	37.50	71.43	47.64
	DEPARTMENT	3.95706	4	1.04438		163	1.84	6.75	25.15	26.38	39.88		
	SIMILAR_COL	3.84023	4	1.10489	0.00	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Jo Anna Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18750	4	0.83417		16	0.00	0.00	25.00	31.25	43.75	50.00	45.76
	DEPARTMENT	4.07975	4	0.90255		163	0.61	1.84	27.61	28.83	41.10		
	SIMILAR_COL	3.94151	4	1.09631	0.01	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.23	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.85635		16	0.00	0.00	25.00	25.00	50.00	62.50	59.32
	DEPARTMENT	4.14286	4	1.01154		161	1.86	4.35	20.50	24.22	49.07		
	SIMILAR_COL	3.83592	4	1.19882	0.18	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	4	0.77190		16	0.00	0.00	25.00	43.75	31.25	75.00	42.37
	DEPARTMENT	3.92593	4	1.06646		162	1.85	8.02	25.31	25.31	39.51		
	SIMILAR_COL	3.86711	4	1.15542	-0.03	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.15	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: WGS 3253-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Men and Masculinity

Course Level: Upper 3000 - 4000

Instructor: Sterlin Mosley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	75.00	87.85
	DEPARTMENT	3.72727	4	0.64667		11	0.00	0.00	36.36	54.55	9.09		
	SIMILAR_COL	3.82851	4	0.93757	0.53	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43	87.50	91.16
	DEPARTMENT	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27		
	SIMILAR_COL	3.85143	4	1.06551	0.58	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.69	32,265	4.88	10.40	26.02	29.51	29.20		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	87.50	86.89
	DEPARTMENT	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00		
	SIMILAR_COL	3.96924	4	1.05715	0.54	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.64	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.85163		14	0.00	0.00	21.43	14.29	64.29	62.50	79.13
	DEPARTMENT	4.00000	4	1.09545		11	0.00	9.09	27.27	18.18	45.45		
	SIMILAR_COL	3.86407	4	1.14807	0.43	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	1.00821		14	0.00	7.14	14.29	14.29	64.29	62.50	71.36
	DEPARTMENT	3.63636	3	1.02691		11	0.00	9.09	45.45	18.18	27.27		
	SIMILAR_COL	3.93945	4	1.09402	0.34	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.40	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: WGS 3283-001 / WGS 5970-001

College of Arts and Sciences

Total Enrollment: 44

Section Title: Human Trafficking

Course Level: Upper 3000 - 4000

Instructors: Jill Irvine / Roksana Alavi

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52000	3	1.04563		25	4.00	8.00	40.00	28.00	20.00	14.29	13.73
	DEPARTMENT	3.83750	4	0.93760		160	1.25	5.00	30.63	35.00	28.13		
	SIMILAR_COL	3.81984	4	0.95894	-0.50	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.27	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.08000	3	1.25565		25	8.00	32.00	20.00	24.00	16.00	14.29	5.15
	DEPARTMENT	3.95706	4	1.04438		163	1.84	6.75	25.15	26.38	39.88		
	SIMILAR_COL	3.84023	4	1.10489	-0.94	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.64	32,265	4.88	10.40	26.02	29.51	29.20		
Jill Irvine													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08000	5	1.15181		25	0.00	16.00	12.00	20.00	52.00	37.50	38.14
	DEPARTMENT	4.07975	4	0.90255		163	0.61	1.84	27.61	28.83	41.10		
	SIMILAR_COL	3.94151	4	1.09631	-0.10	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92000	4	1.28841		25	4.00	16.00	12.00	20.00	48.00	37.50	36.86
	DEPARTMENT	4.14286	4	1.01154		161	1.86	4.35	20.50	24.22	49.07		
	SIMILAR_COL	3.83592	4	1.19882	-0.12	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.09	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76000	3	1.20000		25	0.00	16.00	36.00	4.00	44.00	25.00	25.00
	DEPARTMENT	3.92593	4	1.06646		162	1.85	8.02	25.31	25.31	39.51		
	SIMILAR_COL	3.86711	4	1.15542	-0.32	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.11	33,583	6.16	10.28	20.81	27.34	35.41		
Roksana Alavi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28000	3	1.24231		25	8.00	20.00	28.00	24.00	20.00	12.50	2.97
	DEPARTMENT	4.07975	4	0.90255		163	0.61	1.84	27.61	28.83	41.10		
	SIMILAR_COL	3.94151	4	1.09631	-0.92	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28000	3	1.27541		25	4.00	32.00	20.00	20.00	24.00	12.50	10.59
	DEPARTMENT	4.14286	4	1.01154		161	1.86	4.35	20.50	24.22	49.07		
	SIMILAR_COL	3.83592	4	1.19882	-0.70	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.44	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.96000	3	1.33791		25	12.00	32.00	24.00	12.00	20.00	12.50	2.97
	DEPARTMENT	3.92593	4	1.06646		162	1.85	8.02	25.31	25.31	39.51		
	SIMILAR_COL	3.86711	4	1.15542	-1.07	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.79	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: WGS 3413-900

College of Arts and Sciences

Total Enrollment: 34

Section Title: Body Image Vs. Reality

Course Level: Upper 3000 - 4000

Instructor: Lisa Funnell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.71880		16	0.00	0.00	18.75	50.00	31.25	85.71	60.94
	DEPARTMENT	3.83750	4	0.93760		160	1.25	5.00	30.63	35.00	28.13		
	SIMILAR_COL	3.81984	4	0.95894	0.16	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	100.00	90.99
	DEPARTMENT	3.95706	4	1.04438		163	1.84	6.75	25.15	26.38	39.88		
	SIMILAR_COL	3.84023	4	1.10489	0.54	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Lisa Funnell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	87.50	91.95
	DEPARTMENT	4.07975	4	0.90255		163	0.61	1.84	27.61	28.83	41.10		
	SIMILAR_COL	3.94151	4	1.09631	0.52	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.69	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.44721		16	0.00	0.00	0.00	25.00	75.00	87.50	97.03
	DEPARTMENT	4.14286	4	1.01154		161	1.86	4.35	20.50	24.22	49.07		
	SIMILAR_COL	3.83592	4	1.19882	0.63	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	100.00	99.15
	DEPARTMENT	3.92593	4	1.06646		162	1.85	8.02	25.31	25.31	39.51		
	SIMILAR_COL	3.86711	4	1.15542	0.73	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.84	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: WGS 3423-995

College of Arts and Sciences

Total Enrollment: 22

Section Title: Women and Sports

Course Level: Upper 3000 - 4000

Instructor: Olga Farley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.41421		4	25.00	0.00	25.00	50.00	0.00	12.50	7.18
	DEPARTMENT	3.72727	4	0.64667		11	0.00	0.00	36.36	54.55	9.09		
	SIMILAR_COL	3.82851	4	0.93757	-0.99	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.82574		4	25.00	25.00	0.00	25.00	25.00	12.50	9.39
	DEPARTMENT	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27		
	SIMILAR_COL	3.85143	4	1.06551	-0.90	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Olga Farley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	12.50	12.14
	DEPARTMENT	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00		
	SIMILAR_COL	3.96924	4	1.05715	-0.80	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	2.06155		4	50.00	0.00	0.00	25.00	25.00	12.50	8.25
	DEPARTMENT	4.00000	4	1.09545		11	0.00	9.09	27.27	18.18	45.45		
	SIMILAR_COL	3.86407	4	1.14807	-1.05	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.82574		4	25.00	25.00	0.00	25.00	25.00	12.50	13.59
	DEPARTMENT	3.63636	3	1.02691		11	0.00	9.09	45.45	18.18	27.27		
	SIMILAR_COL	3.93945	4	1.09402	-0.88	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: WGS 3423-996

College of Arts and Sciences

Total Enrollment: 20

Section Title: Women and Sports

Course Level: Upper 3000 - 4000

Instructor: Olga Farley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	62.50	71.82
	DEPARTMENT	3.72727	4	0.64667		11	0.00	0.00	36.36	54.55	9.09		
	SIMILAR_COL	3.82851	4	0.93757	0.25	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.39	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	25.00	41.99
	DEPARTMENT	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27		
	SIMILAR_COL	3.85143	4	1.06551	-0.12	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Olga Farley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	25.00	31.07
	DEPARTMENT	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00		
	SIMILAR_COL	3.96924	4	1.05715	-0.24	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	25.00	32.52
	DEPARTMENT	4.00000	4	1.09545		11	0.00	9.09	27.27	18.18	45.45		
	SIMILAR_COL	3.86407	4	1.14807	-0.24	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	25.00	37.38
	DEPARTMENT	3.63636	3	1.02691		11	0.00	9.09	45.45	18.18	27.27		
	SIMILAR_COL	3.93945	4	1.09402	-0.13	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: WGS 3443-995

College of Arts and Sciences

Total Enrollment: 27

Section Title: Gender & Interpersonal Comm

Course Level: Upper 3000 - 4000

Instructor: Janna Martin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	57.14	37.77
	DEPARTMENT	3.83750	4	0.93760		160	1.25	5.00	30.63	35.00	28.13		
	SIMILAR_COL	3.81984	4	0.95894	-0.10	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		9	0.00	0.00	44.44	11.11	44.44	42.86	43.35
	DEPARTMENT	3.95706	4	1.04438		163	1.84	6.75	25.15	26.38	39.88		
	SIMILAR_COL	3.84023	4	1.10489	-0.06	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Janna Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	62.50	47.88
	DEPARTMENT	4.07975	4	0.90255		163	0.61	1.84	27.61	28.83	41.10		
	SIMILAR_COL	3.94151	4	1.09631	0.05	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	1.05409		9	0.00	11.11	11.11	33.33	44.44	50.00	47.88
	DEPARTMENT	4.14286	4	1.01154		161	1.86	4.35	20.50	24.22	49.07		
	SIMILAR_COL	3.83592	4	1.19882	0.05	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.25	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	37.50	26.69
	DEPARTMENT	3.92593	4	1.06646		162	1.85	8.02	25.31	25.31	39.51		
	SIMILAR_COL	3.86711	4	1.15542	-0.30	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.09	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: WGS 3453-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Women's Psychosocial Dev

Course Level: Upper 3000 - 4000

Instructor: Janna Martin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	50.00	66.30
	DEPARTMENT	3.72727	4	0.64667		11	0.00	0.00	36.36	54.55	9.09		
	SIMILAR_COL	3.82851	4	0.93757	0.21	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	100.00	94.48
	DEPARTMENT	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27		
	SIMILAR_COL	3.85143	4	1.06551	0.63	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.73	32,265	4.88	10.40	26.02	29.51	29.20		
Janna Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	75.00	84.95
	DEPARTMENT	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00		
	SIMILAR_COL	3.96924	4	1.05715	0.52	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	87.50	84.95
	DEPARTMENT	4.00000	4	1.09545		11	0.00	9.09	27.27	18.18	45.45		
	SIMILAR_COL	3.86407	4	1.14807	0.49	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	87.50	89.81
	DEPARTMENT	3.63636	3	1.02691		11	0.00	9.09	45.45	18.18	27.27		
	SIMILAR_COL	3.93945	4	1.09402	0.58	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.63	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: WGS 3623-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Gender and Terrorism

Course Level: Upper 3000 - 4000

Instructor: Megan Sibbett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.43750	5	0.62915		16	0.00	0.00	6.25	43.75	50.00	87.50	88.40
	DEPARTMENT	3.72727	4	0.64667		11	0.00	0.00	36.36	54.55	9.09		
	SIMILAR_COL	3.82851	4	0.93757	0.54	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.67	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.53333	5	0.51640		15	0.00	0.00	0.00	46.67	53.33	75.00	87.85
	DEPARTMENT	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27		
	SIMILAR_COL	3.85143	4	1.06551	0.54	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.65	32,265	4.88	10.40	26.02	29.51	29.20		
Megan Sibbett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	100.00	90.78
	DEPARTMENT	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00		
	SIMILAR_COL	3.96924	4	1.05715	0.56	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	100.00	95.63
	DEPARTMENT	4.00000	4	1.09545		11	0.00	9.09	27.27	18.18	45.45		
	SIMILAR_COL	3.86407	4	1.14807	0.66	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	100.00	92.72
	DEPARTMENT	3.63636	3	1.02691		11	0.00	9.09	45.45	18.18	27.27		
	SIMILAR_COL	3.93945	4	1.09402	0.63	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.68	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: WGS 3703-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Female Heroism in Hollywood

Course Level: Upper 3000 - 4000

Instructor: Lisa Funnell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46667	5	0.83381		15	0.00	0.00	20.00	13.33	66.67	100.00	92.70
	DEPARTMENT	3.83750	4	0.93760		160	1.25	5.00	30.63	35.00	28.13		
	SIMILAR_COL	3.81984	4	0.95894	0.53	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.70	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.73679		15	0.00	0.00	13.33	13.33	73.33	85.71	90.13
	DEPARTMENT	3.95706	4	1.04438		163	1.84	6.75	25.15	26.38	39.88		
	SIMILAR_COL	3.84023	4	1.10489	0.52	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Lisa Funnell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.86667	5	0.51640		15	0.00	0.00	6.67	0.00	93.33	100.00	97.88
	DEPARTMENT	4.07975	4	0.90255		163	0.61	1.84	27.61	28.83	41.10		
	SIMILAR_COL	3.94151	4	1.09631	0.71	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.85	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.56061		15	0.00	0.00	6.67	6.67	86.67	100.00	98.73
	DEPARTMENT	4.14286	4	1.01154		161	1.86	4.35	20.50	24.22	49.07		
	SIMILAR_COL	3.83592	4	1.19882	0.68	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.82	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	87.50	94.49
	DEPARTMENT	3.92593	4	1.06646		162	1.85	8.02	25.31	25.31	39.51		
	SIMILAR_COL	3.86711	4	1.15542	0.60	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.72	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: WGS 3953-001

College of Arts and Sciences

Section Title: Women and the Law

Total Enrollment: 37

Course Level: Upper 3000 - 4000

Instructor: Jo Anna Wall

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.05409		19	0.00	10.53	21.05	26.32	42.11	71.43	50.21
	DEPARTMENT	3.83750	4	0.93760		160	1.25	5.00	30.63	35.00	28.13		
	SIMILAR_COL	3.81984	4	0.95894	0.02	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.05263	5	1.22355		19	5.26	5.26	21.05	15.79	52.63	57.14	46.78
	DEPARTMENT	3.95706	4	1.04438		163	1.84	6.75	25.15	26.38	39.88		
	SIMILAR_COL	3.84023	4	1.10489	-0.01	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Jo Anna Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47368	5	1.17229		19	5.26	5.26	5.26	5.26	78.95	75.00	74.15
	DEPARTMENT	4.07975	4	0.90255		163	0.61	1.84	27.61	28.83	41.10		
	SIMILAR_COL	3.94151	4	1.09631	0.30	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42105	5	0.96124		19	0.00	10.53	0.00	26.32	63.16	75.00	73.31
	DEPARTMENT	4.14286	4	1.01154		161	1.86	4.35	20.50	24.22	49.07		
	SIMILAR_COL	3.83592	4	1.19882	0.34	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05263	5	1.35293		19	5.26	15.79	5.26	15.79	57.89	62.50	40.25
	DEPARTMENT	3.92593	4	1.06646		162	1.85	8.02	25.31	25.31	39.51		
	SIMILAR_COL	3.86711	4	1.15542	-0.04	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: WGS 3983-001 / SOC 3983-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: Women, Girls & Crime

Course Level: Upper 3000 - 4000

Instructor: Susan Sharp

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.56000	5	0.58310		25	0.00	0.00	4.00	36.00	60.00	100.00	93.92
	DEPARTMENT	3.72727	4	0.64667		11	0.00	0.00	36.36	54.55	9.09		
	SIMILAR_COL	3.82851	4	0.93757	0.67	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.79	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.28000	5	0.89069		25	0.00	4.00	16.00	28.00	52.00	50.00	70.72
	DEPARTMENT	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27		
	SIMILAR_COL	3.85143	4	1.06551	0.30	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Sharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44000	5	0.71181		25	0.00	0.00	12.00	32.00	56.00	62.50	72.82
	DEPARTMENT	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00		
	SIMILAR_COL	3.96924	4	1.05715	0.34	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.46	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29167	5	0.99909		24	0.00	8.33	12.50	20.83	58.33	50.00	68.45
	DEPARTMENT	4.00000	4	1.09545		11	0.00	9.09	27.27	18.18	45.45		
	SIMILAR_COL	3.86407	4	1.14807	0.31	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.40	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36000	5	0.86023		25	0.00	4.00	12.00	28.00	56.00	75.00	71.84
	DEPARTMENT	3.63636	3	1.02691		11	0.00	9.09	45.45	18.18	27.27		
	SIMILAR_COL	3.93945	4	1.09402	0.34	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.40	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: WGS 4013-001 / WGS 5013-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: WGS Internship

Course Level: Upper 3000 - 4000

Instructors: Jill Irvine / Susan Jorgenson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	33.33	9.15
	DEPARTMENT	4.20000	5	1.14642		15	6.67	0.00	13.33	26.67	53.33		
	SIMILAR_COL	3.89912	4	0.95209	-1.16	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.80	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	33.33	14.38
	DEPARTMENT	4.06667	4	1.33452		15	13.33	0.00	0.00	40.00	46.67		
	SIMILAR_COL	3.94990	4	1.08192	-0.97	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Jill Irvine													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	60.00	11.11
	DEPARTMENT	4.00000	4	1.36277		15	13.33	0.00	6.67	33.33	46.67		
	SIMILAR_COL	4.11840	4	1.02020	-1.21	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	80.00	14.81
	DEPARTMENT	4.40000	5	1.40408		15	13.33	0.00	0.00	6.67	80.00		
	SIMILAR_COL	4.02838	4	1.13280	-0.99	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	60.00	11.73
	DEPARTMENT	4.06667	4	1.33452		15	13.33	0.00	0.00	40.00	46.67		
	SIMILAR_COL	4.07640	4	1.07742	-1.12	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		
Susan Jorgenson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	60.00	11.11
	DEPARTMENT	4.00000	4	1.36277		15	13.33	0.00	6.67	33.33	46.67		
	SIMILAR_COL	4.11840	4	1.02020	-1.21	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	80.00	14.81
	DEPARTMENT	4.40000	5	1.40408		15	13.33	0.00	0.00	6.67	80.00		
	SIMILAR_COL	4.02838	4	1.13280	-0.99	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	60.00	11.73
	DEPARTMENT	4.06667	4	1.33452		15	13.33	0.00	0.00	40.00	46.67		
	SIMILAR_COL	4.07640	4	1.07742	-1.12	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2014

Course: WGS 4023-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Social Justice Internship

Course Level: Upper 3000 - 4000

Instructors: Jill Irvine / Susan Jorgenson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.52753		3	0.00	33.33	0.00	33.33	33.33	66.67	19.61
	DEPARTMENT	4.20000	5	1.14642		15	6.67	0.00	13.33	26.67	53.33		
	SIMILAR_COL	3.89912	4	0.95209	-0.42	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.52753		3	0.00	33.33	0.00	33.33	33.33	66.67	22.88
	DEPARTMENT	4.06667	4	1.33452		15	13.33	0.00	0.00	40.00	46.67		
	SIMILAR_COL	3.94990	4	1.08192	-0.36	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.12	32,265	4.88	10.40	26.02	29.51	29.20		
Jill Irvine													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	2.00000		3	33.33	0.00	33.33	0.00	33.33	60.00	11.11
	DEPARTMENT	4.00000	4	1.36277		15	13.33	0.00	6.67	33.33	46.67		
	SIMILAR_COL	4.11840	4	1.02020	-1.21	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	2.00000		3	33.33	0.00	33.33	0.00	33.33	80.00	14.81
	DEPARTMENT	4.40000	5	1.40408		15	13.33	0.00	0.00	6.67	80.00		
	SIMILAR_COL	4.02838	4	1.13280	-0.99	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	2.00000		3	33.33	0.00	33.33	0.00	33.33	60.00	11.73
	DEPARTMENT	4.06667	4	1.33452		15	13.33	0.00	0.00	40.00	46.67		
	SIMILAR_COL	4.07640	4	1.07742	-1.12	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		
Susan Jorgenson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	80.00	14.20
	DEPARTMENT	4.00000	4	1.36277		15	13.33	0.00	6.67	33.33	46.67		
	SIMILAR_COL	4.11840	4	1.02020	-0.87	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.56	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	2	2.08167		3	33.33	33.33	0.00	0.00	33.33	20.00	8.64
	DEPARTMENT	4.40000	5	1.40408		15	13.33	0.00	0.00	6.67	80.00		
	SIMILAR_COL	4.02838	4	1.13280	-1.30	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.95	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	80.00	19.14
	DEPARTMENT	4.06667	4	1.33452		15	13.33	0.00	0.00	40.00	46.67		
	SIMILAR_COL	4.07640	4	1.07742	-0.48	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: WGS 4473-995

College of Arts and Sciences

Total Enrollment: 14

Section Title: Women and Mental Health

Course Level: Upper 3000 - 4000

Instructor: Susan Marcus-Mendoza

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	46.41
	DEPARTMENT	4.20000	5	1.14642		15	6.67	0.00	13.33	26.67	53.33		
	SIMILAR_COL	3.89912	4	0.95209	-0.05	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06667	4	1.33452		15	13.33	0.00	0.00	40.00	46.67		
	SIMILAR_COL	3.94990	4	1.08192	0.86	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Marcus-Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.36277		15	13.33	0.00	6.67	33.33	46.67		
	SIMILAR_COL	4.11840	4	1.02020	0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	75.93
	DEPARTMENT	4.40000	5	1.40408		15	13.33	0.00	0.00	6.67	80.00		
	SIMILAR_COL	4.02838	4	1.13280	0.53	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.71	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	74.69
	DEPARTMENT	4.06667	4	1.33452		15	13.33	0.00	0.00	40.00	46.67		
	SIMILAR_COL	4.07640	4	1.07742	0.48	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: WGS 5001-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Women & Gender Studies Colloq

Course Level: Graduate 5000 and up

Instructor: Alison Fields

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	100.00	45.45
	DEPARTMENT	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00		
	SIMILAR_COL	4.07411	4	0.89009	-0.10	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.22	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	63.07
	DEPARTMENT	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00		
	SIMILAR_COL	4.12995	4	0.98017	0.33	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.62	32,265	4.88	10.40	26.02	29.51	29.20		
Alison Fields													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	56.74
	DEPARTMENT	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00		
	SIMILAR_COL	4.26713	5	0.94645	0.21	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	61.80
	DEPARTMENT	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00		
	SIMILAR_COL	4.19223	5	1.01921	0.27	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	61.80
	DEPARTMENT	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00		
	SIMILAR_COL	4.18688	4	1.00589	0.28	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: WGS 5970-995

College of Arts and Sciences

Total Enrollment: 11

Section Title: Women, Work & the Family

Course Level: Graduate 5000 and up

Instructor: Katherine Barwick-Snell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	50.00	16.48
	DEPARTMENT	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00		
	SIMILAR_COL	4.07411	4	0.89009	-0.66	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	50.00	38.07
	DEPARTMENT	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00		
	SIMILAR_COL	4.12995	4	0.98017	-0.17	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Katherine Barwick-Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	50.00	11.24
	DEPARTMENT	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00		
	SIMILAR_COL	4.26713	5	0.94645	-0.87	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	50.00	9.55
	DEPARTMENT	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.96	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.46	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	50.00	15.73
	DEPARTMENT	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.72	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2014

Course: P SC 5243-980

College of Arts and Sciences

Total Enrollment: 4

Section Title: Managing Public Programs

Course Level: Graduate 5000 and up

Instructor: Glen Krutz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	80.00	77.27
	DEPARTMENT	4.26667	4	0.80904		45	0.00	2.22	15.56	35.56	46.67		
	SIMILAR_COL	4.07411	4	0.89009	0.46	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.73	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17778	4	0.98371		45	2.22	4.44	13.33	33.33	46.67		
	SIMILAR_COL	4.12995	4	0.98017	0.82	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.07	32,265	4.88	10.40	26.02	29.51	29.20		
Glen Krutz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	0.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.97	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	46.67	61.80
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.27	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.95	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking

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6. Overall instructor's teaching effectiveness was

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8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent