eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CAS 4630-001

Section Title: CAS Internship

Instructor: Mary Delaney

Total Enrollment: 90

Course Level: Upper 3000 - 4000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.82266		45	0.00	0.00	24.44	28.89	46.67	100.00	100.00
	DEPARTMENT	4.12245	4	1.05342		49	4.08	0.00	24.49	22.45	48.98		
	SIMILAR_COL	3.61454	4	1.04873	0.00	729	4.39	9.19	27.71	38.00	20.71		
	COLLEGE	3.69760	4	1.00060	-0.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.28889	4	0.75745		45	0.00	0.00	17.78	35.56	46.67	100.00	100.00
	DEPARTMENT	4.42000	5	0.81039		50	0.00	0.00	20.00	18.00	62.00		
	SIMILAR_COL	3.38652	3	1.20284	0.00	727	8.12	14.58	29.30	26.55	21.46		
	COLLEGE	3.67761	4	1.14144	-0.22	32,265	4.88	10.40	26.02	29.51	29.20		
Mary Delaney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.04444	4	0.82450		45	0.00	0.00	31.11	33.33	35.56	100.00	100.00
	DEPARTMENT	4.23529	5	0.88517		51	0.00	1.96	23.53	23.53	50.98		
	SIMILAR_COL	3.58698	4	1.14473	0.00	799	5.51	10.64	29.66	28.04	26.16		
	COLLEGE	3.78772	4	1.14111	0.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.97778	4	0.81153		45	0.00	0.00	33.33	35.56	31.11	100.00	100.00
	DEPARTMENT	4.28571	5	0.88976		49	0.00	2.04	22.45	20.41	55.10		
	SIMILAR_COL	3.38778	3	1.29360	0.00	802	11.35	12.72	26.68	24.31	24.94		
	COLLEGE	3.66169	4	1.26105	0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28889	4	0.81526		45	0.00	2.22	15.56	33.33	48.89	100.00	100.00
	DEPARTMENT	4.29412	5	0.90098		51	0.00	1.96	23.53	17.65	56.86		
	SIMILAR_COL	3.45056	4	1.27919	0.00	799	9.39	14.27	25.16	24.28	26.91		
	COLLEGE	3.75565	4	1.21157	-0.18	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 3653-260

Section Title: Introduction to Biochemistry

Instructor: Fares Najar

Total Enrollment: 190

Course Level: Upper 3000 - 4000

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84865	4	0.82673		185	0.00	3.78	31.35	41.08	23.78	100.00	100.00
	DEPARTMENT	3.80175	4	1.01880		570	2.46	8.77	22.63	38.42	27.72		
	SIMILAR_COL	3.90599	4	1.01188	0.00	734	2.45	7.36	19.48	38.56	32.15		
	COLLEGE	3.69760	4	1.00060	0.17	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.86957	4	0.93759		184	1.09	5.43	28.26	35.87	29.35	100.00	100.00
	DEPARTMENT	3.47193	4	1.10443		570	5.44	12.28	31.75	30.70	19.82		
	SIMILAR_COL	3.65668	4	1.13332	0.00	734	4.77	10.63	26.70	29.97	27.93		
	COLLEGE	3.67761	4	1.14144	0.21	32,265	4.88	10.40	26.02	29.51	29.20		
Fares Najar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84783	4	0.95740		184	0.54	7.07	29.89	32.07	30.43	100.00	100.00
	DEPARTMENT	3.72310	4	1.10694		567	3.17	11.11	26.46	28.75	30.51		
	SIMILAR_COL	3.79070	4	1.14376	0.00	731	4.10	9.71	24.21	26.95	35.02		
	COLLEGE	3.78772	4	1.14111	0.27	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.01622	4	0.90575		185	1.08	2.16	27.03	33.51	36.22	100.00	100.00
	DEPARTMENT	3.56392	4	1.23999		571	7.53	12.78	24.52	26.09	29.07		
	SIMILAR_COL	3.78338	4	1.23310	0.00	734	6.13	10.63	20.44	24.39	38.42		
	COLLEGE	3.66169	4	1.26105	0.02	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.02732	4	0.88598		183	0.00	4.37	24.59	34.97	36.07	100.00	100.00
	DEPARTMENT	3.65256	4	1.22298		567	7.05	10.93	22.93	27.87	31.22		
	SIMILAR_COL	3.82353	4	1.20855	0.00	731	5.88	9.44	19.70	26.40	38.58		
	COLLEGE	3.75565	4	1.21157	0.07	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ANTH 3930-260

Section Title: Fieldwork in Anthropology

Instructor: Asa Randall

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	75.76
	DEPARTMENT	3.92857	4	1.26881		14	7.14	7.14	14.29	28.57	42.86		
	SIMILAR_COL	3.89912	4	0.95209	-0.40	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14286	5	1.23146		14	7.14	0.00	21.43	14.29	57.14		
	SIMILAR_COL	3.94990	4	1.08192	-0.83	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Asa Randall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	64.79
	DEPARTMENT	4.07143	4	1.14114		14	7.14	0.00	14.29	35.71	42.86		
	SIMILAR_COL	4.11840	4	1.02020	-0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	67.61
	DEPARTMENT	4.07143	5	1.20667		14	7.14	0.00	21.43	21.43	50.00		
	SIMILAR_COL	4.02838	4	1.13280	-0.31	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	66.20
	DEPARTMENT	4.21429	5	1.12171		14	7.14	0.00	7.14	35.71	50.00		
	SIMILAR_COL	4.07640	4	1.07742	-0.31	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ARAB 1115-180

Section Title: Beginning Arabic

Instructor: Abdulrahman Kelani

Total Enrollment: 10

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	21.43	30.00
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.35	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	14.29	25.00
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.37	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Abdulrahman Kelani													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	35.71	45.00
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.30	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	28.57	25.00
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.43	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	14.29	22.50
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.76	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ARAB 1225-280

Section Title: Beginning Arabic Continued

Instructor: Hossam Barakat

Total Enrollment: 12

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	78.57	87.50
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.58	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.65	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	78.57	87.50
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.62	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.65	32,265	4.88	10.40	26.02	29.51	29.20		
Hossam Barakat													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	85.71	85.00
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.65	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	85.71	82.50
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.55	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	71.43	72.50
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.44	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.58	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CAS 3003-025

Section Title: Journey to China

Instructor: Yanrong Qi

Total Enrollment: 8

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.29412	3	0.91956		17	0.00	17.65	47.06	23.53	11.76		
	SIMILAR_COL	3.89912	4	0.95209	-1.01	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.58824	3	0.93934		17	0.00	5.88	52.94	17.65	23.53		
	SIMILAR_COL	3.94990	4	1.08192	-0.83	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Yanrong Qi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.58824	3	0.87026		17	0.00	5.88	47.06	29.41	17.65		
	SIMILAR_COL	4.11840	4	1.02020	-0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.88235	4	0.92752		17	0.00	0.00	47.06	17.65	35.29		
	SIMILAR_COL	4.02838	4	1.13280	-0.80	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.82353	4	0.88284		17	0.00	5.88	29.41	41.18	23.53		
	SIMILAR_COL	4.07640	4	1.07742	-0.79	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CAS 4970-025

Section Title: Aspects of Chinese Culture

Instructor: Jonathan Stalling

Total Enrollment: 5

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	33.33	21.21
	DEPARTMENT	3.29412	3	0.91956		17	0.00	17.65	47.06	23.53	11.76		
	SIMILAR_COL	3.89912	4	0.95209	0.50	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	66.67	46.97
	DEPARTMENT	3.58824	3	0.93934		17	0.00	5.88	52.94	17.65	23.53		
	SIMILAR_COL	3.94990	4	1.08192	-0.02	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Jonathan Stalling													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	66.67	49.30
	DEPARTMENT	3.58824	3	0.87026		17	0.00	5.88	47.06	29.41	17.65		
	SIMILAR_COL	4.11840	4	1.02020	-0.04	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	33.33	46.48
	DEPARTMENT	3.88235	4	0.92752		17	0.00	0.00	47.06	17.65	35.29		
	SIMILAR_COL	4.02838	4	1.13280	0.19	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	33.33	19.72
	DEPARTMENT	3.82353	4	0.88284		17	0.00	5.88	29.41	41.18	23.53		
	SIMILAR_COL	4.07640	4	1.07742	0.65	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CAS 4970-026

Section Title: Travel Writing in Ireland

Instructor: Eric Bosse

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	66.67	25.76
	DEPARTMENT	3.29412	3	0.91956		17	0.00	17.65	47.06	23.53	11.76		
	SIMILAR_COL	3.89912	4	0.95209	0.33	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	33.33	43.94
	DEPARTMENT	3.58824	3	0.93934		17	0.00	5.88	52.94	17.65	23.53		
	SIMILAR_COL	3.94990	4	1.08192	0.01	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Eric Bosse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44	33.33	46.48
	DEPARTMENT	3.58824	3	0.87026		17	0.00	5.88	47.06	29.41	17.65		
	SIMILAR_COL	4.11840	4	1.02020	0.10	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.00	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	66.67	49.30
	DEPARTMENT	3.88235	4	0.92752		17	0.00	0.00	47.06	17.65	35.29		
	SIMILAR_COL	4.02838	4	1.13280	0.08	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44	66.67	47.89
	DEPARTMENT	3.82353	4	0.88284		17	0.00	5.88	29.41	41.18	23.53		
	SIMILAR_COL	4.07640	4	1.07742	0.06	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 1315-167

Section Title: Lab-CHEM 1315-165

Instructor: James Cho

Total Enrollment: 9

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	50.00	25.00
	DEPARTMENT	3.80000	4	1.30384		5	0.00	20.00	20.00	20.00	40.00		
	SIMILAR_COL	3.75140	4	1.00192	0.63	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.19523		8	0.00	25.00	25.00	25.00	25.00	50.00	17.50
	DEPARTMENT	3.40000	4	1.81659		5	20.00	20.00	0.00	20.00	40.00		
	SIMILAR_COL	3.84240	4	1.11815	0.62	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
James Cho													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	50.00	20.00
	DEPARTMENT	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00		
	SIMILAR_COL	3.98906	4	1.12012	0.72	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.06066		8	0.00	25.00	25.00	37.50	12.50	50.00	15.00
	DEPARTMENT	3.60000	5	1.94936		5	20.00	20.00	0.00	0.00	60.00		
	SIMILAR_COL	3.89402	4	1.21987	0.81	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.61	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.19523		8	0.00	25.00	25.00	25.00	25.00	50.00	22.50
	DEPARTMENT	3.60000	4	1.67332		5	20.00	0.00	20.00	20.00	40.00		
	SIMILAR_COL	3.96879	4	1.18085	0.76	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 1415-267

Section Title: Lab-CHEM 1415-265

Instructor: Dongdong Wang

Total Enrollment: 10

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	100.00	60.00
	DEPARTMENT	3.80000	4	1.30384		5	0.00	20.00	20.00	20.00	40.00		
	SIMILAR_COL	3.75140	4	1.00192	0.07	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	100.00	57.50
	DEPARTMENT	3.40000	4	1.81659		5	20.00	20.00	0.00	20.00	40.00		
	SIMILAR_COL	3.84240	4	1.11815	0.11	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Dongdong Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	100.00	45.00
	DEPARTMENT	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00		
	SIMILAR_COL	3.98906	4	1.12012	0.30	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	100.00	40.00
	DEPARTMENT	3.60000	5	1.94936		5	20.00	20.00	0.00	0.00	60.00		
	SIMILAR_COL	3.89402	4	1.21987	0.18	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	100.00	35.00
	DEPARTMENT	3.60000	4	1.67332		5	20.00	0.00	20.00	20.00	40.00		
	SIMILAR_COL	3.96879	4	1.18085	0.26	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 3005-186

Section Title: Lab-CHEM 3005-185

Instructors: Audrey Myers / Tara Gann

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	62.50	22.73
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	0.47	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	62.50	43.94
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	0.01	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Audrey Myers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	80.00	52.11
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-0.09	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.24722		10	0.00	20.00	10.00	20.00	50.00	60.00	46.48
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	0.19	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	60.00	54.93
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-0.21	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.28	33,583	6.16	10.28	20.81	27.34	35.41		
Tara Gann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	80.00	52.11
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-0.09	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.18	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	70.00	52.11
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-0.11	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	4	0.52705		9	0.00	0.00	0.00	55.56	44.44	80.00	57.75
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-0.25	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 3005-187

Section Title: Lab-CHEM 3005-185

Instructors: Aaron Morgan / Luisa Smallwood

Total Enrollment: 6

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	3	0.89443		5	0.00	0.00	60.00	20.00	20.00	50.00	13.64
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	0.68	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	50.00	21.21
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	0.46	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Aaron Morgan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	40.00	19.72
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	0.62	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	40.00	18.31
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	0.58	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.40	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	40.00	22.54
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	0.55	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		
Luisa Smallwood													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	50.00	26.76
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	0.42	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	50.00	21.13
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	0.38	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	50.00	28.17
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	0.36	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 3033-025
Section Title: Chemistry in Art
Instructor: Ronald Halterman

Total Enrollment: 11
Course Level: Upper 3000 - 4000
Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.54919		6	16.67	0.00	0.00	33.33	50.00	75.00	50.00
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	0.20	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	81.82
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-0.65	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Ronald Halterman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	90.00	67.61
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-0.31	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	90.00	76.06
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-0.47	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 3053-025

Section Title: Org Chem I: Biological (HONORS

Instructor: Mark Morvant

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	100.00	77.27
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-0.52	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	87.50	72.73
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-0.40	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Mark Morvant													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	90.00	74.65
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	-0.50	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.58	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	100.00	71.83
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-0.41	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	81.69
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-0.59	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.66	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 3152-346

Section Title: Lab-CHEM 3152-345

Instructor: Brian Stobbe

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	25.00	7.58
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	1.00	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.83333	3	1.16905		6	16.67	16.67	33.33	33.33	0.00	25.00	4.55
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	1.50	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.26	32,265	4.88	10.40	26.02	29.51	29.20		
Brian Stobbe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.16905		6	0.00	33.33	33.33	16.67	16.67	20.00	7.04
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	1.07	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.94	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.32916		6	16.67	0.00	50.00	16.67	16.67	20.00	8.45
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	1.01	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.32916		6	16.67	0.00	50.00	16.67	16.67	20.00	9.86
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	0.97	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.89	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 3421-280

Section Title: Physical Chemistry Laboratory

Instructor: Daniel Foerster

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.66667		10	0.00	20.00	60.00	20.00	0.00	12.50	3.03
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	1.40	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.40000	2	1.07497		10	20.00	40.00	20.00	20.00	0.00	12.50	3.03
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	1.97	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.70	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Foerster													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	0.86603		9	11.11	22.22	55.56	11.11	0.00	10.00	2.82
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	1.58	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	1.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.44444	3	1.01379		9	22.22	22.22	44.44	11.11	0.00	10.00	4.23
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	1.73	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	1.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.30000	2	0.94868		10	20.00	40.00	30.00	10.00	0.00	10.00	2.82
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	1.80	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	1.71	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 3421-282

Section Title: Physical Chemistry Laboratory

Instructor: Adam Campbell

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	0.97590		7	0.00	14.29	42.86	28.57	14.29	37.50	9.09
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	0.89	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.85714	2	1.06904		7	0.00	57.14	0.00	42.86	0.00	37.50	6.06
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	1.48	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.23	32,265	4.88	10.40	26.02	29.51	29.20		
Adam Campbell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.27242		7	0.00	28.57	14.29	28.57	28.57	30.00	18.31
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	0.65	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	3	1.13389		7	0.00	14.29	42.86	14.29	28.57	30.00	16.90
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	0.61	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.27242		7	0.00	28.57	14.29	28.57	28.57	30.00	21.13
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	0.58	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 4970-026

Section Title: Special Topics/Seminar

Instructor: Daniel Glatzhofer

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	87.50	53.03
	DEPARTMENT	3.78302	4	0.93610		106	2.83	2.83	31.13	39.62	23.58		
	SIMILAR_COL	3.89912	4	0.95209	-0.07	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	75.00	59.09
	DEPARTMENT	3.63810	4	1.07528		105	4.76	6.67	33.33	30.48	24.76		
	SIMILAR_COL	3.94990	4	1.08192	-0.11	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Glatzhofer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	60.00	43.66
	DEPARTMENT	3.92381	4	1.01617		105	2.86	2.86	29.52	28.57	36.19		
	SIMILAR_COL	4.11840	4	1.02020	0.22	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	80.00	60.56
	DEPARTMENT	3.74038	4	1.16582		104	4.81	8.65	28.85	23.08	34.62		
	SIMILAR_COL	4.02838	4	1.13280	-0.25	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	80.00	57.75
	DEPARTMENT	3.95146	4	1.12353		103	3.88	6.80	21.36	26.21	41.75		
	SIMILAR_COL	4.07640	4	1.07742	-0.25	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHIN 1225-995

Section Title: Beginning Chinese (Continued)

Instructor: Yanrong Qi

Total Enrollment: 9

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	42.86	60.00
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.07	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	35.71	57.50
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.11	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Yanrong Qi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	35.71	45.00
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.30	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	71.43	72.50
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.33	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	35.71	57.50
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.23	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CL C 3123-340

Section Title: Greek Tragedy in English Trans

Instructor: Stephen Wagner

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	50.00	4.55
	DEPARTMENT	3.81818	4	0.75076		11	0.00	9.09	9.09	72.73	9.09		
	SIMILAR_COL	3.89912	4	0.95209	1.10	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.86	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	50.00	10.61
	DEPARTMENT	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45		
	SIMILAR_COL	3.94990	4	1.08192	1.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.83	32,265	4.88	10.40	26.02	29.51	29.20		
Stephen Wagner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	50.00	16.90
	DEPARTMENT	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45		
	SIMILAR_COL	4.11840	4	1.02020	0.73	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.00000		4	0.00	25.00	0.00	75.00	0.00	50.00	15.49
	DEPARTMENT	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36		
	SIMILAR_COL	4.02838	4	1.13280	0.68	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	50.00	19.72
	DEPARTMENT	4.45455	4	0.52223		11	0.00	0.00	0.00	54.55	45.45		
	SIMILAR_COL	4.07640	4	1.07742	0.65	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: COMM 2003-160

Section Title: Communctn-Non-Western Culture

Instructor: Roy Jones

Total Enrollment: 8

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	66.67	15.00
	DEPARTMENT	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	3.75140	4	1.00192	1.20	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.00000	2	0.00000		1	0.00	100.00	0.00	0.00	0.00	33.33	5.00
	DEPARTMENT	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00		
	SIMILAR_COL	3.84240	4	1.11815	2.16	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	2.10	32,265	4.88	10.40	26.02	29.51	29.20		
Roy Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	33.33	7.50
	DEPARTMENT	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	3.98906	4	1.12012	1.41	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	1.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	3.89402	4	1.21987	-0.84	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	66.67	12.50
	DEPARTMENT	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	3.96879	4	1.18085	1.25	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	1.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: COMM 2613-140

Section Title: Public Speaking

Instructor: Jessica Bogard

Total Enrollment: 13

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.89443		5	0.00	20.00	20.00	60.00	0.00	100.00	22.50
	DEPARTMENT	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	3.75140	4	1.00192	0.75	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	100.00	57.50
	DEPARTMENT	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00		
	SIMILAR_COL	3.84240	4	1.11815	0.11	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Jessica Bogard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	67.50
	DEPARTMENT	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	3.98906	4	1.12012	-0.36	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	66.67	60.00
	DEPARTMENT	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	3.89402	4	1.21987	-0.23	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	82.50
	DEPARTMENT	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	3.96879	4	1.18085	-0.52	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.66	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: COMM 2613-240

Section Title: Public Speaking

Instructor: Stephanie Schartel Dunn

Total Enrollment: 13

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	66.67	15.00
	DEPARTMENT	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	3.75140	4	1.00192	1.20	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	66.67	12.50
	DEPARTMENT	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00		
	SIMILAR_COL	3.84240	4	1.11815	1.14	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	1.09	32,265	4.88	10.40	26.02	29.51	29.20		
Stephanie Schartel Dunn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	66.67	45.00
	DEPARTMENT	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	3.98906	4	1.12012	0.30	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	33.33	40.00
	DEPARTMENT	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	3.89402	4	1.21987	0.18	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	66.67	12.50
	DEPARTMENT	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	3.96879	4	1.18085	1.25	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	1.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: COMM 4010-001

Section Title: Communication Internship

Instructor: Michael Kramer

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	100.00	60.61
	DEPARTMENT	3.90909	4	0.94388		11	0.00	0.00	45.45	18.18	36.36		
	SIMILAR_COL	3.89912	4	0.95209	-0.20	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	100.00	59.09
	DEPARTMENT	4.18182	4	0.87386		11	0.00	0.00	27.27	27.27	45.45		
	SIMILAR_COL	3.94990	4	1.08192	-0.11	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Kramer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	100.00	22.54
	DEPARTMENT	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64		
	SIMILAR_COL	4.11840	4	1.02020	0.56	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	100.00	19.72
	DEPARTMENT	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45		
	SIMILAR_COL	4.02838	4	1.13280	0.52	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	100.00	14.08
	DEPARTMENT	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45		
	SIMILAR_COL	4.07640	4	1.07742	0.81	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.73	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: COMM 6023-002

Section Title: Comm Research Task Groups

Instructor: Michael Kramer

Total Enrollment: 3

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06250	4	0.78296		48	0.00	2.08	20.83	45.83	31.25		
	SIMILAR_COL	4.07411	4	0.89009	-1.08	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04167	4	1.05100		48	4.17	4.17	14.58	37.50	39.58		
	SIMILAR_COL	4.12995	4	0.98017	-0.90	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Kramer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31250	5	1.01387		48	2.08	4.17	14.58	18.75	60.42		
	SIMILAR_COL	4.26713	5	0.94645	-0.69	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27660	5	0.97138		47	2.13	4.26	10.64	29.79	53.19		
	SIMILAR_COL	4.19223	5	1.01921	-0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36170	5	0.96517		47	2.13	4.26	8.51	25.53	59.57		
	SIMILAR_COL	4.18688	4	1.00589	-0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ECON 2843-025

Section Title: Elements of Statistics

Instructor: Alexander Holmes

Total Enrollment: 7

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.69697	4	0.84723		33	0.00	6.06	36.36	39.39	18.18		
	SIMILAR_COL	3.75140	4	1.00192	-1.07	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.60606	3	1.05887		33	3.03	6.06	45.45	18.18	27.27		
	SIMILAR_COL	3.84240	4	1.11815	-0.92	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Alexander Holmes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	77.50
	DEPARTMENT	3.72727	4	1.03901		33	3.03	6.06	33.33	30.30	27.27		
	SIMILAR_COL	3.98906	4	1.12012	-0.43	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	85.00
	DEPARTMENT	3.66667	3	1.26656		33	6.06	9.09	36.36	9.09	39.39		
	SIMILAR_COL	3.89402	4	1.21987	-0.59	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.66	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.72727	4	1.20605		33	6.06	6.06	33.33	18.18	36.36		
	SIMILAR_COL	3.96879	4	1.18085	-0.72	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ECON 3113-025

Section Title: Intermed Microeconomic Theory

Instructor: Alexander Holmes

Total Enrollment: 6

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.12821	4	0.76707		39	0.00	2.56	15.38	48.72	33.33		
	SIMILAR_COL	3.89912	4	0.95209	-1.01	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28205	5	0.94448		39	2.56	0.00	17.95	25.64	53.85		
	SIMILAR_COL	3.94990	4	1.08192	-0.83	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Alexander Holmes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43243	5	0.76524		37	0.00	0.00	16.22	24.32	59.46		
	SIMILAR_COL	4.11840	4	1.02020	-0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43590	5	0.82062		39	0.00	2.56	12.82	23.08	61.54		
	SIMILAR_COL	4.02838	4	1.13280	-0.80	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28205	5	0.85682		39	0.00	2.56	17.95	28.21	51.28		
	SIMILAR_COL	4.07640	4	1.07742	-0.79	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ENGL 1113-180

Section Title: Principles-English Composition

Instructor: Shannon Toll

Total Enrollment: 11

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	25.00	20.00
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	0.92	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.86	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	25.00	17.50
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	0.62	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Shannon Toll													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	25.00	50.00
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	0.03	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.25831		4	25.00	0.00	50.00	25.00	0.00	25.00	2.50
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	1.45	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	1.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	25.00	25.00
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	0.51	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ENGL 1213-280

Section Title: Principles-English Composition

Instructor: Breeman Ainsworth

Total Enrollment: 5

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	100.00	80.00
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	-0.39	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	75.00	75.00
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	-0.51	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Breeman Ainsworth													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	50.00	82.50
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	-0.58	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.68	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	75.00	77.50
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	-0.44	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	50.00	82.50
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	-0.52	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.66	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ENGL 2123-240

Section Title: Creative Writing

Instructor: Honoree Jeffers

Total Enrollment: 10

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	75.00	60.00
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	0.07	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	57.50
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	0.11	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Honoree Jeffers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	-0.80	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	40.00
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	0.18	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	-0.72	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ENGL 2133-140

Section Title: Autobiographical Writing

Instructor: Susan Kates

Total Enrollment: 6

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	75.00	60.00
	DEPARTMENT	3.46377	3	1.00480		138	2.90	13.04	34.78	33.33	15.94		
	SIMILAR_COL	3.75140	4	1.00192	0.07	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.50000	4	1.10902		138	4.35	15.94	24.64	35.51	19.57		
	SIMILAR_COL	3.84240	4	1.11815	-0.92	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Kates													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.92701	4	1.16717		137	5.11	8.03	16.79	29.20	40.88		
	SIMILAR_COL	3.98906	4	1.12012	-0.80	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.48551	4	1.25119		138	7.97	14.49	25.36	25.36	26.81		
	SIMILAR_COL	3.89402	4	1.21987	-0.84	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.58824	4	1.29655		136	8.82	13.24	19.85	26.47	31.62		
	SIMILAR_COL	3.96879	4	1.18085	-0.72	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ENGL 3023-025

Section Title: Myth & Rev in Irish Literature

Instructor: George Cusack

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	84.85
	DEPARTMENT	3.71560	4	0.97270		109	1.83	8.26	29.36	37.61	22.94		
	SIMILAR_COL	3.89912	4	0.95209	-0.71	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.86	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.66667	4	1.19969		108	5.56	11.11	26.85	24.07	32.41		
	SIMILAR_COL	3.94990	4	1.08192	-0.83	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
George Cusack													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	80.28
	DEPARTMENT	3.92593	4	1.13322		108	4.63	5.56	23.15	25.93	40.74		
	SIMILAR_COL	4.11840	4	1.02020	-0.55	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.60748	4	1.27203		107	7.48	14.02	20.56	26.17	31.78		
	SIMILAR_COL	4.02838	4	1.13280	-0.80	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.87156	4	1.20263		109	4.59	10.09	21.10	22.02	42.20		
	SIMILAR_COL	4.07640	4	1.07742	-0.79	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ENGL 3153-996

Section Title: Technical Writing

Instructor: Sarah Hanks

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	66.67	65.15
	DEPARTMENT	3.71560	4	0.97270		109	1.83	8.26	29.36	37.61	22.94		
	SIMILAR_COL	3.89912	4	0.95209	-0.28	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	66.67	80.30
	DEPARTMENT	3.66667	4	1.19969		108	5.56	11.11	26.85	24.07	32.41		
	SIMILAR_COL	3.94990	4	1.08192	-0.61	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.74	32,265	4.88	10.40	26.02	29.51	29.20		
Sarah Hanks													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	33.33	67.61
	DEPARTMENT	3.92593	4	1.13322		108	4.63	5.56	23.15	25.93	40.74		
	SIMILAR_COL	4.11840	4	1.02020	-0.40	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	66.67	59.15
	DEPARTMENT	3.60748	4	1.27203		107	7.48	14.02	20.56	26.17	31.78		
	SIMILAR_COL	4.02838	4	1.13280	-0.21	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	33.33	54.93
	DEPARTMENT	3.87156	4	1.20263		109	4.59	10.09	21.10	22.02	42.20		
	SIMILAR_COL	4.07640	4	1.07742	-0.21	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.28	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ENGL 3403-025

Section Title: The Graphic Novel

Instructor: James Zeigler

Total Enrollment: 8

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	33.33	60.61
	DEPARTMENT	3.71560	4	0.97270		109	1.83	8.26	29.36	37.61	22.94		
	SIMILAR_COL	3.89912	4	0.95209	-0.20	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	33.33	59.09
	DEPARTMENT	3.66667	4	1.19969		108	5.56	11.11	26.85	24.07	32.41		
	SIMILAR_COL	3.94990	4	1.08192	-0.11	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.26	32,265	4.88	10.40	26.02	29.51	29.20		
James Zeigler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	73.24
	DEPARTMENT	3.92593	4	1.13322		108	4.63	5.56	23.15	25.93	40.74		
	SIMILAR_COL	4.11840	4	1.02020	-0.47	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	33.33	56.34
	DEPARTMENT	3.60748	4	1.27203		107	7.48	14.02	20.56	26.17	31.78		
	SIMILAR_COL	4.02838	4	1.13280	-0.14	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	76.06
	DEPARTMENT	3.87156	4	1.20263		109	4.59	10.09	21.10	22.02	42.20		
	SIMILAR_COL	4.07640	4	1.07742	-0.47	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: FVS 3223-240

Section Title: Vampire Cinema

Instructor: Michael Lee

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	75.00	51.52
	DEPARTMENT	4.23077	4	0.83205		13	0.00	7.69	0.00	53.85	38.46		
	SIMILAR_COL	3.89912	4	0.95209	-0.04	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	50.00	72.73
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	3.94990	4	1.08192	-0.40	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Michael Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	83.10
	DEPARTMENT	4.23077	4	0.92681		13	0.00	7.69	7.69	38.46	46.15		
	SIMILAR_COL	4.11840	4	1.02020	-0.60	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.68	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	75.00	71.83
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	4.02838	4	1.13280	-0.41	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	75.00	54.93
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	4.07640	4	1.07742	-0.21	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.28	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: FVS 3800-003

Section Title: Internship

Instructor: Victoria Sturtevant

Total Enrollment: 3

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23077	4	0.83205		13	0.00	7.69	0.00	53.85	38.46		
	SIMILAR_COL	3.89912	4	0.95209	-1.01	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	3.94990	4	1.08192	-0.83	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Victoria Sturtevant													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	25.00	43.66
	DEPARTMENT	4.23077	4	0.92681		13	0.00	7.69	7.69	38.46	46.15		
	SIMILAR_COL	4.11840	4	1.02020	0.22	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	46.48
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	4.02838	4	1.13280	0.19	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00	25.00	8.45
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	4.07640	4	1.07742	1.13	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	1.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: FVS 3843-025

Section Title: French Film

Instructor: Victoria Sturtevant

Total Enrollment: 8

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	50.00
	DEPARTMENT	4.23077	4	0.83205		13	0.00	7.69	0.00	53.85	38.46		
	SIMILAR_COL	3.89912	4	0.95209	0.20	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	25.00	40.91
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	3.94990	4	1.08192	0.25	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Victoria Sturtevant													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	50.00	54.93
	DEPARTMENT	4.23077	4	0.92681		13	0.00	7.69	7.69	38.46	46.15		
	SIMILAR_COL	4.11840	4	1.02020	-0.13	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	46.48
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	4.02838	4	1.13280	0.19	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	50.00	50.70
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	4.07640	4	1.07742	-0.15	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: FVS 3853-995

Section Title: Feature Screenwriting

Instructor: David Berney

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	50.00	50.00
	DEPARTMENT	4.23077	4	0.83205		13	0.00	7.69	0.00	53.85	38.46		
	SIMILAR_COL	3.89912	4	0.95209	0.20	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	3.94990	4	1.08192	-0.83	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
David Berney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	64.79
	DEPARTMENT	4.23077	4	0.92681		13	0.00	7.69	7.69	38.46	46.15		
	SIMILAR_COL	4.11840	4	1.02020	-0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	4.02838	4	1.13280	-0.80	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54		
	SIMILAR_COL	4.07640	4	1.07742	-0.79	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: GERM 1225-260

Section Title: Beginning German (Continued)

Instructor: Jordan Lohmeyer

Total Enrollment: 9

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	64.29	80.00
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.39	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	57.14	75.00
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.51	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Jordan Lohmeyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	50.00	57.50
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.14	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	78.57	77.50
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.44	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	42.86	60.00
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.33	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: GERM 2113-140

Section Title: Intermediate German

Instructor: Teresa Bell

Total Enrollment: 9

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	42.86	60.00
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.07	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	71.43	85.00
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.57	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Teresa Bell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	42.86	55.00
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.07	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	42.86	55.00
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.16	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	64.29	70.00
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.39	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: H R 4013-995

Section Title: Social Change Process

Instructor: Janette Habashi

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	100.00	12.12
	DEPARTMENT	4.11111	4	0.92796		9	0.00	0.00	33.33	22.22	44.44		
	SIMILAR_COL	3.89912	4	0.95209	0.80	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	100.00	10.61
	DEPARTMENT	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56		
	SIMILAR_COL	3.94990	4	1.08192	1.05	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.83	32,265	4.88	10.40	26.02	29.51	29.20		
Janette Habashi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	100.00	16.90
	DEPARTMENT	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56		
	SIMILAR_COL	4.11840	4	1.02020	0.73	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		4	0.00	50.00	25.00	0.00	25.00	100.00	7.04
	DEPARTMENT	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56		
	SIMILAR_COL	4.02838	4	1.13280	1.18	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.96	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	100.00	11.27
	DEPARTMENT	4.25000	5	1.03510		8	0.00	0.00	37.50	0.00	62.50		
	SIMILAR_COL	4.07640	4	1.07742	0.89	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.81	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: H R 5003-995

Section Title: Theoretical Foundations

Instructor: Susan Marcus-Mendoza

Total Enrollment: 6

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	23.08	51.52
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	-0.23	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	23.08	48.48
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	-0.13	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Marcus-Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	30.77	35.29
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	0.53	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	46.15	55.88
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	-0.04	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	30.77	47.06
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	-0.05	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: H R 5200-006

Section Title: Internship in Human Relations

Instructor: Tim Davidson

Total Enrollment: 6

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	-1.08	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	-0.90	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Tim Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	-0.69	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	-0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	-0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: H R 5200-007

Section Title: Internship in Human Relations

Instructor: Alberto Mata

Total Enrollment: 9

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	46.15	66.67
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	-0.44	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	-0.90	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Alberto Mata													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	-0.69	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	-0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	-0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: H R 5200-008

Section Title: Internship in Human Relations

Instructor: Susan Marcus-Mendoza

Total Enrollment: 4

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	46.15	66.67
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	-0.44	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	38.46	60.61
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	-0.32	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Marcus-Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	46.15	50.00
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	-0.08	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	61.54	64.71
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	-0.23	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	46.15	61.76
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	-0.23	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: H R 5200-012

Section Title: Internship in Human Relations

Instructor: Dorscine Spigner-Littles

Total Enrollment: 5

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	-1.08	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	-0.90	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Dorscine Spigner-Littles													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	15.38	11.76
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	1.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	1.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	15.38	8.82
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	1.44	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.96	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	15.38	11.76
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	1.42	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	1.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: H R 5200-013

Section Title: Internship in Human Relations

Instructor: Katherine Barwick-Snell

Total Enrollment: 3

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	-1.08	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	-0.90	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Katherine Barwick-Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	-0.69	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	-0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	-0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: H R 5200-980

Section Title: Internship in Human Relations

Instructor: Jody Worley

Total Enrollment: 3

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	61.54	75.76
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	-0.65	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.76	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	53.85	72.73
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	-0.51	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Jody Worley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	61.54	61.76
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	-0.28	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	46.15	55.88
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	-0.04	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	61.54	79.41
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	-0.41	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: H R 5200-982

Section Title: Internship in Human Relations

Instructor: Chan Hellman

Total Enrollment: 2

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	-1.08	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	-0.90	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Chan Hellman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	-0.69	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	-0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	-0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: H R 5200-987

Section Title: Internship in Human Relations

Instructor: Rodger Randle

Total Enrollment: 2

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	-1.08	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	-0.90	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Rodger Randle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	-0.69	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	-0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	-0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: H R 5200-988

Section Title: Internship in Human Relations

Instructor: Chad Johnson

Total Enrollment: 3

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	7.69	9.09
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	1.47	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	7.69	9.09
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	1.41	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.09	32,265	4.88	10.40	26.02	29.51	29.20		
Chad Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	15.38	11.76
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	1.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	1.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	15.38	8.82
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	1.44	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.96	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	15.38	11.76
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	1.42	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	1.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: H R 5373-900

Section Title: Grant Writing

Instructor: Alberto Mata

Total Enrollment: 4

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	46.15	66.67
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	-0.44	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	38.46	60.61
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	-0.32	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Alberto Mata													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	46.15	50.00
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	-0.08	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	61.54	64.71
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	-0.23	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	46.15	61.76
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	-0.23	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: H R 5703-980 / H R 4170-980

Section Title: International Human Relations

Instructor: Rodger Randle

Total Enrollment: 14

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	61.54	75.76
	DEPARTMENT	4.31429	5	0.86045		70	1.43	2.86	8.57	37.14	50.00		
	SIMILAR_COL	4.07411	4	0.89009	-0.65	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.76	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	53.85	72.73
	DEPARTMENT	4.30000	5	0.92235		70	2.86	1.43	10.00	34.29	51.43		
	SIMILAR_COL	4.12995	4	0.98017	-0.51	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Rodger Randle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	61.54	61.76
	DEPARTMENT	4.25714	5	1.00269		70	4.29	0.00	14.29	28.57	52.86		
	SIMILAR_COL	4.26713	5	0.94645	-0.28	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	46.15	55.88
	DEPARTMENT	4.24286	5	0.98445		70	2.86	1.43	17.14	25.71	52.86		
	SIMILAR_COL	4.19223	5	1.01921	-0.04	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	61.54	79.41
	DEPARTMENT	4.28986	5	0.98670		69	4.35	0.00	11.59	30.43	53.62		
	SIMILAR_COL	4.18688	4	1.00589	-0.41	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HES 1041-140

Section Title: Yoga

Instructor: Pragya Sharma Ghimire

Total Enrollment: 11

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	100.00	60.00
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	0.07	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	57.50
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	0.11	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Pragya Sharma Ghimire													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	45.00
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	0.30	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	72.50
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	-0.33	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	50.00	22.50
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	0.76	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HES 2823-240

Section Title: Introductory Nutrition

Instructor: Linda Rossow

Total Enrollment: 11

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	60.00
	DEPARTMENT	3.77083	4	1.06107		96	3.13	6.25	32.29	27.08	31.25		
	SIMILAR_COL	3.75140	4	1.00192	0.07	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	85.00
	DEPARTMENT	4.20833	5	0.97243		96	1.04	5.21	16.67	26.04	51.04		
	SIMILAR_COL	3.84240	4	1.11815	-0.57	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Linda Rossow													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	55.00
	DEPARTMENT	4.20561	5	0.98803		107	0.93	3.74	23.36	17.76	54.21		
	SIMILAR_COL	3.98906	4	1.12012	-0.07	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	80.00
	DEPARTMENT	4.16514	5	1.13459		109	3.67	6.42	15.60	18.35	55.96		
	SIMILAR_COL	3.89402	4	1.21987	-0.50	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17273	5	1.09928		110	3.64	4.55	17.27	20.00	54.55		
	SIMILAR_COL	3.96879	4	1.18085	-0.72	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HES 3430-001

Section Title: Field Experiences in Hes

Instructor: Craig Hofford

Total Enrollment: 2

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	83.33	50.00
	DEPARTMENT	4.41176	5	0.93934		17	0.00	5.88	11.76	17.65	64.71		
	SIMILAR_COL	3.89912	4	0.95209	0.20	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	16.67	7.58
	DEPARTMENT	4.52941	5	0.87447		17	0.00	5.88	5.88	17.65	70.59		
	SIMILAR_COL	3.94990	4	1.08192	1.32	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	1.09	32,265	4.88	10.40	26.02	29.51	29.20		
Craig Hofford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	85.71	43.66
	DEPARTMENT	4.41176	5	0.87026		17	0.00	5.88	5.88	29.41	58.82		
	SIMILAR_COL	4.11840	4	1.02020	0.22	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	71.43	46.48
	DEPARTMENT	4.41176	5	1.06412		17	5.88	0.00	5.88	23.53	64.71		
	SIMILAR_COL	4.02838	4	1.13280	0.19	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	71.43	46.48
	DEPARTMENT	4.47059	5	0.87447		17	0.00	5.88	5.88	23.53	64.71		
	SIMILAR_COL	4.07640	4	1.07742	0.17	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HES 3513-240

Section Title: Health Promotion Program Plan

Instructor: Craig Hofford

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	83.33	50.00
	DEPARTMENT	4.41176	5	0.93934		17	0.00	5.88	11.76	17.65	64.71		
	SIMILAR_COL	3.89912	4	0.95209	0.20	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	83.33	59.09
	DEPARTMENT	4.52941	5	0.87447		17	0.00	5.88	5.88	17.65	70.59		
	SIMILAR_COL	3.94990	4	1.08192	-0.11	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Craig Hofford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	73.24
	DEPARTMENT	4.41176	5	0.87026		17	0.00	5.88	5.88	29.41	58.82		
	SIMILAR_COL	4.11840	4	1.02020	-0.47	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	100.00	56.34
	DEPARTMENT	4.41176	5	1.06412		17	5.88	0.00	5.88	23.53	64.71		
	SIMILAR_COL	4.02838	4	1.13280	-0.14	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	76.06
	DEPARTMENT	4.47059	5	0.87447		17	0.00	5.88	5.88	23.53	64.71		
	SIMILAR_COL	4.07640	4	1.07742	-0.47	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HES 3893-140

Section Title: Facts/Fallacies Exer/Nutrition

Instructor: Kyle Sunderland

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	16.67	18.18
	DEPARTMENT	4.41176	5	0.93934		17	0.00	5.88	11.76	17.65	64.71		
	SIMILAR_COL	3.89912	4	0.95209	0.60	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	33.33	18.18
	DEPARTMENT	4.52941	5	0.87447		17	0.00	5.88	5.88	17.65	70.59		
	SIMILAR_COL	3.94990	4	1.08192	0.61	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Kyle Sunderland													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.57735		3	0.00	0.00	66.67	33.33	0.00	42.86	12.68
	DEPARTMENT	4.41176	5	0.87026		17	0.00	5.88	5.88	29.41	58.82		
	SIMILAR_COL	4.11840	4	1.02020	0.90	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	71.43	46.48
	DEPARTMENT	4.41176	5	1.06412		17	5.88	0.00	5.88	23.53	64.71		
	SIMILAR_COL	4.02838	4	1.13280	0.19	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	42.86	26.76
	DEPARTMENT	4.47059	5	0.87447		17	0.00	5.88	5.88	23.53	64.71		
	SIMILAR_COL	4.07640	4	1.07742	0.49	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HES 4833-240

Section Title: Physiology of Exercise Lab

Instructor: Jason De Freitas

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	33.33	24.24
	DEPARTMENT	4.41176	5	0.93934		17	0.00	5.88	11.76	17.65	64.71		
	SIMILAR_COL	3.89912	4	0.95209	0.37	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	100.00	68.18
	DEPARTMENT	4.52941	5	0.87447		17	0.00	5.88	5.88	17.65	70.59		
	SIMILAR_COL	3.94990	4	1.08192	-0.37	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Jason De Freitas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.49603		7	14.29	0.00	28.57	14.29	42.86	57.14	23.94
	DEPARTMENT	4.41176	5	0.87026		17	0.00	5.88	5.88	29.41	58.82		
	SIMILAR_COL	4.11840	4	1.02020	0.51	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	85.71	50.70
	DEPARTMENT	4.41176	5	1.06412		17	5.88	0.00	5.88	23.53	64.71		
	SIMILAR_COL	4.02838	4	1.13280	-0.10	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	85.71	69.01
	DEPARTMENT	4.47059	5	0.87447		17	0.00	5.88	5.88	23.53	64.71		
	SIMILAR_COL	4.07640	4	1.07742	-0.38	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HES 4873-240

Section Title: Principles-Strength/Condition

Instructors: Matthew Stock / Xin Ye

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	60.61
	DEPARTMENT	4.41176	5	0.93934		17	0.00	5.88	11.76	17.65	64.71		
	SIMILAR_COL	3.89912	4	0.95209	-0.20	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	83.33	59.09
	DEPARTMENT	4.52941	5	0.87447		17	0.00	5.88	5.88	17.65	70.59		
	SIMILAR_COL	3.94990	4	1.08192	-0.11	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Stock													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.57735		3	0.00	0.00	66.67	33.33	0.00	42.86	12.68
	DEPARTMENT	4.41176	5	0.87026		17	0.00	5.88	5.88	29.41	58.82		
	SIMILAR_COL	4.11840	4	1.02020	0.90	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	71.43	46.48
	DEPARTMENT	4.41176	5	1.06412		17	5.88	0.00	5.88	23.53	64.71		
	SIMILAR_COL	4.02838	4	1.13280	0.19	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.52753		3	0.00	33.33	0.00	33.33	33.33	42.86	26.76
	DEPARTMENT	4.47059	5	0.87447		17	0.00	5.88	5.88	23.53	64.71		
	SIMILAR_COL	4.07640	4	1.07742	0.49	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		
Xin Ye													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	3	1.15470		3	33.33	0.00	66.67	0.00	0.00	14.29	1.41
	DEPARTMENT	4.41176	5	0.87026		17	0.00	5.88	5.88	29.41	58.82		
	SIMILAR_COL	4.11840	4	1.02020	1.92	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	1.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	3	1.15470		3	33.33	0.00	66.67	0.00	0.00	14.29	2.82
	DEPARTMENT	4.41176	5	1.06412		17	5.88	0.00	5.88	23.53	64.71		
	SIMILAR_COL	4.02838	4	1.13280	1.84	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	1.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	3	1.15470		3	33.33	0.00	66.67	0.00	0.00	14.29	4.23
	DEPARTMENT	4.47059	5	0.87447		17	0.00	5.88	5.88	23.53	64.71		
	SIMILAR_COL	4.07640	4	1.07742	1.77	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	1.68	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HES 4953-340

Section Title: Senior Capstone

Instructor: Travis Beck

Total Enrollment: 7

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	83.33	50.00
	DEPARTMENT	4.41176	5	0.93934		17	0.00	5.88	11.76	17.65	64.71		
	SIMILAR_COL	3.89912	4	0.95209	0.20	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	40.91
	DEPARTMENT	4.52941	5	0.87447		17	0.00	5.88	5.88	17.65	70.59		
	SIMILAR_COL	3.94990	4	1.08192	0.25	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Travis Beck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	85.71	43.66
	DEPARTMENT	4.41176	5	0.87026		17	0.00	5.88	5.88	29.41	58.82		
	SIMILAR_COL	4.11840	4	1.02020	0.22	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	71.43	46.48
	DEPARTMENT	4.41176	5	1.06412		17	5.88	0.00	5.88	23.53	64.71		
	SIMILAR_COL	4.02838	4	1.13280	0.19	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	71.43	46.48
	DEPARTMENT	4.47059	5	0.87447		17	0.00	5.88	5.88	23.53	64.71		
	SIMILAR_COL	4.07640	4	1.07742	0.17	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HIST 3713-280

Section Title: History of Mexico-1800-Present

Instructor: Joseph Castro

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	50.00
	DEPARTMENT	4.17742	4	0.85936		62	0.00	6.45	9.68	43.55	40.32		
	SIMILAR_COL	3.89912	4	0.95209	0.20	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	100.00	18.18
	DEPARTMENT	4.24590	5	1.04332		61	4.92	3.28	4.92	36.07	50.82		
	SIMILAR_COL	3.94990	4	1.08192	0.61	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Joseph Castro													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	43.66
	DEPARTMENT	4.48387	5	0.91869		62	1.61	3.23	9.68	16.13	69.35		
	SIMILAR_COL	4.11840	4	1.02020	0.22	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	46.48
	DEPARTMENT	4.41935	5	0.95038		62	3.23	1.61	8.06	24.19	62.90		
	SIMILAR_COL	4.02838	4	1.13280	0.19	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	46.48
	DEPARTMENT	4.32258	5	1.00448		62	1.61	6.45	9.68	22.58	59.68		
	SIMILAR_COL	4.07640	4	1.07742	0.17	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HSCI 3013-140

Section Title: History of Science to Newton

Instructor: John Stewart

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	100.00	54.55
	DEPARTMENT	3.73077	4	0.87442		26	3.85	3.85	19.23	61.54	11.54		
	SIMILAR_COL	3.89912	4	0.95209	-0.10	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	100.00	40.91
	DEPARTMENT	3.65385	4	0.97744		26	3.85	3.85	34.62	38.46	19.23		
	SIMILAR_COL	3.94990	4	1.08192	0.25	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
John Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	100.00	49.30
	DEPARTMENT	3.88462	4	1.10732		26	3.85	3.85	30.77	23.08	38.46		
	SIMILAR_COL	4.11840	4	1.02020	-0.04	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	76.06
	DEPARTMENT	3.65385	4	1.16421		26	0.00	23.08	19.23	26.92	30.77		
	SIMILAR_COL	4.02838	4	1.13280	-0.56	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.66	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	66.20
	DEPARTMENT	3.88462	4	1.07059		26	3.85	3.85	26.92	30.77	34.62		
	SIMILAR_COL	4.07640	4	1.07742	-0.31	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: IPE 2003-995

Section Title: Environmental Conscious Living

Instructor: Theresa Coffman Rodriguez

Total Enrollment: 4

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	100.00	60.00
	DEPARTMENT	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	3.75140	4	1.00192	0.07	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	100.00	57.50
	DEPARTMENT	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	3.84240	4	1.11815	0.11	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Theresa Coffman Rodriguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	3.98906	4	1.12012	-0.80	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	3.89402	4	1.21987	-0.84	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	57.50
	DEPARTMENT	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	3.96879	4	1.18085	-0.23	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: IPE 3203-995

Section Title: Sprawl and the Environment

Instructor: Theresa Coffman Rodriguez

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	42.86	18.18
	DEPARTMENT	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57		
	SIMILAR_COL	3.89912	4	0.95209	0.60	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	85.71	40.91
	DEPARTMENT	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86		
	SIMILAR_COL	3.94990	4	1.08192	0.25	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Theresa Coffman Rodriguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.52753		3	0.00	33.33	0.00	33.33	33.33	28.57	22.54
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	4.11840	4	1.02020	0.56	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	71.43	46.48
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	4.02838	4	1.13280	0.19	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	85.71	46.48
	DEPARTMENT	4.14286	4	1.06904		7	0.00	14.29	0.00	42.86	42.86		
	SIMILAR_COL	4.07640	4	1.07742	0.17	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: IPE 3223-995

Section Title: Environmental Justice

Instructor: Jennifer Gray

Total Enrollment: 5

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	100.00	50.00
	DEPARTMENT	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57		
	SIMILAR_COL	3.89912	4	0.95209	0.20	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	85.71	40.91
	DEPARTMENT	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86		
	SIMILAR_COL	3.94990	4	1.08192	0.25	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Gray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	85.71	73.24
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	4.11840	4	1.02020	-0.47	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	85.71	73.24
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	4.02838	4	1.13280	-0.47	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	50.70
	DEPARTMENT	4.14286	4	1.06904		7	0.00	14.29	0.00	42.86	42.86		
	SIMILAR_COL	4.07640	4	1.07742	-0.15	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: IPE 3503-995

Section Title: Energy Use, Climate & Environ

Instructor: Theresa Coffman Rodriguez

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.00000		4	0.00	25.00	0.00	75.00	0.00	14.29	12.12
	DEPARTMENT	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57		
	SIMILAR_COL	3.89912	4	0.95209	0.80	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00	100.00	46.97
	DEPARTMENT	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86		
	SIMILAR_COL	3.94990	4	1.08192	-0.02	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Theresa Coffman Rodriguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	80.28
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	4.11840	4	1.02020	-0.55	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	4.02838	4	1.13280	-0.80	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	85.71	46.48
	DEPARTMENT	4.14286	4	1.06904		7	0.00	14.29	0.00	42.86	42.86		
	SIMILAR_COL	4.07640	4	1.07742	0.17	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: IPE 3623-995

Section Title: Human-Wildlife Interactions

Instructor: Janette Wallis

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	42.86	18.18
	DEPARTMENT	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57		
	SIMILAR_COL	3.89912	4	0.95209	0.60	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	85.71	40.91
	DEPARTMENT	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86		
	SIMILAR_COL	3.94990	4	1.08192	0.25	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Janette Wallis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.57735		3	0.00	0.00	66.67	33.33	0.00	14.29	12.68
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	4.11840	4	1.02020	0.90	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	71.43	46.48
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	4.02838	4	1.13280	0.19	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	0.57735		3	0.00	0.00	66.67	33.33	0.00	14.29	14.08
	DEPARTMENT	4.14286	4	1.06904		7	0.00	14.29	0.00	42.86	42.86		
	SIMILAR_COL	4.07640	4	1.07742	0.81	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.73	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: IPE 3913-992

Section Title: Ecology of Climate Change

Instructor: Rebecca Sherry

Total Enrollment: 3

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	100.00	50.00
	DEPARTMENT	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57		
	SIMILAR_COL	3.89912	4	0.95209	0.20	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	85.71	40.91
	DEPARTMENT	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86		
	SIMILAR_COL	3.94990	4	1.08192	0.25	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Rebecca Sherry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	71.43	43.66
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	4.11840	4	1.02020	0.22	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	28.57	15.49
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	4.02838	4	1.13280	0.68	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	85.71	46.48
	DEPARTMENT	4.14286	4	1.06904		7	0.00	14.29	0.00	42.86	42.86		
	SIMILAR_COL	4.07640	4	1.07742	0.17	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: IPE 3913-993

Section Title: Intro-Ecological Restoration

Instructor: Rebecca Sherry

Total Enrollment: 7

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	100.00	50.00
	DEPARTMENT	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57		
	SIMILAR_COL	3.89912	4	0.95209	0.20	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	14.29	13.64
	DEPARTMENT	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86		
	SIMILAR_COL	3.94990	4	1.08192	0.78	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Rebecca Sherry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	71.43	43.66
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	4.11840	4	1.02020	0.22	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	71.43	46.48
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	4.02838	4	1.13280	0.19	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	85.71	46.48
	DEPARTMENT	4.14286	4	1.06904		7	0.00	14.29	0.00	42.86	42.86		
	SIMILAR_COL	4.07640	4	1.07742	0.17	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: IPE 3913-997

Section Title: Hot Topics in Conservation

Instructor: Janette Wallis

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	57.14	21.21
	DEPARTMENT	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57		
	SIMILAR_COL	3.89912	4	0.95209	0.50	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	28.57	19.70
	DEPARTMENT	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86		
	SIMILAR_COL	3.94990	4	1.08192	0.52	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Janette Wallis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	42.86	25.35
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	4.11840	4	1.02020	0.47	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	28.57	15.49
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	4.02838	4	1.13280	0.68	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	28.57	19.72
	DEPARTMENT	4.14286	4	1.06904		7	0.00	14.29	0.00	42.86	42.86		
	SIMILAR_COL	4.07640	4	1.07742	0.65	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ITAL 2113-025

Section Title: Intermediate Italian

Instructor: Jason Houston

Total Enrollment: 9

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-1.07	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.92	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Jason Houston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	78.57	77.50
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.43	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.84	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	64.29	70.00
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.39	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ITAL 2223-025

Section Title: Intermediate Italian Continued

Instructor: Jason Houston

Total Enrollment: 4

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-1.07	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.92	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Jason Houston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.80	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	35.71	40.00
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.18	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.72	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ITAL 3073-025

Section Title: Italian Conversation

Instructor: Jason Houston

Total Enrollment: 3

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	70.00	75.76
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.40	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	70.00	66.67
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	-0.29	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Jason Houston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	63.64	64.79
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	-0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	-0.80	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	54.55	66.20
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	-0.31	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ITAL 4630-025

Section Title: Internship

Instructors: Jason Houston / Monica Sharp

Total Enrollment: 6

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	70.00	75.76
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.40	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	70.00	66.67
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	-0.29	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Jason Houston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	36.36	43.66
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.22	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	36.36	46.48
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.19	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	27.27	46.48
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.17	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		
Monica Sharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	63.64	64.79
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	-0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	36.36	46.48
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.19	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	27.27	46.48
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	0.17	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: LIS 5183-985

Section Title: Books & Materials For Children

Instructor: Beverly Smith-Edwards

Total Enrollment: 2

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	39.39
	DEPARTMENT	3.95522	4	0.92822		67	0.00	8.96	17.91	41.79	31.34		
	SIMILAR_COL	4.07411	4	0.89009	0.20	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	33.33
	DEPARTMENT	3.98529	4	1.11292		68	4.41	8.82	8.82	39.71	38.24		
	SIMILAR_COL	4.12995	4	0.98017	0.26	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Beverly Smith-Edwards													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31884	5	1.02172		69	2.90	5.80	5.80	27.54	57.97		
	SIMILAR_COL	4.26713	5	0.94645	-0.69	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26471	5	1.10112		68	5.88	2.94	5.88	29.41	55.88		
	SIMILAR_COL	4.19223	5	1.01921	-0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	33.33	38.24
	DEPARTMENT	4.17647	5	1.09191		68	2.94	8.82	7.35	29.41	51.47		
	SIMILAR_COL	4.18688	4	1.00589	0.32	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: LIS 5553-985 / LIS 4970-985

Section Title: Competitive Intelligence

Instructor: Betsy Martens

Total Enrollment: 14

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	3	0.78680		7	0.00	0.00	57.14	28.57	14.29	33.33	12.12
	DEPARTMENT	3.95522	4	0.92822		67	0.00	8.96	17.91	41.79	31.34		
	SIMILAR_COL	4.07411	4	0.89009	0.74	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	33.33	18.18
	DEPARTMENT	3.98529	4	1.11292		68	4.41	8.82	8.82	39.71	38.24		
	SIMILAR_COL	4.12995	4	0.98017	0.64	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Betsy Martens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	33.33	67.65
	DEPARTMENT	4.31884	5	1.02172		69	2.90	5.80	5.80	27.54	57.97		
	SIMILAR_COL	4.26713	5	0.94645	-0.34	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	33.33	41.18
	DEPARTMENT	4.26471	5	1.10112		68	5.88	2.94	5.88	29.41	55.88		
	SIMILAR_COL	4.19223	5	1.01921	0.01	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86	66.67	50.00
	DEPARTMENT	4.17647	5	1.09191		68	2.94	8.82	7.35	29.41	51.47		
	SIMILAR_COL	4.18688	4	1.00589	-0.15	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: LIS 5970-995

Section Title: Scholarly Communication

Instructor: Cecelia Brown

Total Enrollment: 6

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	39.39
	DEPARTMENT	3.95522	4	0.92822		67	0.00	8.96	17.91	41.79	31.34		
	SIMILAR_COL	4.07411	4	0.89009	0.20	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	33.33
	DEPARTMENT	3.98529	4	1.11292		68	4.41	8.82	8.82	39.71	38.24		
	SIMILAR_COL	4.12995	4	0.98017	0.26	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Cecelia Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31884	5	1.02172		69	2.90	5.80	5.80	27.54	57.97		
	SIMILAR_COL	4.26713	5	0.94645	-0.69	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26471	5	1.10112		68	5.88	2.94	5.88	29.41	55.88		
	SIMILAR_COL	4.19223	5	1.01921	-0.79	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17647	5	1.09191		68	2.94	8.82	7.35	29.41	51.47		
	SIMILAR_COL	4.18688	4	1.00589	-0.78	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: LTRS 3303-140

Section Title: Origins of Rights

Instructor: Kevin Butterfield

Total Enrollment: 6

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.81818	4	0.75076		11	0.00	9.09	9.09	72.73	9.09		
	SIMILAR_COL	3.89912	4	0.95209	-1.01	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	80.30
	DEPARTMENT	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45		
	SIMILAR_COL	3.94990	4	1.08192	-0.61	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.74	32,265	4.88	10.40	26.02	29.51	29.20		
Kevin Butterfield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	83.10
	DEPARTMENT	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45		
	SIMILAR_COL	4.11840	4	1.02020	-0.60	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.68	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	78.87
	DEPARTMENT	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36		
	SIMILAR_COL	4.02838	4	1.13280	-0.61	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.70	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45455	4	0.52223		11	0.00	0.00	0.00	54.55	45.45		
	SIMILAR_COL	4.07640	4	1.07742	-0.79	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MATH 1473-280

Section Title: Math for Critical Thinking

Instructor: Rebecca Thomas

Total Enrollment: 9

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	60.00
	DEPARTMENT	3.57447	4	0.99989		94	4.26	6.38	35.11	36.17	18.09		
	SIMILAR_COL	3.75140	4	1.00192	0.07	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	83.33	57.50
	DEPARTMENT	3.56383	4	1.25774		94	7.45	11.70	29.79	19.15	31.91		
	SIMILAR_COL	3.84240	4	1.11815	0.11	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Rebecca Thomas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	45.00
	DEPARTMENT	3.57282	4	1.27265		103	8.74	10.68	26.21	23.30	31.07		
	SIMILAR_COL	3.98906	4	1.12012	0.30	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	33.33	40.00
	DEPARTMENT	3.41748	3	1.33962		103	10.68	14.56	27.18	17.48	30.10		
	SIMILAR_COL	3.89402	4	1.21987	0.18	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	16.67	35.00
	DEPARTMENT	3.68932	4	1.26823		103	7.77	11.65	18.45	28.16	33.98		
	SIMILAR_COL	3.96879	4	1.18085	0.26	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MATH 1643-280

Section Title: Precalc-Business/Life/Soc Sci

Instructor: Kevin Faulk

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.64317		5	20.00	0.00	0.00	40.00	40.00	16.67	32.50
	DEPARTMENT	3.57447	4	0.99989		94	4.26	6.38	35.11	36.17	18.09		
	SIMILAR_COL	3.75140	4	1.00192	0.29	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.64317		5	20.00	0.00	0.00	40.00	40.00	33.33	27.50
	DEPARTMENT	3.56383	4	1.25774		94	7.45	11.70	29.79	19.15	31.91		
	SIMILAR_COL	3.84240	4	1.11815	0.32	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Kevin Faulk													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.67332		5	20.00	0.00	20.00	20.00	40.00	16.67	17.50
	DEPARTMENT	3.57282	4	1.27265		103	8.74	10.68	26.21	23.30	31.07		
	SIMILAR_COL	3.98906	4	1.12012	0.75	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	3	1.67332		5	20.00	0.00	40.00	0.00	40.00	16.67	17.50
	DEPARTMENT	3.41748	3	1.33962		103	10.68	14.56	27.18	17.48	30.10		
	SIMILAR_COL	3.89402	4	1.21987	0.79	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.78885		5	20.00	0.00	0.00	0.00	80.00	50.00	40.00
	DEPARTMENT	3.68932	4	1.26823		103	7.77	11.65	18.45	28.16	33.98		
	SIMILAR_COL	3.96879	4	1.18085	0.07	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.09	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MATH 1643-281

Section Title: Precalc-Business/Life/Soc Sci

Instructor: William Carter

Total Enrollment: 13

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	82.50
	DEPARTMENT	3.57447	4	0.99989		94	4.26	6.38	35.11	36.17	18.09		
	SIMILAR_COL	3.75140	4	1.00192	-0.50	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	83.33	57.50
	DEPARTMENT	3.56383	4	1.25774		94	7.45	11.70	29.79	19.15	31.91		
	SIMILAR_COL	3.84240	4	1.11815	0.11	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
William Carter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	80.00
	DEPARTMENT	3.57282	4	1.27265		103	8.74	10.68	26.21	23.30	31.07		
	SIMILAR_COL	3.98906	4	1.12012	-0.53	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	83.33	50.00
	DEPARTMENT	3.41748	3	1.33962		103	10.68	14.56	27.18	17.48	30.10		
	SIMILAR_COL	3.89402	4	1.21987	-0.08	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	83.33	45.00
	DEPARTMENT	3.68932	4	1.26823		103	7.77	11.65	18.45	28.16	33.98		
	SIMILAR_COL	3.96879	4	1.18085	-0.06	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MATH 2433-180

Section Title: Calculus & Analyt Geometry III

Instructor: Lynn Greenleaf

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	50.00	60.00
	DEPARTMENT	3.57447	4	0.99989		94	4.26	6.38	35.11	36.17	18.09		
	SIMILAR_COL	3.75140	4	1.00192	0.07	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	16.67	25.00
	DEPARTMENT	3.56383	4	1.25774		94	7.45	11.70	29.79	19.15	31.91		
	SIMILAR_COL	3.84240	4	1.11815	0.37	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Lynn Greenleaf													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	50.00	45.00
	DEPARTMENT	3.57282	4	1.27265		103	8.74	10.68	26.21	23.30	31.07		
	SIMILAR_COL	3.98906	4	1.12012	0.30	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	66.67	45.00
	DEPARTMENT	3.41748	3	1.33962		103	10.68	14.56	27.18	17.48	30.10		
	SIMILAR_COL	3.89402	4	1.21987	0.05	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	33.33	37.50
	DEPARTMENT	3.68932	4	1.26823		103	7.77	11.65	18.45	28.16	33.98		
	SIMILAR_COL	3.96879	4	1.18085	0.14	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MATH 2443-180

Section Title: Calculus & Analyt Geometry IV

Instructor: Nikola Petrov

Total Enrollment: 12

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	66.67	62.50
	DEPARTMENT	3.57447	4	0.99989		94	4.26	6.38	35.11	36.17	18.09		
	SIMILAR_COL	3.75140	4	1.00192	-0.08	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	83.33	57.50
	DEPARTMENT	3.56383	4	1.25774		94	7.45	11.70	29.79	19.15	31.91		
	SIMILAR_COL	3.84240	4	1.11815	0.11	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Nikola Petrov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	1.45774		8	12.50	0.00	12.50	12.50	62.50	66.67	47.50
	DEPARTMENT	3.57282	4	1.27265		103	8.74	10.68	26.21	23.30	31.07		
	SIMILAR_COL	3.98906	4	1.12012	0.16	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	100.00	57.50
	DEPARTMENT	3.41748	3	1.33962		103	10.68	14.56	27.18	17.48	30.10		
	SIMILAR_COL	3.89402	4	1.21987	-0.21	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.03510		8	0.00	0.00	37.50	0.00	62.50	66.67	42.50
	DEPARTMENT	3.68932	4	1.26823		103	7.77	11.65	18.45	28.16	33.98		
	SIMILAR_COL	3.96879	4	1.18085	0.02	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MATH 2443-181

Section Title: Calculus & Analyt Geometry IV

Instructor: Nikola Petrov

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	83.33	67.50
	DEPARTMENT	3.57447	4	0.99989		94	4.26	6.38	35.11	36.17	18.09		
	SIMILAR_COL	3.75140	4	1.00192	-0.16	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	100.00	60.00
	DEPARTMENT	3.56383	4	1.25774		94	7.45	11.70	29.79	19.15	31.91		
	SIMILAR_COL	3.84240	4	1.11815	0.01	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Nikola Petrov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	83.33	65.00
	DEPARTMENT	3.57282	4	1.27265		103	8.74	10.68	26.21	23.30	31.07		
	SIMILAR_COL	3.98906	4	1.12012	-0.25	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	50.00	42.50
	DEPARTMENT	3.41748	3	1.33962		103	10.68	14.56	27.18	17.48	30.10		
	SIMILAR_COL	3.89402	4	1.21987	0.07	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.06	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	100.00	47.50
	DEPARTMENT	3.68932	4	1.26823		103	7.77	11.65	18.45	28.16	33.98		
	SIMILAR_COL	3.96879	4	1.18085	-0.13	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.28	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MATH 4163-180

Section Title: Intro-Partial Diff Equations

Instructor: Ruediger Landes

Total Enrollment: 6

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	66.67	50.00
	DEPARTMENT	3.57143	4	1.01635		14	0.00	14.29	35.71	28.57	21.43		
	SIMILAR_COL	3.89912	4	0.95209	0.20	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	66.67	18.18
	DEPARTMENT	3.21429	3	1.36880		14	14.29	14.29	28.57	21.43	21.43		
	SIMILAR_COL	3.94990	4	1.08192	0.61	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Ruediger Landes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	66.67	16.90
	DEPARTMENT	3.14286	3	1.16732		14	14.29	7.14	35.71	35.71	7.14		
	SIMILAR_COL	4.11840	4	1.02020	0.73	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	66.67	15.49
	DEPARTMENT	2.71429	3	1.38278		14	28.57	14.29	21.43	28.57	7.14		
	SIMILAR_COL	4.02838	4	1.13280	0.68	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	66.67	19.72
	DEPARTMENT	3.14286	3	1.29241		14	14.29	14.29	28.57	28.57	14.29		
	SIMILAR_COL	4.07640	4	1.07742	0.65	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MATH 4433-180

Section Title: Introduction to Analysis I

Instructor: John Albert

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86	100.00	66.67
	DEPARTMENT	3.57143	4	1.01635		14	0.00	14.29	35.71	28.57	21.43		
	SIMILAR_COL	3.89912	4	0.95209	-0.32	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	100.00	48.48
	DEPARTMENT	3.21429	3	1.36880		14	14.29	14.29	28.57	21.43	21.43		
	SIMILAR_COL	3.94990	4	1.08192	-0.06	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.21	32,265	4.88	10.40	26.02	29.51	29.20		
John Albert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	76.06
	DEPARTMENT	3.14286	3	1.16732		14	14.29	7.14	35.71	35.71	7.14		
	SIMILAR_COL	4.11840	4	1.02020	-0.52	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.46385		7	14.29	0.00	14.29	28.57	42.86	100.00	22.54
	DEPARTMENT	2.71429	3	1.38278		14	28.57	14.29	21.43	28.57	7.14		
	SIMILAR_COL	4.02838	4	1.13280	0.33	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	77.46
	DEPARTMENT	3.14286	3	1.29241		14	14.29	14.29	28.57	28.57	14.29		
	SIMILAR_COL	4.07640	4	1.07742	-0.51	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.58	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MATH 4753-180

Section Title: Applied Statistical Methods

Instructor: Ruediger Landes

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	33.33	7.58
	DEPARTMENT	3.57143	4	1.01635		14	0.00	14.29	35.71	28.57	21.43		
	SIMILAR_COL	3.89912	4	0.95209	1.00	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	33.33	13.64
	DEPARTMENT	3.21429	3	1.36880		14	14.29	14.29	28.57	21.43	21.43		
	SIMILAR_COL	3.94990	4	1.08192	0.78	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Ruediger Landes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.63299		6	16.67	16.67	16.67	16.67	33.33	33.33	12.68
	DEPARTMENT	3.14286	3	1.16732		14	14.29	7.14	35.71	35.71	7.14		
	SIMILAR_COL	4.11840	4	1.02020	0.90	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.26491		6	0.00	50.00	16.67	16.67	16.67	33.33	7.04
	DEPARTMENT	2.71429	3	1.38278		14	28.57	14.29	21.43	28.57	7.14		
	SIMILAR_COL	4.02838	4	1.13280	1.18	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.96	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.54919		6	16.67	33.33	0.00	33.33	16.67	33.33	8.45
	DEPARTMENT	3.14286	3	1.29241		14	14.29	14.29	28.57	28.57	14.29		
	SIMILAR_COL	4.07640	4	1.07742	1.13	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	1.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MLLL 3193-025

Section Title: Trauma, Memory, Narrative

Instructor: Emily Johnson

Total Enrollment: 6

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	40.00	50.00
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.20	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	40.00	40.91
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.25	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Emily Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	36.36	43.66
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.22	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	-0.80	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	-0.79	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MLLL 3543-025

Section Title: The Petersburg Myth & Text

Instructor: Emily Johnson

Total Enrollment: 6

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	-1.01	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	70.00	66.67
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	-0.29	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Emily Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	36.36	43.66
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	0.22	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	36.36	46.48
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	0.19	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	54.55	66.20
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	-0.31	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MLLL 3823-025

Section Title: German Culture and Thought

Instructor: Joseph Sullivan

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	40.00	50.00
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.20	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	40.00	40.91
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.25	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Joseph Sullivan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	63.64	64.79
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	-0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	45.45	67.61
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	-0.31	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	54.55	66.20
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	-0.31	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MLLL 3990-025

Section Title: Independent Study

Instructor: Jason Houston

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	80.00	84.85
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.71	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.86	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	80.00	75.76
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	-0.56	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.69	32,265	4.88	10.40	26.02	29.51	29.20		
Jason Houston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	-0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	54.55	76.06
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	-0.56	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.66	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	63.64	78.87
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	-0.55	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.62	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: NAS 3693-995

Section Title: Tribal Order

Instructor: Terry Ketchum

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	60.61
	DEPARTMENT	4.00000	4	0.95038		32	0.00	9.38	15.63	40.63	34.38		
	SIMILAR_COL	3.89912	4	0.95209	-0.20	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	59.09
	DEPARTMENT	4.00000	4	1.07763		32	3.13	6.25	18.75	31.25	40.63		
	SIMILAR_COL	3.94990	4	1.08192	-0.11	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Terry Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	50.00	73.24
	DEPARTMENT	4.43750	5	0.84003		32	0.00	3.13	12.50	21.88	62.50		
	SIMILAR_COL	4.11840	4	1.02020	-0.47	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	67.61
	DEPARTMENT	4.09375	5	1.11758		32	0.00	12.50	18.75	15.63	53.13		
	SIMILAR_COL	4.02838	4	1.13280	-0.31	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	50.00	76.06
	DEPARTMENT	4.09677	4	1.13592		31	6.45	0.00	19.35	25.81	48.39		
	SIMILAR_COL	4.07640	4	1.07742	-0.47	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: NAS 4920-001

Section Title: Native Amer Studies Internship

Instructor: Jerry Bread

Total Enrollment: 6

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	0.95038		32	0.00	9.38	15.63	40.63	34.38		
	SIMILAR_COL	3.89912	4	0.95209	-1.01	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.07763		32	3.13	6.25	18.75	31.25	40.63		
	SIMILAR_COL	3.94990	4	1.08192	-0.83	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Jerry Bread													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43750	5	0.84003		32	0.00	3.13	12.50	21.88	62.50		
	SIMILAR_COL	4.11840	4	1.02020	-0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09375	5	1.11758		32	0.00	12.50	18.75	15.63	53.13		
	SIMILAR_COL	4.02838	4	1.13280	-0.80	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09677	4	1.13592		31	6.45	0.00	19.35	25.81	48.39		
	SIMILAR_COL	4.07640	4	1.07742	-0.79	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ODYN 5383-980

Section Title: KM in Project Driven Orgs

Instructor: Charles Tryon

Total Enrollment: 14

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	33.33	18.18
	DEPARTMENT	4.07692	4	0.87933		78	0.00	5.13	19.23	38.46	37.18		
	SIMILAR_COL	4.07411	4	0.89009	0.48	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.06904		8	0.00	25.00	12.50	50.00	12.50	33.33	12.12
	DEPARTMENT	4.27848	4	0.87613		79	1.27	2.53	12.66	34.18	49.37		
	SIMILAR_COL	4.12995	4	0.98017	0.84	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Charles Tryon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.11803		9	0.00	22.22	11.11	44.44	22.22	50.00	14.71
	DEPARTMENT	4.30380	5	0.92479		79	0.00	5.06	16.46	21.52	56.96		
	SIMILAR_COL	4.26713	5	0.94645	0.94	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.59799		8	12.50	25.00	12.50	12.50	37.50	50.00	11.76
	DEPARTMENT	4.21795	5	0.93486		78	0.00	6.41	15.38	28.21	50.00		
	SIMILAR_COL	4.19223	5	1.01921	1.03	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.61	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	4	1.45297		9	22.22	11.11	11.11	44.44	11.11	50.00	14.71
	DEPARTMENT	4.30769	5	0.82663		78	0.00	3.85	11.54	34.62	50.00		
	SIMILAR_COL	4.18688	4	1.00589	1.30	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.94	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: P SC 3910-001

Section Title: Government Internship

Instructor: Ann-Marie Szymanski

Total Enrollment: 5

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	50.00
	DEPARTMENT	4.04000	4	1.01980		25	4.00	4.00	12.00	44.00	36.00		
	SIMILAR_COL	3.89912	4	0.95209	0.20	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	40.91
	DEPARTMENT	3.96000	4	1.05987		25	4.00	4.00	20.00	36.00	36.00		
	SIMILAR_COL	3.94990	4	1.08192	0.25	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Ann-Marie Szymanski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	43.66
	DEPARTMENT	4.08333	4	1.05981		24	4.17	4.17	12.50	37.50	41.67		
	SIMILAR_COL	4.11840	4	1.02020	0.22	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	46.48
	DEPARTMENT	3.88000	4	1.16619		25	8.00	0.00	24.00	32.00	36.00		
	SIMILAR_COL	4.02838	4	1.13280	0.19	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	46.48
	DEPARTMENT	3.92000	4	1.18743		25	8.00	0.00	24.00	28.00	40.00		
	SIMILAR_COL	4.07640	4	1.07742	0.17	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: P SC 5173-980

Section Title: Bureaucracy and Politics

Instructor: Alisa Fryar

Total Enrollment: 12

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	100.00	39.39
	DEPARTMENT	4.26667	4	0.80904		45	0.00	2.22	15.56	35.56	46.67		
	SIMILAR_COL	4.07411	4	0.89009	0.20	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.39728		7	14.29	0.00	28.57	28.57	28.57	100.00	15.15
	DEPARTMENT	4.17778	4	0.98371		45	2.22	4.44	13.33	33.33	46.67		
	SIMILAR_COL	4.12995	4	0.98017	0.75	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Alisa Fryar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	76.47
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	-0.51	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	100.00	70.59
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.31	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	100.00	64.71
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.31	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: P SC 5323-980

Section Title: Problems in Public Policy

Instructor: Showa Omabegho

Total Enrollment: 10

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	50.00	9.09
	DEPARTMENT	4.26667	4	0.80904		45	0.00	2.22	15.56	35.56	46.67		
	SIMILAR_COL	4.07411	4	0.89009	1.47	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.50000	3	2.12132		2	50.00	0.00	0.00	50.00	0.00	50.00	3.03
	DEPARTMENT	4.17778	4	0.98371		45	2.22	4.44	13.33	33.33	46.67		
	SIMILAR_COL	4.12995	4	0.98017	1.99	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.59	32,265	4.88	10.40	26.02	29.51	29.20		
Showa Omabegho													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00	50.00	11.76
	DEPARTMENT	4.40000	5	0.94761		50	0.00	6.00	14.00	14.00	66.00		
	SIMILAR_COL	4.26713	5	0.94645	1.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	1.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	50.00	17.65
	DEPARTMENT	4.24000	5	0.91607		50	0.00	6.00	14.00	30.00	50.00		
	SIMILAR_COL	4.19223	5	1.01921	0.89	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00	50.00	11.76
	DEPARTMENT	4.26000	5	1.08440		50	4.00	4.00	12.00	22.00	58.00		
	SIMILAR_COL	4.18688	4	1.00589	1.42	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	1.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: PHIL 1113-240

Section Title: Introduction to Logic

Instructor: Andrew Chau

Total Enrollment: 11

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	75.00	72.50
	DEPARTMENT	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	3.75140	4	1.00192	-0.31	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	75.00	65.00
	DEPARTMENT	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50		
	SIMILAR_COL	3.84240	4	1.11815	-0.23	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Chau													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	45.00
	DEPARTMENT	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50		
	SIMILAR_COL	3.98906	4	1.12012	0.30	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	75.00	55.00
	DEPARTMENT	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50		
	SIMILAR_COL	3.89402	4	1.21987	-0.16	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	70.00
	DEPARTMENT	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	3.96879	4	1.18085	-0.39	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: PHIL 1113-340

Section Title: Introduction to Logic

Instructor: John Cheek

Total Enrollment: 11

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	3.75140	4	1.00192	-1.07	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	85.00
	DEPARTMENT	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50		
	SIMILAR_COL	3.84240	4	1.11815	-0.57	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
John Cheek													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50		
	SIMILAR_COL	3.98906	4	1.12012	-0.80	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50		
	SIMILAR_COL	3.89402	4	1.21987	-0.84	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	3.96879	4	1.18085	-0.72	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: PHIL 1213-340

Section Title: Introduction to Ethics

Instructor: Max Parish

Total Enrollment: 13

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	50.00	65.00
	DEPARTMENT	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	3.75140	4	1.00192	-0.12	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	50.00	62.50
	DEPARTMENT	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50		
	SIMILAR_COL	3.84240	4	1.11815	-0.06	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Max Parish													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	75.00	77.50
	DEPARTMENT	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50		
	SIMILAR_COL	3.98906	4	1.12012	-0.43	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	50.00	47.50
	DEPARTMENT	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50		
	SIMILAR_COL	3.89402	4	1.21987	0.01	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	50.00	57.50
	DEPARTMENT	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	3.96879	4	1.18085	-0.23	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: PHIL 1223-140 / IAS 1223-140

Section Title: Intro to Asian Philosophy

Instructor: Kelly Epley

Total Enrollment: 8

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.00000	2	0.00000		1	0.00	100.00	0.00	0.00	0.00	25.00	2.50
	DEPARTMENT	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	3.75140	4	1.00192	2.34	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	2.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	25.00	57.50
	DEPARTMENT	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50		
	SIMILAR_COL	3.84240	4	1.11815	0.11	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Kelly Epley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	45.00
	DEPARTMENT	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50		
	SIMILAR_COL	3.98906	4	1.12012	0.30	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	25.00	40.00
	DEPARTMENT	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50		
	SIMILAR_COL	3.89402	4	1.21987	0.18	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	25.00	35.00
	DEPARTMENT	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	3.96879	4	1.18085	0.26	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: PHYS 4970-280

Section Title: REU Program

Instructor: Eric Abraham

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29		
	SIMILAR_COL	3.89912	4	0.95209	-1.01	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.05882	4	0.89935		17	0.00	0.00	35.29	23.53	41.18		
	SIMILAR_COL	3.94990	4	1.08192	-0.83	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Eric Abraham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.06066		17	0.00	11.76	17.65	29.41	41.18		
	SIMILAR_COL	4.11840	4	1.02020	-0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.11803		17	0.00	17.65	5.88	35.29	41.18		
	SIMILAR_COL	4.02838	4	1.13280	-0.80	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.88235	4	0.99262		17	0.00	11.76	17.65	41.18	29.41		
	SIMILAR_COL	4.07640	4	1.07742	-0.79	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: PSY 4940-140

Section Title: Sports & Exercise Psychology

Instructor: Eric Day

Total Enrollment: 5

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	75.76
	DEPARTMENT	3.76238	4	0.91813		101	0.99	5.94	32.67	36.63	23.76		
	SIMILAR_COL	3.89912	4	0.95209	-0.40	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	100.00	40.91
	DEPARTMENT	4.00980	4	0.99000		102	1.96	4.90	21.57	33.33	38.24		
	SIMILAR_COL	3.94990	4	1.08192	0.25	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Eric Day													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	64.79
	DEPARTMENT	4.11881	4	1.00287		101	1.98	4.95	17.82	29.70	45.54		
	SIMILAR_COL	4.11840	4	1.02020	-0.30	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	67.61
	DEPARTMENT	4.09901	4	1.00504		101	2.97	2.97	18.81	31.68	43.56		
	SIMILAR_COL	4.02838	4	1.13280	-0.31	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	100.00	46.48
	DEPARTMENT	4.13861	4	1.06799		101	3.96	2.97	17.82	25.74	49.50		
	SIMILAR_COL	4.07640	4	1.07742	0.17	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: PSY 5053-140

Section Title: Exploratory Data Analysis

Instructor: Joseph Rodgers

Total Enrollment: 11

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	100.00	66.67
	DEPARTMENT	4.07692	4	0.87933		78	0.00	5.13	19.23	38.46	37.18		
	SIMILAR_COL	4.07411	4	0.89009	-0.44	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	51.52
	DEPARTMENT	4.27848	4	0.87613		79	1.27	2.53	12.66	34.18	49.37		
	SIMILAR_COL	4.12995	4	0.98017	-0.20	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Joseph Rodgers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	52.94
	DEPARTMENT	4.30380	5	0.92479		79	0.00	5.06	16.46	21.52	56.96		
	SIMILAR_COL	4.26713	5	0.94645	-0.20	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	73.53
	DEPARTMENT	4.21795	5	0.93486		78	0.00	6.41	15.38	28.21	50.00		
	SIMILAR_COL	4.19223	5	1.01921	-0.34	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	100.00	67.65
	DEPARTMENT	4.30769	5	0.82663		78	0.00	3.85	11.54	34.62	50.00		
	SIMILAR_COL	4.18688	4	1.00589	-0.34	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: RELS 1113-995

Section Title: Intro to Religious Studies

Instructor: Lee Green

Total Enrollment: 13

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	100.00	20.00
	DEPARTMENT	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00		
	SIMILAR_COL	3.75140	4	1.00192	0.92	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.86	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		4	0.00	0.00	100.00	0.00	0.00	100.00	12.50
	DEPARTMENT	3.00000	3	0.00000		4	0.00	0.00	100.00	0.00	0.00		
	SIMILAR_COL	3.84240	4	1.11815	1.14	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	1.09	32,265	4.88	10.40	26.02	29.51	29.20		
Lee Green													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	100.00	15.00
	DEPARTMENT	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00		
	SIMILAR_COL	3.98906	4	1.12012	0.86	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	100.00	22.50
	DEPARTMENT	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00		
	SIMILAR_COL	3.89402	4	1.21987	0.68	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	100.00	15.00
	DEPARTMENT	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00		
	SIMILAR_COL	3.96879	4	1.18085	1.00	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.81	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: RELS 3213-140

Section Title: Religion and Violence

Instructor: Robert Scafe

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	50.00	65.15
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	3.89912	4	0.95209	-0.28	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	72.73
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	3.94990	4	1.08192	-0.40	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Scafe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	67.61
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.11840	4	1.02020	-0.40	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	71.83
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.02838	4	1.13280	-0.41	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	81.69
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.07640	4	1.07742	-0.59	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.66	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: RELS 4640-025 / RELS 5640-025

Section Title: Field Study in RELS

Instructor: Nina Livesey

Total Enrollment: 8

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	81.82
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	3.89912	4	0.95209	-0.61	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.76	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	50.00	59.09
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	3.94990	4	1.08192	-0.11	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Nina Livesey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.83333	3	1.16905		6	0.00	50.00	33.33	0.00	16.67	50.00	4.23
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.11840	4	1.02020	1.41	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	1.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.21106		6	0.00	33.33	16.67	33.33	16.67	50.00	9.86
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.02838	4	1.13280	0.85	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.54919		6	16.67	33.33	0.00	33.33	16.67	50.00	8.45
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.07640	4	1.07742	1.13	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	1.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: S WK 5013-160

Section Title: Advanced Standing Seminar

Instructor: Anthony Natale

Total Enrollment: 14

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67	54.55	42.42
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	-0.02	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67	45.45	39.39
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	0.07	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Anthony Natale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	73.53
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	-0.48	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.72	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67	61.54	38.24
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	0.14	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	79.41
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	-0.41	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: S WK 5013-240

Section Title: Advanced Standing Seminar

Instructor: Christina Miller

Total Enrollment: 15

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.46710		11	0.00	0.00	27.27	72.73	0.00	18.18	15.15
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	0.54	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.53936		11	0.00	0.00	9.09	72.73	18.18	36.36	36.36
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	0.15	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.02	32,265	4.88	10.40	26.02	29.51	29.20		
Christina Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	92.31	70.59
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	-0.35	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	92.31	67.65
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	-0.28	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	92.31	70.59
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	-0.38	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.51	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: S WK 5170-981

Section Title: SWK Sem in Community Health

Instructor: Ricky Munoz

Total Enrollment: 15

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	81.82	69.70
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	-0.51	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.64	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	81.82	72.73
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	-0.51	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Ricky Munoz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	53.85	38.24
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	0.40	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.00	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.11803		9	0.00	11.11	22.22	22.22	44.44	53.85	35.29
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	0.33	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.11803		9	0.00	11.11	22.22	22.22	44.44	53.85	38.24
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	0.32	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: S WK 5413-980

Section Title: Social Work Practicum I

Instructor: Tiffany Adamson

Total Enrollment: 10

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	45.45	39.39
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	0.20	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	27.27	33.33
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	0.26	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Tiffany Adamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	46.15	35.29
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	0.53	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	53.85	35.29
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	0.33	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	53.85	38.24
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	0.32	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: S WK 5423-980

Section Title: Social Work Practicum II

Instructor: Tiffany Adamson

Total Enrollment: 10

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	45.45	39.39
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	0.20	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	27.27	33.33
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	0.26	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Tiffany Adamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	76.92	61.76
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	-0.28	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	76.92	55.88
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	-0.04	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	69.23	47.06
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	-0.05	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: S WK 5820-980

Section Title: Social Work Practicum III

Instructor: KIRSTEN HAVIG

Total Enrollment: 7

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	72.73	66.67
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	-0.44	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	63.64	60.61
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	-0.32	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
KIRSTEN HAVIG													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	46.15	35.29
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	0.53	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	15.38	17.65
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	0.89	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	53.85	38.24
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	0.32	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: S WK 5820-981

Section Title: Social Work Practicum III

Instructor: Karen Gray

Total Enrollment: 6

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	-1.08	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	-0.90	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Karen Gray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	69.23	50.00
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	-0.08	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	84.62	64.71
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	-0.23	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	84.62	61.76
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	-0.23	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: S WK 5820-995

Section Title: Social Work Practicum III

Instructor: Sandra Edge-Boyd

Total Enrollment: 9

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	-1.08	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	-0.90	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Sandra Edge-Boyd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	7.69	11.76
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	1.75	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	1.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	0.00000		1	0.00	100.00	0.00	0.00	0.00	7.69	2.94
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	2.56	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	1.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	7.69	11.76
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	1.42	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	1.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: S WK 5970-981

Section Title: SWK Prac w Sexual & Gndr Minor

Instructors: Taylor Burns / Rebeka Radcliff / Lori Franklin

Total Enrollment: 10

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	9.09	9.09
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	1.47	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	9.09	9.09
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	1.41	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	1.09	32,265	4.88	10.40	26.02	29.51	29.20		
Taylor Burns													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	46.15	35.29
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	0.53	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	53.85	35.29
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	0.33	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	53.85	38.24
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	0.32	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		
Rebeka Radcliff													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	46.15	35.29
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	0.53	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	53.85	35.29
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	0.33	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	53.85	38.24
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	0.32	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		
Lori Franklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	46.15	35.29
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	0.53	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	53.85	35.29
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	0.33	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	53.85	38.24
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	0.32	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

eValuate Report (Public) - Summer 2012

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: S WK 5970-983

Section Title: SWK with American Indians

Instructor: Lisa Byers

Total Enrollment: 11

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	27.27	21.21
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	0.41	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	54.55	48.48
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	-0.13	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Lisa Byers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	61.54	41.18
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	0.13	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	76.92	55.88
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	-0.04	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	61.54	41.18
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	0.14	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.06	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: S WK 5970-984

Section Title: Trauma Informed Care in SWK Pr

Instructor: Steven Wells

Total Enrollment: 15

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	63.64	48.48
	DEPARTMENT	3.95041	4	0.92962		121	2.48	3.31	20.66	43.80	29.75		
	SIMILAR_COL	4.07411	4	0.89009	-0.06	985	1.22	3.86	17.26	41.62	36.04		
	COLLEGE	3.69760	4	1.00060	-0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	72.73	63.64
	DEPARTMENT	4.00000	4	1.06458		121	3.31	4.96	21.49	28.93	41.32		
	SIMILAR_COL	4.12995	4	0.98017	-0.43	985	2.13	4.87	14.92	34.01	44.06		
	COLLEGE	3.67761	4	1.14144	-0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Steven Wells													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	84.62	64.71
	DEPARTMENT	4.23140	4	0.93773		121	1.65	3.31	14.88	30.58	49.59		
	SIMILAR_COL	4.26713	5	0.94645	-0.32	1,007	1.59	3.67	14.40	27.11	53.23		
	COLLEGE	3.78772	4	1.14111	-0.58	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	76.47
	DEPARTMENT	4.13223	4	1.06413		121	3.31	4.13	18.18	24.79	49.59		
	SIMILAR_COL	4.19223	5	1.01921	-0.45	1,004	2.69	4.28	15.14	26.89	51.00		
	COLLEGE	3.66169	4	1.26105	-0.61	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	84.62	61.76
	DEPARTMENT	3.95902	4	1.13834		122	4.10	9.02	14.75	31.15	40.98		
	SIMILAR_COL	4.18688	4	1.00589	-0.23	1,006	2.39	5.07	13.42	29.72	49.40		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SOC 4603-001

Section Title: Internship in Sociology

Instructor: William Clay

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	81.82
	DEPARTMENT	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67		
	SIMILAR_COL	3.89912	4	0.95209	-0.61	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.76	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	74.24
	DEPARTMENT	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56		
	SIMILAR_COL	3.94990	4	1.08192	-0.47	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
William Clay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	100.00	54.93
	DEPARTMENT	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	4.11840	4	1.02020	-0.13	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	100.00	56.34
	DEPARTMENT	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67		
	SIMILAR_COL	4.02838	4	1.13280	-0.14	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	46.48
	DEPARTMENT	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56		
	SIMILAR_COL	4.07640	4	1.07742	0.17	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SPAN 1225-180

Section Title: Beginning Spanish (Continued)

Instructor: Arni Alvarez

Total Enrollment: 12

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	57.14	75.00
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-0.35	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-0.42	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.45455	5	1.03573		11	0.00	9.09	9.09	9.09	72.73	42.86	67.50
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.36	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.39	32,265	4.88	10.40	26.02	29.51	29.20		
Arni Alvarez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.92442		11	0.00	9.09	0.00	9.09	81.82	71.43	70.00
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.40	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.52	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	1.03573		11	0.00	9.09	9.09	9.09	72.73	57.14	65.00
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.29	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.90453		11	0.00	9.09	0.00	0.00	90.91	78.57	75.00
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.45	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.59	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SPAN 2113-143

Section Title: Intermediate Spanish

Instructor: Patricia Barreda-Tello

Total Enrollment: 12

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	-1.07	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	-1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	-0.92	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Patricia Barreda-Tello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	-0.80	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	-0.84	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.72	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SPAN 2113-144

Section Title: Intermediate Spanish

Instructor: Andres Bagajewicz

Total Enrollment: 6

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	42.86	60.00
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	0.07	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	35.71	57.50
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.11	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Andres Bagajewicz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	35.71	45.00
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	0.30	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	21.43	22.50
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	0.68	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	35.71	57.50
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	-0.23	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SPAN 2223-140

Section Title: Intermediate Spanish Continued

Instructor: Yolany Martinez Mejia

Total Enrollment: 8

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	3	0.57735		3	0.00	33.33	66.67	0.00	0.00	7.14	5.00
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	1.58	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	1.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.00000	2	0.00000		3	0.00	100.00	0.00	0.00	0.00	7.14	5.00
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	2.16	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	2.10	32,265	4.88	10.40	26.02	29.51	29.20		
Yolany Martinez Mejia													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.00000		3	0.00	33.33	33.33	33.33	0.00	14.29	7.50
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	1.41	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	1.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	14.29	7.50
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	1.19	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.96	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.66667	2	0.57735		3	33.33	66.67	0.00	0.00	0.00	7.14	2.50
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	2.56	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	2.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SPAN 2223-340

Section Title: Intermediate Spanish Continued

Instructor: Marian Kasperek

Total Enrollment: 15

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	14.29	15.00
	DEPARTMENT	3.97838	4	0.90863		185	1.08	4.86	21.08	41.08	31.89		
	SIMILAR_COL	3.75140	4	1.00192	1.20	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	35.71	57.50
	DEPARTMENT	4.11828	4	0.94554		186	2.15	2.69	18.28	34.95	41.94		
	SIMILAR_COL	3.84240	4	1.11815	0.11	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Marian Kasperek													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	14.29	7.50
	DEPARTMENT	4.14208	4	0.98980		183	1.64	4.37	19.67	26.78	47.54		
	SIMILAR_COL	3.98906	4	1.12012	1.41	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	1.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	14.29	7.50
	DEPARTMENT	4.21081	5	1.03938		185	3.24	3.78	14.59	25.41	52.97		
	SIMILAR_COL	3.89402	4	1.21987	1.19	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.96	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	21.43	35.00
	DEPARTMENT	4.26344	5	0.97563		186	2.15	4.84	10.22	30.11	52.69		
	SIMILAR_COL	3.96879	4	1.18085	0.26	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SPAN 3423-240

Section Title: Advanced Spanish Composition

Instructor: Luis Cortest

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	70.00	75.76
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	-0.40	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	-0.83	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Luis Cortest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	-0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	-0.80	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	-0.79	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SPAN 3733-340

Section Title: Medical Spanish

Instructor: Maria De J Ruiz

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.00000	2	0.00000		1	0.00	100.00	0.00	0.00	0.00	10.00	1.52
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	2.61	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	2.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.00000	2	0.00000		1	0.00	100.00	0.00	0.00	0.00	10.00	1.52
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	2.40	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	2.10	32,265	4.88	10.40	26.02	29.51	29.20		
Maria De J Ruiz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	9.09	5.63
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	1.24	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	1.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	0.00000		1	0.00	100.00	0.00	0.00	0.00	9.09	1.41
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	2.17	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	1.88	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	0.00000		1	0.00	100.00	0.00	0.00	0.00	9.09	1.41
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	2.09	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	1.99	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SPAN 3743-140

Section Title: Legal Spanish

Instructor: Maria De J Ruiz

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	40.00	50.00
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	0.20	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	40.00	40.91
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	0.25	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Maria De J Ruiz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	-0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	-0.80	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	-0.79	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SPAN 3853-240

Section Title: Readings in Spanish Literature

Instructor: Jose Colin

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.84286	4	0.91718		210	1.43	6.67	22.38	45.24	24.29		
	SIMILAR_COL	3.89912	4	0.95209	-1.01	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.91787	4	1.06944		207	3.38	8.70	14.98	38.65	34.30		
	SIMILAR_COL	3.94990	4	1.08192	-0.83	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Jose Colin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.03810	4	1.01589		210	1.90	6.67	18.10	32.38	40.95		
	SIMILAR_COL	4.11840	4	1.02020	-0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04785	4	1.09965		209	3.83	6.22	16.27	28.71	44.98		
	SIMILAR_COL	4.02838	4	1.13280	-0.80	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09953	4	1.02099		211	2.37	7.58	10.43	36.97	42.65		
	SIMILAR_COL	4.07640	4	1.07742	-0.79	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: W S 3220-996

Section Title: Race, Class, Gender

Instructor: Clemencia Rodriguez

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	100.00	50.00
	DEPARTMENT	4.20000	5	1.14642		15	6.67	0.00	13.33	26.67	53.33		
	SIMILAR_COL	3.89912	4	0.95209	0.20	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	100.00	40.91
	DEPARTMENT	4.06667	4	1.33452		15	13.33	0.00	0.00	40.00	46.67		
	SIMILAR_COL	3.94990	4	1.08192	0.25	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Clemencia Rodriguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	100.00	43.66
	DEPARTMENT	4.00000	4	1.36277		15	13.33	0.00	6.67	33.33	46.67		
	SIMILAR_COL	4.11840	4	1.02020	0.22	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	100.00	46.48
	DEPARTMENT	4.40000	5	1.40408		15	13.33	0.00	0.00	6.67	80.00		
	SIMILAR_COL	4.02838	4	1.13280	0.19	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	100.00	46.48
	DEPARTMENT	4.06667	4	1.33452		15	13.33	0.00	0.00	40.00	46.67		
	SIMILAR_COL	4.07640	4	1.07742	0.17	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ZOO 2124-187

Section Title: Lab-ZOO 2124-185

Instructor: Fei Fei Zhang

Total Enrollment: 13

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	100.00	27.50
	DEPARTMENT	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27		
	SIMILAR_COL	3.75140	4	1.00192	0.44	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	100.00	20.00
	DEPARTMENT	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27		
	SIMILAR_COL	3.84240	4	1.11815	0.45	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Fei Fei Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	100.00	12.50
	DEPARTMENT	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45		
	SIMILAR_COL	3.98906	4	1.12012	1.04	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	100.00	12.50
	DEPARTMENT	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55		
	SIMILAR_COL	3.89402	4	1.21987	0.85	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	2.00000		3	33.33	0.00	33.33	0.00	33.33	100.00	12.50
	DEPARTMENT	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55		
	SIMILAR_COL	3.96879	4	1.18085	1.25	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	1.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ZOO 2124-188

Section Title: Lab-ZOO 2124-185

Instructor: Ann Gettys

Total Enrollment: 9

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	50.00	15.00
	DEPARTMENT	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27		
	SIMILAR_COL	3.75140	4	1.00192	1.20	716	2.37	7.26	29.61	34.36	26.40		
	COLLEGE	3.69760	4	1.00060	1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.00000		3	0.00	33.33	33.33	33.33	0.00	50.00	12.50
	DEPARTMENT	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27		
	SIMILAR_COL	3.84240	4	1.11815	1.14	717	4.04	8.23	22.59	29.71	35.43		
	COLLEGE	3.67761	4	1.14144	1.09	32,265	4.88	10.40	26.02	29.51	29.20		
Ann Gettys													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.57735		3	0.00	0.00	66.67	33.33	0.00	100.00	12.50
	DEPARTMENT	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45		
	SIMILAR_COL	3.98906	4	1.12012	1.04	731	3.69	6.84	20.52	24.76	44.19		
	COLLEGE	3.78772	4	1.14111	0.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	100.00	12.50
	DEPARTMENT	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55		
	SIMILAR_COL	3.89402	4	1.21987	0.85	736	5.71	8.56	20.24	21.60	43.89		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	2	1.15470		3	0.00	66.67	0.00	33.33	0.00	50.00	5.00
	DEPARTMENT	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55		
	SIMILAR_COL	3.96879	4	1.18085	1.58	737	5.16	7.87	16.69	25.51	44.78		
	COLLEGE	3.75565	4	1.21157	1.36	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ZOO 4053-050

Section Title: Forensic Entomology

Instructor: Heather Ketchum

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	87.88
	DEPARTMENT	4.19565	5	0.93380		46	0.00	4.35	21.74	23.91	50.00		
	SIMILAR_COL	3.89912	4	0.95209	-0.86	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-1.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	20.00	60.61
	DEPARTMENT	4.25532	5	1.01012		47	2.13	4.26	14.89	23.40	55.32		
	SIMILAR_COL	3.94990	4	1.08192	-0.16	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Heather Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	50.00	80.28
	DEPARTMENT	4.37255	5	0.89355		51	1.96	0.00	15.69	23.53	58.82		
	SIMILAR_COL	4.11840	4	1.02020	-0.55	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	66.67	80.28
	DEPARTMENT	4.35294	5	0.95548		51	1.96	1.96	15.69	19.61	60.78		
	SIMILAR_COL	4.02838	4	1.13280	-0.68	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.77	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	50.00	69.01
	DEPARTMENT	4.26000	5	0.98582		50	2.00	4.00	14.00	26.00	54.00		
	SIMILAR_COL	4.07640	4	1.07742	-0.38	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ZOO 4353-050 / ZOO 5353-050

Section Title: Molecular Tech-Field Biology

Instructor: James Thompson

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	40.00	68.18
	DEPARTMENT	4.19565	5	0.93380		46	0.00	4.35	21.74	23.91	50.00		
	SIMILAR_COL	3.89912	4	0.95209	-0.36	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.53	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	60.00	77.27
	DEPARTMENT	4.25532	5	1.01012		47	2.13	4.26	14.89	23.40	55.32		
	SIMILAR_COL	3.94990	4	1.08192	-0.58	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.70	32,265	4.88	10.40	26.02	29.51	29.20		
James Thompson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	66.67	84.51
	DEPARTMENT	4.37255	5	0.89355		51	1.96	0.00	15.69	23.53	58.82		
	SIMILAR_COL	4.11840	4	1.02020	-0.65	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.73	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	50.00	77.46
	DEPARTMENT	4.35294	5	0.95548		51	1.96	1.96	15.69	19.61	60.78		
	SIMILAR_COL	4.02838	4	1.13280	-0.58	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.67	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	83.33	83.10
	DEPARTMENT	4.26000	5	0.98582		50	2.00	4.00	14.00	26.00	54.00		
	SIMILAR_COL	4.07640	4	1.07742	-0.71	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.78	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ZOO 4970-051 / ZOO 5970-051

Section Title: Insect-Plant Interactions

Instructor: Philip Morton

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	60.00	81.82
	DEPARTMENT	4.19565	5	0.93380		46	0.00	4.35	21.74	23.91	50.00		
	SIMILAR_COL	3.89912	4	0.95209	-0.61	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.76	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	80.00	83.33
	DEPARTMENT	4.25532	5	1.01012		47	2.13	4.26	14.89	23.40	55.32		
	SIMILAR_COL	3.94990	4	1.08192	-0.69	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.81	32,265	4.88	10.40	26.02	29.51	29.20		
Philip Morton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37255	5	0.89355		51	1.96	0.00	15.69	23.53	58.82		
	SIMILAR_COL	4.11840	4	1.02020	-0.81	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	83.10
	DEPARTMENT	4.35294	5	0.95548		51	1.96	1.96	15.69	19.61	60.78		
	SIMILAR_COL	4.02838	4	1.13280	-0.69	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26000	5	0.98582		50	2.00	4.00	14.00	26.00	54.00		
	SIMILAR_COL	4.07640	4	1.07742	-0.79	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ZOO 4970-052 / ZOO 5970-052

Section Title: Field Herpetology

Instructors: Geoffrey Carpenter / Charles Painter

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	80.00	86.36
	DEPARTMENT	4.19565	5	0.93380		46	0.00	4.35	21.74	23.91	50.00		
	SIMILAR_COL	3.89912	4	0.95209	-0.74	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.89	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	84.85
	DEPARTMENT	4.25532	5	1.01012		47	2.13	4.26	14.89	23.40	55.32		
	SIMILAR_COL	3.94990	4	1.08192	-0.71	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.83	32,265	4.88	10.40	26.02	29.51	29.20		
Geoffrey Carpenter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	83.33	85.92
	DEPARTMENT	4.37255	5	0.89355		51	1.96	0.00	15.69	23.53	58.82		
	SIMILAR_COL	4.11840	4	1.02020	-0.68	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.76	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	83.10
	DEPARTMENT	4.35294	5	0.95548		51	1.96	1.96	15.69	19.61	60.78		
	SIMILAR_COL	4.02838	4	1.13280	-0.69	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	66.67	76.06
	DEPARTMENT	4.26000	5	0.98582		50	2.00	4.00	14.00	26.00	54.00		
	SIMILAR_COL	4.07640	4	1.07742	-0.47	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		
Charles Painter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	1.26930		9	0.00	22.22	0.00	22.22	55.56	16.67	46.48
	DEPARTMENT	4.37255	5	0.89355		51	1.96	0.00	15.69	23.53	58.82		
	SIMILAR_COL	4.11840	4	1.02020	0.10	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	0.00	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.26930		9	0.00	22.22	0.00	22.22	55.56	16.67	49.30
	DEPARTMENT	4.35294	5	0.95548		51	1.96	1.96	15.69	19.61	60.78		
	SIMILAR_COL	4.02838	4	1.13280	0.08	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	3	1.41421		9	11.11	0.00	44.44	0.00	44.44	16.67	26.76
	DEPARTMENT	4.26000	5	0.98582		50	2.00	4.00	14.00	26.00	54.00		
	SIMILAR_COL	4.07640	4	1.07742	0.49	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ZOO 4970-055 / ZOO 5970-055

Section Title: Wetlands Ecology

Instructor: Robert Nairn

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45	20.00	62.12
	DEPARTMENT	4.19565	5	0.93380		46	0.00	4.35	21.74	23.91	50.00		
	SIMILAR_COL	3.89912	4	0.95209	-0.24	1,021	1.57	6.27	22.62	39.76	29.77		
	COLLEGE	3.69760	4	1.00060	-0.42	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	40.00	62.12
	DEPARTMENT	4.25532	5	1.01012		47	2.13	4.26	14.89	23.40	55.32		
	SIMILAR_COL	3.94990	4	1.08192	-0.24	1,018	3.54	6.58	20.14	30.84	38.90		
	COLLEGE	3.67761	4	1.14144	-0.39	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Nairn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45	33.33	56.34
	DEPARTMENT	4.37255	5	0.89355		51	1.96	0.00	15.69	23.53	58.82		
	SIMILAR_COL	4.11840	4	1.02020	-0.16	1,022	2.54	4.40	18.30	28.18	46.58		
	COLLEGE	3.78772	4	1.14111	-0.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45	33.33	57.75
	DEPARTMENT	4.35294	5	0.95548		51	1.96	1.96	15.69	19.61	60.78		
	SIMILAR_COL	4.02838	4	1.13280	-0.17	1,022	4.01	7.05	17.51	24.95	46.48		
	COLLEGE	3.66169	4	1.26105	-0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	33.33	59.15
	DEPARTMENT	4.26000	5	0.98582		50	2.00	4.00	14.00	26.00	54.00		
	SIMILAR_COL	4.07640	4	1.07742	-0.26	1,021	3.53	5.88	15.67	29.29	45.64		
	COLLEGE	3.75565	4	1.21157	-0.34	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: AFAM 3413-995

Section Title: African American Educ in U.S.

Instructor: Tammara Williams-Dias

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	79.25
	DEPARTMENT	3.61111	4	1.09216		18	5.56	5.56	33.33	33.33	22.22		
	SIMILAR_COL	3.82851	4	0.93757	-0.34	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	50.00	83.02
	DEPARTMENT	3.61111	4	1.33456		18	5.56	16.67	27.78	11.11	38.89		
	SIMILAR_COL	3.85143	4	1.06551	-0.49	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Tammara Williams-Dias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	82.46
	DEPARTMENT	3.38889	4	1.50054		18	16.67	11.11	22.22	16.67	33.33		
	SIMILAR_COL	3.96924	4	1.05715	-0.45	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	82.46
	DEPARTMENT	3.27778	3	1.52646		18	16.67	16.67	22.22	11.11	33.33		
	SIMILAR_COL	3.86407	4	1.14807	-0.47	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	54.39
	DEPARTMENT	3.22222	3	1.30859		18	11.11	16.67	33.33	16.67	22.22		
	SIMILAR_COL	3.93945	4	1.09402	-0.13	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: AFAM 4423-995

Section Title: African American Health Issues

Instructor: Sharri Coleman

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	90.57
	DEPARTMENT	3.61111	4	1.09216		18	5.56	5.56	33.33	33.33	22.22		
	SIMILAR_COL	3.82851	4	0.93757	-0.55	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.61111	4	1.33456		18	5.56	16.67	27.78	11.11	38.89		
	SIMILAR_COL	3.85143	4	1.06551	-0.85	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Sharri Coleman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	50.00	12.28
	DEPARTMENT	3.38889	4	1.50054		18	16.67	11.11	22.22	16.67	33.33		
	SIMILAR_COL	3.96924	4	1.05715	0.78	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	45.61
	DEPARTMENT	3.27778	3	1.52646		18	16.67	16.67	22.22	11.11	33.33		
	SIMILAR_COL	3.86407	4	1.14807	0.18	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	36.84
	DEPARTMENT	3.22222	3	1.30859		18	11.11	16.67	33.33	16.67	22.22		
	SIMILAR_COL	3.93945	4	1.09402	0.19	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ANTH 1823-995

Section Title: Religion in Everyday Life

Instructor: Sean O Neill

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	1.09545		5	0.00	20.00	60.00	0.00	20.00	14.29	8.54
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	0.87	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.92	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.80000	2	1.64317		5	20.00	40.00	0.00	20.00	20.00	14.29	4.88
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	1.23	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	1.29	32,265	4.88	10.40	26.02	29.51	29.20		
Sean O Neill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	1.48324		5	20.00	20.00	40.00	0.00	20.00	28.57	4.55
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	1.26	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	1.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.58114		5	20.00	20.00	20.00	20.00	20.00	28.57	18.18
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	0.83	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.96	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	2	1.51658		5	20.00	40.00	20.00	0.00	20.00	14.29	3.41
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	1.40	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	1.42	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ANTH 1823-996

Section Title: Religion in Everyday Life

Instructor: Ivan Ozbolt

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	42.86	25.61
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	0.43	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	57.14	39.02
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	0.25	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Ivan Ozbolt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	71.43	72.73
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.30384		5	0.00	20.00	20.00	20.00	40.00	71.43	40.91
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.30384		5	0.00	20.00	20.00	20.00	40.00	71.43	36.36
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	0.28	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ANTH 1913-995

Section Title: Plagues & People

Instructor: Simone Rowe

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	71.43	64.63
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	-0.02	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	71.43	53.66
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	0.05	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Simone Rowe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	57.14	47.73
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	57.14	35.23
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	0.18	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.00000		4	0.00	25.00	0.00	75.00	0.00	57.14	26.14
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	0.56	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ANTH 2203-995

Section Title: Peoples of the World

Instructor: Elizabeth Kickham

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.13389		7	14.29	0.00	14.29	71.43	0.00	28.57	19.51
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	0.62	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	4	1.03510		8	12.50	0.00	37.50	50.00	0.00	42.86	13.41
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	0.79	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.83	32,265	4.88	10.40	26.02	29.51	29.20		
Elizabeth Kickham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.41421		8	12.50	0.00	12.50	25.00	50.00	57.14	47.73
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	3	1.24642		8	12.50	12.50	37.50	25.00	12.50	42.86	19.32
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	0.72	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.84	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	4	1.18773		8	12.50	0.00	37.50	37.50	12.50	42.86	22.73
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	0.68	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: BOT 1114-180

Section Title: General Botany

Instructor: Stephen Rybczynski

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	4	0.52705		9	0.00	0.00	0.00	55.56	44.44	100.00	89.02
	DEPARTMENT	3.88571	4	0.84344		70	1.43	1.43	28.57	44.29	24.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.52	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.51	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	66.67	93.90
	DEPARTMENT	3.79167	4	0.91832		72	1.39	6.94	25.00	44.44	22.22		
	SIMILAR_COL	3.68997	4	1.10947	-0.60	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Stephen Rybczynski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	94.32
	DEPARTMENT	3.62963	4	1.07755		81	2.47	13.58	27.16	32.10	24.69		
	SIMILAR_COL	3.81553	4	1.10972	-0.67	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.66	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	100.00	78.41
	DEPARTMENT	3.66667	4	1.08397		81	3.70	11.11	24.69	35.80	24.69		
	SIMILAR_COL	3.67475	4	1.21952	-0.43	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	92.05
	DEPARTMENT	3.70370	4	1.14504		81	4.94	11.11	20.99	34.57	28.40		
	SIMILAR_COL	3.81558	4	1.17639	-0.63	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.64	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CAS 4703-995

Section Title: Multidisciplinary Capstone

Instructor: Timothy Baugh

Total Enrollment: 23

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	33.33	20.75
	DEPARTMENT	3.39623	4	1.11527		53	7.55	11.32	30.19	35.85	15.09		
	SIMILAR_COL	3.82851	4	0.93757	0.47	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	33.33	45.28
	DEPARTMENT	3.38462	3	1.22320		52	9.62	11.54	30.77	26.92	21.15		
	SIMILAR_COL	3.85143	4	1.06551	0.21	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Timothy Baugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	82.46
	DEPARTMENT	3.68000	4	1.23619		50	6.00	14.00	18.00	30.00	32.00		
	SIMILAR_COL	3.96924	4	1.05715	-0.45	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	33.33	7.02
	DEPARTMENT	3.38462	3	1.31587		52	13.46	7.69	30.77	23.08	25.00		
	SIMILAR_COL	3.86407	4	1.14807	0.83	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.73205		3	33.33	0.00	0.00	66.67	0.00	33.33	7.02
	DEPARTMENT	3.31373	3	1.22458		51	9.80	15.69	25.49	31.37	17.65		
	SIMILAR_COL	3.93945	4	1.09402	1.17	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	1.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CAS 4703-997

Section Title: Multidisciplinary Capstone

Instructor: Susan Westbrook

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	100.00	60.38
	DEPARTMENT	3.39623	4	1.11527		53	7.55	11.32	30.19	35.85	15.09		
	SIMILAR_COL	3.82851	4	0.93757	-0.09	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	66.67	52.83
	DEPARTMENT	3.38462	3	1.22320		52	9.62	11.54	30.77	26.92	21.15		
	SIMILAR_COL	3.85143	4	1.06551	-0.05	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Westbrook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	33.33	45.61
	DEPARTMENT	3.68000	4	1.23619		50	6.00	14.00	18.00	30.00	32.00		
	SIMILAR_COL	3.96924	4	1.05715	-0.01	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	66.67	45.61
	DEPARTMENT	3.38462	3	1.31587		52	13.46	7.69	30.77	23.08	25.00		
	SIMILAR_COL	3.86407	4	1.14807	0.18	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.03510		8	0.00	0.00	37.50	0.00	62.50	66.67	47.37
	DEPARTMENT	3.31373	3	1.22458		51	9.80	15.69	25.49	31.37	17.65		
	SIMILAR_COL	3.93945	4	1.09402	-0.05	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CAS 4703-998

Section Title: Multidisciplinary Capstone

Instructor: Susan Westbrook

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	66.67	37.74
	DEPARTMENT	3.39623	4	1.11527		53	7.55	11.32	30.19	35.85	15.09		
	SIMILAR_COL	3.82851	4	0.93757	0.30	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	71.70
	DEPARTMENT	3.38462	3	1.22320		52	9.62	11.54	30.77	26.92	21.15		
	SIMILAR_COL	3.85143	4	1.06551	-0.32	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Westbrook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	66.67	75.44
	DEPARTMENT	3.68000	4	1.23619		50	6.00	14.00	18.00	30.00	32.00		
	SIMILAR_COL	3.96924	4	1.05715	-0.38	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	100.00	50.88
	DEPARTMENT	3.38462	3	1.31587		52	13.46	7.69	30.77	23.08	25.00		
	SIMILAR_COL	3.86407	4	1.14807	-0.01	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	100.00	61.40
	DEPARTMENT	3.31373	3	1.22458		51	9.80	15.69	25.49	31.37	17.65		
	SIMILAR_COL	3.93945	4	1.09402	-0.20	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.28	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 1315-166

Section Title: Lab-CHEM 1315-165

Instructor: Matthew Crosley

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	100.00	97.56
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.58	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	87.50	64.63
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.19	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Crosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	50.00	56.82
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.16	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	62.50	60.23
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.15	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	87.50
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.57	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.58	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 1315-245

Section Title: General Chemistry

Instructor: Nan Xu

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	25.00	37.80
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.20	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	50.00	39.02
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.25	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Nan Xu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	37.50	54.55
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.11	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	1.19722		10	10.00	0.00	10.00	50.00	30.00	50.00	44.32
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.05	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.24722		10	10.00	0.00	10.00	40.00	40.00	62.50	47.73
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.09	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 1315-246

Section Title: Lab-CHEM 1315-0245

Instructor: Zhiguo Wang

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	75.00	64.63
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.02	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	62.50	53.66
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.05	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Zhiguo Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.89	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	87.50	75.00
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.33	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67	25.00	32.95
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.40	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 1315-345

Section Title: General Chemistry

Instructor: KYLE MOORE

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	75.00	64.63
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.02	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.64286	4	0.92878		14	0.00	7.14	42.86	28.57	21.43	25.00	29.27
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.40	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.44	32,265	4.88	10.40	26.02	29.51	29.20		
KYLE MOORE													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.91687		14	0.00	7.14	21.43	42.86	28.57	25.00	37.50
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.16	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	0.94054		14	0.00	7.14	57.14	14.29	21.43	25.00	28.41
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.39	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.02711		14	0.00	7.14	35.71	21.43	35.71	50.00	40.91
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.23	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 1315-346

Section Title: Lab-CHEM 1315-345

Instructor: Zai-Fang Zhu

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	100.00	97.56
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	-0.58	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	87.50	64.63
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.19	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Zai-Fang Zhu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	87.50	93.18
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.64	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	100.00	84.09
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.48	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	75.00	70.45
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.25	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.26	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 1415-266

Section Title: Lab-CHEM 1415-265

Instructor: Clay Foster

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.46385		7	14.29	0.00	14.29	28.57	42.86	37.50	42.68
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.14	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	37.50	34.15
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.33	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Clay Foster													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	62.50	75.00
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.33	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	37.50	43.18
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.08	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	50.00	40.91
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.23	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 1415-346

Section Title: Lab-CHEM 1415-345

Instructor: John Tyler

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.51493		12	0.00	0.00	16.67	75.00	8.33	50.00	46.34
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.07	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.36364	4	0.50452		11	0.00	0.00	0.00	63.64	36.36	100.00	70.73
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	-0.30	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.29	32,265	4.88	10.40	26.02	29.51	29.20		
John Tyler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	75.00	81.82
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	75.00	68.18
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	-0.26	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	87.50	84.09
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.53	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 1415-347

Section Title: Lab-CHEM 1415-345

Instructor: Lorne Jordan

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	12.50	25.61
	DEPARTMENT	3.36341	3	1.00765		787	5.59	10.17	38.75	33.29	12.20		
	SIMILAR_COL	3.66994	4	0.97762	0.43	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	12.50	28.05
	DEPARTMENT	3.30368	3	1.13156		787	8.26	12.58	35.71	27.45	16.01		
	SIMILAR_COL	3.68997	4	1.10947	0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.48	32,265	4.88	10.40	26.02	29.51	29.20		
Lorne Jordan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	12.50	25.00
	DEPARTMENT	3.44499	3	1.19083		809	7.79	11.87	31.64	25.46	23.24		
	SIMILAR_COL	3.81553	4	1.10972	0.48	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.30384		5	0.00	40.00	20.00	20.00	20.00	12.50	20.45
	DEPARTMENT	3.26485	3	1.28634		808	11.26	16.34	29.83	19.80	22.77		
	SIMILAR_COL	3.67475	4	1.21952	0.65	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.77	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	1.14018		5	0.00	20.00	40.00	20.00	20.00	12.50	23.86
	DEPARTMENT	3.44334	4	1.30517		803	10.34	14.45	23.04	24.91	27.27		
	SIMILAR_COL	3.81558	4	1.17639	0.65	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 3005-185

Section Title: Quantitative Analysis

Instructor: Robert White

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.82542		14	0.00	0.00	50.00	28.57	21.43	25.00	22.64
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	0.41	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.78571	4	0.80178		14	0.00	0.00	42.86	35.71	21.43	50.00	20.75
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	0.44	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.29	32,265	4.88	10.40	26.02	29.51	29.20		
Robert White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	100.00	36.84
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	0.25	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64286	4	1.00821		14	0.00	14.29	28.57	35.71	21.43	75.00	17.54
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	0.53	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78571	4	0.80178		14	0.00	0.00	42.86	35.71	21.43	25.00	21.05
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	0.40	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.30	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 3152-245

Section Title: Organic Chem Lab: Biological

Instructor: Justin Garrett

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.40825		6	0.00	0.00	16.67	83.33	0.00	100.00	41.51
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	0.26	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	100.00	45.28
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	0.21	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Justin Garrett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	50.00	12.28
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	0.78	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	100.00	21.05
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	0.51	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	73.68
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	-0.30	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 3152-246

Section Title: Lab-CHEM 3152-245

Instructor: Anuradha Singh

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	75.00	37.74
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	0.30	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	3	1.09545		5	0.00	0.00	60.00	0.00	40.00	75.00	26.42
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	0.43	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Anuradha Singh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	75.00	24.56
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	0.46	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	3	0.89443		5	0.00	0.00	60.00	20.00	20.00	50.00	15.79
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	0.57	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.40	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	75.00	45.61
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	-0.00	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.09	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 3152-347

Section Title: Lab-CHEM 3152-345

Instructor: Saravanan Ramasamy

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.88641		8	0.00	12.50	12.50	62.50	12.50	50.00	30.19
	DEPARTMENT	3.83575	4	0.89880		207	1.93	3.38	28.02	42.51	24.15		
	SIMILAR_COL	3.82851	4	0.93757	0.36	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	25.00	18.87
	DEPARTMENT	3.74272	4	0.98120		206	1.94	7.77	29.13	36.41	24.76		
	SIMILAR_COL	3.85143	4	1.06551	0.48	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Saravanan Ramasamy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.03510		8	0.00	25.00	37.50	25.00	12.50	25.00	5.26
	DEPARTMENT	3.87317	4	1.05882		205	1.95	9.76	21.95	31.71	34.63		
	SIMILAR_COL	3.96924	4	1.05715	1.04	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.38873		8	12.50	12.50	37.50	12.50	25.00	25.00	5.26
	DEPARTMENT	3.81068	4	1.12535		206	2.43	12.62	21.84	27.67	35.44		
	SIMILAR_COL	3.86407	4	1.14807	0.91	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	50.00	26.32
	DEPARTMENT	4.01951	4	1.08448		205	1.95	9.76	16.59	27.80	43.90		
	SIMILAR_COL	3.93945	4	1.09402	0.32	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.21	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHER 1715-260

Section Title: Beginning Cherokee

Instructor: Christine Armer

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	100.00	100.00
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	-0.83	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.83	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	100.00
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	-0.84	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.85	32,265	4.88	10.40	26.02	29.51	29.20		
Christine Armer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	97.73
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.80	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.79	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	98.86
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	-0.83	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.80	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	-0.84	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHOC 1715-160

Section Title: Beginning Choctaw

Instructor: Le Roy Sealy

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.52753		3	0.00	33.33	0.00	33.33	33.33	57.14	30.49
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	0.35	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.00000		3	0.00	33.33	33.33	33.33	0.00	28.57	9.76
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	1.03	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	1.09	32,265	4.88	10.40	26.02	29.51	29.20		
Le Roy Sealy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	2	1.52753		3	33.33	33.33	0.00	33.33	0.00	14.29	2.27
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	1.72	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	1.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.00000		3	0.00	33.33	33.33	33.33	0.00	28.57	18.18
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	0.83	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.96	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	28.57	19.32
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	0.71	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.73	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHOC 1725-260

Section Title: Beginning Choctaw-Continued

Instructor: ERIC BILLY

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	85.71	87.80
	DEPARTMENT	3.86667	4	0.96249		270	2.22	4.81	25.93	38.15	28.89		
	SIMILAR_COL	3.66994	4	0.97762	-0.50	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	85.71	97.56
	DEPARTMENT	4.10409	4	1.06345		269	2.60	7.43	13.75	29.37	46.84		
	SIMILAR_COL	3.68997	4	1.10947	-0.79	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.79	32,265	4.88	10.40	26.02	29.51	29.20		
ERIC BILLY													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	85.71	95.45
	DEPARTMENT	4.08955	4	1.01275		268	2.24	4.85	19.03	29.48	44.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.75	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.74	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	85.71	70.45
	DEPARTMENT	4.07463	4	1.08533		268	3.36	6.72	14.93	29.10	45.90		
	SIMILAR_COL	3.67475	4	1.21952	-0.29	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	85.71	87.50
	DEPARTMENT	4.17164	4	1.03153		268	2.99	4.48	14.55	28.36	49.63		
	SIMILAR_COL	3.81558	4	1.17639	-0.57	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.58	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CL C 2413-995

Section Title: Medical Vocabulary

Instructor: Cheryl Walker-Esbaugh

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31250	4	0.47871		16	0.00	0.00	0.00	68.75	31.25	100.00	80.49
	DEPARTMENT	4.08108	4	0.90737		148	2.03	2.70	16.89	41.89	36.49		
	SIMILAR_COL	3.66994	4	0.97762	-0.37	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.85635		16	0.00	0.00	25.00	25.00	50.00	100.00	64.63
	DEPARTMENT	4.21088	4	0.89313		147	0.00	5.44	14.97	32.65	46.94		
	SIMILAR_COL	3.68997	4	1.10947	-0.19	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Cheryl Walker-Esbaugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.80623		16	0.00	0.00	25.00	37.50	37.50	100.00	50.00
	DEPARTMENT	4.09589	4	0.90461		146	0.00	5.48	19.86	34.25	40.41		
	SIMILAR_COL	3.81553	4	1.10972	-0.03	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.02470		16	0.00	6.25	25.00	18.75	50.00	100.00	60.23
	DEPARTMENT	4.14286	4	1.02034		147	2.04	6.12	14.97	29.25	47.62		
	SIMILAR_COL	3.67475	4	1.21952	-0.15	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.88506		16	0.00	6.25	12.50	43.75	37.50	100.00	52.27
	DEPARTMENT	4.31973	5	0.87575		147	1.36	2.72	10.88	32.65	52.38		
	SIMILAR_COL	3.81558	4	1.17639	-0.02	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.02	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: COMM 1113-140

Section Title: Principles of Communication

Instructor: Arielle Askren

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	16.67	7.32
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	1.09	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	33.33	53.66
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	0.05	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Arielle Askren													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	33.33	47.73
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	55.68
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	-0.04	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	33.33	47.73
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	0.09	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: COMM 1113-240

Section Title: Principles of Communication

Instructor: Brianna Lane

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	100.00	76.83
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	-0.30	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	83.33	90.24
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	-0.56	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.56	32,265	4.88	10.40	26.02	29.51	29.20		
Brianna Lane													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	100.00	93.18
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	-0.64	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	83.33	89.77
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	-0.58	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.54	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	100.00	89.77
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	-0.60	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.62	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: COMM 1113-340

Section Title: Principles of Communication

Instructor: Garret Castleberry

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05556	4	0.93760		18	0.00	5.56	22.22	33.33	38.89	83.33	65.85
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	-0.08	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.02899		18	0.00	11.11	5.56	22.22	61.11	66.67	69.51
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	-0.27	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Garret Castleberry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.78591		18	0.00	0.00	16.67	16.67	66.67	83.33	81.82
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	-0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	1.00326		18	0.00	5.56	22.22	16.67	55.56	66.67	67.05
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	-0.23	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56	83.33	75.00
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	-0.32	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: COMM 1113-995

Section Title: Principles of Communication

Instructor: Dini Homsey

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.54772		5	0.00	0.00	60.00	40.00	0.00	33.33	14.63
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	0.65	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	16.67	39.02
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	0.25	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Dini Homsey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	16.67	31.82
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	0.29	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.09545		5	0.00	20.00	0.00	60.00	20.00	33.33	40.91
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	33.33	47.73
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	0.09	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: COMM 2513-240

Section Title: Introduction to Statistics

Instructor: Glenn Hansen

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	66.67	64.63
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	-0.02	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	50.00	59.76
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	-0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Glenn Hansen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	50.00	54.55
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	-0.11	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.30384		5	0.00	20.00	20.00	20.00	40.00	33.33	40.91
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	50.00	56.82
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	-0.09	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.09	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: COMM 2613-340

Section Title: Public Speaking

Instructor: Erich Hayes

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	66.67	64.63
	DEPARTMENT	3.43925	3	0.94347		107	1.87	14.02	34.58	37.38	12.15		
	SIMILAR_COL	3.66994	4	0.97762	-0.02	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	96.34
	DEPARTMENT	3.65094	4	1.09581		106	3.77	10.38	29.25	30.19	26.42		
	SIMILAR_COL	3.68997	4	1.10947	-0.68	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.69	32,265	4.88	10.40	26.02	29.51	29.20		
Erich Hayes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	66.67	65.91
	DEPARTMENT	3.89720	4	1.06341		107	2.80	8.41	19.63	34.58	34.58		
	SIMILAR_COL	3.81553	4	1.10972	-0.24	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	94.32
	DEPARTMENT	3.73832	4	1.20796		107	6.54	9.35	21.50	28.97	33.64		
	SIMILAR_COL	3.67475	4	1.21952	-0.69	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.66	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	66.67	60.23
	DEPARTMENT	3.68224	4	1.21778		107	7.48	9.35	21.50	30.84	30.84		
	SIMILAR_COL	3.81558	4	1.17639	-0.14	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: COMM 3253-340

Section Title: Persuasion Principles

Instructor: Claude Miller

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	79.25
	DEPARTMENT	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36		
	SIMILAR_COL	3.82851	4	0.93757	-0.34	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	45.28
	DEPARTMENT	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36		
	SIMILAR_COL	3.85143	4	1.06551	0.21	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Claude Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	100.00	17.54
	DEPARTMENT	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45		
	SIMILAR_COL	3.96924	4	1.05715	0.60	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	57.89
	DEPARTMENT	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00		
	SIMILAR_COL	3.86407	4	1.14807	-0.14	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	100.00	14.04
	DEPARTMENT	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36		
	SIMILAR_COL	3.93945	4	1.09402	0.85	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.73	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ENGL 1213-180

Section Title: Principles-English Composition

Instructor: Jarrod McCartney

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	100.00	64.63
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.02	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	100.00	69.51
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	-0.27	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Jarrod McCartney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	81.82
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	84.09
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.48	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	100.00	69.32
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.22	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ENGL 1213-181

Section Title: Principles-English Composition

Instructor: Allyson McNitt

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	64.63
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	-0.02	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	66.67	53.66
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.05	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Allyson McNitt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	66.67	65.91
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.24	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	66.67	75.00
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.33	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	100.00	69.32
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	-0.22	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ENGL 1213-182

Section Title: Principles-English Composition

Instructor: Derek La Shot

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.27242		7	14.29	0.00	28.57	42.86	14.29	33.33	19.51
	DEPARTMENT	3.66406	4	0.88893		1,405	1.78	5.98	33.31	41.92	17.01		
	SIMILAR_COL	3.66994	4	0.97762	0.62	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.34519		7	14.29	0.00	0.00	57.14	28.57	33.33	41.46
	DEPARTMENT	3.81437	4	1.04168		1,406	2.63	8.04	25.32	33.29	30.73		
	SIMILAR_COL	3.68997	4	1.10947	0.19	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.22	32,265	4.88	10.40	26.02	29.51	29.20		
Derek La Shot													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	33.33	51.14
	DEPARTMENT	4.15061	4	0.99399		1,401	1.86	5.28	15.99	29.69	47.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.07	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.89974		7	0.00	14.29	0.00	71.43	14.29	33.33	43.18
	DEPARTMENT	3.84128	4	1.12014		1,405	4.06	8.11	23.20	28.90	35.73		
	SIMILAR_COL	3.67475	4	1.21952	0.08	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.37796		7	0.00	0.00	14.29	85.71	0.00	33.33	40.91
	DEPARTMENT	3.98003	4	1.07845		1,402	2.92	7.77	18.26	30.46	40.58		
	SIMILAR_COL	3.81558	4	1.17639	0.23	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ENGL 3153-995

Section Title: Technical Writing

Instructor: Amanda Klinger

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.89974		7	0.00	14.29	0.00	71.43	14.29	50.00	43.40
	DEPARTMENT	3.95588	4	0.82433		136	0.74	2.94	22.79	47.06	26.47		
	SIMILAR_COL	3.82851	4	0.93757	0.23	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		7	0.00	14.29	0.00	57.14	28.57	50.00	45.28
	DEPARTMENT	4.02941	4	0.89394		136	0.00	5.88	20.59	38.24	35.29		
	SIMILAR_COL	3.85143	4	1.06551	0.21	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Amanda Klinger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86	100.00	61.40
	DEPARTMENT	4.04412	4	0.93387		136	0.74	5.88	19.12	36.76	37.50		
	SIMILAR_COL	3.96924	4	1.05715	-0.20	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		7	0.00	0.00	42.86	14.29	42.86	50.00	45.61
	DEPARTMENT	4.01481	4	1.05084		135	3.70	4.44	18.52	33.33	40.00		
	SIMILAR_COL	3.86407	4	1.14807	0.18	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	100.00	75.44
	DEPARTMENT	4.26667	4	0.82136		135	0.74	1.48	14.81	36.30	46.67		
	SIMILAR_COL	3.93945	4	1.09402	-0.37	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ENGL 4283-140

Section Title: Hip Hop as Poetry/Lit/Cultural

Instructor: Catherine John

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	81.13
	DEPARTMENT	3.95588	4	0.82433		136	0.74	2.94	22.79	47.06	26.47		
	SIMILAR_COL	3.82851	4	0.93757	-0.43	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	100.00	81.13
	DEPARTMENT	4.02941	4	0.89394		136	0.00	5.88	20.59	38.24	35.29		
	SIMILAR_COL	3.85143	4	1.06551	-0.42	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Catherine John													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	50.00	21.05
	DEPARTMENT	4.04412	4	0.93387		136	0.74	5.88	19.12	36.76	37.50		
	SIMILAR_COL	3.96924	4	1.05715	0.52	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	100.00	73.68
	DEPARTMENT	4.01481	4	1.05084		135	3.70	4.44	18.52	33.33	40.00		
	SIMILAR_COL	3.86407	4	1.14807	-0.40	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	50.00	45.61
	DEPARTMENT	4.26667	4	0.82136		135	0.74	1.48	14.81	36.30	46.67		
	SIMILAR_COL	3.93945	4	1.09402	-0.00	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.09	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: FR 1225-280

Section Title: Beginning French (Continued)

Instructor: Jacqualine Bufford

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	94.12	97.56
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.58	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	88.24	89.02
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Jacqualine Bufford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	70.59	72.73
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	94.12	97.73
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.82	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.79	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	82.35	94.32
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.65	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.66	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: FVS 1013-340

Section Title: Intro to Film & Media Studies

Instructor: Jay Zeaman

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	100.00	85.37
	DEPARTMENT	3.54545	3	0.93420		11	0.00	9.09	45.45	27.27	18.18		
	SIMILAR_COL	3.66994	4	0.97762	-0.44	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	100.00	82.93
	DEPARTMENT	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27		
	SIMILAR_COL	3.68997	4	1.10947	-0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Jay Zeaman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	93.18
	DEPARTMENT	3.45455	4	1.12815		11	0.00	27.27	18.18	36.36	18.18		
	SIMILAR_COL	3.81553	4	1.10972	-0.64	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	94.32
	DEPARTMENT	3.36364	3	1.20605		11	9.09	9.09	36.36	27.27	18.18		
	SIMILAR_COL	3.67475	4	1.21952	-0.69	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.66	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	100.00	81.82
	DEPARTMENT	3.54545	4	1.29334		11	9.09	9.09	27.27	27.27	27.27		
	SIMILAR_COL	3.81558	4	1.17639	-0.49	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: H R 3033-995

Section Title: Writing for Human Relations

Instructor: Ashley Brown

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	66.67	64.15
	DEPARTMENT	3.72400	4	0.95681		250	2.80	4.80	32.00	38.00	22.40		
	SIMILAR_COL	3.82851	4	0.93757	-0.18	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	50.00	64.15
	DEPARTMENT	3.87649	4	1.08659		251	3.19	7.97	22.71	30.28	35.86		
	SIMILAR_COL	3.85143	4	1.06551	-0.21	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Ashley Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	50.00	57.89
	DEPARTMENT	4.05328	4	1.07785		244	2.46	8.61	14.75	29.51	44.67		
	SIMILAR_COL	3.96924	4	1.05715	-0.17	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	50.00	59.65
	DEPARTMENT	3.84000	4	1.20174		250	6.80	8.00	16.40	32.00	36.80		
	SIMILAR_COL	3.86407	4	1.14807	-0.21	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	50.00	61.40
	DEPARTMENT	3.91968	4	1.12234		249	4.42	8.43	15.26	34.54	37.35		
	SIMILAR_COL	3.93945	4	1.09402	-0.20	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.28	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: H R 3303-340

Section Title: Family Issues-Human Relations

Instructor: Tommy Olds

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.72400	4	0.95681		250	2.80	4.80	32.00	38.00	22.40		
	SIMILAR_COL	3.82851	4	0.93757	-1.15	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.87649	4	1.08659		251	3.19	7.97	22.71	30.28	35.86		
	SIMILAR_COL	3.85143	4	1.06551	-0.85	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Tommy Olds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.05328	4	1.07785		244	2.46	8.61	14.75	29.51	44.67		
	SIMILAR_COL	3.96924	4	1.05715	-0.80	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.84000	4	1.20174		250	6.80	8.00	16.40	32.00	36.80		
	SIMILAR_COL	3.86407	4	1.14807	-0.79	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.91968	4	1.12234		249	4.42	8.43	15.26	34.54	37.35		
	SIMILAR_COL	3.93945	4	1.09402	-0.79	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: H R 4170-995

Section Title: Diversity in the Workplace

Instructor: Michelle Rosser

Total Enrollment: 23

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	50.00	30.19
	DEPARTMENT	3.72400	4	0.95681		250	2.80	4.80	32.00	38.00	22.40		
	SIMILAR_COL	3.82851	4	0.93757	0.36	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	16.67	45.28
	DEPARTMENT	3.87649	4	1.08659		251	3.19	7.97	22.71	30.28	35.86		
	SIMILAR_COL	3.85143	4	1.06551	0.21	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Michelle Rosser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	16.67	36.84
	DEPARTMENT	4.05328	4	1.07785		244	2.46	8.61	14.75	29.51	44.67		
	SIMILAR_COL	3.96924	4	1.05715	0.25	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	33.33	45.61
	DEPARTMENT	3.84000	4	1.20174		250	6.80	8.00	16.40	32.00	36.80		
	SIMILAR_COL	3.86407	4	1.14807	0.18	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	16.67	36.84
	DEPARTMENT	3.91968	4	1.12234		249	4.42	8.43	15.26	34.54	37.35		
	SIMILAR_COL	3.93945	4	1.09402	0.19	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: H R 4170-997

Section Title: Intro to Counseling

Instructor: Susan Marcus-Mendoza

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	50.00	30.19
	DEPARTMENT	3.72400	4	0.95681		250	2.80	4.80	32.00	38.00	22.40		
	SIMILAR_COL	3.82851	4	0.93757	0.36	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	66.67	71.70
	DEPARTMENT	3.87649	4	1.08659		251	3.19	7.97	22.71	30.28	35.86		
	SIMILAR_COL	3.85143	4	1.06551	-0.32	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Marcus-Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	66.67	66.67
	DEPARTMENT	4.05328	4	1.07785		244	2.46	8.61	14.75	29.51	44.67		
	SIMILAR_COL	3.96924	4	1.05715	-0.27	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	83.33	84.21
	DEPARTMENT	3.84000	4	1.20174		250	6.80	8.00	16.40	32.00	36.80		
	SIMILAR_COL	3.86407	4	1.14807	-0.55	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.66	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	83.33	84.21
	DEPARTMENT	3.91968	4	1.12234		249	4.42	8.43	15.26	34.54	37.35		
	SIMILAR_COL	3.93945	4	1.09402	-0.54	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.62	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: H R 4303-995

Section Title: Human Relations in Action

Instructor: Jennifer Hardman

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	16.67	20.75
	DEPARTMENT	3.72400	4	0.95681		250	2.80	4.80	32.00	38.00	22.40		
	SIMILAR_COL	3.82851	4	0.93757	0.47	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	33.33	58.49
	DEPARTMENT	3.87649	4	1.08659		251	3.19	7.97	22.71	30.28	35.86		
	SIMILAR_COL	3.85143	4	1.06551	-0.14	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Hardman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	33.33	50.88
	DEPARTMENT	4.05328	4	1.07785		244	2.46	8.61	14.75	29.51	44.67		
	SIMILAR_COL	3.96924	4	1.05715	-0.10	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	33.33	45.61
	DEPARTMENT	3.84000	4	1.20174		250	6.80	8.00	16.40	32.00	36.80		
	SIMILAR_COL	3.86407	4	1.14807	0.18	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	33.33	54.39
	DEPARTMENT	3.91968	4	1.12234		249	4.42	8.43	15.26	34.54	37.35		
	SIMILAR_COL	3.93945	4	1.09402	-0.13	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: H R 4423-995

Section Title: Women's Issues-Human Relations

Instructor: Jennifer Hardman

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	83.33	79.25
	DEPARTMENT	3.72400	4	0.95681		250	2.80	4.80	32.00	38.00	22.40		
	SIMILAR_COL	3.82851	4	0.93757	-0.34	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	83.33	73.58
	DEPARTMENT	3.87649	4	1.08659		251	3.19	7.97	22.71	30.28	35.86		
	SIMILAR_COL	3.85143	4	1.06551	-0.37	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Hardman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	83.33	82.46
	DEPARTMENT	4.05328	4	1.07785		244	2.46	8.61	14.75	29.51	44.67		
	SIMILAR_COL	3.96924	4	1.05715	-0.45	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	66.67	68.42
	DEPARTMENT	3.84000	4	1.20174		250	6.80	8.00	16.40	32.00	36.80		
	SIMILAR_COL	3.86407	4	1.14807	-0.36	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	66.67	82.46
	DEPARTMENT	3.91968	4	1.12234		249	4.42	8.43	15.26	34.54	37.35		
	SIMILAR_COL	3.93945	4	1.09402	-0.46	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: H R 5113-980

Section Title: Stress Management

Instructor: Joann Anderson

Total Enrollment: 22

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	100.00	70.00
	DEPARTMENT	4.04110	4	0.85839		219	0.91	3.65	18.26	44.75	32.42		
	SIMILAR_COL	3.78594	4	0.94477	-0.16	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	100.00	60.00
	DEPARTMENT	4.21364	4	0.94352		220	1.36	4.09	15.45	30.00	49.09		
	SIMILAR_COL	3.84554	4	1.07341	-0.09	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Joann Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	100.00	58.33
	DEPARTMENT	4.37727	5	0.86454		220	0.45	4.09	10.45	27.27	57.73		
	SIMILAR_COL	4.06373	4	1.01246	0.00	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	66.67
	DEPARTMENT	4.29545	5	0.99725		220	1.82	5.00	13.18	21.82	58.18		
	SIMILAR_COL	3.93339	4	1.10873	-0.16	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	100.00	50.00
	DEPARTMENT	4.28959	5	0.99879		221	2.26	4.52	12.22	23.98	57.01		
	SIMILAR_COL	3.92441	4	1.11821	-0.02	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HES 1041-340

Section Title: Yoga

Instructor: Pragya Sharma Ghimire

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	25.00	13.41
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.72	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	4	2.08167		3	33.33	0.00	0.00	33.33	33.33	25.00	17.07
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.71	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Pragya Sharma Ghimire													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	81.82
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	20.00	55.68
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	-0.04	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.52753		3	0.00	33.33	0.00	33.33	33.33	20.00	32.95
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	0.40	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HES 1823-240

Section Title: Scientific Prin-Health/Disease

Instructors: Jeremy Loenneke / Robert Thiebaud

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	100.00	73.17
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	-0.24	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.22474		5	0.00	20.00	0.00	40.00	40.00	50.00	53.66
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	0.05	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Jeremy Loenneke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	80.00	72.73
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	77.27
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	-0.39	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.33	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	60.00	60.23
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	-0.14	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.14	33,583	6.16	10.28	20.81	27.34	35.41		
Robert Thiebaud													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	40.00	54.55
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.11	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	60.00	64.77
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	-0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	40.00	56.82
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	-0.09	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.09	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HES 2823-340

Section Title: Introductory Nutrition

Instructor: Steven Ferguson

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	75.00	69.51
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	-0.18	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	100.00	85.37
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	-0.51	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Steven Ferguson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	20.00	36.36
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	0.23	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	40.00	62.50
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	-0.17	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	80.00	63.64
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	-0.17	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.18	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HES 2913-240

Section Title: Personal Health

Instructor: Merrill Funk

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.61835		18	0.00	0.00	27.78	61.11	11.11	50.00	40.24
	DEPARTMENT	3.92149	4	0.98433		242	2.07	2.89	31.40	28.10	35.54		
	SIMILAR_COL	3.66994	4	0.97762	0.17	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.61570		18	0.00	0.00	5.56	44.44	50.00	75.00	79.27
	DEPARTMENT	4.28750	5	0.88019		240	0.42	2.08	19.58	24.17	53.75		
	SIMILAR_COL	3.68997	4	1.10947	-0.38	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Merrill Funk													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23529	4	0.90342		17	0.00	5.88	11.76	35.29	47.06	60.00	55.68
	DEPARTMENT	4.08000	4	1.00680		250	1.60	4.00	25.20	23.20	46.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.14	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27778	4	0.75190		18	0.00	5.56	0.00	55.56	38.89	80.00	69.32
	DEPARTMENT	4.15261	4	0.99637		249	1.61	4.42	20.08	24.90	49.00		
	SIMILAR_COL	3.67475	4	1.21952	-0.28	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.68599		18	0.00	0.00	11.11	44.44	44.44	100.00	69.32
	DEPARTMENT	4.18327	5	0.98706		251	1.99	3.19	19.52	25.10	50.20		
	SIMILAR_COL	3.81558	4	1.17639	-0.22	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HES 3502-141

Section Title: Care & Prevention-Athletic Inj

Instructor: Alex Brown

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	66.67	58.49
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	0.06	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	-0.85	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Alex Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	82.46
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	-0.45	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	-0.79	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	-0.79	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HES 3563-140

Section Title: Lifestyle Intervention

Instructor: Paul Branscum

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.86603		9	0.00	11.11	22.22	55.56	11.11	33.33	20.75
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	0.47	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.22474		9	11.11	0.00	22.22	44.44	22.22	16.67	16.98
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	0.57	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Branscum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	62.50	43.86
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	0.02	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	25.00	29.82
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	0.30	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	1.05409		9	0.00	11.11	11.11	33.33	44.44	50.00	38.60
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	0.08	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HES 3573-140

Section Title: Obesity & Weight Management

Instructor: Donna Tall Bear

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	83.33	62.26
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	-0.14	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	50.00	30.19
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	0.39	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Donna Tall Bear													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	37.50	36.84
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	0.25	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	37.50	45.61
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	0.18	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	3	1.09545		5	0.00	0.00	60.00	0.00	40.00	25.00	22.81
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	0.39	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HES 3813-140

Section Title: Principles of Health & Fitness

Instructors: Kristina Kendall / Andrea Valdez

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	100.00	67.92
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	-0.30	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.34	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	66.67	49.06
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	0.00	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Kristina Kendall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	75.00	57.89
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	-0.17	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	1.33749		10	10.00	0.00	10.00	10.00	70.00	62.50	52.63
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	-0.11	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	87.50	61.40
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	-0.20	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.28	33,583	6.16	10.28	20.81	27.34	35.41		
Andrea Valdez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	1.73205		9	44.44	0.00	22.22	11.11	22.22	12.50	1.75
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	1.65	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	1.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.55556	3	1.66667		9	44.44	0.00	33.33	0.00	22.22	12.50	1.75
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	1.59	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	1.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.55556	3	1.66667		9	44.44	0.00	33.33	0.00	22.22	12.50	1.75
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	1.61	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	1.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HES 3873-240

Section Title: Principles-Personal Training

Instructors: Christopher Poole / Kaelin Young

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	16.67	7.55
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	0.67	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	50.00	30.19
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	0.39	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Poole													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	25.00	26.32
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	0.43	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67	50.00	49.12
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	0.02	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	62.50	54.39
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	-0.13	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		
Kaelin Young													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67	50.00	38.60
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	0.08	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	75.00	66.67
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	-0.30	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	37.50	36.84
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	0.19	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HES 4933-995

Section Title: Drug Education

Instructor: Craig Hofford

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.47140		10	0.00	0.00	10.00	80.00	10.00	66.67	58.49
	DEPARTMENT	3.58065	3	0.80058		62	0.00	4.84	46.77	33.87	14.52		
	SIMILAR_COL	3.82851	4	0.93757	0.06	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	83.33	62.26
	DEPARTMENT	3.77049	4	0.95557		61	1.64	6.56	29.51	37.70	24.59		
	SIMILAR_COL	3.85143	4	1.06551	-0.17	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.29	32,265	4.88	10.40	26.02	29.51	29.20		
Craig Hofford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	87.50	70.18
	DEPARTMENT	3.65574	4	0.91077		61	1.64	3.28	44.26	29.51	21.31		
	SIMILAR_COL	3.96924	4	1.05715	-0.32	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	87.50	78.95
	DEPARTMENT	3.86885	4	0.93942		61	1.64	3.28	31.15	34.43	29.51		
	SIMILAR_COL	3.86407	4	1.14807	-0.44	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	75.00	56.14
	DEPARTMENT	3.83607	4	1.03570		61	1.64	8.20	27.87	29.51	32.79		
	SIMILAR_COL	3.93945	4	1.09402	-0.16	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.25	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HIST 1483-340

Section Title: United States, 1492 to 1865

Instructor: Brandi Hilton-Hagemann

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	100.00	82.93
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	-0.39	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	100.00	93.90
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	-0.60	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Brandi Hilton-Hagemann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	66.67	81.82
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	-0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	66.67	84.09
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	-0.48	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	66.67	78.41
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	-0.45	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.46	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HIST 1543-995

Section Title: Intro to American Indian Hist

Instructor: R. Warren Metcalf

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	5	1.60208		6	16.67	0.00	16.67	16.67	50.00	33.33	40.24
	DEPARTMENT	3.87838	4	0.87990		148	1.35	3.38	27.03	42.57	25.68		
	SIMILAR_COL	3.66994	4	0.97762	0.17	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	33.33	40.24
	DEPARTMENT	3.85811	4	0.95483		148	1.35	7.43	22.97	40.54	27.70		
	SIMILAR_COL	3.68997	4	1.10947	0.22	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.24	32,265	4.88	10.40	26.02	29.51	29.20		
R. Warren Metcalf													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	33.33	19.32
	DEPARTMENT	4.20270	4	0.88032		148	0.00	4.05	18.24	31.08	46.62		
	SIMILAR_COL	3.81553	4	1.10972	0.74	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.67332		6	33.33	0.00	16.67	33.33	16.67	33.33	18.18
	DEPARTMENT	3.95238	4	1.04248		147	2.04	8.84	17.69	34.69	36.73		
	SIMILAR_COL	3.67475	4	1.21952	0.83	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.96	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	1.60208		6	33.33	0.00	33.33	16.67	16.67	33.33	5.68
	DEPARTMENT	4.11486	4	0.95136		148	1.35	5.41	15.54	35.81	41.89		
	SIMILAR_COL	3.81558	4	1.17639	1.18	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	1.20	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HIST 3430-340

Section Title: History of Baseball

Instructor: Peter Pierce

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	40.00	58.49
	DEPARTMENT	3.84416	4	0.90416		77	2.60	5.19	18.18	53.25	20.78		
	SIMILAR_COL	3.82851	4	0.93757	0.06	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	80.00	58.49
	DEPARTMENT	3.75325	4	1.14886		77	5.19	10.39	18.18	36.36	29.87		
	SIMILAR_COL	3.85143	4	1.06551	-0.14	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Peter Pierce													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	60.00	50.88
	DEPARTMENT	3.92308	4	1.14834		78	3.85	7.69	23.08	23.08	42.31		
	SIMILAR_COL	3.96924	4	1.05715	-0.10	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	60.00	57.89
	DEPARTMENT	3.82051	4	1.14805		78	3.85	10.26	21.79	28.21	35.90		
	SIMILAR_COL	3.86407	4	1.14807	-0.14	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	60.00	82.46
	DEPARTMENT	3.70270	4	1.16724		74	5.41	12.16	17.57	36.49	28.38		
	SIMILAR_COL	3.93945	4	1.09402	-0.46	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HIST 3533-240

Section Title: Hist of Early American Women

Instructor: Catherine Kelly

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	60.00	79.25
	DEPARTMENT	3.84416	4	0.90416		77	2.60	5.19	18.18	53.25	20.78		
	SIMILAR_COL	3.82851	4	0.93757	-0.34	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	80.00	58.49
	DEPARTMENT	3.75325	4	1.14886		77	5.19	10.39	18.18	36.36	29.87		
	SIMILAR_COL	3.85143	4	1.06551	-0.14	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Catherine Kelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.92308	4	1.14834		78	3.85	7.69	23.08	23.08	42.31		
	SIMILAR_COL	3.96924	4	1.05715	-0.80	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.82051	4	1.14805		78	3.85	10.26	21.79	28.21	35.90		
	SIMILAR_COL	3.86407	4	1.14807	-0.79	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.70270	4	1.16724		74	5.41	12.16	17.57	36.49	28.38		
	SIMILAR_COL	3.93945	4	1.09402	-0.79	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HIST 3743-140

Section Title: Southern Africa Since 1800

Instructor: Jidlaph Kamoche

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	80.00	90.57
	DEPARTMENT	3.84416	4	0.90416		77	2.60	5.19	18.18	53.25	20.78		
	SIMILAR_COL	3.82851	4	0.93757	-0.55	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	20.00	11.32
	DEPARTMENT	3.75325	4	1.14886		77	5.19	10.39	18.18	36.36	29.87		
	SIMILAR_COL	3.85143	4	1.06551	0.74	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Jidlaph Kamoche													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	20.00	21.05
	DEPARTMENT	3.92308	4	1.14834		78	3.85	7.69	23.08	23.08	42.31		
	SIMILAR_COL	3.96924	4	1.05715	0.52	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	40.00	45.61
	DEPARTMENT	3.82051	4	1.14805		78	3.85	10.26	21.79	28.21	35.90		
	SIMILAR_COL	3.86407	4	1.14807	0.18	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.15470		4	0.00	50.00	0.00	50.00	0.00	20.00	7.02
	DEPARTMENT	3.70270	4	1.16724		74	5.41	12.16	17.57	36.49	28.38		
	SIMILAR_COL	3.93945	4	1.09402	1.17	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	1.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HIST 3913-340

Section Title: Samurai in Japanese History

Instructor: Alan Atkinson

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	20.00	11.32
	DEPARTMENT	3.84416	4	0.90416		77	2.60	5.19	18.18	53.25	20.78		
	SIMILAR_COL	3.82851	4	0.93757	0.55	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.30384		5	0.00	20.00	20.00	20.00	40.00	40.00	26.42
	DEPARTMENT	3.75325	4	1.14886		77	5.19	10.39	18.18	36.36	29.87		
	SIMILAR_COL	3.85143	4	1.06551	0.43	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Alan Atkinson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	40.00	36.84
	DEPARTMENT	3.92308	4	1.14834		78	3.85	7.69	23.08	23.08	42.31		
	SIMILAR_COL	3.96924	4	1.05715	0.25	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	3	1.34164		5	0.00	20.00	40.00	0.00	40.00	20.00	15.79
	DEPARTMENT	3.82051	4	1.14805		78	3.85	10.26	21.79	28.21	35.90		
	SIMILAR_COL	3.86407	4	1.14807	0.57	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.40	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	40.00	36.84
	DEPARTMENT	3.70270	4	1.16724		74	5.41	12.16	17.57	36.49	28.38		
	SIMILAR_COL	3.93945	4	1.09402	0.19	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HIST 4343-140

Section Title: The Vietnam War

Instructor: Charles Rankin

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.84416	4	0.90416		77	2.60	5.19	18.18	53.25	20.78		
	SIMILAR_COL	3.82851	4	0.93757	-1.15	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.75325	4	1.14886		77	5.19	10.39	18.18	36.36	29.87		
	SIMILAR_COL	3.85143	4	1.06551	-0.85	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Charles Rankin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.92308	4	1.14834		78	3.85	7.69	23.08	23.08	42.31		
	SIMILAR_COL	3.96924	4	1.05715	-0.80	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.82051	4	1.14805		78	3.85	10.26	21.79	28.21	35.90		
	SIMILAR_COL	3.86407	4	1.14807	-0.79	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.70270	4	1.16724		74	5.41	12.16	17.57	36.49	28.38		
	SIMILAR_COL	3.93945	4	1.09402	-0.79	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ITAL 1115-995

Section Title: Beginning Italian I

Instructor: Elizabeth Ilawan

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	17.65	20.73
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.54	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	52.94	53.66
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.05	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Elizabeth Ilawan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	17.65	21.59
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.58	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	29.41	34.09
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	3	0.78680		7	0.00	0.00	57.14	28.57	14.29	17.65	29.55
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.49	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ITAL 1225-995

Section Title: Beginning Italian II

Instructor: Elizabeth Ilawan

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	82.35	86.59
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.47	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	76.47	74.39
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.34	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Elizabeth Ilawan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	3	1.09545		5	0.00	0.00	60.00	0.00	40.00	29.41	31.82
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.29	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	52.94	55.68
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.04	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	41.18	47.73
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.09	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: LIS 1013-996

Section Title: Acquiring Knowledge-Digital

Instructor: Karen Cozart

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	100.00	79.27
	DEPARTMENT	3.21875	3	1.15659		32	12.50	9.38	31.25	37.50	9.38		
	SIMILAR_COL	3.66994	4	0.97762	-0.34	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	76.83
	DEPARTMENT	3.59375	4	1.24069		32	9.38	9.38	18.75	37.50	25.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.37	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Karen Cozart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	75.00
	DEPARTMENT	3.77419	4	1.08657		31	3.23	9.68	22.58	35.48	29.03		
	SIMILAR_COL	3.81553	4	1.10972	-0.33	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	100.00	87.50
	DEPARTMENT	3.40000	3	1.27577		30	6.67	20.00	26.67	20.00	26.67		
	SIMILAR_COL	3.67475	4	1.21952	-0.54	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	100.00	77.27
	DEPARTMENT	3.81250	4	1.09065		32	3.13	9.38	21.88	34.38	31.25		
	SIMILAR_COL	3.81558	4	1.17639	-0.44	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: LIS 5183-995

Section Title: Books & Materials For Children

Instructor: Beverly Smith-Edwards

Total Enrollment: 20

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	1.06819		13	0.00	15.38	0.00	38.46	46.15	100.00	60.00
	DEPARTMENT	3.57527	4	0.96267		186	3.23	9.14	29.57	43.01	15.05		
	SIMILAR_COL	3.78594	4	0.94477	-0.15	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.18	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.22474		13	7.69	7.69	0.00	46.15	38.46	50.00	30.00
	DEPARTMENT	3.58378	4	1.14908		185	5.41	12.43	25.41	31.89	24.86		
	SIMILAR_COL	3.84554	4	1.07341	0.28	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Beverly Smith-Edwards													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	1.16575		13	0.00	15.38	7.69	15.38	61.54	100.00	41.67
	DEPARTMENT	3.78378	4	1.11646		185	4.32	9.73	20.00	35.14	30.81		
	SIMILAR_COL	4.06373	4	1.01246	0.12	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.12	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54	100.00	41.67
	DEPARTMENT	3.60215	4	1.23586		186	6.99	12.90	23.12	26.88	30.11		
	SIMILAR_COL	3.93339	4	1.10873	0.15	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	4	1.14354		13	7.69	0.00	7.69	38.46	46.15	50.00	33.33
	DEPARTMENT	3.65027	4	1.15696		183	5.46	12.02	21.31	34.43	26.78		
	SIMILAR_COL	3.92441	4	1.11821	0.18	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: LIS 5513-995

Section Title: Information Sources & Services

Instructor: Sarah Robbins

Total Enrollment: 22

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.66299		14	0.00	0.00	28.57	57.14	14.29	50.00	40.00
	DEPARTMENT	3.57527	4	0.96267		186	3.23	9.14	29.57	43.01	15.05		
	SIMILAR_COL	3.78594	4	0.94477	0.22	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.66299		14	0.00	0.00	14.29	57.14	28.57	100.00	40.00
	DEPARTMENT	3.58378	4	1.14908		185	5.41	12.43	25.41	31.89	24.86		
	SIMILAR_COL	3.84554	4	1.07341	0.13	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Sarah Robbins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	1.02711		14	0.00	14.29	0.00	42.86	42.86	50.00	25.00
	DEPARTMENT	3.78378	4	1.11646		185	4.32	9.73	20.00	35.14	30.81		
	SIMILAR_COL	4.06373	4	1.01246	0.22	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.77033		14	0.00	7.14	0.00	64.29	28.57	50.00	25.00
	DEPARTMENT	3.60215	4	1.23586		186	6.99	12.90	23.12	26.88	30.11		
	SIMILAR_COL	3.93339	4	1.10873	0.25	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	100.00	41.67
	DEPARTMENT	3.65027	4	1.15696		183	5.46	12.02	21.31	34.43	26.78		
	SIMILAR_COL	3.92441	4	1.11821	0.11	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.11	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MATH 1503-280

Section Title: College Algebra

Instructor: Oreoluwa Adekoya

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	30.00	34.15
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	0.26	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	20.00	20.73
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Oreoluwa Adekoya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	20.00	21.59
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	0.58	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	0.95743		4	0.00	50.00	25.00	25.00	0.00	20.00	9.09
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	1.04	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	1.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	20.00	13.64
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.79	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.81	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MATH 1743-281

Section Title: Calculus I-Bus, Life, Soc Sci

Instructor: John Cook

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35000	5	0.74516		20	0.00	0.00	15.00	35.00	50.00	80.00	84.15
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.41	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.59824		20	0.00	0.00	5.00	30.00	65.00	100.00	89.02
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.53	32,265	4.88	10.40	26.02	29.51	29.20		
John Cook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.50262		20	0.00	0.00	0.00	40.00	60.00	100.00	87.50
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.50	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.57124		20	0.00	0.00	5.00	20.00	75.00	100.00	90.91
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.65	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.61	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.30779		20	0.00	0.00	0.00	10.00	90.00	100.00	96.59
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.74	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MATH 1823-280

Section Title: Calculus & Analyt Geometry I

Instructor: Houssein El Turkey

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.76089		20	0.00	5.00	0.00	35.00	60.00	100.00	97.56
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.58	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.91191		20	0.00	5.00	20.00	35.00	40.00	50.00	54.88
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.05	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.03	32,265	4.88	10.40	26.02	29.51	29.20		
Houssein El Turkey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35000	5	0.87509		20	0.00	5.00	10.00	30.00	55.00	80.00	67.05
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.25	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.23	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.16980		20	5.00	5.00	20.00	25.00	45.00	60.00	55.68
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.04	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.88258		20	0.00	5.00	10.00	25.00	60.00	60.00	71.59
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.28	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.28	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MATH 1823-281

Section Title: Calculus & Analyt Geometry I

Instructor: Tetsuya Yamamoto

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.63867		20	0.00	0.00	35.00	55.00	10.00	30.00	34.15
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	0.26	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.95618		21	0.00	9.52	33.33	33.33	23.81	40.00	34.15
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	0.33	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Tetsuya Yamamoto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80952	4	0.87287		21	0.00	4.76	33.33	38.10	23.81	40.00	32.95
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	0.28	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47619	4	1.24976		21	4.76	23.81	14.29	33.33	23.81	40.00	26.14
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	0.41	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09524	4	0.99523		21	0.00	9.52	14.29	33.33	42.86	40.00	48.86
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.01	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.01	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MATH 2123-280

Section Title: Calculus II-Bus, Life, Soc Sci

Instructor: Jonathan Lee

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	60.00	68.29
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.13	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.11	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	90.00	82.93
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	70.00	65.91
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.24	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.47573		10	10.00	10.00	0.00	10.00	70.00	70.00	64.77
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00	80.00	80.68
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.46	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MATH 2423-180

Section Title: Calculus & Analyt Geometry II

Instructor: James Broda

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23077	4	1.53590		13	23.08	7.69	15.38	30.77	23.08	10.00	9.76
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	0.84	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.88	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.84615	3	1.86396		13	46.15	0.00	7.69	15.38	30.77	10.00	6.10
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	1.18	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	1.24	32,265	4.88	10.40	26.02	29.51	29.20		
James Broda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30769	4	1.43670		13	15.38	15.38	15.38	30.77	23.08	10.00	14.77
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	0.77	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.80	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.46154	3	1.45002		13	46.15	0.00	15.38	38.46	0.00	10.00	4.55
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	1.29	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	1.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.87083		13	38.46	7.69	7.69	7.69	38.46	10.00	10.23
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	1.02	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	1.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MATH 2423-181

Section Title: Calculus & Analyt Geometry II

Instructor: Yoe Herrera Jaramillo

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.86189		15	0.00	6.67	26.67	46.67	20.00	40.00	37.80
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	0.20	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.53333	4	1.18723		15	0.00	26.67	20.00	26.67	26.67	30.00	21.95
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	0.51	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Yoe Herrera Jaramillo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.23146		14	0.00	21.43	14.29	21.43	42.86	50.00	36.36
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	0.23	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.35225		15	6.67	26.67	13.33	26.67	26.67	30.00	22.73
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	0.48	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.59	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73333	4	1.27988		15	0.00	26.67	13.33	20.00	40.00	30.00	34.09
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	0.34	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.35	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MATH 2423-182

Section Title: Calculus & Analyt Geometry II

Instructor: Nancy Ho

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	50.00	43.90
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	0.10	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	60.00	56.10
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.06	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Nancy Ho													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	1.20185		9	0.00	22.22	11.11	33.33	33.33	30.00	29.55
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	0.31	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.34	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	50.00	36.36
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	0.15	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	1.05409		9	0.00	11.11	11.11	33.33	44.44	50.00	51.14
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.01	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.01	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MATH 2423-280

Section Title: Calculus & Analyt Geometry II

Instructor: Bryan Archer

Total Enrollment: 23

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	97.56
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.58	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	90.00	82.93
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Bryan Archer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	90.00	81.82
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	-0.40	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	90.00	75.00
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.33	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	90.00	84.09
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.53	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MATH 2433-181

Section Title: Calculus & Analyt Geometry III

Instructor: Nguyen Hoang

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.44096		9	0.00	0.00	0.00	77.78	22.22	70.00	74.39
	DEPARTMENT	3.48620	4	1.02605		761	4.73	8.94	36.27	33.11	16.95		
	SIMILAR_COL	3.66994	4	0.97762	-0.27	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.25	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	70.00	79.27
	DEPARTMENT	3.45263	3	1.13878		760	6.71	11.18	33.29	27.76	21.05		
	SIMILAR_COL	3.68997	4	1.10947	-0.38	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.38	32,265	4.88	10.40	26.02	29.51	29.20		
Nguyen Hoang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	60.00	47.73
	DEPARTMENT	3.58648	4	1.12875		769	4.55	11.44	31.21	26.40	26.40		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	90.00	75.00
	DEPARTMENT	3.37158	3	1.26155		767	10.04	13.43	30.12	22.16	24.25		
	SIMILAR_COL	3.67475	4	1.21952	-0.33	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	4	0.52705		9	0.00	0.00	0.00	55.56	44.44	70.00	75.00
	DEPARTMENT	3.64935	4	1.22359		770	6.36	12.60	22.47	26.88	31.69		
	SIMILAR_COL	3.81558	4	1.17639	-0.32	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MBIO 2815-285

Section Title: Introduction to Microbiology

Instructor: Karen Meysick

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	4	0.59914		13	0.00	0.00	7.69	61.54	30.77	66.67	75.61
	DEPARTMENT	3.88571	4	0.84344		70	1.43	1.43	28.57	44.29	24.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.28	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	100.00	95.12
	DEPARTMENT	3.79167	4	0.91832		72	1.39	6.94	25.00	44.44	22.22		
	SIMILAR_COL	3.68997	4	1.10947	-0.65	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.65	32,265	4.88	10.40	26.02	29.51	29.20		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	50.00	61.36
	DEPARTMENT	3.62963	4	1.07755		81	2.47	13.58	27.16	32.10	24.69		
	SIMILAR_COL	3.81553	4	1.10972	-0.19	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21429	4	0.89258		14	0.00	7.14	7.14	42.86	42.86	75.00	65.91
	DEPARTMENT	3.66667	4	1.08397		81	3.70	11.11	24.69	35.80	24.69		
	SIMILAR_COL	3.67475	4	1.21952	-0.23	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	75.00	87.50
	DEPARTMENT	3.70370	4	1.14504		81	4.94	11.11	20.99	34.57	28.40		
	SIMILAR_COL	3.81558	4	1.17639	-0.57	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.58	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MBIO 2815-286

Section Title: Lab-MBIO 2815-185

Instructors: Samer Abubakr / Karen Meysick

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.79881		15	0.00	6.67	13.33	60.00	20.00	33.33	47.56
	DEPARTMENT	3.88571	4	0.84344		70	1.43	1.43	28.57	44.29	24.29		
	SIMILAR_COL	3.66994	4	0.97762	0.05	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.81650		15	0.00	6.67	0.00	46.67	46.67	33.33	69.51
	DEPARTMENT	3.79167	4	0.91832		72	1.39	6.94	25.00	44.44	22.22		
	SIMILAR_COL	3.68997	4	1.10947	-0.27	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Samer Abubakr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	4	0.88372		15	0.00	6.67	6.67	40.00	46.67	25.00	57.95
	DEPARTMENT	3.62963	4	1.07755		81	2.47	13.58	27.16	32.10	24.69		
	SIMILAR_COL	3.81553	4	1.10972	-0.17	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06667	4	0.96115		15	0.00	6.67	20.00	33.33	40.00	50.00	56.82
	DEPARTMENT	3.66667	4	1.08397		81	3.70	11.11	24.69	35.80	24.69		
	SIMILAR_COL	3.67475	4	1.21952	-0.10	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.91387		14	0.00	7.14	7.14	35.71	50.00	50.00	63.64
	DEPARTMENT	3.70370	4	1.14504		81	4.94	11.11	20.99	34.57	28.40		
	SIMILAR_COL	3.81558	4	1.17639	-0.17	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.18	33,583	6.16	10.28	20.81	27.34	35.41		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.84190		14	0.00	7.14	0.00	42.86	50.00	75.00	68.18
	DEPARTMENT	3.62963	4	1.07755		81	2.47	13.58	27.16	32.10	24.69		
	SIMILAR_COL	3.81553	4	1.10972	-0.26	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.22474		13	7.69	7.69	0.00	46.15	38.46	25.00	55.68
	DEPARTMENT	3.66667	4	1.08397		81	3.70	11.11	24.69	35.80	24.69		
	SIMILAR_COL	3.67475	4	1.21952	-0.04	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	1.09978		15	6.67	0.00	6.67	33.33	53.33	25.00	61.36
	DEPARTMENT	3.70370	4	1.14504		81	4.94	11.11	20.99	34.57	28.40		
	SIMILAR_COL	3.81558	4	1.17639	-0.15	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.16	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MBIO 3812-280

Section Title: Fundamentals-Microbiology Lab

Instructor: Karen Meysick

Total Enrollment: 23

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	100.00	79.25
	DEPARTMENT	3.67593	4	1.00307		108	3.70	5.56	32.41	36.11	22.22		
	SIMILAR_COL	3.82851	4	0.93757	-0.34	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	90.57
	DEPARTMENT	3.39815	3	1.19922		108	7.41	13.89	33.33	22.22	23.15		
	SIMILAR_COL	3.85143	4	1.06551	-0.73	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.83	32,265	4.88	10.40	26.02	29.51	29.20		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	100.00	71.93
	DEPARTMENT	3.47222	3	1.21100		108	9.26	6.48	37.96	20.37	25.93		
	SIMILAR_COL	3.96924	4	1.05715	-0.33	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	87.72
	DEPARTMENT	3.37383	3	1.26285		107	11.21	9.35	34.58	20.56	24.30		
	SIMILAR_COL	3.86407	4	1.14807	-0.57	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.68	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	87.72
	DEPARTMENT	3.51852	3	1.15590		108	6.48	9.26	35.19	24.07	25.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.68	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.75	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: NAS 3113-995

Section Title: Native American Philosophy

Instructor: Shanna Heap Of Birds

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.39728		7	0.00	42.86	0.00	28.57	28.57	25.00	5.66
	DEPARTMENT	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00		
	SIMILAR_COL	3.82851	4	0.93757	0.75	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.42857	3	1.27242		7	0.00	28.57	28.57	14.29	28.57	25.00	7.55
	DEPARTMENT	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00		
	SIMILAR_COL	3.85143	4	1.06551	0.82	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.65	32,265	4.88	10.40	26.02	29.51	29.20		
Shanna Heap Of Birds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	3	1.61835		7	14.29	14.29	28.57	0.00	42.86	25.00	7.02
	DEPARTMENT	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00		
	SIMILAR_COL	3.96924	4	1.05715	0.85	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.68	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	3	1.51186		7	14.29	0.00	42.86	0.00	42.86	50.00	10.53
	DEPARTMENT	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00		
	SIMILAR_COL	3.86407	4	1.14807	0.60	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	1.38013		7	0.00	42.86	14.29	14.29	28.57	25.00	10.53
	DEPARTMENT	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00		
	SIMILAR_COL	3.93945	4	1.09402	0.89	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.77	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: NAS 3113-996

Section Title: Native American Philosophy

Instructor: Shanna Heap Of Birds

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	75.00	58.49
	DEPARTMENT	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00		
	SIMILAR_COL	3.82851	4	0.93757	0.06	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.30247		8	0.00	25.00	25.00	12.50	37.50	75.00	15.09
	DEPARTMENT	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00		
	SIMILAR_COL	3.85143	4	1.06551	0.61	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.45	32,265	4.88	10.40	26.02	29.51	29.20		
Shanna Heap Of Birds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.18773		8	0.00	25.00	12.50	37.50	25.00	50.00	15.79
	DEPARTMENT	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00		
	SIMILAR_COL	3.96924	4	1.05715	0.65	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.49	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.40789		8	12.50	12.50	25.00	25.00	25.00	25.00	8.77
	DEPARTMENT	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00		
	SIMILAR_COL	3.86407	4	1.14807	0.79	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.61	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	4	1.30247		8	0.00	37.50	12.50	25.00	25.00	50.00	15.79
	DEPARTMENT	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00		
	SIMILAR_COL	3.93945	4	1.09402	0.81	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: NAS 3113-997

Section Title: Native American Philosophy

Instructor: Shanna Heap Of Birds

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	90.57
	DEPARTMENT	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00		
	SIMILAR_COL	3.82851	4	0.93757	-0.55	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	71.70
	DEPARTMENT	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00		
	SIMILAR_COL	3.85143	4	1.06551	-0.32	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Shanna Heap Of Birds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00		
	SIMILAR_COL	3.96924	4	1.05715	-0.80	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	66.67
	DEPARTMENT	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00		
	SIMILAR_COL	3.86407	4	1.14807	-0.30	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00		
	SIMILAR_COL	3.93945	4	1.09402	-0.79	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: NAS 3113-998

Section Title: Native American Philosophy

Instructor: Shanna Heap Of Birds

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	75.00	58.49
	DEPARTMENT	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00		
	SIMILAR_COL	3.82851	4	0.93757	0.06	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	50.00	13.21
	DEPARTMENT	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00		
	SIMILAR_COL	3.85143	4	1.06551	0.64	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.48	32,265	4.88	10.40	26.02	29.51	29.20		
Shanna Heap Of Birds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	75.00	40.35
	DEPARTMENT	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00		
	SIMILAR_COL	3.96924	4	1.05715	0.04	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.08	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.89443		5	0.00	20.00	0.00	80.00	0.00	75.00	15.79
	DEPARTMENT	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00		
	SIMILAR_COL	3.86407	4	1.14807	0.57	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.40	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	75.00	19.30
	DEPARTMENT	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00		
	SIMILAR_COL	3.93945	4	1.09402	0.59	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: P SC 1113-141

Section Title: American Federal Government

Instructor: Mark James

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26316	4	0.56195		19	0.00	0.00	5.26	63.16	31.58	83.33	78.05
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.31	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.30	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.42105	5	0.69248		19	0.00	0.00	10.53	36.84	52.63	100.00	75.61
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.36	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.35	32,265	4.88	10.40	26.02	29.51	29.20		
Mark James													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52632	5	0.69669		19	0.00	0.00	10.53	26.32	63.16	83.33	82.95
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.43	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.41	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.70479		18	0.00	0.00	11.11	22.22	66.67	100.00	86.36
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.52	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.48	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42105	5	0.83771		19	0.00	0.00	21.05	15.79	63.16	83.33	72.73
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.30	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.30	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: P SC 1113-160

Section Title: American Federal Government

Instructor: Jordan Jones

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.57735		3	0.00	0.00	66.67	33.33	0.00	33.33	13.41
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.72	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	50.00	17.07
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.71	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Jordan Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	50.00	19.32
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.74	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	2.00000		3	33.33	0.00	33.33	0.00	33.33	33.33	18.18
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.83	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.96	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	0.57735		3	0.00	0.00	66.67	33.33	0.00	50.00	19.32
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.71	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.73	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: P SC 1113-260

Section Title: American Federal Government

Instructor: Sondra Petty

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.68825		20	0.00	0.00	10.00	30.00	60.00	100.00	97.56
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	-0.58	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.75394		20	0.00	0.00	15.00	30.00	55.00	83.33	74.39
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	-0.34	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Sondra Petty													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55000	5	0.60481		20	0.00	0.00	5.00	35.00	60.00	100.00	85.23
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	-0.45	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.43	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35000	5	0.74516		20	0.00	0.00	15.00	35.00	50.00	83.33	76.14
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	-0.35	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.59824		20	0.00	0.00	5.00	30.00	65.00	100.00	80.68
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	-0.46	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: P SC 1113-341

Section Title: American Federal Government

Instructor: James Sheffield

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.13389		7	0.00	28.57	14.29	42.86	14.29	66.67	19.51
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.62	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.28571	4	1.60357		7	14.29	28.57	0.00	28.57	28.57	33.33	14.63
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.75	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.80	32,265	4.88	10.40	26.02	29.51	29.20		
James Sheffield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	1.70434		7	14.29	28.57	14.29	0.00	42.86	33.33	13.64
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.79	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.83	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.49603		7	14.29	0.00	28.57	14.29	42.86	66.67	34.09
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	4	1.88982		7	28.57	14.29	0.00	14.29	42.86	33.33	14.77
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.76	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.77	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: P SC 1113-995

Section Title: American Federal Government

Instructor: Margaret Ellis

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.25000	2	1.25831		4	25.00	50.00	0.00	25.00	0.00	16.67	1.22
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	1.93	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	2.01	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.50000	2	1.73205		4	25.00	50.00	0.00	0.00	25.00	16.67	1.22
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	1.52	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	1.59	32,265	4.88	10.40	26.02	29.51	29.20		
Margaret Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	2	1.73205		4	25.00	50.00	0.00	0.00	25.00	16.67	3.41
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	1.56	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	1.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	2	1.89297		4	50.00	25.00	0.00	0.00	25.00	16.67	2.27
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	1.48	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	1.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.25000	2	1.89297		4	50.00	25.00	0.00	0.00	25.00	16.67	2.27
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	1.72	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	1.76	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: P SC 1113-996

Section Title: American Federal Government

Instructor: Margaret Ellis

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	0.53452		7	0.00	0.00	57.14	42.86	0.00	66.67	19.51
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.66994	4	0.97762	0.62	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.66	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.57143	4	0.78680		7	0.00	14.29	14.29	71.43	0.00	66.67	24.39
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	3.68997	4	1.10947	0.47	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Margaret Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.48795		7	0.00	0.00	28.57	71.43	0.00	66.67	27.27
	DEPARTMENT	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.81553	4	1.10972	0.37	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.40	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	0.78680		7	0.00	14.29	28.57	57.14	0.00	50.00	25.00
	DEPARTMENT	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33		
	SIMILAR_COL	3.67475	4	1.21952	0.45	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	0.78680		7	0.00	14.29	28.57	57.14	0.00	66.67	25.00
	DEPARTMENT	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83		
	SIMILAR_COL	3.81558	4	1.17639	0.63	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.64	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: P SC 3220-340

Section Title: Pol/ Poltc of Glbl Climate Chg

Instructor: Matthew Nowlin

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	33.33	30.19
	DEPARTMENT	4.19672	4	0.89106		61	1.64	3.28	11.48	40.98	42.62		
	SIMILAR_COL	3.82851	4	0.93757	0.36	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	66.67	81.13
	DEPARTMENT	4.13115	4	1.07200		61	4.92	3.28	11.48	34.43	45.90		
	SIMILAR_COL	3.85143	4	1.06551	-0.42	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Nowlin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	66.67	75.44
	DEPARTMENT	4.22951	4	0.78302		61	0.00	3.28	11.48	44.26	40.98		
	SIMILAR_COL	3.96924	4	1.05715	-0.38	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	66.67	73.68
	DEPARTMENT	4.04839	4	1.17943		62	8.06	1.61	12.90	32.26	45.16		
	SIMILAR_COL	3.86407	4	1.14807	-0.40	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	33.33	45.61
	DEPARTMENT	4.16393	4	0.98624		61	3.28	3.28	11.48	37.70	44.26		
	SIMILAR_COL	3.93945	4	1.09402	-0.00	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.09	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: P SC 3443-240

Section Title: Mass Media & American Politics

Instructor: Shad Satterthwaite

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	66.67	58.49
	DEPARTMENT	4.19672	4	0.89106		61	1.64	3.28	11.48	40.98	42.62		
	SIMILAR_COL	3.82851	4	0.93757	0.06	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	33.33	71.70
	DEPARTMENT	4.13115	4	1.07200		61	4.92	3.28	11.48	34.43	45.90		
	SIMILAR_COL	3.85143	4	1.06551	-0.32	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Shad Satterthwaite													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	33.33	66.67
	DEPARTMENT	4.22951	4	0.78302		61	0.00	3.28	11.48	44.26	40.98		
	SIMILAR_COL	3.96924	4	1.05715	-0.27	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	33.33	66.67
	DEPARTMENT	4.04839	4	1.17943		62	8.06	1.61	12.90	32.26	45.16		
	SIMILAR_COL	3.86407	4	1.14807	-0.30	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	66.67	73.68
	DEPARTMENT	4.16393	4	0.98624		61	3.28	3.28	11.48	37.70	44.26		
	SIMILAR_COL	3.93945	4	1.09402	-0.30	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: P SC 4653-025

Section Title: Irish Modernists/Nationalism

Instructor: Ronald Gaddie

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	100.00	94.34
	DEPARTMENT	4.19672	4	0.89106		61	1.64	3.28	11.48	40.98	42.62		
	SIMILAR_COL	3.82851	4	0.93757	-0.89	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.90	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	92.45
	DEPARTMENT	4.13115	4	1.07200		61	4.92	3.28	11.48	34.43	45.90		
	SIMILAR_COL	3.85143	4	1.06551	-0.77	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.87	32,265	4.88	10.40	26.02	29.51	29.20		
Ronald Gaddie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	91.23
	DEPARTMENT	4.22951	4	0.78302		61	0.00	3.28	11.48	44.26	40.98		
	SIMILAR_COL	3.96924	4	1.05715	-0.72	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.81	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	100.00	89.47
	DEPARTMENT	4.04839	4	1.17943		62	8.06	1.61	12.90	32.26	45.16		
	SIMILAR_COL	3.86407	4	1.14807	-0.58	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.69	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	89.47
	DEPARTMENT	4.16393	4	0.98624		61	3.28	3.28	11.48	37.70	44.26		
	SIMILAR_COL	3.93945	4	1.09402	-0.72	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.79	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: PHIL 1013-995

Section Title: Introduction to Philosophy

Instructor: Daniel Cheon

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	100.00	31.71
	DEPARTMENT	3.35714	4	1.00821		14	7.14	7.14	35.71	42.86	7.14		
	SIMILAR_COL	3.66994	4	0.97762	0.30	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.14286	4	1.57359		7	28.57	0.00	14.29	42.86	14.29	100.00	12.20
	DEPARTMENT	3.42857	4	1.15787		14	0.00	28.57	21.43	28.57	21.43		
	SIMILAR_COL	3.68997	4	1.10947	0.89	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Daniel Cheon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	100.00	36.36
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	0.23	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.51186		7	14.29	14.29	14.29	28.57	28.57	100.00	25.00
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	0.45	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.56	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	3	1.21499		7	14.29	28.57	14.29	42.86	0.00	50.00	6.82
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	1.16	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	1.18	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: PHIL 1013-996

Section Title: Introduction to Philosophy

Instructor: Casey Stull

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.00000		3	0.00	33.33	33.33	33.33	0.00	50.00	7.32
	DEPARTMENT	3.35714	4	1.00821		14	7.14	7.14	35.71	42.86	7.14		
	SIMILAR_COL	3.66994	4	0.97762	1.09	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.00000		3	0.00	33.33	33.33	33.33	0.00	50.00	9.76
	DEPARTMENT	3.42857	4	1.15787		14	0.00	28.57	21.43	28.57	21.43		
	SIMILAR_COL	3.68997	4	1.10947	1.03	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	1.09	32,265	4.88	10.40	26.02	29.51	29.20		
Casey Stull													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.00000		3	0.00	33.33	33.33	33.33	0.00	50.00	7.95
	DEPARTMENT	4.07143	5	1.20667		14	0.00	14.29	21.43	7.14	57.14		
	SIMILAR_COL	3.81553	4	1.10972	1.07	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	1.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	2.00000		3	33.33	0.00	33.33	0.00	33.33	50.00	18.18
	DEPARTMENT	3.00000	3	1.30089		14	14.29	21.43	28.57	21.43	14.29		
	SIMILAR_COL	3.67475	4	1.21952	0.83	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.96	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	2	1.73205		3	0.00	66.67	0.00	0.00	33.33	100.00	10.23
	DEPARTMENT	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29		
	SIMILAR_COL	3.81558	4	1.17639	1.02	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	1.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: PHYS 2514-181

Section Title: General Physics-Engr/Sciences

Instructors: Carolyn Bertsche / Benjamin Pearson

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.09945		14	7.14	0.00	21.43	42.86	28.57	100.00	42.68
	DEPARTMENT	3.35468	3	0.89128		203	2.46	8.87	51.23	25.62	11.82		
	SIMILAR_COL	3.66994	4	0.97762	0.14	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.15787		14	7.14	7.14	28.57	35.71	21.43	100.00	24.39
	DEPARTMENT	3.33824	3	1.00163		204	3.43	13.24	44.61	23.53	15.20		
	SIMILAR_COL	3.68997	4	1.10947	0.47	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Carolyn Bertsche													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.82542		14	0.00	7.14	0.00	50.00	42.86	100.00	61.36
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	-0.19	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.86444		14	0.00	0.00	28.57	28.57	42.86	100.00	62.50
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	-0.17	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.02711		14	0.00	7.14	21.43	21.43	50.00	100.00	53.41
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	-0.04	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.04	33,583	6.16	10.28	20.81	27.34	35.41		
Benjamin Pearson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.08941		14	7.14	0.00	42.86	28.57	21.43	50.00	22.73
	DEPARTMENT	3.59804	4	1.00501		204	1.96	10.78	34.31	31.37	21.57		
	SIMILAR_COL	3.81553	4	1.10972	0.51	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.20439		14	7.14	7.14	21.43	35.71	28.57	50.00	34.09
	DEPARTMENT	3.29703	3	1.15938		202	6.93	16.83	34.65	22.77	18.81		
	SIMILAR_COL	3.67475	4	1.21952	0.21	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	3	1.08941		14	0.00	14.29	42.86	14.29	28.57	50.00	29.55
	DEPARTMENT	3.55392	4	1.11507		204	4.41	13.24	27.94	31.37	23.04		
	SIMILAR_COL	3.81558	4	1.17639	0.49	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: PSY 1113-995

Section Title: Elements of Psychology

Instructor: William Landon

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	100.00	64.63
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	-0.02	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	80.00	53.66
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	0.05	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
William Landon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	3	0.86603		9	0.00	0.00	55.56	22.22	22.22	87.50	26.14
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	0.42	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	3	1.11803		9	0.00	11.11	44.44	11.11	33.33	87.50	29.55
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	0.25	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	3	0.72648		9	0.00	0.00	55.56	33.33	11.11	87.50	27.27
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	0.51	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.52	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: PSY 2003-996

Section Title: Understanding Statistics

Instructors: Christopher Grundy / Matthew Findley

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.24722		10	10.00	30.00	20.00	30.00	10.00	40.00	7.32
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	1.09	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.10000	3	1.19722		10	10.00	20.00	30.00	30.00	10.00	60.00	10.98
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	0.93	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.99	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Grundy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.25000	2	1.38873		8	50.00	0.00	25.00	25.00	0.00	12.50	1.14
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	1.80	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	1.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.12500	2	1.35620		8	50.00	12.50	12.50	25.00	0.00	12.50	1.14
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	1.59	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	1.76	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.25000	2	1.58114		8	50.00	12.50	12.50	12.50	12.50	12.50	2.27
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	1.72	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	1.76	33,583	6.16	10.28	20.81	27.34	35.41		
Matthew Findley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	4	1.22927		10	10.00	20.00	20.00	40.00	10.00	50.00	9.09
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	0.87	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.91	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.03280		10	10.00	30.00	30.00	30.00	0.00	75.00	11.36
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	1.00	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	1.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.31656		10	10.00	20.00	30.00	20.00	20.00	50.00	12.50
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	0.84	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.86	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: PSY 2113-995

Section Title: Research Methods I: Statistics

Instructors: Brandon Ferrell / Jenna Thomas

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.77778	3	0.97183		9	11.11	22.22	44.44	22.22	0.00	20.00	2.44
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	1.34	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	1.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.77778	3	1.20185		9	22.22	11.11	33.33	33.33	0.00	40.00	3.66
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	1.25	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	1.31	32,265	4.88	10.40	26.02	29.51	29.20		
Brandon Ferrell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.88889	3	1.36423		9	22.22	11.11	33.33	22.22	11.11	37.50	6.82
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	1.18	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	1.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.44444	3	1.01379		9	22.22	22.22	44.44	11.11	0.00	25.00	3.41
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	1.31	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	1.47	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88889	3	1.26930		9	22.22	0.00	55.56	11.11	11.11	25.00	7.95
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	1.13	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	1.15	33,583	6.16	10.28	20.81	27.34	35.41		
Jenna Thomas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.88889	3	1.36423		9	22.22	11.11	33.33	22.22	11.11	37.50	6.82
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	1.18	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	1.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	3	1.30171		9	22.22	11.11	44.44	11.11	11.11	62.50	10.23
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	1.02	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	1.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	3	1.53659		9	22.22	11.11	22.22	22.22	22.22	37.50	11.36
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	0.92	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.94	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: PSY 2113-996

Section Title: Research Methods I: Statistics

Instructors: Kelly Meredith / Mikiko Imura

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	60.00	26.83
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	0.40	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.43	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.28174		8	25.00	12.50	25.00	37.50	0.00	20.00	2.44
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	1.28	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	1.34	32,265	4.88	10.40	26.02	29.51	29.20		
Kelly Meredith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.16496		8	12.50	0.00	50.00	25.00	12.50	75.00	12.50
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	0.82	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.62500	3	1.18773		8	12.50	37.50	37.50	0.00	12.50	37.50	6.82
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	1.15	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	1.30	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	4	0.74402		8	0.00	12.50	37.50	50.00	0.00	75.00	22.73
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	0.68	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		
Mikiko Imura													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.16496		8	12.50	0.00	50.00	25.00	12.50	75.00	12.50
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	0.82	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.16496		8	12.50	25.00	50.00	0.00	12.50	50.00	9.09
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	1.04	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	1.19	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	4	0.74402		8	0.00	12.50	37.50	50.00	0.00	75.00	22.73
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	0.68	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: PSY 2503-140

Section Title: Computing for Behav Sciences

Instructor: Kamran Sadeghi

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	100.00	64.63
	DEPARTMENT	3.16107	3	1.07217		149	6.71	18.12	39.60	23.49	12.08		
	SIMILAR_COL	3.66994	4	0.97762	-0.02	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	100.00	59.76
	DEPARTMENT	2.97973	3	1.15157		148	9.46	26.35	33.11	18.92	12.16		
	SIMILAR_COL	3.68997	4	1.10947	-0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Kamran Sadeghi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	100.00	47.73
	DEPARTMENT	3.24324	3	1.17584		148	6.76	20.95	31.76	22.30	18.24		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	100.00	55.68
	DEPARTMENT	2.96622	3	1.21451		148	12.84	22.30	34.46	16.22	14.19		
	SIMILAR_COL	3.67475	4	1.21952	-0.04	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	100.00	56.82
	DEPARTMENT	3.15068	3	1.20540		146	9.59	21.23	29.45	23.97	15.75		
	SIMILAR_COL	3.81558	4	1.17639	-0.09	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.09	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: PSY 4313-995

Section Title: Motivation

Instructors: Jay Hardy / Rahul Chauhan

Total Enrollment: 25

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	92.45
	DEPARTMENT	3.68627	4	0.77050		102	0.00	2.94	41.18	40.20	15.69		
	SIMILAR_COL	3.82851	4	0.93757	-0.81	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.82	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	66.67	75.47
	DEPARTMENT	3.81373	4	0.91986		102	0.00	4.90	38.24	27.45	29.41		
	SIMILAR_COL	3.85143	4	1.06551	-0.39	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Jay Hardy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	89.47
	DEPARTMENT	3.90566	4	1.01913		106	1.89	3.77	33.96	22.64	37.74		
	SIMILAR_COL	3.96924	4	1.05715	-0.66	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.76	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	100.00	77.19
	DEPARTMENT	3.76415	4	1.10886		106	1.89	13.21	24.53	27.36	33.02		
	SIMILAR_COL	3.86407	4	1.14807	-0.43	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.54	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	60.00	63.16
	DEPARTMENT	3.71296	4	1.05946		108	1.85	11.11	29.63	28.70	28.70		
	SIMILAR_COL	3.93945	4	1.09402	-0.23	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.31	33,583	6.16	10.28	20.81	27.34	35.41		
Rahul Chauhan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	60.00	61.40
	DEPARTMENT	3.90566	4	1.01913		106	1.89	3.77	33.96	22.64	37.74		
	SIMILAR_COL	3.96924	4	1.05715	-0.20	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	80.00	61.40
	DEPARTMENT	3.76415	4	1.10886		106	1.89	13.21	24.53	27.36	33.02		
	SIMILAR_COL	3.86407	4	1.14807	-0.24	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	100.00	73.68
	DEPARTMENT	3.71296	4	1.05946		108	1.85	11.11	29.63	28.70	28.70		
	SIMILAR_COL	3.93945	4	1.09402	-0.30	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: PSY 4703-995

Section Title: Psychology of Leadership

Instructors: Brett Litwiller / Elizabeth Hocker

Total Enrollment: 25

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	1.16775		11	0.00	18.18	18.18	27.27	36.36	66.67	39.62
	DEPARTMENT	3.68627	4	0.77050		102	0.00	2.94	41.18	40.20	15.69		
	SIMILAR_COL	3.82851	4	0.93757	0.28	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.45455	3	1.29334		11	9.09	9.09	36.36	18.18	27.27	33.33	9.43
	DEPARTMENT	3.81373	4	0.91986		102	0.00	4.90	38.24	27.45	29.41		
	SIMILAR_COL	3.85143	4	1.06551	0.79	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.63	32,265	4.88	10.40	26.02	29.51	29.20		
Brett Litwiller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	40.00	57.89
	DEPARTMENT	3.90566	4	1.01913		106	1.89	3.77	33.96	22.64	37.74		
	SIMILAR_COL	3.96924	4	1.05715	-0.17	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	4	1.04447		11	0.00	9.09	18.18	27.27	45.45	40.00	47.37
	DEPARTMENT	3.76415	4	1.10886		106	1.89	13.21	24.53	27.36	33.02		
	SIMILAR_COL	3.86407	4	1.14807	0.09	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	40.00	28.07
	DEPARTMENT	3.71296	4	1.05946		108	1.85	11.11	29.63	28.70	28.70		
	SIMILAR_COL	3.93945	4	1.09402	0.28	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.18	33,583	6.16	10.28	20.81	27.34	35.41		
Elizabeth Hocker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		11	0.00	9.09	27.27	18.18	45.45	20.00	36.84
	DEPARTMENT	3.90566	4	1.01913		106	1.89	3.77	33.96	22.64	37.74		
	SIMILAR_COL	3.96924	4	1.05715	0.25	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	1.10050		10	0.00	10.00	30.00	20.00	40.00	20.00	31.58
	DEPARTMENT	3.76415	4	1.10886		106	1.89	13.21	24.53	27.36	33.02		
	SIMILAR_COL	3.86407	4	1.14807	0.28	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	20.00	24.56
	DEPARTMENT	3.71296	4	1.05946		108	1.85	11.11	29.63	28.70	28.70		
	SIMILAR_COL	3.93945	4	1.09402	0.37	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: PSY 4920-140

Section Title: Psychology & Film

Instructor: Harry Wright

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	33.33	20.75
	DEPARTMENT	3.68627	4	0.77050		102	0.00	2.94	41.18	40.20	15.69		
	SIMILAR_COL	3.82851	4	0.93757	0.47	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	88.68
	DEPARTMENT	3.81373	4	0.91986		102	0.00	4.90	38.24	27.45	29.41		
	SIMILAR_COL	3.85143	4	1.06551	-0.67	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.77	32,265	4.88	10.40	26.02	29.51	29.20		
Harry Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	80.00	87.72
	DEPARTMENT	3.90566	4	1.01913		106	1.89	3.77	33.96	22.64	37.74		
	SIMILAR_COL	3.96924	4	1.05715	-0.62	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.72	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	60.00	57.89
	DEPARTMENT	3.76415	4	1.10886		106	1.89	13.21	24.53	27.36	33.02		
	SIMILAR_COL	3.86407	4	1.14807	-0.14	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	73.68
	DEPARTMENT	3.71296	4	1.05946		108	1.85	11.11	29.63	28.70	28.70		
	SIMILAR_COL	3.93945	4	1.09402	-0.30	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: S WK 5013-980

Section Title: Advanced Standing Seminar

Instructors: Lori Franklin / Mary Brandt

Total Enrollment: 25

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	3	0.75593		14	0.00	0.00	57.14	28.57	14.29	28.57	20.00
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.57	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.49	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.94926		14	0.00	0.00	50.00	14.29	35.71	28.57	20.00
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.44	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.22	32,265	4.88	10.40	26.02	29.51	29.20		
Lori Franklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	44.44	50.00
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.06	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	44.44	50.00
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.09	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	55.56	66.67
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-0.05	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.24	33,583	6.16	10.28	20.81	27.34	35.41		
Mary Brandt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	1.20667		14	7.14	0.00	28.57	21.43	42.86	11.11	8.33
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.47	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78571	4	1.18831		14	0.00	14.29	35.71	7.14	42.86	11.11	8.33
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.66	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78571	4	1.18831		14	0.00	14.29	35.71	7.14	42.86	11.11	8.33
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.59	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.30	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: S WK 5013-981

Section Title: Advanced Standing Seminar

Instructors: Lori Franklin / Mary Brandt

Total Enrollment: 24

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.94054		14	0.00	21.43	14.29	57.14	7.14	14.29	10.00
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.66	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.22250		14	7.14	14.29	14.29	42.86	21.43	14.29	10.00
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.76	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	0.51	32,265	4.88	10.40	26.02	29.51	29.20		
Lori Franklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	22.22	16.67
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.30	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	0.04	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	22.22	16.67
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.33	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	33.33	25.00
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.35	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		
Mary Brandt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.89258		14	0.00	7.14	7.14	42.86	42.86	33.33	33.33
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	0.14	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21429	4	0.89258		14	0.00	7.14	7.14	42.86	42.86	33.33	33.33
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.17	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.18322		11	9.09	0.00	9.09	45.45	36.36	33.33	25.00
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	0.35	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: S WK 5163-980

Section Title: Child Abuse and Neglect

Instructor: Rose Turner

Total Enrollment: 20

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	85.71	90.00
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.58	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	100.00	100.00
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-0.62	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Rose Turner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	88.89	91.67
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	-0.42	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.57	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	77.78	83.33
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	-0.45	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.66	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	88.89	91.67
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-0.48	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.62	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: S WK 5170-980

Section Title: Infant Mental Health

Instructor: Letitia Dehart

Total Enrollment: 21

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	100.00	100.00
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.64	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.64	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	85.71	90.00
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-0.58	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.71	32,265	4.88	10.40	26.02	29.51	29.20		
Letitia Dehart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	77.78	83.33
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	-0.39	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.55	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	88.89	91.67
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	-0.61	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.78	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	100.00
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-0.52	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.64	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: S WK 5273-980

Section Title: School Social Work

Instructor: Mary Brandt

Total Enrollment: 21

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.61573		14	0.00	0.00	14.29	64.29	21.43	57.14	50.00
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.05	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	42.86	50.00
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	0.05	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.14	32,265	4.88	10.40	26.02	29.51	29.20		
Mary Brandt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	100.00	100.00
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	-0.45	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.60	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	55.56	58.33
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	0.00	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	1.00821		14	0.00	7.14	14.29	14.29	64.29	55.56	66.67
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-0.05	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: S WK 5733-980

Section Title: DSM-IV in Social Work: Assess

Instructor: Lori Franklin

Total Enrollment: 24

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.45227		12	0.00	0.00	0.00	75.00	25.00	71.43	80.00
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	-0.27	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	71.43	80.00
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-0.46	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Lori Franklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	4	0.51493		12	0.00	0.00	0.00	58.33	41.67	66.67	75.00
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	-0.10	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	100.00
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	-0.64	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.81	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	88.89	91.67
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-0.48	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.62	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: S WK 5970-982

Section Title: Death & Dying

Instructor: Ricky Munoz

Total Enrollment: 16

Course Level: Graduate 5000 and up

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	42.86	30.00
	DEPARTMENT	3.67982	4	0.98031		456	2.19	9.21	28.29	39.04	21.27		
	SIMILAR_COL	3.78594	4	0.94477	0.29	1,252	1.92	6.95	25.24	42.41	23.48		
	COLLEGE	3.69760	4	1.00060	0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	57.14	70.00
	DEPARTMENT	3.70961	4	1.10338		458	3.49	11.35	24.45	32.10	28.60		
	SIMILAR_COL	3.84554	4	1.07341	-0.38	1,256	2.95	8.84	22.29	32.56	33.36		
	COLLEGE	3.67761	4	1.14144	-0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Ricky Munoz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	55.56	66.67
	DEPARTMENT	3.98272	4	1.05052		463	2.16	7.99	19.01	31.10	39.74		
	SIMILAR_COL	4.06373	4	1.01246	-0.08	1,271	1.73	6.92	17.07	31.79	42.49		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	66.67	75.00
	DEPARTMENT	3.86022	4	1.11795		465	3.87	9.03	20.00	31.40	35.70		
	SIMILAR_COL	3.93339	4	1.10873	-0.28	1,276	3.68	7.84	19.36	29.70	39.42		
	COLLEGE	3.66169	4	1.26105	-0.52	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	66.67	75.00
	DEPARTMENT	3.75216	4	1.17617		464	5.39	10.78	19.83	31.25	32.76		
	SIMILAR_COL	3.92441	4	1.11821	-0.32	1,270	3.86	8.35	18.35	30.39	39.06		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SOC 3123-140 / P SC 3123-140

Section Title: Social Statistics

Instructor: Craig St John

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	80.00	90.57
	DEPARTMENT	3.90909	4	1.04174		33	3.03	6.06	21.21	36.36	33.33		
	SIMILAR_COL	3.82851	4	0.93757	-0.55	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	86.79
	DEPARTMENT	3.96970	4	1.23705		33	6.06	9.09	12.12	27.27	45.45		
	SIMILAR_COL	3.85143	4	1.06551	-0.58	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.69	32,265	4.88	10.40	26.02	29.51	29.20		
Craig St John													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	40.00	36.84
	DEPARTMENT	4.15152	5	1.17583		33	6.06	3.03	15.15	21.21	54.55		
	SIMILAR_COL	3.96924	4	1.05715	0.25	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	40.00	22.81
	DEPARTMENT	4.03030	5	1.38033		33	9.09	12.12	0.00	24.24	54.55		
	SIMILAR_COL	3.86407	4	1.14807	0.42	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	60.00	73.68
	DEPARTMENT	3.93939	5	1.41287		33	9.09	12.12	9.09	15.15	54.55		
	SIMILAR_COL	3.93945	4	1.09402	-0.30	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SOC 3133-240

Section Title: Methods of Social Research

Instructor: Jennifer Hackney

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.90909	4	1.04174		33	3.03	6.06	21.21	36.36	33.33		
	SIMILAR_COL	3.82851	4	0.93757	-1.15	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	60.00	45.28
	DEPARTMENT	3.96970	4	1.23705		33	6.06	9.09	12.12	27.27	45.45		
	SIMILAR_COL	3.85143	4	1.06551	0.21	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Hackney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15152	5	1.17583		33	6.06	3.03	15.15	21.21	54.55		
	SIMILAR_COL	3.96924	4	1.05715	-0.80	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.03030	5	1.38033		33	9.09	12.12	0.00	24.24	54.55		
	SIMILAR_COL	3.86407	4	1.14807	-0.79	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.93939	5	1.41287		33	9.09	12.12	9.09	15.15	54.55		
	SIMILAR_COL	3.93945	4	1.09402	-0.79	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SOC 3623-995

Section Title: Racial/Ethnic Minority Groups

Instructor: Maria-Elena Diaz

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.30384		5	0.00	20.00	20.00	20.00	40.00	40.00	37.74
	DEPARTMENT	3.90909	4	1.04174		33	3.03	6.06	21.21	36.36	33.33		
	SIMILAR_COL	3.82851	4	0.93757	0.30	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.51658		5	20.00	0.00	20.00	40.00	20.00	40.00	5.66
	DEPARTMENT	3.96970	4	1.23705		33	6.06	9.09	12.12	27.27	45.45		
	SIMILAR_COL	3.85143	4	1.06551	0.85	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.68	32,265	4.88	10.40	26.02	29.51	29.20		
Maria-Elena Diaz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.67332		5	20.00	0.00	20.00	20.00	40.00	20.00	14.04
	DEPARTMENT	4.15152	5	1.17583		33	6.06	3.03	15.15	21.21	54.55		
	SIMILAR_COL	3.96924	4	1.05715	0.67	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.30384		5	0.00	20.00	20.00	20.00	40.00	60.00	28.07
	DEPARTMENT	4.03030	5	1.38033		33	9.09	12.12	0.00	24.24	54.55		
	SIMILAR_COL	3.86407	4	1.14807	0.38	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.67332		5	20.00	0.00	20.00	20.00	40.00	40.00	19.30
	DEPARTMENT	3.93939	5	1.41287		33	9.09	12.12	9.09	15.15	54.55		
	SIMILAR_COL	3.93945	4	1.09402	0.59	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SOC 3900-025

Section Title: Sociology of Terrorism

Instructor: Kelly Damphousse

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	4	0.75107		13	0.00	0.00	15.38	38.46	46.15	60.00	69.81
	DEPARTMENT	3.90909	4	1.04174		33	3.03	6.06	21.21	36.36	33.33		
	SIMILAR_COL	3.82851	4	0.93757	-0.31	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	80.00	84.91
	DEPARTMENT	3.96970	4	1.23705		33	6.06	9.09	12.12	27.27	45.45		
	SIMILAR_COL	3.85143	4	1.06551	-0.52	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.63	32,265	4.88	10.40	26.02	29.51	29.20		
Kelly Damphousse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	80.00	68.42
	DEPARTMENT	4.15152	5	1.17583		33	6.06	3.03	15.15	21.21	54.55		
	SIMILAR_COL	3.96924	4	1.05715	-0.31	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	80.00	75.44
	DEPARTMENT	4.03030	5	1.38033		33	9.09	12.12	0.00	24.24	54.55		
	SIMILAR_COL	3.86407	4	1.14807	-0.42	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	80.00	78.95
	DEPARTMENT	3.93939	5	1.41287		33	9.09	12.12	9.09	15.15	54.55		
	SIMILAR_COL	3.93945	4	1.09402	-0.41	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.49	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SOC 3973-995

Section Title: Sociology of Violence

Instructor: Constance Chapple

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	20.00	20.75
	DEPARTMENT	3.90909	4	1.04174		33	3.03	6.06	21.21	36.36	33.33		
	SIMILAR_COL	3.82851	4	0.93757	0.47	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	20.00	3.77
	DEPARTMENT	3.96970	4	1.23705		33	6.06	9.09	12.12	27.27	45.45		
	SIMILAR_COL	3.85143	4	1.06551	0.92	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.75	32,265	4.88	10.40	26.02	29.51	29.20		
Constance Chapple													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	60.00	50.88
	DEPARTMENT	4.15152	5	1.17583		33	6.06	3.03	15.15	21.21	54.55		
	SIMILAR_COL	3.96924	4	1.05715	-0.10	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.22	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.52753		3	0.00	33.33	0.00	33.33	33.33	20.00	21.05
	DEPARTMENT	4.03030	5	1.38033		33	9.09	12.12	0.00	24.24	54.55		
	SIMILAR_COL	3.86407	4	1.14807	0.51	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	20.00	14.04
	DEPARTMENT	3.93939	5	1.41287		33	9.09	12.12	9.09	15.15	54.55		
	SIMILAR_COL	3.93945	4	1.09402	0.85	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.73	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SPAN 1115-280

Section Title: Beginning Spanish

Instructor: Carlos Torres Rodriguez

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.91287		13	0.00	7.69	15.38	46.15	30.77	58.82	64.63
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.02	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	70.59	71.95
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.32	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.32	32,265	4.88	10.40	26.02	29.51	29.20		
Carlos Torres Rodriguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	1.10940		13	0.00	7.69	23.08	0.00	69.23	64.71	62.50
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.21	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	58.82	79.55
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.44	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.39	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	64.71	76.14
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.41	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.42	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SPAN 1115-995

Section Title: Beginning Spanish

Instructor: Hilde Votaw

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	1.16450		12	8.33	8.33	16.67	50.00	16.67	23.53	21.95
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.44	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.05529		12	0.00	8.33	41.67	16.67	33.33	35.29	35.37
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.30	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.33	32,265	4.88	10.40	26.02	29.51	29.20		
Hilde Votaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.12815		12	8.33	0.00	8.33	50.00	33.33	47.06	47.73
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	1.16450		12	8.33	0.00	16.67	41.67	33.33	35.29	45.45
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.03	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.19342		12	8.33	0.00	25.00	33.33	33.33	35.29	37.50
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.25	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.25	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SPAN 1225-181

Section Title: Beginning Spanish (Continued)

Instructor: Miriam Romero

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	76.47	82.93
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.39	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	82.35	84.15
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.49	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.49	32,265	4.88	10.40	26.02	29.51	29.20		
Miriam Romero													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	82.35	86.36
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.45	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.44	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	82.35	95.45
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.72	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.68	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	76.47	92.05
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.63	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.64	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SPAN 1225-280

Section Title: Beginning Spanish (Continued)

Instructor: Christina Miller

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.52753		3	0.00	33.33	0.00	33.33	33.33	35.29	30.49
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.35	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	29.41	31.71
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.38	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Christina Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	11.76	19.32
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.74	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.78	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	11.76	21.59
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.54	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	23.53	32.95
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.40	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SPAN 1225-995

Section Title: Beginning Spanish (Continued)

Instructor: John Verbick

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	41.18	37.80
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.20	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.84327		10	0.00	10.00	30.00	50.00	10.00	17.65	28.05
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.44	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.48	32,265	4.88	10.40	26.02	29.51	29.20		
John Verbick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	52.94	48.86
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.01	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	0.67495		10	0.00	0.00	40.00	50.00	10.00	23.53	30.68
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.22	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	47.06	50.00
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.00	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.00	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SPAN 1225-996

Section Title: Beginning Spanish (Continued)

Instructor: Martha Galvan

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	11.76	10.98
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.82	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.86	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.15470		4	0.00	50.00	0.00	50.00	0.00	5.88	9.76
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	1.03	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	1.09	32,265	4.88	10.40	26.02	29.51	29.20		
Martha Galvan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	5.88	12.50
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.82	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.29099		4	25.00	25.00	25.00	25.00	0.00	5.88	5.68
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	1.26	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	1.42	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.50000		4	25.00	25.00	0.00	50.00	0.00	5.88	4.55
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	1.26	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	1.28	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SPAN 2113-140

Section Title: Intermediate Spanish

Instructor: Alicia Salcido

Total Enrollment: 20

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	58.82	64.63
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.02	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	52.94	53.66
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.05	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Alicia Salcido													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	47.06	47.73
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	17.65	28.41
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	0.39	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	52.94	60.23
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.14	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SPAN 2113-141

Section Title: Intermediate Spanish

Instructor: Maria Munoz

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	70.59	71.95
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	64.71	69.51
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.27	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.26	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Munoz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.89	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.91	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	88.24	95.45
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.68	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.70	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SPAN 2113-142

Section Title: Intermediate Spanish

Instructor: Patricia Bagajewicz

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.70711		18	0.00	0.00	16.67	50.00	33.33	70.59	71.95
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.21	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.80845		18	0.00	0.00	22.22	33.33	44.44	58.82	60.98
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.17	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.15	32,265	4.88	10.40	26.02	29.51	29.20		
Patricia Bagajewicz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27778	5	0.82644		18	0.00	0.00	22.22	27.78	50.00	58.82	59.09
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.18	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.16	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52941	5	0.71743		17	0.00	0.00	11.76	23.53	64.71	70.59	85.23
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.50	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.45	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.76696		18	0.00	0.00	16.67	33.33	50.00	58.82	69.32
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.22	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SPAN 2113-240

Section Title: Intermediate Spanish

Instructor: Janet Livesey

Total Enrollment: 17

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	58.82	64.63
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.02	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	52.94	53.66
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.05	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Janet Livesey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	88.24	93.18
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.64	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	64.71	84.09
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.48	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.84	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SPAN 2113-340

Section Title: Intermediate Spanish

Instructor: Maria Munoz

Total Enrollment: 18

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		4	0.00	0.00	100.00	0.00	0.00	5.88	7.32
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	1.09	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	11.76	20.73
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.54	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Maria Munoz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	23.53	28.41
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.33	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	52.94	55.68
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.04	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	29.41	35.23
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.33	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SPAN 2113-341

Section Title: Intermediate Spanish

Instructor: Jennifer Jarvis-Denny

Total Enrollment: 24

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54545	5	0.93420		11	0.00	9.09	0.00	18.18	72.73	100.00	98.78
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	-0.63	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	-0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	100.00
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	-0.84	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.85	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Jarvis-Denny													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	94.12	97.73
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	-0.80	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.79	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81818	5	0.60302		11	0.00	0.00	9.09	0.00	90.91	88.24	96.59
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.75	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	-0.72	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	94.12	97.73
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	-0.75	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	-0.77	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SPAN 2113-343

Section Title: Intermediate Spanish

Instructor: Patricia Barreda-Tello

Total Enrollment: 19

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	35.29	30.49
	DEPARTMENT	3.85151	4	0.95305		1,825	1.81	6.36	24.00	40.55	27.29		
	SIMILAR_COL	3.66994	4	0.97762	0.35	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	29.41	31.71
	DEPARTMENT	3.87829	4	1.09278		1,824	3.62	7.95	20.94	31.96	35.53		
	SIMILAR_COL	3.68997	4	1.10947	0.38	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Patricia Barreda-Tello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	47.06	47.73
	DEPARTMENT	3.86169	4	1.06853		1,822	2.47	8.45	24.75	29.09	35.24		
	SIMILAR_COL	3.81553	4	1.10972	0.09	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	52.94	55.68
	DEPARTMENT	3.89096	4	1.18176		1,825	5.26	8.27	19.45	26.14	40.88		
	SIMILAR_COL	3.67475	4	1.21952	-0.04	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	0.57735		3	0.00	0.00	66.67	33.33	0.00	11.76	19.32
	DEPARTMENT	3.98236	4	1.13643		1,814	4.47	7.17	17.14	28.11	43.11		
	SIMILAR_COL	3.81558	4	1.17639	0.71	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.73	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: W S 1003-996 / SOC 1003-996

Section Title: Intro Women's & Gender Studies

Instructor: Sterlin Mosley

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	3	0.89443		5	0.00	0.00	60.00	20.00	20.00	100.00	25.61
	DEPARTMENT	3.69565	4	1.01957		23	4.35	4.35	30.43	39.13	21.74		
	SIMILAR_COL	3.66994	4	0.97762	0.43	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	100.00	59.76
	DEPARTMENT	3.56522	4	1.30823		23	4.35	21.74	21.74	17.39	34.78		
	SIMILAR_COL	3.68997	4	1.10947	-0.14	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	-0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	72.73
	DEPARTMENT	3.73913	4	1.17618		23	8.70	0.00	30.43	30.43	30.43		
	SIMILAR_COL	3.81553	4	1.10972	-0.30	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	100.00	40.91
	DEPARTMENT	3.73913	4	1.32175		23	8.70	8.70	21.74	21.74	39.13		
	SIMILAR_COL	3.67475	4	1.21952	0.13	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	100.00	47.73
	DEPARTMENT	3.47826	4	1.30974		23	13.04	4.35	30.43	26.09	26.09		
	SIMILAR_COL	3.81558	4	1.17639	0.09	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: W S 3220-995

Section Title: Rough Girls Sweet Boys

Instructor: Sterlin Mosley

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.21106		6	16.67	0.00	16.67	66.67	0.00	33.33	3.77
	DEPARTMENT	3.72727	4	0.64667		11	0.00	0.00	36.36	54.55	9.09		
	SIMILAR_COL	3.82851	4	0.93757	0.87	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	66.67	45.28
	DEPARTMENT	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27		
	SIMILAR_COL	3.85143	4	1.06551	0.21	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	83.33	66.67
	DEPARTMENT	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00		
	SIMILAR_COL	3.96924	4	1.05715	-0.27	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	83.33	82.46
	DEPARTMENT	4.00000	4	1.09545		11	0.00	9.09	27.27	18.18	45.45		
	SIMILAR_COL	3.86407	4	1.14807	-0.47	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	66.67	40.35
	DEPARTMENT	3.63636	3	1.02691		11	0.00	9.09	45.45	18.18	27.27		
	SIMILAR_COL	3.93945	4	1.09402	0.03	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.06	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: W S 3423-995

Section Title: Women and Sports

Instructor: Olga Farley

Total Enrollment: 25

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.09545		5	0.00	20.00	0.00	60.00	20.00	66.67	37.74
	DEPARTMENT	3.72727	4	0.64667		11	0.00	0.00	36.36	54.55	9.09		
	SIMILAR_COL	3.82851	4	0.93757	0.30	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.64317		5	20.00	0.00	0.00	40.00	40.00	33.33	26.42
	DEPARTMENT	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27		
	SIMILAR_COL	3.85143	4	1.06551	0.43	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.28	32,265	4.88	10.40	26.02	29.51	29.20		
Olga Farley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.64317		5	20.00	0.00	0.00	40.00	40.00	50.00	24.56
	DEPARTMENT	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00		
	SIMILAR_COL	3.96924	4	1.05715	0.46	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.64317		5	20.00	0.00	0.00	40.00	40.00	50.00	28.07
	DEPARTMENT	4.00000	4	1.09545		11	0.00	9.09	27.27	18.18	45.45		
	SIMILAR_COL	3.86407	4	1.14807	0.38	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.48324		5	20.00	0.00	40.00	20.00	20.00	33.33	8.77
	DEPARTMENT	3.63636	3	1.02691		11	0.00	9.09	45.45	18.18	27.27		
	SIMILAR_COL	3.93945	4	1.09402	0.98	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.86	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: W S 3423-996

Section Title: Women and Sports

Instructor: Olga Farley

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	83.33	58.49
	DEPARTMENT	3.72727	4	0.64667		11	0.00	0.00	36.36	54.55	9.09		
	SIMILAR_COL	3.82851	4	0.93757	0.06	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	66.67	45.28
	DEPARTMENT	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27		
	SIMILAR_COL	3.85143	4	1.06551	0.21	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Olga Farley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	33.33	12.28
	DEPARTMENT	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00		
	SIMILAR_COL	3.96924	4	1.05715	0.78	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	66.67	45.61
	DEPARTMENT	4.00000	4	1.09545		11	0.00	9.09	27.27	18.18	45.45		
	SIMILAR_COL	3.86407	4	1.14807	0.18	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	36.84
	DEPARTMENT	3.63636	3	1.02691		11	0.00	9.09	45.45	18.18	27.27		
	SIMILAR_COL	3.93945	4	1.09402	0.19	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: W S 3423-997

Section Title: Women and Sports

Instructor: Olga Farley

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	100.00	66.04
	DEPARTMENT	3.72727	4	0.64667		11	0.00	0.00	36.36	54.55	9.09		
	SIMILAR_COL	3.82851	4	0.93757	-0.24	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	100.00	52.83
	DEPARTMENT	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27		
	SIMILAR_COL	3.85143	4	1.06551	-0.05	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Olga Farley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	85.96
	DEPARTMENT	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00		
	SIMILAR_COL	3.96924	4	1.05715	-0.53	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.63	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.09545		11	0.00	9.09	27.27	18.18	45.45		
	SIMILAR_COL	3.86407	4	1.14807	-0.79	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	83.33	73.68
	DEPARTMENT	3.63636	3	1.02691		11	0.00	9.09	45.45	18.18	27.27		
	SIMILAR_COL	3.93945	4	1.09402	-0.30	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: W S 3453-995

Section Title: Women's Psychosocial Dev

Instructor: Janna Martin

Total Enrollment: 23

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	50.00	11.32
	DEPARTMENT	3.72727	4	0.64667		11	0.00	0.00	36.36	54.55	9.09		
	SIMILAR_COL	3.82851	4	0.93757	0.55	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.46	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.83666		5	0.00	0.00	20.00	40.00	40.00	83.33	49.06
	DEPARTMENT	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27		
	SIMILAR_COL	3.85143	4	1.06551	0.00	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Janna Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	66.67	57.89
	DEPARTMENT	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00		
	SIMILAR_COL	3.96924	4	1.05715	-0.17	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	50.00	28.07
	DEPARTMENT	4.00000	4	1.09545		11	0.00	9.09	27.27	18.18	45.45		
	SIMILAR_COL	3.86407	4	1.14807	0.38	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.22	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	77.19
	DEPARTMENT	3.63636	3	1.02691		11	0.00	9.09	45.45	18.18	27.27		
	SIMILAR_COL	3.93945	4	1.09402	-0.40	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.47	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: W S 3823-995

Section Title: Motherhood Contemp Society

Instructor: Katherine Barwick-Snell

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	16.67	1.89
	DEPARTMENT	3.72727	4	0.64667		11	0.00	0.00	36.36	54.55	9.09		
	SIMILAR_COL	3.82851	4	0.93757	1.27	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.63299		4	25.00	0.00	50.00	0.00	25.00	16.67	1.89
	DEPARTMENT	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27		
	SIMILAR_COL	3.85143	4	1.06551	1.27	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	1.09	32,265	4.88	10.40	26.02	29.51	29.20		
Katherine Barwick-Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	16.67	5.26
	DEPARTMENT	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00		
	SIMILAR_COL	3.96924	4	1.05715	1.04	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	0.86	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.63299		4	25.00	0.00	50.00	0.00	25.00	16.67	3.51
	DEPARTMENT	4.00000	4	1.09545		11	0.00	9.09	27.27	18.18	45.45		
	SIMILAR_COL	3.86407	4	1.14807	1.15	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	0.96	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.63299		4	25.00	0.00	50.00	0.00	25.00	16.67	7.02
	DEPARTMENT	3.63636	3	1.02691		11	0.00	9.09	45.45	18.18	27.27		
	SIMILAR_COL	3.93945	4	1.09402	1.17	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	1.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ZOO 1121-181

Section Title: Introductory Zoology Lab

Instructor: David Thomas

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.66856		12	0.00	0.00	25.00	58.33	16.67	33.33	46.34
	DEPARTMENT	3.80818	4	0.91238		636	1.73	5.35	26.57	43.08	23.27		
	SIMILAR_COL	3.66994	4	0.97762	0.07	7,126	2.85	7.16	31.17	37.81	21.02		
	COLLEGE	3.69760	4	1.00060	0.10	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.58333	4	0.79296		12	0.00	8.33	33.33	50.00	8.33	66.67	25.61
	DEPARTMENT	3.51893	3	1.02595		634	3.31	10.73	36.12	30.44	19.40		
	SIMILAR_COL	3.68997	4	1.10947	0.46	7,122	4.23	9.73	27.30	30.31	28.43		
	COLLEGE	3.67761	4	1.14144	0.50	32,265	4.88	10.40	26.02	29.51	29.20		
David Thomas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	1.16450		12	8.33	0.00	41.67	25.00	25.00	66.67	23.86
	DEPARTMENT	3.74290	4	1.13892		634	3.94	11.20	23.66	29.02	32.18		
	SIMILAR_COL	3.81553	4	1.10972	0.50	7,172	3.50	8.94	24.68	28.28	34.61		
	COLLEGE	3.78772	4	1.14111	0.53	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.20605		12	8.33	0.00	16.67	33.33	41.67	66.67	55.68
	DEPARTMENT	3.54245	4	1.20619		636	6.76	12.89	26.73	26.57	27.04		
	SIMILAR_COL	3.67475	4	1.21952	-0.04	7,176	6.55	10.83	24.12	25.60	32.90		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.95346		12	0.00	8.33	16.67	41.67	33.33	66.67	47.73
	DEPARTMENT	3.62243	4	1.18720		633	5.85	12.01	25.28	27.80	29.07		
	SIMILAR_COL	3.81558	4	1.17639	0.09	7,163	5.19	9.51	20.42	28.30	36.58		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ZOO 3063-240

Section Title: Veterinary Entomology

Instructor: Heather Ketchum

Total Enrollment: 23

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.67259		22	0.00	0.00	9.09	31.82	59.09	100.00	90.57
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	-0.55	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.59091	5	0.66613		22	0.00	0.00	9.09	22.73	68.18	100.00	77.36
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	-0.41	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.52	32,265	4.88	10.40	26.02	29.51	29.20		
Heather Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.45584		22	0.00	0.00	0.00	27.27	72.73	100.00	84.21
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	-0.51	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.61	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77273	5	0.42893		22	0.00	0.00	0.00	22.73	77.27	100.00	85.96
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	-0.57	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.68	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.39477		22	0.00	0.00	0.00	18.18	81.82	100.00	85.96
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	-0.61	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.68	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ZOO 3113-180 / MBIO 3113-180 / BOT 3113-180

Section Title: Cell Biology

Instructor: PHILLIP VANLANDINGHAM

Total Enrollment: 35

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.73005		14	0.00	0.00	28.57	50.00	21.43	50.00	45.28
	DEPARTMENT	3.86232	4	0.97556		138	1.45	7.25	24.64	36.96	29.71		
	SIMILAR_COL	3.82851	4	0.93757	0.15	2,175	2.07	4.83	27.08	40.23	25.79		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	50.00	60.38
	DEPARTMENT	3.63043	4	1.20265		138	7.97	8.70	23.19	32.61	27.54		
	SIMILAR_COL	3.85143	4	1.06551	-0.16	2,174	3.27	7.36	23.60	32.52	33.26		
	COLLEGE	3.67761	4	1.14144	-0.29	32,265	4.88	10.40	26.02	29.51	29.20		
PHILLIP VANLANDINGHAM													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	50.00	42.11
	DEPARTMENT	3.91367	4	1.12599		139	2.88	10.07	20.14	26.62	40.29		
	SIMILAR_COL	3.96924	4	1.05715	0.03	2,178	2.66	6.75	21.21	29.75	39.62		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.93761		14	0.00	7.14	7.14	7.14	78.57	50.00	70.18
	DEPARTMENT	3.76259	4	1.22523		139	7.19	7.19	24.46	24.46	36.69		
	SIMILAR_COL	3.86407	4	1.14807	-0.37	2,185	4.62	8.19	21.28	27.96	37.94		
	COLLEGE	3.66169	4	1.26105	-0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.91387		14	0.00	7.14	7.14	35.71	50.00	50.00	49.12
	DEPARTMENT	3.83453	4	1.23122		139	7.19	7.19	20.14	25.90	39.57		
	SIMILAR_COL	3.93945	4	1.09402	-0.09	2,180	3.58	7.34	19.54	30.64	38.90		
	COLLEGE	3.75565	4	1.21157	-0.18	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: AFAM 2003-340

Section Title: Intro - African & AFAM Studies

Instructor: Jeanette Davidson

Total Enrollment: 35

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	100.00	21.43
	DEPARTMENT	4.17460	4	0.88972		63	0.00	4.76	17.46	33.33	44.44		
	SIMILAR_COL	3.52478	4	1.02517	0.56	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67	100.00	28.57
	DEPARTMENT	4.44444	5	0.89403		63	1.59	3.17	7.94	23.81	63.49		
	SIMILAR_COL	3.50872	4	1.18170	0.19	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Jeanette Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	100.00	62.50
	DEPARTMENT	4.44444	5	0.94660		63	1.59	3.17	12.70	14.29	68.25		
	SIMILAR_COL	3.53599	4	1.20619	-0.19	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	100.00	84.38
	DEPARTMENT	4.31746	5	1.01323		63	3.17	3.17	11.11	23.81	58.73		
	SIMILAR_COL	3.38095	3	1.31701	-0.54	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	100.00	56.25
	DEPARTMENT	4.34426	5	1.04698		61	4.92	0.00	13.11	19.67	62.30		
	SIMILAR_COL	3.51240	4	1.26177	-0.15	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: AFAM 3613-340

Section Title: Visual Culture & AFAM Identity

Instructor: Renea Butler-King

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	100.00
	DEPARTMENT	3.56637	4	1.17926		113	7.96	6.19	33.63	25.66	26.55		
	SIMILAR_COL	3.81984	4	0.95894	-0.70	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.59292	4	1.32042		113	7.96	15.04	22.12	19.47	35.40		
	SIMILAR_COL	3.84023	4	1.10489	-0.98	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.94	32,265	4.88	10.40	26.02	29.51	29.20		
Renea Butler-King													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.92982	4	1.27411		114	6.14	9.65	18.42	16.67	49.12		
	SIMILAR_COL	3.94151	4	1.09631	-0.86	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.88	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.72566	4	1.39032		113	10.62	11.50	15.04	20.35	42.48		
	SIMILAR_COL	3.83592	4	1.19882	-0.85	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.89	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.53982	4	1.47621		113	15.04	11.50	16.81	17.70	38.94		
	SIMILAR_COL	3.86711	4	1.15542	-0.90	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.85	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CAS 4703-996

Section Title: Multidisciplinary Capstone

Instructor: Rhonda Kyncl

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	1.35620		8	12.50	0.00	12.50	37.50	37.50	100.00	36.84
	DEPARTMENT	3.96000	4	0.89201		75	1.33	1.33	29.33	36.00	32.00		
	SIMILAR_COL	3.81984	4	0.95894	0.13	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.25000	4	1.38873		8	12.50	25.00	0.00	50.00	12.50	100.00	10.53
	DEPARTMENT	4.13333	4	0.90544		75	0.00	4.00	22.67	29.33	44.00		
	SIMILAR_COL	3.84023	4	1.10489	0.79	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.83	32,265	4.88	10.40	26.02	29.51	29.20		
Rhonda Kyncl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	100.00	27.50
	DEPARTMENT	3.94667	4	1.06407		75	2.67	4.00	30.67	21.33	41.33		
	SIMILAR_COL	3.94151	4	1.09631	0.43	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.40789		8	12.50	12.50	25.00	25.00	25.00	100.00	15.00
	DEPARTMENT	3.96000	4	1.10820		75	4.00	2.67	30.67	18.67	44.00		
	SIMILAR_COL	3.83592	4	1.19882	0.66	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.61	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.19523		8	0.00	25.00	25.00	25.00	25.00	100.00	27.50
	DEPARTMENT	4.08108	4	1.04366		74	2.70	2.70	25.68	21.62	47.30		
	SIMILAR_COL	3.86711	4	1.15542	0.50	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 1315-165

Section Title: General Chemistry

Instructor: Katie Branscum

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35294	4	0.60634		17	0.00	0.00	5.88	52.94	41.18	100.00	96.43
	DEPARTMENT	3.07143	3	0.99725		14	7.14	14.29	50.00	21.43	7.14		
	SIMILAR_COL	3.52478	4	1.02517	-0.53	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.40	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.41176	4	0.61835		17	0.00	0.00	5.88	47.06	47.06	66.67	78.57
	DEPARTMENT	3.00000	3	1.00000		13	7.69	15.38	53.85	15.38	7.69		
	SIMILAR_COL	3.50872	4	1.18170	-0.50	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Katie Branscum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	4	0.70189		17	0.00	0.00	11.76	41.18	47.06	100.00	90.63
	DEPARTMENT	3.71429	4	0.99449		14	0.00	14.29	21.43	42.86	21.43		
	SIMILAR_COL	3.53599	4	1.20619	-0.50	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41176	4	0.50730		17	0.00	0.00	0.00	58.82	41.18	100.00	93.75
	DEPARTMENT	2.78571	3	1.36880		14	28.57	0.00	50.00	7.14	14.29		
	SIMILAR_COL	3.38095	3	1.31701	-0.60	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70588	5	0.46967		17	0.00	0.00	0.00	29.41	70.59	100.00	96.88
	DEPARTMENT	3.07143	3	1.38477		14	21.43	7.14	28.57	28.57	14.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.75	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.57	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 1415-265

Section Title: General Chemistry (Continued)

Instructor: Dalia Maraoulaite

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.48805		8	12.50	0.00	37.50	0.00	50.00	33.33	35.71
	DEPARTMENT	3.07143	3	0.99725		14	7.14	14.29	50.00	21.43	7.14		
	SIMILAR_COL	3.52478	4	1.02517	0.11	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	33.33	64.29
	DEPARTMENT	3.00000	3	1.00000		13	7.69	15.38	53.85	15.38	7.69		
	SIMILAR_COL	3.50872	4	1.18170	-0.23	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Dalia Maraoulaite													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.48805		8	12.50	0.00	37.50	0.00	50.00	33.33	31.25
	DEPARTMENT	3.71429	4	0.99449		14	0.00	14.29	21.43	42.86	21.43		
	SIMILAR_COL	3.53599	4	1.20619	0.03	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.24642		8	0.00	12.50	37.50	0.00	50.00	33.33	50.00
	DEPARTMENT	2.78571	3	1.36880		14	28.57	0.00	50.00	7.14	14.29		
	SIMILAR_COL	3.38095	3	1.31701	-0.16	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	33.33	56.25
	DEPARTMENT	3.07143	3	1.38477		14	21.43	7.14	28.57	28.57	14.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.15	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 1415-345

Section Title: General Chemistry (Continued)

Instructor: Jennifer Gray

Total Enrollment: 44

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	66.67	75.00
	DEPARTMENT	3.07143	3	0.99725		14	7.14	14.29	50.00	21.43	7.14		
	SIMILAR_COL	3.52478	4	1.02517	-0.31	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	100.00	92.86
	DEPARTMENT	3.00000	3	1.00000		13	7.69	15.38	53.85	15.38	7.69		
	SIMILAR_COL	3.50872	4	1.18170	-0.58	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Jennifer Gray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	66.67	78.13
	DEPARTMENT	3.71429	4	0.99449		14	0.00	14.29	21.43	42.86	21.43		
	SIMILAR_COL	3.53599	4	1.20619	-0.37	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.10	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	66.67	68.75
	DEPARTMENT	2.78571	3	1.36880		14	28.57	0.00	50.00	7.14	14.29		
	SIMILAR_COL	3.38095	3	1.31701	-0.44	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.16	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	66.67	71.88
	DEPARTMENT	3.07143	3	1.38477		14	21.43	7.14	28.57	28.57	14.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.45	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 3053-160

Section Title: Organic Chem I: Biological

Instructor: Ronald Halterman

Total Enrollment: 55

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05556	4	0.80237		18	0.00	5.56	11.11	55.56	27.78	40.00	63.16
	DEPARTMENT	3.87179	4	0.87630		117	0.85	5.13	24.79	44.44	24.79		
	SIMILAR_COL	3.81984	4	0.95894	-0.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.06	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.94118	4	1.02899		17	5.88	0.00	17.65	47.06	29.41	40.00	44.74
	DEPARTMENT	3.72414	4	0.92864		116	1.72	5.17	34.48	36.21	22.41		
	SIMILAR_COL	3.84023	4	1.10489	0.09	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.13	32,265	4.88	10.40	26.02	29.51	29.20		
Ronald Halterman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.87820		18	0.00	0.00	27.78	22.22	50.00	60.00	45.00
	DEPARTMENT	3.99145	4	1.02129		117	0.85	8.55	21.37	29.06	40.17		
	SIMILAR_COL	3.94151	4	1.09631	-0.06	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.20049		18	11.11	5.56	22.22	44.44	16.67	40.00	20.00
	DEPARTMENT	3.70940	4	1.08326		117	1.71	14.53	23.08	32.48	28.21		
	SIMILAR_COL	3.83592	4	1.19882	0.54	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.13759		18	5.56	5.56	11.11	38.89	38.89	40.00	52.50
	DEPARTMENT	3.85345	4	0.99786		116	0.86	7.76	29.31	29.31	32.76		
	SIMILAR_COL	3.86711	4	1.15542	0.04	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 3152-345

Section Title: Organic Chem Lab: Biological

Instructor: Justin Garrett

Total Enrollment: 33

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.92857	3	0.82874		14	7.14	14.29	57.14	21.43	0.00	20.00	2.63
	DEPARTMENT	3.87179	4	0.87630		117	0.85	5.13	24.79	44.44	24.79		
	SIMILAR_COL	3.81984	4	0.95894	1.22	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	1.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.78571	3	1.18831		14	21.43	7.14	50.00	14.29	7.14	20.00	5.26
	DEPARTMENT	3.72414	4	0.92864		116	1.72	5.17	34.48	36.21	22.41		
	SIMILAR_COL	3.84023	4	1.10489	1.25	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	1.30	32,265	4.88	10.40	26.02	29.51	29.20		
Justin Garrett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.85714	3	1.09945		14	14.29	14.29	50.00	14.29	7.14	20.00	2.50
	DEPARTMENT	3.99145	4	1.02129		117	0.85	8.55	21.37	29.06	40.17		
	SIMILAR_COL	3.94151	4	1.09631	1.36	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	1.25	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.64286	3	1.27745		14	21.43	28.57	21.43	21.43	7.14	20.00	2.50
	DEPARTMENT	3.70940	4	1.08326		117	1.71	14.53	23.08	32.48	28.21		
	SIMILAR_COL	3.83592	4	1.19882	1.34	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	1.28	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.69231	3	1.31559		13	23.08	15.38	46.15	0.00	15.38	20.00	2.50
	DEPARTMENT	3.85345	4	0.99786		116	0.86	7.76	29.31	29.31	32.76		
	SIMILAR_COL	3.86711	4	1.15542	1.26	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	1.34	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 3153-260

Section Title: Organic Chem II: Biological

Instructor: Nathan Green

Total Enrollment: 44

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.64918		36	0.00	0.00	8.33	41.67	50.00	100.00	86.84
	DEPARTMENT	3.87179	4	0.87630		117	0.85	5.13	24.79	44.44	24.79		
	SIMILAR_COL	3.81984	4	0.95894	-0.49	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.48	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.37838	4	0.63907		37	0.00	0.00	8.11	45.95	45.95	100.00	68.42
	DEPARTMENT	3.72414	4	0.92864		116	1.72	5.17	34.48	36.21	22.41		
	SIMILAR_COL	3.84023	4	1.10489	-0.35	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.31	32,265	4.88	10.40	26.02	29.51	29.20		
Nathan Green													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56757	5	0.72803		37	0.00	2.70	5.41	24.32	67.57	100.00	90.00
	DEPARTMENT	3.99145	4	1.02129		117	0.85	8.55	21.37	29.06	40.17		
	SIMILAR_COL	3.94151	4	1.09631	-0.42	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72973	5	0.50819		37	0.00	0.00	2.70	21.62	75.68	100.00	95.00
	DEPARTMENT	3.70940	4	1.08326		117	1.71	14.53	23.08	32.48	28.21		
	SIMILAR_COL	3.83592	4	1.19882	-0.60	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.64	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81081	5	0.56949		37	0.00	0.00	8.11	2.70	89.19	100.00	97.50
	DEPARTMENT	3.85345	4	0.99786		116	0.86	7.76	29.31	29.31	32.76		
	SIMILAR_COL	3.86711	4	1.15542	-0.72	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 3153-261

Section Title: Organic Chem II: Biological

Instructor: Sachin Chavhan

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	80.00	78.95
	DEPARTMENT	3.87179	4	0.87630		117	0.85	5.13	24.79	44.44	24.79		
	SIMILAR_COL	3.81984	4	0.95894	-0.24	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	80.00	65.79
	DEPARTMENT	3.72414	4	0.92864		116	1.72	5.17	34.48	36.21	22.41		
	SIMILAR_COL	3.84023	4	1.10489	-0.27	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.23	32,265	4.88	10.40	26.02	29.51	29.20		
Sachin Chavhan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	40.00	35.00
	DEPARTMENT	3.99145	4	1.02129		117	0.85	8.55	21.37	29.06	40.17		
	SIMILAR_COL	3.94151	4	1.09631	0.07	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	80.00	55.00
	DEPARTMENT	3.70940	4	1.08326		117	1.71	14.53	23.08	32.48	28.21		
	SIMILAR_COL	3.83592	4	1.19882	-0.11	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	60.00	55.00
	DEPARTMENT	3.85345	4	0.99786		116	0.86	7.76	29.31	29.31	32.76		
	SIMILAR_COL	3.86711	4	1.15542	-0.15	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.09	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: CHEM 3423-280

Section Title: Physical Chemistry I

Instructor: Courtney Vahlberg

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	0.93744		12	0.00	0.00	33.33	16.67	50.00	60.00	76.32
	DEPARTMENT	3.87179	4	0.87630		117	0.85	5.13	24.79	44.44	24.79		
	SIMILAR_COL	3.81984	4	0.95894	-0.20	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67	60.00	50.00
	DEPARTMENT	3.72414	4	0.92864		116	1.72	5.17	34.48	36.21	22.41		
	SIMILAR_COL	3.84023	4	1.10489	-0.05	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.01	32,265	4.88	10.40	26.02	29.51	29.20		
Courtney Vahlberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	80.00	67.50
	DEPARTMENT	3.99145	4	1.02129		117	0.85	8.55	21.37	29.06	40.17		
	SIMILAR_COL	3.94151	4	1.09631	-0.26	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	5	1.13618		11	0.00	9.09	27.27	9.09	54.55	60.00	42.50
	DEPARTMENT	3.70940	4	1.08326		117	1.71	14.53	23.08	32.48	28.21		
	SIMILAR_COL	3.83592	4	1.19882	-0.01	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.05	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	80.00	67.50
	DEPARTMENT	3.85345	4	0.99786		116	0.86	7.76	29.31	29.31	32.76		
	SIMILAR_COL	3.86711	4	1.15542	-0.35	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.30	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: COMM 3223-340

Section Title: Small Group Communication

Instructor: Bobby Rozzell

Total Enrollment: 28

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	60.53
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	-0.01	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	40.00	7.89
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	1.04	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	1.09	32,265	4.88	10.40	26.02	29.51	29.20		
Bobby Rozzell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	20.00	7.50
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	1.21	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	1.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	60.00	37.50
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	0.08	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	40.00	12.50
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	0.97	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	1.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: COMM 3263-995

Section Title: Organizational Communication

Instructor: Caleb Carr

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.70711		5	0.00	20.00	60.00	20.00	0.00	20.00	7.89
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	1.14	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.60000	3	1.14018		5	20.00	20.00	40.00	20.00	0.00	20.00	2.63
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	1.44	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	1.49	32,265	4.88	10.40	26.02	29.51	29.20		
Caleb Carr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	1.14018		5	0.00	20.00	40.00	20.00	20.00	40.00	12.50
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	0.79	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.48324		5	20.00	20.00	40.00	0.00	20.00	20.00	5.00
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	1.19	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	1.14	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	1.48324		5	20.00	20.00	40.00	0.00	20.00	20.00	5.00
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	1.16	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	1.24	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: COMM 3513-995

Section Title: Intercultural Communication

Instructor: Clemencia Rodriguez

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	40.00	18.42
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	0.56	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	60.00	23.68
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	0.53	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Clemencia Rodriguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	60.00	32.50
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	0.17	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	60.00	37.50
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	0.08	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	60.00	27.50
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	0.50	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: COMM 3810-240

Section Title: Comm: Humor

Instructor: John Banas

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	100.00	60.53
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	-0.01	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	100.00	57.89
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	-0.14	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
John Banas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	85.00
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	-0.35	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	100.00	67.50
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	-0.23	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	80.00	52.50
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	0.04	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: COMM 4713-995

Section Title: Issues in Communication Study

Instructor: Patrick Meirick

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	60.00	21.05
	DEPARTMENT	3.64130	4	0.93600		184	1.63	8.70	32.07	39.13	18.48		
	SIMILAR_COL	3.81984	4	0.95894	0.37	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	100.00	57.89
	DEPARTMENT	3.65027	4	1.11832		183	4.37	10.38	28.42	29.51	27.32		
	SIMILAR_COL	3.84023	4	1.10489	-0.14	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Patrick Meirick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	80.00	65.00
	DEPARTMENT	3.95109	4	1.03110		184	1.63	9.24	17.93	34.78	36.41		
	SIMILAR_COL	3.94151	4	1.09631	-0.24	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67	80.00	50.00
	DEPARTMENT	3.75956	4	1.14695		183	4.92	8.74	24.59	28.96	32.79		
	SIMILAR_COL	3.83592	4	1.19882	-0.08	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.12	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	100.00	62.50
	DEPARTMENT	3.71739	4	1.10958		184	4.35	8.70	27.17	30.43	29.35		
	SIMILAR_COL	3.86711	4	1.15542	-0.27	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ECON 1113-340

Section Title: Principles of Economics-Macro

Instructor: Huan Gong

Total Enrollment: 32

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00	25.00	78.57
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.33	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.91667	4	1.16450		12	8.33	0.00	16.67	41.67	33.33	25.00	46.43
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.04	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.16	32,265	4.88	10.40	26.02	29.51	29.20		
Huan Gong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.26730		12	8.33	0.00	33.33	16.67	41.67	25.00	43.75
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.04	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	4	1.31137		12	8.33	16.67	25.00	25.00	25.00	25.00	21.88
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	0.21	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.57	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	1.32802		11	9.09	9.09	9.09	36.36	36.36	25.00	37.50
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	0.01	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ECON 1123-240

Section Title: Principles of Economics-Micro

Instructor: Ross Hallren

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.32143	4	0.72283		28	0.00	0.00	14.29	39.29	46.43	75.00	89.29
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.50	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.37	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.85449		28	0.00	3.57	14.29	32.14	50.00	50.00	75.00
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.38	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.21	32,265	4.88	10.40	26.02	29.51	29.20		
Ross Hallren													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.93152		28	0.00	3.57	25.00	25.00	46.43	50.00	71.88
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.31	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.03	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.32143	4	0.72283		28	0.00	0.00	14.29	39.29	46.43	75.00	78.13
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.53	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.69007		28	0.00	0.00	10.71	35.71	53.57	50.00	84.38
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.52	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ECON 2843-240

Section Title: Elements of Statistics

Instructor: Xin Huang

Total Enrollment: 35

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	4	0.92681		13	0.00	7.69	7.69	38.46	46.15	50.00	82.14
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.40	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.26	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	100.00	100.00
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.69	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Xin Huang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	0.94733		13	0.00	7.69	7.69	30.77	53.85	75.00	87.50
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.46	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.19	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	1.06819		13	0.00	7.69	23.08	15.38	53.85	50.00	62.50
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.39	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.11	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	100.00	100.00
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.79	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.62	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ECON 2843-340

Section Title: Elements of Statistics

Instructor: Xin Huang

Total Enrollment: 33

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	100.00	100.00
	DEPARTMENT	3.17520	3	1.22542		371	11.59	16.17	32.08	23.45	16.71		
	SIMILAR_COL	3.52478	4	1.02517	-0.73	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.62	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	100.00	100.00
	DEPARTMENT	3.00809	3	1.30589		371	16.17	19.68	27.76	19.95	16.44		
	SIMILAR_COL	3.50872	4	1.18170	-0.69	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Xin Huang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.87706		13	0.00	7.69	0.00	30.77	61.54	100.00	96.88
	DEPARTMENT	3.18548	3	1.31157		372	12.63	19.62	25.00	22.04	20.70		
	SIMILAR_COL	3.53599	4	1.20619	-0.59	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.35	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	100.00	84.38
	DEPARTMENT	2.84718	3	1.39150		373	22.79	19.30	26.01	14.21	17.69		
	SIMILAR_COL	3.38095	3	1.31701	-0.54	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.27	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	75.00	87.50
	DEPARTMENT	3.07278	3	1.42282		371	19.41	18.06	19.68	21.56	21.29		
	SIMILAR_COL	3.51240	4	1.26177	-0.67	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.49	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ECON 3113-240

Section Title: Intermed Microeconomic Theory

Instructor: David Hudgins

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14	100.00	73.68
	DEPARTMENT	3.81752	4	0.84208		137	0.73	5.11	26.28	47.45	20.44		
	SIMILAR_COL	3.81984	4	0.95894	-0.17	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	100.00	63.16
	DEPARTMENT	3.92029	4	0.95948		138	0.72	7.25	23.91	35.51	32.61		
	SIMILAR_COL	3.84023	4	1.10489	-0.26	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.21	32,265	4.88	10.40	26.02	29.51	29.20		
David Hudgins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86	100.00	75.00
	DEPARTMENT	3.96403	4	0.97364		139	0.72	7.19	23.02	33.09	35.97		
	SIMILAR_COL	3.94151	4	1.09631	-0.27	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	100.00	65.00
	DEPARTMENT	3.89928	4	1.09210		139	2.16	9.35	23.74	25.90	38.85		
	SIMILAR_COL	3.83592	4	1.19882	-0.19	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	72.50
	DEPARTMENT	3.97122	4	0.98498		139	1.44	7.91	17.27	38.85	34.53		
	SIMILAR_COL	3.86711	4	1.15542	-0.36	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: H R 3013-996

Section Title: Intro to Human Relations

Instructor: Victoria Hoge

Total Enrollment: 38

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00	100.00	84.21
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	-0.37	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.36	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	100.00	84.21
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	-0.47	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Victoria Hoge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	100.00	92.50
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	-0.54	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.57	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	100.00	72.50
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	-0.33	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	100.00	90.00
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	-0.43	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: H R 4170-996

Section Title: Motivation in the Workplace

Instructor: Michelle Rosser

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	66.67	60.53
	DEPARTMENT	3.83628	4	0.98645		226	2.65	4.87	27.43	36.28	28.76		
	SIMILAR_COL	3.81984	4	0.95894	-0.01	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	66.67	28.95
	DEPARTMENT	4.19643	5	1.02296		224	2.23	4.91	16.07	24.55	52.23		
	SIMILAR_COL	3.84023	4	1.10489	0.37	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.41	32,265	4.88	10.40	26.02	29.51	29.20		
Michelle Rosser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	66.67	25.00
	DEPARTMENT	4.24545	5	0.99024		220	1.82	4.55	15.00	24.55	54.09		
	SIMILAR_COL	3.94151	4	1.09631	0.52	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	0.57735		3	0.00	0.00	66.67	33.33	0.00	33.33	12.50
	DEPARTMENT	4.23318	5	1.02640		223	2.69	3.59	16.59	21.97	55.16		
	SIMILAR_COL	3.83592	4	1.19882	0.69	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.65	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	66.67	35.00
	DEPARTMENT	4.18667	5	1.04403		225	2.67	6.22	12.00	28.00	51.11		
	SIMILAR_COL	3.86711	4	1.15542	0.35	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.41	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: H R 5713-995

Section Title: Women, Work, and the Family

Instructor: Shannon Bert

Total Enrollment: 27

Course Level: Graduate 5000 and up

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	100.00
	DEPARTMENT	3.57971	4	1.15562		69	7.25	8.70	26.09	34.78	23.19		
	SIMILAR_COL	3.69421	4	1.03958	-0.92	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	-0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	100.00	100.00
	DEPARTMENT	3.65217	4	1.26986		69	8.70	10.14	20.29	28.99	31.88		
	SIMILAR_COL	3.68595	4	1.14042	-0.80	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Shannon Bert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	100.00
	DEPARTMENT	3.72727	4	1.24709		66	7.58	10.61	16.67	31.82	33.33		
	SIMILAR_COL	3.84874	4	1.10958	-0.56	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	-0.72	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	75.00
	DEPARTMENT	3.51471	4	1.37670		68	14.71	7.35	19.12	29.41	29.41		
	SIMILAR_COL	3.71074	4	1.22772	-0.47	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	75.00
	DEPARTMENT	3.61194	4	1.35909		67	11.94	8.96	19.40	25.37	34.33		
	SIMILAR_COL	3.74167	4	1.21265	-0.60	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HES 2823-140

Section Title: Introductory Nutrition

Instructors: David Fukuda / Robert Hetrick

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.06904		8	0.00	12.50	50.00	12.50	25.00	100.00	28.57
	DEPARTMENT	3.53879	3	0.94494		709	2.54	6.91	42.31	30.61	17.63		
	SIMILAR_COL	3.52478	4	1.02517	0.38	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	100.00	35.71
	DEPARTMENT	3.86299	4	1.01733		708	1.84	6.78	28.11	29.80	33.47		
	SIMILAR_COL	3.50872	4	1.18170	-0.00	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.20	32,265	4.88	10.40	26.02	29.51	29.20		
David Fukuda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	50.00	46.88
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.08	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.24	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	5	1.35620		8	0.00	25.00	12.50	12.50	50.00	100.00	50.00
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	-0.16	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	100.00	65.63
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.36	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.14	33,583	6.16	10.28	20.81	27.34	35.41		
Robert Hetrick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	100.00	62.50
	DEPARTMENT	3.65357	4	1.03707		967	2.28	9.20	35.78	26.37	26.37		
	SIMILAR_COL	3.53599	4	1.20619	-0.19	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.18773		8	0.00	25.00	12.50	37.50	25.00	50.00	34.38
	DEPARTMENT	3.74741	4	1.08898		966	2.80	9.73	29.09	26.71	31.68		
	SIMILAR_COL	3.38095	3	1.31701	0.04	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	50.00	40.63
	DEPARTMENT	3.77789	4	1.03068		968	1.96	8.26	30.06	29.44	30.27		
	SIMILAR_COL	3.51240	4	1.26177	-0.04	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.21	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HES 3813-340

Section Title: Principles of Health & Fitness

Instructors: Christopher Fahs / Linda Rossow

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	100.00	18.42
	DEPARTMENT	3.90047	4	0.83825		422	0.00	4.03	28.44	41.00	26.54		
	SIMILAR_COL	3.81984	4	0.95894	0.56	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	84.21
	DEPARTMENT	4.08810	4	0.95700		420	0.48	5.71	21.67	28.81	43.33		
	SIMILAR_COL	3.84023	4	1.10489	-0.47	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Christopher Fahs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	85.00
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	-0.35	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	50.00	80.00
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	-0.39	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	90.00
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	-0.43	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		
Linda Rossow													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	50.00	65.00
	DEPARTMENT	4.05288	4	0.95544		416	1.44	4.33	21.39	33.17	39.66		
	SIMILAR_COL	3.94151	4	1.09631	-0.24	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	90.00
	DEPARTMENT	4.05769	4	1.00913		416	1.44	5.53	22.84	26.20	43.99		
	SIMILAR_COL	3.83592	4	1.19882	-0.54	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	90.00
	DEPARTMENT	4.10451	4	0.97272		421	0.95	6.18	18.29	30.64	43.94		
	SIMILAR_COL	3.86711	4	1.15542	-0.43	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HIST 1493-140

Section Title: United States, 1865 to Present

Instructor: Paul Mc Kenzie-Jones

Total Enrollment: 37

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.32288		9	11.11	0.00	11.11	33.33	44.44	100.00	64.29
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	-0.15	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.11111	5	1.36423		9	11.11	0.00	11.11	22.22	55.56	100.00	57.14
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	-0.22	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.04	32,265	4.88	10.40	26.02	29.51	29.20		
Paul Mc Kenzie-Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.32288		9	11.11	0.00	11.11	33.33	44.44	100.00	62.50
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	-0.19	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.45297		9	11.11	0.00	22.22	0.00	66.67	100.00	59.38
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	-0.36	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.07	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.11803		9	0.00	11.11	11.11	11.11	66.67	100.00	68.75
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	-0.43	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.22	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HIST 1493-340

Section Title: United States, 1865 to Present

Instructor: Julie Stidolph

Total Enrollment: 40

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	100.00	64.29
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	-0.15	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	66.67	53.57
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	-0.12	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Julie Stidolph													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	100.00	62.50
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	-0.19	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	66.67	43.75
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	-0.06	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.26	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	66.67	56.25
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	-0.15	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HIST 1493-995

Section Title: United States, 1865 to Present

Instructor: R. Warren Metcalf

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	3	1.01379		9	0.00	11.11	55.56	11.11	22.22	33.33	25.00
	DEPARTMENT	3.52878	4	1.01837		278	4.68	7.91	34.53	35.61	17.27		
	SIMILAR_COL	3.52478	4	1.02517	0.44	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.64	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.11111	3	0.78174		9	0.00	22.22	44.44	33.33	0.00	33.33	17.86
	DEPARTMENT	3.43321	3	1.14210		277	6.14	13.72	31.41	28.16	20.58		
	SIMILAR_COL	3.50872	4	1.18170	0.71	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.98	32,265	4.88	10.40	26.02	29.51	29.20		
R. Warren Metcalf													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	1.33333		9	11.11	11.11	22.22	33.33	22.22	33.33	18.75
	DEPARTMENT	3.63043	4	1.12542		276	5.43	9.06	28.62	30.80	26.09		
	SIMILAR_COL	3.53599	4	1.20619	0.30	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.67	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	3	1.45297		9	22.22	0.00	44.44	11.11	22.22	33.33	18.75
	DEPARTMENT	3.41155	3	1.25265		277	9.39	12.27	31.77	20.94	25.63		
	SIMILAR_COL	3.38095	3	1.31701	0.46	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.85	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	3	1.05409		9	0.00	33.33	33.33	22.22	11.11	33.33	18.75
	DEPARTMENT	3.50725	4	1.21952		276	7.61	13.04	26.09	27.54	25.72		
	SIMILAR_COL	3.51240	4	1.26177	0.61	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.94	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HIST 3063-240

Section Title: The Ancient Art of War

Instructor: Alfred Bradford

Total Enrollment: 38

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	66.67	73.68
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	-0.17	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	66.67	86.84
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	-0.55	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.50	32,265	4.88	10.40	26.02	29.51	29.20		
Alfred Bradford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	66.67	75.00
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	-0.27	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	100.00	92.50
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	-0.59	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.62	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	100.00	92.50
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	-0.50	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.45	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HIST 3383-140

Section Title: The American West

Instructor: Patricia King

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	1.07161		14	0.00	14.29	14.29	35.71	35.71	33.33	42.11
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	0.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.26665		14	7.14	7.14	28.57	21.43	35.71	33.33	31.58
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	0.32	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.36	32,265	4.88	10.40	26.02	29.51	29.20		
Patricia King													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.15787		14	7.14	7.14	28.57	35.71	21.43	33.33	15.00
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	0.62	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.54	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	5	1.43925		14	7.14	14.29	14.29	7.14	57.14	33.33	27.50
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	0.14	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.23146		14	7.14	7.14	14.29	35.71	35.71	33.33	40.00
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	0.17	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.23	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: HIST 3733-340

Section Title: History of Heaven and Hell

Instructor: Shmuel Shepkaru

Total Enrollment: 34

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	100.00	81.58
	DEPARTMENT	3.93574	4	0.98269		498	2.81	5.02	19.68	40.76	31.73		
	SIMILAR_COL	3.81984	4	0.95894	-0.36	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.35	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	100.00	92.11
	DEPARTMENT	3.77844	4	1.14927		501	5.19	9.58	19.56	33.53	32.14		
	SIMILAR_COL	3.84023	4	1.10489	-0.59	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Shmuel Shepkaru													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	100.00	87.50
	DEPARTMENT	3.87200	4	1.16375		500	4.40	10.00	18.40	28.40	38.80		
	SIMILAR_COL	3.94151	4	1.09631	-0.39	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.42	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	66.67	82.50
	DEPARTMENT	3.81600	4	1.23174		500	7.20	8.20	18.80	27.40	38.40		
	SIMILAR_COL	3.83592	4	1.19882	-0.50	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.53	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	66.67	65.00
	DEPARTMENT	3.86826	4	1.17244		501	5.19	9.58	16.17	31.34	37.72		
	SIMILAR_COL	3.86711	4	1.15542	-0.32	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: LIS 5063-995 / LIS 4063-995

Section Title: Info & Communication Tech

Instructor: Stacy Zemke

Total Enrollment: 33

Course Level: Graduate 5000 and up

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52941	4	1.00733		17	5.88	5.88	29.41	47.06	11.76	100.00	50.00
	DEPARTMENT	3.79487	4	0.83286		39	2.56	0.00	30.77	48.72	17.95		
	SIMILAR_COL	3.69421	4	1.03958	0.24	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	0.54	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.52941	3	1.00733		17	0.00	11.76	47.06	17.65	23.53	100.00	25.00
	DEPARTMENT	3.84615	4	0.96077		39	0.00	7.69	30.77	30.77	30.77		
	SIMILAR_COL	3.68595	4	1.14042	0.47	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	0.55	32,265	4.88	10.40	26.02	29.51	29.20		
Stacy Zemke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82353	4	1.07444		17	0.00	17.65	11.76	41.18	29.41	100.00	25.00
	DEPARTMENT	4.15385	4	1.01407		39	0.00	10.26	12.82	28.21	48.72		
	SIMILAR_COL	3.84874	4	1.10958	0.59	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	0.29	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.29412	3	1.21268		17	5.88	23.53	23.53	29.41	17.65	100.00	25.00
	DEPARTMENT	4.07692	4	1.06090		39	0.00	12.82	12.82	28.21	46.15		
	SIMILAR_COL	3.71074	4	1.22772	0.62	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	0.68	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41176	4	1.27764		17	5.88	23.53	17.65	29.41	23.53	100.00	25.00
	DEPARTMENT	4.10811	4	1.04838		37	0.00	10.81	16.22	24.32	48.65		
	SIMILAR_COL	3.74167	4	1.21265	0.49	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	0.65	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MATH 1523-280

Section Title: Elementary Functions

Instructor: Craig Edwards

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	100.00	64.29
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.15	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00	100.00	71.43
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.27	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.09	32,265	4.88	10.40	26.02	29.51	29.20		
Craig Edwards													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.05529		12	0.00	8.33	16.67	16.67	58.33	100.00	81.25
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	-0.41	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55	100.00	65.63
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	-0.41	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.96531		12	0.00	8.33	8.33	33.33	50.00	100.00	65.63
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.36	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MATH 1743-280

Section Title: Calculus I-Bus, Life, Soc Sci

Instructor: Matthew Lynam

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.39223		26	0.00	0.00	11.54	84.62	3.85	50.00	53.57
	DEPARTMENT	3.24101	3	1.01899		1,390	6.04	13.88	40.72	28.63	10.72		
	SIMILAR_COL	3.52478	4	1.02517	-0.07	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.09	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.96154	4	0.72004		26	0.00	0.00	26.92	50.00	23.08	50.00	50.00
	DEPARTMENT	3.08153	3	1.18833		1,386	11.18	18.76	35.28	20.27	14.50		
	SIMILAR_COL	3.50872	4	1.18170	-0.08	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.11	32,265	4.88	10.40	26.02	29.51	29.20		
Matthew Lynam													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61538	4	0.80384		26	0.00	3.85	46.15	34.62	15.38	50.00	21.88
	DEPARTMENT	3.03820	3	1.23241		2,094	12.99	19.58	33.57	18.34	15.52		
	SIMILAR_COL	3.53599	4	1.20619	0.15	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.50	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	0.81240		26	0.00	7.69	46.15	34.62	11.54	50.00	25.00
	DEPARTMENT	2.79790	3	1.31063		2,093	20.83	21.50	28.71	14.95	14.00		
	SIMILAR_COL	3.38095	3	1.31701	0.14	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.49	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.96154	4	0.66216		26	0.00	0.00	23.08	57.69	19.23	50.00	46.88
	DEPARTMENT	3.00813	3	1.30743		2,090	15.74	20.62	27.89	18.56	17.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.12	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.13	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MATH 3113-180

Section Title: Intro-Ordinary Diff Equations

Instructor: Xiang Huang

Total Enrollment: 32

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	100.00	97.37
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.59	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	100.00	84.21
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	-0.47	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Xiang Huang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	100.00	57.50
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	-0.22	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.45774		8	12.50	0.00	12.50	12.50	62.50	100.00	47.50
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	-0.04	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	100.00	90.00
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	-0.43	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MATH 3333-180

Section Title: Linear Algebra I

Instructor: Erin Pearse

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.78446		27	0.00	3.70	18.52	51.85	25.93	50.00	60.53
	DEPARTMENT	3.48185	4	0.95538		303	3.63	9.57	34.32	39.93	12.54		
	SIMILAR_COL	3.81984	4	0.95894	-0.01	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.74074	4	0.98421		27	0.00	11.11	29.63	33.33	25.93	50.00	34.21
	DEPARTMENT	3.44737	3	1.04859		304	3.95	13.16	34.54	30.92	17.43		
	SIMILAR_COL	3.84023	4	1.10489	0.29	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.34	32,265	4.88	10.40	26.02	29.51	29.20		
Erin Pearse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18519	4	0.83376		27	0.00	3.70	14.81	40.74	40.74	50.00	40.00
	DEPARTMENT	3.58689	4	1.10612		305	4.59	11.15	29.18	31.15	23.93		
	SIMILAR_COL	3.94151	4	1.09631	-0.02	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.07	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92593	4	1.10683		27	0.00	14.81	18.52	25.93	40.74	50.00	25.00
	DEPARTMENT	3.25413	3	1.21720		303	9.90	16.17	31.02	24.42	18.48		
	SIMILAR_COL	3.83592	4	1.19882	0.14	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.10	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92593	4	1.17427		27	3.70	11.11	14.81	29.63	40.74	50.00	42.50
	DEPARTMENT	3.54605	4	1.14804		304	6.25	12.17	24.67	34.54	22.37		
	SIMILAR_COL	3.86711	4	1.15542	0.11	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.17	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: MBIO 3813-180

Section Title: Fundamentals of Microbiology

Instructor: David Nagle

Total Enrollment: 36

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.96115		15	0.00	6.67	26.67	33.33	33.33	100.00	44.74
	DEPARTMENT	3.23810	3	1.02728		63	7.94	11.11	38.10	34.92	7.94		
	SIMILAR_COL	3.81984	4	0.95894	0.07	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.08	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.86667	4	0.83381		15	0.00	0.00	40.00	33.33	26.67	100.00	39.47
	DEPARTMENT	2.88889	3	1.15159		63	14.29	17.46	44.44	12.70	11.11		
	SIMILAR_COL	3.84023	4	1.10489	0.16	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.21	32,265	4.88	10.40	26.02	29.51	29.20		
David Nagle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	5	0.88372		15	0.00	0.00	26.67	20.00	53.33	100.00	52.50
	DEPARTMENT	3.36449	3	1.11078		107	6.54	13.08	34.58	28.97	16.82		
	SIMILAR_COL	3.94151	4	1.09631	-0.10	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.15	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06667	4	0.96115		15	0.00	6.67	20.00	33.33	40.00	100.00	40.00
	DEPARTMENT	3.02778	3	1.20325		108	12.96	18.52	34.26	21.30	12.96		
	SIMILAR_COL	3.83592	4	1.19882	0.01	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	3	0.98561		15	0.00	6.67	53.33	13.33	26.67	100.00	30.00
	DEPARTMENT	3.04630	3	1.07115		108	7.41	21.30	41.67	18.52	11.11		
	SIMILAR_COL	3.86711	4	1.15542	0.41	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.48	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: NAS 1013-995

Section Title: Intro-Native American Studies

Instructor: Terry Ketchum

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	50.00	35.71
	DEPARTMENT	4.21429	4	0.57893		14	0.00	0.00	7.14	64.29	28.57		
	SIMILAR_COL	3.52478	4	1.02517	0.11	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	50.00	64.29
	DEPARTMENT	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29		
	SIMILAR_COL	3.50872	4	1.18170	-0.23	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.05	32,265	4.88	10.40	26.02	29.51	29.20		
Terry Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	50.00	93.75
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.53599	4	1.20619	-0.52	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	50.00	90.63
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.38095	3	1.31701	-0.57	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	50.00	78.13
	DEPARTMENT	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43		
	SIMILAR_COL	3.51240	4	1.26177	-0.47	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.26	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: NAS 1013-996

Section Title: Intro-Native American Studies

Instructor: Terry Ketchum

Total Enrollment: 29

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	100.00	92.86
	DEPARTMENT	4.21429	4	0.57893		14	0.00	0.00	7.14	64.29	28.57		
	SIMILAR_COL	3.52478	4	1.02517	-0.51	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	92.86
	DEPARTMENT	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29		
	SIMILAR_COL	3.50872	4	1.18170	-0.58	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Terry Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	100.00
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.53599	4	1.20619	-0.92	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.72	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	100.00
	DEPARTMENT	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29		
	SIMILAR_COL	3.38095	3	1.31701	-0.94	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.73	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	93.75
	DEPARTMENT	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43		
	SIMILAR_COL	3.51240	4	1.26177	-0.72	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: P SC 1113-240

Section Title: American Federal Government

Instructor: Justin Wert

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	100.00	71.43
	DEPARTMENT	3.71000	4	1.00045		200	3.00	6.50	31.00	35.50	24.00		
	SIMILAR_COL	3.52478	4	1.02517	-0.29	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	100.00	92.86
	DEPARTMENT	3.77114	4	1.13462		201	4.48	9.45	22.89	30.85	32.34		
	SIMILAR_COL	3.50872	4	1.18170	-0.58	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Justin Wert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.99103		8	0.00	12.50	0.00	50.00	37.50	100.00	68.75
	DEPARTMENT	3.94527	4	1.10090		201	3.48	6.97	21.39	27.86	40.30		
	SIMILAR_COL	3.53599	4	1.20619	-0.30	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	100.00	90.63
	DEPARTMENT	3.72222	4	1.28585		198	8.08	10.10	21.21	22.73	37.88		
	SIMILAR_COL	3.38095	3	1.31701	-0.57	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.31	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	100.00	90.63
	DEPARTMENT	3.85427	4	1.14762		199	5.53	7.54	18.09	33.67	35.18		
	SIMILAR_COL	3.51240	4	1.26177	-0.68	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.50	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: P SC 5163-995

Section Title: Legislative Process & Behavior

Instructor: Glen Krutz

Total Enrollment: 26

Course Level: Graduate 5000 and up

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.35355		8	0.00	0.00	0.00	87.50	12.50	100.00	75.00
	DEPARTMENT	3.22222	3	1.35280		18	11.11	22.22	22.22	22.22	22.22		
	SIMILAR_COL	3.69421	4	1.03958	-0.40	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.46291		8	0.00	0.00	0.00	75.00	25.00	100.00	75.00
	DEPARTMENT	3.31579	3	1.15723		19	5.26	15.79	42.11	15.79	21.05		
	SIMILAR_COL	3.68595	4	1.14042	-0.33	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Glen Krutz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	100.00	50.00
	DEPARTMENT	3.66667	4	1.13759		18	0.00	16.67	33.33	16.67	33.33		
	SIMILAR_COL	3.84874	4	1.10958	-0.32	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	-0.51	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	100.00	100.00
	DEPARTMENT	3.47368	4	1.42861		19	15.79	5.26	26.32	21.05	31.58		
	SIMILAR_COL	3.71074	4	1.22772	-0.59	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	-0.54	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	100.00
	DEPARTMENT	3.31579	3	1.24956		19	5.26	21.05	36.84	10.53	26.32		
	SIMILAR_COL	3.74167	4	1.21265	-0.67	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	-0.62	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: PHYS 2414-180

Section Title: General Physics-Life Sciences

Instructors: Thomas Akin / Daniel Mickelson

Total Enrollment: 34

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.75076		11	0.00	9.09	9.09	72.73	9.09	100.00	42.86
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.04	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.21	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	100.00	42.86
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	-0.03	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.17	32,265	4.88	10.40	26.02	29.51	29.20		
Thomas Akin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	83.33	37.50
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.03	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	1.12006		11	0.00	18.18	27.27	27.27	27.27	66.67	37.50
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.03	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.37	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	83.33	37.50
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.01	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		
Daniel Mickelson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	83.33	37.50
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.03	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.30	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	83.33	56.25
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.26	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	1.25045		11	0.00	27.27	0.00	36.36	36.36	83.33	37.50
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.01	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.27	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: PHYS 2424-180

Section Title: General Physics-Life Sciences

Instructors: Sean Krzyzewski / Henry Bradsher

Total Enrollment: 37

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.59409		18	0.00	5.56	55.56	38.89	0.00	75.00	21.43
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.56	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.77	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.84017		18	0.00	27.78	50.00	16.67	5.56	50.00	14.29
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.81	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	1.09	32,265	4.88	10.40	26.02	29.51	29.20		
Sean Krzyzewski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.85749		18	0.00	0.00	27.78	27.78	44.44	100.00	75.00
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	-0.33	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	4	0.73208		18	0.00	0.00	16.67	44.44	38.89	100.00	71.88
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	-0.45	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.17	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38889	5	0.69780		18	0.00	0.00	11.11	38.89	50.00	100.00	81.25
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	-0.48	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.27	33,583	6.16	10.28	20.81	27.34	35.41		
Henry Bradsher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.05556	2	0.99836		18	38.89	22.22	33.33	5.56	0.00	16.67	3.13
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	1.51	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	2.05	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.66667	1	0.97014		18	61.11	16.67	16.67	5.56	0.00	16.67	3.13
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	1.64	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	2.18	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.05556	2	0.93760		18	33.33	33.33	27.78	5.56	0.00	16.67	3.13
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	1.51	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	1.94	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: PHYS 2514-180

Section Title: General Physics-Engr/Sciences

Instructor: Phillip McCoy

Total Enrollment: 36

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.26667	3	0.79881		15	0.00	20.00	33.33	46.67	0.00	50.00	14.29
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	0.63	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.84	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.12122		15	6.67	6.67	26.67	40.00	20.00	75.00	25.00
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	0.25	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.48	32,265	4.88	10.40	26.02	29.51	29.20		
Phillip McCoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.97590		15	0.00	13.33	26.67	40.00	20.00	50.00	25.00
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.10	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.45	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.82808		15	0.00	6.67	40.00	40.00	13.33	50.00	28.13
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	0.06	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.40	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	0.98561		15	0.00	20.00	33.33	33.33	13.33	50.00	25.00
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	0.36	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.67	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: PHYS 2524-180

Section Title: General Physics-Engr/Sciences

Instructor: Kuan Cheong

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	1.22927		10	10.00	40.00	20.00	20.00	10.00	25.00	3.57
	DEPARTMENT	3.30859	3	1.00333		687	5.24	11.94	41.48	29.40	11.94		
	SIMILAR_COL	3.52478	4	1.02517	1.13	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	1.38	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.50000	3	1.35401		10	30.00	20.00	30.00	10.00	10.00	25.00	3.57
	DEPARTMENT	3.27485	3	1.15955		684	7.75	17.11	31.87	26.46	16.81		
	SIMILAR_COL	3.50872	4	1.18170	1.27	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	1.59	32,265	4.88	10.40	26.02	29.51	29.20		
Kuan Cheong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.17379		10	0.00	30.00	20.00	30.00	20.00	33.33	15.63
	DEPARTMENT	3.44396	4	1.16659		687	7.13	12.81	29.99	28.68	21.40		
	SIMILAR_COL	3.53599	4	1.20619	0.34	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.71	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	3	1.17379		10	30.00	20.00	30.00	20.00	0.00	33.33	9.38
	DEPARTMENT	3.20354	3	1.25124		678	11.50	16.52	31.12	21.83	19.03		
	SIMILAR_COL	3.38095	3	1.31701	1.04	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	1.51	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.10000	2	1.28668		10	40.00	30.00	20.00	0.00	10.00	33.33	6.25
	DEPARTMENT	3.47275	4	1.21158		679	7.81	13.25	26.95	27.84	24.15		
	SIMILAR_COL	3.51240	4	1.26177	1.48	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	1.90	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: PSY 2003-995

Section Title: Understanding Statistics

Instructors: Kiersten Baughman / Katherine Daniels

Total Enrollment: 27

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.85714	3	1.02711		14	7.14	28.57	42.86	14.29	7.14	50.00	7.14
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	1.07	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	1.31	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.71429	3	1.06904		14	14.29	21.43	50.00	7.14	7.14	50.00	7.14
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	1.07	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	1.38	32,265	4.88	10.40	26.02	29.51	29.20		
Kiersten Baughman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.10940		14	7.14	28.57	28.57	28.57	7.14	66.67	9.38
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	0.69	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	1.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.57143	3	1.08941		14	14.29	35.71	35.71	7.14	7.14	66.67	12.50
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	0.90	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	1.35	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.78571	3	0.97496		14	7.14	28.57	50.00	7.14	7.14	66.67	12.50
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	0.89	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	1.25	33,583	6.16	10.28	20.81	27.34	35.41		
Katherine Daniels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.42857	3	1.08941		14	21.43	28.57	42.86	0.00	7.14	33.33	6.25
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	1.19	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	1.68	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.35714	2	1.15073		14	21.43	42.86	21.43	7.14	7.14	33.33	6.25
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	1.07	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	1.55	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.78571	3	0.97496		14	7.14	28.57	50.00	7.14	7.14	66.67	12.50
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	0.89	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	1.25	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: PSY 2603-995

Section Title: Developmental Psychology

Instructor: Lara Mayeux

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	100.00	39.29
	DEPARTMENT	3.77000	4	0.93889		200	2.00	4.50	32.50	36.50	24.50		
	SIMILAR_COL	3.52478	4	1.02517	0.06	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	100.00	39.29
	DEPARTMENT	3.72139	4	1.08258		201	2.49	11.44	26.87	29.85	29.35		
	SIMILAR_COL	3.50872	4	1.18170	-0.03	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Lara Mayeux													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	100.00	65.63
	DEPARTMENT	3.81095	4	1.09274		201	2.49	8.96	28.86	24.38	35.32		
	SIMILAR_COL	3.53599	4	1.20619	-0.27	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	1.10050		10	0.00	10.00	30.00	20.00	40.00	100.00	53.13
	DEPARTMENT	3.71144	4	1.20263		201	5.47	9.95	27.86	21.39	35.32		
	SIMILAR_COL	3.38095	3	1.31701	-0.18	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.13	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	100.00	28.13
	DEPARTMENT	3.72139	4	1.14542		201	3.98	10.45	27.86	24.88	32.84		
	SIMILAR_COL	3.51240	4	1.26177	0.02	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.29	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: PSY 3203-995

Section Title: Cognitive Psychology

Instructor: Sowon Hahn

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.70711		5	0.00	20.00	60.00	20.00	0.00	50.00	7.89
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	1.14	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	1.15	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	100.00	26.32
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	0.43	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.48	32,265	4.88	10.40	26.02	29.51	29.20		
Sowon Hahn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.22474		5	20.00	0.00	40.00	40.00	0.00	33.33	7.50
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	1.21	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	1.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	4	1.30384		5	20.00	0.00	20.00	60.00	0.00	66.67	10.00
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	0.82	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.77	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.22474		5	20.00	0.00	40.00	40.00	0.00	66.67	12.50
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	0.97	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	1.05	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: PSY 3703-995

Section Title: Social Psychology

Instructors: Andrew Leister / Sara Bozeman

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	100.00	28.95
	DEPARTMENT	3.61411	4	1.03504		241	3.32	10.37	29.05	36.10	21.16		
	SIMILAR_COL	3.81984	4	0.95894	0.22	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.23	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.30000	4	1.15950		10	10.00	10.00	30.00	40.00	10.00	50.00	13.16
	DEPARTMENT	3.58091	4	1.26930		241	7.05	14.94	22.82	23.24	31.95		
	SIMILAR_COL	3.84023	4	1.10489	0.74	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.78	32,265	4.88	10.40	26.02	29.51	29.20		
Andrew Leister													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27273	3	1.42063		11	9.09	27.27	18.18	18.18	27.27	66.67	10.00
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	0.93	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.84	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90909	3	1.22103		11	9.09	36.36	18.18	27.27	9.09	33.33	7.50
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	1.09	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	1.04	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90909	3	1.13618		11	9.09	27.27	36.36	18.18	9.09	33.33	7.50
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	1.05	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	1.13	33,583	6.16	10.28	20.81	27.34	35.41		
Sara Bozeman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	1.28629		11	0.00	27.27	18.18	18.18	36.36	100.00	20.00
	DEPARTMENT	3.67041	4	1.31360		267	9.36	11.24	17.98	25.84	35.58		
	SIMILAR_COL	3.94151	4	1.09631	0.55	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.48	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	1.42063		11	9.09	9.09	27.27	9.09	45.45	100.00	22.50
	DEPARTMENT	3.48689	4	1.44668		267	16.10	10.11	16.10	24.34	33.33		
	SIMILAR_COL	3.83592	4	1.19882	0.33	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.29	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27273	3	1.42063		11	9.09	27.27	18.18	18.18	27.27	100.00	17.50
	DEPARTMENT	3.47547	4	1.41433		265	14.34	12.45	16.23	25.28	31.70		
	SIMILAR_COL	3.86711	4	1.15542	0.72	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.79	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: PSY 6923-240

Section Title: History of Psychology

Instructor: Robert Terry

Total Enrollment: 29

Course Level: Graduate 5000 and up

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.96609		10	0.00	10.00	60.00	10.00	20.00	100.00	25.00
	DEPARTMENT	3.60000	3	0.91026		15	0.00	6.67	46.67	26.67	20.00		
	SIMILAR_COL	3.69421	4	1.03958	0.38	121	4.96	4.96	28.93	38.02	23.14		
	COLLEGE	3.69760	4	1.00060	0.69	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	100.00	50.00
	DEPARTMENT	3.60000	3	1.35225		15	6.67	13.33	33.33	6.67	40.00		
	SIMILAR_COL	3.68595	4	1.14042	-0.05	121	5.79	9.09	23.14	34.71	27.27		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Terry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	75.00
	DEPARTMENT	3.86667	4	0.91548		15	0.00	0.00	46.67	20.00	33.33		
	SIMILAR_COL	3.84874	4	1.10958	-0.41	119	5.04	6.72	19.33	36.13	32.77		
	COLLEGE	3.78772	4	1.14111	-0.58	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	100.00	50.00
	DEPARTMENT	3.80000	4	1.14642		15	0.00	13.33	33.33	13.33	40.00		
	SIMILAR_COL	3.71074	4	1.22772	-0.29	121	9.09	5.79	21.49	32.23	31.40		
	COLLEGE	3.66169	4	1.26105	-0.24	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	1.10050		10	0.00	10.00	30.00	20.00	40.00	100.00	50.00
	DEPARTMENT	3.46667	3	1.30201		15	6.67	13.33	40.00	6.67	33.33		
	SIMILAR_COL	3.74167	4	1.21265	0.07	120	8.33	6.67	19.17	34.17	31.67		
	COLLEGE	3.75565	4	1.21157	0.19	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SOC 1113-995

Section Title: Introduction to Sociology

Instructor: Thomas Burns

Total Enrollment: 41

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	100.00	85.71
	DEPARTMENT	3.84528	4	0.83179		265	0.38	4.15	28.68	44.15	22.64		
	SIMILAR_COL	3.52478	4	1.02517	-0.46	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.33	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	100.00	67.86
	DEPARTMENT	3.84091	4	1.00060		264	1.52	8.33	25.00	34.85	30.30		
	SIMILAR_COL	3.50872	4	1.18170	-0.25	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Thomas Burns													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	100.00	84.38
	DEPARTMENT	4.01901	4	1.01309		263	1.52	5.32	25.10	25.86	42.21		
	SIMILAR_COL	3.53599	4	1.20619	-0.44	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	-0.17	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	100.00	96.88
	DEPARTMENT	3.95455	4	1.06349		264	3.79	4.92	21.21	32.20	37.88		
	SIMILAR_COL	3.38095	3	1.31701	-0.61	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	100.00	59.38
	DEPARTMENT	3.92075	4	1.02864		265	1.89	7.92	21.89	32.83	35.47		
	SIMILAR_COL	3.51240	4	1.26177	-0.27	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.04	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SOC 1523-995

Section Title: Social Problems

Instructor: Susan Sharp

Total Enrollment: 38

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.70711		8	0.00	12.50	50.00	37.50	0.00	50.00	10.71
	DEPARTMENT	3.84528	4	0.83179		265	0.38	4.15	28.68	44.15	22.64		
	SIMILAR_COL	3.52478	4	1.02517	0.65	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.86	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.06904		8	0.00	12.50	50.00	12.50	25.00	50.00	21.43
	DEPARTMENT	3.84091	4	1.00060		264	1.52	8.33	25.00	34.85	30.30		
	SIMILAR_COL	3.50872	4	1.18170	0.35	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Susan Sharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	50.00	31.25
	DEPARTMENT	4.01901	4	1.01309		263	1.52	5.32	25.10	25.86	42.21		
	SIMILAR_COL	3.53599	4	1.20619	0.03	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.36	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	50.00	34.38
	DEPARTMENT	3.95455	4	1.06349		264	3.79	4.92	21.21	32.20	37.88		
	SIMILAR_COL	3.38095	3	1.31701	0.04	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.38	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	4	1.06066		8	0.00	25.00	25.00	37.50	12.50	50.00	21.88
	DEPARTMENT	3.92075	4	1.02864		265	1.89	7.92	21.89	32.83	35.47		
	SIMILAR_COL	3.51240	4	1.26177	0.39	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.69	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SOC 3523-995

Section Title: Criminology

Instructor: Trina Hope

Total Enrollment: 35

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	60.00	60.53
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	-0.01	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	60.00	84.21
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	-0.47	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Trina Hope													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	40.00	37.50
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	0.04	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.01	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	40.00	60.00
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	-0.16	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	40.00	60.00
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	-0.20	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.14	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SOC 3533-995

Section Title: The System of Criminal Justice

Instructor: Kelly Damphousse

Total Enrollment: 40

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	97.37
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	-0.59	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	97.37
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	-0.64	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.60	32,265	4.88	10.40	26.02	29.51	29.20		
Kelly Damphousse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	97.50
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	-0.69	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.72	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	90.00
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	-0.54	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.58	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	95.00
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	-0.59	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.54	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: SOC 3543-995

Section Title: Sociology of Deviance

Instructor: Robert Franzese

Total Enrollment: 39

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	80.00	73.68
	DEPARTMENT	3.93344	4	0.92505		616	1.79	4.38	22.40	41.56	29.87		
	SIMILAR_COL	3.81984	4	0.95894	-0.17	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	40.00	52.63
	DEPARTMENT	3.94300	4	1.02259		614	2.12	6.68	22.48	32.25	36.48		
	SIMILAR_COL	3.84023	4	1.10489	-0.11	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Robert Franzese													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	60.00	75.00
	DEPARTMENT	4.05047	4	1.05038		634	2.84	5.99	17.67	30.28	43.22		
	SIMILAR_COL	3.94151	4	1.09631	-0.27	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.31	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	60.00	65.00
	DEPARTMENT	3.99210	4	1.11304		633	3.95	7.27	16.75	29.70	42.34		
	SIMILAR_COL	3.83592	4	1.19882	-0.19	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.23	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	60.00	72.50
	DEPARTMENT	4.01884	4	1.09298		637	2.98	7.22	19.15	26.22	44.43		
	SIMILAR_COL	3.86711	4	1.15542	-0.36	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.31	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: W S 1003-995 / SOC 1003-995

Section Title: Intro Women's & Gender Studies

Instructor: Sterlin Mosley

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	100.00	71.43
	DEPARTMENT	3.38182	3	1.14651		55	7.27	12.73	32.73	29.09	18.18		
	SIMILAR_COL	3.52478	4	1.02517	-0.29	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	-0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	100.00	92.86
	DEPARTMENT	3.29091	3	1.27181		55	9.09	21.82	20.00	29.09	20.00		
	SIMILAR_COL	3.50872	4	1.18170	-0.58	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.06904		8	0.00	0.00	50.00	0.00	50.00	100.00	62.50
	DEPARTMENT	3.48148	4	1.25504		54	11.11	9.26	22.22	35.19	22.22		
	SIMILAR_COL	3.53599	4	1.20619	-0.19	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	100.00	75.00
	DEPARTMENT	3.29091	3	1.27181		55	7.27	23.64	25.45	20.00	23.64		
	SIMILAR_COL	3.38095	3	1.31701	-0.47	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	100.00	78.13
	DEPARTMENT	3.16364	3	1.35761		55	16.36	14.55	25.45	23.64	20.00		
	SIMILAR_COL	3.51240	4	1.26177	-0.47	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	-0.26	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: W S 3220-997

Section Title: Human Trafficking

Instructor: Roksana Alavi

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	75.00	73.68
	DEPARTMENT	3.83750	4	0.93760		160	1.25	5.00	30.63	35.00	28.13		
	SIMILAR_COL	3.81984	4	0.95894	-0.17	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.16	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	25.00	36.84
	DEPARTMENT	3.95706	4	1.04438		163	1.84	6.75	25.15	26.38	39.88		
	SIMILAR_COL	3.84023	4	1.10489	0.17	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.22	32,265	4.88	10.40	26.02	29.51	29.20		
Roksana Alavi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	12.50	30.00
	DEPARTMENT	4.07975	4	0.90255		163	0.61	1.84	27.61	28.83	41.10		
	SIMILAR_COL	3.94151	4	1.09631	0.32	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	62.50	70.00
	DEPARTMENT	4.14286	4	1.01154		161	1.86	4.35	20.50	24.22	49.07		
	SIMILAR_COL	3.83592	4	1.19882	-0.32	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.36	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	3	0.78680		7	0.00	0.00	71.43	14.29	14.29	12.50	20.00
	DEPARTMENT	3.92593	4	1.06646		162	1.85	8.02	25.31	25.31	39.51		
	SIMILAR_COL	3.86711	4	1.15542	0.57	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.64	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: W S 3233-995

Section Title: Women Creating Social Change

Instructor: Jo Anna Wall

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	25.00	31.58
	DEPARTMENT	3.83750	4	0.93760		160	1.25	5.00	30.63	35.00	28.13		
	SIMILAR_COL	3.81984	4	0.95894	0.18	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	87.50	84.21
	DEPARTMENT	3.95706	4	1.04438		163	1.84	6.75	25.15	26.38	39.88		
	SIMILAR_COL	3.84023	4	1.10489	-0.47	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Jo Anna Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	85.00
	DEPARTMENT	4.07975	4	0.90255		163	0.61	1.84	27.61	28.83	41.10		
	SIMILAR_COL	3.94151	4	1.09631	-0.35	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	87.50	80.00
	DEPARTMENT	4.14286	4	1.01154		161	1.86	4.35	20.50	24.22	49.07		
	SIMILAR_COL	3.83592	4	1.19882	-0.39	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	90.00
	DEPARTMENT	3.92593	4	1.06646		162	1.85	8.02	25.31	25.31	39.51		
	SIMILAR_COL	3.86711	4	1.15542	-0.43	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: W S 3233-996

Section Title: Women Creating Social Change

Instructor: Jo Anna Wall

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		5	0.00	0.00	0.00	100.00	0.00	62.50	60.53
	DEPARTMENT	3.83750	4	0.93760		160	1.25	5.00	30.63	35.00	28.13		
	SIMILAR_COL	3.81984	4	0.95894	-0.01	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.00	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	89.47
	DEPARTMENT	3.95706	4	1.04438		163	1.84	6.75	25.15	26.38	39.88		
	SIMILAR_COL	3.84023	4	1.10489	-0.57	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.53	32,265	4.88	10.40	26.02	29.51	29.20		
Jo Anna Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	75.00	65.00
	DEPARTMENT	4.07975	4	0.90255		163	0.61	1.84	27.61	28.83	41.10		
	SIMILAR_COL	3.94151	4	1.09631	-0.24	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	37.50	55.00
	DEPARTMENT	4.14286	4	1.01154		161	1.86	4.35	20.50	24.22	49.07		
	SIMILAR_COL	3.83592	4	1.19882	-0.11	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.15	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	62.50	52.50
	DEPARTMENT	3.92593	4	1.06646		162	1.85	8.02	25.31	25.31	39.51		
	SIMILAR_COL	3.86711	4	1.15542	0.04	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: W S 3233-997

Section Title: Women Creating Social Change

Instructor: Jo Anna Wall

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	50.00	39.47
	DEPARTMENT	3.83750	4	0.93760		160	1.25	5.00	30.63	35.00	28.13		
	SIMILAR_COL	3.81984	4	0.95894	0.12	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.13	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.60093		9	0.00	0.00	22.22	66.67	11.11	37.50	42.11
	DEPARTMENT	3.95706	4	1.04438		163	1.84	6.75	25.15	26.38	39.88		
	SIMILAR_COL	3.84023	4	1.10489	0.14	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.19	32,265	4.88	10.40	26.02	29.51	29.20		
Jo Anna Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	25.00	45.00
	DEPARTMENT	4.07975	4	0.90255		163	0.61	1.84	27.61	28.83	41.10		
	SIMILAR_COL	3.94151	4	1.09631	-0.06	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.11	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	25.00	47.50
	DEPARTMENT	4.14286	4	1.01154		161	1.86	4.35	20.50	24.22	49.07		
	SIMILAR_COL	3.83592	4	1.19882	-0.04	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.08	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.83333		9	0.00	0.00	22.22	33.33	44.44	75.00	57.50
	DEPARTMENT	3.92593	4	1.06646		162	1.85	8.02	25.31	25.31	39.51		
	SIMILAR_COL	3.86711	4	1.15542	-0.17	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.12	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: W S 3413-995

Section Title: Body Image Vs. Reality

Instructor: Roksana Alavi

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	97.37
	DEPARTMENT	3.83750	4	0.93760		160	1.25	5.00	30.63	35.00	28.13		
	SIMILAR_COL	3.81984	4	0.95894	-0.59	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	62.50	60.53
	DEPARTMENT	3.95706	4	1.04438		163	1.84	6.75	25.15	26.38	39.88		
	SIMILAR_COL	3.84023	4	1.10489	-0.22	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.18	32,265	4.88	10.40	26.02	29.51	29.20		
Roksana Alavi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	50.00
	DEPARTMENT	4.07975	4	0.90255		163	0.61	1.84	27.61	28.83	41.10		
	SIMILAR_COL	3.94151	4	1.09631	-0.09	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	97.50
	DEPARTMENT	4.14286	4	1.01154		161	1.86	4.35	20.50	24.22	49.07		
	SIMILAR_COL	3.83592	4	1.19882	-0.62	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.66	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	62.50	52.50
	DEPARTMENT	3.92593	4	1.06646		162	1.85	8.02	25.31	25.31	39.51		
	SIMILAR_COL	3.86711	4	1.15542	0.04	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.10	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: W S 3423-998

Section Title: Women and Sports

Instructor: Olga Farley

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	37.50	36.84
	DEPARTMENT	3.83750	4	0.93760		160	1.25	5.00	30.63	35.00	28.13		
	SIMILAR_COL	3.81984	4	0.95894	0.13	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.14	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	50.00	47.37
	DEPARTMENT	3.95706	4	1.04438		163	1.84	6.75	25.15	26.38	39.88		
	SIMILAR_COL	3.84023	4	1.10489	0.03	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.07	32,265	4.88	10.40	26.02	29.51	29.20		
Olga Farley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	62.50	57.50
	DEPARTMENT	4.07975	4	0.90255		163	0.61	1.84	27.61	28.83	41.10		
	SIMILAR_COL	3.94151	4	1.09631	-0.22	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.26	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	12.50	37.50
	DEPARTMENT	4.14286	4	1.01154		161	1.86	4.35	20.50	24.22	49.07		
	SIMILAR_COL	3.83592	4	1.19882	0.08	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	0.03	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	37.50	37.50
	DEPARTMENT	3.92593	4	1.06646		162	1.85	8.02	25.31	25.31	39.51		
	SIMILAR_COL	3.86711	4	1.15542	0.27	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.33	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: W S 3443-995

Section Title: Gender & Interpersonal Comm

Instructor: Janna Martin

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	97.37
	DEPARTMENT	3.83750	4	0.93760		160	1.25	5.00	30.63	35.00	28.13		
	SIMILAR_COL	3.81984	4	0.95894	-0.59	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	-0.57	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	87.50	84.21
	DEPARTMENT	3.95706	4	1.04438		163	1.84	6.75	25.15	26.38	39.88		
	SIMILAR_COL	3.84023	4	1.10489	-0.47	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	-0.43	32,265	4.88	10.40	26.02	29.51	29.20		
Janna Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	85.00
	DEPARTMENT	4.07975	4	0.90255		163	0.61	1.84	27.61	28.83	41.10		
	SIMILAR_COL	3.94151	4	1.09631	-0.35	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.38	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	87.50	80.00
	DEPARTMENT	4.14286	4	1.01154		161	1.86	4.35	20.50	24.22	49.07		
	SIMILAR_COL	3.83592	4	1.19882	-0.39	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.43	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	90.00
	DEPARTMENT	3.92593	4	1.06646		162	1.85	8.02	25.31	25.31	39.51		
	SIMILAR_COL	3.86711	4	1.15542	-0.43	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	-0.38	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: W S 3813-995

Section Title: Gender, Sexuality & Media

Instructor: Meredith Worthen

Total Enrollment: 28

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	12.50	26.32
	DEPARTMENT	3.83750	4	0.93760		160	1.25	5.00	30.63	35.00	28.13		
	SIMILAR_COL	3.81984	4	0.95894	0.28	4,546	2.16	5.79	26.31	39.42	26.33		
	COLLEGE	3.69760	4	1.00060	0.29	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	12.50	23.68
	DEPARTMENT	3.95706	4	1.04438		163	1.84	6.75	25.15	26.38	39.88		
	SIMILAR_COL	3.84023	4	1.10489	0.53	4,544	3.54	8.65	23.09	29.69	35.04		
	COLLEGE	3.67761	4	1.14144	0.58	32,265	4.88	10.40	26.02	29.51	29.20		
Meredith Worthen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	50.00
	DEPARTMENT	4.07975	4	0.90255		163	0.61	1.84	27.61	28.83	41.10		
	SIMILAR_COL	3.94151	4	1.09631	-0.09	4,633	3.39	7.34	20.83	28.62	39.82		
	COLLEGE	3.78772	4	1.14111	-0.13	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	60.00
	DEPARTMENT	4.14286	4	1.01154		161	1.86	4.35	20.50	24.22	49.07		
	SIMILAR_COL	3.83592	4	1.19882	-0.16	4,638	5.82	8.60	20.66	26.00	38.92		
	COLLEGE	3.66169	4	1.26105	-0.20	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	25.00	27.50
	DEPARTMENT	3.92593	4	1.06646		162	1.85	8.02	25.31	25.31	39.51		
	SIMILAR_COL	3.86711	4	1.15542	0.50	4,643	4.63	8.92	19.73	28.56	38.16		
	COLLEGE	3.75565	4	1.21157	0.57	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ZOO 1114-180

Section Title: Introductory Zoology

Instructor: Melody Brooks

Total Enrollment: 28

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.78591		18	0.00	0.00	38.89	38.89	22.22	50.00	46.43
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	0.03	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.19	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.98518		18	0.00	11.11	22.22	38.89	27.78	100.00	32.14
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.04	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	0.24	32,265	4.88	10.40	26.02	29.51	29.20		
Melody Brooks													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.09813		18	5.56	0.00	33.33	27.78	33.33	100.00	43.75
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	-0.04	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.28	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.97014		18	5.56	0.00	33.33	44.44	16.67	100.00	40.63
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.01	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.34	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.90025		18	0.00	5.56	27.78	38.89	27.78	100.00	43.75
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	-0.05	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	0.20	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Summer 2012

College of Arts and Sciences

Course: ZOO 2124-185

Section Title: Human Physiology

Instructor: Ann Gettys

Total Enrollment: 41

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.89474	4	0.93659		19	5.26	0.00	15.79	57.89	21.05	100.00	50.00
	DEPARTMENT	4.26370	5	0.92446		292	1.03	3.42	16.44	26.37	52.74		
	SIMILAR_COL	3.52478	4	1.02517	-0.04	5,972	4.07	9.28	35.35	32.72	18.59		
	COLLEGE	3.69760	4	1.00060	0.12	32,285	3.01	7.44	29.39	37.12	23.05		
11. Overall, this course was	INDIVIDUAL	2.94737	3	1.07877		19	5.26	31.58	36.84	15.79	10.53	50.00	10.71
	DEPARTMENT	4.08247	4	1.06353		291	3.09	5.15	18.56	26.80	46.39		
	SIMILAR_COL	3.50872	4	1.18170	0.86	5,962	6.54	12.75	28.95	26.82	24.94		
	COLLEGE	3.67761	4	1.14144	1.14	32,265	4.88	10.40	26.02	29.51	29.20		
Ann Gettys													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.31579	3	1.10818		19	5.26	15.79	36.84	26.32	15.79	50.00	12.50
	DEPARTMENT	4.11139	4	1.03136		395	1.77	6.08	19.24	25.06	47.85		
	SIMILAR_COL	3.53599	4	1.20619	0.41	7,030	6.77	12.33	29.08	24.17	27.65		
	COLLEGE	3.78772	4	1.14111	0.80	33,593	4.30	9.30	24.27	27.59	34.54		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.45297		19	21.05	21.05	10.53	31.58	15.79	50.00	15.63
	DEPARTMENT	4.12723	5	1.11075		393	3.56	6.11	16.28	22.14	51.91		
	SIMILAR_COL	3.38095	3	1.31701	0.55	7,014	11.41	14.00	26.39	21.50	26.70		
	COLLEGE	3.66169	4	1.26105	0.96	33,614	7.84	10.78	22.74	24.62	34.01		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.84211	3	1.34425		19	15.79	31.58	21.05	15.79	15.79	50.00	15.63
	DEPARTMENT	4.18830	5	1.07389		393	2.54	6.62	14.76	21.63	54.45		
	SIMILAR_COL	3.51240	4	1.26177	0.84	7,018	8.54	13.35	24.59	25.38	28.14		
	COLLEGE	3.75565	4	1.21157	1.20	33,583	6.16	10.28	20.81	27.34	35.41		

Response Key

4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent